



Date: _____
Series: Gifts From Jesus
Spring Year 1, Lesson 51

Holy Spirit Comes at Pentecost

Take Home Point: *JESUS SENT HIS HOLY SPIRIT....*the Holy Spirit lives in me.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: Acts 2:1-13

We will help children know:

- The event of Jesus sending his Holy Spirit at Pentecost.
- People grow in their faith throughout their lives as the Holy Spirit continues to fill us with his presence.

We will help the children feel:




- Excited that Jesus lives in them.
- Comforted to know that Jesus is always with them.
- Empowered to do God's work through the power of his Holy Spirit.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and listen to a costumed character.
- Craft: Wind Sock.
- Snack: Eat a Pentecost Flame.
- Game: Wind Power.
- Teach Albie the Take Home Point: JESUS SENT HIS HOLY SPIRIT...*the Holy Spirit lives in me.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 51- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Bubba puppet holding an inflated balloon Bible <i>Bible Event:</i> <ul style="list-style-type: none"> woman dressed in Bible character costume Bible microphone (if needed) chair or stool
Small Group Application 	8 9 10 11	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> one sheet of construction paper per child 12" of yarn per child paper punch crayons or markers red, yellow and orange streamers, each 12" long label with take home point printed on it. tape <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice Elf cookies candy corn <i>Activity 3: Game</i> <ul style="list-style-type: none"> ½ straw per child two ping pong balls or two cotton balls masking tape
Large Group Wrap-up 	13 13	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

Large Group Opening (15 minutes)



Purpose: The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

Puppet Presentation

Supplies: Bubba puppet holding an inflated balloon; Presenter holds a Bible

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: (Bubba comes out holding an inflated balloon.) Hi everyone.

Presenter: Hi Bubba. Why do you have a balloon?

Bubba: I am so excited!

Presenter: Why?

Bubba: I blew up this balloon all by myself! I just puckered up and blew my air right into it.

Presenter: I see.

Bubba: Did you know that only big people, like 5 year olds can blow up a balloon?

Presenter: (Takes balloon from Bubba and bops it up in the air a few times then gives it back to Bubba or puts it in the puppet enclosure.) **Balloons are a lot of fun.**

Bubba: Especially when you blow them up yourself.

Presenter: Bubba, your balloon reminds me of today's Bible event.

Bubba: Someone in the Bible blew up a balloon?

Presenter: No, but some strong air was blowing around.

Bubba: What do you mean?

Presenter: In today's Bible event, the disciples were all together to celebrate a religious holiday. Suddenly a strong wind blows into the room.

Bubba: Like when you let go of a balloon that is filled with air?

Presenter: Something like that. But you will never guess what happened next.

Bubba: What? What happened next?

Presenter: Tongues of fire rested on the disciples' heads without burning them!

Bubba: Wow!

Presenter: When the fire stopped above the disciples, they were filled up with Jesus' Holy Spirit.

Bubba: Just like my balloon was filled with air?

Presenter: Exactly. Could you see the air going into the balloon?

Bubba: No.

Presenter: You could not see the air but you knew it was there because you saw that it made the balloon bigger.

Bubba: That's right.

Presenter: In the same way, the disciples could not see the Holy Spirit that Jesus sent, but they could see what it did. Something else amazing happened when they were filled with the Holy Spirit.

Bubba: What else happened?

Presenter: The disciples all started speaking in different languages. They were made brave so they could tell everyone about Jesus. The Holy Spirit gave them the words to say.

Bubba: Wow. Sounds like a lot was going on.

Presenter: Yes it was. Would you like to learn more about this Bible event?

Bubba: Yes.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: JESUS SENT HIS HOLY SPIRIT....now you say, "The Holy Spirit lives in me."

Bubba: The Holy Spirit lives in me.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, JESUS SENT HIS HOLY SPIRIT....

Bubba: (and everyone): The Holy Spirit lives in me.

Presenter: One more time. JESUS SENT HIS HOLY SPIRIT...

Bubba: (and everyone): The Holy Spirit lives in me.

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Visit from a Dramatized Character

Supplies: Adult female dressed in Bible character costume; microphone (if needed); chair or stool

Presenter holds the Bible.

Let's put on our imaginary thinking caps. Today we will be having a visitor who is dressed as a Bible woman. Pretend that she is one of the women who followed Jesus when he was on earth. She believes that Jesus is her Savior. This Bible event takes place after Jesus returned to heaven. Pick up the Bible.

**The Bible is God's word and tells us about the Holy Spirit's coming.
Let's read about this event in the Bible book called Acts.**

The Bible character comes out with a microphone and sits on the stool. She begins telling the story:

Good morning, boys and girls. My name is Mary. I have an exciting story to tell you.

After Jesus returned to heaven, many of his disciples, including me, would meet to share everything we remembered about Jesus. We comforted each other because we wouldn't see Jesus any more. We were waiting for him to send his Spirit as he promised.

We were meeting together on a special day, a Jewish religious festival called Pentecost. We were together in a house with all the windows and doors closed. Suddenly a strong blowing like a wind came down from heaven and filled the house! Close your eyes. Imagine what that wind must have sounded like. Help me make the

sound of the wind. (After a couple moments, say) You can open your eyes.

Then, what looked like tongues of fire rested on each of our heads. But the fire didn't burn us! Imagine a tongue of fire resting on each of your heads.

We were filled with Jesus' Holy Spirit! It reminded me of how God used to appear to his people in fire. He appeared to Moses in a burning bush that didn't burn up, and he led his people in the desert by a pillar of fire at night.

After we were filled with God's Holy Spirit, we began to speak in different languages that we had never learned to speak! Let me teach you how to say the word "love" in several different languages:

Say each of the following words and have the children repeat them. Also share what language they come from.

Memanjakan (*Indonesian*)

Amor (*Italian*)

Zuri (*Swahili*)

Liebe (*German*)

It was during the Pentecost festival when this wonderful gift of the Holy Spirit came. There were many people from different countries visiting the city of Jerusalem, where we were. When the people heard the blowing wind noise, they gathered near us. Peter and Jesus' other disciples began to speak to the crowd. They told them about Jesus' death and how he had risen from the dead. They told them that if they believed in Jesus, they could be forgiven of their sins and receive eternal life in heaven with Jesus. They told them that Jesus loves them. Because the disciples were speaking in different languages, each person heard them in their own language and they understood what the disciples said. They were able to hear the wonderful, true story of Jesus!

Jesus had kept his promise! I was so excited! My Savior, Jesus, had sent his Holy Spirit to his followers so that we could know that he is always with us! Now we would have power to tell others about him.

Boys and girls, I want to tell you the best part of the story! Not only did Jesus send his Holy Spirit on that special Pentecost day, but he also gives his Holy Spirit to his people today, including you!

What wonderful news! Jesus lives in the hearts of all people who believe that he died for their sins. It is by the power of the Holy Spirit

that we believe in Jesus, are filled with God's love, and we are able to do God's work.

Thank you for listening to my story and may Jesus' Holy Spirit fill each of your hearts!

The storyteller leaves the stage and the presenter comes back on stage.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. ***JESUS SENT HIS HOLY SPIRIT...** *The Holy Spirit lives in me.*

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Jesus sent his Holy Spirit
To live in me.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

HO-ly SPIR-it.
HO-ly SPIR-it.
YOU'RE in ME.
YOU'RE in ME.
JE-sus SENT you TO me.
JE-sus SENT you TO me.
YOU'RE in ME.
YOU'RE in ME.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft: Wind Sock

Supplies: One sheet of construction paper for each child; 12" piece of yarn for each child; crayons or markers; paper punch; red, yellow and orange streamers, each 12" long; tape; label with take home point printed on it.

Boys and girls, today we are going to make a wind sock. First, I want you to tape the streamers or ribbons to the bottom of the construction paper.

Next, you can decorate it how you want.

Now form a tube with the paper and I will help you tape the ends.

Now I will punch a holes in the paper (about ½ an inch from the top. Punch a second hole directly across from the first hole.)

Now you can thread the yarn through the punched holes and tie it in a knot. Add the label near the bottom of the tube.



Take home and hang outside or inside near a fan or vent.

When the wind blows into the windsock, will catch the windsock and blow it in the direction of the wind. In the same way, when Jesus' Holy Spirit lives in our hearts, he will move us to do his work. What is some of God's work the Holy Spirit gives us the power to do?

Review the Bible Event.

How did Jesus sent a special gift to his followers? (*A big wind and tongues of fire.*)

Let's practice the take home point. ***JESUS SENT HIS HOLY SPIRIT....***The Holy Spirit lives in me.*

Let's fold our hands and pray. Repeat after me.

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Activity 2: Snack: Pentecost Flame

Supplies: one Elf cookie and piece of candy corn per child; napkins, cups, water or juice.

*****CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Jesus sent his Holy Spirit
To live in me.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to eat a snack that reminds us of the flames of fire above the disciples at Pentecost.

Lay a candy corn at the top of an Elf cookie.

As the children eat, say:

Just as Jesus sent his Holy Spirit to the disciples at Pentecost, he gives his Holy Spirit to Jesus' followers today, including us. The disciples could see the Holy Spirit at work when they were able to speak in different languages, when they spoke boldly about Jesus, and when they had the words to speak. How is the Holy Spirit at work in our lives today?



Review the Bible event.

What was the special gift Jesus sent his followers at Pentecost? (*His Holy Spirit.*)

Let's practice the take home point. *JESUS SENT HIS HOLY SPIRIT....*The Holy Spirit lives in me.*

Song:

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Activity 3: Game: Wind Power

*Supplies: masking tape; ½ straw per child; two ping pong balls or two large cotton balls
Before class, put two lines of masking tape on the floor as far apart as possible.*

Today we are going to play a game called “Wind Power”. We will use the wind from our breath to move the ball. First, we will divide into two teams and line up behind the lines of tape.

Give the first child on each team the ping-pong ball or cotton ball.
When shepherd says “Go!”

The children in the front must use the straw to blow the ball down to the other line and back.

The next child must do the same thing and so on until every child has had a chance to play. The first team to finish wins.

Review the Bible event.

How did the gift change his followers? (*The Holy Spirit gave them the words to speak to all people so they could understand. It helped them to know that Jesus is always with them.*)

Let’s practice the take home point. *JESUS SENT HIS HOLY SPIRIT....*The Holy Spirit lives in me.*

Let’s fold our hands and pray. Repeat after me.

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Prayer Time:

What gift does Jesus give us? (*His Holy Spirit; he lives in us.*)

How does Jesus gift change us? (*Helps us have faith in Jesus; fills us with God's love; helps us to do God's work.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *JESUS SENT HIS HOLY SPIRIT....*The Holy Spirit lives in me.*

Let's fold our hands and pray. Repeat after me.

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a wind sock. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids): *JESUS SENT HIS HOLY SPIRIT...

Kids say: ...The Holy Spirit lives in me.

Presenter: (says to Albie): *JESUS SENT HIS HOLY SPIRIT...

Albie says: Could you teach me how to knit?



Presenter: Albie, look at the snack we ate. It looks like tongues of fire above a head. Now listen carefully to the take home point.

Presenter: (says to kids): *JESUS SENT HIS HOLY SPIRIT...

Kids say: ...The Holy Spirit lives in me.

Presenter: (says to Albie): *JESUS SENT HIS HOLY SPIRIT...

Albie says: Let's go out for a banana split!

Presenter: Albie, today we played a game called Wind Power. Now, please listen closely to the take home point.

Presenter: (says to kids): *JESUS SENT HIS HOLY SPIRIT...

Kids say: ...The Holy Spirit lives in me.

Presenter: (says to Albie): *JESUS SENT HIS HOLY SPIRIT...

Albie says: Do you think I look slim in this outfit?

Presenter says: Albie, listen one last time.

*JESUS SENT HIS HOLY SPIRIT...

Kids response: ...The Holy Spirit lives in me.

Presenter: (says to Albie): *JESUS SENT HIS HOLY SPIRIT...

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***JESUS SENT HIS HOLY SPIRIT...The Holy Spirit lives in me.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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Goodbye boys and girls. Remember that God loves you and his Holy Spirit lives in you.