



Date: \_\_\_\_\_

Series: God Saves and Protects Us  
Summer Year 1, Lesson 9

# God Sends a Flood

**Bible Event:** Genesis 6 - 7

**Take Home Point:** \*GOD SAVES US FROM DANGER –  
*Trust God.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** God saved Noah through a wooden boat; Jesus saved us through a wooden cross.

**What kids will learn about God in this worship experience:**

- Children will learn that God sent a flood to cover the earth, but he kept Noah and the animals safe in an ark. After the flood, God promised never to do that again and God always keeps his promises. Whenever we are afraid, we can trust God's promise to keep us safe and God's promise that we are forgiven through his son Jesus. Kids will take home the point: **\*GOD SAVES US FROM DANGER – *Trust God.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



## Welcome Zone: (15-20 minutes)

**Purpose:** While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** Choose a video and list it here.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

## Praise Songs:

Choose two or three songs and list them here.

## Bible Event: Imagination Theater

*Imagination Theater is audience participation drama where the Bible event is told in creative fashion using children as actors. The Imagination Box contains the Bible and other special props used for the drama. Begin by removing the Bible and explain that it is God's word. Briefly summarize the story, and then remove an imaginary hat and place it on your head. This is your Imagination Hat. Invite the children to put on theirs, as well. They will also use their imaginations to picture the events the Bible tells us about. Some will even use their imaginations to help act out these events. Distribute props to actors as they are called forward at the beginning of the presentation. Have them sit to the side until they are called on stage.*

Set up the outline of a boat (*ark*) on stage using masking tape on the floor or arranging chairs to create the outline shape of a boat. The outline needs to be large enough to fit many children. Invite children to use their imagination to picture a big boat on stage. *Optional:* Use a water spray bottle to simulate the rain and flood.

**Gather around, children, and I will tell you of the wonderful way  
\*GOD SAVES US FROM DANGER – Trust God. Last week, we learned about Adam and Eve and their children, Cain and Abel. Maybe you remember Cain killed Abel, which was a very evil thing. Now many years passed and many more people were born into the world. Now there were thousands and thousands and thousands of people. But a very sad thing happened. People forgot all about God and did many evil things.**

**Here is what the people were doing: Some of them were hitting each other.** Have children punch the air.

**Some are shaking their fist at God and saying I don't like you and I won't obey you.** Have children shake their fist towards the sky.

**And some are even making fun of anyone who does the right thing.** Have children cover mouths while giggling and pointing.

**God was sad that people did not love him and had turned away from him. The whole world seemed evil except for one man and his family.** Hold up one finger. **This man's name was Noah.**

**God was pleased with Noah because Noah tried to do what was pleasing to God.** Have children fold hands as if praying.

**Noah would always say yes to God and try to obey him.** Shake head up and down.

**And now God wanted to save Noah and his family from the danger of a very evil world. So God told Noah to gather his wife and his three sons and their wives. Eight people were all together.** Count to eight with children

**One day God talked to Noah.** Cup hand around ear.

**He said, "Noah, I want you to build an ark."** Have children scratch their heads.

**"What's an ark?" asked Noah.** Have children shrug shoulders.

**God told him that it's a very big boat.** Stretch out arms.

**"Why would you want me to build an ark?" asked Noah. God answered that he was going to send a flood to wipe away all of the evil people who hated him (sweeping arm gesture), but he would save Noah and his family.** Have children hug themselves.

**God also decided he would send Noah animals to put on the ark, some coming two by two (show two fingers on one hand and two on the other) and some would come in sets of seven.** Count to seven together. **Then God told Noah to go build the ark!**

**Noah and his family brought in the wood and sawed and hammered (have children make sawing and hammering motions) and sawed and hammered until they had built a giant boat!** Outstretched arms.

**Then God sent the animals. All of the different kinds of animals came to Noah's ark and went inside. Here are some of them now.**

Explain to the children that as the presenter invites each of them on the stage, they will be told what animal they are supposed to act like. As they come onstage and enter the "ark," they should act out and make noises so that the other children can guess which animal they are. *Examples include cow, lion, dog, chicken, cat, elephant, sheep.* Invite all children into the ark.

**Then it began to rain. It rained without stopping for forty days and forty nights. Can you feel the rain now?** Lightly mist children with spray bottle.

**Water came down from the sky and also up from the ground until the whole earth was flooded. It was so dangerous that all of the evil people were wiped out. But God saved Noah and his family because they trusted in him. After forty days and forty nights of rain (use wiggling fingers in an up and down motion), the rain stopped and the boat began to float.** Rock bodies left and right.

**Many days it floated.** Keep rocking. **Many, many, many more days it floated.** Keep rocking.

**The ark floated for 150 days until finally the waters began to go down. Noah looked out from the boat and saw ground. The boat had stopped on the top of a mountain. Noah and his family were very happy and shouted "Yeeay!" Shout "Yeeay!"**

**It was time to unload the ark. The door opened and out came the animals. I can hear them all right now.** Invite children to make their animals noises all at once.

**And the animals exited the ark.** Have children empty the ark single file and go back to their seats.

**Then Noah's family gathered together to say thank you to God.** Fold hands and look to heaven.

**They made a sacrifice to God and thanked him for saving them from danger. They said, "We trust you, God." Then God made a promise. God promised never again to destroy the world with water. Then God put a rainbow in the sky with all of the colors like red, orange, yellow, green, blue and purple. Whenever you look at the rainbow, you can remember God's promise and how he loves you. Remember: GOD SAVES US FROM DANGER – *Trust God.***

Wrap up the Bible event by showing a small wooden cross and explaining how God saves us today.

**Boys and girls, will God send a flood anymore to destroy the world? No. Noah was saved by being on a wooden boat. God saves you and me in a different way. He doesn't send a wooden ark for us. Instead, he sent Jesus. This wooden cross reminds us that Jesus gave his life for us so that we can be saved from the punishment of our own sins. When we trust Jesus, we know that God saves us. \*GOD SAVES US FROM DANGER – *Trust God.***



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

**Snack Zone:** Provide each child with one half of a graham cracker. Let them spread blue frosting on the cracker for water and top it with a candy orange slice to represent the ark.

**Drama Zone:** Let children act out different animals that may have been on the ark.

**Puppet Zone:** Let the children use puppets to reenact animals entering the ark.

**Felt Zone:** Use felt board materials to show the story of Noah's Ark from today's Bible event. (For example, use Lesson #7, "The Big Flood," from *Betty Lukens Through the Bible in Felt*.)

**Craft Zone:** Provide each child with a blank white piece of cardstock. Provide multi-colored crayons and have the children draw any sized, shaped or colored rainbow they wish. Then provide blue watercolor paints and brushes to paint over the rainbow. Explain that the rainbow is God's promise and no water can ever cover up God's promise. Attach a pre-made label **\*GOD SAVES US FROM DANGER – Trust God.**

**Play Zone:** Play a parachute game. Use small balls or wadded up blue paper to bounce on the waving parachute as rain drops. Assign each child an animal name, using each animal twice. When the animal name gets called out, whoever is assigned that animal should crawl under the parachute and switch places.

**Quiet Reading Zone:** Basket of books. Include any that feature the story of Noah's ark. Place a blanket over a table for children to climb under and read in the "ark."

**Music Zone:** Your choice of music.

**Coloring Zone:** "The Flood Ends" coloring page.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



## Closing Worship: (20 minutes)

**Purpose:** As you empty the zones and clean up, begin the music so the children can start wandering over.

### Worship Songs:

*Choose one or two songs and list them here.*

### Bible Application with Puppet Presentation:

**Purpose:** The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

The presenter uses poster board or plastic board or any other prop to make loud noises like thunder and rain. Bubba peeks his head out but is too afraid to come onstage. The presenter stops making the noises and convinces Bubba to come out. The presenter talks to Bubba about things he's afraid of like storms and thunder, etc. The presenter explains to Bubba that we all get scared sometimes. The best thing to do when you get scared is to trust God.

The presenter goes on to explain that today's Bible story is just like that. Noah was a man who was afraid but trusted God. Invite the children to explain Noah's story to Bubba. Quiz them with the following questions:

- What did Noah build? (*Ark.*)
- How long did it rain? (*40 days and nights.*)
- How long were they in the ark? (*150 days.*)
- After the ark landed and Noah got out, what did God promise? (*No more floods.*)
- What did he put in the sky to mark his promise? (*Rainbow.*)

**Noah trusted God, and he and his family were taken care of. Whenever you're feeling scared, remember God's promise and trust God.**

**The best promise God ever made was to send his Son Jesus to die on the cross for our sins. When we know that Jesus died for us so that we can be with God forever, we know that there is nothing to be afraid of. God will save us from danger if we trust him. Remember: \*GOD SAVES US FROM DANGER – Trust God.**

# Prayer Time:

**Purpose:** Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

## "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

## Blessing:

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with the hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## Song of Sending:

Choose one song and list it here.



## Closing Zones:

**Purpose:** Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.



# Supplies:

## ***Welcome Zone:***

- blocks, toys, puzzles, paper, and crayons

## ***Opening Worship:***

- Bible
- masking tape or chairs arranged in the shape of a boat
- spray bottle with water
- small wooden cross

## ***Action Zones:***

### *Snack:*

- Graham crackers
- blue frosting
- candied orange slices

### *Drama:*

- nothing needed

### *Craft:*

- white cardstock
- crayons
- blue water color paint and brushes
- pre-made labels on Avery 5960 "GOD SAVES US FROM DANGER – *Trust God.*"

### *Play:*

- small balls or wadded paper
- parachute or blanket

### *Quiet Reading:*

- basket of books
- table
- blanket

### *Music:*

- your choice of music

### *Puppet:*

- various puppets

### *Felt:*

- materials to reenact story (For example, use Lesson #7, "The Big Flood," from *Betty Lukens Through the Bible in Felt.*)

## ***Closing Worship:***

- Bubba, the puppet
- poster board or noisemaker to simulate thunder

## ***Closing Zones:***

- colored pencils
- paper
- basket of books