



Ages 4-5-K

Date: _____
Series: I Am God's Child
Summer Year 2, Lesson 2

Samuel is Dedicated to the Lord

Take Home Point: *I AM GOD'S CHILD...I give my
life to Jesus.

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: 1 Samuel 1

We will help children know:

- The Bible Event of Hannah dedicating Samuel to God.
- Jesus gave his life to make us God's children.
- We can give our lives to Jesus.

We will help the children feel:

- Special as a child of God.
- Love for Jesus and their heavenly Father.
- Eager to live as children of God.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and
- Craft: Life Offering.
- Snack: Life Cereal.
- Game: Samuel at the Temple.
- Teach Albie the Take Home Point: I AM GOD'S CHILD...*I give my life to Jesus.*
- Sing and Pray.

Kingdom Quest Year 2- Lesson 2 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> ● Judy puppet holding a small blanket ● Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> ● robes and headpieces for Hannah, Eli and Samuel ● Bible ● small table for altar ● microphone if needed ● baby doll wrapped in a blanket
<p>Small Group Application</p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> ● copy of Appendix A on white paper, one per child ● crayons or markers ● stickers ● one envelope per child ● offering basket <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> ● napkins, cups, water or juice ● Life cereal ● bowl <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> ● hula hoop (two if the group is large) ● giant dice (square box with a number 1-6 on each side) or regular size dice ● paper plates or half sheet of paper with one of the numbers 1-6 on each (use numbers more than once) so there is enough for all children, minus one.
<p>Large Group Wrap-up</p> 	<p>13</p> <p>13</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> ● your choice of music ● Albie puppet ● Example of craft ● Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Judy puppet holding a small blanket, Presenter holds a Bible

Presenter: **Boys and girls, let's call Judy.** *(Children call "Judy".)*

Judy: Hi everyone.

Presenter: **Hi Judy. What are you holding?**

Judy: It's my very special snuggling blanket.

Presenter: **Why do you have it today? Do you want to snuggle with me?**

Judy: No thank you. When I woke up this morning, I climbed on my mommy's lap and snuggled with her.

Presenter: **That sounds nice.**

Judy: It was nice. I love my mommy and my mommy loves me.

Presenter: **So your blanket reminds you of your mommy?**

Judy: Yes. It even smells like her. Want to sniff my blanket?

Presenter: **No thank you, Judy. Do you know that this reminds me of today's Bible event?**

Judy: Someone in the Bible had a snuggling blanket?

Presenter: **No. We are God's children. He is our heavenly father. He loves us and we love him. We want to be close to him through Jesus.**

Judy: Just like I want to be close to my mommy?

Presenter: **That's right. In the Bible event a woman named Hannah had a baby boy named Samuel. Hannah had prayed a long time to the Lord for a**

baby. She promised she would give him to God when he no longer drank milk from her.

Judy: I guess they did things differently in the old days.

Presenter: That's right Judy. While we do not climb into God's lap, we are giving ourselves to God when we love Jesus and want to be close to him and share our lives with him. We do not have to live in God's house to do that.

Judy: I'm glad to hear that. I like it here, but I would miss my mommy if I had to live here.

Presenter: Judy, we can give our lives to Jesus no matter where we are because he loves us and we love him. Would you like to learn more about this Bible event?

Judy: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

Presenter: *I AM GOD'S CHILD... now you say, "I give my life to Jesus."

Judy: I give my life to Jesus.

Presenter: Do you think you can teach the boys and girls?

Judy: Sure.

Presenter: Okay everybody, *I AM GOD'S CHILD...

Judy: (and everyone): I give my life to Jesus.

Presenter: One more time. *I AM GOD'S CHILD...

Judy: (and everyone): I give my life to Jesus.

Presenter: Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

Bible Event: Simple Storytelling

Supplies: robes and headpieces for Hannah, Eli and Samuel; Bible; baby doll wrapped in a blanket; small table for altar; microphone, if needed

Before the Bible event, choose three child volunteers to be Hannah, Eli and Samuel and dress them in costumes. Have the children stand to the side of the stage.

If not using a microphone, just point to the child that has lines to repeat.

The presenter begins by showing the Bible.

The Bible tells me a true story about a woman named Hannah, who lived long before Jesus was born. Motion Hannah to stage. Hannah loved the Lord very much and knew the Lord loved her. She had a home, a husband who loved her, and food to eat. You might think Hannah had a perfect life. But one thing made her sad. Hannah shows a sad face. Hannah did not have any children. Hannah wanted to be a mommy. She wanted a baby very much. But God had not given her a baby. This made Hannah cry. Hannah cries.

Each year Hannah went with her husband to God's house to worship the Lord. Hannah walks over to altar. And each year, Hannah prayed that God would give her a baby. Hannah kneels beside altar and folds hands in prayer. This happened year after year. And year after year, God did not give Hannah a baby.

Finally, one year something special happened. As usual, Hannah went with her husband to God's house. And as always, Hannah prayed at the altar for a baby. Hannah prays. This time, Hannah prayed so hard that tears streamed down her face and her body shook. Hannah continues to pray and her body shakes. Hannah's heart was broken.

Hannah thought she was alone, but she wasn't. Someone was watching her. That someone was Eli the priest. Eli walks on stage. Hannah was praying quietly, so Eli couldn't hear her. When he saw her, he thought Hannah had been drinking too much wine and that was why she was shaking. When Hannah got up he told her:

Have Eli repeat the words into the microphone: **Stop drinking so much wine.**

Have Hannah repeat each underlined phrase into the microphone: **I was not drinking.**
I was praying to God. **I am not a bad woman.** **I was praying because I was sad.**

Eli answered her:

Have Eli repeat underlined phrases. **Go in peace.** **May the God of Israel give you what you have prayed for.** Eli walks to side of stage.

Hannah left happy. The next morning she came back and worshiped God. Hannah holds hands up in the air. **Then she went home with her husband.** Hannah walks off stage. **A year later Hannah had a baby.** Hannah walks back on stage carrying a doll. **She was so happy! She named her baby Samuel, which means “heard of God” because God heard her prayers.** Hannah walks back off stage.

When Samuel grew old enough that he did not need to get milk from his mother, Hannah brought him to God’s house. Hannah walks on stage, holding the hand of the child playing Samuel. **Before Samuel was born, Hannah had promised God that, if he gave her a baby, she would give her child back to God. She had come to God’s house to keep her promise.**

Eli comes on stage.

Hannah found Eli and told him:

Hannah repeats underlined phrases into microphone: **I am the woman who stood here and prayed to God for this child. God answered my prayer. Now I give him to the Lord. For his whole life, he will belong to the Lord.**

So Samuel stayed at the house of the Lord.

Just as God gave Hannah a son, he gave us his Son Jesus, to die for us and forgive us our sins. Because we believe in Jesus and love him, we are God’s children. Hannah gave Samuel to God. We can give our lives to Jesus. We do not have to live in God’s house to do that. We give our lives to Jesus when we love him, serve him and follow his rules. We are God’s children. He loves us and we love him.

Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. *I AM GOD’S CHILD...I give my life to Jesus.

Let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
I am your child.
I give my life to Jesus.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD'S child.

I am GOD'S child.

YES i am.

YES i am.

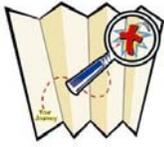
I give MY life to JE-sus.

I give MY life to JE-sus.

I'M his CHILD.

I'M his CHILD.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Life Offering”

Supplies: Copies of Appendix A on white paper; crayons or markers; stickers; one envelope per child; offering basket

Today we are going to draw pictures that show how you can give your lives to Jesus. To give your lives to Jesus means that you live your life always thinking of how God and Jesus want you to act. It's like having Jesus standing next to you all the time. Some ways you can give your life to Jesus: helping others, worshiping, singing praise songs, reading the Bible, watching movies that are not against the ways of God, being kind to others. Can you think of more?

After you draw your pictures you can decorate the envelope also. Then fold your picture up and put it in your envelope. We will then put them in the offering basket to give them to God.

After collecting the life offerings, say a short prayer over them, such as:

Dear God,

Please accept our life offerings we give to you. Help us to be good and kind and do what you want. Thank you for all your blessings. Amen.

Review the Bible Event.

What was Hannah's prayer? (To have a baby.)

Let's practice the take home point. *I AM GOD'S CHILD...I give my life to Jesus.

Let's fold our hands and pray. Repeat after me.

Dear God,

We love you.

I am your child.

I give my life to Jesus.

Thank you, thank you, thank you.

In Jesus' name.

Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am **GOD'S** child.
I am **GOD'S** child.
YES i am.
YES i am.
I give **MY** life to **JE**-sus.
I give **MY** life to **JE**-sus.
I'M his **CHILD**.
I'M his **CHILD**..

Activity 2: Snack “Life Cereal Offerings”

Supplies: napkins, cups, water or juice.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
I give my life to Jesus.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today I will put this bowl in the middle of the table. I want you to think of ways you can give your life to Jesus. For each idea you come up with, all of you will eat one of your pieces of cereal and put one piece of cereal in the bowl. This is like you are giving your lives as offerings to Jesus. We will try to think of enough ideas so all of your cereal will be gone. After your cereal is all gone, I will give you some more to eat. Let's get started. (Some ideas: praying, reading the Bible, attending church, obeying parents, being kind to others, etc.)

Review the Bible event.

How did God answer Hannah's prayer? (*Samuel was born.*)

How did Hannah show God her thanks for her baby? (She gave Samuel back to God.)

Let's practice the take home point. *I AM GOD'S CHILD...I give my life to Jesus.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am **GOD'S** child.
I am **GOD'S** child.
YES i am.
YES i am.
I give **MY** life to **JE-sus**.
I give **MY** life to **JE-sus**.
I'M his **CHILD**.
I'M his **CHILD**.

Activity 3: Game “Samuel at the Temple”

Supplies: hula hoop (two if group is large); one giant dice (square box with a number 1-6 on each side); paper plates or half sheet of paper with number 1-6 (use numbers more than once) so there is enough for all children, minus one. Place them on the floor in random order.

To play the game:

Boys and girls, to play this game, I will choose one child to be Hannah. We are pretending the hula hoop is the temple. Everyone else must stand on a number, one child per number. I will roll the dice. When the dice lands on a number, Hannah must get all the children off that number (or numbers) and put them in the hula hoop. Hannah will say, “I give you to God” as she moves you to the “temple”.

Each child must try to make some part of their body, such as their heel or toe, touch the floor inside the temple (*hula hoop*). If time permits, play the game again using a different Hannah.

Discuss the game:

Just as Hannah gave Samuel to God, you can give your lives to Jesus. You do not have to go live at church to give your lives to Jesus. Because Jesus died for you and his love lives in your hearts, you are God's children. You give your lives to Jesus by loving him back and serving him.

Review the Bible event.

Why did God give us his son, Jesus? (*To die on the cross so we can be forgiven.*)

Let's practice the take home point. *I AM GOD'S CHILD...I give my life to Jesus.

Let's fold our hands and pray. Repeat after me.

Dear God,

We love you.
I am your child.
I give my life to Jesus.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am **GOD'S** child.
I am **GOD'S** child.
YES i am.
YES i am.
I give **MY** life to **JE**-sus.
I give **MY** life to **JE**-sus.
I'M his **CHILD**.
I'M his **CHILD**.

Prayer Time:

Because of Jesus, we are God's children. How can we show God our thanks? (*By giving our lives to Jesus.*)

How do we give our lives to Jesus? (*By loving him, serving him and obeying him.*)

Today when you pray, have children hold their hands in front of their bodies, palms up. This is a visual reminder of giving their lives to Jesus. Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *I AM GOD'S CHILD...I give my life to Jesus.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
I give my life to Jesus.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD'S child.

I am GOD'S child.

YES i am.

YES i am.

I give MY life to JE-sus.

I give MY life to JE-sus.

I'M his CHILD.

I'M his CHILD.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**
(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. We made pictures that show how we can give our lives to God. The children are going to teach you our take home point. Listen carefully.**

Presenter: (says to kids): ***I AM GOD'S CHILD...**
Kids say: ...I give my life to Jesus.
Presenter: (says to Albie): ***I AM GOD'S CHILD...**
Albie says: *I give my dirty socks to my mom!*



Presenter: **Albie, look at the snack we ate. It is Life cereal. Now listen carefully to the take home point.**

Presenter: (says to kids): ***I AM GOD'S CHILD...**
Kids say: ...I give my life to Jesus.
Presenter: (says to Albie): ***I AM GOD'S CHILD...**
Albie says: *I give my cheeseburger to the neighbor's dog!*

Presenter: **Albie, today we played a game called Samuel at the Temple. Now, please listen closely to the take home point.**

Presenter: (says to kids): ***I AM GOD'S CHILD...**
Kids say: ...I give my life to Jesus.
Presenter: (says to Albie): ***I AM GOD'S CHILD...**
Albie says: *I give my snuggling blanket a bath!*

Presenter says: **Albie, listen one last time.**
***I AM GOD'S CHILD...**
Kids response: ...I give my life to Jesus.
Presenter: (says to Albie): ***I AM GOD'S CHILD...**

Albie's response:

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)
***I AM GOD'S CHILD.....I give my life to Jesus.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
I am your child.
I give my life to Jesus.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I am GOD'S child.
I am GOD'S child.
YES i am.
YES i am.
I give MY life to JE-sus.
I give MY life to JE-sus.
I'M his CHILD.
I'M his CHILD.**

Goodbye boys and girls. Remember that God loves you and he wants you to give your life to Jesus.

**I GIVE MY LIFE
To JESUS!**

NAME: _____