



Date: _____

Series: Zacchaeus
Spring Year 1, Lesson 56

Zacchaeus Wants to See Jesus

Take Home Point: *Jesus loves everyone.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Luke 19:1-10

We will help children know:

- Zacchaeus was too short to see Jesus.
- Zacchaeus figured out a way to see Jesus.
- Jesus loves everyone—no matter what they have done.

We will help the children feel:




- Excited that everyone is loved.
- Happy that Jesus wants everyone to be part of his family.
- Secure in knowing that Jesus loves us.

We will help the children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a fruit that grows on trees.
- Make Zacchaeus climb a tree in our craft.
- Play a game called *Short or Tall?*
- Take home a copy of *God Talk at Home* to reinforce the learning of today's Take Home Point: ***Jesus loves everyone.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 56 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible • play money—order from www.gospelmagic.com <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • any tree fruit • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • copies of Appendix A, one per child • copies of Appendix B, one sheet per nine children, cut figures apart before class • 6" pieces of yarn or string • tape • washable markers or crayons • <i>option:</i> torn green construction paper and glue sticks <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Judy Learns Jesus Loves Everyone

Supplies: none

Presenter: Boys and girls, let's call Judy.

Kids call Judy. **Judy... Judy... Judy.** Judy enters sobbing.

Judy: Sniff, sniff, sniff... sob. Sniff, sniff, sniff, sob... sniff, sob...

Presenter: My goodness, Judy. What happened?

Judy: Look what's in my hand.

Shows hands with nothing in them.

Presenter: I don't see anything.

Judy: Waaaaaa. That's the problem. A mean boy took my toy.

Presenter: Oh, I'm sorry, Judy.

Judy: It was my favorite toy.

Presenter: Oh, no.

Judy: It was the best toy in the world.

Presenter: Don't tell me....

Judy: Yes, it was my pink pony!

Presenter: Well, that really sounds terrible.

Judy: I don't like that mean boy. Nobody likes that mean boy. Even the other mean boys don't like that mean boy.

Presenter: Judy, I'm so sorry you lost your pink pony. I'll help you get it back. But there is something important you need to know.

Judy: What?

Presenter: There is somebody that likes that mean boy. There is even someone who loves that mean boy. Do you know who that is?

Judy: His mommy?

Presenter: Yes, probably his mommy, but even someone more important than that.

Judy: Who could love that mean boy?

Presenter: It is Jesus. Jesus loves every one. Let me tell you the story of Zacchaeus.

Judy: Who was Zacchaeus?

Presenter: Long ago in Jesus' time, there was a man named Zacchaeus. He was a short man.

Judy: Did people like him?

Presenter: No, because he took their money. They thought no one liked Zacchaeus.

Judy: What happened?

Presenter: One day when Jesus came to Zacchaeus' town, Zacchaeus climbed up in a tree so he could see better. When Jesus walked by, he stopped and looked at Zacchaeus. Do you know what he said?

Judy: Come down from that tree, mean boy!

Presenter: No, he said, "Zacchaeus, come down and I will go to your house. We can be friends."

Judy: Wow.

Presenter: You see, Jesus loves everyone... even Zacchaeus.

Judy: I bet Zacchaeus was happy.

Presenter: He sure was. He was so happy that he gave money back to everyone. Let's remember our Take Home Point. I'll say it first and you and the children repeat after me. Jesus loves everyone. Jesus loves everyone.

Very good. Judy, will you help me teach the kids our song?

Judy: Sure, I love to sing.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus LOVES us EV-ery-ONE,
EV-ery-ONE, EV-ery-ONE.
JE-sus LOVES us EV-ery-ONE,
SHORT or TALL or SMALL.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
We are so happy. We are so happy.
Jesus loves everyone. Jesus loves everyone.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible, play money from www.gospelmagic.com

Part One: Read the Bible Event

Read about Zacchaeus in a children's picture Bible.

Part Two: Act Out the Bible Event

Supplies:

- Children's' Picture Bible
- Play paper money

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus goes to Jericho.

- One day Jesus was traveling to a town called Jericho. Let's walk in place.
- Many people wanted to see Jesus. There were so many people that it was really hard to see him. Let's stand on our tiptoes and pretend we are trying to see Jesus.

Zacchaeus wants to see Jesus.

- In Jericho lived a very, very short man. Show me how you can get really small.
- The short man's name was Zacchaeus and he was very rich. He was rich because he stole money from people who were paying

- their taxes. No one liked Zacchaeus. Zacchaeus heard that Jesus loves everyone. Zacchaeus wanted to see Jesus.
- Zacchaeus stood with all the other people trying to see Jesus. Zacchaeus was so short he could not see Jesus. Then Zacchaeus had a great idea. He ran ahead of all the other people and stopped at a big tree. Let's run like Zacchaeus did. Run a short distance and then back to your places.
 - Zacchaeus' great idea was to climb a sycamore tree so he could be high enough to see Jesus. Let's pretend to climb a tree.
 - Soon Jesus came walking down the road surrounded by many people. When he came to the tree Zacchaeus was in, he stopped. Let's pretend to walk and stop.

Jesus wants to be Zacchaeus' friend.

- Jesus looked up at Zacchaeus in the tree and said, "Zacchaeus, come down now. I must stay at your house today." Let's say, "Zacchaeus, come down now!"
- Zacchaeus was so surprised that Jesus knew his name. Show me a surprised face.
- Zacchaeus came down the tree right away. He wondered if Jesus wanted to be his friend.
- All the people who saw Jesus talk to Zacchaeus did not think that Jesus should be Zacchaeus' friend. They did not like Zacchaeus. They did not think that anyone would want to be his friend. Let's make an unfriendly face.

Zacchaeus gives back money that he took.

- But Jesus surprised everyone. Jesus told Zacchaeus that he wanted to be his friend and wanted to go to his house for dinner.
- Zacchaeus wanted to change and be more like Jesus. He did not want to take other people's money anymore. Now he wanted to share the money he had. He told Jesus he would give back all the money he took. I am going to pretend I'm Zacchaeus and I'm giving you money back. Pass out play money to the kids.
- Zacchaeus was very happy that Jesus was his friend.
- It is wonderful to have a friend like Jesus. Let's hug a friend to remind us that it is wonderful to have a friend like Jesus. If you don't want to hug somebody, hug yourself.
- Do you know that Jesus loves you? Yes, he does. It's wonderful to feel his love. Remember, Jesus loves everyone.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

We are so happy. We are so happy.

Jesus loves everyone. Jesus loves everyone.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus LOVES us EV-ery-ONE,

EV-ery-ONE, EV-ery-ONE.

JE-sus LOVES us EV-ery-ONE,

SHORT or TALL or SMALL.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: Jesus loves everyone. Jesus loves everyone.

Activity 2: Snack

Supplies:

- *any fruit that grows on trees and is appropriate for 2-year olds*
- *Napkins*
- *cups and water*

Boys and girls, today we are talking about how Zacchaeus climbed a tree so he could see Jesus. Our snack is fruit from a tree. Before we eat it, let's fold our hands and say a prayer.

Dear God, Dear God,

We love you. We love you.

We are so happy. We are so happy.

Jesus loves everyone. Jesus loves everyone.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

<p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p>

Pass out a napkin and a cup of water to each child. Give children some fruit.

After Zacchaeus came down from the tree, he invited Jesus to his home to eat a meal. They ate cheese, bread and lots of fruit. Go ahead and eat your snack.

Let's practice the Take Home Point. I'll say it first and you repeat after me. Jesus loves everyone. Jesus loves everyone.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JE-sus LOVES us EV-ery-ONE,
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Activity 3: Craft

Supplies:

- *Appendix A copied on cardstock, one per child (with a hole poked in the tree at the "X")*
- *Appendix B copied on cardstock—cut figures apart and punch or poke a hole at the "X" before class*
- *one 6" piece of string or yarn per child*
- *tape*
- *crayons or washable markers*

Option: glue sticks, small pieces of torn green construction paper for leaves

Boys and girls, today we have been hearing how Zacchaeus climbed the tree so he could see Jesus. Today we are going to make a craft that will let Zacchaeus climb the tree. First I want you to color the little man Zacchaeus.

When children are finished coloring Zacchaeus, and while they are working on the next step, push the end of the string through the hole and tape on the back of Zacchaeus.

If you are using the option of leaves, do it now. **Glue these bunches of leaves (torn green construction paper) to the tree, then finish by coloring the page.**

When children are finished coloring, thread the string through the tree at the "X" (remove leaves if they are covering the "X") and then tie a knot at the end so it cannot slip back through the front. A piece of tape on the knot will help. *Do not tape it to the paper.*

Now we can help Zacchaeus to climb the tree by pulling the string at the back of our page. See how he is standing on the branch?

Why did he climb the tree and not just stand with the other people on the ground? *(He was too short.)*

Who was Zacchaeus trying to see? *(Jesus.)*

Let's practice the Take Home Point. I'll say it first and you repeat after me. Jesus loves everyone. Jesus loves everyone.

Song: to the tune of *Mary Had a Little Lamb*

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JE-sus LOVES us EV-ery-ONE,
SHORT or TALL or SMALL.

Let's pray now. Fold your hands and repeat after me.

Dear God, Dear God,
We love you. We love you.
We are so happy. We are so happy.
Jesus loves everyone. Jesus loves everyone.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play a game called *Short or Tall?* I will ask you a question and if the answer is *short*, you will get as small as you can. If the answer is *tall*, you will stand up really tall with your arms in the air.

1. Are you short or tall if you can touch the ceiling? *(Tall.)*
2. Are you short or tall if you can fit under a bed? *(Short.)*
3. Are you short or tall if you can touch the top of a tree? *(Tall.)*
4. Are you short or tall if you can walk under a goat? *(Short.)*
5. Are you short or tall if you can touch the top of a door? *(Tall.)*
6. Are you short or tall if you can ride a tricycle? *(Short.)*
7. Are you short or tall if you can give a ride to someone on your shoulders? *(Tall.)*

8. Are you short or tall if you can go on kiddy rides? (*Short.*)
9. Are you short or tall if you can pilot a real airplane? (*Tall.*)
10. Are you short or tall if your grandmother can pick you up and give you a kiss? (*Short.*)

Let's practice the Take Home Point. I'll say it first and you repeat after me. Jesus loves everyone. Jesus loves everyone.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: * **Jesus loves everyone.**

Lesson Prayer:

Let's fold our hands and say a prayer. Repeat after me.

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We love you. We love you.
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Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

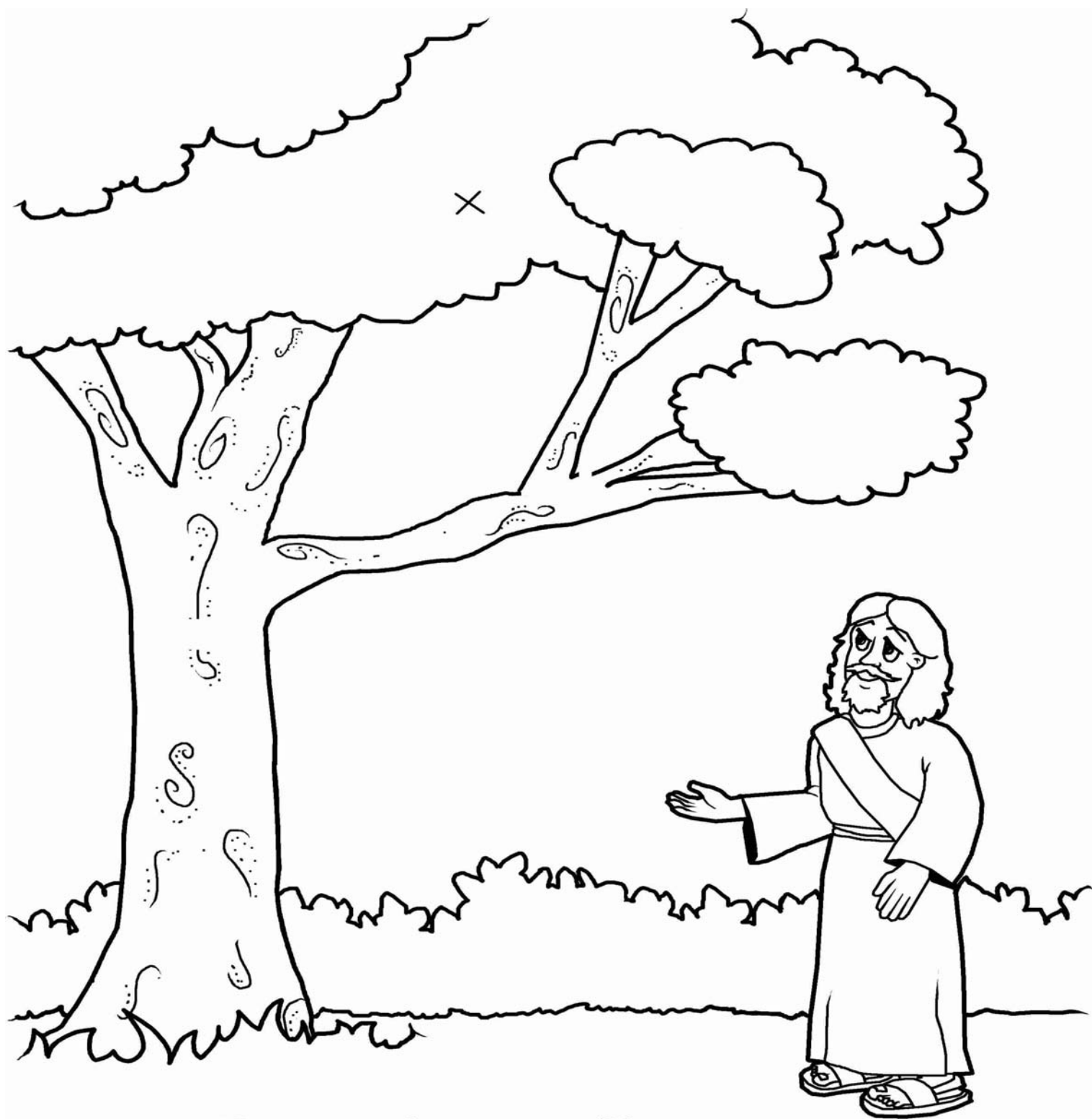
Lesson Song:

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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Jesus Loves Everyone

