



Date: _____

Series: Jesus Goes to the Cross
Winter Year 1, Lesson 46

Palm Sunday

Take Home Point: *Praise Jesus, the King.

*Repeat this phrase throughout the lesson. The leader says the phrase and the children repeat it.

Bible Event: Matthew 21:1-11

We will help children know:

- Jesus is our King.
- Jesus loves us.
- We can praise Jesus.

We will help children feel:




- Special that Jesus loves us.
- Secure in knowing Jesus is with us.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a sparkly cookie.
- Make a sparkly crown.
- Play *Hide the Jewel* game.
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***Praise Jesus, the King.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 46 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> Judy puppet with a paper crown and/or some type of material around shoulders to look like cape (dishtowel, washcloth, etc)
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> Big Book: <i>The Miracle of Easter</i> by Group Publishing or a children's picture Bible <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> sugar-topped cookies—<i>option</i>, sugar doughnut holes napkins cups and water <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> Appendix A—used as a template for jewel shapes <i>Optional</i>—rhinestone gems glue 3" x 20" strips of poster board or oak tag (one per child) crayons or washable markers tape stickers <p><i>Activity 4: Game</i></p> <ul style="list-style-type: none"> aluminum foil
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> your choice of music craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Supplies:

- Judy puppet
- crown and cape for Judy to look like a princess

Judy Learns That Jesus Is Our King

Presenter: Hi, boys and girls. Let's call out Judy.

Kids call for Judy. **Judy...Judy...Judy.** Judy comes out dressed like a princess.

Presenter: Hi, Judy.

Judy: That's **PRINCESS** Judy to you.

Presenter: Oh, I see. Well, I can tell you do look like a princess. Are you using your imagination today?

Judy: I don't have to use my imagination to be a princess—I **am** one.

Presenter: Oh, I see. Well, tell me, Judy, what do princesses do?

Judy: Princesses give orders and everybody bows down and has to do everything they say.

Presenter: Is that so? Well, Princess Judy, what order do you have for us?

Judy: Bring me a pony! A pink pony!

Presenter: Bring you a pony! Where would I find a pony?

Judy: I don't know, but I love pink ponies and I want one now!

Presenter: Judy, I can't bring you a pink pony, but our Bible Event today is about Jesus and a donkey.

Judy: Well, okay, I guess a donkey will have to do. Bring me a donkey.

Presenter: Well, I can't bring you a donkey, but let me tell you what happened. You see, Jesus came riding into the big city of Jerusalem on a donkey.

Judy: Was he going fast?

Presenter: No, he couldn't go fast.

Judy: Why?

Presenter: Because all the people gathered around to praise him and wave at him.

Judy: Kind of like the way they wave at me when I am a princess?

Presenter: More than that—you see, Jesus really was a King. They were waving palm tree branches at him and saying: "Jesus, you are the King. Hosanna! You are wonderful." It was like a parade.

Judy: Wow! Did they throw candy at the parade?

Presenter: No, instead they waved palm branches and they laid their coats down on the road because that's what they did for a king. They said "Hosanna." Can you say "Hosanna," boys and girls? Hosanna! Try this—"Hosanna to the King!" Kids repeat "Hosanna to the King."

Judy: What does that mean?

Presenter: It is a way to say: Praise you Jesus; you are wonderful!

Judy: I wish I could have been there. But I would ride a pony!

Presenter: Judy, today, we are going to remember that Jesus is the King and he is still with us.

Judy: Did he bring his donkey?

Presenter: No. We can't see Jesus, but he is still with us and he loves us and takes care of us. So we can say **Praise Jesus, the King.* Judy, can you repeat that?

Judy: Praise Jesus, the King.

Presenter: Boys and girls, let's repeat the Take Home Point. *Praise Jesus, the King. *Praise Jesus, the King.

Every Sunday that's what we do when we worship. We will learn more today about how Jesus came riding into the city and everyone shouted *Praise Jesus, the King. Boys and girls bow your heads, fold your hands and repeat after me:

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

We praise Jesus the King. We praise Jesus the King.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Praise Jesus, the King! Praise Jesus, the King!

Presenter: Judy, will you help the boys and girls learn a new song?

Judy: Sure, I love to sing.

Song: to the tune of *Row, Row, Row your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE the KING,

JESus IS our KING.

PRAISE, PRAISE, PRAISE the KING.

JESus IS our KING.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: Big Book: The Miracle of Easter from Group Publishing or a child's picture Bible

Part One: Read the Bible Event

Read the Palm Sunday event from the Big Book or a children's' picture Bible.

Part Two: Act Out the Bible Event

Jesus Rides into Jerusalem

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus is our King.

- **Jesus is the King. Let's make a crown for your head.**
- **He is not king of a city or king of a country; he wants to be King of our hearts. Point to your heart.**
- **That's because Jesus loves us. Raise your hands up and shake them. Say, *Praise Jesus, the King!**

Jesus rides on a donkey.

- **One day, Jesus the King came into the city of Jerusalem. He did not just walk into Jerusalem--he rode a donkey. Let's pretend to ride on a donkey.**

- He got the donkey by sending two of his friends into the city to find it. He told them, “You will find a donkey tied up. Untie it and bring it here. If someone asks you what you are doing, just say, ‘The Lord needs it.’”
- Let’s pretend to lead the donkey back to Jesus, just like his two friends did.
- Jesus got on the donkey outside the city. Then his friends threw their coats on top of the donkey—they were making it special for a King. As Jesus rode the donkey the people all shouted, “Praise Jesus, the King!” Let’s say **Praise Jesus, the King. Praise Jesus, the King.*

People shout “Hosanna”

- Then Jesus started to ride the donkey into the city. Pretend to ride a donkey.
- The people began to come around Jesus. They waved palm branches at him. Pretend to wave palm branches.
- They said, “Hosanna.” Say, “Hosanna.”
- The people threw their coats on the road to show everyone that Jesus was very special and he was the King. Pretend to take off your coats and throw them on the road.
- Say, “Praise Jesus, the King.” *Praise Jesus, the King.*

We praise Jesus.

- Do you ever praise Jesus? Yes, you do. When you are in church and you are singing songs to him, you are praising Jesus.
- Let’s stand up and say, “Praise Jesus, the King.” Okay, let’s sit back down.
- At home, when you say prayers or sing songs about Jesus you are praising Jesus. Let’s stand and say, “Praise Jesus, the King.” *Praise Jesus, the King.*
- Everywhere we go we can **Praise Jesus, the King.*

Part Three: Prayer, Song and Take Home Point

Prayer:

Let’s fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

We praise Jesus the King. We praise Jesus the King.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus’ name. In Jesus’ name.

Amen. Amen.

Song: to the tune of *Row, Row, Row your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE the KING,
JESus IS our KING.
PRAISE, PRAISE, PRAISE the KING.
JESus IS our KING.**

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Praise Jesus, the King! Praise Jesus, the King!

Activity 2: Snack

Supplies: sugar-topped sugar cookies, napkins, cups and water

Option—sugar donut holes

Boys and girls, today we are going to eat some sparkly jewel cookies, but first, let's fold our hands and say a prayer.

Prayer:

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
We praise Jesus the King. We praise Jesus the King.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Pass out a napkin to each child and a cup of water.

Boys and girls, I want to show you this sparkly cookie before we eat it. This sparkly sugar can remind us of diamonds and jewels that some kings have. We can remember that Jesus is our King but he does not need jewels. Now let's eat our sparkly jewel cookies.

Pass out cookies to children. Ask them if they can think of other things that sparkle.

Let's practice the Take Home Point. I'll say it first and you repeat after me. Praise Jesus, the King! Praise Jesus, the King!

Song: to the tune of *Row, Row, Row your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE the KING,
JESus IS our KING.
PRAISE, PRAISE, PRAISE the KING.
JESus IS our KING.**

Activity 3: Craft

Supplies:

- *jewel shapes (four or five per child) cut from aluminum foil using Appendix A as a guide for shapes*
- *3" x 20" pieces of poster board or oak tag (one per child) (may have to piece together)*
- *glue*
- *tape*
- *crayons or washable markers*
- *decorating stickers*
- *Optional: rhinestone jewels*

Today, we are going to make a crown just like a king wears. Do you know who is our King? Jesus is our King.

Pass out the cut strips for the crown.

Let's decorate our crowns with these jewels and stickers and make them really colorful with the crayons.

Pass out the foil jewels first and help the children glue them on the crowns.

CAUTION NOTE: *If using the optional rhinestone jewels, supervise closely—they can be a choking hazard.*

The children can then color the crowns any way they wish and add stickers. Measure the crowns for each child and tape securely. Have all the children wear their crowns and say the Take Home Point.

Let's practice the Take Home Point. I'll say it first and you repeat after me. Praise Jesus, the King! Praise Jesus, the King!

Song: to the tune of *Row, Row, Row your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE the KING,
JESus IS our KING.
PRAISE, PRAISE, PRAISE the KING.
JESus IS our KING.**

Let's fold our hands and pray. Repeat after me.

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
We praise Jesus the King. We praise Jesus the King.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Learning Game

*Supplies: crush and shape two large pieces of aluminum foil into fist sized circles or diamonds
Before children arrive, hide the two (or more) "jewels" somewhere in the room.*

Boys and girls, today we are going to play "Hide the Jewel" game. I have hidden two large jewels somewhere in this room. You see if you can find them and bring them to me. Then say, "Praise Jesus, the King!" We can take turns hiding and finding the jewels.

Play until children all have a turn or are tired of the game.

Let's practice the Take Home Point. I'll say it first and you repeat after me. Praise Jesus, the King! Praise Jesus, the King!

Song: to the tune of *Row, Row, Row your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE the KING,
JESus IS our KING.
PRAISE, PRAISE, PRAISE the KING.
JESus IS our KING.**

Let's fold our hands and pray. Repeat after me.

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
We praise Jesus the King. We praise Jesus the King.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen....Amen.**

Large Group Wrap-Up: (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Praise Jesus, the King!**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

We praise Jesus the King. We praise Jesus the King.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Song: to the tune of *Row, Row, Row your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE the KING,

JESus IS our KING.

PRAISE, PRAISE, PRAISE the KING.

JESus IS our KING.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

