



**Date:** \_\_\_\_\_  
**Series:** Jesus' Miracles  
Spring, Year 2, Lesson 53

# Jesus Heals the Man Lowered Through the Roof

**Take Home Point:** \*Jesus heals people.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Mark 2:1-12

**We will help children know:**

- Jesus heals people.
- Jesus is powerful.
- Friends brought their friend who could not walk to Jesus.

**We will help children feel:**




- Amazed that Jesus heals people.
- Protected by Jesus' love.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of the man on the mat.
- Make a craft of the man on the mat, before and after seeing Jesus.
- Play a learning game called *Did Jesus Heal You?* and a movement game called *Jesus Heals People*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: \***Jesus heals people.**

Kingdom Quest Year 2 - Lesson 53 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	3	Puppet Presentation	<ul style="list-style-type: none"> <li>Bubba puppet with a Band-Aid on his elbow</li> </ul>
	4	Bible Reading	<ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	8	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>any breakfast cereal that comes in squares</li> </ul>
	9	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>copies of Appendix A, 1 per child</li> <li>construction paper</li> <li>tape</li> <li>glue sticks</li> <li>drinking straws, 2 per child</li> <li>crayons or markers</li> <li><b>craft sticks, 1 per child</b></li> </ul>
	11	Activity 4: Learning Game Movement Game	<i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>hula hoop</li> <li>8' rope</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	13	Review Lesson and Take Home Point	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	13	Pray	
	14	Sing (Optional)	

## Warm-Up (Prior to class and first 10 minutes of the session.)



*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## Large Group Opening (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## Puppet Presentation

*Supplies:*

- Children's picture Bible
- Band-Aid on Bubba's elbow.

### Bubba Learns That Jesus Heals

**Presenter:** Boys and girls, let's call out Bubba.

Kids call for Bubba. **Bubba...Bubba...Bubba.** Bubba comes out with a Band-Aid on his elbow

**Presenter:** Hi, Bubba. How are you?

Bubba: I have an owie, that's how I am.

**Presenter:** I see you have a Band-Aid on your arm.

Bubba: Yes, I was having a race with my elephant and I fell.

**Presenter:** It looks like you hurt your elbow.

Bubba: Yes, and also my knee. I have a Band-Aid there, too. I can hardly walk.

**Presenter:** Did you cry?

Bubba: Yes, a little. It hurt a lot, but now it is getting better.

**Presenter: Who made it better?**

Bubba: My mommy; she put a Band-Aid on it. Then she gave it a kiss and hugged me.

**Presenter: I'm sure that helped.**

Bubba: Then she let my pet elephant give it a kiss too.

**Presenter: And it started getting better?**

Bubba: Yes. It still hurt a little.

**Presenter: Jesus helps your owies get better ... that means that Jesus is healing you.**

Bubba: He is?

**Presenter: Yes, he loves you very much. He helps you get better when you have an owie. Today we are going to hear about a man who could not walk. He had to lay down all the time because his legs did not work.**

Bubba: That's a big owie!

**Presenter: It sure is. But Jesus healed him. Jesus heals people.**

Bubba: Wow.

**Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.**

Read the Bible Event from a children's picture Bible.

**Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus heals people. Jesus heals people.**

**Presenter: Bubba, will you help us sing our song of the week?**

Bubba: Sure, I love to sing.

**Song:** to the tune of *Row, Row, Row Your Boat*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESUS LOVES and CARES.**

**JEsus HEALS peo-PLE.**

**JE-sus LOVES and CARES for US.**

**JEsus HEALS peo-PLE.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You heal people. You heal people.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

*Supplies:*

- Children's picture Bible

### Jesus Heals the Man Lowered Through the Roof

Mark 2:1-12

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Jesus teaches in a crowded house.

- Jesus walked from town to town teaching people about God. One day he was in a house that was very, very crowded because so many people were listening to Jesus. Let's crowd around me like the people crowded around Jesus.
- Jesus was teaching them about his Father, God. Let's point to heaven.
- Jesus was showing that he loved everyone. Give yourself a hug.
- Jesus was even healing the sick people. Pat someone on the back.

#### Men on the roof.

- While they were crowded around in the room, they heard a noise above them. It seemed like the roof was coming apart. Indeed, it was. The roof above them was made of sticks and straw and mud. It was flat so people could walk on it. There were four men on the roof who were tearing a hole in it. Let's pretend to pull away the sticks, the straw and the mud to make a hole in the roof.

#### Four men lower their friend.

- **Why were they tearing a hole in the roof? Because they could not get through the door to see Jesus. They had to see Jesus. They had to bring their friend to Jesus. They had a friend who could not walk. His legs did not work. He had to lay down all the time. Let's lay down.**
- **Whenever the man wanted to go somewhere, they put him on a flat mat. Let's pretend to pick someone up and put them on a mat like a bed.**
- **Then they tied some rope to the mat so they could carry him easily. Let's pretend to tie some rope on the mat.**
- **They lowered the mat down through the roof into the crowded room and right in front of Jesus. Everyone looked with surprise. Show me your surprised face. (Hands on cheeks, mouth open.)**

#### Jesus speaks to the man.

- **Jesus looked at the man and saw that he could not walk. He told the man, "Be happy." Show me your happy face.**
- **Jesus said, "God loves you." Give yourself a hug.**
- **Jesus said, "Your sins have been taken away." (Make motion of pulling sins from heart and throwing them away.)**

#### Some people believe Jesus.

- **When some people heard what Jesus said, they were angry. These were people who did not believe that Jesus was really God's Son. They shook their heads and said, "You cannot say that." Let's shake our heads "no."**
- **They did not believe that Jesus was the Son of God. They said that only God can take away sins.**

#### Jesus heals the man.

- **But Jesus said, "Is it harder to say your sins are taken away, or harder to say, "Get up and walk?" Then Jesus said to the man, "Get up and walk!" Guess what happened? He got up, even though his legs had not worked for a very long time. Let's stand up.**
- **Jesus told him to take his mat and go home. Everyone was surprised. The man came in sick and not walking, and he left well and walking! Everyone clap and say, "yea!"**
- **Jesus did this to show that what he said was true. He really is God's Son. Point to heaven.**
- **He could take away sins. Pretend to throw the sins away.**

- Today we remember, just like Jesus healed the man, Jesus heals people. Repeat that after me. “Jesus heals people.” *Jesus heals people.*

### Pray, Sing and Review the Take Home Point

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, *Dear God,*  
 You are with us. *You are with us.*  
 We love you. *We love you.*  
 You heal people. *You heal people.*  
 Thank you, thank you, thank you. *Thank you, thank you, thank you.*  
 In Jesus’ name. *In Jesus’ name.*  
 Amen. *Amen.*

Let’s sing our song of the week.

**Song:** to the tune of *Row, Row, Row Your Boat*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS LOVES and CARES.  
 JEsus HEALS peo-PLE.  
 JE-sus LOVES and CARES for US.  
 JEsus HEALS peo-PLE.

Take Home Point:

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: \*Jesus heals people. *Jesus heals people.*

## Activity 2: Snack

Supplies:

- *Napkins*
- *Cups and water*
- *Square breakfast cereal (example: Life Cereal)*

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.



Today we are going to eat a snack that will remind us of the bed of the hurt man. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You heal people. You heal people.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

We heard how Jesus cured the man whose legs did not work. The man always lay on a mat. When he wanted to go somewhere, his friends picked up his mat and carried the man around. This cereal reminds us of his mat. Pass out napkins, cups of water and a few cereal pieces. You can eat your mats now. Make sure you say "please" if you want more.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus heals people. Jesus heals people.

Let's sing our song of the week.

**Song:** to the tune of *Row, Row, Row Your Boat*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS LOVES and CARES.  
JEsus HEALS peo-PLE.  
JE-sus LOVES and CARES for US.  
JEsus HEALS peo-PLE.

## Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- Copies of Appendix A, 1 per child
- Drinking straws, two per child
- Construction paper
- Tape
- Glue sticks
- Crayons or markers
- Craft sticks, 1 per child

*Before class, cut construction paper in half and then in half again. Each child will need ¼ of a sheet. If the class is large, you may wish to pre-tape the drinking straws to the mats.*

*Cut paralyzed man and standing man from Appendix A. Children will need one of each.*

**Today our craft will show the hurt man before he saw Jesus and after Jesus healed him. First we will tape the poles that helped the paralyzed man's friends carry him. Tape a drinking straw close to the edge on both long sides of the construction paper. Center them so some of the straw is both above and below the paper. When you are finished with the poles, I want you to color both pictures. You will glue the paralyzed man on the mat you just made. The other picture is the man standing up after Jesus heals him. You will tape him to a craft stick so he can walk around.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus heals people. Jesus heals people.**

**Let's sing our song of the week.**

**Song:** to the tune of *Row, Row, Row Your Boat*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESUS LOVES and CARES.  
JEsus HEALS peo-PLE.  
JE-sus LOVES and CARES for US.  
JEsus HEALS peo-PLE.**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You heal people. You heal people.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

### Learning Game

Supplies:

- none

Today we are going to play a game called *If You Were Healed*. We are going to pretend we are the man in our Bible Event. We are going to imagine that we could not walk, but then Jesus healed us. What do you think we would want to do? Before our legs did not work, but now they do work. Let's see what we can do with them.

1. If you were healed, could you run? Yes. Run from here to there. Point to a place in the room.
2. If you were healed, could you get up out of bed? Yes. Lie down on your back and now get out of bed.
3. If you were healed, could you jump up and down? Yes. Let's jump up and down.
4. If you were healed, could you touch your toes? Yes. Let's touch our toes.
5. If you were healed, could you pick an apple off a tree and take a bite? Yes. Let's pretend to pick an apple and bite it.
6. If you were healed, could you wiggle your fingers and feet? Yes. Let's wiggle our fingers and feet.
7. If you were healed, could you spin around? Yes. Let's spin around.
8. If you were healed, could you chase your puppy? Yes. Let's bark like a puppy.
9. If you were healed, could you pedal your bike? Yes. Let's pretend to pedal a bike.
10. If you were healed, could you flap your arms and fly? No. We will have to be happy with walking.

### Movement Game

Supplies:

- Hula hoop
- 8' rope

Jesus made our bodies to do amazing things. Today we will show each other what we can do by playing a game called *Jesus Heals People*. First I will choose one of you to be the hurt man. (If you have a large group, you can have two children pretend to be paralyzed.) **Come lay down over here. Remember, you cannot move at all. Pretend**

that your friends just lowered you through the roof to where Jesus is standing. Everyone help me say what Jesus said (“Get up!”). Show us how well your body works. First, stand up. Now jump up and down. Spin around. Clap your hands. Hop like a frog. Run to the hula hoop and hop into it and out of it. Now walk on top of the rope, heel-toe-heel-toe. Now run back here and say what the hurt man might have said: “Thank you Jesus for healing me!” Continue until all the children have had a chance to be the paralyzed man.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: \*Jesus heals people. Jesus heals people.

Let’s sing our song of the week.

**Song:** to the tune of *Row, Row, Row Your Boat*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS LOVES and CARES.  
JEsus HEALS peo-PLE.  
JE-sus LOVES and CARES for US.  
JEsus HEALS peo-PLE.

Let’s pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You heal people. You heal people.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus’ name. In Jesus’ name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

See if you know the words I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

Jesus was at a house teaching and healing people. The house was crowded. Was it full of elephants or people listening to Jesus? (People listening to Jesus.) People were trying to get in the house to see Jesus. What were they doing to the roof? (Tearing a hole in it.) Then some men lowered their friend down through the roof so he could see Jesus and be healed. Why did the man need to be healed? (He could not walk.) Jesus told the man his sins were taken away. Only God's Son could take away sins. Who is God's Son? (Jesus.) Then did Jesus say to the man who could not walk, "Get up and ride an elephant!" or did he say, "Get up and walk!" (Get up and walk!) He took his mat and went home. Everyone was amazed. They learned that Jesus heals people.

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You heal people. You heal people.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Row, Row, Row Your Boat*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESUS LOVES and CARES.**

**JE**sus **HEALS** peo-**PLE**.

**JE**-sus **LOVES** and **CARES** for **US**.

**JE**sus **HEALS** peo-**PLE**.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus heals people. Jesus heals people.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

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