



**Date:** \_\_\_\_\_  
**Series:** God's Creation Is Great!  
Fall Year 2, Lesson 16

# God Creates the World

**Take Home Point:** \*GOD'S CREATION IS GREAT!  
*...Let's celebrate God's creation!*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 1:1-25

**We will help children know:**

- The Bible Event of how God created the world.
- In the beginning, the world was perfect. Later, sin would enter the world and ruin its perfection.

**We will help the children feel:**

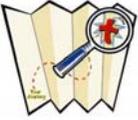
- Awed by the work of God's creation.
- Saddened that sin destroyed that perfect creation.
- Joyful to know because Jesus died on the cross, the heavens and the earth will once again be made perfect.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: God's World.
- Snack: Animal Crackers.
- Game: Celebrate Creation
- Teach Albie the Take Home Point:  
\***GOD'S CREATION IS GREAT!** *..Let's celebrate God's creation!*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 16- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>● Bubba puppet wearing a black cape, holding a wand</li> <li>● top hat (can be made out of black construction paper)</li> <li>● Bible</li> </ul> <p><i>Bible Event:</i></p> <p>Mystery box containing:</p> <ul style="list-style-type: none"> <li>● prepared Appendices (see how to do in Bible Event)</li> <li>● six sheets of white 8 1/2 x 11" paper</li> <li>● easel with clips</li> <li>● yellow, black, blue, brown and green crayons with paper removed</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>10</p> <p>10</p>	<p>Activity 1: Craft: God's World</p> <p>Activity 2: Snack: Animal Crackers</p> <p>Activity 3: Game: Celebrate Creation</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>● copy of Appendix with all days on one sheet, one per child</li> <li>● one paper plate per child</li> <li>● 12" piece of yarn for each child</li> <li>● paper punch</li> <li>● safety scissors</li> <li>● crayons or markers</li> <li>● glue or glue sticks</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>● napkins, cups, water or juice</li> <li>● animal crackers</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>● beach ball</li> <li>● optional: whistle</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>● your choice of music</li> <li>● Albie puppet</li> <li>● Example of craft</li> <li>● Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet wearing a black cape and holding a wand; a top hat should be sitting on the puppet stage, where Bubba can reach it; Presenter holds a Bible  
Bubba is already out before Presenter gets to the stage. Have Bubba waving his wand around until children are settled and quiet.*

**Bubba:** Abra cadabra, alacazow! Rabbit, come out right now! (Bubba taps hat with the wand. Nothing happens.)

**Presenter:** While all this is going on, presenter is standing back, and makes gestures to the audience that indicates he is puzzled by Bubba's behavior (shrugging shoulders, raising eyebrows, etc.)

**Bubba:** Eenie meenie, minie moe. Come on rabbit, let's go! (Bubba taps hat with the wand and nothing happens.)

**Bubba:** (now Bubba is frustrated and shouts while continually tapping the hat) Hocus pocus, shzam! Open sesame! Come on rabbit, get out of there!

**Presenter:** **Bubba, what in the world are you doing?**

**Bubba:** (Bubba startles and looks up, surprised to see everyone.) Hey, you suprised me.

**Presenter:** **Sorry. I guess you did not hear me with all that noise you were making.**

**Bubba:** I can't figure out why it doesn't work.

**Presenter:** **What were you trying to do?**

**Bubba:** I am trying to make a rabbit come out of the hat.

**Presenter:** **Why?**

**Bubba:** I think it would be fun to have a pet rabbit. If I say the right words, one will magically appear.

**Presenter:** Bubba, you cannot make something out of nothing.

Bubba: Oh yes I can.

**Presenter:** Bubba, only God can make something out of nothing.

Bubba: Yes I can! I saw a magician do it on TV last night.

**Presenter:** Bubba, the magician did not make a rabbit out of nothing; it was a trick. The rabbit was hiding before the trick.

Bubba: (Bubba's mouth drops.) No. Tell me it's not true!

**Presenter:** Sorry, but that is the truth. Only God can make something out of nothing.

Bubba: What kind of things would God want to make?

**Presenter:** Today we will learn about when God made the world using only his words.

Bubba: Wow, the whole world?

**Presenter:** Yes.

Bubba: I wish I could do that. Then I could have all the rabbits I wanted!

**Presenter:** Would you like to learn more about this Bible event?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*GOD'S CREATION IS GREAT!...now you say, "Let's celebrate God's creation!"

Bubba: Let's celebrate God's creation!

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*JESUS...

Bubba: (and everyone): Let's celebrate God's creation!

**Presenter:** One more time. \*

Bubba: (and everyone): Let's celebrate God's creation!

**Presenter:** Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

## **Bible Event:** Mystery Box

*Supplies: Mystery box holding: prepared pictures (described below); six plain pieces of paper; yellow, black, blue, brown and green crayons with paper removed; easel with large clip*

Presenter holds the Bible

**Before Class:** Put the crayons with paper removed in the Mystery Box and set the easel on the stage with clip at top.

Before class, make six appearing pictures as follows: (Appendices Day 1, Day 2, thru Day 6)

1. Put a plain white sheet of paper over each of the six appendices.
2. Trace the pictures on plain paper with glue.
3. Let dry.
4. After they are dry, label the pictures one through six.

Put pictures in the Mystery Box. Day 1 should be on the top of the stack, Day 6 on the bottom.

Bring out the Mystery Box. Say,

**Boys and girls, our Mystery Box is filled with mysteries today. Take out the appearing pictures. These papers look like plain white papers, but they are going to help me tell today's Bible event because they are appearing pictures. They are not magic pictures. Remember, only God can make something from nothing. They are specially prepared to surprise us.**

Clip the 'Day 1' picture on the easel and clip a piece of plain paper over it.

**Way back in time before the world began, there was nothing. No sky, no moon, no stars, no trees, flowers, food, water, animals, or people. There was nothing. Nothing except God.**

**Then God said, “Let there be light!”**

Take out the yellow crayon and, using the side of it, color top half of 'Day 1' so raised lines appear.

**God separated the light from the dark.**

Repeat on the lower half of the paper, using the black crayon.

**God made light and dark. He called the light “day” and the dark he called “night.” That was the first day.** Hold up one finger. **And God said, “It is good!” Let's all say, “It is good!”**

Remove colored page and clip the second picture on the easel and clip a piece of plain paper over it.

**Then God said, “Let there be water and let there be sky.”** Repeat coloring process using blue crayon. **God made the waters and the sky. That was the second day.** (Hold up two fingers.) **And God said, “It is good!” Let's all say, “It is good!”**

Remove colored page and clip the third picture on the easel and clip a piece of plain paper over it.

**Then God said, “Let the water be gathered in one place.** Repeat coloring process only in the area of the raised “pond.” **God said, “Let there be land and let there be plants.”** Repeat coloring process on the rest of the paper, using green crayon. **God made the rivers and the oceans, the grass and the ground, the flowers, the trees and all the plants. That was on the third day.** Hold up three fingers. **And God said, “It is good!” Let's all say, “It is good!”**

Remove colored page and clip the fourth picture on the easel and clip a piece of plain paper over it.

**Then God said, “Let there be lights in the sky.”** Repeat coloring process, using yellow crayon. **God made the sun and the moon, the planets, and the stars. He made days, nights, seasons, and years. That was on the fourth day.** Hold up four fingers. **And God said, “It is good!” Let's all say, “It is good!”**

Remove colored page and clip the fifth picture on the easel and clip a piece of plain paper over it.

**Then God said, “Let there be animals in the water and birds in the sky.”** Repeat coloring process, using brown crayon on bird and blue crayon on fish. **God made the fish and the starfish, the octopus and the electric eel, the owl, the robin and the rooster, and all the animals of the sea and birds of the air. That was on the fifth day.** (Hold up five fingers.) **And God said, “It is good!” Let's all say, “It is good!”**

Remove colored page and clip the sixth picture on the easel and clip a piece of plain paper over it.

**Then God said, “Let there be every kind of wild animal.”** Repeat coloring process, using brown crayon. **God made the deer and the cow, the tiger and the lion, the dog, the dinosaur, and the great white polar**

bear. God made every kind of animal in the world. That was on the sixth day. Hold up six fingers. And God said, "It is good!" Let's all say, "It is good!"

God made the whole world. He made the sun and the moon and the stars. He made the land and the water, day and night, plants and animals, fish and birds. God made everything and he made everything good and everything perfect.

We can look around and see how great God's creation is. Think of how beautiful the flowers are, how soft a feather feels, and how cute a puppy is. A juicy apple tastes yummy. A gentle breeze on a hot day feels wonderful! And what fun it is to roll down a grassy hill!

Think about our world. Is it perfect now? No! That is because sin came into the world. Sin is the things people choose to do wrong.

If we love Jesus and trust him to take away our sins, we will get to be in God's new and perfect world, heaven, with him! That is the best news of all!

There is one thing God had not made yet. He had not made people. Next week we will learn the special way in which God made the first man and the first woman.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD'S CREATION IS GREAT!...*Let's celebrate God's creation!*

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You created the world.  
You made everything.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD crea-A-**ted** the **WORLD**.  
GOD crea-A-**ted** the **WORLD**.  
HE MA-DE EV-ry-**THING**.  
GOD crea-A-**ted** the **WORLD**.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “God's World”

*Supplies:* Copies of Appendix page with all days on one sheet, one per child, safety scissors; one paper plate per child; 12” piece of yarn for each child; paper punch; crayons; glue or glue sticks.

Before class, punch a hole at the top of the paper plate. Tie yarn through hole.

**Boys and girls, today we are going to make our version of the world God created.**

- 1. Color both sides of your paper plate blue and green so it looks like a globe.**
- 2. Color the page of Days 1-6.**
- 3. Cut out the pictures along dotted lines.**
- 4. Glue the pictures on both sides of your plate.**
- 5. When you take it home, hang it in a spot where you can see both sides of the craft.**

Review the Bible Event.

**Who made the world? How?** (*God. He said, “Let it be,” and it was.*)

**Let’s practice the take home point. \*GOD'S CREATION IS GREAT!  
..Let's celebrate God's creation!**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You created the world.  
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Amen.**

## **Song:**

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GOD crea-A-ted the WORLD.**

## **Activity 2: Snack “Animal Crackers”**

*Supplies: napkins, cups, water or juice; animal crackers.*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You created the world.  
You made everything.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

Boys and girls, today we are going to eat animal crackers to remind us of what God made on Day 5. Look at the animals you have. Everyone tell me one of the animals you have then you can eat your snack.

Review the Bible event.

Name some of the wonderful things God made on days 1-6. (*Answers will vary.*)

Let’s practice the take home point. **\*GOD’S CREATION IS GREAT!**  
*..Let’s celebrate God’s creation!*

### **Song:**

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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## **Activity 3: Game “Celebrate Creation”**

*Supplies: beach ball; optional: whistle*

Boys and girls, today we are going to play a game called Celebrate Creation. Let’s sit in a circle. To play the game, you will hit the ball across the circle to each other.

When I yell stop (*or blow the whistle*) everyone will say, “God made\_\_\_\_\_.” The child holding the ball must fill in the blank.

The child holding the ball bops it back in the air and play resumes. Play continues as time allows.

Review the Bible event.

**Did God's world stay good and perfect? Why?** *(No, because sin came into the world.)*

**Let's practice the take home point. \*GOD'S CREATION IS GREAT!  
..Let's celebrate God's creation!**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
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### **Song:**

**Let's sing our song of the week.** *(To the tune of *Farmer in the Dell*)*

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### **Prayer Time:**

**What will happen someday?** *(Those who love Jesus and trust in his forgiveness will go to heaven and see him.)*

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*GOD'S CREATION IS GREAT!  
..Let's celebrate God's creation!**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
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Amen.**

**Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**GOD crea-A-ted the WORLD.**

**HE MA-DE EV-ry-THING.**

**GOD crea-A-ted the WORLD.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.** (If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is our version of God's Creation. The children are going to teach you our take home point. Listen carefully.**

**Presenter:** (says to kids):

**\*GOD'S CREATION IS GREAT!...**

Kids say:

.Let's celebrate God's creation!

**Presenter:** (says to Albie):

**\*GOD'S CREATION IS GREAT!...**

*Albie says:*

*Let's celebrate my belly button!*



**Presenter:** **Albie, look at the animal crackers we ate. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

**\*GOD'S CREATION IS GREAT!...**

Kids say:

Let's celebrate God's creation!

**Presenter:** (says to Albie):

**\*GOD'S CREATION IS GREAT!...**

*Albie says:*

*Let's celebrate and dance to the music!*

**Presenter:**

**Albie, today we played a game called Celebrate Creation. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

**\*GOD'S CREATION IS GREAT!...**

Kids say:

Let's celebrate God's creation!

**Presenter:** (says to Albie):

**\*GOD'S CREATION IS GREAT!...**

*Albie says:*

*Let's celebrate national underwear day!*

**Presenter says:**

**Albie, listen one last time.**

Kids response:

**\*GOD'S CREATION IS GREAT!...**

Let's celebrate God's creation!

**Presenter:** (says to Albie):

**\*GOD'S CREATION IS GREAT!...**

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**\*GOD'S CREATION IS GREAT!...Let's celebrate God's creation!**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You created the world.  
You made everything.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

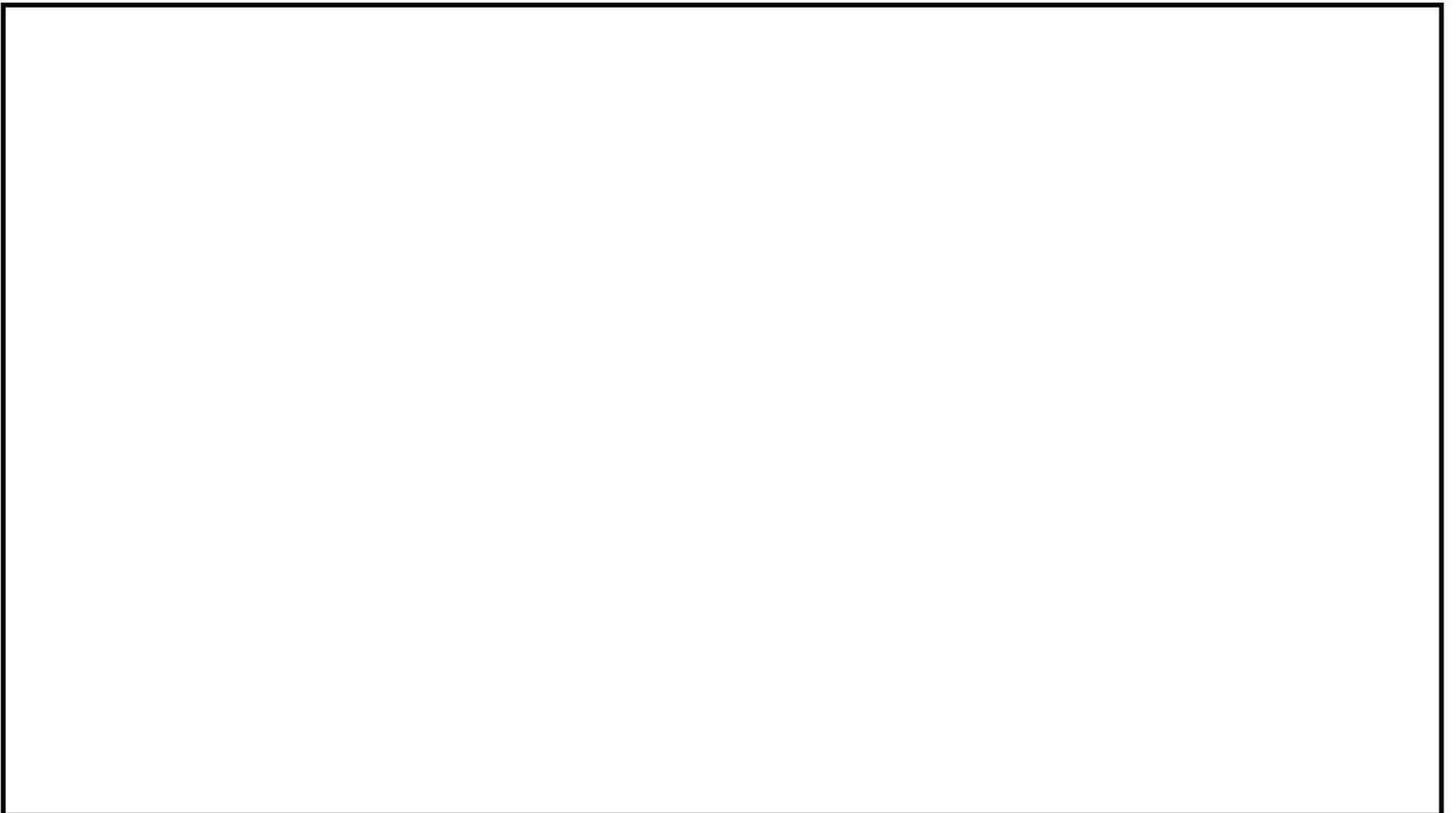
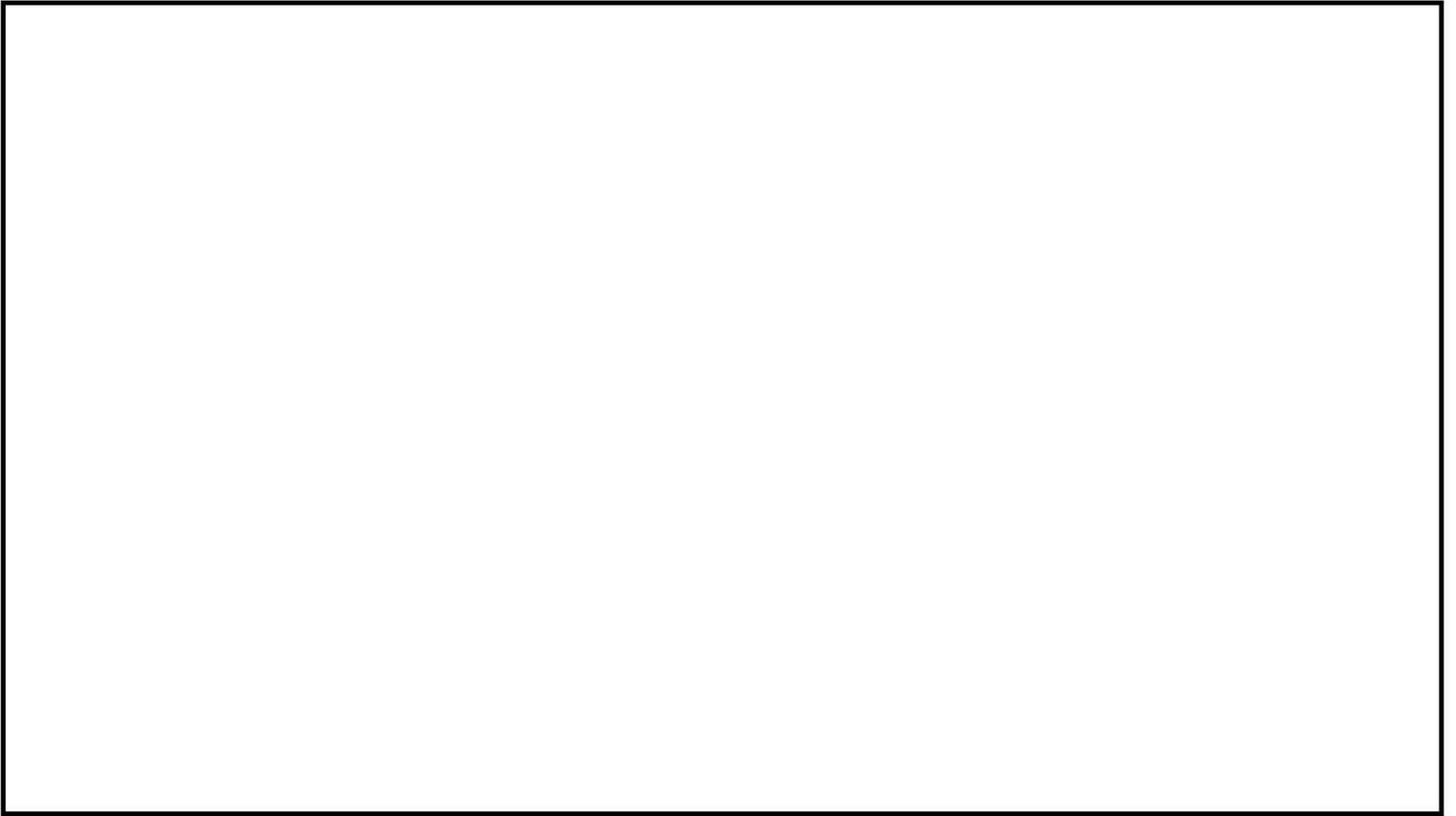
**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

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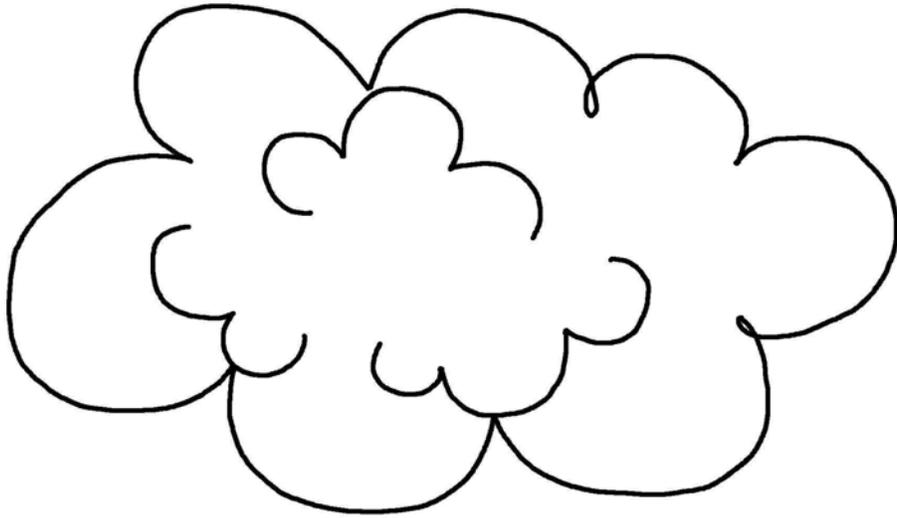
**GOD crea-A-ted the WORLD.  
GOD crea-A-ted the WORLD.  
HE MA-DE EV-ry-THING.  
GOD crea-A-ted the WORLD.**

**Goodbye boys and girls. Remember that God loves you and he wants you to celebrate his creations.**

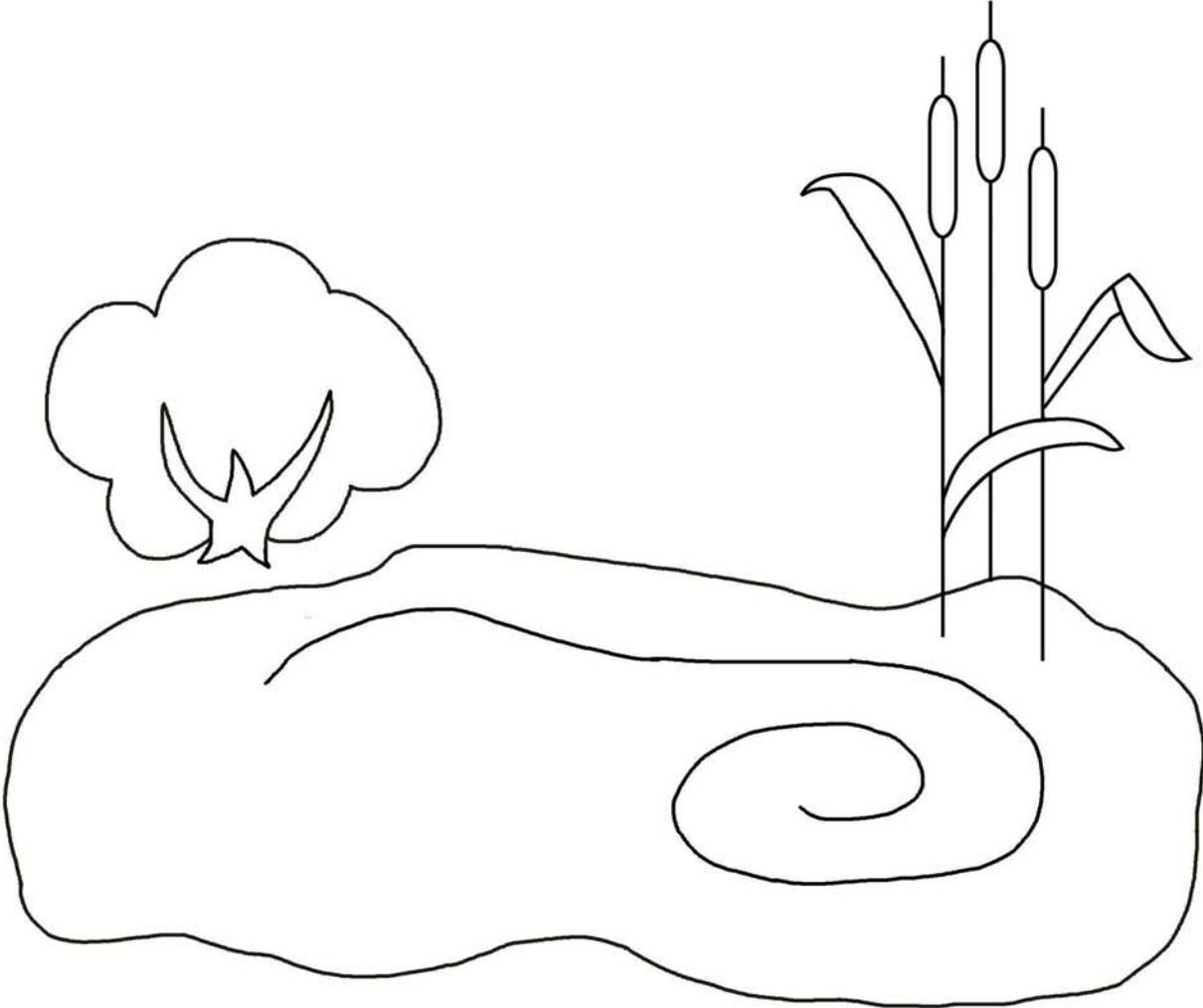
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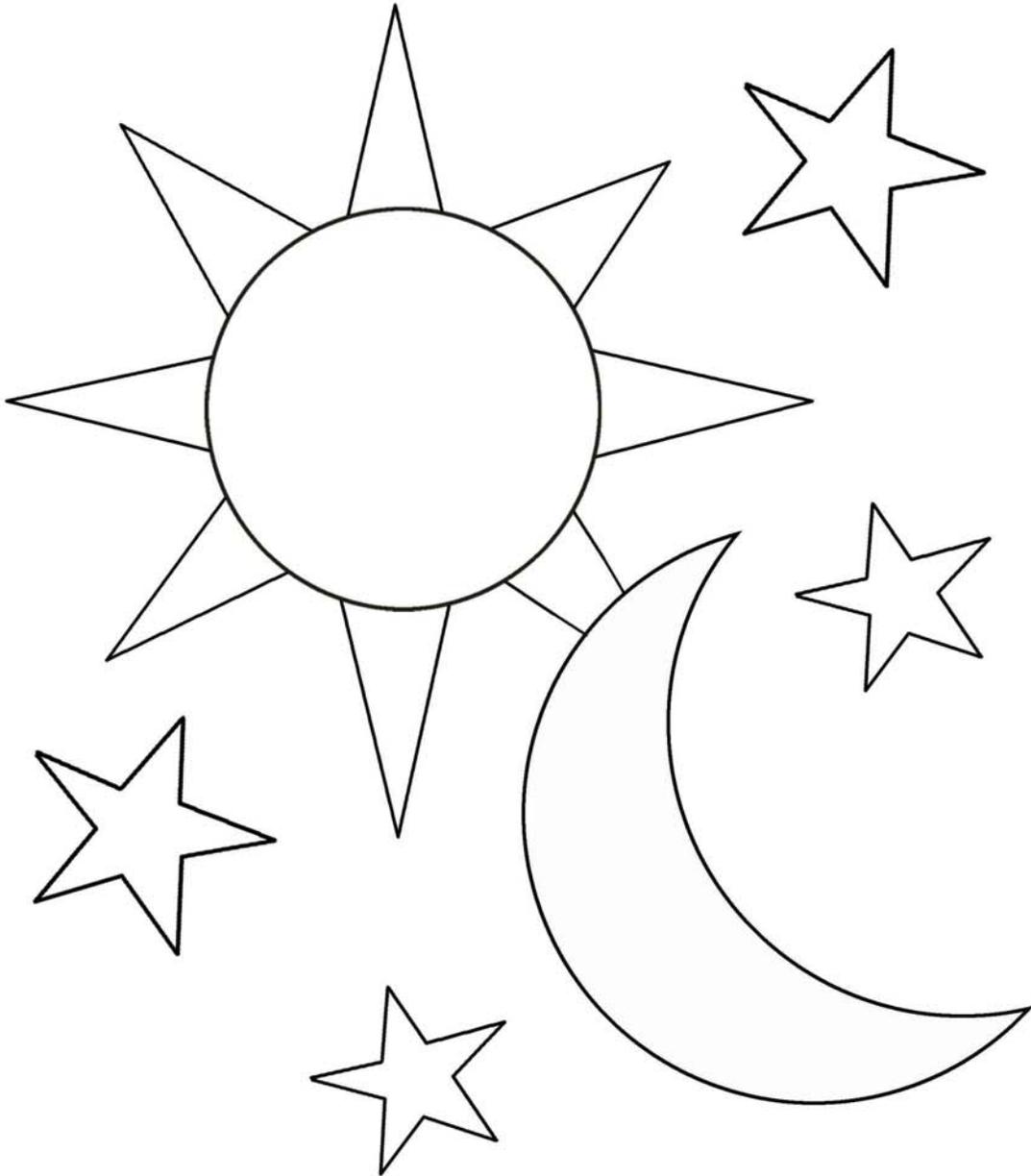
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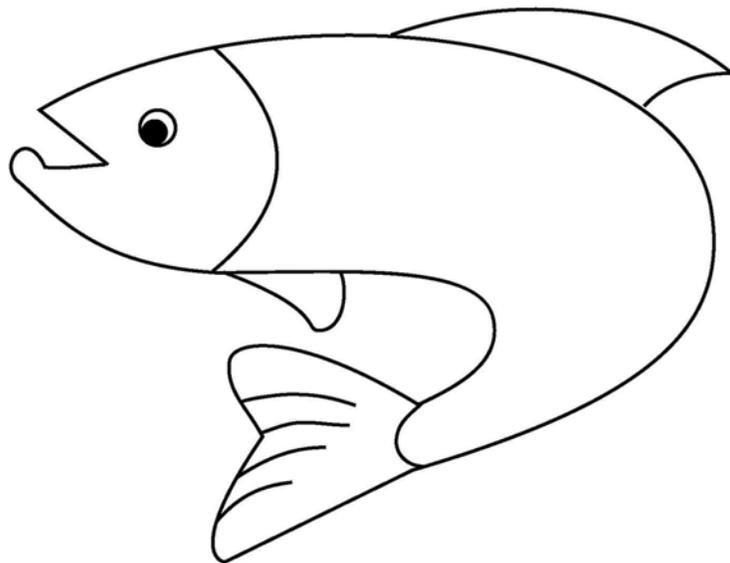
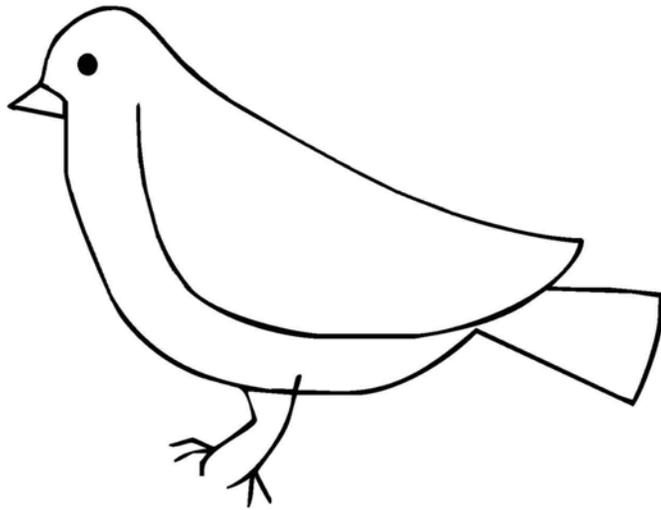
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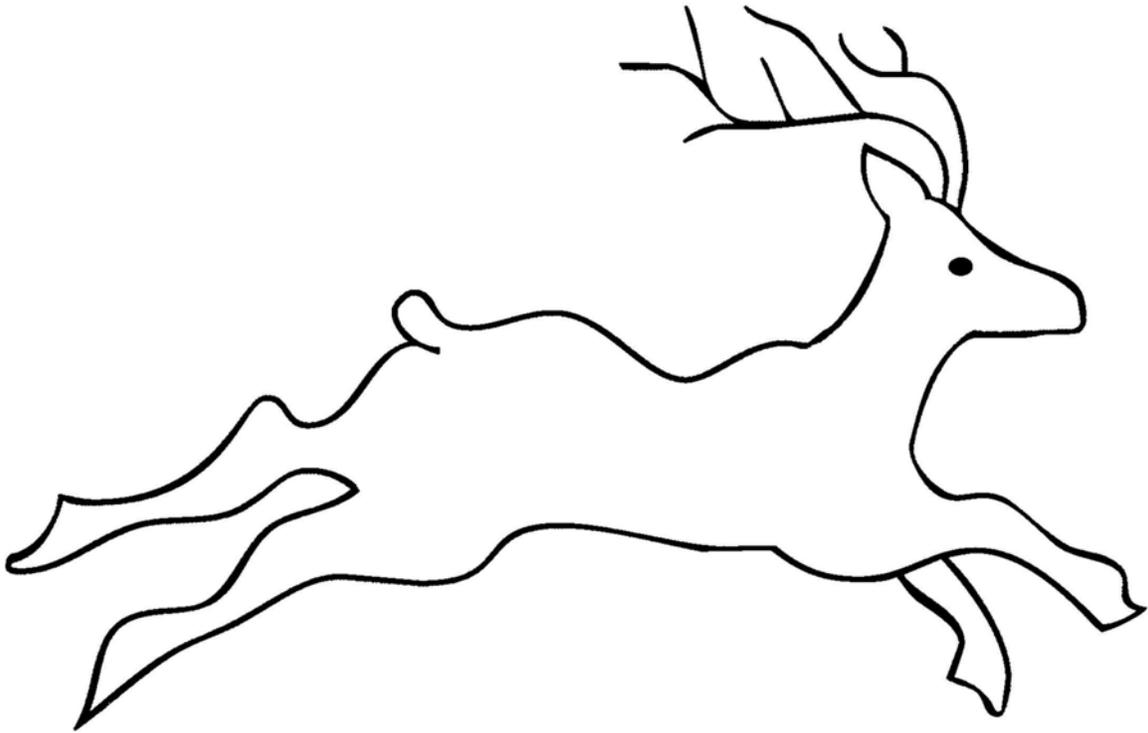
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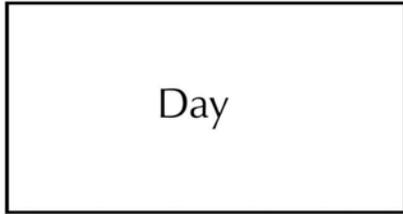
# Day 5



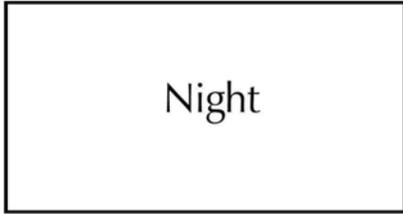
# Day 6



Day 1

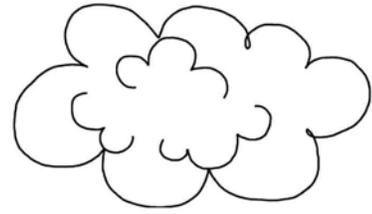


Day

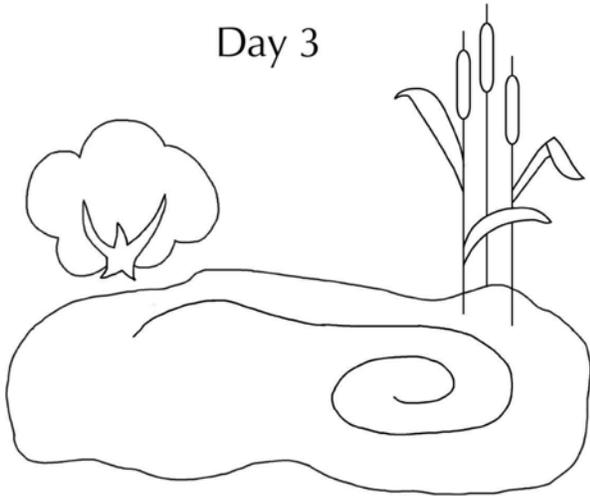


Night

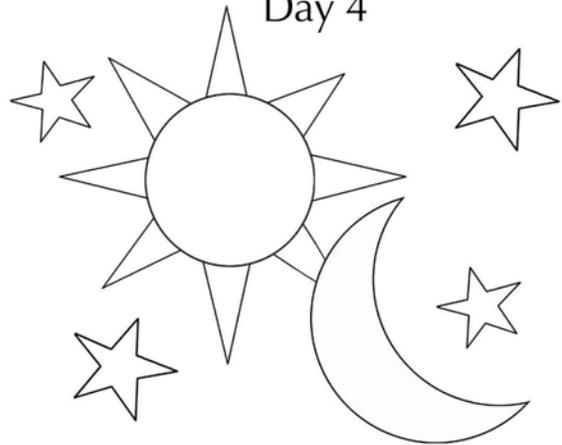
Day 2



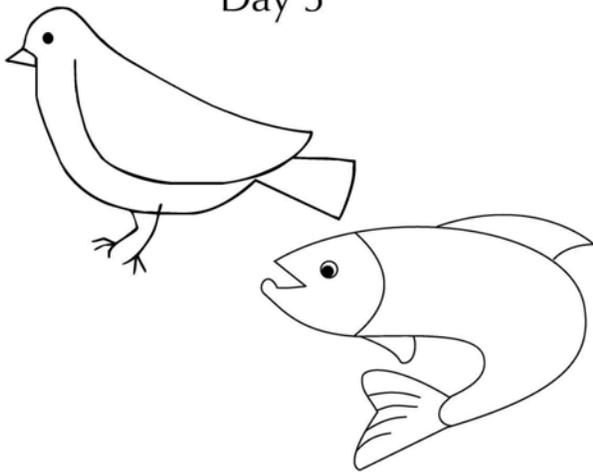
Day 3



Day 4



Day 5



Day 6

