



Date: \_\_\_\_\_

Series: God Made Everything  
Summer Year 1, Lesson 4

# God Made the First Family

**Bible Event:** Genesis 2:18-25

**Take Home Point:** \*GOD MADE MY FAMILY– *Thank God for families.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** Because of Jesus, we belong to God's family.

**What kids will learn about God in this worship experience:**

- Children will learn that God created marriage and family. After God made man, he saw that man was lonely so he created woman to be his mate. God wanted people to have families to care for one another here on earth. In a similar way, God is our heavenly Father so that we may be part of God's family. Kids will take home the point: **\*GOD MADE MY FAMILY – *Thank God for families.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



## Welcome Zone: (15-20 minutes)

**Purpose:** While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** Your choice, if available.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

## Praise Songs:

Choose two or three songs and list them here.

## Bible Event: Video

Test your sound and video system beforehand. Cue the video to its precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before starting the video. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting children to see what happens by watching the video. You could also introduce the video by inviting children to keep an eye out for special actions or words they will see during it.

Introduce the video by initiating a conversation about who belongs in families. Ask children to name family members... (mom, dad, kids, brothers, sisters, babies, grandmas and grandpas, aunts, uncles, cousins, etc.) If available, use a felt board and have children place a felt person on the board for each family member mentioned. Explain that no two families are exactly alike, but everyone does have some kind of family to love them and care for them. Explain that God is responsible for creating the very first family by creating Adam and Eve and marriage.

Show the "Garden Wedding" segment of the video *Look What God Made*, Questar Video, Inc., from 5 minutes and 54 seconds to 10 minutes and 0 seconds.



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

*During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.*

**Snack Zone:** Provide Cheez-it or Ritz crackers in the shapes of balls and sports equipment. If not available, provide plain Ritz crackers and use squeeze cheese to draw the seams of a baseball or basketball in honor of Father's Day.

**Drama Zone:** Let children dress up as their fathers. Provide hats, jackets, shoes and neckties (with adult supervision only). If available, provide play tools, golf clubs, etc.

**Puppet Zone:** Let the children use puppets to discuss what their favorite activities to do with their dads (or grandpa or uncle, etc.) are and how thankful they are to have a dad.

**Felt Zone:** Use felt board materials to show the story of Adam and Eve from today's Bible event. (For example, use Lesson #2, "God Made Adam and Eve," from *Betty Lukens Through the Bible in Felt*.)

**Craft Zone:** Create a necktie refrigerator magnet for dad. Copy the necktie template onto cardstock and have them pre-cut for the kids (or allow older children to cut their own). Decorate as desired (*markers, crayons, gluesticks, glitter, fabric scraps, stickers, paint, etc.*) and attach a self-adhesive magnet to the back.

**Play Zone:** Find toys that might represent father hobbies and leisure activities. Basketball, football, golf, cars, hammers, bikes, etc.

**Quiet Reading Zone:** Basket of books. Include any that feature the story of Adam and Eve.

**Music Zone:** Your choice of music.

**Coloring Zone:** "Father's Day: God made the First Family" coloring page.



## Closing Worship: (20 minutes)

***Purpose:** As you empty the zones and clean up, begin the music so the children can start wandering over.*

## Worship Songs:

*Choose one or two songs and list them here.*

## Bible Application with Puppet Presentation:

***Purpose:** The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.*

Bubba comes out wearing a necktie and fake mustache. He explains that his dad has been out of town for part of the week and it was Bubba's job to be the man of the house. He knew that the best way to be "the dad" was to dress like "the dad," so that's exactly what he did. Bubba was certain that the most important thing about being a dad is dressing with a tie and looking grown-up.

The large group presenter assures Bubba that he looks very grown-up and just like his dad. He tells Bubba how important it was that Bubba took over for his dad while he was gone. He goes on to tell Bubba that there is something even more important about being a dad than dressing the right way, though. You see, God made dads so they would love and take care of their families. That is why dads are so special. God made them to be very important. In fact, God made the very first dad and the very first family. The presenter invites the children to explain to Bubba how God made Adam and Eve and how they were the very first family.

The presenter wraps up by explaining that God had a plan when he created dads. He knew that they were supposed to love and take care of their families just like God, the heavenly Father, takes care of his family... all of us who know that Jesus died and rose again for our sins.

The presenter reminds the children to tell their dads how much they love them and to thank them just for being their dad and to remember **\*GOD MADE MY FAMILY – Thank God for families.**

## Prayer Time:

***Purpose:** Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.*

## "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

## Blessing:

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with the hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## Song of Sending:

*Choose one song and list it here.*



## Closing Zones:

**Purpose:** Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

# Supplies:

## **Welcome Zone:**

- blocks, toys, puzzles, paper, and crayons

## **Opening Worship:**

- Bible
- *Look What God Made*, Questar Video, Inc. Order from: or from:  
[http://www.amazon.com/exec/obidos/tg/detail/-/6303400817/qid=1127484444/sr=1-1/ref=sr\\_1\\_1/002-1331796-6652867?v=glance&s=video](http://www.amazon.com/exec/obidos/tg/detail/-/6303400817/qid=1127484444/sr=1-1/ref=sr_1_1/002-1331796-6652867?v=glance&s=video).
- felt board and characters

## **Action Zones:**

### *Snack:*

- Cheez-It or Ritz sports shaped crackers, or plain Ritz
- Optional: squeeze cheese

### *Drama:*

- male dress-up clothes (hats, jackets, shoes, ties)

### *Craft:*

- cardstock
- necktie template
- markers, crayons
- yarn, fabric, stickers, glitter, paint, etc.
- glue sticks or tape
- scissors
- strips of self-adhesive magnet

### *Play:*

- toys to represent possible father's hobbies or leisure activities

### *Quiet Reading:*

- basket of books

### *Music:*

- your choice of music

### *Puppet:*

- various puppets

### *Felt:*

- materials needed for reenacting the story (For example, use Lesson #2, "God Made Adam and Eve," from *Betty Lukens Through the Bible in Felt*—order at [www.bettylukens.com](http://www.bettylukens.com).)

## **Closing Worship:**

- Bubba, the puppet
- necktie and fake mustache

***Closing Zones:***

- colored pencils
- paper
- basket of books

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

