



Date: \_\_\_\_\_  
Series: Abraham  
Fall Year 2, Lesson 23

# A Wife for Isaac

**Take Home Point:** \*God gives us family.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Genesis 24

**We will help children know:**

- God gives us family.
- God wants us to love our family.




**We will help children feel:**

- Happy that God wants us to have a family.
- Secure and loved in their own family.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of a family.
- Make a family for our craft.
- Play a learning game called *Can Families Do This?* and a movement game, *Welcome to the Family*.
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: **\*God gives us family.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> <li>Bubba puppet</li> <li>stuffed elephant</li> <li>children's picture Bible</li> </ul>
	3	Puppet Presentation	
	4	Bible Reading	
<b>Small Group Application</b> (10 minutes—each activity) 	5	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	7	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>teddy bear crackers</li> </ul>
	8	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>copies of Appendix A</li> <li>bingo daubers</li> <li>markers or colored pencils</li> </ul>
	9	Activity 4: Learning Game and/or Movement Game	<i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>beanbags, about 6</li> <li>two buckets or boxes</li> </ul>
<b>Large Group Wrap-up</b> (5-10 minutes) 	12	Review Lesson and Take Home Point	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	12	Pray	
	13	Sing (Optional)	

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies: children's picture Bible, stuffed elephant*

### **Bubba's Family**

**Presenter:** Boys and girls, let's call out Bubba.

Kids call for Bubba. **Bubba...Bubba...Bubba.** Bubba enters with his elephant.

**Presenter:** Bubba, who do you have there?

Bubba: This is my elephant. He's part of my family.

**Presenter:** He is? What makes him part of your family?

Bubba: I like him...and...he lives with me... and he likes me.

**Presenter:** That's just like a family. But people, not just this elephant, are your family.

Bubba: But I like this elephant!

**Presenter:** That's okay but remember God gave you people to be your family. Let's learn about that. Who is in your family?

Bubba: There's my mom and dad and sister, Judy... and my elephant, of course.

**Presenter:** Wonderful. Did you know that God is the one who gave you your family to love and take care of you? Today we are going to learn God gives us family. We will learn about a man named Isaac. God gave him a wife and a family in a very special way. Would you like to hear the Bible Event?

**Bubba:** Yes.

**Presenter:** See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God gives us family. God gives us family.

**Bubba,** will you help us sing our song of the week?

**Bubba:** Sure, I love to sing.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God GIVES us FAMily.  
God GIVES us FAMily.  
HE LOVES and CARES for US.  
God GIVES us FAMily.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You give us our family. You give us our family.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

*The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.*

*Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Activity 1: Bible Event

*Supplies:*

- *Children's picture Bible*

If you did not read this week's Bible event during the puppet presentation, read it before acting out the Bible Event.

### Acting Out the Bible Event

#### Introduction

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Abraham wants a wife for Isaac.

**Abraham believed in God and had served him for many years. Bow down. God sent a son named Isaac to Abraham and Sarah when they were very old. Pretend to rock a baby. Isaac was grown up now. Stand on tiptoes; raise arms. He was not married. Shake head "no." Abraham called one of his servants and gave him a big job to do. Spread arms wide. Abraham told the servant that God wanted Isaac to marry someone from Abraham's own country. The servant agreed to travel to Abraham's country to find a wife for Isaac. The servant took ten camels, gold and silver jewelry and expensive gifts and left. Walk in place.**

### God helps Abraham's servant find the right woman.

How would Abraham's servant know when he saw the right woman to be Isaac's wife? Shrug shoulders. He prayed to God and asked for help. Fold hands in prayer. He asked that God would show him the right woman. Point to someone. This was God's plan. When the servant stopped at the well, he would ask a woman for a drink. Pretend to drink. If the woman gave him a drink and then got some water for his camels too, the servant would know that she was the right one. Shake head "yes."

### God answers the prayer.

God answered the servant's prayer. Fold hands. Abraham's servant stopped by the well. Extend arm as if to stop someone. He saw a beautiful woman coming to get some water. She filled up her jar with water. Pretend to pour water. The servant hurried up to her and asked her for a drink. Let's all say, May I have some water please? She quickly poured the servant a drink. Pretend to drink. She then asked if she could get water for his camels. The servant was amazed! Look surprised. He praised God for answering his prayer. Fold hands in prayer.

### Rebekah is the one.

The servant asked the beautiful woman who she was. She told him her name was Rebekah. The servant gave her two gold bracelets and asked if he could stay at her father's house. Let's pretend to put on two gold bracelets. Rebekah took the servant home with her. The servant explained to Rebekah's family the plan God had for finding a wife for Isaac. They knew they must do what God wanted them to do. They said Rebekah could go with the servant so she could be Isaac's wife. Nod head "yes." The servant then gave Rebekah and her family gifts of gold and silver, beautiful clothes and other gifts. Pretend to give a gift.

### God gives Isaac and Rebekah a family.

When Rebekah met Isaac, they got married right away. For many years, Rebekah did not have any children. Isaac and Rebekah prayed to God and asked him to give them children. Fold hands in prayer. God answered their prayers for a family. Shake head "yes."

### We love our family.

God gives us our family. God wants us to love our family and be nice to them.

## Pray, Sing and Review the Take Home Point

### Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You give us our family. You give us our family.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God GIVES us FAMily.

God GIVES us FAMily.

HE LOVES and CARES for US.

God GIVES us FAMily.

### Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God gives us family. God gives us family.

## Activity 2: Snack

*Supplies:*

- *Napkins*
- *Cups and water*
- *Teddy bear crackers*

*Be aware of any food allergies children may have.*

Today we are going to eat a snack that reminds us of a family. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You give us our family. You give us our family.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Today we have been learning that God gives us family.

Pass out a napkin, cup of water and four or five bears.

These little bears can be our pretend family today. Show me which bear is the mama bear. Which bear are you? Families are all different. Some have one child; others have many children. Go ahead and eat your bear family.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God gives us family. God gives us family.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God GIVES us FAMily.  
God GIVES us FAMily.  
HE LOVES and CARES for US.  
God GIVES us FAMily.

## Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- Copies of Appendix A (option: write "God gives us family" on the top of a piece of paper)
- Bingo daubers (option: liquid tempera paints, paper plate and small flat lid such as a medicine cap or baby food jar lid)
- Markers or colored pencils

Today we are going to make a pretend family. You can make it like your own family or make as many people you want.

Pass out Appendix with Take Home Point. Give children a bingo dauber and show them how to put two circles on top of each other.



This top circle is the head and the second circle is the body. You can draw on legs, arms, faces and hair. Make one of the people be you.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God gives us family. God gives us family.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God GIVES us FAMily.  
God GIVES us FAMily.  
HE LOVES and CARES for US.  
God GIVES us FAMily.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You give us our family. You give us our family.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Games

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

## Learning Game

*Supplies:*

- none

Today we have been hearing that God gives us family. We are going to play a game called *Can Families Do This?* After you answer the questions, you can do the actions.

1. Can families play "catch the ball" together? Yes! Let's pretend we are throwing and catching a ball.
2. Can families watch television together? Yes! Let's laugh at a pretend cartoon.
3. Can families go to the zoo together? Yes! Let's roar like a lion.
4. Can families take a walk together? Yes! Let's walk over there and come back.

5. Can families go swimming together? Yes! Let's move our arms like we are swimming.
6. Can families eat ice cream cones together? Yes! Let's lick our pretend ice cream cone.
7. Can families hug each other? Yes. Let's hug ourselves...or hug a friend.
8. Can families eat dinner together? Yes! Let's pretend to take a bite of food.
9. Can families dance together? Yes! Let's all twirl around.
10. Can families go to church together? Yes! Let's fold our hands and bow our heads.

## Movement Game

*Supplies:*

- One hula hoop
- Enough beanbags or other objects to pick up—one less than the number of children

Arrange the game area with the hula hoop in the center of the room and five feet from the hula hoop create a beanbag circle around the hula hoop circle. Have one less beanbag than the total number of children. The game is played like musical chairs, with the exception that there is a child sitting in the middle of the hula hoop.

The children walk around the beanbag circle as this week's song, to the tune of *Farmer in the Dell*, is sung by the leader and kids. When the song ends, conclude with the word, "Stop." Every child reaches for the beanbag in front of him/her. One child will be left without a beanbag.

It is that child's job to go to the child in the hula hoop and welcome that child to the family. They will give them a hug or a "high five" and trade places. The child that was in the hula hoop is now in the outside circle of kids. Sing the song again. Repeat cycle as often as you have time available.

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God gives us family. God gives us family.**

**Let's sing our song of the week.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**God GIVES us FAMily.  
God GIVES us FAMily.  
HE LOVES and CARES for US.  
God GIVES us FAMily.**

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You give us our family. You give us our family.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

**See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.**

**What did Abraham want for his son Isaac? (*A wife.*) Who told Abraham how to find a wife? (*God.*) What did Rebekah give to the servant and his camels? (*A drink of water.*) What did the servant give to Rebekah and her family? (*Gifts—gold, silver, clothes.*) What did Isaac do when he met Rebekah? (*Married her.*) What did God give to Isaac and Rebekah when they prayed for children? (*Children.*) Who gives us a family? (*God.*)**

## Lesson Prayer:

**Let's fold our hands and pray. Repeat after me.**

**Dear God, Dear God,**

**You are with us. You are with us.**

**We love you. We love you.**

**You give us our family. You give us our family.**

**Thank you, thank you, thank you. Thank you, thank you, thank you.**

**In Jesus' name. In Jesus' name.**

**Amen. Amen.**

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God GIVES us FAMily.  
God GIVES us FAMily.  
HE LOVES and CARES for US.  
God GIVES us FAMily.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God gives us family. God gives us family.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

God gives us family.