



**Date:** \_\_\_\_\_  
**Series:** Good Kings - Bad Kings  
Fall Year 4, Lesson 21

# Josiah and the Forgotten Book

**Take Home Point:** \*Never forget...God speaks to you through his word. \*Repeat this phrase throughout the lesson.

**Bible Event:** 2 Chronicles 34-35

**Key Verse:** 2 Timothy 3:15b-16a, "...the Holy Scriptures... have the power to give you wisdom so that you can be saved through faith in Christ Jesus. Every scripture passage is inspired by God."

**We will help kids know:**

- The Bible Event of Josiah's reform, restoration of the temple, and discovery of scripture.
- God speaks to us today through the Bible.
- The Bible shows us the way of salvation and it is important for us to grow daily as we read the Bible.




**We will help kids feel:**

- Motivated to read at least a little bit of the Bible every day.
- Convicted that more time is spent watching television than in God's word.

**We will help kids do:**

- Remember shows they watched on television during the last week and remember or recall verses from the Bible.
- Challenged to read at least one sentence from the Bible every day for a week and receive a reward the next weekend.
- Make a "remember ring" to place on the pointer finger reminding them to read the Bible at least once a day.

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	Kids will discover how all the clutter in their lives can get in the way of spending time with God.	<ul style="list-style-type: none"> <li>• Wadded-up newspapers (especially entertainment sections)</li> <li>• Bible</li> </ul>
<b>Large Group</b> 	4  8  10  13	<p><b>Overview</b></p> <p><b>Puppet Presentation:</b> “Gordy – The TV Expert” – Gordy is beginning to see that by watching too much TV, he may be missing a powerful voice in his life.</p> <p><b>Dramatic Interview:</b> “Good Kings/Bad Kings of Judah”—“King of Kids” interviews King Josiah to determine if he is a good or bad king.</p> <p><b>Puppet Conclusion:</b> “Gordy Tunes In to God’s Word”--- Gordy understands how things like TV can monopolize his time and not leave him time to read the Bible. By reading the Bible, Gordy realizes he can learn what God wants to say to him, giving him knowledge and wisdom in knowing Jesus better.</p>	<ul style="list-style-type: none"> <li>• Gordy</li> <li>• yardstick</li> <li>• royal robe</li> <li>• two crowns</li> <li>• throne</li> <li>• giant Bible prop</li> <li>• cardboard box</li> <li>• “King Meter”</li> <li>• plastic sword</li> <li>• small sledgehammer</li> <li>• moneybag</li> <li>• handsaw</li> <li>• scroll</li> <li>• wig</li> <li>• flour tortilla</li> <li>• stool</li> <li>• questions attached to each object in the box (p. 18)</li> <li>• bucket of candy</li> </ul>
<b>Small Group Application</b> 	4	Children make “remember rings” to remind them to read the Bible every day. Reading the Bible is important because it shows them the way of salvation and helps them to grow daily. They can learn to apply God’s word to their lives on a daily basis.	<ul style="list-style-type: none"> <li>• embroidery string in a variety of colors: red, green, white, blue, yellow, and purple</li> <li>• tape</li> <li>• scissors</li> </ul>

# Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction! Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.*

*Supplies: newspapers (it is especially beneficial to use the entertainment or TV guide sections) and Bible*

Before the children arrive, wad up the newspaper sections and litter the area with the newspapers. Hide the Bible underneath some newspaper. When the kids arrive, act like there is nothing out of the ordinary. Say:

**Don't worry about the mess. Just take a seat and we will begin with a game. It is a memory game. Think back and try to remember all the television shows you watched this past week. Who wants to go first?**

Take turns listening to each other.

**How many hours of television do you think you watched this week?**

Help kids arrive at an approximate number by adding times of the shows they watch together. After discussing, ask:

**How many of you heard God speak to you this week? Well guess what, I heard God speak to me.**

Reach out from underneath the newspapers on the floor and pull out the Bible and read one of the Bible verses that you read in your own devotional time. Explain that when you read God's word, God speaks to you.

**When we read God's word, God speaks to us. But sometimes we get too busy because our lives are all cluttered up and we put off reading God's word. That may be why we see all this clutter from the newspapers. This clutter was even hiding God's word. Together, let's gather up all this trash and throw it away.**

**Today we will find out about King Josiah. King Josiah cleaned up the temple because it had not been taken care of by the previous kings. He made an amazing discovery during this clean up. He discovered a very special treasure. I hope today you'll discover the same treasure and that is to *\*never forget...God speaks to you through his word.***

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# Large Group Overview: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible Event in creative fashion. Help kids begin to interpret what it means.*

**Puppet Presentation:** “Gordy – The TV Expert” – Gordy is beginning to see that by watching too much TV, he may be missing a powerful voice in his life.

**Dramatic Interview:** “Good Kings/Bad Kings of Judah”—“King of Kids” interviews King Josiah to determine if he is a good or bad king.

**Puppet Conclusion:** “Gordy Tunes In to God’s Word”--- Gordy understands how things like TV can monopolize his time and not leave him time to read the Bible. By reading the Bible, Gordy realizes he can learn what God wants to say to him, giving him knowledge and wisdom in knowing Jesus better.

# Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible Event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

## Observation Questions: What happened?

Have kids refer to 2 Chronicles 34 in their Bibles.

**How did Josiah “clean up” Judah and Jerusalem?** *(2 Chronicles 34:3-8. He destroyed the illegal places of worship, Asherah poles, and idols. He ground them into powder and scattered the powder over the tombs of those who had sacrificed them. He burned the bones of the priests on their own illegal altars. And, he sent people to repair the temple of the Lord.)*

**How was the book of the Law found?** *(2 Chronicles 34:14. When the supervisors and workmen cleaning out the temple were given the donated money to help with the temple reconstruction, Hilkiah found the book hidden beneath some trash.)*

**What did Josiah do after he heard the book of the Law read to him?** *(2 Chronicles 34:19-21. He tore his clothes to show how upset he was. Then he gave orders to go and ask the Lord about the words in the book.*

*He wanted to know what would happen to his people because they had not kept the word of the Lord throughout the reign of the bad kings before him.)*

**What did the Lord say through the prophetess Huldah?** *(2 Chronicles 34:23-28. The Lord said he would bring disaster on the people because they abandoned him and worshiped other gods, but because Josiah humbled himself before God and cried for his people, God would listen to him. God would not bring this disaster during Josiah's lifetime.)*

**What did Josiah do after he received the message back from Huldah the prophetess?** *(2 Chronicles 34:29-33. He read to the people of Judah and Jerusalem all the words in the book of the Law. Josiah made an agreement to follow the Lord and obey his commands with his whole heart and obey the words written in the book. Then Josiah made all the people promise to accept the agreement, and they did.)*

### **Interpretation Questions: What does this mean?**

**Why do you think Josiah wanted to know more about the words in the book?** *(He wanted to help his people and he wanted to encourage his kingdom to change their evil ways.)*

**Why do you think Josiah made his promise to the Lord in front of all the people?** *(He wanted to be a good example and show the people he was taking the word of God seriously and wanted to be a good leader to his people.)*

### **Application Questions: What does this mean to me?**

**Our key verse is 2 Timothy 3:15b-16a which says "...the Holy Scriptures...have the power to give you wisdom so that you can be saved through faith in Christ Jesus. Every scripture passage is inspired by God."**

**What does it say the scripture has the power to give you?** *(It has the power to give you wisdom.)* **What does this wisdom give you?** *(Salvation through faith in Jesus Christ. We learn in God's word that Jesus died for our sins so we can be saved and have eternal life.)*

**Why is it important to know that all Bible scriptures are inspired by God?** *(God's word is the truth and his very words spoken to us. We can know for sure that Jesus really lived, died and rose again and all of God's promises are true.)*

Application Activity:

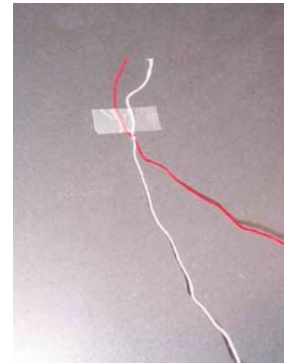
*Supplies: embroidery thread in the colors red, white, blue, green, yellow and purple cut twelve inches in length, tape, and scissors*

As kids pick their own colors, remind them that when they read the Bible they will always discover something about the truths these colors represent. Each student will need 12 inches of each color. Lower grades only need two strings. For the upper grades, you may provide three strings if the child already knows how to braid.

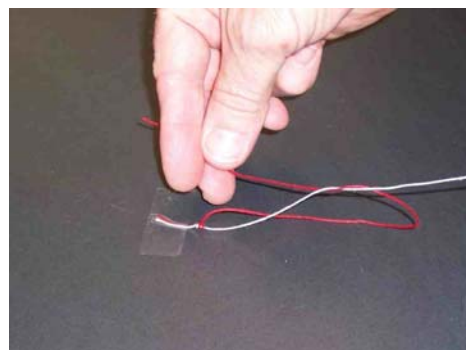
**We are going to make a “remember ring.” The colors might remind you of one aspect of your relationship with God. For example, red reminds you of the blood of Christ, white – his forgiveness, blue – faith, green – growth, yellow – heaven, and purple – royalty. Remember, you can always discover something about these truths when you read the Bible and *\*never forget...God speaks to you through his word.* You can pick out two (or three) colors.**

Instructions for the “remember ring.”

Tie a knot at one end of the strings and then tape down the knot. Make sure there is about two inches of string left at the top so kids will be able to tie the ring together easily when done tying loops.



Hold one string stationary with the left hand and take the other string in your right hand, place it over the stationary string and pull loop through underneath. Pull tight and repeat five times.



After repeating five times, hold the other color of string stationary and loop the other string into knots and you will begin to see alternate color patterns. Continue to do this until there is enough to tie around your pointer finger.



Then say:

**Wear the “remember ring” to remind you to read a little bit of the Bible every day. When you read God’s word, God speaks to you. You will be amazed what you can discover about living when you read God’s word. God speaks wisdom, knowledge and love through his word that you can apply to your life on a daily basis.**



**When you come back next week, you will receive a small reward for reading your Bible. I can’t wait to hear all the things God had to say to you and how it helped you during the week.**

Closing Prayer:

Along with the kids requests, thank God that he cares enough about us to speak to us in his word. Thank him that his word gives us wisdom to lead godly lives in obedience to him. Ask the Holy Spirit to help us know Jesus more and more by reading the Bible.



# Large Group Presentation: 20-30 minutes

## King Josiah and the Forgotten Book

### Good Kings/Bad Kings in the Land of Judah

*This seven-week series tours the southern kingdom of Judah and visits its kings. The audience will interact in the contest called “Good King—Bad King.” Every week, a child is pulled from the audience and given the title “King of Kids” for the day. This child is costumed with a crown and robe and sit on a throne. He/she will also be given a yardstick to help make their ruling.*

*Gordy becomes the “Court Comic” and the large group presenter will be “Lefty,” the king’s right-hand man. It is the job of the “King of Kids” to ask interview questions of the king who is interviewed that day. After the interview of the Judean king, the “King of Kids” asks for a judgment from the audience as to whether he is a good king or a bad king. The audience will respond with cheers or boos. Lefty will run the meter that determines good or bad with an arrow. The “King of Kids” has the privilege of giving the consequences to the bad king, such as a pie in the face or a squirt with a water pistol. If the Judean king is ruled a good king, the “King of Kids” gives the good king a bucket of goodies (i.e., tootsie rolls) to share with the audience. Either way, the audience loves it!*

*Each week another adult plays the role of the King of Judah. Since it may be hard to find several different adults to play this role, the script is written so that one person could play all of the kings because they are not costumed uniquely. Instead, on the side of the stage opposite the “King of Kids,” the king being interviewed will sit on a stool with a sign around his/her neck and a simple crown. In front of him/her is a stage prop that is a giant Bible (only the cover is shown). The Bible is made out of two poster boards attached to a cardboard box so the Bible looks like it is open. The box behind the Bible will be filled with objects that help tell the king’s story. Each object is sequenced and has a question attached to it. Lefty (the large group presenter) will pull the objects out one at a time and hand them to the “King of Kids.” He/she will then read the question, asking for an explanation of the object. The questions help the king being interviewed tell his story with visual illustration.*

*For pictures of the Bible box and King Meter, see lesson 16.*

*Props needed: a yardstick, two crowns, royal robe, a throne, giant Bible (two poster boards attached with a six inch binding to a cardboard box, a stool, a King Meter - made of a poster board and an arrow that moves back and forth to indicate good or bad, questions attached to each object in the box, plastic sword, priest’s breast plate (silver platter or oval platter covered with foil), small sledge hammer, money bag attached to a handsaw, scroll, red paper heart, woman’s wig (another option could be a flower depicting God’s favor), flour tortilla, and a bucket, and soft chew candy*



## **Gordy – The TV Expert**

### **Puppet Presentation**

**Presenter:** Hi, kids, and welcome to Kingdom Quest. Let's bring out Gordy. Are you there, Gordy?

Gordy comes out huffing and puffing.

**Presenter:** Gordy, where have you been?

Gordy: I was late getting to church this morning because there was a favorite re-run of Scooby-Do on TV and I didn't want to miss it. So, I pretended that I couldn't find my shoes so I could watch more of it.

**Presenter:** Gordy, was that so important that you made your family wait?

Gordy: Mr. \_\_\_\_\_, it was Scooby-Do! It's only the 3<sup>rd</sup> time I've seen it!

**Presenter:** But, that is only TV.

Gordy: What do you mean only TV? TV is the one thing I really do well. I'm an expert in TV.

**Presenter:** Gordy, how many hours a week do you watch television?

Gordy: About a hundred.

**Presenter:** Gordy, that's a lot of time!

Gordy: You've got to spend time to be an expert.

**Presenter:** Why is it important to be an expert on television shows?

Gordy: Well, so we can talk about what we saw at lunch and at recess and stuff.

**Presenter:** Well, today we will discover something that gives you so much more than what you get watching TV. We will be talking about the Bible.

Gordy: But it's just not TV. The Bible is cool and everything, but it's mostly for grown-ups.

**Presenter:** Gordy, you're wrong. Today, we will hear about a young boy who was crowned king when he was eight years old. By the time he was twenty years old, he made an amazing discovery about God's word.

Gordy: No way!

**Presenter:** It's true.

Gordy: Well, maybe he didn't have Scooby-Do to watch back then.

**Presenter:** Gordy, that's enough talk about Scooby-Do. It's time to get focused on what God wants to speak to you about today.

Gordy: Count me in.

**Presenter:** Today we are going to meet King Josiah from the Bible. We will discover why we should *\*never forget...God speaks to you through his word.*

Gordy: Let's start and bring on the king.

**Presenter:** Yes, let's use our imaginations and select someone who will interview the king as we play a round of "Good King/Bad King."

## **King Josiah – The Important Discovery**

### **Dramatic Interview**

*Gordy as the "Court Comic" might add suggestions throughout the story as to what the objects might mean. Though these funny responses help keep the kids engaged, they should not be given too much attention as to upstage the story. Only two or three at most should be used and tied into his TV watching.*

**Lefty:** Let's find our "King of Kids" for today and this will be done with our magic King Finder.

Pull out the yardstick, turn around and move the stick back and forth behind your back and then stop. Turn back around and bring forward a child the stick is pointing to and give him/her a crown and a royal robe from the stage assistant. The kid sits on the throne and is handed the yardstick as a scepter.

Then introduce the king from Judah, Josiah. Josiah appears wearing a crown and a sign around his neck that says "Josiah" and sits on the stool. Then say:

**Our first object is...**

Reach into the box and pull out a plastic sword. Say:

**"King of Kids," what is your question for King Josiah?**

Hands the plastic sword with the question attached to the kid volunteer.

*King of Kids: What does this plastic sword mean?*

**Josiah:** *My father Amon was a wicked king. He worshiped and offered sacrifices to wooden idols. His officers eventually killed him. Then the people of the land killed all those who killed my father and made me king in his place.*

**Lefty:** Okay, our next item is...

Pull out a priest's breastplate.

*King of Kids: What does this mean?*

Court Comic: Hey, let me try and guess what this means. I bet Josiah used this as a TV tray.

**Josiah:** *No. This is the breastplate of the high priest Hilkiah. Since I was not old enough to rule the land when I was eight, the high priest Hilkiah took charge until I turned sixteen years old. During this time, I sought the Lord and did what was right.*

**Lefty:** Okay, let's see what else is in here.

Pull a sledgehammer out of the Bible box.

*King of Kids: King Josiah, what does this sledgehammer stand for?*

Court Comic: Let me try again. I bet Josiah used the money to buy a big screen TV and had to saw a bigger hole in the wall for it to fit.

**Josiah:** *No, Gordy. I knew it was wrong to worship false idols. So, one of the first things I did was remove the false idols and destroy all the places of idol worship. I smashed the idols until they were just powder. I also burned the bones of the priests on their own altars.*

**Lefty:** Let's see what our next item is.

Pull out a moneybag attached to a handsaw.

*King of Kids: King Josiah, what does this moneybag and saw mean?*

**Josiah:** *I wanted to repair the temple. The temple was in bad shape and had been used to worship idols. We tore away the false altars. Then, many workmen were paid to repair the temple. I wanted all the people to worship God there again.*

**Lefty:** There's more in here.

Pull out a scroll.

*King of Kids: What does this mean?*

**Josiah:** *As they were fixing the temple, Hilkiah was cleaning the temple. While he was cleaning, he found a strange scroll. He began to read it and realized it was the book of the Law. Moses had commanded the book of the Law be read once every seven years. The people had not kept this command and the book was forgotten all those years. Finding this scroll was like finding a treasure.*

**Lefty:** Let's see what else is in here.

Pull out red paper heart torn in two.

*King of Kids:* Would you explain this heart to us?

**Court Comic:** Wait, I'm sure I'll guess right this time. The heart is torn because he was brokenhearted when his TV didn't work.

**Josiah:** *Wrong again, Gordy. I was very excited when I heard about the scroll. I had never heard the words of God's Law before. The scroll told of God's promise to bless people if they obeyed and served him. It also said God promised to punish the people if they turned their back on him and worshiped idols.*

*I was very worried. My people had disobeyed God's Law and surely God would punish them. I humbled my heart and cried for the sins of my people.*

**Lefty:** Here's another item.

Pull out wig.

*King of Kids:* What does this wig represent?

**Josiah:** *During the time I was king, there was a prophetess named Huldah. I told the priest to go ask her what would happen to my people because they had not obeyed God's word.*

*The prophetess said that God would send great punishment to those who disobeyed his law and worshiped idols. But because I had humbled my heart and wept tears of sorrow for my people's sins, God would not let the people be punished as long as I was alive.*

**Lefty:** Here's the last item.

Pull out tortilla.

*King of Kids:* Why do you have a tortilla?

**Josiah:** *I did not want to forget the words of God's Law. And the people needed to hear the words, too. I promised to keep the Law and to serve the Lord with all my heart. After all the people came and heard what the book said, I commanded the people to make the same promise and they obeyed.*

*So, I wanted to celebrate with a Passover Feast. We rejoiced together and celebrated for seven days.*

**Lefty:** I think it's time to make our ruling. I will bring out the King Meter. Okay, kids, do you think Josiah was a good king or a bad king of Judah?

Kids cheer and yell as Lefty moves the arrow back and forth until it rests on the "good" side. He turns the meter to the "King of Kids."

**King of Kids, what is the ruling?**

*King of Kids: Good King!*

**Lefty:** Do you know what that means? No pies for you, but a bucket of goodies to share with all of us.

Give a bucket of goodies to the king (*i.e., tootsie rolls*) to share with the audience.

## **Gordy Tunes into God's Word**

### **Puppet Conclusion**

**Presenter:** So, Gordy, you were an expert in TV and you have been clowning around about how important TV is. Seriously, how important do you think it is compared to what you saw happen to Josiah?

**Gordy:** Seriously?

**Presenter:** Yes.

**Gordy:** Well, Josiah really took to heart what God said when he discovered God's word.

**Presenter:** He sure did.

**Gordy:** Yeah. He helped everyone see how important it was to know what God says.

**Presenter:** Yes. It was so important that he even cried when he realized how much all the people had forgotten God's word. Can you imagine if we never had a chance to know God's word?

Gordy: Yeah, that really would be terrible. It would even be worse than having the TV turned off.

**Presenter: I agree. But, why do you say that?**

Gordy: Well, God's word does tell us how to live.

**Presenter: Right. But, it also tells us how to live forever.**

Gordy: We live forever when we know and trust Jesus as our Savior.

**Presenter: That's the most important thing that God tells us in his word. His Son Jesus was given for us and when we trust him we live with him forever.**

Gordy: Yeah, that's even better than TV.

**Presenter: Why is that?**

Gordy: Because not even Scooby-Do lasts forever.

**Presenter: Gordy.**

Gordy: Okay. Just kidding. The truth is, sometimes it is easier to watch TV than to think about God and that stuff.

**Presenter: That's right. Did you know that every day you read the Bible for even a little bit, God will talk to you? He will also help you learn to trust Jesus more and more in every way.**

Gordy: How do I do that?

**Presenter: We will talk about that more in your small group. For now, let's begin by remembering this, *\*Never forget...God speaks to you through his word.***

Gordy: Okay. Never forget... God speaks to me through his word.

**Presenter: Right. Pray for that now and we will talk in our small groups about how we can listen to him every day. Would you pray?**

Gordy: Dear God, thank you for giving us your word. Sometimes we don't read the Bible very often. Sometimes we even think it is more important to watch TV. We need to understand that you speak to us in your word and we need to read a little bit of the Bible every day. Help us learn to do that. Help us to trust Jesus more and more as we get to know him better by reading the Bible. In Jesus' name, Amen.

## KING JOSIAH'S RESPONSES

### PLASTIC SWORD

**My father, Amon, was a wicked king. He was a man who worshiped and offered sacrifices to wooden idols. His officers killed him. Then the people of the land killed all those who killed my father, King Amon, and they made me king in his place.**

### PRIEST'S BREASTPLATE

**No. This is the breastplate of the high priest Hilkiah. Since I was not old enough to rule the land when I was eight, the high priest Hilkiah took charge until I turned sixteen years old. During this time, I sought the Lord and did what was right.**

### SLEDGEHAMMER

**I knew it was wrong to worship false idols. So, one of the first things I did was remove the false idols and destroy all the places of idol worship. I smashed the idols until they were just powder. I also burned the bones of the priests on their own altars.**

### MONEYBAG AND SAW

**No, Gordy. I wanted to repair the temple. The temple was in bad shape and had been used to worship idols. We tore away the false altars. Then many workmen had to be paid to repair the temple. I wanted all the people to worship God there again.**

### SCROLL

**While they were fixing the temple, Hilkiah was cleaning the temple. While he was cleaning, he found a strange scroll. He began to read it and realized it was the book of the Law. Moses had commanded the book of the Law be read once every seven years. The people had not kept this command and the book was forgotten all these years. Finding this scroll was like finding a treasure.**



## **KING JOSIAH'S RESPONSES (cont.)**

### **RED PAPER HEART TORN IN TWO**

**Wrong again, Gordy. I was very excited when I heard about the scroll. I had never heard the words of God's Law before. The scroll told of God's promise to bless people if they obeyed and served him. It also said God promised to punish the people if they turned their backs on him and worshiped idols.**

**I was very worried. My people had disobeyed God's Law and surely God would punish them. I humbled my heart and cried for the sins of my people.**

### **WIG**

**During the time I was king, there was a prophetess named Huldah. Huldah was one of the few female prophets. I told the priest to go ask her what would happen to my people because they had not obeyed God's word.**

**The prophetess said that God would send great punishment to those who disobeyed his law and worshiped idols. But because I had humbled my heart and wept tears of sorrow for my people's sins, God would not let the people be punished as long as I was alive.**

### **TORTILLA**

**I did not want to forget the words of God's Law. And the people needed to hear the words, too. I promised to keep the Law and to serve the Lord with all my heart. After all the people came and heard what the book said, I commanded the people to make the same promise and they obeyed.**

**So, I wanted to celebrate with a Passover Feast. We rejoiced together and celebrated for seven days.**

## King of Kids Questions:

Sword:

**What does this plastic sword mean?**

Priest's Breastplate:

**What does this mean?**

Sledgehammer:

**What does this sledgehammer stand for?**

MoneyBag and Saw:

**King Josiah, what does this moneybag and saw mean?**

Scroll:

**What does this mean?**

Heart:

**Would you explain this heart to us?**

Wig:

**What does this wig represent?**

Tortilla:

**Why do you have a tortilla?**