**What’s God Been Saying to You Lately?**

**Table v. Table: Pictionary**

**Table Discussion:**

*If you were having a conversation with God, what would you like to talk about?*

**Point One: God really does want to communicate with you! 1 John 3:16**

* Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* How? NBC. \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Which way can we get to know him most personally? \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* If conversation is two way, we listen to God speak in his word, then speak to him in \_\_\_\_\_\_\_\_\_\_\_\_\_.

**Table Discussion:**

*What is difficult about having a devotion time with God?*

**Point Two: Be Intentional**

* Time:
* Place:
* Plan: The Simple 5-4-3-2-1 plan. (9 minutes a day)
* 5 days a week set aside nine minutes to read the Bible, consider what God is saying to you and pray.
* 4 minutes a day read the Bible. Take your time. Enjoy the reading.
* 3 minutes a day consider what God is saying to you specifically after reading and thinking about His word.
* 2 minutes a day pray. Give praise to God for who He is and what He has done. Pray for others. Ask that He would help you live out His daily message.
* 1 time a week tell another person what God has been saying to you lately!

**Activity: Everyone tries this on their own**

**Discussion between parent and students:**

*What is one thing you heard God say to you? How did that feel to you?*

*What do you like about the plan? What would challenge you the most?*

**Point 3: Make it a habit**

* Peat and repeat…they shape our lives!
* How important is it? Learning to take time alone with God, listen to his voice in His word and talk to Him in prayer is one of the most important skills you will ever learn.
* Blessing: “Lord, I pray a blessing over my child, that they would love your word and spend time with you every day.

**Wrap Up Group Discussion:**

*Discuss with your parent how they can best help you create and keep this habit!*