



Date: _____
Series: Moses
Fall Year 2, Lesson 24

Moses and the Burning Bush

Take Home Point: *God is with us.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Exodus 3 & 4

We will help children know:

- God is always with us.
- God has a job for us.

We will help children feel:

- Secure in knowing that God is with us.
- Happy that God loves us.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that looks like a burning bush.
- Make a craft of a burning bush.
- Play a learning game called *Is God With Us?* and a movement game.
- Take home a copy of *God Talk at Home* to reinforce today's Take Home Point: ***God is with us.**

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation (<i>Optional</i> : video during puppet presentation) Bible Reading	<ul style="list-style-type: none"> • songs of your choice • Judy puppet • toy stuffed pink pony • <i>optional</i>: video <i>The Beginners Bible, The Story of Moses</i>, produced by Sony Music—order from www.amazon.com • children's picture Bible
Small Group Application (10 minutes—each activity) 	6 9 10 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game/ Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins • cups of water • orange frosting (tinted or tube) • plastic knives if using tinted frosting <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • copies of Appendix A, one copy for two children • tape • red, yellow and orange crepe paper streamers in 6" pieces • crayons or markers • scissors for teacher <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> • none <i>Movement Game</i> <ul style="list-style-type: none"> • one hula hoop • one beach ball
Large Group Wrap-up (5-10 minutes) 	13 13 14	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> • songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies: children’s picture Bible, stuffed pink pony

Judy Learns God is Always with Her

Presenter: Boys and girls, let’s call for Judy.

Kids call for Judy. **Judy...Judy...Judy.** Judy enters with her pink pony.

Presenter: Hi, Judy, how are you today?

Judy: I’m wonderful because I have my pink pony with me.

Presenter: I noticed that your pink pony is with you most of the time.

Judy: I’m never alone when she is with me.

Presenter: I’m glad. Do you *always* have your pink pony with you?

Judy: Not always. My mommy won’t let me take her with me to the park because I might lose her.

Presenter: Did you know that God says he will be with us wherever we go?

Judy: Everywhere? I don’t see him.

Presenter: I know you can’t see him, but he is here even though you can’t see him. God says he will be with us always.

Judy: Like my pink pony?

Presenter: Even better. God is with us in the park and church and...

Judy: He is?

Presenter: ...at home and everywhere we go.

Judy: He is?

Presenter: God is with us all the time because he loves us. If we have a problem, God can help us.

Today we are going find out how God was with a man named Moses. God sent Moses to help his people, the Israelites, escape their cruel masters in Egypt. Would you like to hear the Bible Event?

Judy: Yes.

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible or you may use the video option.

Video Option:

Today instead of reading the Bible, we are going to watch it on video.

Video name: *The Beginners Bible, The Story of Moses*
Start time after opening credits: *3 minutes, 31 seconds*
Spoken Cue: *"Many years later..."*
End time: *6 minutes, 49 seconds*
Spoken Cue: *"So Moses returned to Egypt to do what God said."*
Total length of clip: *3 minutes, 18 seconds*

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me. *God is with us. God is with us.

Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: to the tune of *London Bridge*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is **WITH** us.

YES, he **IS**,

YES, he **IS**,

YES, he **IS**.

GOD is **WITH** us.

YES, he **IS**.

GOD is **WITH** us.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

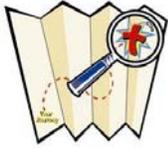
You take care of us. You take care of us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Activity 1: Bible Event

Supplies:

- Children's picture Bible

If you did not read this week's Bible event, during the puppet presentation, read it now from a children's picture Bible before acting it out.

Acting Out the Bible Event

Introduction

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

The Israelites are slaves in Egypt.

Many years ago, God's people, called Israelites, lived in Egypt. But they were not very happy at all. Can I see your unhappy face? Why were they unhappy? Because the Egyptians were their masters and were very mean to them. They made them work very hard. They made them make bricks. Can we pretend to make bricks? Make some bricks with your hands. The Egyptians made the Israelites carry these heavy bricks. Let's carry the heavy bricks. They made them build great buildings with the bricks. Let's build the building very high.

It was very hot and they were very tired. The Egyptian masters were very, very mean. So the people of Israel prayed to God that he would rescue them from their cruel masters. Fold your hands and pretend to pray.

God answers their prayer and chooses Moses.

God heard their prayers and knew he needed someone to help them. He decided to send Moses. Moses was a shepherd who watched sheep. Pretend to watch your sheep. While Moses was watching the sheep one day, he saw a bush that looked like it was on fire! But it wasn't burning up. Moses was surprised. Let me see your surprised look. Moses walked closer to the bush. Then he heard the voice. It was God. He said, "Moses, Moses." Speak in your "God-like" voice. Moses said, "Here I am." God said, "Take off your shoes, Moses, you are on holy ground." Moses took off his shoes. Lets pretend to take off our shoes. God talked to Moses.

God talks to Moses.

Then God talked to Moses from the bush. God said, "I've heard my people's prayers." Cup hand behind ear. "They want to be rescued from their cruel masters. I'm sending you, Moses, to help them." Point finger.

Moses doesn't want to go.

Moses was afraid. He told God, "I'm not an important man." Shake head "no." "I'm not a powerful man." Shake head "no." "I'm not a leader." Shake head "no." "Don't send me." Shake head "no." But God said, "Don't worry. I will be with you." Hug yourself.

What if no one believes me?

But Moses still did not want to go. He said, "God, what if no one believes me?" Shrug shoulders. God said, "I will show you three mighty things that will show people I am with you." Hold up three fingers.

Then God said, "Throw down your shepherd's stick." When Moses threw down his stick, it turned into a snake! Let's pretend to throw down a shepherd's stick and see what happens. Ahhh! It turned into a snake. But God said, "Don't be afraid. I am with you. Pick it up by its tail and it will turn into a stick again." When Moses picked it up by the tail, it turned back into a stick. Pretend to hold the tip of the stick.

God told Moses, "Put your hand inside your coat and draw it out again." Place hand under arm and pull it back out for all to see. Moses obeyed God, and his hand became all white and full of disease. It looked terrible. God said, "Don't worry. Put your hand back inside your coat and pull it out again." Place your hand under your arm and pull it back out for all to see. This time Moses' hand looked all better.

Wow! Look at hand and smile. **And God said if people still didn't believe, he could take water from the Nile River and pour it on the ground.** Pretend to pour water. **God told Moses that the water would turn into blood! Oo-o-o!** Moses began to believe that God was with him.

God sends Aaron to help.

Moses still did not want to do this job. Shake head "no." **Moses said, "Please, God, send someone else to do it. I cannot talk very well. People will not listen to me."** God said, "I will send your brother, Aaron, to help you and say things for you. Believe me, I will be with you also." Moses left to do what God wanted. Moses knew that God would be with him.

God is always with us.

Today, God is with us. Place hand over heart. **We cannot see him, but he is here.** God loves us very much and will be with us wherever we go.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You take care of us. You take care of us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *London Bridge*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is WITH us.
YES, he IS,
YES, he IS,
YES, he IS.
GOD is WITH us.
YES, he IS.
GOD is WITH us.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God is with us. God is with us.

Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- Graham crackers
- Orange frosting (either tint white frosting or buy orange in a tube)
- Plastic knives if you tint frosting

Be aware of any food allergies children may have.

Make a cracker ahead of class to demonstrate. If using tinted frosting, spread some frosting in a 'U' shape to look like a bush on fire. If using tube frosting, draw a 'U' shape and put more lines (*flames*) in the middle.

Today we are going to eat a snack that reminds us of the burning bush. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You take care of us. You take care of us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Today we are learning about God talking to Moses in a burning bush. Do you remember what happened to the bush that was on fire? It did not burn up! See my cracker? It looks like it is on fire doesn't it? We are going to make one for everyone so you can eat it. Don't worry, this is pretend fire and will not burn you.

Pass out a napkin, cup of water and ½ of graham cracker (square). If time allows, let children spread the "fire" on their cracker.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God is with us. God is with us.

Let's sing our song of the week.

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Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- *Copies of Appendix A, one per two children*
- *Colors or markers*
- *6" strips of crepe paper streamers, in red, orange and yellow*
- *tape*

Before class, tape the three streamers together at one end, overlapping each other about ½ inch.

Cut Appendix A into two crafts.

Today we have been learning about Moses and the burning bush. We are going to make our own burning bush. First, you can color the bush any way you want. Then we will tape this fire (*streamers*) over the bush. Tape right under "God is with us." **Now blow on your fire to make it come alive. Is your bush burning up in the fire? No, it is not, just like the bush Moses saw.**

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God is with us. God is with us.

Let's sing our song of the week.

Song: to the tune of *London Bridge*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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YES, he **IS**,
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YES, he **IS**.
GOD is **WITH** us.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You take care of us. You take care of us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we are going to play a game called *Is God With Us?* After you answer the questions, you can do the actions.

1. Is God with us when we jump up and down? Yes! Let's jump.
2. Is God with us when we turn around? Yes! Let's turn around.
3. Is God with us when we sound like a snake and hiss? Yes! Let's sound like a snake.
4. Is God with us when we give Grandma a big kiss? Yes! Let's pretend to kiss.
5. Is God with us when we play a drum? Yes! Let's play a drum on our knee.
6. Is God with us when we chew some gum? Yes! Let's pretend to blow a big bubble.
7. Is God with us when we put on our clothes? Yes! Let's pretend to put on a shirt.

8. Is God with us when we wiggle our toes? Yes! Let's wiggle our toes.
9. Is God with us when we get hurt? Yes! Let's pretend to put a bandage on our sore knee.
10. Is God with us when we play in the dirt? Yes! Let's pretend to dig a hole in the dirt.

Movement Game

Supplies:

- one hula hoop
- one beach ball

Today we are playing a game to remind us that God is with us. I (teacher) will hold the hula hoop up in the air like this. Hold about neck height. You will stand here (about six feet away) and run to the hula hoop and throw the beach ball in, if you believe God is with us. (It will go like this: Tommy, do you believe God is with us? Tommy answers, "yes." Then run up here and throw the ball in the hoop.)

Make sure everyone gets a turn.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God is with us. God is with us.

Let's sing our song of the week.

Song: to the tune of *London Bridge*

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YES, he IS,
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YES, he IS.
GOD is WITH us

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You take care of us. You take care of us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

What animal was Moses watching near the mountain? (*Sheep.*) He saw something very strange in a bush. What was it? (*Fire.*) The bush was on fire, but did it burn up? (*No.*) God had a special job for Moses. Did Moses want to do the special job for God? (*No.*) Who did God want Moses to talk to? (*The king/pharaoh.*) What did God want Moses to tell the king to do with God's people? (*Let them go.*) Was God with Moses? (*Yes.*) Is God with us? (*Yes.*)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You take care of us. You take care of us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *London Bridge*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

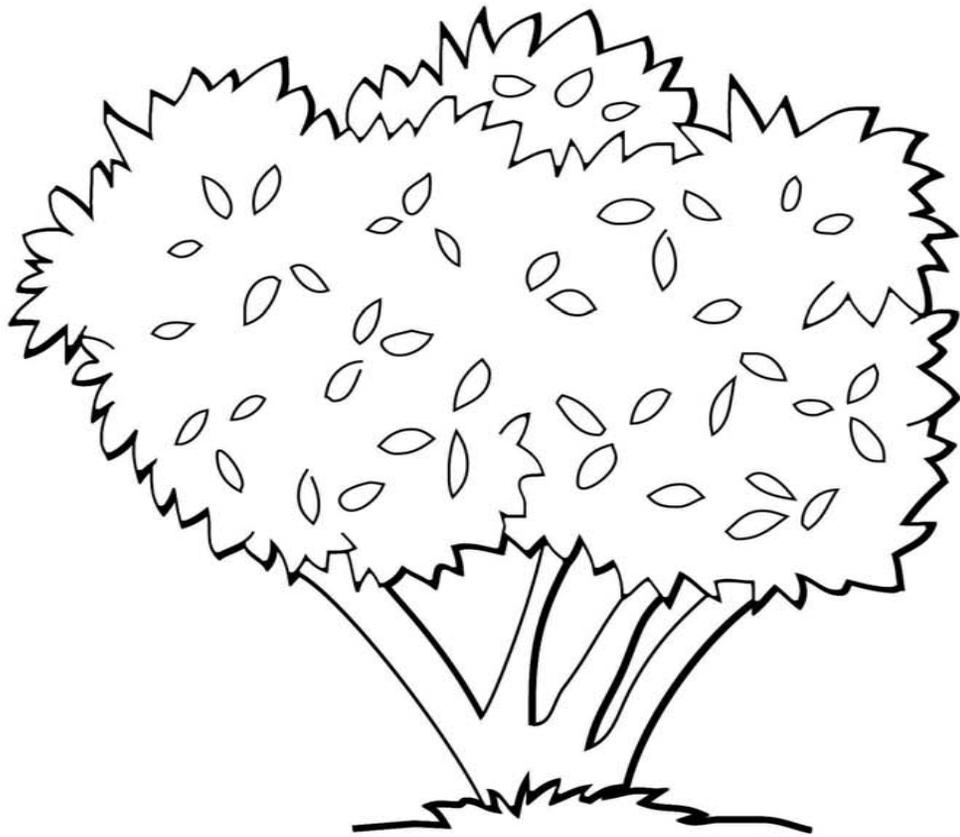
GOD is **WITH** us.
YES, he **IS**,
YES, he **IS**,
YES, he **IS**.
GOD is **WITH** us.
YES, he **IS**.
GOD is **WITH** us.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God is with us. God is with us.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

God is with Us



God is with Us

