



Date: _____
Series: Jesus Gave His Life For Me
Winter Year 2, Lesson 42

Here Comes Jesus the King!

Take Home Point: *HERE COMES JESUS THE
KING...*Praise Jesus!*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Matthew 21:1-11

We will help children know:

- The Bible Event of Jesus riding into Jerusalem on Palm Sunday.
- Jesus, the King of Kings, is also their Savior.
- We praise Jesus the King.

We will help the children feel:




- Joy that Jesus is their King.
- Desire to worship Jesus the King.
- Hearts of worship for Jesus the King.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Palm Branch.
- Snack: Palm Branch Delight.
- Game: Donkey Relay.
- Teach Albie the Take Home Point: HERE COMES JESUS THE KING...*Praise Jesus!*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 42 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Bubba puppet holding several pieces of wrapped candy (may have to put them in a clear plastic bag) Bible <i>Bible Event:</i> <ul style="list-style-type: none"> masking tape stick horse microphone Imagination Box containing: <ul style="list-style-type: none"> Copies of Appendix A palm branches, one per child child sized Jesus costume Bible several robes or large pieces of fabric
Small Group Application 	8 9 10 11	Activity 1: Craft-Palm Branch Activity 2: Snack- Palm Branch Delight Activity 3: Game-Donkey Relay Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> Copy of Appendix A (can re-use ones from Bible event if they are not too wrinkled) safety scissors green crayons or markers one craft stick per child tape optional: label with take home point, one per child <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice oval crackers green frosting plastic knives straight pretzels <i>Activity 3: Game</i> <ul style="list-style-type: none"> masking tape one set of donkey ears (Appendix B) per team (attach to a headband)
Large Group Wrap-up 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet holding several pieces of wrapped candy; Presenter holds a Bible

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

Presenter: What's in your hand Bubba?

Bubba: It's candy!

Presenter: Where did you get it?

Bubba: I went to a parade. They threw candy at us!! It was so exciting!

Presenter: That sounds like fun. Were there any clowns at the parade?

Bubba: Yes. Some of them were throwing the candy. It was so exciting!

Presenter: Did they have any marching bands?

Bubba: Yes. I loved the drums. Drums are exciting!

Presenter: Did they have any animals at the parade?

Bubba: People were riding horses and throwing candy. Wow was that exciting!

Presenter: Wow, Bubba, that sounds like a great parade.

Bubba: It was. I would call it...

Presenter: Exciting?

Bubba: Just the word I was looking for!

Presenter: Bubba, this reminds me of our Bible event today.

Bubba: Was it exciting?

Presenter: Oh yes! It was a parade.

Bubba: Did they throw candy?

Presenter: No, but they did throw something.

Bubba: What was it?

Presenter: Palm branches!

Bubba: WHAT?? You can't eat palm branches!

Presenter: No! The people on the side were throwing these branches not for food, but as a way to be excited about a King in the parade!

Bubba: Who was that?

Presenter: Jesus, He was the King. They waved palm branches and threw them down. They praised Jesus!

Bubba: That sounds pretty exciting.

Presenter: Bubba, would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *HERE COMES JESUS THE KING.....now you say, "Praise Jesus!"

Bubba: Praise Jesus!

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *HERE COMES JESUS THE KING....

Bubba: (and everyone): Praise Jesus!

Presenter: One more time. *HERE COMES JESUS THE KING....

Bubba: (and everyone): Praise Jesus!

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Imagination Theater

Supplies: masking tape; a stick horse off to the side; Bible; microphone; Imagination Box containing Appendix A palm branches, one per child, child sized Jesus costume, several robes or large pieces of fabric,

Before class make a road by using masking tape on the floor. The road should lead to the stage and have room for all children to sit at sides.

Phrases that are underlined and italicized are to be repeated by the child actor or audience. Point the microphone to the actor to show when it is his or her turn.

Let's put on our Imagination hats and pretend we are all on the road to Jerusalem. Jesus is coming. Open Imagination Box and pull out the Jesus costume. **I will need a special actor to be Jesus. Come forward and let's put on your costume. Wait by the beginning of the road.**

Now everyone else is going to have to get ready to be the people who will welcome the king Jesus. Let's see how you can welcome him. Let me look inside the Imagination Box and see what else we have.

Ah! This is a palm branch. Show a sample palm branch. **It is something like this that the people pulled from the trees and waved in front of Jesus when he came as King to Jerusalem.**

We don't have any real palm branches today, so we will have to use our imaginations. Let's pretend that these (refer to paper copies of palm branches) **are palm branches. Let me pass them out to the kids now. When you get one, you must go back and be seated by the sides of the road here. The road is where Jesus will travel. In a moment, you will throw your palm branches on the road.**

Look here. There's something else we will need to throw on the road. Take robes out of Imagination Box and pass them out. **Keep these in your hands until it is time to act out the story.**

We will also need a donkey. We have a pretend one over here. Use your imagination to think of the stick horse as a donkey.

The stick horse is on the stage.

Are you ready to begin? (Remove Bible from Imagination box.) **Today's Bible event comes from a book written by Matthew. Let me open it up.**

One day Jesus and his disciples, his helpers, were going into the city of Jerusalem. Jesus told two of his disciples to go into a village and bring back a certain animal. This animal goes, "Hee haw! Hee haw!" What kind of animal was it? Right! It's a donkey.

Jesus said, "Go to the city." Go to the city. "You will find a donkey." You will find a donkey.

The disciples found a donkey and brought it back. Lead the "donkey" to Jesus. Jesus got onto the donkey and he rode the donkey into town. Begin down the path.

As Jesus rode into town, a large crowd of people gathered. They were waiting for Jesus. They knew he was the King. Now he was coming into the city of Jerusalem. They were very excited so they threw their coats on the ground. Children with robes throw them along the road. Then they started waving their palm branches. Can you wave your palm branch just as the people did? Children wave their palm branches.

The people began to shout out praises to Jesus. Everyone needs to say it with me. "Hosanna!" Hosanna! Hosanna in the highest! Hosanna in the highest! Praise King Jesus! Praise King Jesus!

Have the children continue repeating these phrases until "Jesus" goes down the path to the front of the room.

When Jesus arrived in Jerusalem, the whole city wondered who he was. Why did everyone praise him? They praised him because Jesus is the King. He is not only the King of that city, but he is also the King of every king who has ever lived. He is our King.

Jesus is our King because we know that Jesus came from God. God sent him to us to save us from our sin and to fill us with his love. Now we can praise Jesus, too. We can praise him with our palm branches. Wave palm branches. We can praise him with singing, playing instruments, dancing, shouting, and saying prayers. We want to praise our King Jesus because he came to earth to give his life for us and to fill us with his love. Some day we will be able to be with him in his kingdom in heaven.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. ***HERE COMES JESUS THE KING....Praise Jesus!**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for sending Jesus our King.
Praise Jesus!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus IS our KING.
JE-sus IS our KING.
WE will PRAISE HIM EV'ry DAY.
JE-sus IS our KING.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Small Group Application (30 minutes)



Purpose: *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

Activity 1: Craft “Palm Branch”

Supplies: *Copies of Appendix A, one per child; safety scissors; green crayons or markers; one craft stick per child; tape; optional: label with take home point, one per child*

Boys and girls, today we are going to make a palm branch that we can wave around. This will remind us of the palm branches the people waved at King Jesus.

First, you can cut out the palm branch. When you are finished cutting, you can color it.

Next, we will tape the craft stick to the back of the palm branch (leave about three inches sticking out from bottom of branch.)

(If using the optional label, say the following.) When you are finished with that, put the label on the back.

Jesus is our King because he is God. The best thing Jesus did for us, as King, was to lay down his life for us on the cross, just as the people laid down their cloaks on the road for Jesus. When Jesus died on the cross for us, he brought us into his kingdom as his children. We are children of King Jesus! Let’s praise Jesus. Practice waving the palm branches and praising Jesus with phrases such as Hosanna! Hosanna to the King! Praise King Jesus!

Review the Bible Event.

When Jesus rode into Jerusalem on a donkey, what did the people do?
(They shouted praises to him, put their coats on the road, and waved palm branches.)

Let’s practice the take home point. *HERE COMES JESUS THE KING....Praise Jesus!

Let’s fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for sending Jesus our King.
Praise Jesus!
Thank you, thank you, thank you.
In Jesus’ name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

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Activity 2: Snack “Palm Branch Delight”

Supplies: napkins, cups, water or juice; oval crackers; green frosting; straight pretzels; plastic knives

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for sending Jesus our King.
Praise Jesus!
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Boys and girls, today we are going to make a pretend palm branch. (Have one made up for an example.)

First you can spread some frosting on your cracker.

Put a pretzel on the bottom for the branch.

Eat your palm branch.

Review the Bible event.

Why did the people praise Jesus? (*Because Jesus is the King.*)

Let's practice the take home point. *HERE COMES JESUS THE KING....Praise Jesus!

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

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Activity 3: Game “Donkey Relay”

Supplies: one set of donkey ears per team (attached to a headband); masking tape

Boys and girls, today we are going to play Donkey Relay. The donkey will follow the path just like the donkey in the Bible event followed the road to Jerusalem. Who do we follow? That's right, we follow Jesus.

1. Before class, attach one set of donkey ears (Appendix) on a headband per team.
2. Make two short, simple, and identical paths out of masking tape on the floor.
3. Divide the group into two teams and have them line up at the beginning of the two paths.
4. Give the first person in each line a set of donkey ears to put on their heads.
5. On the word “Go!” the first person (donkey) from each team follows the path either by crawling or walking.
6. When the donkey is finished following the path, he gives the donkey ears to the next child in line and the process is repeated.
7. The first team to have all its donkeys follow the path wins.

We follow Jesus because he is our God, our King and our Savior who died for us and fills us with love. One way we follow Jesus is by praising him.

Review the Bible event.

Jesus is our King, too. How can we praise Jesus? *(Answers will vary but may include singing songs, shouting praises to Jesus, playing instruments, telling others about Jesus, or praying. If children are unable to think of ways to praise Jesus, feel free to help them.)*

Let's practice the take home point. *HERE COMES JESUS THE KING....Praise Jesus!

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for sending Jesus our King.
Praise Jesus!
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)
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Prayer Time

What was the greatest thing Jesus, our King, did for us? (*He died on the cross so that someday we can go to his kingdom.*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *HERE COMES JESUS THE KING....Praise Jesus!

Let's fold our hands and pray. Repeat after me.

**Dear God,
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Thank you for sending Jesus our King.
Praise Jesus!
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Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. It is a palm branch. The children are going to teach you our take home point. Listen carefully.**

Presenter: (says to kids):

Kids say:

***HERE COMES JESUS THE KING....**

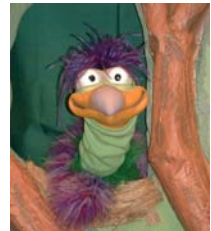
....Praise Jesus!

Presenter: (says to Albie):

Albie says:

***HERE COMES JESUS THE KING....**

Wave the branches, here I come!



Presenter:

Albie, look at the snack we ate. It looks like a palm branch. Now listen carefully to the take home point.

Presenter: (says to kids):

Kids say:

***HERE COMES JESUS THE KING....**

...Praise Jesus!

Presenter: (says to Albie):

Albie says:

***HERE COMES JESUS THE KING....**

Raise my allowance, I'm poor!

Presenter:

Albie, today we played a game called Donkey Relay. Now, please listen closely to the take home point.

Presenter: (says to kids):

Kids say:

***HERE COMES JESUS THE KING....**

...Praise Jesus!

Presenter: (says to Albie):

Albie says:

***HERE COMES JESUS THE KING....**

Mayonnaise makes my complexion look younger!

Presenter says: Albie, listen one last time.
***HERE COMES JESUS THE KING....**
Kids response: ...*Praise Jesus!*
Presenter: (says to Albie): ***HERE COMES JESUS THE KING....**

Albie's response: (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)
***HERE COMES JESUS THE KING....Praise Jesus!**

Presenter says to Albie: **Good job, Albie!**
Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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We love you.
Thank you for sending Jesus our King.
Praise Jesus!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:
Let's sing our song of the week. (To the tune of *Farmer in the Dell*)
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Goodbye boys and girls. Remember that God loves you and he wants you to Praise Jesus!

