



Date: _____

Series: **God Made Everything**
Summer Year 1, Lesson 2

God Made Everything

Bible Event: Genesis 1:1-25

Take Home Point: *GOD MADE EVERYTHING—
Praise God!

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Jesus Link: God made the world because he loved us, and he sent Jesus into the world to save us.

What kids will learn about God in this worship experience:

- Children will learn the Bible event of how God, with only a spoken word, made the world. God demonstrated creativity and power when he made everything. God loves us and made a perfect world for us. Kids will take home the point *GOD MADE EVERYTHING – *Praise God!*
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Choose a video and list it here.

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Video

Test your sound and video system beforehand. Cue the video to precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before showing. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting them to see what happens by watching the video. Also, you can introduce the video by inviting them to watch for special actions or words.

For the Bible event, we have two video recommendations.

- The first recommendation is the Story of Creation; The Beginners Bible video. This video will be used for lessons 2, 3, 5, 6, and 7 in this series.
- The second video recommendation is Look What God Made: Great Bible Adventures. The sections titled Look What God Made, A Garden Wedding and Trouble in Paradise would correspond to lessons 3, 4, and 7, respectively.

Explain that today's Bible event is about how God made the world and everything around us. This is the story of the beginning of the world.

Before showing the video, share the big book *God Made Our World*.

Next, introduce the video. Show the video *The Story of Creation; The Beginners Bible* to the children. Show from the beginning to when you hear the narrator say, "Every one of God's animals was beautiful."

After the video, point out to the children:

God made everything around us. How many days did God take to make the world? (Ask the children to count to six with you.) **What are some things God made?** (Allow children to answer in any order or just name animals, etc.) **Do you remember how God made the world?** (*God spoke "Let there be ..." and it was made.*) **God wasn't finished yet. He wanted to create or make something in his image to rule over his creations. We will learn more about the story of creation next week. In the meantime, remember: *GOD MADE EVERYTHING – Praise God!**



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Have the children snack on Animal Crackers mixed with Teddy Grahams and Goldfish. On day five, God made the animals, sea creatures and birds. Have the children name their favorite animals.

Drama Zone: Take turns thinking of an animal or plant and act it out with gestures for the other children to guess.

Puppet Zone: Let the children use puppets to act out the story of creation.

Felt Zone: Use felt board materials to show the story of “God Made Everything” from today’s Bible event. (For example, use Lesson #1 from *Betty Lukens Through the Bible in Felt*.)

Craft Zone: Provide slices of fruit and/or vegetables like apples, potatoes, green peppers, and oranges. Dip them in tempera paint and stamp/print on paper.
Option: May also provide sponges in animal shapes to use for stamping.

Play Zone: Play with Play-Doh or clay to create your own world and creatures.
Option: May want to provide plastic animals and plants if they just make the land or oceans with the clay/Play-Doh or use as models for their creations.

Quiet Reading Zone: Basket of books. Include any that feature the Bible event of creation.

Music Zone: Your choice of music.

Coloring Zone: “God Made Everything” coloring page.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Judy comes on stage beaming. She is exclaiming to the large group presenter how proud she is for making a sculpture out of clay. She is telling the presenter that she used her imagination and creativity to make her sculpture. She makes a point of showing him the details she put into the work and how she is very fond of it because of all the time and care she put into her sculpture.

The large group presenter is admiring Judy's work and tells her how this reminds him of how God made everything. God used his imagination and creativity. He paid special attention to all the details and God put a lot of care in making the world. Boys and girls, let's tell Judy how God made everything.

Remember in the beginning it was dark and water was all around. Close your eyes and put the palms of your hands over your eyes. God wanted to bring light into the world. So he said, "Let there be light." Now open your eyes, but continue to keep your hands over them. This demonstrates how there was light but nothing else yet. Who can tell Judy what else God did to get the world ready for the creatures? *(Answers may include: He divided the water into sky and seas. He made the dry land. He made the sun, moon and stars. These do not have to be in order but try to get them to save the fish, birds and animals for last.)*

Judy repeats what the children have taught her. Now there was water, dry land, and the sun for day and the moon and stars for night. Boys and girls, can we teach Judy what God made next? *(He made the fish and the birds. He made the animals.)* The large group presenter reminds Judy that the animals were not named yet. So, instead of giving the names of the animals, make the sound(s) of the animals.

Next week, we will learn what God made after the animals. With loving care and attention to detail, God made his most precious creation and next week we will learn who it is and how the animals were named. Remember: ***GOD MADE EVERYTHING – Praise God!**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone, such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Supplies:

Quantity (4)

Welcome Zone:

- blocks, toys, puzzles, paper and crayons

Opening Worship:

- Bible
- video - *The Story of Creation; The Beginners Bible*

*** For the Bible event we have two video recommendations.

- The first recommendation is the *Story of Creation; The Beginners Bible* video. Produced by Sony Music Entertainment Inc. and Time-Life Video and Television, 1995, order from: <http://www.amazon.com/exec/obidos/tg/detail/-/6304258917/002-1331796-6652867?v=glance> or <http://www.timelife.com/catalog/product.jsp?productId=328>
This video will be used for lessons 2, 3, 5, 6, and 7 in this series.
- The second video recommendation is *Look What God Made: Great Bible Adventures*. Produced by Questar Studios, 1995. Order from: http://turnerclassic.moviesunlimited.com/browse_list.asp?cid=RE&dept=Great+Bible+Adventures&subdept=&mscssid=K8EFDAE7UBGB8JTXCBASHPW5JF1587G2 or from: http://www.amazon.com/exec/obidos/tg/detail/-/6303400817/qid=1127484444/sr=1-1/ref=sr_1_1/002-1331796-6652867?v=glance&s=video. The sections titled Look What God Made, A Garden Wedding and Trouble in Paradise would correspond to lessons 3, 4, and 7, respectively.

Action Zones:

Snack:

- Animals Crackers
- Teddy Grahams
- Goldfish
- napkins
- paper cups
- water or juice

Drama:

- none

Craft:

- white construction paper (8 ½ x 11")
- sliced fruit (apples, potatoes, green peppers and oranges, etc.)
- *Option:* Animal, plant, fish, and bird shaped sponges.

- tempera paints (*This mixture helps keep clothes clean and washes off easily. Mix powdered tempera with equal parts blue liquid starch and hand soap.*)
- small paper plates to put paint on
- newspaper (to cover tables)
- paper towels for clean-up
- Play:*
- clay
- Play Doh
- small plastic animals and plants
- Quiet Reading:*
- pillows
- books relating to God making our world
- Music:*
- songs of choice
- Puppet:*
- assorted puppets
- Felt:*
- use felt board Bible characters to act out the story of “God Made Everything.”
(One resource is *Betty Lukens through the Bible in Felt*, Lesson #1—order from www.bettylukens.com.)

Closing Worship:

- Judy, the puppet

Closing Zones:

- colored pencils
- paper
- basket of books

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.