



Date: _____
Series: God is Awesome
Summer Year 2, Lesson 9

Elijah is Taken to Heaven in a Fiery Chariot

Take Home Point: *GOD IS AWESOME...*God shows me his power.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: 2 Kings 2: 1-18

We will help children know:

- The ways God demonstrated his power in the Bible event of Elijah and the fiery chariot.
- The ways God demonstrates his power in our lives.
- The greatest way God showed his power was by sending Jesus to die for us so that someday we too can go to heaven.

We will help the children feel:

- Awed by God's power.
- Strengthened by God's power.
- Joy that God demonstrated his power through Jesus' death and resurrection.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event by watching a video.
- Craft: Elijah's coat.
- Snack: Chariot of Fire.
- Game: Coat, Coat, Who's Got the Coat?
- Teach Albie the Take Home Point: GOD IS AWESOME...*God shows me his power.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 9- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Bubba puppet with bandage on hand • Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • TV • VCR • Video The Animated Stories from the Bible: Elisha
<p>Small Group Application</p> 	<p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • six-inch square of fabric for each child. Cut a V-shape out of one side to give it the appearance of being a coat • craft supplies to decorate the fabric: markers, paint, etc. • label with take home point printed on it <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • half of a Twinkie or banana for each child • one stick pretzel for each child • red or orange frosting in small cup <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • piece of fabric from craft • alternative game: three medium sized bowls and piece of fabric
<p>Large Group Wrap-up</p> 	<p>10</p> <p>10</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

Puppet Presentation

Supplies: Bubba puppet with a bandage on his hand, Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** (Children call "Bubba".)

Bubba: (sadly says) Hi everyone.

Presenter: **Bubba, you sound sad.**

Bubba: I am. I have a bad ouchie on my hand.

Presenter: **How did that happen?**

Bubba: My family went to the big fire works show in the park.

Presenter: **I went there too. Weren't the fireworks awesome?**

Bubba: They were at first.

Presenter: **What do you mean?**

Bubba: Do you remember that one that made a big noise then exploded into a giant fiery silver ball?

Presenter: **Yes, it was the best of all.**

Bubba: Not to me.

Presenter: **Why?**

Bubba: Because sparks fell down from it and burned me on the hand. It really, really hurts. I had to go to the doctor and everything.

Presenter: **Oh, Bubba. I'm so sorry.**

Bubba: Now I don't ever want to be around fire again.

Presenter: **Well, Bubba, you should be really happy that you were not in the Bible event we are talking about today.**

Bubba: Did somebody get burned by fire?

Presenter: **Actually, God showed his awesome power by taking Elijah to heaven in a fiery chariot with fire horses!**

Bubba: Did he get burned really bad like me?

Presenter: **No. God showed his power by keeping Elijah safe in the fiery chariot.**

Bubba: Wow! That is awesome!

Presenter: **Yes it is. We have a powerful God.**

Bubba: What other ways does he show us his power?

Presenter: **By coming to earth as a baby. When he grew up into a man, he died on the cross for our sins.**

Bubba: What is a sin?

Presenter: **Things we choose to do that are wrong.**

Bubba: I see.

Presenter: **Bubba, would you like to learn more about this Bible event?**

Bubba: Yes I would.

Presenter: **First, let's practice the take home point. I'll say the first part and you say the second part.**

Bubba: OK

Presenter: ***GOD IS AWESOME...now you say, "God shows me his power."**

Bubba: God shows me his power.

Presenter: **Do you think you can teach the boys and girls?**

Bubba: Sure.

Presenter: **OK everybody, *GOD IS AWESOME...**

Bubba: (and everyone): God shows me his power.

Presenter: **One more time. * GOD IS AWESOME...**

Bubba: (and everyone): God shows me his power.

Presenter: **Wonderful. Say "goodbye" Bubba.**

Bubba: Bye everyone!

Bible Event: Video

Test your sound and video system beforehand. Cue the video to its beginning. For larger groups of children (15 or more), use a large screen TV. Dim the lights before starting the video. To introduce a video, you might read from a Bible storybook and leave off the ending, inviting the children to see what happens by watching the video. You could also introduce the video by inviting the children to keep an eye out for special actions or words they will see during it.

Purpose: The Bible event is written in a creative fashion so children can recall major points of the event. The Take Home Point is reinforced.

Show the video to the children, starting at the beginning and ending after Elisha crosses the Jordan River for the second time and the other prophets say, "Can anyone doubt that this is now the Lord's prophet?" "Praise the Lord!" (Cue: 6:27.)

Review the ways in which God showed his power to Elijah, Elisha, and the other prophets. (*By parting the Jordan River twice and by taking Elijah up to heaven in a fiery chariot.*)

We thank God for showing us his power through Elijah and Elisha, by taking care of us and, most important, by coming to earth as baby Jesus and dying on the cross so that he can someday take us to heaven.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. *GOD IS AWESOME...God shows me his power.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are awesome.
You are powerful.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.
GOD is AWE-e-SOME.
GOD shows ME HIS POW-e-ER.
GOD is AWE-e-SOME.**

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Elijah's Coat”

Supplies: 6” square of fabric for each child with v-shaved cut out of one side; craft supplies to decorate the fabric (markers, paint, etc.); label with take home point printed on it

Today we are going to make a miniature coat. This will remind us of the coat Elijah and Elisha used to part the Jordan River.

You can decorate your coat any way you want. When you are finished, put the Take Home Point label on it.

Review the Bible Event.

How did God show his power to Elijah and Elisha? *(By parting the Jordan River and by taking Elijah up to heaven in a fiery chariot without burning him.)*

Let’s practice the take home point. ***GOD IS AWESOME...God shows me his power.**

Let’s fold our hands and pray. Repeat after me.

Dear God,
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Song:

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)
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Activity 2: Snack “Chariot of Fire”

Supplies: half of a Twinkie or half of a banana for each child; one stick pretzel for each child; red or orange frosting in a small cup; napkins, cups, water or juice.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are awesome.
You are powerful.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Boys and girls, today we are going to pretend our snack is a chariot. We will dip the end of our pretzel in the pretend fire (frosting) and stick it in our chariot. Enjoy eating your fiery chariot.

Review the Bible event.

How does God show his power to us? *(Answers will vary, but stress that God uses his power to care for us. The best way God shows us his power is through Jesus’ death and resurrection.)*

Let’s practice the take home point. *GOD IS AWESOME...God shows me his power.

Song:

Let’s sing our song of the week. *(To the tune of *Farmer in the Dell*)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Game “Coat, Coat, Who's Got the Coat?”

Supplies: piece of fabric from craft. Alternate game: 3 medium-sized bowls and piece of fabric

To play:

1. Have the children stand in a circle. One child is “It” and is in the center of the circle.
2. “It” closes his eyes, while the shepherd goes around the outside of the circle touching the hands of different children before secretly hiding the “coat” in one child’s hand.
3. The shepherd tells “It” to open his eyes.
4. After opening his eyes, “It” chants, “Coat, coat, who’s got the coat?” He then has three chances to guess which child is hiding the coat. (If the group is smaller, “It” may have only one or two guesses.)
5. After “It” takes a guess, the child who was guessed opens both hands in front of her body.
6. If “It” guesses correctly, he changes places with the child who had the coat.
7. If “It” does not guess correctly, shepherd chooses another “it” after he is finished guessing.

Alternative Game: If your group is too small to play this activity, hide the coat under one of three bowls turned upside down. Mix the bowls around quickly, several times. Have children take turns guessing which bowl the coat is under.

Just as the shepherd gave away the coat, Elijah gave his coat to Elisha. But God gave his power to Elisha. It was by God’s power that both Elijah and Elisha were able to part the river. It was by God’s power that Elijah was able to go to heaven in the fiery chariot. In the same way, it is by the power of Jesus’ forgiveness that we will someday be able to go to heaven.

Review the Bible event.

How does it make you feel to know that God is powerful? *(Answers will vary.)*

Let’s practice the take home point. *GOD IS AWESOME...God shows me his power.

Let’s fold our hands and pray. Repeat after me.

**Dear God,
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Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Prayer Time:

What was the best thing God did to show us his power? (*He sent his son Jesus to die on the cross for our sins so we could live with him in heaven.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD IS AWESOME...God shows me his power.

Let's fold our hands and pray. Repeat after me.

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Song:

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Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**
(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. It is a little coat. The children are going to teach you our take home point. Listen carefully.**

Presenter: (says to kids): ***GOD IS AWESOME...**
Kids say: ... God shows me his power.

Presenter: (says to Albie): ***GOD IS AWESOME...**
Albie says: Do you think I could fit into that coat?



Presenter: **Albie, look at the snack we ate. It looks like a fiery chariot. Now listen carefully to the take home point.**

Presenter: (says to kids): ***GOD IS AWESOME...**
Kids say: ...God shows me his power.

Presenter: (says to Albie): ***GOD IS AWESOME...**
Albie says: God shows me yummy snacks!

Presenter: **Albie, today we played a game called Coat, Coat, Who's Got the Coat? Now, please listen closely to the take home point.**

Presenter: (says to kids): ***GOD IS AWESOME...**
Kids say: ...God shows me his power.

Presenter: (says to Albie): ***GOD IS AWESOME...**
Albie says: God shows me a power saw!

Presenter says: **Albie, listen one last time.**
***GOD IS AWESOME...**

Kids response: ...God shows me his power.

Presenter: (says to Albie): ***GOD IS AWESOME...**

Albie's response:

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)
***GOD IS AWESOME...God shows me his power.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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Song:

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Goodbye boys and girls. Remember that God loves you. He is awesome and powerful.