



Date: _____
Series: God Saves and Protects Us
Summer Year 1, Lesson 11

The Israelites Cross the Red Sea

Take Home Point: *GOD LEADS US TO SAFETY
....*Thank God for keeping us safe.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: Exodus 13:17, 15:21

We will help children know:

- The Bible Event of God leading the Israelites to safety by parting the Red Sea.
 - God has the ability to rescue us and lead us to safety.
- God has already rescued us from a sea of sin by sending Jesus to die on the cross and pay for our sins.

We will help the children feel:




- Confident that they can take even their biggest problems to God and he has the power to help them.
- Faith that God has already saved them from sin through Jesus.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Red Sea Rescue Picture
- Snack: Moses Staff
- Game: Impossible Water Challenge
- Teach Albie the Take Home Point: *GOD LEADS US TO SAFETY...Thank God for keeping us safe.
- Sing and Pray.

Kingdom Quest Year 1- Lesson 11 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Judy puppet wearing arm floaties or swim goggles Bible <i>Bible Event:</i> <ul style="list-style-type: none"> T.V. VCR video, Option 1: <i>The Story of Moses</i> from <i>The Beginners Bible</i> series, produced by Time Life Kids, 1995. optional: rhythm instruments and music to a favorite praise song
Small Group Application 	7 8 9 10	Activity 1: Craft-Red Sea Rescue Picture Activity 2: Snack-Moses Staff Activity 3: Game-Moses Staff Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> Appendix A copied on cardstock, 1 per child markers newspapers to cover tables fine grain sand glue cotton swabs tray <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice big pretzel sticks <i>Activity 3: Game</i> <ul style="list-style-type: none"> two large buckets per team, one $\frac{3}{4}$ full of water, other empty one paper cup per child timer stickers for prizes
Large Group Wrap-up 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: *Judy puppet wearing floaties on her arms or swim goggles; Presenter holds a Bible*

Presenter: Boys and girls, let's call Judy. (Children call "Judy".)

Judy: Hi everyone.

Presenter: Hi, Judy. Why are you wearing those?

Judy: Our family is going to the swimming pool after church.

Presenter: That sounds like fun.

Judy: Not to me.

Presenter: Why?

Judy: I don't know how to swim. I'm afraid I might drown. These will keep me safe.

Presenter: I see. It is good to practice safety, but you do not have to be afraid.

Judy: Why not?

Presenter: Today the children are learning that it is God who keeps us safe and rescues us. Actually, God has already rescued us from our biggest problem.

Judy: What is our biggest problem...wait, I know. Is it drowning?

Presenter: No.

Judy: Is it car accidents or wild bears?

Presenter: No, Judy. Our biggest problem is sin. Sin keeps us from God and from heaven.

Judy: Oh no! How am I going to get to heaven?

Presenter: Don't worry, Judy. God loved us enough to send Jesus to die on the cross to take the punishment for our sins. He came back alive to tell us that we have been rescued.

Judy: That is good news.

Presenter: Yes it is. Today the children are going to hear about the time God rescued the Israelites from the Egyptians and from drowning in the Red Sea.

Judy: How did he do that?

Presenter: Would you like to learn more about this Bible event?

Judy: Yes I would. I have to find out how God rescued the Israelites from drowning.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

Presenter: *GOD LEADS US TO SAFETY... now you say, "Thank God for keeping us safe."

Judy: Thank God for keeping us safe.

Presenter: Do you think you can teach the boys and girls?

Judy: Sure.

Presenter: Okay everybody, *GOD LEADS US TO SAFETY...

Judy: (and everyone): Thank God for keeping us safe.

Presenter: One more time. *GOD LEADS US TO SAFETY...

Judy: (and everyone): Thank God for keeping us safe.

Presenter: Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

Bible Event: Video

Supplies: T.V.; VCR; video, Option 1: The Story of Moses from The Beginners Bible series, produced by Time Life Kids, 1995; optional: rhythm instruments and music to a favorite praise song

Cue the video to its precise beginning. For larger groups of children (15 or more), use a large screen TV. Dim the lights before starting the video. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting the children to see what happens by watching the video. You could also introduce the video by inviting the children to keep an eye out for special actions or words they will see during it.

Show the children the Bible and say:

Today's Bible event comes from a book in the Bible called Exodus. We are going to watch a video and see how God used Moses to part the Red Sea and save the Israelites from the Egyptians and Pharaoh. As you watch the video, learn how God helped the Israelites cross the Red Sea.

Show the video clip from the film, *The Story of Moses*, from *The Beginner's Bible*. The video starts at 18 minutes, 18 seconds after the beginning of the video. Begin just before the narrator says "And so the children of Israel finally left Egypt" and end it just after Moses says, "Thank you, God, for saving us." The length of the clip is 3 minutes, 29 seconds.

After the video say:

God used Moses to rescue the Israelites from their enemy Pharaoh and from drowning in the Red Sea. God also saves and rescues us from our enemies and problems. The greatest enemy he rescued us from was sin. God rescued us by sending Jesus to die on the cross, take the punishment for our sins, and come back to life. The video did not show it, but after Israelites crossed the Red Sea, they shook tambourines and sang a song to thank and praise God for rescuing them.

Optional: Hand out praise instruments and have the children sing a favorite praise song.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. *GOD LEADS US TO SAFETY...Thank God for keeping us safe.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus.
He rescues us from sin.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD leads US to SAFE-e-TY.
YES he DOES. YES he DOES.
GOD leads US to SAFE-e-TY.
WE thank G-OD.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Red Sea Rescue Picture”

Supplies: Copies of Appendix A on cardstock, one per child; newspaper; glue; fine sand; tray; markers; fish stickers

Before class, cover table with newspaper. Give an appendix to each child.

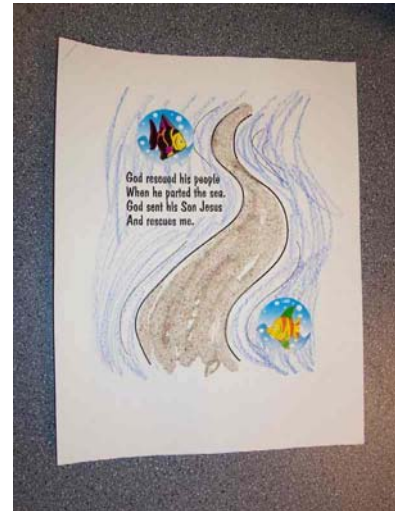
Boys and girls, today we are going to make a Red Sea Rescue Picture.

First, color the outside edges of the paper blue for the water in the sea.

With your cotton swab, spread glue in the middle of the river where it is dry land.

Sprinkle sand over the path so entire path is covered. Shake the excess sand into the tray.

Now you can stick two or three fish stickers in the water.



Let's read the words on your picture.

Review the Bible Event.

What dangers did the Israelites face in the Bible event? (*Being killed or captured by the Egyptians or drowning in the Red Sea.*)

Let's practice the take home point. *GOD LEADS US TO SAFETY...Thank God for keeping us safe.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus.
He rescues us from sin.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD leads **US** to **SAFE-e-TY**.
YES he **DOES**. **YES** he **DOES**.
GOD leads **US** to **SAFE-e-TY**.
WE thank **G-OD**.

Activity 2: Snack "Moses' Staff"

Supplies: napkins, cups, water or juice; big pretzel stick

***CAUTION: <i>Be aware of food allergies children may have, before you give them anything to eat.</i>

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus.
He rescues us from sin.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to eat a snack that looks like Moses' staff. When Moses first told Pharaoh to let God's people go, God turned Moses' staff into a snake.

When God rescued the Israelites from the Egyptians at the Red Sea, he held out his hands and God parted the Red Sea. Moses may have been holding his staff at that time. We know that God rescued us from a sea of sin. Just as there are too many drops of water in a sea to count, we have too many sins to count. But Jesus died on the cross to rescue or save us from every one of those sins.

Give each child a pretzel stick to eat.

Review the Bible event.

How did God rescue and save the Israelites? *(He parted the Red Sea so the Israelites could walk through on dry ground and then drowned the Egyptians by bringing the water over them.)*

Let's practice the take home point. *GOD LEADS US TO SAFETY...Thank God for keeping us safe.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD leads **US** to **SAFE-e-TY**.
YES he **DOES**. **YES** he **DOES**.
GOD leads **US** to **SAFE-e-TY**.
WE thank **G-OD**.

Activity 3: Game “Impossible Water Challenge”

Supplies: one water-filled large bucket per group; one empty large bucket per group; small paper cups; timer; stickers for prizes

Boys and girls, today we are going to try to beat the timer as we transfer water from one bucket to the other. If you finish the job before the timer goes off, your team wins.

1. For each group, fill one bucket with water and set it at one end of the playing area.
2. Set the empty bucket at the other end of the playing area.
3. Have each team form a sitting or standing “bucket brigade,” making a line from full bucket to the empty bucket.
4. Give each child a cup.
5. Set the timer for three minutes.
6. On the word “Go,” the first child in the line dips his cup into the water and fills it.
7. The first child pours the water into the second child’s cup and then gets another cup of water.
8. The second child pours his water into the third child’s cup then turns back to the first child for more water.
9. The last child in line pours the water into the empty bucket.
10. Play continues until the timer goes off.
11. Because neither team will be able to accomplish the goal before the time ends, neither team wins the prize.

I wonder how it feels to be told you can get a prize if you do something that is impossible to do. Sometimes we have problems that seem impossible. Maybe we can’t swim like Judy or there is a bully who is mean to us. What are some problems you can think of? We can thank God because he can save us from our impossible problems. In fact, he already saved us from the most impossible problem of all, sin.

We can't stop sinning, but God rescued us from our sins by sending Jesus to die on the cross and take the punishment for our sins. When Jesus came back to life, he told us, "Your sins are forgiven; you are saved." While you can't win the impossible job of being without sin, you get the best prize...heaven. Give each child a sticker.

Review the Bible event.

What are some dangers we face? *(Answers will vary but may include drowning, mean dogs, bullies, and car accidents.)*

Let's practice the take home point. *GOD LEADS US TO SAFETY...Thank God for keeping us safe.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for sending Jesus.
He rescues us from sin.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. *(To the tune of London Bridge)*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD leads US to SAFE-e-TY.
YES he DOES. YES he DOES.
GOD leads US to SAFE-e-TY.
WE thank G-OD.**

Prayer Time:

God has the power to rescue us from all danger. What is the greatest danger God saved us from? How? *(He saved us from sin by sending his Son Jesus to die on the cross and rise from the dead.)*

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD LEADS US TO SAFETY...Thank God for keeping us safe.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for sending Jesus.
He rescues us from sin.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD leads US to SAFE-e-TY.
YES he DOES. YES he DOES.
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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a Red Sea Rescue Picture. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***GOD LEADS US TO SAFETY...**

Kids say:

...Thank God for keeping us safe.

Presenter: (says to Albie):

***GOD LEADS US TO SAFETY...**

Albie says:

Thank God for keeping sand out of my swim trunks!



Presenter: Albie, look at the snack we ate. It looks like Moses' staff. Now listen carefully to the take home point.

Presenter: (says to kids):

***GOD LEADS US TO SAFETY...**

Kids say:

...Thank God for keeping us safe.

Presenter: (says to Albie):

***GOD LEADS US TO SAFETY...**

Albie says:

Is that thing going to change into a snake?

Presenter: Albie, today we played a game called Impossible Water Challenge. Now, please listen closely to the take home point.

Presenter: (says to kids):

***GOD LEADS US TO SAFETY...**

Kids say:

...Thank God for keeping us safe.

Presenter: (says to Albie):

***GOD LEADS US TO SAFETY...**

Albie says:

I'm so sweet, I'll melt like sugar if you put water on me!

Presenter says:

"Albie, listen one last time.

Kids response:

***GOD LEADS US TO SAFETY...**

...Thank God for keeping us safe.

Presenter: (says to Albie):

***GOD LEADS US TO SAFETY...**

Albie's response:

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

***GOD LEADS US TO SAFETY...Thank God for keeping us safe.**

Presenter says to Albie:

Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

Dear God,

We love you.

Thank you for sending Jesus.

He rescues us from sin.

Thank you, thank you, thank you.

In Jesus' name.

Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

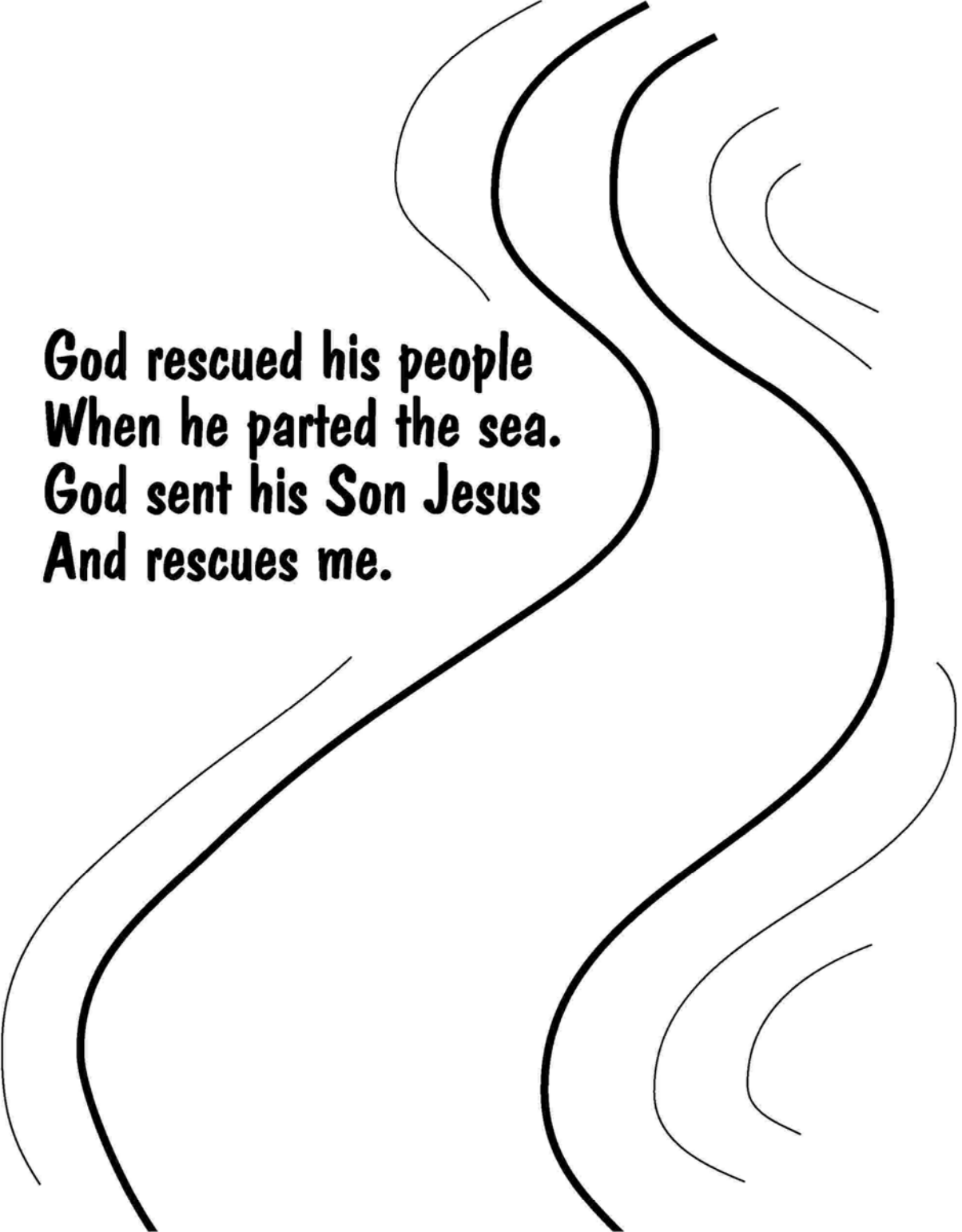
GOD leads US to SAFE-e-TY.

YES he DOES. YES he DOES.

GOD leads US to SAFE-e-TY.

WE thank G-OD.

Goodbye boys and girls. Remember that God loves you and he rescues us from sin.



**God rescued his people
When he parted the sea.
God sent his Son Jesus
And rescues me.**