



Date: _____
Series: Jesus Is Our Helper
Winter Year 1, Lesson 42

Jesus Feeds 5,000

Take Home Point: *JESUS HELPS US...*We pray for our needs.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: John 6: 1-13

We will help children know:

- The story of Jesus feeding the 5,000.
- Jesus helps them with their needs.
- They can pray to Jesus for both things they need and things they want.

We will help the children feel:



- Secure in Jesus' care.
- Confident of Jesus' help.
- Eager to bring their needs to Jesus in prayer.


We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Make a basket, loaves and fishes to distinguish between wants and needs.
- Snack: Eat bread and pretend fish.
- Game: Play "Wants and Needs Ring Toss".
- Teach Albie the Take Home Point: JESUS HELPS US...We pray for our needs.
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 42- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	4 6	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> • Bubba puppet • small zip lock bag of popped popcorn • Bible <i>Bible Event:</i> <ul style="list-style-type: none"> • Bible • paper lunch sack containing 5 oyster crackers and 2 goldfish crackers • 4 paper towels • two baskets • enough oyster and fish crackers so all children receive one each • Optional: microphone and disciple clothing for two adults
Small Group Application 	9 10 11 12	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> • copies of Appendix A, 1 per child • one paper cup per child • ½ chenille wire per child • crayons • safety scissors • Printed label that reads: Jesus helps us...We pray for our needs. <i>Activity 2: Snack</i> Option 1: <ul style="list-style-type: none"> • fish cookie cutter • bread (or tortilla) for each child • jam or butter and cinnamon/sugar • plastic knives or craft sticks • napkins, cups, water or juice Option 2: <ul style="list-style-type: none"> • goldfish and oyster crackers • napkins, cups, water or juice <i>Activity 3: Game</i> <ul style="list-style-type: none"> • bell • optional: bike horn • 2 plastic rings (cut middle from a butter tub lid) • *2 liter bottle with a sign attached

			<p>that reads "Want"</p> <ul style="list-style-type: none"> • *2 liter bottle with sign attached that reads "Need" • <i>*Both bottles should be filled with water or sand. Lids should be hot glued on to prevent spilling.</i>
<p>Large Group Wrap-up</p> 	<p>14</p> <p>14</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: *Bubba puppet carrying a small baggie of popped corn; Presenter holds a Bible*

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

Presenter: Hello, Bubba. What did you bring with you today?

Bubba: I brought popcorn!

Presenter: Why did you bring popcorn?

Bubba: Because I learned how to make it.

Presenter: Really?

Bubba: Yes. My mommy showed me how to cook it in the microwave. She showed me which buttons to push, too. All you have to do is wait.

Presenter: What did you do with the popcorn after you made it?

Bubba: My cousins came to my house for a sleepover. I shared the popcorn with them.

Presenter: That was nice of you. I still do not understand why you brought popcorn with you today.

Bubba: I thought I might share it with all the boys and girls here today.

Presenter: Bubba, there are a lot of children here today.

Bubba: I see that. When I made popcorn at home, one bag was enough to feed five of us.

Presenter: Wow, Bubba!

Bubba: Huh?

Presenter: That reminds me of our Bible Event today!

Bubba: The Bible Event is about a boy making popcorn for his cousins?

Presenter: No, silly. It is about Jesus feeding not 5, but 5,000 people!

Bubba: 5,000? That's a lot of people!

Presenter: It is a lot of people. Do you know what Jesus fed 5,000 people?

Bubba: Was it popcorn?

Presenter: No. A young boy about your size had two fish and five little loaves of bread in his lunch. He gave it to Jesus to feed the people.

Bubba: How did Jesus feed 5,000 people with that?

Presenter: Jesus thanked God and then asked for his help.

Bubba: Did God help him?

Presenter: Yes. Would you like to learn more about this Bible event?

Bubba: Yes. I can't wait to find out how a boy's lunch fed 5,000 people.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *Jesus helps us... now you say, "We pray for our needs."

Bubba: We pray for our needs.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *Jesus helps us...

Bubba: (and everyone): We pray for our needs.

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event: Imagination Theater

Supplies: Bible; paper lunch bag with five oyster crackers and two goldfish crackers; two baskets; four paper towels; enough oyster crackers and goldfish so all children receive one each; optional: two shepherds dressed up as disciples; microphone

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Advance preparation:

1. Put five oyster crackers and two goldfish crackers in the paper lunch bag. Secretly give a child in the audience the bag and tell them to hold it until you need them.
2. Line two baskets (more if you have a large crowd) with a paper towel and fill them half full with both crackers, and then place another towel on top to hide them.
3. Select several shepherds to be the disciples and help pass out the crackers at the appropriate time. *Optional:* Have the shepherds that are helping dress up as disciples.

Jesus Feeds Five Thousand

Holding Bible, briefly summarize today's Bible event.

Here we have the Bible. Today's Bible event comes from a book written by John. Let me open the Bible. Oh, my! I can see how Jesus has done a wonderful thing here to help people. This is the Bible event when there were more than 5,000 people who didn't have anything to eat. But Jesus fed them all by doing a wonderful miracle.

It all started when a little boy shared his lunch. Jesus did something very special to help all the people have plenty of food to eat. Listen carefully and see if you can hear the miracle Jesus did with the little boy's lunch. Let's put on our imagination hats and pretend we are with Jesus that day.

Presenter: One day Jesus was teaching a huge crowd of people about his father, God. He was also healing those who were sick or hurt. It was getting late and the sun was starting to go down. The people had eaten nothing all day. They were very hungry and needed food. Jesus and his disciples did not have enough money to buy food for that many people. There were about 5,000 men there, as well as women and children. That is a lot of people. There were no restaurants nearby. Where would the food come from?

Shepherds come up from audience.

Jesus' disciples came up to him and said:

Shepherd/Disciple: Send the people away so they can go into the villages and buy food.

Presenter: Jesus told his disciples that they should feed the people. (Disciples go out into the crowd of children.) **So the disciples went out into the crowd and found only one person with some food.**

Disciples come back onto stage. One disciple is leading the child with the lunch bag.

Disciple: Here is a young child with his lunch. But he has only five small loaves of bread and two fish.

Presenter: Let's count the lunch together. The presenter takes the crackers out of the lunch bag. **How many pieces of bread are there? One, two, three, four, five. How many fish? One, two.**

The bread and the fish were really larger than these crackers. But it still wasn't a very big meal, was it? How could such a small lunch feed such a large crowd?

Jesus took the food (take out one cracker and one fish), **looked up to heaven, thanked God for the food, and broke it** (break the oyster cracker in half). **Then he told his disciples to pass out the food and feed the people.**

Disciples, will you come up with baskets? Let me put some of this blessed lunch into each one of these baskets and you can pass it out.

Have the disciples bring forward the baskets, receive one lunch item, discreetly move the top towels to the side, and begin giving each child an oyster cracker and a goldfish cracker.

When the disciples passed out the food, they were really surprised! They passed out the food and passing out the food. The food just kept coming until everyone in the crowd had plenty to eat.

Jesus had done a miracle! He had made the five loaves of bread and two fishes into enough food to feed thousands of people. But his miracle wasn't finished.

When the people were done eating, the disciples went back into the crowd and gathered the leftover food. They kept gathering the food until they had 12 baskets of leftover food!

The people needed food to eat and Jesus provided what they needed!

In the same way, Jesus gives us what we need, like food, houses, grown-ups to take care of us, clothes to wear, and more. *And* Jesus gives us some things we don't need but we *want*, like toys, treats, and special activities.

This reminds me of today's special words: ***JESUS HELPS US...We pray for our needs.** Jesus has given us the need to be forgiven and filled with his love. When Jesus died on the cross, we were forgiven of our sins and can now be filled with his love.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. ***JESUS HELPS US...We pray for our needs.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Jesus helps us.
We pray for our needs.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus HELPS us.
JE-sus HELPS us.
YES he DOES.
YES he DOES.
WE pray FOR OUR ne-EDS.
WE pray FOR OUR ne-EDS.
HE helps US.
YES he DOES.

Small Group Application (30 minutes)



Purpose: *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

Activity 1: Craft: Loaves and Fishes

Supplies: *Copies of Appendix A, one per child; crayons; paper cup for each child; paper punch; 1/2 chenille wire per child; label with Take Home Point (JESUS HELPS US...We pray for our needs); safety scissors*

Before class, punch two holes at the top of the paper cups, across from each other. Attach the chenille wire through the holes and twist them at the ends to make a handle on the cup.

Today we are going to make a basket for our own loaves and fishes. The loaves represent things to pray for that we *need*. The fish represent things to pray for that we *want*.

You may start coloring your page with loaves and fishes that I am giving you. After you are finished coloring them, here are some scissors to cut them out. Now let's count the loaves...1...2...3...4...5. Now let's count the fishes...1...2. Now I will give you a basket (cup with chenille handle) and a label. I want you to stick the label on the basket.

Hold one of your loaves. Someone name a *need* for which you can pray to Jesus (clothes, home, parents, food, etc.). Now put the loaf in your basket. (Continue until all five loaves are in basket.)

Pick up one of your fish. Someone name a *want* for which you can pray to Jesus (toys, candy, vacations, etc.). Now put the fish in your basket. (Repeat.)

We should pray mostly for those things we need. But Jesus loves us and wants to give us some things we want. We can pray for those things, too.

Review the Bible Event.

What did the people in the Bible event need? (*Food.*)

Let's practice the take home point. *JESUS HELPS US...We pray for our needs.

Let's fold our hands and pray. Repeat after me.

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Activity 2: Snack: Fish and Bread

Supplies: Option 1: fish shaped cookie cutter; one slice of bread per child (option: tortilla); jam (option: butter and cinnamon sugar mixture); plastic knives or craft sticks; napkins, cups, water or juice.

Option 2: goldfish crackers and oyster crackers; napkins, cups, water or juice.

***CAUTION: Be aware of food allergies children may have, before you give them anything to eat.

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Jesus helps us.
We pray for our needs.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Option 1: Boys and girls, today we are going to eat a snack of bread and pretend fish. Give each child a napkin and piece of bread or tortilla. **First, I will press this fish shape into your piece of bread. Now** (place some jam or butter on fish cutout) **you can spread this on your bread. When you are finished spreading it, you may eat your bread and fish.**

Option 2: Boys and girls, today we are going to eat a snack of pretend bread and fishes. The bread and fish in our Bible event were bigger than these, but you can still enjoy eating them. Give each child a napkin and a few oyster crackers and fish crackers.

Review the Bible event.

How did Jesus help the 5,000 people? (*He took a boys lunch, blessed it and fed all the people.*)

Let's practice the take home point. *JESUS HELPS US...We pray for our needs.

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Activity 3: Game: Wants or Needs Ring Toss

Supplies: two 2 liter bottles filled with water or sand and lid hot glued on, one with a sign attached that reads "Want" the other reading "Need"; two plastic discs that fit over the neck of the bottles (cut the middle out of a butter tub lid); bell; optional, bike horn

Some things are things we want, but do not need to live, like vacations. Other things are things we need to live, like food.

The two bottles are labeled, "WANT" and "NEED". I will tell you an item (from the list below) and the first person in line needs to decide if it is a want or a need. You will then throw the ring at the correct bottle and try to get the ring on the neck of the bottle. (This will be difficult, so have the children stand close to bottles.)

1. Divide the children into two teams. If necessary, combine small groups. Each team will form a line.
2. If the child gets the correct answer, give that team a point.
3. If the child gets the correct answer and throws the ring on the bottle, ring the bell and give the team two points.
4. If child gets the answer wrong, toot the bike horn (or loudly say, "buzzzzz") and do not give them any points.
5. Let the other team have a turn.
6. Continue alternating teams and children until every child has a turn.
7. Have the children help you count the points. Team with the highest points wins.

NEEDS

food
home
water
love
faith in Jesus
hear God's word
adults to take care of you
clothes
Doctor's care if hurt or sick

WANTS

gum
candy
toys
birthday party
bike
go to a movie
computer games
vacation
pet

We can pray to Jesus and ask him to provide those things we need. We can also ask him for some of the things we want.

Review the Bible event.

What are some things we need? (May include: food, parents, house, clothes, etc.)

Let's practice the take home point. ***JESUS HELPS US...We pray for our needs.**

Let's fold our hands and pray. Repeat after me.

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Prayer Time:

When we need something, what can we do? (*Pray to Jesus.*) Does he always give us what we pray for? (*No.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *JESUS HELPS US...*We pray for our needs.*

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Jesus helps us.
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Thank you, thank you, thank you.
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Amen.**

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a basket filled with loaves of things we need and fish of things we want. The children are going to teach you our take home point. Listen carefully.



Presenter: (says to kids): *JESUS HELPS US...
Kids say: ...We pray for our needs.

Presenter: (says to Albie): *JESUS HELPS US...
Albie says: I like to do good deeds!

Presenter: Albie, look at the snack we ate. It looks like fish and bread. Now listen carefully to the take home point.

Presenter: (says to kids): *JESUS HELPS US...
Kids say: ...We pray for our needs.
Presenter: (says to Albie): *JESUS HELPS US...
Albie says: I like to eat chocolate covered seeds!

Presenter: Albie, today we played a game called Wants and Needs Ring Toss. Now, please listen closely to the take home point.

Presenter: (says to kids): *JESUS HELPS US...
Kids say: ...We pray for our needs.
Presenter: (says to Albie): *JESUS HELPS US...
Albie says: Do you think I would look good in sparkly beads?

Presenter says: "Albie, listen one last time."
*JESUS HELPS US...
Kids response: ...We pray for our needs.
Presenter: (says to Albie): *JESUS HELPS US...

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***JESUS HELPS US...We pray for our needs.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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Amen.**

Song:

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YES he DOES.**

Goodbye boys and girls. Remember that God loves you and he wants you to pray for your needs and wants.

