



Date: \_\_\_\_\_

Series: Jesus is Our Helper  
Winter Year 1, Lesson 38

# Jesus Heals Jairus' Daughter

**Bible Event:** Mark 5:21-24, 35-43

**Take Home Point:** \*JESUS HELPS US – *Give Jesus your worries.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** Jesus performed miracles when he was on earth, and he can perform miracles in our lives today.

**What kids will learn about God in this worship experience:**

- Children will learn that God gave us Jesus who helps us. The greatest help that Jesus gives us is giving his life for us on the cross so that our sins would be forgiven and we would be filled with his love. In the Bible event today, however, Jesus raised from the dead Jairus' daughter. Jesus has power over death itself. He is willing to help us so that we might free from the fear of death, as well. Children learn to trust him and **\*JESUS HELPS US – *Give Jesus your worries.***
- Children will respond to God's love as they pray to him, thanking him for loving them and sending Jesus for them. They will offer their songs of worship, their offerings and their actions of love as they actively learn God's Word.



## Welcome Zone: (15-20 minutes)

**Purpose:** While kids arrive give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** *The Miracle Maker –the Story of Jesus*, Family Home Entertainment, 1999.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer having the children repeat after you. Collect offering and talk about how God will use it.

## Praise Songs:

Choose two or three songs and list them here.

## Bible Event: Video Presentation

Test your sound and video system beforehand. Cue the video to precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before showing. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting them to see what happens by watching the video. Also, you can introduce the video by inviting them to watch for special actions or words.

Introduce the video.

Boys and girls, from God's Word today, we read a special event of how Jesus helps us. Now we all know that God sent Jesus to our world to help us. The greatest way he helps us is he gave his life for us. He died for us on the cross. When he did that, he took away our sins and it made it possible to filled with his love. But there are many wonderful things he did for people while he lived on earth as a man. The one that we are reading about today is how Jesus healed the daughter of a very special man. His name was Jairus and he was a church leader back then. His daughter was very sick and died. Jairus needed Jesus to help him but Jairus' daughter had already died. It seemed too late for most people, but not for Jesus. I wonder what he did. Why don't you watch today's video and see if you can discover what happened.

Video: The Miracle Maker" (Cue from 35:44 to 41)

Close with prayer. Have children repeat each phrase.

**Dear God,** (repeat)

**Thank you for being here.** (repeat)

**Thank you for sending Jesus.** (repeat)

**Jesus helps us.** (repeat)

**Let us give him our worries.** (repeat)

**Thank you! Thank you! Thank you!** (repeat)

**Amen.** (repeat)



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

**Snack Zone:** Give each child half a slice of bread, half a slice of cheese and a strip of bologna. The bread is the bed, the bologna strip is Jairus' daughter, and the cheese is a blanket to lie on the top. Another option is to provide a chunk of cotton candy and explain that it disappears in your mouth just like Jesus makes worries disappear.

**Option:** Provide a small chunk of cotton candy or some other quickly dissolving food. Explain that it disappears in your mouth just like Jesus makes worries disappear.

**Drama Zone:** Provide costumes of society's helpers like firemen, nurses, policemen, doctors, etc. Explain that these people sometimes to help protect us and get us better, also.

**Felt Zone:** Reenact the story of Jairus' daughter.

**Craft Zone:** Create hope baskets. Have children decorate a paper cup (markers, stickers, glue, colored paper). Punch a hole on each side of the paper cup (at the top) to attach the basket handle. Use multi-colored pipe cleaners or yarn for the handle. Place special 3"x5" cards inside. Decorated by children and stamped with a sticker: **\*JESUS HELPS US – Give Jesus your worries.** Children can use the basket to carry these hope cards to give to others.

**Quiet Reading Zone:** Basket of books

**Coloring Zone:** Color page with crayons and markers.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



## Closing Worship: (20 minutes)

**Purpose:** As you empty the zones and clean up, begin the music so the children can start wandering over.

### Worship Songs:

Choose one or two songs and list them here.

### Bible Application with Puppet Presentation:

**Purpose:** The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Judy comes out with a small basket of hope. She is excited with the craft she made that lets her give away hope cards to others. The presenter then shares with her the true story called, "Basket of Hope" that happened with a little girl just a little bit older than she is. This is what happened.

#### Baskets of Hope

Not long ago there was a little girl named Christina who was just seven years old. Christina was a happy little girl that loved to jump and play, to go to school and especially go to church. One day she began to feel very tired and sick.

Her parent took her to the doctor and after many visits they discovered that she was very sick. She had cancer. Cancer is deep in your body that can spread from one part to the other. Many times people die from cancer. The doctors weren't too hopeful about Christina. They thought the cancer would spread all over and as a little girl, she would die. Her mom and dad, her sisters and all of her friends were very sad and worried. Everyone gathered around Christina and prayed. They asked Jesus to help her and heal her. They prayed for a miracle. They remembered in the Bible how Jesus had raised a little girl, Jairus, from the dead. They knew God could do anything. They knew that Jesus loved her and would be with her no matter what. But they also prayed that Jesus would heal her. Even though the doctors were not very hopeful, even though she had cancer, still the people prayed. And guess what. She was healed. The cancer went away. It was like a miracle. Christina's mom and dad and sisters and all their family and friends were so happy. They knew that God had healed her and gave him thanks.

From then on, Christina's mom decided to share the news with other children who had cancer. She wanted to tell them to have hope. She wanted to tell their parents that they could pray. That no matter what, Jesus will always love them and he has the power to heal. Christina's mom began make baskets with happy things for kids... like dolls and books. There were encouraging things for parents and stories of children who had been healed from cancer. It helped people have hope.

Now people all over our country go to hospitals and pass baskets of hope to children who have cancer. Why? They remember **\*JESUS HELPS US – Give Jesus your worries.**

For more information, see the website: [www.basketofhope.org](http://www.basketofhope.org)

## Prayer Time:

**Purpose:** Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

### "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

## Blessing:

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## Song of Sending:

*Choose one song and list it here.*



## Closing Zones:

**Purpose:** Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

# Supplies:

## *Welcome Zone:*

- video: *The Miracle Maker*, Family Home Entertainment, 1999—order from: [http://www.roadtoglory.net/ct\\_PRvv-10348d.htm](http://www.roadtoglory.net/ct_PRvv-10348d.htm) or from: [www.alibris.com](http://www.alibris.com)
- blocks, toys, puzzles, paper, and crayons

## *Opening Worship:*

- above video

## *Action Zones:*

### *Snack:*

- ½ slice of bread
- ½ slice of cheese
- strip of bologna
- option: cotton candy

### *Craft:*

- paper cubs
- markers, stickers,
- glue
- colored paper
- hole punch
- pipe cleaner or yarn
- 3"x5" cards - with sticker, "Jesus helps us-Give Jesus your worries"

### *Coloring:*

- coloring page
- markers and crayons

### *Quiet Reading:*

- basket of books

### *Felt:*

- reenact bible story

## *Closing Worship:*

- Judy, the puppet
- hope basket

## *Closing Zones:*

- colored pencils
- paper
- basket of books