



**Date:** \_\_\_\_\_  
**Series:** Jesus, Our Savior, Came to Earth  
Winter Year 1, Lesson 30

# Jesus Is Born

**Take Home Point:** \*JESUS IS OUR SAVIOR...  
*Jesus was born for me.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Luke 2: 1-7

**We will help children know:**

- The story of Jesus' birth.
- Jesus is the real gift of Christmas.
- Jesus was born to save us from our sins.

**We will help the children feel:**



- Happy that Jesus was born to be their Savior.
- An attitude of worship for baby Jesus.
- A sense of celebration at the birth of Jesus.


**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and hear from an actor playing Joseph.
- Craft: Make a gift to give away.
- Snack: Eat a Christmas cake.
- Game: Go on a treasure hunt for the best Christmas present.
- Teach Albie the Take Home Point: JESUS IS OUR SAVIOR...Jesus was born for me.
- Sing and Pray.

**Kingdom Quest Year 1 - Lesson 30 - 1**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	4  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Judy puppet</li> <li>small gift wrapped present</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>video: <i>The Animated Stories from the New Testament: The King Is Born</i> (Nest Family Entertainment, 1987)</li> <li>VCR and TV</li> <li><i>Joseph costume</i></li> </ul>
<b>Small Group Application</b> 	7 8 9 10	Activity 1: Craft  Activity 2: Snack  Activity 3: Game  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>one brown lunch bag per child</li> <li>scissors for teacher</li> <li>yellow crinkle paper or thin strips of yellow construction paper crinkled</li> <li>one toilet paper tube per child</li> <li>one tissue per child</li> <li>glue</li> <li>markers</li> <li>one bow per child</li> <li>stickers or glitter glue</li> <li>label that reads: Jesus is our Savior...Jesus was born for me." Option for label: write on each bag before class.</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>one Christmas snack cake for each child</li> <li>one straight pretzel per child</li> <li>small container of red frosting</li> <li>napkins, cups, water or juice</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>tape</li> <li>index cards numbered 1-5</li> <li>baby Jesus from craft in box with removable lid, wrapped in plain brown paper</li> </ul>

<b>Large Group Wrap-up</b> 	11	Singing (Optional)	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>
	11	Lesson Review with Puppet Skit	

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

**Supplies:** *Judy puppet holding a gift wrapped package; Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Judy.** *(Children call "Judy".)*

**Judy:** Hi everyone.

**Presenter:** **Hello, Judy. What do you have?**

**Judy:** It is a Christmas present. I found it under our tree. It is for me.

**Presenter:** **Are there any other presents under your tree?**

**Judy:** Yes. Guess who has the most presents under the tree, me or Bubba?

**Presenter:** **Well, Judy...** *(Judy interrupts)*

**Judy:** Go on, guess. Is it me or Bubba? I can't wait for your answer, so I will tell you the answer. IT IS ME!! I have more presents than Bubba.

**Presenter:** **Judy, getting the most presents is not what Christmas is all about.**

**Judy:** Are you sure? You told me it was Jesus' birthday on Christmas. I get lots of presents on my birthday.

**Presenter:** **Judy, Jesus IS the present on Christmas.**

**Judy:** Wait a minute, is this some kind of trick?

**Presenter:** **No, Judy. Jesus is the present on Christmas. What did you get for Christmas last year?**

**Judy:** Ummmm, I can't remember.

**Presenter:** **New toys and clothes are fun. After a while, things break, get lost or children grow too big for them. Jesus is a present that lasts forever.**

Judy: How long is forever?

**Presenter: Forever is many, many years before we were born and many, many years after we are gone. Jesus came to give his life for us so our sins would be taken away.**

Judy: So is it OK to get presents at Christmas?

**Presenter: Of course it is. You just need to remember that Jesus is alive now and is with us forever. Someday we will get to be with Jesus in heaven forever. That is why Jesus was born.**

**Presenter: Would you like to learn more about this Bible event?**

Judy: Yes.

**Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.**

Judy: OK

**Presenter: \*JESUS IS OUR SAVIOR... now you say, "Jesus was born for me."**

Judy: Jesus was born for me.

**Presenter: Do you think you can teach the boys and girls?**

Judy: Sure.

**Presenter: OK everybody, \*JESUS IS OUR SAVIOR...**

Judy: (and everyone): Jesus was born for me.

**Presenter: Wonderful. Say "goodbye" Judy.**

Judy: Bye everyone!

## **Bible Event:** Visit from a Costumed Character

*Supplies: Bible; video: The Animated Stories from the New Testament: The King Is Born (Nest Family Entertainment, 1987); VCR and TV; actor dressed as Joseph*

Presenter holds the Bible

**Presenter:** Today in our Bible event, we are going to learn about the day Jesus was born. Mary and Joseph had to walk a long way to the town of Bethlehem. When they got there, they could not find a room where they might sleep. Instead, they found another place where they could rest. Do you know where it was? (If not watching the video, skip rest of paragraph and go right to Presenter.) **Listen and find out because that's where Jesus, Savior of the world, was born. This is all written in the Bible, but let's watch it on a video.**

Show the clip starting with Mary and Joseph walking to Jerusalem. End after Joseph tells Mary to sleep. (*Approximately five minutes.*)

**Presenter:** Now we are going to hear from a character that is pretending to be Joseph. Everyone needs to put on your imagination hat so you can imagine that it is Joseph, Mary's husband, talking to you.

**Joseph:** (*Enters.*) Greetings, friends! My name is Joseph. I want to tell you about an important journey and an even more important gift.

I was engaged to marry a special woman named Mary. An angel came to visit her and tell her she was going to become the mother of Jesus, the Savior of the world. When he grows up, his job is to take away the sins of the whole (spread arms wide) world. He is God's Son.

After Mary went to visit her relative, Elizabeth, we had to take a long trip. Walk in place. The king told everyone to go to the town their family came from and pay taxes (mime paying someone money) or money, to the king.

So, we loaded up a few things (pantomime putting things on a donkey) and headed (walk in place) down the road to a town called Bethlehem. I was worried the trip would be hard for Mary. She was going to have baby Jesus soon. Cradle arms and pretend to rock baby. We walked for many day...more than ten days!

When we got to Bethlehem, I knocked (pretend to knock making knocking sounds) and knocked (knock) and knocked (knock) on many doors. "No room!" Shake finger. "No room!" Shake finger. "No room!" (shake finger) we were told.

One kind man told us we could use his stable. A stable is a cave (arch arms over head), where the farm animals live. I was glad for a warm, quiet place to rest. Rest head on hands.

That night something exciting happened. Mary gave birth to the Savior, baby Jesus! Cradle arms. God is Jesus' heavenly Father, and I

am his daddy here on earth. Even more exciting, Jesus is my Savior. Spread arms out like a cross. He came to take away my sins and he is your Savior, too!

Wow! Jesus is the best gift of Christmas because **\*JESUS IS OUR SAVIOR...Jesus was born for me!** Joseph walks off stage.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*JESUS IS OUR SAVIOR...Jesus was born for me!**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus is our savior.  
Jesus was born for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus IS our SA-av-IOR.  
SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
HE was BORN for ME.

## **Small Group Application (30 minutes)**



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

### **Activity 1: Craft:** Christmas Gift

**Supplies:** one brown paper lunch bag per child; scissors for teacher; yellow crinkle paper or thin strips of yellow construction paper crumpled; one toilet paper tube per child; one tissue per child; glue; markers; one bow per child, option, tape; stickers or glitter glue to decorate outside of bag; label that reads :Jesus is our Savior...Jesus was born for me." Option for label: write on each bag before class.

Before class, cut about 5" from the tops of the bags, so that 4" remains. The amount that you cut from top of bag will depend on the lunch bag you select.

**Boys and girls, the real gift of Christmas is Jesus. Today you will be making Christmas gifts with a baby Jesus inside.** Give each child a bag and have them decorate it with supplies provided. When finished decorating, give each child a label to put on bag. Let children put some yellow paper (pretend straw) inside the bag and set bags aside. Give each child a toilet paper tube and one marker. **Now draw a face on your baby Jesus. When you are finished with that, we are going to glue a tissue around baby Jesus for a pretend blanket. Make sure you can see his face. When you are finished with that, put baby Jesus in the bag on top of the straw. We will fold over the top of the bag once and put on the bow (or tape).**

Christmas is a time of year that we remember other people by giving them gifts. I want you to think of someone special that you would like to give your baby Jesus. It will remind them that Christmas is Jesus' birthday and Jesus is the best gift ever!



Review the Bible Event.

**What exciting news did Joseph have?** (*Baby Jesus was born.*)

**Let's practice the take home point. \*JESUS IS OUR SAVIOR...Jesus was born for me!**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Jesus is our savior.  
Jesus was born for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
HE was BORN for ME.**



## Activity 2: Snack: Christmas Cake

*Supplies: One Christmas snack cake per child Option: homemade cupcakes ; 1 straight pretzel for each child; red frosting; napkins, cups, water or juice.*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus is our savior.  
Jesus was born for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to celebrate Jesus' birthday by eating a Christmas snack cake. Everyone can take a pretzel and dip the end in the red frosting. Now you can put it in your cake and pretend it is a birthday candle. Before we eat, let's sing "Happy Birthday" to Jesus.

Review the Bible event.

Who's birthday do we celebrate on Christmas? (*Jesus*)

Let's practice the take home point. **\*JESUS IS OUR SAVIOR...Jesus was born for me!**

### Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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## Activity 3: Game: Treasure Hunt

*Supplies: tape; index cards numbered 1 through 5; baby Jesus from craft in box with a removable lid wrapped in plain brown paper.*

Before class, tape the index cards on the wall and/or floor leading to the baby Jesus (from craft) in the gift box. Make the path easy or difficult, according to your class's ability.

Today we are going on a treasure hunt. We will not be looking for gold, or jewels or money. We are trying to find the greatest gift of Christmas. We will follow the cards starting with number one. Then we will follow the trail to the gift, just like Mary and Joseph followed the road to Bethlehem before Jesus was born.

Help the children find and follow the clue cards. Before opening the gift, ask children what they think they will find in the box. Open the box and let children peek inside. Say:

The best gift of Christmas is baby Jesus. We celebrate Christmas with many fancy things, like fancy wrapped presents, fancy cookies and fancy decorations. Was baby Jesus born in a fancy place? No. He was born in a plain ordinary stable to poor parents. Even so, he is the best Christmas gift we will ever receive because JESUS IS OUR SAVIOR...*Jesus was born for me!*

Review the Bible event.

**Why is Jesus the best gift at Christmas? (He is our Savior.)**

Let's practice the take home point. **\*JESUS IS OUR SAVIOR...*Jesus was born for me!***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus is our savior.  
Jesus was born for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

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### **Prayer Time:**

**How can we celebrate the birth of our Savior Jesus on Christmas?** (*Answers will vary but may include: have a birthday party for Jesus; singing songs; going to special church services; decorating for Jesus' birthday, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*JESUS IS OUR SAVIOR...*Jesus was born for me!***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus is our savior.  
Jesus was born for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

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**JE-sus IS our SA-av-IOR.**  
**HE was BORN for ME.**

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# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

**Supplies:** *Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a baby Jesus to give to someone. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*JESUS IS OUR SAVIOR...**

Kids say:

...Jesus was born for me!

**Presenter:** (says to Albie):

**\*JESUS IS OUR SAVIOR...**

Albie says:

*Did you find that in my underwear drawer?*



**Presenter:** Albie, look at the snack we ate. It looks like a little birthday cake. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*JESUS IS OUR SAVIOR...**

Kids say:

...Jesus was born for me!

**Presenter:** (says to Albie):

**\*JESUS IS OUR SAVIOR...**

Albie says:

*I bet that tastes better than cardboard!*

**Presenter:** Albie, today we went on a treasure hunt . Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*JESUS IS OUR SAVIOR...**

Kids say:

...Jesus was born for me!

**Presenter:** (says to Albie):

**\*JESUS IS OUR SAVIOR...**

Albie says:

*I'm really strong...I could beat you in tug of war!*

**Presenter says:**

**“Albie, listen one last time.**

**\*JESUS IS OUR SAVIOR...**

Kids response:

...Jesus was born for me!

**Presenter:** (says to Albie):           **\*JESUS IS OUR SAVIOR...**

*Albie's response:*                           (Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*JESUS IS OUR SAVIOR...Jesus was born for me!**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Jesus is our savior.  
Jesus was born for me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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SA-av-IOR. SA-av-IOR.  
JE-sus IS our SA-av-IOR.  
HE was BORN for ME.**

**Goodbye boys and girls. Remember that God loves you and Jesus is our Savior!**