



Date: \_\_\_\_\_  
Series: Noah  
Fall Year 2, Lesson 17

# Noah Listens and Obeys God

**Take Home Point:** \*I can listen and obey.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Genesis 6-9:17

**We will help children know:**

- Noah listened and obeyed God.
- We can listen and obey God.




**We will help children feel:**

- Happy that we can listen to God.
- Secure in knowing God loves us.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of Noah's boat.
- Make a craft of Noah's boat and the animals in it.
- Play a learning game called *Listen and Obey* and a movement game called *Hear and Obey*.
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: **\*I can listen and obey.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation ( <i>Optional: video during puppet presentation – 15 plus minutes with video option</i> ) Bible Reading	<ul style="list-style-type: none"> <li>music of your choice</li> <li>Bubba puppet</li> <li>toy elephant</li> <li><i>optional: video, The Beginner's Bible: The Story of Noah's Ark, produced by Sony Music—order from <a href="http://www.amazon.com">www.amazon.com</a></i></li> <li>children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6 9 10 12	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>3" blocks of wood, two per child</li> <li>masking tape or a sheet</li> <li><i>optional: stuffed animals</i></li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>oranges slices(<i>option, candy oranges slices, slices of peeled apples or pretzels for wood</i>)</li> <li>small bowls and spoons for oranges</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>copies of Appendix, one per child</li> <li>glue sticks</li> <li>crayons or washable markers</li> <li>blue and brown tissue paper or construction paper</li> </ul> <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>one hula-hoop</li> <li>one beanbag</li> <li>one beach ball</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	14 14 15	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> <li>music of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation:**

*Supplies: children’s picture Bible, Bubba puppet, a toy elephant of some type*

### **Bubba Finds His Listening Ears**

**Presenter:** Boys and girls, shall we call for Bubba?

Kids call for Bubba. **Bubba...Bubba...Bubba.** Bubba enters holding toy elephant.

**Presenter:** Hi, Bubba. I can see you brought a special friend.

Bubba: Yes, this is my very best, best friend, my elephant.

**Presenter:** Wow, he’s really neat. Tell me about him.

Bubba: What I like the best is his big ears.

**Presenter:** That’s because he probably needs to hear very well.

Bubba: I wish I could have big ears like that.

**Presenter:** Did you know that you can put on special ears, too?

Bubba: You mean like an elephant’s?

**Presenter:** No, you can put on listening ears.

Bubba: Where are they? I want to put them on.

**Presenter:** Bubba, you have to use your imagination. Watch this. Puts on imagination ears. I'm putting on my special listening ears that will help me pay attention and listen to what God's word says.

Bubba: How do you do it?

**Presenter:** Well, use your imagination. Touch your ears and now listen to what God's word says. Pause. Listen and obey.

Bubba: Who do I obey?

**Presenter:** Obey what God says. You can do that when you listen and obey your mom and dad. You can do that when you listen and obey your shepherds here. And, you can listen and obey what God's word says. That is what Noah learned. He learned to listen and obey God.

Bubba: Did he have listening ears?

**Presenter:** He sure did because he listened to what God said to do and then he obeyed.

Bubba: What happened to Noah?

**Presenter:** Noah was sent two elephants.

Bubba: What?

**Presenter:** Yes, he got a whole zoo of animals to take care of because he listened and obeyed. Let me read you the story.

**See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.**

Read about Noah's ark from the children's picture Bible. If one is not available, use the video option

*Video Option:*

**Today instead of reading the Bible, we are going to watch it on video.**

Video name: *The Beginners Bible: The Story of Noah's Ark*  
Start time after opening credits: immediate  
Spoken Cue: none  
End time: 14 minutes, 4 seconds  
Spoken Cue: (Noah speaking) "God will protect us all."  
Total length of clip: 14 minutes, 4 seconds

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me. \*I can listen and obey. I can listen and obey.

**Bubba,** will you help us sing our song of the week?

**Bubba:** Sure, I love to sing.

**Song:** To the tune of *Mary Had a Little Lamb*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**NOah LISTened AND oBEYED,  
AND oBEYED,  
AND oBEYED.  
NOah LISTened AND oBEYED.  
I can DO it, TOO.**

**Verse 2:  
I can LISTen AND oBEY,  
AND oBEY,  
AND oBEY.  
I can LISTen AND oBEY.  
I can DO it, TOO.**

**Let's fold our hands and say a prayer. Repeat after me.**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Help us listen to you. Help us listen to you.  
Help us obey you. Help us obey you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

*The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.*

*Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Activity 1: Acting Out the Bible Event

*Supplies:*

- optional: blocks of wood (about 3”), two per child
- masking tape or a sheet or blanket—tape out a boat shape on the floor or set out a sheet
- optional: stuffed animals
- children’s picture Bible

### Noah Listens and Obeys God

Genesis 6:9-17

#### Introduction

Hold up a children’s picture Bible.

**This is the Bible. It is God’s word. Let’s act out what it says in the Bible. When you see me do the actions, you do them too.**

God is not pleased with evil people.

- **Many, many years ago, almost all the people on the earth did not love God. They were very mean to each other. Let’s make a mean face.**
- **Make a fist and shake it.**
- **Give a growl.**
- **When people did not love God and were mean to each other, God was very sad. Show me a sad face.**

- God told them that if they did not change, he would send a rain that would wash everything away. But the people did not believe God. They said, “No.” Shake your head no.

#### God chooses Noah.

- There was one man who loved God. Hug yourself.
- He was kind to others. Give someone a pat on the back.
- The man’s name was Noah and he had a family with three sons. The whole family loved God. God wanted Noah and his family to be safe from the flood, so God talked to Noah and told them what to do. Noah listened and obeyed. Put your hand to ear and listen like Noah.

#### Noah builds an ark.

- God told Noah to build a very big boat called an ark. Noah listened and obeyed God.
- God told Noah how big to make the boat and what to put in it. Noah listened and obeyed God. Cup your hand around your ear and nod your head.
- Noah cut down big trees for his ark. Let’s pretend to saw down a tree. Make sawing motions.
- After he cut down the trees, he had to hammer them together. *Option:* pass out two blocks of wood to each child. Let’s hammer our wood together.
- God told Noah to paint black sticky glue called *pitch* on the boat to keep out the water. Let’s paint our wood.
- Now our boats are finished.

If you used the option of wooden blocks, line them along the outside edge to resemble a boat.

**Let’s pretend that this is our boat** (*taped area or sheet*).

Point at the outlined area illustrating the boat.

#### God sends two of every animal.

- God wanted all the animals to be safe from the flood. He sent animals of every kind to the ark. God sent two of many different kinds of animals. Count to two. One...two...
- God sent two monkeys. Let me hear you sound like a monkey.
- God sent two lions. Roar like a lion.
- God sent two cows. Moo like a cow.
- God sent all the animals to Noah so that he could take care of them. They got in the boat with Noah and his family. Noah listened and obeyed.

If using stuffed animals, have the children take them with them into the boat.

**Let's get into our boat now** (*taped area or sheet*).

The rain comes.

- Noah finished the ark. He listened and obeyed. Cup your hand around your ear and nod head.
- The ark was all finished and Noah, his family and the animals were inside safely because Noah listened and obeyed. Cup your hand around your ear and nod your head.
- Now it started to rain. God shut the door. It rained in the morning. Wiggle your fingers like rain coming down.
- It rained in the afternoon. Continue wiggling your fingers.
- It rained at night. Keep on wiggling your fingers.
- It rained on the first day. Wiggle fingers like rain coming down.
- It rained on the second day. Wiggle fingers like rain coming down.
- It rained on the third day. Wiggle fingers like rain coming down.
- Wow, that's a lot of rain. It rained for many, many, many days. The rain did not stop for 40 days! Wiggle your fingers like rain coming down.
- Now, water covered the whole earth. Let's pretend your hands are waves on the water.

The water dries up.

- The ark floated on the water for a long, long time. It floated back and forth. Move back and forth and pretend you are on the boat.
- Noah and his family and the animals were all safe because Noah listened and obeyed. Cup ear and nod head.
- Finally, the water started to dry up. The water got lower and lower. Use your hands to show the water was getting lower.
- After a while, the water was gone and Noah let the animals out of the ark. Noah and the animals were very happy to be out of the ark. They were happy that God had saved them. Show me a happy face.
- Noah was happy that he had listened and obeyed. Let's say, "Thank you, God."

**Pray, Sing and Review the Take Home Point**

**Prayer:**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,



You are with us. You are with us.  
We love you. We love you.  
Help us listen to you. Help us listen to you.  
Help us obey you. Help us obey you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Let's sing our song of the week.

**Song:** To the tune of *Mary Had a Little Lamb*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

NOah LIStened AND oBEYED,  
AND oBEYED,  
AND oBEYED.  
NOah LIStened AND oBEYED.  
I can DO it, TOO.

**Verse 2:**  
I can LISten AND oBEY,  
AND oBEY,  
AND oBEY.  
I can LISten AND oBEY.  
I can DO it, TOO.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I can listen and obey. I can listen and obey.

## Activity 2: Snack

*Supplies:*

- *napkins*
- *cups and water*
- *oranges slices 2 for each child (option, candy orange slices, peeled apple slices or pretzels for wood)*
- *small dish for oranges*
- *spoon for oranges*

***CAUTION: Be aware of food allergies children may have, before you give them anything to eat.
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Today we are going to eat a snack that reminds us of boats. Before we eat our snack, let's say a prayer.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Help us listen to you. Help us listen to you.  
Help us obey you. Help us obey you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Today we are learning how Noah listened and obeyed God. Obey means to do what someone tells you to do. Noah listened and obeyed God when God told Noah to build a huge boat. I want to see if you can listen and obey. Please listen to me now. Look at this little orange. It looks like a tiny little boat, doesn't it? I am going to give you some oranges and I want you to listen and obey and not eat them until I tell you that it is okay.

While speaking, give each child a few oranges on a piece of waxed paper or in a small cup.

Now that you all have your oranges, you may eat them. Now I am going to give you a napkin and a cup of water. When you get your water, I want you to say "thank you."

After child says "thank you," say: You are really learning to be good listeners and being obedient.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*I can listen and obey. I can listen and obey.

Let's sing our song of the week.

**Song:** To the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

NOah LIStened AND oBEYED,  
AND oBEYED,  
AND oBEYED.  
NOah LIStened AND oBEYED.  
I can DO it, TOO.

Verse 2:  
I can LISten AND oBEY,  
AND oBEY,  
AND oBEY.  
I can LISten AND oBEY.  
I can DO it, TOO.

## Activity 3: Craft

*Supplies:*

- *Appendix A—picture of Noah and animals in boat—one copy per child*
- *blue and brown tissue paper (or construction paper) cut in narrow rectangular shapes. Option: tear paper into small pieces—about 1”*
- *glue sticks*
- *crayons or washable markers*

**Today we are learning about Noah who knew how to listen and obey God. I would like you to listen and obey while we make our boats. First, I will give you a picture of Noah and the animals in the boat that God told Noah to build. Can you point to Noah? Can you point to your favorite animal? Now you can color your picture.**

Allow a few minutes for coloring then remove the colors from the table and give them the glue sticks.

**Please listen and obey me while I tell you what to do with these glue sticks. Rub the glue on the boat—not on Noah, the animals or the water—just the boat.**

Assist any children who need help and then take away glue sticks temporarily from the work area.

**Now take these brown papers and let’s pretend they are boards. We’re building the boat! Stick on your boards.**

Allow children to finish and remove any extra brown pieces of paper that might be lying around.

**You are doing a great job of listening and obeying. Now take the glue sticks again and rub them on the water only.**

Again, assist those that need help and remove glue sticks when they are finished.

**Now take these blue pieces of paper and glue them on the water. Great job! Now you know how to listen and obey. Let’s practice the Take Home Point. I’ll say it first and you repeat after me. \*I can listen and obey. I can listen and obey.**

Let's sing our song of the week.

**Song:** To the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

NOah LIStened AND oBEYED,  
AND oBEYED,  
AND oBEYED.  
NOah LIStened AND oBEYED.  
I can DO it, TOO.

*Verse 2:*

I can LISten AND oBEY,  
AND oBEY,  
AND oBEY.  
I can LISten AND oBEY.  
I can DO it, TOO.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Help us listen to you. Help us listen to you.  
Help us obey you. Help us obey you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Learning Game

*Supplies: none*

We are going to play a game called "Listen and Obey." Please listen to what I tell you to do, then obey me and do the action.

1. Listen and obey and bark like a dog.
2. Listen and obey and hop like a frog.
3. Listen and obey and spin around once or twice.
4. Listen and obey and squeak like mice.
5. Listen and obey and pretend to have a ball to throw.
6. Listen and obey and wave hello.
7. Listen and obey and walk on your tiptoes.
8. Listen and obey and touch your nose.
9. Listen and obey and give me a cheer.
10. Listen and obey and wiggle your ear.

# Movement Game

*Supplies:*

- *One hula-hoop*
- *One bean bag*
- *One beach ball*

**Today we are going to play a game called *Hear and Obey*. I will call your name and you will listen and obey what I tell you to do.**

Have children do one or two actions of your choice or actions such as:

Lay hula-hoop on floor and have child jump into the circle and out again.

Toss beanbag up in air and catch it.

Toss beanbag into hula-hoop circle.

Kick beach ball, chase it and bring it back to shepherd.

Hold hula-hoop up in the air and have child throw beach ball through it.

Toss beach ball to child and have him toss it back.

Make sure each child has a turn.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*I can listen and obey. I can listen and obey.**

**Let's sing our song of the week.**

**Song:** To the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**NOah LIStened AND oBEYED,  
AND oBEYED,  
AND oBEYED.  
NOah LIStened AND oBEYED.  
I can DO it, TOO.**

**Verse 2:**

**I can LISten AND oBEY,  
AND oBEY,  
AND oBEY.  
I can LISten AND oBEY.  
I can DO it, TOO.**

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Help us listen to you. Help us listen to you.

Help us obey you. Help us obey you.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.

Noah and his family loved God. All the other people on earth were bad. Did they love God? Yes or no? *(No.)* God told Noah to build a very big boat called an \_\_\_\_\_ *(ark)*. Did Noah listen to God? *(Yes.)* Did Noah obey God? *(Yes.)* God sent something to Noah to put in the ark to keep them safe. What were they? *(Animals)*. Noah listened and obeyed. God made it rain for 40 days and nights. Water covered the whole earth. Was Noah safe? *(Yes.)* Were the animals safe? *(Yes.)* Noah and the animals were safe because he listened and obeyed God. Should we listen and obey God? *(Yes.)*

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Help us listen to you. Help us listen to you.

Help us obey you. Help us obey you.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** To the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

NOah LIStened AND oBEYED,  
AND oBEYED,  
AND oBEYED.  
NOah LIStened AND oBEYED.  
I can DO it, TOO.

*Verse 2:*

I can LISten AND oBEY,  
AND oBEY,  
AND oBEY.  
I can LISten AND oBEY.  
I can DO it, TOO.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I can listen and obey. I can listen and obey.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*



***I can listen and obey.***

