



Date: _____
Series: Jesus is God's Son
Winter Year 2, Lesson 36

Calling of the First Disciples

Take Home Point: *JESUS IS GOD'S SON
...I follow Jesus every day.

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Matthew 4:18-22

We will help children know:

- The Bible Event of Jesus calling Peter, Andrew, James and John to be his disciples.
- Jesus calls us to follow him and fish for people.
- Just as the disciples followed Jesus in their everyday lives so we, too, can follow Jesus in our everyday lives.

We will help the children feel:




- Eager to follow Jesus.
- Committed to serving Jesus in their lives.
- Important knowing that they are members of God's kingdom.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Paper Bag Fish.
- Snack: Fishing Boat.
- Game: Fishing Game.
- Teach Albie the Take Home Point: JESUS IS GOD'S SON...*I follow Jesus every day.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 36 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Bubba puppet holding a fishing pole (dowel rod, string and paper clip on end) Bible <i>Bible Event:</i> <ul style="list-style-type: none"> none
Small Group Application 	8 9 10 11	Activity 1: Craft-Paper Bag Fish Activity 2: Snack-Fishing Boat Activity 3: Game-The Fishing Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> lunch size paper bag, one per child newspapers masking tape crayons or markers googly eyes or dot stickers label that says: I am a fisher of men. <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice Option 1 <ul style="list-style-type: none"> one banana for 4 children three stick pretzels per child plastic knife Option 2 <ul style="list-style-type: none"> fish crackers <i>Activity 3: Game</i> <ul style="list-style-type: none"> three copies of Appendix A, cut apart blanket or room divider fishing rod made from a dowel rod with string attached and a clothespin on the end of the string bowl with small pieces of candy and/or stickers for prizes
Large Group Wrap-up 	13 13	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet holding a fishing pole; Presenter holds a Bible

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone!

Presenter: Hello, Bubba. Is that a fishing pole?

Bubba: Yes. I'm still so excited, I couldn't put it down.

Presenter: Excited about what?

Bubba: I went on a fishing trip with with my day and my grandpa.

Presenter: Did you have fun?

Bubba: Oh yeah! It was a guy's day out. No girls or sisters bothering us.

Presenter: Did you catch any fish?

Bubba: Yes! We caught 500 million fish!

Presenter: Wow! Can you count that high?

Bubba: Of course. One, two, three, four, five, six, seven, eight, nine, ten, 500 million!

Presenter: I think it's great that you went fishing and caught a lot of fish. It reminds me of our Bible event today.

Bubba: Did someone catch 500 million fish?

Presenter: No. Today we are going to learn about something we can catch that is even more important than fish.

Bubba: What?

Presenter: Today we are going to learn that we can catch people.

Bubba: What?! Catch people? That sounds crazy!

Presenter: It does sound crazy.

Bubba: Do you use a people pole instead of a fishing pole?

Presenter: No. Jesus called four fishermen to leave their boats, follow him and become fishers of people.

Bubba: I still don't understand.

Presenter: When you are a fisher of people, you catch people for Jesus. That means we tell people about Jesus and they learn how to become followers of Jesus too.

Bubba: Oh, I get it now.

Presenter: Would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *Jesus is God's Son...now you say, "I follow Jesus every day."

Bubba: I follow Jesus every day.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *Jesus is God's Son...

Bubba: (and everyone): I follow Jesus every day.

Presenter: One more time. *Jesus is God's Son...

Bubba: (and everyone): I follow Jesus every day.

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event: Action Pantomime

Supplies: None

Explain to the children that for today's Bible event, you will be doing an action pantomime. You will say a line, do an action and they need to repeat the action.

Becoming Fishers of Men

One day Jesus was walking	Walk in place.
Along the Sea of Galilee.	Make waves with hands.
He saw two brothers.	Make a visor over eyes with hand.
One brother was Simon Peter.	Hold up one finger.
The other was Andrew.	Hold up a second finger.
They were throwing a net	Throw hands out from body.
Into the sea.	Make waves with hands.
They were fishermen.	Cast an imaginary fishing rod.
Jesus said to them,	Cup hands over mouth.
“Come follow me.”	Make a beckoning motion with arm.
The brothers left their nets.	Throw hands out from body.
They followed Jesus.	Walk in place.
The group walked on	Continue walking in place.
Along the Sea of Galilee.	Make waves with hands.
They saw two more brothers.	Make a visor over eyes with hand.
One brother was James.	Hold up one finger.
The other brother was John.	Hold up a second finger.
They were in a boat.	Pretend to row with arms.

They were fixing a fishing net.	Pretend to spread out a net with hands.
They were fishermen.	Cast an imaginary fishing rod.
Jesus said to them,	Cups hands over mouth.
“Come follow me.”	Make a beckoning motion with arm.
The brothers left their nets.	Throw hands out from body.
They followed Jesus.	Walk in place.
Now there were four men.	Hold up four fingers.
They were Jesus’ helpers.	Spread out arms in front of body.
They would fish for people.	Cast an imaginary fishing rod.
They would tell people about Jesus.	Cups hands around mouth.
They would bring people to Jesus.	Make a beckoning motion with hand.
We, too, can tell people about Jesus.	Cup hands around mouth.
We, too, can fish for people.	Cast an imaginary fishing rod.

In the Bible event, Peter, Andrew, James and John left their fishing to follow Jesus, but they were still fishermen. They continued to fish for a living, but now they also fished for people by telling people about Jesus. We can fish for people by following Jesus every day, in our work, our play, at home, at school, all the time and by telling people about Jesus. We want to follow Jesus and fish for men because Jesus is God’s Son. He loves us and he died for us. Jesus fills us with excitement about that Good News and we want to follow Jesus and share the News with others.

Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. *JESUS IS GOD’S SON.../ follow Jesus every day.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for your son, Jesus.
We will follow him.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus IS God's SON.
JE-sus IS God's SON.
I FOL-low HIM EACH DAY.
JE-sus IS God's SON.

Small Group Application (30 minutes)



Purpose: *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

Activity 1: Craft “Paper Bag Fish”

Supplies: *one lunch sack per child; newspapers; masking tape; markers; googly eyes or dot stickers; label that says “I am a fisher of men.”*

Boys and girls, today we are going to make a fish to remind us to be fishers of men.

To make:

1. Stuff a paper lunch bag 2/3 full with newspaper.
2. Twist the open end of the lunch bag closed at the point where there is no newspaper.
3. Put masking tape around the twisted end to secure it closed.
4. Fan out the excess paper at the end of the lunch bag to make a “fish tail.”
5. At the stuffed end of the paper bag put googly eyes or dot stickers on each side of the bag to make fish eyes.
6. Decorate the fish with markers.
7. Attach the label to the fish.

Review the Bible Event.

What were Peter, Andrew, James and John doing when Jesus saw them?
(They were fishing.)

Let’s practice the take home point. *JESUS IS GOD’S SON...I follow Jesus every day.

Let’s fold our hands and pray. Repeat after me.

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We love you.
Thank you for your son, Jesus.
We will follow him.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

Song:

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JE-sus IS God's SON.**

Activity 2: Snack “Fishing Boat”

Supplies: napkins, cups, water or juice; Option 1, one banana per four children; straight pretzels; plastic knife. Option 2, fish crackers.

*****CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

Before we eat our snack, let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Thank you for your son, Jesus.
We will follow him.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Option 1:

Today we are going to make a boat, put some people in it and eat it.

- Cut the bananas into fourths by cutting down the middle lengthwise and then cutting it in half so you have four “boats”.
- Lay the banana piece on a napkin so it is curved upward like a boat.
- Stick four pretzels in the “boat” to represent Jesus' disciples.

Option 2:

Today we are going to eat fish crackers to remind us that Jesus' first disciples were fishermen.

While children eat snack, say:

After Peter, Andrew, James and John left their boats to follow Jesus and become fishers of people, they also continued to fish for fish. That was their job. That was how they earned their living. We also have a daily life. We go to school, play with friends, do our chores and live with a family. We can follow Jesus in everything we do and in every part of our lives. We follow Jesus by loving him, obeying him, worshiping him and by telling others about Jesus.

Review the Bible event.

What did Jesus ask them to do? (*To follow him and become fishers of men.*)

Let's practice the take home point. *JESUS IS GOD'S SON...I follow Jesus every day.

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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I FOL-low HIM EACH DAY.
JE-sus IS God's SON.**

Activity 3: Game "Fishing Game"

Supplies: three copies of Appendix A, cut apart; blanket or room divider; fishing rod made from a dowel rod with string attached and a clothespin on the end of the string; bowl with small pieces of candy and/or stickers

Boys and girls, today we are going to play a fishing game.

To play:

Shepherd will hold the treat bowl.

1. Have two children hold up a blanket or use a room divider.
2. Put the paper fish on the floor behind the blanket or room divider.
3. One child sits on the floor behind the blanket.
4. Another child is the fisherman. He/she "casts" the "fishing pole" over the blanket and into the "water."
5. The child behind the blanket puts a fish on the fishing pole.
6. The fisher pulls the line back over the blanket and follows the directions on the fish. (Have an adult read the directions.) After completing the task on the fish, fisher gets a prize out of the bucket.
7. The children switch roles and continue playing.
8. Keep playing until all the children have gotten several prizes or as time and interest allows.

We can fish for people in many ways: by telling them about Jesus, by being kind to them, and showing them Jesus' love. When we played this game, we were practicing ways to be fishers of people. The most important thing is to share the love of Jesus with other people so they can learn about his love, just as we have learned that Jesus loves us.

Review the Bible event.

How can we follow Jesus and be fishers of people? *(Answers will vary but may include telling others about Jesus, loving others, obeying Jesus, learning about Jesus, etc.)*

Let's practice the take home point. *JESUS IS GOD'S SON...I follow Jesus every day.

Let's fold our hands and pray. Repeat after me.

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Thank you for your son, Jesus.
We will follow him.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

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Prayer Time

Why do we want to follow Jesus and be fishers of people? *(Jesus loves us and died for us. He fills us with excitement at that wonderful news.)*

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *JESUS IS GOD'S SON...I follow Jesus every day.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Thank you for your son, Jesus.
We will follow him.
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I FOL-low HIM EACH DAY.

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Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

Presenter: **Albie, look at the craft the children made today. It is a paper bag fish. The children are going to teach you our take home point. Listen carefully.**



Presenter: (says to kids):
Kids say:

***JESUS IS GOD'S SON...**
...I follow Jesus every day.

Presenter: (says to Albie):
Albie says:

***JESUS IS GOD'S SON...**
I followed a dog once. He went over a hill, down the street and into a store.

Presenter: **Albie, look at the snack we ate. It looks like a boat. Now listen carefully to the take home point.**

Presenter: (says to kids):
Kids say:

***JESUS IS GOD'S SON...**
...I follow Jesus every day.

Presenter: (says to Albie):
Albie says:

***JESUS IS GOD'S SON...**
I follow my nose..where is the food?

Presenter: **Albie, today we played a Fishing Game. Now, please listen closely to the take home point.**

Presenter: (says to kids):
Kids say:

***JESUS IS GOD'S SON...**
...I follow Jesus every day.

Presenter: (says to Albie):
Albie says:

***JESUS IS GOD'S SON...**
I followed a chicken at my grandmas. It was fast!

Presenter says: **Albie, listen one last time.**

***JESUS IS GOD'S SON...**
...I follow Jesus every day.
***JESUS IS GOD'S SON...**

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)
***JESUS IS GOD'S SON...I follow Jesus every day.**

Good job, Albie!

pray. Repeat after me.

Jesus.
Thank you.

κ. (To the tune of *Farmer in the Dell*)
 Basis on that syllable when the rhyme is sung.

Y.

Remember that God loves you and he wants you to

