



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** God is Awesome  
Summer Year 2, Lesson 10

# Naaman is Healed of Leprosy

## Take Home Point:

**\*GOD IS AWESOME...** *God washes me clean.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

## Bible Event: 2 Kings 5: 1-17

### We will help children know:

- The Bible Event of Naaman being healed of leprosy.
- Just as Naaman was healed of leprosy by God's power, we are healed of sin by the power of Jesus' death on the cross.
- Because we love Jesus, we try not to sin, yet we sometimes fail. Each time we fail, Jesus' forgiveness washes us clean once again.

### We will help the children feel:




- Confident that they are forgiven their sins.
- Desire to "go and sin no more."

### We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Bubble Picture.
- Snack: Dipping Naaman.
- Game: Seven Dip Race.
- Teach Albie the Take Home Point: God is awesome...God washes me clean.
- Sing and Pray.

## THIS LESSON'S ROADMAP

Kingdom Quest Year 2- Lesson 10 - 1

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>• Judy puppet wearing a dirty shirt or dress splattered with mud</li> <li>• Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>• man dressed as a soldier with a shield and sword and white sticker dots on his face and hands</li> <li>• girl dressed as a servant</li> <li>• microphone, if needed</li> </ul>
<b>Small Group Application</b> 	7 8 9 10	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>• Appendix A, 1 per child</li> <li>• paper cups or squat cups</li> <li>• one long straw per child</li> <li>• blue bubble solution:</li> <li>• Option 1: Combine 2 cups of Joy dishwashing soap, 6 cups of water and blue food coloring; let settle 4 hours</li> <li>• Option 2: color a commercial bubble solution with blue food coloring</li> <li>• newspaper to protect tables</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice, squat cups for dip or milk</li> <li>• Your choice of Option 1: Keebler Elf cookies and milk</li> <li>• Option 2: celery and/or carrot sticks and dip</li> <li>• Option 3: apple slices and caramel dip</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>• masking tape</li> <li>• bowl of water</li> <li>• box of facial tissues</li> </ul>
<b>Large Group Wrap-up</b> 	11 11	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

**Supplies:** *Judy puppet wearing a dirty puppet sized (doll clothes) dress or shirt;  
Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Judy.** *(Children call "Judy".) Before she comes out, you can hear her muttering, "Oh boy, I am in big trouble!"*

**Judy:** Hi everyone.

**Presenter:** *(greet's Judy as if nothing is wrong)* **Hi Judy. What were you saying?**

**Judy:** I said I am in big trouble!

**Presenter:** **Uh oh, I think I might see why you are in trouble.**

**Judy:** Do you think my mom will notice how dirty I am?

**Presenter:** **I think she will. What happened?**

**Judy:** I was all ready for church and mom said I could go outside to wait. She said to stay on the porch and stay clean.

**Presenter:** **I have a feeling that did not happen. Why did you leave the porch?**

**Judy:** My neighbors got a new puppy named Cuddles. They were taking her for a walk. She is soooo cute, I just had to go see her.

**Presenter:** **But how did you get dirty?**

**Judy:** Well, the neighbors were watering their yard and Cuddles got a little muddy.

**Presenter:** **Go on.**

**Judy:** Cuddles jumped all over me! Now I am really dirty and in really big trouble.

**Presenter:** Judy, I think your mom will probably be disappointed that you disobeyed, but I think your clothes will get clean when you wash them.

Judy: I hope so. I don't like being dirty.

**Presenter:** Judy, your story reminds me of today's Bible event.

Judy: Is it about a kid who got dirty?

**Presenter:** It is about a man who was covered with a skin disease called leprosy. He had sores all over his body. It made him look dirty.

Judy: That sounds awful!

**Presenter:** It was. They did not have any medicine for it. Everyone stayed away from people with leprosy because they were afraid they would catch it.

Judy: That is sad.

**Presenter:** Yes. The prophet Elisha told him to dip himself in the river seven times to be washed clean.

Judy: Did it work?

**Presenter:** Yes. You can be washed clean too. Your clothes are dirty, but you are dirty in another way.

Judy: How am I dirty?

**Presenter:** You sinned by disobeying your mom. Jesus died on the cross so our sins can be washed away. Jesus forgives you and your mom will too.

Judy: That makes me feel better. I know she loves me and will forgive me.

**Presenter:** Would you like to learn more about this Bible event?

Judy: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*GOD IS AWESOME... now you say, "God washes me clean."

Judy: God washes me clean.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, **\*GOD IS AWESOME...**

Judy: (and everyone): God washes me clean.

**Presenter:** One more time. **\*GOD IS AWESOME...**

Judy: (and everyone): God washes me clean.

**Presenter:** Wonderful. Say “goodbye” Judy.

Judy: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Man dressed as a soldier holding a shield and sword; he has several white sticker dots on his face and hands; girl dressed in servant robes; microphone, if needed*

Presenter holds the Bible

**Boys and girls, I want you to put on your imagination hats and pretend you are back in the time of Naaman. (Naaman enters)**

**Naaman was a brave soldier and commander of the king's army (He stands proud). He had a skin disease called leprosy. He had white crusty spots all over him that itched and hurt. (Naaman pretends to itch the spots.)**

**Naaman's wife had a servant girl from Israel. (servant girl enters) She believed in God and knew about Elisha. She knew Elisha could help Naaman get better. She told his wife, “He should see the prophet who is in Israel. (girl points to Naaman and repeats line.) He will cure him of his leprosy.” (Girl repeats and exits stage.)**

**Naaman thought about what the servant girl said and decided to ask the king if he should go see Elisha. The king was happy that someone could help Naaman. He told him to go and take lots of money and fine clothes to give to the prophet.**

**Naaman traveled to Israel with his horses and chariots and stopped at the door of Elisha's house. Elisha did not come out of the house. He sent a servant out to tell Naaman, “Go wash yourself seven times in the Jordan river and you will be cured.” Do you think Naaman**

**followed these instructions? No he did not. He was very angry!** (Naaman makes an angry face.) **“I thought he would come out to me, call on his God, wave his hand and cure me. I don't want to go in that dirty river. How could I get clean?”** He turned and left in a rage. (Naaman stomps off to the side of the stage, still itching his spots.)

**Naaman's servants were surprised that he would not do something so simple to be cured. They said, “If he would have told you to do something that was very hard to do, would you do it? “Yes,” said Naaman. “Then why won't you do something that is very easy to do, like dipping in the Jordan River seven times? Don't you believe Elisha?”** Naaman thought about it and decided they were **right.**(Naaman comes back to center stage with his back turned to audience. As he dips down seven times, he removes the sticker dots from his skin.)

**When Naaman came out of the river, he was surprised and happy. His spots were all gone!** (Naaman faces the audience and looks at his hands and feels his face and smiles. Exits stage.)

**Naaman and his servants returned to Elisha's house to thank him and give him the money and fine clothes. Elisha refused to take them, even when Naaman insisted. Then Naaman told Elisha that he would serve God for the rest of his days.**

**Naaman returned to his country. He told the servant girl he was thankful that she told him about Elisha and that God cured him.**

**Just like God washed Naaman clean, Jesus washes us clean when he forgives us and heals us of our sins.**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD IS AWESOME...*God washes me clean.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome.  
You wash my sins clean.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.**  
**GOD is AWE-e-SOME.**  
**GOD wash-es ME CLEAN.**  
**GOD is AWE-e-SOME.**

## **Small Group Application (30 minutes)**



**Purpose:** *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

### **Activity 1: Craft “Bubble Picture”**

**Supplies:** *Copies of Appendix A one per child; small paper cups, one long straw per child; newspaper to protect tables; bubble solution dyed blue*

Before class, fill cups half full with bubble solution (children may have to share cups)

**Boys and girls, today we are making a bubble picture to remind us that God cleans our hearts that are dirty with sin.**

**I will give you each a picture, a cup with bubbles and a straw. I want you to blow into the cup of bubbles until it gets a little bit over the top edge of the cup.**

**Now lay your picture face down on the cup so the bubbles print on the paper. Do it again several times until your picture is covered with bubbles.**

Review the Bible Event.

**What was wrong with Naaman?** (*He had leprosy.*)

**Let's practice the take home point. \*GOD IS AWESOME...God washes me clean.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome.  
You wash my sins clean.  
Thank you, thank you, thank you.  
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Amen.**

## **Song:**

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## **Activity 2: Snack “Dipping Naaman”**

*Supplies: napkins, cups, water or juice, squat cups for dip or milk. Option 1: Keebler Elf cookies and milk Option 2: Celery and/or carrot sticks and dip or water; Option 3: apple slices and caramel dip or water*

**\*\*\*CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome.  
You wash my sins clean.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, today we are going to dip a pretend Naaman to cure him, just like our Bible event. The first one we eat, we will dip seven times, just like Naaman. Proceed with snack of your choice.**

Review the Bible event.

**How did Naaman find about a cure for his disease?** *(A servant girl told him.)*

**Let's practice the take home point. \*GOD IS AWESOME...God washes me clean.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

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**GOD is AWE-e-SOME.**



## **Activity 3: Game “Seven Dip Race”**

*Supplies: masking tape, bowl of water; box of tissues;*

Before class:

1. Use masking tape to make a cross on a window or wall.
2. Make a masking tape line on the floor four feet from the cross.
3. Ten feet or more from the cross, set up a bowl of water and a box of tissues

**Boys and girls, today we are playing Seven Dip Race. Everyone will line up behind the bowl of water. The first person in line will:**

- **Grab a tissue from the box and wad it up.**
- **Dip the tissue quickly in the water seven times and then squeeze out the excess water. The rest of the group will help count.**
- **Run to the line.**
- **Throw the paper at the cross, trying to stick it to the masking tape cross.**
- **Run back to the group and tag the next child.**
- **We will keep going until each child has had a turn.**

When finished say: **God healed Naaman when he dipped in the river. God heals us of our sins through Jesus' death on the cross. What are some sins we do?** (Brainstorm ideas and then rejoice that God has forgiven us.)

Review the Bible event.

**How was Naaman healed?** (*When he followed Elisha's instructions to dip in the river seven times.*)

**Let's practice the take home point. \*GOD IS AWESOME...God washes me clean.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome.  
You wash my sins clean.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

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## **Prayer Time:**

**What is our problem?** (*We sin; we choose to do wrong things.*)

**How are we healed?** (*Jesus died so that we are forgiven and our sins are washed away.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*GOD IS AWESOME...God washes me clean.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
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You wash my sins clean.  
Thank you, thank you, thank you.  
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## **Song:**

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# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

**Supplies:** Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a heart with sins that God will wash clean. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*GOD IS AWESOME...**

Kids say:

...God washes me clean.

**Presenter:** (says to Albie):

**\*GOD IS AWESOME...**

Albie says:

*My mommie washes me clean in a bubble bath!*



**Presenter:** Albie, look at the snack we ate. We dipped it seven times, just like Naaman. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*GOD IS AWESOME...**

Kids say:

...God washes me clean.

**Presenter:** (says to Albie):

**\*GOD IS AWESOME...**

Albie says:

*I always wash my fruits and vegetables before I eat them!*

**Presenter:** Albie, today we played a game called Seven Dip Race. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*GOD IS AWESOME...**

Kids say:

...God washes me clean.

**Presenter:** (says to Albie):

**\*GOD IS AWESOME...**

Albie says:

*I help my daddy wash his car!*

**Presenter says:**

**"Albie, listen one last time.**

**\*GOD IS AWESOME...**

Kids response:

...God washes me clean.

**Presenter:** (says to Albie):           **\*GOD IS AWESOME...**

*Albie's response:*                               (Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*GOD IS AWESOME...God washes me clean.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You are awesome.  
You wash my sins clean.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

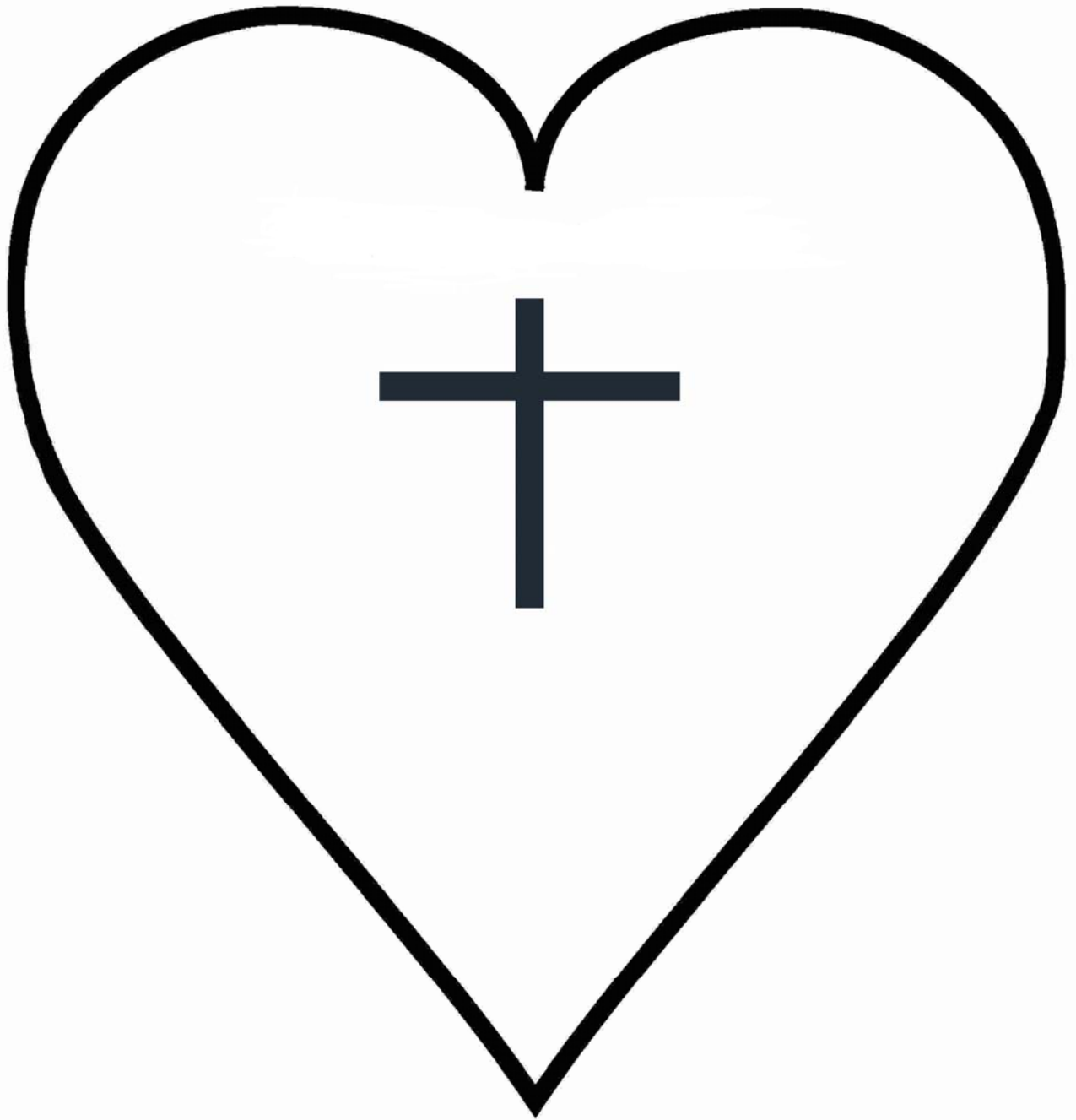
**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.  
GOD is AWE-e-SOME.  
GOD wash-es ME CLEAN.  
GOD is AWE-e-SOME.**

**Goodbye boys and girls. Remember that God loves you. He is awesome and will wash you clean.**



God is Awesome... God washes me clean.