



Date: _____
Series: Zacchaeus
Spring Year 1, Lesson 58

Zacchaeus Shares His Wealth

Take Home Point: *Jesus helps us share.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Luke 19:1-10

We will help children know:

- Zacchaeus shared his money after he became Jesus' friend.
- Jesus wants to be our friend.
- Jesus wants us to share.




We will help the children feel:

- Happy that Jesus wants to be our friend.
- Secure in knowing that Jesus is always with us.
- Inspired to share.

We will help the children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that looks like coins.
- Color and stamp a picture that shows Zacchaeus sharing his money.
- Play a game called, *Share or Not Sharing?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***Jesus helps us share.**

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet • small toy
Small Group Application (10 minutes—each activity) 	7 8 9 12	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • round crackers • <i>option:</i> donut holes • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A copied on card stock • gold, yellow or silver tempera paint, watered down • plastic containers or plates • crayons • baby wipes to clean hands • <i>option:</i> gold glitter • newspaper or drop cloths <i>Activity 4: Game</i> <ul style="list-style-type: none"> • circle cereal or small stickers
Large Group Wrap-Up (5-10 minutes) 	13	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Judy Learns to Share

Supplies: Judy puppet, toy

Presenter: Hi, kids. Will you help me call for Judy?

Kids call Judy. **Judy... Judy... Judy.**

Judy: Hi, everyone.

Presenter: Hi, Judy. What do you have there?

Judy: It's my favorite toy.

Presenter: Wonderful. Judy, do you like to share your toy with others?

Judy: No, it's mine.

Presenter: Well, at least can you let me hold it for you until we are through with our lesson today?

Judy: No, it's mine.

Presenter: Judy, maybe you don't know about sharing.

Judy: I don't like to share. I like to keep everything myself.

Presenter: Boys and girls, do you think we should share our toys sometimes? Judy, look. They are saying, yes, we should share with others.

Judy: But my toys are all mine.

Presenter: Judy, sharing toys doesn't mean others would take your toys away. The toys will still be yours, but if you choose to share with others, you are learning to do what Jesus wants. Can I tell you a true story about sharing?

Judy: Yeah.

Presenter: Jesus is God's own Son. He came to our world to teach important things... like how to share.

Judy: Did he have a toy?

Presenter: He had many wonderful things to give away to people that were even better than toys.

Judy: Did he have a pink pony to share? I really like pink ponies.

Presenter: The most important thing he shared was his love.

Judy: How did he do that?

Presenter: He shared his whole life with people. He shared everything, especially God's love, by teaching. There were crowds around him. He helped the people and even healed some of them. One time there was man named Zacchaeus who wanted to be friends with Jesus, but he couldn't see Jesus when he walked by.

Judy: Why?

Presenter: Zacchaeus was very short and couldn't get through the crowds to see him. Do you know what he did?

Judy: What?

Presenter: He climbed up in a tree so he could see Jesus. When Jesus saw him, he said to Zacchaeus, "I want to be your friend."

Judy: What did Zacchaeus do?

Presenter: Zacchaeus was surprised that Jesus wanted to be his friend. Most people didn't like Zacchaeus because he took their money. Jesus said that he would share his friendship with Zacchaeus and went to his house.

Judy: What did they do at Zacchaeus' house?

Presenter: They shared supper together. It was a very happy time. Jesus told Zacchaeus about God's love for him. Zacchaeus was so glad to hear that he was loved. Then do you know what Zacchaeus did?

Judy: What did he do?

Presenter: Zacchaeus said, "Now I will share with others because Jesus shared his love with me. I will share my money and give it away to people who don't have money." Everyone was surprised. They saw that Zacchaeus learned how to share. Instead of taking their money, he was now giving them money.

Judy: Wow. That's wonderful. They probably all went out and bought pink ponies.

Presenter: No. But they were very happy that Zacchaeus learned of Jesus' love and shared his money with others.

Judy: Maybe I could share my toys with others.

Presenter: That's a wonderful idea. You are learning from Jesus, too.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us share. Jesus helps us share.

Judy, will you help me teach the song of the week?

Judy: Sure, I love to sing.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus HELPS us ALL to SHARE,
ALL to SHARE, ALL to SHARE.
JE-sus HELPS us ALL to SHARE,
To SHARE with EV-ery-ONE.**

Let's fold our hands and say a prayer. Repeat after me.

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Help us to share. Help us to share.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible

Part One: Read the Bible Event

Read about Zacchaeus from children's picture Bible.

Part Two: Act Out the Bible Event

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus goes to Jericho.

- One day Jesus was traveling to a town called Jericho. Let's walk in place.
- Many people wanted to see Jesus. There were so many people that it was really hard to see him. Let's stand on our tiptoes and pretend we are trying to see Jesus.

Zacchaeus wants to see Jesus.

- In Jericho lived a very, very short man. Show me how you can get really small.
- The short man's name was Zacchaeus and he was very rich. He was rich because he stole money from people who were paying their taxes. No one liked Zacchaeus. Zacchaeus heard that Jesus loves everyone. Zacchaeus wanted to see Jesus.
- Zacchaeus stood with all the other people trying to see Jesus. Zacchaeus was so short he could not see Jesus. Then Zacchaeus

had a great idea. He ran ahead of all the other people and stopped at a big tree. Let's run like Zacchaeus did. Run a short distance and then back to your places.

- **Zacchaeus' great idea was to climb a sycamore tree so he could be high enough to see Jesus. Let's pretend to climb a tree.**
- **Soon Jesus came walking down the road surrounded by many people. When he came to the tree Zacchaeus was in, he stopped. Let's pretend to walk and stop.**

Jesus wants to be Zacchaeus' friend.

- **Jesus looked up at Zacchaeus in the tree and said, "Zacchaeus, come down now. I must stay at your house today." Let's say, "Zacchaeus, come down now!"**
- **Zacchaeus was so surprised that Jesus knew his name. Show me a surprised face.**
- **Zacchaeus came down the tree right away. He wondered if Jesus wanted to be his friend.**
- **All the people who saw Jesus talk to Zacchaeus did not think that Jesus should be Zacchaeus' friend. They did not like Zacchaeus. They did not think that anyone would want to be his friend. Let's make an unfriendly face.**

Zacchaeus gives back money that he took.

- **Jesus told Zacchaeus that he wanted to go to his house. This meant Jesus wanted to be his friend. Zacchaeus was very happy—so happy he wanted to skip down the road. Let's skip.**
- **When they arrived at Zacchaeus' house, they had a dinner together. Let's pretend to eat food.**
- **Let's take a drink.**
- **Friends like to have a meal together.**

Action: handing out money

- **Zacchaeus wanted to change and be more like Jesus. He no longer wanted to take other people's money. Now he wanted to share what he had. He told Jesus he would give back all the money he stole. Pretend to give money to someone near you.**
- **It made Zacchaeus very happy to share with others.**

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Help us to share. Help us to share.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus HELPS us ALL to SHARE,
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Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Jesus helps us share. Jesus helps us share.

Activity 2: Snack

Supplies: round crackers or donut holes; napkins, cups and water

Boys and girls, before we eat our snack, let's fold our hands and say a prayer.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Help us to share. Help us to share.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.
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Pass out a napkin and cup of water to each child. Snack server is going to demonstrate sharing by pretending to keep the snacks for him/herself.

This snack looks so good, I think I will keep it all for myself. I am really hungry and want all the food. Do you think Jesus would want me to share this food with you?

Wait for children to respond.

You are right. Jesus wants us to share. He taught Zacchaeus to share his money and I know he would want me to share my food with all of you.

Pass out snack to all children.

While you are eating your snack, remember that we should share.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us share. Jesus helps us share.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Craft

Supplies:

- *Appendix A copied on card stock*
- *yellow, gold or silver tempera paint, watered down and put on several plastic containers*
- *plates or foam trays*
- *three or four unsharpened pencils with erasers*
- *crayons*
- *baby wipes to clean hands*
- *option: gold glitter to make coins sparkle*
- *cover work area with newspaper or drop cloth*

Boys and girls, today we are going to make a craft that shows Zacchaeus giving coins back to people.

Pass out a craft to each child.

First we will color our picture. When we are done coloring, we are going to stamp some coins on our page by Zacchaeus.

Guide the children in dipping the eraser end of the pencil into the paint and stamping it on page. Let them stamp four or five coins on the page.

If you are using the option of gold glitter, sprinkle it on while paint is wet.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us share. Jesus helps us share.

Song: to the tune of *Mary Had a Little Lamb*

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Let's pray now. Fold your hands and repeat after me:

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Help us to share. Help us to share.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Learning Game

Supplies: circle cereal or small stickers

Boys and girls, today we have been learning how Jesus wants us to share, just like Zacchaeus shared his money. See these [snacks/stickers]? They are going to help us play a game called *Sharing or Not Sharing?* I am going to ask you a question and if the answer is sharing, I will share these with you. If the answer is *not sharing* I will not share with you.

- 1. Are you sharing when you let your friend use your markers?**
(Children answer...*sharing*. Give each child a treat.)
- 2. Are you sharing when you keep all the books for yourself?**
(Children answer...*not sharing*.)
- 3. Are you sharing when you take turns on the swing?**
(Children answer...*sharing*. Give each child a treat.)
- 4. Are you sharing when you eat the whole banana and your sister wanted some?**
(Children answer...*not sharing*.)

5. **Are you sharing when you take all the toys?**
(Children answer...*not sharing*.)
6. **Are you sharing when you let your friend play with your puppy?**
(Children answer...*sharing*. Give each child a treat.)
7. **Are you sharing when you are sitting on the sofa and you don't let anyone else sit on it?**
(Children answer... *not sharing*.)
8. **Are you sharing when you give your mommy a hug?**
(Children answer...*sharing*. Give each child a treat.)

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us share. Jesus helps us share.

Song: to the tune of *Mary Had a Little Lamb*

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Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Jesus helps us share.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

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Amen. Amen.

Lesson Song:

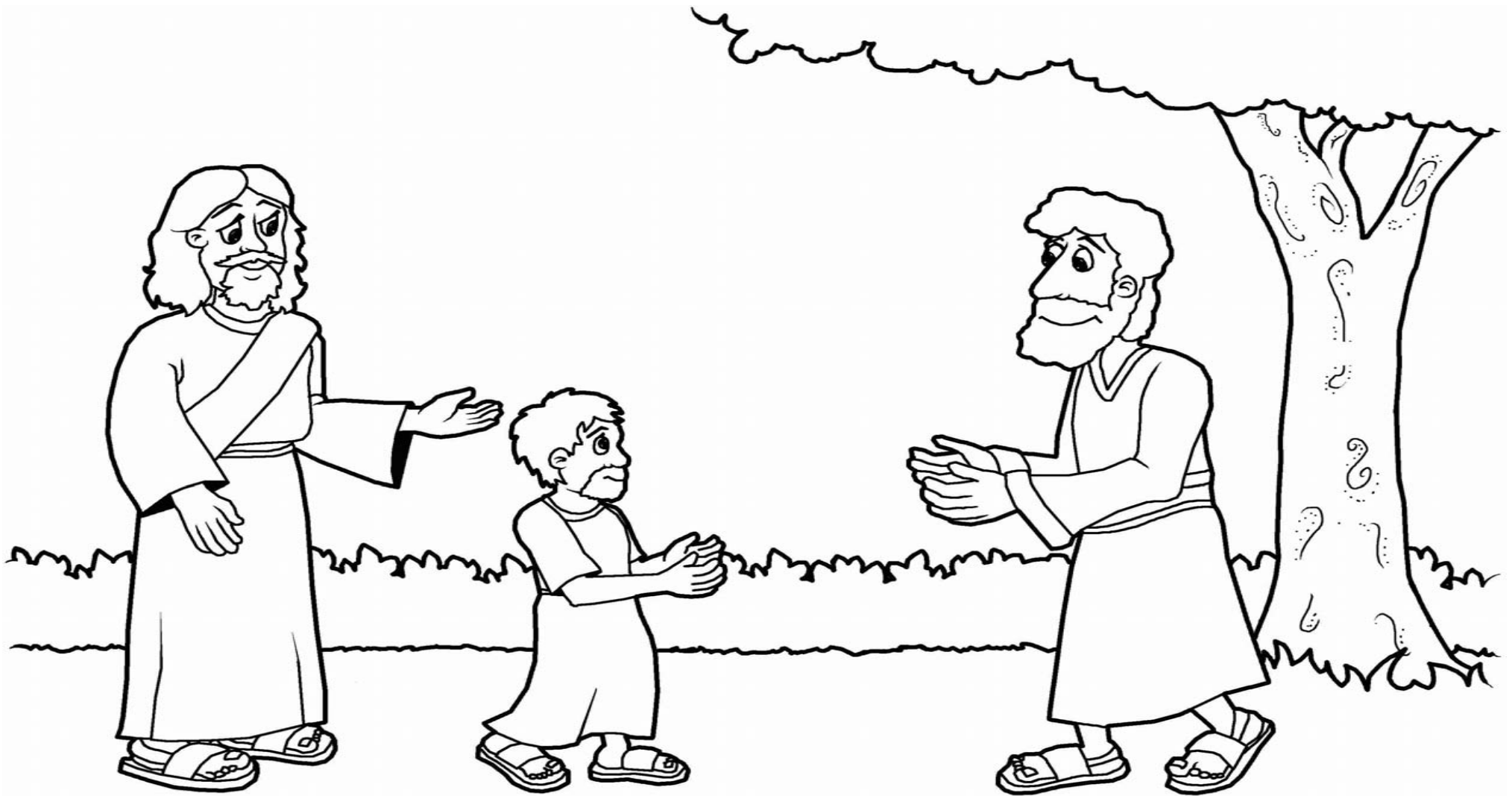
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Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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Jesus Helps Us Share