



**Date:** \_\_\_\_\_  
**Series:** Jesus, Our Savior, Came to Earth  
Winter Year 1, Lesson 32

# The Wise Men Give Gifts to Jesus

**Take Home Point:** \*JESUS IS OUR SAVIOR... *Give Jesus our best.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Matthew 2:1-11

**We will help children know:**

- The story of the wise men visiting Jesus.
- Ways in which they can give Jesus their best.

**We will help the children feel:**



- Inspired by the story of the wise men visiting Jesus.
- Happy that Jesus was born for them.
- Desire to give themselves back to Jesus.


**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and watch a short video.
- Craft: Make a magnetic star.
- Snack: Eat a snack that reminds us of the three gifts from the wise men.
- Game: We went on an obstacle course to follow a star.
- Teach Albie the Take Home Point: JESUS IS OUR SAVIOR...*Give Jesus our best.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 32- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Judy puppet</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>video: Animated Story—<i>The King is Born</i> Available from <a href="http://www.nestfamily.com">www.nestfamily.com</a></li> <li>wise man costume: ornate robe and headpiece, treasure box filled with play money or gold foil</li> <li>small amount of burning incense lit at the beginning and left offstage (option: air freshener &amp; fan)</li> <li>two teaspoons of cinnamon on a fancy plate (myrrh)</li> </ul>
<b>Small Group Application</b> 	8 9 10 11	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>Copies of Appendix A (on card stock) one per child</li> <li>yellow crayons or markers</li> <li>glue</li> <li>sequins or jewels</li> <li>magnetic tape, 2" piece for each child</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins, cups, water or juice</li> <li>one piece of bread per child</li> <li>heart cookie cutter</li> <li>butter</li> <li>shaker jar of cinnamon/sugar mix (½ cup sugar, one teaspoon cinnamon)</li> <li>plastic knife or craft stick</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>masking tape</li> <li>plastic traffic cones or large plastic cups</li> <li>adult chair</li> <li>hula-hoop</li> <li>any obstacle course items in stock</li> <li>large paper star</li> </ul>

<b>Large Group Wrap-up</b> 	13	Singing (Optional)	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>
	13	Lesson Review with Puppet Skit	

## Pre-Session Singing (10 minutes)

**Purpose:** When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

## Large Group Opening (15 minutes)



**Purpose:** The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

## Puppet Presentation

*Supplies: Judy puppet, Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

Judy: (Comes out crying.)

**Presenter:** Judy, what's wrong?

Judy: What's wrong? (sniffs) I'm so upset I don't think I can talk about it.

**Presenter:** It's OK Judy. Whatever it is, we can work through it.

Judy: Maybe you can help.

**Presenter:** I'll try. Now tell me what happened.

Judy: Well, I got some money as a Christmas gift from my aunt. I told her I wanted to give some to Jesus.

**Presenter:** That sounds like an excellent idea. What's the problem?

Judy: I...I...I forgot to bring it! (Judy cries).

**Presenter:** Judy, it will be OK. It is important to give our money to Jesus as an offering. It is more important to give Jesus our love. Do you love Jesus?

Judy: Yes I do. I told him in my prayers.

**Presenter:** Then you have already given him one of the best gifts of all...your love.

Judy: I guess I could bring my money next week. Then I can give Jesus my love and my money.

**Presenter:** Because you love Jesus, you want to give him gifts such as your money for an offering. That is what happens in today's Bible event.

Judy: People gave their money to Jesus?

**Presenter:** The wise men gave Jesus special gifts. They traveled from far away to give Jesus expensive gifts. Would you like to learn more about that Bible event?

Judy: Yes.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: O.K.

**Presenter:** \*JESUS IS OUR SAVIOR... now you say, "*Give Jesus our best.*"

Judy: Give Jesus our best.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** OK everybody, \*JESUS IS OUR SAVIOR....

Judy: (and everyone): Give Jesus our best.

**Presenter:** Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

## **Bible Event:**

*Supplies: video, Animated Story---The King is Born from Nest Family Entertainment; TV and VCR; wise man costume (ornate robe and headpiece); treasure box filled with play money or gold foil; small amount of burning incense lit at the beginning and left offstage (or spray some air freshener in front of a fan offstage aimed at the children); two teaspoons of cinnamon on a fancy plate (myrrh).*

Presenter holds the Bible

**Presenter:** Today we are going to learn about some wise men and the gifts they gave Jesus. We will learn how we can give Jesus our best. This is written in the Bible (skip this part if you do not use the video) but we will see it on video. When you watch the video, see if you can find out what the wise men followed to find baby Jesus.

Show the video starting with the star shining above the stable and ending with the wise men bowing to Jesus.

**Presenter:** An actor will come on stage dressed like a wise man. Put on your imagination hats and pretend he is one of the wise men that visited Jesus. When he does actions, you may do them too. Wise man enters.

**Wise Man:** Greetings, strangers! Wave hand. You must be some of the children of Bethlehem. I have quite a tale to tell you. It is about baby Jesus and it is true.

I (point to self) am a wise man. A wise man is someone who can answer difficult questions. As a wise man, I have (make a pretend telescope with hands and look upward scanning the "sky") studied the stars and learned a great deal about them. So, when I saw a new special star in the sky (point upward and get excited), I was excited! That star meant the Savior of the whole world had been born!

I was so excited that I got together with other wise men. I asked them to take a trip with me to travel to where the star was leading. There we would find the new king that was born. We would find out later that he was the Savior of the world.

We loaded our camels (pretend to lift heavy objects onto the back of an imaginary animal) with gold, frankincense, and myrrh. Gold is richer than jewels (open treasure box and pretend to run "gold" through hands) and a gift for a king. Frankincense is burned (pretend to take a sweet smelling whiff in the air) to smell nicely. It is a good gift for a church leader. Myrrh is a spice that costs much money. It is used to bury someone after they die. Jesus would someday die (stretch out arms like a cross and bow head) for my sins, your sins, and the sins of the whole world.

We traveled many days and many nights (walk in place) over hot (wipe forehead with back of hand), dirty paths along a river. We went up (stand on tiptoes) and down (stoop down) many hills. When we arrived at the place where the star led us, it was to the town of Bethlehem.

When we arrived at the home where Jesus now lived, he was no longer a tiny baby. Shrug shoulders. Instead, he was a bouncy toddler. He was a king even though he was a small child. He might not have looked like a king, but remember, he was God's Son. God had sent him to be the Savior of the world.

We brought out our gifts. We gave him our very best. Present gifts as you bow to the imaginary toddler king. We brought gold that is very precious and beautiful. Open treasure box and run gold through hands. Gold is a gift fit for a king.

Bring out the incense. **We also brought frankincense. It is something that is burned and smells sweet. It is the best gift for a church leader because it reminds everyone how sweet our prayers are to God as they rise to heaven just like the smoke.**

Show the cinnamon and smell it. **The last thing we brought was myrrh. This nice smelling spice cost much money. It was to be used to bury someone after they die. Jesus would someday die for my sins, your sins, and the sins of the whole world. That's why he is called a Savior.**

Point to the gifts. **You can see that we brought gifts that were the very best. They were gifts fit for a king. This newborn king would be Savior of the world, and we wanted to bring him our best.**

I wonder about you, boys and girls. Would you give Jesus your best as well? Then let me hear you say it. I'll say "Jesus is our Savior," and you respond with "Give Jesus our best." **\*JESUS IS OUR SAVIOR...Give Jesus our best!**

Thank you, boys and girls. Wise man exits.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*JESUS IS OUR SAVIOR....Give Jesus our best.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus is our Savior.  
We will give Jesus our best.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus IS our SA-av-IOR.  
SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
GIVE jesus OUR best.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

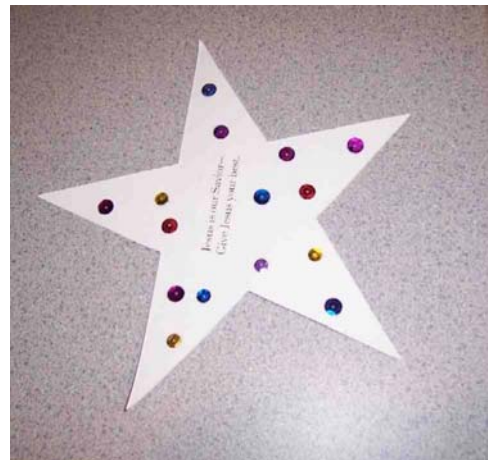
## Activity 1: Craft: Star Magnet

**Supplies:** Copies of Appendix A, one per child; yellow markers or crayons; glue; sequins or jewels; 2" strip of magnetic tape for each child

Before class, cut out stars, or let children cut them out (will need safety scissors for children.)

Today we are going to decorate a star to remind us that the wise men followed a special star to see Jesus. The sequins are like jewels and remind us of the precious gifts the wise men gave Jesus.

Give a star to each child and if not pre-cut, have children cut them out first.



Let's color the stars and then glue on the sequins. Do not glue the sequins on the Take Home Point words. When you are finished, we will put a strip of magnetic tape on the back. You can stick your craft to something magnetic to remind you to give your best to Jesus.

Review the Bible Event.

**What did the wise men see in the sky that would lead them to Jesus? (A star. )**

**Let's practice the take home point. \*JESUS IS OUR SAVIOR....Give Jesus our best.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
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We will give Jesus our best.  
Thank you, thank you, thank you.  
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Amen.



## **Song:**

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## **Activity 2: Snack:** We Give Jesus Our Heart

*Supplies: one slice bread per child; heart cookie cutter; butter; plastic knife; cinnamon/sugar mixture in a shaker; napkins, cups, water or juice.*

**Hint:** You may want to butter the bread before the children enter.

**\*\*\*CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Jesus is our Savior.**

**We will give Jesus our best.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Boys and girls, today we are going to eat a heart-shaped snack. This will remind us that the best thing we can give Jesus is our love. I am going to give each of you a piece of buttered bread. The yellow butter reminds us of the gold the wise men brought Jesus. Now I will press this heart shape on your bread (do not cut all the way through the bread, just make an impression.)**

**Next, each of you will sprinkle some good smelling cinnamon on your heart bread. The cinnamon reminds us of the good smelling frankincense and the myrrh, gifts given to Jesus. Go ahead and eat your snack now. Remember when you love Jesus with all your heart, you are giving him your best.**

Review the Bible event.

**Why did the wise men travel to see Jesus?** (*They knew he was King; they wanted to give him special gifts; they wanted to worship him.*)

**Let's practice the take home point. \*JESUS IS OUR SAVIOR....Give Jesus our best.**

## **Song:**

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**GIVE jesus OUR best.**

## **Activity 3: Game:** Obstacle Course to Bethlehem

*Supplies: masking tape; plastic orange traffic cones or overturned plastic cups; adult chair; hula hoop; any other equipment you may have; star from craft*

Tape star on wall at end of obstacle course.

Before children enter room, set up an obstacle course leading to the star. Tape on the floor is a tightrope, (walk alternating one foot at a time). Children weave in and out of cones or jump around them. Children climb over or under adult chair and jump in and out of hula hoop. You can also give directions for children to follow, such as: twirl around; hop on one foot; march, etc.

**The wise men had to follow the star on a long path to get to Jesus. At times, the path was hard to follow. Today you get to follow a path called an obstacle course.**

**Everyone will take turns following the obstacle course. When you reach the star at the end, repeat the Take Home Point. Let's play!** Each child will get one turn. If you have time, they can play again.

Review the Bible event.

**By following the star to get to Jesus, the wise men were giving Jesus their best. We also can give Jesus our best by following him. We follow Jesus when we go to church, be kind to others, obey our parents, and pray. What other ways can we follow Jesus?** (If the children can't think of ideas suggest a couple more ideas: telling others about Jesus, singing songs about Jesus, thanking Jesus for the things he gives us.)

**Sometimes when we follow Jesus there are things in our path that make it hard to follow. Maybe we want to watch cartoons when it is time to go to church. Or it is hard to be nice to someone because they are mean to us. What other things make it hard to follow Jesus?** (If the children don't have any ideas, suggest a couple of ideas: we want to play instead of obeying our parents or cleaning our room, or we are in a grouchy mood and don't feel like praying.)

**Let's practice the take home point. \*JESUS IS OUR SAVIOR....Give Jesus our best.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
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Jesus is our Savior.  
We will give Jesus our best.  
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### **Prayer Time:**

**What special gifts did the wise men give Jesus?** (*Gold, Frankincense, myrrh, their best.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS IS OUR SAVIOR....Give  
Jesus our best.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

**Supplies:** Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a star like the one the wise men followed. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids): \*JESUS IS OUR SAVIOR....

Kids say: ...Give Jesus our best.

**Presenter:** (says to Albie): \*JESUS IS OUR SAVIOR....

Albie says: Have you ever slept in a nest?



**Presenter:** Albie, look at the snack we ate. It reminds us to give our best to Jesus. Now listen carefully to the take home point.

**Presenter:** (says to kids): \*JESUS IS OUR SAVIOR....

Kids say: ...Give Jesus our best.

**Presenter:** (says to Albie): \*JESUS IS OUR SAVIOR....

Albie says: Where can I get a map to find a treasure chest?

**Presenter:** Albie, today we followed a star through an obstacle course. Now, please listen closely to the take home point.

**Presenter:** (says to kids): \*JESUS IS OUR SAVIOR....

Kids say: ...Give Jesus our best.

**Presenter:** (says to Albie): \*JESUS IS OUR SAVIOR....

Albie says: Are we almost finished? I need my beauty rest!

**Presenter says:** "Albie, listen one last time.

\*JESUS IS OUR SAVIOR....

Kids response: ...Give Jesus our best.

**Presenter:** (says to Albie): \*JESUS IS OUR SAVIOR....

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*JESUS IS OUR SAVIOR....Give Jesus our best.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Jesus is our Savior.  
We will give Jesus our best.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen..

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

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GIVE jesus OUR best.

**Goodbye boys and girls. Remember that God loves you and he wants us to give Jesus our best.**

