



**Date:** \_\_\_\_\_  
**Series:** God's Rules Are Cool!  
Summer Year 1, Lesson 14

# Manna and Quail

**Take Home Point:** \*STOP COMPLAINING...*God will take care of us.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Numbers 11: 4-34

**We will help children know:**

- The Bible Event of God providing manna and quail for his people even though they complained.
- We should be happy with what we get and not throw a fit. God will take care of us.
- Rather than complain, we should give thanks.

**We will help the children feel:**

- Joy over the abundance God has provided for them.
- Contentment for what they receive.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Table Tent Card
- Snack: Sugared Cornflakes
- Game: Gathering Manna
- Teach Albie the Take Home Point: STOP COMPLAINING...God will take care of us.
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 14 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3 5</p>	<p>Puppet Presentation Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet with empty cornflake box on his head</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• none needed</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8 9 10 11</p>	<p>Activity 1: Craft-Table Tent Card Activity 2: Snack-Sugared Cornflakes Activity 3: Game-Gathering Manna Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• Copies of Appendix A on cardstock, one per child</li> <li>• glue</li> <li>• cotton swabs</li> <li>• dry oatmeal</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• sugared cornflakes</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• 2 different colors of streamers cut into 2" pieces</li> <li>• 2 grocery bags</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>13 13</p>	<p>Singing (Optional) Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

*Purpose: When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



*Purpose: The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet wearing an empty cornflakes box upside down on his head; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

**Presenter:** Bubba, what in the world is going on?

Bubba: Every morning I have sugar corn flakes. Every morning.

**Presenter:** OK

Bubba: But this morning, there was only plain cornflakes. Did you hear me?  
PLAIN cornflakes! I don't like PLAIN cornflakes!

**Presenter:** How did you end up with the cornflake box on your head?

Bubba: I kept saying over and over, "I hate plain cornflakes! I hate plain cornflakes!"

**Presenter:** Uh oh.

Bubba: Finally mom got upset and said, "Stop this complaining right now or you will get nothing to eat for breakfast and you will be wearing that cereal box on your head!"

**Presenter:** I'm sure you stopped complaining then.

Bubba: Not exactly. I might have said it a few more times.

**Presenter:** Oh, Bubba. What happened then?

Bubba: I didn't get anything to eat and you can see what happened with the cornflake box.

**Presenter:** Let me take that box off your head.

Bubba: Thank you.

**Presenter:** You need to learn that complaining never helps and it always makes us feel worse.

Bubba: I do feel bad. I made my mom mad and I am hungry.

**Presenter:** When we complain about things like you did about your cereal, we are complaining against God.

Bubba: What are you talking about?

**Presenter:** God provides things for us. When we complain about stuff, it is the same thing as complaining right to God.

Bubba: I did not know that.

**Presenter:** Neither did the people in our Bible event today.

Bubba: Did they have to eat PLAIN cornflakes?

**Presenter:** No. God gave them food called manna. Everyday they could pick it up off the ground. They had plenty to eat. But they kept complaining.

Bubba: Pick up food from the ground? Tell me more.

**Presenter:** Would you like to learn more about this Bible event?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*STOP COMPLAINING...now you say, "God will take care of us."

Bubba: God will take care of us.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*STOP COMPLAINING...

Bubba: (and everyone): God will take care of us.

**Presenter:** One more time. **\*STOP COMPLAINING...**

Bubba: (and everyone): God will take care of us.

**Presenter:** Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

## **Bible Event:** Audience Participation

*Supplies: none*

Before the story begins, choose three boys and three girls. Have the children practice their whining. Have the boys practice saying, “I’m starving” and the girls practice saying, “I’m hungry.” The cue line for when each group will say their whine is when the presenter says: “and the boys said...” or, “and the girls said...” The presenter will need to mouth it along with the group so they know to say their lines. Emphasize the tone of voice for complaining. Audience children can participate also, after they catch on.

Presenter holds the Bible

**Remember from last week, all the people of Israel were being led by Moses as they were traveling through the wilderness. God wanted to take them to the special land that he had promised. As they were walking through the desert, they became hot and tired. Everyone, let's walk in place** Have the children walk in place. **Let's look like we are hot.** Have the children act being hot. **Now let's look like we are tired.** Have the children act tired. **They were even thirsty. God gave them special ways to have water along the way, but now they were very hungry.** Rub your tummy.

**They were so hungry they began to complain. I think I hear them right now. Yes, I hear all the boys saying,** (the boys say all together) **“I’m starving,”** and the girls saying, (the girls say all together) **“I’m hungry.”** All the people of Israel said, **“Even when we were slaves back in Egypt, we had nice juicy onions to eat. We also ate fish, melons, and cucumbers. Yum!**

**All these people could think about was the food they had in the land where they were very miserable. They were slaves in this land. It’s like they were complaining against God that he freed them from the land of slavery. But God heard them very clearly. All the boys said,** (all the boys say together) **“I’m starving,”** and the girls said, (all the girls say together) **“I’m hungry.”** **They all wanted to know when they were going to eat. So God said he would give them food by a miracle. Every morning when they woke up there was food on the ground for**

them to pick up. It looked like dry oatmeal, but tasted very sweet. When the people first saw it they said “manna,” which means, “what is it?” Soon they were all gathering it and having a wonderful feast.

No longer could the boys say (all the boys say together) **“I’m starving,”** and the girls say, (all the girls say together) **“I’m hungry.”** Now they had all the food they wanted. We would think they would be very happy, but they weren’t. You see, on the first day (show one finger), they had manna. On the second day (show two fingers), they had manna. On the third day (three fingers), they had manna. On the fourth day (four fingers), they had manna. On the fifth day (five fingers), they had manna. On the sixth day (six fingers), they had manna. What do you think they had on the seventh day? They had manna! They had manna pancakes, manna waffles, and ba-manna bread. After a while, they could no longer say “I’m starving” or “I’m hungry,” because they had enough food.

Now the girls were saying, “No more manna,” and the boys were saying, “We want meat.” Let me hear you in your best whining voice. The girls said (all the girls say together), **“No more manna,”** and the boys said (all the boys say together), **“We want meat.”** At first when they complained, it was very soft. The girls said, (girls say their line very softly all together) **“No more manna,”** and the boys said, (boys say their line very softly altogether) **“We want meat.”** But, before long, all the girls were saying very loudly (girls say their line loudly altogether) **“No more manna,”** and the boys were saying (boys say their line loudly altogether), **“We want meat.”**

Moses was fed up with all their complaining. They had all the manna they could eat, but all they could think about was what they didn’t have. Moses complained to God about the people, saying, “God I’m tired of these people. All they do is complain!” Does it sound like Moses was complaining? I think he was. They were all having a complaining party. Have you ever had a complaining party? Let’s all sing the complaining song together. Everyone together sounding like a baby, **Whaaaaaaaaaaaaaaaaaaaaaaaaa!** You are such good complainers. I hope you have not been practicing!

When we complain about what God has given us, it is just like complaining to God. It is very serious. What do you think God thought about all the complaining? He thought, “No more complaining.” So when he heard the girls saying (all the girls say together), **“No more manna,”** and the boys saying (all the boys say together), **“We want meat,”** God decided to give them so much food that they ate until they were sick. A wind blew across the desert and in the wind came birds called quail. They were like chickens, and very good to eat if someone ate only one. But if someone ate two, or three, or four, or five, or six at a time they would be so sick it would

come out of their nose! Everyone say "Ooooooooooooooooooooo."  
That is exactly what happened.

What are we going to learn from this? Does God want us to complain? Of course not. Many years later God reminded us not to complain. He gave us something that would fill not just our stomachs, but fill our hearts. He gave us his own Son, Jesus. Jesus said, "I am just like the bread of life. When you know me, my love will fill up your life. Then you will be content on the inside." We can be content because we know that God loves us and gave us his son, Jesus. Jesus will help us not to complain, and to be thankful for everything.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*STOP COMPLAINING... God will take care of us.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Help us stop complaining.  
You will take care of us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

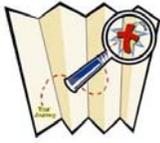
### **Song:**

Let's sing our song of the week. (To the tune of Frere Jaques)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**STOP com-PLAIN-ing.**  
**STOP com-PLAIN-ing.**  
**RI-ght NOW.**  
**RI-ght NOW.**  
**GOD will TAKE care OF us.**  
**GOD will TAKE care OF us.**  
**YES he WILL.**  
**YES he WILL.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Table Tent Card”

*Supplies: Copies of Appendix A on cardstock; cotton swabs; glue; dry oatmeal (can pour glue into a disposable bowl)*

Before class, fold Appendix in half. Make sure the words are on the outside.

**Boys and girls, today we are going to make a miniature tent. Tents remind us of the houses the Israelites slept in while they were traveling with Moses. First they complained about not having food, and then complained about eating manna all the time.**

1. Lay flat on the table with the curved words showing.
2. Give the children a cotton swab and container of glue. The children will use this to write their name on the craft.
3. Give children some dry oatmeal that they can sprinkle on top of the glue.
4. Shake off the extra oatmeal.
5. They can set it up on table to look like a tent.

Review the Bible Event.

**Did they like manna?** (*Yes, at first.*)

**Let’s practice the take home point. \*STOP COMPLAINING...God will take care of us.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Help us stop complaining.  
You will take care of us.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

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**GOD** will **TAKE** care **OF** us.  
**YES** he **WILL**.  
**YES** he **WILL**.

## **Activity 2: Snack “Sugared Cornflakes”**

*Supplies: napkins, cups, water or juice; sugared cornflakes*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Help us stop complaining.  
You will take care of us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today we are going to eat food that reminds us of manna.**

The leader will pour cereal on opened napkin on the table. **This cereal is like the manna that God placed on the ground for the people of Israel to gather and eat.**

Have the children count out seven sugared flakes, one for each day of the week. Say: **The people were only to pick up as much as they needed for one day, except on the sixth day. On sixth day, they picked up enough manna for both the sixth and seventh day because the seventh day was a day of rest. They were not to pick up more than they needed or it would spoil. This helped the people trust in God to provide every day.**

**Let's count out another seven.** (Let children have more if they want.)

Review the Bible event.

**Were they always happy about eating manna?** *(No, they complained about eating too much manna.)*

**Let's practice the take home point. \*STOP COMPLAINING...God will take care of us.**

### **Song:**

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**YES he WILL.**  
**YES he WILL.**

## **Activity 3: Game "Gathering Manna"**

*Supplies: two different colors of streamers cut up into 2" strips; 2 grocery bags*

**Boys and girls, today we are going to pretend to pick up manna, just like the people of Israel did every day. The boys will pick up one color and the girls will pick up the other.**

To play:

- Throw the cut streamers (which will look like big pieces of confetti) up into the air. Let them fall to the ground.
- Give the girls one of the bags and the boys the other bag.
- At the shepherd's signal, they are to gather their own color of paper and put it into the bag.
- The first team to put all their confetti back into the bag wins.

Review the Bible event.

**Did God like the Israelites' complaining?** *(No, God did not like their complaining.)*

**Let's practice the take home point. \*STOP COMPLAINING...God will take care of us.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Help us stop complaining.  
You will take care of us.  
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Amen.

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**YES** he **WILL**.  
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## **Prayer Time**

What did God do when the people complained about manna everyday? (*He sent many, many quail.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*STOP COMPLAINING...God will take care of us.**

Let's fold our hands and pray. Repeat after me.

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Help us stop complaining.  
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**GOD will TAKE care OF us.**

**YES he WILL.**

**YES he WILL.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a Table Tent Card. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*STOP COMPLAINING...**

Kids say:

...God will take care of us.

**Presenter:** (says to Albie):

**\*STOP COMPLAINING...**

Albie says:

*I don't think my big fat feathers would fit in that tent!*



**Presenter:** Albie, look at the snack we ate. It looks like manna. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*STOP COMPLAINING...**

Kids say:

...God will take care of us.

**Presenter:** (says to Albie):

**\*STOP COMPLAINING...**

Albie says:

*That cereal needs to GET IN MY BELLY!*

**Presenter:** Albie, today we played a game called Gathering Manna. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*STOP COMPLAINING...**

Kids say:

...God will take care of us.

**Presenter:** (says to Albie):

**\*STOP COMPLAINING...**

Albie says:

*Throw some confetti! Let's party!!!*

**Presenter says:**

**Albie, listen one last time.**

Kids response:

**\*STOP COMPLAINING...**

...God will take care of us.

**Presenter:** (says to Albie):

**\*STOP COMPLAINING...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*STOP COMPLAINING...God will take care of us.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Help us stop complaining.  
You will take care of us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

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GOD will TAKE care OF us.  
YES he WILL.  
YES he WILL.**

**Goodbye boys and girls. Remember that God loves you and he wants you to stop complaining and he wants to take care of you.**

**God gives manna to his people.**

**I don't need to complain!  
God will take care of me.**

**Use this "table tent" to remind us: \*Stop complaining! God will take care of us!**