



Date: \_\_\_\_\_  
Series: We Are in God's Family (Spring)  
Year 2, Lesson 55

# Mother's Day: A Mother Comforts Her Child

**Bible Event:** Isaiah 66:13

**Take Home Point:** \*OUR MOTHERS CARE FOR US –  
*Jesus cares for us, too.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** Jesus gives us families to care for us.

**What kids will learn about God in this worship experience:**

- Children will learn that God gave each of us people in our life to care for us, like our families. Families, especially moms, do many things to comfort us. God also sent Jesus to comfort us. He died on the cross that we might be part of God's family. Kids will take home the point: **\*OUR MOTHERS CARE FOR US – *Jesus cares for us, too.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



## Welcome Zone: (15-20 minutes)

**Purpose:** While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** List a video, if available.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

## Praise Songs:

Choose two or three songs and list them here.

## Bible Event: Mystery Box

The Mystery Box contains objects that will help the presenter tell the Bible event in creative fashion. They can be lifted out and shown as the story is told. Another option is to have a hole cut in the top of the box so that a child could put a hand in and guess what the object is before it is shown.

**Caution:** Remember to be sensitive to the needs of children who do not have mothers or are away from them. Be available to talk and pray with those children after Kids Church.

**Let's see what's in the Mystery Box today. What could our story be about today?** (Pull out Bible with page marked to Isaiah 66:13.) **Let's read in the Bible out of Isaiah chapter 66. God's word says, "As a mother comforts her child, so will I comfort you."** God says that mothers comfort their children and that he also comforts us. I wonder what it means to be comforted. **Let's look in the Mystery Box.**

(Pull out a child's blanket.) **How many of you have a special blankie that you hold when you sleep? Sometimes, when you hold it close, does it make you feel warm and safe? That's a special comfort. Even though blankies are nice, moms are even better. Today is Mother's**

**Day, so we are remembering ways moms comfort us. Moms do special things for us that show us how much they care for us and love us. Let's see what else is in the Mystery Box. See if you can guess how each thing is a way that moms care for us or comfort us.**

Pull each of the following items out of the Mystery Box and discuss with the kids how each thing represents something moms do to care for us.

1. A Band-Aid *(Moms care for us by helping us with owies and giving us extra love when we get hurt.)*
2. A box of macaroni and cheese *(Moms make us food to eat so we're not hungry.)*
3. A storybook *(Moms read us stories because they like to spend time with us. They have fun with us and help us learn to read.)*
4. A pillow *(Moms tuck us in at bedtime or naptime. We feel warm and safe and loved when we go to sleep.)*
5. A Bible *(Moms teach us about Jesus so we can find out about God's family.)*
6. A doll to demonstrate giving a hug *(Moms comfort us by showing us how much they love us.)*

**Now we know how moms comfort us and make us feel better. But God wants to comfort us, too. We can't see God, but he is here and really makes us feel loved when we remember how he sent his Son Jesus. (Pull out a cross.) Jesus was God's own Son who gave his life for us. He is right here with us always, even if we can't see him. God reminds us that, because of Jesus, whenever we feel sad or lonely or afraid, we can always talk to God. He hears us. We can always tell God and he will comfort us. Remember: \*OUR MOTHERS CARE FOR US – Jesus cares for us, too.**



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.

**Snack Zone:** Have Hershey's Hugs and Kisses or decorated sugar cookies – enough for the kids to eat and for them to take some home to their moms. Provide white lunch sacks for the children to decorate with stickers or crayons to carry the snacks home to their moms.

**Drama Zone:** Have the children pretend to do things to help Mom out around the house. Examples: sweeping or vacuuming, washing dishes, cooking dinner, folding clothes, making their bed, etc.

**Puppet Zone:** Let the children use puppets to tell each other things they like about their moms.

**Craft Zone:** Fold copied card template on dashed lines so the edges of the card stock meet in the center of the page. Cut heart template out and cut the heart in half down the center. Glue one side of each heart onto each flap of the card. If desired, decorate the card with the children's handprints in tempera paint. Otherwise, decorate as desired as a card to take home to Mom.

*Option:* If time is a concern, the decorated lunch sack from the snack zone could be the craft project.

**Play Zone:** Play "Broom Ball Relay." Tape a starting line and "turn around" line on the floor approximately 15 feet apart. Set up cones or chairs as obstacles for the children to push the ball around. Give each team a broom and ball (*any size will work*). Using the broom, each child must navigate the ball through the cones from one tape line to the other and back again before handing off to the next team member. Teams race against each other.

**Quiet Reading Zone:** Basket of books. Include *Love You Forever* by Robert Munsch.

**Music Zone:** Your choice of music.

**Coloring Zone:** "Mother's Day" coloring page.



## Closing Worship: (20 minutes)

***Purpose:** As you empty the zones and clean up, begin the music so the children can start wandering over.*

### Worship Songs:

*Choose one or two songs and list them here.*

### Bible Application with Puppet Presentation:

***Purpose:** The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.*

Bubba comes out holding a small box of chocolates for his mom for Mother's Day. He asks the presenter if he thinks his mom will like his gift. The presenter thinks it's a great gift. The presenter looks inside the box and notices that several pieces are missing. Bubba knows that some are gone. He wants to know if the presenter thinks his mom will like it anyway. The presenter asks Bubba what happened to the chocolates. Bubba tells him that they had an accident and then reluctantly admits that he ate them. He wants to know if the presenter thinks his mom will be angry.

The presenter explains to Bubba that he's sure Bubba's mom won't be angry. She cares for Bubba and loves him very much. Sometimes people mean to do well and try hard, but they make mistakes. But even if you do make mistakes, your mom still cares for you and loves you.

The presenter knows someone else who cares for us. In fact, this person cares for us so much that he gave his life for us. The presenter asks the kids if they know who he is. Jesus cares for us and loves us even when we make mistakes, too. In fact, Jesus even died on the cross to forgive those mistakes that we make.

As Bubba runs off to give his mom the chocolates before any more hop into his mouth, the presenter practices the take home point with the kids: **\*OUR MOTHERS CARE FOR US – Jesus cares for us, too.**

### Prayer Time:

***Purpose:** Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.*

## "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

## Blessing:

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## Song of Sending:

*Choose one song and list it here.*



## Closing Zones:

**Purpose:** Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

# Supplies:

## *Welcome Zone:*

- blocks, toys, puzzles, paper, and crayons

## *Opening Worship:*

- Bible
- child's blanket
- Band-Aid
- box of macaroni and cheese
- child's story book
- pillow
- doll
- cross

## *Action Zones:*

### *Snack:*

- Hershey's Hugs and Kisses or decorated sugar cookies
- white paper lunch sacks
- stickers and crayons

### *Drama:*

- *Optional:* brooms, play dishes, clothing

### *Craft:*

- card template copied onto cardstock
- heart template cut out of red construction paper
- tempera paint for handprints
- newspapers
- wet wipes
- crayons, markers, stickers, glitter glue, etc.
- *Option:* if time is a concern, decorated lunch sacks from the snack zone can become the craft activity.

### *Play:*

- masking tape
- brooms
- balls of any size
- cones or chairs

### *Quiet Reading:*

- basket of books
- *Love You Forever* by Robert Munsch

### *Music:*

- your choice of music

### *Puppet:*

- various puppets

### *Color:*

- coloring page
- crayons and markers
- plain paper

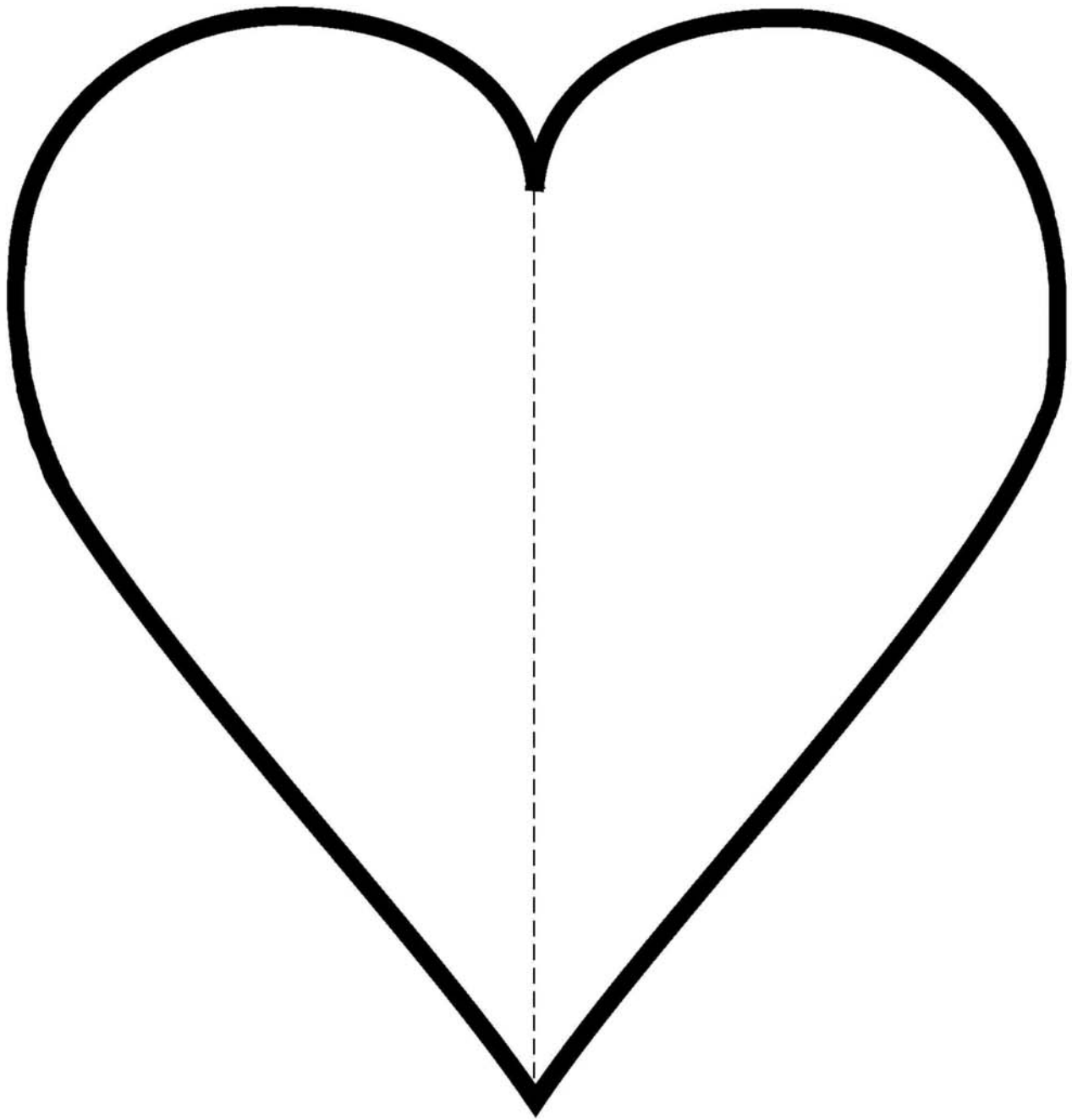
*Closing Worship:*

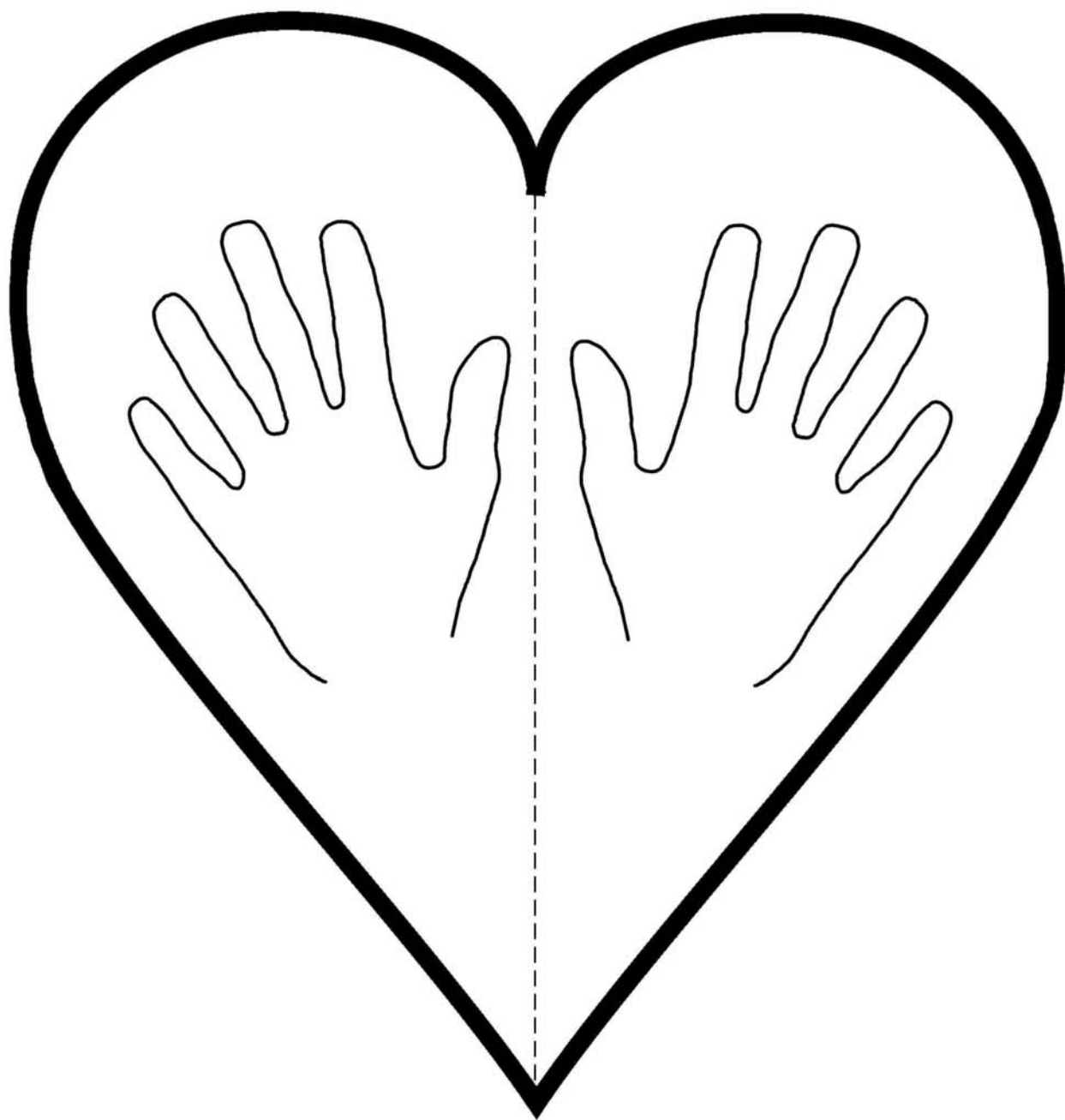
- Bubba, the puppet
- small box of chocolates with some missing pieces

*Closing Zones:*

- colored pencils
- paper
- basket of books







*Happily's  
Mother's  
Day!*

Your  
Love  
Touches  
Me!

Love,

I prayed  
today that  
Jesus' love  
touches  
you too!

*Happily's  
Mother's  
Day!*

Your  
Love  
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Love,

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