



**Date:** \_\_\_\_\_  
**Series:** Jesus and the Lost  
Winter Year 2, Lesson 39

# Jesus and the Lost Coin

**Take Home Point:** \*I am important to God.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Luke 15:8-10

**We will help children know:**

- Jesus told a parable about a woman losing a coin.
- Everyone is important to God.
- God is happy when we believe.

**We will help children feel:**

- Special because they are important to God.
- Happy that Jesus loves them.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of a coin.
- Make a craft picture that has hidden coins.
- Play a learning game called *Need a Coin?* and a movement game called *I Am Important*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: **\*I am important to God.**

Kingdom Quest Year 2 - Lesson 39 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes)  	3  3  4	Sing (Optional)  Puppet Presentation  Bible Reading	<ul style="list-style-type: none"> <li>songs of your choice</li> <li>Bubba puppet</li> <li>children's offering envelope or a coin</li> <li>children's picture Bible and a coin</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity)  	6  8  9  10	Activity 1: Acting Out Bible Event  Activity 2: Snack  Activity 3: Craft  Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> <li>a coin</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>round crackers</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>Copies of Appendix A</li> <li>Bingo daubers (option: yellow dot stickers)</li> <li>Crayons or markers</li> <li>Optional: silver glitter and glue sticks</li> </ul> <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>one hula hoop</li> <li>8 foot rope</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes)  	12  12  13	Review Lesson and Take Home Point  Pray  Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies: children’s picture Bible & offering envelope or a coin hidden under presenter’s shoe*

### **Bubba Loses His Offering**

**Presenter:** Boys and girls, let’s call out Bubba.

*Kids call out Bubba, Bubba, Bubba. (Bubba comes out looking over stage frantically.)*

**Presenter:** Hi, Bubba. What are you looking for?

Bubba: Oh, no, I don’t see it.

**Presenter:** See what?

Bubba: Do you see it, boys and girls?

**Presenter:** Bubba, what are you looking for?

Bubba: Oh, no, I think I lost it.

**Presenter:** Bubba, what is it?

Bubba: I lost my offering. My money for Jesus.

**Presenter:** Oh, let’s look around. Does anyone see it? We are looking around, Bubba. I just don’t see it.

*(Offering is hidden under the shoe of the presenter)*

Bubba: Please find it. Keep looking.

**Presenter: I don't think we can find it.**

Bubba: Please keep looking.

**Presenter: Okay.**

*Presenter moves foot and finds offering envelope.*

**Presenter: Bubba, is this it?**

Bubba: That's it, that's it. You found it – yahoo!

**Presenter: Bubba, I can tell you are happy because we found it.**

Bubba: Yes. It is really important.

**Presenter: Do you know that Jesus tells a story about a woman who lost some money?**

Bubba: Was she happy like me?

**Presenter: After she found it she was happy. It reminded everyone that when people don't know about God, he finds them.**

Bubba: What do you mean?

**Presenter: Well, we are all very important to God. He loves us very much and he doesn't want us to be lost. Let me read you a story that Jesus told about someone who lost money but found it and was happy. It's just like how God feels when someone finds out that they are important to him.**

**Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read our lesson from the Bible. Let's put on our listening ears.**

Read the Bible Event from a children's picture Bible.

**Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I am important to God. I am important to God.**

**Presenter: Bubba, will you help us sing our song of the week?**

Bubba: Sure, I love to sing.

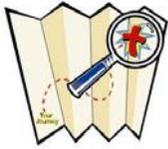
**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I am IM-por-TANT to GOD.  
YES I AM. YES I AM.  
I am IM-por-TANT to GOD.  
He LOVES me ALL the TIME.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We are important to you. We are important to you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible
- A coin

### Jesus and the Lost Coin

Luke 15:8-10

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Jesus preaches to sinners.

- **One day Jesus was teaching a crowd of people. Most of the people were tax collectors. People did not like tax collectors. The tax collectors stole money from people. Pretend to take some money from someone near you.**
- **People did not think Jesus should talk to tax collectors. They said tax collectors are bad people who stole money. The people did not think Jesus should be friends with people who did wrong things. (Shake head "no.")**
- **But Jesus loves everyone. Jesus knew that the tax collectors needed to hear him. He told a story to help the people understand. The story Jesus told is called a parable. Help me act it out.**

#### The lost coin.

- **One day, a woman lost one of her silver coins. A coin is money like this. Hold up a coin.**
- **The woman did not have very much money. She had to find her coin. If she did not find it, she would not have enough money to buy food. She would be hungry. Let's rub our tummies.**

- That made her sad. Show me a sad face.
- It made her worried. Let's make a frowning face.

The coin must be found.

- She looks all over the room for the lost coin. Let's pretend to look all over the room for the lost coin. Did you find it yet? No.
- She brought in a special light to help her look. Let's hold a light and walk around the room to see if we can find it. Did you find it yet? No.
- She decided to sweep the room. Maybe she can find it that way. Let's pretend to sweep.
- She swept and swept and swept until, finally, look, there it is! Let's run over and pretend to pick it up.

The celebration.

- She was so happy! She jumped up and down. Let's jump up and down.
- She clapped her hands! Let's clap our hands.
- She went to her friends and neighbors and asked them to be happy with her. Let's all say, "Be happy!"
- She invited them over for a party! She wanted to share her happiness with everyone.

God is happy when we are found.

- Jesus wanted people to understand that God feels happy when we are found. Sometimes people are lost like the coin. They are far away from God and do bad things like the tax collectors. Does God look for them? Yes. (Shake head.)
- God invites them back to him. (Make beckoning motion.)
- God still loves people who do bad things, like the tax collectors. They are important to God, too. Everyone is important to God. Repeat after me, "I am important to God."

### Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

We are important to you. We are important to you.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I am IM-por-TANT to GOD.  
YES I AM. YES I AM.  
I am IM-por-TANT to GOD.  
He LOVES me ALL the TIME.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I am important to God. I am important to God.

## Activity 2: Snack

*Supplies:*

- Napkins
- Cups and water
- Round cracker

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.

Today we are going to eat a snack that reminds us of a coin. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We are important to you. We are important to you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Today we have been learning that Jesus told a parable. The parable was about a woman losing a coin and doing everything she could to find it. Hold up round cracker. The cracker we are having for snack looks like a coin. Remember that every one of us is important to Jesus, no matter what we do. Pass out napkin, cup of water and two or three crackers. You can eat your pretend coins now.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I am important to God. I am important to God.

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I am IM-por-TANT to GOD.  
YES I AM. YES I AM.  
I am IM-por-TANT to GOD.  
He LOVES me ALL the TIME.

### Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- Copies of Appendix A
- Crayons or markers
- Bingo daubers
- Optional: silver glitter and glue sticks

Today we are learning about the woman who lost a coin in her house. First, let's color our picture. Then I want you to take a circle stamper (bingo dauber) and hide coins (circle shapes) all over her house. If using the glitter option, have children rub glue stick on all the hidden coins then sprinkle glitter on them. **She will be surprised when she finds all the hidden coins.**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I am important to God. I am important to God.  
Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I am IM-por-TANT to GOD.  
YES I AM. YES I AM.  
I am IM-por-TANT to GOD.  
He LOVES me ALL the TIME.

Let's pray now. Fold your hands and repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We are important to you. We are important to you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

### Learning Game

Supplies:

- none

Today we are going to play a game called *Need a Coin?* Remember, a coin is money. After you answer the questions, you can do the actions.

1. Do you need a coin to look at the clouds? No. Let's look up at pretend clouds.
2. Do you need a coin to play a video game at the mall? Yes. Let's pretend we are playing a video game.
3. Do you need a coin to run really fast? No. Let's run from here to there really fast.
4. Do you need a coin to go on a ride at the fair? Yes. Let's pretend we are on a spinning ride.
5. Do you need a coin to touch your toes? No. Let's touch our toes.
6. Do you need a coin to get a candy bar out of a machine? Yes. Let's pretend to eat a candy bar.
7. Do you need a coin to kiss Mommy? No. Let's pretend to kiss Mommy.
8. Do you need a coin to get food at the grocery store? Yes. Let's pretend to push a shopping cart.
9. Do you need a coin so Jesus will love you? No. Let's give ourselves a big hug.
10. Do you need a coin to buy a trampoline? Yes. Let's pretend we are on a trampoline.

### Movement Game

Supplies:

- Hula hoop
- 8 foot rope

Place hula hoop and rope about 6 feet away from children.

Today we are going to play a game called *I Am Important*. I want you to sit in a circle. I will come around and stop and tap one of you on the head. Then I will ask you, "Are you important to God?" You will answer, "Yes!" Then you get up and run around the circle once. Then you will hop over to the hula hoop and try to spin it on your tummy. Next, I want you to walk on the rope and then run back to your place. Keep playing until everyone has a turn.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I am important to God. I am important to God.

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

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We love you. We love you.  
We are important to you. We are important to you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.**

**Jesus was talking to people who were tax collectors. People did not like tax collectors because they stole money. People thought Jesus should not be with bad people. Did Jesus love tax collectors, even though they were bad? (Yes.) Jesus told a parable, or story, to show that God loves everyone. Was this parable about a woman who lost a silver penny or a silver coin? (A silver coin.) Did she try to find the coin? (Yes.) Did she find the coin? (Yes.) What did she do when she found the coin, call her friends and have a party or did she sit down and cry? (She called her friends and had a party.) Was the coin important to the woman? (Yes.) Jesus says people are important to God, especially people who are lost. Sometimes people who do bad things are lost. Does God still love them and look for them? (Yes.) Everyone is important to God.**

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

We are important to you. We are important to you.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I am IM-por-TANT to GOD.

YES I AM. YES I AM.

I am IM-por-TANT to GOD.

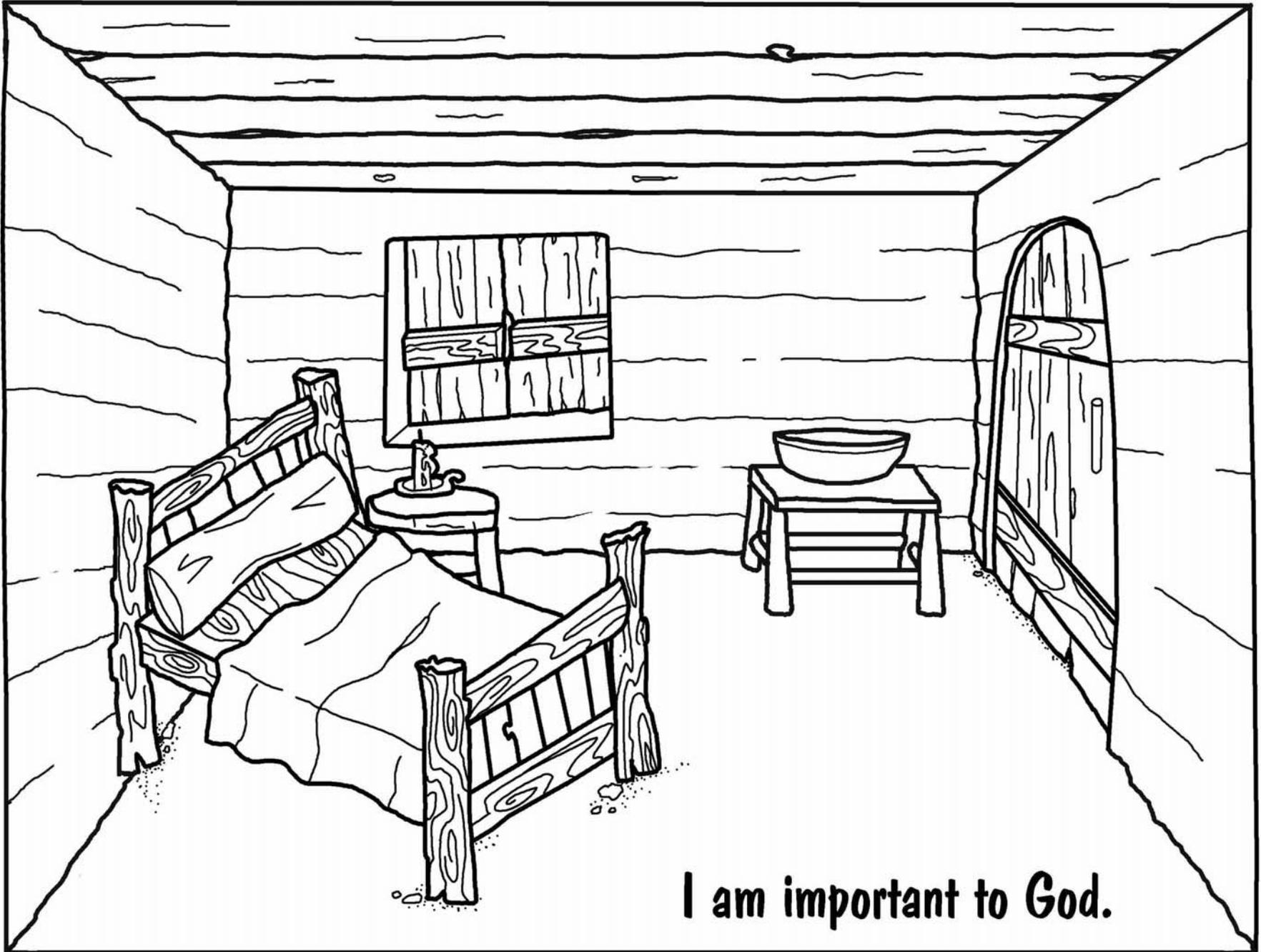
He LOVES me ALL the TIME.

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*I am important to God. I am important to God.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



**I am important to God.**