



**Date:** \_\_\_\_\_  
**Series:** I Am God's Child  
Summer Year 2, Lesson 4

# God is Our Father... We Are His

**Take Home Point:** \*I AM GOD'S CHILD....*I am happy God my father loves me.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** 2 Corinthians 6: 16-18 (Father's Day)

## **We will help children know:**

- God gave us our earthly fathers and other people who are special to us.
- God, our heavenly Father, loves us.
- We are God's children because Jesus died for us.

## **We will help the children feel:**

- Happy to be God's children.
- Thankful for their earthly fathers, or other special people God has given them.
- Thankful to God, the Father, for the ways he shows them his love, especially through Jesus.

## **We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and interactive discovery.
- Craft: Father's Day picture.
- Snack: Celebration food.
- Game: Father's Day Charades
- Teach Albie the Take Home Point: I AM GOD'S CHILD...*I am happy God my Father loves me.*
- Sing and Pray.

Kingdom Quest Year 2- Lesson 4 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Judy puppet holding a fishing pole</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• A bag containing: a baseball and glove, a hammer and story book</li> <li>• A bag containing: a paper heart, a cross and a Bible</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• Appendix A, 1 per child</li> <li>• 11 x 17 inch construction paper, one per child</li> <li>• glue sticks</li> <li>• pencils</li> <li>• finger paint</li> <li>• medium sized paint brushes</li> <li>• wet wipes</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• Your choice of celebration food (individual ice cream sundaes, cake, trail mix, etc.)</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• none</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>13</p> <p>13</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet carrying a fishing pole; Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Judy.** *(Children call "Judy".)*

Judy: Hi everyone.

**Presenter:** **Hi Judy. Why do you have a fishing pole?**

Judy: I am soooo excited! Guess where my daddy is taking Bubba and me?

**Presenter:** **Could it be fishing?**

Judy: Yes! We are also doing something else special.

**Presenter:** **What is it?**

Judy: We are going on a picnic! My daddy is fixing the food. He doesn't cook as good as mommy, but he makes great sandwiches.

**Presenter:** **Wow, Judy. It sounds like you, Bubba and your daddy are going to have a very special day.**

Judy: Yes we are. Bubba thinks he is going to catch a whale, but I don't think his fishing pole is strong enough.

**Presenter:** **I don't think there are many whales in the lake. Why are you having such a special day with your daddy?**

Judy: Our daddy loves us very much. He likes to spend time with us.

**Presenter:** **He sounds like a great daddy. This reminds me of our Bible event today.**

Judy: You mean someone in the Bible is going fishing with their daddy?

**Presenter:** No. In our Bible event, we learn that we all have another father.

Judy: What? No way could that possibly be true.

**Presenter:** It is true Judy.

Judy: Who is my other father?

**Presenter:** God is our heavenly Father.

Judy: Oh, I should have known that.

**Presenter:** Judy, just like you and Bubba are going to have a special time with your father, we all can have special times with God.

Judy: How? Is he going to take us fishing?

**Presenter:** No. The special times with God, our heavenly father, is prayer time, visiting his house at church, times when we hear his words and when we praise him.

Judy: Wow, that is a lot of special times.

**Presenter:** Our Father, God is always with us, even when we are not thinking about him. He always loves us, watches over us, protects us and cares for us.

Judy: He sounds like a great father.

**Presenter:** He is a great father. The best thing he did for us was to make us his children. Would you like to learn more about this Bible event?

Judy: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*I AM GOD'S CHILD... now you say, "I am happy God my Father loves me."

Judy: I am happy God my Father loves me.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, \*I AM GOD'S CHILD...

Judy: (and everyone): I am happy God my Father loves me.

**Presenter: One more time. \*I AM GOD'S CHILD...**

Judy: (and everyone): I am happy God my Father loves me.

**Presenter: Wonderful. Say “goodbye” Judy.**

Judy: Bye everyone!

## **Bible Event:** Interactive Discovery

*Supplies: Bag 1 containing: baseball and glove, hammer and child's story book. Bag 2 containing: paper heart, cross and a Bible*

Bag 1:

Hold up the first bag and say: **This is the “dad bag.” I have several items in this bag that remind me of the special things children do with their dads, or with other special father figures. I will give you one or two clues for each item and you must guess what the item is.** After they guess the item correctly, take it out and show it to the group.

1. Items: Baseball and glove

Clue 1: **I have two items that I use when I play in a ball game.**

Clue 2: **One of the items is for throwing, the other is for catching.**

After the children guess correctly that you have a baseball and glove, take them out of the bag and throw the ball up in the air as you catch it.

Say: **Thank you, God, for giving us dads who play with us.**

2. Item: Hammer

Clue 1: **I have something in my bag that I use to make things.**

Clue 2: **I use it to pound nails.**

After the children guess correctly that you have a hammer, take it out of the bag and pound an imaginary nail several times.

Say: **Thank you, God, for dads who teach us to do many things, such as how to make things and how to ride a bike. Thank you for people like dads who teach us.**

3. Item: Child's story book

Clue 1: **I have something in my bag that helps me settle down to go to sleep at night.**

**Clue 2: I love it when someone reads it to me.**

After the children guess correctly that you have a book, take it out and show it to them.

**Say: Dear God, thank you for dads, or other people like them, who read to us and give us hugs and snuggles.**

Put all of the items back in the first “dad bag.” Take out the second “dad bag,” which reminds us of our heavenly Father. Say:

**Dads, and other special people, are wonderful and we love them. We cannot always be with our dads. Sometimes they go to work or they take business trips. Other times, our dads live far away from us, or maybe we don't even know our dad. That might make us sad. But I have some very happy news! We have another dad who loves us very much and is always with us. That special dad is God, our heavenly Father. The Bible tells us that he will never leave us. So when we miss our earthly dad, we can remember our heavenly Father and be happy.**

**In my second bag, I have some items that remind us of the wonderful things God, our Father, has done for us. Just as with the other bag, I will give you clues, you will guess the items and then I will show them to you.**

1. Item: Paper heart

**Clue 1: I have something in my bag that reminds me of a part of my body.**

**Clue 2: It helps me to remember that I am loved.**

After the children correctly guess that you have a “heart,” take it out and show them.

**Say: God, thank you for being the Father who loves me forever and for always. You are always with me, thank you.**

2. Item: Cross

**Clue 1: I have something in my bag that reminds me of God's Son Jesus.**

**Clue 2: Jesus died on this.**

After the children correctly guess that you have a cross, take it out and have them stretch out their arms in the shape of the cross.

**Say: Dear Father in heaven, the best thing you ever did for us was to send Jesus to die on the cross to take away our sins. Because Jesus died on the cross, we can become your children and we can be filled up with your love. Thank you, very much.**

3. Item: a Bible

Clue 1: **I have something in my bag that helps me learn about God.**

Clue 2: **It is a special book.**

After the children correctly guess that you have a Bible, take it out and open it to Corinthians 6:18 and read:

**Dear God, thank you for the Bible. It says this, “*The Lord Almighty says, I will be your Father and you will be my sons and daughters.*” We know that you don’t lie. You tell us the truth in the Bible. Thank you, that you are our Father and we are your children.**

**Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. \*I AM GOD’S CHILD.../ am happy God my Father loves me.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are our heavenly Father.  
You love me.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

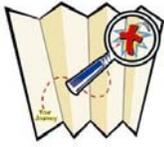
**Song:**

**Let’s sing our song of the week.** (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I am GOD's child.  
I am GOD'S child.  
YES i AM, YES i AM.  
GOD the FATH-er LOVES me.  
GOD the FATH-er LOVES me.  
YES he DOES.  
YES he DOES.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Father's Day Picture”

**Supplies:** Copies of Appendix A, one per child; 11 x 17 inch construction paper, one per child; pencils; glue sticks; finger paint; medium size paint brushes; wet wipes

Today we are going to make a Father's Day picture to give your dad or someone who is like a dad to you, like a grandpa, uncle or family friend.

1. First I will read this poem to you and then give you a copy to sign.
2. Next, glue the poem in the middle of the construction paper, leaving room for your hand prints.
3. I will paint your hands so you can make hand prints on the construction paper.
4. Use the wet wipes to clean your hands.

There are many ways our fathers show their love for us. On Father's Day we want to share our love for them and show that we thank God for our dads. How has your dad, or someone who is like a dad to you, shown you his love? What other ways can you show your dad that you are thankful God gave him to you?

Review the Bible Event.

**Who is your heavenly Father? (God.)**

Let's practice the take home point. *\*I AM GOD'S CHILD...I am happy God my Father loves me.*

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You are our heavenly Father.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## **Song:**

**Let's sing our song of the week.** (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am **GOD's** child.  
I am **GOD'S** child.  
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**YES he DOES.**  
**YES he DOES.**

## **Activity 2: Snack “Celebration Food”**

*Supplies: Your choice of celebration food (individual ice cream sundaes, cake, trail mix, etc.) napkins, cups, water or juice.*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You are our heavenly Father.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today we are going to eat celebration food. This snack is a celebration of fathers, both God, our heavenly Father, and our earthly fathers, or other special men in our lives.**

As children enjoy their celebration food, talk about the special things we do with our fathers and the special things God has done for us.

Review the Bible event.

**How does God, your heavenly Father, show you that he loves you?**

*(Answers will vary but may include sending Jesus, keeping me safe, giving me food, etc.)*

**Let's practice the take home point. \*I AM GOD'S CHILD...I am happy  
God my Father loves me.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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I am **GOD'S** child.  
**YES i AM, YES i AM.**  
**GOD the FATH-er LOVES me.**  
**GOD the FATH-er LOVES me.**  
**YES he DOES.**  
**YES he DOES.**

## **Activity 3: Game "Father's Day Charades"**

*Supplies: none*

Today we are playing a game that will remind you of special activities kids do with their fathers or special things that God our Father does for us.

First I will whisper into someone's ear an activity that children do with their fathers OR something God does for you. That child will act out the activity with OUT using words. The rest of you will try to guess what the child is acting out. The first child to guess correctly is "IT" next.

Make sure each child gets a turn. If one or more children do not guess correctly let them have a turn to be "IT" in place of a child who has already been "IT."

### Charade activity suggestions:

- Fishing
- Eating (*God provides us food.*)
- Jesus dying on the cross
- Taking care of a sore (*Both our earthly fathers and our heavenly Father help us when we are hurt.*)
- Playing baseball
- Reading a book
- Giving a hug (*God the Father and our earthly fathers give us their love.*)
- Taking a walk
- Praying (*God listens to our prayers.*)
- Playing at the park (*If the child cannot think of a way to demonstrate this activity, suggest pretending to go back and forth as if swinging and going down a slide or going up and down on a teeter totter.*)

Review the Bible event.

**Why are you thankful for your dad or some other special person?** (*Answers will vary.*)

Let's practice the take home point. **\*I AM GOD'S CHILD...I am happy  
God my Father loves me.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You are our heavenly Father.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

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YES he DOES.  
YES he DOES.

### **Prayer Time:**

How can you show God that you are thankful for his fatherly love? (Answers may vary but may include telling him in prayer, loving others, learning about Jesus, etc.)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*I AM GOD'S CHILD...I am happy  
God my Father loves me.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
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**YES he DOES.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**  
(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is a Father's Day present. The children are going to teach you our take home point. Listen carefully.**

**Presenter:** (says to kids):

**\*I AM GOD'S CHILD...**

Kids say:

...I am happy God my Father loves me.

**Presenter:** (says to Albie):

**\*I AM GOD'S CHILD...**

*Albie says:*

*I am happy to put my feet in paint!*



**Presenter:** **Albie, look at the snack we ate. It is celebration food. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

**\*I AM GOD'S CHILD...**

Kids say:

...I am happy God my Father loves me.

**Presenter:** (says to Albie):

**\*I AM GOD'S CHILD...**

*Albie says:*

*I am happy God gave us ice cream, cake, lemon drops, candy and hamburgers!*

**Presenter:** **Albie, today we played a game called Father's Day Charades. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

**\*I AM GOD'S CHILD...**

Kids say:

...I am happy God my Father loves me.

**Presenter:** (says to Albie):

**\*I AM GOD'S CHILD...**

*Albie says:*

*I am happy to act silly and goof around!*

**Presenter says:**

**“Albie, listen one last time.**

**\*I AM GOD'S CHILD...**

Kids response:

...I am happy God my Father loves me.

**Presenter:** (says to Albie):

**\*I AM GOD'S CHILD...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*I AM GOD'S CHILD...I am happy God my Father loves me.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You are our heavenly Father.  
You love me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

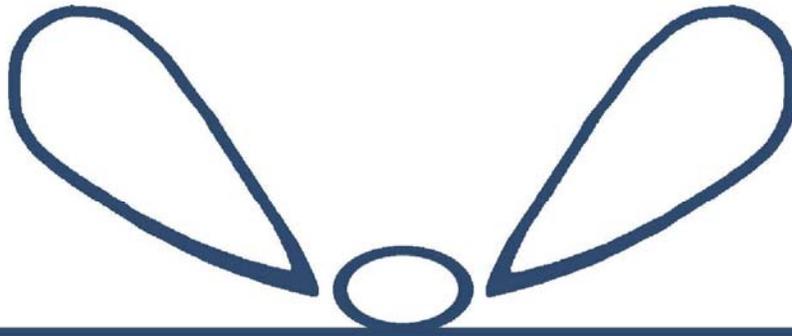
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GOD the FATH-er LOVES me.  
YES he DOES.  
YES he DOES.**

**Goodbye boys and girls. Remember that God loves you and you are his child.**



## *The Gift of a Father's Love*

*On this Father's Day  
I remember your love  
A precious gift from above  
And I am thankful God blessed me with you.*

*As we walk through each day  
Hand-in-hand, side-by-side  
In God's love we abide.  
I am thankful God touched me through you.*

*I love you Dad!*