



**Date:** \_\_\_\_\_  
**Series:** God's Creation Is Great!  
Fall Year 2, Lesson 17

# God Creates Man and Woman

**Take Home Point:** \*GOD'S CREATION IS GREAT  
....*God made me!*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 2:7, 15, 18-24

**We will help children know:**

- The Bible event of God creating Adam and Eve.
- God created them and made them special, too.
- Because of sin, people are no longer perfect. Because of Jesus, we are forgiven and made new.

**We will help the children feel:**

- Delighted by God's creation.
- Special in the eyes of God.
- Forgiven because of Jesus.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: God Made Me Puppet.
- Snack: Pretzel Person.
- Game: Created to Move.
- Teach Albie the Take Home Point: GOD'S CREATION IS GREAT...*God made me!*
- Sing and Pray.

Kingdom Quest Year 2- Lesson 17 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Judy puppet holding a crudely made paper doll</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <p>Mystery box containing:</p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• ball of clay or play dough</li> <li>• male and female doll or felt board people</li> <li>• two small plants</li> <li>• several plastic animals</li> </ul>
<p><b>Small Group Application</b></p> 	<p>7</p> <p>8</p> <p>9</p> <p>10</p>	<p>Activity 1: Craft-God Made Me Puppet</p> <p>Activity 2: Snack-Pretzel Person</p> <p>Activity 3: Game-Created to Move</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• Copy Appendix A on cardstock and cut on dotted lines, 1 per 2 children</li> <li>• markers or crayons</li> <li>• safety scissors</li> <li>• one craft stick per child</li> <li>• tape</li> <li>• Option: label that says: God's Creation is Great!...God made me!</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> </ul> <p>Option one:</p> <ul style="list-style-type: none"> <li>• for each child: one large and one small marshmallow</li> <li>• 5 straight pretzels</li> </ul> <p>Option 2:</p> <ul style="list-style-type: none"> <li>• fruits and vegetables of your choice to make a face</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• nothing needed</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet holding a crudely made paper doll; Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Judy.** *(Children call "Judy".)*

Judy: Hi everyone! LOOK, LOOK WHAT I HAVE!!

**Presenter:** **Wow, Judy, you sure are excited about something.**

Judy: Look what I have!

**Presenter:** **What is it Judy?**

Judy: Do you need glasses? It is my beautiful paper doll.

**Presenter:** **Where did you get it?**

Judy: This is the best part...I made it all by myself!

**Presenter:** **I can tell you are very proud of your paper doll girl.**

Judy: Yes I am. I love her. She is very special.

**Presenter:** **Did you give her a name?**

Judy: Yes. I call her Eve.

**Presenter:** **Eve?**

Judy: Yes. Are you having trouble hearing today?

**Presenter:** **No, Judy. It just surprised me.**

Judy: Why?

**Presenter: Our Bible event today is about a man named Adam and a woman named Eve.**

Judy: Who were they?

**Presenter: They were the very first people on the earth.**

Judy: How did they get here?

**Presenter: God made them.**

Judy: Out of paper?

**Presenter: No. God used clay to make Adam. He used Adam's rib to make Eve.**

Judy: Do you think God loved them like I love my paper doll?

**Presenter: God loved them very much and was very excited about making people. Would you like to learn more about this Bible event?**

Judy: Yes I would.

**Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.**

Judy: OK

**Presenter: \*GOD'S CREATION IS GREAT!...now you say, "God made me!"**

Judy: God made me!

**Presenter: Do you think you can teach the boys and girls?**

Judy: Sure.

**Presenter: Okay everybody, \*GOD'S CREATION IS GREAT!...**

Judy: (and everyone): God made me!

**Presenter: One more time. \*GOD'S CREATION IS GREAT!...**

Judy: (and everyone): God made me!

**Presenter: Wonderful. Say "goodbye" Judy.**

Judy: Bye everyone!

## **Bible Event:** Mystery Box

*Supplies: Mystery Box, Bible, clay or play dough, male and female dolls (or felt figures), two small plants; several plastic animals*

Bring the Mystery Box and all of its contents on stage for the Bible event. Begin:

**Boys and girls, close your eyes and turn on your memory. We are remembering that last week we learned that God created the whole world. He said, “Let there be light. Let there be dark. Let there be a sun, moon, stars, water, earth, plants, animals, and a sky.” And it was so. But God had not yet created one thing—he had not yet created people.**

**Boys and girls, you can open your eyes now. Today, we are going to learn about when God made the first man and the first woman.**

**Take the Bible out of the Mystery Box. It tells all about it here in my Bible. Do you know what is so exciting about this Bible event? It’s true! We get to learn the true story about how God created man and woman, Adam and Eve. God created you and me, too!**

**It was time for God to create the first man. He wanted this creation to be different than all the other plants and animals he created. Instead of saying, “Let there be man,” God took some dust of the earth. Take out the ball of clay or play dough. Then God formed and shaped that clay into the shape of a man.**

Roll clay in hand and shape and form it roughly into a man shape.

**When he was done, God blew his breath into the man. Blow on the clay. And the man came alive. Take out male doll or felt male figure. God named the man Adam, and put him into a beautiful garden. Take out plants and set male figure among plants.**

**Then God said, “It is not good for man to be alone. I will make him a helper.” Take out plastic or felt animals. God showed Adam all the animals of the garden and Adam named them. Say the names of the plastic animals.**

**The animals were not suitable to be Adam’s helper. God put Adam into a deep sleep. Lay male figure down. And God took a rib from Adam. Point to where your rib is. From Adam’s rib, God made a woman, Eve. (Take out female doll.)**

**When Adam woke up and saw Eve, he was very happy. God looked down and said, “It is very good.”**

God not only made Adam and Eve, he also made you and me. He made us and he loves us. We are special.

Sadly, God's creation did not stay perfect. Next week, we will learn how Adam and Eve disobeyed God and brought sin and evil into the world. Now we are all sinners. We all choose to do things that are wrong.

I have some good news for you! God loved us so much, that he had a plan to take away our sin. God sent his Son, Jesus, into the world to live and die for us so that we can be forgiven. Jesus takes away our sins. When we love Jesus and ask him to forgive us, Jesus makes us a new creation in heaven—free from sin. We still do things wrong but we are forgiven. Now we are doubly special to God. We are special because he made us. And we are special because Jesus made us new and forgiven!

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD'S CREATION IS GREAT!...*God made me!*

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You made me.  
You love me  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD made ME-ee.  
GOD made ME-ee.  
YES he DID.  
YES he DID.  
I am HIS cre-A-tion.  
I am HIS cre-A-tion.  
GOD made ME.  
GOD made ME.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “God Made Me Puppet”

**Supplies:** Copies of Appendix A on cardstock and cut on dotted lines before class; markers or crayons; safety scissors; one craft stick per child; tape; Optional: sticker that says: *God's creation is great!...God made me!*

Boys and girls today you are going to make a puppet of yourself. Think about what you look like. Is your hair straight or curly, long or short? What color hair do you have? Eyes? Skin? What are you wearing? Color the picture of the child to look like yourself.

When you are finished coloring your puppet, you can cut it out. I will help you tape the puppet to the craft stick. You will now have a puppet as a reminder that God made you.

Review the Bible Event.

**How did God create Adam and Eve?** (*He made Adam out of dust and by breathing life into him. He made Eve from Adam's rib.*)

Let's practice the take home point. **\*GOD'S CREATION IS GREAT!...God made me!**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You made me.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## **Song:**

**Let's sing our song of the week.** (To the tune of *Frere Jaques*)

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**GOD** made **ME**-ee.  
**GOD** made **ME**-ee.  
**YES** he **DID**.  
**YES** he **DID**.  
I am **HIS** cre-**A**-tion.  
I am **HIS** cre-**A**-tion.  
**GOD** made **ME**.  
**GOD** made **ME**.

## **Activity 2: Snack “Pretzel Person”**

*Supplies: napkins, cups, water or juice; Option one: one large and one small marshmallow per child; five straight pretzels per child; Option two: fruits and vegetables of your choice to make a face*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You made me.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

Option One:

**Boys and girls, today we are going to make a pretend person and then eat it.**

**To make our pretzel person, stick a pretzel into the top of the large marshmallow, which is your body.**

**Now stick the small marshmallow on top of the large one for your head.**

**Next stick one pretzel into each side of the body for arms.**

**Now stick two pretzels into the bottom of the body to make the legs.**

**Now you can eat your marshmallow person.**

Option Two:

**Boys and girls, today we are going to make a pretend person's face and then eat it. Describe making a face with the fruits and vegetables of your choice.**

Review the Bible event.

**God made us too. In what ways are you special?** (*Answers will vary but may include what the children look like and what they can do. Emphasize that they are extra special because they God made them exactly as they should be for a purpose.*)

**Let's practice the take home point. \*GOD'S CREATION IS GREAT!...God made me!**

### **Song:**

**Let's sing our song of the week.** (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**GOD** made **ME**.  
**GOD** made **ME**.

### **Activity 3: Game "Created to Move"**

*Supplies: none*

Boys and girls, today we are going to play a game that will show us what a wonderful body God gave us. I will say "God made me to..." and then tel you an action to follow. Ready to move God's creation? Let's go!

God made me to...

- Jump up and down
- Turn in a circle
- Clap your hands
- Run in place
- Wave your hands
- Stand on your tiptoes
- Wiggle your bottoms
- Growl like a lion
- March in place
- Do jumping jacks
- Clap your legs
- Do deep knee bends
- Blow into the air
- Touch your toes
- Turn in a circle
- Hop like a frog

Add your own actions as time permits.

**Wow! God created great bodies for us. Isn't God's creation great?**

Review the Bible event.

**What happened to make God's new world less than perfect? (*Adam and Eve sinned.*)**

**Let's practice the take home point.\*GOD'S CREATION IS GREAT!...*God made me!***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You made me.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

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I am HIS cre-A-tion.  
GOD made ME.  
GOD made ME.

### **Prayer Time:**

**How are we again made new and free from sin?** (*Through Jesus, who died for us on the cross so we can be forgiven.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*GOD'S CREATION IS GREAT!...*God made me!***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You made me.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

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GOD made ME.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a puppet. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*GOD'S CREATION IS GREAT!...**

Kids say:

...God made me!

**Presenter:** (says to Albie):

**\*GOD'S CREATION IS GREAT!...**

Albie says:

*God made me soooo cute and adorable!*



**Presenter:**

**Albie, look at the snack we ate. It looks like a person. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

**\*GOD'S CREATION IS GREAT!...**

Kids say:

...God made me!

**Presenter:** (says to Albie):

**\*GOD'S CREATION IS GREAT!...**

Albie says:

*Don't stick marshmallows up your nose!*

**Presenter:**

**Albie, today we played a game called Created to Move. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

**\*GOD'S CREATION IS GREAT!...**

Kids say:

...God made me!

**Presenter:** (says to Albie):

**\*GOD'S CREATION IS GREAT!...**

Albie says:

*I've got some moves...want to see me dance?*

**Presenter says:**

**“Albie, listen one last time.**

Kids response:

**\*GOD'S CREATION IS GREAT!...**

...God made me!

**Presenter:** (says to Albie):           **\*GOD'S CREATION IS GREAT!...**

*Albie's response:*                           (Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*GOD'S CREATION IS GREAT!...God made me!**

**Presenter says to Albie:**           **Good job, Albie!**  
Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You made me.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**  
**Let's sing our song of the week.** (To the tune of *Frere Jaques*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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GOD made ME-ee.  
YES he DID.  
YES he DID.  
I am HIS cre-A-tion.  
I am HIS cre-A-tion.  
GOD made ME.  
GOD made ME.**

**Goodbye boys and girls. Remember that God made you and he loves you!**

