



Ages 4-5-K

Date: _____
Series: God Made Everything
Summer Year 1, Lesson 2

God Made Everything

Take Home Point: *GOD MADE EVERYTHING....
Praise God!

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Genesis 1: 1-25

We will help children know:

- The Bible event of how God, with only a spoken word, made the whole world.
- God demonstrated creativity and power when he made everything.
- God loves us and made a perfect world for us.

We will help the children feel:

- Amazed by God's power to make the world and everything in it.
- Loved by God because he wanted to create the world.
- Thankful and full of praise that God made a wonderful world and everything in it.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and
- Craft: Creature Creation
- Snack: God's Fantastic Fruit
- Game: Animalympics Relay
- Teach Albie the Take Home Point: God made everything...Praise God!
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 2 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Judy puppet • “Judy” name tag necklace decorated with jewels or sequins • Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • white sheet hanging from rope or room dividers • clothespins or clips • lamp or flashlight • cut from felt or paper: clouds, sun, moon, stars, waves, land, plants, flowers, fish, birds • stuffed animals of your choice • tape
<p>Small Group Application</p> 	<p>8</p> <p>9</p> <p>9</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • Copy of Appendix A on card stock, 1 per child • copy of Appendix B on plain paper, 1 per child • crayons, markers or colored pencils • safety scissors • glue sticks • Option: cut out Appendix B pictures and eliminate safety scissors <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • bowl to hold fruit • washed, whole fruit (apples, bananas, oranges, grapes) • apple slicer and/or paring knife <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • masking tape
<p>Large Group Wrap-up</p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Judy puppet, "Judy" name tag necklace decorated with sparkly jewels or sequins; Presenter holds a Bible

Presenter: Boys and girls, I made a really cool name tag with Judy's name on it. I put it away somewhere safe, and now I can't find it. I really wanted to give it to her today.

Presenter: I guess we should call Judy. (*Children call "Judy".*)

Judy: (talking excitedly and holding the name tag)) Hi everyone! Wow! Am I ever lucky!!!

Presenter: Judy, what's going on?

Judy: I found the most beautiful, sparkly, awesome name tag necklace. I know it's for me because it has my name on it! I need to know who made this lovely thing. It looks like they spent a lot of time on it.

The presenter indicates to the audience without Judy knowing it that it is the name tag necklace he was looking for.

Presenter: Why do you want to know who made it?

Judy: I would feel funny keeping something so nice without knowing who I can thank. My mommy taught me to always say *thank you* for a gift.

Presenter: Judy, you can thank me for the name tag necklace.

Judy: Really? Wow! Thank you for thinking of me and making me this cool gift.

Presenter: You are welcome. Judy, this reminds me of our Bible event today.

Judy: Someone in the Bible found a sparkly name tag?

Presenter: No. God was thinking of you and made the world and everything around us.

Judy: Wow! He made it all for me?

Presenter: Yes, he made everything in the world for you and me and all people.

Judy: Wait a minute. I don't think that's true.

Presenter: What do you mean?

Judy: You said God made EVERYTHING?

Presenter: Yes, he did.

Judy: Did he make my shoes? I know my mommy bought them at the store.

Presenter: God gave man the knowledge to make shoes.

Judy: Hmm. I see. So he did not personally make pumpernickel bread, toasters, mouthwash, bubblegum, banana splits, or sparkly name tags?

Presenter: That's right, but he gave people the ability to do it for him.

Judy: Did he make animals, plants, water, birds, fish, and stars?

Presenter: Yes he did make those things.

Judy: Wow! God can make anything!

Presenter: Yes he can. Would you like to learn more about this Bible event?

Judy: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

Presenter: *GOD MADE EVERYTHING... now you say, "Praise God!"

Judy: Praise God!

Presenter: Do you think you can teach the boys and girls?

Judy: Sure.

Presenter: Okay everybody, *GOD MADE EVERYTHING...

Judy: (and everyone): Praise God!

Presenter: One more time. *GOD MADE EVERYTHING...

Judy: (and everyone): Praise God!

Presenter: Wonderful. Say “goodbye” Judy.

Judy: Bye everyone!

Bible Event: Simple Storytelling

Reading a Bible story or telling the Bible event can be done effectively with expressive voice and dramatic gestures.

Supplies: (See photo at end of Bible event) White sheet hung on a rope or between room dividers; clothespins or clips; lamp or flashlight; clouds, sun, moon, stars, waves, land, plants, flowers, fish and birds cut out of felt or paper; stuffed animals; tape

Hang a white sheet on a line between two room dividers or hang sheet on line connected to ceiling or other apparatus that works best for your area.

Today’s Bible event explains how God made the whole world just by speaking. Boys and girls, you will help me tell the Bible event. We are going to say the take home point throughout the story. Remember, *GOD MADE EVERYTHING....Praise God!

Long, long ago, there was no world at all. There was darkness all around just like night. Turn lights down. The world had no shape. God, who can do anything through his power, wanted to make a wonderful world just right for people to live in.

The first thing God did was take care of the darkness all around. So he said, “Let there be light,” and there was light everywhere.

Turn on lamp or flashlight to shine from behind the sheet.

He called the light “day” and the darkness “night.” God said, “It is good” and was pleased. This was day one (hold up one finger) or the beginning of time. Remember, *GOD MADE EVERYTHING....Praise God!

Now there was day and night, but there was water all around. God said, “Let the water be divided in two.” So above, God made the sky and clouds. We see water in the clouds. God named the sky “heaven.” Attach clouds to the line to hang in front of sheet. Below, we see the water in the oceans. Slide in the waves in front of the sheet.

This was day two (hold up two fingers). **Remember, *GOD MADE EVERYTHING —Praise God!**

God had created day and night and separated the water, but there was no dry land. God knew when he created people, they would want to live and play on land. So, on the third day of creation (hold up three fingers), **God said, “Let the water be gathered together so the dry land will appear.” God called the land “earth” and the water “seas.”**

Add land by placing it in front of or behind waves.

God said, “It is good.” However, the land was empty so God made trees and plants. Add trees and flowers.

God had more plans. He made lights to separate the day from the night. He made the sun to shine during the day and the moon and stars to shine at night. Add sun, moon and stars by hanging from line. God said, “It is good.” He was pleased. This all happened on day four. Hold up four fingers. Remember, *GOD MADE EVERYTHING — Praise God!

Next, God began to make living creatures. God said, “Let the water be filled with sea creatures, and let birds fly in the sky above the earth.” He made all kinds of birds to fly and every kind of fish to swim. Add fish and birds with tape. God was pleased and said, “It is good.” God still wasn’t finished. He had to make the animals. So God said, “Let the earth be filled with animals.” Add stuffed animals. He made all kinds of animals. This all happened on day five. Hold up five fingers. Not one of these animals has a name yet. I wonder who named all the animals. We will find this out next week.

God knew something was still missing in his wonderful world. Next week, we will learn what God made when he took some dust from the earth, formed a body, and breathed into it.



Boys and girls, let's practice the take home point together. ***GOD MADE EVERYTHING....Praise God!**

Let's fold our hands and pray. Repeat after me.

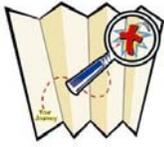
Dear God,
We love you.
You made everything!
Help us appreciate it always.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Row, Row, Row Your Boat*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our GOD.
HE made EV-ery THING.
PRAISE him, PRAISE him PRAISE him PRAISE him.
GOD made EV-ery THING.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Creature Creation”

Supplies: Copies of Appendix A on card stock, one per child; copies of Appendix B on plain paper, one per child; glue sticks; markers, crayons or colored pencils; safety scissors

Option: Before class, cut out Appendix B pictures for children and eliminate safety scissors.

Boys and girls, God has a wonderful imagination and made many beautiful and fascinating creatures and plants. He used many shapes and colors. Use your imagination and make your creatures and plant any way you would like. God make the world and everything in it.

First color the page with the land, waves, cloud and sun. Then you can cut out your fish, bird, tree and rabbit and color them. Next you can glue them on the picture where you want them.

Review the Bible Event.

What was the world like at the beginning? (*Dark, wet*)

Let's practice the take home point. ***GOD MADE EVERYTHING...**
Praise God!

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You made everything!
Help us appreciate it always.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Row, Row, Row Your Boat*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our **GOD**.
HE made **EV-ery** **THING**.
PRAISE him, **PRAISE** him **PRAISE** him **PRAISE** him.
GOD made **EV-ery** **THING**.

Activity 2: Snack “God's Fantastic Fruit”

Supplies: napkins, cups, water or juice; bowl of fruits like oranges, grapes, bananas and apples; apple slicer or knife.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You made everything!
Help us appreciate it always.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Boys and girls, all these fruits come from trees or vines. Trees and vines are just a few of many plants that God made. All of these fruits are a different color and shape. Can you name the colors? God made a beautiful world with wonderful colors and food for us to eat. Now let’s sample this fruit and taste the wonderful flavors God created.

Peel and/or cut fruit. Allow children to sample all of the fruit or just the ones they are comfortable eating.

Review the Bible event.

Why do you think God made fruit? *(To feed people and animals.)*

**Let’s practice the take home point. *GOD MADE EVERYTHING...
Praise God!**

Song:

Let’s sing our song of the week. *(To the tune of Row, Row, Row Your Boat)*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE our GOD.
HE made EV-ery THING.
PRAISE him, PRAISE him PRAISE him PRAISE him.
GOD made EV-ery THING.**

Activity 3: Game “Animalympics Relay”

Supplies: masking tape

Before class: Put a line of masking tape on the floor at one end of the room and another opposite it. One is a starting line and the other a return line.

Divide the children into equal groups and have both groups stand behind the starting line. Have the list of animals (below) handy so you can remind children which animal they are to imitate when it is their turn. If you have more children than animals, start the list over.

Boys and girls, today we are going to play Animalympics Relay. Each of you will be a different animal and move like that animal as you race across the room. When you reach the line, turn around and come back, still acting like the animal. The group to finish moving like the animals first is the winner.

Be sensitive to the different motor skills of each child. Some children will not be able to gallop, so let them move to the best of their individual abilities.

Animals and actions:

- | | |
|------------------------|-------------------------|
| 1. Walk like a bear | 6. Swim like a fish |
| 2. Hop like a rabbit | 7. Run like a deer |
| 3. Gallop like a horse | 8. Fly like a bird |
| 4. Leap like a frog | 9. Jump like a kangaroo |
| 5. Walk like a penguin | 10. Waddle like a duck |

Review the Bible event.

Why do you think God made light? *(The sun makes plants grow and the moon and stars light up the sky at night.)*

**Let’s practice the take home point. *GOD MADE EVERYTHING...
Praise God!**

Let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You made everything!
Help us appreciate it always.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Row, Row, Row Your Boat*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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HE made EV-ery THING.
PRAISE him, PRAISE him PRAISE him PRAISE him.
GOD made EV-ery THING.

Prayer Time:

Can you name some of the things God made? (*world, sun, water, land, clouds, birds, fish, animals, plants, sun, moon, stars, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD MADE EVERYTHING...
Praise God!

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You made everything!
Help us appreciate it always.
Thank you, thank you, thank you.
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Amen.

Song:

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**
(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. It shows creation. The children are going to teach you our take home point. Listen carefully.**

Presenter: (says to kids):

***GOD MADE EVERYTHING...**

Kids say:

...Praise God!

Presenter: (says to Albie):

***GOD MADE EVERYTHING...**

Albie says:

There is nothing like watching God's creation from your porch swing!



Presenter: **Albie, look at the snack we ate. It is God's Fantastic Fruit. Now listen carefully to the take home point.**

Presenter: (says to kids):

***GOD MADE EVERYTHING...**

Kids say:

...Praise God!

Presenter: (says to Albie):

***GOD MADE EVERYTHING...**

Albie says:

Let's go on a spring fling and play pong-ping!

Presenter:

Do you mean ping pong?

Albie says:

Yeah, that too!

Presenter: **Albie, today we played a game called Animalympics Relay. Now, please listen closely to the take home point.**

Presenter: (says to kids):

***GOD MADE EVERYTHING...**

Kids say:

...Praise God!

Presenter: (says to Albie):

***GOD MADE EVERYTHING...**

Albie says:

I think you should buy me a shiny diamond ring!

Presenter says:

“Albie, listen one last time.

***GOD MADE EVERYTHING...**

Kids response: ...*Praise God!*

Presenter: (says to Albie): ***GOD MADE EVERYTHING...**

Albie's response: (Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***GOD MADE EVERYTHING...Praise God!**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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We love you.
You made everything!
Help us appreciate it always.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Row, Row, Row Your Boat*)
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HE made EV-ery THING.
PRAISE him, PRAISE him PRAISE him PRAISE him.
GOD made EV-ery THING.**

Goodbye boys and girls. Remember that God loves you and he cares for you.

GOD MAKE EVERYTHING...

Praise God!

