



Date: _____

Series: God Teaches Me His Way
Summer Year 2, Lesson 12

The Good Samaritan

Bible Event: Proverbs 17:17, Luke 10:25-37

Take Home Point: *GOD TEACHES ME – *to be a friend.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Jesus Link: Jesus is our friend and he wants to heal us.

What kids will learn about God in this worship experience:

- Children will learn that God loves us so much that he wants us to pass on that love to others. We do that by being a friend to others. Jesus once told a story about a Good Samaritan who helped someone he didn't even know! That was a great example of how we should share God's love with others. Kids will take home the point: ***GOD TEACHES ME – *to be a friend.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Choose a video and list it here.

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: A Visit from a Dramatized Character

A costumed adult presents the Bible event by telling it from a first person point of view. This person should be introduced by asking children to put on their imagination hats so they imagine that this really is the person in the Bible event.

The large group presenter enters with a scooter, looking as though he's just had a small accident (helmet off center, glasses crooked on face, maybe fake bruises or cuts, etc.). He acts a bit dazed and tells the kids he just had a small crash outside on the sidewalk. He was riding along daydreaming and didn't see the curb! He needs to sit down for a minute.

Helpers suggest that the kids get into different groups to do things that can help. Divide the kids into three groups and get them started. One group can be given a first aid kit with bandages to help. One group can get in a circle on the floor and pray. One group can get a glass of water and a snack to give to the large group presenter.

After the simulation, the large group presenter can explain that this was just pretend and explains how important all of the jobs were for helping someone in need.

Read the Good Samaritan Bible event to the kids. Remember: ***GOD TEACHES ME – to be a friend.**

Action Zones: (20-30 minutes)



Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Any snack that comes in a two-pack and can be shared like Little Debbie's, cheese and crackers, etc.

HEALTHY SNACK OPTION: Use any God-given food such as dried fruit or carrots. Have every other child count out enough for himself and the child to his right. Have the other child clean up after the two and talk about how friends look out for each other just as God looks out for us with his Holy Spirit.

Drama Zone: Provide toys and puppets and encourage kids to share and play together.

Puppet Zone: Have the children create scenes where the puppets have to share and help each other.

Felt Zone: Use felt board materials to show the story of the Good Samaritan from today's Bible event. (For example, use Lesson #129, "The Good Samaritan," from *Betty Lukens Through the Bible in Felt*.)

Craft Zone: Color and decorate a friendship bracelet to give to someone. Use inch thick strips of paper. Attach a label "God teaches me to be a friend." Staple or tape strips together to make a bracelet. Slip onto a friend's wrist before leaving.

Play Zone: Provide blocks or puzzles for children to work on together.

Quiet Reading Zone: Set out a basket of books to read.

Music Zone: Your choice of music.

Coloring Zone: "Good Samaritan" coloring page.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Judy knows today's lesson is about helping others, and she wants to quiz the kids. She will say things and the kids should stand up if the thing she says represents helping someone and sit down if it's not helping. Examples:

- You fall off of your bike and no one helps.
- Give a friend a hug.
- Hit your neighbor at school.
- A friend falls off his bike and you run to find an adult to help.
- You share your snack with a friend.
- At school, someone wants to use your crayon and you say no.
- You help your mom with dishes.
- You help your dad in the yard.
- You won't play with your little brother or sister.

Review the Bible event. Have children give examples of what the Good Samaritan (and the other two passers-by) did or didn't do to help. Remember: ***GOD TEACHES ME – to be a friend.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Supplies:

Welcome Zone:

- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- Bible
- scooter, skateboard, or bike
- helmet and safety gear
- make-up for bruises, fake blood (*optional*)
- first aid kit
- glass for water

Action Zones:

Snack:

- Little Debbie's or cheese and crackers (any snack in two packs)

Drama:

- plastic or stuffed animals
- various toys
- puppets

Craft:

- blank paper cut in inch wide strips
- markers and crayons
- pre-made labels, "God teaches me...to be a friend"

Play:

- blocks
- puzzles

Quiet Reading:

- basket of books

Music:

- your choice of music

Puppet:

- various puppets

Felt:

- use felt board Bible characters to act out the story of the Good Samaritan. One resource is *Betty Lukens Through the Bible in Felt*, Lesson #129.

Coloring:

- coloring page
- markers and crayons

Closing Worship:

- Judy, the puppet

Closing Zones:

- colored pencils
- paper
- basket of books