



Date: _____
Series: God Is Our King
Fall Year 1, Lesson 17

God Gives Wisdom to Solomon

Take Home Point: *GOD IS OUR KING – *I will use my mind to serve God.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: 1 Kings 3:10-28

We will help children know:

- The Bible Event of God giving King Solomon a gift.
- God wants us to make wise choices.

We will help the children feel:




- Desire to do right and please God.
- Equipped to know right from wrong choices.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Make a Happy/Sad puppet.
- Snack: Eat mini crowns.
- Game: Play Panto "mind".
- Teach Albie the Take Home Point: ***GOD IS OUR KING...** *I will use my mind to serve God.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 17 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 4	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Judy puppet <i>Bible Event:</i> <ul style="list-style-type: none"> Bible school paper with a large star drawn on it decorated mystery box with removable lid, containing: <ul style="list-style-type: none"> stack of play money bag of candy party hat or party horn small gift wrapped box containing paper with "wisdom" written on it
Small Group Application 	7 8 9 10	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> one small white paper plate per child crayons or markers one craft stick per child tape <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice colored "O" cereal <i>Activity 3: Game</i> <ul style="list-style-type: none"> Copy of Appendix A paper bag or small box
Large Group Wrap-up 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Judy puppet, school paper with a star on it

Presenter: Boys and girls, let's call Judy. (Children call "Judy".)

Judy: Hi everyone. (Judy holds up paper.)

Presenter: Hi, Judy. What do you have?

Judy: I got a star on my homework!!

Presenter: Is that good?

Judy: Oh yes. It means I am very very smart! Maybe even smarter than you.

Presenter: Wow, Judy, do you always get stars?

Judy: Usually I do. Once I got a happy face. That means I did OK, but it is not as special as a star. A star means I am really smart. I like being smart.

Presenter: It seems to be important to you to be smart.

Judy: Well of course it is. If I am really smart, I can be Queen Judy, ruler of everyone!

Presenter: Judy, did you know that there is something more important than being smart?

Judy: What is more important than being smart?

Presenter: Using your smart mind to serve God.

Judy: Using my smart mind to serve God, hmmm, I guess that makes sense.

Presenter: Since you are so smart, you have probably figured out that using your smart mind to serve God is what our Bible event is about.

Judy: I figured that.

Presenter: Would you like to learn more about that Bible event?

Judy: Yes.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: O.K.

Presenter: *GOD IS OUR KING... now you say, "*I will use my mind to serve God.*"

Judy: Use your mind to serve God.

Presenter: Do you think you can teach the boys and girls?

Judy: Sure.

Presenter: Okay everybody, *GOD IS OUR KING...

Judy: (and everyone): *I will use my mind to serve God.*

Presenter: Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

Bible Event: Treasure Box

Supplies: Bible, treasure box containing: stack of play money, bag of candy, party hat or blower, small gift wrapped box containing paper with "Wisdom" written on it

Presenter holds the Bible

A long time ago in the the country of Israel, there lived a king named King Solomon (put a pretend crown on your head). **He was the son of King David. One night while King Solomon was sleeping, God came and spoke to him. God told King Solomon to ask for any gift he wanted. King Solomon wanted to be a good king.**

Did King Solomon ask for a million dollars?
(Flash a stack of play money from the treasure box.)

NO! Did Solomon ask for all the candy he could ever want?
(Pull a bag of candy from the treasure box.)

NO! Did Solomon ask for every day to be his birthday?

(Pull the party hat or horn blower from the box.)

NO! He asked for another, very wonderful gift. (Pull small gift-wrapped box from the treasure box.)

Today we will learn what that gift was and why it is so wonderful. When you see me do an action, I want you to do the same thing.

King Solomon was a young king and he was worried that he would not be a good king (scratch your temple and look worried). **He knew he would be making many important decisions. Let's look in the box and see what Solomon wanted from God.** (Lift lid and take out piece of paper.) **This says "wisdom". Wisdom means knowing right from wrong and making good decisions.**

King Solomon wanted to know in his heart (put hands over heart) **that the decisions he made were right. God was happy to hear that King Solomon wanted wisdom** (smile big). **God made Solomon very wise** (point to temple).

Here is an example of how Solomon used his mind to serve God by using his wisdom.

Once there were two women (hold up two fingers) **that lived in the same house. They both had very small babies** (rock a pretend baby in your arms). **Sadly,** (make a sad face) **one baby died. The mommy of that baby was so sad her baby died, that she tried to steal the other woman's baby. She switched the babies in their beds. Both of them argued over whose baby was alive. Both said, "The baby is mine!"** (point to chest) **Only one** (hold up one finger) **of them was telling the truth.**

They went to King Solomon so he could decide who was really the mommy. He told the women, "Let's divide the baby (make a cutting motion) **and I will give both of the women half of the baby."**

One of the women said, "Yes, cut the baby in half." The other woman said, "Oh no! Please don't hurt the baby. Give it to the other woman instead."

Wise King Solomon said, "You are the real mommy. I can tell you love the baby the most. You would rather give up the baby than see it hurt. You may have the baby."

Solomon used his gift of wisdom from God to find the real mommy of the baby.

We know that God loves us and we want to do what he wants. Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. ***GOD IS OUR KING... *I will use my mind to serve God.***

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We will serve you with our mind.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is **OUR** King.
GOD is **OUR** King.
YES he **IS**. **YES** he **IS**.
I will **USE** my **MI**-nd.
I will **USE** my **MI**-nd.
TO serve **GOD**.
TO serve **GOD**.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft: Happy/Sad Puppet

Supplies: a paper plate and craft stick for each child; tape; markers or crayons,

Before class, tape the stick to the back of the plate. Give each child a paper plate.

Today we are going to make a happy/sad puppet. I want you to draw a happy face on the front of the plate and a sad face on the back of the plate.



Our take home point is: *GOD IS OUR KING—I will use my mind to serve God. Now we are going to practice using our minds to serve God. I am going to tell you some things that my friend Danny (if there is a *Danny* in your group, use a different name) did. If you think it would make God happy, show me the puppet's happy face. If it would make God sad, show me the puppet's sad face.

1. Danny let his friend play with his favorite car.
2. Danny hit his sister.
3. Danny helped his mother wash the dishes.
4. Danny picked up some trash at the park.
5. Danny teased his dog.
6. Danny invited his friend to his church.

Review the Bible Event.

What is the best gift you ever received? *(Answers will vary. Children this age are very materialistic and will probably mention a toy. That is okay.)*

Let's practice the take home point. ***GOD IS OUR KING...I will use my mind to serve God.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We will serve you with our mind.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is **OUR** King.
GOD is **OUR** King.
YES he **IS**. **YES** he **IS**.
I will **USE** my **MI**-nd.
I will **USE** my **MI**-nd.
TO serve **GOD**.
TO serve **GOD**.

Activity 2: Snack: Mini Crowns

Supplies: Colored cereal "O"s' napkins, cups, water or juice.

*****CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We will serve you with our mind.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to eat a snack that reminds us of a miniature crown. As you eat your mini crowns, we will review the Bible event.

Review the Bible event.

When God told King Solomon to choose a gift, what did he choose? (*Wisdom.*)

Let's practice the take home point. ****GOD IS OUR KING...I will use my mind to serve God.**

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR King.
GOD is OUR King.
YES he IS. YES he IS.
I will USE my MI-nd.
I will USE my MI-nd.
TO serve GOD.
TO serve GOD.

Activity 3: Game: Panto'mind' Game

Supplies: Copies of Appendix A, cut apart on lines; box or brown bag

Today we are going to play a game that will help you practice today's take home point, ***GOD IS OUR KING...I will use my mind to serve God.** In this bag I have pieces of paper. Each one has an action that is either a good way to use your mind or a bad way to use your mind. Each one of you will come up here as I call your name and choose one of the papers. I will whisper in your ear what it says, then you will try to do the action. Everyone else will try to guess the action and then tell us if it is a good way or bad way to use our mind. (If it is too difficult for children to act out the scenarios, have them choose one, teacher can read it and child can tell you if it is good or bad.)

Review the Bible event.

What did God think of Solomon's choice of wisdom? (*He was happy.*)

Let's practice the take home point. ***GOD IS OUR KING...I will use my mind to serve God.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We will serve you with our mind.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR King.
GOD is OUR King.
YES he IS. YES he IS.
I will USE my MI-nd.
I will USE my MI-nd.
TO serve GOD.
TO serve GOD.

Prayer Time:

What does "wisdom" mean? (*Knowing right from wrong and making good decisions.*)
We talked about good and bad ways to use our mind. What are some of the good ways to use our mind? (*Answers will vary.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. ****GOD IS OUR KING...I will use my mind to serve God.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We will serve you with our mind.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR King.
GOD is OUR King.
YES he IS. YES he IS.
I will USE my MI-nd.
I will USE my MI-nd.
TO serve GOD.
TO serve GOD.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: *Albie the puppet, sample of today's craft and snack.*

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a happy/sad face puppet. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

Kids say:

Presenter: (says to Albie):

Albie says:

GOD IS OUR KING...

... I will use my mind to serve God.

GOD IS OUR KING...

"I will try out for cheerleader squad!"



Presenter: Albie, look at the snack we ate. It reminds us of miniature crowns. Now listen carefully to the take home point.

Presenter: (says to kids):

Kids say:

Presenter: (says to Albie):

Albie says:

GOD IS OUR KING...

... I will use my mind to serve God.

GOD IS OUR KING...

"I will not eat skunk flavored applesauce!"

Presenter: Albie, today we played a panto'mind' game. Now, please listen closely to the take home point.

Presenter: (says to kids):

Kids say:

Presenter: (says to Albie):

Albie says:

GOD IS OUR KING...

... I will use my mind to serve God.

GOD IS OUR KING...

"I will not get hit by a spit wad!"

Presenter says:

Albie, listen one last time.

GOD IS OUR KING...

Kids say:

... I will use my mind to serve God.

Presenter: (says to Albie):

GOD IS OUR KING...

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
GOD IS OUR KING... I will use my mind to serve God.

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are our King.
We will serve you with our mind.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is OUR King.
GOD is OUR King.
YES he IS. YES he IS.
I will USE my MI-nd.
I will USE my MI-nd.
TO serve GOD.
TO serve GOD.**

Goodbye boys and girls. Remember that God loves you and he wants us to use our minds to serve him.

Tell your mom, “I love you.”	Whine for a treat at the store.	Love God because he loves you.
Hug a friend who is hurt.	Call your brother or sister a mean name.	Throw a temper tantrum.
Throw a ball in the house and break a picture.	Play in the mud in your church clothes.	Tell Jesus you are sorry when you do something wrong.
Pick up your toys.	Share a toy with a friend.	Make a silly face to make your baby brother laugh.