



Date: _____

Series: Discover the Design
School Year 1, Lesson 3

Worship the Creator of Creation

Primary Scripture: Psalm 139:13-16; Nehemiah 9:6

Key Verse: Hebrews 11:3 (NIV), “By faith we understand that the universe was formed at God’s command, so that what is seen was not made out of what was visible.”

How does this address a need in our kids' lives?

Most kids in today’s schools are taught the theory of evolution as fact. When they believe that all life—including their own—evolved throughout the ages, they might view themselves as merely another animal. They would fail to see God’s design for creation and his purpose for our lives. Kids need to know the value of life because God created it and them for a purpose. Kids need a biblical worldview of creation. They also need to know that science supports the Bible’s account of creation. Though it ultimately takes faith to believe the biblical account of creation, it is well substantiated by science. And it certainly would take at least as much faith to believe in evolution. Kids will learn that they can make a scientific case to support creation based on evidence through observation and experimentation.

How does Jesus fill this need?

Jesus for us: Jesus was present with the Father and Holy Spirit at the beginning of creation (John 1:2). God values his creation so much that he sent his Son, Jesus, to redeem it from the Evil One.

Jesus in us: Jesus dwells within us so we would be made a new creation in him (2 Corinthians 5:17).

Jesus through us: We can witness to God’s continued involvement with his creation.

Option One:

Supplies:

- *Video:* Project Dinosaur

The entire Kids Church time might be given to watching the video, *Project Dinosaur* by Unusual Films. This 64-minute video can be shortened to approximately ten minutes by not showing the lead segment introducing the whole series. (Order from <http://www.biblebookstore.com/1809547/search.asp?SearchType=3&category=3324&OrderBy=Alpha&searchResult=Project+Dinosaur>.)

This is an engaging movie about kids defending their faith. A boy finds a dinosaur bone and uses this as a basis for his science fair project. After a lot of investigation, he feels compelled to report that there is substantial evidence to support the biblical creation. Many interesting facts are presented about dinosaurs.

Option Two:

Present Kids Church in typical fashion as follows. Note that this option also uses a video for the message. If you use the video, you will have to adjust the time of the other activities accordingly.

Stamp of Excellence:

Remind the kids what excellent worship looks like. We are in God's presence to honor him. Put on your best manners. This might include wearing your name tag, participating eagerly at all times, listening when the leader is talking, raising your hand to speak, not distracting others, playing the learning game with cooperation, singing enthusiastically, and praying reverently. Offer rewards or positive reinforcement to those who worship with excellence.



Worship

Invocation:

Let kids bring the worship symbols forward such as the cross, candles, Bible, and offering plate. Invite God's presence and call by name Father, Son, and Holy Spirit.

Attention Grabber:

Capture the children's attention and help them focus on the worship theme for the day.

Supplies:

- *a broken or old clock, watch, or other mechanical apparatus*
- *similar clock, watch, or other mechanical apparatus as above that has been taken apart*
- *a paper bag*

Show children an old alarm clock, watch, or some mechanical apparatus. Ask:

What is more complicated in the way it is made and works—this watch or you? Who put you together?

Read Psalm 139:13-16.

God knew you before you were even born. He knows about every day of your life even before it takes place. He knows each of us through and through and still loves us completely. He has a wonderful plan for all of our lives.

Now show a similar clock taken apart and left in its many small pieces. If you are really fast, you might even be able to take apart the clock from the first example and use it. Put the pieces into a paper bag.

How long do you think it would take for me to shake this paper bag and for all the pieces to go back together into the clock I first showed you? Seems impossible doesn't it? I think it would be impossible.

But this might be like what many people believe about how the world was made. The world is much more complicated than this watch, but many believe it just fell together by chance. They talk about the "Big Bang" Theory. This theory says that everything just suddenly started with a big bang and all the stars and planets were flung out into the universe. It says that over time, life just came together in a single cell. Over more time, it became more and more complicated until finally there were people.

The Bible says something else. Nehemiah 9:6 says *"You alone are the LORD. You made heaven, the highest heaven, with all its armies. You made the earth and everything on it, the seas and everything in them. You give life to them all, and the armies of heaven worship you."* Let's worship God our Creator just as the angels in heaven are doing right now!

Songs of Worship:

Choose two or three songs. Briefly introduce songs so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God!

Your choice of music.

The Power of the Cross:

Jesus has given his life for us that we might have forgiveness and power to live for him.

We were made for a purpose. God made us for the purpose of loving him and loving others. If we haven't done a good job of loving him or loving others, we need to receive the power of his forgiveness to help us live that purpose.

Gather suggestions from the kids of how we might not have followed God's plan of loving him or loving others. Then lead the children in a time of confession followed by an announcement of forgiveness through the power of Jesus' dying on the cross for us.

Close with God's promise:

"I know the plans that I have for you, declares the Lord. They are plans for peace and not disaster, plans to give you a future filled with hope." (Jeremiah 29:11)

Song of Response:

Choose a song to help the children turn to Jesus. Or, you may want to help them celebrate what God has done by singing a song of praise.

Offering:

Teach the importance of giving. Talk about the mission activities they are supporting.

Supplies:

- *hula hoop(s)*

Place a hula hoop on the floor. As children bring forward their offerings, have them step into the hula hoop. This symbolizes the giving of themselves as an offering to God.



The Word

Learning Game:

Some churches dismiss children from the adult service at this time to join Kids Church. The learning game provides a fun kinesthetic activity to help kids connect with each other. The learning point will help reinforce the theme of the day.

Make a Machine:

Supplies:

- *music with a heavy rhythm*

Divide into groups of six to eight. Bring one group forward to demonstrate what all groups will do.

We will be making a people machine. Its purpose is to move to the rhythm of the music (or clapping). The machine begins with one moving person, then another one is added, and another, and so on. Each time a person is added as a new part to the people machine, that person must have some part of himself touching another person in the machine. For an example, two people might connect with a hand touching a shoulder or a foot touching a foot. For that matter, a person could attach by lying on the floor and have the bottom of his foot touching another's leg. Every part of the machine must be attached.

But here is the trick! Every part of the machine must be moving and keep moving as the machine is built. I'll show you what I mean. Every person number off one through eight. The first part (person) of the machine comes forward, and I'll tell you how to start moving in rhythm with the music. Then we will add new parts.

- Part One: Moves head and one hand.**
- Part Two: Attaches and moves both elbows.**
- Part Three: Attaches and moves one leg and one arm.**
- Part Four: Attaches and moves blinking eyes and fingers.**
- Part Five: Attaches and bends from the waist.**
- Part Six: Attaches and makes circles with arms.**
- Part Seven: Attaches and moves both feet.**
- Part Eight: Attaches and moves both hands and one foot.**

Have the other groups do this as you call out the directions for all. You might find it more entertaining if some groups perform for others to watch. Then the roles are reversed and those who watched perform. A fun variation to add is to invite each part to make some kind of noise with the rhythm as they are added.

The teaching point is:

Each person is unique and was created for a purpose. God had to put everyone and everything together. Each is a part of his bigger plan.

Bible Presentation:

Help children pay attention by giving them a word or concept to listen for as you read. Consider letting a child read who could do so with excellence.

Read Hebrews 11:3 (NIV):

“By faith we understand that the universe was formed at God’s command, so that what is seen was not made out of what was visible.”

Did you hear what God says, “What is seen was not made out of what was visible.” This is opposite to the idea that some sort of life cell existed and evolved. God’s word says there was nothing to begin with. His word brought all things into being.

Application 1:

Supplies:

- *video: The Creation Adventure Team: A Jurassic Ark Mystery (Co-produced by Answers in Genesis Ministries & Gospel Communications International, 2002. Published by Gospel Communications International)—order from <http://www.creationsensation.com/MuseumStore/Jurassicarkmystery.htm>*

Show the 45-minute video, *The Creation Adventure Team: A Jurassic Ark Mystery* from Gospel Communications. After the video say:

In science, we gather evidence through observation and experimentation and draw conclusions based on evidence. Scientists proposed the theory of evolution. But evolution is a theory not a fact, so it may have to be changed.

No humans were present to observe or record the beginning of the world, but God was. The Bible records what God said happened. It takes just as much faith to believe the theory of evolution as it does

to believe in Creation. The Bible and many other scientific observations give substantial evidence to support Creation.

Let's remember today that we worship the Creator of Creation.

For more information about thousands of scientists who accept the biblical account of origins as true history, see "*Creation Scientists*" page posted at www.AnswersInGenesis.org.

Application 2:

Supplies:

- *guest speaker who is a believing doctor or scientist*

Ask a believing doctor or scientist to give a testimony of the complexity of the human body. Have this person explain some of the complexities and how only an intelligent designer could have made such a miracle.



Witness

Witness and Tell:

Give children opportunities to share how God is working in their lives. It is best to use a microphone to ask children interview questions around the theme for the day.

Have kids tell about something special in creation that they have seen and can only be explained by God. An example would be a baby animal being born.

Kids could also take a brief field trip to gather observations of God's wonderful creation. Challenge every person to notice something God made that we normally may not notice or something we might overlook.

Prayer:

Let the kids pray out loud. If you are using a microphone, invite children to form a prayer line and speak their thanksgivings or requests. If you have portable microphones, you can roam the audience. Kids can also go to prayer stations set up for specific types of prayer.

Supplies:

- *signs: "Food," "Family," "Friends," "Fun"*

Designate several sections of the room as thanksgiving centers by placing a sign on the floor in that area. The titles of the thanksgiving centers are: Food, Family, Friends, and Fun. Have children move to a thanksgiving area and thank God for specific examples of what God made and gave them. Children pray out loud as the microphone is brought to them or the presenter points to them. Additional prayers and petitions may be added after all have prayed.

Blessing:

Speak a blessing prayer over the children. Personalize this to your setting. Use a special scripture verse or blessing around the theme of the day.

Song of Sending:

Choose one song. Briefly introduce song so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God.

Supplies:

Kids Church Option 1:

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Offering :

- hula hoop(s)

Learning Game:

- music with a heavy rhythm

Application 1:

- video: *The Creation Adventure Team Vol. 2 A Jurassic Ark Mystery* (Co-produced by Answers in Genesis Ministries & Gospel Communications International, 2002. Published by Gospel Communications Int'l. <http://www.creationsensation.com/MuseumStore/Jurassicarkmystery.htm>

Application 2:

- guest speaker who is a believing doctor or scientist

Prayers:

- signs: “Food,” “Family,” “Friends,” “Fun”

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.