



Date: _____

Series: Jesus Gave His Life for Me
Winter Year 2, Lesson 43

Woman Perfumes Jesus' Feet

Bible Event: Luke 7:36-50

Take Home Point: *JESUS FORGIVES US – *We love Jesus.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Jesus Link: Jesus loves us—he died for our sins.

What kids will learn about God in this worship experience:

- Children will learn that Jesus loves sinners and sinners love Jesus, too. Even though we love Jesus and want to live for him, we all sin. Jesus forgives us and loves us anyway. It is because Jesus loved us and forgave us first, that we can love him. Kids will take home the point: ***JESUS FORGIVES US – *We love Jesus.***
- Children will respond to God's love as they pray to him, thanking him for loving them and giving them Jesus. They will offer him their songs of worship, their offerings, and their actions of love as they actively learn God's word.

Kids Church Year 2 - Lesson 43 - 1



Welcome Zone: (15-20 minutes)

Purpose: While kids arrive give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

Video Suggestion: Your choice, if available.

Activity Suggestion: Blocks, toys, puzzles, paper, and crayons.



Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer having the children repeat after you. Collect offering and talk about how God will use it.

Praise Songs:

Choose two or three songs and list them here.

Bible Event: Imagination Theater

Imagination Theater is audience participation drama where the Bible event is told in creative fashion using children as actors. The Imagination Box contains the Bible and other special props used for the drama. Begin by removing the Bible and explain that it is God's word. Briefly summarize the story, and then remove an imaginary hat and place it on your head. This is your Imagination Hat. Invite the children to put on theirs as well. They will also use their imaginations to picture the events the Bible tells us about. Some will even use their imaginations to help act out these events. Distribute props to actors as they are called forward at the beginning of the presentation. Have them sit to the side until they are called on stage.

Have a child volunteer dressed as Jesus, sitting in a chair in the center of the stage. Two adult actors are needed, waiting off-stage to be introduced. One should be a raggedy-looking woman with long hair and a spray bottle of perfume. The other should be a rich-looking man with two bags of money, one larger than the other. The presenter will narrate the story.

This is a true story about people who knew Jesus. Once Jesus was having dinner at a rich man's house. He was a rich, fancy man.

Invite the rich man on stage to stand on one side of Jesus, acting very important with hands on hips, chest puffed out, etc.

While Jesus ate, a poor, sinful woman came into the house and knelt down beside Jesus.

Have the woman enter and kneel on the other side of Jesus with her spray bottle.

She had done some wrong things in her life and people knew she was a sinner. Which one of these people do you think loved Jesus more? Let's see what happens.

As Jesus ate, the woman cried at Jesus' feet.

Woman pretends to cry on his feet.

She cried so hard that her tears covered Jesus feet! She cried so much, it was like she was washing his feet with her tears! She had to dry his feet! So, do you know what she did? She used her hair to wipe his feet dry.

Woman wipes feet with her hair.

Then, after his feet were dry, she began to kiss them and put perfume on them!

Woman pretends to kiss feet and sprays them with perfume.

She continued to do this all the way through dinner.

The people in the house were very surprised. They knew this woman was a sinner and they knew that Jesus knew she was a sinner. The rich people in the house did not understand.

Rich man: Jesus, why are you letting this sinful woman touch your feet?

Here's what Jesus said: Two men borrowed some money from a rich man. One man borrowed just a little bit.

Have the rich man show the smaller moneybag in one hand.

The other man borrowed a lot of money.

Rich man shows the larger moneybag in the other hand.

Neither man had enough money to pay him back, so he canceled their debt. He told them they didn't have to pay any of it back. Which one of the men do you think loved the rich man more, the one who had owed him a lot of money or the one who had owed him only a little money?

Invite the children to answer.

The rich man told Jesus that the one who had owed him a lot of money probably loved him more. “That’s right,” Jesus said. Then he turned to the woman at his feet. Jesus said, “You have washed my feet with your tears and dried my feet with your own hair. You have kissed my feet and poured perfume on them. Even though the woman may have sinned much, she also loved me much.” Because of that, her many sins are forgiven.

You see, even though the rich man may not have sinned as much as the sinful woman, he also didn’t show Jesus how much he loved him. Jesus knows that we all have sins. But no matter how much we sin, when we show Jesus we love him and are sorry for our sins, he forgives us. Remember: JESUS FORGIVES US – *We love Jesus.*

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



Action Zones: (20-30 minutes)

Purpose: Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a blessing song or say a snack prayer together before dismissing to the zones.

During the Zone Time, children may arrive from mid-service dismissal. If this is an option at your church, be prepared to welcome the children and invite them to choose a zone.

Snack Zone: Provide crushed chocolate wafers or Oreo cookies in a paper sack for children to smell and guess the scent. Then, give each child a small amount of vanilla pudding or whipped cream topped with the crushed cookies.

Drama Zone: Provide a water tub, washcloths, spray bottles filled with water, and small, inexpensive spray perfume for children to reenact the scene.

Puppet Zone: Let the children use puppets to discuss ways people show love for each other including giving hugs, helping, playing, sharing, having a party, Jesus dying on the cross, forgiving, etc.

Felt Zone: Use felt board materials to show the story of Woman Perfumes Jesus' Feet from today's Bible event. (For example, use Lesson #142, "Mary Shows Her Love for Jesus" from *Betty Lukens Through the Bible in Felt*.)

Craft Zone: On the cardstock template, have children trace their foot (*shoes and socks can stay on*). Using a glue stick, trace the foot outline and sprinkle a thin layer of dirt or sand to stick to the outline. Finally, spray the cardstock foot with inexpensive perfume.

Play Zone: Create a sensory station. Provide small containers, such as yogurt containers with holes punched through the lids. Fill with items the children can smell and guess the scent. Examples: peppermint extract, cinnamon, orange or lemon peels, perfume, coffee beans, etc.

Quiet Reading Zone: Basket of books. Include any that feature the story of the woman who perfumes Jesus' feet.

Music Zone: Your choice of music.

Coloring Zone: "Woman Perfumes Jesus' Feet" coloring page



Closing Worship: (20 minutes)

Purpose: As you empty the zones and clean up, begin the music so the children can start wandering over.

Worship Songs:

Choose one or two songs and list them here.

Bible Application with Puppet Presentation:

Purpose: The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Judy comes out with a washcloth in her hand ready to wash her mom's feet. She knows from today's event how to show people you love them. The presenter explains that it is true. Today's Bible event tells about one lady and how she showed Jesus she loved him. Today people don't really do that. Today, we show people we love them by doing other things than washing their feet. The presenter invites the kids to think of ways that they can show love to others including washing dishes for Mom, sharing with brother, telling someone you love them, etc.

The presenter concludes by telling the children that the woman in today's Bible story knew Jesus loved her. How did Jesus show the lady that he loved her? He died on the cross and washed away her sins. That's how Jesus shows his love for us, too. All of our sins have been washed away by Jesus dying on the cross and rising again. That is why we should show Jesus how much we love him! Remember: **JESUS FORGIVES US – We love Jesus.**

Prayer Time:

Purpose: Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

"Children Pray" Options: (select one from the options below)

_____ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

_____ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

Blessing:

May God, who is all around you,
pour his love upon you.

(Beginning at the bottom of the circle, slowly make a large circle with hands. Finish with bringing your hands down and wiggling your fingers to resemble rain.)

And Jesus, his life a sacrifice,
walk right there beside you.

(Slowly make a large sign of the cross. Then move your hands out to the sides.)

And may God's Holy Spirit,
the one who lives inside you,

(Cross your hands over the heart.)

keep you strong,
comfort, lead and guide you!

(Move to a "strong man" position. Then cross your arms with the hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)

Song of Sending:

Choose one song and list it here.



Closing Zones:

Purpose: Children go to an activity zone such as, the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

Supplies:

Welcome Zone:

- blocks, toys, puzzles, paper, and crayons

Opening Worship:

- cross, candles, Bible, offering plate, and treasure box—the treasure box contains the props used to tell or dramatize the Bible event
- child-sized Jesus costume
- raggedy woman clothing with a long haired wig
- spray bottle of perfume
- rich man's clothing
- two money bags, one larger than the other

Action Zones:

Snack:

- crushed chocolate wafers or Oreo cookies
- vanilla pudding or whipped cream

Drama:

- tub of water
- washcloths and towels
- spray bottle of water
- inexpensive spray perfume

Craft:

- template copied onto cardstock
- dirt or sand
- inexpensive spray perfume
- glue sticks

Play:

- small containers like yogurt cups with lids
- things to smell like peppermint extract, orange peels, etc.

Quiet Reading:

- basket of books

Music:

- your choice of music

Puppet:

- various puppets

Felt:

- materials to reenact story (example: use Lesson #142, "Mary Shows Her Love for Jesus" from *Betty Lukens Through the Bible in Felt*)

Coloring page:

- "Woman Perfumes Jesus' Feet"

Closing Worship:

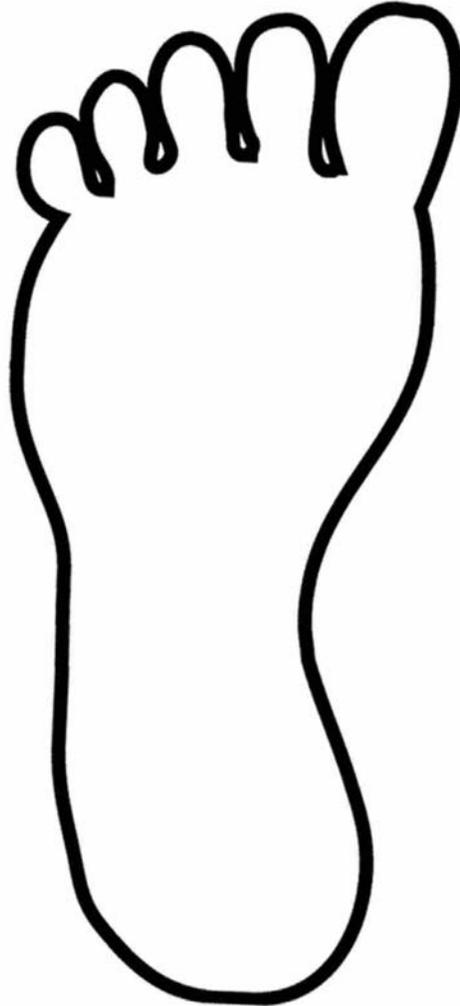
- Judy, the puppet
- washcloth

Closing Zones:

- colored pencils
- paper
- basket of books

Footprint template:

*The Woman Washed Jesus' Feet,
Because He Washed Her Sins Away!*



(your child's foot outlined)

*Ask your child to tell the Bible event of the woman who
washed Jesus' feet. Luke 7:36-50*