



Ages 4-5-K

**Date:** \_\_\_\_\_  
**Series:** Jesus Gave His Life For Me  
Winter Year 2, Lesson 46

# Jesus Is Arrested

**Take Home Point:** \*JESUS GAVE HIMSELF FOR ME  
*...Jesus forgives me.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Matthew 26:47-75, 27:11-26.

**We will help children know:**

- The Bible Event of Jesus' arrest and trial.
- God chose for Jesus to die, and Jesus gave himself willingly for us.
- Because Jesus died on the cross, our sins are forgiven.

**We will help the children feel:**

- Sorrow that Jesus was arrested and died.
- Repentance for their sins.
- Unburdened of their sins by Jesus' forgiveness.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Coloring Page.
- Snack: Rooster.
- Game: Jail Break.
- Teach Albie the Take Home Point: \*JESUS GAVE HIMSELF FOR ME...*Jesus forgives me.*
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 46 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Large Group Opening</b></p> 	<p>3</p> <p>5</p>	<p>Puppet Presentation</p> <p>Bible Event</p>	<p><i>Puppet Presentation:</i></p> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> </ul> <p><i>Bible Event:</i></p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• man wearing Biblical costume</li> <li>• stool or chair</li> <li>• microphone (if needed)</li> </ul>
<p><b>Small Group Application</b></p> 	<p>9</p> <p>10</p> <p>11</p> <p>12</p>	<p>Activity 1: Craft-Coloring Page</p> <p>Activity 2: Snack-Rooster</p> <p>Activity 3: Game-Jail Break</p> <p>Prayer Time</p>	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>• One copy of Appendix per child</li> <li>• crayons or markers</li> <li>• Optional: glue, small feathers and small pieces of brown twine</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• vanilla wafers, one per child</li> <li>• chocolate chips, two per child</li> <li>• red licorice cut into 1" pieces</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>• masking tape</li> <li>• foam balls or wadded up newspaper taped into balls (pack loosely)</li> </ul>
<p><b>Large Group Wrap-up</b></p> 	<p>14</p> <p>14</p>	<p>Singing (Optional)</p> <p>Lesson Review with Puppet Skit</p>	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet Presenter holds a Bible*

**Presenter:** **Boys and girls, let's call Bubba.** (Children call "Bubba".)

**Bubba:** (Says in crabby voice) Hi. It's not fair! It's just not fair. I'm innocent!

**Presenter:** **Whoa, Bubba. What's the problem?**

**Bubba:** I got in trouble for something I did not do. Someone broke my mom's pretty vase.

**Presenter:** **Why did your mom think you did it?**

**Bubba:** I was playing with a ball in the living room earlier. When my mom saw that the vase was broken, she blamed me.

**Presenter:** **I can see how she would think you did it. What was your punishment?**

**Bubba:** I had to sit in time out and she took my ball away for a week. It's not fair. I really did not do it!

**Presenter:** **That's too bad Bubba. You were punished for something you didn't do. But you did do something wrong; you played with a ball in the living room.**

**Bubba:** That's true.

**Presenter:** **Bubba, I know someone who got put to death for something he did not do.**

**Bubba:** That's horrible! Who was it?

**Presenter:** **Jesus.**

**Bubba:** What happened?

**Presenter:** In our Bible event today, Jesus was arrested and put on trial for crimes he did not do.

Bubba: Why didn't he tell them he didn't do it?

**Presenter:** Jesus could have stopped the men from arresting him because Jesus is God. Instead, He chose to be arrested.

Bubba: WHAT?? Why would Jesus *want* to be arrested?

**Presenter:** Jesus did not *want* to be arrested, but he allowed himself to be arrested and die on the cross to take the punishment for our sins.

Bubba: Why?

**Presenter:** Jesus wanted everyone, including us, to be forgiven for our sins so we can go to heaven. Jesus knew that sins needed punishment.

Bubba: It wasn't fair that Jesus was arrested. He didn't do anything.

**Presenter:** I know. We can be thankful that Jesus did what wasn't fair and he died on the cross for us. Now our sins can be forgiven and we can live with Jesus forever in heaven.

Bubba: I seem to remember that even though Jesus died, he did not stay dead.

**Presenter:** Very good Bubba. Jesus came back to life to let us know the Good News that we are forgiven.

Bubba: Jesus must really love us a lot!

**Presenter:** Jesus does love us very much. Would you like to learn more about this Bible event?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*JESUS GAVE HIMSELF FOR ME...now you say, "Jesus forgives me."

Bubba: Jesus forgives me.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, **\*JESUS GAVE HIMSELF FOR ME...**

Bubba: (and everyone): Jesus forgives me.

**Presenter:** One more time. **\*JESUS GAVE HIMSELF FOR ME...**

Bubba: (and everyone): Jesus forgives me.

**Presenter:** Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

## **Bible Event:** Visit From a Dramatized Character

*Supplies: Bible; man wearing Biblical costume; stool or chair; microphone (if needed)*

Presenter holds the Bible

**Today we are going to have a visitor, someone who is pretending to be Jesus’ disciple, Peter. He is going to tell us about Jesus being arrested and put on trial. It tells about it in my Bible, in the book called Matthew.**

Peter comes onto stage, sits on the stool and begins:

**Boys and girls, I want to tell you about one of the hardest days in my life. My name is Peter and I am one of Jesus’ special helpers called a disciple. I love Jesus very much. But one day something happened that made me wonder if I loved Jesus enough.**

**Following a special meal called the Passover, Jesus went into a garden called Gethsemane. He took his disciples with him and Jesus prayed in the garden. After Jesus finished praying, one of the disciples named Judas, arrived in the garden with a group of men carrying swords and clubs. The priests had sent them.**

**Judas came up to Jesus and said, “Greetings, Rabbi.” Rabbi means teacher. Then Judas kissed Jesus on each cheek. Pantomime kissing someone on both cheeks. The kiss was Judas’ signal to the men that Jesus was the man they wanted to arrest.**

**Jesus said, “Friend, do what you came to do.” Then the men stepped forward, grabbed Jesus, and arrested him!**

**Oh, was I upset! Jesus was my Rabbi, my Master, my Lord! I grabbed my sword, drew it out of its sheath and struck one of the men, cutting off his ear! Pantomime pulling out a sword and using it.**

**But that wasn't what Jesus wanted me to do. He said, "Put your sword away. All who live by the sword will die by the sword. I could call to heaven and God, my Father, would send an army of angels to rescue me. But that is not what I have chosen. Instead I have chosen to carry out God's word."**

**Jesus was saying that God had promised a Savior and he had come to be that Savior. He had chosen to die on the cross so we can be forgiven and saved from our sins.**

**Jesus bent down, picked up the man's ear and healed him.**

Pantomime stooping down, picking up the ear and reattaching it to an imaginary person.

**Then, sadly, every one of us disciples became scared and ran away, leaving Jesus alone with those who had arrested him. They led Jesus away to Caiaphas, the most powerful high priest of all.**

**I wanted to see what would happen to Jesus, so I followed at a distance, hiding (put face behind hands and peek out a couple times) so no one could see me. I was afraid. I followed them to Caiaphas' courtyard and sat down with the guards.**

**I had heard people telling lies about Jesus, but, because Jesus is perfect, no one could find anything wrong with him. Then Caiaphas asked Jesus, "Are you the Christ? The Son of God?" Jesus answered, "Yes. I am. Someday you will see me sitting by the Father and coming from heaven on clouds."**

**Jesus' answer made Caiaphas very angry and he tore his robes. Pantomime tearing robes. He blamed Jesus for lying about being God and the people with Caiaphas said Jesus should die.**

**Jesus wasn't lying. He is the Son of God. He didn't deserve to die. It wasn't fair! But Jesus chose to die for us so we can be forgiven.**

**Then the men started to spit on Jesus. Pantomime spitting. They hit him on the face (pantomime hitting with fists) and slapped him (pantomime slapping). I was scared!**

**In fact, I was so scared that I began to sin. A servant girl said I had been with Jesus. I lied and said I didn't even know Jesus. Another girl saw me and told everyone I was one of Jesus' followers. Again I said I didn't know him. Then a third time (hold up three fingers) some**

**of the people said I must be one of Jesus' followers. And, for a third time (hold up three fingers), I lied and said I didn't even know Jesus.**

**Crow like a rooster. A rooster crowed and I remembered Jesus saying that, before the rooster crowed, I would say three times (hold up three fingers) that I didn't know him.**

**My heart broke. I had sinned. Not only had I lied, but worse, I had said I didn't even know the one I loved so much, Jesus. I left the courtyard and cried my heart out. Dramatize weeping.**

**While I was crying, the men took Jesus to the governor, Pilate. Pilate asked Jesus, "Are you the King of the Jews?" Jesus answered, "Yes, it is as you say." Jesus is God. He is the ruler of all.**

**Pilate knew Jesus was an innocent man and he wanted to set Jesus free. He also wanted to make the church leaders happy. He asked them. "Whom should I free? Jesus, who is innocent, or this criminal, Barabbas?" The church leaders hated Jesus and wanted him killed, so they shouted, (cup hands around mouth and shout) "Release Barabbas!" Pilate asked, "What should I do with Jesus?" The men shouted, (pound fist in the air each time you shout, "Crucify him!") "Crucify him! Crucify him! Crucify him!"**

**So, Pilate let Barabbas go. He had Jesus whipped. Pantomime whipping someone. And Jesus was led away to be crucified.**

**My heart was broken. I had lied about knowing Jesus and now he was being led away to be killed on the cross.**

**What I did not understand is that Jesus had chosen to be arrested, beaten and led away to die on the cross. He knew our sins needed to be punished. He wanted to take the punishment for them so that we could be forgiven and someday live with him in heaven.**

**The best news of all is that Jesus didn't stay dead. After three days, he came back to life again! I saw him several times before he returned to heaven to prepare a place for us. One of those times he told me I was forgiven for saying I didn't know him. That is why Jesus died, so that I could be forgiven and so that you could be forgiven. That is how much Jesus loves us! Peter exits stage and presenter returns.**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*JESUS GAVE HIMSELF FOR ME...*Jesus forgives me.***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
Thank you for sending Jesus.  
He gave himself for us.  
He forgives me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

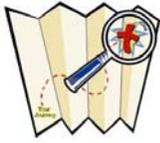
**Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus GAVE him-SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him-SELF for ME.  
HE for-GIVES me.

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft “Coloring Page”

**Supplies:** Copies of Appendix A, one per child; crayons or markers; optional, glue, small feathers and small pieces of twine

**Boys and girls, today we are going to color a page and then make it into a book. This will remind you of when Jesus was arrested and died for our sins.**

After children are finished coloring, instruct children to fold the page so it looks like a little booklet. The front of the booklet will read “Jesus Gave Himself for ME—Jesus is arrested.” If using the option, glue small feathers to the rooster (page 3) and glue small pieces of twine to rope on hands (page 1).

**Jesus could have chosen not be arrested, but he obeyed his Father and chose to be arrested. Now he could die on the cross and take the punishment for our sins. That is how much Jesus loves us. The Good News is that Jesus did not stay dead. Three days later on Easter, Jesus came back to life! Now all who put their trust in Jesus are forgiven.**

Review the Bible Event.

**What happened to Jesus in today’s Bible event? (He was unfairly arrested and was put on trial.)**

**Let’s practice the take home point. \*JESUS GAVE HIMSELF FOR ME...Jesus forgives me.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
He gave himself for us.  
He forgives me.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him-SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him-SELF for ME.  
HE for-GIVES me.**

## **Activity 2: Snack “Rooster”**

*Supplies: napkins, cups, water or juice; vanilla wafers, chocolate chips, candy corn, red licorice cut into 1” pieces*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
He gave himself for us.  
He forgives me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, today we are going to eat a pretend rooster. It will remind us of the rooster that crowed after Peter lied three times.**

To make:

1. Use the vanilla wafer as the base for the rooster.
2. Put two chocolate chips on the vanilla wafer to make eyes.
3. Use candy corn for a beak.
4. Add red licorice pieces to the rooster to make the head tuft and the waddle.
5. Eat!

**Peter sinned when he lied. Peter said he didn't know Jesus, because he was afraid. Peter felt sorry he had sinned and he cried. We, too, sin. We yell at our sister or brother, do not pick up our toys when we are told to, and we whine about going to bed at night. The Good News is that when Jesus went to the cross, he went there to take the punishment for our sins. Jesus was arrested, put on trial, died and rose again so that Peter and all of us could be forgiven all our sins. That *is* Good News!**

Review the Bible event.

**What did Peter do?** *(He lied and said he didn't know Jesus. Then he cried because he was sorry.)*

**Let's practice the take home point. \*JESUS GAVE HIMSELF FOR ME...Jesus forgives me.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him-SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him-SELF for ME.  
HE for-GIVES me.**

### **Activity 3: Game "Jail Break"**

*Supplies: masking tape; foam balls or balls made from loosely wadding up newspaper and taping it.*

Before class, divide the playing area with a strip of tape on the floor. Now tape a large square for a jail on each side of the tape, leaving a few feet from the middle line.

**Boys and girls, today we are going to play a game called Jail Break. Your goal is to get free if you are put in jail.**

1. Divide the children into two teams. Have one team stand on one side of the tape and the other team on the other side of the tape.
2. Throw half of the foam or paper balls onto each side of the tape.
3. The children must throw their balls at the other team.
4. If a ball hits a child before hitting the ground, that child goes to the other team's jail.
5. If a child catches a ball, one of her team members is released from the other team's jail.
6. The team with the fewest members in jail at the end of the game time, wins.

**The goal of this game was to get free if you were put in jail. Jesus did not try to be freed. Instead, he allowed himself to be arrested. Why? So we could go free. Jesus took the punishment for our sins. Now we are forgiven and are free from our sins and the guilt of our sins. We are free to be God's children.**

Review the Bible event.

**Why was Jesus arrested?** *(He wanted to take the punishment for our sins, so we can be forgiven.)*

**Let's practice the take home point. \*JESUS GAVE HIMSELF FOR ME...Jesus forgives me.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
He gave himself for us.  
He forgives me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

**Let's sing our song of the week.** *(To the tune of London Bridge)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him-SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him-SELF for ME.  
HE for-GIVES me.**

## **Prayer Time**

**What are some of your sins that Jesus has forgiven?** *(Answers will vary but may include whining, hitting, lying, not sharing, or disobeying parents. If the children have a hard time thinking of sins they have done, let them think of ways children sin.)*

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JESUS GAVE HIMSELF FOR ME...Jesus forgives me.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
He gave himself for us.  
He forgives me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him-SELF for ME.  
YES he DID. YES he DID.  
JE-sus GAVE him-SELF for ME.  
HE for-GIVES me.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is a booklet. The children are going to teach you our take home point. Listen carefully.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*JESUS GAVE HIMSELF FOR ME...**

... Jesus forgives me.

**\*JESUS GAVE HIMSELF FOR ME...**

*I can read any book ever written, as long as it is in pictures!*



**Presenter:**

**Albie, look at the snack we ate. It looks like a rooster. Now listen carefully to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*JESUS GAVE HIMSELF FOR ME...**

...Jesus forgives me.

**\*JESUS GAVE HIMSELF FOR ME...**

*Jeepers! Have you ever heard me crow like a rooster? Cock-a-doodle-do!*

**Presenter:**

**Albie, today we played a game called Jail Break. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*JESUS GAVE HIMSELF FOR ME...**

Jesus forgives me.

**\*JESUS GAVE HIMSELF FOR ME...**

*I might have to go to jail for being so incredibly beautiful!*

**Presenter says:**

**Albie, listen one last time.**

Kids response:

**\*JESUS GAVE HIMSELF FOR ME...**

Jesus forgives me.

**Presenter:** (says to Albie):

**\*JESUS GAVE HIMSELF FOR ME...**

*Albie's response:*

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*JESUS GAVE HIMSELF FOR ME...Jesus forgives me.**

**Presenter says to Albie:**

**Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for sending Jesus.**

**He gave himself for us.**

**He forgives me.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus GAVE him-SELF for ME.**

**YES he DID. YES he DID.**

**JE-sus GAVE him-SELF for ME.**

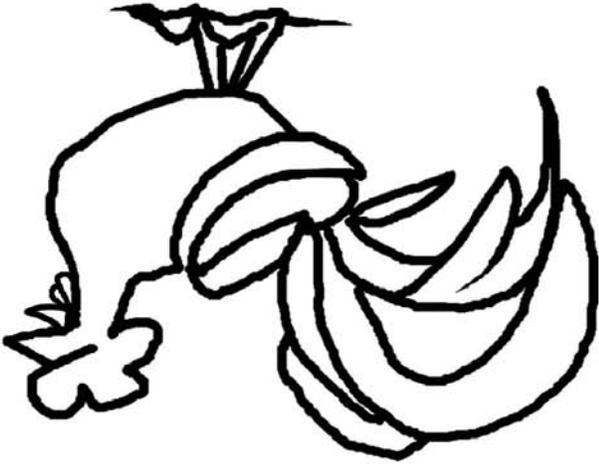
**HE for-GIVES me.**

**Goodbye boys and girls. Remember that God loves you and he died on the cross to forgive you.**

*Jesus goes to trial*



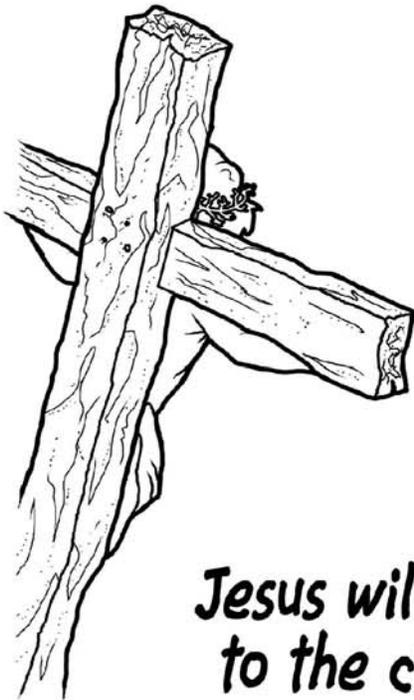
*Peter's denial*



*Jesus Gave Himself  
for Me*



*Jesus is arrested*



*Jesus will go  
to the cross*