



**Date:** \_\_\_\_\_  
**Series:** God Is There In Tough Times  
Fall Year 2, Lesson 26

# Pharaoh's Dreams

**Take Home Point:** \*EVEN IN TOUGH TIMES  
...*God rescues me.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 39: 20-23, 41: 14-40

**We will help children know:**

- The Bible Event of Joseph interpreting Pharaoh's dreams.
- God rescued Joseph and he has the power to rescue me.
- Jesus has rescued me from my sins by his death on the cross.




**We will help the children feel:**

- Strengthened by the knowledge that God's power is greater than their troubles.
- Comforted to know that God is present, helping them in their troubles.
- Thankful that Jesus has rescued them from their greatest trouble, sin.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Make a textured grain picture.
- Snack: Cereal.
- Game: A Famine Is Coming.
- Teach Albie the Take Home Point: EVEN IN TOUGH TIMES...*God rescues me.*
- Sing and Pray.

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Judy puppet</li> <li>lady's necklace</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>Bible</li> <li>Option 1: Text as printed in lesson</li> <li>Option 2: One of two videos as described in lesson</li> </ul>
<b>Small Group Application</b> 	9 10 10 12	Activity 1: Craft-Textured Grain Picture  Activity 2: Snack-Cereal  Activity 3: Game-A Famine is Coming  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>Cardstock copies of Appendix A, one per child</li> <li>glue sticks</li> <li>birdseed or cornmeal</li> <li>green streamers or crayons</li> <li>several trays to hold picture</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins, cups, water or juice</li> <li>cereal of your choice</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>no supplies needed</li> </ul>
<b>Large Group Wrap-up</b> 	13 13	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>your choice of music</li> <li>Albie puppet</li> <li>Example of craft</li> <li>Example of snack</li> </ul>

## Pre-Session Singing (10 minutes)

**Purpose:** When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

## Large Group Opening (15 minutes)



**Purpose:** The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

## Puppet Presentation

*Supplies: Judy puppet; Presenter has a lady's necklace in his pocket; Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

Judy: (Comes out, but faces away from the children.)

**Presenter:** Judy? Judy? What are you doing?

Judy: I'm having a really tough day. I'm in time out.

**Presenter:** Why? What did you do?

Judy: Nothing! I am being punished for something I didn't do!

**Presenter:** Judy, your mother wouldn't put you in time out for nothing. What happened?

Judy: I was looking at my mom's necklace this morning.

**Presenter:** Your mom gave you a time out for that?

Judy: (Judy turns around and faces children.) No. I got a time out because now my mom can't find it and she thinks I took it, but I didn't.

**Presenter:** That is too bad.

Judy: I don't know where the necklace is. I'm going to be stuck here FOREVER!!

**Presenter:** Judy, I think I can rescue you.

Judy: How can you rescue me?

**Presenter:** I found a necklace on the floor this morning and picked it up. I did not know whose it was. Is this your mom's necklace? (Take necklace out of pocket and hold it up.)

Judy: YES! That's it!

**Presenter:** I will give it to your mom and explain that you did not really take it. It was all a mistake. Then you will be able to get out of time out.

Judy: Thank you soooo much!

**Presenter:** Judy, this reminds me of a rescue in our Bible event today.

Judy: Did they lose their mother's necklace?

**Presenter:** No. Remember a couple of weeks ago when Joseph's brothers sold him into slavery?

Judy: Yes. That was a mean thing to do.

**Presenter:** It turned out all right in the end. Joseph became the favorite slave of his master. The master put him in charge of everything he owned.

Judy: Cool.

**Presenter:** Not everyone was nice to Joseph. The master's wife lied and said Joseph hurt her. Her husband had Joseph thrown into prison, even though he did nothing wrong.

Judy: I know what that feels like!

**Presenter:** The good news is that God rescued Joseph and got him out of prison.

Judy: Just like you are going to rescue me from time out.

**Presenter:** That's right. In the same way, God rescues us.

Judy: How does God rescue us?

**Presenter:** God gives us doctors to help us when we are sick. God gives us parents to help us and take care of us.

Judy: Does God do anything else for us?

**Presenter:** Oh, yeah! He sent his son Jesus to die for us and take the punishment for our sins.

Judy: I feel bad that he died for us.

**Presenter:** Don't worry, it was all part of God's plan. Besides, Jesus is alive! He is in heaven preparing a place for us so that someday we can be rescued from all problems forever.

Judy: That sounds wonderful.

**Presenter:** Would you like to learn more about this Bible event?

Judy: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*EVEN IN TOUGH TIMES... now you say, "God rescues me."

Judy: God rescues me.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, \*EVEN IN TOUGH TIMES...

Judy: (and everyone): God rescues me.

**Presenter:** One more time. \* EVEN IN TOUGH TIMES

Judy: (and everyone): God rescues me.

**Presenter:** Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

## **Bible Event:** Option 1: Imagination Presentation. Option 2: Video

*Supplies: Option 1: Bible.*

*Option 2: Video, Animated Stories from the Bible, Joseph in Egypt. Or show the video, Joseph, King of Dreams.*

Presenter holds the Bible

Option 1:

**Boys and girls, today we are going to hear how God rescued Joseph from prison. This wasn't the first time God rescued Joseph. Does**

**anyone remember the last time God rescued Joseph?** (Wait for answers from children. Answer is: His brothers wanted to kill him, but God rescued him and they sold Joseph as a slave to men passing by.)

**Try to picture yourself in the Bible event with Joseph. See if you can figure out how God rescued him again.**

**After Joseph's brothers sold him as a slave, Joseph worked for Potiphar, a powerful man in Egypt. Potiphar saw that God was with Joseph. Joseph was successful in everything he did. Potiphar put Joseph in charge of everything he owned. God blessed Potiphar's house and land because of Joseph.**

**Joseph took care of everything for Potiphar, his house, his servants and his land. Potiphar was not concerned with anything except the food he ate.**

**But Potiphar's wife was an evil woman. Joseph had grown up to be a strong and handsome man. Potiphar's wife wanted to kiss and hug Joseph. Joseph told her it would be a sin against God and he would not do it. She kept asking him and asking him. He always said "No!" This made Potiphar's wife very angry. She wanted to hurt Joseph so she told a lie to her husband, Potiphar. She told him that Joseph tried to hurt her. Potiphar believed his wife. Potiphar burned with anger that Joseph would try to hurt his wife. He threw Joseph in prison.**

**While Joseph was in prison, God was with him. The warden, who was in charge of the prison, put Joseph in charge of all the other prisoners. The prisoners would tell Joseph their dreams. Joseph would tell them what God was saying in their dreams.**

**Two years passed. God had a plan to rescue Joseph. One day the Pharaoh had a dream that no one could tell him what it meant. One of the men who used to be in prison with Joseph, worked for the Pharaoh. He told Pharaoh that God helped Joseph interpret, or figure out, dreams. Pharaoh sent for Joseph.**

**After the Pharaoh told Joseph his dream, Joseph told the Pharaoh what it meant. Joseph said seven years of plenty of food and water were coming. After that, seven years of no food or rain were coming. Joseph said that the Pharaoh needed to be prepared for the seven bad years. They needed to put grain in storage to be ready for the seven years when there was none.**

**Pharaoh was thankful and believed Joseph. The Pharaoh put Joseph in charge of gathering and keeping all the grain. Joseph was right.**

Seven years of plenty of food and rain came, followed by seven years of no food.

Let's talk about getting rescued. To be rescued is to be in some kind of tough time and have someone help you. Who was in a tough time today? Right, Joseph. Who rescued him? Right, God did. Joseph was in prison. God rescued him when he was let out of prison so he could tell Pharaoh the meaning of his dreams. Next week we will find out how God keeps on rescuing people. All the people of Egypt, and even Joseph's family, who lived far away, were going to go through tough times.

Even in tough times, God rescues people. Does God need to rescue you? Have you ever done anything wrong? The truth is we all have. All people have sinned by doing something wrong and everyone needs someone to rescue them. God rescued us by sending Jesus to die for our sins. Because of God, we can be forgiven and be friends in heaven with him forever.

Next week we will hear more about the bad seven years and how Joseph's family came for help.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*EVEN IN TOUGH TIMES...God rescues me.** (Skip down to prayer.)

## Option 2: Video

Show the video, *Animated Stories from the Bible, Joseph in Egypt*, to the children. Start with the Pharaoh saying, "Bring me the prisoner Joseph." (Cue: 17:50.) Play to the end of the video. (Cue: 22:20) This option is 4 1/2 minutes long. Or show the video, *Joseph, King of Dreams*.

Let's talk about getting rescued. To be rescued is to be in some kind of tough time and have someone help you. Who was in a tough time today? Right, Joseph. Who rescued him? Right, God did. Joseph was in prison. God rescued him when he was let out of prison so he could tell Pharaoh the meaning of his dreams. Next week we will find out how God keeps on rescuing people. All the people of Egypt, and even Joseph's family who lived far away, were going to go through tough times.

Even in tough times, God rescues people. Does God need to rescue you? Have you ever done anything wrong? The truth is we all have. All people have sinned by doing something wrong and everyone needs someone to rescue them. God rescued us by sending Jesus to

die for our sins. Because of God, we can be forgiven and be friends in heaven with him forever.

Next week we will hear more about the bad seven years and how Joseph's family came for help.

Boys and girls, let's practice the take home point together.  
I will say the first part and you repeat the last part. **\*EVEN IN TOUGH TIMES...God rescues me.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for our Savior, Jesus.  
He rescues us from sin.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

E-ven I-N tou-GH TIMES,  
TOU-gh TIMES, TOU-gh TIMES,  
E-ven I-N tou-GH TIMES,  
GOD res-CUES me.



# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Textured Grain Picture”

*Supplies: Copies of Appendix A on cardstock; glue sticks; birdseed or cornmeal; green streamers or crayons; several trays*

**Boys and girls, today we are going to decorate an ear of corn. Corn is a grain. Can you remember when we talked about grain today?** (There would be seven years of lots of grain then seven years of no grain.)

**First, cover your corncob with glue. Set your picture in the tray and sprinkle the “grain” (birdseed or cornmeal) on it. Gently shake off the extra. Now you can glue the green streamers onto the leaves (or color the leaves.**

Review the Bible Event.

**What problems was Joseph facing in today’s Bible event?** (*He was in prison.*)

**Let’s practice the take home point. \*EVEN IN TOUGH TIMES...God rescues me.**

**Let’s fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for our Savior, Jesus.  
He rescues us from sin.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

## Song:

**Let’s sing our song of the week.** (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

E-ven I-N tou-GH TIMES,  
TOU-gh TIMES, TOU-gh TIMES,  
E-ven I-N tou-GH TIMES,  
GOD res-CUES me.

## Activity 2: Snack “Cereal”

*Supplies: napkins, cups, water or juice; cereal of your choice*

**\*\*\*CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for our Savior, Jesus.  
He rescues us from sin.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

Boys and girls, today we are going to eat something made from grain. Can you think of anything made from grain? (cereal, bread, tortillas, cake, cookies, etc.)

This cereal made from grain reminds us of the grain that Joseph stored up for the seven years of no food. Enjoy your snack.

Review the Bible event.

**How did God rescue Joseph?** *(God helped Joseph interpret Pharaoh’s dream so Joseph could get out of prison.)*

Let’s practice the take home point. **\*EVEN IN TOUGH TIMES...God rescues me.**

### Song:

Let’s sing our song of the week. (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

E-ven I-N tou-GH TIMES,  
TOU-gh TIMES, TOU-gh TIMES,  
E-ven I-N tou-GH TIMES,  
GOD res-CUES me.

## Activity 3: Game “A Famine Is Coming”

*Supplies: none*

Boys and girls, today we are going to play a game called **A Famine Is Coming**. Does anyone know what a ‘famine’ is? (A time when there is not enough food for everyone.)

To play the game:

1. The shepherd makes a bridge by holding, up in the air, the hands of one of the children.
2. Sing the song "A Famine's Coming to Egypt's Land" (See lyrics below. Tune: *London Bridges*) while the rest of the children circle under the bridge.
3. On the word "prepared," the bridge comes down and captures a child.
4. The child who was captured now joins the bridge, so that it is a circle made of three people.
5. The people in the bridge hold their hands high in the air while singing the song.
6. This time the children weave in and out of the circle as the song is sung.
7. On the word "prepared," the hands come down again and the child(ren) who are caught join the circle.
8. Continue playing in this manner.
9. The last child to be caught is the winner.

**A Famine's coming to Egypt's Land.**

(Tune: *London Bridge*)

A famine's coming to Egypt's land,  
Egypt's land,  
Egypt's land.  
A famine's coming to Egypt's land.  
Better be prepared.

**Egypt was prepared for the famine because God sent Joseph to interpret Pharaoh's dream and tell him that a famine was coming to Egypt's land. God rescued Joseph, Pharaoh and all of Egypt. Next week we will learn that God also rescued Joseph's family.**

Review the Bible event.

**What is the best way Jesus rescued us?** (*He died on the cross to rescue us from our sins.*)

**Let's practice the take home point. \*EVEN IN TOUGH TIMES...God rescues me.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for our Savior, Jesus.  
He rescues us from sin.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**E-ven I-N tou-GH TIMES,  
TOU-gh TIMES, TOU-gh TIMES,  
E-ven I-N tou-GH TIMES,  
GOD res-CUES me.**

## **Prayer Time:**

**What problems do you have?** (*Answers will vary but may include getting sick, getting in trouble for doing something wrong, or getting hurt.*)

**How does God rescue us?** (*Answers will vary but may include, he helps us get well, gives us people who help us and forgives us when we do something wrong.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*EVEN IN TOUGH TIMES...God rescues me.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for our Savior, Jesus.  
He rescues us from sin.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**E-ven I-N tou-GH TIMES,  
TOU-gh TIMES, TOU-gh TIMES,  
E-ven I-N tou-GH TIMES,  
GOD res-CUES me.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming.

(If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a Textured Grain Picture. The children are going to teach you our take home point. Listen carefully.



**Presenter:** (says to kids):  
Kids say:

**\*EVEN IN TOUGH TIMES...**  
...God rescues me.

**Presenter:** (says to Albie):  
Albie says:

**\*EVEN IN TOUGH TIMES...**  
Hey, you shouldn't waste perfectly tasty grain!

**Presenter:** Albie, look at the snack we ate. It is made from grain. Now listen carefully to the take home point.

**Presenter:** (says to kids):  
Kids say:

**\*EVEN IN TOUGH TIMES...**  
...God rescues me.

**Presenter:** (says to Albie):  
Albie says:

**\*EVEN IN TOUGH TIMES...**  
I almost went to prison for being too cute!

**Presenter:** Albie, today we played a game called A Famine Is Coming. Now, please listen closely to the take home point.

**Presenter:** (says to kids):  
Kids say:

**\*EVEN IN TOUGH TIMES...**  
...God rescues me.

**Presenter:** (says to Albie):  
Albie says:

**\*EVEN IN TOUGH TIMES...**  
I need to be rescued from big hairy spiders!

**Presenter says:** "Albie, listen one last time.

**\*EVEN IN TOUGH TIMES...**  
...God rescues me.  
**\*EVEN IN TOUGH TIMES...**

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*EVEN IN TOUGH TIMES...God rescues me.**

**Good job, Albie!**

**pray. Repeat after me.**

Thank you.

**k.** (To the tune of *London Bridge*)

**TIMES,**

**Remember that God loves you and he will rescue in**

EVEN IN TOUGH TIMES... GOD RESCUES ME

