



**Date:** \_\_\_\_\_  
**Series:** God Is There In Tough Times  
Fall Year 2, Lesson 27

# Joseph Forgives His Brothers

**Take Home Point:** \*EVEN IN TOUGH TIMES  
...*God makes good things happen.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 42:1-3, 45:3-28, 50:20

**We will help children know:**

- The Bible Event of Joseph forgiving his brothers.
- God made good things happen from the tough times in Joseph's life, and he can do the same for us, too.
- When Jesus died on the cross it was a very tough time for him, but it was for our good.

**We will help the children feel:**

- Hope in tough times.
- Eagerness to see how God will make good come from trouble.
- Thankful that Jesus went through a very tough time on the cross to save them.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Hidden Colors Cross Magnet.
- Snack: Sweet & Sour.
- Game: Pennies in a Bucket.
- Teach Albie the Take Home Point: EVEN IN TOUGH TIMES..*God makes good things happen.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 27- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>● Bubba puppet holding a toy car</li> <li>● Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>● Option 1, Bible</li> <li>● Option 2, Bible, TV and video "Joseph's Reunion" from Animated Stories From the Old Testament Series (Nest Entertainment)</li> </ul>
<p><b>Small Group Application</b></p> 	<p>7</p> <p>8</p> <p>9</p> <p>10</p>	<p>Activity 1: Craft-Hidden Colors Cross Magnet</p> <p>Activity 2: Snack-Sweet &amp; Sour</p> <p>Activity 3: Game-Pennies in a Bucket</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>● Scratch Art paper, one per child</li> <li>● half sheets of construction paper</li> <li>● glue sticks</li> <li>● roll of magnetic tape &amp; scissors</li> <li>● toothpicks</li> <li>● label with take home point</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>● napkins and cups</li> <li>● package of unsweetened lemonade flavored soft drink mix</li> <li>● pitcher of water</li> <li>● 1 cup of sugar</li> <li>● large spoon</li> <li>● crackers of your choice</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>● three pennies per child</li> <li>● bucket</li> <li>● three stickers or three pieces of candy per child</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>11</p> <p>11</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>● your choice of music</li> <li>● Albie puppet</li> <li>● Example of craft</li> <li>● Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet with a small car in his hand; Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hi everyone. *(Bubba makes car sounds.)* Rmmmm. Rmmmm.

**Presenter:** **Bubba, what have you got in your hand?**

Bubba: It's my favorite car. Rmmmm. Rmmmm.

**Presenter:** **Why are you holding it?**

Bubba: I don't want to lose it again. I just found it.

**Presenter:** **Where was it?**

Bubba: In my room. In the closet. Under a shoe. In a bucket. Behind a basketball. On top of a box. Wrapped in a candy wrapper....

**Presenter:** **Whoa!!! What are you talking about?**

Bubba: My room was really messy and my mom made me clean it. I hate cleaning my room! It is really hard. Junk was everywhere.

**Presenter:** **Sounds like it needed to be cleaned.**

Bubba: It did, but I still don't like cleaning it. But sometimes I find things that have been missing for a long time. Like my favorite car. Rmmmm. Rmmmm.

**Presenter:** **I see. So even though cleaning your room gave you trouble, it turned into good when you found your favorite car.**

Bubba: Exactly!

**Presenter:** Bubba, this reminds me of today's Bible event.

Bubba: I am not surprised.

**Presenter:** Bubba, you might remember in last week's Bible event Joseph was thrown in prison because a woman lied about him.

Bubba: And it was all part of God's plan, right?

**Presenter:** Yes. Very good listening, Bubba. God helped Joseph get out of prison by helping interpret the Pharaoh's dreams. God turned Joseph's troubles into good.

Bubba: What good was that?

**Presenter:** Joseph saved the people of Egypt and even his own family from a famine. A famine is when there is no rain so the grains can't grow and there is not enough food for people to eat.

Bubba: Wasn't Joseph still mad at his family for selling him as a slave?

**Presenter:** God helps Joseph forgive his brothers when they ask for food. Would you like to learn more about this Bible event?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*EVEN IN TOUGH TIMES...now you say, "God makes good things happen."

Bubba: God makes good things happen.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*EVEN IN TOUGH TIMES...

Bubba: (and everyone): God makes good things happen.

**Presenter:** One more time. \*EVEN IN TOUGH TIMES...

Bubba: (and everyone): God makes good things happen.

**Presenter:** Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

**Bible Event: Option 1:** Imagination Presentation. **Option 2:** Video

*Supplies: Option 1, Bible. Option 2, video, Animated Stories from the Bible, Joseph’s Reunion. Start at the beginning and stop at Joseph saying, “Let’s see where their hearts are.” (Cue: 6:53) Fast forward to Jacob hugging Benjamin (Cue: 14:32) and play to the end of the video. This option is 17 minutes long.*

Presenter holds the Bible.

Option 1:

Today I want you to imagine yourself back in the Bible time with Joseph. In our Bible event today there is famine all over the land. Food is not growing and people and animals are hungry. Egypt had plenty of food because Joseph told the Pharaoh that the famine was coming. He stored up food for seven years so they would have enough. The Pharaoh had put Joseph in charge of the food. He was the one who sold grain to people.

Joseph’s brothers learned that there was food in Egypt so they traveled to Egypt to buy some food. When they went to Joseph to buy food, Joseph recognized them. They did not recognize Joseph because he is all grown up. Joseph decided to test his brothers by throwing their brother Simeon in prison. He would not release him and give his brothers more grain until they returned and brought his youngest brother Benjamin with them to Egypt.

Jacob, Joseph’s father, did not want Benjamin to leave. He was afraid something bad would happen to him. But they needed more food. So he hugged Benjamin good-by and the brothers left for a second trip to Egypt.

This time when they traveled to Egypt, they brought gifts and money to give to Joseph. When they arrived in Egypt, they bowed down to Joseph and gave him the presents. Joseph was excited to see his brother Benjamin. He finally told them who he was. They were afraid Joseph was angry with them for selling him as a slave when he was very young. God helped Joseph to forgive his brothers. Joseph knew that God wanted him in Egypt so he could save all the people from the famine.

Continue for Option 1 and [start here](#) for Option 2 after viewing the video.

**The brothers meant to hurt Joseph when they sold him into slavery, but God used Joseph's troubles for good. God used Joseph to save Egypt and his family. God helped Joseph forgive his brothers.**

**Sometimes, like Bubba, we have troubles. God can turn our troubles into good. The greatest way God turned troubles into good was through Jesus. Jesus had a big, big trouble. He died on the cross. God used Jesus' trouble for our good. Because Jesus died on the cross, we can someday go to heaven to be with God.**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*EVEN IN TOUGH TIMES ...God makes good things happen.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
His troubles on the cross saved us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

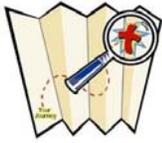
**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD makes GOOD things HA-a-PEN.  
YES he DOES. YES he DOES.  
GOD makes GOOD things HA-a-PEN.  
IN tough TI-mes.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Hidden Colors Cross Magnet”

**Supplies:** Scratch Art paper; half sheets of construction paper; glue sticks; roll of magnetic tape; scissors; toothpicks; label with take home point.

Before class, cut magnetic tape into 2” pieces.

**Boys and girls, today we are going to take a piece of black paper and do something to remind us that even in tough times, God can make good things happen.**

**I will give each of you a piece of black scratch art paper, a half sheet of construction paper, a glue stick and a toothpick.**

**Use your toothpick to draw the shape of a cross. Scratch enough of the black off to make a cross about an inch wide. When you are finished scratching, glue the colorful cross to the construction paper. I will give you a label to put on your picture and a piece of a magnet to put on the back.**

**The black paper can remind us of tough times. When we scratch the paper and find beautiful colors underneath, we are reminded that even in tough times God can make good things happen. Making a cross reminds us that Jesus had tough times too. He died on the cross. God used Jesus’ tough times to save us from our sins so we can someday see Jesus in heaven.**

Review the Bible Event.

**What was Joseph’s trouble?** (*He had been sold into slavery and sent to prison.*)

**Let’s practice the take home point. \*EVEN IN TOUGH TIMES...God makes good things happen.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
His troubles on the cross saved us.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD** makes **GOOD** things **HA-a-PEN**.  
**YES** he **DOES**. **YES** he **DOES**.  
**GOD** makes **GOOD** things **HA-a-PEN**.  
**IN** tough **TI-mes**.

## **Activity 2: Snack "Sweet & Sour"**

*Supplies: napkins, cups; package of unsweetened lemonade flavored soft drink mix; pitcher of water; cup of sugar; large spoon; your choice of crackers*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
His troubles on the cross saved us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today we are going to mix up some yummy lemonade for our snack.** (Pour the packet in the pitcher of water, leave out the sugar and stir.) **Lemonade tastes really good doesn't it? I will pour some in your cups** (pour a small amount, just enough for a taste) **and everyone can drink it.** It will taste very sour. Say: **Oh no, I forgot to add the sugar!** Add sugar, stir and pour some lemonade in everyone's cup. **Now does your lemonade taste delicious?**

**The tough times in our life are like lemonade without the sugar. Those times are sour! But God can add sugar to our tough times and turn them into good.** Give each child some crackers on a napkin and finish snack.

Review the Bible event.

**How did God turn Joseph's trouble into good?** (*God used Joseph to save the people of Egypt and his family and God helped Joseph forgive his brothers.*)

**Let's practice the take home point. \*EVEN IN TOUGH TIMES...God makes good things happen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

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**YES** he **DOES**. **YES** he **DOES**.  
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**IN** tough **TI**-mes.

## **Activity 3: Game “Pennies in a Bucket”**

*Supplies: three pennies per child; bucket; three stickers or three pieces of candy per child*

Note: you can put the stickers or candy in the bucket and let children get one out when they drop their penny, or shepherd can pass them out as the game progresses.

**Boys and girls, today we are going to play a game called “Pennies in a Bucket”. You will put a penny between your knees and walk up to the bucket and drop it in. If your penny goes in the bucket, you will get a sticker (or piece of candy).**

To play:

Have child stand about 5 feet from the bucket.

Hold a penny between knees. (If this seems to be too difficult, have children hold the penny between their elbows.)

Walk up to bucket and drop the penny in.

Receive sticker or candy.

After all children take one turn, start over with a second turn. When finished, start third turn.

**Holding a penny between your knees, walking to the bucket and dropping it in is very difficult. A good thing came from that tough job, a sticker (or candy). God also can turn tough times into good. That is what he did with Joseph.**

Review the Bible event.

**What are some tough times you have?** (*Answers will vary but may include having to clean a bedroom, getting sick, falling and getting hurt, getting in trouble, etc.*)

**Let's practice the take home point. \*EVEN IN TOUGH TIMES...God makes good things happen.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.**

His troubles on the cross saved us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

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**YES** he **DOES**. **YES** he **DOES**.  
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## **Prayer Time**

**How can God turn your tough times into good?** (*Children will have a tough time answering this question. Make a few suggestions such as helping them find a favorite toy when they clean their room, giving them extra time with Mom when they are sick, or helping us learn safety rules when we get hurt.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*EVEN IN TOUGH TIMES...God makes good things happen.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
His troubles on the cross saved us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

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# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is a Hidden Colors Cross Magnet. The children are going to teach you our take home point. Listen carefully.**



**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

*Albie says:*

**\*EVEN IN TOUGH TIMES...**

...God makes good things happen.

**\*EVEN IN TOUGH TIMES...**

*Once I hid in a cave and could not find myself!*

**Presenter:**

**Albie, look at the snack we ate. It was Sweet & Sour. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

*Albie says:*

**\*EVEN IN TOUGH TIMES...**

...God makes good things happen.

**\*EVEN IN TOUGH TIMES...**

*I am a sweetie pie!*

**Presenter:**

**Albie, today we played a game called Pennies in a Bucket. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

*Albie says:*

**\*EVEN IN TOUGH TIMES...**

...God makes good things happen.

**\*EVEN IN TOUGH TIMES...**

*I never throw my money in a bucket!*

**Presenter says:**

**Albie, listen one last time.**

**\*EVEN IN TOUGH TIMES...**

Kids response:

...God makes good things happen.

**Presenter:** (says to Albie):

**\*EVEN IN TOUGH TIMES...**

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*EVEN IN TOUGH TIMES...God makes good things happen.**

**Presenter says to Albie:**

**Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for sending Jesus.**

**His troubles on the cross saved us.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD makes GOOD things HA-a-PEN.**

**YES he DOES. YES he DOES.**

**GOD makes GOOD things HA-a-PEN.**

**IN tough TI-mes.**

**Goodbye boys and girls. Remember that God loves you and he wants to make good things happen in tough times.**