



Ages 4-5-K

Date: _____
Series: God Teaches Me His Ways
Summer Year 2, Lesson 13

The Sheep and the Goats

Take Home Point: *GOD TEACHES ME.../ *will share with others.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: Matthew 25: 31-46

We will help children know:

- Jesus' teaching about when he returns at the end of the world. He will separate the people into those who served him and those who did not serve him.
- Everything a person who loves Jesus does for others will be counted as if it has been done for Jesus.
- We share with others because Jesus shared his life on the cross for us.

We will help the children feel:

- Desire to share with others.
- Love for all people.
- Thankfulness that Jesus shared his life on the cross.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Spreading Love.
- Snack: Sort and Eat.
- Game: Red & Green, Chase & Run.
- Teach Albie the Take Home Point: JESUS IS OUR KING...*Praise Jesus.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 13- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> ● Bubba puppet ● baseball cap ● toy car ● small ball ● baseball card ● Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> ● Bible ● child-sized Jesus costume w/crown ● cup ● loaf of bread ● picture of a house ● jacket ● thermometer ● toy handcuffs
<p>Small Group Application</p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> ● piece of card stock for each child ● three colors of tempera paint ● plastic spoon ● label that says: We spread Jesus' love. <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> ● napkins, cups, water or juice ● two snack items of your choice, one sweet and one salty, mixed together ● spoon <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> ● masking tape ● two pieces of red and green paper
<p>Large Group Wrap-up</p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> ● your choice of music ● Albie puppet ● Example of craft ● Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet, small ball, baseball cap, toy car, baseball card; Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hi everyone. *(Presenter helps Bubba put the ball, cap, car and card on the counter where everyone can see them.)*

Presenter: **Hi Bubba.**

Bubba: *(Distracted)* Let's see, the baseball cap goes in this pile, the ball goes in that pile, the car goes in this pile and the baseball card goes in that pile.

Presenter: **Bubba, why did you bring all this stuff?**

Bubba: I am sorting my toys into piles of things that I like and use and things that I don't play with anymore.

Presenter: **Why?**

Bubba: My mom said I have too many toys in my room. She said to pick out some things to give to children who don't have any toys.

Presenter: **Wow, Bubba, that's really nice. You are thinking of other people who don't have nice toys.**

Bubba: I know. It makes me feel good to help other kids, but I am sad too.

Presenter: **Are you sad because you have to get rid of some of your toys?**

Bubba: No. I played with them a lot. Now it is time for someone else to have fun with them.

Presenter: **Then why are you sad?**

Bubba: I wish I could give them something special, like a super cool robot or a car that turns into a hero.

Presenter: Bubba, you *are* giving them something special.

Bubba: I am?

Presenter: Yes. You are giving them love.

Bubba: I didn't kiss or hug anybody.

Presenter: Bubba, there are other ways to show people love.

Bubba: Really?

Presenter: Yes. You are showing people love by thinking of them and giving them something they don't have.

Bubba: Oh, I get it.

Presenter: This reminds me of our Bible event today.

Bubba: Is it about cleaning out your toy box?

Presenter: No. In our Bible event, Jesus teaches his helpers that whenever we share our love with other people, we are sharing our love with Jesus.

Bubba: Jesus must really like sharing.

Presenter: Jesus sees the gift of love as the most important thing in the world. We give love when we share our things with people who don't have any.

Presenter: Bubba, would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *GOD TEACHES ME...now you say, "I will share with others."

Bubba: I will share with others.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *GOD TEACHES ME...

Bubba: (and everyone): I will share with others.

Presenter: One more time. *GOD TEACHES ME...

Bubba: (and everyone): I will share with others.

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Imagination Theater

Supplies: child-sized Jesus costume and crown; cup, loaf of bread, a picture of a house, a jacket, a thermometer, handcuffs, crown; microphone if needed

Presenter holds the Bible and begins:

Boys and girls, today’s Bible event is a teaching from God’s word, the Bible. Jesus tells the disciples that when he comes back to take us to heaven, he will sort the people into two groups; those who loved Jesus and showed that love to others, and those who did not love Jesus and did not share that love with others.

Have 13 volunteers come on stage. Have one child dress in the Jesus costume with crown. Give each of the following items to a different child: a cup, a loaf of bread, a toy house or picture of a house, a jacket, a thermometer, and handcuffs. Six children will not have anything. *(If you have fewer than 13 children in your program, you can have fewer children with empty hands and the children holding the items can each have more than one item.)*

Boys and girls, I want you to put on your imagination caps.

Presenter puts an “invisible” imagination cap on his head.

I want you to pretend that you are Jesus’ disciples, his special helpers, and he is teaching you about when he comes back to take his followers to heaven.

When Jesus comes in all his glory and all his angels come with him, he will sit on his heavenly throne, because Jesus is the King.

Jesus will then divide all the people into two groups; those who belong to his kingdom and those who do not belong to his kingdom. He calls the believers, sheep. He calls the unbelievers, goats.

Divide the children on stage into two groups. Put the children who are holding an object on the right side of Jesus. Put the other children on Jesus’ left side.

The children on Jesus' right side belong to his kingdom because they know Jesus shared his life for them on the cross and they love Jesus. He says they are his sheep. The children on Jesus' left side do not belong to his kingdom because they do not believe Jesus shared his life for them and they do not love Jesus. Because of this, he calls them goats.

Then the King, Jesus, will say to those on his *right*:

Have Jesus repeat the following underlined phrases into the microphone.

- **Come into my kingdom.**
- Pull forward the child with the bread. **I was hungry / and you gave me food.**
- Pull forward the child with the cup. **I was thirsty / and you gave me a drink.**
- Pull forward the child with the house. **You brought me into your home.**
- Pull forward the child with the jacket. **I needed clothes / and you gave me clothes.**
- Pull forward the child with the thermometer. **I was sick / and you took care of me.**
- Pull forward the child with the handcuffs. **I was in prison / and you visited me.**

Then those people will scratch their heads, (have the children who were pulled forward scratch their heads) and ask, "When did we do those things for you?" Have the children, including the audience ask that question.

Jesus will say, "**Whenever you did those things / for another person, / you did those things / for me.**"

Then the King Jesus will say to those on his *left*:

Have Jesus repeat the following underlined phrases into the microphone.

- **Go away from me!**
- **I was hungry / and you did not feed me.**
- **I was thirsty / and you did not give me a drink.**
- **You did not take me / into your home.**
- **I needed clothes / and you did not clothe me.**
- **I was sick / and you did not care for me.**
- **I was in prison / and you did not visit me.**

Then those people will scratch their heads have the children on the left scratch their heads and ask, "When did we not do those things for you?" Have the children, including the audience ask that question.

Jesus will say, “Whenever you did not do those things / for another person, / you did not do those things / for me.”

Then Jesus will take those who loved him home to heaven with him and he will send the others away from him.

Boys and girls, when Jesus was teaching this to his disciples, he was teaching them that whenever we share our love with another person, we are sharing our love with Jesus. Why do we want to share our love with others and with Jesus? Because he shared his love for us when he died on the cross to take away our sins!

Let’s practice the take home point together. I will say the first part and you repeat the last part. ***GOD TEACHES ME...I will share with others.**

Let’s fold our hands and pray. Repeat after me.

Dear God,
We love you.
You teach me
To share with others.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

Song:

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

God TEACH-es ME.
God TEACH-es ME.
I WILL share WITH OTH-ERS.
God TEACH-es ME.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Spreading Love”

Supplies: one sheet of card stock per child; three colors of tempera paint; plastic spoon; label that reads: *We spread Jesus' love.*

Boys and girls, today we are making a craft that shows spreading love.

1. Fold your paper in half.
2. Next, I will use a spoon to drop two drops of each color on your paper.
3. As I drip each drop, I will name one way in which we can share God's love with others. (Share food, share drinks, share clothes, share your home, help the sick, visit those in prison.)
4. Now you can fold your paper again and rub it so the paint spreads out.
5. Open your paper to see how beautiful your spread love is.
6. Stick on the label where there is no color.

Review the Bible Event.

Who belongs to the kingdom of God? (*Those who know Jesus, love Jesus, and show that love to others. Jesus calls them his sheep.*)

Let's practice the take home point. ***GOD TEACHES ME...I will share with others.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You teach me
To share with others.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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God TEACH-es ME.

Activity 2: Snack “Sort and Eat”

Supplies: napkins, cups, water or juice; two snack items of your choice, one sweet and one salty, mixed together.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

Dear God,
We love you.
You teach me
To share with others.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

Boys and girls, today we are going to sort our snack, just like Jesus sorted the sheep from the goats. Let’s pretend that the sweet snack are the sheep. They are sweet on Jesus and bursting with love for him. Let’s pretend that the salty snack are the goats. The goats are crazy for not loving Jesus.

Give each child a spoonful of snack on a napkin. Now sort your snack into two groups, the “sheep” and the “goats”. Go ahead and eat your sorted snack.

Review the Bible event.

Who does not belong to the kingdom of God? *(Those who do not love Jesus and who do not share his love with others. Jesus calls these unbelievers, goats.)*

Let’s practice the take home point. *GOD TEACHES ME...I will share with others.

Song:

Let’s sing our song of the week. *(To the tune of *Farmer in the Dell*)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Game “Red & Green, Chase & Run”

Supplies: masking tape; two pieces each of red and green paper

To set up the game:

1. Place a strip of masking tape on the floor down the center of the playing area.
2. Use either the walls or place a strip of masking tape on each side of the center tape. These strips must be parallel to and 10-15 feet away from the center strip.
3. Tape one piece of green paper on the wall or nearest the wall; Tape one piece of red paper on the opposite wall.
4. Divide the children in half and line them up, facing each other, on both sides of the center tape.
5. The shepherd stands at the head of the center line, facing the children.

Boys and girls, today we are going to play Red & Green, Chase & Run. When we start, I will hold up a red and green paper in each hand.

If you are on the side with a green paper, you must run and try to get to the tape (or wall) behind you.

If you are on the red paper side, you must chase the green side and try to tag them.

If you are tagged, you must go over to the other team.

Continue playing as time and interest allows. Switch the colors occasionally to mix things up. If all the children end up on one side, that team wins. Otherwise, the team with the most kids on their side (color taped to wall) wins.

In this game you were sorted into two groups. In the Bible event, how did Jesus sort the children into two groups?

Review the Bible event.

How did Jesus share his love with us? *(He shared his life on the cross so our sins could be forgiven and we can someday live with him in heaven.)*

Let’s practice the take home point. *GOD TEACHES ME...I will share with others.

Let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You teach me
To share with others.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

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God TEACH-es ME.

Prayer Time:

How can we show Jesus we love him? (*By loving others by sharing food, clothing, and other things with them and helping them when they have problems, such as being sick or hurt.*)

Why should we want to show love to others by sharing with them? (*Jesus wants us to share with others.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD TEACHES ME...I will share with others.

Let's fold our hands and pray. Repeat after me.

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Thank you, thank you, thank you.
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Song:

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**
(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. It shows spreading love. The children are going to teach you our take home point. Listen carefully.**

Presenter: (says to kids):

***GOD TEACHES ME...**

Kids say:

...I will share with others.

Presenter: (says to Albie):

***GOD TEACHES ME...**

Albie says:

I will share my cooties with you!



Presenter: **Albie, look at the snack we ate. We sorted it before we ate it. Now listen carefully to the take home point.**

Presenter: (says to kids):

***GOD TEACHES ME...**

Kids say:

...I will share with others.

Presenter: (says to Albie):

***GOD TEACHES ME...**

Albie says:

Always share with your birdie friends, gimme, gimme!

Presenter: **Albie, today we played a game called Red & Green, Chase & Run. Now, please listen closely to the take home point.**

Presenter: (says to kids):

***GOD TEACHES ME...**

Kids say:

...I will share with others.

Presenter: (says to Albie):

***GOD TEACHES ME...**

Albie says:

I will share with otters and alligators and sharks!

Presenter says:

Albie, listen one last time.

***GOD TEACHES ME...**

Kids response:

...I will share with others.

Presenter: (says to Albie):

***GOD TEACHES ME...**

Albie's response:

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

***GOD TEACHES ME...I will share with others.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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To share with others.
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In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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God TEACH-es ME.
I WILL share WITH OTH-ERS.
God TEACH-es ME.**

Goodbye boys and girls. Remember that God loves you , teaches you and wants you to share with others.

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