



Ages 4-5-K

**Date:** \_\_\_\_\_

**Series:** Jesus is God's Son  
Winter Year 2, Lesson 33

# Boy Jesus at the Temple

**Take Home Point:** \*JESUS IS GOD'S SON

*...I want to learn about Jesus.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Luke 2:41-52

**We will help children know:**

- The Bible Event of Jesus in the temple.
- Jesus is God's Son.
- Some of the ways they can learn about Jesus.

**We will help the children feel:**




- Inspired to learn about Jesus by knowing he is God's Son.
- Desire to learn about Jesus.
- Eager to hear God's word.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Bible Scroll.
- Snack: Traveling Food.
- Game: Where is Jesus?
- Teach Albie the Take Home Point: Jesus is God's Son...I want to learn about Jesus.
- Sing and Pray.

Kingdom Quest Year 2- Lesson 33 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Judy puppet holding a small photo album</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>Bible</li> <li>Child-sized costume for boy Jesus, Mary and Joseph</li> <li>microphone</li> </ul>
<b>Small Group Application</b> 	8 9 10 11	Activity 1: Craft-Bible Scroll Activity 2: Snack-Traveling Food Activity 3: Game-Where is Jesus? Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>Appendix A, one per child</li> <li>crayons or markers</li> <li>8" length of ribbon or yarn per child</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins, cups, water or juice</li> <li>your choice of three or four foods for a trail mix</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>small toy male person such as a Lego</li> <li>blindfold</li> <li>lightweight ball or ball made from a wadded up piece of newspaper</li> </ul>
<b>Large Group Wrap-up</b> 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>your choice of music</li> <li>Albie puppet</li> <li>Example of craft</li> <li>Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet holding a small photo album; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

Judy: Hi everyone.

**Presenter:** What are you holding Judy?

Judy: It's a photo album with pictures of my family.

**Presenter:** Whose pictures are in your album?

Judy: My Grandma Judy. She was the first woman in her family to go to college. Did you know I was named after her?

**Presenter:** I did not know that. Who else is in your album?

Judy: Grandpa Bob. Mom said he flew airplanes in a war!

**Presenter:** Wow, I'm sure you are proud of him.

Judy: I also have a picture of my Uncle Arnold. He invented cotton candy flavored bubble gum!

**Presenter:** You certainly have interesting relatives.

Judy: Yes I do. My mom has been telling me stories about everyone in the album. I want to learn all about them.

**Presenter:** It is interesting to learn about family members. This reminds me of our Bible event today.

Judy: Did someone have a photo album of their family?

**Presenter:** No. They did not have cameras in Jesus' day. Our Bible event is about someone who wanted to learn more about his father. Do you know who it was?

Judy: Usually the answer to most of your questions is “Jesus” but I don't think that is the right answer this time.

**Presenter:** Actually, “Jesus” is the right answer.

Judy: I am confused.

**Presenter:** Let me explain. In today's Bible event, Jesus is now 12 years old.

Judy: Wow! It seems like he was just born!

**Presenter:** The Bible skips a few years after Jesus was born. Now he is 12 years old. He has his family on earth that God gave him to help him grow up. He has his mother, Mary and his father, Joseph.

Judy: I knew that.

**Presenter:** Jesus also has another father. Jesus is God's Son also and God the Father is his father. In today's Bible event, Jesus wants to learn more about his Father God.

Judy: How could he learn more about his Father without a photo album?

**Presenter:** He talked to the teachers in the temple. Mary and Joseph thought he was lost. They were looking all over for him.

Judy: They were probably scared.

**Presenter:** Yes they were. But Jesus was learning about his heavenly Father from the teachers.

Judy: I am learning about my family from my mom and learning about God from my teachers too!

**Presenter:** That's right. Would you like to learn more about this Bible event?

Judy: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** \*JESUS IS GOD'S SON...now you say, “I want to learn about Jesus.”

Judy: I want to learn about Jesus.

**Presenter: Do you think you can teach the boys and girls?**

Judy: Sure.

**Presenter: Okay everybody, \*JESUS IS GOD'S SON...**

Judy: (and everyone): I want to learn about Jesus.

**Presenter: One more time. \*JESUS IS GOD'S SON...**

Judy: (and everyone): I want to learn about Jesus.

**Presenter: Wonderful. Say “goodbye” Judy.**

Judy: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Child sized costumes for boy Jesus, Mary and Joseph, microphone*

Presenter opens the Bible and says:

**We have been learning from the Bible that Jesus was born in Bethlehem where shepherds and wise men visited him and worshiped him.**

**In today's Bible event, Jesus is no longer a baby. He is now 12 years old. Jesus doesn't live in Bethlehem any more. His family has moved to a town called Nazareth. In the Bible, God's word, it tells us that Jesus and his parents have taken a trip to the city of Jerusalem to celebrate a special church holiday. Now it is time to go home, but Mary and Joseph cannot find Jesus. Let's find out what happens.**

Call two boys and a girl onto stage and dress them in Bible costumes, one as Jesus, one as Mary, and one as Joseph. Have Jesus hide offstage. The rest of the children will be the people traveling home from Jerusalem. Tell them that when Mary and Joseph ask them if they have seen Jesus, they must answer, “No, we haven't seen him.” Practice several times.

Begin the Bible event:

**Every year Jesus' parents and cousins and friends would travel together to Jerusalem for a special church holiday, called Passover. During Passover, God's people remembered how God had saved**

**them from death and rescued them from slavery to the Egyptians many, many years earlier. When Jesus was 12 years old he went with his family to Jerusalem, as usual.**

**When the festival was over, Mary and Joseph and other family members and friends left for home. His parents did not know, but Jesus stayed in Jerusalem. They thought he was with his cousins.**

Pick up microphone and take the hands of Mary and Joseph and walk into the audience. Continue walking as you talk.

**At the end of the day, Mary and Joseph began to look for Jesus among his aunts, uncles and cousins. They asked, “Have you seen Jesus?”**

Have Mary and Joseph repeat that line into the microphone.

**And all the people answered, “No we have not seen him.”**

Have the children in the audience repeat the line, “No, we have not seen him.” Walk around the audience with Mary and Joseph and repeat the question and answer several times.

**Mary and Joseph began to get concerned. Where was their son? Was he hurt? Was he lost? Was he scared? Finally, they went back to Jerusalem to look for Jesus. Walk back to stage.**

**Finally Mary and Joseph found Jesus.**

Have Jesus come out and sit crossed-legged on the floor of the stage.

**He was in the temple sitting with the teachers. He was listening to them and asking questions. Jesus surprised everyone with how much he knew.**

**When Mary and Joseph saw Jesus, they were shocked. Mary asked him (have Mary repeat the underlined phrases into the microphone) “Son, Why have you done this? Your father and I have been looking for you!”**

**Jesus said to them (have Jesus repeat the underlined phrases into the microphone) “Why have you been looking for me? I had to be in my Father’s house.**

Have all three exit stage.

Then Jesus returned with Mary and Joseph to Nazareth. He obeyed his parents, and he continued to learn more and more about his Father, God.

Just as Jesus, who is God's Son, learned about God the Father, we can learn about Jesus. We learn about Jesus when we hear God's word, come to Kingdom Quest, read Bible stories with our parents, and learn Bible songs. We learn that Jesus is God. We learn that Jesus is our Savior who forgives our sins. We learn that Jesus fills us with his love so that we want to learn more about him.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*JESUS IS GOD'S SON.../ want to learn about Jesus.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
I want to learn more about him.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus IS God's SON.**  
**JE-sus IS God's SON.**  
**I WANT to LEA-RN MORE.**  
**JE-sus IS God's SON.**

# Small Group Application (30 minutes)



**Purpose:** *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

## Activity 1: Craft “Bible Scroll”

*Supplies: Copies of Appendix A, one per child; crayons; 8” piece of ribbon or yarn per child*

**Boys and girls, in Bible times, God's word was written in scrolls. Our craft today will look like a scroll. First I want you to color your picture. When you are finished, we will roll it up (from both ends to the middle) and tie a ribbon around it to keep it closed.**

**There are many ways we can learn about Jesus. Let's think of a few.** *(Reading the Bible, watching videos about Jesus, talking with our parents, going to church and Kingdom Quest, singing songs about Jesus, etc.)*

**We want to learn about Jesus because Jesus is God's Son, Jesus is our Savior, Jesus loves us, and Jesus fills our hearts with a desire to learn about him.**

Review the Bible Event.

**Where did Mary and Joseph find Jesus?** *(In the temple.)*

**Let's practice the take home point. \*Jesus is God's Son...I want to learn about Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
I want to learn more about him.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**



## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus IS God's SON.  
JE-sus IS God's SON.  
I WANT to LEA-RN MORE.  
JE-sus IS God's SON.**

## **Activity 2: Snack “Traveling Food”**

*Supplies: napkins, cups, water or juice; trail mix made from your choice of three or four foods*

<b>***CAUTION:</b> <i>Be aware of food allergies children may have, before you give them anything to eat.</i>
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**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
I want to learn more about him.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, when Mary, Joseph, Jesus and their family and friends traveled, they took their own food. Today we are going to eat some traveling food. Give each child some of the trail mix on a napkin.**

Review the Bible event.

**Why was Jesus in the temple?** (*He was learning about his Father, God.*)

**Let's practice the take home point. \*JESUS IS GOD'S SON...I want to learn about Jesus.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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JE-sus IS God's SON.  
I WANT to LEA-RN MORE.  
JE-sus IS God's SON.**

### **Activity 3: Game “Where is Jesus?”**

*Supplies: small toy male person such as a Lego; lightweight ball or ball made from wadded up piece of newspaper; blindfold*

**Boys and girls, in our Bible event today, Jesus' parents could not find Jesus. In our game today we will be looking for a pretend Jesus.**

To play:

1. Sit in circle.
2. Choose one child to be “It” and have him sit in the center of the circle, blindfolded. Give him the ball.
3. Have the children in the circle hold their hands behind their back.
4. Put the toy person “Jesus” in one child’s hand.
5. Have all the children count to twelve while passing “Jesus” around the circle.
6. On the number 13, the children stop passing “Jesus” and “It” takes off the blindfold.
7. All the children ask, “Where’s Jesus?”
8. “It” must guess who is holding Jesus and throw the ball into that person’s lap (not at his or her face).
9. If “It” is correct, “It” and the child change places.
10. If “It” is not correct, the child throws the ball back to “It” and “It” tries again, until he discovers who has Jesus.
11. Continue playing in this manner until time is up.

Review the Bible event.

**Why do we want to learn about Jesus?** *(Answers will vary but may include because he is God’s Son, because he is our Savior, and because he loves us.)*

**Let’s practice the take home point. \*JESUS IS GOD’S SON...I want to learn about Jesus.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
I want to learn more about him.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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JE-sus IS God's SON.  
I WANT to LEA-RN MORE.  
JE-sus IS God's SON.**

## **Prayer Time:**

**How can we learn about Jesus?** (*Answers will vary but may include attending church and Kingdom Quest, learning Bible songs, listening to Bible stories, or watching videos about Jesus.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS IS GOD'S SON...I want to learn about Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
I want to learn more about him.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

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JE-sus IS God's SON.  
I WANT to LEA-RN MORE.  
JE-sus IS God's SON.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming.

(If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It looks like a Bible Scroll. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*JESUS IS GOD'S SON...**

...I want to learn about Jesus.

**\*JESUS IS GOD'S SON...**

*I want to learn about creepy crawlies!*



**Presenter:** Albie, look at the snack we ate. It looks like Traveling Food. Now listen carefully to the take home point.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*JESUS IS GOD'S SON...**

...I want to learn about Jesus.

**\*JESUS IS GOD'S SON...**

*I want to learn about traveling ants!*

**Presenter:** Albie, today we played a game called Where is Jesus? Now, please listen closely to the take home point.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*JESUS IS GOD'S SON...**

...I want to learn about Jesus.

**\*JESUS IS GOD'S SON...**

*I want to learn about going to clown school!*

**Presenter says:** "Albie, listen one last time.

**\*JESUS IS GOD'S SON...**  
...I want to learn about Jesus.

**\*JESUS IS GOD'S SON...**

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)

**\*JESUS IS GOD'S SON...I want to learn about Jesus.**

**Good job, Albie!**

e prayer and song.

**pray. Repeat after me.**

Jesus.  
But him.  
Thank you.

κ. (To the tune of *Farmer in the Dell*)

asis on that syllable when the rhyme is sung.

**E.**

**Remember that God loves you and he wants you to**



**The Boy, Jesus, at the Temple (as a 12 yr old)**  
**Luke 2:41-52**