



Date: _____

Series: Jesus Grows Up
Winter Year 1, Lesson 34

Jesus in the Temple

Take Home Point: *Young Jesus listened to teachers.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Luke 2:41-52

We will help children know:

- Jesus' parents found him in the temple after three days of searching.
- Jesus said, "Shouldn't you expect to find me in my Father's house?"
- Everyone was surprised to find Jesus listening and learning in the temple.




We will help children feel:

- Safe with their parents and the staff at church.
- It is good to ask questions if we don't understand something.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack like Jesus would have taken on his trip.
- Show Mary and Joseph the right path to take to find Jesus.
- Play a game called *Teacher says Listen*.
- Take home a copy of *God Talk at Home* to reinforce the learning of today's
Take Home Point: ***Young Jesus listened to teachers.**

THIS LESSON'S ROADMAP

| DESTINATION | PAGE # | DISCOVERIES ON YOUR JOURNEY | SUPPLIES NEEDED |
|--|------------------|---|--|
| Warm-Up (10 minutes) | 3 | Transition Time | <ul style="list-style-type: none"> • your choice of toys |
| Large Group Opening (5-10 minutes)  | 3 | Puppet Presentation | <ul style="list-style-type: none"> • Judy puppet • earmuffs or some other object such as an iPod or a hat that blocks her ears |
| Small Group Application (10 minutes—each activity)  | 5 7 8 9 | Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game | <i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • bread • cheese • napkin, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • copies of Appendix A, one per child • crayons • sandpaper <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none |
| Large Group Wrap-Up (5-10 minutes)  | 10 | Review the Take Home Point Pray Sing | <ul style="list-style-type: none"> • your choice of music • craft example from Activity 3 |

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation

Supplies: Judy puppet, earmuffs or some other object such as an iPod or a hat that blocks her ears

Judy Learns to Listen

Presenter: Boys and girls, shall we call for Judy?

Kids call Judy. **Judy...Judy...Judy.** Judy comes out with something that blocks her hearing.

Presenter: Hi, Judy, how are you today?

Judy: What did you say? I can't hear you.

Presenter: Aren't you listening?

Judy: I can't hear you!

Presenter: What is covering your ears? Please take it off.

Judy: I can't hear you. What did you say?

Presenter: Oh, let me help. Removes item from Judy's ears. **Now, is that better?**

Judy: Yes, I can hear you now. What do you want?

Presenter: We are learning today that it is important to listen when a teacher talks to you. Even Jesus listened to his teachers when he was young—a child like you.

Judy: Was Jesus a kid like me?

Presenter: He sure was. And he grew up. When he was twelve years old, he did a very good job of listening in church.

Judy: What? Jesus went to church?

Presenter: Yes, he did. And he even learned from his teachers.

Judy: Just like you teach me?

Presenter: Yes. Just like I teach you. The child, Jesus, listened to his teachers.

Judy: Do I have to listen all the time?

Presenter: You need to listen when we talk about important things here at church. You will learn important things about God.

Judy: I'd like to do that.

Presenter: Okay, Judy. Then say these words after me: *Young Jesus listened to teachers.

Judy: Young Jesus listened to his teachers.

Presenter: Okay, kids, let's practice the Take Home Point. I'll say it first and you repeat after me. *Young Jesus listened to teachers. Young Jesus listened to teachers.

Song: to the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JESus LIStened TO TEAchers
TO TEAchers, TO TEAchers
JESus LIStened TO TEAchers
He WAS so VERY SMART.**

Let's fold our hands and say a prayer. Repeat after me.

**Dear God, Dear God,
We love you. We love you.
Help us to listen, Help us to listen,
And ask questions, And ask questions,
Just like Jesus did. Just like Jesus did.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible, story of young Jesus in the Temple

Part One: Read the Bible Event

Read the Bible Event of young Jesus in the temple from a children's picture Bible.

Part Two: Act Out the Bible Event

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus and his family take a trip.

- When Jesus was twelve years old, he went with his parents, Mary and Joseph, and many friends and relatives to the city of Jerusalem for a special church holiday. They were happy to know God loved them and wanted to celebrate his love. Let's hug ourselves.
- When they went to Jerusalem for the special church holiday, they did not drive a car. They did not take a train or a plane. They used their feet to walk there. Point to your feet.
- They had to walk for a few days to get there. Let's walk around the room. Go around a table or follow a short path.

Mary and Joseph loose Jesus.

- After the feast was over, everyone started walking back home. Let's walk in place.
- Mary and Joseph thought Jesus was walking with some of his cousins and friends. But Jesus was not with them. Shake your head "no".

- He stayed at the church. He wanted to talk to the teachers about God's word. Mary and Joseph were afraid because they didn't know where he was. They looked and looked everywhere for him. **Help me look for Jesus.** (Put hand above eyes and move head side to side.)

Jesus is found.

- When Mary and Joseph could not find Jesus, they turned around and started walking back to Jerusalem. Let's turn around and look the other way.
- For three days, they looked for Jesus. Let's count to three. One...two...three.
- They were getting very worried. Finally they found him in the temple—a temple is a church.
- Do you know what Jesus was doing in the temple? He was listening to the wise teachers and asking them questions. Show me how you would listen to a teacher.
- Everyone in the temple was amazed at how smart Jesus was. But they did not realize yet that Jesus was really God's own Son. He grew up so he could show the whole world how much God loves them. So can you.

Jesus was in his father's house.

- Jesus' mother said that they had been worried about him. Jesus told them that they did not need to worry about him because he was in his Father's house. Jesus knew that his Father was God. They all left the temple and went home where Jesus grew bigger and smarter. Show me how to grow from a young boy to a big man.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
 We love you. We love you.
 Help us to listen, Help us to listen,
 And ask questions, And ask questions,
 Just like Jesus did. Just like Jesus did.
 Thank you, thank you, thank you. Thank you, thank you, thank you.
 In Jesus' name. In Jesus' name.
 Amen. Amen.

Song: to the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **L**istened **T**O **T**Eachers
TO **T**Eachers, **T**O **T**Eachers
Jesus **L**istened **T**O **T**Eachers
He **W**AS so **V**ERy **S**MART.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me:
*Young Jesus listened to teachers. Young Jesus listened to teachers.

Activity 2: Snack

Supplies: one slice of bread and one slice of cheese per child; napkin, cups and water

When Jesus and his family and friends were traveling to the city, they had to take food with them. Our snack today is something they might have taken with them on their trip. Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Help us to listen, Help us to listen,
And ask questions, And ask questions,
Just like Jesus did. Just like Jesus did.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

| |
|--|
| <p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p> |
|--|

Pass out napkin and cup of water. Give every child one slice of bread and one slice of cheese.

Let's put our cheese on top of the bread and fold it over in the middle like a taco. Our food would be easier to eat this way if we were traveling. We are imagining that this special sandwich is a "traveling sandwich." It is easy to eat and carry. Now go ahead and eat your sandwich.

Who can tell me who took a special trip to the city to experience a special church holiday in today's Bible Event? (*Jesus and his family.*)

What happened to Jesus when he was there? Discuss.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Young Jesus listened to teachers. Young Jesus listened to teachers.

Song: to the tune of: *Mary Had a Little Lamb*

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JEsus **LI**stened **TO** **TEA**chers
TO **TEA**chers, **TO** **TEA**chers
JEsus **LI**stened **TO** **TEA**chers
He WAS so **VERy** **SMART**.

Activity 3: Craft

Supplies:

- *Appendix A, one copy per child*
- *Sandpaper*
- *crayons or washable markers*
- *several pieces of sandpaper to put under pictures while coloring the background to give a textured effect*

Boys and girls, today we are going to show Mary and Joseph the right path through the desert to find Jesus. Use your crayon to draw on the path that leads to Jesus in the temple.

See how my picture is all bumpy like sand? If you want to do that too, I will show you how. When you are finished, you can color your picture.

Put sandpaper under child's picture and have child color the sand on his/her picture. It will leave a textured effect.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Young Jesus listened to teachers. Young Jesus listened to teachers.

Song: to the tune of: *Mary Had a Little Lamb*

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TO **TEA**chers, **TO** **TEA**chers
JEsus **LI**stened **TO** **TEA**chers
He WAS so **VERy** **SMART**.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
Help us to listen, Help us to listen,
And ask questions, And ask questions,
Just like Jesus did. Just like Jesus did.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play a game called *Teacher Says—Listen*. Just like Jesus listened to the teachers, I want you to listen to me and do what I say.

1. Teacher says, "Listen and jump up and down."
2. Teacher says, "Listen and show me a frown."
3. Teacher says, "Listen and growl like a bear."
4. Teacher says, "Listen and wave your hands up in the air."
5. Teacher says, "Listen and bark like a dog."
6. Teacher says, "Listen and jump like a frog."
7. Teacher says, "Listen and fold your hands for a prayer."
8. Teacher says, "Listen and touch your hair."
9. Teacher says, "Listen and spin around."
10. Teacher says, "Listen and sit on the ground."

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Young Jesus listened to teachers. Young Jesus listened to teachers.

Song: to the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Young Jesus listened to teachers.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

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Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: to the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JEsus **L**IStened **T**O **T**EAcHers
TO **T**EAcHers, **T**O **T**EAcHers
JEsus **L**IStened **T**O **T**EAcHers
He **W**AS so **V**ERY **S**MART.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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Jesus Listened to the Teachers



Show Mary and Joseph the path to find Jesus.

