



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** Jesus Gave His Life for Me  
Winter Year 2, Lesson 47

# Jesus Dies and is Buried

**Take Home Point:** \*JESUS DIED FOR ME  
*...I will live for Jesus.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Matthew 27:45-61

**We will help children know:**

- The Bible Event Jesus dying on the cross.
- Because Jesus died on the cross, their sins are forgiven.
- God had a plan to forgive us with his ultimate sacrifice.

**We will help the children feel:**

- Loved that God would sacrifice his Son Jesus on the cross.
- Forgiven because Jesus died for their sins.
- Happy because Jesus came to serve and teach others so we will serve and teach others.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Palm Cross Necklace.
- Snack:
- Game:
- Teach Albie the Take Home Point: Jesus died for me...I will live for Jesus.
- Sing and Pray.

Kingdom Quest Year 2- Lesson 47 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3 4</p>	<p>Puppet Presentation Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Judy puppet holding a colored color sheet for the week</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i> Mystery Box containing:</p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• palm branch</li> <li>• perfume</li> <li>• washcloth</li> <li>• branch/stick from tree</li> <li>• hand cuffs</li> <li>• cross</li> </ul>
<p><b>Small Group Application</b></p> 	<p>7 8 9 9</p>	<p>Activity 1: Craft-Palm Cross Necklace Activity 2: Snack-Sprinkled with Forgiveness Activity 3: Game-Caught by the Cross Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• 2 palm leaves per child</li> <li>• stapler</li> <li>• string or yarn</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• graham crackers</li> <li>• chocolate frosting</li> <li>• powdered sugar</li> <li>• plastic knife</li> <li>• small spoon</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• masking tape</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>11 11</p>	<p>Singing (Optional) Lesson Review</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet holding a colored color sheet; Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Judy.** *(Children call "Judy".)*

**Judy:** Hi everyone. Look what I have for you. *(waves around the picture.)*

**Presenter:** **Thank you Judy. That was very nice of you to think of me.** *(Hold up so children can see).* **I'll show the boys and girls too.**

**Judy:** OK. I wanted to do something nice for you. Plus, I have some questions about the picture.

**Presenter:** **I will try to answer your questions. What is first?**

**Judy:** Why did Jesus have to die on the cross?

**Presenter:** **Jesus had to die so that God could take away all the punishment of all our sins.**

**Judy:** Why?

**Presenter:** **That way, we could be forgiven and live with him forever.**

**Judy:** That is a wonderful thing that Jesus did. Since he died for me, is there anything I can do for him?

**Presenter:** **Yes there is.**

**Judy:** What can a little person do for Jesus?

**Presenter:** **Anyone can live for him.**

**Judy:** What does that mean?

**Presenter:** Living for Jesus means doing what he wants and following his teachings.

Judy: Like going to church, singing Bible songs and reading my picture Bible?

**Presenter:** Yes. I can tell you have been listening. Would you like to learn more about this Bible event?

Judy: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*JESUS DIED FOR ME....now you say, "I will live for Jesus."

Judy: I will live for Jesus.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, \*JESUS DIED FOR ME...

Judy: (and everyone): I will live for Jesus.

**Presenter:** One more time. \*JESUS DIED FOR ME...

Judy: (and everyone): I will live for Jesus.

**Presenter:** Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

## **Bible Event:** Mystery Box

*Supplies: Mystery Box containing: palm branch, perfume, washcloth, hand cuffs, branch/stick from a tree, cross.*

Presenter holds the Bible. Bring out the Mystery Box and say,

**Boys and girls, our Mystery Box is filled with items that will help tell the story of Jesus dying on the cross. Before that, we will retell the highlights of the last few weeks' lessons leading up to the cross.**

Take out palm branch. Remember the day everyone had welcomed Jesus and called him the King? They were shouting, "Hosanna! Hosanna in the highest." Jesus had a purpose and has a kingdom for us. Jesus died for me and I will live for Jesus.

Take out bottle of perfume. While Jesus was visiting a home, a woman poured perfume on Jesus' feet. She did that to show her love for him. Jesus knew why she had done it, but his disciples were puzzled. She had prepared him for burial. Jesus died for me, and I will live for Jesus.

Take out washcloth. Jesus wanted to show us an example of his love for his disciples and us. He washed their feet after being outside in the dirt and dust. He said, "I came to show you how to serve and love others. I have served you so that you will serve others." Jesus died for me, and I will live for Jesus.

Take out branch or small stick. Jesus knew the time was coming to be punished and take all our sins on him. He went to the garden to pray to his Heavenly Father. Jesus asked if there was another way the sins of the world could be taken away. When Jesus knew there was no other way, he agreed to his Father's way and was strengthened and comforted. Jesus died for me, and I will live for Jesus.

Take out handcuffs. Jesus is arrested and taken to the religious leaders. They did not like his teachings. The arrest had to take place for Jesus to obey his Heavenly Father and fulfill scripture. The scripture says that Jesus will die for me. I will live for Jesus.

After the arrest, Jesus was left alone by all his friends. Peter left him alone, and his other disciples left. People said mean things to him. Take out cross. When Jesus was on the cross, the sins of the whole world were put on him and he felt all alone. Jesus felt the punishment of all our sin. Why did Jesus do that? Because he loved us and wanted us to have a home in heaven.

Boys and girls, when Jesus was dying on the cross, did his friends stay with him the whole time? (*No.*) Did all the religious leaders help him? (*No.*) Did the Roman soldiers help him? (*No.*) How do you think he felt? (*All alone.*) Why? Because he was taking the sin of the whole world on himself and taking God's punishment. He even felt alone because it felt like God turned his back on him. When Jesus died, he said "It is finished," and, "Father, I give my Spirit to you." Now, anyone who trusts in Jesus can be friends with God. Since Jesus died for me, I want to live for him. I want to do just what he said. There was darkness and an earthquake while Jesus was on the cross. They took Jesus down from the cross and buried him. Do you

know what happens next? Yes, Jesus comes alive. We will learn about that next time.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*JESUS DIED FOR ME.../ *will live for Jesus.*

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus died for me.  
Help me to live for him.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I will LIVE for JE-e-SUS.  
JE-e-SUS. JE-e-SUS.  
I will LIVE for JE-e-SUS.  
HE died for ME-E.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Palm Cross Necklace”

*Supplies: palm leaves; stapler; string or yarn*

Boys and girls, today we are going to make a necklace out of palm leaves. You will remember that on Palm Sunday, people lined the road with palm leaves for Jesus.

To Make:

1. Take a palm leaf strip and cut it in half. Then fold one of the pieces in half and staple the ends.
2. Take the second strip and fold it in half. Before stapling, put this leaf through the first stapled leaf so it represents a cross. Then staple.
3. Tie a string through the top of the cross to wear as a necklace or to hang on a wall, etc.

Review the Bible Event.

**Who did Jesus obey to save us from our sins? (*His Father, God.*)**

**Let’s practice the take home point. \*JESUS DIED FOR ME...*I will live for Jesus.***

**Let’s fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Jesus died for me.  
Help me to live for him.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

## Song:

**Let’s sing our song of the week.** (To the tune of *London Bridge*)  
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HE died for ME-E.

## **Activity 2: Snack “Sprinkled with Forgiveness”**

*Supplies: napkins, cups, water or juice; graham crackers; chocolate frosting; powdered sugar; plastic knife; small spoon*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let’s fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Jesus died for me.  
Help me to live for him.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

**Boys and girls, today we are going to eat a cracker that is sprinkled with forgiveness.**

Spread chocolate frosting on cracker in shape of cross.

**These brown crosses represent the darkness of our sin that was place upon Jesus.** With spoon, sprinkle powdered sugar on top of the crackers until covered. **Now, our sins are covered because Jesus died on the cross for us. We can trust Jesus to forgive us.**

Review the Bible event.

**How did Jesus save us from our sins?** (*He died on the cross.*)

**Let’s practice the take home point. \*JESUS DIED FOR ME...I will live for Jesus.**

### **Song:**

**Let’s sing our song of the week.** (To the tune of *London Bridge*)

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## **Activity 3: Game “Caught by the Cross”**

*Supplies: masking tape*

**Boys and girls, today we are going to play a game called, Caught by the Cross.**

Make three parallel lines on the floor. Place two children on the middle line. They will stretch arms out like a cross. The children in the middle can move back and forth on their line but they can't get any closer to the outside lines. The rest of the children will start on the outside line and try to get across to the other line. If they are “caught” by a child on the middle line, they become a “cross” too. They play until everyone is “caught.”

**Because Jesus catches us, we get to live for him and catch someone else to live for him.**

**Let's practice the take home point. \*JESUS DIED FOR ME...*I will live for Jesus.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Jesus died for me.  
Help me to live for him.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
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JE-e-SUS. JE-e-SUS.  
I will LIVE for JE-e-SUS.  
HE died for ME-E.**

### **Prayer Time:**

**Why did Jesus die for our sins?** (*He loves us so much and wants us to live for him and with him forever.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS DIED FOR ME...*I will live for Jesus.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Jesus died for me.  
Help me to live for him.  
Thank you, thank you, thank you.  
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Amen.**

**Song:**

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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

## Lesson Review with Puppet Skit

No “funny stuff” with this lesson. Talk serious with the large group presenter about what Jesus’ dying on the cross means to you. Be honest with the kids.

Welcome guests and thank them for attending.

**Let’s fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Jesus died for me.  
Help me to live for him.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

**Goodbye boys and girls. Remember that God loves you and he died for you so you can live for him.**