



Date: _____

Series: God Saves and Protects Us
Summer Year 1, Lesson 7

People's First Sin

Bible Event: Genesis 3:1-24

Take Home Point: *TELL GOD YOUR SINS – *God forgives us.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Jesus Link: God sent Jesus to forgive us of all our sins.

What kids will learn about God in this worship experience:

- Children will learn that Adam and Eve were the first people to have sin. God gave them a special instruction and they didn't follow it. Today, even though we try to listen to what God tells us, we sin, too. The good news is that even though we all have sin, God forgives us. Kids will take home the point: ***TELL GOD YOUR SINS – *God forgives us.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Your choice, if available.

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Video

Test your sound and video system beforehand. Cue the video to its precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before starting the video. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting children to see what happens by watching the video. You could also introduce the video by inviting children to keep an eye out for special actions or words they will see during it.

Introduce the video by standing beside a fake tree with a snake in the branches. Explain that today's story is about Adam and Eve and the first time people sinned. Tell them that in this true Bible story, God told Adam and Eve not to eat fruit from a certain tree. But the devil used a snake to try and trick them. Let's see what happened...

Show the video *The Beginner's Bible: The Story of Creation*.

Video name: The Story of Creation (The Beginners Bible)

Start time after opening credits:: 16:25

Spoken Cue: Eve singing, "I'm so happy life's a breeze."

End time:25:18

Spoken Cue: God always watched over them wherever they were forever after.

Total length of clip: 8 minutes 53 seconds

Wrap up the video by asking the children some simple questions about the video.

1. **What did God tell Adam and Eve never to do?** (*Eat fruit from the special tree.*)
2. **Who tricked Eve into thinking it was ok to eat that fruit?** (*The serpent.*)
3. **When God came to visit them after eating the fruit, where were Adam and Eve?** (*They were hiding from God because they knew they had sinned.*)
4. **Was God upset with them?** (*Yes.*)
5. **Even though God was upset, did God still love them?** (*Yes.*)
6. **What was their punishment for eating the fruit?** (*They had to leave the garden and go work.*)

Just like Adam and Eve sinned, we sin, too. But God still loves us and forgives us. Remember: *TELL GOD YOUR SINS – God forgives us.



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Provide real oranges slices for kids to eat while having a bowl of candy orange slices sitting on the table. Explain that this is what it was like for Adam and Eve. They were able to eat good food (*the real oranges*), but they knew there was something tastier (*the candy orange slices*) that they weren't allowed to eat.

Then explain that this was just an example and today they can eat a candy orange slice, too.

Another option: Give each child several Skittles; have them pick out their favorite colored ones and set them aside. Give the same explanation as above, and then allow them to eat the Skittles.

Drama Zone: Provide fake or real trees and plants, a fake snake, and fruit for children to reenact the garden scene. *Another option:* Provide camouflage clothes or material for children to hide in.

Puppet Zone: Let the children use puppets to name sins that people commit and discuss how God forgives them.

Felt Zone: Use felt board materials to show the story of people's first sin from today's Bible event. (For example, use Lesson #4, "Adam and Eve's Beautiful Home," from *Betty Lukens Through the Bible in Felt*.)

Craft Zone: Provide a cut apart coloring page featuring a tree, a snake, a piece of fruit, and Adam and Eve. Have children color the images with crayons or markers and then cut the pieces apart. The kids can then take the pieces home and use them to retell the story.

Play Zone: Set up a row of buckets for children to try and throw small balls or beanbags into. Put a masking tape line on the floor approximately five feet away from the buckets for the children to stand behind when tossing the balls. Tell the kids that the goal is to try and get as many in the bucket as they can. After all of the kids have had several chances at tossing, announce that the winners are the ones who stayed behind

the line the entire time. Explain that this is what it was like for Adam and Eve because they had a special instruction to follow and sometimes it is very hard to follow all of the rules.

Quiet Reading Zone: Basket of books. Include any that feature the story of people's first sin.

Music Zone: Your choice of music.

Coloring Zone: "People's first sin" coloring page.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Have a fake tree or plant on stage for Bubba to be hiding behind. The large group presenter peeks around the tree and asks Bubba why he's hiding. Bubba reluctantly tells him that he's been naughty this week and doesn't think he should come to church because God would be mad at him.

The presenter tells Bubba that even if he's been naughty, church is a good place to be. The presenter asks the kids if they can think of a time from this week's story where people sinned and what God did about it. (Help the kids explain to Bubba that Adam and Eve sinned and were afraid. They hid from God. Even though God was not happy that they had sinned, he still loved them.)

The presenter wraps up by telling Bubba that when we sin, we should tell God about our sin so he can forgive us. We all sin sometimes, but God forgives us when we are sorry about what we've done. Remember: ***TELL GOD YOUR SINS – God forgives us.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: *Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.*

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Supplies:

Welcome Zone:

- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- Bible
- *The Beginner's Bible: The Story of Creation*, Sony Music Entertainment, Inc. and Time-Life Video and Television, 1995-- order from:
<http://www.amazon.com/exec/obidos/tg/detail/-/6304258917/002-1331796-6652867?v=glance> or <http://www.timelife.com/catalog/product.jsp?productId=328>
- fake tree and snake

Action Zones:

Snack:

- orange sections and candy orange slices
- *optional:* Skittles

Drama:

- plants, trees, fake snake, fake fruit
- *optional:* camouflage clothing

Craft:

- cut apart coloring page (see template)
- crayons and markers
- scissors
- paper clips

Play:

- buckets
- small balls or beanbags
- masking tape

Quiet Reading:

- basket of books

Music:

- your choice of music

Puppet:

- various puppets

Felt:

- materials to reenact story (For example, use Lesson #4, "Adam and Eve's Beautiful Home," from *Betty Lukens Through the Bible in Felt*.)

Closing Worship:

- Bubba, the puppet
- fake tree or plant

Closing Zones:

- colored pencils
- paper
- basket of books

Lesson 7 – Craft Zone

