



Date: _____

Series: God is There in Tough Times
Fall Year 2, Lesson 22

Jacob Tricks Isaac

Bible Event: Genesis 27:1-41, 28: 5

Take Home Point: *WHEN I SIN – *God still loves me.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Jesus Link: Because Jesus gave his life for me, I am forgiven.

What kids will learn about God in this worship experience:

- Children will learn that we all make mistakes. Even people who love Jesus and try very hard still make mistakes and sin. God still loves us and forgives us. God knows that we are not perfect, so he sent Jesus to forgive our sins. Kids will take home the point: *WHEN I SIN – *God still loves me.*
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Choose a video and list here.

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: A Visit from a Dramatized Character

A costumed adult presents the Bible event, telling it from first person point of view. This person should be introduced by asking the children to put on their imagination hats and imagine that this really is the person in the Bible story.

Jacob comes sneaking across the stage. He has his hood up and is trying to get by without being seen. He still has the fur on his arm. When he spots all of the kids watching him, he decides to tell them why he is sneaking away.

(Shaking his head), **I have done something terrible. I tricked my father and made my twin brother very mad. I feel so bad. I can't believe I did it.**

You see, my father, Isaac, was getting old. He couldn't see very well and was in bed and nearing his death. He asked my twin brother, Esau, to go hunt some tasty food and prepare it for him. My father wanted to have a big dinner before he died and he wanted to give my twin brother a special blessing. So my twin brother went out to find my dad's favorite food just like he was supposed to. But I did something terrible instead.

I snuck out to the yard and made a meal for my dad before Esau got back. I wanted to get some of my father's blessing, too! My twin brother, Esau, had a lot more hair on his arms and legs than I did. Since I knew my dad couldn't see very well, I took some fur and put it

on my arm. Then, I took the food that I made and went to see my dad. When he smelled the food and touched the fur on my arm, he thought I was Esau! Then he gave me the blessing that was supposed to be for my twin brother. I tricked my dad... and now I feel horrible.

Then, my brother came back with the real meal and my dad didn't believe that it was him. My brother figured out that I had tricked our dad and he got very angry. I was very scared and had to run away. That's what I'm doing now... I really need to go before Esau finds me. I am very sorry for what I did. I know it was wrong. I hope I can be forgiven some day..... (Jacob sneaks off stage and disappears.)

The large group presenter closes by asking the children if they think that God forgave Jacob for his sins. He explains that no matter what our sin is, if we are sorry and believe in Jesus, we are forgiven. Jesus died on the cross to take our sins away. That is how amazing God's love is. Remember: ***WHEN I SIN – God still loves me.**



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Provide a small paper bag (something the kids can't see through) for each child. Fill each bag with various snacks such as a candy corn, a piece of popcorn, a piece of licorice, an animal cracker, etc. Each child must reach in his bag and guess what each item is before it can be eaten.

HEALTHY SNACK OPTION: Put healthy natural snacks like carrots, raisins, or popcorn in the bags and have the children guess as above.

Drama Zone: Provide costume, pieces of fur, fake food, and a blindfold for Isaac. Children re-enact the scene.

Puppet Zone: Let the children use puppets to show God loves us and forgives us no matter what.

Felt Zone: Use felt board materials to show the story of Jacob tricking Isaac from today's Bible event. (For example, use Lesson #17 "Jacob Tricks Esau" from *Betty Lukens Through the Bible in Felt*.)

Craft Zone: Provide blank paper for children to draw a picture of Jacob. The picture might be as simple as a stick person, but let the kids draw and color as they please. Have small pieces of furry or fuzzy material for them to glue onto the arms and legs of their drawings. Attach two pre-made labels: one for the top of the page "Jacob tricks Isaac" and one for the bottom of the page "When I sin, God still loves me."

Play Zone: Place various objects in paper sacks and have the children guess what the items are. Examples: cotton balls, crumpled paper, small balls, and other items of various textures.

Quiet Reading Zone: Basket of books. Include any that feature the story of Jacob and Isaac.

Music Zone: Your choice of music.

Coloring Zone: "Jacob tricks Isaac" coloring page



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Bubba is feeling scared and hiding because he accidentally broke his friend's toy. He didn't mean to do it, but it was his friend's favorite play car and now he is sure that his friend is going to hate him. Bubba decided that it would just be better to run away.

The large group presenter tells Bubba that it's okay to feel bad if you broke a friend's toy, but running away is not what he should do. Bubba's friend isn't going to hate him. When you sin or do something that upsets someone else, don't run away! Instead, you should go back and say you're sorry.

The large group presenter explains that in today's Bible story, Jacob tricked his dad and hurt his brother's feelings. The large group presenter lets the children fill Bubba in about how the story went. He concludes the story by explaining that because Jacob ran away, it took years and years before he and his brother became friends again. It's better to go back and say you're sorry when you hurt someone else.

The large group presenter wraps up by explaining that when you sin and say you're sorry and try not to do it again, God forgives you! Do you know why? God loves us so much that he sent Jesus so that our sins are forgiven. He died on the cross for us. That's why we must always remember: ***WHEN I SIN - God still loves me.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Supplies:

Welcome Zone:

- blocks, toys, puzzles, paper, and crayons
- video of your choice

Opening Worship:

- Bible
- costume for character, Jacob, including a hooded top and fur for arms

Action Zones:

Snack:

- small paper sack per child
- fill with various snacks and candy
- *Healthy Snack Option:* carrots, raisins, or popcorn in the bags

Craft:

- blank white paper
- crayons, colored pens, markers
- fake fur pieces
- labels: (2) per child. One with “Jacob tricks Isaac” and the other with, “When I sin, God still loves me.”

Drama:

- dress-up clothes including pieces of fur and hooded tops

Puppet:

- various puppets

Felt:

- use felt board and materials to re-enact story. We recommend *Betty Lukens Through the Bible In Felt*, Lesson #17, “Jacob Trick Esau.”

Quiet Reading:

- basket of books, pillows

Play

- various objects in paper sacks. E.g. cotton balls, crumpled paper, small balls, things with varying textures

Closing Worship:

- Bubba, the puppet

Closing Zones:

- colored pencils
- paper
- basket of books