



Date: _____
Series: God is Awesome
Summer Year 2, Lesson 7

Joshua Fights the Battle at Jericho—and God Wins!

Take Home Point: *GOD IS AWESOME...I will do what God says.

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Joshua 6:1-21

We will help children know:

- The Bible event of the Battle of Jericho.
- When obey God, he helps us with our problems.
- Jesus won our battle over sin when he died on the cross.

We will help the children feel:

- Eager to follow what God says.
- Assured that God can help them with their problems.
- Confident in God's power.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event by acting it out.
- Craft: Israelite Horn
- Snack: Horn Snack
- Game: Walls of Jericho.
- Teach Albie the Take Home Point: GOD IS AWESOME...I will do what God says.
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 7- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3 5</p>	<p>Puppet Presentation Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Bubba puppet wearing a black headband • Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • two shields (toy or cardboard) • ram's horn, trumpet or a kazoo • ark of covenant (box spray painted gold and attached to 2 dowel rods) • Bible costume for Joshua
<p>Small Group Application</p> 	<p>8 9 10 11</p>	<p>Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • waxed paper cut into 4" squares • toilet paper tube for each child • rubber band for each child • label with Take Home Point • glue • markers • tissue paper squares • stickers • ribbons <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • Bugles or celery or bananas <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • seven blocks
<p>Large Group Wrap-up</p> 	<p>12 12</p>	<p>Singing (Optional) Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet wearing a black headband; Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hi everyone.

Presenter: **Hi Bubba. Why are you wearing that headband?**

Bubba: Because I am a warrior!

Presenter: **Why are you a warrior?**

Bubba: There is a bully on our street named Butch. He is so mean, the kids call him "The Butcher".

Presenter: **I see.**

Bubba: I am going to beat him up! I will use my karate moves to take him down!
(Bubba moves his arms around.)

Presenter: **How are you going to do that?**

Bubba: I will hide behind a tree. When Butch walks by, I am going to kick him in the back. When he turns around, I'm going to kick him in the front!

Presenter: **What if he hits you back?**

Bubba: I am going to run away so he can't get me. That will teach him that he can't be mean anymore.

Presenter: **Hmmm. Bubba, do you think that beating up Butch is God's way of doing things?**

Bubba: I'm sure God won't mind. Butch is mean to everyone.

Presenter: I seem to remember teaching you lessons about loving everyone.

Bubba: I can't love Butch. Didn't you listen to me? He is a mean bully.

Presenter: Jesus tells us to love everyone, even mean people.

Bubba: How can I do that?

Presenter: God tells us to pray to him for help. You can tell a grown up about what Butch is doing. You could even look for ways to be nice to Butch, not hurt him. It sounds to me like Butch needs a friend.

Bubba: Okay, I'll try it God's way.

Presenter: Bubba, this reminds me of our Bible event today.

Bubba: Is it about a mean bully?

Presenter: In a way, it is. It is about a whole city called Jericho. They were enemies of God's people.

Bubba: Did God help his people?

Presenter: Yes he did. God told Joshua how he could defeat the city of Jericho.

Bubba: Did they blast them with big guns?

Presenter: No. God told them to do something very strange.

Bubba: What?

Presenter: God told them to march around the city for seven days and then yell as loud as they could.

Bubba: That's really weird.

Presenter: They obeyed God, even though it did not make sense.

Bubba: Did it work? Did God defeat the enemy?

Presenter: Would you like to learn more about this Bible event?

Bubba: Yes. I need to know if God won the battle.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: O.K.

Presenter: *GOD IS AWSOME...now you say, “I will do what God says.”

Bubba: I will do what God says.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *GOD IS AWSOME...

Bubba: (and everyone): I will do what God says.

Presenter: One more time. *GOD IS AWSOME...

Bubba: (and everyone): I will do what God says.

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Acting Out Bible Event

Supplies: two shields; horn; Ark of the Covenant; costume for Joshua

Divide the children up into three groups, one small group and two larger groups. Have the smaller group huddle close to one another in the center of the room. This group represents Rahab and her family. The second group should hold hands and circle Rahab's family to form the walls of Jericho. The third group is Joshua and the Israelites. This group forms a line. At the front of the group is a child carrying a shield. Then comes the leader with a horn. Next, come several priests, carrying the Ark of the Covenant. Following the priests is Joshua, dressed in a costume. The remainder of the children will follow Joshua, ending with a soldier carrying a shield.

Begin:

The people of Israel had spent 40 years in the desert, traveling to a new home in the land of Canaan. When they arrived, they came to the city of Jericho. Before they could enter the new country that God was going to give them, they had to fight against the people of Jericho and win. The city of Jericho was surrounded by big walls and would be hard to defeat. Joshua prayed to God and asked him what to do. God told him to take his people and walk around the city while blowing the ram's horn. The armed guard was to be in front of the priests, with seven priests behind them carrying trumpets. Then

came the Ark of the Covenant, followed by another armed guard. They were to march around the city of Jericho for six days, blowing their trumpets each time and doing nothing else. Let's do what God commanded.

Have the Israelites march around the city once while you blow the trumpet. Sit down and say it is Day 2, Day 3, etc. Repeat this six times.

When the children sit down after the sixth day, say:

On the seventh day, God had the Israelites do something different. He told them to circle the city six times, the same way they had the last six days. So, they did.

Group circles the city six times.

After they were finished, God told them to circle the city a seventh time, this time shouting as the priest blew the ram's horn. God's people listened to what God said and obeyed. Then, the walls fell down and the Israelites entered the city. They destroyed everything except for a woman named Rahab and her family, because she had helped the people of Israel. Then, the Israelites helped Rahab and her family safely out of the city.

Have the children circle the city a seventh time, blowing the horn and shouting, "**God will win!**" repeatedly. When they get around the city, the children playing the wall fall to the ground. The Israelites run into the city and grab the hands of Rahab and her family and pull them out of the city. Have all the children sit down.

The people of Israel had fought the battle God's way and won the battle. We also can live our lives God's way and have victory over sin and problems. We can do that because Jesus fought our battle against sin on the cross and Jesus won!

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. *GOD IS AWESOME...I will do what God says.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are awesome!
I will do what you say.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is **AWE**-e-**SOME**.

GOD is **AWE**-e-**SOME**.

I WILL do **WHAT** **GO-D** **SAYS**.

GOD is **AWE**-e-**SOME**.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Israelite Horn”

Supplies: toilet paper tube for each child; waxed paper cut into 4” squares; rubber band for each child; label with Take Home Point; glue; markers; tissue paper squares; stickers, ribbons.

Boys and girls, today we are going to make a pretend horn like the ones Joshua's people blew when marching around the city of Jericho. You can use the supplies to decorate your horn.

When you are finished with that, we will put the square of waxed paper over one end of the tube and hold it in place with a rubber band.

Now you can put our Take Home point label on your horn.

To play your horn, toot into the open end of the tube.

Review the Bible Event.

How do people usually fight wars? (*Fighting, shooting, bombing, etc.*)

How did God show Joshua and the Israelites that he was awesome? (*By their victory over the city of Jericho.*)

Let’s practice the take home point. *GOD IS AWSOME...I will do what God says.

Let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are awesome!
I will do what you say.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Song:

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is AWE-e-SOME.
GOD is AWE-e-SOME.
I WILL do WHAT GO-D SAYS.
GOD is AWE-e-SOME.**

Activity 2: Snack “Horn Snack”

Supplies: Your choice of Bugles, celery sticks or bananas; napkins, cups, water or juice.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are awesome!
I will do what you say.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Boys and girls, today we are going to eat a pretend horn. After I give some to all of you, let's pretend to toot our horns before we eat them. Divide the children in half. Have half the children sing the song of the week while the other half toot their “horns”. Reverse rolls and then enjoy eating snack.

Review the Bible event.

How did God have Joshua and the Israelites fight the Battle of Jericho? *(They peacefully marched around the city, blowing trumpets for seven days. On the last day, they also shouted.)*

Let’s practice the take home point. *GOD IS AWSOME...I will do what God says.

Song:

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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GOD is AWE-e-SOME.
I WILL do WHAT GO-D SAYS.
GOD is AWE-e-SOME.**

Activity 3: Game “Walls of Jericho”

Supplies: 7 blocks

Today we are going to build a wall of Jericho and then knock it down. I will choose one child to start as the leader. The leader chooses a way for everyone to move around the table (if you don't have a table, use the floor.) You can: skip, hop, gallop, baby steps, giant steps, run, march, walk backwards or jump.

Before you follow the leader around the table, you must think of one way you can live your lives the way God says. (For example, obey parents, follow God's rules, love Jesus, trust God, etc.)

After you finish going around the table, the leader puts a block on the table. Now I will choose a new leader and repeat.

Continue playing until the children have walked around the city seven times and you have built a tower seven blocks tall.

On the seventh time, children will chant, “God is awesome!” Then we will gather around the table and try to collapse Jericho by blowing on the blocks.

After game is finished, say:

Joshua was the leader of the Israelites, but their real leader was God. Who are leaders in your life that God give you to follow? (Parents, teachers, etc.) Just as Joshua and the Israelites followed God's way, we are to follow God's ways. God's way to live is the best, because God loves us and cares for us, and he wants to help us.

Review the Bible event.

What problems do we have in our lives? (*Answers will vary, including: bullies, sickness, falling and getting hurt, etc.*)

Let's practice the take home point. *GOD IS AWSOME...I will do what God says.

Let's fold our hands and pray. Repeat after me.

**Dear God,
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You are awesome!
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Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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GOD is AWE-e-SOME.
I WILL do WHAT GO-D SAYS.
GOD is AWE-e-SOME.

Prayer Time:

How can we live our lives God's way? (*Ask God for help, follow God's rules, love God, show love to other people, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD IS AWSOME...I will do what God says.

Let's fold our hands and pray. Repeat after me.

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We love you.
You are awesome!
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Thank you, thank you, thank you.
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Song:

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Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is a horn. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids): *GOD IS AWSOME...
Kids say: ...I will do what God says.
Presenter: (says to Albie): *GOD IS AWSOME...
Albie says: *I love to blow bubbles with my gum!*



Presenter: Albie, look at the snack we ate. It looks like a horn. Now listen carefully to the take home point.

Presenter: (says to kids): *GOD IS AWSOME...
Kids say: ...I will do what God says.
Presenter: (says to Albie): *GOD IS AWSOME...
Albie says: *My favorite food is birdseed. Yum, yum!*

Presenter: Albie, today we played a game called Walls of Jericho. Now, please listen closely to the take home point.

Presenter: (says to kids): *GOD IS AWSOME...
Kids say: ...I will do what God says.
Presenter: (says to Albie): *GOD IS AWSOME...
Albie says: *When I get tired, I suck my thumb.*

Presenter says: Albie, listen one last time.
*GOD IS AWSOME...
Kids response: ...I will do what God says.
Presenter: (says to Albie): *GOD IS AWSOME...

Albie's response:

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***GOD IS AWSOME...I will do what God says.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

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**GOD is AWE-e-SOME.
GOD is AWE-e-SOME.
I WILL do WHAT GO-D SAYS.
GOD is AWE-e-SOME.**

Goodbye boys and girls. Remember that God loves you, he is awesome and wants you to do what he says.