



Ages 4-5-K

Date: _____
Series: Jesus Gave Himself for Me
Winter Year 1, Lesson 48

Jesus Is Alive!

Take Home Point: *JESUS HAS RISEN....*Jesus has risen indeed!*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Luke 24: 1-12

We will help children know:

- The story of Jesus' resurrection.
- Jesus is alive.
- Jesus died and rose for me.

We will help the children feel:

- Joy at Jesus' resurrection.
- Comfort that Jesus is alive.
- Eager to see Jesus in heaven someday.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and
- Craft: Butterfly
- Snack: Bread Cave
- Game: Easter Egg Relay
- Teach Albie the Take Home Point: JESUS HAS RISEN...*Jesus has risen indeed.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 48 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p style="text-align: center;">Large Group Opening</p> 	<p>3</p> <p>4</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> ● Bubba puppet with filled Easter basket ● Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> ● television and video player ● Bed Bug Bible Gang Easter Party video
<p style="text-align: center;">Small Group Application</p> 	<p>5</p> <p>6</p> <p>7</p> <p>8</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> ● one coffee filter per child ● one pipe cleaner per child ● fine-mist spray bottle filled with water ● markers <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> ● napkins, cups, water or juice ● one slice bread or tortilla per child ● soft butter ● plastic knife ● plastic spoons (2 or 3) ● cinnamon/sugar mixture ● half of plastic Easter egg or round cookie cutter <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> ● two plastic spoons ● one plastic Easter egg taped shut
<p style="text-align: center;">Large Group Wrap-up</p> 	<p>10</p> <p>10</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> ● your choice of music ● Albie puppet ● Example of craft ● Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet with a filled Easter basket; Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** (Children call "Bubba".)

Bubba: Hi everyone.

Presenter: **Hello, Bubba. What have you got there?**

Bubba: This is my Easter basket! I just love Easter.

Presenter: **Why do you love Easter?**

Bubba: It is rather obvious, don't you think?

Presenter: **You mean you love Easter because you get an Easter basket?**

Bubba: Not just an Easter basket. An Easter basket FILLED with chocolate eggs, jelly beans, toys, colored eggs, a chocolate Easter bunny and more candy! I just LOVE Easter! I wish Easter could come every day. I love Easter more....(Presenter interrupts)

Presenter: **Excuse me, Bubba.**

Bubba: Huh, did you say something?

Presenter: **Aren't you forgetting something about Easter?**

Bubba: Hmm...oh yeah, I forgot to tell you about the Easter egg hunt!

Presenter: **Oh, Bubba. I think you have forgotten the MOST important thing about Easter.**

Bubba: Let's see. There is the Easter bunny, Easter eggs, Easter egg hunts, chocolate Easter bunnies, toys, candy, jelly beans. Nope, I haven't forgotten anything.

Presenter: Bubba, candy, eggs and bunnies are all fun. But the most important thing about Easter, is that it is the day Jesus came back to life. Jesus rose from the dead. That is what we are celebrating at Easter.

Bubba: Oh no. I can't believe that I forgot all about Jesus. I feel terrible. Will Jesus forgive me?

Presenter: That is exactly why Jesus died and rose from the dead...to forgive us and fill us with his love.

Bubba: Wow! That is the best news I have ever heard.

Presenter: Would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *JESUS HAS RISEN...now you say, "Jesus has risen indeed!"

Bubba: Jesus has risen indeed!

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *JESUS HAS RISEN...

Bubba: (and everyone): Jesus has risen indeed!

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event: Easter Video

Dim the lights before showing. To introduce the video, you might read from a Bible storybook and leave off the ending, inviting them to see what happens by watching the video.

Supplies: Bed Bug Bible Gang: Easter Party video, TV

Today's Bible event is a video to keep the lesson simple for the volunteers. Start video.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. *JESUS HAS RISEN....*Jesus has risen indeed!*

Let's fold our hands and pray. Repeat after me.

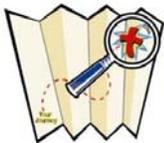
**Dear God,
We love you.
Thank you for sending Jesus
Jesus has risen.
Jesus has risen indeed!
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus HAS ri-SEN.
JE-sus HAS ri-SEN.
HE CAME to SAVE US ALL.
JE-sus HAS ri-SEN.**

Small Group Application (30 minutes)



Purpose: *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

Note: Because of the long video you may have time to choose only one or two of the following activities.

Activity 1: Craft: Coffee Filter Butterfly

Supplies: *one coffee filter per child; one pipe cleaner per child; markers; spray bottle (with fine mist) filled with water*

Today we are going to make a butterfly. When the butterfly comes out of the cocoon, it has a new life. When Jesus came out of the cave after being dead for three days, he started a new life for us.

To make your butterfly wings, I want you to color your coffee filter with markers. Make them really colorful. Now you can spray your butterfly wings with a little bit of water to make the colors run together.

Now gather the filter in the middle and twist the pipe cleaner around the middle once. Bring ends up and curl them at the end for the antennas.

Review the Bible Event.

What is the good news of Easter? (*Jesus is alive.*)

Let's practice the take home point. ***JESUS HAS RISEN....Jesus has risen indeed!**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus.
Jesus has risen.
Jesus has risen indeed!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

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Let's sing our song of the week. (To the tune of *Farmer in the Dell*)
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Activity 2: Snack: Bread Cave

Supplies: one slice bread or tortilla per child; soft butter; plastic knife; plastic spoons; cinnamon/sugar mixture; half of plastic Easter egg (or round cookie cutter); napkins, cups, water or juice.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus.
Jesus has risen.
Jesus has risen indeed!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to eat a snack that reminds us of the cave that Jesus rose from on Easter. I will spread butter on your bread then give you a spoon. You will use it to sprinkle the cinnamon/sugar on your bread. Now you can use the Easter egg to press a circle in your bread. Do not cut all the way through. This looks like the cave that Jesus came out of on Easter.

Review the Bible event.

Why did Jesus die on the cross and rise again on Easter morning? (*So he could take the punishment for our sins.*)

Let's practice the take home point. *JESUS HAS RISEN....Jesus has risen indeed!

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

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Activity 3: Game: Easter Egg Relay

Supplies: two spoons; one plastic Easter egg taped shut

Divide the children into two teams (team A and team B), about 12 feet apart and facing each other. Give spoon and egg to first person in team A. Give spoon to first person in team B.

Boys and girls, Team A will go as fast as they can with the egg on the spoon and put the egg in Team B's spoon, then move to the back of the line. Then Team B member will go as fast as they can to put the egg in Team A's spoon and then move to the back of the line. If you drop the egg, pick it up and go back to the start and try again. We will keep going until all children have had a chance to run with the egg. When we are finished, I will show you what is inside of the Easter egg.

When finished, open the egg and say “**Surprise! It is empty! Just like the tomb was empty on Easter morning, because Jesus is alive!**”

You can play again for fun as time allows.

Review the Bible event.

How can you celebrate Jesus this Easter? (*Answers may include: singing Easter songs, going to church, telling others about Jesus, etc.*)

Let’s practice the take home point. *JESUS HAS RISEN....Jesus has risen indeed!

Let’s fold our hands and pray. Repeat after me.

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Thank you for sending Jesus.
Jesus has risen.
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Prayer Time:

How do you think the women felt when they came to the tomb on Easter morning and found it empty? (*Surprised, sad, amazed, scared, etc.*)

Ask children for prayer requests and pray as a group for child’s request.

Let’s practice the take home point. *JESUS HAS RISEN....Jesus has risen indeed!

Let's fold our hands and pray. Repeat after me.

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a butterfly. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***JESUS HAS RISEN....**

Kids say:

....Jesus has risen indeed!

Presenter: (says to Albie):

***JESUS HAS RISEN....**

Albie says:

I would like a pretty butterfly in my playpen!



Presenter: Albie, look at the snack we ate. It looks like the tomb Jesus rose from. Now listen carefully to the take home point.

Presenter: (says to kids):

***JESUS HAS RISEN....**

Kids say:

....Jesus has risen indeed!

Presenter: (says to Albie):

***JESUS HAS RISEN....**

Albie says:

Those look so yummy, I could eat ten!

Presenter: Albie, today we played a game called Easter Egg Relay. Now, please listen closely to the take home point.

Presenter: (says to kids):

***JESUS HAS RISEN....**

Kids say:

....Jesus has risen indeed!

Presenter: (says to Albie):

***JESUS HAS RISEN....**

Albie says:

Don't ever get caught in a mean bull's pen!

Presenter says:

“Albie, listen one last time.

***JESUS HAS RISEN....**

Kids response:

....Jesus has risen indeed!

Presenter: (says to Albie):

***JESUS HAS RISEN....**

Albie's response:

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

***JESUS HAS RISEN....Jesus has risen indeed!**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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Thank you for sending Jesus.

Jesus has risen.

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Song:

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Goodbye boys and girls. Remember that God loves you and Jesus has risen indeed!