



Date: _____
Series: Jesus the Servant
Winter Year 2, Lesson 43

King Arrives On a Donkey

Take Home Point: *Praise King Jesus.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 21:1-11

We will help children know:

- Jesus is our King.
- Jesus loves us.
- We can praise Jesus.

We will help children feel:

- Special because Jesus loves us.
- Secure in knowing Jesus is with us.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that sparkles like jewels.
- Make a donkey mask to remind us that Jesus rode a donkey.
- Play a learning game called *If I Were a King* and a movement game called *Praise Jesus!*
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: *Praise King Jesus.

Kingdom Quest Year 2 - Lesson 43 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation (<i>Optional</i> : video during puppet presentation) Bible Reading	<ul style="list-style-type: none"> • songs of your choice • Bubba puppet wearing a crown and/or cape • <i>optional</i>: video, <i>The Beginners Bible: The Story of Easter</i>, Sony Entertainment, 1995—order from www.amazon.com • children's picture Bible
Small Group Application (10 minutes—each activity) 	6 8 9 10 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins • cups of water • applesauce • spoons • small dish for applesauce, one per child • dry red sweetened gelatin <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • copies of appendix A on cardstock, one per child • crayons or washable markers • tape, scissors • craft sticks, one per child • brown yarn • white glue • <i>optional</i>: 3½" brown twine <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> • none <i>Movement Game</i> <ul style="list-style-type: none"> • 8 foot rope • hula hoop • bean bag
Large Group Wrap-Up (5-10 minutes) 	12 12 12	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> • songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation:

Supplies: children's picture Bible, crown and/or cape for Bubba

King Bubba

Presenter: Boys and girls, let's call Bubba.

Kids call for Bubba. **Bubba. Bubba Bubba.**

Bubba: Hello everyone. You can call me **King** Bubba.

Presenter: Bubba, you do *look* like a king. Do you think that wearing king's clothes *makes* you a king?

Bubba: Of course. Now, since I am the king, I want you to bring me an elephant!

Presenter: What would you do with an elephant?

Bubba: I would ride it. I would be so high everyone would look at me and wave.

Presenter: Bubba, I would like to tell you about a *real* king. His name is Jesus.

Bubba: Did he ride an elephant, too?

Presenter: No, Bubba. Jesus rode a donkey.

Bubba: I never heard of a king riding a donkey. Where did you hear about King Jesus?

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible or you may use the video option.

Video Option:

Video name: *The Beginners Bible: The Story of Easter*. Produced by Sony Music Entertainment, Inc., 1995
Start time after opening credits: Immediate
Spoken Cue:
End time: 3 minutes
Spoken Cue: "Come on, this way." (Palm trees in front of temple)
Total length of clip: 3 minutes

Presenter: Bubba, do you see how a king can be a king and not need fancy crowns and robes?

Bubba: Yes. Jesus didn't have fancy clothes, so what made him a king?

Presenter: Jesus is the King because he is God's own Son. He gave his life for all of us. That is what a good king does.

Bubba: Is he still riding the donkey?

Presenter: No, Jesus is with us right now even if we can't see him.

Bubba: Jesus is the best king ever.

Presenter: He sure is. Let's practice the Take Home Point. I'll say it first and you repeat after me: *Praise King Jesus. *Praise King Jesus.

Bubba, will you help us sing our song of the week?

Bubba: Sure, I love to sing.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our KING.

JESus IS our KING.

PRAISE him, PRAISE him, PRAISE him, PRAISE him.

JESus IS our KING.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

We praise you. We praise you.

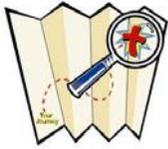
You are the King. You are the King.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

King Arrives on a Donkey

Matthew 21:1-11

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

Jesus is a king.

- **Jesus is our King. Let's put a pretend crown on our head.** Make a circle with fingers and place it on head.
- **Jesus was not a king who wore fancy robes and gold crowns. He was not the king of a city or a country. Let's shake our head "no."**
- **He is the King of our lives.** Point to heart.
- **Jesus loves us. Praise Jesus the King!** Hold hands up and shake them.

Jesus' friends find him a donkey.

- **One day, Jesus was walking to the city of Jerusalem. Let's walk in place.**
- **He sent two of his friends into the city to find a donkey. Let's look around for the donkeys.**
- **He told them, "You will find a mother donkey and her baby. Untie them and bring them to me." Let's pretend to hold the rope of a donkey and lead it back to Jesus, just like his friends did.** Walk across the room and lead children back to where you were.

Jesus rides a donkey.

- Jesus' friends brought the donkey to Jesus. They put their robes on the donkey so it would be special for King Jesus. Let's pretend to throw our coats on the back of a donkey.
- Jesus sat on the donkey and everyone shouted, "Hosanna! Praise King Jesus!" Let's stand up and shout, "Hosanna!"

Jesus rides into the city.

- Jesus rode the donkey into the city. Let's pretend to get on a donkey and ride with Jesus. Hold a pretend rope and bounce up and down.
- The people were excited to see King Jesus. Let's all cheer!
- They threw their robes on the road to show everyone that Jesus was very special. Let's pretend to take off our fancy robes and throw them on the ground.
- They cut branches from a palm tree and waved them at Jesus. Let's pretend to wave branches.
- The people were so excited to see King Jesus that they praised him and said, "Hosanna!" Let's praise Jesus and say, "Hosanna!"

Other ways to praise Jesus

- There are lots of ways to praise Jesus. When we go to church we are praising Jesus. Fold your hands as in prayer.
- When we read our Bibles, we are praising Jesus. Let's pretend to open and read our Bible.
- When we sing, we are praising Jesus.
- Jesus loves us and became King to take away all the wrong things we do.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

We praise you. We praise you.

You are the King. You are the King.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our KING.
JESus IS our KING.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
JESus IS our KING.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: ***Praise King Jesus. *Praise King Jesus.**

Activity 2: Snack

Supplies:

- Applesauce
- Small dish for applesauce, one per child
- Spoons
- Dry red sweetened gelatin
- Napkins
- Cups and water

<p><i>BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.</i></p>
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Today we are going to eat a snack that reminds us of a king. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
We praise you. We praise you.
You are the King. You are the King.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Boys and girls, today we are learning that Jesus is our King. Most kings wear fancy robes and crowns with sparkly jewels. Jesus is our King, but he does not need fancy robes and sparkly jewels. I am going to sprinkle some sparkly stuff on my applesauce to remind us of kings.

Demonstrate by sprinkling some flavored gelatin on a cup of applesauce. Pass out cups of applesauce, napkins and a cup of water to each child. Help each child sprinkle a spoon of colored gelatin on their dish of applesauce.

Now you can eat your sparkly snack.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Praise King Jesus. *Praise King Jesus.

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our KING.

JESus IS our KING.

PRAISE him, PRAISE him, PRAISE him, PRAISE him.

JESus IS our KING.

Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- *Copies of Appendix A on cardstock, one per child (do not cut out donkey)*
- *Crayons or washable markers*
- *Craft stick, one per child*
- *Tape*
- *Brown yarn*
- *Glue*
- *3½" piece of brown twine or string, optional*

Before class, cut eyes out of donkey mask.

Boys and girls, today we are going to make a donkey mask. It will remind us that Jesus rode a donkey when he was King. He did not need gold and jewels. Jesus is King of our lives. Let's color our donkey, and then we will glue some hair (*yarn*) on our donkey.

If using the option of a piece of brown twine, have the children glue it across the nose of the donkey.

Now we will tape a craft stick to the back of your mask so you can hold it in front of your face. Let me hear you sound like a donkey. (Hee-haw.)

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Praise King Jesus. *Praise King Jesus.

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our KING.
JESus IS our KING.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
JESus IS our KING.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
We praise you. We praise you.
You are the King. You are the King.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

•

Today we are playing a game called "If I Were a King." You need to listen to what I say, and then do the actions.

1. If I were a king, I'd tell you to jump up and down.
2. If I were a king, I'd tell you to please sit down.
3. If I were a king, I'd tell you to bark like a dog.
4. If I were a king, I'd tell you to hop like a frog.
5. If I were a king, I'd tell you to spin like a top.
6. If I were a king, I'd tell you to show me a one-footed hop.
7. If I were a king, I'd tell you to bray like a donkey.
8. If I were a king, I'd tell you to buzz like a bee.
9. If I were a king, I'd tell you to peel a banana.
10. If I were a king, I'd tell you to shout "Hosanna!"

Movement Game

Supplies:

- 8 foot rope
- bean bag
- hula hoop

Place rope about 6 feet away from children. Shepherd has bean bag. Hula hoop is on the floor.

Today we are going to play “**Praise Jesus!**.” It is a game that has some of the same actions the people did while praising King Jesus. First I want everyone to sit in a circle. I will walk around the circle and say, “Praise Jesus, Praise Jesus, Praise Jesus” until I stop and give you the bean bag. You must answer “Hosanna!” and run over to the pretend road (rope) and throw the bean bag on it. Next you will pick up the hula hoop and wave it like a palm tree branch. Then run back to where you were sitting.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: *Praise King Jesus. *Praise King Jesus.

Let’s sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our **KING**.
JESus IS our **KING**.
PRAISE him, **PRAISE** him, **PRAISE** him, **PRAISE** him.
JESus IS our **KING**.

Let’s pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
We praise you. We praise you.
You are the King. You are the King.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus’ name. In Jesus’ name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

See if you know the words I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

Jesus was traveling to the city of Jerusalem. He did not walk. Did he ride a bus or ride on a donkey? (Rode on a donkey.) Were the people excited to see King Jesus or sad? (Excited.) What did the people take off and throw on the ground. (Coats.) What did they cut from the trees and lay on the road for Jesus, palm branches or coconuts? (Palm branches.) What did they shout out in praise to King Jesus, "Hosanna!" or "Hi, Jesus?" (Hosanna!).

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
We praise you. We praise you.
You are the King. You are the King.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE our KING.
JESus IS our KING.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
JESus IS our KING.**

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Praise King Jesus. *Praise King Jesus.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

**Praise King Jesus
Riding on
a Donkey**

