



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** Father's Day Special  
Summer Year 1, Lesson 4

# God Made the First Family

**Take Home Point:** \*GOD MADE MY FAMILY....

*Thank God for families.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 1:26-28a

*Be sensitive to children who may not have a father or a father who is not involved in their lives.*

## **We will help children know:**

- The Bible Event of how God created the first family.
- Families are a gift from God.
- Because Jesus died on the cross, we have a second family. We now belong to God's family.

## **We will help the children feel:**

- Thankful for their families, their fathers or those men who are like fathers to them.
- Appreciation to God for creating families.
- Secure in the knowledge that they belong to their earthly family and God's family.

## **We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Thank God For Dad Ribbon
- Snack: Nuts and Bolts
- Game: Filling Dad's Shoes Relay
- Teach Albie the Take Home Point: GOD MADE MY FAMILY...Thank God for families.
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 4 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>● Bubba puppet holding a baseball or ball glove</li> <li>● Bible</li> </ul> <p><i>Bible Event: Bible</i></p> <ul style="list-style-type: none"> <li>● purse</li> <li>● tie</li> <li>● apron</li> <li>● glasses</li> <li>● baseball cap</li> <li>● bandana</li> </ul>
<p><b>Small Group Application</b></p> 	<p>7</p> <p>8</p> <p>9</p> <p>10</p>	<p>Activity 1: Craft-Thank God For Dad Ribbon</p> <p>Activity 2: Snack- Nuts and Bolts</p> <p>Activity 3: Game-Filling Dad's Shoes Relay</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>● Copies of Appendix A and B on different colored cardstock, cut out circles, one copy of each for every two children</li> <li>● two 3" lengths of ribbon per child</li> <li>● markers</li> <li>● glue</li> <li>● adhesive pin backs or tape and one safety pin per child</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>● napkins, cups, water or juice</li> <li>● "nuts and bolts" food such as:</li> <li>● straight pretzels</li> <li>● graham cracker squares</li> <li>● mini marshmallows</li> <li>● fish crackers</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>● one pair per team of large shoes</li> <li>● masking tape</li> <li>● chairs</li> <li>● table</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>● your choice of music</li> <li>● Albie puppet</li> <li>● Example of craft</li> <li>● Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

*Purpose: When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



*Purpose: The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet holding a baseball or ball glove; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

**Presenter:** Hi Bubba. What are you doing with a baseball (or glove)?

Bubba: I wanted to play baseball with Judy before church. She was all dressed up for church and didn't want to get dirty. Girls! Sheesh!

**Presenter:** Bubba, you need to remember that girls are different from boys.

Bubba: Why did God make girls?

**Presenter:** God made both boys and girls because he knew the world needs both mommies and daddies, grandmas and grandpas, aunts and uncles, and, yes, brothers *and* sisters.

Bubba: Why?

**Presenter:** God wanted there to be all different people in a family to do different things.

Bubba: My mom and dad do different things.

**Presenter:** Like what?

Bubba: My mom likes to draw with me and bakes yummy cookies. My dad is teaching me how to fish and he is a really good fixer-upper. He even helps my mom by mowing the yard.

**Presenter:** I think you have the idea, Bubba.

Bubba: I'm still not sure why God made sisters.

**Presenter:** Your sister Judy likes to play baseball when she is wearing her play clothes. I'm sure she plays other games with you.

Bubba: You are right. Sometimes we play card games or push each other on the swings at the park.

**Presenter:** God made families made up of different people who have a different part in the family.

Bubba: I suppose we are going to be talking about families in today's Bible event.

**Presenter:** Bubba, you are really getting smart. You are right. We are going to be talking about how God made all our families and we can thank God for families.

Bubba: That sounds interesting.

**Presenter:** Today is a very special family day because we are celebrating Father's Day. It is a day to be thankful for our fathers or men who are like a father to us.

Bubba: I love my dad. Did God make him?

**Presenter:** Yes. God made all families and we can thank God for families. Would you like to learn more about this Bible event?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*GOD MADE MY FAMILY...now you say...Thank God for families.

Bubba: Thank God for families.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*GOD MADE MY FAMILY...

Bubba: (and everyone): Thank God for families.

**Presenter:** One more time. \*GOD MADE MY FAMILY...

Bubba: (and everyone): Thank God for families.

**Presenter:** Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: purse; tie; apron; glasses; baseball cap; bandana*

Presenter holds the Bible

Pull six children on stage (*three girls and three boys*). Say:

**Families are made up of many different people.** Give one of the girls a purse. **God made mothers, who buy clothes for us to wear, hug us when we are hurt, and give us good night kisses.** Put a tie on one of the boys. **God made fathers to play silly games with us, fix a bike when it's broken, and teach us how to play ball.** Put an apron on a girl and the glasses on a boy. **God made grandmas and grandpas who are always happy when we visit and tell us how much we have grown.** Put the baseball cap on the last boy and the bandana on the head of the last girl. **God made brothers and sisters to play together, laugh together and to be friends with each other. God made aunts, uncles, and cousins, too.**

**God made families different. Some families are big. Some families are small. Some parents work outside the home. Some work in the home. Some grandparents live close by and some live far away. Some children have lots of brothers and sisters and some children have no brothers or sisters.**

**Most important, God made families to work together, to play together, and to love one another. Families are so important, God made the first family in a special way.**

**God said, "Let there be light and dark. Let there be day and night. Let there be a sun, the moon and the stars. Let there be ground and water, plants and sky. Let there be fish, birds, insects and animals. Let the earth be filled with living things."**

**But there still were no people.**

**Then God took some clay and shaped a man. He breathed into the man the breath of life. The man was the only person. He was lonely. So God put the man to sleep and took a rib from the man. God took the rib and shaped it into a woman. God made the woman alive. God woke the man up and showed him the woman. The man, Adam, was very happy. He named the woman Eve.**

**God told Adam and Eve they would have many children and fill the earth with people. That was the first family.**

**Soon, the first man and woman sinned. They did something God told them not to do. Now, all people are sinners, which keeps us from**

**God. That makes God sad. So, he sent Jesus to die on the cross and take the punishment for our sins. Now the sins of all who trust in Jesus are forgiven and we are a part of God's family.**

**Isn't it wonderful that God gave us the gift of two families, our earthly family and God's family? We can thank God for families.**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD MADE MY FAMILY...*Thank God for families.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for your son Jesus.  
Thank you for the gift of family.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

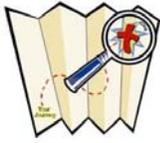
**Song:**

**Let's sing our song of the week. (To the tune of *London Bridge*)**

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**WE thank GOD for FAM-i-Lies.  
FAM-i-LIES. FAM-i-Lies.  
WE thank GOD for FAM-i-Lies.  
WE love FATH-ers.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Thank God For Dad Ribbon”

**Supplies:** Copies of Appendix A and B on different colored cardstock (cut out), one every two children; two 3” lengths of ribbon per child; markers; glue; adhesive pin backs or tape and one safety pin per child.

Before class, copy the two appendix pages on cardstock of two different colors. Cut the circles from the appendices.

**Boys and girls, today we are going to make a ribbon for your dad or a man who is like a dad to you. The ribbon will remind everyone that you love him.**

**First, write your name on the circle that says \_\_\_\_\_’s Dad.**

**Glue the smaller circle to the larger circle.**

**Decorate your circles with markers.**

**Glue the ribbon to the backs of the circles so they hang down.**

**I will help you attach the pins to the back of the circles.**

**God loves us so much he gave us the gifts of dad or people who are like dads to us. Think about how your dad is special. Every one of us also has the best dad of all, God our Father. God loves us so much he sent Jesus to die for us so our sins can be forgiven. Now we are part of God's family.**

Review the Bible Event.

**How did God make the first family?** *(He created the first man, Adam, out of clay and breathed the breath of life into him. He then put Adam to sleep and took a rib from him, which he used to create Eve. God then told Adam and Eve they were to have children. Hint: you may need to break this down into smaller questions, for example, “What did God make Adam from?” Answer: clay*

**Let’s practice the take home point. \*GOD MADE MY FAMILY...Thank God for families.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for your son Jesus.  
Thank you for the gift of family.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**WE** thank **GOD** for **FAM-i-Lies**.  
**FAM-i-LIES**. **FAM-i-Lies**.  
**WE** thank **GOD** for **FAM-i-Lies**.  
**WE** love **FATH-ers**.

### **Activity 2: Snack "Nuts and Bolts"**

*Supplies: napkins, cups, water or juice; items for a 'nuts and bolts' snack using:*

- *pretzel sticks (nails)*
- *graham cracker squares (boards)*
- *mini marshmallows (golf balls)*
- *gold fish crackers (fishing)*

**CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for your son Jesus.  
Thank you for the gift of family.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today we are going to eat things that remind us of a dad. Let's see if you can guess what each item reminds us of.** Hold up each item to let children guess what it represents. If necessary, give a few hints.

Talk with the children about the ways the different snack items are reminders of fathers.  
Say:

**Families are a gift from God. We can thank God for fathers, grandfathers, uncles and other men who are like dads to us. We can also thank God for our mothers, brothers, sisters, grandmas and grandpas and other people in our family. Who is someone special in your family?**

Children can eat while you talk about the food.

**Did you know God has blessed us by giving us more than one family? We have our family on earth and, for all who love Jesus, we belong to God's family. Jesus died on the cross so our sins could be forgiven and we could be adopted into God's family.**

Review the Bible event.

**How did God bring us into his family?** *(By sending Jesus to die for our sins so we could be adopted into his family.)*

**Let's practice the take home point. \*GOD MADE MY FAMILY... Thank God for families.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**WE thank GOD for FAM-i-Lies.  
FAM-i-LIES. FAM-i-Lies.  
WE thank GOD for FAM-i-Lies.  
WE love FATH-ers.**

### **Activity 3: Game "Filling Dad's Shoes Relay"**

*Supplies: pair of big shoes, one pair per team; masking tape; chairs; table*

Before class, using masking tape, create one line on the floor (for each team). It will serve as both the starting line and the finish line. Set large shoes on starting line. Create an obstacle course using the chairs and table for the children to go over, under and around.

**Boys and girls, today we are going to play a game called 'Filling Dad's Shoes Relay'. A dad's shoes are too big for a child to fill. God is our Father and he wants someone to fill his shoes for us on earth. That's why he gives us our earthly fathers and those who are like fathers to us. They love us and take care of us. We can thank God for fathers.**

At the count of three, the first child in line puts on the shoes, runs through the obstacle course and runs back to the starting line where he takes off the shoes and puts them on the line for the next child.

The second child repeats the process and so on, until all the children are done.

The first team to finish wins.

Review the Bible event.

**How is your family special? Your father?** *(Answers will vary but may include having a big family, doing a lot of things together as a family, dad plays ball with them, or daddy is really strong.)*

**Let's practice the take home point. \*GOD MADE MY FAMILY...Thank God for families.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for your son Jesus.  
Thank you for the gift of family.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** *(To the tune of London Bridge)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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## **Prayer Time**

**How we can show our families we are thankful for them?** *(Answers will vary but may include helping around the house, telling them they are loved, or making a picture for them.)*

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*GOD MADE MY FAMILY...Thank God for families.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for your son Jesus.  
Thank you for the gift of family.  
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**Song:**

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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a Thank God For Dad Ribbon. The children are going to teach you our take home point. Listen carefully.



**Presenter:** (says to kids): \*GOD MADE MY FAMILY...

Kids say: ...Thank God for families.

**Presenter:** (says to Albie): \*GOD MADE MY FAMILY...

Albie says: *Thank God for belly buttons!*

**Presenter:** Albie, look at the snack we ate. It looks like Nuts and Bolts. Now listen carefully to the take home point.

**Presenter:** (says to kids): \*GOD MADE MY FAMILY...

Kids say: ...Thank God for families.

**Presenter:** (says to Albie): \*GOD MADE MY FAMILY...

Albie says: *Don't put marshmallows in your belly button.*

**Presenter:** Albie, today we played a game called Filling Dad's Shoes Relay. Now, please listen closely to the take home point.

**Presenter:** (says to kids): \*GOD MADE MY FAMILY...

Kids say: ...Thank God for families.

**Presenter:** (says to Albie): \*GOD MADE MY FAMILY...

Albie says: *Don't fill your dads shoes with jelly!*

**Presenter says:** Albie, listen one last time.

\*GOD MADE MY FAMILY...

Kids response: ...Thank God for families.

**Presenter:** (says to Albie): \*GOD MADE MY FAMILY...

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*GOD MADE MY FAMILY...Thank God for families.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for your son Jesus.**

**Thank you for the gift of family.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**FAM-i-LIES. FAM-i-Lies.**

**WE thank GOD for FAM-i-Lies.**

**WE love FATH-ers.**

**Goodbye boys and girls. Remember that God loves you and he made your father and your family.**

