



Date: _____
Series: God Keeps His Promises
Fall Year 2, Lesson 18

The Fall of Man

Bible Event: Genesis 3

Take Home Point: *GOD KEEPS HIS PROMISES – *I trust his forgiveness.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Jesus Link: We all have sinned. Forgiveness comes through Jesus.

What kids will learn about God in this worship experience:

- Children will learn that God still loves us even when we sin. All people sin during their life. Even though God does not want us to sin, he still loves us and keeps his promises to us. In fact, he sent his own Son Jesus so our sins would be forgiven. That's how much God loves us. Kids will take home the point: ***GOD KEEPS HIS PROMISES – *I trust his forgiveness.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: *Bed Bug Bible Gang: Creation Celebration!* (Morning Light Media, 2001)

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Video

Test your sound and video system beforehand. Cue the video to precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before showing. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting them to see what happens by watching the video. Also, you can introduce the video by inviting them to watch for special actions or words.

Review last weeks lesson, The Story of Creation, before showing the video by using the Big Book, *What's Next?*

Watch the video, *The Beginner's Bible: The Story of Creation* (Sony Music Entertainment Inc. and Time-Life Video and Television, 1995). Show from 16 minutes, 45 seconds to the end of the tape.

During the video, have the children look for the answers to these three questions:

What did Adam and Eve do that God told them not to do?

Who talked them into doing it?

What happened to them after they did it?



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Give each child a small amount of applesauce (either in a small dish or individually packaged). Sprinkle some cinnamon into the applesauce to represent sin. Have kids use a graham cracker stick to stir the cinnamon to try and hide the sin. Explain that we don't want to hide our sin from God – he knows all of our sins and forgives us.

HEALTHY SNACK OPTION: Use grapes and have the kids hide them in their cheeks. Notice the big bumps on the sides of their faces! Again, explain that we don't want to try and hide our sin from God – he knows all of our sins and still loves and forgives us.

Drama Zone: Re-enact the scene. Provide a stuffed animal snake, some fake fruit, and fake or real plants and trees.

Video Zone: *Bed Bug Bible Gang: Creation Celebration*, (Morning Light Media, 2001)

Felt Zone: Use felt board materials to show the story of "The Fall of Man" from today's Bible event. (For example, use Lesson #4 "Adam and Eve's Beautiful Home" from *Betty Lukens Through the Bible in Felt*.)

Puppet Zone: Have one puppet make up something he did wrong. The other puppet should tell him not to hide his sin but to tell God about it.

Craft Zone: On blank sheets of paper, have children draw a large cross with brown crayon. Then, use green paint and sponges to paint leaves on the cross to make it into a tree. Attach a pre-made label "God keeps his promises – I trust his forgiveness."

Play Zone: "Who has something to hide?" Have children sit in a circle on the floor with their hands behind their backs. Have one child go around the circle and secretly place something (a small ball, a button, etc.) in another child's hands. The other kids have to guess who has the object. Whoever guesses correctly gets to go next.

Quiet Reading Zone: *What's Next? The Complete Story of the Creation* written by Mary Manz Simon and illustrated by Dennis Jones.

Music Zone: "Thank You, Lord, for Making Me" by Vince Barlow from the CD titled *Dance, Shout, Sing*.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

The large group presenter sets up the scene by telling the kids that he had brought a special toy with him today and now he can't find it. He asks the kids if they saw anything. He wonders if Bubba knows anything about it. He calls for Bubba several times, but Bubba is hiding! Finally, Bubba reluctantly comes out.

The large group presenter explains to Bubba that he is missing a toy he brought into Kids Church today. Does Bubba know anything about it? Bubba quickly says he doesn't know anything about a rubber ball. The large group presenter shakes his head and tells Bubba that he never said it was a ball. Bubba stutters for a minute and then hangs his head down. Yes, he found a rubber ball, but it was lying on the floor all by itself and he thought it was his to take.

The large group presenter tells Bubba that sometimes you can't just take things that are setting around. It might belong to someone and it's wrong to take things that aren't yours. Bubba feels bad. He had been hiding because he wasn't sure if he should have taken that ball or not, and now he knows he shouldn't have done it. He's very sorry.

The large group presenter tells Bubba that it's okay. He knows Bubba feels bad and is sorry, and that Bubba is going to give him the ball back. He tells Bubba he forgives him. The large group presenter asks the kids if they know of anybody else who forgives people when they sin?

The large group presenter explains that when we sin and tell God we're sorry, he forgives us. He sent his very own Son Jesus to die on the cross so our sins would be taken away. God loves us and forgives us that much! He wants us to be forgiven of our sins so that we can be friends with him forever in heaven. Remember: ***GOD KEEPS HIS PROMISES – I trust his forgiveness.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Supplies:

Welcome Zone:

- video, *Bed Bug Bible Gang: Creation Celebration!*
- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- Bible
- Big Book: *What's Next* by Mary Marsz Simon
- video, *The Beginner's Bible: The Story of Creation*

Action Zones:

Snack:

- applesauce
- cinnamon
- graham cracker sticks
- healthy snack option: grapes

Craft:

- blank paper
- brown crayons
- green paint
- newspaper and smocks
- painting sponges
- Avery 5160 labels that read, "God keeps his promises – I trust his forgiveness."

Play:

- small object like a ball or button

Drama:

- stuffed animal snake
- fake or real plants or trees
- fake fruit

Video:

- *The Bed Bug Bible Gang: Creation Celebration* (Morning Light Media. 2001)

Quiet Reading:

- *What's Next? The Complete Story of the Creation*
- basket of books

Music:

- Song, "Thank You, Lord, for Making Me"

Puppet:

- various animal puppets

Felt:

- use felt board Bible characters to act out the story of "The Fall of Man"

Closing Worship:

- Bubba, the puppet

Closing Zones:

- colored pencils
- paper
- basket of books