



Ages 4-5-K

Date: _____
Series: I Am God's Child
Summer Year 2, Lesson 3

God Calls Samuel

Take Home Point: *I AM GOD'S CHILD...*I will listen to God's word.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: 1 Samuel 3:1-21

We will help children know:

- The Bible event of God calling Samuel.
- God calls them and speaks to them through his word.
- God's word tells them about Jesus.

We will help the children feel:

- Eager to hear and listen to God's word.
- Happy that God's word tells them about Jesus.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and reenacted God talking to Samuel.
- Craft: Big Ears.
- Snack: Talking Food.
- Game: Listen to My Whisper.
- Teach Albie the Take Home Point: I AM GOD'S CHILD...I will listen to God's word.
- Sing and Pray.

Kingdom Quest Year 2 – Lesson 3- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Bubba puppet wearing earmuffs or earbuds • Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • Presenter dressed in Biblical clothing • Bible • Man off stage with microphone or megaphone
<p>Small Group Application</p> 	<p>8</p> <p>9</p> <p>9</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • Copy of Appendix A (ears), one page per child copied on card stock • one headband per child (23" x 21" card stock strip---may have to tape pieces together) • safety scissors • tape • crayons • stickers (Avery 5160) with the Take Home Point printed on them <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • your choice of a crunchy food (crackers, carrots, cereal, etc.) <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • no supplies needed
<p>Large Group Wrap-up</p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet wearing earmuffs or ear buds, Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba does not come out.

Presenter: **Maybe Bubba did not hear us. Let's call Bubba again, louder this time.** *(Children call "Bubba".)*

Bubba: *(comes out)* Did someone say something?

Presenter: **Bubba we called you more than once. Why didn't you come out?**

Bubba: What? I can't hear you!

Presenter: **Bubba, can I take off your ear (muffs or buds)?**

Bubba: What? Talk louder!

Presenter: *(takes off ear muffs)* **There! Now can you hear me Bubba?**

Bubba: Of course I can. There is nothing wrong with my hearing.

Presenter: **Why were you wearing earmuffs?**

Bubba: I did not want to listen. She has been bothering me all day!

Presenter: **Who has been bothering you?**

Bubba: My pesky sister Judy, that's who.

Presenter: **What is she saying that bothers you?**

Bubba: I don't want to listen to her. Everything she says is annoying me.

Presenter: **Like what?**

Bubba: (in a sing-song voice) “Bubba, would you play dress up with me? Bubba, can I play with your elephant? Bubba, My pink pony wants to kiss you.”
Yuk! I do NOT want to listen to that!

Presenter: Bubba, I can see how you might find that a little annoying. But I know someone you should ALWAYS listen to.

Bubba: Who? It better not be my sister!

Presenter: You should always listen to God.

Bubba: What? I have never heard God talk to me.

Presenter: In today's Bible event, Samuel, Hannah's baby, is now a boy. He is living in God's house. One night, God talks to him.

Bubba: Did he say annoying things like my sister?

Presenter: At first, Samuel did not know God was talking to him.

Bubba: Did God call him again?

Presenter: Yes, God called him three times before Eli figured out that it was God calling Samuel.

Bubba: Did Samuel listen to God?

Presenter: Yes he did.

Bubba: What did God say to Samuel?

Presenter: I can tell you and the boys and girls during the Bible event. Would you like to listen and learn what God said?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *I AM GOD'S CHILD...now you say, “I will listen to God's word.”

Bubba: I will listen to God's word.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *I AM GOD'S CHILD....

Bubba: (and everyone): I will listen to God's word.

Presenter: One more time. *I AM GOD'S CHILD...

Bubba: (and everyone): I will listen to God's word.

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Creative Reenactment

Supplies: Presenter dressed up as adult Samuel; Bible; male voice off stage with microphone or megaphone

An extra male adult is needed to stand backstage and play the voice of God using a microphone or megaphone. The presenter comes on stage dressed like an adult Samuel. He begins:

Boys and girls, today I am pretending to be Samuel after he grew up and became an adult. I am pretending to remember something that happened when I was a child living in the temple with Eli. I need your help. Every time I do an action, I want you to do the same action.

One night when I was a young boy, Eli was asleep and I was lying down in the temple Rest head on hands as if sleeping. The lamp of God was still burning and the light was flickering. Flicker fingers. Suddenly, I heard a voice.

Voice of God from backstage: Samuel! Samuel!

Stretch body upwards and look around.

Samuel: I ran to Eli's bed. Briefly run in place. “Here I am; you called me,” I said. But Eli said that he had not called me and told me to go back and lie down. So I went back to my bed and again I lay down. Rest head on hands. **And again I heard a voice.** Lift up head and look around.

Voice of God from backstage: Samuel! Samuel!

Samuel: Again I ran to Eli's bed. Briefly run in place. **And again Eli said he had not called me. So again I went back to my bed and laid down.** Rest head on hands. **And again I heard a voice.** Lift up head and look around.

Voice of God from backstage: Samuel! Samuel!

Samuel: Again I ran to Eli's bed. This time Eli realized it was God calling me. Eli told me to go lie down again and this time, if God called me again I was to say, "Speak, Lord, your servant is listening." Again I went back to my bed and laid down. Rest hands on head. Again the Lord called me.

Voice of God from backstage: Samuel! Samuel!

Samuel: This time I answered the Lord. Cup hands around mouth. I said, "Speak, Lord, your servant is listening." The Lord said to me:

Voice of God from backstage: Eli's sons have done evil things. Eli has not stopped them. So now I will bring judgment on them for the wicked things they have done. Bad things will happen to Eli and his sons because of the evil things his sons have done.

Samuel: After God finished speaking, I went back to bed. Rest hands on head. I couldn't sleep. I lay there until morning. When morning came, I got up and opened the doors of God's house. Pretend to swing open two doors. I was afraid to tell Eli what God said. Then Eli called me and told me to tell him what happened. He told me not to hide anything. So I told Eli everything and he told me, "He is God. Let him do whatever he thinks is good." From that day on, God repeatedly came to me and told me his words. Everything he said happened and I told all of Israel God's words.

Conclusion:

You, too, can hear God's word. You may not hear the voice of God calling you, but he talks to you in his book, the Bible. Hold up Bible. When someone reads you God's word, the Bible, you can listen to God. Today as you listened to the Bible event, you listened to God's word. The best thing God's word tells you is that God loves you so much he sent his Son to die for your sins. You do not have to be punished as Eli and his sons were punished. What a wonderful thing to hear!

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **I AM GOD'S CHILD...I will listen to God's word.*

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
Help me listen to your word.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I will LIS-ten TO God's WORD.
TO God's WORD. TO God's WORD.
I will LIS-ten TO God's WORD.
I'M his CHI-ld.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Big Ears”

Supplies: Copies of Appendix A one per child; 2” x 21” headband per child (cut from card stock---may have to tape pieces together); safety scissors for children; crayons; tape; sticker with Take Home Point

Today we are going to make a headband with large ears. These will remind you to listen to God. First you can color the headband and ears. Then I will help you tape the ears to the headband and tape your headband to the right size. When you are finished, you can stick on the Take Home Point sticker.

Review the Bible Event.

When do we listen to God's word? (*When someone reads us a Bible story; when we come to church; when we listen to Christian music, etc.*)

Let's practice the take home point. ***I AM GOD'S CHILD...I will listen to God's word.**

Let's fold our hands and pray. Repeat after me.

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We love you.
I am your child.
Help me listen to your word.
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Activity 2: Snack “Talking Food”

Supplies: Any crunchy food such as crackers, carrots, cereal, etc; napkins, cups, water or juice.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
Help me listen to your word.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

Boys and girls, today we are going to eat a snack that makes noise. We will pretend it is talking. I want you to listen while I (or choose a child) eat a piece of it. If you are listening you can hear it crunching. We need to remember to listen to God's word. Give children their snack and encourage them to listen to all the food “talking”.

Review the Bible event.

Who was calling Samuel? *(God.)*

Let’s practice the take home point. *I AM GOD'S CHILD...I will listen to God's word.

Song:

Let’s sing our song of the week. (To the tune of *London Bridge*)

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Activity 3: Game “Listen to My Whisper”

Supplies: None

This game is played like Simon Says, except teacher whispers all the directions.,

Today we are going to play a game called “Listen to My Whisper”. We play it like Simon Says except I will whisper all the actions. You must listen closely. If you do not correctly follow a direction, you must sit down for two plays.

Sample directions for Listen to My Whisper: (You may add more actions of your choosing)

1. Tiptoe in place
2. Jump up and down three times
3. Bend over and touch the floor
4. Spin around twice
5. Run in place
6. Do two jumping jacks
7. Wiggle your whole body
8. Hug a friend
9. Take five giant steps
10. Tap your head

Just like you had to listen closely to the directions, it is important to listen closely to God's word. His word tells us some important things. Does anyone know the most important thing God's word tells us? (*Jesus died for us.*)

Review the Bible event.

What did God tell Samuel? (*Because Eli did not stop his sons from being evil, he and his sons would be punished.*)

Let's practice the take home point. *I AM GOD'S CHILD...I will listen to God's word.

Let's fold our hands and pray. Repeat after me.

**Dear God,
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Help me listen to your word.
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Prayer Time:

How does God talk to you? (*Through his word, the Bible; when you listen to someone read the Bible; when you listen to Christian music and when you go to church.*)

What is the best thing God's word tells you? (*That Jesus died to take the punishment for our sins.*)

Ask God to help us be good listeners. Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *I AM GOD'S CHILD...I will listen to God's word.

Let's fold our hands and pray. Repeat after me.

**Dear God,
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I am your child.
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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is big ears so we can remember to listen to God's word. The children are going to teach you our take home point. Listen carefully.



Presenter: (says to kids):

***I AM GOD'S CHILD...**

Kids say:

... I will listen to God's word.

Presenter: (says to Albie):

***I AM GOD'S CHILD...**

Albie says:

I will put on my ear buds and listen to music!

Presenter: Albie, look at the snack we ate. It made noise when we ate it. Now listen carefully to the take home point.

Presenter: (says to kids):

***I AM GOD'S CHILD...**

Kids say:

...I will listen to God's word.

Presenter: (says to Albie):

***I AM GOD'S CHILD...**

Albie says:

I will listen to crunchy crackers!

Presenter: Albie, today we played a game called Listen to My Whisper. Now, please listen closely to the take home point.

Presenter: (says to kids):

***I AM GOD'S CHILD...**

Kids say:

...I will listen to God's word.

Presenter: (says to Albie):

***I AM GOD'S CHILD...**

Albie says:

I will listen to my mommy singing a lullaby!

Presenter says:

Albie, listen one last time.

Kids response:

***I AM GOD'S CHILD...**

...I will listen to God's word.

Presenter: (says to Albie):

***I AM GOD'S CHILD...**

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***I AM GOD'S CHILD...I will listen to God's word.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

**Dear God,
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I am your child.
Help me listen to your word.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

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I will LIS-ten TO God's WORD.
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Goodbye boys and girls. Remember that God loves you and he wants you to listen to his word.

