



Date: _____
Series: Jesus Gave Himself for Me
Winter Year 1, Lesson 43

Palm Sunday: The King's Parade

Take Home Point: *JESUS IS OUR KING...*We praise Jesus!*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Matthew 21: 1-11

We will help children know:

- The story of Jesus' triumphal entry into Jerusalem.
- They are to praise Jesus, our King.
- Ways in which they can praise Jesus.

We will help the children feel:

- Awe in Jesus as their King.
- Eagerness to praise Jesus.
- Joy in praising Jesus.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event through the Imagination Theater.
- Craft: Make a "Praise Stick".
- Snack: Make and eat a pretend palm branch.
- Game: Play "Praise Race".
- Teach Albie the Take Home Point: JESUS IS OUR KING...*We praise Jesus!*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 43- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3 4</p>	<p>Puppet Presentation Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Bubba puppet wearing a crown • Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • Imagination Box that includes: Bible <ul style="list-style-type: none"> ▪ Imagination Palm Branch for each child. (tape together two 24" lengths of streamers) ▪ child-sized Jesus costume ▪ several Bible character robes or pieces of fabric • stick horse • optional: microphone • optional: "Shout Hosanna," from the tape Integrity Music Just-For-Kids, King of Kings, by Integrity Music, Inc. • create a path with masking tape
<p>Small Group Application</p> 	<p>8 9 10 11</p>	<p>Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • 8 1/2" x 14" piece of paper for each child (legal size) • markers • tape • scissors for teacher • take home point printed on label (JESUS IS OUR KING....Praise Jesus!) <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • half a tortilla per child, cut before class • plastic knife or craft stick • Option 1: soft butter or margarine; cinnamon/sugar mixture in a shaker bottle; coconut tinted green • Option 2: frosting tinted green <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • praise sticks from craft • Optional: "Hosanna" music playing in the background.

<p>Large Group Wrap-up</p> 	<p>12 12</p>	<p>Singing (Optional) Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack
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Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet wearing a crown; Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hello everyone.

Presenter: **Bubba, why are you wearing a crown?**

Bubba: You can't figure it out?

Presenter: **Most people who wear crowns are a prince or a king.**

Bubba: I am a king!

Presenter: **Really? A king?**

Bubba: Well of course I am not a *real* king. I am just pretending.

Presenter: **Oh. I see. You are a pretend king. What do pretend kings do?**

Bubba: They wear crowns.

Presenter: **You do have a crown. What else do pretend kings do?**

Bubba: Kings are in parades. When the king goes past the people, the people bow down.

Presenter: **Do they do anything else?**

Bubba: Sometimes they clap and say, "Yea, King!"

Presenter: **Would you like us to have a parade for you?**

Bubba: That would be super!

Presenter: **Boys and girls, let's walk past Bubba and bow and yell, "Yea King Bubba!"** (You can have all the children parade past Bubba or just the first row, depending on your numbers.)

Bubba: (After parade is finished) Wow! That was soooo special! I really felt like a king.

Presenter: **Bubba, you pretending to be a king reminds me of our Bible Event today.**

Bubba: Was someone pretending to be a king?

Presenter: **Not pretending to be a king, he was a real king.**

Bubba: Who was the real king?

Presenter: **It was Jesus.**

Bubba: I should have known that.

Presenter: **He rode a donkey into the city of Jerusalem.**

Bubba: I wish I had a donkey.

Presenter: **The people recognized Jesus as a king. They waved branches at him.**

Bubba: Cool.

Presenter: **They also bowed down to Jesus and shouted praises to him.**

Bubba: Wow!

Presenter: **Would you like to learn more about that Bible event?**

Bubba: Yes. I love hearing about Jesus.

Presenter: **First, let's practice the take home point. I'll say the first part and you say the second part.**

Bubba: OK

Presenter: **JESUS IS OUR KING...now you say, "We praise Jesus!"**

Bubba: We praise Jesus!

Presenter: **Do you think you can teach the boys and girls?**

Bubba: Sure.

Presenter: OK everybody, *JESUS IS OUR KING...

Bubba: (and everyone): We praise Jesus!

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Imagination Theater

Supplies: Imagination Box that includes: Bible, Palm Branch for each child. (tape together two 24” lengths of streamers); child-sized Jesus costume; several Bible character robes or pieces of fabric; stick horse; create a path with masking tape; optional: microphone; optional: “Shout Hosanna,” from the tape Integrity Music Just-For-Kids, King of Kings, by Integrity Music, Inc.

Presenter holds the Bible

Before the Bible event, hide the donkey (stick horse) off to the side.

Mark the room with a road leading to the stage area by using masking tape on the floor.

This will help the crowd know where to lay the palm branches and robes.

Jesus Rides as a King in Jerusalem

Take the Bible out of the Imagination Box and briefly summarize today’s Bible event.

Today’s Bible event comes from a book written by Matthew. Let me open it up. Oh my! This is the event where Jesus rides as a king into the city of Jerusalem.

I wonder if you can listen and remember what kind of animal Jesus will ride to Jerusalem as a king.

All the people are shouting as Jesus is coming to Jerusalem. What are they saying? They are waving something into the air and throwing it onto the road in front of him.

People are putting down something else, too. It’s a way to show they are praising the king. Let’s act out the story and find out what happened. Let’s put on our imagination hats and pretend we are there.

Phrases that are underlined and italicized are to be repeated by the child actor or audience. Point to the actor to show when it is his or her turn.

Open Imagination Box and pull out the Jesus costume.

I will need a special actor to be Jesus. Come forward and let's put on your costume. Wait over here to the side (by the stick horse).

Now everyone else is going to have to get ready to be the people who will welcome the King. Let's see how you can welcome him. Let me look inside the Imagination Box and see what else we have.

People pulled palm branches from the trees and waved them in front of Jesus when he came as King to Jerusalem.

We don't have any palm branches today, so we will have to use our imaginations. Let's pretend that these (refer to streamers) are palm branches. Let me pass them out to the kids now. When you get one, you must go back and be seated by the sides of the road here. The pretend road that Jesus will travel is the taped off area. In a moment, you will throw your palm branches on the road.

Look here. There's something else we will need to throw on the road.

Take robes out of Imagination Box and pass them out.

Keep these in your hands until it is time to act out the story.

Are you ready to begin? Let me look at the Bible so I can tell you what happened.

One day Jesus and his disciples were going into the city of Jerusalem. Jesus told two of his disciples to go into a village and bring back a certain animal. This animal goes, "Hee-haw! Hee-haw!" What kind of animal was it? Right! It's a donkey.

So, Jesus said, "Go to the city." (Point to Jesus.) Go to the city. "You will find a donkey." (Point to Jesus.) You will find a donkey.

The disciples found a donkey and brought it back. Bring the donkey to Jesus. Jesus got onto the donkey. He rode the donkey into town. Jesus begins down the path.

As Jesus rode into town, a large crowd of people gathered. They were waiting for Jesus. They knew he was the King. He was coming into the city of Jerusalem. They were very excited so they threw their coats on the ground. Children with robes throw them along the road. Then they started waving their palm branches. Can you wave your pretend palm branch just as the people did? Children wave their palm branches. Then they started throwing their palm branches down on the road. If you want to, throw your pretend palm branches on the road.

The people began to shout out praises to Jesus. Everyone needs to say it with me. “Hosanna!” (Point to audience.) **Hosanna!** “Hosanna in the highest!” (Point to audience.) **Hosanna in the highest!** “Praise King Jesus!” (Point to audience.) **Praise King Jesus!**

Optional: Sing a Hosanna song, such as, “*Shout Hosanna,*” from the tape Integrity Music Just-For-Kids, King of Kings, by Integrity Music, Inc.

Have the children continue repeating these phrases until Jesus goes down the path and back to the front of the room.

When Jesus arrived in Jerusalem, the people in the city said, “Who is this?” They were told that Jesus was the king and savior of the world. They praised him. Jesus is not only the King of that city, but he is also the King of every king who has ever lived. He is our King, too.

Jesus is our King because God sent him to us to save us from our sin and to fill us with his love. We can praise Jesus. We can praise him with our palm branches. Wave palm branches. We can praise him with singing, playing instruments, dancing, shouting, and saying prayers. We want to praise our King Jesus because he came to earth to give his life for us and to fill us with his love.

Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. *JESUS IS OUR KING...We praise Jesus!

Let’s fold our hands and pray. Repeat after me.

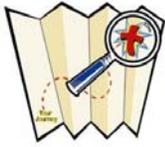
Dear God,
We love you.
Thank you for sending Jesus.
We praise Jesus our King.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

Song:

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus IS our KING.
JE-sus IS our KING.
HE CAME to SAVE US ALL.
JE-sus IS our KING.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft: Praise Stick

Supplies: one 8 ½ " x 14" piece of white paper for each child; tape; markers; sticker with take home point (JESUS IS OUR KING...Praise Jesus!)



Today we are going to make a praise stick. First, decorate one side of your paper any way you want. When you are finished, roll it up (so it is long) and I will tape it in place. Next you may put the sticker on it.

At one end of the tube, cut slits about four inches down and half inch apart to make a fringe. Using a marker or pencil, roll the fringes back around the marker to curl the fringe.

Review the Bible Event.

What did the people do when Jesus rode into Jerusalem on a donkey? (They waved palm branches, shouted praises and put their coats on the road.)

Using our praise sticks, let's practice the take home point. *JESUS IS OUR KING... We praise Jesus!

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus.
We praise Jesus our King.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

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Activity 2: Snack: Palm Branch

Supplies: Option 1: Half a tortilla per child; soft butter or margarine; cinnamon sugar mixture in a shaker container; plastic knives or craft sticks; coconut tinted green; napkins, cups, water or juice.

Option 2: Half a tortilla per child; green frosting; plastic knives or craft sticks; napkins, cuts, water or juice. Cut tortillas in half before class.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus.
We praise Jesus our King.
Thank you, thank you, thank you.
In Jesus' name.
Amen.



Boys and girls, today we are going to make and eat a pretend palm branch.

Option 1: **First I want you to spread the butter on your tortilla. Now you can shake on some cinnamon/sugar. Now I will sprinkle on some green coconut to make it look like a palm branch. I know some of you might not want the coconut, so I will ask you first. Now you may eat your pretend palm branch.**

Option 2: **You may spread the frosting on your tortilla with the [knife/craft stick]. Now you may eat it.**

Review the Bible event.

Why did the people praise Jesus? (*Because Jesus is our King.*)

Let's practice the take home point. ***JESUS IS OUR KING...We praise Jesus!**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Game: Praise Race

Supplies: Praise sticks from craft; optional: "Hosanna" music playing in the background.

Have the children sit in a circle with their praise sticks from Activity 1. Explain that we are having a praise race. The presenter will tap one child on the head. That person will stand and say, "Hosanna!" while lifting his praise stick high. This child immediately sits down and the child on his right stands quickly to shout "Hosanna!" and lift her praise stick high. This child immediately sits down, and the child to her right does the same, continuing until you go all the way around the circle. In effect, this becomes a "wave" of praise going around the circle.

As soon as the children have mastered sending a praise wave around the circle, the presenter will start a second praise wave after the first one is halfway around the circle. Now there will be a race to see if one praise wave will be able to catch the other one.

For an additional effect, have a "Hosanna" song playing in the background.

Review the Bible event.

How can we praise King Jesus? (*Singing songs, playing instruments, telling others about Jesus, praying, shouting praises, etc.*)

Let's practice the take home point. *JESUS IS OUR KING...We praise Jesus!

Let's fold our hands and pray. Repeat after me.

**Dear God,
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Thank you for sending Jesus.
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Thank you, thank you, thank you.
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Prayer Time:

What was the greatest thing Jesus our King did for us? (*He died on the cross so that someday we can be with him in heaven.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *JESUS IS OUR KING...We praise Jesus!

Let's fold our hands and pray. Repeat after me.

**Dear God,
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Thank you for sending Jesus.
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Song:

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Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a praise stick. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***JESUS IS OUR KING...**

Kids say:

...We praise Jesus!

Presenter: (says to Albie):

***JESUS IS OUR KING...**

Albie says:

Palm branches are yummy in my tummy!



Presenter: Albie, look at the snack we ate. It looks like a palm branch. Now listen carefully to the take home point.

Presenter: (says to kids):

***JESUS IS OUR KING...**

Kids say:

...We praise Jesus!

Presenter: (says to Albie):

***JESUS IS OUR KING...**

Albie says:

Don't let a donkey sit in your lap!

Presenter: Albie, today we played a game called "Praise Race". Now, please listen closely to the take home point.

Presenter: (says to kids):

***JESUS IS OUR KING...**

Kids say:

...We praise Jesus!

Presenter: (says to Albie):

***JESUS IS OUR KING...**

Albie says:

Stand up. Sit down. I'm getting dizzy!

Presenter says:

"Albie, listen one last time.

***JESUS IS OUR KING...**

Kids response:

...We praise Jesus!

Presenter: (says to Albie):

***JESUS IS OUR KING...**

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
JESUS IS OUR KING...We praise Jesus!

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for sending Jesus.
We praise Jesus our King.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Goodbye boys and girls. Remember that God loves you and he wants you to praise Jesus.