



Date: _____
Series: Resurrection
Spring Year 1, Lesson 50

Jesus Appears to His Followers

Take Home Point: *Jesus is alive!

*Repeat this phrase throughout the lesson. The leader says the phrase and the children repeat it.

Bible Event: John 20:19-29

We will help children know:

- Jesus became alive and appeared to his followers.
- Jesus is alive even if they can't see him.
- Jesus loves us.

We will help the children feel:




- Secure in knowing that Jesus is with them always.
- Delighted that Jesus is alive.

We will help the children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a mini pizza for a snack.
- Make a celebration hand sleeve.
- Play a learning game called, *Do You Believe?*
- Take home a copy of *God Talk at Home* to reinforce the learning of today's
Take Home Point: ***Jesus is alive.**

Kingdom Quest Year 1, Age 2-3, Lesson 50 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Bubba puppet • paper pizza slice taped to hand
Small Group Application (10 minutes—each activity) 	5 7 8 9	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • Group Publishing's big book, <i>The Miracle of Easter</i> (from www.grouppublishing.com) or a children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • Ritz crackers • string cheese or canned squirt cheese • napkins • cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A, one per child, copied on regular paper and cut apart • 12" pieces of various colored curling ribbon, curled (12 per child) • crayons • double stick tape • stickers, optional <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	11	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up: (10 minutes prior to class. May be used also for the first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as Lego building blocks, wooden blocks, play centers and simple puzzles, so that these young children can become engaged in their new environment and learn to let go of Mom and Dad. If necessary, Mom and Dad are invited to play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Puppet Presentation:

Pizza Be With You!

Supplies: Bubba puppet with a slice of paper pizza taped to his hand

Presenter: Boys and girls, let's call for Bubba.

Kids call for Bubba. **Bubba...Bubba...Bubba.**

Bubba: Hi, everybody.

Presenter: Hi, Bubba. What do you have?

Bubba: It's pizza, my favorite. It's Jesus' favorite, too.

Presenter: You mean, Jesus loved pizza?

Bubba: Of course. I read about it in the Bible.

Presenter: What do you mean?

Bubba: Well, my mommy was reading me the Bible last night and she said that Jesus liked pizza.

Presenter: Explain that to me, Bubba.

Bubba: Well, remember that Jesus died on the cross and then became alive?

Presenter: Yes, I remember that. Do you remember, boys and girls?

Wait for reply.

Bubba: And then Jesus came back to life and appeared to his followers.

Presenter: That's right, Bubba. But what about the pizza?

Bubba: When he appeared to his followers, he said "Pizza be with you."

Presenter: Bubba, that's not what he said.

Bubba: That's what it sounded like to me.

Presenter: Jesus doesn't say "Pizza be with you." He says, "Peace be with you."

Bubba: *Peace*--what does that mean?

Presenter: Peace means to be calm and happy.

Bubba: You mean it's not something you can eat?

Presenter: No. It's something you can feel. It happens when you remember how much Jesus loves you and that he's with you, even when you can't see him.

Bubba: That's nice.

Presenter: It's even better than pizza.

Presenter: Today we will learn the Good News that Jesus is alive. It's true, even if we can't see Jesus. Jesus is alive. Boys and girls, repeat that after me. *Jesus is alive! Jesus is alive! Let's fold our hands and say a prayer.

Dear God, Dear God,

We love you. We love you.

Thank you for your Son Jesus. Thank you for your Son Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.

JESus IS aLIVE.

HE CAME to SAVE us ALL.

JESus IS alive.

Small Group Application: (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: Group Publishing's *Big Book: The Miracle of Easter* (order from www.grouppublishing.com) or a children's picture Bible

Part One: Read the Bible Event

Read *The Miracle of Easter* or a children's picture Bible.

Part Two: Act Out the Bible Event

Jesus Appears to His Followers

Interactive Storytelling

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus appears to the disciples.

- The followers of Jesus, called disciples, were together in a house and the doors were locked. They were afraid. Show me how you look when you are afraid.
- They thought soldiers might come and take them away. They still remembered that the soldiers took Jesus and he died on the cross.
- Boys and girls, let's pretend we are hiding from the soldiers. Children cover eyes with hands.
- Even though the door was locked, Jesus appeared in the room! He did not walk through the door—he was just there. He said, "Peace be with you!" Peace means to be happy and not afraid anymore. Let's hold our arms out and say, "Peace be with you"

- The followers of Jesus, his disciples, saw and heard Jesus. Instead of being scared, they were happy. They knew Jesus is alive. Let's stretch our arms out, show our happy face and say together, "Jesus is alive!"

Thomas does not believe.

- Thomas, who was one of Jesus' followers, was not there when Jesus came. After Jesus disappeared, Thomas came back to see all of his friends. They were excited and told him, "We have seen Jesus! Jesus is alive!" Let's say, *Jesus is alive! Children repeat.
- Thomas did not believe them. He said, unless Jesus appears right before me and I touch him, I won't believe. Cross your arms and shake your head—children repeat motion.

Jesus appears again.

- A week later, they were in the house again. Thomas was with them this time. Even though the doors were locked, Jesus came and stood among them. He did not come through the door. He just appeared. He said, "Peace be with you!" Let's hold our arms out and say, "Peace be with you!" Children repeat.
- Jesus asked Thomas, "Now, do you believe?" Thomas nodded his head and said, "Now, I believe." Let's nod our heads up and down and say, "Now I believe." Now I believe.
- Jesus said, "I am glad you believe. But I'm also glad that others believe, even if they've never seen me." Boys and girls, we have never seen Jesus, but do you believe that he is alive? Yes.
- Can you nod your head and say, "Jesus is alive." Jesus is alive.
- I am glad that you believe, too.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for your Son Jesus. Thank you for your Son Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.
JESus IS aLIVE.
HE CAME to SAVE us ALL.
JESus IS aLIVE

Take Home Point:

Boys and girls, let's practice the Take Home Point. Repeat after me.
***Jesus is alive! Jesus is alive!**

Activity 2: Snack

Supplies: Ritz crackers, string cheese cut into thin round slices or canned squirt cheese, napkins, cups and water

Boys and girls, today we are going to make a mini pizza. When you eat real pizza, try to remember that Jesus told his followers, "Peace be with you." Before we eat our mini pizzas, let's fold our hands and say a prayer.

Dear God, Dear God,
We love you. We love you.
Thank you for your Son Jesus. Thank you for your Son Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

<p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p>
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Pass out the napkins and cups of water and two crackers and four slices of cheese circles.

Let's put our slices of cheese on this cracker.

If you are using the canned cheese, squirt little circles on cracker.

See how it looks like a little pizza? Go ahead and eat your little pizzas now.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JESus IS aLIVE.
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HE CAME to SAVE us ALL.
JESus IS aLIVE**

Activity 3: Craft

Supplies:

- *Appendix A copied on regular paper and cut in half before class*
- *curling ribbon-3 or 4 colors cut into approximately 12" lengths and curled (it will also be helpful if a piece of tape is applied to one end of ribbon so it can be handed to child ready to put on craft—you will need about 12 per child)*
- *double stick tape*
- *crayons*
- *stickers optional*

Boys and girls, today we are going to make one celebration hand sleeves so we can celebrate that *Jesus is alive.

Pass out one "Jesus is Alive" craft to each child.

First we will decorate our paper, then we will put it on our hand and wave it around saying, *Jesus is alive!

Have the children put on stickers and color craft. Then assist children in taping on the curled pieces of ribbon, about six per craft. The ribbons will spring out from craft. Teacher will then tape the craft in the appropriate place so that it slides over all of child's fingers. If time permits, children can make another hand sleeve. After children are finished with craft, lead them in a small parade around room waving their hands with crafts on, and saying, ***Jesus is alive!**

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of *Farmer in the Dell*

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Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play a game called “Do You Believe?” I will tell you something and if you believe it, nod your head “yes.” If you don’t believe it, shake your head “no.” And if I tell you the most important thing—Jesus is alive!—you can give someone near you a high five.

1. **Do you believe me if I say that I ate a book today?**
(Shake head no.)
2. **Do you believe me if I say that big cows like to eat hay?**
(Shake head yes.)
3. **But most important, give me five, if you believe Jesus is alive.**
(Give five to someone near.)
4. **Do you believe me with a scare, that I have a big spider in my hair?**
(Shake head no.)
5. **Do you believe me, are you aware, that birds can fly in the air?**
(Nod head yes.)
6. **But most important, give me five, if you believe Jesus is alive.**
(Give five.)
7. **Do you believe me, don’t say I can’t, that I can pick up an elephant?**
(Shake head no.)
8. **Do you believe me, don’t say you can’t, that green is the color of a plant?**
(Nod head yes.)
9. **But most important, give me five, if you believe Jesus is alive.**
(Give five.)
10. **Do you believe me, it would be a show, that I have a phone in my toe?**
(Shake head no.)
11. **Do you believe me and do you know, that pretty colors are in a rainbow?**
(Nod head yes.)
12. **But most important, give me five, if you believe Jesus is alive.**
(Give five.)
13. **Do you believe me, I have a feeling, that I can walk on the ceiling?**
(Shake head no.)
14. **Do you believe me, I have a feeling, that an orange has a peeling?**
(Nod head yes.)
15. **But most important, give me five, if you believe Jesus is alive.**
(Give five.)

Let’s practice the Take Home Point. I’ll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Large Group Wrap-Up: (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Jesus is alive!**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for your Son Jesus. Thank you for your Son Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: To the tune of *Farmer in the Dell*

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Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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