



**Date:** \_\_\_\_\_  
**Series:** Creation  
Fall Year 2, Lesson 15

# God Made the World

**Take Home Point:** \*God made the world.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Genesis: 1

**We will help children know:**

- God made the world and everything in it.
- God loves us.




**We will help children feel:**

- Secure in God's love.
- Happy that God made everything in the world.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds them of some of the things God made.
- Make a craft that shows what God made.
- Play a game called *God Made This*.
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: \***God made the world.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>music of your choice</li> <li>Bubba puppet with a rolled up piece of paper as a telescope taped to his hand</li> <li>optional video—<i>The Beginners Bible: The Story of Creation</i>, produced by Sony Music, order from <a href="http://www.amazon.com">www.amazon.com</a></li> <li>children's picture Bible</li> </ul>
	3	Puppet Presentation ( <i>Optional</i> : video during puppet presentation)	
	4	Bible Reading	
<b>Small Group Application</b> (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	8	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>cups, water</li> <li>napkins</li> <li>animal crackers</li> <li>mini marshmallows</li> </ul>
	10	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>copies of Appendix A, ½ sheet per child</li> <li>two craft sticks per child</li> <li>tape</li> <li>crayons or washable markers</li> <li><i>option</i>: glue and sliver glitter for moon and/or blue glitter for water</li> </ul>
	11	Activity 4: Learning Game	
<b>Large Group Wrap-Up</b> (5-10 minutes) 	13	Review Lesson and Take Home Point	<ul style="list-style-type: none"> <li>music of your choice</li> </ul>
	13	Pray	
	14	Sing (Optional)	

## Warm-Up (Prior to class and first 10 minutes of the session)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

## Large Group Opening (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## Puppet Presentation:

*Supplies: rolled up piece of paper as a telescope taped to Bubba's hand*

### Bubba Sees God's Creation

**Presenter:** Boys and girls, let's call Bubba.

Kids call for Bubba. **Bubba... Bubba...Bubba.** Bubba comes onstage. Use the rod arm to get Bubba to put the telescope up to his eye. Have him peer around the room through his "telescope" as he enters.

**Presenter:** Bubba, my goodness, what do you have there?

Bubba: It's my telescope.

**Presenter:** What's a telescope, Bubba?

Bubba: It's something you look through and you see things.

**Presenter:** Like what?

Bubba: Well, I see \_\_\_\_\_ and \_\_\_\_\_ (enter the names of those attending). I see a table and I see a chair and I see \_\_\_\_\_ (insert other items in the room)...

**Presenter:** Bubba, you are seeing a lot of things.

Bubba: I'm not through yet! When I was outside, I saw the sky and the birds and the grass...

**Presenter: That's a lot of things, but why are you looking?**

Bubba: It's fun to see things up close. And... as I look, maybe I'll see an elephant!

**Presenter: Maybe so, Bubba, but I would like to talk to you, so can you take the telescope away from your eye now? I want to tell you about all you see.**

Bubba: What about it?

**Presenter: God made it.**

Bubba: What do you mean?

**Presenter: God created it all.**

Bubba: Wow!

**Presenter: Do you want to hear more?**

Bubba: Sure.

**Presenter: Let me read to you from the Bible. The Bible is true. What we will read today will tell how *\*God made everything*. Listen carefully and count how many of these things you have seen before because, *\*God made everything*.**

Read from an early childhood picture Bible the story of creation. If you do not have one, use the video option:

*Video Option:*

**Today instead of reading the Bible, we are going to watch it on video.**

Video name: *The Beginners Bible: The Story of Creation*, produced by Sony Music  
Start time after opening credits: immediate  
Spoken Cue: "In the beginning, there was God."  
End time: 7:04  
Spoken Cue: "Everyone of God's animals was beautiful." (Lion with bee)  
Total length of clip: 7 minutes, 4 seconds

I want you to listen very carefully while you watch this video. When you see or hear the word “animals,” you can say, “Found it” or you can raise your hand.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me. \*God made everything. God made everything.

Bubba, will you help us with the new song?

Bubba: Sure, I love to sing.

**Song:** to the tune of *Frère Jacques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD made THE world.  
GOD made THE world.  
EVerY THING.  
EVerY THING.  
EVerY THING that’s IN it.  
EVerY THING that’s IN it.  
MADE by GOD.  
MADE by GOD.

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made the world You made the world  
And everything in it. And everything in it.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus’ name. In Jesus’ name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Activity 1: Bible Event

*Supplies: children's picture Bible to show while conducting lesson.*

### Acting Out the Bible Event

#### God created light

- Hold up a children's picture Bible.
- **This is God's word. Lets act out what it says. Today we are learning that God created the world. The world is a big, big place. First God created the heavens and the earth. But it was very dark. When is it dark? (It is dark at night.)**
- **Yes, it is dark at night.** Close your eyes—is it dark?
- **God did not want it to be dark all the time so he created the light.** Open your eyes—see how light it is?
- **God made the light and dark. He said, "It is good."**

#### God created land and water

- **After God created the light and the dark, he made land and water. Land is the ground and the dirt.** Do you ever play in the dirt? Let children respond. Let's pretend we are picking up some dirt and throwing it in the air.
- **God also made the water. There are different kinds of water. There is water to drink, water in the rivers, water in the seas, water in**

**the oceans and even water in the clouds!** Pretend your fingers are raindrops falling from the clouds.

- **God made the land and water. He said, “It is good.”**

### God created plants and trees

- **God did not want the earth to be just dirt, so next he created all the different plants and trees. He made small plants—let’s make ourselves really small.**
- **He made tall plants—let’s make ourselves really tall.**
- **He made trees that blow in the wind.** Let’s move our arms like branches blowing in the wind.
- **He made plants and trees that grew nuts and fruits.** Let’s pretend we are picking an orange from a tree. Let’s peel it and take a big bite.
- **God made the plants and trees. He said, “It is good.”**

### God created sun and moon and stars

- **God decided that the earth needed special light in the daytime and different lights in the nighttime. What makes it light in the daytime?** (*The sun.*) **The sun makes it light and warm.** Let’s stand up and reach really high like we are holding the sun up.
- **Does the sun make it warm or cold?**
- **What makes it light in the nighttime?** (*The moon and the stars.*) Let’s make our fingers twinkle like stars.
- **God made the sun, moon and stars. He said, “It is good.”**

### God created birds and fish

- **Now God wanted to fill the sky with birds and the sea with fish, so he made them! He made brown birds, red birds, blue birds, black birds, big birds and little tiny birds.** Let’s pretend to flap our wings like a bird.
- **The oceans and rivers were so big that God made lots of different kinds of fish and other creatures that live in the water.** Show me your fish face.
- **Some of the sea creatures were very fast and some very slow.** Show me how you would swim if you were a slow fish. Show me how you would swim if you were a fast fish.
- **God saw the birds in the sky and the fish in the sea that he made. He said, “It is good.”**

### God created animals

- **Now God wanted to fill the land with animals, so he made all the animals on the earth. He made monkeys.** Make a monkey sound.

- He made lions. Roar like a lion.
- He made cows. Moo like a cow.
- What other animal sounds can you make? Let children answer.
- God made the animals. He said, "It is good."

### God made everything

- Think how big the world is. Think of everything that is in it. Who made it? (*God.*) That's right. God made the world and everything in it. We love God because he made everything and made it very good.

### Pray, Sing and Review the Take Home Point

#### Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
 You are with us. You are with us.  
 We love you. We love you.  
 You made the world You made the world  
 And everything in it. And everything in it.  
 Thank you, thank you, thank you. Thank you, thank you, thank you.  
 In Jesus' name. In Jesus' name.  
 Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Frère Jacques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD made THE world.  
 GOD made THE world.  
 EVery THING.  
 EVery THING.  
 EVery THING that's IN it.  
 EVery THING that's IN it.  
 MADE by GOD.  
 MADE by GOD.

#### Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God made the world. God made the world.



## Activity 2: Snack

*Supplies:*

- cups and water
- napkins
- mini marshmallows
- animal crackers

*Be aware of any food allergies children may have.*

Today we are going to eat a snack that reminds us of some of the things that God created. Before we eat our snack, let's say a prayer.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made the world You made the world  
And everything in it. And everything in it.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Pass out a napkin and cup of water to each child.

**Do you remember who created the water you are drinking? That's right, God did.**

Pass out the animal crackers and two or three mini marshmallows to each child.

**See these marshmallows I am giving you? They remind me of the clouds that God made. These animal crackers remind us of all the different animals that God made. Look at your animals and tell me what they are and what sounds they make.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God made the world. God made the world.**

**Let's sing our song of the week.**

**Song:** to the tune of *Frère Jacques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD made THE world.  
GOD made THE world.  
EVery THING.  
EVery THING.  
EVery THING that's IN it.  
EVery THING that's IN it.  
MADE by GOD.  
MADE by GOD.**

## Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

Supplies:

- copies of Appendix A, ½ sheet per child
- two craft sticks per child
- tape
- crayons or washable markers
- option: glue and silver glitter for moon and/or blue glitter for water

Before class, cut Appendix A into eight sections. You will be taping them back-to-back on craft sticks, two pictures per stick. Each child will have four scenes.

**Today I want you to color these pictures that show things that God made. When you are finished, I will tape them to sticks and we will do a little skit.**

If you are using the option of glitter, have children finish the coloring first.

**Now that you are finished, I want you to listen really close to what I am saying. When I say something about one of your pictures of things that God made, I want you to hold your stick up high and wave it around. *Some may be used more than once.***

**God thought it would be a good idea to create the world and everything on it and around it. He made light and dark. Hold up your picture of light. God made water. Show me your water. God made trees and plants. Hold up your plants and trees. God made fish in the sea and birds in the air. Wave around your fish and birds. God made the animals. Show me your animals (*fish and birds*). After God made all the things in the earth, he saw that it was good. Let's say: It was good! **It was good!****

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God made the world. **God made the world.****

**Let's sing our song of the week.**

**Song:** to the tune of *Frère Jacques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD made THE world.  
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EVerY THING.  
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EVerY THING that's IN it.  
MADE by GOD.  
MADE by GOD.**

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made the world You made the world  
And everything in it. And everything in it.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Learning Game

*Supplies: none*

Today we are going to play a game called, *God Made This*. I will give you a hint about what God made and then you guess what it is.

1. God made this short and tall. He made most of them green. They grow in the ground and sometimes have flowers or fruit on them. What did God make? *(Let children give answers—plants, trees, flowers, etc.)* Show me how you can be really small like grass. Now really tall like a tree. Move your branches around.
2. God made this up in the sky. It is big, round, far away, very, very hot and comes out in the daytime. What did God make? *(Sun.)* Let's pretend the sun did not come out today. Can you shiver and shake? Now, here comes the sun. Feel how warm it is? Let's raise our faces to the sun to feel the warmth.
3. God made these up in the sky. They have wings and feathers, lay eggs, sing and fly around. Some are very tiny and some are so big that they cannot fly. What did God make? *(Birds.)* Show me how you can flap your wings and fly around. Where do birds lay their eggs? That's right, in a nest. Show me how a bird sits on its eggs in a nest. A penguin is a very big bird that cannot fly. Show me how a penguin walks.
4. God made this both on the land and in the clouds. It is wet and is in the ocean, in your swimming pool, in your bathtub and you can drink it. What did God make? *(Water.)* Show me how you splash water. Don't get me wet! Show me how you drink water. Pretend your fingers are raindrops falling from a cloud.
5. God made these to live in the water. They swim around, have fins and some have scales, others have sharp teeth and tentacles.

What did God make? (*Fish, shark, octopus, whale, etc.*) Show me how you would move your eight arms around if you were an octopus. Pretend you are a shark and chomp with your arms.

6. God made these in the night sky. They twinkle, look very small and far away. What did God make? (*Stars.*) Let's twinkle our fingers like stars. God also made shooting stars. They zoom across the sky very fast. Put your twinkly fingers up in the night sky and make them move across the sky.

## **Movement Game—"God made the world"**

Play this game similarly to "Duck, Duck, Goose." Children sit in a large circle with one child being "it." This child goes around tapping each child's head and saying, "God made the world, God made the world" until the next child is picked to be "it." At that time, the child that is "it" taps the head of that child and says, "God made people." The child tapped gets up and chases "it" around the circle. If "it" is captured, that child remains "it." If "it" makes it around the circle without being caught, the chasing child is now "it." Adults may want to illustrate how the game works so children better understand.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God made the world. God made the world.

Let's sing our song of the week.

**Song:** to the tune of *Frère Jacques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD made THE world.  
GOD made THE world.  
EVery THING.  
EVery THING.  
EVery THING that's IN it.  
EVery THING that's IN it.  
MADE by GOD.  
MADE by GOD.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You made the world You made the world  
And everything in it. And everything in it.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

**See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.**

**God made green things that grow in the ground. They are called \_\_\_\_\_ (plants). God made these things that fly in the sky. (Birds.) God made these that swim in the water. (Fish and other creatures.) God made these to walk on the land. They are called \_\_\_\_\_ (animals). I can tell you were listening today when you learned that \*God made the world.**

## Lesson Prayer:

**Let's fold our hands and pray. Repeat after me.**

**Dear God, Dear God,**

**You are with us. You are with us.**

**We love you. We love you.**

**You made the world You made the world**

**And everything in it. And everything in it.**

**Thank you, thank you, thank you. Thank you, thank you, thank you.**

**In Jesus' name. In Jesus' name.**

**Amen. Amen.**

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Frère Jacques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

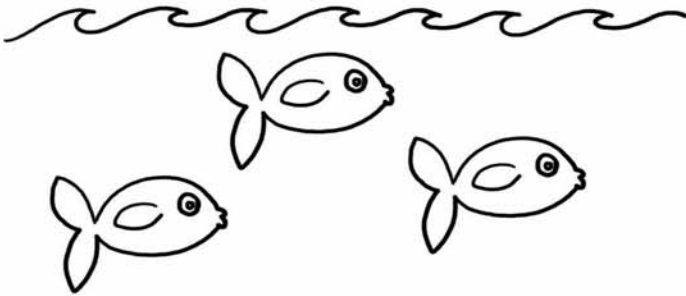
GOD made THE world.  
GOD made THE world.  
EVerY THING.  
EVerY THING.  
EVerY THING that's IN it.  
EVerY THING that's IN it.  
MADE by GOD.  
MADE by GOD.

## Take Home Point:

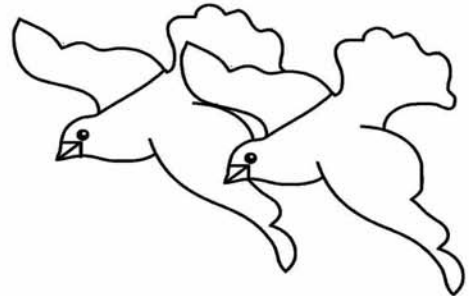
Let's practice the Take Home Point. I'll say it first and you repeat after me: \*God made the world. God made the world.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.*

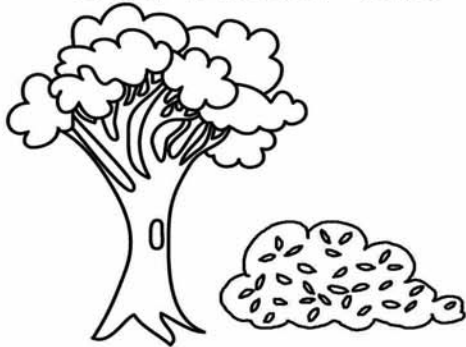
**God Made The World**



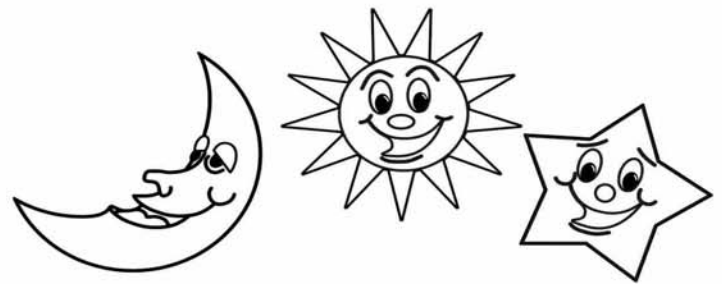
**God Made The World**



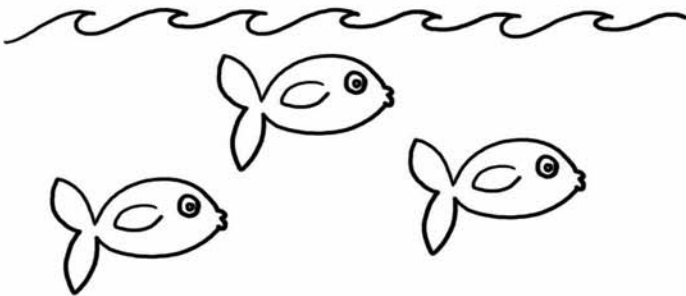
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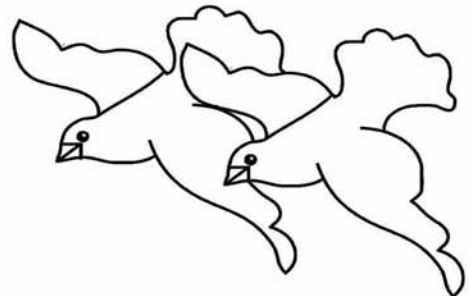
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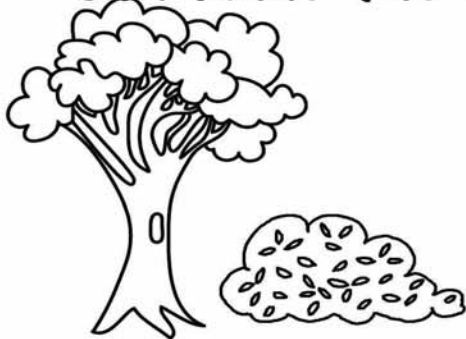
**God Made The World**



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**God Made The World**



**God Made The World**

