



**Date:** \_\_\_\_\_  
**Series:** Jesus Gave His Life For Me  
Winter Year 2, Lesson 48

# The Resurrection

**Take Home Point:** \*JESUS IS RISEN  
...*He is risen indeed!*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Matthew 28:1-10

**We will help children know:**

- The Bible Event of the two women learning that Jesus had risen from the dead.
- Because Jesus died on the cross and rose again, all who trust in him are forgiven and will someday be with Jesus in heaven.
- Ways in which they can share the Good News of Jesus' death and resurrection.

**We will help the children feel:**




- Joy that Jesus is alive.
- The excitement of the Easter story.
- Praise for Jesus' resurrection.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Resurrection Garden.
- Snack: Easter Treat.
- Game: Easter Wrap.
- Teach Albie the Take Home Point: JESUS IS RISEN...*He is risen indeed!*
- Sing and Pray.

**Kingdom Quest Year 2 - Lesson 48 - 1**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>• Bubba puppet holding a small Easter basket</li> <li>• Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>• microphone</li> <li>• Bible</li> <li>• homemade tomb large enough for child to get behind. Make from: Option One: large box with bean bag chair in front of entrance. Option Two: sheet covering room dividers or tables with bean bag chair or cardboard rock over entrance</li> </ul>
<b>Small Group Application</b> 	8 9 10 11	Activity 1: Craft-Resurrection Garden Activity 2: Snack-Easter Treat Activity 3: Game-Easter Wrap Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>• half sheet of green cardstock per child; hot glue gun bottom half of a plastic egg to the center of the paper (the top half can be removed)</li> <li>• items to decorate the picture (Easter grass, flower stickers, angel stickers, etc.)</li> <li>• glue</li> <li>• crayons or markers</li> <li>• label with take home point or write it at top of each craft</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• Option 1: Easter cake or cookies</li> <li>• Option 2: plastic eggs filled with jellybeans</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>• roll of toilet paper for each team of four</li> <li>• tape</li> </ul>
<b>Large Group Wrap-up</b> 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet holding a small Easter basket; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

**Presenter:** Is that what I think it is?

Bubba: It's my Easter basket of joy.

**Presenter:** Easter basket of joy...what are you talking about?

Bubba: It was full of stuff I like.

**Presenter:** Like what?

Bubba: Chocolate eggs, jelly beans, chocolate bunnies, toy cars, bubbles, toys.  
All the stuff I like.

**Presenter:** Bubba, I'm glad you like all the stuff in your basket. But aren't you forgetting something important about Easter?

Bubba: Hmmm... I told you about my basket of joy, and all the good stuff in it. I know!! I forgot all about the Easter egg hunt!

**Presenter:** Oh, Bubba. Candy, eggs and bunnies are all fun. But that is not the most important thing about Easter.

Bubba: What is the most important thing about Easter?

**Presenter:** Is it is the day Jesus came back alive. That is what we are celebrating today.

Bubba: Oh no! I feel terrible. I can't believe I forgot all about Jesus!

**Presenter:** Bubba, the reason why Jesus died and came alive is when we do something wrong, we are forgiven.

Bubba: I sure do need forgiving right now.

**Presenter:** Jesus loves you and forgives you for forgetting the important thing about Easter.

Bubba: That makes me feel so much better.

**Presenter:** Easter fills us with joy that Jesus died to forgive our sins and then rose from the dead.

Bubba: Even more joy than my Easter basket of joy?

**Presenter:** Yes! Bubba, would you like to learn more about this Bible event?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*JESUS IS RISEN...now you say, "He is risen indeed!"

Bubba: He is risen indeed!

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*JESUS IS RISEN...

Bubba: (and everyone): He is risen indeed!

**Presenter:** One more time. \*JESUS IS RISEN...

Bubba: (and everyone): He is risen indeed!

**Presenter:** Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Child sized Bible costumes: 2 women, 2 guards, angel, Jesus; microphone; homemade tomb large enough for child to get behind made from (Option one: large box with bean bag chair in front of entrance; Option two: sheet covering room dividers or tables with bean bag chair or cardboard rock over the entrance.*

Presenter holds the Bible

Call up children to play the parts of the two women, the two guards, the angel and Jesus, and help them get costumes. Have the angel go behind the tomb. Position the guards in front of the tomb, the women to the side of the stage, and Jesus off stage. Pick up the Bible and, speaking into the microphone, begin:

**I want the girls in the audience pretend to be the women and the boys pretend to be the guards. I will tell you when you need to do something.**

**Our event today comes from a book in the Bible called Matthew. Last week we learned about Jesus dying on the cross. A man named Joseph took Jesus down from the cross and buried Jesus in his own tomb. That was on a Friday. Today we will learn how early on Sunday morning, Jesus came back alive. He showed himself to two women followers, both named Mary. Put the Bible down.**

Have the guards pace at the tomb and the boys in the audience march in place.

**After Jesus was buried, the church leaders had some guards watch Jesus' tomb. They were afraid that Jesus' disciples would steal his body and say that Jesus was alive.**

**Early on Sunday morning, as the guards were watching the tomb, there was a violent earthquake. Have the entire audience shake as if in an earthquake. An angel of the Lord had come down from heaven. The angel rolled back the stone and sat on it.**

Angel comes from behind tomb, rolls away stone and sits on it or leans against it.

**The angel looked like lightening and his clothes were as white as snow. The guards were terrified. They shook like thunder. Have guards and boys in audience shake their bodies. Then they became like dead men. Guards fall to ground, boys in audience go limp. When the guards woke up, they hurried into the city to tell the church leaders what had happened.**

Guards hurry off stage. Boys in audience jog in place.

**Meanwhile, some of Jesus' women followers decided to visit the tomb and put spices on Jesus' body.**

Women followers walk across stage towards tomb. Girls in audience walk in place.

**They wondered how they would get inside the tomb to put the spices on Jesus because the stone would be too heavy for them to roll away. When the women arrived at the tomb, they were surprised to find it already open and an angel sitting on the stone.**

Have women and girls in audience fling arms open and look surprised.

**The angel said to the women** (have angel repeat underlined phrases into microphone) **“Do not be afraid. Jesus is alive! Go tell the disciples Jesus is risen!”** So the women hurried from the grave.

Women run half way across stage. Girls in audience run in place.

**They were afraid, yet filled with joy. They ran to tell the disciples that Jesus is alive.**

**Suddenly, Jesus met them.** Jesus comes on stage to where the girls are. **The women fell down and grabbed Jesus’ feet.**

Women fall to ground and grab Jesus’ ankles, girls in audience fall to knees.

**Jesus said to the women** (have angel repeat underlined phrases into microphone), **“Greetings. Do not be afraid. Tell the disciples. Go to Galilee. There they will see me.”**

**Oh, how happy the women were! Their Jesus was alive! Jesus is still alive. He died on the cross to be punished for our sins. He rose from the grave to tell us our sins are forgiven. Now all who trust in Jesus are forgiven and will someday be with him in heaven. The women were excited that Jesus is alive and ran to tell others. Today we are excited that Jesus is alive and are eager to tell others the good news.**

**Today we are going to do something different. In an orderly fashion, you will all file past the empty tomb and look inside. As you are walking by, I want you to say the take home point over and over.**

**Let’s practice the take home point together. I will say the first part and you repeat the last part. \*JESUS IS RISEN...*He is risen indeed!***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus died and rose for us.  
I am forgiven!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *Row Row, Row Your Boat*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-SUS DIED for US.  
TO for-GIVE our SINS.  
HE died and ROSE for our FOR-give-ness.  
HE's RISEN in-DEED.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Resurrection Garden”

*Supplies: half sheet of green cardstock per child. Hot glue gun the bottom half of a plastic egg to the center of the paper (the top half should be able to be removed); items to decorate, Easter grass, flower and angel stickers, etc.; glue; markers; label with take home point (or write it on top of each page)*

**Boys and girls, today we are going to make a Resurrection Garden. The empty egg in your Resurrection Garden is a reminder of Jesus’ tomb. Just as the egg is empty, in the same way Jesus’ tomb was empty on Easter.**

To make:

- Give each child the half sheet of green cardstock with plastic egg hot-glued to it.
- Decorate the Resurrection Garden by drawing people, putting on flower sticker, or gluing fake grass to the craft.
- Attach the label with the take home point or write take home point on top of craft.

Review the Bible Event.

**Why did Jesus die and rise again?** *(So that the sins of all who trust in him can be forgiven.)*

**Let’s practice the take home point. \*JESUS IS RISEN...He is risen indeed!**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Jesus died and rose for us.  
I am forgiven!  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

**Let’s sing our song of the week.** *(To the tune of Row Row, Row Your Boat)*  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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## Activity 2: Snack “Easter Treat”

*Supplies: napkins, cups, water or juice; Option 1: special Easter cookie or cake; Option 2: jellybeans in a plastic Easter egg*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Jesus died and rose for us.  
I am forgiven!  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

Boys and girls, today we are going to have a special Easter treat.

Option One: Give each child their special cake or snack.

Option Two: After the snack is eaten, say: **Look at your egg. Is it full or empty? What else was empty on Easter?** (Jesus' tomb)

Review the Bible event.

**How does it feel to know that Jesus died for you?** *(Answers will vary but may include happy, joyful, or excited.)*

Let’s practice the take home point. **\*JESUS IS RISEN...*He is risen indeed!***

### **Song:**

**Let’s sing our song of the week.** (To the tune of *Row Row, Row Your Boat*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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### **Activity 3: Game “Jesus Wrap”**

*Supplies: roll of toilet paper for each team of four; tape*

**Boys and girls, today we are going to break into teams and wrap a pretend Jesus in wraps for burial. In Jesus' time, they used strips of cloth. When I tell you it is time, we will count to three and Jesus will burst out of the paper.**

1. Divide into teams of four and have one child be Jesus.
2. The other teammates wrap Jesus. Two will wrap an arm and one will wrap both legs together.
3. The first team to finish wrapping Jesus wins.
4. After Jesus is wrapped, on the count of three, he bursts out of the paper.

**How did you feel when Jesus burst out of the paper?** (Allow children to answer.) **After three days, Jesus burst out of the tomb. Because Jesus died on the cross for our sins and rose on Easter, our sins are forgiven and someday we will be with Jesus in heaven. How does that make you feel?**

Review the Bible event.

**At the end of the Bible event, what did the women do?** (*Ran to tell the disciples the good news.*)

**Let's practice the take home point. \*JESUS IS RISEN...*He is risen indeed!***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Jesus died and rose for us.  
I am forgiven!  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *Row Row, Row Your Boat*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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# Prayer Time

**How can you share the good news with others?** *(Answers will vary but may include by telling them, watching a video about Jesus with them, inviting them to Kingdom Quest, etc.)*

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS IS RISEN...*He is risen indeed!***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Jesus died and rose for us.  
I am forgiven!  
Thank you, thank you, thank you.  
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Amen.**

## **Song:**

**Let's sing our song of the week.** *(To the tune of Row Row, Row Your Boat)*  
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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

*(If you give guests a gift for coming, do it now.)*

**Presenter:** **Albie, look at the craft the children made today. It is a Resurrection Garden. The children are going to teach you our take home point. Listen carefully.**



**Presenter:** (says to kids):

**\*JESUS IS RISEN...**

Kids say:

...He is risen indeed!

**Presenter:** (says to Albie):

**\*JESUS IS RISEN...**

*Albie says:*

*I eat worms from my garden!*

**Presenter:** **Albie, look at the snack we ate. It is a special Easter treat. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

**\*JESUS IS RISEN...**

Kids say:

...He is risen indeed!

**Presenter:** (says to Albie):

**\*JESUS IS RISEN...**

*Albie says:*

*Eenie meenie, jelly beanie. Come to me you delicious treat!*

**Presenter:** **Albie, today we played a game called Easter Wrap. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

**\*JESUS IS RISEN...**

Kids say:

...He is risen indeed!

**Presenter:** (says to Albie):

**\*JESUS IS RISEN...**

*Albie says:*

*One year I wrapped all my Christmas presents in toilet paper!*

**Presenter says:** **Albie, listen one last time.**

**\*JESUS IS RISEN...**

Kids response: ...He is risen indeed!

**Presenter:** (says to Albie): **\*JESUS IS RISEN...**

*Albie's response:* (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*JESUS IS RISEN...He is risen indeed!**

**Presenter says to Albie:** **Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Jesus died and rose for us.**

**I am forgiven!**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Row Row, Row Your Boat*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**TO for-GIVE our SINS.**

**HE died and ROSE for our FOR-give-ness.**

**HE's RISEN in-DEED.**

**Goodbye boys and girls. Remember that God loves you and he died and rose from the dead to forgive your sins.**