



Ages 4-5-K

Date: _____
Series: I Am God's Child
Summer Year 2, Lesson 1

Jesus Served People

Take Home Point: *JESUS SERVED US...We serve others.

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: John 13: 1-17

We will help children know:

- Jesus served others to teach us examples of how to serve.
- Jesus served us in the greatest way by dying on the cross.

We will help the children feel:

- Able to serve by learning from Jesus' teachings and examples.
- Helpful by serving and showing they care about each other.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and act out Jesus washing the disciples' feet.
- Craft: Foot Painting Wash.
- Snack: Serving Others.
- Game: Shoe Scramble.
- Teach Albie the Take Home Point: JESUS SERVED US...We serve others.
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 1- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Large Group Opening</p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> • Bubba puppet • Bible <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> • Mystery Box containing: • Bible • sandals • basin • pitcher of water • towel
<p>Small Group Application</p> 	<p>7</p> <p>7</p> <p>8</p> <p>10</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> • card stock or white construction paper • blue water color or watered down blue tempera paint in containers • paintbrushes • crayons • preprinted label "Jesus washed the disciples' feet." <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins, cups, water or juice • two different foods for snack • tray • hand wipes or ability to wash hands in sink <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> • hula hoop or masking tape
<p>Large Group Wrap-up</p> 	<p>11</p> <p>11</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet, Presenter holds a Bible

Presenter: **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hi everyone.

Presenter: **Hi Bubba, what's new with you?**

Bubba: Work, work, work! That's all I do. I feel like a servant.

Presenter: **Bubba, what are you talking about?**

Bubba: My parents want me to do chores! Can you imagine that?

Presenter: **Bubba, that sounds reasonable to me.**

Bubba: Wait until you hear all the work I have to do.

Presenter: **So tell me.**

Bubba: I have to make my bed, pick up my toys and clothes. I even have to clean up any messes I make!

Presenter: **I see.**

Bubba: They said that helping around the house is part of serving our family. The worst part is, **THEY DON'T EVEN PAY ME AN ALLOWANCE FOR DOING ALL THAT WORK!!**

Presenter: **Bubba, this reminds me of our Bible event today.**

Bubba: Some little kid in the Bible had to be a servant to his family?

Presenter: **No. Jesus wanted to serve people. He did it in many ways; by healing people, comforting them, giving forgiveness and by washing feet.**

Bubba: Wait a minute. Did you say “washing feet”?

Presenter: Yes. Jesus washed the feet of the disciples to help them learn how to serve people.

Bubba: Why would Jesus, God's son, wash the other grown ups' feet? They know how to wash their own feet.

Presenter: Back in Jesus' time, everyone wore sandals and walked on dirt roads. Their feet would get very dusty and dirty.

Bubba: My feet get dirty when I wear my flip flops.

Presenter: I'm sure they do. One day, Jesus and the disciples were in a house and had already washed their feet. Jesus began washing their feet to teach them how to serve each other. It is a way to show your love to others.

Bubba: So what exactly are you saying? That I should wash people's feet?

Presenter: No. I am saying that just like Jesus was willing to do a servant's job of washing feet, you should be willing to serve others too.

Bubba: How can I serve others?

Presenter: You probably don't want to hear this.

Bubba: Uh-oh, what is it?

Presenter: You can serve others by cheerfully doing your chores around the house. When you do them, remember that by serving your family, you are showing them your love.

Bubba: I will **try** to be happy being a servant to my family.

Presenter: That's what Jesus wants you to do.

Bubba: I'll try.

Presenter: Would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *JESUS SERVED US...now you say, “We serve others.”

Bubba: We serve others.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *JESUS SERVED US...

Bubba: (and everyone): We serve others.

Presenter: One more time. *JESUS SERVED US...

Bubba: (and everyone): We serve others.

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Mystery Box

Supplies: Mystery Box containing: Bible; sandals; basin, pitcher of water, towel

Bring the Mystery Box on stage for the Bible event. Begin:

Boys and girls, our Mystery Box is filled with some things they used back in Bible times.

Take the Bible out of the Mystery Box.

The Bible tells how Jesus taught the disciples to serve each other.

Take out the sandals.

The people back in this time wore sandals. Their feet would become very dusty and dirty because they walked on dirt or sand roads. Before entering a house or sitting down to eat, they would clean their feet by washing in a basin or bowl.

Take out basin and pitcher of water and towel.

Jesus began to wash their feet. The disciples were surprised that Jesus was washing their feet because they had already washed them.

Bring a child up to wash his/her feet. Help child put his foot in the water and clean and dry the foot/feet.

Just like I washed his foot/feet, Jesus washed his disciples' feet. Jesus explained to his disciples they should treat each other as he has treated them. Jesus served them by washing their feet. The lesson for the disciples and for us is that the most important person is the one who gives and serves others.

Jesus came to help save us but he also came to teach us. Jesus served in many ways while teaching on earth. Jesus served all of us in the greatest way by dying on the cross. That's how much Jesus loves us!

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. *JESUS SERVED US...We serve others.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Jesus came to serve us and save us.
Help us serve others.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JEsus SERVED us. YES he DID.
YES he DID. YES he DID.
JEsus SERVED us. YES he DID.
WE serve OTHers.**

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Foot Painting Wash”

Supplies: Crayons, card stock or white construction paper, blue watercolors or watered down blue tempera paint in containers; paint brushes; preprinted label “Jesus washed the disciples’ feet.”

First, I want everyone to use a crayon to trace one of your feet. You may take off your shoe or leave it on. After you trace your foot, paint your picture with the blue paint. When you are all finished, put the label at the bottom of the page.

Review the Bible Event.

How did Jesus serve his disciples? (*He washed their feet.*)

Let’s practice the take home point. ***JESUS SERVED US...We serve others.**

Let’s fold our hands and pray. Repeat after me.

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Activity 2: Snack “Serving Others”

Supplies: napkins, cups, water or juice; two different foods; tray; hand wipes or ability to wash hands in sink

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Jesus came to serve us and save us.
Help us serve others.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Have children wash hands before starting since they will be touching other people's food. Set two foods on tray in middle of table so children can see the choices. The children will serve each other at the table. Number the children off by 1's and 2's. The 1's will ask the 2's what snack they want and then serve them that snack. Then they reverse roles and the 2's ask the 1's what they would like to eat for a snack.

Boys and girls, today we are going to take turns serving snacks to each other. (Describe process above.) Remember that you are serving each other by getting each other snacks.

Review the Bible event.

What did Jesus want us to learn from washing the disciples' feet? *(That serving others is the greatest thing we can do.)*

Let’s practice the take home point. *JESUS SERVED US...We serve others.

Song:

Let’s sing our song of the week. *(To the tune of London Bridge)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JEsus SERVED us. YES he DID.
YES he DID. YES he DID.
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Activity 3: Game “Shoe Scramble”

Supplies: hula hoop or masking tape

If using tape, tape about a 3 foot square on floor

Boys and girls, today you are going to serve each other by finding someone's shoe for them.

Everyone take off one shoe and put it in the hula hoop (or taped square).

Now you will all sit around the hula hoop.

I will choose someone to start then we will continue to right of that person. The first person will go around the circle and find another child's shoe from the pile.

You will take it to the right person and say, “I have your shoe”.

Give them their shoe, but do not put on your shoe until everyone has their own shoe.

When everyone has their own shoe, try to put it on as fast as you can.

If time permits, you may play again. To make the game more difficult, have child sit on their foot that has the shoe on so children have to remember which shoe belongs to what child.

Did you help serve each other by finding each other's shoe? (Yes.) Jesus helped serve his disciples by washing their feet.

Review the Bible event.

What was the greatest way of all that Jesus served us? (*He died on the cross.*)

Let's practice the take home point. *JESUS SERVED US...We serve others.

Let's fold our hands and pray. Repeat after me.

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Prayer Time:

What are some ways we can serve others? (*Answers may include: do chores without complaining; help with your little brothers and sisters; pick up your toys; help others, etc.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *JESUS SERVED US...We serve others.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Jesus came to serve us and save us.
Help us serve others.
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Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**
(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. They put water color on their footprint. The children are going to teach you our take home point. Listen carefully.**

Presenter: (says to kids):

***JESUS SERVED OTHERS...**

Kids say:

We serve others.

Presenter: (says to Albie):

***JESUS SERVED OTHERS...**

Albie says:

I am NOT washing your stinky feet!



Presenter: **Albie, look at the snack we ate. The children served it to each other. Now listen carefully to the take home point.**

Presenter: (says to kids):

***JESUS SERVED OTHERS...**

Kids say:

We serve others.

Presenter: (says to Albie):

***JESUS SERVED OTHERS...**

Albie says:

Now you can serve me a delicious snack!

Presenter: **Albie, today we played a game called Shoe Scramble. Now, please listen closely to the take home point.**

Presenter: (says to kids):

***JESUS SERVED OTHERS...**

Kids say:

We serve others.

Presenter: (says to Albie):

***JESUS SERVED OTHERS...**

Albie says:

Let's trade shoes with each other!

Presenter says:

Albie, listen one last time.

***JESUS SERVED OTHERS...**

Kids response:

We serve others.

Presenter: (says to Albie):

***JESUS SERVED OTHERS...**

Albie's response:

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

***JESUS SERVED OTHERS...We serve others.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

Dear God,

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Help us serve others.

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In Jesus' name.

Amen.

Song:

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YES he **D**ID. **Y**ES he **D**ID.

Jesus **S**ERVED us. **Y**ES he **D**ID.

WE serve **O**THers.

Goodbye boys and girls. Remember that God loves you and he wants you to serve others like Jesus served his disciples.