



Date: _____
Series: God Is Our King
Fall Year 1, Lesson 20

Josiah Hears God's Word

Take Home Point: *GOD IS OUR KING—*God's word rules!*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: 2 Chronicles 34:14-33

We will help children know:

- When King Josiah learned about God's word, he wanted to read and follow it.
- God wants us to read and follow his word, too.
- God's word is true and it tells us the wonderful story of God's love.




We will help the children feel:

- Eager to learn God's word.
- Confident that God's word is true.
- Happy that God's word shares God's love.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Make a scroll.
- Snack: Eat letters.
- Game: Play Follow God's Word.
- Teach Albie the Take Home Point: God is our King...God's word rules.
- Sing and Pray.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 4	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> • Bubba puppet • Bible <i>Bible Event:</i> <ul style="list-style-type: none"> • Bible • Scroll made from two short dowel rods taped to a crumpled brown paper bag with torn edges
Small Group Application 	7 8 9 10	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> • Appendix A, 1 per child (optional-write take home point on bottom of paper) • crayons or markers • 12" length of string or yarn for each child <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins • letter cereal • cups • water or juice <i>Activity 3: Game</i> <ul style="list-style-type: none"> • no supplies needed
Large Group Wrap-up 	11 11	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

Presenter: Hello Bubba. How are you today?

Bubba: I am sad and excited.

Presenter: Bubba, how can you be both sad and excited?

Bubba: I am sad because I miss my daddy. He went far away to go on a mission trip.

Presenter: Well, I can see how that would make you sad. Why are you excited?

Bubba: Because Daddy called us last night. He told us how he is teaching the people about God's love. The people that live there used to be sad and had no hope. Now they are really happy to know that God loves them.

Presenter: Wow! Your daddy is teaching the people something really important and exciting.

Bubba: Yes he is. The rulers in their town are happy to know about Jesus too.

Presenter: Bubba, that sounds exactly like our Bible event today!

Bubba: You mean that somebody's daddy went on a mission trip?

Presenter: Not exactly. It is about a king who heard God's word for the first time. He was sad because his people had broken God's rules. He was happy that God forgave them. He and his people started to follow God's word. Would you like to learn more about that Bible event?

Bubba: Yes.

Presenter: First let's practice the take home point. I'll say the first part and you say the second part.

Bubba: O.K.

Presenter: *GOD IS OUR KING... now you say, "*God's word rules!*"

Bubba: God's word rules!

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: Ok everybody, *GOD IS OUR KING.

Bubba: (and everyone): God's word rules!

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event: Audience Participation

Supplies: Child sized king clothes and crown; scroll

Presenter holds the Bible

Boys and girls, as I tell you the Bible event today, I will need your help. In a minute, I will ask for some volunteers and I will need you to help me with some actions.

There once was a king named Josiah. He became king when he was only 8 years old! Show me eight fingers. I need a volunteer to come up to be King Josiah. Every one say, "King Josiah." (Help the volunteer put on robes and crown.)

King Josiah was raised by a high priest, who taught him how to love God (put hands on heart). Josiah was sad that the temple was dirty and falling down (make a sad face). He wanted to clean and repair the temple of the Lord. It was a special place where people came to worship God (fold hands).

But the people had forgotten about God. They were not worshipping God in the temple (shake your head "no"). Instead, they were leaving their trash there. They were even worshipping false gods there.

King Josiah knew it would take a lot of money to fix the temple. King Josiah took some of his own money and gave it to people to help repair the temple (pretend to hand out money).

“How many people do you think we will need to fix the temple?” King Josiah asked. “It will take many, and someone must know what to do. Let’s hire a priest who can help show us how to get the temple ready.” So, he hired a priest named Hilkiah to show them how to repair the temple the correct way.

Hilkiah then hired the workers. I need some workers to come and work on the temple. You will have to use your imagination. (Have three children come up.)

Say to first child: Show me how you would hammer. Say to second child: How you would saw? Say to third child: Show me how you would pick up trash. For many, many days they were preparing God’s house for worship. One day, the high priest, Hilkiah, made the most amazing discovery. He was cleaning one of the rooms of the temple. Hidden away beneath the trash, he found this:

Show scroll.

He found a strange scroll. He looked at it carefully and then unrolled it. He began to read. He was amazed, (open mouth and raise eyebrows) excited (pump fist in air) and could hardly wait to show the King. Boys and girls, can you guess what it is?

Hilkiah found the Bible. It was the book of God’s word. Many years ago, Moses had commanded that this book of God’s word would be read to everyone every seven years. People forgot to do it. Then they forgot all about the Bible.

Hilkiah was so excited, he quickly brought the Bible scroll to King Josiah. He was amazed. It was the first time King Josiah had heard these words from God’s book. “Read me more,” he said. As God’s words were read to him, King Josiah was scared (make a scared face). Now he knew how much the people had disobeyed God’s word. He knew his people deserved to be punished by God. He wanted to ask God for forgiveness for his people (hold hands in prayer) who had forgotten God. Do you think God heard his prayer? Yes, he did (nod head 'yes'). God blessed and helped all of King Josiah’s people, as long as Josiah was alive. King Josiah had all the people come to him and he read from the book. As king, he promised to keep God’s word and serve God with all of his heart. All the people made the same promise and obeyed. Now everyone knew that *GOD IS OUR KING – God’s word rules.****

All of our volunteers can sit down now. Let's give a big hand clap for them.

The best thing the Bible tells us is that God loves us. In fact, God loves us so much he sent his Son Jesus to die for us. Because of Jesus, when we break God's rules we are forgiven.

Let's practice the take home point together. I will say the first part and you repeat the last part. ***GOD IS OUR KING...** *God's word rules.*

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
Your word rules.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is **OUR** King.
GOD is **OUR** King.
YES he **IS**. **YES** he **IS**.
H-is **WO**-rd **RU**-les.
H-is **WO**-rd **RU**-les.
YES it **DOES**.
YES it **DOES**.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft: Scroll

Supplies: Copies of Appendix A, one per child (or write words on bottom of paper); crayons or markers; 12" length of yarn or string for each child.

Today we are going to make a scroll like the one found in the temple. Instead of words on our scroll, try to draw a picture of something that happened in today's Bible Event. Maybe you could draw a king, or the tools they used to fix the temple (hammer, saw, broom), or the temple or a Bible or people picking up trash. Use your imagination. When you are finished, we will roll it up and tie it with the string.

Review the Bible Event.

What did Hilkiah find in the temple? (*Scroll or Bible*)

Let's practice the take home point together. I will say the first part and you repeat the last part. ***GOD IS OUR KING...** *God's word rules.*

Let's fold our hands and pray. Repeat after me.

Dear God,
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Activity 2: Snack: Alphabet Snack

Supplies: letter cereal; napkins, cups, water or juice.

*****CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
Your word rules.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today I am going to give you some letter cereal. See if you can find some of the letters that spell your name. Give a napkin and some cereal to each child. Letters in your name help everyone know who we are. In the same way, the letters and words in the Bible help us know who God is and what he is like.

Review the Bible event.

How did King Josiah feel when he heard the words in the Bible scroll? *(He was scared because his people were not following God's word.)*

Let's practice the take home point. ***GOD IS OUR KING...God's word rules.**

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR King.
GOD is OUR King.
YES he IS. YES he IS.
H-is WO-rd RU-les.
H-is WO-rd RU-les.
YES it DOES.
YES it DOES.

Activity 3: Game: Follow God's Word

Supplies: none

Boys and girls, we are going to play a game called “Follow God's Word”. You will know what to do in this game by following me. In the same way, you know what to do in life by following God's word. Now, line up behind me and do what I do. Walk around the room the best you can and do the following actions:

- | | |
|------------------------|--------------------------------|
| -walk on tiptoes | -walk with hands up in the air |
| -take giant steps | -march |
| -hop | -crouch down low |
| -flap arms like a bird | -do not bend your knees |

God loves us and helps us. He gave us his words through the Bible.

Review the Bible event.

When can we hear God's words? (Answers may include: at Kingdom Quest, at church, when you listen to a Bible story, when you sing about God, etc.)

Let's practice the take home point. *GOD IS OUR KING...God's word rules.

Let's fold our hands and pray. Repeat after me.

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Prayer Time:

What were the people doing in the temple? (cleaning and fixing it)

What did King Josiah want the people to do after he read the scroll? (Be sorry for their sins and start worshiping God.)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD IS OUR KING...God's word rules.

Let's fold our hands and pray. Repeat after me.

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It looks like the scroll they found in the temple. Today the children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids): *GOD IS OUR KING...
Kids say: ...God's word rules.
Presenter: (says to Albie): *GOD IS OUR KING...
Albie says: Once I sat on a toadstool!



Presenter: Albie, look at the snack we ate. It has letters just like the scroll. Now listen carefully to the take home point.

Presenter: (says to kids): *GOD IS OUR KING...
Kids say: ...God's word rules.
Presenter: (says to Albie): *GOD IS OUR KING...
Albie says: That yummy snack makes me drool!

Presenter: Albie, today we played a game called Follow God's Word. Now, please listen closely to the take home point.

Presenter: (says to kids): *GOD IS OUR KING...
Kids say: ...God's word rules.
Presenter: (says to Albie): *GOD IS OUR KING...
Albie says: I really don't think I'm ready for high school!

Presenter says: "Albie, listen one last time."
Kids response: *GOD IS OUR KING...
...God's word rules.

Presenter: (says to Albie): *GOD IS OUR KING...

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***GOD IS OUR KING...God's word rules!**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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Amen.

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H-is WO-rd RU-les.
YES it DOES.
YES it DOES.

Goodbye boys and girls. Remember that God loves you and he wants us to remember that God's word rules!

GOD IS OUR KING...GOD'S WORD RULES!

2 Chronicles 34:14-33