



**Date:** \_\_\_\_\_  
**Series:** Resurrection  
Spring, Year 2, Lesson 49

# Jesus Appears to the Disciples

**Take Home Point:** \*Jesus is alive!

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** John 20:19-29

**We will help children know:**

- Jesus died, rose from the dead and appeared to his disciples.
- Jesus is alive, even though we can't see him.
- Jesus loves us.

**We will help children feel:**

- Secure in knowing that Jesus is always with them.
- Happy that Jesus is alive.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that has something you cannot see, but can taste.
- Make a celebration stick.
- Play a game called *Is it Alive?* And a movement game called *Through the Hoop*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: \***Jesus is alive!**

Kingdom Quest Year 2 - Lesson 49 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes)  	3 3 4	Sing (Optional)  Puppet Presentation  Bible Reading	<ul style="list-style-type: none"> <li>songs of your choice</li> <li>Bubba puppet with flower in hand</li> <li>children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity)  	6 9 10 11 12	Activity 1: Acting Out Bible Event  Activity 2: Snack  Activity 3: Craft  Activity 4: Learning Games  Movement Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>napkins</li> <li>cups</li> <li>graham crackers or snack of your choice</li> <li>clear flavored water</li> </ul> <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> <li>Appendix A copied on cardstock, one copy per four children</li> <li>tape</li> <li>wide craft sticks (<i>option</i>, plastic spoons)</li> <li>glue</li> <li>items of your choice to decorate craft: curling ribbon, stickers, crepe paper streamers, sequins, pom-poms, yarn, foam stickers, bingo daubers, etc.</li> </ul> <p><i>Activity 4: Games</i></p> <p><i>Learning Game</i></p> <ul style="list-style-type: none"> <li>beach ball</li> </ul> <p><i>Movement Game</i></p> <ul style="list-style-type: none"> <li>beach ball and hula hoop</li> <li>masking tape</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes)  	14	Review Lesson and Take Home Point  Pray  Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation:**

*Supplies:*

- children's picture Bible
- Bubba with a flower taped to his hand

### **Bubba Wants to See Jesus!**

**Presenter:** Boys and girls, let's call Bubba.

Kids call for Bubba: **Bubba...Bubba...Bubba**. Bubba comes out with flower (real or fake) taped to his hand.

Bubba: Hi, boys and girls.

**Presenter:** Hi, Bubba. What do you have in your hand?

Bubba: I have a flower. It's for Jesus.

**Presenter:** Wonderful.

Bubba: Where is he? I want to give it to him.

**Presenter:** He's here.

Bubba: I can't see him. Is he hiding in the closet?

**Presenter:** No.

Bubba: Is he waiting in the hall?

**Presenter: No.**

Bubba: Is he only with the grownups?

**Presenter: No.**

Bubba: Then where is he?

**Presenter: He's right here.**

Bubba: But I can't see him.

**Presenter: But he is still here even if you can't see him.**

Bubba: Is he alive?

**Presenter: Yes, he is. Remember we learned how Jesus died on the cross but he didn't stay dead. He became alive. He showed himself to his disciples—his special friends.**

Bubba: Did everyone see him?

**Presenter: Some did...and some didn't. Jesus said that you should know that I am alive and with you even if you can't see me. Remember that I am alive. See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.**

Read the Bible Event from an early childhood picture Bible.

**Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus is alive! Jesus is alive!**

**Bubba will you help us sing our song of the week?**

Bubba: Sure, I love to sing.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS aLIVE.  
JESus IS aLIVE.  
HE CAME to SAVE us ALL.  
JESus IS aLIVE.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You gave us your Son, Jesus. You gave us your Son, Jesus.

He died to take away our sins. He died to take away our sins.

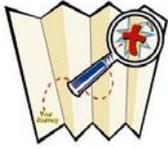
Now he is alive! Now he is alive.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

### Jesus Appears to the Disciples

John 20:19-29

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

Jesus' disciples are afraid.

- **A few days after Jesus died on the cross, his friends, the disciples, were together in a house. The doors were locked. Let's turn the lock** (pretend to turn a lock).
- **The windows were shut. Let's shut the window** (pretend to shut a window).
- **The disciples were hiding. Let's hide** (cover your eyes with your hands).
- **They were afraid. They were afraid of the people who took Jesus away from them.**

Jesus appears.

- **Even though the doors were locked** (pretend to turn a lock), **Jesus suddenly appeared in the room** (open hands in front of you)!
- **He did not walk through the door** (shake head and say, "No, no, no").
- **He did not climb through a window** (shake head and say, "No, no, no").

- **He did not come through the chimney** (shake head and say, “No, no, no”).
- **Jesus just appeared** (open hands in front of you).
- **He said, “Peace be with you.” Peace means to be happy and not afraid. Let’s hold out our arms and say “Peace be with you.”**

The disciples are happy to see Jesus.

- **The disciples saw Jesus** (hand above eyes in searching motion).
- **They heard Jesus** (cup hand behind ear).
- **They touched Jesus** (pretend to touch something).
- **They wondered if Jesus could really be there with them** (shrug shoulders).
- **Jesus again said, “Peace be with you.” Let’s hold out our arms** (hold out arms) **and say “Peace be with you.”** Children repeat.
- **The disciples were not afraid anymore. They were happy and excited** (raise hands in the air and wiggle fingers).
- **They knew that Jesus was alive** (raise hands above head).
- **Let’s say, “Jesus is alive!”** (Raise hands above head while saying, “Jesus is alive!”)

Thomas does not believe Jesus is alive.

- **Thomas was one of Jesus’ disciples. He was not with the other disciples when Jesus appeared in the house** (open hands in front of you).
- **When he came to the house later, the disciples were excited** (raise hands in the air and wiggle fingers).
- **They told Thomas, “We have seen Jesus! Jesus is alive** (raise hands above head)!”
- **Let’s say, “Jesus is alive!”** (Raise hands above head while saying, “Jesus is alive!”)
- **Thomas did not believe them** (shake head “no”).
- **He said that unless he could see Jesus** (put hand above eyes in searching motion) **and touch Jesus** (pretend to touch something), **he wouldn’t believe that Jesus was alive** (cross your arms and shake your head “no”).

Jesus appears again.

- **One week later, the disciples were in the house again. This time Thomas was with them. The doors were locked** (pretend to turn a lock).
- **The windows were shut** (pretend to shut a window).
- **All of a sudden, Jesus appeared with them** (open hands in front of you).
- **He said, “Peace be with you!” Let’s hold out our arms** (hold out arms) **and say “Peace be with you.”** Children repeat.

- **Jesus told Thomas to touch him** (pretend to touch something).
- **Jesus told Thomas to believe that he is alive** (raise arms above head).

Now Thomas believes.

- **Thomas did believe** (nod head “yes”)!
- **He believed that Jesus was alive** (raise arms above head).
- **He believed because he could see Jesus** (put hand above eyes in searching motion) **and touch him** (pretend to touch something).

We believe.

- **We have never seen Jesus** (put hand above eyes in searching motion).
- **We have never touched Jesus** (pretend to touch something).
- **Do we believe that Jesus is alive** (raise arms above head)?
- **Let’s nod our heads** (nod head “yes”) **and say, “We believe Jesus is alive.”** Children repeat.
- **Jesus is happy that you believe in him even though you have never seen him or touched him. Jesus is here with us all of the time. We believe that Jesus is alive** (raise arms above head) **because Jesus told us this in the Bible** (hold up children’s picture Bible).
- **He loves us** (hug yourself) **and wants us to believe.**

### Pray, Sing and Review the Take Home Point

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You gave us your Son, Jesus. You gave us your Son, Jesus.

He died to take away our sins. He died to take away our sins.

Now he is alive! Now he is alive.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus’ name. In Jesus’ name.

Amen. Amen.

Let’s sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS aLIVE.  
JESus IS aLIVE.  
HE CAME to SAVE us ALL.  
JESus IS aLIVE.**

**Take Home Point:**

**Let's practice the Take Home Point. I'll say it first and you repeat after me.  
\*Jesus is alive! Jesus is alive!**

## **Activity 2: Snack**

*Supplies:*

- *graham crackers or snack of your choice*
- *clear flavored water*
- *napkins*
- *cups*

*BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE  
BEFORE YOU GIVE THEM ANY FOOD TO EAT.*

**Today we are going to have a special snack. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You gave us your Son, Jesus. You gave us your Son, Jesus.  
He died to take away our sins. He died to take away our sins.  
Now he is alive! Now he is alive.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

**Today we are going to have a snack and something special to drink.**

Pass out a napkin and graham cracker or snack of your choice.

**Remember how Jesus is with us, even though we cannot see him?  
Today our drink looks like water, but has a taste you cannot see, just like you cannot see Jesus. I will pour you some special water and you see if you can taste what you cannot see.**

Pour each child some flavored water.

Look at your special water. Smell your special water. Now, taste your special water. Can you taste something you cannot see? That is like Jesus—we cannot see him, but he is here. Go ahead and eat your snack.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus is alive! Jesus is alive!

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS aLIVE.**  
**JESus IS aLIVE.**  
**HE CAME to SAVE us ALL.**  
**JESus IS aLIVE.**

### **Activity 3: Craft**

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- copies of Appendix A on cardstock
- wide craft sticks (option: plastic spoons)
- tape
- items to glue on craft to decorate it, such as, curling ribbon, stickers, crepe paper streamers, sequins, pom poms, yarn, foam stickers, bingo daubers, etc.
- glue

Before class, cut appendix page into four sections. Tape craft stick (or handle end of spoon) securely to blank side of craft. Have decorating items on table so children can choose items. If using curling ribbon, curl pieces ahead of time.

**Today we are going to make celebration sticks. When we wave these around and say, "Jesus is alive!", we will be reminding everyone that \*Jesus is alive!**

Pass out one craft to each child.

**I want you to choose the decorations you want to put on your craft. You can decorate both sides of it. If you need help with taping or gluing, please let me know.**

If you have time, children can make two crafts, one to keep and one to give away.

When everyone is done, we will march around the room and wave our celebration sticks and say, "Jesus is alive!"

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus is alive! Jesus is alive!

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus IS aLIVE.  
JESus IS aLIVE.  
HE CAME to SAVE us ALL.  
JESus IS aLIVE.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You gave us your Son, Jesus. You gave us your Son, Jesus.  
He died to take away our sins. He died to take away our sins.  
Now he is alive! Now he is alive.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Games

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

### Learning Game

*Supplies:*

- *beach ball or similar ball*

Today we are going to play a game called *Is it Alive?* I will ask a question then roll this ball to you. You can answer the question and roll (or throw, if you prefer) the ball back to me.

Make sure every child gets at least one turn. You can make up your own questions to fit your circumstances.

1. **Is a rock alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.

2. **Is Jesus alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.
3. **Is a tree alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.
4. **Is a blanket alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.
5. **Is a dog alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.
6. **Is Jesus alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.
7. **Is paper alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.
8. **Is candy alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.
9. **Is a cracker alive?** Roll ball to child and after child answers, him/her roll the ball back to you.
10. **Is Jesus alive?** Roll ball to child and after child answers, have him/her roll the ball back to you.

## Movement Game

*Supplies:*

- *one hula hoop*
- *one beach ball*
- *masking tape for line*

Make a starting line with the masking tape. All the children stand behind the line. Ten feet in front of this line, hold a hula hoop vertically or in an upright position so that a beach ball could be kicked through it. Place the ball three feet in front of the hoop being held.

Object of the game:

All the children wait behind the line until they hear their name being called. Then they run the distance across the floor where they kick the beach ball through the hula hoop. Help retrieve the beach ball and return it to the shepherd who resets it for the next player.

**Today we are going to play the game “Through the Hoop.” I’m going to place the beach ball here (places the beach ball on the floor three feet in front of the hoop) and then I’m going to say, “Jesus is alive and \_\_\_\_\_ (insert a child’s name) is alive.” When I call your name, run from the line up to the beach ball and kick it through the hoop. When you do that, we will all cheer. Bring the beach ball back to me and I’ll put it in the right spot for the next player I call. Remember you will have to listen very carefully to hear your name.**

Let's start the game. "Jesus is alive and \_\_\_\_\_ (insert a child's name) is alive."

Encourage the student to run as fast as possible to the ball, kick it through the hoop, applaud child and have the child return the ball.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus is alive! Jesus is alive!

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus IS aLIVE.  
JESus IS aLIVE.  
HE CAME to SAVE us ALL.  
JESus IS aLIVE.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You gave us your sSon, Jesus. You gave us your Son, Jesus.  
He died to take away our sins. He died to take away our sins.  
Now he is alive! Now he is alive.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

**See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.**

**Most of the disciples were in a house. Were the doors locked or wide open? (Locked). Suddenly, someone appeared. Who was it? (Jesus.) Were the disciples surprised to see Jesus? (Yes.) Did Jesus say, "Pizza be with you." or "Peace be with you?" (Peace be with you.) Today can we see Jesus? (No.) Is Jesus alive? (Yes.)**

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You gave us your Son, Jesus. You gave us your Son, Jesus.  
He died to take away our sins. He died to take away our sins.  
Now he is alive! Now he is alive.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus IS aLIVE.  
JESus IS aLIVE.  
HE CAME to SAVE us ALL.  
JESus IS aLIVE.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus is alive! Jesus is alive!

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

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