



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** God Made Everything  
Summer Year 1, Lesson 3

# God Made People

**Take Home Point:** \*GOD MADE ME SPECIAL...Thank you God for making me special.

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 1:26-27; 2:7, 21-22

## We will help children know:

- The Bible event of how God created the first man and woman different from the rest of creation.
- When God created people, he made them in his image, knowing right from wrong and able to love just as God loves them.
- Ways in which God made them special and unique.

## We will help the children feel:

- Awed that God made people in a unique way.
- Confident in knowing that God made them each the way he wants them to be and they are precious to God.
- Treasured by the God who created them.

## We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and
- Craft: God Made Me Special Book.
- Snack: Build A Friend.
- Game: I Am Special Speed Ball.
- Teach Albie the Take Home Point: GOD MADE ME SPECIAL...Thank you God for making me special.
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 03 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Judy puppet holding a small mirror or foil-covered piece of cardboard</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• white sheet hanging from rope or room dividers (from lesson #2)</li> <li>• clothespins or clips</li> <li>• lamp or flashlight</li> <li>• cut from felt or paper: clouds, sun, moon, stars, waves, land, plants, flowers, fish, birds</li> <li>• stuffed animals of your choice</li> <li>• tape</li> <li>• newsprint large enough to make an outline of a child</li> <li>• black and red markers</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>11</p> <p>12</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• Appendix A and B, copied back to back, one per child</li> <li>• markers (colored pencils also if you want)</li> <li>• scalloped craft scissors</li> <li>• stapler</li> <li>• stickers</li> <li>• hand wipes</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• <i>small wax paper squares</i></li> <li>• <i>spoon</i></li> <li>• <i>white frosting</i></li> <li>• <i>for each child: two large marshmallows, five pretzel sticks; two chocolate chips and one red candy</i></li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• ball that bounces</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>14</p> <p>14</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet holding mirror, Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Judy.** *(Children call "Judy".)*

Judy: *(Judy comes out looking in a mirror, frowning)* Hi everyone.

**Presenter:** **Judy why are you frowning?**

Judy: There is sooooo much that is wrong with me!

**Presenter:** **What do you mean?**

Judy: I'm not pretty enough. My hair is too wild. My face is the wrong color. My nose is too big. Do you want me to go on?

**Presenter:** **Judy, I am surprised you feel that way.**

Judy: I was looking at a magazine and all the girls in there are so beautiful.

**Presenter:** **Judy, I have always liked your happy smile.**

Judy: Really? Tell me more!

**Presenter:** **You are a very nice girl.**

Judy: Well, I do try to be nice to others.

**Presenter:** **You help your family with chores.**

Judy: It is important to help your family.

**Presenter:** **You try hard in school.**

Judy: I always do my homework.

**Presenter:** **Judy, I know someone who thinks you are very special and beautiful!**

Judy: Beautiful? Me? Who thinks I'm beautiful?

**Presenter: God thinks you are very special and very beautiful.**

Judy: I am beautiful to God?

**Presenter: Yes. Everyone is beautiful to God. Do you know why?**

Judy: He needs glasses?

**Presenter: No. God thinks you are beautiful because God does not make junk! He created people to be unique and special.**

Judy: What is 'unique'?

**Presenter: That means one of a kind.**

Judy: That's me for sure!

**Presenter: Judy, would you like to learn more about this Bible event?**

Judy: Yes I would.

**Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.**

Judy: OK

**Presenter: \*GOD MADE ME SPECIAL... now you say, "Thank you God for making me special."**

Judy: Thank you God for making me special.

**Presenter: Do you think you can teach the boys and girls?**

Judy: Sure.

**Presenter: Okay everybody, \*GOD MADE ME SPECIAL...**

Judy: (and everyone): Thank you God for making me special.

**Presenter: One more time. \*GOD MADE ME SPECIAL...**

Judy: (and everyone): Thank you God for making me special.

**Presenter: Wonderful. Say "goodbye" Judy.**

Judy: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Finished sheet from lesson #02; large piece of newsprint; black and red markers*

Set up the stage to resemble the finished product of last week's lesson #02's large group event (see picture below). It should look as follows:

- A sheet is hung between two room dividers or on a line.
- Lights are turned down and a light is shining behind the sheet.
- Attached to the front of the sheet are land, waves, clouds, sun, moon, stars, trees, flowers, fish, and birds.
- Place several stuffed animals on the floor in front of the scene.



Before the large group presentation, perhaps during the singing, ask a boy to lie down on the newsprint. Draw an outline of the boy on the paper with the black marker. When finished, dismiss him back to large group telling him that he will be called later to help with the large group presentation.

Quickly review last week's lesson, saying:

**Last week, we learned that God made everything...we praise God. He made everything using only his words. He said, "Let there be light," and there was light. God said, "Let there be water (point to the water). Let there be clouds (point to clouds). Let there be land (point to land)." And there was water, clouds, and land. God said, "Let there be flowers (point to flowers), trees (point to trees) and all kinds of living plants." And there were flowers, trees, and all kinds of living plants. "God said, "Let there be fish (point to fish), birds (point to birds) and all kinds of animals" (point to stuffed animals). And it was so. By only his words, God created everything, everything except man. For there were no people on the earth.**

**God looked at everything he had created and he said, "It is good."**

**Now, it was time for God to create man and woman. He wanted people to be the best thing he made. He wanted to make them not**

**just by speaking the words and making it happen, but also in a very special way. Let's put on our imagination hats so we can imagine that we are right there.**

**Hold up the outline of the child. God had a wonderful idea. He said, "I think I will make people and the people will be like me. The people won't look like me on the outside, but on the inside they will. They will have a soul.**

Draw a heart on the outline and begin to fill it in with red.

**This means that in their heart, the deepest part of them, they will be able to have thoughts of me. They will be able to have a friendship with me. They will be able to talk to me. Above all else, they will be able to love me and I will be able to love them. They will be perfect, just like I am."**

**So God decided he would make man different from all the other animals. He would give him a soul. He would be made in the image of God.**

Bring up the volunteer from earlier and lay him on the floor. Place the newsprint over him. Press the paper around the outside edges of the child as you describe how God created man:

**God did not just say, "Let there be man." He knelt down and took dust from the ground and began to shape it in his own hands. It's just like shaping clay. God shaped it into the form of a man. He shaped arms and legs for the man, a head and a body, fingers, toes, and a face. He gave the man two eyes, two ears, one mouth and a head full of hair. Instead of just using words to form the man, he touched the man and shaped him.**

**After God shaped him, the man was ready to become alive. God did something else very special to make him come alive. He got right close to him and then blew right into the man's lungs his own breath and this is what happened.**

Remove the paper from the child and beckon him to stand up and take a bow.

**God made the first man named Adam. But then God also wanted to make the first woman. He wanted her also to have a soul, a heart that would love him, talk to him and be friends with him. She was perfect, just like God.**

**Do you think God made the woman just by saying a word? No! He caused Adam to fall into a very deep sleep. Then he reached into Adam and took out a rib. From that rib, God formed the woman, Eve.**

Just as God made Adam in a special way, he made Eve in a special way.

God made us all special. He formed us in our mother's bodies and created us to have souls, as well. We, too, can think about God, pray to God, and be friends with God. We can love God and be loved by God.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD MADE ME SPECIAL...Thank you God for making me special.

Let's fold our hands and pray. Repeat after me.

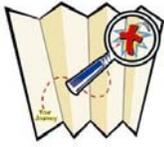
Dear God,  
We love you.  
You made everything.  
You made me special and beautiful.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD made ME spe-CIAL.  
GOD made ME spe-CIAL.  
HE MADE me BEAU-TI-FUL.  
GOD made ME spe-CIAL.

# Small Group Application (30 minutes)



**Purpose:** *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

## Activity 1: Craft “God Made Me Special Book”

**Supplies:** *Copies of Appendix A and B back-to-back and cut in half along dotted lines with scalloped craft scissors (if available); markers and colored pencils, if you want; stapler; stickers; hand wipes*

Before class, Staple together so the pages of the book are in the following order:

- Front cover: “God Made Me Special Book”
- Page 1: words—“There is only one of me.”
- Page 2: oval picture frame.
- Page 3: words—“There is no one else exactly like me.”
- Page 4: blank—“My fingerprints are special.”
- Page 5: words—“I was made to be special to God forever.”
- Page 6: cross on a hill
- Back page: words “My Name.”

**Boys and girls, today we are going to make a “God Made Me Special Book”.**

**First, print your name on the back page.**

**Next, draw a picture of yourself on page two, inside the frame.**

**On page four, color your fingerprints with markers and then press them on the page. You can use different colored markers to make your page colorful. I have wipes to clean your hands when you are finished.**

**On page six, color the cross and the hill.**

**You can use the stickers to decorate your book as you would like.**

Read the book to the children and touch on the following points:

- **God made no other child to be you. You are special.**
- **Even your fingerprints are different from any other person.**
- **God made us to live forever with him in heaven. He sent Jesus to die on the cross so we could do that.**

Review the Bible Event.

**How did God make all of his creation except people? (Saying the words.)**

**Let’s practice the take home point. \*GOD MADE ME SPECIAL...*Thank you God for making me special.***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You made everything.  
You made me special and beautiful.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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GOD made ME spe-CIAL.  
HE MADE me BEAU-TI-FUL.  
GOD made ME spe-CIAL.

### **Activity 2: Snack "Build A Friend"**

*Supplies: Small wax paper squares; spoon; white frosting; for each child: two large marshmallows, five pretzel sticks; two chocolate chips and one red candy; napkins, cups, water or juice.*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You made everything.  
You made me special and beautiful.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

*Caution: Sometimes marshmallows cause choking. Be aware of the children eating around you. If you are concerned about liability problems, substitute a snack of your choosing.*

Make one example to show children.

**Boys and girls, today we are going to build a friend.**

**First I will give you a little bit of frosting on the wax paper. It will be your glue for the face.**

**Now poke one of the pretzels through the two marshmallows to make a head and a body.**

**Dip the bottoms of the chocolate chips and the red candy into the frosting and attach to the top marshmallow to make eyes and a mouth.**



**Stick the remaining pretzels into the bottom marshmallow to make arms and legs for your build-a-friend.**

**Eat!**

**You created your build-a-friend in a special way: by using marshmallows and pretzels to form the body and chocolate chips and red candy to form the face.**

**God created Adam and Eve in a special way. God made Adam and Eve perfect. He made them both in his image, to know right from wrong, to talk to God, be friends with God and to love and be loved by God.**

**God created us in a special way. He formed us inside our mothers' bodies. After we were born, he continued to help us grow and develop. We are not perfect like Adam and Eve were when God first created them, because we sin and choose to do things that are wrong. God sent Jesus to die for our sins so that we can be forgiven.**

Review the Bible event.

**How did God create the first man? The first woman?** *((He formed the man from clay and breathed into him the breath of life. He formed the first woman from the rib of the man.))*

**Let's practice the take home point. \*GOD MADE ME SPECIAL...*Thank you God for making me special.***

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD** made **ME** spe-**CIAL**.  
**GOD** made **ME** spe-**CIAL**.  
**HE MADE** me **BEAU-TI-FUL**.  
**GOD** made **ME** spe-**CIAL**.

## **Activity 3: Game "I Am Special Speed Ball"**

*Supplies: a ball that bounces*

Before we play our game, let's talk about ways people are different. For example: some people are tall, some are short. Some people have blond hair; others have black, brown or red hair. Some people have brown eyes, some blue, green, gold, or hazel. Some people like to eat ice cream; others like to eat pizza, apples, hot dogs, or popcorn. Some people are good at sports; others are good at drawing, singing, or inventing new things. I think you get the idea.

Now, everyone stand in a circle.

I will give the first child the ball and the child must name, by the count of five (use your fingers rather than voice to keep count), **one thing that describes yourself like your hair color, favorite television show, best friend, etc.**

After you name something about you, you pass the ball to another child in the circle by bouncing it on the ground.

The child who catches the ball repeats the process, but cannot say what anyone else said.

Subsequent children keep playing in the same manner. If a child repeats a character trait, he or she has five more seconds to think of something new. **A child who cannot think of a different trait by the second try must sit down.**

The last child standing wins.

To discuss:

**God made each of us different and each of us is special. No two people are the same. Remember what Judy learned: God doesn't make junk.**

Review the Bible event.

**What does it mean to be created in God's image?** (*We know right from wrong, we can think about God, talk to God and be friends with God. We can love God and be loved by God.*)

**Let's practice the take home point. \*GOD MADE ME SPECIAL...Thank you God for making me special.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You made everything.  
You made me special and beautiful.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

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GOD made ME spe-CIAL.

### **Prayer Time:**

I wonder how each of us is special... (*Let the children name ways in which they are special, for example, their looks, their likes, their skills, their experiences, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. \*GOD MADE ME SPECIAL...*Thank you God for making me special.*

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You made everything.  
You made me special and beautiful.  
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**GOD** made **ME** spe-**CIAL**.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a God Made Me Special Book. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*GOD MADE ME SPECIAL...**

Kids say:

...Thank you God for making me special.

**Presenter:** (says to Albie):

**\*GOD MADE ME SPECIAL...**

Albie says:

*I'm soooo special that my head is swimming!*



**Presenter:** Albie, look at the snack we ate. It looks like a person. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*GOD MADE ME SPECIAL...**

Kids say:

...Thank you God for making me special.

**Presenter:** (says to Albie):

**\*GOD MADE ME SPECIAL...**

Albie says:

*I have a very special pet rock!*

**Presenter:** Albie, today we played a game called I Am Special Speed Ball. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*GOD MADE ME SPECIAL...**

Kids say:

...Thank you God for making me special.

**Presenter:** (says to Albie):

**\*GOD MADE ME SPECIAL...**

Albie says:

*Do you think I would look more special if I wore lipstick?*

**Presenter says:**

**“Albie, listen one last time.**

**\*GOD MADE ME SPECIAL...**

Kids response: ...Thank you God for making me special.

**Presenter:** (says to Albie): **\*GOD MADE ME SPECIAL...**

*Albie's response:* (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**\*GOD MADE ME SPECIAL...Thank you God for making me special.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You made everything.  
You made me special and beautiful.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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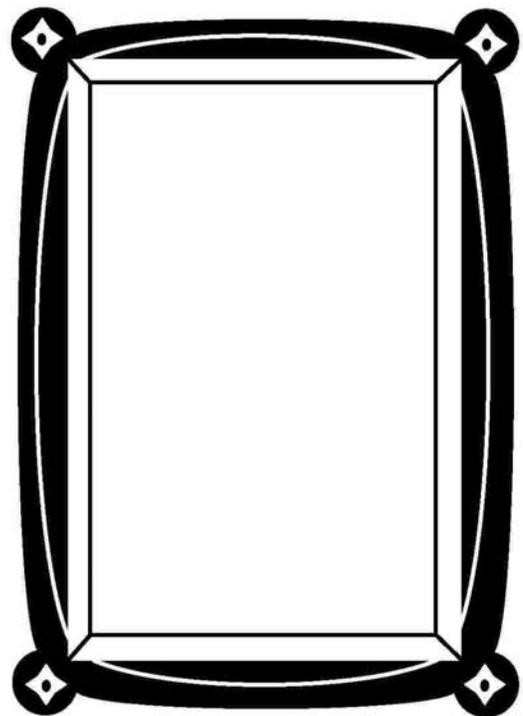
**Goodbye boys and girls. Remember that God loves you and he made you beautiful and special.**

My Name:



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I was  
made to be  
special to  
**GOD**  
forever!



My Portrait

There is  
only one  
of Me!



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There is  
no one  
else exactly  
like Me!

“My finger prints  
are special.”