



Date: \_\_\_\_\_

Series: God Made Everything  
Summer Year 1, Lesson 3

# God Made People

**Bible Event:** Genesis 2:7, 21-22

**Take Home Point:** \*GOD MADE ME SPECIAL – *Thank you, God!*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** Through Jesus, all things were made, including me.

**What kids will learn about God in this worship experience:**

- Kids will learn that all of God's creations are amazing. He created the sun and moon and earth and all kinds of animals. But his most amazing creation was you and me! God created people in his image and that makes each of us special. Kids will take home the point: **\*GOD MADE ME SPECIAL – *Thank you, God!***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



## Welcome Zone: (15-20 minutes)

**Purpose:** While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** Your choice of video.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

## Praise Songs:

Choose two or three songs and list them here.

## Bible Event: Video

Test your sound and video system beforehand. Cue the video to its precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before starting the video. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting children to see what happens by watching the video. You could also introduce the video by inviting children to keep an eye out for special actions or words they will see during it.

Introduce the video by asking children to remember last week's lesson when we learned that **\*GOD MADE EVERYTHING – Praise God!**

**What were some animals that God made? (Take three answers.)**

**What noises did they make? I wonder who here can make the sound of an elephant? (Listen to sound.) Dogs? (Sounds.) And cats (Sounds.) God made these by just saying, "Let there be animals!" and there they were.**

Show the video *Look What God Made* from the beginning through 13 minutes. (The beginning will review last week's creation and then proceed into this week's lesson with a song about being made in God's image. End after the last words they say, "...there's only half a million more to go!")

Recap the video by asking the children the following:

**What was different about how God made people?** *(He used his hands to shape the people out of the ground and breathed into them the breath of life.)*

**I wonder why God made people this way.** *(Use clay or Play Doh to mold a person as you speak.)*

**Imagine God rubbing his hands in the dirt and shaping a person and then breathing into that person to make them alive! You see, God wanted people to be even more special than animals or the sun and stars. God created people in his image. That means that even though we are all different on the outside, we were made to be like God on the inside. God made people to have special thoughts and feelings that animals don't have. God wanted people to be able to feel his love and know how special they were to him. God wanted to be with his people forever in their hearts. He loves us even more than a mom and dad love their baby! That is why God spent so much extra time making people. He wanted each of us to know how special we are. Remember: \*GOD MADE ME SPECIAL – Thank you, God!**



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

*During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.*

**Snack Zone:** Have children create “Make your own face” sugar cookies. Provide frosting tinted different colors for skin and hair. Provide Skittles, raisins, licorice, etc. for children to add eyes, nose and mouth.

**Drama Zone:** Provide dress-up clothes for children to dress as a mom, dad, or other occupations, since we are all unique and will grow up to be different things.

**Puppet Zone:** Let the children use puppets to discuss how special and different each of them is. Also have them discuss what they all share inside... God’s love.

**Felt Zone:** Use felt board materials to show the story of creation from today’s Bible event. (For example, use Lesson #2, “God Made Adam and Eve,” from *Betty Lukens Through the Bible in Felt*.)

**Craft Zone:** Provide blown-up balloons for children to decorate as a face. (Blow up one balloon for children to demonstrate that the balloon represents God breathing life into people.) Provide paper pre-cut into eye, ear, nose and mouth shapes (or paper and scissors for older kids to create their own shapes) and glue sticks or double-sided tape. Also provide yarn for hair and allow children to create their own faces. Attach a pre-made label to the balloon: **\*GOD MADE ME SPECIAL – Thank you, God!**

**Play Zone:** Trace the outline of a child (or two) on butcher paper or large newsprint. Attach to a wall. Provide crayons and markers for children, as a group, to add features, clothing and decorations to the blank person. *Another option:* Provide Play Doh for children to sculpt people.

**Quiet Reading Zone:** Basket of books. Include any that feature the story of creation.

**Music Zone:** Sing the song, *I am Special* written by Jacquelyn and Jon Negus. It can be found on the cassette titled, *Hip Hop Happy Day*. It was produced by Willow Creek Association, 1993. Substitute with your choice of music, if unavailable.

**Coloring Zone:** “God Made Man” coloring page.



## Closing Worship: (20 minutes)

**Purpose:** As you empty the zones and clean up, begin the music so the children can start wandering over.

## Worship Songs:

Choose one or two songs and list them here.

## Bible Application with Puppet Presentation:

**Purpose:** The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Judy comes on stage dressed like her mom (earrings, a necklace, red stickers on her cheeks to imitate blush, etc.). Her friend told her she looked like her mom. Judy thinks her mom is beautiful and wants to look like her as much as she can.

The presenter tells Judy that it's very nice that she wants to be like her mom, but Judy is beautiful and special already! Judy doesn't believe that she is special already. The presenter asks Judy who made her. Judy knows that God created people. The presenter assures Judy that God did make all people to be like him on the inside. That means God gave you a heart so that you can love him. Because God made Judy, she is beautiful and special on the inside! You see, when you know that God loves you and made you special and sent Jesus to take away your sins, then you can feel happy on the inside. You can know that you are a child of God and that's the most special part about us. Even though Judy looks like her mom on the outside, and that's wonderful, she has God on the inside and that's even more wonderful!

## Prayer Time:

**Purpose:** Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

### "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

## **Blessing:**

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling the fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with the hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## **Song of Sending:**

*Choose one song and list it here.*



## **Closing Zones:**

**Purpose:** Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

# Supplies:

## **Welcome Zone:**

- blocks, toys, puzzles, paper, and crayons

## **Opening Worship:**

- Bible
- *Look What God Made* (video) Order from: or from:  
[http://www.amazon.com/exec/obidos/tg/detail/-/6303400817/qid=1127484444/sr=1-1/ref=sr\\_1\\_1/002-1331796-6652867?v=glance&s=video](http://www.amazon.com/exec/obidos/tg/detail/-/6303400817/qid=1127484444/sr=1-1/ref=sr_1_1/002-1331796-6652867?v=glance&s=video)
- Play Doh or clay

## **Action Zones:**

### *Snack:*

- sugar cookies or vanilla wafers
- frosting tinted with food coloring
- raisins, Skittles, licorice, etc.

### *Drama:*

- dress up clothes

### *Craft:*

- blown-up balloons
- paper cut into eye, ear, nose and mouth shapes
- markers
- yarn
- glue sticks or tape
- scissors
- pre-made labels (Avery 5960): "GOD MADE ME SPECIAL – *Thank you, God!*"

### *Play:*

- butcher paper
- markers or crayons
- *option:* Play Doh

### *Quiet Reading:*

- basket of books

### *Music:*

- "I am Special" order from:  
[http://www.promiselandonline.com/music/features/hip\\_hop.asp](http://www.promiselandonline.com/music/features/hip_hop.asp) or use your choice of music

### *Puppet:*

- various puppets

### *Felt:*

- materials to reenact story (For example, use Lesson #2, "God Made Adam and Eve," from *Betty Lukens Through the Bible in Felt.*)

## **Closing Worship:**

- Judy, the puppet
- play jewelry or fake make-up



***Closing Zones:***

- colored pencils
- paper
- basket of books

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