



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** God Keeps His Promises  
Fall Year 2, Lesson 18

# The Fall of Man

**Take Home Point:** \*GOD KEEPS HIS PROMISES  
...I trust God's forgiveness.

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Genesis 3

**We will help children know:**

- The Bible event of Adam and Eve falling into sin.
- All people have sinned, including them.
- Through Jesus, they can be forgiven.

**We will help the children feel:**

- Sorrow for their sins.
- Trust in Jesus' forgiveness.
- Joy that they have been forgiven.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Tree of Life.
- Snack: God's Sweet Forgiveness.
- Game: Fruit Basket Upset.
- Teach Albie the Take Home Point: GOD KEEPS HIS PROMISES...*I trust God's forgiveness.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 18 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet holding a cookie with a bite taken out of it</li> <li>• female voice off stage (or presenter disguising voice)</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• male dressed in sheepskin vest or clothes to play Adam</li> <li>• Option: stool for Adam</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft-Tree of Life</p> <p>Activity 2: Snack- God's Sweet Forgiveness</p> <p>Activity 3: Game-Fruit Basket Upset</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• copy of Appendix A, one per child</li> <li>• green and brown crayons</li> <li>• two craft sticks per child, one broken in half</li> <li>• glue</li> <li>• hand wipes</li> <li>• bright colored stamp pads (option, tempera paints and paintbrushes)</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• fruit of your choice</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• one chair for each child, minus one</li> <li>• Optional: names on scraps of paper (two papers with same name) or double pictures of different tree fruits (apples, oranges, pineapple, banana, dates, figs, plums, grapefruit, lemons, limes, etc.)</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet, Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: (Comes out with cookie with a bite missing. He is smacking his lips and saying) Mmmmmmmm. Yum! Hi everyone.

Woman's voice from off stage (or presenter disguising his voice): Bubba!

Bubba: Uh oh. Here, quick, take this cookie.

**Presenter:** **Bubba, what are you doing?**

Bubba: (In a worried voice) Maybe I was not supposed to eat this cookie.

**Presenter:** **Why did you?**

Bubba: Mom told me not to. It's Judy's fault. She told me to take a cookie.

**Presenter:** (Giving Bubba "the look" that says he doesn't believe that Judy made him eat it.) **Bubbaaaa.**

Woman's voice from off stage (or presenter disguising his voice): Bubba!

Bubba: (Bubba tries to wipe the crumbs off his face.) It's mom's fault. She made the cookies taste too good.

**Presenter:** **Bubbaaaa.** (and again gives him "the look.")

Woman's voice from off stage (or presenter disguising his voice): Bubba!

Bubba: (Looks wildly around for a place to hide.) It's the dog's fault. If he wasn't staring at the cookies, I would have forgotten all about them.

**Presenter:** **Bubbaaaa, is that the truth?** (and again gives him “the look.”)

Bubba: (sighs heavily) Okay, I admit it. I was not supposed to eat a cookie. It was my own fault.

**Presenter:** **Bubba, this reminds me of today's Bible event.**

Bubba: Someone ate a cookie when they weren't suppose to?

**Presenter:** **Actually, it was fruit from a special tree that they were not supposed to eat.**

Bubba: I'm confused. Fruit is good for you.

**Presenter:** **Let me explain it. God made Adam and Eve and put them in a beautiful garden. He told them to eat any fruit they wanted except the fruit from the tree in the middle of the garden.**

Bubba: Did they eat it?

**Presenter:** **Yes, they disobeyed God and ate the fruit.**

Bubba: Did they get in trouble?

**Presenter:** **When God asked them if they ate it, first they tried to hide from God.**

Bubba: Did he find them?

**Presenter:** **Yes he did. Then Adam blamed Eve and Eve blamed the snake. But God knew it was their fault. They needed to tell God what they did was wrong and tell him they were sorry. Bubba, that is what you need to do. You need to take responsibility and tell your mom what you did was wrong, tell her you are sorry and ask for her forgiveness. You should not hide and blame.**

**Presenter:** **Would you like to learn more about this Bible event?**

Bubba: Yes I would.

**Presenter:** **First, let's practice the take home point. I'll say the first part and you say the second part.**

Bubba: OK

**Presenter:** **\*GOD KEEPS HIS PROMISES...now you say, “I trust God's forgiveness.”**

Bubba: I trust God's forgiveness.

**Presenter: Do you think you can teach the boys and girls?**

Bubba: Sure.

**Presenter: OK everybody, \*GOD KEEPS HIS PROMISES...**

Bubba: (and everyone): I trust God's forgiveness.

**Presenter: One more time. \* GOD KEEPS HIS PROMISES**

Bubba: (and everyone): I trust God's forgiveness.

**Presenter: Wonderful.**

Woman's voice from off stage (or presenter disguising his voice): Bubba!

**Presenter: Bubba, your mom is calling again. What do you think you should do?**

Bubba: I should tell my mom and God what he did and say I'm sorry.

**Presenter: That sounds perfect. Say "goodbye" Bubba.**

Bubba: Bye everyone!

## **Bible Event:** A Visit from a Dramatized Character

*Supplies: Male dressed in sheepskin vest or clothes; Optional: stool*

A male dressed in sheepskin to look like Adam after he left the garden comes onstage, sits on the stool, and begins: Be sure to use a highly dramatic voice and a variety of hand gestures and other movements in this Bible event to keep it interesting.

**Boys and girls, I'd like you to put on your imagination hats. I want you to pretend that I really am Adam from the Bible event and I am telling you about the first time I sinned. Let's begin.**

**Did you know I used to live in a garden? My, it was a beautiful place! It had flowers of every color and shape. It had birds that could soar through the trees and up into the sky. It had dogs, cats, horses, cows, zebras, elephants, lions, tigers, bears and even dinosaurs! It had tall pine trees, sweet smelling apple trees, and giant sequoia trees. It had butterflies and ladybugs, a blue sky, green grass, and dark rich dirt and fine white sand. It was located where three great rivers come together. Yes, it was a wonderful place! My wife, Eve, and I lived there and it was perfect!**

**God told Eve and me that we could eat any fruit in the garden. We could eat the juicy grapes, tangy pineapples, and the nutty cashews. We could eat any fruit, except one. Looks sad. Then something very bad happened. God told us not to eat the fruit on the tree in the center of the garden. Sighs. I wish I had listened!**

**One day a serpent came up to Eve. A serpent is a snake. This serpent wasn't just any serpent. It was Satan, the devil, disguised as a snake. He was very sneaky and spoke to Eve. "Did God really say that you must not eat from any tree in the garden?" He knew the answer, but he was trying to trick Eve.**

**"No," said Eve. "He didn't say that. We may eat fruit from any tree, except the one in the middle of the garden. We must not even touch that or we will die."**

**"You will surely not die," the sneaky snake told Eve. "God doesn't want you to eat it because he knows your eyes will be opened and you will know the difference between good and evil, just like him."**

**Eve saw that the fruit was beautiful, pleasing to the eye, and thought it would help her become wise. So, she took a piece of fruit and ate it. Then she gave it to me and I ate it.**

**Our eyes were opened. We knew we had done something terrible. We felt horrible! We felt ashamed because we were not wearing any clothes. So, we sewed some fig leaves together to make some clothes.**

**Later we heard God walking in the garden. When he saw us, he would surely know what we had done. So we hid.**

**"Adammm! Eeeeve! Where are you?" God called out to us.**

**"I heard you walking in the garden and I was ashamed" I said.**

**"Did you eat from the tree I told you not to eat from?" God asked.**

**"You gave me that woman and she gave it to me," I said. "And I ate it."**

**"Eve, what have you done?" God asked.**

**"The serpent tricked me and I ate it," Eve replied.**

**What God said would happen, did. As humans, we would now die and we could no longer live in the garden. Then God put a curse on**

the serpent. It would wiggle on its belly and be hated. Someday the son of a woman would crush the snake.

God cursed Eve so her children would cause her pain and her husband would rule her. God cursed me, too, by telling me that I would now have to work hard for a living. He made us leave the garden, and told us that someday we would die.

God's curses sometimes seem almost unbearable. I must work hard to dig holes to plant food. I must work hard to pick the food. I must work hard to keep the weeds away from the food. My hands get sore, my back hurts, I am hot and I get very tired.

But God still loves me and he hasn't forgotten me. When we left the garden, he killed some animals and gave us some skins to wear. He promises that someday he will send a Savior so I can go to heaven.

Take off vest. Boys and girls, because of the mistake Adam and Eve made, everyone, except Jesus, has always been and will always be a sinner, including you and me. All hope is not gone. Someday we will die and be taken to heaven, where we will live forever in happiness. Why? Because God keeps his promises. He sent Jesus to die for us so through Jesus we can be forgiven.

Actor can leave stage and presenter finishes, or actor can stay and finish.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*GOD KEEPS HIS PROMISES...I trust God's forgiveness.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You keep your promises.  
You forgive me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD** keeps **HIS** prom-i-SES.  
**GOD** keeps **HIS** prom-i-SES.  
**HE** **WILL** for-GI-VE ME.  
**GOD** keeps **HIS** prom-i-SES.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Tree of Life”

*Supplies: Copies of Appendix A, one per child; green and brown crayons; two craft sticks per child, one broken in half; glue; hand wipes; bright colored stamp pads (option, tempera paints and paintbrushes)*

Boys and girls, today we are going to make a tree of life to remind us of the forbidden tree in the garden of Eden. Later there was another tree of life, the cross. When Jesus died on the cross, we were given forgiveness so someday we can live with Jesus forever in heaven.

1. Using the stamp pad (or paint and paintbrushes by painting fingertips) **I want you to put fingerprint fruit all over your tree.**
2. **Now you can color your tree.**
3. **Next we will glue the craft sticks to make a cross on the trunk of your tree.** Be sure the crossbeam sticks out from the trunk of the tree to look like an additional branch.

Review the Bible Event.

**What did God tell Adam and Eve not to do?** (*Eat from the tree in the middle of the garden.*)

**Let’s practice the take home point. \*GOD KEEPS HIS PROMISES.../ trust God’s forgiveness.**

**Let’s fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You keep your promises.  
You forgive me.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

## **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
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**GOD** keeps **HIS** prom-i-**SES**.  
**HE WILL** for-GI-**VE** ME.  
**GOD** keeps **HIS** prom-i-**SES**.

## **Activity 2: Snack "God's Sweet Forgiveness"**

*Supplies: napkins, cups, water or juice; fruit of your choice*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You keep your promises.  
You forgive me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to eat some of God's sweet fruit. This will remind us how sweet God's forgiveness is.

Review the Bible event.

**The serpent, Satan, convinced Adam and Eve to disobey God. What was their punishment?** (*They had to leave the garden, work hard, suffer pain, and die.*)

Let's practice the take home point. **\*GOD KEEPS HIS PROMISES.../ trust God's forgiveness.**

## **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**GOD** keeps **HIS** prom-i-**SES**.  
**HE WILL** for-GI-**VE** ME.  
**GOD** keeps **HIS** prom-i-**SES**.

### **Activity 3: Game “Fruit Basket Upset”**

*Supplies: chair for each child, minus one; name on scraps of paper (two papers with same name) or double pictures of different tree fruits (apples, oranges, pineapple, banana, dates, figs, plums, grapefruit, lemons, limes, etc.)*

Before class, set chairs in a fairly large circle with enough chairs for all children except one.

**Boys and girls, today we are going to play a game called Fruit Basket Upset.**

**I need one volunteer to stand in the middle** (or choose one child). **Everyone else go sit on a chair. I will tell you** (or give child scrap of paper with name of fruit) **which fruit you are. Two of you will have the same fruit.** If you have an uneven number, assign one fruit to three children.

**I will call out the name of a fruit. The children with that fruit will stand up and run around the circle and sit in an empty chair. The child in the middle will also try to get a chair.**

**The person without a chair will be in the middle. I will keep naming different fruits. Once in a while, I will not call out the name of a fruit. I will say “Fruit basket upset!” When I say that, everyone must get out of their chair and run to a new one. Remember not to push each other.** You might want to tell the children to always go to the right so they don't run into each other.

**In our Bible event when God told Adam and Eve they could eat all fruits except one. What did they do?** (Children answer: Ate the forbidden fruit.) **After they ate the forbidden fruit, things were a big mess, just like when I said “Fruit basket upset!”**

Review the Bible event.

**Now everyone sins. What sins do children sometimes do?** (*Answers will vary but may include not sharing, disobeying parents, hurting someone.*)

**Let’s practice the take home point. \*GOD KEEPS HIS PROMISES.../ trust God's forgiveness.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You keep your promises.  
You forgive me.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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GOD keeps HIS prom-i-SES.  
HE WILL for-GI-VE ME.  
GOD keeps HIS prom-i-SES.**

## **Prayer Time**

**How does God show us that he loves us, even though we sin?** (*He takes care of us, and he sent Jesus to die for us so we can be forgiven.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*GOD KEEPS HIS PROMISES...!  
trust God's forgiveness.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You keep your promises.  
You forgive me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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GOD keeps HIS prom-i-SES.  
HE WILL for-GI-VE ME.  
GOD keeps HIS prom-i-SES.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is the Tree of Life. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

.Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*GOD KEEPS HIS PROMISES...**

...I trust God's forgiveness.

**\*GOD KEEPS HIS PROMISES...**

*Don't put jelly in your sister's shoes!*



**Presenter:**

**Albie, look at the snack we ate. It reminds us how sweet God's forgiveness is. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*GOD KEEPS HIS PROMISES...**

...I trust God's forgiveness.

**\*GOD KEEPS HIS PROMISES...**

*The best thing about apples is that they have worms in them!*

**Presenter:**

**Albie, today we played a game called Fruit Basket Upset. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*GOD KEEPS HIS PROMISES...**

...I trust God's forgiveness.

**\*GOD KEEPS HIS PROMISES...**

*I promise I won't tickle your hippopotamus!*

**Presenter says:**

**Albie, listen one last time.**

**\*GOD KEEPS HIS PROMISES...**

Kids response: ...I trust God's forgiveness.  
**Presenter:** (says to Albie): **\*GOD KEEPS HIS PROMISES...**

*Albie's response:* (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**\*GOD KEEPS HIS PROMISES...I trust God's forgiveness.**

**Presenter says to Albie: Good job, Albie!**  
Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You keep your promises.  
You forgive me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**  
**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD keeps HIS prom-i-SES.  
GOD keeps HIS prom-i-SES.  
HE WILL for-GI-VE ME.  
GOD keeps HIS prom-i-SES.**

**Goodbye boys and girls. Remember that God loves you and he keeps his promises.**

