



**Date:** \_\_\_\_\_

**Series:** Jesus' Miracles  
Spring, Year 2, Lesson 56

# Jesus Feeds the 5,000

**Take Home Point:** \*Jesus helps people.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Matthew 14:15-21

**We will help children know:**

- Jesus performed a miracle to feed 5,000 people.
- Jesus used a boy's lunch for a miracle.
- Jesus helps people.

**We will help children feel:**




- Amazed at the things Jesus can do.
- Excited that Jesus loves us enough to help us.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack of loaves and fishes.
- Make a basket for our loaves and fishes.
- Play a learning game called *Am I Helping?* and a movement game called *Pass the Basket*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: **\*Jesus helps people.**

Kingdom Quest Year 2 - Lesson 56 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	3	Puppet Presentation	<ul style="list-style-type: none"> <li>Judy puppet and her pink pony</li> </ul>
	4	Bible Reading	<ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	9	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>fish crackers</li> <li>oval crackers</li> </ul>
	10	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>copies of Appendix A, one per child</li> <li>brown construction paper, one piece per child</li> <li>tape</li> <li>crayon or markers</li> </ul>
	11	Activity 4: Learning Game Movement Game	<i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>none</li> </ul>
	12		
<b>Large Group Wrap-Up</b> (5-10 minutes) 	13	Review Lesson and Take Home Point	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	13	Pray	
	13	Sing (Optional)	

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies:*

- Children's picture Bible
- Judy with her pink pony

### **Judy Learns How God Helps Feed 5,000 People**

**Presenter:** Boys and girls, let's call out Judy.

Kids call for Judy. **Judy...Judy...Judy.** Judy enters with her pink pony in her hand.

**Presenter:** Hi, Judy. How are you today?

Judy: Not good.

**Presenter:** Not good? Why?

Judy: I'm hungry.

**Presenter:** Well, we will have a snack in a few minutes. Maybe that will help.

Judy: My pink pony is hungry, too. Do you have a snack for her?

**Presenter:** Well, what do you think boys and girls? Do you think we could share our snack with her pink pony?

Judy: She's really, really hungry.

**Presenter:** Well, ok. We can share our snack with her.

Judy: Can I have it now?

**Presenter:** Judy, it's not time for the snack yet. Today we are learning how Jesus helped feed 5,000 people.

Judy: Were they as hungry as me?

**Presenter:** They were very hungry; maybe more hungry than you.

Judy: Did he feed any pink ponies?

**Presenter:** I don't think so. Today you can share your snack with your pink pony. It will be just like the little boy who shared his lunch with Jesus. Because he shared, Jesus helped many, many people. Would you like to hear about it?

Judy: Yes.

**Presenter:** See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus helps people. Jesus helps people.

**Presenter:** Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

**Song:** to the tune of *Frère Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**Esus **H**ELPS us.  
**J**Esus **H**ELPS us.  
**A**LL the **T**IME, **A**LL the **T**IME.  
**J**ES- sus **H**E-lps **P**EOple.  
**J**ES- sus **H**E-lps **P**EOple.  
**A**LL the **T**IME,  
**A**LL the **T**IME.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You help people. You help people.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

### Jesus Feeds 5,000

Matthew 14:15-21

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Jesus does wonderful things.

- **Jesus was outside teaching people and doing miracles to help them. When people saw Jesus doing wonderful things, they would follow him. Let's walk around and pretend we are following Jesus.**
- **They would sit and listen to him while he talked. Let's sit down and listen.**
- **Look at how many people are here. There are many, many, many people coming to see Jesus all day long. They were listening and seeing the wonderful things he did.**

#### The people are hungry.

- **By the end of the day, they were hungry. They were far from home and had no food. Let's rub our tummies and pretend we are hungry.**
- **They asked each other, "Do you have food?" Shake your head "no." They asked Jesus' special friends, the disciples, if they had any food. The disciples said, "No." Shake your head "no."**

Jesus wants to feed the people.

- The disciples came and told Jesus that there was no food. They said, “Look at all the people.” Hands move in sweeping motion.
- “They are very hungry.” Let’s rub our tummies.
- “We don’t have any food.” Let’s shake our heads “no.”
- “Jesus, make them go home,” said Jesus’ special friends. Let’s pretend we are shooing the people away.
- Then Jesus surprised everyone. He said, “You give them something to eat.” “Us?” they asked. “We don’t know where to get any food.” Shrug shoulders.

A boy shares his lunch.

- One little boy remembered to bring a basket with his lunch. It wasn’t very much but he stepped forward and said that he would share. He offered his lunch to Jesus. The little boy said, “I’ll share my lunch. You can use this, Jesus.” Let’s pretend we are holding our lunch baskets and are offering them to Jesus.
- Jesus looked inside the little boy’s basket. There were only five small pieces of bread. Let’s count to five. One... two... three... four...five.
- There were only two small fish. Let’s count the two small fish. One...two.
- The friends of Jesus scratched their heads and said, “How can a small lunch help so many people?” Jesus didn’t say anything. He had a special plan. He was going to do a miracle!

The disciples distribute the food.

- Jesus took the little boy’s lunch and held it in his hands. He gave thanks to his Father in heaven. Let’s fold our hands and give thanks.
- Then Jesus took out pieces of bread from the basket and began to pass it out to his disciples. He told the disciples to pass out the bread to all the people. Let’s pretend to pass out bread.
- They were able to pass out more...and more... and more until everyone had some.
- Then Jesus took the fish and began to pass out pieces of fish. Let’s pretend to pass out the fish. Again, there was enough for everyone.

The people are filled up.

- The people began to eat. They ate and ate and ate some more. They ate so much their tummies were filled up and satisfied. Let’s pretend to eat.

- We are going to eat until we are full. Pat your tummy and say “Ahhh.” “Ahhh.”
- That was a lot of people eating. How could five pieces of bread and two little fish feed that many people? It’s because Jesus did a special thing... a miracle.

Jesus helps people.

- Jesus helped the people by doing a miracle that fed 5,000 people using just a small boy’s lunch. Does Jesus help people today? Yes. He helps people today, even if we cannot see him. Jesus loves us and gave his life for us so that he would be with us always.

### Pray, Sing and Review the Take Home Point

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You help people. You help people.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus’ name. In Jesus’ name.

Amen. Amen.

Let’s sing our song of the week.

**Song:** to the tune of *Frère Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**Esus **H**ELPS us.

**J**Esus **H**ELPS us.

**A**LL the **T**IME, **A**LL the **T**IME.

**J**ES- sus **H**E-lps **P**EOple.

**J**ES- sus **H**E-lps **P**EOple.

**A**LL the **T**IME,

**A**LL the **T**IME.

Take Home Point:

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: \*Jesus helps people. Jesus helps people.



## Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- Fish crackers
- Oval crackers

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.

Today we are going to eat a snack that reminds us of the loaves and fishes. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You help people. You help people.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Today we have been learning how Jesus performed a miracle to help people. The people were hungry so Jesus fed them a little boy's lunch of loaves of bread and fish. Today we are going to eat fish and crackers that look like little loaves of bread.

Pass out a napkin, cup of water, some fish crackers and oval crackers.

You can eat your food now. When you eat food like this at home, you can remember how Jesus made a miracle out of food like this.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus helps people. Jesus helps people.

Let's sing our song of the week.

**Song:** to the tune of *Frère Jaques*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus HELPS us.  
JESus HELPS us.  
ALL the TIME, ALL the TIME.  
JES- sus HE-lps PEOPle.  
JES- sus HE-lps PEOPle.  
ALL the TIME,  
ALL the TIME.

## Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- Copies of Appendix A, one per child
- Crayons or markers
- Brown construction paper, one sheet per child
- tape

*Before class, cut out the loaves and fishes from Appendix A. Cut a 1" strip from one long side of the construction paper. This strip will become the handle. Fold the paper in half, from top to bottom. Tape on sides, leaving top open.*

**Today we learned that a little boy gave his lunch to Jesus to share with all the people. He carried it in a basket. We are going to color the bread and fishes. Pass out five loaves and two fish to each child. When you are finished coloring, we will make a basket to put them in. Give each child the folded piece of construction paper and one strip. You can color your basket if you want to. When you are finished, we will tape the handle on your basket. You can put all your bread and fish in your basket.**

When children are finished, help them re-enact the Bible Event.

**When you get home, you can tell everyone how Jesus made a miracle by taking a little boy's lunch just like in your basket, and he fed 5,000 people.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus helps people. Jesus helps people.**

**Let's sing our song of the week.**

**Song:** to the tune of *Frère Jaques*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus HELPS us.  
JESus HELPS us.  
ALL the TIME, ALL the TIME.  
JES- sus HE-lps PEOple.  
JES- sus HE-lps PEOple.  
ALL the TIME,  
ALL the TIME.**

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You help people. You help people.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Games

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

## Learning Game

*Supplies:*

- none

Today we are going to play a game called *Am I Helping?* This is just like Jesus helped people by feeding them. After you answer the questions, you can do the actions.

1. Am I helping when I am quiet when Mommy is on the phone? Yes. Let's all say, "shhhh."
2. Am I helping when I put on my clothes by myself? Yes. Let's pretend to put on a shirt.
3. Am I helping when I share my blocks with my friend? Yes. Let's pretend to stack our blocks then knock them over.
4. Am I helping when I scream and cry because I want a toy from the store? No. Let's pretend to cry.
5. Am I helping when I make silly faces to make the baby laugh? Yes. Let's make silly faces.
6. Am I helping when I say "please and thank you" for things? Yes. Let's say "please and thank you."
7. Am I helping when I dig a hole in the dirt to plant a flower? Yes. Let's pretend to dig a hole with a shovel.
8. Am I helping when I get in the bathtub when Mommy tells me? Yes. Let's pretend to wash our face.
9. Am I helping when I go to bed when Daddy tells me? Yes. Let's close our eyes and snore.
10. Am I helping when I tell other children about Jesus? Yes. Tell someone near you, "Jesus loves you."

# Movement Game

Supplies:

- none

Today we are going to play a game called **Share, Share, Share...Go!** This game is just like “Duck, Duck, Goose,” except the words are “**Share, share, share, go!**” Children sit in a circle. Child chosen to go first walks around the circle, tapping children lightly on the head. They say, “Share, share, share...” until child chooses to say, “go.” Child then chases first child around the circle. Child that did the tapping will sit where chosen child was and chosen child now does the tapping. Play until all children have been chosen. You may have to direct the child’s choice so all get to play.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: **\*Jesus helps people. Jesus helps people.**

Let’s sing our song of the week.

**Song:** to the tune of *Frère Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JE**sus **HELPS** us.  
**JE**sus **HELPS** us.  
**ALL** the **TIME**, **ALL** the **TIME**.  
**JES-** sus **HE-lps** **PEOple**.  
**JES-** sus **HE-lps** **PEOple**.  
**ALL** the **TIME**,  
**ALL** the **TIME**.

Let’s pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You help people. You help people.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus’ name. In Jesus’ name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.**

**Many people were following Jesus and the disciples. At the end of the day they were tired and hungry. Did the people have enough food? (No.) Did the disciples want to send the people away or buy pizza for all of them? (Send them away.) But Jesus told them that they should feed them. A little boy said he would share his lunch with everyone. Was his lunch two fish and five little loaves of bread or an elephant? (Two fish and five little loaves of bread.) After Jesus gave thanks to his Father for the food, the disciples started passing out the food. Was there enough for everyone? (Yes.) Who performed a miracle to feed everyone, Jesus or the disciples? (Jesus.) Does Jesus help us today? (Yes.)**

## Lesson Prayer:

**Let's fold our hands and pray. Repeat after me.**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You help people. You help people.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## Lesson Song:

**Let's sing our song of the week.**

**Song:** to the tune of *Frère Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus HELPS us.**  
**JESus HELPS us.**  
**ALL the TIME, ALL the TIME.**  
**JES- sus HE-lps PEOPle.**  
**JES- sus HE-lps PEOPle.**  
**ALL the TIME,**  
**ALL the TIME.**

## **Take Home Point:**

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus helps people. Jesus helps people.**

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

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