



**Date:** \_\_\_\_\_  
**Series:** Jesus is God's Son  
Winter Year 2, Lesson 34

# Jesus is Baptized

**Take Home Point:** \*JESUS IS GOD'S SON  
*...I love Jesus.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Matthew 3:13-17

**We will help children know:**

- The Bible Event of Jesus' baptism.
- At Jesus' baptism God the Father said, "I love you," to his Son, Jesus.
- Because Jesus is God's Son, who came to earth to save us, we are filled with love for Jesus.

**We will help the children feel:**

- Love for Jesus.
- Loved by God.
- Joy at being a part of God's family.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Baptism Mobile.
- Snack: Apple Slices.
- Game: Water Relay.
- Teach Albie the Take Home Point: JESUS IS GOD'S SON...*I love Jesus.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 34- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• Option One: Bible</li> <li>• Option Two: TV, VHS or DVD player and video "John The Baptist" from Animated Stories from the New Testament by Nest Family Entertainment (<a href="http://www.nestfamily.com">www.nestfamily.com</a>)</li> </ul>
<p><b>Small Group Application</b></p> 	<p>7</p> <p>8</p> <p>9</p> <p>10</p>	<p>Activity 1: Craft-Baptism Mobile</p> <p>Activity 2: Snack-Apple Slices</p> <p>Activity 3: Game-Water Relay</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• copies of both Appendices; copy the large water drop onto blue (or white) cardstock, one per child and other on regular paper, one per child</li> <li>• scissors for 5's; <b>precut for 4's</b></li> <li>• paper punch</li> <li>• 12" of yarn or string per child</li> <li>• glue sticks</li> <li>• crayons or markers</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water</li> <li>• apples</li> <li>• knife</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• large tarp or towels</li> <li>• 5 gallon bucket of water</li> <li>• empty 5 gallon bucket</li> <li>• one paper cup for each child</li> <li>• timer</li> <li>• masking tape</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>12</p> <p>12</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet, Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Whew! Hi everyone.

**Presenter:** **Hi, Bubba. Why are you out of breath?**

Bubba: I was just playing Snuggle-Octopus with my daddy.

**Presenter:** **What in the world is Snuggle-Octopus?**

Bubba: It's a game my daddy plays with us.

**Presenter:** **How do you play?**

Bubba: Daddy is the Snuggle-Octopus. I run across the room trying to get past him without getting caught. He makes his arms go all over the place like an octopus and tries to catch us.

**Presenter:** **What happens if he catches you?**

Bubba: That's the best part! He gives me a big hug. Sometimes he sneaks in a kiss too.

**Presenter:** **That sounds like a wonderful game.**

Bubba: It is. I feel so special and loved when he catches me.

**Presenter:** **I think Snuggle-Octopus sounds like a game I would have liked to play when I was your age. It also reminds me of our Bible event today.**

Bubba: For real? How could Snuggle-Octopus remind you of our Bible event?

**Presenter:** It is very special when our parents play games with us and hug us. In our Bible event, Jesus' heavenly Father gave him a hug from heaven.

Bubba: A hug from heaven. What are you talking about?

**Presenter:** When John the Baptist was baptizing Jesus, God's voice came from heaven.

Bubba: Wow! What did he say?

**Presenter:** He said, "This is my Son whom I love. With him I am well pleased." It was like giving Jesus a holy hug and saying I love you.

Bubba: That probably made Jesus very happy.

**Presenter:** I'm sure it did.

Bubba: I wonder if God said anything when I was baptized?

**Presenter:** When you were baptized, God spoke to you.

Bubba: Cool. What did he say?

**Presenter:** He says to all of us, "You are my special child. I love you." Bubba, would you like to learn more about Jesus' Baptism?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*JESUS IS GOD'S SON...now you say, "I love Jesus."

Bubba: I love Jesus.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*JESUS IS GOD'S SON...

Bubba: (and everyone): I love Jesus.

**Presenter:** One more time. \*JESUS IS GOD'S SON...

Bubba: (and everyone): I love Jesus.

**Presenter:** Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

## **Bible Event:** Silly Story Correction

*Supplies: Option One: Bible. Option Two: Video, TV and VHS or DVD player*

Option One begins here:

**Boys and girls, I am going to read from the Bible, the baptism of Jesus. Now put on your listening ears. I will tell you the story again and I might say something wrong. You will have to listen closely so you can correct me. Read Matthew 3:13-17.**

Option Two: Start the video “*John the Baptist*” at the point when John says, “Behold, the Lamb of God” (21:50) and end after Jesus says, “You are a good and faithful servant” and they walk onto the land. (Length: Couple minutes.) Before the video tell the children that they will be correcting a “Silly Story” after the video, so they need to watch closely so they get the answers correct.

Both Option One and Option Two continue with following:

**Now I am going to tell you in my own words, the baptism of Jesus. If I say something wrong, you say, “No, that’s not it,” and help me find the right word.**

**There was a man in the wilderness. He was baptizing people. His name was John the Giggler (*Baptist*). John the Baptist was baptizing people in the Jordan Puddle (*River*). When John saw Jesus, John knew Jesus was God’s Son. He said, “Behold, the puppy of God.” No, that’s not it, what animal name did he use for Jesus? (*Lamb*.)**

**Jesus saw John baptizing all the people. He came to John and said, “John, will you please paint (*Baptize*) me, too?” John said, “No, I should be baptized by you.” Jesus answered John, “This is what God says must be done.” So John was ready to baptize Jesus. He took him into the sink (*River*) and baptized Jesus.**

**After Jesus was baptized, he came up from the apple juice, (*water*) John looked up to the heaven and it opened up and God’s Spirit came down like a bowling ball (*dove*). A voice from heaven said, “This is my baby (*Son*) whom I love; I am pleased with him,” It was the voice of God the Father.**

Bring a child on stage and give him/her a hug. Then say:

When Jesus was baptized and God's voice from heaven spoke, he was saying, "You are my Son; I love you." It felt just like this hug. When we are baptized, God is saying, "You are my special child. I love you." Because we are a part of God's family, we want to say to Jesus, "You are God's Son. I know that you love me. You showed your love for me when you died on the cross so I can be in God's family. I love you, too."

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \***JESUS IS GOD'S SON.../ love Jesus.**

Let's fold our hands and pray. Repeat after me.

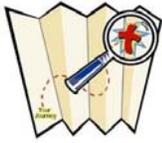
Dear God,  
We love you.  
Thank you for sending Jesus.  
I love Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus IS God's SON.**  
**JE-sus IS God's SON.**  
**I LO-ve JE-E-SUS.**  
**JE-sus IS God's SON.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Baptism Mobile”

**Supplies:** Copies of both Appendices, large water drop on blue (or white) cardstock, one per child and other on regular paper, one per child; scissors for 5's, precut for 4 's; paper punch; 12” of yarn or string per child; glue sticks; crayons or markers

Before class, precut craft for 4 year olds.

**Boys and girls, today we are going to make a mobile that you can hang up in your house. It looks like a large drop of water to remind us of Jesus' baptism.**

1. **Color the divided water drop that has four pictures.** If you copied the large drop on white cardstock, children can color it light blue.
2. **When you are finished coloring, cut out everything.** Cut the segmented picture into four pieces or leave it a large circle.
3. Punch a hole in the pointed end of the large water drop.
4. **Now glue the four segments onto the large water drop. Be sure to leave the space between each of them.** (A cross should appear between the segments.)
5. **Now put your yarn through the hole and tie a loop. If you need help, ask me.**

Each of the four segments has a picture on it. These pictures remind us of what happened at Jesus’ baptism. One picture shows the sky opening up. It reminds us that when the sky opened, Jesus heard God the Father’s voice telling him that Jesus was his Son, he loved Jesus, and he was happy with him. The dove reminds us that at his baptism, Jesus received the Spirit of God. The picture of Jesus reminds us that Jesus is God’s Son. The heart reminds us that Jesus’ baptism was like a holy hug in which God the Father told Jesus that he loved him. God also gives us a holy hug in baptism and tells us he loves us. As you glue the pictures on the water drop, you will see a surprise picture appear. (A cross)

Review the Bible Event.

**What special thing happened to Jesus in today’s Bible event?** (He was baptized and God the Father told him, “You are my Son and I love you.”)

Let's practice the take home point. **\*JESUS IS GOD'S SON.../ love Jesus.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
I love Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus IS God's SON.**  
**JE-sus IS God's SON.**  
**I LO-ve JE-E-SUS.**  
**JE-sus IS God's SON.**

### **Activity 2: Snack "Apple Slices"**

*Supplies: napkins, cups, water; apples; knife*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
I love Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today I want to show you something.** Slice an apple in half and show it to the children. **Do you see how there are three parts of the apple? There is skin, the white meat and the seeds. The apple has three parts but is one apple. In the same way, God is three persons, but one God. There is God the Father, God the Son Jesus and God the Holy Spirit.** Cut the rest of the apple into slices and give them and water to the children. **Today we are having water to remind us of the water that John the Baptist used to baptize Jesus.**

Review the Bible event.

**What happens to us when we are baptized?** (*God makes us a part of his family, and tells us we are his children and tells us that he loves us.*)

**Let's practice the take home point. \*JESUS IS GOD'S SON...I love Jesus.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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JE-sus IS God's SON.  
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JE-sus IS God's SON.**

**Activity 3: Game “Water Relay”**

*Supplies: large tarp or towels to protect the floor and prevent slipping; 5 gallon bucket of water; empty bucket; paper cup for each child; timer; masking tape*

**Boys and girls, today we are going to play a game with water to remind us of baptism.**

To set up:

1. Lay out a large tarp or towels on the floor.
2. At one end of the tarp, put a 5-gallon bucket of water.
3. Put an empty bucket at the other end of the tarp.
4. Give all the children a cup and line them up, standing in line, from one bucket to the other bucket.

To play:

1. Set the timer for two minutes.
2. Have the first child dip his/her cup into the bucket of water, fill it up and then pour it into the second child's cup.
3. The second child pours the water into the third child's cup and so forth down the line.
4. The last child in the line pours the water into the bucket.
5. As soon as the first child pours the water into the second child's cup he/she fills up the cup again and starts another line of water passing.
6. Play continues in this manner until the timer beeps.
7. After the timer beeps, use masking tape to mark how high the water is in the bucket at the end of the line and then dump the water back into the first bucket.
8. Set the timer for two minutes and repeat the game, trying to get more water into the end bucket.
9. Option: Play against another team and see which team gets the most water into the bucket at the end of the line.

When Jesus was dipped into the water at baptism, God said to him, “You are my Son. You belong to me and I love you.” When we are baptized, God says to us, “You are my child. You belong to me. I love you.” We become children of God because of Jesus. Jesus died on the cross so our sins could be forgiven and we could become a part of God’s family. Now we are filled with God’s love and we can love Jesus like God loves us.

Review the Bible event.

**Why do we love Jesus?** (*Answers will vary but should include that Jesus is God’s Son and our Savior. It is because Jesus died on the cross that we can become a part of God’s family.*)

Let’s practice the take home point. **\*JESUS IS GOD’S SON...I love Jesus.**

Let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
I love Jesus.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

### **Song:**

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)  
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JE-sus IS God’s SON.

## **Prayer Time**

**How can we show Jesus that we love him?** (*Answers will vary but may include by praying to him, singing praises to him, attending church and Kingdom Quest, showing love to others, etc.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS IS GOD'S SON...I love Jesus.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
I love Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week. (To the tune of *Farmer in the Dell*)**

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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is a Baptism Mobile. The children are going to teach you our take home point. Listen carefully.**



**Presenter:** (says to kids): **\*JESUS IS GOD'S SON...**

Kids say: ...I love Jesus.

**Presenter:** (says to Albie): **\*JESUS IS GOD'S SON...**

*Albie says: I love to crack coconuts with my toes!*

**Presenter:** **Albie, look at the snack we ate. It is Apple Slices. Now listen carefully to the take home point.**

**Presenter:** (says to kids): **\*JESUS IS GOD'S SON...**

Kids say: ...I love Jesus.

**Presenter:** (says to Albie): **\*JESUS IS GOD'S SON...**

*Albie says: I love apples and apple cider and apple pie and applesauce and apple juice and apple bread and apple cake. Oh, and apple pan dowdy too!*

**Presenter:** **Albie, today we played a game called Water Relay. Now, please listen closely to the take home point.**

**Presenter:** (says to kids): **\*JESUS IS GOD'S SON...**

Kids say: ...I love Jesus.

**Presenter:** (says to Albie):  
*Albie says:*

**\*JESUS IS GOD'S SON...**  
*I love to drink water, to take a bath in water, to swim in water, wash my face in water, to cook food in water and to water plants. Oh and I like to wash my undies in water!*

**Presenter says:**

**Albie, listen one last time.**

Kids response:

**\*JESUS IS GOD'S SON...**

...I love Jesus.

**Presenter:** (says to Albie):

**\*JESUS IS GOD'S SON...**

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*JESUS IS GOD'S SON..I love Jesus.**

**Presenter says to Albie:**           **Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
I love Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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JE-sus IS God's SON.  
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JE-sus IS God's SON.

**Goodbye boys and girls. Remember that God loves you and he wants you to love Jesus.**

