



Date: _____

Series: Jesus Gave Himself for Me
Winter Year 1, Lesson 48

The Woman at the Tomb - Jesus is Alive

Bible Event: John 20:1-18

Take Home Point: *JESUS IS RISEN – *He is risen indeed.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Jesus Link: Jesus conquered death so that, if we believe, we can go to heaven.

What kids will learn about God in this worship experience:

- Children will learn that God loved us so much that he gave his only son Jesus to die for us. He died on the cross so that our sins would be forgiven. We could be friends with God forever! Jesus didn't stay dead, though. After he died on the cross for us, he rose again so that he would always be with us in our heart. Kids will take home: ***JESUS IS RISEN – *He is risen indeed.***
- Children will respond to God's love as they pray to him, thanking him for loving them and forgiving them. They will offer him their songs of worship, their offerings, and their actions of love, as they actively learn God's Word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestions:

- *Jesus of Nazareth*, Bridgestone Group Inc., 1995.
- *Option:* Animated Easter video suggestions: Show the resurrection sections from *He is Risen*, The Animated Stories from the New Testament.

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Video

Test your sound and video system beforehand. Cue the video to precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before showing. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting them to see what happens by watching the video. Also, you can introduce the video by inviting them to watch for special actions or words.

Jesus of Nazareth video, Bridgestone Group Inc., 1995. Scenes showing the woman at the tomb. Start the video after Jesus' death and burial. Show the last part of the video where the women discover that Jesus is alive and later appears to his disciples.

Option: Animated Easter Video suggestions - *The Story of Easter: The Beginners Bible*, Sony Music Entertainment, Inc. 1995

Pray with the children, having them repeat each phrase.

Dear God, (repeat)
Thank you for sending Jesus. (repeat)
Thank you for having him die for me. (repeat)
We're glad he rose again. (repeat)
Thank you! Thank you! Thank you! (repeat)
Amen. (repeat)



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Jelly beans. Before eating, go through the Jelly Bean prayer together:

Red is for the love He gave,
Green is for the grass He made.
Yellow is for the sun so bright,
Orange is for the edge of night.
Blue is for the sky and water,
White is for the glory of the father.
Purple is for His hours of sorrow,
Pink is for our new tomorrow.
A bag full of jellybeans colorful and sweet,
Is a prayer, is a promise, and is a wonderful treat.

- Author unknown

Drama Zone: Provide character costumes like Mary and an angel to act out the scene. Possibly provide props like a large box (tomb) and a big ball (stone) to roll away.

Felt Zone: Use felt board materials to show the story.

Craft Zone: Create a “He is Risen” flag. Have each child decorate half a sheet of paper and attach a pre-made label saying “He is Risen!” Provide crayons, markers, glitter, stickers, etc. Attach each flag to a craft stick with tape, glue, staples, etc.

Play Zone: Play a parachute game, if available. While children are waving the parachute, call out the name of a child. Have him run under the parachute. When he comes out the other side, the children yell, “He is risen!”

Quiet Reading Zone: Basket of books.

Coloring Zone: Color page with markers and crayons.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

There will be no puppet presentation today, as a video will better serve as the Bible Application. This will reinforce the glory of Jesus' resurrection and triumph over death to the kids. Show the resurrection sections of the video, *He is Risen: The Animated Stories* from the New Testament.

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Supplies:

Welcome Zone:

- video: *Jesus of Nazareth*, distributed by Bridgestone Group, 1995—order from: <http://www.800-buy-movies.com/GeneralDVD/56265D1+Jesus+of+Nazareth+dvd.htm> or from: http://www.christianbook.com/Christian/Books/product?item_no=898834&net_p_id=319306&event=ESRCN&item_code=WW
- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- video: *Jesus of Nazareth*
- option: *Animated Stories from the New Testament: He is Risen*—order from: http://www.nestfamily.com/store/product_detail.asp?productID=HRD

Action Zones:

Snack:

- Jelly beans – all colors

Craft:

- ½ sheet of paper
- markers, crayons, glitter, glue, stickers
- labels: “He is risen”

Play:

- parachute

Video:

- costumes for Mary and angel
- large box
- big ball

Quiet Reading:

- basket of books

Coloring:

- coloring page
- markers and crayons

Felt:

- materials to reenact story

Closing Worship:

- video: *He is risen*

Closing Zones:

- colored pencils
- paper
- basket of books