



Date: _____
Series: I Am God's Child
Summer Year 2, Lesson 6

Small David Defeats Big Goliath

Take Home Point: *I AM GOD'S CHILD....*Little kids can do big things.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: 1 Samuel 17

We will help children know:

- The Bible event of David and Goliath.
- Even though they are little, they can do big things for God.
- They have the power to do big things through the power of Jesus.

We will help the children feel:

- Confident in their ability to do big jobs through the power of Jesus.
- Thankful for God's help.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Shepherd's Pouch.
- Snack: Edible Stones.
- Game: Shepherd's Toss.
- Teach Albie the Take Home Point: I am God's Child...Little kids can do big things.
- Sing and Pray.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>4 6</p>	<p>Puppet Presentation Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Judy puppet wearing a police badge • Bible • slingshot: square of medium weight fabric and two 3 foot chords attached to opposite sides of fabric • ping pong ball <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • large man dressed at Goliath • child dressed as David with slingshot from puppet presentation • child dressed as king Saul w/crown • 3 children to be soldiers • microphone, if needed • Optional: chest protector, shield and sword
<p>Small Group Application</p> 	<p>8 9 10 11</p>	<p>Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • one copy of Appendix A per child • one paper plate per child, cut in half • stapler or wide tape • labels that say, "Little kids can do big things" • paper punch • piece of yarn 24" long for each child • crayons or markers • safety scissors • Optional: stickers <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • 1/2 piece of bread per child • zip lock bag with a cinnamon/sugar mixture • spoon to remove stones from bag • wet wipes optional <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • three large buckets • three copies of Appendix A, cut apart; one for each bucket • 15 balls, 3" in diameter, made from wading up newspaper and taping it with masking tape • masking tape

<p>Large Group Wrap-up</p> 	<p>12 12</p>	<p>Singing (Optional) Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none">• your choice of music• Albie puppet• Example of craft• Example of snack
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Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Judy puppet, Presenter holds a Bible

Presenter: **Boys and girls, let's call Judy.** *(Children call "Judy".)*

Judy: Hi everyone.

Presenter: **Wow, Judy. Is that a police badge?**

Judy: Yes. I want to be a police officer when I grow up. I will do a very important job.

Presenter: **What will you do as a police officer?**

Judy: I will catch bad guys and robbers! Then everyone will know how important I am.

Presenter: **That does sound like an important job.**

Judy: I wish I was grown up right now so I could do something important. I wish kids could do important things.

Presenter: **Judy, kids can do important things.**

I want to tell you about a special Bible event today and show you what happened. See if you can guess who it is in the Bible I am talking about. This is a true story that happened to a small boy who didn't think he would ever do anything important. But, God did something important through him, even though he was a little boy. This is what he used. Show slingshot and tie one string to your wrist.

When he was a little boy, he would be out in the countryside and he would put a rock into the slingshot, like this. Put ping pong ball in fabric pouch and hold loose end of string with the same hand the other string is tied to.

Then, he would swing it back and forth, (begin swinging slingshot) until finally, he swung it like this in a full circle. Swing slingshot in full circle. Then, he let go of one rope and out flew the rock.

Let go of end of rope. Try to aim away from children.

He had a wonderful time practicing and shooting at trees and large stones. Then, he discovered that God could use him to help protect the sheep he was taking care of.

When a lion came by, he would swing, swing, swing, let go of the rope, and bang! He would knock the lion out. If a bear came, swing, swing, swing, he would knock the bear out.

One day, God chose him to do a very big thing for God's people. God wanted him to do something about a big bully named Goliath. Now do you know who it is I am talking about? Everyone shouts out David. That's right! David!

Presenter: Would you like to learn more about this Bible event?

Judy: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

Presenter: *I AM GOD'S CHILD... now you say, "Little kids can do big things."

Judy: Little kids can do big things.

Presenter: Do you think you can teach the boys and girls?

Judy: Sure.

Presenter: Okay everybody, *I AM GOD'S CHILD...

Judy: (and everyone): Little kids can do big things.

Presenter: One more time. *I AM GOD'S CHILD...

Judy: (and everyone): Little kids can do big things.

Presenter: Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

Bible Event: I

Supplies: Large adult dressed as Goliath; child dressed as David with slingshot from puppet presentation; child dressed as King Saul, wearing a crown; three children to be Saul's soldiers; microphone if needed. Optional: chest protector, shield and sword

- Have the largest male adult you can find be the giant Goliath; have him wait stage right until called.
- Have a child come forward to be David. Give him the slingshot from puppet presentation. He will wait off stage until his cue.
- Have a second child come forward to be King Saul and give him the crown.
- Choose three children to be Saul's soldiers.

Line the three soldiers of Saul on stage left. Place Saul behind them.

Presenter begins:

The people of Israel were at war against the Philistines. The Philistines had a mighty warrior. He was a giant named Goliath. Let's call him right now. Let's all say, "Thump, thump, thump, Goliath." Repeat twice. Goliath enters from stage right. Here he comes. Goliath was over nine feet tall and he wore a suit made out of a heavy metal. He would stand on the hill and look across to the other hill where the Israelite army was. Behind him, all the soldiers of the Philistine army would cheer, "Yeah, Goliath!" Let me hear you say that. Goliath would yell bad things at the Israelites.

Goliath yells insults: "You're ugly. Your king is stupid. Your mamma dresses you funny." "Our god is bigger, and way more powerful than your God."

Goliath was so big and scary, that when the people would hear him yell, they would all scream and run away. Let's hear your "I'm afraid" scream, as the soldiers scream and run away.

The soldiers scream and run offstage.

Goliath had an idea. He said, "You choose a man, and let him be your champion. I will be the champion for the Philistines. Have him come down, and we will fight together. If he kills me, then you win and we will serve you. But, if I kill him, then we win, and you will serve us."

King Saul said, "If anyone will be our champion and fight Goliath, I will make him a hero. He can marry my daughter, and I'll make him rich." But no one could be found to fight Goliath. For 40 days, Goliath yelled his insults. Goliath, do you have any more insults for us to hear?

Goliath yells more insults: "Not only are you ugly, but your dog is ugly. You are nothing but a big fat 'fraidy cat. Most of all, my god is stronger than your God."

What did the Israelite soldiers do? They were afraid, and stayed away. Pretend to be those soldiers again, and let me hear your 'fraidy cat scream.

Now little boy David had come to see his brothers, who were serving in the army. (Child playing David comes on stage.) David had been far away, taking care of the sheep. Everyone thought he was only good for bringing lunch to his brothers. When David arrived, he heard the giant, Goliath, yelling terrible things to Saul and his armies, and insult God, himself. So David said, "Who is this loser? How can he make fun of God and his army?" David repeats lines.

The other soldiers were surprised to hear such a young boy talk so bravely against the giant. But when David heard that they were looking for someone to fight Goliath, David said, "Please, send me. I will go." David repeats lines. So Saul sent him. Saul wanted David to wear his special royal armor. This meant a big chest protector, a heavy shield and long sword. Show props, if you have them.

David said, "I can't wear this. I'm not used to fighting this way. Let me fight with what God has given me." David pulled out the slingshot. David takes out slingshot. David told King Saul that when he was a shepherd, he could kill a lion, or even a bear, that tried to attack the sheep. If God let him do that, then God would certainly let him kill this giant, who had insulted God, his king, and the army.

David chose five smooth stones and put them into his pouch David pretends). Can you count with me? Count, "One, two, three, four, five." With his slingshot in his hand, he went up to Goliath. When Goliath saw David, he started to tease him. He said, "Do you think I'm a dog?" That's because Goliath saw David coming at him with sticks and rocks. Goliath said, "You're just a boy. What chance do you have?"

But David answered, "You come at me with sword and spear, but I come against you in the name of the Lord Almighty. The Lord saves. The battle belongs to God. He will defeat you."

Then David ran up to Goliath. He reached into his bag. Took out a stone. David swings empty sling shot. Slung it and struck Goliath on the forehead. Goliath fell to the ground and died. The Israelites cheered. Soldiers, can I hear you cheer? All the soldiers in the

audience? And then they chased all the bad Philistines away.
Through a little boy, God had won a big victory!

Boys and girls, let's practice the take home point together. I will say
the first part and you repeat the last part. *I AM GOD'S CHILD...*Little
kids can do big things.*

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
I can do big things.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am GOD'S child, YES i am.
YES i am, YES i AM.
LIT-tle KIDS can DO big THINGS.
I am GOD'S child.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Shepherds Pouch”

Supplies: Copies of Appendix A, one per child; one paper plate per child; stapler or wide tape; label that says: Little kids can do big things; crayons or markers; paper punch; piece of yarn 24” for each child; safety scissors. Optional: stickers

Before class, cut paper plates in half. Staple or tape along the curve so that only the top is open. Punch a hole in each corner at the top of the pouch. You can tie on the yarn or let children do it.

Boys and girls, today we are going to make a shepherds pouch like David's. Instead of stones in our pouches, we are going to have paper rocks that are big jobs that Gods has for children to do.

Give each child a pouch. **You can decorate the pouch and then put on a label.**

Give each child scissors and a copy of the Appendix printed with the five jobs. **Now, cut apart the five jobs that children can do. Let's read them first.** Read them to/with the children.

After you cut them apart, wad them up into a ball and put them in your pouch. They will remind you that children can do big jobs through the power of Jesus.

Review the Bible Event.

What big job did God want David to do? (Kill the giant Goliath.)

Let's practice the take home point. *I AM GOD'S CHILD...Little kids can do big things.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
I am your child.
I can do big things.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I am **GOD'S** child, **YES** i am.
YES i am, **YES** i **AM**.
LIT-tle **KIDS** can **DO** big **THINGS**.
I am **GOD'S** child.

Activity 2: Snack “Edible Stones”

Supplies: 1/2 piece of bread per child; zip lock bag with a cinnamon sugar mixture; spoon to remove stones from bag; napkins, cups, water or juice. Optional: wet wipes

Before class, Wash hands and cut or tear bread into halves.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
I am your child.
I can do big things.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to eat pretend stones. Watch as I roll and squeeze this bread into a ball. How many stones did David put in his pouch when he was going to fight Goliath? (5) That's how many I am going to put in my bag of cinnamon/sugar. Help me count them as I drop them in the bag. After I zip it shut, you can all take turns shaking it until all the stones are covered with sugar. How many stones did David need to kill Goliath? (1) That's how many stones you will eat. Repeat putting stones in bag and shaking until all children have a stone to eat.

Review the Bible event.

Who helped David to the big job? (*God*)

Let's practice the take home point. ***I AM GOD'S CHILD...Little kids can do big things.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I am GOD'S child, YES i am.
YES i am, YES i AM.
LIT-tle KIDS can DO big THINGS.
I am GOD'S child.**

Activity 3: Game “Shepherd's Toss”

Supplies: three buckets; three copies of Appendix A; 15 balls made from wadding up newspaper and taping with masking tape.

Boys and girls, today we are going to play a game called “Shepherd's Toss”. You will try to throw a pretend stone into the bucket. When you make it, take out a slip of paper in the bottom and read it. It will be something big that God's child can do.

Before beginning, put one sheet of cut up Appendix into each bucket. Mark a starting point on the floor with masking tape. Place buckets 8-10 ' from the starting line.

Group the children into three groups. Each child gets five “balls” to try to toss into their bucket. When a child makes the ball go into the bucket, he/she may draw a slip of paper from the bucket and read the activity. Their turn is over. Child puts back the slip of paper in bucket. Next child takes turn. If you don't have enough children for three groups, use as many as you need.

Review the Bible event.

Who gives you the power to do a big job? (Jesus)

Let's practice the take home point. *I AM GOD'S CHILD...*Little kids can do big things.*

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
I am your child.
I can do big things.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I am GOD'S child, YES i am.
YES i am, YES i AM.
LIT-tle KIDS can DO big THINGS.
I am GOD'S child.**

Prayer Time:

What big jobs does God give you? (*Helping parents with chores, cleaning up a room, sharing Jesus with a friend, praying for someone, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *I AM GOD'S CHILD...Little kids can do big things.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Help
Help
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I am GOD'S child, YES i am.
YES i am, YES i AM.
LIT-tle KIDS can DO big THINGS.
I am GOD'S child.**

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a Shepherd's Pouch full of big jobs for kids. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

*** I AM GOD'S CHILD...**

Kids say:

...Little kids can do big things.

Presenter: (says to Albie):

*** I AM GOD'S CHILD...**

Albie says:

Little birds are really, really cute!



Presenter: Albie, look at the snack we ate. It looks like one of David's stones. Now listen carefully to the take home point.

Presenter: (says to kids):

*** I AM GOD'S CHILD...**

Kids say:

...Little kids can do big things.

Presenter: (says to Albie):

*** I AM GOD'S CHILD...**

Albie says:

Little birds better not eat rocks!

Presenter: Albie, today we played a game called Shepherd's Toss. Now, please listen closely to the take home point.

Presenter: (says to kids):

*** I AM GOD'S CHILD...**

Kids say:

...Little kids can do big things.

Presenter: (says to Albie):

*** I AM GOD'S CHILD...**

Albie says:

Little birds don't throw rocks!

Presenter says:

“Albie, listen one last time.

*** I AM GOD'S CHILD...**

Kids response:

...Little kids can do big things.

Presenter: (says to Albie):

*** I AM GOD'S CHILD...**

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***I AM GOD'S CHILD...Little kids can do big things.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
I am your child.
I can do big things.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I am GOD'S child, YES i am.
YES i am, YES i AM.
LIT-tle KIDS can DO big THINGS.
I am GOD'S child.**

Goodbye boys and girls. Remember that God loves you and your are his child who can do big things.



Help A Friend



Tell Others About Jesus



Pray For Someone Who Is Sick



Pray For Someone Who Is Poor



Pray For Someone Who Doesn't Know Jesus