



Date: _____

Series: Jesus Takes Care of Me
Winter Year 2, Lesson 37

Jesus Heals a Paralytic

Bible Event: Luke 5:17-26

Take Home Point: *WHEN SOMEONE IS SICK – *I ask Jesus to help.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Jesus Link: Jesus is the Healer. He knows what is best, so it is good to go to him for help.

What kids will learn about God in this worship experience:

- Kids will learn that when we or someone we know gets sick or hurt, we can always turn to Jesus for help. Sometimes we get sick or injured, sometimes we get our feelings hurt, and sometimes we just have a sinful heart. No matter the circumstance, we can always ask Jesus to heal and forgive us. He always comes through for us. Kids will take home the point: ***WHEN SOMEONE IS SICK – I ask Jesus to help.**
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.

Kids Church Year 2 - Lesson 37 - 1



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Your choice if available

Activity Suggestion: Blocks, toys, puzzles, paper and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Video

Test your sound and video system beforehand. Cue the video to its precise beginning. For larger groups of children (15 or more), use a large screen TV or imager. Dim the lights before starting the video. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting children to see what happens by watching the video. You could also introduce the video by inviting children to keep an eye out for special actions or words they will see during it.

Introduce the video clip by explaining that this is a true event from the Bible. During Jesus' time on earth, he performed many miracles. That meant that he did amazing things that regular people couldn't do. In this event, there was a man who was paralyzed. That meant he couldn't walk. Some of his friends brought him to Jesus to see if he could be healed. Jesus did two amazing things for this man. First, he healed his sinful heart and told the man he was forgiven. What else do you think Jesus did? Could Jesus really make this man walk again? Let's watch and see what happens.

Option: have the presenter introduce the video while sitting in a wheelchair and explain that this is how a person who couldn't walk would get around today.

Show a segment of *The Miracle Maker: The Story of Jesus*; SAF and Christmas Films, 1999. From the end of the copyright warning, go to 25 minutes and 13 seconds. Begin where the crowds are gathering at Peter's house. Run to 28 minutes and 26 seconds. End where they are dancing in the street and rejoicing over the paralytic man's healing.

Recap the segment by having the children answer several simple questions including:

What was wrong with the man that Jesus healed? *(He couldn't walk.)*

Who brought him to Jesus? *(His friends.)*

How did they get him there? *(They carried him on a mat.)*

How did they get him into the house? *(They lowered him through the roof.)*

What did Jesus do to the man first? *(Forgave his sins.)*

What did Jesus do next? *(He told the man to get up and walk.)*

What did the man do? *(He got up, carried his mat, and danced home.)*

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Give each child one fourth of a graham cracker and a gummy bear. Lay the bear on the graham cracker to create the “man on the mat.” Another option: Use a Teddy Graham and a small square of Hershey’s chocolate.

Drama Zone: Create a first-aid station. Provide Band-aids, cotton balls, crutches, a wheelchair and have children practice helping and praying for one another.

Puppet Zone: Let the children use puppets to practice treating and praying for one another when one is hurt.

Felt Zone: Use felt board and materials to show the story of Jesus Healing a Paralytic from today’s Bible event. (For example, use Lesson #110, “Down Through the Roof,” from *Betty Lukens Through the Bible in Felt*.)

Craft Zone: Create a mat or cot out of two Popsicle sticks and a 4 by 6 inch piece of cloth or paper. Glue the long sides of the cloth or paper to the Popsicle sticks (or have them pre-glued with a hot glue gun – especially for the cloth option – if desired.) Allow children to decorate the mats with markers, crayons, stickers, etc. Give each child a non-hinged clothespin to be the “person” lying on the mat. They may draw a face on the person and “dress” or decorate the person as time permits.

Play Zone: Set up a relay race with floor scooters or rolling chairs. Set up cones or stationary chairs for teams to weave in and out. One teammate sits on the scooter while another teammate pushes him through the course and back to the starting line. Rotate so that each team member gets a chance to push and to ride. Use masking tape to mark the starting line.

Quiet Reading Zone: Basket of books. Include any that feature the story of Jesus Healing the Paralytic.

Music Zone: Sing the song, “Two Steps Forward” which can be found on the CD titled, “*Good Buddies*” by Maranatha Music 1989 by Mary Rice Hopkins.

Coloring Zone: “Jesus Heals a Paralytic” coloring page



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

***Optional:** If available, have a person in a wheelchair, a paramedic or a pediatrician come and speak to the children about how God works in their life.

Have a wheelchair or pair of crutches sitting out in the room. When Judy comes onto stage, she asks why that is here. The presenter explains that we've been talking today about what happens when people get hurt or sick or can't walk or have their feelings hurt. The presenter explains, with the children's help, that today's Bible event was about a man who couldn't walk. His friends wanted to help him, so they brought him to Jesus. Jesus healed him and he was able to walk again!

The presenter goes on to explain that if someone gets hurt or sick today, we might not be able to put them in a wheelchair and take them to Jesus, but we can ask Jesus for help in a different way. The presenter then asks the kids to help Judy come up with ways that we can help a sick or hurt friend. Examples: We can ask Jesus to help by praying, trusting God, getting a friend a Band-aid, going with them to the doctor, going to get their mom if they get hurt playing, etc.

The presenter concludes by explaining that Jesus doesn't just help with physical owies, but he also heals our hearts. There are times when all of us have sinful hearts and don't do what God would want us to do. When we ask for forgiveness, Jesus has the power to heal our hearts from sin. That is an amazing way we can ask Jesus for help. It doesn't matter if we are sick, hurt, have hurt feelings, or have a sinful heart. We can always ask Jesus to help. Remember: ***WHEN SOMEONE IS SICK – I ask Jesus to help.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with hands. Finish with bringing the hands down and wiggling the fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross hands over the heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with the hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Supplies:

Welcome Zone:

- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- cross, candles, Bible, offering plate, and treasure box—the treasure box contains the props used to tell or dramatize the Bible event
- *Optional:* wheelchair
- *The Miracle Maker: The Story of Jesus*; SAF and Christmas Films, 1999—order from www.amazon.com or www.christiancinema.com

Action Zones:

Snack:

- graham crackers, one-fourth per child
- gummy bears
- *Optional:* Teddy Grahams and Hershey's chocolate bars

Drama:

- Band-Aids
- cotton balls
- wheelchair or crutches
- first aid kits

Craft:

- 4 x 6 inch pieces of paper or fabric
- popsicle sticks, two per child
- non-hinged clothespins
- markers and crayons
- glue or glue sticks
- *Optional:* hot glue gun

Play:

- floor scooters or rolling chairs
- cones or stationary chairs
- masking tape

Quiet Reading:

- basket of books

Music:

- *"Two Steps Forward"* which can be found on the CD titled, *"Good Buddies"* by Maranatha Music 1989 by Mary Rice Hopkins or other choice of music

Puppet:

- various puppets

Felt:

- materials to reenact story (For example, use Lesson #110, "Down Through the Roof," from *Betty Lukens Through the Bible in Felt.*)—order from www.bettylukens.com

Coloring page:

- "Jesus Heals the Paralytic"

Closing Worship:

- Judy, the puppet
- wheelchair or crutches

Closing Zones:

- colored pencils
- paper
- basket of books