



**Date:** \_\_\_\_\_  
**Series:** Jesus Takes Care of Me  
Winter Year 2, Lesson 41

# Jesus Raises Lazarus from the Dead

**Take Home Point:** \*IF I AM SAD  
...*I know Jesus cares about me.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** John 11:1-44

**We will help children know:**

- The Bible Event of Jesus raising Lazarus from the dead.
- Jesus wept at the sadness death brought to his friends and he cares about us when we feel sad.
- Jesus has the power over death and sadness. When those who love Jesus die, he raises them to new life in heaven.

**We will help the children feel:**




- Comforted in sadness by the knowledge that Jesus cares.
- Hope for the future, especially their future in heaven.
- Compassion for people who are sad and a desire to comfort them.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft:
- Snack:
- Game: The Lazarus Wrap Relay.
- Teach Albie the Take Home Point: IF I AM SAD...*I know Jesus cares about me.*
- Sing and Pray.

**Kingdom Quest Year 2- Lesson 41 - 1**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>• Judy puppet holding a tissue</li> <li>• Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>• 5 child sized costumes</li> <li>• roll of toilet paper to wrap Lazarus</li> <li>• microphone</li> </ul>
<b>Small Group Application</b> 	8 9 10  11	Activity 1: Craft-Jesus Raises Lazarus  Activity 2: Snack-Lazarus Cookies  Activity 3: Game-The Lazarus Wrap Relay  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>• Appendix A on cardstock, 1 per child</li> <li>• crayons or markers</li> <li>• 10" crepe paper streamers, 3 per child</li> <li>• glue sticks</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• elf cookies</li> <li>• tortillas</li> <li>• butter</li> <li>• cinnamon/sugar mixture</li> <li>• plastic knives</li> <li>• pizza cutter or food scissors for shepherd</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>• rolls of toilet paper</li> <li>• several rolls of tape</li> </ul>
<b>Large Group Wrap-up</b> 	13  13	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Judy puppet holding a tissue; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Judy. (Children call "Judy".)

Judy: (crying) Hi everyone.

**Presenter:** What's the matter Judy?

Judy: It's my grandma.

**Presenter:** What's wrong?

Judy: She is very very sick.

**Presenter:** That's too bad.

Judy: I heard my mommy telling my daddy that grandma might...(cries) might die.

**Presenter:** Oh, Judy, let's say a prayer right now.

Judy: Okay.

**Presenter:** Dear Jesus, Please help Judy's grandma. Be with her no matter what happens. We know you care and love her. Amen.

Judy: Amen.

**Presenter:** Judy, I know you probably feel sad right now.

Judy: I do feel sad.

**Presenter:** I understand your sadness. Did you know that Jesus understands too?

Judy: He knows about sadness?

**Presenter:** Yes. In our Bible event today, Jesus had a good friend named Lazarus. When Jesus was far away from him, Lazarus got sick and died.

Judy: Did it make Jesus sad?

**Presenter:** Yes and no.

Judy: What do you mean?

**Presenter:** It did make Jesus sad that Lazarus died. Jesus cried with Lazarus' sisters because they were sad. But it did not make him sad because Jesus had something special in mind for Lazarus.

Judy: What?

**Presenter:** Jesus has the power over death and he knew he would raise Lazarus from the dead. He cared about Lazarus and his sister. In the same way, Jesus cares about you and your grandma.

Judy: That's good.

**Presenter:** I can't promise that your grandma will get better, but I promise that Jesus cares and will be with you and your grandma. Would you like to learn more about this Bible event?

Judy: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

**Presenter:** **\*IF I AM SAD...now you say, "I know Jesus cares about me."**

Judy: I know Jesus cares about me.

**Presenter:** Do you think you can teach the boys and girls?

Judy: Sure.

**Presenter:** Okay everybody, **\*IF I AM SAD...**

Judy: (and everyone): I know Jesus cares about me.

**Presenter:** One more time. **\*IF I AM SAD...**

Judy: (and everyone): I know Jesus cares about me.

**Presenter:** Wonderful. Say “goodbye” Judy.

Judy: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Bible; 5 child sized costumes; toilet paper to wrap Lazarus; microphone*

Presenter holds the Bible

Choose volunteers from the children to play the parts of Mary, Martha, Jesus, Lazarus and a messenger. Dress the children in their costumes. Send Lazarus off stage with a shepherd. Have the shepherd wrap Lazarus in tissue paper or strips of cloth. Make sure Lazarus’ arms are free enough for him to catch himself if he falls. In addition, have the shepherd wrap his legs separately so that he can walk.

Begin:

Show the Bible. **Our Bible event today is from the book of John in the Bible. It tells about a miracle that happened to a man named Lazarus. Lazarus lived with his sisters Mary and Martha and he was very sick. They lived in Judea, but Jesus was in another area. The sisters sent a messenger to Jesus to ask him to come and help.**

Have the messenger go up to Jesus and repeat the underlined words into the microphone. **Lazarus is very sick. He might die. Can you help him?**

**When Jesus heard the message, he said...**

Have Jesus repeat the underlined words into the microphone. **He will live.** Have the messenger go off stage.

**Jesus loved Mary, Martha and Lazarus, yet he stayed where he was for two more days. Then he said...**

Have Jesus repeat the underlined words into the microphone. **Let’s go to Judea. Lazarus has died. I will raise him.** Have Jesus walk across the stage.

**When Jesus got to Judea, he found out that Lazarus had been in the grave for four days. Let’s count to four. One, two, three, four.**

**When Martha heard that Jesus was there, she came out to meet Jesus. Have Martha come over to Jesus, crying. She told Jesus that if he’d come sooner, Lazarus would not have died. Even now Jesus**

was stronger than death. Jesus told Martha that Lazarus would rise. Martha thought Jesus meant that Lazarus will live in heaven. Then Jesus told Martha that he is the one who brings people back to life, and if she believed, she will never die. Then Jesus asked,

Jesus repeats underline words. Martha, do you believe?

**Martha answered...**

Have Martha repeat underlined words. Yes, Jesus. I believe. You are God.

**Martha went back home and brought her sister Mary to Jesus. Have Martha go get Mary. Mary hurried to Jesus and fell at his feet. Have Mary rush up to Jesus and kneel before him, face down. She told Jesus that if he had been there, her brother would not have died.**

**When Jesus saw the people crying, his heart was touched and he, too, cried. Have Jesus put his face in his hands as if he is crying. Jesus asked...**

Have Jesus repeat into the microphone. Where is Lazarus?

**The people showed him Lazarus' grave. Jesus had the people move the stone from the grave. He prayed to his Father, saying, "Father, I thank you for hearing me." Then Jesus shouted out,**

Have Jesus shout into the microphone. Lazarus, come out!

**Then Lazarus came out still wearing his grave cloths.**

Lazarus comes out. The women jump up and down. Then Jesus and the women remove his grave cloths.

**Jesus showed that he cared. And he showed that he has the power over death. In fact, soon he would die on the cross and rise from the dead to win against death forever. Now when those who love Jesus die, Jesus raises them to life in heaven where they live with him forever.**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*IF I AM SAD...I know Jesus cares about me.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
If I am sad,  
You care about me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus LOVE-ed LA-za-RUS.  
YES he DID. YES he DID.  
JE-sus LOVES and CARES for ME.  
ALL the TI-me.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Jesus Raises Lazarus”

**Supplies:** Copies of Appendix A on cardstock, one per child; glue sticks; crayons or markers; 10” crepe paper streamers, 3 per child

**Boys and girls, today we are going to color a picture of Lazarus. Next we will cover him with strips of “cloth”. After that we will unwrap him like Jesus did after he raised him from the dead. Go ahead and color your picture.**

Cover the line on the left with glue where indicated.

Stick ends of crepe paper streamers in the glue and cover Lazarus with them. (*But do not glue them to Lazarus.*)

Review the Bible event. When you get to the part of the Bible event where Lazarus comes back alive, have children uncover the Lazarus in their picture.

**Lazarus died, but Jesus brought him back from death. Jesus died on the cross and he came back to life. Because of Jesus’ death, people who love Jesus when they die will be raised from death into life in heaven. Jesus has the power over death and sadness!**

Review the Bible Event.

**What was the problem in the Bible event?** (*Lazarus died and was buried.*)

**Let’s practice the take home point. \*IF I AM SAD...I know Jesus cares about me.**

**Let’s fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
If I am sad,  
You care about me.  
Thank you, thank you, thank you.  
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Amen.



## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

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**JE-sus LOVE-ed LA-za-RUS.**

**YES he DID. YES he DID.**

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## **Activity 2: Snack “Lazarus Cookies”**

*Supplies: napkins, cups, water or juice; elf fudge cookies; tortillas; pizza cutter or food scissors; butter; cinnamon and sugar mix; plastic knives*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
If I am sad,  
You care about me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today we are going to wrap a pretend Lazarus and then eat him.**

**First, spread butter on the tortillas.**

**Now I will sprinkle the tortillas with cinnamon and sugar mix and cut them into strips (with the pizza cutter). These are like the cloths they wrapped Lazarus in.**

**Now we will wrap the tortilla strips around the elf cookies.**

**Eat!**

Death makes people very sad. It helps us feel better to know that Jesus cares. When someone who loves Jesus dies, Jesus raises that person to life in heaven. Heaven is a real place and in heaven there is no death. We can share that happy message with people who are sad because someone died. When someone we love dies, it can also help us to know that the person is alive in heaven with Jesus and someday we will see that person.

Review the Bible event.

**What did Jesus do for Lazarus?** *(He raised Lazarus to life.)*

**Let's practice the take home point. \*IF I AM SAD...I know Jesus cares about me.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

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**Activity 3: Game “The Lazarus Wrap Relay”**

*Supplies: rolls of toilet paper; several rolls of tape*

**Boys and girls, today we are going to pretend I am Lazarus. You are going to have a race to see which team can wrap me up the fastest.**

Shepherd kneels down and hold out her arms.

Have the children, in groups of three, race to wrap sections of “Lazarus” *(the shepherd)* with toilet paper. For example, one group would wrap an arm, another group the other arm, one group the body, etc.

Each group has three jobs, someone to hold the end of the toilet paper, someone to wrap, and someone to tape it on. The first group to finish their section wins.

**Jesus has the power over death and sadness. He raised Lazarus to life. Because Jesus died and rose from death, he also has the power to raise us, and those we love, into new life in heaven. Someday in heaven, all our sadness will be gone.**

Review the Bible event.

**What does it teach us about Jesus that he raised Lazarus from the dead?** *(He is God. He cares. And he has the power over death.)*

**Let's practice the take home point. \*IF I AM SAD...I know Jesus cares about me.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
If I am sad,  
You care about me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
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### **Prayer Time:**

**Name something that makes you sad.** (*Answers will vary but may include the death of a grandparent or pet, getting in a fight with a sister or brother, or getting in trouble with a parent.*)

Ask children for prayer requests and pray as a group for child's request.

**Ask Jesus to help you feel better. Thank him for caring about you. Thank him that he won against death when he died on the cross.**

**Let's practice the take home point. \*IF I AM SAD...I know Jesus cares about me.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
If I am sad,  
You care about me.  
Thank you, thank you, thank you.  
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Amen.**

## **Song:**

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**ALL the TI-me.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It shows Jesus raising Lazarus from the dead. The children are going to teach you our take home point. Listen carefully.**



**Presenter:** (says to kids):

**\*IF I AM SAD...**

Kids say:

...I know Jesus cares about me.

**Presenter:** (says to Albie):

**\*IF I AM SAD...**

*Albie says:*

*I cry like a baby and suck my thumb!*

**Presenter:**

**Albie, look at the snack we ate. It looks like Lazarus in his grave clothes. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

**\*IF I AM SAD...**

Kids say:

...I know Jesus cares about me.

**Presenter:** (says to Albie):

**\*IF I AM SAD...**

*Albie says:*

*I eat toilet paper!*

**Presenter:**

**Albie, today we played a game called The Lazarus Wrap Relay. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

**\*IF I AM SAD...**

Kids say:

...I know Jesus cares about me.

**Presenter:** (says to Albie):

**\*IF I AM SAD...**

*Albie says:*

*I go to the zoo and make faces at the gorillas!*

**Presenter says:**

**Albie, listen one last time.**

**\*IF I AM SAD...**  
...I know Jesus cares about me.  
**\*IF I AM SAD...**

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*IF I AM SAD...I know Jesus cares about me.**

**Good job, Albie!**

**pray. Repeat after me.**

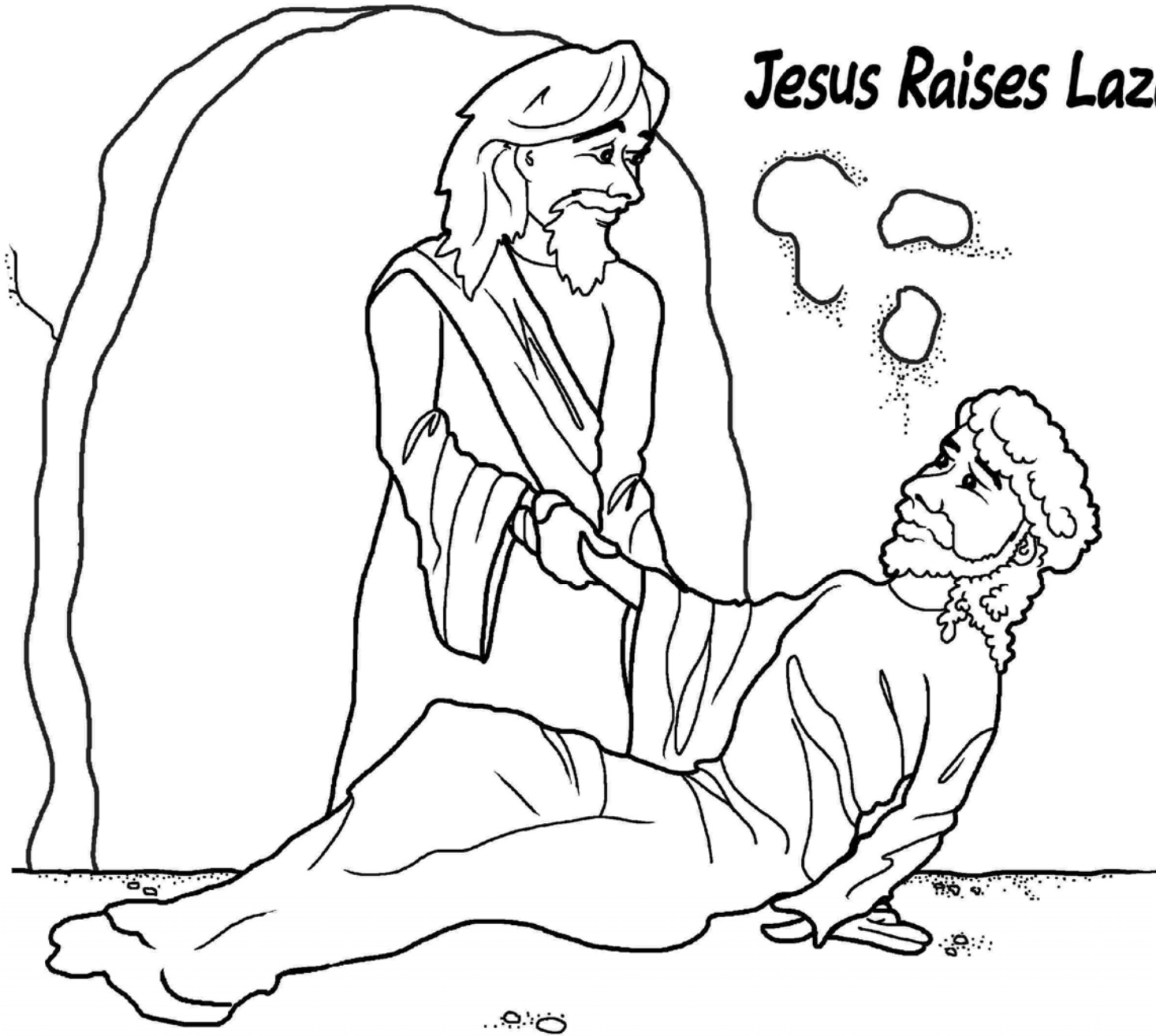
**Thank you.**

κ. (To the tune of *London Bridge*)  
 basis on that syllable when the rhyme is sung.

**ES for ME.**

**Remember that God loves you and he cares about you**

# Jesus Raises Lazarus



Glue crepe paper streamers here