



Date: _____
Series: Children of the Bible
Summer Year 1, Lesson 8

Servant Girl Helps Naaman

Take Home Point: *Children can help.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: 2 Kings 5

We will help children know:

- A servant girl helped Naaman.
- Everyone can help others.
- God wants children to help others.

We will help children feel:

- Excited that they can help other people.
- Affirmed that they are doing God's work.
- Secure in knowing they are doing God's work.




We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack of fish crackers.
- Help each other make their craft.
- Play a game called *Children Help*.
- Take home a copy of *God Talk at Home* to reinforce the learning of today's
Take Home Point: ***Children can help.**

Kingdom Quest Year 1, Ages 2 & 3 - Lesson 8 - 1

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THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Bubba puppet • small child's shoe with mud • small cloth
Small Group Application (10 minutes—each activity) 	6 9 10 11	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • fish crackers • cups, napkins and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A and B copied back-to-back, one per child • crayons • <i>optional</i>: one postage stamp per child • bingo daubers • #10 envelopes • paper clips <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	13	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Puppet Presentation:

Bubba Learns to Help

Supplies: Bubba puppet, small child's shoes with bits of mud on them, small cloth

Presenter: Hi, boys and girls. Let's call for Bubba.

Kids call Bubba. **Bubba...Bubba... Bubba.** Bubba enters and a set of muddy shoes is sitting on the puppet stage.

Presenter: Bubba. What happened to your shoes?

Bubba: (Sad.) I got them muddy...

Presenter: Oh, they *are* a mess. What happened?

Bubba: There was a big mud puddle in my yard at home and someone MADE me walk through it.

Presenter: What do you mean "MADE YOU?"

Bubba: I was taking my elephant for a walk. There was a big puddle and I tried to walk around it, but my elephant, he... ahhh...pushed me into it.

Presenter: Bubba. What did your mother say?

Bubba: She said, "BUBBA, get out of that mud! Help me get you cleaned up!"

Presenter: Bubba, that reminds me of what we are going to learn about in the Bible today.

Bubba: Muddy shoes?

Presenter: No, it's about a little girl who helped someone and he ended up taking a bath.

Bubba: What...? A bath...? Arggghhh. (Drop down.)

Presenter: This is what happened. A long time ago, there was a little girl who was the helper in an important soldier's house. The man's name was Naaman. He had a very bad skin sickness called leprosy. It hurts and makes your skin all itchy. Let's scratch our arms. The little girl told Naaman about a man who spoke God's word named Elisha. She told Naaman that he could help. So Naaman went and asked Elisha to help.

Bubba: What happened?

Presenter: Elisha told Naaman that God would heal him, but he would have to go in and out of the Jordan River seven times.

Bubba: He had to take seven baths?

Presenter: It wasn't too bad. He had to get in and out of the water, called dipping, seven times.

Bubba: Did Naaman do it?

Presenter: He didn't want to. He thought it was a silly thing to do. But later he changed his mind and did what Elisha asked. He got in and out of the Jordan River seven times.

Bubba: Did it work? Did his skin get better?

Presenter: It sure did. Naaman was healed and his old sick skin became all soft and smooth, just like yours. Naaman was so thankful. He worshiped God and thanked him. Naaman was healed because he listened to Elisha who spoke for God.

Bubba: What about the little girl? What happened to her?

Presenter: The little girl was very special. Naaman thanked her for telling him about Elisha, the man who spoke God's words. This Bible Event teaches us that we can be like the little girl, too. We can help share God's words with others.

Bubba: How do we do that?

Presenter: One way is to do what your mom and dad tell you.

Bubba: Like not playing in the mud puddles?

Presenter: Right. You can even help by cleaning up your shoes. Here's a little cloth. You can clean them up after class.

Bubba: Okay, I like to help.

Presenter: Today we are remembering that **Children can help*. All you boys and girls can help. Just like the little girl that helped the soldier, Naaman, you can help others by sharing God's love with others.

Let's practice the Take Home Point. I'll say it first and you repeat after me. **Children can help. Children can help*.

Bubba, will you help with the new song?

Bubba: Sure, I love to sing.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

CHILDren CAN help,
CHILDren CAN help
EVerY ONE,
EVerY ONE.
CHILDren CAN help OTHers.
CHILDren CAN help OTHers.
YES, they CAN.
YES, they CAN.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You made us special. You made us special.
We can help others. We can help others.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible

Part One: Read the Bible Event

Read about the servant girl helping Naaman to be cured from leprosy.

Part Two: Act Out the Bible Event

Naaman has a skin disease.

- Naaman was a brave soldier and commander of an army. Let's pretend we are in the army and salute.
- Naaman had a very bad skin sickness called leprosy. Naaman had sores all over his body. There were white crusty spots all over. Let's touch our skin and say, "Oh, my."
- There was no medicine to make him better.

The little servant girl tells Naaman about Elisha.

- Naaman's wife had a young servant girl from Israel. The young servant girl believed in God. She knew a man from Israel who spoke God's word. His name was Elisha. Elisha was God's helper. The young servant girl knew that Elisha could help Naaman get better from his skin disease. She said, "Go see Elisha. He can help." Let's point our fingers and tell Naaman to go see Elisha. "Go see Elisha."
- "He can help." "He can help."

The king tells Naaman to go see Elisha.

- Naaman went to his king and told him what the young girl said. He asked the king, "Should I go see Elisha? The little servant girl said he could help." The king was excited. He said, "Yes. Go to Israel and find this man who can help. When you see him, give

him expensive gifts. Give him a gift of gold.” Pretend to give your gift of gold.

- “Give him silver.” Pretend to give silver.
- “Give him ten beautiful pieces of clothes.” Pretend to give clothes.
- Naaman took horses and chariots and all the gifts with him to Israel. He wanted someone to help make his skin disease get better.

Elisha’s servant tells Naaman what to do.

- When he came to Elisha’s house, Naaman sent a message to Elisha that said, “Please help my skin disease get better.” Let’s all say, “Help me get better.”
- But Elisha did not even come out of his house. He sent a messenger to tell Naaman how to get better. The messenger told Naaman to go wash himself in the Jordan River. “Do it seven times and your leprosy will be gone.” Let’s count to seven to remind us what Elisha told Naaman to do. One, two, etc.

Naaman is angry with Elisha.

- Naaman thought Elisha should come out of his house and talk to him. Naaman was angry that Elisha sent his servant with a message of how to make his skin better. Naaman did not want to wash in the river like Elisha said. He thought the river was too dirty. Say, “No, Elisha” and stomp your feet.
- So Naaman left Elisha’s house. He was very angry. Let’s stomp our feet and shake our fists.

Naaman’s servants are surprised.

- “Wait a minute,” said Naaman’s servants. They were surprised. Put your hands on your cheeks.
- “Why did you say ‘no’ to Elisha? If he would have told you to do something that was very hard to do, or to do something very important, would you do it?” “Yes,” said Naaman. “Then why won’t you do something that is very easy to do, like washing in the Jordan River seven times? Don’t you believe Elisha?”

Naaman does what Elisha told him.

- Naaman thought to himself. “Hmmm.” Put your finger on your chin and say “Hmmm.”
- “Maybe they are right. Maybe Elisha is right. Maybe God will help me, if I obey. I will go to the Jordan River, and even though it is dirty, I will go in and out of it seven times.”

- So that is what Naaman did. Let's dip down in the water and come back up while we count to seven. One, two, three, etc.
- What do you think happened when Naaman did what Elisha asked? Naaman looked at his skin and was so surprised! Put your hands on your cheeks and be surprised!
- Naaman's skin sickness was *all gone*! His skin was all better. It had no sores. His skin was as smooth as a young boy's.

Naaman wants to give presents to Elisha.

- Naaman went back to Elisha. He wanted Elisha to take the gold, silver and beautiful clothes that he brought. Let's try to give all those gifts to Elisha.
- But Elisha said God did not want him to take anything. It was God that made Naaman better, not Elisha. Elisha said, "No, thank you." Let's say, "No, thank you."
- Naaman was very thankful for what God did. He worshiped God and thanked him. Say, "Thank you, God." "Thank you, God."

Naaman thanks the little servant girl.

- Naaman went back to his country. He talked to the little servant girl and told her he was so thankful that God helped him and that she told him to visit Elisha. She helped others and you can help others, too.
- Let's practice the Take Home Point. I'll say it first and you repeat after me: *Children can help. Children can help.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You made us special. You made us special.

We can help others. We can help others.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

CHILDren CAN help,
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EVERy ONE,
EVERy ONE.
CHILDren CAN help OTHers.
CHILDren CAN help OTHers.
YES, they CAN.
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Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me:

*Children can help. Children can help.

Activity 2: Snack

Supplies: fish crackers, napkins, cups and water

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Boys and girls, today we heard how a young servant girl helped Naaman to be cured of a bad skin sickness. Naaman heard Elisha's message and obeyed God by washing in the river seven times. God made Naaman's skin all better.

Before we eat our snack, let's fold our hands and say a prayer.

Dear God, Dear God,
We love you. We love you.
You made us special. You made us special.
We can help others. We can help others.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

What is something that lives in a river? That's right, fish live in a river. Our snack today is fish crackers.

Pass out a napkin, cup of water and a few fish crackers to each child.

Remember, when you eat fish crackers that you can help other people, just like the little servant girl helped Naaman. You can help others when you share with them and are kind to them. Go ahead and eat your snack now and remember to say, “please” if you want more.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me. *Children can help. Children can help.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Craft

Supplies:

- *Appendices A and B copied back-to-back on cardstock—one copy per child*
- *bingo daubers*
- *crayons or washable markers*
- *#10 envelopes*
- *paper clips*

Option: one postage stamp per child

Before class, cut parental note off the bottom of the craft and set it aside for later.

Boys and girls, today we are learning how children can help. We are going to make a card to send to someone that is special to you. This card will remind them that God takes care of them and that children are helpers, too.

After coloring the inside of the card, write child’s name on back of card where it says “From.”

Let’s use the crayons to color the heart. When you are finished, we will stamp dots on the front of the card (with bingo daubers). The dots will remind us of the spots on Naaman’s skin. We will use these bingo daubers to make dots (*musical notes*) in the circles on the card

If using markers, let the children put small dots in the circles of the musical notes.

Children will probably make dots all over the card, and that is okay. Remind them that the spots look like the leprosy on Naaman's skin. When the children finish the craft, fold the card on the dotted line, paper clip the card, an envelope and parental note together. If using the option of postage stamps, put a stamp in the proper place on the envelope. This will help parents remember to mail the card.

Remind your parents to mail your card to someone who is special to you. You can tell them all about the servant girl that helped Naaman.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Children can help. Children can help.

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YES, they CAN.
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Let's pray now. Fold your hands and repeat after me:

**Dear God, Dear God,
We love you. We love you.
You made us special. You made us special.
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Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play a game called *Children Help*. I will ask you to tell me "yes" or "no" to what I am asking.

- 1. Children help when they set the table. Yes or no? (Children answer yes.) Let's pretend to put plates on the table.**
- 2. Children help when they get out of bed at nap time. Yes or no? (No.) Let's pretend to sleep.**

3. Children help when they make their baby sister or brother laugh. Yes or no? (Yes.) Let's make a silly face that would make a baby laugh.
4. Children help when they get mud on the kitchen floor. Yes or no? (No.) Let's pretend to wipe up our muddy footprints.
5. Children help when they pick up their toys. Yes or no? (Yes.) Let's pick up three pretend toys.
6. Children help when they fight with their friends. Yes or no? (No.) "Say, I'm sorry."
7. Children help when they sit quietly while mommy is on the phone? Yes or no? (Yes.) Let's sit down, close our lips and put our hands in our laps.
8. Children help when they leave their clothes on the floor. Yes or no? (No.) Let's pretend to fold some clothes.
9. Children help when they run around the store. Yes or no? (No.) Let's pretend to hold mommy's hand.
10. Children help when they share a snack with a friend. Yes or no? (Yes.) Let's give a pretend cookie to the person next to you.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Children can help. Children can help.

Song: to the tune of *Frere Jacques*

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Let's pray now. Fold your hands and repeat after me:

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You made us special. You made us special.
We can help others. We can help others.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Children can help.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You made us special. You made us special.

We can help others. We can help others.

Thank you, thank you, thank you. Thank you, thank you, thank you.

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Amen. Amen.

Lesson Song:

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

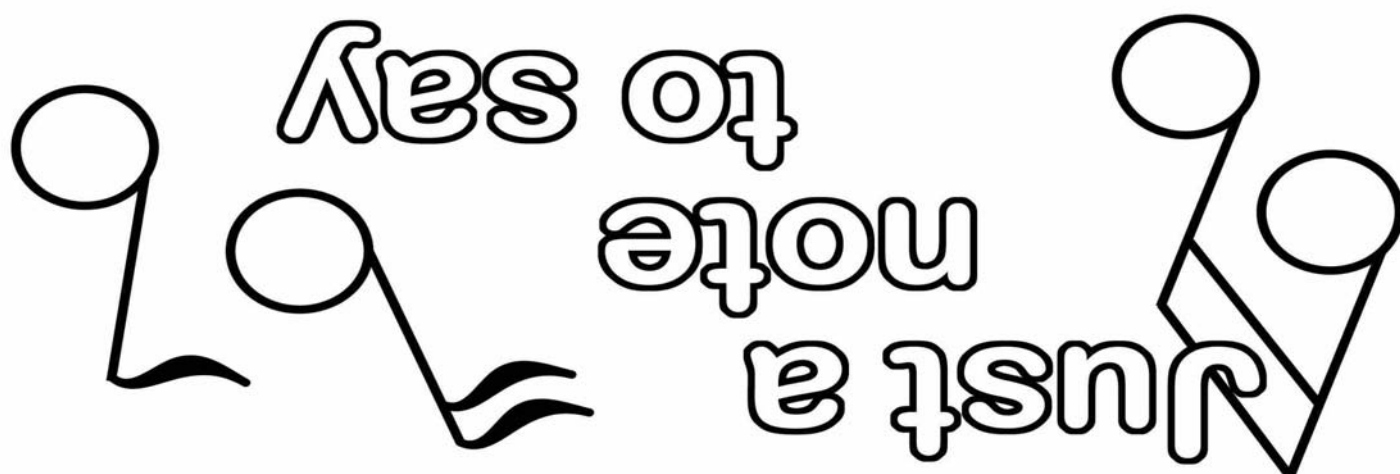
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Parents.

Today your child learned that “Children can help.” The servant helped Naaman get better from leprosy.

Your child made this card for you to mail to a friend or relative to remind them that God can help.



from:

Today I learned how a young girl helped Naaman. Children can help, too! (2 Kings 5)
