



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** God Teaches Me His Ways  
Summer Year 2, Lesson 12

# The Good Samaritan

**Take Home Point:** \*GOD TEACHES ME....*I will be a friend.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Luke 10: 25-37

**We will help children know:**

- The parable of the Good Samaritan and what it means to be a friend.
- Ways in which Jesus has been a friend to them.
- How they can be friends to others.

**We will help the children feel:**

- Happy that Jesus is their friend.
- Enthusiastic about friendship.
- Eager to be a friend to others.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Good Friend Package
- Snack: Friendship Snack
- Game:
- Teach Albie the Take Home Point: J...W
- Sing and Pray.

Kingdom Quest Year 2- Lesson 12 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Judy puppet with a bandage around her arm</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• copy of Bible Event script</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft</p> <p>Activity 2: Snack</p> <p>Activity 3: Game</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• Appendix A and B copied back to back on card stock, 1 per four kids</li> <li>• one sandwich-sized zipper bag per child</li> <li>• markers</li> <li>• Per child: one or two new crayons,</li> <li>• two pieces of candy,</li> <li>• one or two stickers (or items of your choice)</li> <li>• label with Take Home Point</li> <li>• Optional: craft items to decorate bag</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• Option 1: individual pudding cups or large can of pudding</li> <li>• small bowls or cups</li> <li>• spoons</li> <li>• sprinkles</li> <li>• Option 2: healthy trail mix of your choice in individual snack bags</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• masking tape</li> <li>• strips of cloth to tie ankles together</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>13</p> <p>13</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet with a bandage wrapped around her arm, Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Judy.** *(Children call "Judy".)*

Judy: Hi everyone.

**Presenter:** **Hi, Judy. What happened to your arm?**

Judy: I've been learning to ride my bike without training wheels.

**Presenter:** **Did it go well for you?**

Judy: Yes and no.

**Presenter:** **What do you mean?**

Judy: For the first few days I went kind of slow. Yesterday, I decided to try going really fast.

**Presenter:** **Tell me more.**

Judy: I went up the big hill by my house. Then I went zooming down the hill. I felt like I was flying! I pretended I was a famous race car driver. Then trouble hit.

**Presenter:** **What happened?**

Judy: I hit a bump in the sidewalk. I really did fly...right off my bike!

**Presenter:** **I'm guessing you hurt your arm.**

Judy: Yes. I sat there crying, holding my arm and something very surprising happened.

**Presenter: What was that?**

Judy: A girl from my class, Rachel, came out of her yard and helped me. She took me into her house and her mom bandaged up my arm. Then she helped me get home.

**Presenter: Why is so surprising that she would help you?**

Judy: I feel really bad about this part. She used to be my friend but then we got in a huge fight and I called her a cry baby. I didn't think she would ever like me after that. I haven't played with her for over two weeks. I can't believe she helped me after I was so mean to her.

**Presenter: Judy, Rachel's behavior shows that she really is a good friend. You should be happy to have a friend like her.**

Judy: I know. I told her I was sorry and thanks for taking care of me.

**Presenter: Judy, your story reminds me of our Bible Event today.**

Judy: Did someone get hurt?

**Presenter: Yes. In the Bible it says that Jesus told this story to the people. A man was traveling down the road and robbers hurt him and took all of his money.**

Judy: That is not very nice at all!

**Presenter: No it is not. The man laid there on the road, hurt.**

Judy: Didn't anyone help him?

**Presenter: Actually, two men who work at the church saw him and passed him by. They pretended they did not see him.**

Judy: That's awful!

**Presenter: Yes it was. Then a man from Samaria came by, saw him, bandaged him up, took him to a doctor and paid for someone to take care of him.**

Judy: Wow, he sounds like a really good friend.

**Presenter: Yes he was. Would you like to learn more about this Bible event?**

Judy: Yes I would.

**Presenter: First, let's practice the take home point. I'll say the first part and you**

**say the second part.**

Judy: OK

**Presenter: \*GOD TEACHES ME... now you say, "I will be a good friend."**

Judy: I will be a good friend.

**Presenter: Do you think you can teach the boys and girls?**

Judy: Sure.

**Presenter: Okay everybody, \*GOD TEACHES ME....**

Judy: (and everyone): I will be a good friend.

**Presenter: One more time. \*GOD TEACHES ME.**

Judy: (and everyone): I will be a good friend.

**Presenter: Wonderful. Say "goodbye" Judy.**

Judy: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: copies of "A Very Good Friend" (below) to hold while telling story*

Presenter holds the Bible

**Boys and girls, for our Bible event today, I am going to need your help. I will tell you what happened and do an action, and you will do the action, too!**

### **A Very Good Friend**

A Participation Story

Have the children copy the presenter's actions.

**Walk, walk, walk.** (keep walking)

**A man went walking, walking down the road to take a trip.** Stop walking. **When suddenly out from the rocks jumped robbers!** Jump forward and make hands claw air in front of you.

**They beat up the man,** (punch air with fists) **stole his money and clothes,** (grab in the air) **and left him to die on the road.** Put head on hands to die.

**Moan, moan.** (Back of hand on your forehead)  
**Groan, groan.** (Rub stomach and sway)  
**The man was hurt** (Thump fist on head)  
**And all alone.** (Hug self)

**But not for long!** Point finger in air.

**Soon a man,** (walk in place) **came walking down the road. Walk, walk, walk, walk, walk. He was a church leader, a priest. When he saw the man,** (put hand to forehead salute style and look around) **did he stop? Noooo! He just walked** (walk in place) **right on by, even though the man was a Jew, just like him.**

**Moan, moan.** (Back of hand on your forehead)  
**Groan, groan.** (Rub stomach and sway)  
**The man was hurt** (Thump fist on head)  
**And all alone.** (Hug self)

**But not for long!** Point finger in air.

**Soon another man** (walk in place) **came walking down the road. Walk, walk, walk, walk, walk. That man was an important person at his church. Surely he would stop. But did he? Noooo! When he saw the hurt man, he just walked faster.** Walk in place faster. **And walked right by, Even though he was a Jew, just like the hurt man.**

**Moan, moan.** (Back of hand on your forehead)  
**Groan, groan.** (Rub stomach and sway)  
**The man was hurt** (Thump fist on head)  
**And all alone.** (Hug self)

**But not for long!** Point finger in air.

**Soon another man** walk in place **came walking down the road. Walk, walk, walk, walk, walk. Would he stop? He was a Samaritan. The man who was hurt was a Jew. In those days, Samaritans and Jews did not like each other. Surely, he would not stop.** Shake head "no."

**Surprise!** Fling arms wide. **The man stopped!** Stop walking. **He put medicine on the man's sores.** Pretend to swab your arm. **He put bandages on the man.** Pretend to wrap your arm. **Heave ho!** Pretend to lift something heavy. **Heave ho! He picked up the man. Plop!** Pretend to put something down. **And put him on his donkey.**

**Moan, moan.** (Back of hand on your forehead)  
**Groan, groan.** (Rub stomach and sway)  
**The man was hurt** (Thump fist on head)  
(Happier voice)...**But NOT alone.** (Hug self)

**The Samaritan took the donkey's rope and walked off. Clippity clop.** Gallop in place. **Clippity clop. Walk, walk, walk, walk.** Walk in place.

**They walked on down the road. Where did they go? Lift arms up. Palms up. They went to an inn, where travelers sleep.**

**The Samaritan lifted the man off the donkey. Heave ho! Pretend to lift something heavy. Heave ho! This is heavy, don't you know? He walked into the inn. Flop. Pretend to put something down. He put the man on a soft bed. He gave the innkeeper one, two, (hold up one, then two fingers) silver coins. "Take care of this man," he said. "When I come back, I will pay you what he owes."**

**Moan, moan.** (Back of hand on your forehead)

**Groan, groan.** (Rub stomach and sway)

**The man was hurt** (Thump fist on head)

(Happier voice)...**But NOT alone.** (Hug self)

**The man wasn't alone anymore because the Samaritan was not only a good friend, he was the very best friend.**

**Boys and girls, do you know who our very best friend is? Our very best friend is Jesus. He is our very best friend because he does not leave us alone with our sins. He died on the cross to take away our sins. And when we have problems, Jesus does not leave us alone. He helps us. He is always with us. Because Jesus is our best friend, we can be a friendly to others.**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*GOD TEACHES ME.../ will be a good friend.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**You teach us**

**how to be a good friend.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *Mary Had a Little Lamb.*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

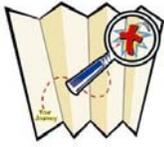
**I will BE a GO-od FRIEND.**

**GO-od FRIEND. GO-od FRIEND.**

**I will BE a GO-od FRIEND.**

**God WILL teach ME how.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Good Friend Package”

*Supplies: Copies of Appendix A & B copied back to back on card stock; label with Take Home Point; markers; Per child: one sandwich sized zipper bag, one or two new crayons, two pieces of candy; one or two stickers; Optional: craft items to decorate sandwich bag.*

Before class, cut invitations apart

**Boys and girls, today we are making a craft that will let you practice being a friend to others. You are making a good friend package to give to a friend. The best part of the package is that it has an invitation to Kingdom Quest in it. This will help your friend learn about their best friend, Jesus.**

**First, I want you to use the markers to color the invitations. When you are finished, put one or two new crayons, a copy of the invitation, one to two stickers, and one to two pieces of candy in the bag and close.**

**Attach the take home point label to the outside of the bag. After church, you can give this good friend package to a friend.**

If you are decorating the outside of the bag with craft items, do so now.

Review the Bible Event.

**How did the Samaritan show that he was a good friend?** (*He helped the injured traveler by bandaging him, taking him to an inn, and paying for him to stay there.*)

**Let’s practice the take home point. \*GOD TEACHES ME...I will be a good friend.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You teach us  
how to be a good friend.  
Thank you, thank you, thank you.  
In Jesus’ name.**

Amen.

**Song:**

Let's sing our song of the week. (To the tune of *Mary Had a Little Lamb*.)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I will BE a GO-od FRIEND.  
GO-od FRIEND. GO-od FRIEND.  
I will BE a GO-od FRIEND.  
God WILL teach ME how.

**Activity 2: Snack "Friendship Snack"**

*Supplies: napkins, cups, water or juice; Option 1: pudding (individual cups or large can), small bowls or cups, sprinkles, spoons. Option 2: healthy trail mix in individual snack size bags*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You teach us  
how to be a good friend.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to get a snack ready then give it to the person next to you. You are being a friend to others when you make and give them special things, like this snack.

Option 1: Shepherd spoons pudding in cup and gives it to children one at a time. Child will shake on some sprinkles and give the pudding to the child on your right.

Option 2: Shepherd gives bag of trail mix to child and child gives it to the child on the right.

Review the Bible event.

**Who are your friends and what makes them good friends?** *(After children answer, remind them that anyone we show love to is our friend.)*

Let's practice the take home point. **\*GOD TEACHES ME...I will be a good friend.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Mary Had a Little Lamb*.)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I will BE a GO-od FRIEND.  
GO-od FRIEND. GO-od FRIEND.  
I will BE a GO-od FRIEND.  
God WILL teach ME how.**

## **Activity 3: Game “Help A Friend Race”**

*Supplies: masking tape; strips of cloth or scarves to tie around ankles*

**Sometimes being a friend is easy and sometimes it is hard. What are some ways you find it hard to be a friend?** (*Children may need help answering. For example, sharing a new toy; being a friend to someone who called you a name, etc.*)

**Jesus had to do something very hard because he is our friend. He had to die on the cross to take the punishment for our sins. He loved us so much that he did it for us. Now that is a good friend!**

**For our game today, you will pair up with a friend and run a race.**

To play:

1. Put a line of masking tape on the floor about 15 feet from a wall.
2. Have the children work in pairs to race to the wall and back to the line.
3. Run as many races as time will allow.
  - *Three-Legged Race:* Tie two legs together and race
  - *Hug-a-Friend Race:* Race to the wall and back side-by-side, with an arm around the waist of a friend
  - *Snake Race:* One child in front, one child behind. The child behind holds onto the waist of the child in front. Race.
  - *Leap Frog Race:* One child squats on the floor, head down, back up. The other child hops over her and then squats in the same position. Now the first child to squat gets up and hops over the second child and then squats again. Continue back and forth, to the wall and back.

Review the Bible event.

**How can you be a friend to others?** (*Answers will vary but may include: helping someone who is hurt; sharing my toys; giving money to missionaries; and no fighting with people. Emphasize that the very best way to be a friend is by telling others about Jesus.*)

**Let's practice the take home point. \*GOD TEACHES ME...I will be a good friend.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You teach us  
how to be a good friend.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Mary Had a Little Lamb*.)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I will BE a GO-od FRIEND.  
GO-od FRIEND. GO-od FRIEND.  
I will BE a GO-od FRIEND.  
God WILL teach ME how.

### **Prayer Time:**

How does Jesus show us that he is our good friend? (Answers will vary but may include "he keeps us safe," "he helps us when we are hurt," and "he listens to our prayers." Make sure to emphasize that the best way Jesus showed us he is our friend was by dying on the cross and taking the punishment for our sins, the wrong things we choose to do.)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. \*GOD TEACHES ME...*I will be a good friend.*

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You teach us  
how to be a good friend.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Mary Had a Little Lamb*.)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I will BE a GO-od FRIEND.  
GO-od FRIEND. GO-od FRIEND.  
I will BE a GO-od FRIEND.  
God WILL teach ME how.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a Good Friend Package to give to a friend. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids): \*GOD TEACHES ME...  
Kids say: ...I will be a good friend.  
**Presenter:** (says to Albie): \*GOD TEACHES ME...  
Albie says: *Not to hug and kiss an alligator!*



**Presenter:** Albie, look at the snack we ate. It is a friendship snack. Now listen carefully to the take home point.

**Presenter:** (says to kids): \*GOD TEACHES ME...  
Kids say: ...I will be a good friend. .  
**Presenter:** (says to Albie): \*GOD TEACHES ME...  
Albie says: *To be a good french fry!*

**Presenter:** Albie, today we played a game called Help A Friend Race. Now, please listen closely to the take home point.

**Presenter:** (says to kids): \*GOD TEACHES ME...  
Kids say: ...I will be a good friend.  
**Presenter:** (says to Albie): \*GOD TEACHES ME...  
Albie says: *To be friends with caterpillars!*

**Presenter says:** "Albie, listen one last time."  
\*GOD TEACHES ME...  
Kids response: ...I will be a good friend.  
**Presenter:** (says to Albie): \*GOD TEACHES ME...

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**\*GOD TEACHES ME...I will be a good friend.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You teach us  
how to be a good friend.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Mary Had a Little Lamb*.)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I will BE a GO-od FRIEND.  
GO-od FRIEND. GO-od FRIEND.  
I will BE a GO-od FRIEND.  
God WILL teach ME how.**

**Goodbye boys and girls. Remember that God loves you and he wants you to be a good friend.**

**You Are Invited To:** \_\_\_\_\_

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_



Come meet your friend Jesus!

**You Are Invited To:** \_\_\_\_\_

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_



Come meet your friend Jesus!

**You Are Invited To:** \_\_\_\_\_

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_



Come meet your friend Jesus!

**You Are Invited To:** \_\_\_\_\_

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_



Come meet your friend Jesus!

