



Date: \_\_\_\_\_

Series: God's Creation Is Grrreat!  
Fall Year 2, Lesson 17

# God Creates Man and Woman

**Bible Event:** Genesis 2:7,15,18-24

**Take Home Point:** \*GOD'S CREATION IS GRRREAT! –  
*God made me!*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** Jesus makes me a new creation.

**What kids will learn about God in this worship experience:**

- Children will learn that God started life on earth by creating every living thing—including people. He fashioned the first man from the dust of the ground and the first woman from a rib taken from man. Though children know that they were born as a baby to their family, it was God who created them. God is great! Kids will take home the point: \***GOD'S CREATION IS GRRREAT!** *God made me.*
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs, their offerings, and their actions of love in their worship experience.

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## Welcome Zone: (15-20 minutes)

*Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.*

**Video Suggestion:** *Bed Bug Bible Gang: Creation Celebration!* (Morning Light Media, 2001)

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

*Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.*

## Praise Songs:

*Choose two or three songs and list them here.*

## Bible Event: Video

*Test your sound and video system beforehand. Cue the video to precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before showing. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting them to see what happens by watching the video. Also, you can introduce the video by inviting them to watch for special actions or words.*

Watch the video, *The Beginner's Bible: The Story of Creation* (Sony Music Entertainment Inc. and Time-Life Video and Television, 1995). Show from 8 minutes, 45 seconds to 16 minutes, 45 seconds.

During the video, have the children look for the answers to these two questions:

**How did God make Adam?**

**How did God make Eve?**



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

*During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.*

**Snack Zone:** Provide pretzel sticks and a variety of foods for children to make “people”. Examples to include grapes, cheese cubes, and raisins.

**Drama Zone:** Provide dress-up clothes and full-length mirrors.

**Video Zone:** *Bed Bug Bible Gang: Creation Celebration!* (Morning Light Media, 2001)

**Messy Zone:** Provide play dough for children to mold and sculpt “people.” *Option:* The children can use people-shaped cookie cutters to cut out people.

**Felt Zone:** Use felt board materials to show the story of “God Creates Man and Woman” from today’s Bible event. (For example, use Lesson #2 “God Made Adam and Eve” from *Betty Lukens Through the Bible in Felt.*)

**Craft Zone:** Make “people” out of craft sticks. Pre-glue one full craft stick and one-half craft stick into a cross shape. Provide markers, glue, scraps of fabric, small cardstock circles (for heads), etc. Have children “create” a person. Then flip the person over to see the cross on the backside. We are all God’s creations.

**Play Zone:** Set out dolls to play with. *Option:* Kids can put together nature-themed puzzles.

**Quiet Reading Zone:** *What’s Next? The Complete Story of the Creation* written by Mary Manz Simon and illustrated by Dennis Jones.

**Music Zone:** “Thank You, Lord, for Making Me” by Vince Barlow from the CD titled *Dance, Shout, Sing.*



## Closing Worship: (20 minutes)

*Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.*

### Worship Songs:

*Choose one or two songs and list them here.*

### Bible Application with Puppet Presentation:

*Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.*

Bubba comes onstage with a question for the large group presenter. He wants to know why this week is so special. Last week was about God creating the earth and plants and animals. Why didn't we talk about man and woman last week? Why are they so special?

The large group presenter starts to explain that people are very special, but Bubba interrupts by asking how people are special. Bubba says that animals walk and eat and have babies just like people. Animals can even talk to each other. Bubba knows they don't speak a language like you and I, but they can talk to each other by barking and meowing and chirping. Why are people so special?

The large group presenter starts telling Bubba again that people are very different. Animals are special and unique, but people are even more special! People have thoughts and feelings inside that make them very different from animals. We are God's special people! He made each and every one of us unique and special to him! God is grrreat! And do you know what else? After God created us and loved us so very much, he sent his very own Son, Jesus for us. That way, we could be God's very special creation and friend forever! Remember: **\*GOD'S CREATION IS GRRREAT! God made me!**

### Prayer Time:

*Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.*

### "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

## **Blessing:**

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## **Song of Sending:**

*Choose one song and list it here.*



## **Closing Zones:**

**Purpose:** Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Supplies:

## *Welcome Zone:*

- video, *Bed Bug Bible Gang: Creation Celebration!*
- blocks, toys, puzzles, paper, and crayons

## *Opening Worship:*

- Bible
- video, *The Beginner's Bible: The Story of Creation*

## *Action Zones:*

### *Snack:*

- pretzel sticks
- assorted foods like grapes, cheese cubes, marshmallows, and raisins

### *Craft:*

- full and half-length craft sticks, pre-glued into crosses
- markers
- scraps of cloth
- glue
- cardstock circles (inch diameter)

### *Play:*

- dolls
- nature-themed puzzles (*optional*)

### *Drama:*

- dress-up clothes
- full length mirrors

### *Messy:*

- play dough and plastic table cloth
- people-shaped cookie cutters (*optional*)

### *Video:*

- *The Bed Bug Bible Gang: Creation Celebration*

### *Quiet Reading:*

- *What's Next? The Complete Story of the Creation*

### *Music:*

- Song, "Thank You, Lord, for Making Me

### *Puppet:*

- Various animal puppets

### *Felt:*

- Use felt board Bible characters to act out the story

## *Closing Worship:*

- Bubba, the puppet

## *Closing Zones:*

- colored pencils
- paper
- basket of books