



Date: _____
Series: We Thank God
Fall Year 2, Lesson 27

We Thank God for Family

Take Home Point: *Thank you God for family.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Genesis 2

We will help children know:

- God is the one who gave us family.
- We can say “thank you” by praying.
- We can thank God for our family.

We will help children feel:

- Happy as they say “thank you” to God.
- Secure because God has given them family.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of a family.
- Make a craft that shows our family.
- Play a learning game called *Do Families Do This?* and a movement game called *Family Hoops*.
- Take home a copy of *God Talk at Home* to reinforce today’s Take Home Point: ***Thank you God for family.**

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> toys of your choice
Large Group Opening (5-10 minutes) 	3 3	Sing (Optional) Puppet Presentation	<ul style="list-style-type: none"> songs of your choice Bubba puppet children's picture Bible cut out picture of Grandpa from craft taped to Bubba's hand
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game/ Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins cups of water teddy bear crackers (option: fish crackers) <i>Activity 3: Craft</i> <ul style="list-style-type: none"> Copies of Appendix A, 1 per child Copies of Appendices B, C & D Glue sticks Crayons or markers <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> none <i>Movement Game</i> <ul style="list-style-type: none"> one hula hoop and an 8 foot rope
Large Group Wrap-up (5-10 minutes) 	12 12 12	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies: children’s picture Bible and cut-out picture of Grandpa matted on construction paper and taped to Bubba’s hand.

Bubba is Thankful for Family

Presenter: Boys and girls, let’s call out Bubba.

Kids call out Bubba. **Bubba...Bubba...Bubba.** Bubba enters with a picture of Grandpa.

Presenter: Oh, hi, Bubba. What do you have there?

Bubba: This is a picture of my Grandpa. He’s the greatest.

Presenter: That’s wonderful! Has he been visiting your family? I bet he’s visiting you because of Thanksgiving holiday.

Bubba: Yeah, we had lots of fun; our whole family was there. But Grandpa is my favorite.

Presenter: Why?

Bubba: Because he plays with me.

Presenter: Wonderful.

Bubba: He plays ball with me.

Presenter: Wonderful.

Bubba: And he gives me cookies when no one is looking.

Presenter: Wow!

Bubba: And most of all, he listens to my pet elephant.

Presenter: Your Grandpa must have a wonderful imagination. Bubba, who gave you your Grandpa?

Bubba: I don't know.

Presenter: God did. God gave you your Grandpa and he's part of your family.

Bubba: I'm glad he did.

Presenter: I am, too. We are going to remember today that God gave us all of our families. Our moms, dads, brothers, sisters, grandmas, grandpas, aunts, uncles, cousins and more. So we say "Thank you God for family." Can you say that?

Bubba: I'll try.

Presenter: Thank you God for family.

Bubba: Thank you God for family.

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I'm going to read about our lesson from the Bible. Let's put on our listening ears. *Show pictures of The Creation Story and Adam and Eve from picture Bible as you read the following:* In the beginning, God made everything. He made the sun, the moon and the stars. He made the land, water and the animals. When God made people, he made something very special. He made people so they could love him and each other. He put them together in families. God made families. God made moms and dads, brothers and sisters, grandmas and grandpas and more. God put them together so they can love each other. Let's practice the Take Home Point. I'll say it first and you repeat after me: *Thank you God for family. Thank you God for family.

Presenter: Bubba, will you help us sing our song of the week?

Bubba: Sure, I love to sing.

Song: to the tune of *London Bridge*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

THANK you, GOD, for FAM-i-LY,

FAM-i-LY, FAM-i-LY.

THANK you, GOD, for FAM-i-LY.

THANK YOU, GO-d.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

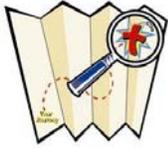
You give us family. You give us family.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

God Gave us Family Genesis 2

Introduction

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

God made everything.

- **In the beginning, God made everything. He made the sun. Let's make a big circle with our arms and pretend to be the sun.**
- **God made the moon and the stars. Lets sprinkle stars in the sky with our fingers (open and close fingers).**
- **God made the land and filled it with animals.**
- **God made the sea and filled it with fish. Let's make an ocean wave with our hands.**
- **God made the whole world. Let's stretch our hands out wide.**

God creates people.

- Of all that God made, the best thing was people. He made people so they can love him and love each other. Let's give ourselves a hug.
- The very first person God made was Adam. He was the first man. He made Adam from the clay of the ground. Let's pretend to make a man out of clay.
- He breathed on him and he became alive. Let's blow some air.
- But Adam was all alone, he needed a family. So God made a woman. They loved each other. Let's give ourselves a hug.

God creates families.

- Adam and Eve were happy and filled with love. Then God gave them a special gift of a baby. Let's rock a baby in our arms.
- Now there was a Mom, Dad and a baby. God said, "Let them be a family." Let's give ourselves another hug.
- God makes families today; he made your family and my family. He made families to help each other. Let's pat someone on the back.
- He made families to play together. Let's pretend to throw a ball to each other.
- He made families to worship together. Let's fold our hands and pretend to be praying.

Families are different.

- Not all families are the same. Families are different. Some families have a mom and some do not. Some families have a dad and some do not. Some have a brother and some do not. Some have a sister and some do not. Some families have grandpas and grandmas, some have aunts and uncles. Some families even have pets. But some do not. God made all the families. Some families are small. Some families are really big. Let's hold our hands our wide if you have a big family or hold them really close together if your family is small.
- Now let's fold our hands together and say: Thank you God for family. **Thank you God for family.**

God wants us to love our family.

- Even though families are different, one thing every family needs is love. God wants us to love our family (hug self).
- God wants us to help our family. Let's pat someone on the back.
- God wants us to pray as a family. Let's fold our hands and say: Thank you God for family. **Thank you God for family.**

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You give us family. You give us family.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *London Bridges*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

THANK you, GOD, for FAM-i-LY,
FAM-i-LY, FAM-i-LY.
THANK you, GOD, for FAM-i-LY.
THANK YOU, GO-d.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Thank you God for family. Thank you God for family.

Activity 2: Snack

Supplies:

- *Napkins*
- *Cups and water*
- *Teddy bear crackers (option: fish crackers)*

Be aware of any food allergies children may have.

Today we are going to eat a snack that reminds us of a family. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You give us family. You give us family.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Pass out a napkin, cup of water and about 6 bear crackers to each child. **Here is a family of little bears. You can name the bears the same names as your family. Everyone show me your mama bear. Which bear are you? Go ahead and eat your bear family. We need to remember to tell God thank you for giving us our family.**

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Thank you God for family. Thank you God for family.

Let's sing our song of the week.

Song: to the tune of *London Bridge*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**THANK you, GOD, for FAM-i-LY,
FAM-i-LY, FAM-i-LY.
THANK you, GOD, for FAM-i-LY.
THANK YOU, GO-d.**

Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- *Copies of Appendix A, one per child*
- *Copies of the family pages*
- *Glue sticks*
- *Crayons, markers or colored pencils*

Before class, cut family member pictures on dotted lines.

Today we are going to make a picture with our own family on it. Pick out moms, dads, children, pets, whatever you have in your family. You can glue them to your paper and color them.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Thank you God for family. Thank you God for family.

Let's sing our song of the week.

Song: to the tune of *London Bridge*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

THANK you, GOD, for FAM-i-LY,
FAM-i-LY, FAM-i-LY.
THANK you, GOD, for FAM-i-LY.
THANK YOU, GO-d.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You give us family. You give us family.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we have been learning that we should tell God thank you for giving us family. We are going to play a game called *Do Families Do This?* After you answer the questions, you can do the actions.

1. Do families play games together? Yes! Let's pretend to be throwing a ball.
2. Do families watch a movie together and eat popcorn? Yes! Let's pretend we are eating popcorn.
3. Do families go to the zoo together? Yes! Let's pretend we are a monkey in the zoo.
4. Do families go for a walk in the park together? Yes! Let's walk over there and come back.
5. Do families go on a bike ride together? Yes! Let's move our legs like we are pedaling a bike.
6. Do families eat ice cream cones together? Yes! Let's lick our pretend ice cream cone.

7. Do families get a cold together? Sometimes. Let's pretend to sneeze.
8. Do families eat dinner together? Yes! Let's pretend to take a bite of food.
9. Do families dance together? Yes! Let's dance.
10. Do families go to church together? Yes! Let's fold our hands and bow our heads.

Movement Game

Supplies:

- one hula hoop and an 8 foot rope

Lay both the hula hoop and rope on the floor.

Today we are going to play a game called "Family Hoops." Everyone sits behind the rope. I am going to roll the hula hoop across the room, but, before I do, I'm going to ask, "Who is thankful for their family?" Then I will call your name. If I call Jason, he will get up and try to catch the hula hoop before it stops rolling. When he does, he will get to say "Thank you God for family." Even if he does not get the hula hoop before it falls, he can still say "Thank you God for family." He will bring the hula hoop back to me and I will roll it again. Listen for your name.

Let's sing our song of the week.

Song: to the tune of *London Bridge*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

THANK you, GOD, for FAM-i-LY,
FAM-i-LY, FAM-i-LY.
THANK you, GOD, for FAM-i-LY.
THANK YOU, GO-d.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You give us family. You give us family.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Thank you God for family. Thank you God for family.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

Who made everything in the world? (God) Who made all the people in the world? (God) People usually live together and are called a ____ (family). Are all families the same? (No) That's right. All families are different. What does God want all families do to each other? (love each other) Who do we thank for giving us family? (We thank God for family – repeat).

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You give us family. You give us family.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *London Bridge*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

THANK you, GOD, for FAM-i-LY,
FAM-i-LY, FAM-i-LY.
THANK you, GOD, for FAM-i-LY.
THANK YOU, GO-d.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Thank you God for family. Thank you God for family.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

Thank you,
God, for
family.

This is me! ↑





