



Date: _____
Series: Jesus' Miracles
Spring, Year 2, Lesson 51

Mother's Day- Water into Wine

Take Home Point: *I can help my mom.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: John 2:1-11

(Though this lesson fits the series of Jesus' Miracles, it is used for this lesson with the purpose of recognizing Mother's Day.)

Note: On Mother's day, please be sensitive to every child, as some may not have a mother. They can be thankful for a special woman or female family member in their lives, such as a caregiver, aunt, grandma, etc. Be discreet and discuss this with child if you think it will help child feel included and understand better.

We will help children know:

- Jesus helped his mother at a wedding by changing water into wine.
- This was Jesus' first miracle and something only God can do.
- We can help our mother.

We will help children feel:

- Amazed at Jesus' ability to do a miracle and help people.
- Appreciation for their mother.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of a wedding feast.
- Make a craft with our handprints.
- Play a learning game called *Am I helping Mom?* and a movement game called *Six Times*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: *I can help my mom.

Kingdom Quest Year 2 - Lesson 51 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation Bible Reading	<ul style="list-style-type: none"> • songs of your choice • Judy puppet with card made in craft • children's picture Bible
Small Group Application (10 minutes—each activity) 	6 8 9 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins • cups • water • pitcher • red presweetened powdered drink mix • cake or fruit or cheese or crackers <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A and B copied on white card stock • Appendix C copied on red paper • washable paints and a paint brush • newspapers • paint shirts • Wet Wipes or access to a sink • glue sticks <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> • none <i>Movement Game</i> <ul style="list-style-type: none"> • two hula hoops • four beanbags • jump rope or 4-foot piece of yarn
Large Group Wrap-Up (5-10 minutes) 	13 13 14	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> • songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies:

- children's picture Bible
- Judy with a Mother's Day card taped to her hand

Judy and Her Mother's Day Present

Presenter: Boys and girls, shall we call Judy?

Kids call Judy. **Judy...Judy...Judy.** Judy enters with a Mother's Day card taped to her hand.

Presenter: Hi, Judy. What do you have in your hand?

Judy: It's a card for my mommy.

Presenter: Wonderful. Did you know today is Mother's Day?

Judy: Yes, that's why I have a special card for mommy.

Presenter: That's a great idea. I think we all should make a card today for mommy. Moms are a special gift from God for us. Are you going to give her anything else?

Judy: What do you mean?

Presenter: Are you going to give her a present?

Judy: Oh, a present. That's a good idea.

Presenter: What will you give her?

Judy: I think I'll give her a pink pony.

Presenter: A pink pony?

Judy: Yes. That's my favorite thing. I'll even let her keep it in *my* room.

Presenter: Judy, I think you would like that present more than your mom. But what kind of present would your mom like?

Judy: I don't know; she's so busy all the time.

Presenter: I have an idea. Why don't you do something to help her?

Judy: Is that a present?

Presenter: It sure is. I want you to watch what Jesus did to help his mommy and help other people while they were at a wedding party. It was Jesus' first miracle. A miracle is something only God can do. Watch this video. Afterward, you tell me what Jesus did to help his mom and his friends.

Read the Bible Event from an early childhood picture Bible.

Presenter: Judy, did you see what Jesus gave his mommy and his friends?

Judy: It wasn't a pink pony, was it?

Presenter: No, it wasn't. His gift was how he helped everyone at the wedding.

Judy: How did he help his mommy?

Presenter: He turned the water into wine. That was something only God could do. It was a miracle. But Jesus liked to help his mom. Do you like to help your mom?

Judy: I sure do.

Presenter: Today on Mother's Day we are going to think of ways we can help our moms. When we pray, if you don't have a mommy, you can still be very thankful for the special person that takes care of you. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Thank you for my mommy. Thank you for my mommy.
Show me how to help her. Show me how to help her.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me. *I can help my mom. I can help my mom.

Judy will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I CAN help MOM, eveRYday,
EVeryDAY, EVeryDAY.
I CAN help MOM, eveRYday.
GOD, please SHOW me HOW.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

Jesus' First Miracle

John 2:1-11

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

Jesus goes to a wedding.

- **Jesus had some friends who were getting married. He went to the wedding and knew a lot of people there. Jesus' mother Mary was there. Jesus' disciples were there. Everyone was happy and having a good time. Show me a big smile.**
- **They were clapping their hands. Clap your hands for me.**
- **They were dancing. Show me how you dance.**

They had a lot of food to eat.

- **At the wedding, they had lots of good food to eat, like meat, fruit, cheese, and cake. Show me how you would take a big bite of cake.**
- **They had special juice to drink called wine.**

The wine runs out.

- **Everyone was drinking so much wine that they ran out. The bride and groom were embarrassed. Everyone looked at each other and said, "What can we do?" Shrug shoulders.**

Mary wants Jesus to help.

- Jesus' mother, Mary, told Jesus they were out of wine. She was hoping Jesus would help their friends. Jesus said, "What can I do?" Shrug shoulders.
- Mary knew Jesus could help them. Jesus wanted to help his mother. She told the servants to do whatever Jesus told them.

Jesus performs his first miracle.

- Jesus told the servants to take six really big jars and fill them with water. Let's count to six while we pretend to pour water. Count to six.
- Then Jesus told the servants to take the jars to the master. The servants took the jars to the master and told him to drink it. The master tasted it and was surprised. Show me your surprised face. Hands on cheeks, mouth open.
- He said it was the best wine he had ever tasted! Jesus had turned the water into wine. It was his first miracle.

Everyone was surprised.

- Everyone else at the wedding tasted the wine. They thought it was the best wine they ever tasted. They knew that Jesus was someone really special. Only God can perform miracles.
- Mary was very happy that Jesus had helped her. Jesus liked to do things that would help his mother.

Children can help.

- We can all help our mothers. Mommies like to have their children help them. Today we will be talking about other ways we can help our mommy.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Thank you for my mommy. Thank you for my mommy.

Show me how to help her. Show me how to help her.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I CAN help MOM, eveRYday,
EVeryDAY, EVeryDAY.
I CAN help MOM, eveRYday.
GOD, please SHOW me HOW.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *I can help my mom. I can help my mom.

Activity 2: Snack

Supplies:

- *Napkins*
- *Cups and water*
- *Red presweetened powdered drink mix*
- *Clear pitcher or container*
- *Small pieces of cake or fruit or cheese, your choice of wedding appropriate food*

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.

Today we are going to eat a snack that reminds us of a wedding feast. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Thank you for my mommy. Thank you for my mommy.

Show me how to help her. Show me how to help her.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Today we are learning how Jesus performed his first miracle. He took plain water and turned it into tasty wine. We can't turn water into wine, but watch what happens when I put this powder into the pitcher.

Pour enough powder into water to make a flavorful drink.

Now taste this. It is not wine, but it used to be plain water.

Pour a drink for each child. Pass out a napkin to each child and your choice of snack.

Now we are going to eat some food that is sometimes served at weddings.

As the children eat, ask them if they can think of ways to help their mother. Suggest ideas if they are having trouble thinking of any.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *I can help my mom. I can help my mom.

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I CAN help MOM, eveRYday,
EVeryDAY, EVeryDAY.
I CAN help MOM, eveRYday.
GOD, please SHOW me HOW.**

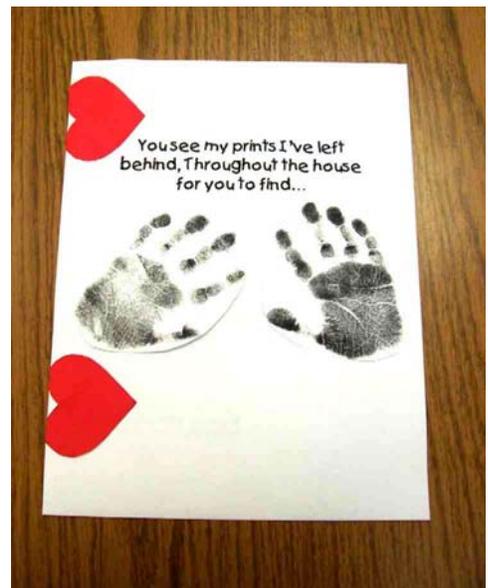
Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

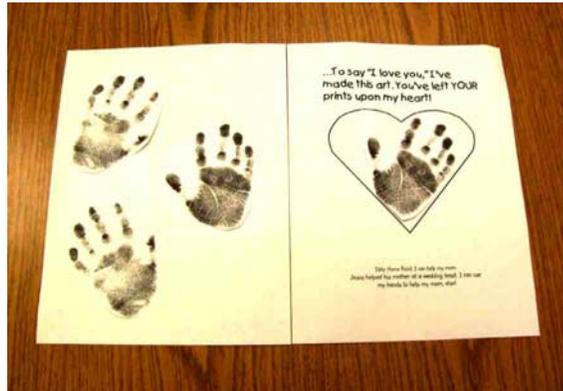
- Appendices A and B copied on white cardstock
- Appendix C copied on red paper and pre-cut prior to class, making sure to leave them connected
- washable paints and paint brush
- newspapers or newsprint
- paint shirts
- Wet Wipes or access to sinks
- glue sticks

Kids will be making a large card for their mom (or special female in their life). Have a set of Appendix A and B for each child, as well as two connected red hearts (Appendix C). Cover the work area with newspaper or newsprint. Have the children wear paint shirts to protect their clothes.



Have the children take two connected red hearts and glue them to the card to act as a hinge.

Brush paint on child's hands. Have the children immediately place their handprints on the front of the card and inside the card, including the inside heart. Wash the children's hands as soon as they have completed their handprints.



Let's practice the Take Home Point. I'll say it first and you repeat after me. *I can help my mom. I can help my mom.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I CAN help MOM, everyday,
EVERYDAY, EVERYDAY.
I CAN help MOM, everyday.
GOD, please SHOW me HOW.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Thank you for my mommy. Thank you for my mommy.
Show me how to help her. Show me how to help her.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we are going to play a game called *Am I Helping Mom?* After you answer the questions, you can do the actions.

1. Am I helping Mom when I feed the dog? Yes, I am. Let's pretend to put some dog food in the dog's dish.
2. Am I helping Mom when I put the dishes on the table? Yes, I am. Let's pretend to put plates on the table.
3. Am I helping Mom when I make funny faces so my baby sister will stop crying? Yes I am. Let's make a silly face.
4. Am I helping Mom when I put on my shoes by myself? Yes, I am. Let's pretend to put on our shoes.
5. Am I helping Mom when I vacuum up the crackers I spilled? Yes, I am. Let's pretend to push a vacuum.
6. Am I helping Mom when I dig a hole to plant some flowers? Yes, I am. Let's pretend to dig a hole.
7. Am I helping Mom when I water the plants? Yes, I am. Let's pretend to water the plants.
8. Am I helping Mom if I am quiet when she is on the phone? Yes, I am. Let's all say, "shhhhhh."
9. Am I helping Mom when I pick up my toys? Yes, I am. Let's pretend to pick up our toys. I see a doll over there and a ball over there and a truck way over there. Point to imaginary toys.
10. Am I helping Mom when I get into bed with out whining? Yes, I am. Let's all close our eyes and snore.

Movement Game

Supplies:

- two hula hoops
- jump rope or 4-foot piece of rope or yarn
- four beanbags and a box or container to put them in

Put the hula hoops next to each other on the floor. About three feet away, put the beanbags close to each other and the container about 4 feet away. Lay the rope or yarn on the floor in a straight line. If you have a large class you can set up two courses.

We learned in our Bible Event today that Jesus turned six jars of water into wine. He did this because his mother asked him to help. We are going to play a game called *Six Times*. We are going to take turns doing six things as fast as we can. I want you to start here (indicate the hula hoops).

Demonstrate each action as you talk about it.

I want you to jump from one hula hoop to the other. That's one thing. Then I want you to walk heel-toe on the rope (putting one foot directly in front of the other, touching heel to toe). **That's two things. Next you will pick up the four beanbags and put them in the container. That's three, four, five, six things.**

Throw a beanbag as you say each number.

Then you run back and the next child will have a turn.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *I can help my mom. I can help my mom.

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**I CAN help MOM, eveRYday,
EVeryDAY, EVeryDAY.
I CAN help MOM, eveRYday.
GOD, please SHOW me HOW.**

Let's pray now. Fold your hands and repeat after me:

**Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Thank you for my mommy. Thank you for my mommy.
Show me how to help her. Show me how to help her.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

See if you know the words I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

Jesus, his mother Mary and the disciples all went to their friend's wedding or to the circus? (Wedding.) Were they having fun? (Yes.) What happened to the wine they were drinking? Did it run out or spill on the floor? (It ran out.) Who wanted Jesus to help? (His mother, Mary.) Did Jesus help? (Yes.) What miracle did he perform? (He changed water into wine.) Everyone was very surprised. Had they ever seen anything like that happen before? (No.) Who is the only one who can perform miracles? (God or Jesus.)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Thank you for my mommy. Thank you for my mommy.

Show me how to help her. Show me how to help her.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*
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Take Home Point:

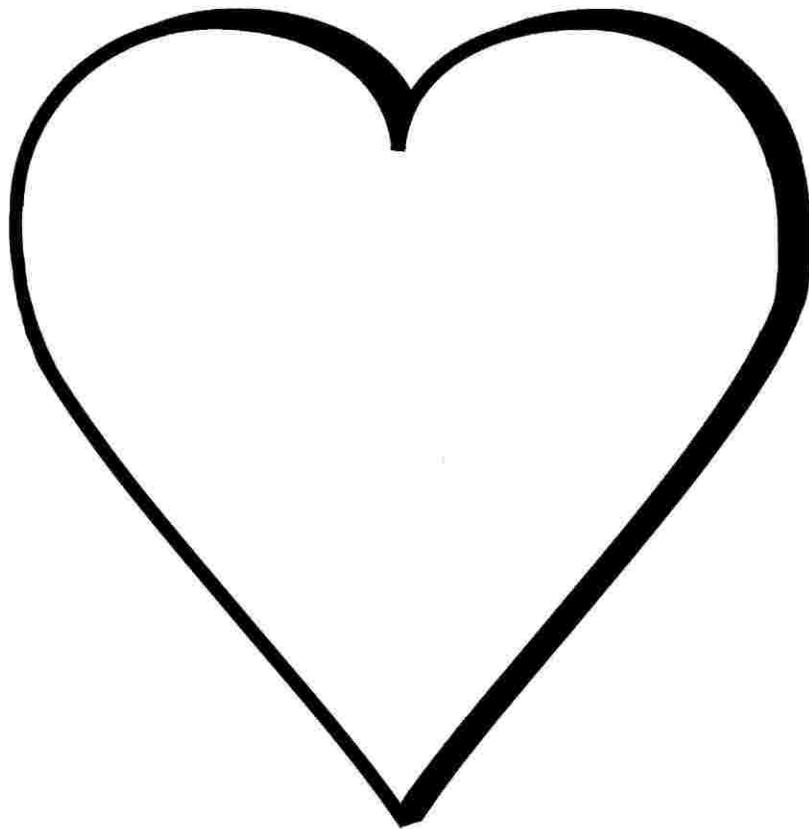
Let's practice the Take Home Point. I'll say it first and you repeat after me: *I can help my mom. I can help my mom.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

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**You see my prints I've left
behind, throughout the house for
you to find...**

...To say "I love you," I've made
this art. You've left YOUR prints
upon my heart!



TAKE HOME POINT: "I can help my mom."
Jesus helped his mother at a wedding feast.
I can use
my hands to help my mom, also!

