



Date: _____

Series: Jesus Gave His Life for Me
Winter Year 2, Lesson 46

Jesus Is Arrested

Bible Event: Matthew 26:47-75, 27:11-26

Take Home Point: *JESUS GAVE HIMSELF FOR ME – *I am forgiven.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Jesus Link: Jesus loves you so much he gave himself so you could be with him forever.

What kids will learn about God in this worship experience:

- Children will learn that Jesus was arrested and gave himself willingly. The arrest and trial were part of God's plan even though Jesus never did anything wrong. God's plan to forgive our sins required that He sacrifice His Son Jesus. Jesus knew it was his Father's will for him to die on the cross so we can be forgiven. Kids learn the take home point: ***JESUS GAVE HIMSELF FOR ME – *I am forgiven.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Choose a video and list it here.

Activity Suggestion: Blocks, toys, puzzles, paper and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Action Pantomime

Remember last week? Jesus prayed to see if there is any other way to forgive the sins of the world and not have to die on the cross. Jesus prayed that God's will would be done. Jesus knew what God wanted him to do after praying. It was to die on the cross for our sins. He felt at peace and was strengthened to face the arrest and trial.

This pantomime will tell the Bible Event of Jesus' arrest in the Garden. As it is told, do what I do during the storytelling. Please stand up.

Jesus started to leave the Garden.

(Walk in place.)

Jesus stopped when he saw the soldiers.

(Stand in place.)

Judas, a disciple who was leading the soldiers, kissed him on the cheeks

(Pantomime kissing someone on both cheeks.)

The kiss was a signal for the soldiers to arrest Jesus.	(Put hands behind back like in handcuffs.)
Jesus was sad that Judas had betrayed him.	(Make a sad face.)
As he was being arrested, Jesus' disciple Peter pulled out a sword to fight the soldiers. He cut off one of the soldier's ears. (John 18:10)	(Pull out an imaginary sword.)
Jesus told Peter to stop and put his sword away.	(Hold out hand like stopping traffic and put imaginary sword away.)
Jesus healed the soldier's ear.	(Pick up ear and reattach it.)
All the other disciples were frightened and ran away.	(Run in place.)
The soldiers brought Jesus to the house of Annas where the trial began.	(Walk with hands tied behind back.)
At the trial, Jesus said he was the Son of God. This made the chief priest angry. He tore his robe.	(Tear the imaginary robe.)
The leaders said Jesus lied about being the Son of God. They spit in his face, hit him and slapped him. The punishment would be death.	(Spit, hit and slap and imaginary person.)
The next morning, they led Jesus to the Governor named Pilate.	(Walk with hands tied behind back.)
Pilate did not know Jesus and wanted to talk with him. He found nothing wrong and wanted to set Jesus free.	
The crowd grew angry. Pilot had an idea.	(Point to head with finger like you have a great idea.)
He would free one prisoner. He asked if they wanted to free Barabbas, a criminal...	(Shake your head "Yes.")
...or did they want to free Jesus, a man who did nothing wrong.	(Shake your head "No.")

**Pilot let Barabbas go free. Jesus was whipped
and handed over to die on the cross.**

(Whipping someone.)

The large group presenter closes by asking the children if they think Jesus should have been set free. He explains that if Jesus had been set free, our sins and all our wrongs would not be taken away. Only Jesus dying on the cross can do that for us. Remember;
JESUS GAVE HIMSELF FOR ME – *I am forgiven.



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Make handcuffs. Each child will have one licorice whip and two round pretzels. Tie the ends of the licorice whip to the pretzels.

Drama Zone: Allow children to reenact the scenes. Make a jail out of a box or table with black streamers hanging down. Provide some costumes for soldiers and priests.

Puppet Zone: Let the children use puppets to discuss things for which we need forgiveness.

Felt Zone: Use felt board materials to show the story of Jesus' arrest from today's Bible event. (For example, use Lesson #150, "Judas Betrays Jesus," from *Betty Lukens Through the Bible in Felt*.)

Craft Zone: Make paper chains. Have children choose six strips of paper for their links. Staple them together. On one link, place the preprinted label, "Jesus was arrested." Children will remember Jesus was arrested.

Play Zone: The children will throw balls in buckets. The children will have two choices. They can throw the balls into a large bucket or a small bucket. Ask them who tried the small bucket? Jesus could have taken the easy way. He chose to be obedient and take the harder way.

Video Zone: *Beginners Bible: The Story of Easter* by Sony Music and Entertainment Inc. 1995

Quiet Reading Zone: Basket of books. Include the big book, *Miracle of Easter*.

Music Zone: Your choice of music.

Coloring Zone: "Jesus Is Arrested" coloring page.



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Bubba is playing with his paper chain he made in the craft zone. He tells the presenter that he will play with it later in his time out. The presenter reminds Bubba he can't play with anything during a time out and asks Bubba why he will be in a time out. Bubba explains that he hit his sister arguing over who gets to sit where in the van on the way to church. Bubba says he was sure it was his turn to sit in the middle seat. Bubba asks the presenter if Jesus was ever in a time out. The presenter tells Bubba "no way." Jesus did nothing wrong. Bubba is confused and explains that in the Bible event today, he heard something about Jesus being arrested. The presenter explains that Jesus was arrested and found guilty of a crime even though he had done nothing wrong. They went ahead and nailed Jesus to a cross. All of this may seem bad, but God's plan was for this to happen. God was in control, not the crowd and soldiers. Jesus took our punishment by dying on the cross. He took our sins away and we are forgiven. Bubba asks what it meant to be forgiven. The presenter asks the children in the audience for their answer.

The presenter wraps up by saying Jesus went in a time out for all of us. God and Jesus love us so much that Jesus took our place on the cross so we can be forgiven. Remember ***JESUS GAVE HIMSELF FOR ME – I am forgiven.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over your heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with the hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Supplies:

Welcome Zone:

- miscellaneous books games and videos

Opening Worship:

- cross, candles, Bible, offering plate, and treasure box—the treasure box contains the props used to tell or dramatize the Bible event

Action Zones:

Snack:

- one licorice whip and two round pretzels per child

Drama:

- black streamers or crepe paper
- box or table
- costumes for soldiers and priests

Puppet:

- various puppets for discussion

Felt:

- materials to reenact story example, use Lesson #150, “Judas Betrays Jesus,” from *Betty Lukens Through the Bible in Felt.*)

Craft:

- various colored strips of colored paper. Use 8 ½” x 11” inch sheets. Cut strips for chain from the 8 ½” side
- staplers
- labels with “Jesus was arrested.”

Play:

- various hand balls
- one small and one large bucket
- masking tape

Video:

- *Beginner’s Bible: The Story of Easter.* Sony Music and Entertainment, 1995—order from www.amazon.com

Quiet Reading:

- basket of books

Music:

- your choice of music

Coloring:

- “Jesus is Arrested” coloring page

Closing Worship:

- Bubba puppet

Closing Zone:

- miscellaneous books and play materials