



Date: \_\_\_\_\_

Series: **God's Rules Are Cool!**  
Summer Year 1, Lesson 14

# Manna and Quail

**Bible Event:** Exodus 16 and Numbers 11:4-34

**Take Home Point:** \*STOP COMPLAINING – *God will take care of us.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** Jesus is bread from heaven. We can trust him, and he fills our hearts with his love.

**What kids will learn about God in this worship experience:**

- Kids will learn that God provides everything we need – whether we know it or not. When God provided manna and quail for the Israelites, they had to trust that God would take care of them. Today, we have to trust God to take care of us, too. The best way he has taken care of us was to give us Jesus so that we would be saved. Kids will take home the point: \*STOP COMPLAINING – *God will take care of us.*
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.

Kids Church Year 1 - Lesson 14 - 1



## Welcome Zone: (15-20 minutes)

*Purpose:* While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** Your choice, if available.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

*Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.*

## Praise Songs:

*Choose two or three songs and list them here.*

## Bible Event: Mystery Box

*The Mystery Box contains objects that will help the presenter tell the Bible event in creative fashion. They can be lifted out and shown as the story is told. Another option is to have a hole cut in the top of the box so that a child could put a hand in and guess what the object is before it is shown.*

Introduce this lesson with a review of the Moses lessons. Show props related to these past lessons (plague items like plastics bugs or frogs, a staff, and a Ten Commandment craft) if desired.

Let the children fill in the underlined words of the review.

Let's see if you can remember what happened to God's people as Moses led them out of Egypt. At first, the Israelites were slaves in Egypt. Moses went to the leader of Egypt, Pharaoh, and said "Let my people go!" Pharaoh kept saying, "No, no, no!" God decided to send the plagues. The plagues were bad things that happened to the Egyptians, like bugs and frogs covering the land. How many plagues were there? Ten! Finally, after the plagues, Pharaoh said, "Go, go, go!" and Moses was able to take the Israelites. When they got to the Red Sea, they were stuck! God parted the Red Sea for them by having Moses raise his staff and hand out over the Sea. Once the Israelites were safely across, the Egyptian soldiers all drowned in the water. Next, the Israelites went into the desert and traveled to the Promised Land. Moses went to the top of the mountain to get the Ten

**Commandments. They were marked on a stone. Now, all of these many, many Israelites followed Moses into the wilderness. Let's see what happens to them today.**

Pull out the Mystery Box containing the following items: a pair of sandals, a piece of pita bread or tortilla, and a picture of a quail (completed craft). Also bring out Bubba to provide some funny answers to the large group presenter's questions.

(Pull out the sandals.) **These shoes are called sandals and they remind me of today's story. All of the Israelites following Moses were wearing sandals and walking through the wilderness. They were walking and walking and walking and they were getting very tired.**

Ask Bubba if he's listening. Ask him how the people were traveling. Bubba answers that the Israelites were traveling in cars. Invite the children to correct him.

**That's right. They were walking, not riding in cars. Let's see what happens next.** (Pull out an imaginary item from mystery box and pretend to hold it in your hand.) **This is a complaining voice! You can't see it, but you can hear it. Let's try it on.**

Pretend to place the complaining voice on your face and invite the children to do the same. Use exaggerated expressions and voice to sound whiny and complaining. Invite the children to repeat each phrase with their complaining voices.

**I'm hungry! I'm tired! I want to go back to Egypt!** (Remove the "voice" to explain the story.) **The people of Israel were wandering through the wilderness for a very long time.** (Invite children to walk in place.) **They were feeling hot.** (Have children fan themselves.) **They were feeling tired.** (Have children slouch shoulders; act tired.) **They were feeling hungry.** (Have children rub their stomachs.) **Let's put our complaining voices back on and say the words again. I'm hot!** (Children repeat.) **I'm tired!** (Children repeat.) **I'm hungry!** (Children repeat.) **I want to go back to Egypt!** (Children repeat.)

Ask Bubba what the people were complaining about. He thinks they were complaining because they didn't have Nintendo. Let the children tell him the correct answer.)

**Let's see what happens next.**

(Pull out the pita bread or tortilla.) **This reminds me of the special bread that God sent down for the Israelites to eat. God heard the people complain and knew they were hungry. So he sent them special bread called manna. It tasted like bread made sweet with honey. It appeared on the ground every morning for the people to go out and gather. There was a special catch, though. God only gave enough each day for the people to eat. If they tried to gather too much and keep it for the next day, it would go bad and the people wouldn't be**

**able to eat it. The Israelites had to trust God and know that he would send them manna every day to eat.**

Ask Bubba what the people found on the ground to eat every morning. Bubba tells them that they found bubble gum to chew every day. Let the kids correct him.

**Even though the people had manna to eat every day, they still complained! They wanted more than just bread, they wanted meat, too! God wasn't happy that the people were complaining, but he also was going to take care of them no matter what. So God sent quail to them. (Show the picture of the quail.) A quail was a bird that people could cook and eat. God sent them so much quail that some people actually got sick of eating it. But no matter how much the people complained, God continued to provide for them. (Again, ask Bubba if he's been listening. Ask him what kind of animal God sent for the people to eat. He thinks it's elephants. The kids correct him again.)**

**God always knows what we need. Even if the people hadn't complained, God still knew that they needed to eat. That's why he sent them manna and quail. God takes care of us no matter what. Remember: \*STOP COMPLAINING – *God will take care of us.***



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

**Snack Zone:** Provide pieces of pita bread or tortillas drizzled with honey to show what manna may have been like.

**Drama Zone:** Have the children review/reenact the Moses lessons. Provide robes, headpieces, a staff, plague items, a red towel or blanket, pita bread, quail crafts, etc.

**Puppet Zone:** Let the children use puppets to discuss things they have to complain about and ways that God takes care of them so they don't have to complain, including sending Jesus, giving us parents, food, clothes, church, friends, etc.

**Felt Zone:** Use felt board materials to show the story of Manna and Quail from today's Bible event. (For example, use Lessons #33 and 34, from *Betty Lukens Through the Bible in Felt*.)

**Craft Zone:** Provide the Quail outline (see template) copied on cardstock for each child to decorate. Provide feathers, markers, crayons, tissue paper or streamer strips, googly eyes, glue sticks, etc.

**Play Zone: "Complaint Land"** Mark three to five circles on the ground either with masking tape or hula hoops. Ask the children to imagine that the floor is now hot, burning sand. The circles represent the cool Promised Land. When in the hot, burning sand, children must use their complaining voices and dragging feet. They should repeat the presenter's phrases. Include phrases like "I'm hot," "I'm tired," "I'm hungry," and "I want to go back to Egypt." When the presenter says "STOP COMPLAINING," the children reply, "God will take care of us," and race to the nearest circle. The last one in each circle must sit out the next round. Repeat several times.

**Quiet Reading Zone:** Basket of books. Include any that feature the story of manna and quail.

**Music Zone:** Your choice of music.

**Coloring Zone:** "God Provides Manna and Quail" coloring page.



## Closing Worship: (20 minutes)

*Purpose:* As you empty the zones and clean up, begin the music so the children can start wandering over.

### Worship Songs:

*Choose one or two songs and list them here.*

### Bible Application with Puppet Presentation:

*Purpose:* The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Judy comes out onstage complaining. She's very hungry, but it's not time for lunch yet. She wants to go out to lunch and have something yummy, but she knows that they're just going to go home and have a peanut butter sandwich. She's also tired of being dressed up in church clothes. Her shoes are too tight and her dress is itchy. She's tired of being dressed this way. Finally, she feels warm. She's sure that this room is too hot and it makes her uncomfortable.

The presenter tells Judy that she sure was doing a lot of complaining. It sounded just like today's lesson. The Israelites complained about a lot of things in today's lesson, too. The presenter shows the props from the Bible event and asks the kids to retell the story to Judy.

The presenter wraps up by telling the kids what a miracle God did by feeding the Israelites. He asks the kids if they can think of anything special that God does for us today. God gives us food and clothes and parents and the sun, etc. But the biggest thing God gives us, that is more important than anything else, is his Son Jesus. (Show a cross.) That is the number one way that God takes care of us. He sent his son Jesus to die for our sins so that we could be friends with God forever. Remember: **\*STOP COMPLAINING – God will take care of us.**

### Prayer Time:

*Purpose:* Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

### "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

## **Blessing:**

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## **Song of Sending:**

*Choose one song and list it here.*



## **Closing Zones:**

**Purpose:** Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Supplies:

## Quantity (4)

### **Welcome Zone:**

- blocks, toys, puzzles, paper, and crayons

### **Opening Worship:**

- Bible
- pair of sandals
- pita bread or tortilla
- completed craft
- Bubba, the puppet
- *optional:* plastic bugs and frogs, a staff, Ten Commandments craft

### **Action Zones:**

#### *Snack:*

- pita bread or tortillas
- honey

#### *Drama:*

- robes and headpieces
- props from the past Bible events including staves, plague items, a red towel or blanket

#### *Craft:*

- attached template copied on cardstock
- glue or glue sticks
- feathers, tissue paper, or streamer strips
- markers and crayons
- google eyes

#### *Play:*

- masking tape or hula hoops

#### *Quiet Reading:*

- basket of books

#### *Music:*

- your choice of music

#### *Puppet:*

- various puppets

#### *Felt:*

- materials to reenact story (For example, use Lessons #33 and 34, from *Betty Lukens Through the Bible in Felt.*)

### **Closing Worship:**

- Judy, the puppet
- Bible event props
- cross

### **Closing Zones:**

- colored pencils
- paper
- basket of books

Craft

