



Date: _____
Series: Lookin' for a Leader
Summer Year 3, Lesson 5

There Is But One True God to Follow

Primary Scripture: 1 Kings 17 and 18, Elijah's story.

Key Verse: 1 Kings 18:21, "How long will you try to have it both ways? If the LORD is God, follow him; if Baal is God, follow him."

How does this address a need in our kids' lives?

Kids today grow up in a world that offers many spiritual "truths." In fact, there is a collection of "gods" from which they can choose. New age spirituality, materialism, and Eastern religions are among some of them. Kids need to know clearly that God is the true and living God. He calls us to follow him.

How does Jesus fill this need?

Jesus for us: Jesus came as a prophet to proclaim the truth that there is but one God. Jesus, as God's Son, gave his life so we would have forgiveness from our idolatry and be in fellowship with God.

Jesus in us: As we open our hearts to Jesus, he dwells in us by the power of his Holy Spirit so we might follow the one true God.

Jesus through us: We, too, can proclaim that there is only one God and we can follow him through faith in Jesus.

Stamp of Excellence:

Remind the kids what excellent worship looks like. We are in God's presence to honor him. Put on your best manners. This might include wearing your name tag, participating eagerly at all times, listening when the leader is talking, raising your hand to speak, not distracting others, playing the learning game with cooperation, singing enthusiastically, and praying reverently. Offer rewards or positive reinforcement to those who worship with excellence.



Worship

Invocation:

Let kids bring forward the worship symbols, such as the cross, candles, Bible, and offering plate. Invite God's presence and call by name Father, Son, and Holy Spirit.

Attention Grabber:

Capture the children's attention and help them focus on the worship theme for the day.

Supplies: dollar bill, thick book, some type of small idol (a little Buddha, a crystal, or a plastic animal)

Kids, how many of you have ever held up your pointing finger and said, "We're number one?" Sometimes we do that at sporting games or when we win a contest.

In worship today we are doing that in a special way. We are going to say, "God is number one!" There is only one true God. He is God the Father who made us, God the Son who gave his life for us, and God the Holy Spirit who lives in us. He is three persons, yet one God. He is number one!

People follow many types of gods. Some people do not even realize they are following things as gods.

Hold up the dollar bill.

Some people serve money like a god and don't realize it. Money can be a god when the most important thing in your life is getting more money or more things.

Hold up crystal.

Some people seek power from crystals or read horoscopes to see their future.

Hold up book.

Some people seek power by just trying to be so smart that they do not think they need God.

Some people worship gods they think are in trees or animals, maybe in the spirits of their dead ancestors. What might be some other ways people worship other “gods”?

Though people serve many different types of gods, the truth is there is only one true God—the one who gave his Son, Jesus, for us. If we believe in him, we will live forever with him. He is the one that we should follow.

Let’s praise the one true God with song.

Songs of Worship:

Choose two or three songs. Briefly introduce songs so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God!

Your choice of music.

The Power of the Cross:

Jesus has given his life for us that we might have forgiveness and power to live for him.

Supplies: cross

Hold up the cross.

Christianity is the only religion in which God comes to us to fix the broken relationship between man and God. All other religions are based on things we have to do to get God to love us or help us. Christianity is based on what God does to save us. Who can tell us what God has done to save us?

Take kids’ responses. Then present the Gospel, pointing out that through Jesus’ life, death, and resurrection for us we have forgiveness of sins and new life in him.

Let’s come to Jesus and thank him for that. Let’s tell him we need him in our lives. Let’s also tell him the things we have done wrong and need his forgiveness so he can change us.

Lead kids in a prayer of confession and thankfulness for God’s forgiveness.

Song of Response:

Choose a song to help the children turn to Jesus. Or, you may want help them celebrate what God has done by singing a song of praise.

Offering:

Teach the importance of giving and talk about the mission activities they are supporting.

What are some ways we can show God how much we appreciate what he has done for us? How can we show him he is number one in our lives?

Let kids respond.

One way to show our love to God is when we give an offering of money at church. Not only does it show God we love him and trust him, it also supports ministries that tell others about his love.

Talk about your current mission project and how close you are to meeting your goal. Then receive the offering and speak a prayer thanking God that we have resources to share so others can experience his love, too.



The Word

Learning Game:

Some churches dismiss children from the adult service at this time to join Kids Church. The learning game provides a fun kinesthetic activity to help kids connect with each other. The learning point will help reinforce the theme of the day.

“Balloon Obstacle Course”

Supplies: obstacle course using hula hoops or some other markers that are safe when kids step into them or bump against them, two to five inflated balloons

In advance, set an obstacle course in the room using hula hoops or some other kind of markers. Divide the kids into two to five groups and have them line up in single file. Give an inflated balloon to the first person in each line. Tell them that the object of the game is to go from the starting point to another point (which can be a wall or a line marked with masking tape), navigating through the obstacle course without stepping in any hula hoops or bumping against the obstacles. While doing this, they are to *bounce* the balloon in the air.

After they arrive at the destination, the starters then carry the balloons back to the starting line for the next kids waiting in line to go. Continue until all have had a turn.

In this activity, you had one balloon to focus on and follow. Just like each team had one balloon, there is but one true God. We want to follow him. We want to keep our eyes on him. We will come across many obstacles in our lives that would try to keep us from following the one true God. We need to keep our eyes on him and not follow any other gods or get bumped by any other obstacles.

Bible Reading:

Help children pay attention by giving them a word or concept to listen for as you read. Consider letting a child read who could do so with excellence.

Read the Bible verse 1 Kings 18:21.

The prophet Elijah made a challenge to the people. He asked them whom they were going to serve—the true God or the false god of Baal. If he were to ask you that same question, what would you say?

Let's find out what happened to the prophet, Elijah, as we learn that there is but one true God to follow.

Application:

Supplies: video, Animated Stories from the Bible: Elijah (Family Entertainment Network, 1993)

Show this 30-minute video.



Witness and Tell:

Give children opportunities to share how God is working in their lives. It is best to use a microphone to ask children interview questions around the theme for the day.

1. Have volunteers come forward and give examples of ways people try to get others to follow false gods.
2. Have volunteers come forward and give examples of how they have chosen to follow the one true God.

Prayer:

Let the kids pray out loud. If you are using a microphone, invite children to form a prayer line and speak their thanksgivings or requests. If you have portable microphones, you can roam the audience. Kids can also go to prayer stations set up for specific types of prayer.

Options: (select one from the options below)

_____ **Prayer Line Option:** Kids line up and take turns stepping in front of the microphone to speak their prayers briefly.

_____ **Prayer Chair:** Adults or children with special prayer needs are invited to sit in the chairs. Kids gather around them, lay hands on their shoulders or knees and take turns praying.

_____ **Popcorn Prayer:** The leader moves through the crowd with a microphone and turns it toward kids who are raising their hands to pray. The kids speak their prayers into the microphone.

Lord's Prayer: Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

Blessing:

Speak a blessing prayer over the children. Personalize this to your setting. Use a special scripture verse or blessing around the theme of the day.

Song of Sending:

Choose one song. Briefly introduce song so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God.

Supplies:

Attention Grabber:

- a dollar bill
- a thick book
- some type of small idol (a little Buddha, a crystal, or a plastic animal)

The Power of the Cross:

- cross

Learning Game:

- obstacle course in the room using hula hoops or some other kind of markers that are safe if children step into them or bump against them
- two to five inflated balloons

Application:

- video from Nest Family Entertainment, *Animated Stories From the Bible: Elijah* (Irving, TX: Family Entertainment Network, 1993) www.nestfamily.com

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.