



**Date:** \_\_\_\_\_  
**Series:** Jesus Gave His Life For Me  
Winter Year 2, Lesson 44

# Jesus Washes the Disciples' Feet

**Take Home Point:** \*JESUS SERVED US  
...*We serve others.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** John 13:1-17

**We will help children know:**

- The Bible Event of Jesus washing the disciples' feet.
- Jesus washed the disciples' feet to show them how he would serve them and us by washing them clean from sin through his death and resurrection.
- We want to serve Jesus by serving others because Jesus served us.

**We will help the children feel:**

- Humbled that Jesus, the King of kings, would serve them.
- Thankful that Jesus did serve them by dying on the cross for their sins.
- Desire to reach out and serve others with love.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Washcloth Art.
- Snack: Washing Fun.
- Game: Shoe Pass.
- Teach Albie the Take Home Point: JESUS SERVED US...*We serve others.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 44 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• chair</li> </ul> <p>Mystery Box containing:</p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• crown</li> <li>• sandals</li> <li>• basin</li> <li>• jug of water</li> <li>• towel</li> <li>• cross</li> </ul>
<p><b>Small Group Application</b></p> 	<p>8</p> <p>9</p> <p>10</p> <p>11</p>	<p>Activity 1: Craft-Washcloth Art</p> <p>Activity 2: Snack-Washing Fun</p> <p>Activity 3: Game-Shoe Pass</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• newspapers to cover table</li> <li>• fabric markers</li> <li>• white washcloth for each child or towel material cut into washcloth sized pieces with a large red heart drawn on each one</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups</li> <li>• cinnamon graham crackers</li> <li>• milk</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• one chair per child</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hi everyone.

**Presenter:** **What's going on with you, Bubba?**

Bubba: Not much. After church I have to do something I don't want to do.

**Presenter:** **What's that?**

Bubba: I have to go shoe shopping with my mom.

**Presenter:** **Are your shoes too tight?**

Bubba: Actually, my mom says they are too stinky!

**Presenter:** **What?**

Bubba: Well, I like to jump in mud, climb piles of junk, drag my feet to stop my bike and stomp on blobs.

**Presenter:** **Blobs?**

Bubba: Yeah, you know, strange looking stuff that you don't know what it is.

**Presenter:** **I can see why your shoes would be stinky.**

Bubba: It's not just my shoes that are stinky.

**Presenter:** **Really?**

Bubba: My feet are really stinky too. That's why my mom is making me get new shoes.

**Presenter: Can't you just wash your feet?**

Bubba: My shoes are so stinky that it doesn't really help to wash my feet.

**Presenter: Bubba, this reminds me of our Bible event today.**

Bubba: Did someone have stinky feet?

**Presenter: Actually, they did.**

Bubba: Who was it?

**Presenter: In our Bible event today, the disciples had dirty, stinky feet.**

Bubba: Did they wash them?

**Presenter: Jesus washed the disciples' feet for them.**

Bubba: Why would Jesus wash their feet?

**Presenter: Jesus washed their feet to show them he loved them and he wanted to serve them.**

Bubba: But Jesus is the king. Why would he wash people's feet?

**Presenter: To show them he loved them and he would do anything for them, even the job of a servant.**

Bubba: Wow! That's wonderful!

**Presenter: Yes it is. But he did even more. He died on the cross to wash away our sins.**

Bubba: Wow! Wow!

**Presenter: Bubba, would you like to learn more about this Bible event?**

Bubba: Yes I would.

**Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.**

Bubba: OK

**Presenter: \*JESUS SERVED US...now you say, "We serve others."**

Bubba: We serve others.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*JESUS SERVED US...

Bubba: (and everyone): We serve others.

**Presenter:** One more time. \*JESUS SERVED US...

Bubba: (and everyone): We serve others.

**Presenter:** Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

## **Bible Event:** Mystery Box

*Supplies: chair; Mystery Box containing: Bible, crown, sandals, basin, jug of water, towel, cross*

**Today we will be using the Mystery Box teach you what it means to be a servant. Take out the Bible. Today’s event comes from the book of John in God’s word, the Bible.**

Call up a child volunteer and have him sit on the chair. (*Hint: Make sure it is a child who will be willing to take off his shoes and have his feet washed.*) Take the crown out of the mystery box. Begin:

**Some of you may remember the Bible event in which Jesus rode into Jerusalem on the back of a donkey. The people laid their coats on the ground and waved palm branches. They yelled out praises to King Jesus.**

**Today we are going to learn that King Jesus came to earth to be a servant. He came to serve his disciples, his followers, and us.**

Take out the sandals. Say:

**Jesus and his disciples were in the upper room of a house. They were going to have a special meal called Passover. It was meal to remember when God had saved his people from death in Egypt.**

**Before the meal, Jesus’ and the disciples’ feet were dirty. They wore sandals and walked everywhere. They walked in the dirty and dusty streets, so their feet were stinky and dirty.**

**In those days, servants would wash the feet of people who visited the home. That job was considered the lowest job of all because the feet were so dirty. But on this night something different would happen.**

Take out the basin, the jug of water, and the towel. Say:

**Jesus got up from the meal. He took off his outer robe and wrapped a towel around his waist. After that he poured water into a basin.**

Pour water from the jug into the basin. Take off the shoes and socks of the child sitting on the chair and begin washing his feet. As you do so, say:

**Then Jesus went around and, one by one, began washing the feet of his disciples. When Jesus came to Peter, Peter said, “No, Lord! You shall never wash my feet!”**

Take out the cross.

**Jesus answered Peter, “Unless I wash you, you have no part with me.” Jesus was talking not only about washing Peter's feet, but also his heart. Peter, like us, was a sinner. A sinner is someone who does things that are against God's laws. All people are sinners. All people need to be washed clean. Jesus was telling Peter that he was going to wash him clean by dying on the cross. Jesus also washed us clean by dying on the cross. Now all who believe and trust in Jesus are clean from their sins; they are forgiven.**

Continue washing the child's feet.

**Jesus finished washing the disciples' feet. Dry child's feet with towel. Then he told them, “Now that I, your teacher, have washed your feet, you should wash one another's feet. No servant is greater than his master. You will be blessed if you do these things.”**

**Jesus served the disciples by washing their feet. He wanted them to serve others. Jesus served us by dying on the cross and he wants us to serve others. We can serve others by sharing our toys with friends, helping our parents with chores, bringing an offering to Sunday school to use for missions, and, most important, by telling others about Jesus so that they can trust in him and their hearts can become clean from sin.**

**Jesus knew where he came from, heaven. And he knew where he was going. He was going to die on the cross, rise again and then go back to heaven to prepare a place for us. He was King of heaven and yet he served us by dying on the cross. Now let's go and serve others with the love of Jesus.**

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \***JESUS SERVED US...We serve others.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
He came to serve us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

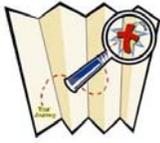
Let's sing our song of the week. (To the tune of *Frere Jaques*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus SERVED us.**  
**JE-sus SERVED us.**  
**HE washed FEET.**  
**YES he DID.**  
**WE serve OTH-ers TO-o.**  
**WE serve OTH-ers TO-o.**  
**YES we DO.**  
**YES we DO.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “A”

*Supplies: newspapers to cover tables; fabric markers; one white washcloth per child*

Before class, draw a red heart on each washcloth (or piece of towel fabric) with a fabric marker. Cover table with newspapers.

**Boys and girls, today we are going to decorate a washcloth with a heart and a cross. Each time you use it, it will remind you of the love of Jesus for you.**

To make:

Have children roll up their sleeves.

Give each child a washcloth or washcloth-size piece of material with a heart drawn on it. Use the markers to make a cross in the center of the heart on the washcloth.

**One way Jesus served the disciples was by washing their feet. But the best way he served them, and us, was by dying on the cross and washing their hearts and our hearts clean from sin. What a wonderful act of love! How can we show Jesus’ love to others by serving them?**

Review the Bible Event.

**How did Jesus serve his disciples in the upper room? (By washing their feet.)**

**Let’s practice the take home point. \*JESUS SERVED US...We serve others.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
He came to serve us.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

Let's sing our song of the week. (To the tune of *Frere Jaques*)

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YES we DO.  
YES we DO.

## **Activity 2: Snack "Washing Fun"**

*Supplies: napkins, cups; cinnamon graham crackers; milk*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
He came to serve us.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to wash our snack before we eat it. We will wash off some pretend dirt.

After I give you a cup of milk, dip your cinnamon graham cracker in it. Now you can eat it.

Just as dipping the cracker into the cup cleans the cinnamon off of it, Jesus cleaned the dirt off the disciples' feet and cleaned their and our hearts of sin when he died on the cross. Now if we believe that Jesus died for us, we are clean from sin.

Review the Bible event.

**Why did Jesus wash the disciples' feet?** *(To show them that he would be washing their hearts clean by dying on the cross for their sins.)*

Let's practice the take home point. **\*JESUS SERVED US...We serve others.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Frere Jaques*)

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## **Activity 3: Game "Shoe Pass"**

*Supplies: chairs, one per child, placed in a circle*

**Boys and girls, today we are going to play a game called Shoe Pass.**

**Everyone sit in a chair and take off your shoes and put them under your chair.**

**I will call the name of one child. You will use your feet to pass one of your shoes to the child next to you, saying, "I serve you."**

**The child with the shoe passes it, using only his feet, to the next child, repeating the words, "I serve you."**

Play continues in this manner as the children pass the shoe around the circle, using only their feet.

After a couple minutes, the shepherd calls a second child's name and another shoe is added into play.

Continue playing and adding shoes as time, interest, and ability allow.

Review the Bible event.

**What was the best way that Jesus served us?** (*He died on the cross so that we could also be washed clean from our sins.*)

**Let's practice the take home point. \*JESUS SERVED US...We serve others.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
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## **Prayer Time**

**How can we serve others?** (Answers will vary but may include making the bed for mom, sharing toys with a sister or brother, or comforting a hurt friend.)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS SERVED US...We serve others.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**  
**We love you.**  
**Thank you for sending Jesus.**  
**He came to serve us.**  
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**Amen.**

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# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is washcloth art. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*JESUS SERVED US...**

Kids say:

...We serve others.

**Presenter:** (says to Albie):

**\*JESUS SERVED US...**

Albie says:

*Don't wash my feet; they are ticklish!*



**Presenter:**

**Albie, look at the snack we ate. It was Washing Fun. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

**\*JESUS SERVED US...**

Kids say:

...We serve others.

**Presenter:** (says to Albie):

**\*JESUS SERVED US...**

Albie says:

*You can serve me pickle and fish ice cream!*

**Presenter:**

**Albie, today we played a game called Shoe Pass. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

**\*JESUS SERVED US...**

Kids say:

...We serve others.

**Presenter:** (says to Albie):

**\*JESUS SERVED US...**

Albie says:

*You can serve me high heels with sparkles!*

**Presenter says:**

**Albie, listen one last time.**

**\*JESUS SERVED US...**

Kids response:

...We serve others.

**Presenter:** (says to Albie):

**\*JESUS SERVED US...**

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*JESUS SERVED US...We serve others.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for sending Jesus.**

**He came to serve us.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Frere Jaques*)

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**Goodbye boys and girls. Remember that God loves you and he wants you to serve others.**