



Ages 4-5-K

Date: _____

Series: I Am God's Child
Summer Year 2, Lesson 5

Boy David is Anointed King

Take Home Point: *I AM GOD'S CHILD...*God has big plans for me.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: 1 Samuel 16:1-13

We will help children know:

- The Bible Event of David being anointed king.
- David was young, yet God gave him a big job. God also gives them big jobs.
- Some of the jobs that God gives to them.

We will help the children feel:




- Important as a part of God's kingdom workers.
- Special to God.
- Eager to do big jobs for God.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Anointing Horn.
- Snack: Horn of Oil.
- Game: Here Is The Challenge.
- Teach Albie the Take Home Point: I AM GOD'S CHILD...God has big plans for me.
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 5- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Bubba puppet wearing a whistle around his neck Bible <i>Bible Event:</i> <ul style="list-style-type: none"> Bible with script inserted if possible, <u>ten</u> children dressed in Bible costumes; three are necessary. Ram horn. (cardboard is fine) microphone, if needed
Small Group Application 	7 8 9 10	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> copies of Appendix A, one per child scissors (safety scissors if children are cutting out) tape crayons or markers label printed with take home point <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice tortillas cut into quarters canned squirt cheese <i>Activity 3: Game</i> <ul style="list-style-type: none"> two buckets four small balls four hula hoops timer or stopwatch three pieces of paper and a pen
Large Group Wrap-up 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet wearing a whistle around his neck, Presenter holds a Bible

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone!

Presenter: Hi Bubba. Is that a whistle around your neck?

Bubba: Yes it is. Would you like me to blow my whistle?

Presenter: No thank you. Why do you have it?

Bubba: I had a big job.

Presenter: What do you mean?

Bubba: I went to summer camp and I was the smallest one there.

Presenter: So they gave you a whistle in case you got lost?

Bubba: No, silly. They made me the leader for the day. The whistle shows everyone that I am the leader.

Presenter: I see. What did you do as leader of the day?

Bubba: I got to blow the whistle every time we needed to line up; I got to be the first one in the line; I picked out the movie for quiet time and I helped set up the crafts.

Presenter: Wow! You must have felt very important.

Bubba: Oh yeah! I was the littlest and the biggest at the same time.

Presenter: This reminds me of our Bible Event today.

Bubba: A little person in the Bible got to be the leader?

Presenter: Yes, that is exactly what happened.

Bubba: Cool.

Presenter: In the Bible event, we will learn that God used Samuel, who was now grown up, to choose a new king for Israel.

Bubba: Did he pick someone little like me?

Presenter: Yes. Samuel was surprised to learn that the one God choose was David. He was the smallest of eight brothers.

Bubba: Little kids can do big jobs too.

Presenter: That is right. From this Bible event we learn that God can use young children like all of you to do important jobs. Would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *I AM GOD'S CHILD...now you say, "God has big plans for me."

Bubba: God has big plans for me.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *I AM GOD'S CHILD...

Bubba: (and everyone): God has big plans for me.

Presenter: One more time. * I AM GOD'S CHILD...

Bubba: (and everyone): God has big plans for me.

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event: Imagination Theater

Supplies: Bible with script inserted; if possible, ten children dressed in Biblical clothes (if you don't have ten, three are necessary); ram horn (can make out of cardboard); microphone

Presenter holds the Bible with following script inserted.

Presenter:

Let me read to you from the Bible about an event that really happened many years ago. It was many, many years before Jesus was born. This is about a little boy for whom God had big plans. There was a prophet named Samuel. A prophet's job was to tell people special messages from God. God wanted to rule and guide his people. He used prophets to help them know what he wanted them to do.

Now, here comes Samuel. Samuel enters. God told Samuel that he was not happy with the king. Saul was the king, and King Saul was not following God's word. He was no longer to be king. God wanted to choose a new king. He wanted Samuel to go to the right person, pour oil from a horn over his head and say, "You will now be God's chosen king." Samuel didn't know whom God was choosing so God showed him. God told him to go to Bethlehem. He would have a special church service there and bring an offering to the Lord. At that church service would be a man named Jesse. Jesse steps forward.

God told Samuel that one of Jesse's sons would be the new king. (If you have enough children to play Jesse's sons, have one walk out. Otherwise, pretend a person is standing there and tell children they must use their imagination to pretend Jesse's sons are here.) Here's the first son. When Samuel saw him, how handsome and big he was, Samuel felt certain that this was the one God would choose. After all, he was the oldest son. But, was he the one? "No," said God.

"Then, what about the next son," Samuel asked God, "Is he the one?" But God said that he wasn't the one either.

One by one, Samuel went through each of Jesse's sons who were at that place. Each time, he asked God if any of them were the ones chosen by God to be the new king. Let's count them. Count, "One, two, three, four, five, six, seven." "No, the new king I've chosen is not among them," said God. So Samuel asked Jesse, (whisper in his ear.) "Do you have any more sons?"

Jesse said, "The youngest one is watching the sheep."

“Go get him. We will wait for him” said Samuel. And they brought in the youngest brother, (David enters) who was taking care of the sheep. Does anyone want to guess what his name was? Yes, it’s David. Watch what happened, next.

Samuel took a horn filled with oil and poured it on David’s head (pretend to pour oil on child’s head) and told him, “God is choosing you to do big things for him. You will be king of his people.” God’s Spirit then filled David with power, because God was with him.

Now, boys and girls, do you see how God had big plans for David? But, what about you? Does God have big plans for you? Yes. God has big plans for each one of you.

Remember that Jesus gave his life for you. Because of Jesus and what he did on the cross, you are God’s children. God has big plans for you. That does not mean you will be a king, but it does mean, like David, you can do wonderful things to serve God’s people. Jesus will be with you to give you the power to do so.

Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. *I AM GOD’S CHILD...*God has big plans for me.*

Let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
I am your child.
You have big plans for me.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Song:

Let’s sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I am GOD’s child.
I am GOD’S child.
YES i AM, YES i AM.
GOD has BIG plans FOR me.
GOD has BIG plans FOR me.
I’M his CHILD.
I’M his CHILD.**

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Anointing Horn”

Supplies: Copies of Appendix A, one per child; safety scissors; crayons or markers; tape; sticker with Take Home Point: *I Am God's Child...God has big plans for me.*

Boys and girls, today you are going to make and decorate an anointing horn like the one Samuel used on David. First, you can cut out the horn.

Now you can decorate it.

I will help you roll it into a cone shape and tape it.

Put your Take Home Point sticker on your horn.

Review the Bible Event.

Who did God choose to be the new king of Israel? (*Young David*)

Let's practice the take home point. ***I AM GOD'S CHILD...God has big plans for me.**

Let's fold our hands and pray. Repeat after me.

Dear God,

We love you.

I am your child.

You have big plans for me.

Thank you, thank you, thank you.

In Jesus' name.

Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD's child.

I am GOD'S child.

YES i AM, YES i AM.

GOD has BIG plans FOR me.

GOD has BIG plans FOR me.

I'M his CHILD.

I'M his CHILD.

Activity 2: Snack “Horn of Oil”

Supplies: tortillas cut into quarters; canned squirt cheese; napkins, cups, water or juice.

*****CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
You have big plans for me.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

Boys and girls, today we are going to eat a snack that reminds us of the horn Samuel used to anoint David. Pass out napkins and piece of tortilla. I will squirt a line of cheese in the middle of your tortilla. You will roll it up like this (demonstrate) and make it look like a horn. Now you may eat your horn of oil.

Review the Bible event.

Why did God choose young David to be the next king? (*God knew that David loved the Lord.*)

Let’s practice the take home point. ***I AM GOD'S CHILD...God has big plans for me.**

Song:

Let’s sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD's child.
I am GOD'S child.
YES i AM, YES i AM.
GOD has BIG plans FOR me.
GOD has BIG plans FOR me.
I'M his CHILD.
I'M his CHILD.

Activity 3: Game “Here Is The Challenge”

Supplies: two buckets, four balls, 4 hula hoops, timer or stopwatch; three pieces of paper and pen

Boys and girls, today we are going to try to work together to solve a three different challenges.

Directions:

1. The object of the game is for the children to work together to plan and meet a challenge given by the shepherd.
2. The group will be given three minutes to practice and plan their solution.
3. This game will be challenging for this age group. During the planning time, let the children experiment with the materials. If they get stuck, it is okay for the shepherd to step in and give some hints.
4. Give the group a 30-second warning before the time runs out.
5. After the planning time, the children should take turns demonstrating to the shepherd the ideas they came up with for that challenge.
6. Mark each sheet of paper Challenge #1, Challenge #2 and Challenge #3. As the children demonstrate their solutions to the challenge, make tally marks for each successful solution. The number of tally marks will show the children at the end of the game on which challenge they did the best. Which group activity was most successful?

Challenge #1:

Set two buckets six feet apart from each other and put four balls in one of the buckets. How many ways can you get the balls from one bucket to the other bucket without touching the balls with your hands? (hints: pour balls into shirt; pour on floor and move to other bucket with feet and roll into bucket lying on side. Do not let children put balls in their mouths.)

Challenge #2:

How many different ways can you spin the hula hoops? (hints: around wrist or neck)

Group 3 Challenge:

How many different ways can you step out of the middle of the hula hoop on the floor? (hint: jump or hop on one foot)

Just as you had to plan how you would meet each challenge, God has challenges for your lives. He has big plans for each one of you. They might include telling others about God, showing love to other people, helping people, being a good friend or plans for the jobs you will have when you grow up. We are all an important part of God's kingdom. Jesus died on the cross for us and gives us the power to do the plans God has for us.

Review the Bible event.

What lesson can we learn from David? *(That God can use little children to do big jobs.)*

Let's practice the take home point. ***I AM GOD'S CHILD...God has big plans for me.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
You have big plans for me.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD's child.
I am GOD'S child.
YES i AM, YES i AM.
GOD has BIG plans FOR me.
GOD has BIG plans FOR me.
I'M his CHILD.
I'M his CHILD.

Prayer Time:

How can God use you for a big job? (Tell others about Jesus, help someone with a problem, pray for someone who is hurt, invite others to church, etc.)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. ***I AM GOD'S CHILD...God has big plans for me.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
You have big plans for me.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD's child.
I am GOD'S child.
YES i AM, YES i AM.
GOD has BIG plans FOR me.
GOD has BIG plans FOR me.
I'M his CHILD.
I'M his CHILD.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: *Albie the puppet, sample of today's craft and snack.*

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It looks like an anointing horn. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids): *I AM GOD'S CHILD...
Kids say: ...God has big plans for me.
Presenter: (says to Albie): *I AM GOD'S CHILD...
Albie says: Sometimes I go hog wild!



Presenter: Albie, look at the snack we ate. It looks like an anointing horn. Now listen carefully to the take home point.

Presenter: (says to kids): *I AM GOD'S CHILD...
Kids say: ...God has big plans for me.
Presenter: (says to Albie): *I AM GOD'S CHILD...
Albie says: I like cheese to be stinky and mild!

Presenter: Albie, today we played a game called Here Is The Challenge. Now, please listen closely to the take home point.

Presenter: (says to kids): *I AM GOD'S CHILD...
Kids say: ...God has big plans for me.
Presenter: (says to Albie): *I AM GOD'S CHILD...
Albie says: Why do some people get so riled?

Presenter says: Albie, listen one last time.
Kids response: *I AM GOD'S CHILD...
Presenter: (says to Albie): ...God has big plans for me.
*I AM GOD'S CHILD...

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)

***I AM GOD'S CHILD...God has big plans for me.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
You have big plans for me.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD's child.
I am GOD'S child.
YES i AM, YES i AM.
GOD has BIG plans FOR me.
GOD has BIG plans FOR me.
I'M his CHILD.
I'M his CHILD.

Goodbye boys and girls. Remember that God loves you and he has big plans for you.

