



Date: \_\_\_\_\_

Series: I Am God's Child  
Summer Year 2, Lesson 6

# Small David Defeats Big Goliath

**Bible Event:** 1 Samuel 17

**Take Home Point:** *\*I AM GOD'S CHILD – Little kids can do big things.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** Jesus give me the power to do big things.

**What kids will learn about God in this worship experience:**

- Children will learn that God gives all of us the power to do great things. Even when we are small, we can accomplish big jobs with God. Just like little David defeated big Goliath, we can do big important jobs, too. Kids will take home the point: *\*I AM GOD'S CHILD – Little kids can do big things.*
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



## Welcome Zone: (15-20 minutes)

**Purpose:** While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** Choose a video and list it here. Option: *Veggie Tales: Dave and the Giant Pickle*, Big Idea Productions, 1995.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

## Praise Songs:

Choose two or three songs and list them here.

## Bible Event: Video

Kids, today we are going to learn about a little boy who fought a big giant. This little boy trusted God, and because of that, God did big things through the little boy. Does anyone here know this boy was who won against a big giant? Take answers. Right! His name was David and the giant was Goliath!

David was a young shepherd boy who was handpicked by God to become king. But he had to wait a little while before becoming king. So he served his father and King Saul. Goliath was a very big giant that lived in another country. Goliath's country and David's country were at war. Goliath was fighting against God. When Goliath spoke bad words against the God of Israel, David he had to fight him. Let see how this Bible event goes in this video.

Show the video, *Beginner's Bible: The Story of David and Goliath*, Sony Music Entertainment Inc. and Time-Life Video and Television, 1995. This video lasts almost 30 minutes. You can easily shorten it by eliminating the first video section.



## Action Zones: 20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

*During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.*

**Snack Zone:** Provide round snacks to represent stones, such as Kix cereal, grapes and melon balls. Let the kids eat them with pretzel sticks. Also, licorice whips can be used to remind the children of the sling.

**HEALTHY SNACK OPTION:** If you use grapes, use the grape vines to represent the chord of a sling, instead of licorice whips.

**Drama Zone:** Draw the outline of a giant on a large piece of butcher paper. Tape it to the wall. Provide newspaper for the children to crumple into balls and practice throwing the balls at “Goliath.”

**Messy Zone:** Provide play dough for children to sculpt a giant and a little boy. They can mold play dough balls and reenact the scene.

**Puppet Zone:** Have the children use puppets to act out the story of David and Goliath.

**Felt Zone:** Use felt board materials to show the story of David and Goliath from today’s Bible event. (For example, materials can be found in #63, “David and Goliath,” from *Betty Lukens’ Through the Bible in Felt.*)

**Craft Zone:** Make a “rock” sling. Provide newspaper for children to crumple into a ball. Wrap the ball in masking tape. Attach a piece of string or yarn to the “rock” with some additional masking tape. Place a pre-made sticker on the “rock” that says, “I am God’s Child – Little Kids Can Do Big Things.” They can swing their rock around, as if they were going to fling it at Goliath.

**Play Zone:** Have the children use blocks to build “something big” (a tower, a wall, etc.) and remind them of how God helps them to do big things.

**Quiet Reading Zone:** Basket of books, including any stories about David and Goliath. (Suggestion: *“Bing! David and Goliath”* by Mary Manz Simon, a Hear Me Read Book available through Concordia Publishing House.)

**Music Zone:** Your choice of music.

**Coloring Zone:** “Small David Defeats Big Goliath” coloring page.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



## Closing Worship: (20 minutes)

**Purpose:** As you empty the zones and clean up, begin the music so the children can start wandering over.

### Worship Songs:

Choose one or two songs and list them here.

### Bible Application with Puppet Presentation:

**Purpose:** The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Bubba comes onstage scared because he has a really big problem. His mom is sick and he is too little to help. He feels that there isn't anything he can do to make her better and he is sad and afraid.

The large group presenter assures him that there are some things he can do to help his mom. Even though Bubba is little, there are some very important jobs he can do. He can help pick up around the house, so his mom doesn't have to worry about it. He can help bring her a glass of water or some chicken soup. He can do whatever his family asks him to do without complaining. All those things can help his mom rest and get better. But, there is one more really big, really important job that Bubba can do to help his mom. Bubba can pray! Even if you're little, God still hears your prayer. It is very important for Bubba to pray to God to help his mom feel better.

The large group presenter explains that this reminds him of today's Bible event. It was also about someone small, named David, doing a really big job. The large group presenter helps the kids explain the story to Bubba.

The large group presenter closes, by telling Bubba that he hopes his mom feels better and reminds him how important it is for him to pray about it. No matter how small you are, there are always big jobs you can accomplish when you've got God. Remember: ***\*I AM GOD'S CHILD – Little kids can do big things.***

### Prayer Time:

**Purpose:** Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

During the prayer time, invite the children to pray for people who need God's special help. Maybe they know someone who is sick, or someone who is sad, or even someone who doesn't know Jesus.

## "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

## Blessing:

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead, and guide you!

*(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## Song of Sending:

*Choose one song and list it here.*



## Closing Zones:

**Purpose:** Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

# Supplies:

## Welcome Zone:

- *Veggie Tales: Dave and the Giant Pickle*, 1995 Big Idea Productions
- blocks, toys, puzzles, paper, and crayons

## Opening Worship:

- video, *Beginner's Bible: The Story of David and Goliath*, 1995 Sony Music Entertainment, Inc. and Time-Life Video and Television

## Action Zones:

### Snack:

- Kix cereal
- grapes
- various melon balls
- licorice whips
- pretzel sticks

### Drama:

- butcher paper
- marker
- masking tape
- newspaper

### Messy:

- Play Doh
- newspaper

### Video:

- *Veggie Tales: Dave and the Giant Pickle*, Big Idea Productions, 1995.

### Craft:

- newspaper
- masking tape
- string or yarn
- pre-made labels "I am God's Child – Little Kids Can Do Big Things"

### Play:

- blocks

### Quiet Reading:

- basket of books, including any stories about David and Goliath

### Music:

- choose a song and list it here

### Puppet:

- have the children use puppets to act out the story of David and Goliath.

### Felt Board:

- use felt board materials to show the story of David and Goliath from today's Bible event.

### Coloring:

- coloring page
- markers, crayons

## Closing Worship:

- Bubba, the puppet

*Closing Zones:*

- colored pencils
- paper
- basket of books