



Date: _____
Series: God Talks to Me
Fall Year 1, Lesson 26

Review : The Kings of Israel Lessons

Take Home Point: *GOD IS OUR KING...*Pray to God our King.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: Review of Lessons 15-20, Series "God is King"

We will help children know:

- The basic facts of the Bible events in the "God is Our King" series.
- God is their King.
- They can pray to God.




We will help the children feel:

- Eager to pray to God our King.
- Confident that God our King answers prayer.

We will help the children do:

- Participate in the Bible event through a contest.
- Craft: Make a crown.
- Snack: Eat mini crowns.
- Game: Play "Bible Trivia".
- Teach Albie the Take Home Point: GOD IS OUR KING....
Pray to God our King.
- Sing and Pray.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 4	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> For review, no Bubba or Judy is needed <i>Bible Event</i> <ul style="list-style-type: none"> Albie puppet Children's Bible optional: piece of candy for each child.
Small Group Application 	7 8 9 11	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> Appendix A, 2 per child, copied on card stock and taped together before class crayons or markers glue tape safety scissors, optional <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice round colored cereal <i>Activity 3: Game</i> <ul style="list-style-type: none"> none
Large Group Wrap-up 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation:

This review lesson combines the usual Bubba/Judy puppet presentation with the Bible Event. Albie puppet is used.

Bible Event:

Supplies: Albie puppet, children's Bible; optional: piece of candy for all the children

Presenter: Boys and girls, today we are going to play a game called, "Guess What Happened..." Our puppet friend Albie will be trying to score more points than you children. I will tell him a Bible event and he will try to guess happened next, for one point. If he guesses wrong then you, our audience, will try to answer correctly. If you do, you receive one point. Today our Bible events will focus on lessons we have done in the past weeks. Remember the special words, ***GOD IS OUR KING – Pray to God our King**. Looks towards the puppet stage. Okay, Albie. Come on out.

Albie enters.

Presenter: Albie, are you ready to play?

Albie: Yep. I sure am! I'm going to win, win, win!

Presenter: Albie, I will read a Bible event and you must finish it. If you finish it correctly, you will receive a point. If you answer incorrectly, the buzzer will sound and the audience will be given a chance to answer correctly and win a point. When the game is over, who ever has the most points, wins. Remember, all our Bible events for this game will focus on our special words, ***GOD IS OUR KING – Pray to God our King**. Let's get started.

Presenter: In the days before Jesus was born, God's people had a special box, called the Ark of the Covenant. It reminded them that God was their King. At one time, the Ark of the Covenant was kept at the farm of a man named Obed-Edom. King David wanted to take the ark back to the temple in Jerusalem. So he and some priests went to Obed-

Edom's farm to get the ark. The priests picked up the ark and walked six steps. Then they put it down. Guess what happened next ...

Albie: A spaceship swooped down, picked up the ark, and took it to another planet!

Buzzer sounds (presenter makes a loud buzz.)

Presenter: Albie, I'm sorry, that's not right. Now the audience gets a chance to finish the Bible event. Boys and girls, after the priests put down the ark, they and David did what? Watch me. I'm going to give you a clue.

Presenter dances and then the children guess: They danced and sang.

That's correct! David and the priests danced and shouted and sang songs to God! And we, too, can dance, shout and sing for the King! One point for the audience!

Presenter: When Solomon became the king of Israel, he was still a young man. In a dream, God told King Solomon he could ask for one thing. Solomon did not ask to be rich or famous. He didn't ask to be powerful, or to rule every country. What did King Solomon ask for?

Albie: King Solomon asked for a year's supply of watermelon-flavored bubble gum!

Buzzer sounds.

Presenter: Albie, I'm sorry, that's not right. Now the audience gets a chance to finish the Bible event. Boys and girls, what did King Solomon ask for?

Point to temple several times. Children answer: wisdom!

That's right boys and girls! King Solomon asked to be smart. He asked for wisdom to know right from wrong so he could rule Israel well. God gave King Solomon his wish. In fact, Solomon was so wise that one time two ladies were arguing over which one was the mother of a baby. King Solomon figured out which lady was the real mommy and gave her the baby. With God's help, we, too, can use our minds to serve God, the King. That makes two points for the audience!

Presenter: When Jehoshaphat was king, a giant army from the land of Edom came to make war against God's people. King Jehoshaphat and the people knew they did not have a big enough army to win the war. They fasted and prayed to God for help. Then King Jehoshaphat and

the army marched out to meet Edom's army. As they marched, they sang and praised God. Before they got to the battle, God helped Jehoshaphat by confusing the enemy army. They all fought and killed each other. When King Jehoshaphat's army arrived at the battle, what did they see that God did for them? Albie, guess what happened next...

Albie: All the soldiers were brushing their teeth!

Buzzer sounds.

Presenter: Albie, I am sorry, but that is not right. Now, the boys and girls get a turn. Children, when King Jehoshaphat's army reached the enemy army, what did they see that God did for them?

Point to heaven and then raise both fists in the air. Children answer: God won the battle for them.

That's right, boys and girls, God won the battle for King Jehoshaphat and his army by making the enemy soldiers kill each other. One more point for the children! Just like God helped King Jehoshaphat win, when we have problems, we can pray to God and he will help us win.

Presenter: Another king, King Hezekiah, had a problem similar to King Jehoshaphat's problem. A big army came to fight his army. The army was from the country of Assyria and King Sennacherib was their leader. King Hezekiah made a plan to protect his country. He kept the Assyrian army from getting water. He had the wall around Jerusalem fixed and new towers built. He had more weapons and shields built and picked more army officers. Even so, the Assyrians were stronger. They teased King Hezekiah and his people and threatened to fight them. So King Hezekiah, like King Jehoshaphat, prayed to God with his people. The next morning, the people of God woke up and looked at the Assyrian army outside the city of Jerusalem. To their surprise, everyone in the Assyrian army was... Albie, guess what happened next...

Albie: Everyone in the Assyrian army was playing "Duck, Duck, Goose."

Buzzer sounds.

Presenter: Albie, I'm sorry, but you are wrong again. Let's see if the audience knows. Boys and girls, when the people of God looked outside the city, they saw that everyone in the Assyrian army was what?

Pose as if dead. Children answer: dead.

Another point for the audience! The whole Assyrian army was dead. Because King Hezekiah had prayed for help, God had helped him win the war. We, too, can pray to God for help when we have problems. The audience now has four points. Albie, we are now going for the last and final point. Let's see if you can get this point.

Presenter: When Josiah was only eight years old, he became king of God's people. The people had fallen away from God and worshiped false gods. When King Josiah grew up, he decided to clean out and fix the temple. While the temple was being cleaned, the high priest Hilkiah found God's word. Josiah had never seen God's word before. So, when the book was brought to King Josiah he... Albie, guess what happened next...

Albie: King Josiah wrapped up the book and gave it away as a birthday present.

Buzzer sounds.

Presenter: Albie, I am sorry. You are wrong again. Let's see if the audience can answer this question. Boys and girls, guess what happened next.

Pantomime reading a book. Children answer: He had the book read to him.

You are right, boys and girls! King Josiah had the book read to him. When he realized that he and his people were not following God's laws, King Josiah felt so bad that he had God's word read to all the people of the country. King Josiah and the whole country promised to follow God's word. We, too, can listen to God's word. God's word tells us that sometimes we make wrong choices and sin. But because Jesus died for us, our sins can be forgiven. God's word tells us that God loves us and we can show him we love him by listening and obeying God's word.

Well, boys and girls, you have five points! Albie, I am sorry, but you did not get any points. Buzzer sounds. We have a great prize for you, Albie. You win a children's Bible. Maybe, if you study God's word, next time on "Guess What Happened Next..." you will do better.

Albie says, "Thank you" and leaves.

Boys and girls, the words of God our King are a treasure. (If you are giving a prize, say the next part) [For doing so well on "Guess What Happened Next..." we have a prize for each of you.] Remember the special words, ***GOD IS OUR KING – Pray to God our King** and thank you for playing. Pass out the candy.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We pray to God our King.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR King.
GOD is OUR King.
YES he IS. YES he IS.
WE will PRAY to G-OD.
WE will PRAY to G-OD.
YES we WILL.
YES we WILL.

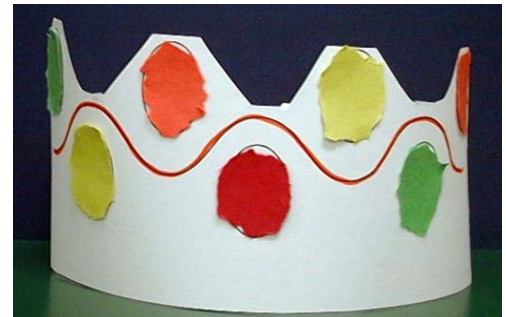
Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft: King's Crown

Supplies: Two copies on card stock of Appendix A for each child; several colors of construction paper (scraps will work); tape; glue sticks; markers or crayons; option: safety scissors



Before class, tape the two copies together to make one long piece. You may cut on the straight line or have the children do it.

**Boys and girls, today we are going to make a king's crown for you to wear.
It will remind you that *GOD IS OUR KING....Pray to God our King.**

Give each child the taped crown. If you are having the children cut on the straight line, give them scissors and tell them to cut on the line.

Now I want you to tear this colored paper into pieces and glue them on the front of your crown, then you can color your crown. When you are finished, I will fit it to your head and tape it. Use an extra paper strip, if necessary, for additional length.

Review the Bible Event.

What does a king do? (*Answers will vary.*)

Let's practice the take home point. ***GOD IS OUR KING....Pray to God our King.**

Let's fold our hands and pray. Repeat after me.

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Thank you, thank you, thank you.
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Amen.

Song:

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YES we WILL.
YES we WILL.

Activity 2: Snack: Mini crowns

Supplies: napkins, cups, water or juice; colored circle cereal.

***CAUTION: Be aware of food allergies children may have, before you give them anything to eat.

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We pray to God our King.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to eat tiny crowns. Give each child a handful of cereal on a napkin. **Who wears crowns? That's right, kings wear crowns.**

Review the Bible event.

Who is our King? (*God.*)

Let's practice the take home point. *GOD IS OUR KING....Pray to God our King.

Song:

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Activity 3: Game: Bible Trivia

Supplies: none

This Bible Trivia game is meant to be a review of the Bible events in the "God is Our King" series.

1. Line up the children against the wall.
2. The purpose of the game is to review the Bible events by having the children answer trivia questions and for the whole group to get from one side of the room to the other side of the room.
3. Give the group a trivia question from below. If the children answer correctly they move one step. If they answer incorrectly, they stay. Vary the ways the children move using baby steps, giant steps, hops, tiptoeing, jumping, normal steps, etc.
4. If the group makes it to the other side of the room before the trivia questions run out, they win. If they don't make it, the teacher wins.

Bible Trivia Questions:

1. **The Ark of the Covenant was a special box that reminded the people of Israel that God was their...?** (*King.*)
2. **After the priest picked up the ark and carried it six steps, they put it down and did what?** (*Worshiped God, shouted to God, sang, danced—any of those answers are acceptable.*)
3. **When Solomon became king, God gave him one wish. What did Solomon wish for?** (*To be wise or wisdom.*)

4. **God answered King Solomon's prayer and made him wise. In fact, he was so wise, that when two ladies were fighting over a baby, what did King Solomon figure out? *(Who the baby's mommy was.)***
5. **When King Jehoshaphat faced an army from Edom, he and God's people did not eat for a while. This is called "fasting." What else did they do instead of eating? *(They prayed.)***
6. **What did God help King Jehoshaphat and his army do? *(Win the war.)***
7. **King Hezekiah had a problem like King Jehoshaphat. What was his problem? *(An army wanted to fight against his people.)***
8. **King Hezekiah made a plan to protect his people and they prayed to God. What did God do? *(He rescued his people and/or killed the enemy army.)***
9. **When Josiah was king, the people of God worshiped idols, which means false gods. Josiah had his people clean and fix the temple of God. What did the priest find there? *(God's word.)***
10. **What did Josiah and the people do with God's word? *(They read it, asked God to forgive them and followed God's word—accept any of those answers and remind the children of the other answers.)***

Let's practice the take home point. *GOD IS OUR KING....*Pray to God our King.*

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King.
We pray to God our King.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

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Prayer Time:

How does God our King help us? *(Answers will vary, but may include taking care of us, keeping us safe, and loving us. This is a good time to remind the children that the best thing God our King did for us was to send his Son Jesus to die on the cross for us.)*

When we have a problem, how can we turn to God our King? *(Pray to him.) Remind the children that we can pray to God our King because Jesus died for us. God will hear our prayers.*

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD IS OUR KING....Pray to God our King.

Let's fold our hands and pray. Repeat after me.

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the crown the children made today. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***GOD IS OUR KING....**

Kids say:

... Pray to God our King.

Presenter: (says to Albie):

***GOD IS OUR KING....**

Albie says:

Would you buy me a great big diamond ring?



Presenter: Albie, look at the snack we ate. It looks like mini crowns. Now listen carefully to the take home point.

Presenter: (says to kids):

***GOD IS OUR KING....**

Kids say:

... Pray to God our King.

Presenter: (says to Albie):

***GOD IS OUR KING....**

Albie says:

Ouch! Would you kiss my bee sting?

Presenter: Albie, today we played a game called "Bible Trivia". Now, please listen closely to the take home point.

Presenter: (says to kids):

***GOD IS OUR KING....**

Kids say:

... Pray to God our King.

Presenter: (says to Albie):

***GOD IS OUR KING....**

Albie says:

Do you want to come to my house and swing on my porch swing?

Presenter says:

"Albie, listen one last time.

***GOD IS OUR KING....**

Kids response:

... Pray to God our King.

Presenter: (says to Albie): ***GOD IS OUR KING....**

Albie's response: (Warms up his singing voice with “Mee, mee, mee, mee...” and sings in a silly dramatic opera-like voice)
***GOD IS OUR KING.....Pray to God our King.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

**Dear God,
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You are our King.
We pray to God our King.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of Frere Jaques)

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YES we WILL.
YES we WILL.**

Goodbye boys and girls. Remember that God loves you and he wants you to pray to God our King.

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