



Ages 4-5-K

## Take Home Point:

**\*WHEN I PRAY**

*...Jesus listens to me.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Mark 10:46-52

### We will help children know:

- The Bible Event of Jesus giving sight to blind Bartimaeus.
- Even though we cannot see Jesus, he listens to us when we pray.
- Because Jesus loves me, he answers my prayers.

### We will help the children feel:

- Eager to pray to Jesus.
- Confident that Jesus listens to their prayers.
- Comforted by knowing Jesus loves them and answers their prayers.




### We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Prayer Booklet.
- Snack: What's In The Bag?
- Game: I Want To See!
- Teach Albie the Take Home Point: When I Pray...*Jesus listens to me.*
- Sing and Pray.

**Date:** \_\_\_\_\_  
**Series:** Jesus Takes Care of Me  
Winter Year 2, Lesson 40

# Blind Bartimaeus

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>• adult sized Bible costume</li> <li>• cane</li> <li>• microphone</li> <li>• Bible</li> </ul>
<b>Small Group Application</b> 	7  8  9  10	Activity 1: Craft-Prayer Booklet  Activity 2: Snack-What's In The Bag?  Activity 3: Game-I Want To See!  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>• Copy of Appendix A, one per child</li> <li>• safety scissors</li> <li>• stapler</li> <li>• crayons</li> <li>• optional, heart stickers</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• lunch sack containing snack of your choice</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>• masking tape</li> <li>• facial tissues</li> <li>• blindfolds, one for every two children</li> </ul>
<b>Large Group Wrap-up</b> 	12  12	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: (says sadly) Hi everyone.

**Presenter:** What's wrong Bubba?

Bubba: I am kind of worried today.

**Presenter:** Why is that Bubba?

Bubba: My grandpa is going to have surgery tomorrow.

**Presenter:** I'm sorry to hear that. What is wrong?

Bubba: He can't see very good. The doctor has to operate on his eyes.

**Presenter:** Bubba, let's pray for your grandpa.

Bubba: Why?

**Presenter:** When we pray, Jesus listens to us.

Bubba: He can hear us?

**Presenter:** Jesus always listens to us because he loves us.

Bubba: Well, what are we waiting for? Let's pray.

**Presenter:** Dear Jesus. Please be with the doctor when he operates on Bubba's grandpa. Help grandpa get better quickly. Amen.

Bubba: Amen. I feel better. I'm sure Jesus will help my grandpa.

**Presenter:** Bubba, your faith has helped you believe in Jesus' help.

Bubba: Yes it has.

**Presenter:** This reminds me of our Bible event today.

Bubba: Was someones' grandpa going to have eye surgery?

**Presenter:** Not exactly. A blind man named Bartimaeus heard Jesus was passing through his town.

Bubba: What did he do?

**Presenter:** Bartimaeus believed Jesus could make him see. He called out to Jesus to help him.

Bubba: What did Jesus do?

**Presenter:** At first, the people told Bartimaeus to be quiet and not bother Jesus.

Bubba: Was he quiet?

**Presenter:** No. He knew Jesus would help him. He yelled even louder.

Bubba: Did Jesus hear him?

**Presenter:** Yes he did.

Bubba: Then what happened?

**Presenter:** Would you like to learn more about this Bible event?

Bubba: Yes I would. I want to know what happened to the blind man.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*When I pray...now you say, "Jesus listens to me."

Bubba: Jesus listens to me.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*When I pray...

Bubba: (and everyone): Jesus listens to me.

**Presenter: One more time. \*When I pray...**

Bubba: (and everyone): Jesus listens to me.

**Presenter: Wonderful. Say “goodbye” Bubba.**

Bubba: Bye everyone!

## **Bible Event:** Visit From a Dramatized Character

*Supplies: Adult-sized Bible character costume; cane; microphone; Bible*

Presenter holds the Bible

**Boys and girls, let’s put on our imagination hats. Today a visitor is dressed up as the blind man Bartimaeus from the Bible. It tells about it in the book of Mark. Presenter exits the stage.**

Bartimaeus comes out with a microphone, his eyes closed, and using a cane to walk. He begins telling the story:

**Boys and girls, I have the most incredible story to tell. I was born blind. I never saw a baby, a puppy dog, or the sun. I couldn’t get a job and had to beg people for food and money. When I lived, people thought that your parents or you had sinned if you were blind or had a disability. They thought the blindness was a punishment for the sin. But that wasn’t true. Even so, my life was sad, until one day something happened to change that.**

**Close your eyes and imagine that you are blind. Imagine what happened that day.**

**There was a crowd in the city that day. People were bumping and jostling around. All I could do was sit by the side of the road and beg for money. “Alms for the poor! Help a blind man!” Alms for the poor!” I shouted out.**

**Then I heard that the great teacher, Jesus, was in town. He was said to have the power to heal. People even said that he was the promised Savior. As Jesus walked by, I shouted something different. “Son of David, have mercy on me!” I yelled. “Son of David, help me!”**

**“Shhh! Don’t bother the master!” people told me. They didn’t think Jesus would listen to me, a poor man blind since birth.**

But I just yelled out louder. “Son of David, have mercy on me! Help me! Son of David, have mercy on me!”

Jesus stopped and said, “Call him!”

When I heard that Jesus wanted to see me, I threw off my coat, jumped to my feet, and went to Jesus. I was so excited! I believed he would help me see!

“What do you want me to do for you?” Jesus asked me.

“Teacher, I want to see!” I answered him.

“Go!” Jesus said. “Your faith has healed you.”

Immediately I could see! Open your eyes. Look at me. Jump around with joy. I can see! I can see! I can see! Jesus had listened to me and had answered me.

In the same way, when you pray, Jesus will listen to you. Jesus loves me and he loves you. Jesus loves to answer prayers.

After Jesus made me see, I followed Jesus. You, too, can follow Jesus. One way you follow him is by talking to him in prayer and believing that he hears and listens to your prayers. I must go now and follow the teacher. Bartimaeus walks off stage and presenter re-enters.

Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. *\*WHEN I PRAY...Jesus listens to me.*

Let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for Jesus.  
He listens to my prayers.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

### **Song:**

Let’s sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus LIST-ens TO my PRAYERS.  
TO my PRAYERS. TO my PRAYERS.  
JE-sus LIST-ens TO my PRAYERS.  
ALL the TI-me.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Prayer Booklet”

**Supplies:** Copies of Appendix A, one per child; crayons; safety scissors; stapler; optional, heart stickers

Boys and girls, today we are going to make a prayer booklet. It will remind you that Jesus listens when we pray.

1. On the section that says, “When I pray,” trace your hand.
2. Color the ear picture.
3. Put the heart sticker (or draw a heart) on the section that says, “Because he loves me...”
4. On the section that says, “He answers my prayers,” draw a smiley face.
5. Cut on dotted lines.
6. Now put your pages in the following order so I can staple it:
  - Page 1: When I pray...
  - Page 2: Jesus listens.
  - Page 3: Because he loves me...
  - Page 4: Jesus answers my prayers.

To discuss:

Jesus does love us. In fact, he showed us that when he died on the cross so that our sins could be gone and we could come to him in prayer. Now we can tell Jesus our problems and talk to him in prayer and know that he will listen. Sometimes he answers them now, other times he will answer them when we get to heaven.

Review the Bible Event.

**What did Bartimaeus want Jesus to do?** (*Make him see*)

Let’s practice the take home point. **\*WHEN I PRAY...Jesus listens to me.**

Let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for Jesus.  
He listens to my prayers.  
Thank you, thank you, thank you.  
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## **Song:**

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## **Activity 2: Snack “What's In The Bag?”**

*Supplies: napkins, cups, water or juice; any snack item in a lunch sack*

**\*\*\*CAUTION:** *Be aware of food allergies children may have, before you give them anything to eat.*

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for Jesus.  
He listens to my prayers.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, today we are going to shake this bag and you are going to guess what is in it.** (If children cannot guess, give them hints.) After they guess, let them eat it.

**Bartimaeus could not see. Instead, he had to listen, just as we listened to the sound of our snack. When he heard that Jesus was nearby, he begged Jesus to help him see. Jesus listened to him and answered his prayer. In the same way, Jesus listens to us and answers our prayers.**

Review the Bible event.

**Did Bartimaeus give up when people told him to be quiet and not bother Jesus?** (*No. He had faith that Jesus would listen to him and help him.*)

**Let's practice the take home point. \*WHEN I PRAY...Jesus listens to me.**



## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

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## **Activity 3: Game "I Want To See!"**

*Supplies: masking tape; facial tissues; blindfolds, one for every two children.*

Before class, make a road with masking tape, 15 feet long and 6 feet wide.

**Boys and girls, today we are going to take turns pretending to be blind and people lining the road.**

To play:

Divide into two teams. (*This works best by combining small groups.*) Have one team split in half and line the roadway made from tape.

- Blindfold the other team. Have them close their eyes, put tissues over their eyelids and then tie the blindfold over their eyes.
- Have the blindfolded children stand at one end of the roadway.
- A shepherd should stand at the other end of the roadway.
- The blindfolded team shouts out, "Son of David!" and the other team shouts back, "What do you want?" as the blindfolded children attempt to make their way down to the shepherd who is pretending to be Jesus.
- If a blindfolded child bumps into a child lining the roadway, that child must lead him or her back to the start of the road.
- When a child gets to "Jesus," he or she says, "I want to see!" and the shepherd then takes off the blindfold. Now that child lines the roadway.
- Play for a predetermined length of time and then switch teams.

**We all, like Bartimaeus, have problems and we all can call out to Jesus in prayer and ask for his help.**

Review the Bible event.

**How did Jesus act towards Bartimaeus?** (*With love. He listened to Bartimaeus and helped him see.*)

**Let's practice the take home point. \*WHEN I PRAY...Jesus listens to me.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for Jesus.  
He listens to my prayers.  
Thank you, thank you, thank you.  
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## **Prayer Time**

Does Jesus listen to our prayers? (Yes.)

Ask children for prayer requests and pray as a group for child's request.

Jesus always listens and answers our prayers. Sometimes he answers by saying "yes." Other times he answers by saying, "wait" or "I have something better for you." Always he answers with love. In fact, the best way he answered our prayers was by dying on the cross so that someday in heaven our problems will be gone forever. So, let us, like Bartimaeus, take our problems to Jesus in prayer.

Let's practice the take home point. *\*WHEN I PRAY...Jesus listens to me.*

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for Jesus.  
He listens to my prayers.  
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Amen.

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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

*(If you give guests a gift for coming, do it now.)*

**Presenter:** **Albie, look at the craft the children made today. It is a Prayer Booklet. The children are going to teach you our take home point. Listen carefully.**



**Presenter:** (says to kids):

**\*WHEN I PRAY...**

Kids say:

...Jesus listens to me.

**Presenter:** (says to Albie):

**\*WHEN I PRAY...**

*Albie says:*

*I bounce like a ball...boing, boing!*

**Presenter:**

**Albie, look at the snack we ate. It was hidden in a bag and we had to guess what it was. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

**\*WHEN I PRAY...**

Kids say:

...Jesus listens to me.

**Presenter:** (says to Albie):

**\*WHEN I PRAY...**

*Albie says:*

*I hide food under my bed and eat it in the dark!*

**Presenter:**

**Albie, today we played a game called I Want To See! Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

**\*WHEN I PRAY...**

Kids say:

...Jesus listens to me.

**Presenter:** (says to Albie):

**\*WHEN I PRAY...**

*Albie says:*

*Once I blindfolded myself and got lost!*

**Presenter says:** **Albie, listen one last time.**

**\*WHEN I PRAY...**

Kids response: ...Jesus listens to me.

**Presenter:** (says to Albie): **\*WHEN I PRAY...**

*Albie's response:* (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*WHEN I PRAY...Jesus listens to me.**

**Presenter says to Albie:** **Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for Jesus.**

**He listens to my prayers.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**ALL the TI-me.**

**Goodbye boys and girls. Remember that God loves you and he wants you to pray because he and Jesus listen to you.**



When I pray...

Jesus listens

Because he loves me

He answers my prayers