



Date: _____
Series: Tower of Babel
Fall Year 2, Lesson 19

Tower of Babel

Take Home Point: *God is the biggest.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Genesis 11:1-9

We will help children know:

- God is bigger than anything.
- God wants us to love him the best.




We will help children feel:

- Secure because God is big enough to take care of everyone.
- Happy that God loves them.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that looks like bricks.
- Make a tower of bricks.
- Play a learning game called "*Which is Bigger?*" and a movement game called "*Little or Big?*"
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: ***God is the biggest.**

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation Bible Reading	<ul style="list-style-type: none"> songs of your choice Bubba puppet a birthday hat children's picture Bible
Small Group Application (10 minutes—each activity) 	6 9 10 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> children's picture Bible <i>optional:</i> building blocks <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins cups of water graham crackers frosting (any kind) two plastic knives <i>Activity 3: Craft</i> <ul style="list-style-type: none"> copies of Appendix A plain white paper brown construction paper glue scissors or paper cutter for teacher tape <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> none <i>Movement Game</i> <ul style="list-style-type: none"> two beach balls two hula hoops
Large Group Wrap-Up (5-10 minutes) 	14 14 15	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies: children’s picture Bible, birthday hat

Bubba Finds Out God is Biggest

Presenter: Boys and girls, let’s call Bubba.

Kids call Bubba. **Bubba...Bubba...Bubba.** Bubba comes out with a birthday hat.

Presenter: Hi, Bubba.

Bubba: Hi, boys and girls.

Presenter: I see your birthday hat. Is it your birthday?

Bubba: It is. I’m three.

Presenter: Wonderful.

Bubba: I’m so big.

Presenter: I know you are.

Bubba: I’m so, SO big.

Presenter: Right.

Bubba: I'm so, SO, SO big.

Presenter: Okay...

Bubba: I'm as big as my mom...

Presenter: You are?

Bubba: I'm as big as my dad...

Presenter: I don't know about that, Bubba.

Bubba: I'm as big as an elephant.

Presenter: Now, wait a minute. Boys and girls, is that true? (No...)

Bubba: But, since I'm three, I'm SO big... and SO smart. I can do anything.

Presenter: Bubba, that's not true. You are getting bigger and that is wonderful. But I want you to remember you are not the biggest. God is the biggest.

Bubba: He is?

Presenter: Yes, and today we are going learn about some people that thought they were the biggest. They thought they could build the largest tower. Instead, God showed them they weren't the biggest. Let me read it to you in the Bible. See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: *God is the biggest. God is the biggest.

Bubba, will you help us sing our song of the week?

Bubba: Sure, I love to sing.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD's the **BIG**-gest.
GOD's the **BIG**-gest.
YES he **IS**.
YES he **IS**.
GOD'S the **BIG**-gest. **GOD'S** the **BIG**-gest.
YES he **IS**.
YES he **IS**.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You are the biggest. You are the biggest.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible
- Option: children's blocks

The Tower of Babel

Genesis 11:1-9

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Everyone speaks the same language.

- **A long time ago, all the people everywhere** (sweep arms in front of you) **spoke the same language.** Make puppet hands talk to each other.
- **Everyone had the same words for everything. This helped the people understand each other. Everyone knew what the word "water" meant. Let's pretend to drink.**
- **Everyone knew what the word "dog" meant. Let's bark like a dog.**
- **Everyone knew what the word "food" meant. Let's pretend to eat.**

The people Build a tower to heaven.

- **One day a bunch of people got together and decided that they wanted to build a city** (pretend to hammer).
- **They wanted the tower to be so tall** (reach arms above head) **that it would reach all the way to heaven.** Point up.
- **They wanted everyone else to think they** (point to self) **were the most important.** Puff out chest.
- **They wanted everyone else to think they** (point to self) **were the smartest.** Point to head.
- **They wanted everyone else to think they** (point to self) **were the biggest.** Stand on tiptoes and reach high.
- **They made bricks from mud and straw** (pretend to make a brick) **and baked them in the hot sun.** Pant like you are hot.
- **They started stacking bricks higher and higher.** Pretend to stack bricks.

If you are using the option of building blocks, let the children each have one block. Have them stack the blocks on top of each other.

God does not like the tower.

- **God saw** (make circles around eyes with fingers—like binoculars) **what the men were doing.**
- **He did not** (shake head “no”) **want the men to think they were the most important** (puff out chest), **the smartest** (point to head) **or the biggest** (stand on tiptoes and reach high).
- **He wanted the people to remember that God** (point up) **is the biggest.** Stand on tiptoes and reach high.
- **So God did something only God could do. Since the people could understand each other, God made the people speak all different languages. Now no one knew what the other people were saying.** Shrug shoulders.

Everyone is confused.

- **Now if someone asked for a brick** (pretend to hold brick in hand), **they gave him a cat. Let’s meow like a cat.**
- **That did not make any sense. If someone asked for food** (pretend to eat), **they gave him mud instead. That did not make any sense.** Yuk! Make a yucky face.
- **If someone asked for their shoes** (point to shoes), **they gave him a stick. That did not make any sense. Everyone was very confused.** Look confused.
- **No one knew what the other person was saying.** Shake head “no”.
- **No one knew what the other person wanted.** Shake head “no”.

They stop building the tower.

- **Since God made it so they could not understand each other, what do you think happened? The people stopped building the city.** Hold hand out to “stop”.
- **They stopped building the tall tower to heaven.** Reach arms above head.
- **Now the people could not** (shake head “no”) **be the most important** (puff up chest).
- **The people could not** (shake head “no”) **be the smartest.** Point to head.
- **The people could not** (shake head “no”) **be the biggest.** Stand on tiptoes and reach up high.
- **The people all left the town** (walk in place) **and moved to different places.**
- **The tower** (reach arms above head) **was left unfinished.**
- **It was called the tower of Babel. Whenever anyone saw** (make circles around eyes with fingers like binoculars) **the unfinished tower, they remembered that God is the biggest.** Stand on tiptoes and reach up high.

Who is bigger today?

Today people still speak different languages. Every language has different words for the same thing. God wants us to remember that he is the biggest. God loves us very much.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You are the biggest. You are the biggest.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD's the BIG-gest.
GOD's the BIG-gest.
YES he IS.
YES he IS.
GOD'S the BIG-gest. GOD'S the BIG-gest.
YES he IS.
YES he IS.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *God is the biggest. God is the biggest.

Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- Graham crackers
- Any color of frosting
- Two plastic knives

Be aware of any food allergies children may have.

Before snack is served, break the graham crackers in half so they look more like bricks.

Today we are going to eat a snack that will remind us of bricks.
Before we eat our snack, let's fold our hands and say a prayer.
Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You are the biggest. You are the biggest.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Today we are hearing about the tower that some people tried to build all the way to heaven. Do you think they could build a tower that high? No, that's impossible. God wants us to remember that he is the biggest, not people. Today we are going to make a really short tower with our graham crackers. I will give you two crackers and I want you to spread some frosting between them to hold them together like bricks. Do you think you could stack enough graham crackers to reach the ceiling? How about enough to reach the moon? No. Go ahead and eat your short tower.

Let's practice the Take Home Point. I'll say it first and you repeat after me: ***God is the biggest. God is the biggest.**

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD's the BIG-gest.
GOD's the BIG-gest.
YES he IS.
YES he IS.
GOD'S the BIG-gest. GOD'S the BIG-gest.
YES he IS.
YES he IS.**

Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- *Brown construction paper*
- *Scissors or paper cutter for teacher*
- *Copies of Appendix A, one per child*
- *Plain piece of white paper, one per child*
- *Tape*
- *Glue sticks*

Before class, tape the sheet of plain white paper to the bottom of Appendix A to make one long sheet. Cut the brown construction paper into 1" x 2" pieces to resemble bricks.

Today we are going to try to build a tall tower. We cannot build a tower to heaven, but we can make one on our paper. I want you to take these little bricks (hold up brown pieces) and start gluing them on the bottom of the page. If you want to make houses or buildings, go ahead.

Let's practice the Take Home Point. I'll say it first and you repeat after me: ***God is the biggest. God is the biggest.**

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD's the BIG-gest.
GOD's the BIG-gest.
YES he IS.
YES he IS.**

GOD'S the BIG-gest. GOD'S the BIG-gest.
YES he IS.
YES he IS.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You are the biggest. You are the biggest.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we are going to play a game called *Which is Bigger?* After you answer my question, you can do the actions.

1. Which is bigger, a bug or a kitty? (*Kitty*.) Let's meow like a kitty.
2. Which is bigger, a lamp or a flower? (*Lamp*.) Let's pretend to turn on a lamp.
3. Which is bigger, an airplane or a computer? (*Airplane*.) Let's pretend to fly like an airplane.
4. Which is bigger, a book or an elephant? (*Elephant*.) Let's wave our trunk around.
5. Which is bigger, a box of tissues or a rocking chair? (*Rocking chair*.) Let's sit down and rock.
6. Which is bigger, a shoe or a cow? (*Cow*.) Let's moo like a cow.
7. Which is bigger, a buzzing bee or a boat? (*Boat*.) Let's buzz like a bee.
8. Which is bigger, a car or a pencil? (*Car*.) Let's honk our horn.
9. Which is bigger, a cookie or a soccer ball? (*Soccer ball*.) Let's pretend to kick the soccer ball.
10. Which is bigger, people or God? God is the biggest!

Movement Game

Supplies:

- beach balls
- a hula hoop
- rope

Place a hula hoop on the floor and make a smaller circle out of rope next to it. Children are seated in a line facing the two circles about 10-15 feet away.

Today we are playing a game called *Little or Big?* This hula-hoop is a “big” circle. This rope circle is a “little” circle. Let’s see who knows what things are little and what things are big. I have this beach ball that I will give to you *(or roll to you)* and when I do, whatever thing I’m talking about, if it is little, you will run and place it in the little circle. If I am talking about something big, run and take it to the big circle.

Let me show you what I mean. Think of a spoon. Is it little or big? The ball is given to one of you. When you get the ball, run quickly to the circle that says the answer. Is a spoon little or big?

Give or roll the ball to a child. Let the child take the “answer ball” to the appropriate circle. Once the ball is in the circle, the child returns to sit behind the starting line. The shepherd commends the child for knowing if the item is “little or big.” Then, before going on to the next item, remind the children, ****God is the biggest.***

1. a spoon
2. an elephant
3. a puppy
4. a whale
5. a ladybug
6. a toy car
7. an earring
8. a whale
9. button
10. a house

You can add more if time permits.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: **God is the biggest. God is the biggest.*

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD's the BIG-gest.
GOD's the BIG-gest.
YES he IS.
YES he IS.
GOD'S the BIG-gest. GOD'S the BIG-gest.
YES he IS.
YES he IS.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You are the biggest. You are the biggest.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.
If you know it, you may say it out loud without raising your hand.**

A long time ago, all people spoke the same _____. (*Language.*) They thought they were bigger than God. So they decided to build tower. Did they build a big tower or little tower? (*Big tower.*) Yes, a big tower. Did God want them to build a tower to show how big they were? (*No.*) God made the people speak different languages. So when one person asked another for a brick, did the other person know what he meant? (*No.*) The people were all confused; did they finish the tower of Babel? (*No.*) Who is the biggest of all? (*God.*)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

**Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You are the biggest. You are the biggest.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

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GOD's the BIG-gest.

GOD's the BIG-gest.

YES he IS.

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GOD'S the BIG-gest. GOD'S the BIG-gest.

YES he IS.

YES he IS.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me:

*God is the biggest. God is the biggest.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

God is the biggest.