



Date: \_\_\_\_\_  
Series: Abraham  
Fall Year 2, Lesson 22

# God Promises Abraham a Son

**Take Home Point:** \*God keeps his promises.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Genesis 18:1-15 & 21:1-7

**We will help children know:**

- God makes and keeps promises.
- A promise means doing what you say you will do.
- Anything is possible with God.




**We will help children feel:**

- Excited to know God keeps his promises.
- Happy to know God's promises are in the Bible.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of Abraham's tent.
- Make a spoon baby and his bedroom.
- Play a Learning Game called, *Big Kid, Little Baby* and a Movement Game called, *If You Believe*.
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: **\*God keeps his promises.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> <li>Judy puppet</li> <li>pink pony in a paper bag</li> <li>children's picture Bible</li> </ul>
	3	Puppet Presentation	
	4	Bible Reading	
<b>Small Group Application</b> (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	8	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>triangle crackers</li> </ul>
	9	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>plastic spoon</li> <li>chenille wires (pipe cleaners)</li> <li>glue</li> <li>tape</li> <li>permanent marker</li> <li>fake fur or yarn</li> <li>3" x 4" piece of fabric or paper towel</li> <li>copies of Appendix A</li> <li>crayons</li> </ul>
	10	Activity 4: Learning Game Movement Game	
<b>Large Group Wrap-up</b> (5-10 minutes) 	13	Review Lesson and Take Home Point	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	13	Pray	
	14	Sing (Optional)	

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies: children's picture Bible, pink pony in a paper sack*

### **Judy and the Promises**

**Presenter:** Boys and girls, let's call for Judy.

Kids call for Judy: **Judy...Judy...Judy**. Judy comes out, looking around the stage.

**Presenter:** Hi, Judy, how are you?

Judy: I can't talk now. I'm looking for something.

**Presenter:** What is it?

Judy: Have you seen my pink pony? My mommy said she said she would bring it. Maybe she put it somewhere in this room.

**Presenter:** Tell us what happened.

Judy: Well, my mommy promised that I could take my pink pony to church today, but I forgot it in the car. I got really sad when I got inside. She said she would bring it to me... she promised.

**Presenter:** Promises are very important things. It means you will do what you said.

Judy: I guess she didn't keep her promise because I don't see my pony anywhere.

**Presenter:** **Judy, look at this.** *Presents the bag with the pink pony in it.*

Judy: Oh, it's my pink pony!

**Presenter:** **That's right. Your mom kept her promise and you got just what you needed. That is what we are going to talk about today.**

Judy: People forgetting their pink ponies?

**Presenter:** **No. We'll talk about how God made a promise and he kept it!**

Judy: Did he promise to give us a pink pony?

**Presenter:** **No, he promised to give a baby to a very old lady and man. Let me tell you the Bible Event of Abraham and his wife, Sarah. God promised them a baby.**

**See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.**

Read the Bible Event from a children's picture Bible.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises.**

**Judy, will you help us sing our song of the week?**

Judy: Sure, I love to sing.

**Song:** to the tune of *The Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**God KEEPS his PROMiSES.  
God KEEPS his PROMiSES.  
HE WILL take CARE of YOU.  
God KEEPS his PROMiSES.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You keep your promises. You keep your promises.

You take care of us. You take care of us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

*The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.*

*Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Activity 1: Bible Event

*Supplies:*

- Children's picture Bible

If you did not read this week's Bible Event during the puppet presentation, read it before acting out the Bible Event.

### Acting Out the Bible Event

#### Introduction

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Abraham and Sarah

**Abraham was a good man. Abraham loved God. Place hand on heart. Sarah was Abraham's wife. Sarah loved God, too. Place hand on heart. Abraham and Sarah had lived a long time and were old. Sarah was sad because she never had children. Make a sad face.**

#### Abraham receives visitors.

**One day Abraham was sitting outside of his tent. Let's make a tent shape with our hands. Make triangle shape. Suddenly he saw three men standing nearby. Hold up three fingers and count...one...two...three. There was something special about them. Abraham knew that they weren't like ordinary people. They were from Heaven. One of them was God. Abraham hurried to meet them.**

Run in place. **He bowed low to the ground.** Bow down. **Abraham invited the men into his tent.** Motion towards yourself. **He wanted them to rest.** Pretend to sleep. **He wanted to give them something to eat.** Pretend to chew. **He wanted to give them something to drink.** Pretend to drink.

### Sarah makes a special meal.

**Abraham told Sarah to make special bread for the visitors. He told his servant to cook some meat for the visitors. Abraham brought the visitors milk and set all of the food before the men. Open arms in front of you. Let's pretend to eat.**

### God makes a promise.

**While the men were eating, God asked Abraham, "Where is your wife, Sarah?" "She is in the tent," Abraham answered. Make a triangle shape with your hands. Then God said, "I will come back in a year and Sarah will have a baby." Pretend to rock a baby. Sarah heard what God said. Cup hand over ear. Do you know what Sarah did? Did she clap? No, she did not. Did she cry? No, she did not. Did she say, "Thank you God?" No, she did not. When Sarah heard that she was going to have a baby, she laughed! Let's laugh. Sarah thought it was a silly idea. A lady as old as a grandma having a baby? Pretend to rock a baby. Sarah forgot that God can do anything. She forgot that God always keeps his promises.**

### God keeps his promise.

**A promise means that someone does what he says he'll do. God keeps his promises. God said he would make it so Sarah could have a baby even though she was very old. He promised. Do you think God keeps his promises? Nod head "yes." Sarah did have a baby. Pretend to rock a baby. Abraham was 100 years old when he became a father. Abraham and Sarah named their son Isaac. Sarah laughed about having a baby in her old age. Let's laugh. Isaac grew to be a joy to Sarah and Abraham. Show me how you can grow from really little to really big. God keeps his promises. Let's say those words together. \*God keeps his promises.**

### Pray, Sing and Review the Take Home Point

**Prayer:**

**Let's fold our hands and say a prayer. Repeat after me.**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.**

You keep your promises. You keep your promises.  
You take care of us. You take care of us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *The Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God **KEEPS** his **PROMiSES**.  
God **KEEPS** his **PROMiSES**.  
HE **WILL** take **CARE** of **YOU**.  
God **KEEPS** his **PROMiSES**.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God keeps his promises. God keeps his promises.

## Activity 2: Snack

*Supplies:*

- *Napkins*
- *Cups and water*
- *Triangle shaped crackers*

*Be aware of any food allergies children may have.*

Today we are going to eat a snack that reminds us of the tent Abraham and Sarah lived in. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You keep your promises. You keep your promises.  
You take care of us. You take care of us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Today we have been learning that God keeps his promises. Abraham and Sarah lived in a tent. Our crackers today remind us of a tent.

Hold up a cracker.



**God kept his promise of a baby to Abraham and Sarah, just like he keeps promises to us. All of God's promises are in the Bible.**

Pass out cups of water, napkins and a few crackers to each child.

**God promises to love us always. Let's eat our snack now.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises.**

**Let's sing our song of the week.**

**Song:** to the tune of *The Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**God KEEPS his PROMiSES.  
God KEEPS his PROMiSES.  
HE WILL take CARE of YOU.  
God KEEPS his PROMiSES.**

## **Activity 3: Craft**

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- *Plastic spoon*
- *Chenille wires (pipe cleaners), cut into 6" pieces, one per child*
- *Permanent marker*
- *Fake fur or yarn for hair*
- *Glue*
- *Tape*
- *3 x 4" pieces of fabric (option: printed paper towel)*
- *Copies of Appendix A (baby's room)*
- *Crayons*

Before class draw a simple face in the bowl of the spoon with the permanent marker.

**God gave Sarah and Abraham a baby, so today we are going to make a spoon baby. First we are going to make a blanket for the baby.**

Let the children wrap the 3" x 4" piece of fabric or paper towel around the spoon and secure with a small piece of tape.

**Now we will put arms on our spoon baby.**

Wrap the 6" piece of chenille once around the handle of the spoon, just under the bowl. Assist the children as necessary.

**Now we will glue some hair on our spoon baby.**

Use a small piece of fake fur or a few strands of yarn and glue it to the tip of the spoon or the back so it shows from the front. Now give each child a picture of the spoon baby's room.

**Here is the spoon baby's room. Let's color the baby's room. When you are finished, you can put the baby in the bed or help your baby play with the blocks.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises.**

**Let's sing our song of the week.**

**Song:** to the tune of *The Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**God KEEPS his PROMiSES.  
God KEEPS his PROMiSES.  
HE WILL take CARE of YOU.  
God KEEPS his PROMiSES.**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You keep your promises. You keep your promises.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## **Activity 4: Games**

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

## **Learning Game**

*Supplies:*

- none

**God kept his promise to Abraham and Sarah and gave them a baby boy. Today we are going to play a game called *Big Kid or Little Baby*. After you tell me if the action is something for big kids or little babies, you can do the action.**

1. If you crawl around instead of walking, are you a big kid or little baby? (*Little baby.*) Let's crawl like a baby.
2. If you run really fast, are you a big kid or little baby? (*Big kid.*) Let's run really fast and come back.
3. If you can only say "goo-goo," are you a big kid or little baby? (*Little baby.*) Let's all say "goo-goo."
4. If you talk and say your name, are you a big kid or little baby? (*Big kid.*) Let's all say our name.
5. If you drink a bottle, are you a big kid or little baby? (*Little baby.*) Let's pretend to drink from a baby bottle.
6. If you eat sandwiches, are you a big kid or little baby? (*Big kid.*) Let's pretend to take a big bite out of a sandwich.
7. If you want your mommy to carry you around all the time, are you a big kid or little baby? (*Little baby.*) Pretend you are carrying a baby.
8. If you sleep all day, are you a big kid or a little baby? (*Little baby.*) Let's pretend to sleep.
9. If you play soccer, are you a big kid or little baby? (*Big kid.*) Let's pretend to kick a soccer ball.
10. If you believe that God keeps his promises, are you a big kid or little baby? (*Big kid.*) Let's all say *God keeps his promises.*

## Movement Game

*Supplies:*

- one hula hoop, one beach ball

Place the two hula hoops next to each other on the floor.

Today we are going to play a game called *The Promise Hoop*. Everyone sit down. Wait until I call your name.

I am going to ask the question, "Will you throw the ball through the hoop?" Then I will call your name. Stand up and say, "I promise." Pick up the beach ball, run over to me and throw the beach ball through the hoop.

I might be holding the hoop flat (illustrate) or I might be holding it straight up and down (illustrate). Keep trying to throw the ball through the hoop until you get it.

Make sure each child gets at least one turn. Modify the difficulty according to the child's abilities so that every child has success.

You will know you've kept your promise when you get the beach ball through the hoop.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God keeps his promises. God keeps his promises.

Let's sing our song of the week.

**Song:** to the tune of *The Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God KEEPS his PROMiSES.  
God KEEPS his PROMiSES.  
HE WILL take CARE of YOU.  
God KEEPS his PROMiSES.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You keep your promises. You keep your promises.  
You take care of us. You take care of us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

**See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.**

**Abraham and Sarah believed in God. Were they young or old? (*Old.*) One day how many men came to visit? (*Three.*) These were not ordinary men. They were visitors from Heaven. One was God. What did God tell Abraham Sarah would have? (*A baby.*) Did Sarah believe God's promise? (*No.*) What did Sarah do when God promised her a baby? (*She laughed.*) Did God's promise to Sarah and Abraham come true? (*Yes.*) Where can we read about God's promises? Hold up the Bible. (*The Bible.*)**

## Lesson Prayer:

**Let's fold our hands and pray. Repeat after me.**

**Dear God, Dear God,**

**You are with us. You are with us.**

**We love you. We love you.**

**You keep your promises. You keep your promises.**

**You take care of us. You take care of us.**

**Thank you, thank you, thank you. Thank you, thank you, thank you.**

**In Jesus' name. In Jesus' name.**

**Amen. Amen.**

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *The Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

God **KEEPS** his **PROMiSES**.  
God **KEEPS** his **PROMiSES**.  
**HE WILL** take **CARE** of **YOU**.  
God **KEEPS** his **PROMiSES**.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God keeps his promises. God keeps his promises.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

# God Keeps His Promises

