



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** God is Awesome  
Summer Year 2, Lesson 8

# The Sun Stands Still

**Take Home Point:** \*GOD IS AWESOME....*I will trust God with hard jobs.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Joshua 10: 5-14

## We will help children know:

- The Bible event of the day God made the sun stand still.
- God helped the Israelites with a very hard job.
- God can help them with very hard jobs, too.

## We will help the children feel:

- Awed by God's power.
- Strengthened by God's power.
- Trust in God's power.

## We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event through an action echo pantomime.
- Craft: Sun craft.
- Snack: Sunny Day.
- Game: Battlefield.
- Teach Albie the Take Home Point: GOD IS AWESOME....*I will trust God with hard jobs.*
- Sing and Pray.

Kingdom Quest Year 2- Lesson 8- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Judy puppet holding two small toys</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• copy of echo pantomime on an overhead or power point</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>9</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• One small paper plate per child</li> <li>• safety scissors</li> <li>• yellow markers or yellow tissue paper and glue or yellow paint and paintbrushes</li> <li>• sticker with Take Home Point</li> </ul> <p><i>Activity 2: Snack</i></p> <p>napkins, cups, water or juice</p> <p><i>Your choice of:</i></p> <ul style="list-style-type: none"> <li>• <i>Option 1: Squirt canned cheese onto a round cracker;</i></li> <li>• <i>Option 2: Open up a round cheese sandwich cracker to reveal the sunshine inside;</i></li> <li>• <i>Option 3: Spread yellow frosting on a sugar cookie;</i></li> <li>• <i>Option 4: half of a canned peach upside down on a plate, include spoons;</i></li> <li>• <i>Option 5: raisins to remind children that the sun changes grapes into raisins; napkins, cups, water or juice.</i></li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• 14 balls, 3" in diameter, made from wading up newspaper and taping it with masking tape (from lesson #6)</li> </ul> <p>Option: 14 ping pong balls</p>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

## **Large Group Opening (15 minutes)**



**Purpose:** The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

## **Puppet Presentation**

*Supplies: Judy puppet holding two small toys, Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

Judy: I can't do it. I just cannot do it!

**Presenter:** Hello, Judy. What seems to be the problem?

Judy: There is no way I can do it!

**Presenter:** What can't you do?

Judy: Get my room cleaned fast enough.

**Presenter:** Why do you have to clean it fast?

Judy: I was invited to my friend's birthday party.

**Presenter:** That sounds like fun.

Judy: I know. But my mom said I couldn't go until I clean my room.

**Presenter:** That does not sound too difficult.

Judy: Have you seen my room? It is a huge mess. There is no way I'll get it clean in time for the party.

**Presenter:** I know someone who can help you get it done quickly.

Judy: A maid?

**Presenter:** No, Judy. God can help you.

Judy: Can he pick up my toys?

**Presenter:** No. If you pray to God and trust him, maybe he will help you get the job done quickly.

Judy: Would you pray with me?

**Presenter:** Of course. Dear God. Please be with Judy as she does her work. Make her load light and her hands quick. Thank you God. Amen.

Judy: Thank you.

**Presenter:** Judy, your problem reminds me of our Bible event today.

Judy: Was someone trying to clean their room quickly?

**Presenter:** No. Joshua was fighting a battle against five kings. He was winning, but the sun was going down.

Judy: Was it getting dark?

**Presenter:** Yes. Joshua could not finish the battle without the sun. Joshua prayed to God and God helped him in a big way.

Judy: What happened?

**Presenter:** Would you like to learn more about this Bible event?

Judy: Yes I would. I want to know how God helped Joshua.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*GOD IS AWESOME... now you say, "I will trust God with hard jobs."

Judy: I will trust God with hard jobs.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, \*GOD IS AWESOME....

Judy: (and everyone): I will trust God with hard jobs.

**Presenter:** One more time. \*GOD IS AWESOME.

Judy: (and everyone): I will trust God with hard jobs.

**Presenter:** Wonderful. Say “goodbye” Judy.

Judy: Bye everyone!

## **Bible Event:** Action Pantomime

*Supplies: copy of echo pantomime*

The presenter tells the boys and girls that today their Bible event is an action echo pantomime. The presenter will say a line and do an action and the children will repeat the action after him.

***Hint:** You may want to put this pantomime on a power point, or overhead projector to leave the presenter’s hands free.*

### **“The Day the Sun Stood Still”**

<b>Long ago and far away,</b>	<i>(Fling arms wide open.)</i>
<b>lived the King of Gibeon</b>	<i>(Pretend to put a crown on your head.)</i>
<b>and five other wicked kings,</b>	<i>(Hold up five fingers.)</i>
<b>from cities all around.</b>	<i>(Sweep an arm around.)</i>
<b>The five other wicked kings</b>	<i>(Hold up five fingers.)</i>
<b>wanted to fight against the city of Gibeon.</b>	<i>(Punch air several times.)</i>
<b>They wanted to win.</b>	<i>(Throw arms up in victory.)</i>
<b>The king of Gibeon</b>	<i>(Put crown on head.)</i>
<b>asked Israel to come and help.</b>	<i>(Cup hands to mouth.)</i>
<b>Through the night, the Israelites marched.</b>	<i>(March in place.)</i>
<b>God told them they would win.</b>	<i>(Throw arms up in victory.)</i>
<b>Joshua and the Israelites</b>	<i>(Put one hand out palm up and then the other hand.)</i>

<b>took the bad kings by surprise.</b>	<i>(Jump back in surprise.)</i>
<b>Israel chased them up a road</b>	<i>(Run in place.)</i>
<b>and cut them down to the ground.</b>	<i>(Slump over, hands touching ground.)</i>
<b>God rained hailstones on them.</b>	<i>(Shake fists and yell, "Boom! Boom! Boom!")</i>
<b>And, many more men fell to the ground.</b>	<i>(Slump over.)</i>
<b>God was winning a victory</b>	<i>(Fling arms up in victory.)</i>
<b>for his people, as you can see.</b>	<i>(Shade eyes.)</i>
<b>But, there was one last problem.</b>	<i>(Hold up one finger.)</i>
<b>Soon, the sun would go back down.</b>	<i>(Arch hands overhead and lower them down.)</i>
<b>Joshua and his fighting men</b>	<i>(Punch the air.)</i>
<b>needed the sun to help them win.</b>	<i>(Arch hands overhead.)</i>
<b>"Please, dear God," Joshua prayed.</b>	<i>(Fold hands.)</i>
<b>"Keep the sun high in the sky.</b>	<i>(Arch hands overhead.)</i>
<b>Keep the moon from coming up.</b>	<i>(Arch hands below waist and raise them up.)</i>
<b>We need the sun to help us win."</b>	<i>(Fling arms up in victory.)</i>
<b>God listened to Joshua's prayer.</b>	<i>(Cup hands behind ears.)</i>
<b>He stopped the sun right in the sky.</b>	<i>(Clap hands.)</i>
<b>The sun stayed there one extra day.</b>	<i>(Hold up one finger.)</i>
<b>God won the victory that blessed day!</b>	<i>(Wave arms in air in celebration.)</i>
<b>We, too, can trust the Lord</b>	<i>(Point up.)</i>
<b>to help us do a hard job,</b>	<i>(Flex muscles.)</i>

**because Jesus did the hardest job -** *(Point up.)*

**winning the battle on the cross.** *(Stretch out arms and lower head.)*

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD IS AWESOME....I will trust God with hard jobs.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome!  
We will trust you with hard jobs.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

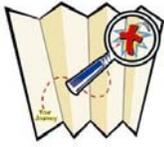
**Song:**

**Let's sing our song of the week.** *(To the tune of *Farmer in the Dell*)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.  
GOD is AWE-e-SOME.  
I WILL trust HIM WITH HARD JOBS.  
GOD is AWE-e-SOME.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “A Sun Picture”

*Supplies: one small paper plate per child; safety scissors; yellow markers or yellow tissue paper and glue or yellow paint and paintbrushes; sticker with Take Home point*

**Boys and girls, today we are going to make a sun to remind us that God helped Joshua with a hard job.**

**First I want you to make your plate yellow** (using your choice of medium).

**Next, we will cut fringe all the way around the paper plate to make sun rays.**

**When you are finished, put on the sticker and put your name on the back.**

Review the Bible Event.

**In the Bible event, what did the Israelites need to do?** (*They needed to fight the bad kings and win.*)

**Let’s practice the take home point. \*GOD IS AWESOME...I will trust God with hard jobs.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome!  
We will trust you with hard jobs.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

**Let’s sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.  
GOD is AWE-e-SOME.  
I WILL trust HIM WITH HARD JOBS.  
GOD is AWE-e-SOME.**

## **Activity 2: Snack “Sunny Day”**

*Supplies: Your choice of: option 1: Squirt canned cheese onto a round cracker; option 2: Open up a round cheese sandwich cracker to reveal the sunshine inside; Option 3: Spread yellow frosting on a sugar cookie; Option 4: half of a canned peach upside down on a plate, include spoons; Option 5: raisins to remind children that the sun changes grapes into raisins; napkins, cups, water or juice.*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let’s fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You are awesome!  
We will trust you with hard jobs.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

**Boys and girls, today we are going to eat a snack that reminds us of the sun.**  
Proceed to use the option of your choice.

Review the Bible event.

**How did God help Joshua and the Israelites?** *(He rained down hailstones on the wicked army and made the sun stand still so the Israelites could win.)*

**Let’s practice the take home point. \*GOD IS AWESOME...I will trust God with hard jobs.**

### **Song:**

**Let’s sing our song of the week.** (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.**  
**GOD is AWE-e-SOME.**  
**I WILL trust HIM WITH HARD JOBS.**  
**GOD is AWE-e-SOME.**

## **Activity 3: Game “Battlefield”**

*Supplies: masking tape; 14 balls, 3” in diameter, made from wading up newspaper and taping it with masking tape. Option: 14 ping pong balls*

Objective:

Get all of the balls from your side of the playing area into the opposing team’s playing area.

To play:

1. Divide the playing area with masking tape.
2. Divide the children into two equal teams. Have one team stand on one side of the masking tape, while the other team stands on the other side of the masking tape.
3. Divide the balls equally between the two teams. **REMINDE CHILDREN NOT TO TRY TO HIT EACH OTHER TO AVOID BEING HURT.**
4. Give the children 3-4 minutes to throw all of the balls from their side of the playing area into the other team’s side. The children will not be able to complete their objective, because as fast as they throw the balls at the other team, that team is throwing the balls back at them.
5. Play the game a second time, this time freezing one team and giving the other team one minute to complete the objective.
6. Reverse the roles of the teams.

To discuss:

1. **In the first game, why was it impossible to get all the balls to the other side of the playing area?**
2. **In the second and third games it was easy to complete the task. Why?**
3. **Joshua and the Israelites had a job that seemed impossible to achieve. They were only one army and had to fight five armies. But, God froze the sun in the sky and helped them win the battle. Just like Joshua and the Israelites, we, too, can trust God to help us with hard jobs.**

Review the Bible event.

**What are some hard jobs you have?** *(Answers will vary, but may include doing chores, helping with a younger sister or brother, or learning to ride a two-wheeler, etc.)*

**Let’s practice the take home point. \*GOD IS AWESOME...I will trust God with hard jobs.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome!  
We will trust you with hard jobs.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**GOD is AWE-e-SOME.**  
**I WILL trust HIM WITH HARD JOBS.**  
**GOD is AWE-e-SOME.**

## **Prayer Time:**

**How can we get God's help to do a hard job?** (*Ask him in prayer.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*GOD IS AWESOME...I will trust God with hard jobs.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome!  
We will trust you with hard jobs.  
Thank you, thank you, thank you.  
In Jesus' name.  
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## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

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**GOD is AWE-e-SOME.**  
**I WILL trust HIM WITH HARD JOBS.**  
**GOD is AWE-e-SOME.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a sun. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*GOD IS AWESOME...**

Kids say:

...I will trust God with hard jobs.

**Presenter:** (says to Albie):

**\*GOD IS AWESOME...**

Albie says:

*I will trust you to put lots of sparkles on your crafts!*



**Presenter:** Albie, look at the snack we ate. It looks like a sun. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*GOD IS AWESOME...**

Kids say:

...I will trust God with hard jobs.

**Presenter:** (says to Albie):

**\*GOD IS AWESOME...**

Albie says:

*I will trust God to give me lots of yummy snacks!*

**Presenter:** Albie, today we played a game called Battlefield. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*GOD IS AWESOME...**

Kids say:

...I will trust God with hard jobs.

**Presenter:** (says to Albie):

**\*GOD IS AWESOME...**

Albie says:

*I will trust zebras to wear funny pants!*

**Presenter says:**

**“Albie, listen one last time.**

**\*GOD IS AWESOME...**

Kids response:

...I will trust God with hard jobs.

**Presenter:** (says to Albie):

**\*GOD IS AWESOME...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*GOD IS AWESOME...I will trust God with hard jobs.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are awesome!  
We will trust you with hard jobs.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.  
GOD is AWE-e-SOME.  
I WILL trust HIM WITH HARD JOBS.  
GOD is AWE-e-SOME.**

**Goodbye boys and girls. Remember that God loves you and he is awesome and wants you to trust him with hard jobs.**