



Date: _____
Series: God is Awesome
Summer Year 2, Lesson 10

Naaman is Healed of Leprosy

Bible Event: 2 Kings 5:1-17

Take Home Point: *GOD IS AWESOME – *God washes me clean.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Jesus Link: Jesus washes me clean through his death on the cross.

What kids will learn about God in this worship experience:

- Children will learn that God has awesome healing powers. Whenever we have a problem, like when we're sick, we can pray to God to help us feel better. God always loves us and wants to help us. In fact, God loved us so much that he sent his Son, Jesus, to wash away our sins. Kids will take home the point: ***GOD IS AWESOME – *God washes me clean.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.

Kids Church Year 2- Lesson 10 - 1



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Choose a video and list it here. Option: *Animated Stories from the Bible: Elisha* (Nest Masters, 1994)

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Imagination Theater

Imagination Theater is an audience participation drama, in which the Bible event is told in creative fashion, using children as actors. The Imagination Box contains the Bible and other special props used for the drama. Begin by removing the Bible and explaining this is God's word, which tells us of God's wonderful deeds. Then, remove an imaginary hat from the box and place it on your head. This is your Imagination Hat. Invite the children to put on their imagination hats, as well. They will use their imaginations to picture the events the Bible tells us about. Some will even use their imaginations to help act out these events. Distribute props to volunteer actors as they are called forward at the beginning of the presentation.

Today's Imagination Theater is about a man named Naaman. (Have a child volunteer come onstage to be Naaman.) **Naaman was a strong man who was in charge of the entire army for the king of Aram** (give Naaman a play sword), **but he had a disease called leprosy. Leprosy made him have sores on his skin and eventually would make him very sick.** (Place some red dot stickers on Naaman's face and arms.) **Naaman wished he knew how to get rid of his leprosy.**

Naaman had a slave girl who was from Israel. She knew that a prophet of God was in Israel. She knew that if Naaman went there, he could be cured of his leprosy. The slave girl really cared about Naaman, so she told his family what he had to do to be cured.

Naaman got permission from the king of Aram to leave his army and go to Israel to be cured. The King of Aram was so excited to have Naaman be healthy again that he sent a letter to the king of Israel to tell him that Naaman was coming. The king of Israel didn't know how to heal Naaman and he became very angry when he got the letter. He got so mad that he ripped all of his clothes. When Naaman got there, the king of Israel was going to send him away!

Elisha was the prophet of God who lived in Israel, and he was going to help Naaman. Elisha told the king of Israel to send Naaman to him. When Naaman got to Israel, a messenger told him that Elisha said, "Go wash yourself seven times in the Jordan River and your flesh will be restored and you will be cleansed." This made Naaman mad! He thought that the Jordan River was a stinky, muddy river. He wanted to be able to wash in a cleaner, better river.

But Naaman's servants convinced him to bathe in the Jordan River anyway. He went to the river and dipped himself in the water seven times. (Have a blue tablecloth or blue butcher paper held up or taped up to represent the river. Have Naaman go behind the tablecloth and duck behind it seven times as the rest of the children count. As he ducks down, have a hidden helper pull the red dots off. By the seventh dip, all dots should be removed.) And then, Naaman was healed! He went back to Elisha and declared, "Now I know that there is no God in all the world except in Israel!" Remember: ***GOD IS AWESOME – God washes me clean.**

Action Zones: (20-30 minutes)



Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Provide chips or pretzel nuggets with cheese dip. Dip seven times before eating.

Healthy Snack Option: Use any of God's created foods and eat seven (grapes, melon balls, etc.). Talk about how God created that food to rejuvenate us.

Drama Zone: Reenact the story. Use red dot stickers and blue butcher paper or tablecloth.

Puppet Zone: Let the children use puppets to reenact the story of Naaman being healed in the Jordan River.

Felt Zone: Use felt board materials to show the story of Naaman being healed of leprosy from today's Bible event. (For example, use the background of the Jordan River from Lesson #47, "Crossing the Jordan," from *Betty Lukens Through the Bible in Felt*. Have various felt characters available for the children to act out the story of Naaman.)

Craft Zone: Have children draw a picture of Naaman in crayon on a blank sheet of paper. Then paint blue watercolor over the drawing. Attach a pre-made label "God is Awesome – God washes me clean."

Play Zone: Provide tubs of water with various water toys. Option: Use water to "paint" the sidewalk outside.

Quiet Reading Zone: Arch Book: *Man Who Took Seven Baths*. Play background reading music of a waterfall or flowing stream.

Music Zone: Your choice of music. Option: Sing the song, “Squeaky Clean” which can be found on the CD titled, *Each Day* by Angela Naeve.

Video Zone: *Animated Stories from the Bible: Elisha* (Nest Masters, 1994)

Coloring Zone: “Naaman Is Healed from Leprosy” coloring page.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Bubba is getting ready to go to his cousin's baptism. He knows he has to get dressed nice and go to church because baptism is a big deal. But he doesn't really know what it means. He asks the large group presenter what baptism is about.

The large group presenter explains:

We all need Jesus to wash us clean. When Jesus died for our sins, he made our hearts clean. Because Jesus did that for us, we get to go to heaven and be with God forever. That's how Jesus washed us clean.

Baptism is like that, too. Baptism is a way of showing what God has done through Jesus' blood that washes away our sins. It lets us remember what Jesus has done for us. Remember: *GOD IS AWESOME – God washes me clean.

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Supplies:

Welcome Zone:

- *Animated Stories from the Bible: Elisha* (Nest Masters, 1994)
- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- Bible
- play sword
- red dot stickers
- blue tablecloth or butcher paper

Action Zones:

Snack:

- chips or pretzel nuggets
- cheese dip

Drama:

- red dot stickers
- blue tablecloth or butcher paper

Video:

- *Animated Stories from the Bible: Elisha* (Nest Masters, 1994)

Craft:

- blank paper
- crayons
- newspaper
- blue watercolor paint
- paint brushes and water
- pre-made labels, "God is Awesome – God washes me clean"

Play:

- tubs of water
- water toys
- paint brushes (optional)

Quiet Reading:

- *Arch book: Man Who Took Seven Baths*
- CD or tape of waterfalls or stream music
- CD/tape player
- basket of books

Music:

- song, "Squeaky Clean," from Angela Naeve's *Each Day* CD

Puppet:

- various puppets

Felt Board:

- materials to reenact story

Coloring:

- coloring page
- markers and crayons

Closing Worship:

- Bubba, the puppet

Closing Zones:

- colored pencils
- paper
- basket of books