



**Date:** \_\_\_\_\_  
**Series:** Mother's Day  
Spring Year 2, Lesson 55

# Mother's Day

**Take Home Point:** \*OUR MOTHERS CARE FOR US  
...*Jesus cares for us too.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Isaiah 66:13

Caution: Be sensitive to the fact that some children do not have a loving mother. Remind the children that other people can be a mother figure to them (such as a grandmother, aunt, family friend, etc.)

**We will help children know:**

- The ways in which our mothers and families care for us.
- Jesus also cares for us.
- Jesus shows us his care by giving us mothers and families to care for us.

**We will help the children feel:**




- Thankful for the care of mothers and families.
- Thankful for the care of Jesus.
- Desire to demonstrate care back to their mothers and families.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Mother's Day Card.
- Snack: Painted Cross Cookie.
- Game: Stuff Mom's Bag.
- Teach Albie the Take Home Point: \*OUR MOTHERS CARE FOR US...Jesus cares for us, too.
- Sing and Pray.

Kingdom Quest Year 2- Lesson 55 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Judy puppet holding a flower</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>woman to pantomime</li> <li>microphone</li> </ul>
<b>Small Group Application</b> 	8 9 10 11	Activity 1: Craft-Mother's Day Card  Activity 2: Snack-Painted Cross Cookie  Activity 3: Game-Stuff Mom's Bag  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>Appendix A and B copied back to back on cardstock</li> <li>markers</li> <li>finger paints in flower colors</li> <li>newspapers to cover tables; tape if needed</li> <li>small paper plates for paints</li> <li>hand wipes</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins, cups, water or juice</li> <li>Option One: sugar cookies</li> <li>gel frosting in tubes</li> <li>Option Two: crackers</li> <li>string cheese or squirt cheese</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>masking tape</li> <li>several chairs</li> <li>canvas bag or large purse</li> <li>objects that moms use, one for each child (comb, bandage, cup, tissue, spoon, wash cloth, plate, keys, picture book, wallet, cleaning spray or items of your choice)</li> </ul>
<b>Large Group Wrap-up</b> 	13 13	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>your choice of music</li> <li>Albie puppet</li> <li>Example of craft</li> <li>Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet holding a flower; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

Judy: Hi everyone.

**Presenter:** Hi Judy. That is a pretty flower.

Judy: Thank you.

**Presenter:** Is it for me?

Judy: No, silly. It is for my mother.

**Presenter:** Why are you giving your mother a flower?

Judy: Because it is Mother's Day.

**Presenter:** I see. Do you know why we give our mothers flowers on Mother's Day?

Judy: Of course I know. It's because flowers are pretty and it shows her that I love her.

**Presenter:** Actually, Judy that is not why we give our mother flowers.

Judy: What are you talking about? I think you might need an attitude adjustment.

**Presenter:** Hold on, Judy, let me explain.

Judy: Explain away.

**Presenter:** First of all, flowers are pretty and do show our mother that we love her.

Judy: I thought so!

**Presenter:** But the reason we give our mother flowers is because mothers remind us of flowers.

Judy: What are you talking about? My mother does not have a stem or petals!

**Presenter:** Just as a flower grows and blooms, so too a mother's love grows and blooms in our hearts.

Judy: That makes sense.

**Presenter:** Today in the Bible event, the children will be learning about someone else who loves us and cares for us.

Judy: I can't think of anyone that loves me more than my mother.

**Presenter:** You probably won't be surprised to learn that it is Jesus who loves us and cares for us.

Judy: How does he show us that he loves and cares for us?

**Presenter:** One way he shows us love is by giving us mothers and other people to love us and take care of us.

Judy: My family is good at showing love.

**Presenter:** Would you like to learn more about this Bible event?

Judy: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*OUR MOTHERS CARE FOR US... now you say, "Jesus cares for us, too."

Judy: Jesus cares for us, too.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, \*OUR MOTHERS CARE FOR US ...

Judy: (and everyone): Jesus cares for us, too.

**Presenter:** One more time. \*OUR MOTHERS CARE FOR US...

Judy: (and everyone): Jesus cares for us, too.

**Presenter:** Wonderful. Say “goodbye” Judy.

Judy: Bye everyone!

## **Bible Event:** Mystery Theater

*Mystery Theater is a drama in which the Bible event is communicated creatively and children are invited to give their input by guessing the answers to mysteries. In this case, different scenarios are acted out and children guess what is happening in each pantomime.*

*Supplies: Bible; woman to pantomime; microphone*

*Presenter holds the Bible*

The large group presenter and a mom come on stage. The presenter opens the Bible and says:

**Today, to celebrate Mother’s Day, I want to read you a very special passage from God’s word, the Bible, which talks about mothers. The passage is taken from a book in the Bible called Isaiah.**

Read Isaiah 66:13.

**In that passage, we learn that God cares for us in the same way a mother cares for us. Today, for our Bible event, we are going to have a mystery theater. I have a mother with me who is going to act out different ways mothers help care for their children. After the mother is done acting out the event, you will have a chance to tell me what you think she is doing.**

Pick out three or four of the following six events for the mother to pantomime. Have her pantomime each event for 10-15 seconds. Then have the children guess what she is doing.

### **Event 1: Rocking a Baby**

Have the mother cross her arms and pantomime rocking an infant while mouthing a song.

### **Event 2: Fixing Food**

The mother pantomimes pouring ingredients into a bowl, stirring it, scooping it onto a baking sheet and putting it in the oven.

### **Event 3: Fixing an “Owie”**

With a concerned look on her face, the mother pantomimes washing off a child’s arm, putting a Band-Aid on it and then kissing it.

**Event 4: Tucking a Child in at Night**

The mother pantomimes pulling covers up over a child, praying, stroking the child's face and kissing him/her "good night."

**Event 5: Reading to a Child**

Act out sitting next to a child, reading, pointing to pictures and turning pages.

**Event 6: Helping a Child Get Dressed**

Pantomime picking clothes out of a closet and helping a child get dressed in the clothes.

After the mother pantomimes the different situations and the children guess what the mother is doing, say:

**Mothers, and people who are like mothers to us, do a lot to take care of children. They feed them, make sure they have clean clothes to wear, keep the house clean, tuck them into bed at night, help them with baths, haircuts, homework and give them lots of love. They talk to their children, laugh with their children, do special activities, and kiss and hug them.**

**All moms are different. Some like to read. Others like to roller blade. Some moms like to eat pizza. Others like to eat broccoli. Some moms are short. Others are tall.**

**And sometimes a person who isn't a mom may be just like a mom because of the love she gives a child.**

**We can thank Jesus for giving us our moms or for giving us someone who loves us like a mom. That's the way Jesus is. He loves us and cares for us, so he gives us a mom and our families to love us and care for us. Thank you, Jesus, for love!**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*OUR MOTHERS CARE FOR US...*Jesus cares for us, too.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
He cares for us by giving us our mothers.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**MO**-thers **CARE** for **US**.  
**MO**-thers **CARE** for **US**.  
**JE**-**SUS** sends **THEM FOR US**.  
**MO**-thers **CARE** for **US**.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Mother's Day Card”

**Supplies:** Appendix A and B copied back to back on cardstock; markers; finger paints in flower colors; small paper plates; newspaper to cover the table and tape if needed; hand wipes

**Boys and girls, today we are going to make a card to give to your mother or a person who is like a mother to you.**

1. Fold the craft in half so that the flowerpot is on the outside of the card. Give one card to each child.
2. Have the children write their name on the line on the inside the card and decorate the inside with markers.
3. Cover the table with newspapers.
4. Pour a small amount of various colored finger paint on the paper plates.
5. Using their thumbs dipped in the paint, have the children make flowers above the vase on the outside of the card.
6. Use markers to draw stems from the thumbprints down to the pot.
7. Add leaves with markers if time permits.
8. Allow to dry.

Read the card to the children and say: **Because our moms love us and care for us, we are happy inside, happy like the color of a blooming flower. In what ways do your moms or other special people that love you like a mom care for you? (Answers will vary.) We can thank Jesus for giving us moms to care for us.**

Review the Bible Event.

**How does Jesus care for us?** (Answers will vary but may include: by giving us mothers, by dying on the cross for us, by listening to our prayers, etc.)

**Let's practice the take home point. \*OUR MOTHERS CARE FOR US...Jesus cares for us, too.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
He cares for us by giving us our mothers  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.



## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**MO**-thers **CARE** for **US**.  
**MO**-thers **CARE** for **US**.  
**JE**-**SUS** sends **THEM** **FOR** **US**.  
**MO**-thers **CARE** for **US**.

## **Activity 2: Snack “Painted Cross Cookie”**

*Supplies: napkins, cups, water or juice; Option One: sugar cookie; tubes of decorator gel frosting. Option 2: round cracker; squirt cheese or cheese sticks split lengthwise into fourths.*

**\*\*\*CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
He cares for us by giving us our mothers  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, today we are going to decorate a cookie (cracker) with a cross.**

**The best way Jesus showed us his love was by dying on the cross and coming alive again. He did this to take the punishment for our sins so we can be forgiven. When we sin, it is like mud in our heart. Because Jesus died for us, God looks at everyone who loves Jesus and doesn't see muddy hearts. Instead, our hearts are as beautiful to him as a spring flower. We are forgiven!**

Option One: Let children use tubes of cake decorating gel to draw a cross on each cookie. Eat.

Option Two: Let children use pieces of cheese sticks (or squirt cheese) to make a cross on the cracker. Eat.

Review the Bible event.

**How do our mothers or other family member care for us?** *(Answers will vary but may include: by cooking meals, helping a hurt child, tucking children into bed at night, etc.)*

Let's practice the take home point. **\*OUR MOTHERS CARE FOR US...Jesus cares for us, too.**

**Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**MO**-thers **CARE** for **US**.  
**MO**-thers **CARE** for **US**.  
**JE**-**SUS** sends **THEM FOR US**.  
**MO**-thers **CARE** for **US**.

**Activity 3: Game "Stuff Mom's Bag"**

*Supplies: masking tape; large purse or bag; box filled with items that moms use (comb, bandage; cup; tissue; spoon; wash cloth; keys; picture book; wallet; cleaning spray)*

Before class: Use masking tape to create a start line at one end of the playing area. Set the prop box behind the line and put all the items in it. Put the canvas bag or purse on the other end of the playing area. Set up several chairs along the path to make an obstacle course the children must go around. Have the children line up behind the masking tape.

**Boys and girls, today we are going to play a game with things that mothers use to take care of us.**

To play:

- The first child in the line picks an object from the box, runs through the obstacle course to the bag and stuffs it in the bag.
- The child runs back through the obstacle course to the line and taps the next child, who repeats the process.
- Continue playing until every child has had a turn.

*Option:* Have one group of kids compete against another group.

To discuss:

Pick up an object and have the child who stuffed it in the bag come forward. Say:

**Can you tell me how a mom uses this?**

After all the children have had a turn, say:

**Mothers sure take care of us in a lot of ways. I am very thankful that Jesus gave us mothers.**

Review the Bible event.

**How can we show Jesus we care for him?** (*Answers will vary but may include: by obeying Jesus, praying to him and showing his love to others, etc.*)

**Let's practice the take home point. \*OUR MOTHERS CARE FOR US...Jesus cares for us, too.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
He cares for us by giving us our mothers  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

MO-thers CARE for US.  
MO-thers CARE for US.  
JE-SUS sends THEM FOR US.  
MO-thers CARE for US.

### **Prayer Time:**

**How can we show our mothers or other family members we care for them?** (*Answers will vary but may include: By telling them, giving them gifts and cards on special days and by doing nice things for them, etc.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*OUR MOTHERS CARE FOR US...Jesus cares for us, too.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
He cares for us by giving us our mothers  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**MO**-thers **CARE** for **US**.  
**MO**-thers **CARE** for **US**.  
**JE**-**SUS** sends **THEM FOR US**.  
**MO**-thers **CARE** for **US**.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is a Mother's Day card. The children are going to teach you our take home point. Listen carefully.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

*Albie says:*

**\*OUR MOTHERS CARE FOR US...**

*...Jesus cares for us, too.*

**\*OUR MOTHERS CARE FOR US...**

*My mommy loves me more than chocolate!*



**Presenter:**

**Albie, look at the snack we ate. It looks like a Painted Cross Cookie. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

*Albie says:*

**\*OUR MOTHERS CARE FOR US...**

*...Jesus cares for us, too.*

**\*OUR MOTHERS CARE FOR US...**

*My mother paints my toenails!*

**Presenter:**

**Albie, today we played a game called Stuff Mom's Bag. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

*Albie says:*

**\*OUR MOTHERS CARE FOR US...**

*...Jesus cares for us, too.*

**\*OUR MOTHERS CARE FOR US...**

*Stuff my face with spaghetti!*

**Presenter says:**

**"Albie, listen one last time.**

**\*OUR MOTHERS CARE FOR US...**

...Jesus cares for us, too.

**\*OUR MOTHERS CARE FOR US...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)

**\*OUR MOTHERS CARE FOR US...Jesus cares for us, too.**

**Presenter says to Albie:**                      **Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for sending Jesus.**

**He cares for us by giving us our mothers.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**MO-thers CARE for US.**

**MO-thers CARE for US.**

**JE-SUS sends THEM FOR US.**

**MO-thers CARE for US.**

**Goodbye boys and girls. Remember that God loves you, and so does Jesus.**



Y our love  
makes me  
bloom!

Love,

---

I thank my God for all the memories I have of you.

*Philippians 1:3*