



Ages 4-5-K

Date: _____
Series: Jesus Is Our Helper
Winter Year 1, Lesson 40

Jesus Heals the Blind Man

Take Home Point: *JESUS HELPS US...*Give Jesus your hurts.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Mark 8:22-25

We will help children know:

- The story of Jesus healing the blind man.
- Jesus has the power to heal.
- They can take their hurts to Jesus.

We will help the children feel:

- Confident in Jesus' power to heal.
- Comforted that Jesus wants them to bring him their hurts.
- Strengthened to face their hurts.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and
- Craft: Make a 'Hurt Helping Cross'.
- Snack: Make and eat 'Seeing Eyes'.
- Game: Hot potato.
- Teach Albie the Take Home Point: JESUS HELPS US...Give Jesus your hurts.
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 40 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3 5</p>	<p>Puppet Presentation Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Bubba puppet with arm in sling • Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • cross prominently displayed on the stage • Bible • stand for Bible
<p>Small Group Application</p> 	<p>7 9 10 11</p>	<p>Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • copy of Appendix A, one for each child • cotton balls • gauze • Band-Aids • heart stickers • glue <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • one large marshmallow per child • two chocolate chips per child • two vanilla wafers per child <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • potato or bean bag • bell
<p>Large Group Wrap-up</p> 	<p>12 12</p>	<p>Singing (Optional) Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet with his arm in a sling; Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** (Children call "Bubba".)

Bubba: (answers sadly) Hi everyone.

Presenter: **Oh, no, Bubba. What happened to you?**

Bubba: I hurt my arm.

Presenter: **I can see that. How did it happen?**

Bubba: Well, you know how I like to pretend to be a superhero?

Presenter: **Yes.**

Bubba: I was pretending to be a flying superhero...

Presenter: **Uh oh....**

Bubba: and I jumped off the steps and fell on my arm.

Presenter: **That must have really hurt.**

Bubba: Yes, it did.

Presenter: **Did your mother take you to the doctor?**

Bubba: Yes. The doctor said I have to wear this sling until my arm gets all better.

Presenter: **Does it still hurt?**

Bubba: It did hurt really bad. But my mommy prayed with me to ask Jesus to help me. My arm still hurt, but I felt better.

Presenter: Bubba, it is wonderful that your mom prayed with you. It reminds me of what the children will be learning today.

Bubba: Are they learning about superheros?

Presenter: Not exactly. They will be learning about a man who was blind. He asked Jesus for help.

Bubba: Did Jesus help him?

Presenter: Yes, Jesus healed him so he could see.

Bubba: My mom asked Jesus for help.

Presenter: Even though Jesus did not heal your arm right away, He loves you and made you feel better. Jesus also gave you a good doctor to help you. Your arm will be healed soon.

Bubba: You might say that Jesus is a superhero!

Presenter: I guess you could. Would you like to learn more about the Bible event?

Bubba: Yes.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *JESUS HELPS US... now you say, "Give Jesus your hurts."

Bubba: Give Jesus your hurts.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *JESUS HELPS US...

Bubba: (and everyone): Give Jesus your hurts.

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event:

Supplies: cross prominently displayed on the stage; stand for Bible with script on it

Pick up the Bible.

Good morning, boys and girls! Set Bible on stand with script. I need you to help me pretend.

Our Bible event today is about a man who lived when Jesus walked the earth. This man was blind. Close your eyes and pretend that you are blind. Everyone closes eyes. **You cannot see anything. Everything is dark. You can't see the bright sunlight, the green grass, the beautiful flowers and butterflies, or even the faces of your family and friends. Everything is dark. Do you think you would like being blind?** Pretend to pat an invisible object with hands, pantomime style. **You can open your eyes now!**

The man in the Bible couldn't see trees (point to the left), **the sky** (point up), **or the food** (look down at hands with palms up and together) **on his plate. For him, everything was** (cover eyes) **dark. People whispered about him.** Cup hands to mouth and make a whispering noise. **He bumped** (jerk body) **into things. He** (shake head) **couldn't get a job. He had to** (fold hands and give a pleading look) **beg for food, and get help to go places outside. His greatest dream was to be able to see. That was his prayer everyday.** Fold hands and bow head.

Sound excited. **One day something very exciting happened to this man. His friends learned that Jesus was coming to their town of Bethsaida!** Jump up and down. **"Jesus is coming! Jesus is coming!"** they told the man. **"He can heal people! Maybe he can heal you! Let's go see him!"**

And so the man's friends took him to see Jesus. They took his hand (take an imaginary hand and walk around the stage) **and walked him along the road until they saw Jesus.**

Get down on knees and pretend to beg.

"Please! Please, teacher!" They begged. **"Please heal our friend! He can't see. He is blind. Please heal him! Just touch him and heal him!"**
Stand up.

Jesus took the blind man's hand (take an invisible hand and walk around the stage) **and led him away from the village to a quiet place. Then Jesus spit** (pretend to spit into your hands and pat invisible eyes in front of you) **in the man's eyes and touched them with his hands.**

“Do you see anything?” Jesus asked.

Pretend to look around. **“I see people,” the blind man answered. “They look like trees walking around.”**

Jesus once again (pretend to touch invisible eyes in front of you) **touched the man’s eyes.** Excited. **This time the man’s eyes were completely healed.** (make eyes larger) **He could see everything clearly!**

Jumping up and down and waving arms.

“I can see!” the blind man cheered. “I can see birds in the sky, the flowers and a tree! I see you and I see me! I can see!”

The man was filled with joy! Jesus had healed him!

The storyteller walks up to a child in the audience and asks:

Have you ever had a hurt? Have you ever scraped your knee, been sick, or fallen off your bike? Let me take you (start pulling child away from the group, then stop) **to Jesus. We can’t see Jesus, but we can see a cross** (point to cross). **The cross reminds us that Jesus knows what it feels like to hurt. When he died on the cross, he hurt very much. Even so, he chose to die on the cross. Why? Because he loves us and he took the punishment for our sins so someday we can be healed of all pain in heaven.**

Do you know something else? This is very important. Listen carefully. Jesus died on the cross, but he is alive right now. We can tell him our hurts and ask him to help us. Sometimes he will take our hurts completely away, like the blind man. Other times we will have to wait for healing, like Bubba. Jesus loves us and will comfort and strengthen us.

Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. *JESUS HELPS US....Give Jesus your hurts.

Let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Jesus helps us.
We give him our hurts.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

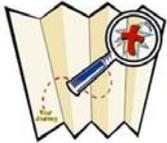
Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus HELPS us.
JE-sus HELPS us.
YES he DOES.
YES he DOES.
GIVE je-SUS YOUR hur-RTS.
GIVE je-SUS YOUR hur-RTS.
HE will HELP.
YES he WILL.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft: Hurt Helping Cross

Supplies: Copies of Appendix A, one per child; cotton balls, gauze, band aids, heart stickers, glue

Do not cut out crosses.

(Option: cut out crosses and print Take Home Point on an address label and put on cross.)

Pass out copies of the cross.

Today, before we make our craft, we are going to pretend we are blind. You will close your eyes and I will give you something to feel. I want you to guess what it is **WITHOUT** opening your eyes. Now close your eyes tightly and hold out your hand. Do not say what it is until I say, "What is it?"

1. Give each child a cotton ball. When every child has one in their hand, say, "**What is it?**"



Explain that the softness of the cotton ball is a reminder of the softness of Jesus' touch when he healed the blind man. Have them glue the cotton ball onto the cross.

2. Repeat using the **gauze**. Remind them to keep their eyes closed and don't tell you their answer until you say, "**What is it?**" Explain that the gauze is stretchy and Jesus' love stretches to cover all our pain.
3. Repeat with the **Band-Aid**. Explain that when we don't give Jesus our hurts they stick to us and hurt us even more.
4. Repeat with the **heart sticker**. Explain that some hurts aren't body hurts but heart hurts, like when someone teases us and hurts our feelings. But we can take those hurts to Jesus and he can heal our broken hearts.

You put all the items on the cross because the cross is the reason we can take our hurts to Jesus. When Jesus died on the cross, all our hurts were nailed to the cross with him.

Review the Bible Event.

How did the blind man's friends help him? (*They took him to Jesus so he could heal him.*)

Let's practice the take home point. *JESUS HELPS US....Give Jesus your hurts.

Let's fold our hands and pray. Repeat after me.

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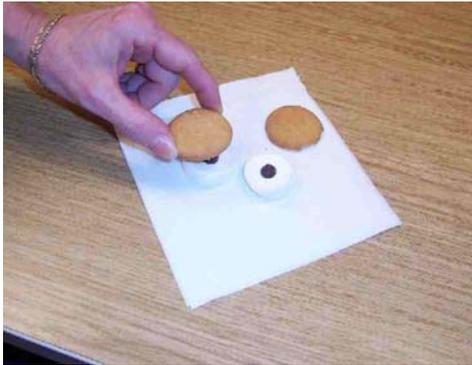
Activity 2: Snack: Seeing Eyes

Supplies: one large marshmallow per child; two chocolate chips per child; two vanilla wafers per child; clean scissors or dental floss to cut marshmallow; napkins, cups, water or juice.

To save time, you can cut the marshmallows before class.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.



Dear God,
We love you.
Jesus helps us.
We give him our hurts.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to make and then eat some pretend eyes. Cut the marshmallows in half if you did not do it before class. **I am giving you each two marshmallows halves. Put them on your napkin with the sticky side up. Next I will give you two chocolate chips to put in the middle of the marshmallows. What does your snack look like now? (Eyes.)**

When the man in the Bible event could not see, it was like his eyes were covered. Now take these two cookies and cover your snack eyes. When the mans friends asked Jesus to help the blind man, Jesus healed him. It was like his eyes were uncovered. Take the cookies off the eyes. Now you can eat your snack.

Review the Bible event.

What did Jesus do to heal the blind man? *(He spit in the man's eyes and touched the man's eyes with his hands.)*

Let's practice the take home point. *JESUS HELPS US...Give Jesus your hurts.

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Activity 3: Game: Hot Potato

Supplies: potato or beanbag; bell

I want you to stand in a big circle. We are pretending this potato is hot. You will pass it around the circle quickly. If you keep it too long, you will get pretend burned. When I ring the bell, who ever is holding the potato will sit down and be out of the game. The last child standing will be the winner.

After the game, tell the children: **Our hurts are like a hot potato. If we keep them to ourselves too long, we get hurt even more. If we give our hurts to Jesus, he will help us because he loves us.**

Review the Bible event.

What are some hurts you have had? (*Answers will vary but may include, cut my finger, got a cold, or hurt my arm, etc.*)

Let's practice the take home point. *JESUS HELPS US....Give Jesus your hurts.

Let's fold our hands and pray. Repeat after me.

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Prayer Time:

What can you do when you get hurt? (*Children may answer "get help from my mom," "go to the doctor," etc. Confirm each answer but if none of the children mention asking Jesus to help, remind them of this point.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *JESUS HELPS US....Give Jesus your hurts.

Let's fold our hands and pray. Repeat after me.

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Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It shows things that can help our hurts. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***JESUS HELPS US...**

Kids say:

...Give Jesus your hurts.

Presenter: (says to Albie):

***JESUS HELPS US...**

Albie says:

Do you think I would look cute in a hula skirt?



Presenter: Albie, look at the snack we ate. It looks like eyes. Now listen carefully to the take home point.

Presenter: (says to kids):

***JESUS HELPS US...**

Kids say:

...Give Jesus your hurts.

Presenter: (says to Albie):

***JESUS HELPS US...**

Albie says:

Where can I buy a flower that squirts?

Presenter: Albie, today we played a game called hot potato. Now, please listen closely to the take home point.

Presenter: (says to kids):

***JESUS HELPS US...**

Kids say:

...Give Jesus your hurts.

Presenter: (says to Albie):

***JESUS HELPS US...**

Albie says:

I like to dig for worms in the dirt!

Presenter says:

“Albie, listen one last time.

***JESUS HELPS US...**

Kids response:

...Give Jesus your hurts.

Presenter: (says to Albie):

***JESUS HELPS US...**

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***JESUS HELPS US....Give Jesus your hurts.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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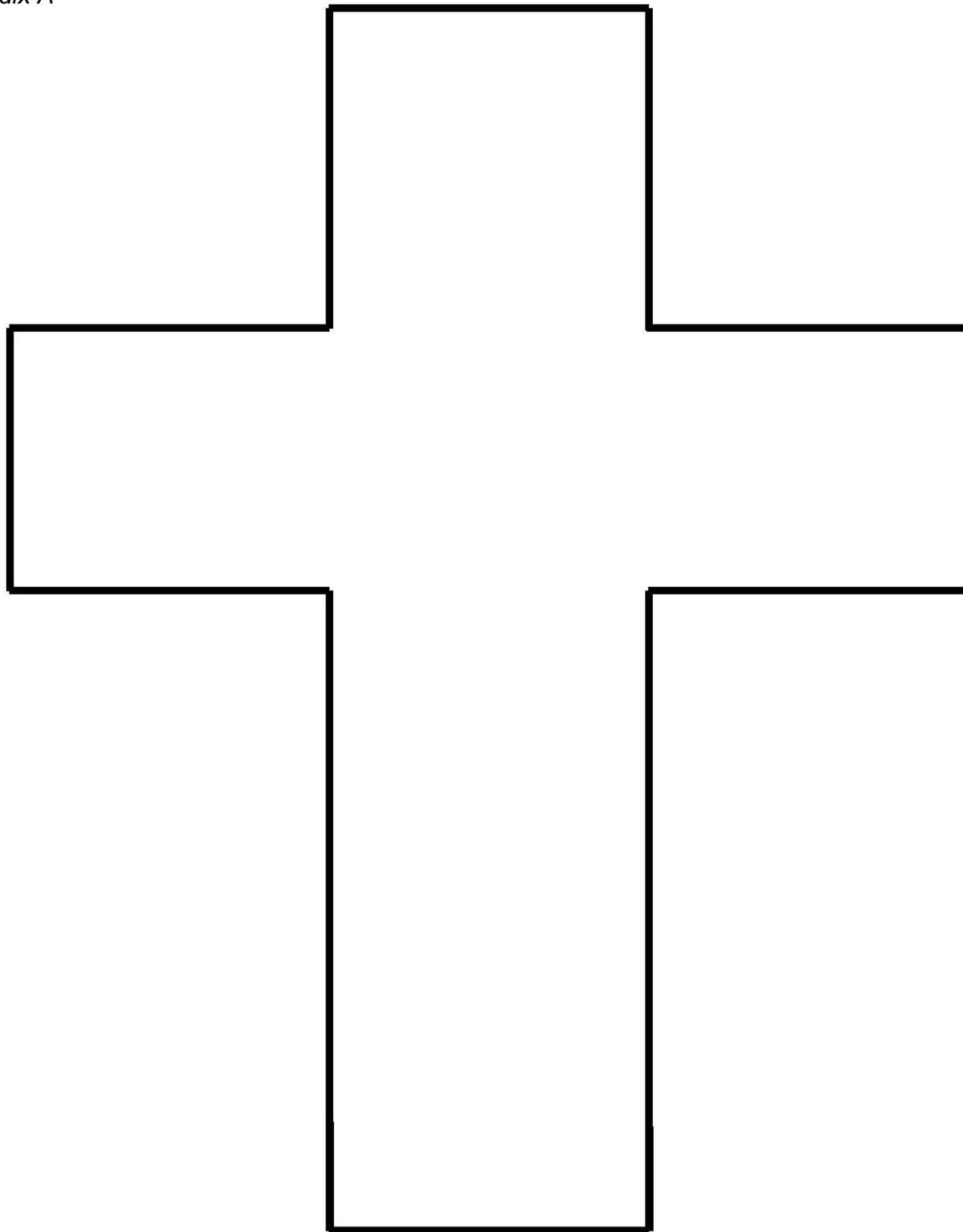
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Goodbye boys and girls. Remember that God loves you and he wants you to give your hurts to Jesus.



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