



Date: _____
Series: God's Rules Are Cool!
Summer Year 1, Lesson 13

Miriam and Aaron Oppose Moses

Take Home Point: *MOSES LED GOD'S PEOPLE
...*Obey God's leaders.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: Numbers 12:1-15

We will help children know:

- The Bible event of Moses leading God's people.
- God gives us leaders whom we can follow.
- God wants us to obey him and helps us understand what he wants by giving us leaders.

We will help the children feel:




- Respect for leaders God has placed in their lives.
- Joy in opportunities to obey and serve God.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Try to Follow Picture
- Snack: Iced Graham Crackers
- Game: Follow the Leader
- Teach Albie the Take Home Point: MOSES LED GOD'S PEOPLE...*Obey God's leaders.*
- Sing and Pray.

Kingdom Quest Year 1- Lesson 13 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Judy puppet Bible <i>Bible Event:</i> <ul style="list-style-type: none"> man and woman dressed in biblical clothes woman has can of shaving cream in her pocket
Small Group Application 	9 8 13 13	Activity 1: Craft-Try to Follow Activity 2: Snack-Iced Graham Crackers. Activity 3: Game-Follow the Leader Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> Appendix A, 1 per child blue, red and purple crayons <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice ½ graham cracker per child plastic knives white frosting red sprinkles <i>Activity 3: Game</i> <ul style="list-style-type: none"> objects for an obstacle course
Large Group Wrap-up 	14 14	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

Large Group Opening (15 minutes)



Purpose: The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

Puppet Presentation

Supplies: Judy puppet; Presenter holds a Bible

Presenter: Boys and girls, let's call Judy. (Children call "Judy".)

Judy: (moans) Ohhhh...hi everyone.

Presenter: Judy, what's the matter?

Judy: I don't feel so good.

Presenter: What hurts?

Judy: My tummy hurts.

Presenter: Why?

Judy: I'm not sure. It could be something I ate.

Presenter: What was the last thing you ate?

Judy: (mumbles)

Presenter: What was that? I did not hear you.

Judy: It might have been a whole can of frosting.

Presenter: A whole can of frosting! Judy, were you in the supply closet?

Judy: Maybe. (moans)

Presenter: You have all been told before by the shepherd that you are not to go into the supply closet.

Judy: But it has yummy stuff in it. (moans)

Presenter: Judy, you should not go in there. You could get hurt or you might mess things up. Now there might not be enough frosting left for our snack.

Judy: I'm sorry. I really don't feel so good.

Presenter: Judy, you will have to have only water during snack to help your stomach.

Judy: Oh, all right.

Presenter: No playing the game either. It might hurt your stomach more to run around.

Judy: I wish I had listened to the shepherd and not disobeyed.

Presenter: Your shepherd is your leader and you need to listen and obey your leaders.

Judy: Who is a leader to me?

Presenter: Police officers, firefighters, teachers, presidents, your parents.

Judy: That's a lot of leaders.

Presenter: Today we are talking about how God gives us leaders to follow.

Judy: You might get a stomachache if you don't listen and obey.

Presenter: When we disobey, there are consequences, but God still forgives us. God gave his people a special leader named Moses. Would you like to learn more about this Bible event?

Judy: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

Presenter: *MOSES LED GOD'S PEOPLE...now you say, "Obey God's leaders."

Judy: Obey God's leaders.

Presenter: Do you think you can teach the boys and girls?

Judy: Sure.

Presenter: Okay everybody, *MOSES LED GOD'S PEOPLE...

Judy: (and everyone): Obey God's leaders.

Presenter: One more time. *MOSES LED GOD'S PEOPLE...

Judy: (and everyone): Obey God's leaders.

Presenter: Wonderful. Say “goodbye” Judy.

Judy: Bye everyone!

Bible Event: Tandem Storytelling

Supplies: Man and woman dressed in Biblical clothes; woman has a can of shaving cream hidden in her pocket

Presenter holds the Bible

Presenter:

Do you remember last week when God brought Moses up to the mountain and gave Moses the ten rules? Moses was God’s leader. Moses told people about God’s rules. We learned that God’s rules are cool. Now they were in the wilderness and this was how God led them. During the day, there was a wonderful big cloud that was above the people and at night, a pillar of fire. Moses said if the cloud or the fire moved they were to follow it.

Moses helped lead them through the wilderness, a very dry desert, going to a special land that God had promised them. (enter Arron and Miriam) But along the way, he had some problems with his brother, Aaron and his sister, Miriam. Let's listen to their story.

Aaron: Hi, my name is Aaron.

Miriam: And I am Miriam.

Aaron: I am very special.

Miriam: And I am very, very special.

Aaron: You see, I am Moses’ brother.

Miriam: But, more importantly, I am his sister.

Aaron: But, I am his brother!

Miriam: Well, I am his sister!

Aaron: *I am more important than you.*

Miriam: *No, I am more important than you.*

Aaron: *Well, okay, we are both very important, as you can tell. And why, you may ask, are we so important? We are so important because we help lead God's people.*

Miriam: *Just like Moses!*

Aaron: *No, better than Moses! We could do better than Moses if God would just give us a chance.*

Miriam: *Why is it that Moses always gets to be the boss?*

Aaron: *I don't know. It's not fair.*

Presenter: You can tell that Moses' brother and sister, who were supposed to help Moses, sometimes wanted to be the boss. When Moses married a woman from a different country in Africa, they used this as a reason to really complain about him.

Miriam: *That Moses, who does he think he is?*

Aaron: *Yes, always having to be the boss.*

Miriam: *And now he has married a stranger!!*

Aaron: *She's not like us at all. Who does he think he is?*

Miriam: *Yes, who does he think he is?*

Aaron: *Why, if I were the boss...*

Miriam: *If I were the boss...*

Aaron & Miriam (together): *We would do things right!!*

Aaron: *We wouldn't go marrying any strangers!!*

Presenter: Do you think it was right for Aaron and Miriam to be complaining about their brother, Moses? (NO) It was God who chose Moses to be the leader and would speak to him and give directions for all the people. God wanted to talk to Miriam and Aaron. He told Moses to bring them to the Tent of Meeting. That's a special tent where he would meet with Moses and talk to him face-to-face.

Miriam: *So this is the special tent where God meets with Moses. Well, it's about time that God called us here.*

Aaron: *I agree. Moses tries to hog God all to himself. He is the only one who gets to enter the Tent of Meeting and talk with God.*

Miriam: *He was the only special one to come here.*

Aaron *We are so special, now we are invited by God to come here!!*

Presenter: Just then a cloud filled the tent. They knew it was God, and they heard his voice. Use your “God” voice. “Miriam and Aaron, come close over here.”

Miriam: *Oh boy!*

Aaron: *About time!! Here we come, God.*

Miriam: *I bet he’s going to give me an award. (face away from audience)*

Aaron: *He’ll give us both an award and then we will be the leaders.*

Presenter: *(Talking like God)* Miriam and Aaron, listen to my words. I will send prophets as leaders. But, I am treating Moses different. He does not make himself too important. I talk to him face to face. He even sees my presence. He is my chosen leader over all the people. But, what about you?

Miriam: *Yes, what about us?*

Aaron: *Why can’t we be number one?*

MiriamYes, we are as smart as he is.

Presenter: *(talking like God)* No, it is not your turn. Instead, you have criticized my servant, Moses. I am angry with you. *(Miriam applies the shaving cream to her arms and face.)* Can you see how Miriam and Aaron did not obey God’s leader? The cloud left. *(Miriam turns around to face the children.)* Look at Miriam. Her skin is covered with a terrible disease. She is as white as snow. She has leprosy.

Miriam: *Oh, no. Look at me! I am covered with sores!!*

Aaron: *You have leprosy. Oh, no, Moses!*

Miriam: *Please help us!*

Aaron: *Please, don’t punish us.*

Miriam: *We have sinned!!*

Aaron: ***We were foolish.***

Miriam: *We wanted to be the best.*

Aaron: ***We complained against you.***

Miriam: *Please, don't let me be sick.*

Aaron: ***Take away her leprosy.***

Miriam: *Moses, please talk to God.*

Aaron: ***He will listen to you.***

Presenter: **Moses cried out to God. "Please, God, heal Miriam." So the Lord told Moses. "Yes, I will heal her. Send her outside the camp for seven days and when she returns, her leprosy will be gone."**

Aaron: ***Thank you, Moses.***

Miriam: *I will do as you say.*

Aaron: ***I am sorry I criticized you, Moses.***

Miriam: *I am sorry I complained about you.*

Aaron: ***I will obey God's leader, Moses.***

Miriam *I will obey God's leader, Moses.*

Presenter: **We, too, will obey God's leaders. Remember that just as Miriam and Aaron needed to obey God's leader, we need to obey God's leaders, too. Let's have a hand clap for Aaron and Miriam. (They exit stage.)**

Today who are some of God's leaders we need to follow? There are people in church. Who are the leaders in your home God gives you? (parents, grandparents) He gives us leaders in our community, like policemen, firefighters, and teachers in school. The greatest leader of all he's ever given is his own Son, Jesus.

What did Jesus do for us that was so wonderful, that if we ever disobey, we can be forgiven? (Have kids answer, Jesus dying on the cross.) Right. Because of this, we know that if we ever disobey, God will forgive us. We can trust in Jesus as our Savior. Jesus will always help us to obey our leaders.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. ***MOSES LED GOD'S PEOPLE...Obey God's leaders.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You gave us leaders.
Help us obey them.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE o-BEY God's LEA-e-DERS.
YES we DO. YES we DO.
WE o-BEY god's LEA-e-DERS.
GOD tells US to.

Small Group Application (30 minutes)



Purpose: *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

Activity 1: Craft “Try to Picture”

Supplies: *Copies of Appendix A, one per child; blue, red and purple crayons*

Boys and girls, today we are going to follow a path on our craft. It will remind us that the people listened to Moses and followed the cloud by day and the fire by night.

Give a copy of the craft to each child. **Using your finger, follow the line from the top of the page to the bottom.**

Now everyone take a blue crayon and color in all the spaces that have a 1 in them. Next, use a red crayon to color in all the spaces that have a 2 in them. Finally, use a purple crayon to color in all the spaces that have a 3 in them.

What do you see? (*A cross.*) This cross reminds us of Jesus. He loved us so much that he died on the cross for us. He is the greatest leader we need to follow.

Review the Bible Event.

Who were Aaron and Miriam? (*Moses' brother and sister.*)

Let's practice the take home point. ***MOSES LED GOD'S PEOPLE...Obey God's leaders.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You gave us leaders.
Help us obey them.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE o-BEY God's LEA-e-DERS.
YES we DO. YES we DO.
WE o-BEY god's LEA-e-DERS.
GOD tells US to.

Activity 2: Snack "Iced Graham Crackers"

Supplies: napkins, cups, water or juice; white frosting, plastic knives; ½ graham cracker per child; red sprinkles

***CAUTION: <i>Be aware of food allergies children may have, before you give them anything to eat.</i>

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You gave us leaders.
Help us obey them.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to make a snack that reminds us of the terrible disease Miriam received when she disobeyed God.

Give each child ½ graham cracker. Ice them with white frosting. Let children sprinkle on two shakes of red sprinkles. **God forgave Miriam, just like he forgives us. Let's make the disease go away by eating it.** Eat.

Review the Bible event.

What did God do when Miriam and Aaron opposed Moses' leadership? (*He gave Miriam leprosy.*)

Let's practice the take home point. *MOSES LED GOD'S PEOPLE...Obey God's leaders.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**WE o-BEY God's LEA-e-DERS.
YES we DO. YES we DO.
WE o-BEY god's LEA-e-DERS.
GOD tells US to.**

Activity 3: Game “Follow The Leader”

Supplies: objects for an obstacle course

Boys and girls, today we are going to play Follow the Leader. You will listen to me instructing you how to get through the obstacle course.

Make an obstacle course. Each room will design its own course based on what is available. For example, crawl under a table or over something, get on a spot and turn around, hop through this area.

After the follow the leader game, have the kids get into a circle and say: **If we were to follow God, and God asks us do things to help other people, what are some of those things we could do?** (Have kids talk about practical things they could do to help other people, such as, help with chores at home, help by being kind to your brother and sister, help by praying for people.)

Review the Bible event.

Miriam and Aaron did not want Moses to lead them. Why? (*They wanted to be the leaders.*)

Let's practice the take home point. ***MOSES LED GOD'S PEOPLE...Obey God's leaders.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You gave us leaders.
Help us obey them.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE o-BEY God's LEA-e-DERS.
YES we DO. YES we DO.
WE o-BEY god's LEA-e-DERS.
GOD tells US to.

Prayer Time:

Who are some of the peoples that lead us today? (*Church leaders, police officers, fire fighters, grandparents, parents, the president, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. ***MOSES LED GOD'S PEOPLE...Obey God's leaders.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You gave us leaders.
Help us obey them.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE o-BEY God's LEA-e-DERS.

YES we DO. YES we DO.

WE o-BEY god's LEA-e-DERS.

GOD tells US to.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. They tried to follow the lines. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***MOSES LED GOD'S PEOPLE...**

Kids say:

... Obey God's leaders.

Presenter: (says to Albie):

***MOSES LED GOD'S PEOPLE...**

Albie says:

I can scribble better than that!



Presenter: Albie, look at the snack we ate. It reminds us of the terrible disease Miriam received. Now listen carefully to the take home point.

Presenter: (says to kids):

***MOSES LED GOD'S PEOPLE...**

Kids say:

...Obey God's leaders.

Presenter: (says to Albie):

***MOSES LED GOD'S PEOPLE...**

Albie says:

Don't put frosting in your little brother's diaper!

Presenter: Albie, today we played a game called Follow the Leader. Now, please listen closely to the take home point.

Presenter: (says to kids):

***MOSES LED GOD'S PEOPLE...**

Kids say:

...Obey God's leaders.

Presenter: (says to Albie):

***MOSES LED GOD'S PEOPLE...**

Albie says:

I like to stand on my head and wiggle my piggy toes!

Presenter says:

"Albie, listen one last time.

***MOSES LED GOD'S PEOPLE...**

Kids response:

...Obey God's leaders.

Presenter: (says to Albie):

***MOSES LED GOD'S PEOPLE...**

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***MOSES LED GOD'S PEOPLE...Obey God's leaders.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You gave us leaders.
Help us obey them.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

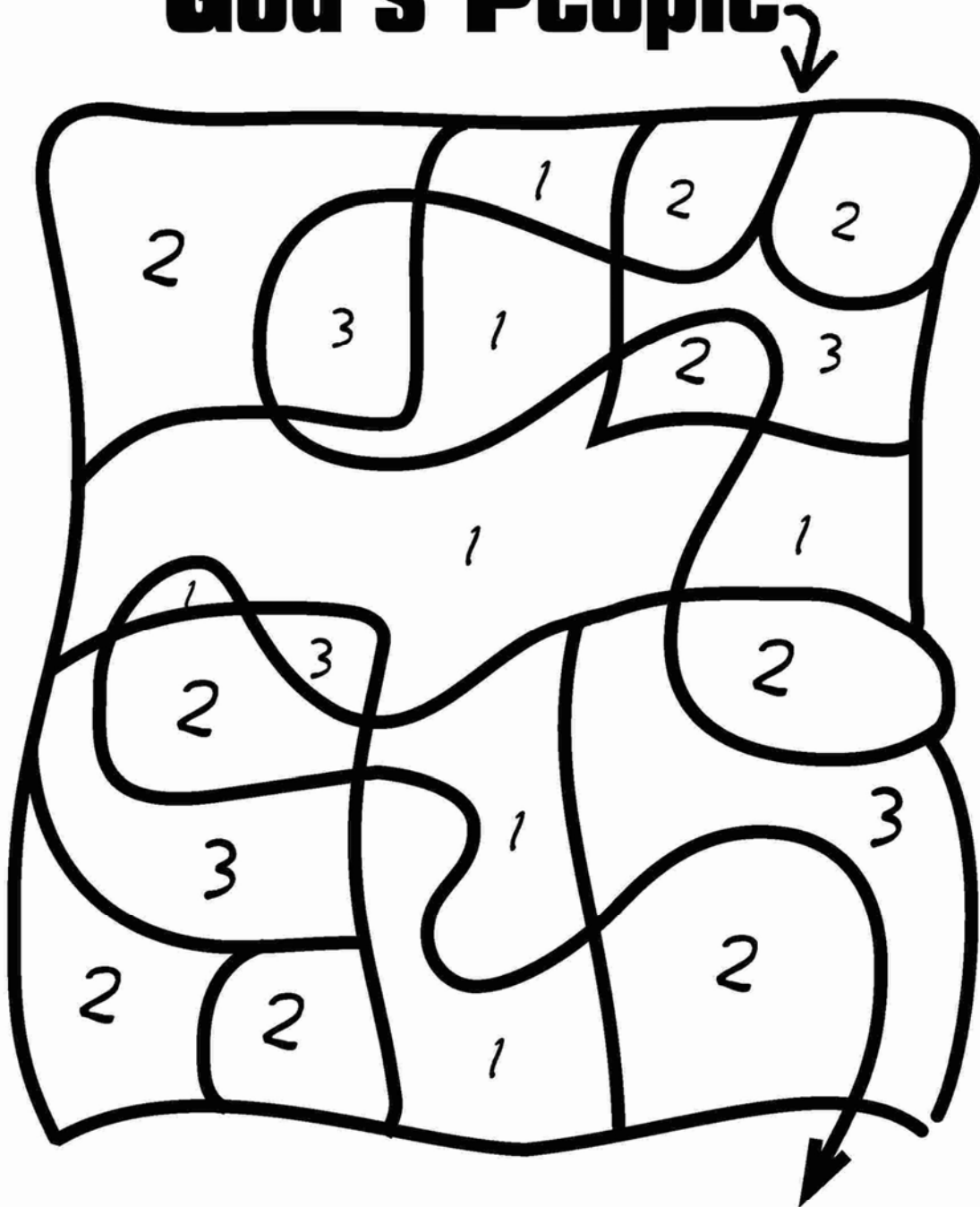
Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**WE o-BEY God's LEA-e-DERS.
YES we DO. YES we DO.
WE o-BEY god's LEA-e-DERS.
GOD tells US to.**

Goodbye boys and girls. Remember that God loves you and he wants you to obey his leaders.

Moses Led God's People



Follow God's Leaders