



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** Jesus Gave Himself for Me  
Winter Year 1, Lesson 44

# The Last Supper

**Take Home Point:** \*JESUS GAVE HIMSELF FOR  
ME...*I will remember Jesus.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Matthew 26:17-30

**We will help children know:**

- The event of the Last Supper
- The Last Supper had a special meaning.
- Jesus died for them and know that he lives inside them.

**We will help the children feel:**

- Reassured that Jesus lives and is with them.
- Strengthened by knowing that Jesus gave his body and blood for them.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in a dramatized Bible event of the Last Supper.
- Craft: Make a Remember Book
- Snack: Eat unleavened bread and drink grape juice.
- Game: Remember Action.
- Teach Albie the Take Home Point: JESUS GAVE HIMSELF FOR ME...*I will remember Jesus.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 44- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> <li>• small bag of popcorn</li> <li>• Optional: pictures of: cake and ice cream, cooked turkey, chocolate Easter bunny, candy hearts, bread and wine</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• butcher paper or white tablecloth</li> <li>• adult-sized Jesus costume</li> <li>• 12 child-sized headpieces</li> <li>• 12 small paper cups and plates</li> <li>• grape juice</li> <li>• pita bread, tortillas</li> <li>• clear, drinking goblet with grape juice in it</li> <li>• bowl and washcloth</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>10</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• copy the two Appendices and create booklets before class, one per child (See option in craft instructions)</li> <li>• scissors</li> <li>• stapler</li> <li>• yellow raffia or yarn</li> <li>• glue</li> <li>• two googly eyes for each child</li> <li>• crayons or markers</li> <li>• Option: cross sticker for each child</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins and cups</li> <li>• grape juice</li> <li>• pita bread or tortillas</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• Optional: music and player</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>13</p> <p>13</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet; Presenter holding a bag of popcorn; (Optional: pictures of the foods mentioned) If using the option of pictures of the foods mentioned, show the picture while mentioning the food.*

**Presenter:** (starts eating popcorn) **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

**Bubba:** Hi everyone. Hey, I smell popcorn.

**Presenter:** **Oh, sorry. I am eating some remember food.**

**Bubba:** I thought you were eating popcorn!

**Presenter:** **I am.**

**Bubba:** I am really confused.

**Presenter:** **Bubba, I am eating popcorn. It is a remember food.**

**Bubba:** What is a remember food?

**Presenter:** **A remember food is a food that reminds us of a special day or activity.**

**Bubba:** That makes sense.

**Presenter:** **What does popcorn help you remember?**

**Bubba:** That's easy. Popcorn reminds me of going to the movies.

**Presenter:** **Very good. Would you like to play a remember food game?**

**Bubba:** Oh, yes. I like playing games.

**Presenter:** Okay. I will name a food and you tell me what you remember.  
**Ready?**

Bubba: Yes.

**Presenter:** The first remember food is cake and ice cream.

Bubba: That is so easy. A birthday!

**Presenter:** Very good. The next remember food is turkey.

Bubba: Simple...Thanksgiving.

**Presenter:** Right. The next remember food is a chocolate bunny.

Bubba: These are getting easier...Easter.

**Presenter:** Right again. How about little candy hearts that say things like, "I love you" or "Be Mine"?

Bubba: I don't like that mushy stuff, but I'm sure it is Valentine's Day.

**Presenter:** Yes it is. One last remember food. This one might be difficult for you.

Bubba: Bring it on!

**Presenter:** Bread and wine.

Bubba: Bread and wine? I know that's not Christmas.

**Presenter:** It's not Christmas.

Bubba: Is it New Year's Eve?

**Presenter:** No Bubba. Bread and wine is the remember food Jesus had at his last supper with his disciples.

Bubba: Jesus has a remember food?

**Presenter:** Yes. He wanted everyone to remember him whenever they had bread and wine.

Bubba: Why?

**Presenter:** So that everyone who believes in Jesus would remember that Jesus died on the cross for their sins. It also helps us remember that Jesus is alive.

**Presenter:** Would you like to learn more about that Bible event?

Bubba: Yes.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*JESUS GAVE HIMSELF FOR ME...now you say, "I will remember Jesus."

Bubba: I will remember Jesus.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*JESUS GAVE HIMSELF FOR ME...

Bubba: (and everyone): I will remember Jesus.

**Presenter:** Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

## **Bible Event:**

*Supplies: A costumed adult to play Jesus; twelve child sized headpieces; butcher paper or white tablecloth to cover floor; 13 small paper plates; 12 paper cups; pita bread or tortillas; clear drinking goblet with grape juice; grape juice; Bible; bowl and washcloth*

This event will require a costumed adult to play Jesus and twelve children who will be costumed as disciples with headpieces. If you have less than twenty children in your group, have all the children participate as disciples.

## **The Last Supper**

Before class, spread the butcher paper or tablecloth down the center of the room for a table. Tear the pita bread or tortillas into a piece for each child and put on a plate. Have a whole pita for "Jesus" and put it and the goblet at the end of the butcher paper nearest the stage. Pour a small amount of grape juice into each of the paper cups and set them and the pita bread (on a plate) along the table.

The large group presenter holds a Bible and tells the Bible event.

Here in the book of Matthew, I find the event we will learn about today. It is called the Lord's Supper or the Last Supper. That's because it was the last supper Jesus had with his special friends, the disciples. I need twelve disciple volunteers to come up here now. I will tap you on the head and you can come to the front and put a special disciple's headpiece on. Then I'd like you to sit down at the table right in front of one of the plates. Help kids get situated.

### Jesus and his disciples

Now, lets put on our imagination hats and imagine where we are. It is nighttime and we're in a special room. The only people in the room are the twelve disciples and Jesus. He wanted to have a "remember meal" with his disciples. He knew this would be the last night he would be with them before he would die on the cross. He wanted them to remember that he was giving his life for them. He wanted them to remember that he would always be with them...even if they could not see him.

### Jesus and the remember food

Look at the table and what do you see? Some of the special remember food was bread and wine. Our wine is a special kind of grape juice. I want you to imagine that you are going to meet Jesus. It will really be someone pretending to be Jesus.

### Jesus washes feet

Jesus actor speaks as he holds a bowl and washcloth. He pretends to quickly wash disciple's feet while walking around the table. ***I am happy to be with you for this special remember meal. I want you to always remember how much I love you. I will show my love for you by washing your feet. This is usually the job of a servant, but today I will do it to serve you with my love. If I do this to serve you, then you should also serve others.*** Jesus sits at the head of the table by the goblet and whole pita.

### The Passover

The disciples and Jesus were all together to have a special remember meal. This was called the Passover meal. Let's say 'Passover'. **Passover**. At this remember meal, Jesus told how God had rescued their people from Egypt. Moses led them through the Red Sea when the waters parted. They were slaves and God brought them into the Promised Land. Remember that God is our rescuer.

## Judas leaves

Next, Jesus said that someone would betray him. That means that they would hand him over to the people who wanted to kill him. The betrayer would be one of his disciples. The disciples asked, “Is it me? Is it me?” Disciples can you say that? Disciple actors repeat, “**Is it me?**”

Jesus speaks. **No. It’s not you, Peter or John.** Point to several children. **James, Andrew, Philip, Thomas. It is Judas.** (Point to child closest to Jesus.) **Go and do what you must do.**

The narrator helps the child Judas off the stage.

## Jesus holds up the bread and wine

Look and see that Jesus is doing something different. He’s picking up the bread and wine and he is saying that this would be the new kind of remember food. Let’s listen.

Actor Jesus speaks as he picks up his whole pita. ***This bread will be special remember bread. When you eat it, you will remember me. You will think of my body. My body will be broken*** (tear pita in half) ***for you. Look at this wine*** (holds up the cup). ***It will remind everyone what I will do to take away the sin of the world. Tomorrow I will die on the cross. My body will be broken and I will have cuts that will bleed. The remember food will help people remember what happened on the cross.***

## We have remember food today

Large Group Presenter continues. After that, the special remember meal was over. The disciples knew that something very special had happened. They would remember what happened at this special meal and would tell others about it. From then on believers have been having the “remember meal” in their churches to remember what Jesus did for us. We remember that he loves us and that he gave his body. The bread and wine remind us that he gave his life for us on the cross. When we believe in him, our sins are forgiven and he lives with us forever.

After the Last Supper Jesus and the disciples sang a song as they went to the garden. (Optional: sing a song.)

Jesus actor speaks to audience. ***Now I must go to the Garden of Gethsemane. Before I go, can you tell me the special words for today?***

**JESUS GAVE HIMSELF FOR ME...I will remember Jesus.**  
(Jesus walks off stage.)

**Let's fold our hands and pray. Repeat after me.**

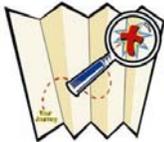
**Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus gave himself for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him SELF for ME.  
I will RE-mem-BER.**

## **Small Group Application (30 minutes)**



**Purpose:** *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

### **Activity 1: Craft: Remember Book**

**Supplies:** *One copy for each child of Appendix A and B; raffia or yellow yarn; glue; two googly eyes for each child; crayons or markers; option: cross sticker*

Before class, copy the two Appendices. Cut the sheets in quarters and assemble according to their page numbers. Staple together at top left corner with the words, "Jesus said, 'Remember Me!'" on the front. (**Option:** To conserve paper, copy Appendices back to back; cut sheets in half, assemble according to page numbers and staple in center.)

**Boys and girls, today we are going to make a Remember Book. It will help us remember Jesus' birth, life, Last Supper and his death. It will also help us remember that Jesus died because he loves us and is with us always.**

**First, let's glue the raffia (or yarn) on the manger on page 2.  
Now let's glue the googly eyes over the closed eyes on page 3.  
Now you may color the bread and the wine on pages 4 and 5.**

**Put the cross sticker (or draw cross) on the hill on page 6.** (If time allows, color the hill.)

**On page 7 you may draw a picture of yourself.**

**When you are finished, please write your name on the back of the book.**

As the children work on their book, review the stories of Jesus' birth, Jesus healing the blind man, the Last Supper, and Jesus' death.

Review the Bible Event.

**Why was Jesus happy in today's Bible event?** (*He was celebrating the special Passover meal with his disciples.*)

**Let's practice the take home point. \*JESUS GAVE HIMSELF FOR ME...I will remember Jesus.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus gave himself for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus GAVE him SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him SELF for ME.  
I will RE-mem-BER.

### **Activity 2: Snack:** Unleavened Bread and Grape Juice

*Supplies: Tortillas or pita bread; grape juice; napkins, cups*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus gave himself for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to eat a remember snack. It will help us remember the Last Supper Jesus ate with his disciples. When Jesus and his disciples celebrated the Passover, they ate flat bread. Today we are eating flat bread, too. Jesus drank wine. We are drinking grape juice that looks like wine. Give each child a half or quarter of the tortilla, napkin and cup and juice.

Review the Bible event.

**Why was Jesus sad?** *(He knew this would be the last time he had a special meal with the disciples; he knew Judas would betray him; he knew he would die on the cross the next day;)*

**Let's practice the take home point. \*JESUS GAVE HIMSELF FOR ME...I will remember Jesus.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him SELF for ME.  
I will RE-mem-BER.**

### **Activity 3: Game:** Remember Action Game

*Supplies: Optional: music and player*

Boys and girls, before we play a Remember Action game, we will practice a few times. I will tell you an action and you will do each action two times. Let's start by clapping your hands twice and then tapping your shoulders twice. (If using music, have the children do their actions to the beat of the music.) Let's do it again. Now do it again and this time, add tapping your head twice after the other two actions Make sure you listen because you have to remember each action. (Practice again and continue in this manner, adding actions. Do not remind the children what the actions are each time. They are supposed to remember them.) Following actions may be used:

stomp feet  
pat legs  
cross and uncross arms  
click tongue  
touch elbows together

You can play the game saying that if a child cannot remember an action, he or she must sit out. It is somewhat difficult to monitor all the actions. Continue until one child is left.

**We often forget to follow Jesus' rules. But Jesus died on the cross so our sins could be forgiven. Jesus had a special remember meal called the Last Supper to help us remember that.**

Review the Bible event.

**What do bread and wine help us remember?** (The last meal Jesus ate with the disciples; that Jesus is always with us.)

**Let's practice the take home point. \*JESUS GAVE HIMSELF FOR ME...I will remember Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus gave himself for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
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YES he DID. YES he DID.  
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I will RE-mem-BER.**

### **Prayer Time:**

**Why did Jesus die for us?** (To forgive our sins so we can live with him in heaven.)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS GAVE HIMSELF FOR ME...I will remember Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus gave himself for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him SELF for ME.**

**YES he DID. YES he DID.**

**JE-sus GAVE him SELF for ME.**

**I will RE-mem-BER.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a remember book. The children are going to teach you our take home point. Listen carefully and try to remember.

**Presenter:** (says to kids):  
Kids say:

**JESUS GAVE HIMSELF FOR ME...**  
...I will remember Jesus.

**Presenter:** (says to Albie):  
Albie says:

**JESUS GAVE HIMSELF FOR ME...**  
*I am thinking of getting a pet monkey!*



**Presenter:** Albie, look at the snack we ate. It reminds us of the Last Supper. Now listen carefully to the take home point.

**Presenter:** (says to kids):  
Kids say:

**JESUS GAVE HIMSELF FOR ME...**  
...I will remember Jesus.

**Presenter:** (says to Albie):  
Albie says:

**JESUS GAVE HIMSELF FOR ME...**  
*Once I ate a tortilla in a tree!*

**Presenter:** Albie, today we played a game called Remember Action. Now, please listen closely to the take home point.

**Presenter:** (says to kids):  
Kids say:

**JESUS GAVE HIMSELF FOR ME...**  
...I will remember Jesus.

**Presenter:** (says to Albie):  
Albie says:

**JESUS GAVE HIMSELF FOR ME...**  
*I remember trying to water ski!*

**Presenter says:**

“Albie, listen one last time.  
**JESUS GAVE HIMSELF FOR ME...**

Kids response:

...I will remember Jesus.

**Presenter:** (says to Albie):

**JESUS GAVE HIMSELF FOR ME...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**JESUS GAVE HIMSELF FOR ME...I will remember Jesus.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
Jesus gave himself for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

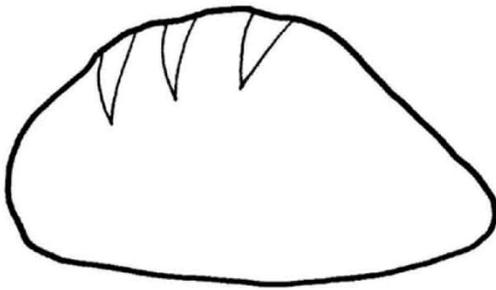
**JE-sus GAVE him SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him SELF for ME.  
I will RE-mem-BER.**

**Goodbye boys and girls. Remember that God loves you and he wants you to remember that Jesus gave himself for you.**

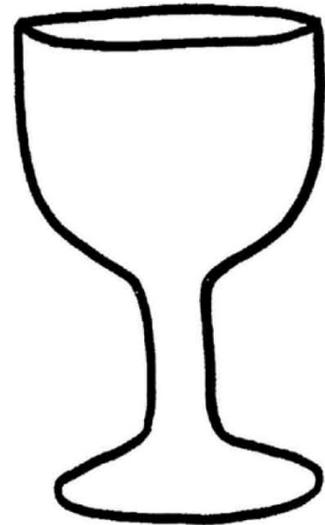
Jesus said  
"Remember Me"

8

Name \_\_\_\_\_



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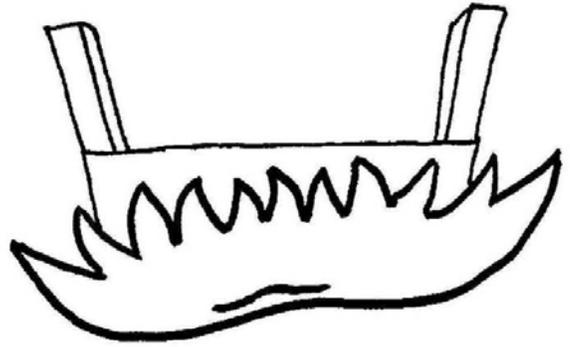


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Self Portrait

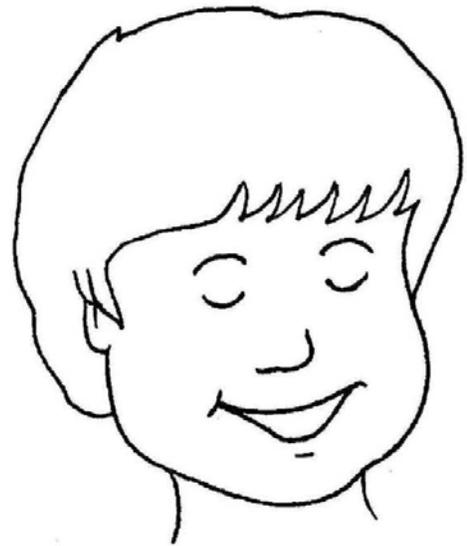
2



Jesus is born



Jesus died for me



Jesus heals the blind

6

3