



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** God Keeps His Promises  
Fall Year 2, Lesson 21

# The Birth of Isaac

**Take Home Point:** \*GOD KEEPS HIS PROMISES  
.... *I wait patiently for God's promises.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 18:1-15, 21: 1-3

**We will help children know:**

- The Bible Event of Isaac's birth.
- God kept his promise to Abraham to send him a son.
- God always keeps his promises to us, including his promise that someday we will see Jesus face to face in heaven.

**We will help the children feel:**

- Confident that God keeps his promises.
- Patience in waiting for promises to be kept, especially the promise to someday see Jesus.
- Eager to look for ways in which God keeps his promises.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Waiting for Promises Clock.
- Snack: Practicing Patience.
- Game: Ha, Ha, Ha.
- Teach Albie the Take Home Point: GOD KEEPS HIS PROMISES...I wait patiently for God's promises.
- Sing and Pray.

Kingdom Quest Year 2- Lesson 21 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>● Judy puppet holding a tea cup</li> <li>● Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>● tent that can be set up indoors or blanket over a table</li> <li>● Bible</li> <li>● microphone</li> <li>● child-sized Abraham and Sarah costumes</li> <li>● three child-size male Bible character costumes</li> <li>● sticks to make fire ring</li> <li>● bucket</li> <li>● pan</li> <li>● doll wrapped in blanket</li> <li>● Optional: potted trees</li> </ul>
<p>Small Group Application</p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft-Waiting for Promises</p> <p>Activity 2: Snack-Practicing Patience</p> <p>Activity 3: Game-Ha, Ha, Ha</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>● Cardstock copies of Appendix A, one per child</li> <li>● crayons or markers</li> <li>● glue</li> <li>● two strips per child of black construction paper, 2" x 1/4"</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>● napkins, cups, water or juice</li> <li>● your choice of chocolate chips, candy, fruit or raisins</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>● three or four tennis balls or playground balls</li> </ul>
<p>Large Group Wrap-up</p> 	<p>13</p> <p>13</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>● your choice of music</li> <li>● Albie puppet</li> <li>● Example of craft</li> <li>● Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

*Purpose: When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



*Purpose: The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet holding a tea cup, Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

Judy: (Comes out holding a tea cup.) Hi everyone.

**Presenter:** Hi, Judy. Are you thirsty?

Judy: No. Why do you ask?

**Presenter:** You are holding a tea cup.

Judy: Oh. I am just getting ready for a tea party with my mom and grandma.

**Presenter:** I see. When is your tea party?

Judy: It is after church. I'm so excited. It seems like I've been waiting forever.

**Presenter:** That's not too long to wait.

Judy: Are you kidding? Grandma made some of her special chocolate cookies. I can't wait!

**Presenter:** I'm sure they will be delicious. But it's still not a long time to wait.

Judy: Are you nuts? I'm so excited. It is soooo hard to wait.

**Presenter:** It is hard to wait for something we want. Judy, this reminds me of our Bible event today.

Judy: Did someone have to wait for something?

**Presenter:** Yes. Do you remember the last couple of weeks when we talked about Abram?

Judy: Was that the guy that God promised a new land and as many children as there are stars in the sky?

**Presenter: Yes it was. Good job of listening Judy.**

Judy: This head is not only pretty, it's smart!

**Presenter: I see. To get back to our Bible event, God changed Abram's name to Abraham.**

Judy: That's what he was waiting for?

**Presenter: No. God promised Abraham he would make him a father. He and his wife Sarah were very old and they still did not have any children.**

Judy: Did that make them sad?

**Presenter: Yes it did. Finally, after waiting years and years, when Abraham was 100 years old, his wife Sarah had a baby.**

Judy: Wow! They did have to wait a long time!

**Presenter: Yes. They were very patient.**

Judy: What does 'patient' mean?

**Presenter: It means waiting calmly for something that takes a long time to happen. Would you like to learn more about this Bible event?**

Judy: Yes I would.

**Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.**

Judy: OK

**Presenter: \*GOD KEEPS HIS PROMISES...now you say, "I wait patiently for God's promises."**

Judy: I wait patiently for God's promises.

**Presenter: Do you think you can teach the boys and girls?**

Judy: Sure.

**Presenter: Okay everybody, \*GOD KEEPS HIS PROMISES...**

Judy: (and everyone): I wait patiently for God's promises.

**Presenter: One more time. \* GOD KEEPS HIS PROMISES...**

Judy: (and everyone): I wait patiently for God's promises.

**Presenter: Wonderful. Have fun at your tea party. Say “goodbye” Judy.**

Judy: Bye everyone!

## **Bible Event: Imagination Theater**

*Imagination Theater is audience participation drama where the Bible event is told in creative fashion using children as actors.*

*Supplies: Bible; tent that can be set up indoors or blanket over a table; microphone; child-sized Abraham costume; child-sized Sarah costume; three additional child-sized male Bible character costumes; sticks to make a fire ring; bucket; pan; doll wrapped in blanket; Optional: potted trees*

Distribute props to actors as they are called forward at the beginning of the presentation.

To set up:

- Set up a tent or blanket over a table in the middle of the stage.
- Use the sticks to make a “fire.”
- Place the doll, the bucket and the pan inside the tent.
- *Optional:* set up one or more potted trees on stage.
- Distribute props to actors and help them get dressed. Have Sarah sit inside the tent, Abraham near the fire, and have the three visitors wait off stage.

Phrases that are underlined and italicized are to be repeated by the child actor or the audience. Point the microphone to the actor to show when it is his or her turn. The presenter opens the Bible and begins:

**The Bible is God's word. It tells us the wonderful deeds God has done. Do you remember last week when God made a promise to Abram? He said, “Look at the stars. That’s how many children and grandchildren, and great-grandchildren you will have.” When God made that promise to Abram, he also changed his name. No longer would he be called Abram, now his name is Abraham.**

**Let's see what happens next in the Bible. Today we are going to learn how Abraham was visited by three visitors and one of them was the Lord. The Lord made a big promise to Abraham. It was such a big promise that Abraham’s wife, Sarah, did not think it could come true. She even laughed.**

**Let’s put on our Imagination Hats and imagine that the actors are really people from the Bible.**

**Many years had passed and Abraham and Sarah did not have a child.**

Have the three visitors come on stage.

**One day, Abraham was sitting at the entrance of his tent when three visitors appeared. When Abraham saw them coming, he jumped up (Abraham jumps up), ran to greet them (Abraham runs to the three visitors) and bowed low to the ground (Abraham bows). One of the three visitors was the Lord but Abraham did not recognize him.**

**Abraham said to the visitors: Do not pass by. Do not pass by. Let me bring some water Let me bring some water to wash your feet. to wash your feet. Rest under the tree. Rest under the tree. I will make some food. I will make some food. You can eat You can eat and be refreshed and be refreshed before you go. before you go.**

**The visitors replied: Do as you say. Do as you say.**

**Abraham hurried off to get some water and make some food for the visitors.**

Have Abraham hurry to the tent and bring out the pan and the bucket. Have him place the pan on the fire and bring the bucket to the three visitors. Have the visitors pretend to wash their feet as Abraham gets the pan off the fire.

**The visitors ate their food and rested by the trees.** Visitors pretend to eat food.

**Then one, who was the Lord, asked Abraham: Where is your wife, Sarah? Where is your wife, Sarah?**

**Abraham replied: There in the tent. There in the tent.**

**Then the stranger, who was the Lord said: I will return to you I will return to you about this time next year. about this time next year. Sarah your wife Sarah, your wife, will have a son. will have a son.**

**Now Sarah was at the entrance of the tent and was listening. Have Sarah peak out. Sarah and Abraham were very old. In fact, Sarah was past the age when women have babies. When Sarah heard what the visitor said she laughed. Have Sarah laugh into microphone.**

**Sarah thought: After I am worn out After I am worn out, and my husband is old and my husband is old, will I have the joy will I have the joy, of having a baby? of having a baby?**

**Then the Lord said to Abraham: Why did Sarah laugh? Why did Sarah laugh? Why did Sarah say, Why did Sarah say, “Will I have a child “Will I have a child now that I am old?” Now that I am old?” Is anything too hard for the Lord? Is anything too hard for the Lord? I will return next year I will return next year and Sarah will have a son. and Sarah will have a son.**

Have the three strangers hurry off stage.

**Abraham and Sarah had to wait one year. A year is 12 months. Can you count to 12 with me? Slowly count to 12 with the children. Twelve months, one year, seems like a long time, but Abraham and Sarah had already waited many years to have a baby. At the end of the year, God kept his promise. God gave Sarah and Abraham a baby in their old age.** Have Sarah come out of the tent, cradling a doll, and stand next to Abraham. **Sarah and Abraham loved their child. Abraham gave the baby boy the name Isaac.**

Have the costumed children sit down.

**It is hard to be patient and wait. Abraham and Sarah had to wait for many years to have a baby. But God kept his promise and Isaac was born. God made a promise to his people that he would send a Savior. The people had to wait many, many years. But God kept his promise and Jesus was born.**

**God promises us that someday we will see Jesus face to face in heaven. Just as Abraham waited for a baby and the people of God waited for a Savior, we wait patiently for God to keep his promise that we will see Jesus in heaven.**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD KEEPS HIS PROMISES...I wait patiently for God's promises.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Help me wait patiently  
to see Jesus in heaven.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD keeps HIS promi-SES.  
GOD keeps HIS promi-SES.  
I WILL wait PA-tient-LY  
GOD keeps HIS promi-SES.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Waiting for Promises”

**Supplies:** Cardstock copies of Appendix A, one per child; glue; markers or crayons; two strips per child of black construction paper, 2” X 1/4”

Boys and girls, today we are going to make a waiting for promises clock. It will remind us to wait patiently for God's promises. Sometimes waiting can be very hard. It's hard to wait for Christmas and birthdays to come. It's hard to wait to learn to ride a bike or to be able to ride a bike after winter is over.

First you can color the pictures of things that are hard to wait for. Now you can glue on the hands of the clock. Make them point to the thing that is hardest for you to wait for.

Abraham and Sarah had to wait for a baby. God's people had to wait for a Savior—Jesus. Because Jesus came and died for us on the cross, we can go to heaven someday. We wait patiently to see Jesus face to face in heaven. That will be exciting! We can wait patiently because we know that God keeps his promises.

Review the Bible Event.

**Why did Sarah laugh?** (Sarah laughed because she thought she was too old to have a baby.)

Let's practice the take home point. **\*GOD KEEPS HIS PROMISES.../ wait patiently for God's promises.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Help me wait patiently  
to see Jesus in heaven.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD** keeps **HIS** promi-**SES**.  
**GOD** keeps **HIS** promi-**SES**.  
**I WILL** wait **PA-tient-LY**  
**GOD** keeps **HIS** promi-**SES**.

## **Activity 2: Snack “Practicing Patience”**

*Supplies: napkins, cups, water or juice; your choice of chocolate chips, candy, fruit or raisins. Optional: watch with second hand*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Help me wait patiently  
to see Jesus in heaven.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to practice patience while eating our snack. I will give you each two pieces of your snack. Do not eat your snack. I will time 30 seconds on my watch. If you do not eat your snack while waiting patiently for the time to be over, I will give you more snack. If you do eat your snack, you will not get more. Play two or three times as time permits.

Was it hard to wait for the time to end? Did it feel like a long time? I kept my promise and handed out additional snacks. How hard do you think it was for Abraham and Sarah to wait years for God to keep his promise to send a son? God did keep his promise and sent Isaac.

God also kept another promise. He kept the promise to send a Savior. He sent Jesus. Because Jesus died on the cross to take away our sins, we can wait patiently for God to keep another promise, the promise that we will someday see Jesus face to face in heaven.

Review the Bible event.

**What promise did God keep?** (*God sent them a son, Isaac.*)

Let's practice the take home point. **\*\*GOD KEEPS HIS PROMISES.../ wait patiently for God's promises.**

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD keeps HIS promi-SES.**

**GOD keeps HIS promi-SES.**

**I WILL wait PA-tient-LY**

**GOD keeps HIS promi-SES.**

### **Activity 3: Game "Ha, Ha, Ha"**

*Supplies: several tennis balls or playground balls*

Boys and girls, today we are going to play a game called "Ha,Ha, Ha". This will remind us that Sarah laughed at what the Lord said.

Sit in a circle.

Take turns bouncing a ball to another child.

Every time the ball hits the floor all the children must say, "Ha!"

If the ball bounces a second time, all the children must say "Ha, ha!"

A child picks up the ball and again bounces it into the circle.

After playing for a minute or two, I will add a second ball.

Now you must watch both balls and say, "Ha!" or "Ha, ha!" when the ball hits the floor.

Play for a minute or two and then add a third ball.

Continue playing in the same manner, adding balls as time, resources and group size permits.

**Hint:** If the group size is small, consider combining two or more groups for this activity.

In the game, the children laughed at the balls as they hit the floor. In the Bible event what did Sarah laugh at? God's promises aren't something to laugh at because they are true. Even if we have to wait a long time, like Sarah and Abraham waited a long time for God to give them a baby, we know that God will always keep his promises.

Review the Bible event.

**What did God teach Sarah and Abraham?** (*God taught them that he keeps his promises.*)

Let's practice the take home point. **\*GOD KEEPS HIS PROMISES.../ wait patiently for God's promises.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Help me wait patiently  
to see Jesus in heaven.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD** keeps **HIS** promi-**SES**.  
**GOD** keeps **HIS** promi-**SES**.  
**I WILL** wait **PA-tient-LY**  
**GOD** keeps **HIS** promi-**SES**.

### **Prayer Time:**

**Name some promises God has kept.** (*Answers will vary but may include: his promise to give Sarah and Abraham a baby, his promise to send a Savior, his promise to be with us always, and his promise to take care of us, love us and forgive us.*)

**What promise do we wait patiently for God to keep?** (*His promise that we will someday see Jesus face to face in heaven.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*GOD KEEPS HIS PROMISES.../ wait patiently for God's promises.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Help me wait patiently  
to see Jesus in heaven.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD keeps HIS promi-SES.**

**GOD keeps HIS promi-SES.**

**I WILL wait PA-tient-LY**

**GOD keeps HIS promi-SES.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is a Waiting for Promises Clock. The children are going to teach you our take home point. Listen carefully.**

**Presenter:** (says to kids):  
Kids say:

**\*GOD KEEPS HIS PROMISES...**  
...I wait patiently for God's promises.

**Presenter:** (says to Albie):  
*Albie says:*

**\*GOD KEEPS HIS PROMISES...**  
*Tick Tock. Watch the clock!*



**Presenter:** **Albie, look at the snack we ate. We practiced patience while we ate.**

**Now listen carefully to the take home point.**

**Presenter:** (says to kids):  
Kids say:

**\*GOD KEEPS HIS PROMISES...**  
...I wait patiently for God's promises.

**Presenter:** (says to Albie):  
*Albie says:*

**\*GOD KEEPS HIS PROMISES...**  
*I can stuff 2,134 marshmallows in my mouth at the same time!*

**Presenter:** **Albie, today we played a game called Ha, Ha, Ha. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):  
Kids say:

**\*GOD KEEPS HIS PROMISES...**  
...I wait patiently for God's promises.

**Presenter:** (says to Albie):  
*Albie says:*

**\*GOD KEEPS HIS PROMISES...**  
*Do NOT try to hug a porcupine!*

**Presenter says:** **"Albie, listen one last time.**

Kids response:

**Presenter:** (says to Albie):

**\*GOD KEEPS HIS PROMISES...**

...I wait patiently for God's promises.

**\*GOD KEEPS HIS PROMISES...**

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*GOD KEEPS HIS PROMISES...I wait  
patiently for God's promises.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Help me wait patiently  
to see Jesus in heaven.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD keeps HIS promi-SES.**

**GOD keeps HIS promi-SES.**

**I WILL wait PA-tient-LY**

**GOD keeps HIS promi-SES.**

**Goodbye boys and girls. Remember that God loves you and he wants you to wait patiently for his promises.**



**God Keeps His Promises.  
I Wait Patiently for God's Promises**