



**Date:** \_\_\_\_\_  
**Series:** Jesus' Miracles  
Spring, Year 2, Lesson 55

# Jesus Heals the Blind Men

**Take Home Point:** \*Jesus is God's Son.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Matthew 20:29-34

**We will help children know:**

- Jesus performs miracles.
- Jesus heals two blind men.
- Jesus is God's Son.

**We will help children feel:**

- Comforted in knowing Jesus will help them.
- Happy to know Jesus loves them enough to help them.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that is round like eyes.
- Make a craft that will let us see what it is like to be blind and then cured.
- Play a learning game called *Do I Use My Eyes?* and a movement game called *Opened Eyes, Closed Eyes*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: \***Jesus is God's Son.**

Kingdom Quest Year 2 - Lesson 55 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>• toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation Bible Reading	<ul style="list-style-type: none"> <li>• songs of your choice</li> <li>• Bubba puppet with paper bag on his head</li> <li>• children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	5 7 8 9 10	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>• children's picture Bible</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins</li> <li>• cups of water</li> <li>• round crackers</li> <li>• frosting in a tube, any color</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>• Paper plates</li> <li>• Craft stick</li> <li>• Tape</li> <li>• Yarns in hair colors (yellow, red, brown, black)</li> <li>• Markers or crayons</li> <li>• Stickers that say, "Jesus heals the blind men...Jesus is God's Son" or write it with a permanent marker.</li> </ul> <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>• none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>• 3 beanbags</li> <li>• 1 hula hoop</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	11 11 12	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> <li>• songs of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies:*

- Children’s picture Bible
- Bubba with a paper bag over his head

### **Bubba Sees That Jesus Is God’s Son**

**Presenter:** Boys and girls, let’s call out Bubba.

Kids call out Bubba. **Bubba...Bubba...Bubba**. Bubba enters with a paper bag on his head.

**Presenter:** Bubba, my goodness, what is on your head?

Bubba: Who’s there?

**Presenter:** It’s me. Why do you have a bag over your head?

Bubba: I just wanted to find out what it would be like if I wore a paper bag over my head.

**Presenter:** What’s it like?

Bubba: I can’t see very well. It’s very dark, and a little scary.

**Presenter:** I’m sure it is. Would you like to wear it all the time?

Bubba: No. I couldn’t even play with my pet elephant.

**Presenter:** That would be bad, wouldn't it? Today we are learning about two blind men. To be blind means they could not see.

Bubba: Is it like having a paper bag over your head?

**Presenter:** It is a lot worse than a bag over your head. But they believed that **Jesus is God's Son**. Jesus healed them and now they could see. It was a miracle!

Bubba: Wow!

**Presenter:** You can find out about it now. But before we start, let's take this paper bag off your head.

Bubba: That's a good idea.

**Presenter:** See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus is God's Son. Jesus is God's Son.

**Presenter:** Bubba, will you help us sing our song of the week?

Bubba: Sure, I love to sing.

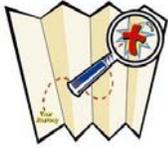
**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESUS IS God's SON.  
JESUS IS God's SON.  
HE HELPED the BLIND men SEE.  
JESUS IS God's SON.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Jesus is your Son. Jesus is your Son.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

### Jesus Cures the Blind Men

Matthew 20:29-34

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

Jesus was walking and preaching.

- **Jesus was walking down the road preaching and teaching. There were many people walking with him. Let's walk in place.**
- **Two blind men heard Jesus going by. They believed he was God's Son. They said, "Jesus, help us!" Let's say that. (Children repeat.)**

People try to quiet the blind men.

- **The people around Jesus thought the men shouting for help would bother Jesus. They told the blind men to hush. Let's all say, "shhhh."**
- **But the blind men did not stop shouting at Jesus. They believed Jesus was God's Son and he could help them. They wanted to be able to see. They shouted even louder than before. Again they shouted, "Jesus, help us!" Let's say it louder this time.**

Jesus hears the blind men.

- **This time Jesus heard the men. He walked over to the blind men. He said, "What do you want me to do for you?" Let's hold our hands over our eyes and pretend to be blind.**
- **The blind men said, "Help us. We want to see." Let's say that. (Children repeat.)**

Jesus cures the blind men.

- Now keep your hands over your eyes. Here is what happened. Jesus came and touched their eyes. Now they could see! It was a miracle! I'm going to walk by you and touch your hands. When I do that, you can move your hands away from your eyes so you can see. Go through the crowd and touch the kids' hands.
- Jesus loved the blind men. Jesus helped them. Jesus is God's Son. Repeat that after me. "Jesus is God's Son."

The men follow Jesus.

- Now the men who used to be blind could follow Jesus. Let's all stand up and pretend that we are like the blind men Jesus helped.
- Now they could see and could follow Jesus like the rest of the crowd. Follow me around the room. They were very happy and would always remember that Jesus is God's Son.

### Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Jesus is your Son. Jesus is your Son.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**esus **IS** God's **SON**.

**J**esus **IS** God's **SON**.

**HE** **HELPED** the **BLIND** men **SEE**.

**J**esus **IS** God's **SON**.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus is God's Son. Jesus is God's Son.

## Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- Round crackers
- Frosting in tube, any color

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.

Today we are going to eat a snack that reminds us of eyes. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Jesus is your Son. Jesus is your Son.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

What part of our body do we use to see? That's right. Our eyes.  
Today our snack reminds us of eyes.

Pass out napkin, water and two crackers to each child.

Here are two crackers. Please do not eat them yet. I will come around and draw an eye on each cracker. Then you can eat them.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus is God's Son. Jesus is God's Son.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**ESUS **I**S God's **S**ON.  
**J**ESUS **I**S God's **S**ON.  
**H**E **H**ELP**E**D the **B**LIND men **S**EE.  
**J**ESUS **I**S God's **S**ON.

## Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- Paper plates
- Craft stick
- Tape
- Yarns in hair colors (yellow, red, brown, black)
- Markers or crayons
- Stickers that say, "Jesus heals the blind men...Jesus is God's Son." or write it with a permanent marker.

Before class, about 3" down from the top of the plate, cut a flap 2-1/2 inches long, one inch deep. Do not cut across the top of the flap. Flap will lift up so children can see. On the back of the plate put sticker or write, "Jesus heals the blind men...Jesus is God's Son."

**We have been learning that Jesus performed a miracle. He made two men who had been blind all their lives be able to see. Our craft today will show us how it is to be blind and then to be able to see.**

Give each child a plate with a flap.

**Now we will tape on some hair. Choose whatever color you want.** You may have to help child tape on hair. It can be long or short.

**Now we will draw on a circle for a face, a mouth, and a nose. When you are finished with that, we will tape on your handle** (craft stick taped on back with 2-1/2" – 2" below the rim of plate).

**Now everyone close the flap on your face. Can you see anything? No, you cannot. That is what it is like to be blind. Now open your flap so your eyes can see. This is like the miracle Jesus did for the blind men.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus is God's Son. Jesus is God's Son.**

**Let's sing our song of the week.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**esus **I**S God's **S**ON.  
**J**esus **I**S God's **S**ON.  
**H**E **H**ELP**E**D the **B**LIND men **S**EE.  
**J**esus **I**S God's **S**ON.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Jesus is your Son. Jesus is your Son.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

## Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

### Learning Game

Supplies:

- none

Today we are going to play a game called *Do I Use My Eyes?* After you answer the questions, you can do the actions.

1. Do I use my eyes to draw a picture? Yes. Let's pretend to draw a face in the air.
2. Do I use my eyes to give a hug? No. Let's hug ourselves.
3. Do I use my eyes to follow my puppy? Yes. Let's pretend we are a puppy and wag our tail and bark.
4. Do I use my eyes to sleep at night? No. Let's close our eyes and pretend to sleep.
5. Do I use my eyes to watch TV? Yes. Let's pretend to press the buttons on the remote.
6. Do I use my eyes to count? No. Let's count to 10.
7. Do I use my eyes to choose a new toy at the store? Yes. Tell me what toy you would get if you were in a store now.
8. Do I use my eyes to smell a flower? No. Let's pretend to pick a pretty flower and smell it.
9. Do I use my eyes to climb a tree? Yes. Let's pretend to climb a tree.
10. Do I use my eyes to taste an ice cream cone? No. Let's pretend to lick an ice cream cone.

# Movement Game

Supplies:

- three beanbags
- one hula hoop

Today we are going to play a game called *Opened Eyes, Closed Eyes*. First we will do the activities with our eyes open, then we will try them with our eyes closed. This will show us how hard it would be to be blind. The children watching will tell us if we made it or not.

Set up 3 beanbags 6 feet away from a hula hoop on the floor.

Now I want \_\_\_\_\_ (child's name) to keep his eyes open and try to throw the beanbags in the hula hoop. If the beanbag lands in the hoop, everyone say, "Made it!" If the beanbag misses the hoop, everyone say, "Missed it!" Let child throw the three beanbags.

Now I want you to close your eyes really tight and pretend you are blind. Throw the beanbags again and the other children will tell you if you got it in the hoop. Let child throw the three beanbags. Did you do better when your eyes were opened or shut? Do you think it would be hard to be blind?

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus is God's Son. Jesus is God's Son.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS IS God's SON.  
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HE HELPED the BLIND men SEE.  
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Let's pray now. Fold your hands and repeat after me:

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We love you. We love you.  
Jesus is your Son. Jesus is your Son.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.**

Today we heard about another miracle Jesus performed. A miracle is something only God can do. Jesus can do miracles because he is God's Son. Jesus and his followers were traveling on a road. Two men called out loudly to Jesus. They wanted Jesus to help them because something was wrong with them. Did they have six arms or were they blind? (They were blind.) What did they want Jesus to do? (Heal them so they could see.) Jesus performed a miracle. What did he do for them? (He helped them see.) Were the men happy or sad? (Happy.) They were so happy, did they decide to follow Jesus or climb a tree? (They followed Jesus.)

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Jesus is your Son. Jesus is your Son.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS IS God's SON.  
JESUS IS God's SON.  
HE HELPED the BLIND men SEE.  
JESUS IS God's SON.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus is God's Son. Jesus is God's Son.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

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