



**Date:** \_\_\_\_\_  
**Series:** Join God's Family  
Spring Year 1, Lesson 54

# Saul Believes In Jesus and Tells Others

**Take Home Point:** \*JOIN GOD'S FAMILY.../ *will tell others about Jesus.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Acts 9:1-20; 26:13-18

**We will help children know:**

- The Bible Event of Saul's conversion.
- Jesus died so that sinners like Saul, and us, can join God's family.
- God wants us to share the story of Jesus so others can believe and join God's family.

**We will help the children feel:**




- Confident in their salvation.
- Desire to see others join God's family.
- Committed to sharing the story of Jesus with others.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event by acting out Saul's conversion.
- Craft: make "Penny Evangelism" game.
- Snack: make and eat a pretend eyeball sandwich.
- Game:
- Teach Albie the Take Home Point: Join God's Family.../ *will tell others about Jesus.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 54 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Judy puppet holding a flashlight</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>4 plain child size Biblical costumes plus one for a king</li> <li>bright spotlight or powerful flashlight</li> <li>microphone, if needed</li> <li>man off stage with microphone</li> </ul>
<b>Small Group Application</b> 	6 8 9 11	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>Appendix A, 1 per child</li> <li>crayons or markers</li> <li>one penny per child</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins, cups, water or juice</li> <li>two vanilla wafers per child</li> <li>one large marshmallow per child</li> <li>one chocolate chip per child</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>facial tissues</li> <li>one blindfold per two children (can be strips of cloth)</li> <li>masking tape</li> </ul>
<b>Large Group Wrap-up</b> 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>your choice of music</li> <li>Albie puppet</li> <li>Example of craft</li> <li>Example of snack</li> </ul>

## Pre-Session Singing (10 minutes)

**Purpose:** When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

## Large Group Opening (15 minutes)



**Purpose:** The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

## Puppet Presentation

*Supplies: Judy puppet holding a flashlight; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

**Judy:** (Judy comes out and shines a flashlight in the presenter's eyes.) Hi everyone.

**Presenter:** Aaaagh! Judy, please turn off that flashlight. It is blinding me!

**Judy:** Oh, sorry. (turns off flashlight)

**Presenter:** Why do you have a flashlight today?

**Judy:** Something happened last night and I am still scared. The flashlight helps me to see.

**Presenter:** Oh. What happened to scare you?

**Judy:** My nightlight burned out and my room was really dark.

**Presenter:** I see.

**Judy:** I mean really, really, really dark!

**Presenter:** Okay.

**Judy:** It was so dark I thought I saw something moving around in my closet!

**Presenter:** Really?

**Judy:** Yes. I was sooooo scared, I yelled for my mommy!

**Presenter:** Did your mommy help you?

**Judy:** Yes. She brought me this flashlight so I could see. When I turned it on, there wasn't anything moving around.

**Presenter:** I am glad that you were safe Judy. Your story reminds me of our Bible event for today.

Judy: Did they have flashlights so they could see?

**Presenter:** No. The bright light in the Bible came from God.

Judy: Tell me more.

**Presenter:** There was a man named Saul who put Christians in prison or killed them.

Judy: That's terrible!

**Presenter:** It was really terrible. One day while Saul was walking on a road, God sent a very bright light. It blinded Saul and he was afraid.

Judy: Hmmm...I was afraid of the dark and Saul was afraid of the light!

**Presenter:** That's right. Jesus told Saul that killing Christians was wrong. Later, Saul gave his life to Jesus and he began to tell others about Jesus.

Judy: Wow!

**Presenter:** Would you like to learn more about this Bible event?

Judy: Yes.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*Join God's Family...now you say, "I will tell others about Jesus."

Judy: I will tell others about Jesus.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, \*JOIN GOD'S FAMILY...

Judy: (and everyone): I will tell others about Jesus.

**Presenter:** One more time. \*JOIN GOD'S FAMILY...

Judy: (and everyone): I will tell others about Jesus.

**Presenter:** Wonderful. Say “goodbye” Judy.

Judy: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: child-sized costumes, one for a King and four generic Bible character costumes; microphone, if needed; bright spotlight or powerful flashlight; extra man backstage*

Presenter holds the Bible

**Our Bible event today is about a man named Saul who later became Paul. He was not in God’s family. He was not a disciple of Jesus. In fact, he hated Jesus. Then something happened to change Saul’s heart. Saul went from hating Jesus to being his disciple and sharing his story with others. Hold up Bible. It tells about it here in the Bible.**

**Our Bible event today happened after Saul’s heart was changed and he went from being Saul, the Jesus hater, to Paul, the Jesus lover. In our Bible event, Paul was arrested for sharing Jesus’ story with others. (Paul enters stage.) Now Paul was telling his story to King Agrippa.**

**Bring King Agrippa forward. Paul was on trial. The leaders were trying to decide if Paul had broken the law by telling others about Jesus.**

Have King Agrippa say the underlined words into the microphone.

**Paul, tell me what happened.**

**Paul began his story. He said that from the time he was a child, like you children, he lived by God’s word and the laws of the Jewish people. He believed the promise that God would send a Savior. Have Paul nod his head. But he did not believe Jesus was that Savior. Have Paul shake his head “no.” In fact, Paul, who was then Saul, hated Jesus! Have Paul make a mean face. He wanted those who believed in Jesus to die! Sometimes he arrested them and threw them in prison.**

**One day Saul (have two costumed boys come on stage) and his traveling companions set off to go to the city of Damascus to arrest the believers there. While Saul and his companions were traveling, there was suddenly a light brighter than the sun. Point the spotlight (or flashlight) at Paul and his companions and then into the audience. The light came from the sky and shone on Saul and his traveling partners. They all fell to the ground. (Have Paul and the traveling companions fall to the ground. Then a voice came from the sky and said:**

Someone from backstage speaks the words using a low, loud voice.

**Voice:** ***Saul! Saul! Why are you trying to hurt me?***

**Saul answered,** (have Paul speak the following underlined words into the microphone: **Who are you?**)

The voice replies:

**Voice:** ***I am Jesus who you are trying to hurt. Now you will be my disciple. You will tell others about me. You will open their eyes. They will turn from the darkness of sin to the light of forgiveness. They will be forgiven.***

**While Saul could hear God, he could no longer see. He had been blinded! Saul's traveling partners led him into Damascus to a man God had told them about, Ananias.**

Have Ananias come forward and lay his hands on Paul's head.

**Ananias laid his hands on Saul and prayed for him, and Saul's eyes were opened. He could see!**

**After that, Saul changed his name to Paul and traveled all over telling people the news of Jesus! (Have Paul face the audience and say the following underlined: **Jesus died for you! Believe in Jesus! Join Jesus' family!****

**Paul joined Jesus' family and became his disciple. He told many people about Jesus and many people were saved.**

**We, too, are a part of Jesus' family if we trust in Jesus. We, too, can tell others about Jesus. Jesus died for you! Jesus died for me! Jesus died for everyone! Let's share the Good News!**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*JOIN GOD'S FAMILY...I will tell others about Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
We will tell others  
About Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**TELL oth-ERS a-BOUT je-SUS.**

**'BOUT je-SUS. 'BOUT je-SUS.**

**TELL oth-ERS a-BOUT je-SUS.**

**JOIN his FAM-ily.**

## **Small Group Application (30 minutes)**



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

### **Activity 1: Craft: Penny Evangelism**

**Supplies:** Copies of Appendix A, one per child; one penny per child; crayons or markers

**Today we are going to make a game. The pictures are targets you are trying to hit. After you color the picture, we will practice playing the game. Whatever the penny lands on, tell the story of the picture.**

Practice throwing a penny onto the target. Tell about the picture the penny lands on, as follows:

- **Manger:** Jesus, God's Son, was born in a stable and he slept in a manger.
- **Jesus and Child:** In the Bible it tells that Jesus held children and blessed them. Jesus loves children, including you and me.
- **Jesus on the Cross:** Jesus died on the cross so our sins can be forgiven and we can be in his family
- **Empty Tomb:** On Easter Jesus came back to life. Later, he went back to heaven to get a home ready for us so we can live with him forever.
- **Heart:** When we trust Jesus, he lives in our hearts and we belong to his family.

Encourage the children to take their game home and play it with friends to help share the story of Jesus.

To discuss:

**Evangelism is a big word that means to share the story of Jesus so others can learn about him, trust him, and become a part of God's family. Our "Penny Evangelism" game can help us to share the story of Jesus with our friends.**

Review the Bible Event.

**Before he became Paul, what was Saul like?** (*He hated Jesus. He hated Christians. He arrested them and wanted them to die.*)

**Let's practice the take home point. \*JOIN GOD'S FAMILY...I will tell others about Jesus.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
We will tell others  
About Jesus.  
Thank you, thank you, thank you.  
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Amen.

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
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TELL oth-ERS a-BOUT je-SUS.  
JOIN his FAM-ily.

### **Activity 2: Snack:** Eyeball Sandwich

*Supplies: two vanilla wafers per child; one large marshmallow per child; one chocolate chip per child; napkins, cups, water or juice.*

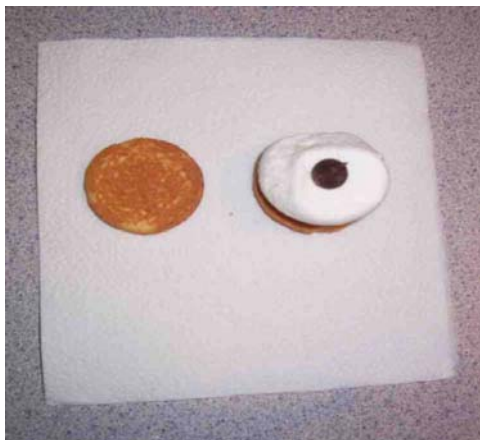
<b>***CAUTION:</b> <i>Be aware of food allergies children may have, before you give them anything to eat.</i>
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**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
We will tell others  
About Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.



**Boys and girls, today we are going to make an eyeball sandwich.**



**First, smash the marshmallow flat. Now put the marshmallow on a vanilla wafer. Add a chocolate chip to the center of the marshmallow. Close the “eye” with an “eyelid” (put another vanilla wafer on top). Eat your eyeball sandwich.**

Review the Bible event.

**How was Saul changed?** *(Jesus visited him, blinded him and told him that he died for his sins. Saul believed and became Paul, the disciple. Paul loved Jesus then and shared his story with others.)*

**Let’s practice the take home point. \*JOIN GOD’S FAMILY...I will tell others about Jesus.**

### **Song:**

**Let’s sing our song of the week.** (To the tune of *London Bridge*)  
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### **Activity 3: Game: Bumper Gospel**

*Supplies: facial tissues; one blindfold per two children; masking tape*

Before class, outline a road with masking tape, about 15 feet long and 5 feet wide.

To play:

1. Divide into two teams. *(This works best by combining small groups.)* Have one team split in half and line the taped roadway.
2. Blindfold the other team. Have them close their eyes, put tissues over their eyes lids and then tie the blindfold over their eyes.

3. Have the blindfolded children stand at one end of the roadway.
4. A shepherd should stand at the other end of the roadway.
5. The blindfolded team shouts out, "Join God's family!" and the other team shouts back, "Tell others about Jesus!" as the blindfolded children attempt to make their way down to the shepherd.
6. If a blindfolded child bumps into a child lining the roadway, that child must lead him or her back to the start of the road.
7. When a child gets to the shepherd, he or she says, "I want to see!" and the shepherd then takes off the blindfold. Now that child lines the roadway.
8. Play for a predetermined length of time. Then, switch teams.

To discuss:

**When Paul believed in Jesus' and joined God's family, he couldn't wait to tell others the Good News that Jesus was the promised Savior. We are also in God's family and God wants us to tell others the Good News about Jesus. We can tell others that Jesus is God and died on the cross for the sins of the world, including them. We can tell others that if they trust in Jesus, they, too, can be in God's family.**

Review the Bible event.

**Who can you tell about Jesus?** (*Friends, family, neighbors, etc.*)

**Let's practice the take home point. \*JOIN GOD'S FAMILY...I will tell others about Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
We will tell others  
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Thank you, thank you, thank you.  
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### **Song:**

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JOIN his FAM-ily.**

## Prayer Time:

**What is the Good News we should share?** (Jesus loves everyone. Jesus died for everyone. If you trust in Jesus, you can be forgiven and be part of his family.)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JOIN GOD'S FAMILY...I will tell others about Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a game called Penny Evangelism. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*JOIN GOD'S FAMILY...**

Kids say:

...I will tell others about Jesus.

**Presenter:** (says to Albie):

**\*JOIN GOD'S FAMILY...**

Albie says:

*I will tell others about the time I got my nose stuck in a washing machine!*



**Presenter:** Albie, look at the snack we ate. It looks like an eyeball sandwich. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*JOIN GOD'S FAMILY...**

Kids say:

...I will tell others about Jesus.

**Presenter:** (says to Albie):

**\*JOIN GOD'S FAMILY...**

Albie says:

*I will tell others to share a bologna sandwich.*

**Presenter:** Albie, today we played a game called Bumper Gospel. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*JOIN GOD'S FAMILY...**

Kids say:

...I will tell others about Jesus.

**Presenter:** (says to Albie):

**\*JOIN GOD'S FAMILY...**

Albie says:

*I will tell others to blindfold their friends and bump into things.*

**Presenter says:**

**"Albie, listen one last time.**

**\*JOIN GOD'S FAMILY...**

Kids response:

...I will tell others about Jesus.

**Presenter:** (says to Albie):        **\*JOIN GOD'S FAMILY...**

*Albie's response:*                      (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**\*JOIN GOD'S FAMILY...I will tell others about Jesus.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
We will tell others  
About Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
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'BOUT je-SUS. 'BOUT je-SUS.  
TELL oth-ERS a-BOUT je-SUS.  
JOIN his FAM-ily.**

**Goodbye boys and girls. Remember that God loves you and he wants you to tell others about Jesus.**

