



Date: \_\_\_\_\_

Series: Jesus is Lord of All  
Spring Year 2, Lesson 50

# Seated with Christ

**Primary Scripture:** Acts 1:3-11. Jesus' ascension and commission to witness

**Key Verse:** Colossians 3:1-2, "Since you were brought back to life with Christ, focus on the things that are above – where Christ holds the highest position. Keep your mind on things above, not on worldly things."

## How does this address a need in our kids' lives?

A characteristic of this generation is that it seeks to make a difference. Young followers of Jesus Christ need to know that Jesus expects them to make a difference in their world. They can be his witnesses. Before they can make a difference, they need power from him. One way for us to understand our power is to see ourselves with Jesus as he reigns right now in heaven. This is a biblical principle. As a matter of fact, the Bible describes us as seated with Christ, sharing his authority right now as we follow him. From this position of power, we can witness to the world.

## How does Jesus fill this need?

**Jesus for us:** Jesus defeated Satan through his death and resurrection. Now Jesus rules from on high to give us his power.

**Jesus in us:** Jesus declared that we have power as the Holy Spirit comes upon us. The Holy Spirit is called the Spirit of Christ, himself.

**Jesus through us:** Through the power that Jesus has given us, we can witness to the world.

## Stamp of Excellence:

*Remind the kids what excellent worship looks like. We are in God's presence to honor him. Put on your best manners. This might include wearing your name tag, participating eagerly at all times, listening when the leader is talking, raising your hand to speak, not distracting others, playing the learning game with cooperation, singing enthusiastically, and praying reverently. Offer rewards or positive reinforcement to those who worship with excellence.*



## Worship

### Invocation:

*Let kids bring forward the worship symbols, such as the cross, candles, Bible, and offering plate. Invite God's presence and call by name Father, Son, and Holy Spirit.*

### Attention Grabber:

*Capture the children's attention and help them focus on the worship theme for the day.*

*Props needed for the entire worship time: a large chair on top of a large table in the center with two smaller chairs on both sides, a white robe with a large gold star (like a sheriff's star) on the robe*

*Give the kids a visual picture of their position in Christ with this object lesson.*

Drape the white robe over the middle chair with the star in view. The two small chairs need to be positioned on top of the table so that a child might sit in each. Begin with the following.

**Boys and girls, last week we learned that Jesus rose from the dead and is alive. Since he died on the cross, Jesus defeated Satan and all of our enemies. Jesus is alive! Today we will see how he ascended into heaven and is in the highest position of power there.**

**I would like you to imagine right now that if you could see Jesus in heaven, it might be like having him sit in the middle chair on top of this table. Let this white robe remind you of Jesus, who has finished his wonderful work of going to the cross and dying for our sins. Now he is ruling in heaven.**

**Let's imagine Jesus right here in this room, just like he is in heaven. He is King of the Universe! He is ruling right here and his love and power are greater than anything else.**

**I wonder what these other two chairs are for?**

Take suggestions from the group until someone guesses that they represent us. If your table is sturdy enough, and the children are light enough, you might have two small children sit in the smaller chairs. *Be sure this is safe!*

**The Bible says in Colossians 3:3, “...your life is hidden with Christ in God.” In other words, since you trust Jesus as your Savior and follow him as your Lord, it is just as if you are with him where he is. It’s just like you are right there in heaven with Jesus now ruling the whole world. Even though you cannot see heaven or him, the Bible says that your life is hidden with him. Because of that, you will have great power. That is what we are going to learn today as we discover what it means to be seated with Christ.**

**Now let’s worship the King, and, as we do, imagine Jesus right there in the middle of all of heaven. We are right there with him. There is nothing more important than giving him our worship and praise!**

## **Songs of Worship:**

*Choose two or three songs. Briefly introduce songs so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God!*

## **The Power of the Cross:**

*Jesus has given his life for us that we might have forgiveness and power to live for him.*

Explain how countries today have ambassadors who represent their king or the president of the country.

**Since Jesus is a king, he also has his ambassadors. Imagine Jesus sitting right here on his throne and saying to one of the people next to him, “I want you to go and be my representative to a foreign country. I want you to show them and tell them about me.” That is exactly what an ambassador does.**

**2 Corinthians 5:20 says it this way: “Therefore, we are Christ’s representatives, and through us God is calling you.” Another version says that we are Christ’s ambassadors. That means Jesus has sent you to your family and to your friends to be his ambassador. You are to be a representative of the King.**

**Have you always acted like a representative of the King? If you fail to show his love or act unkindly, that is not representing Jesus well, is it? A good ambassador for Jesus would not miss a chance to help someone or fail to tell someone about him.**

**Let's stop now and tell God that we are sorry for any times that we haven't been good ambassadors for him. Because of his forgiveness, he will give us power to represent him.**

Give time for silent confession.

**Now I give you the assurance of your forgiveness. Since Jesus has died on the cross for your sin and lives again, he forgives you and still wants you to be his representative. Go and be ambassadors for Jesus.**

## **Song of Response:**

*Choose a song to help the children turn to Jesus. Or, you may want help them celebrate what God has done by singing a song of praise.*

## **Offering:**

*Teach the importance of giving and talk about the mission activities they are supporting.*

*Option: Use a mailbox or mailing envelope as an offering plate.*

As children put in their offering, talk about how just like we are sent out as ambassadors for Jesus, our offerings are sent out to help people.



# The Word

## Learning Game:

*Some churches dismiss children from the adult service at this time to join Kids Church. The learning game provides a fun kinesthetic activity to help kids connect with each other. The learning point will help reinforce the theme of the day.*

*Supplies needed: several office chairs on wheels, scooter boards or skateboards upon which children can sit*

### **“Super Chair Blastoff!”**

Divide kids into teams standing in parallel lines. Each team has a chair on rollers. The lines of kids are to act as a rocket blastoff station. One child from each team sits in the chair while the rest of the team use their hands to push the chair along as it gathers speed to finally blast off! The team members in line must stand stationary not moving their feet.

The contest is to see which team can send its chair the farthest. Different players may be substituted in the chair to find the best combination for the farthest flight.

After the contest, gather kids together and say:

**We are seated with Christ knowing that he has risen from the dead and is seated right now at God’s right hand. He now rests, having defeated the power of Satan through the cross and resurrection. When we believe in him, we, too, can rest and are seated with him in such a position and power. From that position, he also sends us out to be his witnesses. How far will he send us?**

## Bible Reading:

*Help children pay attention by giving them a word or concept to listen for as you read. Consider letting a child read who could do so with excellence.*

Use the video: *The Visual Bible Acts, 1: 3-11* by the Visual Bible International, Vol.1, 1997 to present the Bible reading. Order from

[http://www.christiancinema.com/catalog/product\\_info.php?products\\_id=364](http://www.christiancinema.com/catalog/product_info.php?products_id=364)

To introduce the video say:

**Today we have been talking about Jesus going back to heaven. Who can remember the word we used to describe his going up? (*Ascension*) Now we will watch a video depiction of this important event. The action we are about to see is recorded in the New Testament of the Bible in the first chapter of Acts. This will be short, so pay close attention. I will ask some questions afterward and we'll see who can answer. Ready? Okay. Let's watch the video...**

After the video, ask:

**What do we mean when we talk about Jesus' "resurrection?"** (*When he rose from the dead.*)

**How many days passed between Jesus' resurrection and when he ascended into heaven?** (*40 days*)

**What did Jesus say would happen after the disciples received the Holy Spirit?** (*They would be his witnesses.*)

**What does it mean to be a witness for Jesus?** (*To tell others about his love, death, and resurrection.*)

**As Jesus was taken to heaven, what hid him from the view of the disciples?** (*A cloud.*)

**How will Jesus come back to earth?** (*In the same way he left, in the clouds.*)

**So far today we've talked about how we are God's *ambassadors* or *witnesses* to the world. Both words point to how we are to represent Jesus to the world and to our family, friends, and neighbors.**

## **Application:**

Read the short book, *Adam Raccoon and the Mighty Giant* by Glen Keane. Use the following questions to help children understand the main points from the story and make application to their lives.

**What did King Aren ask Adam to do?**

**Did Adam need to be afraid of the giant? Why or why not?**

**Are you more like Freddy the Frog or Adam? How?**

**What do you think Adam told the giant about the king when he was talking to him?**

**How is King Aren like Jesus?**

**How are you a deputy to Jesus like Adam was to King Aren?**

**How are you like Adam the Raccoon?**



# Witness

## Witness and Tell:

*Give children opportunities to share how God is working in their lives. It is best to use a microphone to ask children interview questions around the theme for the day.*

*Additional props needed: several cutout stars that say "Deputy"*

Take the white robe from the middle chair. Put on the robe, which has a large gold star (like a sheriff's star) on it.

Invite children forward to share a story of how they represented Jesus in something they did or said to others. As each child shares his story, stand behind the individual and place a deputy's badge on him or her. This is a picture of what it means to reign or rule with Christ. Conclude with:

**While we still live on earth, we *spiritually* reign with Jesus in heaven. Throughout our lives, he is with us to give us his full authority to be his representatives or ambassadors. That is just like a sheriff making someone a deputy.**

## Prayer:

*Let the kids pray out loud. If you are using a microphone, invite children to form a prayer line and speak their thanksgivings or requests. If you have portable microphones, you can roam the audience. Kids can also go to prayer stations set up for specific types of prayer.*

## Blessing:

*Speak a blessing prayer over the children. Personalize this to your setting. Use a special scripture verse or blessing around the theme of the day.*

## Song of Sending:

*Choose one song. Briefly introduce song so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God.*



# Supplies:

## *Attention Grabber:*

- one large table with a large chair in the middle and two smaller chairs on the sides – place these chairs directly on top of the table
- a white robe with a large gold star (like a sheriff's star) on it

## *Offering:*

- use a mailbox or large envelope as an offering plate

## *Learning Game:*

- several office chairs on wheels, scooter boards or even skateboards

## *Bible Reading:*

- video: *The Visual Bible Acts 1: 3-11* by the Visual Bible International, Vol.1, 1997—order from  
[http://www.christiancinema.com/catalog/product\\_info.php?products\\_id=364](http://www.christiancinema.com/catalog/product_info.php?products_id=364)

## *Application:*

- short book, *Adam Raccoon and the Mighty Giant* by Glen Keane—order from  
<http://www.bookschristian.com/sys/product.php?PRODUCT=121178>

## *Witness and Tell:*

- some cutout stars that say “Deputy”

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.