



Date: _____

Series: Mothers' Day
Spring Year 1, Lesson 52

Mother's Day

Take Home Point: *I can help my mom.

*Repeat this phrase throughout the lesson. The leader says the phrase and the children repeat it.

Bible Event: John 2:1-11

Note: On Mother's Day, please be sensitive to every child, as some may not have a mother. Yet they can be thankful for a special lady or female family member in their lives, such as a caregiver, aunt, grandma, etc. You will want to be discreet if you discuss this with the children so they do not feel left out.

We will help children know:

- Jesus helped his mother and his friends by changing water into wine.
- This was Jesus' first miracle. A miracle is something only God can do.
- We, too, can help our moms.

We will help the children feel:

- Amazed at Jesus' ability to do a miracle and help people.
- Thankful for their mothers.




We will help the children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat wedding food and change white milk into pink milk.
- Make a card for mother.
- Play a game called *Can I Help You, Mom?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***I can help my mom.**

Kingdom Quest Year 1, Ages 2 & 3 - Lesson 52 - 1

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THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet with a card taped to her hand
Small Group Application (10 minutes—each activity) 	6 8 9 11	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins, cups and water • one stir stick or spoon per child • milk • strawberry flavored milk syrup • sliced cheese • crackers of your choice • <i>option:</i> cake <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • copies of Appendices A, B & C • ink pads or washable paints • newspaper • stickers • aprons or paint shirts • glue sticks • wipes for hands or access to sink <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	13	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as Lego building blocks, wooden blocks, play centers and simple puzzles, so that these young children can become engaged in their new environment and learn to let go of Mom and Dad. If necessary, Mom and Dad are invited to play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Judy and Her Mother’s Day Present

Supplies: Mother’s Day card taped to Judy’s hand

Presenter: Boys and girls, shall we call Judy?

Kids call Judy. **Judy...Judy...Judy.** Judy enters with a Mother’s Day card taped to her hand.

Presenter: Hi, Judy. What do you have in your hand?

Judy: It’s a card for my mommy.

Presenter: Wonderful. Did you know today is Mother’s Day?

Judy: Yes, that’s why I have a special card for my mommy.

Presenter: That’s a wonderful idea. I think we all should make a card today for mommy. Moms are a special gift from God for us. Are you going to give her anything else?

Judy: What do you mean?

Presenter: Are you going to give her a present?

Judy: Oh, a present. That’s a good idea.

Presenter: What will you give her?

Judy: I think I'll give her a pony.

Presenter: A pony?

Judy: Yes, a big, pink pony. I'll even let her keep it in *my* room.

Presenter: Judy, I think you would like that present more than your mom. But what kind of present would your mom like?

Judy: I don't know. I don't have any money.

Presenter: I have an idea and you don't need money for it. Why don't you do something to help her?

Judy: Is that a present?

Presenter: It sure is. Jesus helped his mommy and you can help your mommy, too. Jesus helped his mommy do an amazing thing by changing water into wine. Jesus did it to help his mommy and help other people while they were at a wedding party. It was Jesus' first miracle. A miracle is something only God can do.

Judy: Wow. That's cool.

Presenter: Today, Mother's Day, we are going to think of ways we can help our moms. Let's learn the Take Home Point. Repeat after me. *I can help my mom. I can help my mom.

Now, Judy, will you help us learn a new song?

Judy: Sure, I love to sing.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I can HELP Mom, EVery DAY,
EVery DAY, EVery DAY.
I can HELP Mom, EVery DAY.
GOD, please SHOW me HOW.**

Boys and girls, let's say a prayer. Please repeat what I say. If you don't have a mommy, you can still be very thankful for the special person that takes care of you.

Please fold your hands.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

Thank you for my mommy. Thank you for my mommy.

Please show me how to help her. Please show me how to help her.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application: (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible

Part One: Read the Bible Event

Using a children's picture Bible, read about Jesus' first miracle where he turned water into wine at Cana.

Part Two: Act Out the Bible Event

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus goes to a wedding.

- Jesus, his mother, Mary, and his followers were at a wedding in Cana. Weddings are when people get married. They were very happy. Show me your happy face.
- They clapped their hand and danced with their feet. Let's clap our hands.
- At the wedding, they had good food to eat and wine to drink. Wine is a special kind of juice. Let's pretend you are eating and drinking.

Mary asks Jesus to help.

- After a while, they ran out of wine at the wedding. They looked at each other and shrugged their shoulders. What will we do? Let's shrug our shoulders.

- Jesus' mother, Mary, told Jesus they were out of wine. She didn't know what to do. Let's shrug our shoulders again.
- Jesus' mother was hoping Jesus could help. Mary told the servants to do whatever Jesus told them. Jesus wanted to help his mother. He told the servants to fill six really big jars with water. Let's pretend to pour water into six big jars while we count to six.

Jesus turns the water into wine.

- Jesus told the servants to take some of the water out of the jars and give it to the master. Guess what had happened? When the master tasted it, he said it was not water but the best wine he had ever tasted! Let's pretend to take a sip.
- Jesus had turned the water into wine! Everyone was surprised. Show me your surprised face.
- This was Jesus' first miracle. A miracle is something very special that only Jesus can do.
- Jesus helped his mom. Do you think you can help your mom, too? Let's all say it together, *I can help my mom. I can help my mom.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

Thank you for my mommy. Thank you for my mommy.

Please show me how to help her. Please show me how to help her.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I can **HELP** Mom, **EVERY** DAY,
EVERY DAY, **EVERY** DAY.
I can **HELP** Mom, **EVERY** DAY.
GOD, please **SHOW** me **HOW**.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *I can help my mom. *I can help my mom.

Activity 2: Snack

Supplies:

- *napkins, cups and stir stick for each child*
- *milk*
- *strawberry flavored syrup for milk*
- *cheese slices*
- *crackers of your choice*

Option—small pieces of cake

Boys and girls, today we are going to pretend to do a miracle, but first, let's fold our hands and say a prayer to thank God for our snack. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Thank you for my mommy. Thank you for my mommy.
Please show me how to help her. Please show me how to help her.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

<p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p>
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When Jesus did a miracle at the wedding, he told them to fill up six pitchers with water. Can you count to six?

Let the children count to six. Pour some milk in each child's cup. If they don't like or can't have milk, water works fine.

Jesus then changed the water into red wine. We can't change water into wine, but we can change our milk from white to red to remind us of how Jesus changed the water into wine.

Add a squirt of strawberry flavoring to each cup. Give children a stir stick, telling child to gently stir the milk.

See how your drink changed from white to pink? Now we are going to eat some food that you might find at a wedding.

Pass out cheese and crackers on a napkin (*or option of cake*).

Remember that Jesus did the miracle to help his mother. You can help your mother do lots of things, like pick up your toys, make your baby brother or sister laugh, and bring mommy things when she asks.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I can HELP Mom, EVery DAY,
EVery DAY, EVery DAY.
I can HELP Mom, EVery DAY.
GOD, please SHOW me HOW.**

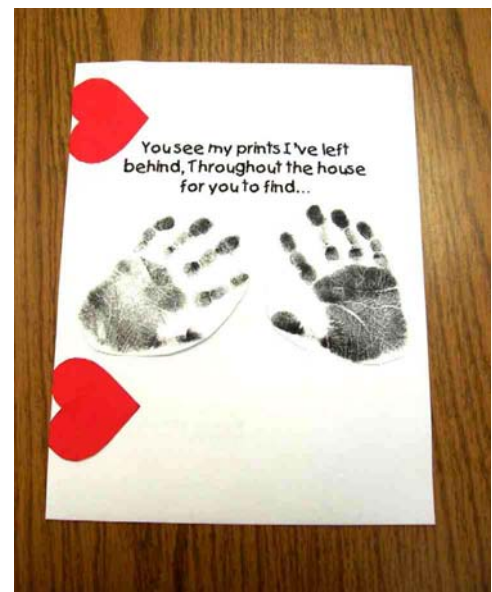
Activity 3: Craft

Supplies:

- Appendices A and B copied on white card stock
- Appendix C copied on red paper and pre-cut prior to class
- ink pads or washable paints for handprints
- newspapers
- stickers
- aprons or large shirts to protect clothes
- wet wipes or access to a sink to wash hands
- glue sticks or white school glue

Kids will be making a large card for their moms or special woman in their lives. Have a set of Appendix A and B for each child, as well as two connected red hearts (*Appendix C*). Prepare the area by covering with newspapers. Have children wear aprons or large shirts to protect their clothes. This craft is labor intensive so you may want to have an extra helper.

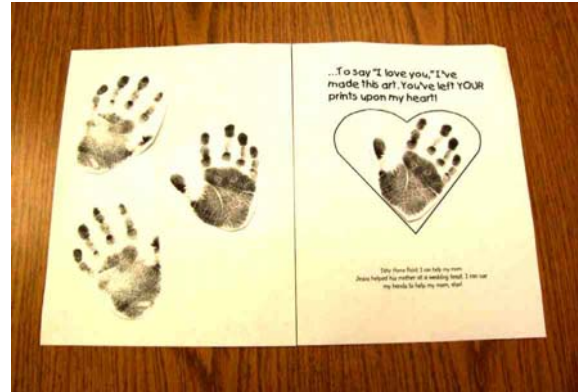
Before class, glue two connected red hearts to the card to act as a hinge on the card.



Using inkpads or paints, have the children place their handprints on the front of the card and inside the card, including the inside heart. Be sure to write the children's names on their cards. Wash the children's hands as soon as they have completed their handprints.

Option: If children do not want to have paint or ink on their hands, have them take a washable marker and outline their hand and color them.

Boys and girls, today we will be making a card for your moms or other special people who take care of you. When you make a card, it is a special way of saying "I love you." We are going to put our handprints on the card. The handprints remind us of how we can help our moms...with our hands. Sometimes we use our hands to pick things up. Sometimes we use our hands to give a hug. Sometimes we use our hands to give hugs. These are different ways we can use our hands to help our moms, just like Jesus helped his mom at the wedding by turning water into wine.



Today we are using our handprints to tell our moms "thank you" for the ways they use their hands to show love. Think of all the things moms do to take care of you. They fix food for you. They give you hugs. They take care of you when you are sick or when you have an "owie." Let's have fun and make a card with our handprints. While you wait your turn to put your handprints on your card, you can put stickers on to make it really special.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I can HELP Mom, EVery DAY,
EVery DAY, EVery DAY.
I can HELP Mom, EVery DAY.
GOD, please SHOW me HOW.**

Let's fold our hands and say a prayer. Would you repeat after me?

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
Thank you for my mommy. Thank you for my mommy.
Please show me how to help her. Please show me how to help her.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Learning Game

Boys and girls, today we are going to play the “Can I Help You, Mom?” game. I will ask you if you can do something and you say, ***Yes, I can!***

1. **Can I help you, Mom? Can you get your shoes and socks on?**
Children reply, ***Yes, I can!*** Let’s pretend to put on shoes and socks.
2. **Can I help you, Mom? Can you bring dishes to the table?**
Children reply, ***Yes, I can!*** Let’s pretend to bring the dishes to the table.
3. **Can I help you mom? Can you make silly faces to make baby brother or sister laugh?**
Children reply, ***Yes, I can!*** Let’s make silly faces.
4. **Can I help you, Mom? Can you wash your hands?**
Children reply, ***Yes, I can!*** Let’s pretend to wash our hands. Use lots of soap!
5. **Can I help you, Mom? Can you vacuum the floor?**
Children reply, ***Yes, I can!*** Let’s vacuum the floor.
6. **Can I help you, Mom? Can you give hugs?**
Children reply, ***Yes, I can!*** Give yourself a big hug.
7. **Can I help you, Mom? Can you plant some flowers?**
Children reply, ***Yes, I can!*** Let’s pretend to dig some dirt; now put a seed in the dirt and pat it. Now let’s water our plant.
8. **Can I help you, Mom? Can you feed your puppy?**
Children reply, ***Yes, I can!*** Let’s pretend to put some dog food in the dog dish.
9. **Can I help you, Mom? Can you pick up toys?**
Children reply, ***Yes, I can!*** Let’s pick up some toys (real or pretend).
10. **Can I help you, Mom? Can you be really quiet when mommy is on the phone?**
Children reply, ***Yes, I can!*** Let’s all talk in a whisper.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I can **HELP** Mom, **EVERY** DAY,
EVERY DAY, **EVERY** DAY.
I can **HELP** Mom, **EVERY** DAY.
GOD, please **SHOW** me **HOW**.

Let's fold our hands and say a prayer. Would you repeat after me?

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

Thank you for my mommy. Thank you for my mommy.

Please show me how to help her. Please show me how to help her.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she then reviews the Take Home Point. ***I can help my mom.**

Prayer:

Boys and girls, let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

Thank you for my mommy. Thank you for my mommy.

Please show me how to help her. Please show me how to help her.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Singing:

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I can HELP Mom, EVery DAY,

EVERY DAY, EVery DAY.

I can HELP Mom, EVery DAY.

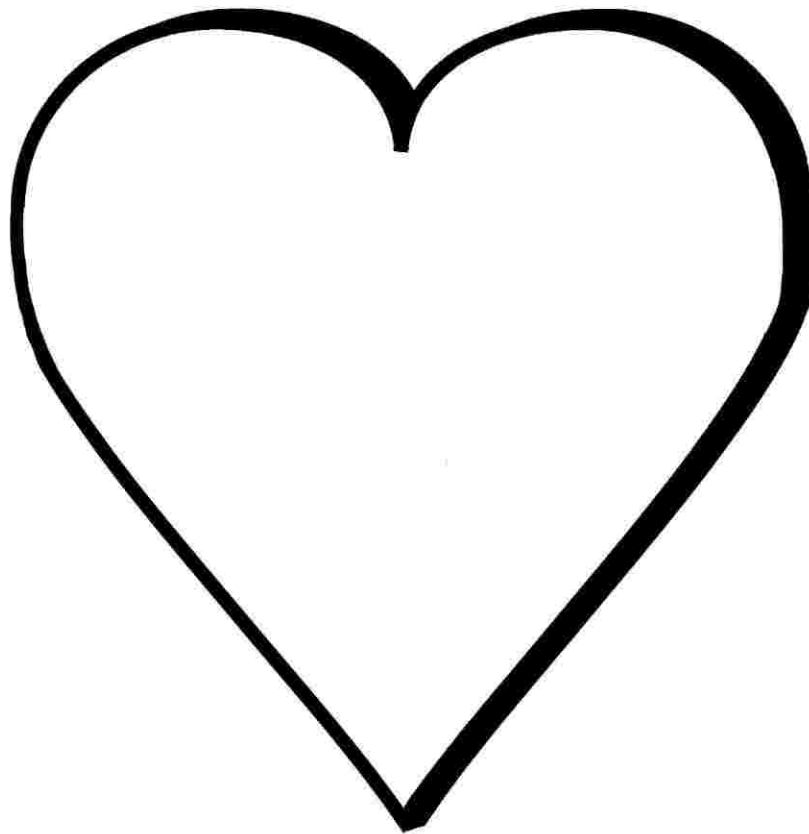
GOD, please SHOW me HOW.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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**You see my prints I've left
behind, throughout the house for
you to find...**

...To say "I love you," I've made
this art. You've left YOUR prints
upon my heart!



"I can help my mom."
Jesus helped his mother at a wedding feast.
I can use
my hands to help my mom, also!

