



Date: _____

Series: **God's Creation Is Grrreat!**
Fall Year 2, Lesson 16

God Creates the World

Bible Event: Genesis 1:1-25

Take Home Point: *GOD'S CREATION IS GRRREAT! –
Let's celebrate!

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Jesus Link: Because of Jesus, God's creation will again be new and perfect.

What kids will learn about God in this worship experience:

- Children will learn that God created all of the earth. He made the sun, sky, water, plants, and animals. He created all of those wonderful things so you and I could enjoy them. God is amazing! Kids will take home the point: ***GOD'S CREATION IS GRRREAT! *Let's celebrate!***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: *Bed Bug Bible Gang: Creation Celebration!* (Morning Light Media, 2001)

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Video

Test your sound and video system beforehand. Cue the video to precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before showing. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting them to see what happens by watching the video. Also, you can introduce the video by inviting them to watch for special actions or words.

Watch the video, *The Beginner's Bible: The Story of Creation* (Sony Music Entertainment Inc. and Time-Life Video and Television, 1995). Show from the beginning of the tape until 8 minutes, 45 seconds.

Have the children try to remember as many things as they can that God created. After the segment, give children an opportunity to name as many of God's creations from the video as they can while the large group presenter lists or sketches them on butcher paper.



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Fruits bites or Keebler flower-shaped cookies.

HEALTHY SNACK OPTION: What a great opportunity to enjoy what God has created for us! Have some carrot or apple slices or any whole food available without preparation.

Drama Zone: Recreate the Garden of Eden for the children to act out scenes. Provide plastic animals, stuffed animals, fake plants, and flowers. *Option:* Provide tubs of water and plastic fish.

Video Zone: *Bed Bug Bible Gang: Creation Celebration!* (Morning Light Media, 2001)

Messy Zone: Provide play dough for children to create animals and flowers.

Felt Zone: Use felt board materials to show the story of “God Creates the World” from today’s Bible event. (For example, use Lesson #1 “God Made The World” from *Betty Lukens Through the Bible in Felt.*)

Craft Zone: Provide sheets of light blue paper cut into large circles (six to eight inch diameter). Provide stamps, stickers, markers, etc. for children to place plants, animals, land, water, etc. on their “earth.” Attach a pre-made label “God’s Creation is Grrreat!”

Play Zone: Stuffed animals to play with. *Option:* Nature-themed puzzles.

Puppet Zone: Animal puppets discuss how great the new earth is.

Quiet Reading Zone: Children’s picture Bibles and basket of books.

Music Zone: “Thank You, Lord, for Making Me” by Vince Barlow from the CD titled *Dance, Shout, Sing.*



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Bubba has an idea for how he can see all of the different things God created all at once. He's going to assign actions for kids to do that will allow him to see all the things God created. It's kind of like "Follow the Leader." Bubba will describe the actions, and the kids will do it too.

God created:

- the sun – Have kids put their arms together in a circle over their heads.
- the water – Have kids make waves with their hands and arms.
- fish – Have kids make "fish faces" and pretend to swim.
- birds – Have kids flap their wings.
- trees and plants – Have kids make their bodies into trunks and their arms into branches.
- flowers – Have kids use their arms and faces to blossom.
- monkeys – Have kids act like monkeys.

Add as many as you like. Once the kids understand, mix up the creation list and go faster and faster.

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Supplies:

Welcome Zone:

- video, *Bed Bug Bible Gang: Creation Celebration!* (Morning Light Media, 2001)
- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- Bible
- video, *The Beginner's Bible: The Story of Creation* (Sony Music Entertainment Inc. and Time-Life Video and Television, 1995)
- butcher paper or poster board
- marker

Action Zones:

Snack:

- fruit bites or Keebler flower-shaped cookies

Craft:

- light blue paper, cut into six to eight-inch circles
- markers
- stamps or stickers
- pre-made label: "God's creation is grrreat!"

Play:

- stuffed animals
- nature-themed puzzles (*optional*)

Drama:

- plastic or stuffed animals
- fake plants
- tub of water and plastic fish (*optional*)

Messy:

- play dough
- plastic table cloth

Video:

- *The Bed Bug Bible Gang: Creation Celebration* (Morning Light Media, 2001)

Quiet Reading:

- children's picture Bibles

Music:

- song, "Thank You, Lord, for Making Me", by Vince Barlow from the CD titled *Dance Shout, Sing* (Willow Creek Association, 1998)

Puppet:

- animal puppets

Felt:

- Use felt board Bible characters to act out the story of "God Creates the World" One resource is *Betty Lukens Through the Bible in Felt*, Lesson #1.

Closing Worship:

- Bubba, the puppet

Closing Zones:

- colored pencils
- paper
- basket of books