



Date: _____
Series: Resurrection
Spring Year 1, Lesson 51

Jesus Appears to Friends on the Road

Take Home Point: *Jesus is alive!

*Repeat this phrase throughout the lesson. The leader says the phrase and the children repeat it.

Bible Event: Luke 24:13-35

We will help children know:

- The Bible is true.
- Jesus is with us always.

We will help the children feel:




- Jesus loves us.
- Jesus is alive.

We will help the children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that has something hidden in it.
- Paint a hidden picture.
- Play a game called *I Know Who You Are!*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***Jesus is alive!**

Kingdom Quest Year 1, Ages 2-3, Lesson 51 - 1

THIS LESSON'S ROADMAP

| DESTINATION | PAGE # | DISCOVERIES ON YOUR JOURNEY | SUPPLIES NEEDED |
|--|-------------------|---|--|
| Warm-Up (10 minutes) | 3 | Transition Time | <ul style="list-style-type: none"> • your choice of toys |
| Large Group Opening (5-10 minutes)  | 3 | Puppet Presentation | <ul style="list-style-type: none"> • Judy puppet • something to cover Judy (<i>dish towel, cloth, paper bag, etc.</i>) |
| Small Group Application (10 minutes—each activity)  | 6 8 9 10 | Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game | <p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> • Group Publishing's big book, "The Miracle of Easter" (from www.grouppublishing.com) or a child's picture Bible <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • cheese-filled Ritz bits • napkins • cups and water <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> • Appendix A, copied on cardstock • washable children's paints • paintbrushes or cotton swabs • white paper towels • tape or stapler • containers for water • <i>optional:</i> paint smocks or shirts <p><i>Activity 4: Game</i></p> <ul style="list-style-type: none"> • none |
| Large Group Wrap-Up (5-10 minutes)  | 12 | Review the Take Home Point Pray Sing | <ul style="list-style-type: none"> • your choice of music • craft example from Activity 3 |

Warm-Up: (10 minutes prior to class. May be used also for the first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as Lego building blocks, wooden blocks, play centers and simple puzzles, so that these young children can become engaged in their new environment and learn to let go of Mom and Dad. If necessary, Mom and Dad are invited to play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Supplies: Judy puppet, dishtowel or paper bag over Judy

Judy Learns That Jesus Was Hidden

Before the presenter has the kids call for Judy, she comes out in “disguise.”

Presenter: Boys and girls, lets call out ...oh-h-h. Wait a minute. We already have a special guest here.

Judy enters in “disguise.”

Presenter: Well, who do we have here?

Judy: If you can't tell who I am, why don't you guess?

Presenter: Okay, let me ask you some questions first. Tell me something special about yourself.

Judy: I love ponies.

Presenter: Really? Tell me something else.

Judy: I like pink ponies and little ponies...and even blue ponies.

Presenter: My, oh my!

Judy: And sparkly ponies, and flying ponies and...

Presenter: It sounds like all you talk about is ponies. Does anyone know who this is?

Judy: I'm sure no one can guess.

Presenter: Kids, who is this? Remove disguise.

Kids: **Judy.**

Presenter: Judy. Right!

Judy: You might know who it is, but you couldn't see me. I was hidden.

Presenter Right. Did you know that something like that happened to Jesus' friends?

Judy: You mean Jesus had a bag (or towel) over his head?

Presenter: No, he didn't have a bag (or towel) over his head, but he was hidden. His friends were talking to him and didn't even know it was Jesus.

Judy: How did that happen?

Presenter: Two of Jesus' friends were walking along the road feeling very sad because Jesus died. They were also thinking about what they heard Mary talk about. She said she saw Jesus alive. The big rock had been rolled away from his tomb. Angels were there and they told Mary that Jesus was alive. Jesus then walked with his friends.

Judy: That would make me happy.

Presenter: But even though they were talking to Jesus, they didn't know it was him. Jesus explained to his friends all the things that were written about him in the Bible. Later, he sat down and had a meal with them and, all of a sudden, his friends knew they had been talking to Jesus.

Jesus' friends were so happy Jesus was alive. They were thankful to see him. Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! **Jesus is alive!** Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.
JESus IS aLIVE.
HE CAME to SAVE us ALL.
JESus IS aLIVE.

Let's pray together. Repeat after me.

Prayer:

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application: (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: Group Publishing's Big Book: "The Miracle of Easter" or a children's picture Bible.

Part One: Read the Bible Event

Read "The Miracle of Easter" or children's picture Bible showing Luke 24:13-25.

Part Two: Act Out the Bible Event

Jesus Appears to His Friends on the Road

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus walks with his friends.

- Do you remember how we learned that Jesus died on the cross? Three days later, something very special happened. Let's count to three. One...two...three.
- Three days later after Jesus died on the cross, two of his friends were walking on the road to go a village. They were talking about all the things that had happened. They were very sad. Show me a sad face.
- They thought Jesus was still dead. A man came up to them. It was Jesus. He walked with the men but they did not look closely at his face. They did not know who it was. Boys and girls, can anyone guess who it was? (Jesus.)
- Yes, it was Jesus. He was alive.

Jesus explains the Bible.

- They walked along the road. Let's walk in place.
- The men told Jesus what had happened. The friends told him that when Mary went to the tomb, Jesus was gone and angels were there. The angels told Mary **Jesus is alive!* Let's say that. Jesus is alive.
- Mary and her friends told everyone they saw that Jesus was alive.
- These two friends were wondering if Jesus really was alive. Show the Bible. Jesus explained all the things the Bible said about him. They still did not look closely at Jesus. They did not know who they were talking to. Let's shake our heads 'no'.

Jesus reveals his identity.

- Finally, the two travelers came to their home. They invited Jesus to eat with them. When they sat down at the table, Jesus took bread and gave it to them. Pretend to give bread to someone close to you.
- They finally looked closely at Jesus and knew it was him. They were so happy! Show me your happy face.
- The two friends were so excited that Jesus was really alive. They got up and left right away to go to Jerusalem to tell all their friends **Jesus is alive!*

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.

JESus IS aLIVE.

HE CAME to SAVE us ALL.

JESus IS aLIVE.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Activity 2: Snack

Supplies: cheese-filled Ritz Bits, napkins, cups and water

Boys and girls, today we are going to eat a snack with something hidden in it, just like Jesus kept himself hidden from his friends. First, let's fold our hand and say a prayer.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

| |
|--|
| BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT. |
|--|

Pass out a napkin and a cup of water to each child. Then, pass out the crackers.

See how this cracker has the cheese hidden in the middle? Pull cracker apart to show cheese inside.

That can remind us when Jesus kept who he was hidden from his friends on the road. Later, he let them know who he was. Go ahead and eat your snack, then we can practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.
JESus IS aLIVE.
HE CAME to SAVE us ALL.
JESus IS aLIVE.

Activity 3: Craft

Supplies:

- *Appendix A, copied on card stock*
- *plain white paper towels, one per child*
- *children's washable paints*
- *paintbrushes or cotton swabs*
- *small containers for water*
- *tape or stapler*

Boys and girls, today we are going to paint a picture of Jesus but keep it hidden, just like Jesus kept himself hidden from his friends.

Pass out picture to paint, water in container, paints and paintbrushes. When children are finished painting, tape or staple the white paper towel over the front of the picture. It is okay if the picture is still wet. It will hint that there is something hidden underneath.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of: *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JESus IS aLIVE.
JESus IS aLIVE.
HE CAME to SAVE us ALL.
JESus IS aLIVE.**

Let's fold our hands and say a prayer.

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play the game “I Know Who You Are.” This reminds us of Jesus’ two friends on the road. They didn’t know who Jesus was. After Jesus talked to them for a while, the men finally knew who they were speaking to. It was Jesus. They were happy to know that **Jesus is alive*. I am going to describe something. Maybe you can guess what it is. If you can, you can answer the question by saying, “I know who you are.” Let children call out the answers.

1. I hide in a cold refrigerator and I am white and you drink me. Who can say, “I know who you are”?
(The answer is milk.)
2. I am wet and hide in a cloud. I fall on you and get you wet...but I don’t hurt you. Who can say, “I know who you are”?
(Rain.)
3. I hide in shoes and sometimes in socks. Who can say, “I know who you are”?
(A foot.)
4. I hide in a nest while I am waiting to be born. Who can say, “I know who you are”?
(An egg.)
5. I was hidden from my friends on the road. Who can say, “I know who you are”?
(Jesus.)
6. At night I hide in the sky and come up every morning to make it light. Who can say, “I know who you are”?
(The sun.)
7. I hide in a box. You put me in a bowl, pour milk on me and eat me for breakfast. Who can say, “I know who you are”?
(Cereal.)
8. I hide in a barn on a farm and say “Squeek, squeek.” Who can say, “I know who you are”?
(A mouse.)
9. I hide in your mouth and help chew your food. Who can say, “I know who you are”?
(Teeth.)
10. I hide in a little hole, surrounded by a sticky web. Who can say, “I know who you are”?
(Spider.)

Let’s practice the Take Home Point. I’ll say it first and you repeat after me. **Jesus is alive!* *Jesus is alive!*

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.

JESus IS aLIVE.

HE CAME to SAVE us ALL.

JESus IS aLIVE.

Let's fold our hands and say a prayer.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Large Group Wrap-Up: (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point. ***Jesus is alive!**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

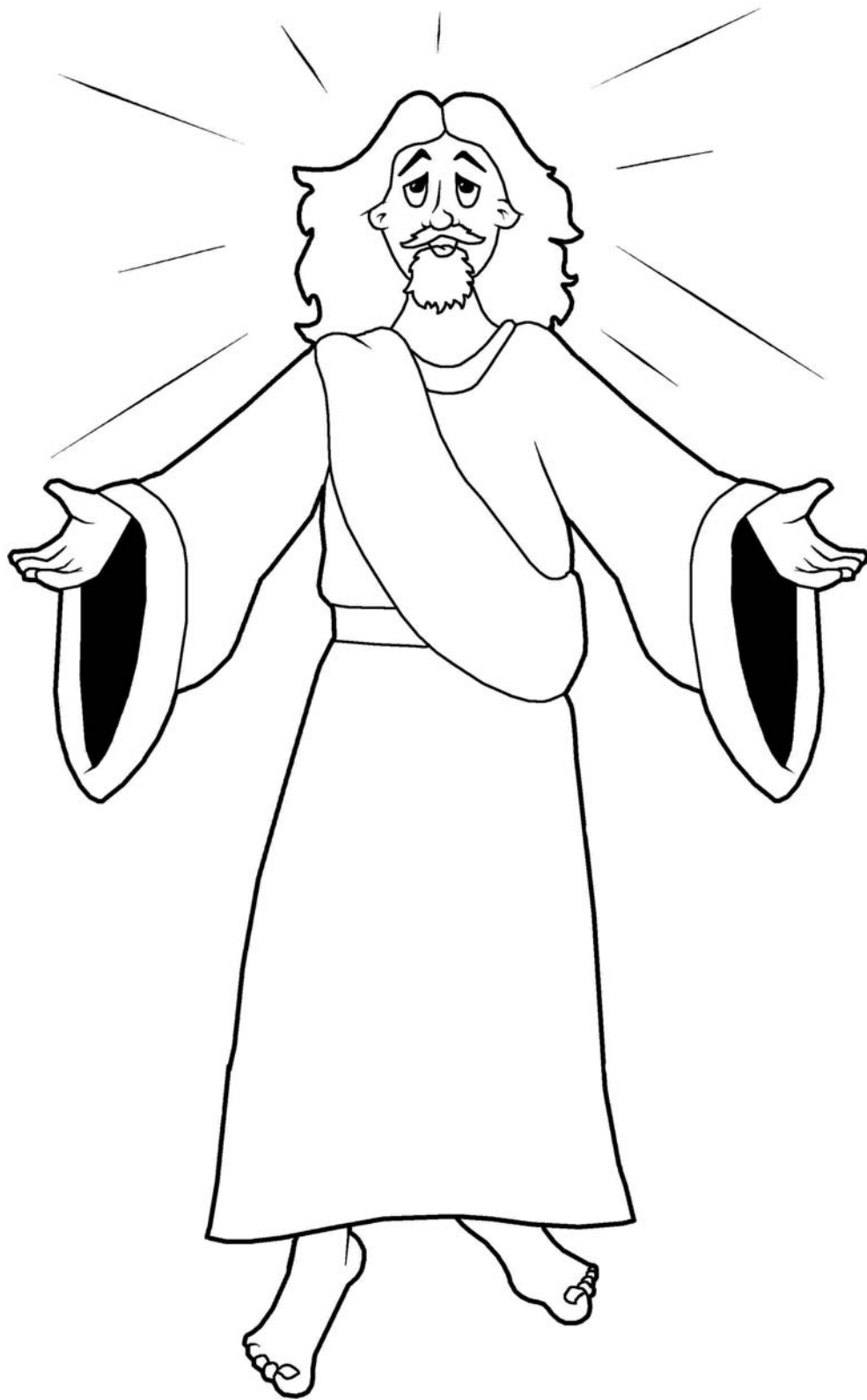
Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.
JESus IS aLIVE.
HE CAME to SAVE us ALL.
JESus IS aLIVE.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



JESUS IS ALIVE!