



Date: _____

Series: I Am God's Child
Summer Year 2, Lesson 5

The Boy David is Anointed King

Bible Event: 1 Samuel 16:1-13.

Take Home Point: *I AM GOD'S CHILD – *God has big plans for me.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Jesus Link: With his Holy Spirit in our hearts, we can accomplish many things.

What kids will learn about God in this worship experience:

- Children will learn that God can see into our hearts. He is not concerned with our outside appearance. It does not matter how big we are – with the Holy Spirit in our hearts, we can accomplish all of the things God has planned for us. All of this is because God loves us. Kids will take home the point: ***I AM GOD'S CHILD – God has big plans for me.**
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Choose a video and list it here.

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: A Visit from the Traveler

The traveler is a character costumed in traveling gear: backpack, walking stick, hiking hat, and shoes. He explains that he has traveled all around the world discovering wonderful deeds that God has done. He tells of an adventure he just discovered in God's Word as he pulls the Bible out of his backpack. As he tells the Bible event, he pulls out objects from his backpack that illustrate the story.

Before the Traveler enters, select a small boy to play the part of David. Have him in costume and off to the side tending to some stuffed sheep. Also have seven other children lined up on stage.

Traveler: I have a great Bible event for you today. It is a true story from the book of 1 Samuel. Samuel was a prophet of God and God had a job for him. He was supposed to travel to Bethlehem to anoint a new king for Israel. God had chosen a new king, and Samuel had to go find the king, and tell everyone who it was going to be. Samuel didn't even know who it was, but God promised he would let Samuel know who the new king was going to be.

Samuel did what God told him. He traveled to Bethlehem and went to a man named Jesse. Samuel told Jesse that he was going to make a sacrifice to the Lord and that Jesse should bring his sons along. (Pull out seven simple headbands and place them on the seven children's heads.)

Samuel met Jesse's oldest son and was sure that he must be the new king. This son was big and tall. (Have the first child in line step forward.) But the Lord spoke to Samuel and told him that this was not the one. He told Samuel that God does not look at outward appearances, like man does, but that God looks at our hearts instead. (Have that child step back into line.)

Then Samuel met the second son. (Have the next child step forward.) But he was not the one, either. (Have him step back. Continue this process for all seven of the children on stage. Start asking the children each time, "Is this the one?" They will catch on and start whispering, "No!")

Samuel met all seven of these sons, but none of them was the new king! Samuel asked Jesse if he had any other sons. Jesse told Samuel that there was still the littlest son out tending the sheep. (The children may have caught on by now that the boy off to the side must be the one. Have David leave the sheep and come onto stage now.) This littlest son was named David. And guess what? When Samuel met him, the Lord said to Samuel, "Rise and anoint him; he is the one." Samuel took out a horn and poured some oil on David's head. (Show a horn and pretend to pour oil onto David's head.) Back then, they used a special horn like this to pour oil on a king's head to officially declare or anoint him as the king.

Even though you and I haven't been chosen as a king, we are still chosen by God to do great things. (Option: Use the analogy of God choosing us through baptism and water like he chose David by having him anointed with oil.) No matter how big or small we are, God has big plans for us. With Jesus in our hearts, we can accomplish those plans. Remember: **I AM GOD'S CHILD – God has big plans for me.*

Action Zones: (20-30 minutes)



Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Dip Bugles into cheese sauce to represent horns and oil.

HEALTHY SNACK OPTION: Pick any fruits, veggies, etc., and talk about greatness that comes in small packages.

Drama Zone: Provide a table for an altar and costumes and headbands. Have the children recreate and act out the scene.

Puppet Zone: Let the kids use puppets to act out the story of David being anointed king.

Felt Zone: Use felt board materials to show the story of David being anointed King. For example, use #60, "Saul Rejected, David Chosen King," from *Betty Lukens Through the Bible in Felt*.

Craft Zone: Have two heart cutouts for each child. One heart will be the background or base for the other heart. Cut the second heart in half down the center. Lay the two halves on top of the base heart and staple them together around the entire perimeter of the hearts. Ultimately, the heart should have two flaps that open to allow you to draw a picture on the inside. Place labels on the outside flaps, "God sees in my heart" and "God has Big Plans for Me."

Play Zone: Play "Duck, Duck, Goose," except change the words to "Wait, Wait, Chosen" to represent David being the chosen one.

Quiet Reading Zone: Basket of books. Suggestion: *I Choose You*, by Trent.

Music Zone: Your choice of music. Option: *Ordinary People* by Angela Naeve

Coloring Zone: “The Boy David is Anointed King” coloring page.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Bubba comes out delighted that his friend has chosen him to play with for the day. Bubba knows that his friend has big plans for them, and Bubba can't wait to find out what they're going to do. The large group presenter is excited for Bubba. He knows it's fun to be chosen to do something with a friend.

Bubba leaves stage for a minute to find out what he is going to do today with his friend. While Bubba's gone, the large group presenter asks the kids if they have ever been chosen to do something special with a friend, parents, brother or sister, etc. When Bubba comes back, he is very excited because his friend's big plan for them is to go to the zoo!

The presenter tells Bubba that that sounds like a great plan. But do you know who chooses us for even bigger and better plans? God does! The presenter explains that that reminds him about today's Bible event with the boy David. The large group presenter helps the kids tell Bubba the story of David being chosen to be king.

The presenter explains that God has a special plan for all of us.

**He chooses each and every one of us to be a special child of God.
Every day can be a special day for us because God has a plan for us.
It doesn't matter how big or little we are, with Jesus in our heart, we
can be God's chosen one every day. Remember: **I AM GOD'S CHILD*
– God has big plans for me.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead, and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Supplies:

Welcome Zone:

- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- Bible
- seven simple headbands
- stuffed sheep
- David costume
- anointing horn

Action Zones:

Snack:

- Bugles
- cheese sauce/dip

Drama:

- table for an altar
- headbands and costumes

Craft:

- heart cut-outs (two per child)
- markers and crayons
- scissors
- stapler
- pre-made labels (Avery 5160), "God Sees in My Heart" and "God has Big Plans for Me"

Play:

- play "Duck, Duck, Goose" except change the words to "Wait, Wait, Chosen"

Felt:

- use felt board materials to show the story of David being anointed king.

Quiet Reading:

- *I Choose You*, by Trent.
- basket of books

Music:

- song, "Ordinary People" by Angela Naeve

Closing Worship:

- Bubba, the puppet

Closing Zones:

- colored pencils
- paper
- basket of books

Half-Heart Pattern

Photocopy and cut page in half. Each child gets one heart half to cut out and use as a tracing pattern.

