



**Date:** \_\_\_\_\_  
**Series:** Jesus, Our Savior, Came to Earth  
Winter Year 1, Lesson 31

# Shepherds Share the Good News of Jesus

**Take Home Point:** \*TELL EVERYONE THE GOOD NEWS...*Jesus is our Savior!*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event: Luke 2:8-20**

**We will help children know:**

- The story of the shepherds and baby Jesus.
- Why it is important to share the news of Jesus' birth.
- How they can help to share the news of Jesus.

**We will help the children feel:**

- An attitude of worship for the newborn King.
- Happy that Jesus was born for all people.
- Eager to share the Good News of Jesus' birth.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and hear from an actor dressed as a shepherd.
- Craft: Make a Shepherd's Pouch.
- Snack: Make and eat an Angel.
- Game: Play Shepherd's Hook Relay.
- Teach Albie the Take Home Point: \*TELL EVERYONE THE GOOD NEWS...*Jesus is our Savior!*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 31 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>4</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• video, The Animated Stories from the New Testament: <i>The King Is Born</i> (Nest Family Entertainment, 1987)—Available from <a href="http://www.nestfamily.com">www.nestfamily.com</a></li> <li>• shepherd costume with a walking cane</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• Appendix copied on card stock, one per child.</li> <li>• 24" piece of yarn, one per child.</li> <li>• stapler or tape</li> <li>• crayons or markers</li> <li>• stickers optional</li> <li>• paper punch</li> <li>• business card sized invitations to your Christmas services, 6 per child</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• half graham cracker per child</li> <li>• one vanilla wafer per child</li> <li>• white frosting</li> <li>• one raisin per child</li> <li>• two cinnamon candies per child</li> <li>• craft sticks for spreading frosting</li> <li>• white frosting</li> <li>• spoon for teacher</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• two 8 foot lengths of yarn or string or fishing line</li> <li>• 2 candy canes Option: one per child</li> </ul>

<p><b>Large Group Wrap-up</b></p> 	<p>13 13</p>	<p>Singing (Optional) Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>
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## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet, Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hi everyone!

**Presenter:** **Hi, Bubba. What is going on with you?**

Bubba: I have had a pretty exciting week.

**Presenter:** **Really? Tell me about it.**

Bubba: First, I got an invitation to Joey's birthday party. It is going to be at that place with bumper cars and a roller coaster. I can't wait.

**Presenter:** **That sounds like good news. What else happened?**

Bubba: Christmas vacation! No school for two weeks. Yee-hah!

**Presenter:** **That sounds like good news too. Anything else?**

Bubba: Oh yea...We are going to our grandma and grandpas' house for a sleepover! It's so fun at their house. Their cat just had kittens. Grandpa teaches me how to build things. Most of all, grandma is the best cookie maker in the whole world!

**Presenter:** **Wow, Bubba. You are just full of good news. What do you think is the best news you could ever get?**

Bubba: That's easy! The best news I could get is that I am getting a pet elephant!

**Presenter:** **Bubba, I have the best news ever.**

Bubba: What, are you getting an elephant?

**Presenter:** No. The best ever news is that Jesus was born. He is our Savior. The news is so good, we just have to share it with others.

Bubba: How did you hear about this good news?

**Presenter:** I read about it in the Bible.

Bubba: Sounds interesting.

**Presenter:** Would you like to learn more about that Bible event?

Bubba: Yes.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: O.K.

**Presenter:** \*TELL EVERYONE THE GOOD NEWS... now you say, "Jesus is our Savior!"

Bubba: Jesus is our Savior!

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*TELL EVERYONE THE GOOD NEWS....

Bubba: (and everyone): Jesus is our Savior!

**Presenter:** Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

## **Bible Event:** Visit from a Costumed Character

*Supplies:* Bible; video, *The Animated Stories from the New Testament: The King Is Born* (Nest Family Entertainment, 1987)—order from [www.nestfamily.com](http://www.nestfamily.com); VCR and TV; shepherd costume with walking cane

Presenter holds the Bible

**In our Bible event today, some shepherds learn the very best news of all and can't wait to share it with others. What do you think the news is? Who do you think tells them the Good News? It is in the Bible, but let's watch part of the video to find out what happens.**

Show the video starting with the shepherd boy talking about the lights in Bethlehem and ending with the star shining over the stable. (About five minutes.) Then introduce the character pretending to be a shepherd.

An older youth or adult male dressed like a shepherd comes onstage carrying a shepherd's staff (cane). Picture below shows how to tie a headdress.



**Presenter: Everyone needs to put on your imagination hat to meet a shepherd who lived near Bethlehem when Jesus was born.**

**Shepherd: Shalom!**

Holds one hand out, palm up, and nods at the children.

**Peace, my friends. I am a shepherd. My people here in Bethlehem think I'm not a very important person. They think I am just a shepherd getting excited. But something very exciting happened to me the other night. I want to tell you the Good News.**

**I was in the field with some other shepherds, watching the sheep. Puts hand above eyes. It was kind of boring, but it was my job. We just sat and sat and sat. Then, suddenly, the sky opened up and there was an angel. Fling arms out wide. He was shining brightly. When all of us shepherds saw him, we were afraid and fell down. Shiver and fall to one knee.**

**Then the angel spoke. He said, "Do not be afraid. I have Good News for you. It's Good News that will fill everyone with joy. Today your Savior, Christ the Lord, was born in Bethlehem." Point offstage.**

**Then the angel told us how we would know he was telling the truth. "You will find an infant (pretend to rock a baby) wrapped tightly in a blanket (pretend to wrap a baby in a blanket) and lying in a manger." Pretend to lay a baby in a manger.**

Now I thought, “Why would anyone put a baby in a manger?” A manger is where they keep the straw for the animals to eat in a barn. The angel explained, “He will be lying in a manger because there was no room in the inn.”

Suddenly, the sky was filled (swing arm in a wide arch above head) with angels praising God and singing, “Glory to God! He lives in the highest heaven.”

Then the angels left. What do you think we did? Do you think we sat down and went to sleep? No. Do you think we just stayed there thinking about this wonderful thing the angels had said? No. Do you think we went to Bethlehem to see if we could find the baby Jesus? Yes!

We hurried off (jog in place) to Bethlehem and we found the baby just as the angels had said. He was with Mary and Joseph, and he was lying in a manger.

Can you imagine? God in the highest heaven had sent his own Son to our world. He was born as a little baby and he would be our Savior. That means he would save us from our sin so we could live with God forever. Wow!

What do you know what we did next? Do you think we hurried back to our sheep and went to sleep? No. Do you think we kept everything we saw and heard to ourselves? No. Do you think we told others the Good News? Yes! We had to. God sent his Son, Jesus. **\*TELL EVERYONE THE GOOD NEWS...*Jesus is our Savior!***

What will you do? Will you also join us in telling others? Will you **TELL EVERYONE THE GOOD NEWS...*Jesus is our Savior!*** Of course you will!

I have to go now. Bye!

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*TELL EVERYONE THE GOOD NEWS...*Jesus is our Savior!***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Tell everyone the good news,  
Jesus is our Savior!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

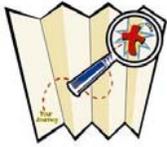
## **Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus IS our SA-av-IOR.**  
**SA-av-IOR. SA-av-IOR.**  
**JE-sus IS our SA-av-IOR.**  
**THIS is GOOD news.**

## **Small Group Application (30 minutes)**

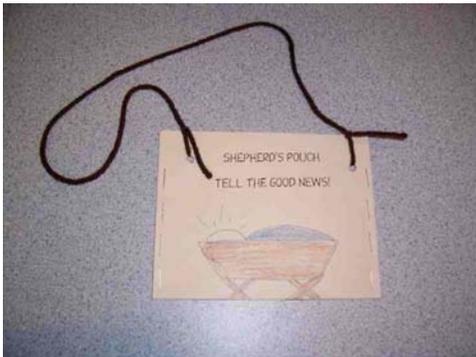


**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

### **Activity 1: Craft:** Shepherd's Pouch

**Supplies:** Copies of Appendix A on card stock, one per child; 24" piece of yarn for each child; stapler or tape; hole punch; markers or crayons, stickers are optional; invitations to your Christmas services, Print invitations business card size and copy enough for all the children to have six.

Before class, fold bottom of page up toward the title on the dotted line. Staple or tape the outer edges, leaving the top open. Punch a hole in each top corner, one inch from the top. Tie on yarn or you may have children do it, depending on their abilities.



Today we are going to make a shepherd's pouch. We will put invitations to our Christmas services in it. It will be easy for you to spread the good news about Jesus. You can decorate your pouch now. When children are finished, give each of them 6 invitations to put in pouch.

Take these invitations and give to family members, friends and neighbors so you can spread the good news of Jesus' birth.

Review the Bible Event.

**Why were the shepherds excited?** (*Jesus was born*)

Let's practice the take home point. **\*TELL EVERYONE THE GOOD NEWS...Jesus is our Savior!**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Tell everyone the good news,  
Jesus is our Savior!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**SA-av-IOR. SA-av-IOR.**  
**JE-sus IS our SA-av-IOR.**  
**THIS is GOOD news.**

### **Activity 2: Snack: Angel Snack**

*Supplies: half a graham cracker for each child; one vanilla wafer for each child; one raisin for each child; two cinnamon candies for each child; white frosting; craft sticks for spreading frosting; spoon for teacher; napkins, cups, water or juice.*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Tell everyone the good news,  
Jesus is our Savior!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to make an **angel snack**. Give each child a napkin, graham cracker and craft stick. **I will put a spoonful of frosting on your cracker. Use your craft stick to spread the frosting around. Now take the round cookie and put it on your cracker like this** (demonstrate or show picture. Give each



child two candies and one raisin.) **Use the frosting on your stick to put some on the cookie so the eyes and mouth will stick. Now you can eat your angel snack.**

Review the Bible event.

**Who told the shepherds the Good News?** (*The angels.*)

**Let's practice the take home point. \*TELL EVERYONE THE GOOD NEWS...Jesus is our Savior!**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**SA-av-IOR. SA-av-IOR.**

**JE-sus IS our SA-av-IOR.**

**THIS is GOOD news.**

### **Activity 3: Game:** Shepherd's Hook Relay

*Supplies: two 8 foot lengths of yarn, string or fishing line; two candy canes (Option: a candy cane for each child)*

Divide the children into two equal numbered teams (teacher may have to be on one team). Now divide the teams in half, across the room from each other, lined up one behind the other.

**Just like good news can travel fast, we are going to make these miniature shepherd's hooks travel fast. The first person in each line of the same team, needs to hold one end of the string and the first person in line across the room on your team needs to hold the other end. I will give each team a shepherd's hook (candy cane). Can you figure out how to make the shepherd's hook travel fast? (You can tell the children to hold the beginning string up high and the receiving string holder to hold it down low. Option: let children figure it out themselves.) The first person in lay will say "TELL THE GOOD NEWS" and start your shepherd's hook down the line and then hand the line to the person behind you. When it reaches the other end, say "Jesus is our Savior!" and send the hook back the other way and move to the back of the line. Play until all children have had a turn.**

**Wow! That was exciting. Good news really does travel fast!**

Review the Bible event.

**What did the shepherds do after they found baby Jesus?** (Shared the good news with others.)

Let's practice the take home point. **\*TELL EVERYONE THE GOOD NEWS...*Jesus is our Savior!***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Tell everyone the good news,  
Jesus is our Savior!  
Thank you, thank you, thank you.  
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Amen.

### **Song:**

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### **Prayer Time:**

How can we share the good news that Jesus was born? (*Invite others to church, sing songs, ask a grownup to read you Bible stories, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*TELL EVERYONE THE GOOD NEWS...*Jesus is our Savior!***

Let's fold our hands and pray. Repeat after me.

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Tell everyone the good news,  
Jesus is our Savior!  
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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is shepherd's pouch. The children are going to teach you our take home point. Listen carefully.



**Presenter:** (says to kids): \*TELL EVERYONE THE GOOD NEWS...

Kids say: ...Jesus is our Savior!

**Presenter:** (says to Albie): \*TELL EVERYONE THE GOOD NEWS...

*Albie says: I'm tired. Do you mind if I take a little snooze?*

**Presenter:** Albie, look at the snack we ate. It looks like an angel. Now listen carefully to the take home point.

**Presenter:** (says to kids): \*TELL EVERYONE THE GOOD NEWS...

Kids say: ...Jesus is our Savior!

**Presenter:** (says to Albie): \*TELL EVERYONE THE GOOD NEWS...

*Albie says: I'm hungry. Know where there are any good barbecues?*

**Presenter:** Albie, today we played a Shepherd's Hook Relay game. Now, please listen closely to the take home point.

**Presenter:** (says to kids): \*TELL EVERYONE THE GOOD NEWS...

Kids say: ...Jesus is our Savior!

**Presenter:** (says to Albie): \*TELL EVERYONE THE GOOD NEWS...

*Albie says: How do you think I would look in pink tap shoes?*

**Presenter says:** "Albie, listen one last time.

\*TELL EVERYONE THE GOOD NEWS...

Kids response: ...Jesus is our Savior!

**Presenter:** (says to Albie): **\*TELL EVERYONE THE GOOD NEWS...**

*Albie's response:* (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**\*Tell Everyone The Good News...Jesus is our Savior!**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Tell everyone the good news,  
Jesus is our Savior!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
THIS is GOOD news.**

**Goodbye boys and girls. Remember that God loves you and he wants us to tell the good news to everyone.**

**Shepherd's Pouch**  
**Tell the Good News**  
**Jesus Is Our Savior**