



**Date:** \_\_\_\_\_

**Series:** Good Samaritan  
Spring Year 1, Lesson 54

# Take Care of Others

**Take Home Point:** \*Jesus takes care of us.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Luke 10:29-37

**We will help children know:**

- Jesus takes care of us because he loves us.
- We can help take care of people, too.

**We will help the children feel:**




- Happy to know Jesus takes care of us.
- Secure in knowing they are loved.

**We will help the children do:**

- Watch a puppet presentation that introduces the Bible Event.
  - Participate in acting out the Bible Event.
  - Eat a snack that looks like a bandage.
  - Decorate a large bandage.
  - Take turns being the hurt man and the helper man.
  - Take home a copy of *God Talk at Home* to reinforce the learning of today's
- Take Home Point: \***Jesus takes care of us.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 54- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>your choice of toys</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> <li>Judy puppet, with a new, unwrapped bandage in her hand</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	7 9 10 11	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>child's picture Bible</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>club crackers</li> <li>can of squirt cheese</li> <li>napkins, cups and water</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>Appendix A</li> <li>stickers</li> <li>crayons or washable markers</li> </ul> <i>Activity 4: Game</i> <ul style="list-style-type: none"> <li>bandage wraps, surgical masks and booties, strips of cloth; any doctor's office supplies that are appropriate for young children</li> <li><i>Option:</i> old white shirts to use for lab coats</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	13	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> <li>your choice of music</li> <li>craft example from Activity 3</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as Lego building blocks, wooden blocks, play centers and simple puzzles, so that these young children can become engaged in their new environment and learn to let go of Mom and Dad. If necessary, Mom and Dad are invited to play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

## **Puppet Presentation:**

### **Judy Cares for Others**

*Supplies: Judy puppet with a new, unwrapped bandage in her hand*

**Presenter:** Boys and girls, let's call Judy.

Kids call Judy. **Judy...Judy...Judy.**

Judy: Hi, everyone.

**Presenter:** Hi, Judy. What do you have there?

Judy: It's a bandage. I'm looking for someone to take care of.

**Presenter:** What do you mean?

Judy: I'll help them with a bandage if they have an owie. Do you have an owie? Do you need a bandage?

**Presenter:** No, I don't need a bandage but maybe someone else does.

Judy: Let me think. My pink pony!!! Maybe she needs a bandage. (Pause for second thought.) No, I don't think so...

**Presenter:** Well, Judy, who do you know that needs a bandage?

Judy: There is no one left.

**Presenter:** Wait a minute. What about these kids?

Judy: Oh, I see. Do any of you have an owie? Do you need a bandage? Do you want this one?

Kids can raise their hands and accept the bandage. The presenter helps put the bandage on the young child. If no child steps forward, another adult can step forward.

Judy: Now, is that better?

**Presenter:** It is. You've done a wonderful thing.

Judy: What do you mean?

**Presenter:** You helped take care of others by sharing a bandage with them. It was very kind.

Judy: Well, thank you.

**Presenter:** It reminds me of a story Jesus told in the Bible. A man was taking a trip and walking down a road. He had clothes and money in a bag. Suddenly, robbers jumped out. They hit the man and took all of his things.

Judy: That sounds awful.

**Presenter:** Then they left him lying by the road, hurt. He needed someone to help.

Judy: Did anyone come to help?

**Presenter:** A man who worked in the church came down the road. When he saw the hurt man, he crossed to the other side of the road and kept on walking. Children, did this *first* man help the hurt man? Hold up one finger.

Judy and kids: No.

**Presenter:** Soon, a second man came down the road. Hold up two fingers. He was also a man who helped in the church. He should have known to help others. But he pretended not to see the man and walked away on the other side of the road, too. Children, did this *second* man help the hurt man? Hand to ear, encouraging the kids to respond.

Judy and kids: No.

**Presenter:** No, he did not. Now a *third* man came down the road. Hold up three fingers. He was a Samaritan. Most people did not like Samaritans. Most people thought Samaritans never helped anyone. But guess what *this* man did?

Judy: I know...I know. He helped.

**Presenter:** You're right. When he saw the hurt man, he stopped to help him. He put medicine on the hurt man's owies and put him on his donkey.

Judy: That's good.

**Presenter:** Yes, it was. He even took him to a place where he could get better. Now, boys and girls, did this man, the Samaritan, the *third* man (hold up three fingers) help the hurt man?

Judy and kids: Yes, he helped.

**Presenter:** Did the *first* man help others? Hold up one finger.

Judy and kids: No.

**Presenter:** Did the *second* man help others? Hold up two fingers.

Judy and kids: No.

**Presenter:** Hold up three fingers. Did the *third* man, the one that no one thought would be a helper...the Good Samaritan... help the hurt man?

Judy and kids: Yes.

**Presenter:** Boys and girls, you can see that even little kids can take care of each other. Jesus came to take care of us, too...like your mommy and daddy take care of you. Let's practice the Take Home Point. I'll say it first and, Judy, you and the boys and girls repeat after me. \*Jesus takes care of us. Jesus takes care of us.

**Good. Now, Judy, will you help us learn a new song?**

Judy: Sure, I love to sing.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus takes CARE of US.**  
**JESus takes CARE of US.**  
**HE loves ALL our NEIGHbors.**  
**JESus takes CARE of US.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
We love you. We love you.  
You love us. You love us.  
You take care of us. You take care of us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

## Activity 1: Bible Event

*Supplies: Children's picture Bible (option, one bandage per child)*

### Part One: Read the Bible Event

Read from a children's picture Bible, the story about the Good Samaritan.

### Part Two: Act Out the Bible Event

*Supplies:*

- bandage for each child (optional)
- Children's Picture Bible

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.**

**A man thought that he always did what God wanted. But he didn't know that he should help others even if he didn't know them. Jesus told a story to teach the man to help others.**

A man is hurt and left at the side of the road.

- One day, a man decided to go on a trip. He put some clothes and money in a bag. Let's pretend to pack a bag.
- He picked up his bag and started walking down the road. Let's pick up our pretend bags and take a walk around the room. Walk in a circle back to the starting place.
- As the man was walking down the road, bad men jumped out. They hit the man and took his bag and his money. They left him

**lying hurt by the side of the road. I need one person to lie down and pretend he is hurt and say, “Ohhh.” Who would like to do that? Try to choose one child only. If you have more, make sure at least one is left to give help.**

- **Now let’s all make sounds like we are hurt, like this man who got hurt on the road. Owww, Oooo, Ahhh.**

Let the volunteer child(ren) remain as the “hurt man” while the rest of the children act through the following parts.

Two men ignore the hurt man.

- **In a little while, a man who worked at the church came walking down the road. He saw the hurt man. He did not stop to help him. He crossed to the other side of the road and walked away from the hurt man. Let’s pretend to walk to the hurt man and now let’s cross to the other side of the road.**
- **Later, another man came walking down the road. He was from the church too. You would think he would want to help the hurt man. But did he? No. He saw the hurt man but he did not stop. He kept on walking. Let’s point at the hurt man and pretend to walk away.**

The Good Samaritan helps.

- **Soon, another man came down the road. He was a Samaritan from a place called Samaria. No one thought Samaritans ever helped anyone. He was riding a donkey. Let’s ride our pretend donkeys.**
- **The Samaritan saw the hurt man. Do you think he helped him? Yes, he did. He put medicine and bandages on his owies. Let’s put on pretend medicine and a bandage on the hurt man.**

Have children pretend to put medicine and bandages on the child volunteer. Let the child(ren) playing the hurt man get up

- **The Good Samaritan then lifted the man up and put him on his donkey. Let’s pretend to lift up a heavy man and put him on our donkey.**
- **Then the donkey went clomp, clomp, clomp and carried the hurt man into town. Let’s make a sound like a donkey walking. Hit your legs with cupped hands.**
- **When they got into town, the Good Samaritan took the hurt man to a hotel where he could rest and get better. Because the Good Samaritan had to leave, he paid someone two coins to continue helping the hurt man.**



Jesus tells us to help others.

- After Jesus told this story, he asked, “Who helped others?” Was it the first man? Hold up one finger. **No.**
- Was it the second man? Hold up two fingers. **No.**
- Was it the third man... the **Good Samaritan**? Hold up three fingers. Yes. Jesus said we should help others, too.

### **Part Three: Pray, Sing and Review the Take Home Point**

**Prayer:**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
We love you. We love you.  
You love us. You love us.  
You take care of us. You take care of us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus takes CARE of US.  
JESus takes CARE of US.  
HE loves ALL our NEIGHbors.  
JESus takes CARE of US.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus takes care of us. Jesus takes care of us.

## **Activity 2: Snack**

*Supplies: club crackers, squirt cheese in can, napkins, cups and water*

Boys and girls, today we are going to eat a snack that looks like a bandage. First let's fold our hands and pray before we eat our snack.

Dear God, Dear God,  
We love you. We love you.  
You love us. You love us.

You take care of us. You take care of us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Pass out a napkin, cup of water and two crackers to each child.

**Don't eat your crackers yet. I am going to draw a square in the middle with this yummy cheese so it looks like a bandage.**

Finish one cracker for each child and then go back and decorate another.

**Whenever you need a bandage, try to remember that Jesus takes care of us.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus takes care of us. Jesus takes care of us.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus takes CARE of US.  
JESus takes CARE of US.  
HE loves ALL our NEIGHbors.  
JESus takes CARE of US.**

## **Activity 3: Craft**

*Supplies:*

- *one copy of Appendix A*
- *Stickers*
- *Crayons or washable markers*

**Boys and girls, today we are going to decorate a large bandage. It will remind you to take care of your neighbor. Did you know that God sent Jesus to take care of us? As Jesus loves us, we are to love and care for others.**

Give each child a craft sheet, stickers and crayons.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus takes care of us. Jesus takes care of us.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus takes CARE of US.**  
**JESus takes CARE of US.**  
**HE loves ALL our NEIGHbors.**  
**JESus takes CARE of US.**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,**  
**We love you. We love you.**  
**You love us. You love us.**  
**You take care of us. You take care of us.**  
**Thank you, thank you, thank you. Thank you, thank you, thank you.**  
**In Jesus' name. In Jesus' name.**  
**Amen. Amen.**

## **Activity 4: Learning Game**

*Supplies: children's doctor kits, wrapping bandages or strips of cloth; any doctor supplies that are appropriate for children—surgery masks or booties, etc. Option: old white shirts to use for lab coats*

**Today we are going to take turns being the hurt man by the road and the man who stopped to help him. Remember Jesus loves and cares for us... and we are to love and care for others.**

Supervise the children playing the hurt man and his rescuer. Make sure nothing is wrapped around child's mouth, nose or neck.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus takes care of us. Jesus takes care of us.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

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You take care of us. You take care of us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: **\*Jesus takes care of us.**

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
We love you. We love you.  
You love us. You love us.  
You take care of us. You take care of us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

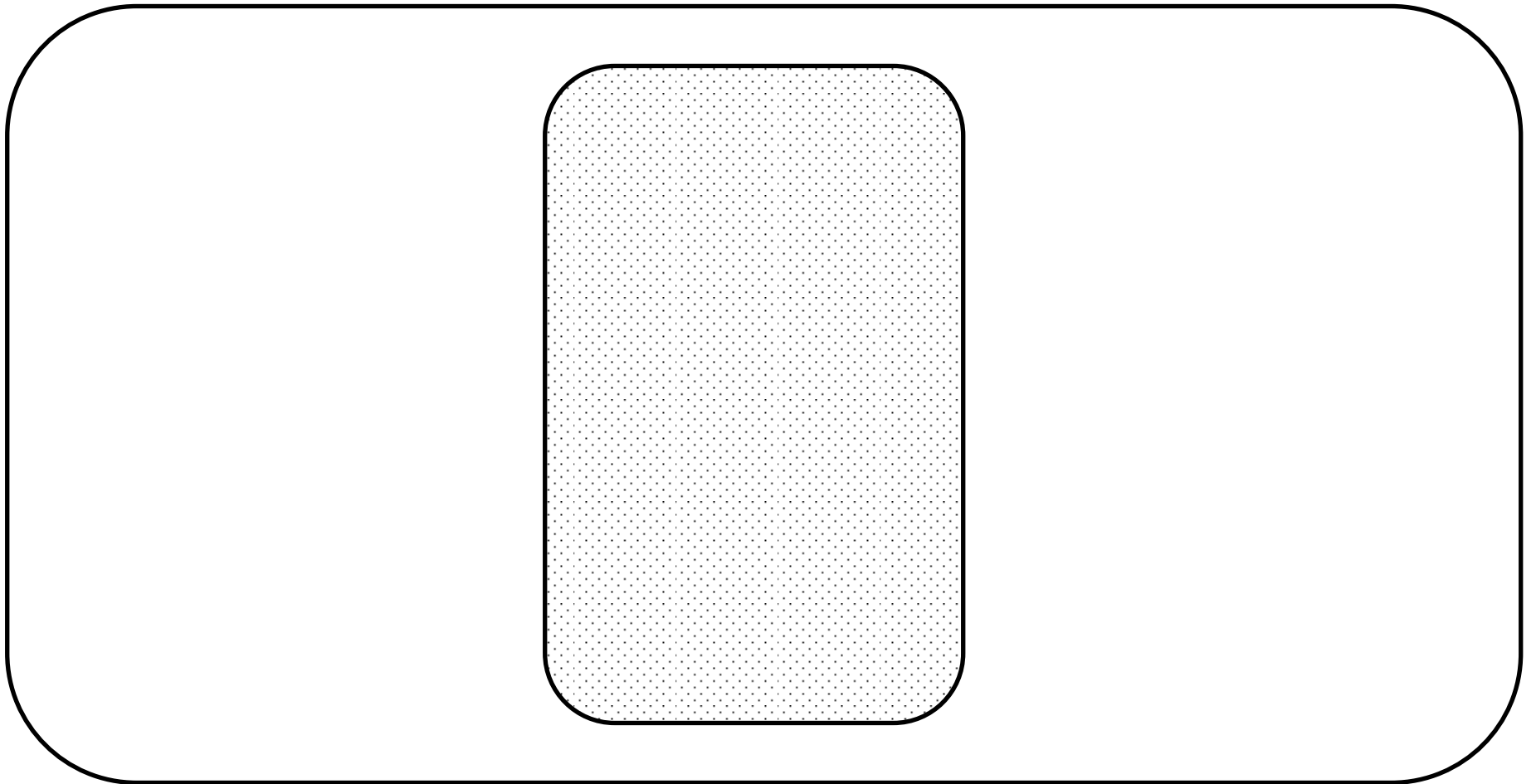
## Lesson Song:

**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus takes CARE of US.**  
**JESus takes CARE of US.**  
**HE loves ALL our NEIGHbors.**  
**JESus takes CARE of US.**

*Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



**JESUS TAKES CARE OF US!**