



**Date:** \_\_\_\_\_  
**Series:** God Made Everything  
Summer Year 1, Lesson 6

# People Care for God's Earth

**Take Home Point:** \*GOD GAVE US EVERYTHING ON EARTH...*Take care of God's earth.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 1:28-30

**We will help children know:**

- God gave us everything.
- The best thing God gave us was Jesus.
- We take care of God's creation in many ways.

**We will help the children feel:**

- Thankful to God for his gift of creation and his gift of Jesus.
- Desire to show appreciation to God for his gifts by taking care of God's creation.
- Responsible to God for the care of his creation.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Bird Picture.
- Snack: Bird Seed.
- Game: Animal Scramble.
- Teach Albie the Take Home Point: \*GOD GAVE US EVERYTHING ON EARTH...*We take care of God's earth.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 6 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet holding a napkin with red on it.</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• microphone, if needed</li> </ul>
<p><b>Small Group Application</b></p> 	<p>7</p> <p>8</p> <p>9</p> <p>10</p>	<p>Activity 1: Craft-Bird Picture</p> <p>Activity 2: Snack-Bird Seed</p> <p>Activity 3: Game-Animal Scramble</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• copy of Appendix A on cardstock, one per child</li> <li>• markers or crayons</li> <li>• craft feathers</li> <li>• glue</li> <li>• birdseed</li> <li>• Option: small zipper bags filled with birdseed (for children to take home)</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• shelled sunflower seeds</li> <li>• Option: bread, honey, paper plates, plastic knives or craft sticks</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• <i>chairs for all children except one</i></li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet either holding a napkin with red on it. Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Bubba.** (Children call "Bubba".)

Bubba: Hi everyone!

**Presenter:** **Bubba, what is that red stuff?**

Bubba: Oh, this morning I was eating fresh strawberries, right out of our garden.

**Presenter:** **You must really like eating strawberries.**

Bubba: I do. They are my favorite fruit.

**Presenter:** **Bubba, did you know that it is your job to take care of strawberry plants?**

Bubba: No, it's not. My jobs are to clean my bedroom, take out the trash and get all the toys out of the yard before my dad mows the grass.

**Presenter:** **Bubba, God created the earth and ever since Adam and Eve, wants everyone to take care of it, including strawberry plants.**

Bubba: I'm just a little guy. How can I take care of God's earth?

**Presenter:** **There are lots of ways children can take care of God's earth.**

Bubba: Like what?

**Presenter:** **Throwing away garbage is one way to take care of the earth.**

Bubba: I guess it would be a messy earth if everyone threw their garbage all around.

**Presenter:** **Have you ever seen the flowers in the park?**

Bubba: Yes, they are very pretty. Sometimes I pick some for my mom. Girls like stuff like that.

**Presenter: One way to take care of God's earth is to leave the flowers in the park for everyone to enjoy.**

Bubba: I never thought about that. After I pick them, no one else can see them.

**Presenter: That's right. I can think of one more way to take care of God's earth.**

Bubba: I hope it is not hard to do.

**Presenter: Bubba, this one you will really like. It's being kind to animals.**

Bubba: I can do that! I love animals.

**Presenter: When God created Adam and Eve, he put them in a garden and told them to take care of the garden. Now God wants us to take care of the earth, the plants, animals and all of his creations.**

Bubba: But how can I take care of strawberry plants?

**Presenter: Think about it Bubba. What is something plants need to live?**

Bubba: Water! I can water the strawberry plants. I can also chase the bunnies away from the plants. I can pick the strawberries when they are ripe. Best of all, I can eat the strawberries!

**Presenter: Sound like you know what you are doing. Would you like to learn more about this Bible event?**

Bubba: Yes I would.

**Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.**

Bubba: OK

**Presenter: \*GOD GAVE US EVERYTHING ON EARTH...now you say, "*We take care of God's earth.*"**

Bubba: We take care of God's earth.

**Presenter: Do you think you can teach the boys and girls?**

Bubba: Sure.

**Presenter: OK everybody, \*GOD GAVE US EVERYTHING ON EARTH...**

Bubba: (and everyone): We take care of God's earth.

**Presenter: One more time. \*GOD GAVE US EVERYTHING ON EARTH...**

Bubba: (and everyone): We take care of God's earth.

**Presenter: Wonderful. Say “goodbye” Bubba.**

Bubba: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Bible; microphone, if needed*

Hold up the Bible and quickly review the creation, saying:

**The Bible tells us that God made everything. He made everything with only his word. God said, “Let there be light,” and there was light. God said, “Let there be water,” and there was water. He said, “Let there be clouds. Let there be land.” And there was clouds, and land. God said, “Let there be flowers, trees and all kinds of living plants.” And there were flowers, trees, and all kinds of living plants. “God said, “Let there be fish, birds, and all kinds of animals” And it was so. By only his word, God created everything. Everything except man. There were still no people upon the earth.**

**God looked at everything he had created and he said, “It is good.”**

**But God wasn't done creating. God formed man in a special way. He took the dirt of the ground and formed it into the shape of a man and breathed the breath of life into him. The first man was named Adam.**

**God still wasn't done creating. He had not made woman. So he put the man to sleep and he took a rib from him. From that rib he formed the first woman. Her name was Eve.**

**God put the man and woman, Adam and Eve, in a beautiful garden called Eden. The garden was filled with all of God's animals of all shapes, sizes and colors.**

**Now God was done with his creation. He looked at it and said, “It is good. It is very, very good.”**

**God was done with his work, but man was not. God gave man some work to do. Today, we will learn about that work.**

**Call up several children. God gave Adam and Eve the job of taking care of his creation. One of the ways Adam took care of the garden**

was by naming all of the animals. He named a colorful, winged insect “butterfly.” He called wiggly swimmers “fish.” And he named the hopping pouched animal “kangaroo.”

Now, I am going to whisper the names of other animals into these children’s ears and they will make the sound of that animal. You are to guess the names of the animals whose sounds they are making.

Name several animals into the helpers’ ears and have them make the animals’ noises into the microphone (if used). The children in the audience can guess which animals they are demonstrating. Some good animals to use are birds, bees, cows, dogs, lions, pigs and sheep.

**Very good, boys and girls!**

Adam and Eve took good care of the animals and the plants in the garden. The Bible doesn’t tell us exactly how they took care of the garden. Maybe they watered the plants, fed the animals and picked the fruit and vegetables. We know that Adam and Eve enjoyed their work. God had given them a wonderful gift and they enjoyed showing God they were thankful by taking care of that gift, God’s creation.

God has also given us the gift of creation. He tells us to take care of his gift. We can take care of the earth by being kind to animals, picking up litter and throwing away garbage, leaving flowers at the park for others to enjoy, and recycling things like water bottles and paper.

We want to take care of God’s creation because it is his gift. God has given us another gift. He has taken care of us by sending Jesus to die for our sins. God loves us and gives us his gifts. We love him back and show him our love by taking care of his gifts.

Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. **\*GOD GAVE US EVERYTHING ON EARTH...*We take care of God's earth.***

Let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for our earth.  
We will take care of it.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

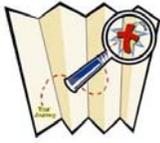
**GOD gave US every-THING.**

**GOD gave US every-THING.**

**I WILL take CARE OF IT.**

**GOD gave US every-THING.**

# Small Group Application (30 minutes)



**Purpose:** *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

## Activity 1: Craft “Bird Picture”

*Supplies: Copies of Appendix A on cardstock; markers or crayons; craft feathers; glue; birdseed; Optional: small zipper bags with birdseed for children to take home for the birds.*

Before class, put birdseed in small zip lock bags for children to take home and feed birds in their yards.

**Boys and girls, today we are going to make a picture of a bird. One way we can take care of God’s stuff is by feeding the birds. We do not only take care of God’s stuff by taking care of nature, but also by taking care of toys, bedrooms, and other “stuff” we own, because everything we have is a gift from God.**

**The best gift God gave us is the gift of Jesus to die on the cross so our sins can be forgiven. By sending Jesus, God took care of us.**

Color birds.

Glue feathers on birds.

Glue birdseed on bottom of picture.

Review the Bible Event.

**What gift did God give Adam and Eve?** *(His creation, the plants, the animals, the earth and the water.)*

**Let’s practice the take home point. \*GOD GAVE US EVERYTHING ON EARTH... We take care of God's earth.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for our earth.**

**We will take care of it.**

**Thank you, thank you, thank you.**

**In Jesus’ name.**

**Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD** gave **US** every-**THING**.  
**GOD** gave **US** every-**THING**.  
**I WILL** take **CARE OF IT**.  
**GOD** gave **US** every-**THING**.

## **Activity 2: Snack "Bird Seed"**

*Supplies: napkins, cups, water or juice; shelled sunflower seeds; option: bread, honey, paper plates; plastic knives or craft sticks*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for our earth.  
We will take care of it.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, today we are going to eat seeds that birds like to eat.**

If not using the option, give seeds to children and let them eat them.

If using the option, spread on honey with knives or craft sticks onto bread and sprinkle seeds on bread. Enjoy.

Review the Bible event.

**What job did God give to Adam and Eve?** (*Taking care of the garden, including the animals.*)

**Let's practice the take home point. \*GOD GAVE US EVERYTHING ON EARTH...We take care of God's earth.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD gave US every-THING.  
GOD gave US every-THING.  
I WILL take CARE OF IT.  
GOD gave US every-THING.**

## **Activity 3: Game “Animal Scramble”**

*Supplies: chairs in a circle for all children except one*

**Boys and girls, today we are going to play a game called Animal Scramble.**

- Have the children sit on the chairs, except for the extra child, who stands in the middle.
- Assign an animal to each child. The animals can all be different or, if your group is larger, two or more children can be assigned to the same animal. Be sure to remember which animals you have assigned.
- Name two or more animals. The children whose animals are named must get up and run to the open chair, while the child in the middle does the same. The child who does not get a chair stays in the middle.
- Repeat, using different animals.
- Occasionally say, “Animal Scramble!” at which time all children must get up and change spots.
- Play as time and interest allows.

**Animals are a gift from God. How many of you have pets?** Let the children tell about their pets. **How can we take care of pets? How can we take care of other animals?**

**When God told Adam and Eve to take care of the garden, he did not mean for work to be hard or boring. He meant for all people to enjoy work. Because of sin, work has become hard sometimes. God loves us enough to have even answered that sin problem. He sent Jesus to die for our sins. Now, when we someday go to heaven, we will have jobs to do, but they will never be hard. Just as we enjoy doing some of our work now, in heaven we will have fun doing all of our jobs.**

**Taking care of God's stuff is a way to show him we love him and we are thankful for his gifts.**

Review the Bible event.

**What gifts did God give us?** (*All of creation and his Son Jesus to die for us.*)

Let's practice the take home point. **\*GOD GAVE US EVERYTHING ON EARTH... We take care of God's earth.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for our earth.  
We will take care of it.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD gave US every-THING.**  
**GOD gave US every-THING.**  
**I WILL take CARE OF IT.**  
**GOD gave US every-THING.**

## **Prayer Time**

**How we can take care of God's creation?** (*Answers will vary but may include feeding birds, picking up garbage, and recycling.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*GOD GAVE US EVERYTHING ON EARTH... We take care of God's earth.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for our earth.  
We will take care of it.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

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**GOD gave US every-THING.**

**GOD gave US every-THING.**

**I WILL take CARE OF IT.**

**GOD gave US every-THING.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It shows a bird eating birdseed. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):  
EARTH...

**\*GOD GAVE US EVERYTHING ON**

Kids say:

... We take care of God's earth.

**Presenter:** (says to Albie):  
EARTH...

**\*GOD GAVE US EVERYTHING ON**

Albie says:

*YUM YUM! Birdseed!! Give me some!*



**Presenter:** Albie, look at the snack we ate. It looks like birdseed. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*GOD GAVE US EVERYTHING ON EARTH...**

Kids say:

...We take care of God's earth.

**Presenter:** (says to Albie):

**\*GOD GAVE US EVERYTHING ON EARTH...**

Albie says:

*Hey! Didn't you hear me? Give me some!!*

**Presenter:** Albie, today we played a game called Animal Scramble. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*GOD GAVE US EVERYTHING ON EARTH...**

Kids say:

...We take care of God's earth.

**Presenter:** (says to Albie):

**\*GOD GAVE US EVERYTHING ON EARTH...**

Albie says:

*I like hairy buffaloes!*

**Presenter says:**

**Albie, listen one last time.**

**\*GOD GAVE US EVERYTHING ON EARTH...**

Kids response:

...We take care of God's earth.

**Presenter:** (says to Albie):           **\*GOD GAVE US EVERYTHING ON EARTH...**

*Albie's response:*                           (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**\*GOD GAVE US EVERYTHING ON EARTH...We take care of God's earth.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for our earth.  
We will take care of it.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD gave US every-THING.  
GOD gave US every-THING.  
I WILL take CARE OF IT.  
GOD gave US every-THING.**

**Goodbye boys and girls. Remember that God loves you and he wants you to take care of his earth.**

