



Date: _____
Series: Thanksgiving
Winter Year 2, Lesson 28

Elijah Is Fed By Ravens

Take Home Point: *GOD GIVES ME WHAT I NEED
...*I thank God.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: 1 Kings 17: 1-6

We will help children know:

- The Bible Event of Elijah being fed by ravens.
- Just as God provided for Elijah's needs, he provides for our needs.
- Our greatest need is for forgiveness. God sent Jesus to die on the cross and take the punishment for our sins so we can be forgiven.

We will help the children feel:




- Thankful to God for supplying their needs.
- Trust that God provides for their needs.
- Reassured that Jesus met their need for forgiveness on the cross.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Thanksgiving Booklet.
- Snack: Food From Heaven.
- Game: Feed Elijah Relay.
- Teach Albie the Take Home Point: GOD GIVES ME WHAT I NEED...*I thank God.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 28- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 6	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> • Bubba puppet • Bible <i>Bible Event:</i> <ul style="list-style-type: none"> • Elijah costume • Bible • blue tarp • stool • Optional: potted tree
Small Group Application 	8 9 10 11	Activity 1: Craft-Thanksgiving Booklet Activity 2: Snack-Food From Heaven Activity 3: Game-Feed Elijah Relay Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> • copy the two Appendices back to back to make one booklet per child. Prepare before class. • crayons <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins, cups, water or juice • fork for each child • waxed paper • Option 1: squares of bologna or thin slices of hot dog • chunks of bread • Option 2: fruits or vegetables <i>Activity 3: Game</i> <ul style="list-style-type: none"> • clean clothespins • two chunks of bread per child • two bowls with bread divided into them • masking tape
Large Group Wrap-up 	13 13	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> • your choice of music • Albie puppet • Example of craft • Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet, Presenter holds a Bible

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

Presenter: Hi, Bubba. Would you like to play a game?

Bubba: Oh, yeah. I like games.

Presenter: I'm going to name something and you will tell me if it is a *want* or a *need*.

Bubba: I'm ready.

Presenter: A super-fast bike.

Bubba: Oh, that is definitely a *need*!

Presenter: Wrong. Let's try another one. Food.

Bubba: I want food, so it is a *want*.

Presenter: Wrong again. How about the latest computer game?

Bubba: Hmmm. I have to keep up with my friends so that is a *need*.

Presenter: Wrong. Bubba, you aren't very good at this game.

Bubba: I don't understand it.

Presenter: Maybe I should have explained it.

Bubba: Please do.

Presenter: There is a difference between *wants* and *needs*.

Bubba: What is it?

Presenter: A *want* is something we would like to have. It is not necessary to live.

Bubba: Like a super-fast bike?

Presenter: Yes. A *need* is something we must have to live. Like someone to love us, or food and water.

Bubba: I think I get it now. I get that stuff from my mom and dad.

Presenter: Your parents provide you with a place to live, they love you and they give you food and clothes to wear. Have you ever told them thank you?

Bubba: Ummm, usually I tell mom thank you for a cookie. I never told her thank you for clothes or our house.

Presenter: Bubba, who do you think gives these things to your mom and dad?

Bubba: Is this a trick question?

Presenter: A little bit. It reminds me of our Bible event today.

Bubba: Who does give food and water and clothes and a place to live to my mom and dad?

Presenter: God does.

Bubba: So God gives us what we want?

Presenter: No.

Bubba: What do you mean, no?

Presenter: God does not give us what we *want*. He gives us what we *need*. In our Bible event today, God takes care of Elijah when there is a famine in Egypt. A famine is when there isn't enough rain so food does not grow.

Bubba: I remember that. Joseph saved a lot of people from a famine in Egypt.

Presenter: That is right. But this famine was a long, long time after Joseph lived. God helped Elijah by showing him where a river was for water. God used birds to help feed him. God took care of Elijah's *needs*.

Bubba: That would be cool to have a bird feed me.

Presenter: Thanksgiving is coming. A bird will feed you.

Bubba: That's true!

Presenter: Thanksgiving is also a time to tell God thank you for giving you what you need.

Bubba: I will make sure to tell my mom and grandma 'thank you' for the turkey, dressing and pumpkin pie.

Presenter: Remember to tell God 'thank you' for all he gives you. Bubba, would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *GOD GIVES ME WHAT I NEED...now you say, "I thank God."

Bubba: I thank God.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *GOD GIVES ME WHAT I NEED...

Bubba: (and everyone): I thank God.

Presenter: One more time. *GOD GIVES ME WHAT I NEED...

Bubba: (and everyone): I thank God.

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event: Visit from a Dramatized Character

Supplies: Bible; Elijah costume; blue tarp; stool; optional, potted tree

Before class, put blue tarp near the center of the stage but off to one side, to represent a river.

Presenter holds the Bible

Boys and girls, today we are going to have a special visitor. His name is Elijah and (open Bible) it tells about him right here in the Bible. Elijah was a prophet. That means he told people about God and told them how to follow God's ways.

In today's Bible event, the people did not follow God. Instead they prayed to stone gods. Can a stone help you when you are hurt? No! Can a stone give you the food you needed? No! Can a stone give you a family? No! Those stone gods really were worthless!

God wanted the people to know that he was the one who gave them everything they need. Because the people no longer loved him and asked him for everything good, God sent a drought to the land. There was no rain for a long time. The food did not grow and there was no water to drink. God wanted the people to turn back to him, to love him, and to thank him for everything good.

Elijah never stopped loving and serving God. To reward him, God found a special way to give Elijah food and water. Someone who is pretending to be Elijah is going to tell you what that special way was. Come on out Elijah.

Elijah comes on stage, sits and begins to tell the children his story:

In my country lived a wicked king. His name was King Ahab. He was wicked because he did not love God. Instead he prayed to a stone god named Baal. He made the people of my country worship Baal.

God decided to stop sending rain. With no more rain, no food would grow and the rivers would dry up. I told King Ahab this would happen.

I never prayed to the stone god Baal. I always loved and served the true God. Because I served him, God took care of me. He told me to go to the Cherith River, and I obeyed God's words. Elijah gets off step stool and walks over to blue tarp set up as a river. I went to live by the Cherith River.

While I lived beside the river, God gave me everything I needed. I could drink water from the river. Elijah stoops down and pretends to drink water from the river. Every morning God sent birds to me. Have

the children join with you in making cawing noises. **They came carrying in their beaks bread and meat for me to eat.**

Elijah pretends to grab bread and meat from imaginary birds and eat it. This can be done by shaping one hand to look like a bird holding bread. Fly it to your other hand.

Every evening at bedtime, God sent birds to me. Again, they came carrying in their beaks bread and meat for me to eat.

Elijah pretends to grab bread and meat from imaginary birds and eat it.

Most of the rivers dried up and the people had no food. God took care of my needs and gave me bread, meat and water. I am thankful that God took care of me.

You can be thankful that God takes care of your needs, too. He gives you food, drink, homes, families, and teachers who tell you about God. Now God is telling me to go to another place, so I must be off. Good-bye boys and girls! I enjoyed telling you my story.

Elijah walks off stage and the presenter walks back on stage. He speaks:

God took care of Elijah and gave him what he needed. Elijah was right, God takes care of us and gives us what we need.

That reminds me of our take home point for today. *GOD GIVES ME WHAT I NEED...I thank God. Later this week it will be Thanksgiving. Thanksgiving is a good time to remember to give thanks to God for everything he has given us.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for giving me what I need.
Help me to be thankful.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD gives M-e WHAT i NEED.
WHAT i NEED. WHAT i NEED.
GOD gives M-e WHAT i NEED.
I thank GO-d.**

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Thanksgiving Booklet”

Supplies: Copies two Appendices back to back to make one booklet per child. Fold on dotted line. Prepare before class; crayons

Boys and girls, today we are going to make a Thanksgiving Booklet. It will remind us to be thankful for different things.

Look at the first page of your booklet. It says, “Thank You, God, for Daily Bread.” You can color the page how you want.

Open your booklet to page 2. It says, “Thank You, God...for food.” On this page I want you to try to draw some food that you like to eat.

Page 3 says, “Thank You, God...for Family.” On this page I want you to draw everyone in your family. You may also draw your pets.

Turn the booklet to the back page. It says, “Thank You, God...for Jesus.” Draw what makes you think of Jesus. (A church, a Bible, the cross, etc.)

Review the Bible Event.

What did Elijah need? Why? (*Food and water because there was a famine.*)

Let’s practice the take home point. *GOD GIVES ME WHAT I NEED.../ thank God.

Let’s fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for giving me what I need.
Help me to be thankful.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD gives M-e **WHAT** i **NEED**.
WHAT i **NEED**. **WHAT** i **NEED**.
GOD gives M-e **WHAT** i **NEED**.
I thank GO-d.

Activity 2: Snack "Food From Heaven"

Supplies: napkins, cups, water or juice; fork for each child. Option 1, squares of bologna or thin slices of hot dog; chunks of bread; waxed paper

Option 2: fruits or vegetables; wax paper

***CAUTION: <i>Be aware of food allergies children may have, before you give them anything to eat.</i>

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for giving me what I need.
Help me to be thankful.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to pretend to be birds bringing food in its claws. We will fly the food right into our own mouth.

Put cut up meat and bread (or fruits or vegetables) on pieces of wax paper in center of table. Children should take turns flying the food to their mouth. Let them know how many pieces they can have or keep going around table until food is gone.

Review the Bible event.

How did God give Elijah what he needed? (*He told Elijah to go to a river and sent birds to feed him.*)

Let's practice the take home point. *GOD GIVES ME WHAT I NEED.../ thank God.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD gives **M-e** **WHAT** i **NEED**.
WHAT i **NEED**. **WHAT** i **NEED**.
GOD gives **M-e** **WHAT** i **NEED**.
I thank **GO-d**.

Activity 3: Game “Feed Elijah Relay”

Supplies: clean clothespins; two chunks of bread per child; two bowls with bread divided into them; masking tape

***CAUTION: <i>Be aware of food allergies children may have, before you give them anything to eat.</i>

Boys and girls, today we are going to play a game called, Feed Elijah Relay. It will remind us of the raven that God sent to feed Elijah.

To prepare:

1. Make two lines of masking tape, each eight inches in length, parallel to each other on the floor and as far away from each other as distance in your facility allows. Each line of masking tape should have enough space behind it for children to line up.
2. Place a bowl of bread and enough clothespins for each of the children on a team on each end of one of the lines of masking tape.

To play:

1. Divide the children into two teams.
2. Have the teams line up behind the bowls of bread.
3. Have one child from each team kneel behind the other line of masking tape.
4. On the word go, the first child in each line grabs a clothespin, uses it to pick up a piece of bread, runs to the teammate kneeling behind the other line of masking tape, and drops the bread from the clothespin into the child's open mouth. (Hint: have the child stick out his or her tongue.)
5. If the bread drops on the floor, the runner must go back and get another piece of bread. (Each runner has 2 chances to get a chunk of bread into the kneeler's mouth, after which the game proceeds as if the runner got the bread into the kneeler's mouth.)
6. If the bread goes into the child's mouth, the runner and the kneeler change places.
7. The new runner runs back to the line and tags the next child, then goes to the end of the line.
8. The child who was tagged becomes the runner, picks up a clean clothespin and play proceeds as before.
9. The first team in which every player has had a turn to both kneel and drop a chunk of bread into a kneeler's mouth wins.

Review the Bible event.

What do we need? *(Answers will vary but may include food, water, homes, parents, love, etc. Point out that we need to be forgiven for the things we choose to do that are wrong.)*

Let's practice the take home point. *GOD GIVES ME WHAT I NEED.../ thank God.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for giving me what I need.
Help me to be thankful.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. *(To the tune of London Bridge)*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD gives M-e WHAT i NEED.
WHAT i NEED. WHAT i NEED.
GOD gives M-e WHAT i NEED.
I thank GO-d.

Prayer Time

God gives us everything we need, including Jesus. How can we show God that we are thankful? *(Answers will vary but may include telling him, praying, bring a friend to church, singing, drawing a picture that shows we are thankful, etc.)*

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD GIVES ME WHAT I NEED.../ thank God.

Let's fold our hands and pray. Repeat after me.

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Thank you for giving me what I need.

Help me to be thankful.
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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. It is a Thanksgiving Booklet. The children are going to teach you our take home point. Listen carefully.**



Presenter: (says to kids): ***GOD GIVES ME WHAT I NEED...**
Kids say: ... I thank God.

Presenter: (says to Albie): ***GOD GIVES ME WHAT I NEED...**
Albie says: I thank my mommy for my good looks!

Presenter: **Albie, look at the snack we ate. We pretended to be a bird with claws. Now listen carefully to the take home point.**

Presenter: (says to kids): ***GOD GIVES ME WHAT I NEED...**
Kids say: ... I thank God.

Presenter: (says to Albie): ***GOD GIVES ME WHAT I NEED...**
Albie says: I need turkey and dressing, RIGHT NOW!

Presenter: **Albie, today we played a game called Feed Elijah Relay. Now, please listen closely to the take home point.**

Presenter: (says to kids): ***GOD GIVES ME WHAT I NEED...**
Kids say: ... I thank God.

Presenter: (says to Albie): ***GOD GIVES ME WHAT I NEED...**
Albie says: Don't eat sausages with your toes!

Presenter says:

Albie, listen one last time.

***GOD GIVES ME WHAT I NEED...**

Kids response:

... I thank God.

Presenter: (says to Albie):

***GOD GIVES ME WHAT I NEED...**

Albie's response:

(Warms up his singing voice with "*Mee, mee, mee, mee...*" and sings in a silly dramatic opera-like voice)

***GOD GIVES ME WHAT I NEED...I thank God.**

Presenter says to Albie:

Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

Dear God,

We love you.

Thank you for giving me what I need.

Help me to be thankful.

Thank you, thank you, thank you.

In Jesus' name.

Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

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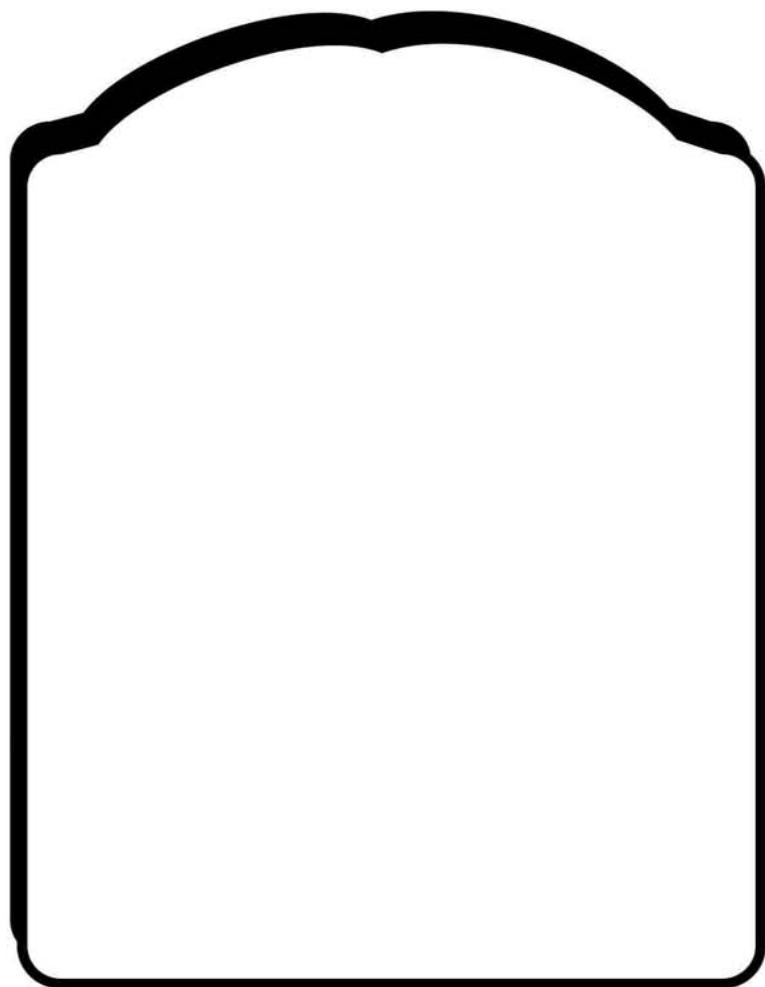
GOD gives M-e WHAT i NEED.

WHAT i NEED. WHAT i NEED.

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I thank GO-d.

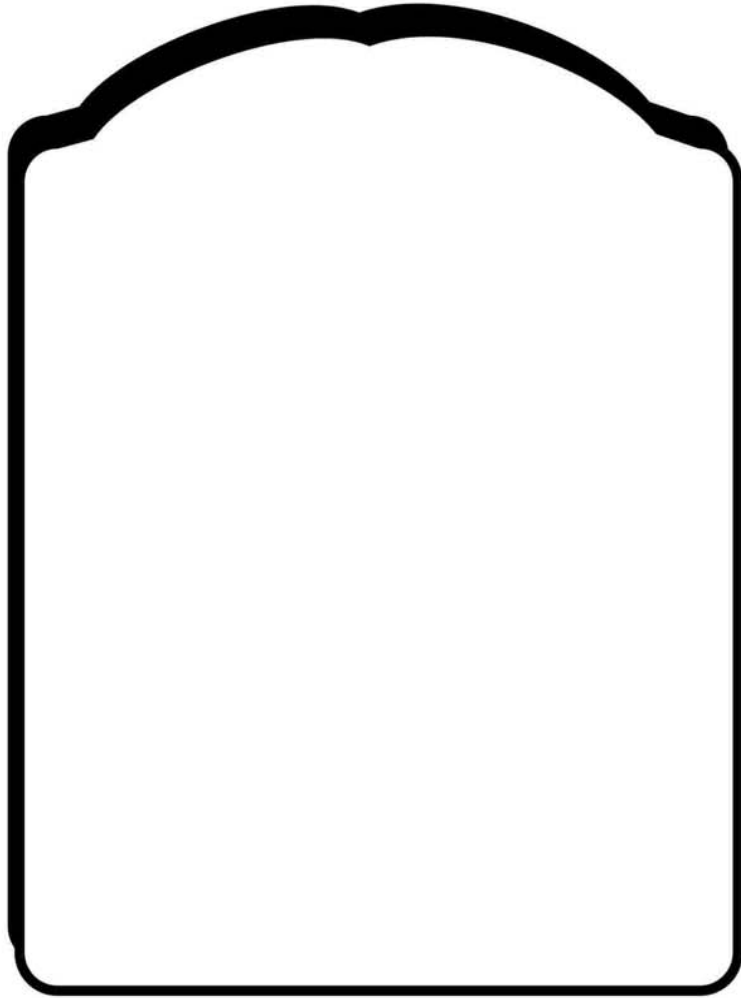
Goodbye boys and girls. Remember that God loves you and he gives you what you need.



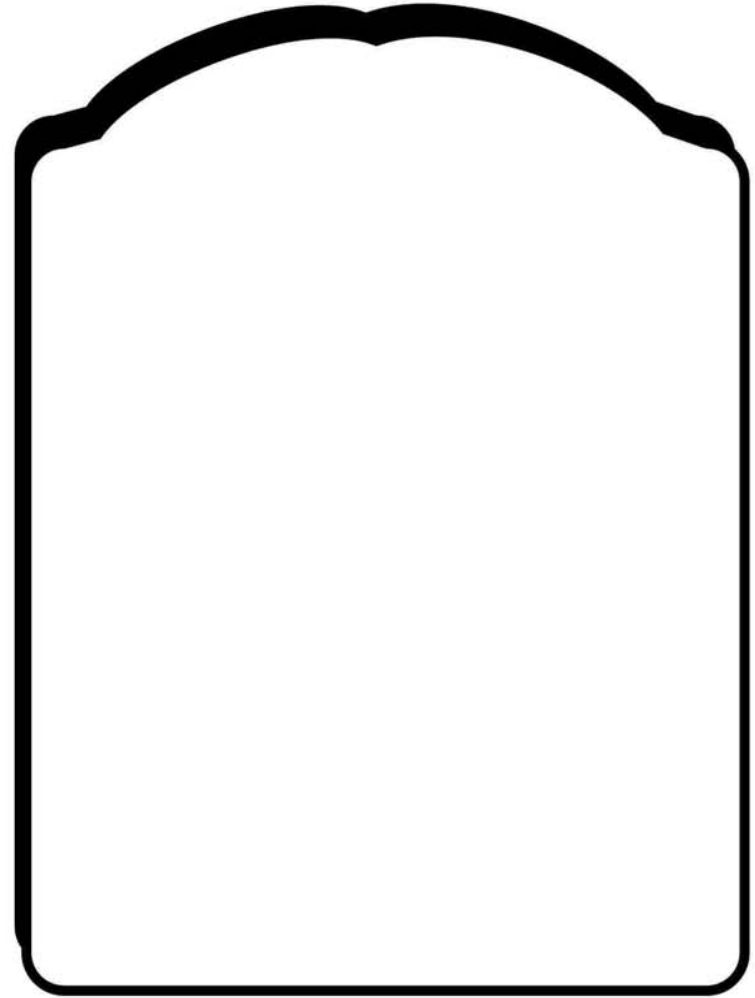
**Thank You, God...
for Jesus.**



**Thank You, God,
for
Daily Bread**



**Thank You, God...
for Food.**



**Thank You, God...
for Family.**