



Date: \_\_\_\_\_  
Series: Creation  
Fall Year 2, Lesson 16

# Adam and Eve

**Take Home Point:** \*God made people.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Genesis 2

**We will help children know:**

- God created the first people, Adam and Eve.
- God made all people.
- God loves us very much.




**We will help children feel:**

- Secure in God's love.
- Happy that God created people.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds them of people.
- Make a person during craft.
- Play a game called *God Gave You a Body*, showing how we can move.
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: \* **God made people.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>music of your choice</li> <li>Judy puppet with a hand-drawn picture of a pink pony</li> <li><i>optional:</i> video, <i>The Beginners Bible</i> produced by Sony Music—order from <a href="http://www.amazon.com">www.amazon.com</a></li> <li>children's picture Bible</li> </ul>
	3	Puppet Presentation ( <i>Optional:</i> video during Puppet Presentation)	
	4	Bible Reading	
<b>Small Group Application</b> (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	8	Activity 2: Snack ( <i>Optional:</i> video during snack time)	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>cups and water</li> <li>napkins</li> <li>round crackers</li> <li>squirt cheese</li> </ul>
	9	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>piece of white paper for each child</li> <li>sticker that says: God made people. Option: write it on paper</li> <li>copy of Appendix A</li> <li>glue sticks</li> <li>crayons (option, yarn)</li> </ul> <i>Activity 4: Game</i> <ul style="list-style-type: none"> <li>none</li> </ul>
	10	Activity 4: Learning Game	
<b>Large Group Wrap-Up</b> (5-10 minutes) 	12	Review Lesson and Take Home Point	<ul style="list-style-type: none"> <li>music of your choice</li> </ul>
	12	Pray	
	13	Sing (Optional)	

## Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

## Large Group Opening (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

### Puppet Presentation:

*Supplies: Judy puppet, hand-drawn (three year old style) picture of a pink pony, children's picture Bible*

### Judy Creates a Picture

**Presenter:** Boys and girls, shall we call Judy?

Kids call for Judy. **Judy...Judy...Judy.** Judy comes onstage, with a hand-drawn (three year old style) picture of a pink pony in her hands.

Judy: Oh, hello, look what I have.

**Presenter:** My goodness, Judy, what is that in your hand? It looks like a picture.

Judy: It is. I made something all by myself.

**Presenter:** What is it?

Judy; Can't you tell?

**Presenter:** Boys and girls? Let's guess. Is it a tree?

Judy: No, don't be silly.

**Presenter:** Is it a flower?

Judy: No, its pink and it is my favorite.

**Presenter:** Boys and girls, what do you think it is? (Pause. Let a few guess.) I think I know what it is. Is it a pink pony?

Judy: Yes, that's it. I made it all by myself.

**Presenter:** Judy, you did a good job.

Judy: I like making things myself.

**Presenter:** I bet you do. That means you created it.

Judy: What? What does that mean?

**Presenter:** It means that before you drew on it, it was only paper. When you drew on it, you created a picture...a picture of a pink pony.

Judy: Wow, I created something.

**Presenter:** Judy, do you know who created you?

Judy: What do you mean? Did someone draw a picture of me?

**Presenter:** No, someone made you. Do you know who?

Judy: Who?

**Presenter:** God did. God made you and God made all people. When he was through, he said, "It's very good."

Judy: You mean, he thinks I'm very good?

**Presenter:** Yes, he sure does. Let me read to you how he made the very first people, Adam and Eve. Do you see what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about how God made Adam and Eve and made people. Let's put on our listening ears.

Read the Bible Event from an early childhood picture Bible or, if not available, use the video option.

### *Video Option:*

**Today instead of reading the Bible, we are going to watch it on video.**

Video name: *The Beginners Bible: The Story of Creation*, produced by Sony Music  
Start time after opening credits: 7 minutes, 56 seconds  
Spoken Cue: "Now on this 6<sup>th</sup> day, God created something very important." (Fog around man on ground.)  
End time: 15 minutes 38 seconds  
Spoken Cue: (Eve speaking) "I like it and I like this place."  
Total length of clip: 7 minutes, 42 seconds

I want you to listen very carefully while you watch this video. When you see or hear the word “Adam,” you can say, “Found it” or raise your hand.

Let’s practice the Take Home Point. Repeat after me. \*God created people. God created people.

Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD made PEOPle, YOU and ME,  
YOU and ME,  
YOU and ME.  
GOD made PEOPle, YOU and ME.  
GOD MADE PEOPle.

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made people. You made people.  
You made us. You made us.  
You love us. You love us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus’ name. In Jesus’ name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Activity 1: Bible Event

Supplies:

- children's picture Bible

### Acting Out the Bible Event

#### Review creation of the world

Hold up a children's picture Bible. **This is God's word. Let's act out what it tells us. Last week we learned that God created or made the world and everything in it. What did God make and put in the sky during the day that gives us light? It shines very bright. (Sun.) What did God make and put in the sky at night that shines and twinkles? (Stars and the moon.) God made the land and the water. What did God make to put on the land? Some are green and they grow. (Plants.) What are some of the other living things that God put on the land? Some moo, some roar, and some meow. What are they? (Animals.) What did God make and put in the water? They swim through the water. (Fish.) What did God make to fly in the sky? They have wings and sometimes they chirp. (Birds.) God made everything on the earth and it was good.**

### What did God make next?

**God was not finished. He still had one important thing to make. See if you can guess what it is. It has two legs for walking. Touch your legs. Two arms and hands for holding things. Rub your arms. One tummy for food. Pat your tummy. One head for thinking. Point to your head. And one heart for loving. Put your hands on your heart. What did God make? That's right, God made people. When he made them, he said, "It is very good."**

### God makes man from dust

**But how did God make people? He made the very first man in a most unusual way. How do you think God made people? Do you think he took some bones and skin and hair and glued them together? No, that would be silly. Do you think he planted a seed in the ground, watered it and a man grew out of the ground? No, that would be silly, too. Do you think God went to a store to buy a man? No—that also would be silly. But God did something wonderful. God picked up some dust from the ground, breathed life into it and it became a living person. God called him Adam. When he finished making him, he said, "It is very good."**

### Man gets a job

**After God made man, he wanted the man to live somewhere nice. Do you think he lived in a castle? No. Do you think God built him a big house? No. Do you think he built him a tent? No. Actually, God made a beautiful garden for the man to live in. Then God gave the man a job. He wanted the man to take care of the garden and name all the animals that lived there. God said, "It was very good."**

### God makes woman

**Adam was happy in the garden, but lonely because there were no other people. God saw that Adam needed a woman to love and to be his special friend. God made Adam fall into a deep sleep. While he was sleeping, God took one of Adam's ribs, which is right here. Put hands on your ribs. Ribs are the long bones you feel above your tummy. Touch your ribs—are they ticklish? God took the rib and made a woman from it. God took the woman to Adam. Adam named her Eve. Adam and Eve were husband and wife. They were very busy and happy in the garden. God said, "It is very good."**

## Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You made people. You made people.

You made us. You made us.

You love us. You love us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD made PEOPle, YOU and ME,

YOU and ME,

YOU and ME.

GOD made PEOPle, YOU and ME.

GOD MADE PEOPle.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God made people. God made people.

## **Activity 2: Snack**

*Supplies:*

- *cups and water*
- *napkins*
- *round crackers*
- *squirt cheese*

Today we are going to eat a snack that reminds us that God created people. Before we eat our snack, let's say a prayer.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You made people. You made people.

You made us. You made us.

You love us. You love us.



**Thank you, thank you, thank you. Thank you, thank you, thank you.**  
**In Jesus' name. In Jesus' name.**  
**Amen. Amen.**

**Today we are learning that God created people.**

Pass out napkins, cups of water and two or three crackers to each child.

**Don't eat your crackers yet. I am going to make a face on them. You tell me if you want your crackers to be boys or girls.**

Make a simple face of two dots for eyes, a smile and long hair for a girl. Decorate one cracker for each child. Tell them they can eat that cracker while you decorate the rest.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God made people. God made people.**

**Let's sing our song of the week.**

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD made PEOple, YOU and ME,  
YOU and ME,  
YOU and ME.  
GOD made PEOple, YOU and ME.  
GOD MADE PEOple.**

## **Activity 3: Craft**

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

**Supplies:**

- *piece of white paper per child*
- *glue sticks*
- *Appendix A cut and separated according to feature and placed on a paper plate*
- *sticker that says "God made people" (option: write it on bottom of paper)*
- *crayons (or option of yarn) for hair*

Before class, cut Appendix A. Put "God made people" sticker on bottom of paper or let children apply it if time permits.

**Boys and girls, today we are going to create a person. It will not be the way God created people, but it will be fun to see what we create. Just like God made all people different, your people will all be different, too.**

Put eyes, noses, mouths and ears in separate piles. Pass them around the table telling children to take one of each (two ears). Give children a glue stick.

**Now we are going to create a person. Glue the body parts on your paper to make a face. You can glue (or color) on some hair to finish your person.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God made people. God made people.**

**Let's sing our song of the week.**

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD made PEOple, YOU and ME,  
YOU and ME,  
YOU and ME.  
GOD made PEOple, YOU and ME.  
GOD MADE PEOple.**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made people. You made people.  
You made us. You made us.  
You love us. You love us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## **Activity 4: Learning Game**

*Supplies: none*

**Today we learned that after, God made the world, God made people. Adam and Eve were the first people. They were surprised that their bodies could do so many new things. Let's play a game called *God Gave You a Body*.**

- 1. God gave you a body. Can you make it jump up and down?**
- 2. God gave you a body. Would you please sit down?**
- 3. God gave you a body. Can you make it hop like a frog?**
- 4. God gave you a body. Why don't you bark like a dog?**
- 5. God gave you a body. Can you shake like a leaf?**

6. God gave you a body. Give a sigh of relief.
7. God gave you a body. Now spin like a top.
8. God gave you a body. Let see a one-footed hop.
9. God gave you a body. Let me see you touch your nose.
10. God gave you a body. Tap, tap, tap your toes.

## **Movement Game—“God made me”**

Play this game similarly to “Duck, Duck, Goose.” Children sit in a large circle with one child being “it.” This child goes around tapping each child’s head and saying, “God made me, God made me” until the next child is picked to be “it.” At that time, the child that is “it” taps the head of that child and says, “God made you.” The child tapped gets up and chases “it” around the circle. If “it” is captured, that child remains “it.” If “it” makes it around the circle without being caught, the chasing child is now “it.” Adults may want to illustrate how the game works so children better understand.

**Let’s practice the Take Home Point. I’ll say it first and you repeat after me. \*God made people. God made people.**

**Let’s sing our song of the week.**

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD made PEOple, YOU and ME,  
YOU and ME,  
YOU and ME.  
GOD made PEOple, YOU and ME.  
GOD MADE PEOple.**

**Let’s pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made people. You made people.  
You made us. You made us.  
You love us. You love us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus’ name. In Jesus’ name.  
Amen. Amen.**

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

God made everything on the earth. God made something in the day sky that is round and warm. It is called the \_\_\_\_\_. (*Sun.*) God made twinkly things in the night sky called \_\_\_\_\_. (*Stars.*) God made green things that grow in the ground called \_\_\_\_\_. (*Plants.*) What flies in the sky and flaps its wings? (*Birds.*) Then God made the most special thing of all. What God made could talk and think and love. They were called \_\_\_\_\_. (*People or man.*) That's right. God made men and women. God made people and said and it was very \_\_\_\_\_ (*good*).

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made people. You made people.  
You made us. You made us.  
You love us. You love us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD made PEOPle, YOU and ME,  
YOU and ME,  
YOU and ME.  
GOD made PEOPle, YOU and ME.  
GOD MADE PEOPle.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God made people. God made people.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

