



Date: \_\_\_\_\_  
Series: Noah  
Fall Year 2, Lesson 18

# God Gives a Rainbow

**Take Home Point:** \*God keeps his promises.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Genesis 6-9

**We will help children know:**

- God kept promises he made to Noah.
- God keeps his promises to us.




**We will help children feel:**

- Secure in knowing that God makes and keeps promises.
- Happy to know that a rainbow is a reminder of one of God's promises.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that looks like a rainbow.
- Make a craft that looks like a rainbow.
- Play a learning game called, *Safe Animals* and a movement game called *The Rainbow Game*.
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: **\*God keeps his promises.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation ( <i>Optional</i> : video during puppet presentation) Bible Reading	<ul style="list-style-type: none"> <li>music of your choice</li> <li>Judy puppet</li> <li>rain hat or plastic scarf</li> <li><i>optional</i>: miniature umbrella</li> <li><i>optional</i>: video <i>The Beginners Bible The Story of Noah's Ark</i>, produced by Sony Music—order from <a href="http://www.amazon.com">www.amazon.com</a></li> <li>children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6 9 10 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>graham crackers</li> <li>three tubes of various colored frostings</li> <li>writing tips for tubes</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>paper plates</li> <li>red, yellow, green and blue construction paper torn into small pieces</li> <li>glue sticks</li> <li>sticker that says "God keeps his promises." <i>Option</i>: permanent marker</li> <li>8" piece of yarn, one per child</li> <li>tape</li> <li>paper punch</li> </ul> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>full piece of construction paper in red, yellow, green and blue</li> <li>small pieces of above colors</li> </ul>
<b>Large Group Wrap-up</b> (5-10 minutes) 	13 13 14	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> <li>music of your choice</li> </ul>

## Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

## Large Group Opening (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## Puppet Presentation:

*Supplies: children's picture Bible, Judy puppet, rain hat or plastic rain scarf or miniature umbrella*

### Judy and the Promise

**Presenter:** Boys and girls, shall we call Judy?

Kids call for Judy. **Judy...Judy...Judy.** Judy enters wearing her rain gear.

**Presenter:** Hi, Judy. My goodness, what is that you are wearing?

Judy: It is a special hat (or insert whatever rain protection you've selected) to wear in the rain.

**Presenter:** Why are you wearing that?

Judy: Well, today my daddy said he would take me to play in the park after church.

**Presenter:** Do you think it is going to rain?

Judy: I don't know. But in case it does, I will have this. That is because one time my daddy promised to go to the park but it rained. We did not have something on to keep us dry, so he said we couldn't do it.

**Presenter:** I'm sure you realize that your daddy couldn't help that it rained, but you must have been very sad that you couldn't go to the park.

Judy: Yes, my daddy broke his promise.

**Presenter: I'm not sure that is right, Judy. Did you say you are going to the park today after church?**

Judy: Well, even if rains this time, I will be ready and will make sure we can go.

**Presenter: I'm glad God always fills his promises.**

Judy: God does? Like what?

**Presenter: God says he will always be with us. He even put a rainbow in the sky to tell everyone he is God and he will keep his promises. Judy, do you keep your promises?**

Judy: Keep promises?

**Presenter: Sure, you keep promises by doing what you say you will. That is what God does. He told Noah he would keep Noah, his family and all the animals safe while it rained those many, many days. God kept his promise to love them and take care of them just like he will keep his promise to love and take care of you. Would you like to hear the Bible Event of how God keeps his promises?**

Judy: Yes, I would.

**Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.**

Read about Noah and the flood from a children's picture Bible. If one is unavailable, use the video option.

### *Video Option:*

**Today instead of reading the Bible, we are going to watch it on video.**

Video name: *The Beginners Bible: The Story of Noah's Ark*

Start time after opening credits: 16 minutes, 52 seconds

Spoken Cue: "And the whole time, Noah watched to see when the rain would stop."

End time: 25 minutes 14 seconds (end of video)

Spoken Cue: "Noah's sons had many, many strong children who loved God very much."

Total length of clip: 8 minutes, 22 seconds

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises. You know the best way God keeps his promises? God promised us a Savior and he sent his Son Jesus.

Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

**Song:** to the tune of *The Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God **KEEPS** his **PROMises**.  
God **KEEPS** his **PROMises**.  
He **PUT** a **RAINbow** **IN** the **SKY**.  
God **KEEPS** his **PROMises**.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You keep your promises. You keep your promises.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Activity 1: Acting Out the Bible Event

*Supplies:*

- Children's picture Bible

### God Gives a Rainbow

Genesis 6-9

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.**

#### God makes a promise to Noah.

- **Has anyone ever seen a rainbow? Rainbows remind us that God keeps his promises. Every time you hear me say "rainbow", paint a rainbow in the sky. God made a promise to Noah and he painted the sky with a rainbow. Wave a rainbow in the sky. Take your hands and make an arc motion up high. This is what happened.**
- **Noah and his family loved God very much. Put both hands over heart.**

- All the other people on the earth forgot about God and did bad things. They did not love God and were very mean to each other. Make a mean face and ball your hands up into fists.
- Now shake your fists and growl. Wait for the kids to respond.
- God warned the people that he would send a big rain to wash away all the people that did not love him. Make your wiggly fingers show that it is raining.
- God promised Noah that he and his family would be safe. Hug yourself.
- God promised to keep the animals safe. God told Noah to build a very large boat called an ark. Open your arms out wide.

#### The rain comes.

- Noah built the ark just like God told him. God made all the animals come to the ark and get inside. I think I hear some of them coming now. I hear some monkeys coming. Let's make monkey sounds.
- I hear some cows coming. Let's moo.
- I hear some elephants coming. Boy, they make a lot of noise when they walk. Stomp your feet.
- Then God closed the door of the ark. The rain started. It rained and rained and rained. For forty days and nights it rained. Wiggle your fingers for rain coming down.
- Soon everything was covered with water. Noah, his family and all the animals were safe in the ark, just like God promised.

#### Noah sends out the bird.

- The rain finally stopped, but the whole earth was still covered with water. Make wave with hands.
- Water was everywhere you could see. Put hand over eyes.
- Noah sent a bird out to see if it could find land. The bird came back because it could not find a dry place to land. Flap your arms like wings.
- Noah waited seven days and sent the bird out again. Flap your arms like bird wings.
- This time, the bird came back with a leaf from an olive tree. Pick a leaf out of your mouth.
- This meant that trees were starting to grow. Seven days later, Noah sent the bird out again. Flap your arms like a bird.
- This time the bird did not come back. Noah knew that this meant that the land was now dry. Say, "Aha." "Aha."
- The bird had found a new home.

God tells Noah and the animals to come out.

- God told Noah and his family to come out of the ark. Walk your fingers on your hands.
- All the animals and birds came out of the ark, one kind after another. Out came the lions. Let me hear you roar.
- Out came the kangaroos. Let me see you hop.
- Out came the dogs. Let me hear you bark.

God makes a promise.

- Noah built an altar out of rocks and then worshiped God. Let's pretend to pile the rocks on top of each other.
- God was pleased and he blessed Noah and his family. God made another promise to Noah. God said never again (shake head) would he send a flood to destroy every living thing on the earth.
- To remind everyone of his promise, God put a rainbow in the sky. Use your hands and make a rainbow in the sky.
- Every time we see a rainbow, we can remember God's promise.

Promises, promises.

- God keeps his promises. God promised Noah that so much rain would come that it would cover all the earth. Wiggle your fingers like rain coming down.
- Did God keep that promise? (Yes.)
- God promised Noah that he and his family would be safe from the flood. Did God keep that promise? (Yes.) Nod head.
- God promised Noah that he would never flood the earth again and a rainbow (paint a rainbow with your hands) would remind us of that promise. Did God keep that promise? (Yes.)
- That's right, *\*God keeps his promises.*

Promises to us.

- God has made lots of other promises. Nod your head. The Bible is filled with his promises. The best promise of all is that God promises to always love us and he gives us his Son Jesus. *\*God keeps his promises.*

### Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.



You keep your promises. You keep your promises.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God KEEPS his PROMises.  
God KEEPS his PROMises.  
He PUT a RAINbow IN the SKY.  
God KEEPS his PROMises.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God keeps his promises. God keeps his promises.

## Activity 2: Snack

*Supplies:*

- graham crackers
- three tubes of different colored frosting, with writing tips
- napkins
- cups and water

*Be aware of any food allergies children may have.*

Today we are going to eat a snack that reminds us of God's promises. Before we eat our snack, let's say a prayer.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You keep your promises. You keep your promises.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Pass out a napkin, cup of water and a graham cracker square to each child.

Before you eat your cracker, I am going to put a rainbow on it. God put a rainbow in the sky after the big flood. It would remind Noah that God would never again send another flood to cover the whole earth.

Put writing tips (*small circle*) on the frosting tubes. Draw three arched lines of different colors on the graham cracker.

**See the pretty rainbow? You may eat your cracker now.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises.**

To save time, you may decorate the graham crackers before children arrive.

**Let's sing our song of the week.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**God KEEPS his PROMises.  
God KEEPS his PROMises.  
He PUT a RAINbow IN the SKY.  
God KEEPS his PROMises.**

## **Activity 3: Craft**

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- *white paper plates, half for each child*
- *red, yellow, green and blue construction paper cut or torn into small pieces, no wider than 1"; keep separate*
- *glue sticks*
- *sticker that says, "God keeps his promises." (option, write on each craft with permanent marker)*
- *paper punch*
- *yarn cut into 8" pieces, one per child*
- *tape*

Before class, cut paper plates in half. Place sticker (or write) on the back of the plate, "God keeps his promises." Punch a hole in middle of the top of the arch and tie piece of yarn through hole. Tape on back to secure.

**Today we have been learning that God keeps his promises. God promised Noah that he would never again flood the whole earth. God sent us rainbows to remind us of his promise. Today we are going to make a rainbow.**

Pass out a half paper plate to each child. Demonstrate how to rub the glue stick on the outer edge of the front of the plate, about an inch wide, but not on the cut edge.

**Now I want you to cover the glue with red paper.**

Put the next strip of glue on the inside of the red arch. Some children may need help putting the glue in the proper place.

**Now you can put these yellow pieces on your glue.**

Continue with green, then blue pieces.

**Look at your beautiful rainbows. When you get home have someone help you hang it up where you can see it to remember that God keeps his promises.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises.**

**Let's sing our song of the week.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**God KEEPS his PROMises.  
God KEEPS his PROMises.  
He PUT a RAINbow IN the SKY.  
God KEEPS his PROMises.**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You keep your promises. You keep your promises.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## **Activity 4: Games**

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

## **Learning Game**

*Supplies: none*

**Today we are going to play a game called, *Safe Animals*. It is a game about the sounds that animals on the ark made. After you answer the questions, you can do the actions.**

1. I was on the ark and like to hang upside down. What animal am I? (A bat) Let's flap our arms like a bat.
2. I was on the ark and like to bark. What animal am I? (A dog) Let's bark like a dog.
3. I was on the ark and like to quack. What animal am I? (A duck) Let's quack like a duck.
4. I was on the ark and like to roar because I am the king of the jungle. What animal am I? (A lion) Let's roar like a lion.
5. I was on the ark and like to roll in the mud and say oink-oink. What animal am I? (A pig) Let's oink like a pig.
6. I was on the ark and like to gallop in the pasture. Sometimes I give rides to cowboys on my back. What animal am I? (a horse) Let's neigh like a horse.
7. I was on the ark and like to say baa-baa. What animal am I? (A sheep or lamb) Let's sound like little lambs.
8. I was on the ark and like to purr and meow. What animal am I? (A cat) Let's meow like a cat.
9. I was on the ark and like to say whoo-who. What animal am I? (an owl) Let's all sound like an owl.
10. I was on the ark and like to hop and I keep my baby in my pouch. What animal am I? (A kangaroo) Let's all hop like a kangaroo.

## Movement Game

*Supplies:*

- construction paper-one piece of red, yellow, green and blue
- small pieces of each above color (can use pieces from craft)

Before class, place the whole pieces of construction paper near each other on a table or the floor. Mix up the small pieces.

**Today we are going to play *The Rainbow Game*. I will give each of you four small pieces of colored paper. Not everyone will have the same colors.** Have the children sit back away from the whole pieces.

1. If you have a piece of yellow paper in your hand, growl like a lion while you walk up and put it on the big yellow piece.
2. If you have a piece of red paper in your hand, crow like a rooster and flap your wings as you come here and put it on the big red piece.
3. If you have a piece of blue paper in your hand, bark like a dog while you walk up here and put it on the big blue piece.
4. If you have a piece of green paper in your hand, hop like a frog up to the front and put it on the big green piece.

Pass out four more pieces of small paper to each child.

1. If you have a piece of yellow paper in your hand, flap your arms like a canary bird as you come to the front and put it on the big yellow piece.
2. If you have a piece of red paper in your hand, walk sideways like a crab while you come up here and put it on the big red piece.
3. If you have a piece of blue paper in your hand, wiggle your tail like a blue fish as you come here and put it on the big blue piece.
4. If you have a piece of green paper in your hand, hop like a grasshopper while you come here and put it on the big green piece.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God **KEEPS** his **PROMises**.  
God **KEEPS** his **PROMises**.  
He **PUT** a **RAINbow** **IN** the **SKY**.  
God **KEEPS** his **PROMises**.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You keep your promises. You keep your promises.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.

God told Noah to build a big \_\_\_\_\_ (*boat or ark*). God told Noah to fill the ark with many different \_\_\_\_\_ (*animals*). God promised Noah so much rain would fall that the whole earth would be covered with \_\_\_\_\_ (*water*). God promised to keep Noah and his family \_\_\_\_\_ (*safe*). It rained for how many days and nights? (*40.*) After the water dried up, God made a promise to Noah and he put something in the sky to help Noah remember. What was it? (*A rainbow.*) Did God keep all of his promises to Noah? (*Yes.*) Does God keep his promises to us? (*Yes.*)

The best promise of all is that he will always love us.

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You keep your promises. You keep your promises.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God **KEEPS** his **PROMises**.

God **KEEPS** his **PROMises**.

He **PUT** a **RAINbow** **IN** the **SKY**.

God **KEEPS** his **PROMises**.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God keeps his promises. God keeps his promises.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*