



Date: _____
Series: Moses
Summer Year 1, Lesson 1

Baby Moses

Take Home Point: *God watches over us.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Exodus 2:1-10

We will help children know:

- Moses' mother trusted God.
- Moses was rescued by Pharaoh's daughter.
- God will watch over us.




We will help children feel:

- Happy to know that God watches over us.
- Secure in knowing that God cares about us.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack shaped like a basket.
- Make a baby Moses in a basket craft.
- Play a learning game called *Float or Sink?*
- Take home a copy of *God Talk at Home* to reinforce the learning of today's Take Home Point: ***God watches over us.**

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Bubba puppet • swimming goggles
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> • children's picture Bible <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • oval-shaped crackers • cups, napkins and water • oval straw basket <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> • paper towel or toilet tissue rolls • facial tissues • packing peanuts, one per child (<i>option</i>: peanut-sized pieces of modeling dough) • tape • glue • washable markers <p><i>Activity 4: Game</i></p> <ul style="list-style-type: none"> • bucket or large bowl half-filled with water • enough small objects for each child to drop one in water • paper towels
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Bubba Learns God is Watching Over Him

Supplies: Bubba puppet, swimming goggles

Presenter: Boys and girls, let's call for Bubba.

Kids call for Bubba. **Bubba... Bubba... Bubba.** Bubba comes out wearing goggles over his forehead.

Presenter: Hi, Bubba. My goodness, are those swimming goggles on your forehead?

Bubba: Yes, I'm going swimming this afternoon, so I thought I'd keep my goggles with me.

Presenter: You must really like to swim.

Bubba: Well, elephants are still my favorite. I like swimming but I don't like to get water in my eyes.

Presenter: So, that is why you wear goggles.

Bubba: ...and I don't like to get my head under water. I get scared.

Presenter: Boys and girls, do you ever get scared when your head goes under the water?

Bubba: See, they get scared, too.

Presenter: That is why we need to have Mom or Dad or an adult watching over us when we swim.

Bubba: Yes, that makes me feel safe.

Presenter: That reminds me of what we will read in the Bible. It's about a baby who was on the water.

Bubba: You mean a baby could swim?

Presenter: No, this baby couldn't swim. This baby was put in a basket and then floated on top of the water.

Bubba: Was his mommy watching over him?

Presenter: Let me tell you what happened. A long time ago, a baby was born. His name was Moses. But there was a very bad king called a pharaoh who wanted to take babies away from their mommies. Moses' mommy decided to hide her baby. Moses' mommy wanted to keep her baby safe from the mean pharaoh. So she made a basket that could float on the water and she put her baby in it. Then she hid her baby in the river where no one could see him. She said, "Dear God, please watch over my baby. Keep Moses safe." She trusted that God would watch over him.

Bubba: Did God watch over him?

Presenter: Yes, God watched over him. This is what happened: someone found the baby Moses.

Bubba: Oh, good!

Presenter: It was a princess. The princess said, "I want this baby to grow up in my house."

Bubba: But what about Moses' real mommy?

Presenter: That is the good part. The princess needed help taking care of the baby. Someone said Moses' real mommy would be the best helper to take care of the baby. Moses' mommy was invited to the princess' house. Moses' mommy helped take care of him as he grew up. She loved him very much.

Bubba: So baby Moses was safe?

Presenter: Yes, Bubba, Moses was safe.

Bubba: Does God watch over me? Even when I swim?

Presenter: Yes, Bubba. God watches over you because he cares for you. Boys and girls, remember the Take Home Point. Repeat it after me. *God watches over us. God watches over us.

Very good. Now, Bubba, will you help us sing?

Bubba: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**God WATches OVer US.
God WATches OVer US.
HE will TAKE good CARE of US.
God WATches OVer US.**

Let's fold our hands and say a prayer. Repeat after me.

**Dear God, Dear God,
We love you. We love you.
You watch over us. You watch over us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible

Part One: Read the Bible Event

Read about baby Moses from a children's picture Bible.

Part Two: Act Out the Bible Event

Moses' mother put him in the river.

- A long time ago, there was a very mean and bad king called a pharaoh. He did not believe in God. The pharaoh did not want any of God's people to have boy babies. Cross your arms and pretend to be mean.
- A woman, who did believe in God, had a very special baby named Moses. She wanted her baby to be safe. Hold your baby safe.
- She knew God watches over us. She put her little baby named Moses in a special basket that could float in the river. Pretend to put your baby in a basket. Moses' mother put the basket in the river.

The pharaoh's daughter rescues baby Moses.

- Moses' sister, Miriam, wanted to be sure he was safe. So she watched his basket floating in the river. Watch the basket with me.
- The pharaoh's daughter was a princess. She saw the basket floating in the river. She sent a servant to get the basket. She was surprised to find a baby boy in the basket. Show me your surprised face.

Moses sister helps the princess with baby Moses.

- Moses' sister, Miriam, was a helper to the princess. She asked the princess, who loved the baby, if she should get a woman to feed and take care of the baby. Let's hold the baby and cuddle it.
- Miriam knew that Moses' real mommy would like to be able to take care of her baby.
- The princess thought that was a good idea and said, "yes." Let's all say "yes."
- Miriam was so excited. Miriam ran home and told her mother to come to the palace right away. Let's all pretend to run.

Moses' mother takes care of him.

- Moses' mother went to see the princess. The princess said, "I will pay you money to take care of this baby." Pretend to give me money.
- Moses' mother was very happy. The princess did not know that this lady taking care of Moses was his real mommy. Moses' mother was so happy. She knew God was watching over Moses. Let's hold our pretend baby close and pat him on the back.
- When Moses got older, he went to live in the palace and lived as the son of the princess. God watched over baby Moses and kept him safe. Today God watches over us, too.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You watch over us. You watch over us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

God WATches OVer US.

God WATches OVer US.

HE will TAKE good CARE of US.

God WATches OVer US.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me.
*God watches over us. God watches over us.

Activity 2: Snack

Supplies: oval-shaped crackers; cups, napkins and water, straw basket

Optional snack: Fritos. The shape reminds them of a basket.

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Serve the crackers in the oval straw basket.

Boys and girls, see our crackers in the basket? Their shape reminds us of the basket that Moses was put in. Before we eat these crackers, let's fold our hands and say a prayer.

**Dear God, Dear God,
We love you. We love you.
You watch over us. You watch over us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Pass out a napkin and cup of water to each child. Hold a cracker up and say:

See how I took this cracker from the basket? Baby Moses was put in a basket that floated in the river. He was wrapped warmly in a blanket and put in the basket. Maybe his basket was shaped like this cracker (oval).

Pass out crackers to each child.

Moses' mother knew that God watches over us and he would keep her baby safe. Go ahead and eat your snack now.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God watches over us. God watches over us.

Option:

If you use the Frito option for your snack, be sure to mention that the Fritos are shaped like a basket. Retell the Bible Event.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

God WATches OVer US.

God WATches OVer US.

HE will TAKE good CARE of US.

God WATches OVer US.

Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- *paper towel or bathroom tissue tubes cut in half horizontally (both sides so you have two "u" shaped tubes) and cut into 2" pieces, one per child*
- *facial tissues cut into fourths (one fourth per child)*
- *glue*
- *tape*
- *washable markers*
- *packing peanuts, one per child or option of modeling dough pieces the size of packing peanut*

Boys and girls, today we have been learning how Moses' mother put him in a basket in the river. She knew God would watch over him. We are going to make our own baby Moses in a basket today.

Pass out one 2" section of cardboard tube, a piece of tissue and some washable markers.

I want you to color your basket (piece of cardboard tube) and the baby's blanket (tissue). Next we will glue baby Moses (packing peanut—you may draw eyes on peanut—or clay) into the basket and put on the baby's blanket.



Tape the colored tissue to the back of the basket and fold it up from the bottom to the top of the baby. If you want, you can put a dot of glue on the baby to hold the blanket on the baby.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God watches over us. God watches over us.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

God WATches OVER US.
God WATches OVER US.
HE will TAKE good CARE of US.
God WATches OVER US.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You watch over us. You watch over us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies:

- bucket or large bowl half-filled with water
- paper towels to dry children's hands
- 8-10 objects (enough so each child gets one) to put in water (such as a rock, toy car, piece of paper, crayon, paper clip, straw, a block, small plastic animal, etc.)
- a plastic bowl or margarine tub as a comparative object to the basket that baby Moses was in; some of the sinkable objects in the tub to show them how it can help them float

Boys and girls, today we are learning how Moses' mother put him in a basket and floated it down the river so he would be safe. Today we are going to play a game called *Float or Sink*. To *sink* means that it will fall to the bottom of the bucket. If it floats, it will be like some of your bath toys—it will stay on top of the water. Everyone will get a chance to guess if the object you drop in the water will float or sink.

Have the children gather around the bucket and have objects nearby. Hand a child one of the objects and ask:

Do you think this will float like baby Moses or sink to the bottom? Let the child drop an object in bucket. **What happened? Did it float like baby Moses or sink to the bottom?**

You can have child retrieve object and dry hands on paper towel or leave all objects in the bucket until everyone has had a turn.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God watches over us. God watches over us.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

God WATches OVer US.
God WATches OVer US.
HE will TAKE good CARE of US.
God WATches OVer US.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
We trust you. We trust you.
You watch over us. You watch over us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***God watches over us.**

Lesson Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You watch over us. You watch over us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: to the tune of *Farmer in the Dell*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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