



**Date:** \_\_\_\_\_  
**Series:** God Is Our King  
Fall Year 1, Lesson 19

# God Answers King Hezekiah's Prayers

**Take Home Point:** \*GOD IS OUR KING—*We Will Pray to God.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** 2 Chronicles 32: 1-23

**We will help children know:**

- King Hezekiah prayed to God for help and God answered.
- We can pray to God for help and God will answer.

**We will help the children feel:**




- Happy that we can talk to God in prayer.
- Joyful that God answers our prayers.
- Eager to pray to God.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and listen to a costumed character being interviewed.
- Craft: Make a Prayer Pouch.
- Snack: Eat a Prayer Sandwich.
- Game: Play a prayer game.
- Teach Albie the Take Home Point: GOD IS OUR KING...We will pray to God.
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 19 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3 4	Puppet Presentation  Bible Event	<i>Puppet presentation:</i> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• small stuffed animal</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>• Bible</li> <li>• King Hezekiah Costume</li> <li>• sign with happy face on one side and sad face on other side</li> </ul>
<b>Small Group Application</b> 	7 8 9 10	Activity 1: Craft  Activity 2: Snack  Activity 3: Game  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>• Copies of Appendix A, 1 per child</li> <li>• crayons or markers (stickers optional)</li> <li>• 1 paper plate per child (option, 1 sheet of construction paper)</li> <li>• Tape</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins</li> <li>• cups, water or juice</li> <li>• one piece of bread (or tortilla) per child</li> <li>• jelly or jam</li> <li>• craft sticks or plastic knives</li> <li>• one spoon</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>• large sack</li> <li>• newspapers or paper for recycling</li> </ul>
<b>Large Group Wrap-up</b> 	12 12	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## Pre-Session Singing (10 minutes)

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## Large Group Opening (15 minutes)



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## Puppet Presentation

*Supplies: Judy puppet, small stuffed animal*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy". Judy comes out holding small stuffed animal.)

Judy: Hi, everyone.

**Presenter:** Hello Judy. Who is your friend you are carrying?

Judy: This is my friend Fluffy. Fluffy, say "hello" to the boys and girls.  
(Fluffy waves or says, hello.)

**Presenter:** Judy, why do you have Fluffy with you today?

Judy: I wanted to show her all my friends at church.

**Presenter:** That is really nice Judy. What else do you do with Fluffy?

Judy: I talk to Fluffy whenever I am happy or sad. Fluffy always listens to me.  
Fluffy is never too busy to listen to me.

**Presenter:** It's wonderful that you have Fluffy to talk to, Judy. Do you know that there is someone else we can talk to whenever we want? He is never too busy to listen.

Judy: Who could that be?

**Presenter:** It is God and Jesus. When we talk to God and Jesus, it is called 'praying'.

Judy: I knew that.

**Presenter:** Judy, today our Bible event is about a king named Hezekiah and how he prayed to God. Would you like to learn more about that Bible event?

Judy: Yes.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: O.K.

**Presenter:** \*GOD IS OUR KING... now you say, "*We will pray to God.*"

Judy: We will pray to God.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Ok everybody, \*God is our king...

Judy: (and everyone): We will pray to God.

**Presenter:** Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

## **Bible Event: Costumed Biblical Character**

*Supplies: Bible; King Hezekiah costume; sign with happy face on one side and sad face on the other side*

Presenter holds the Bible

**Today, during the Bible event, I am going to hold up a sign that has a happy face on one side and a sad face on the other side. Show the sign. When I hold up the happy face, you say "Yea!" When I hold up the sad face you say "Boo!" Practice a couple times.**

**Today, we are going to hear about King Hezekiah who faced a bad king (*hold up sad face*) who wanted to fight his country. King Hezekiah prayed to God and God answered his prayer. (*Hold up happy face.*) To tell the story, I am going to interview someone who is pretending to be King Hezekiah. King Hezekiah, can you come out please?**

**Interviewer:** Welcome, King Hezekiah. I understand that you and the Israelites have had some difficult problems recently.

King Hezekiah: Yes, we have but we prayed to God for help. God answered our prayers. (*Hold up happy face.*)

**Interviewer:** **Tell us what happened.**

King Hezekiah: The king of Assyria, Sennacherib, came to fight against my country, Judah. *(Hold up sad face.)* His soldiers surrounded our city.

**Interviewer:** **What did you do?**

King Hezekiah: We blocked off the water from the other army. We also fixed our wall and made new walls, built towers, and made new weapons and shields. *(Hold up happy face.)*

**Interviewer:** **I guess that made your people feel a lot better.**

King Hezekiah: It did, but I thought my people might be worried, so I gathered them together. I told them not to be worried, because God is more powerful than the other army and would help us fight our battles. That made the people feel better. *(Hold up happy face.)*

**Interviewer:** **What happened next?**

King Hezekiah: Later King Sennacherib started to tease us and try to make us afraid of him. He said he had beaten other kings and could win against our God, too. He even sent us a letter that made fun of God. *(Hold up sad face.)*

**Interviewer:** **Did that scare your people?**

King Hezekiah: A man of God named Isaiah and I prayed to God for help. God answered our prayer. *(Hold up happy face.)* We reminded God that this evil king had made fun of him, and said that his false god was much stronger than the true and living God. *(Hold up sad face.)* We knew our God was the only God. Our God would defend us and defend our name. *(Hold up happy face.)*

After we prayed, we woke up the next morning and you won't believe what we saw. Outside our city had been thousands and thousands and thousands of soldiers. Now they were all dead! In the middle of the night, God had sent an angel to fight and win against King Sennacherib and his army. God saved us! *(Hold up happy face.)*

**Interviewer:** **That's wonderful, King Hezekiah! Did you learn anything from that?**

King Hezekiah: Yes, I did. I learned that the real King is God. I learned, **\*GOD IS OUR KING – we will pray to God.** *(Hold up happy face.)*

**Interviewer:**        **Wow, King Hezekiah! Those are the words we are learning today! Thank you for sharing your story with us. I hope you can come back sometime.**

King Hezekiah exits.

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD IS OUR KING..*We will pray to God.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are our King.  
We will pray to you.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of Frere Jaques)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is OUR King.  
GOD is OUR King.  
YES he IS. YES he IS.  
WE will PRAY to G-OD.  
WE will PRAY to G-OD.  
YES we WILL.  
YES we WILL.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft: Prayer Pouch

*Supplies: One copy of Appendix A per child; safety scissors; one paper plate per child (option: construction paper); tape, crayons or markers, stickers optional*

Before class, fold paper plate or construction paper in half, top to bottom. Tape sides, leaving opening at top for prayer papers. If you want to speed things up, teacher can cut apart prayer papers before class.

**Boys and girls, today we are going to make a prayer pouch to hold our prayer requests. You can decorate your pouches any way you want. When you are finished decorating them, I want you to cut apart the prayer requests. Give each child one copy of Appendix A.**

**The square that says “Prayer Pouch” needs to be taped on the front or back of your pouch and write your name on the line. You will take the prayer papers home. You can draw a picture of something you want God to help you with. Keep them in the pouch and when you say your prayers you can take out the pictures and use them to help you pray. Or you can have someone in your family write down what you say and they can read them to you when you say your prayers.**

Review the Bible Event.

**What problem did King Hezekiah and his people face in today's Bible event?** (*Bad King Sennacherib wanted to fight them.*)

**Let's practice the take home point. \*GOD IS OUR KING....*We will pray to God.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are our King.  
We will pray to you.  
Thank you, thank you, thank you.  
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Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of Frere Jaques)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD** is **OUR** King.  
**GOD** is **OUR** King.  
**YES** he **IS**. **YES** he **IS**.  
**WE** will **PRAY** to **G-OD**.  
**WE** will **PRAY** to **G-OD**.  
**YES** we **WILL**.  
**YES** we **WILL**.

## **Activity 2: Snack: Prayer Sandwich**

*Supplies: one slice bread (or a tortilla) per child; spoon to scoop jelly; jelly; plastic knives or craft sticks to spread jelly; napkins, cups, water or juice.*

<b>***CAUTION:</b> <i>Be aware of food allergies children may have, before you give them anything to eat.</i>
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**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are our King.  
We will pray to you.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, today you are going to make a prayer sandwich. First I will give you a piece of bread and a spoonful of jelly. You can spread around the jelly with your craft stick (or knife) then fold the bread in half to make a sandwich. Remember how we folded our hands to pray? Now we are folding our bread. Did you know that folding your hands is not the only way to pray? Prayer is simply talking to God. Tell me some times when you could pray. (Answers will vary, but may include: anytime; in the car; before eating; before bed; before we get out of bed in the morning; walking, etc.)**

Review the Bible event.

**How did King Hezekiah and his people solve their problem?** *(They prayed to God and asked for help.)*

**Let's practice the take home point. \*GOD IS OUR KING....We will pray to God.**



## **Song:**

**Let's sing our song of the week.** (To the tune of Frere Jaques)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is OUR King.**  
**GOD is OUR King.**  
**YES he IS. YES he IS.**  
**WE will PRAY to G-OD.**  
**WE will PRAY to G-OD.**  
**YES we WILL.**  
**YES we WILL.**

## **Activity 3: Game: Prayer Game**

*Supplies: Large bag; newspapers or paper for recycling*

The purpose of the game is to fill a large bag with the children's prayers.

**Boys and girls, I am going to give you some paper. I want you to crunch it up and we will take turns throwing them into the big bag. When it is your turn to throw the paper, say, "Dear God, please help me...then finish the sentence. Some of the things you could say are: be nice to my sister or brother; be safe; not be afraid of dogs; do well in school; listen to my dad; be safe in a storm; remember to share with my friends (you can add more examples if you wish).**

As the children play, remind them they can fill their lives with prayers, just like they filled the bag.

Review the Bible event.

**How did King Hezekiah and his people solve their problem?** (They prayed to God and asked for his help.)

**Let's practice the take home point. \*GOD IS OUR KING....*We will pray to God.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are our King.  
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**GOD** is **OUR** King.  
**YES** he **IS**. **YES** he **IS**.  
**WE** will **PRAY** to **G-OD**.  
**WE** will **PRAY** to **G-OD**.  
**YES** we **WILL**.  
**YES** we **WILL**.

## **Prayer Time:**

**What problems do you have?** *(Answers will vary. Some may seem insignificant to an adult, but they are a real concern to a child.)*

**How can you get help when you have a problem?** *(Ask an adult and pray to God.)*

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*GOD IS OUR KING....We will pray to God.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are our King.  
We will pray to you.  
Thank you, thank you, thank you.  
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Amen.**

## **Song:**

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**WE will PRAY to G-OD.**  
**YES we WILL.**  
**YES we WILL.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a prayer pouch. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*GOD IS OUR KING....**

Kids say:

....We will pray to God.

**Presenter:** (says to Albie):

**\*GOD IS OUR KING....**

Albie says:

....don't call me a ding-a-ling!



**Presenter:** Albie, look at the snack we ate. It looks like hands folded for prayer. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*GOD IS OUR KING....**

Kids say:

....We will pray to God.

**Presenter:** (says to Albie):

**\*GOD IS OUR KING....**

Albie says:

....I think I'll buy a great big diamond ring!

**Presenter:** Albie, today we played a prayer game. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*GOD IS OUR KING....**

Kids say:

....We will pray to God.

**Presenter:** (says to Albie):

**\*GOD IS OUR KING....**

Albie says:

....I think I'll go to the park and play on the swing!

**Presenter says:**

**"Albie, listen one last time.**

**\*GOD IS OUR KING....**

Kids response:

....We will pray to God.

**Presenter:** (says to Albie):

**\*GOD IS OUR KING....**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*GOD IS OUR KING....*We will pray to God.***

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You are our King.  
We will pray to you.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

**Let's sing our song of the week.** (To the tune of Frere Jaques)

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**YES he IS. YES he IS.**  
**WE will PRAY to G-OD.**  
**WE will PRAY to G-OD.**  
**YES we WILL.**  
**YES we WILL.**

Goodbye boys and girls. Remember that God loves you and he wants us to pray to him.

# Prayer Pouch

\_\_\_\_\_

name

Dear God, please help me...

Dear God, please help me...

Dear God, please help me...

Dear God, please help me...

Dear God, please help me...

Dear God, please help me...

Dear God, please help me...