



Date: _____
Series: Moses
Summer Year 1, Lesson 2

God Parts the Red Sea

Take Home Point: *God is powerful.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Exodus 14:13-31

We will help children know:

- God parted the Red Sea through Moses.
- God takes care of us.
- God is so powerful, he can do anything.




We will help children feel:

- Safe knowing God is taking care of us.
- Amazed that God can do anything.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Bury the army in the applesauce at snack.
- Make a pillar of cloud and fire craft and part the waves.
- Play a game called *Part the Sea*.
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***God is powerful.**

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Bubba puppet
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • applesauce • raisins • spoons • cups for applesauce • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • one sheet of white cardstock or construction paper per child • ½ sheet per child of black construction paper • glue • cotton balls • strips of red and orange tissue paper, construction paper, or crepe paper streamers • label that says "God is powerful" • <i>option:</i> shaving cream, tray or shallow pan, bowl of water or sink and paper towels for cleanup <i>Activity 4: Game</i> <ul style="list-style-type: none"> • cereal • two pieces of blue construction paper • straw for each child • <i>option:</i> tray
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Puppet Presentation:

Bubba Hears About a Powerful God

Supplies: Bubba puppet

Presenter: Boys and girls, let's call Bubba.

Kids call for Bubba. **Bubba...Bubba...Bubba.**

Presenter: Hi, Bubba.

Bubba: Guess what?

Presenter: What?

Bubba: I don't like dogs.

Presenter: Why?

Bubba: Because there is a big, big, big dog that lives next door to me. (Use your hands to enhance the description.) I don't like him.

Presenter: Why don't you like him?

Bubba: Because sometimes he chases me. He tries to lick me. He licks me on my nose, and on my eyes, and on the lips. Ickkkk!

Presenter: I know someone very big and powerful who can help you.

Bubba: I do, too. It's my pet elephant.

Presenter: You have an elephant?

Bubba: Yes, a stuffed elephant. I wish he was real so he could stop that dog from licking me.

Presenter: Today we are going to read in the Bible about some people who were chased by an army.

Bubba: What's an army?

Presenter: It's soldiers with horses and chariots. Chariots are things the soldiers ride on, like a wagon.

Bubba: What were they doing?

Presenter: The soldiers were chasing God's people.

Bubba: Why?

Presenter: There was a mean king called a pharaoh. The mean pharaoh's soldiers wanted to hurt God's people.

Bubba: Were they scared?

Presenter: Yes, and when God's people came to the sea, they thought they were trapped. The mean pharaoh's soldiers were chasing them. God's people thought they were going to be pushed into the sea. A sea is like a big, big lake.

Bubba: What happened?

Presenter: God is powerful. First God sent a big pillar or tower of fire. Taller than your building blocks. Tall as some houses. It stood between the army and God's people. Then God sent Moses, the leader, to put his big stick, called a staff, out over the sea or big lake.

Bubba: Why did he do that?

Presenter: Because God told him to. He obeyed God. When he did what God told him to do, God blew very hard and created a big wind. He blew so hard, it pushed the water away and left a dry path for God's people to cross the big sea. They walked across the sea on dry land and made it to the other side. They didn't get wet at all. The armies couldn't get them.

Bubba: Wow!

Presenter: God is powerful.

Bubba: He sure is. What happened to the bad guys?

Presenter: God moved the pillar of fire and pharaoh's armies ran after God's people. They started across the sea on dry ground. But when they did, guess what happened?

Bubba: What?

Presenter: God made all the water come back together again and the bad army couldn't chase God's people any more. So you see, God is powerful.

Bubba: Can God's power help me?

Presenter: It sure can. God is even more powerful than dogs... or armies....

Bubba: ...or elephants.

Presenter: Yes, elephants, too. Kids, would you repeat the Take Home Point after me? *God is powerful. God is powerful.

Good. Now, Bubba, will you help me with our song?

Bubba: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*.

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is POWer-FUL.
GOD is POWer-FUL.
HE will TAKE good CARE of US.
GOD is POWer-FUL.**

Let's fold our hands and say a prayer. Repeat after me.

**Dear God, Dear God,
We love you. We love you.
You are powerful. You are powerful.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible

Part One: Read the Bible Event

Read about God parting the Red Sea for Moses and the Israelites.

Part Two: Act Out the Bible Event

Moses grows up to be a leader of God's people.

- Remember last week when we were together, we talked about Moses when he was a baby. Moses grew up to be a believer in God and a leader of God's people. God's people lived in Egypt. The Egyptians did not treat God's people well. The Egyptians were mean to God's people. They hurt them. Hit fist in palm of hand.
- So Moses led God's people out of Egypt. Let's pretend to walk. Walk around the room and back.
- They got to the Red Sea, which is like a big, big, big lake. All of a sudden they saw that an army of soldiers, horses and chariots were chasing them. What did they do? They were scared. Put your hands on your cheeks and say, "Oh no."

Soldiers chase Moses God's people.

- God's people thought this army of soldiers would get them. The people were very scared. They started complaining and whining. They said, "Why did we leave Egypt?" Let's say that, too. Why did we leave Egypt?
- Moses said, "Do not be afraid. God will take care of us." Let's say, "God will take care of us". God will take care of us.

- But they were still worried as the soldiers kept coming after them. They said, “Oh, no, the soldiers.” Let’s say that too. Oh, no, the soldiers. Put your hands on your cheeks.

God is powerful.

- God was already protecting his people. God is so powerful. He led them with a pillar of clouds in the day. A pillar is a very tall tower. Let’s look up, up, up.
- At night, God led them with a pillar of fire. Now God moved the pillar of fire and clouds between God’s people and the army of mean soldiers. The mean soldiers could not get to God’s people.

God sends a big wind.

- God did a powerful and amazing thing to help his people. He sent a very strong wind that blew very hard. Let’s blow as hard as we can.
- The wind blew so hard that it pushed the water away and left a dry spot for God’s people to cross the sea or big lake. They walked across the sea and made it to the other side on dry land! Let’s pretend to walk.

God saves Moses and God’s people.

- God made the army from Egypt follow Moses and the people on the path in the sea or big lake. Moses God’s people made it safely to the other side. But when the army was getting close to God’s people, guess what God did to save them? God made the water pour over all of them. God saved Moses and his people. The people were so happy. They praised God. Let’s praise God, too.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You are powerful. You are powerful!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus’ name. In Jesus’ name.

Amen. Amen.

Song: to the tune of *Farmer in the Dell*.

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is POWER-FUL.
GOD is POWER-FUL.
HE will TAKE good CARE of US.
GOD is POWER-FUL.**

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: God is powerful. God is powerful.

Activity 2: Snack

Supplies: applesauce; raisins; spoons and cups for applesauce; cups; napkins; and water

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Boys and girls, today we are learning how God is so powerful that he parted the Red Sea, a big, big lake, so Moses and his people would be safe. When the bad people's army went on the path and chased God's people, God covered them with the water so his people would be safe. Before we have our snack today, let's fold our hands and say a prayer.

**Dear God, Dear God,
We love you. We love you.
You are powerful. You are powerful.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Give each child a napkin, cup of water, spoon and cups of applesauce.

Let's pretend this applesauce is the Red Sea. I want you to part the sea with your spoon. Now drop the army (*raisins*) in the middle and cover them up with the applesauce—just like God covered the soldiers. You can eat your snack now.

Let's practice the Take Home Point. I'll say it first and you repeat after me. God is powerful. God is powerful.

Song: to the tune of *Farmer in the Dell*.

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is POWER-FUL.

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HE will TAKE good CARE of US.

GOD is POWER-FUL.

Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- *white construction paper or cardstock, one per child*
- *black construction paper, ½ sheet per child*
- *glue*
- *cotton balls*
- *orange and red tissue paper, construction paper, or crepe paper streamers cut or torn into long strips, approximately 2" x 9"*
- *labels that say "God is powerful."*

Optional activity if needed to fill time: shaving cream; tray or cookie sheet with sides; for cleanup have a bowl of water and paper towels if a sink is not available.

Before class, tape or glue the half sheet (cut on the long side) of black paper to the right side of the white paper so it looks half white and half black.

Boys and girls, today we have been hearing how God led Moses and his people away from the mean king. During the day, God led them with a pillar of clouds; at night, God led them with a pillar of fire.

Pass out the half white and half black sheet of paper.

I want you to glue these cotton balls (pull the cotton balls so they are thin) **on the white side so they look like clouds in the day.**

The teacher can spread glue over the paper and then let children put cotton balls on paper.

Now I want you to glue these pretend strips of fire to the black side. It will look like the pillar of fire at night.

The teacher can put glue on paper and then let children put two or three strips of "fire" on their paper.

When children are finished with craft and, if time is available, use the option. Direct their attention to the tray.

CAUTION: SOME SHAVING CREAMS CONTAIN PEANUT OIL. BE AWARE OF ANY PEANUT ALLERGIES BEFORE YOU LET CHILDREN TOUCH THE SHAVING CREAM.

We heard how God was so powerful that he parted the sea so Moses and God's people could cross safely. I am going to squirt this foam and you can take turns parting it, just like God did. This foam looks like waves, doesn't it?

Let the children divide the "waves" down the middle. Some children will not want to get their hands messy. They can watch the other children do it.

Let's practice the Take Home Point. I'll say it first and you repeat after me. God is powerful. God is powerful.

Song: to the tune of *Farmer in the Dell*.

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is POWEr-FUL.
GOD is POWEr-FUL.
HE will TAKE good CARE of US.
GOD is POWEr-FUL.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You are powerful. You are powerful.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: cereal; two pieces of blue construction paper; straw for each child

Option: tray

Boys and girls, today we are learning how God is so powerful that he sent a big wind to blow a dry place in the Red Sea. God is so powerful he parted the Red Sea so that there was a dry path down the middle on which his people could walk.

Today we are going to play a game called *Parting the Sea*. Let's pretend that this cereal is the sea. I am going to put a handful of the cereal on the blue paper.

If you are using the optional tray, be sure the blue paper is on the tray before beginning the activity.

You will all get a turn to try to blow a path in this cereal. Take the straw and blow a path in the cereal like a path in the sea. Pretend God's people are going to walk through on dry ground.

Blow very softly... just hard enough so you make a path in the sea. You can walk your fingers across the sea on the dry path where there is no cereal.

Demonstrate for children. Don't let children eat the cereal after others have blown on it. Have some extra to give each child a few after their turn.

Let's practice the Take Home Point. I'll say it first and you repeat after me. God is powerful. God is powerful.

Song: to the tune of *Farmer in the Dell*.

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is POWEr-FUL.
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Amen. Amen.**

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***God is powerful.**

Lesson Prayer:

Let's fold our hands and say a prayer. Repeat after me.

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We love you. We love you.
You are powerful. You are powerful.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: to the tune of *Farmer in the Dell*.

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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HE will TAKE good CARE of US.
GOD is POWEr-FUL.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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