



Date: _____
Series: Jesus the Servant
Winter Year 2, Lesson 45

The Lord's Supper

Take Home Point: *Remember Jesus.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 26:17-30

We will help children know:

- Jesus had a special meal with his disciples.
- Jesus loves them very much.

We will help children feel:




- Close to Jesus when they remember how much he loves them.
- Happy because Jesus loves them.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that reminds them of the Last Supper.
- Make a craft that reminds them of supper.
- Play a learning game called "Am I Remembering Jesus?" and a movement game called "Remember Your Color."
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: ***Remember Jesus.**

Kingdom Quest Year 2 - Lesson 45 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> toys of your choice
Large Group Opening (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> songs of your choice Bubba puppet <i>optional: video, The Beginners Bible: The Story of Easter, Sony Music Ent., Inc.—order from www.amazon.com</i> children's picture Bible <i>optional: small stuffed elephant</i>
	3	Puppet Presentation (<i>Optional: video during puppet presentation</i>)	
	4	Bible Reading	
Small Group Application (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> children's picture Bible
	8	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins cups red fruit drink or grape juice pita bread or tortillas
	9	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> copies of Appendix A paper plates glue sticks crayons or washable markers sticker that says "Remember Jesus" or fine tip permanent marker
	11	Activity 4: Learning Game Movement Game	<i>Activity 4: Games</i>
	12		<i>Learning Game</i> <ul style="list-style-type: none"> none <i>Movement Game</i> <ul style="list-style-type: none"> 3 bean bags 4 crosses cut from 4 different colors of construction paper scraps from paper cut into pieces about 2" square
Large Group Wrap-Up (5-10 minutes) 	14	Review Lesson and Take Home Point	<ul style="list-style-type: none"> songs of your choice
	14	Pray	
	14	Sing (Optional)	

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation:

Supplies: children’s picture Bible

Optional prop: small stuffed elephant

Adapt script if you don’t have the stuffed elephant as an object lesson. Eliminate the references to elephants.

Bubba Remembers a Special Meal

Presenter: Boys and girls, let’s call out Bubba.

Kids call for Bubba: **Bubba...Bubba...Bubba**. Bubba enters holding a small stuffed elephant.

Presenter: Hi, Bubba, how are you today?

Bubba: Wonderful. I’m doing something special today.

Presenter: What is it?

Bubba: I’m taking my elephant to get pizza after church.

Presenter: That *is* wonderful.

Bubba: I love Sundays. Every Sunday we get pizza for lunch after church. My elephant loves pizza.

Presenter: He does?

Bubba: Yes, my elephant remembers that Sunday is pizza day!

Presenter: Boys and girls, do you think that Bubba's elephant can remember that Sunday is "pizza day?" (Shake head no or shrug shoulders.)

Bubba: My elephant can remember everything.

Presenter: I love your imagination. Did you know that Jesus wants us to remember him?

Bubba: Remember him? How do we do that?

Presenter: Jesus wants us to remember that he loves us and gave his life for us. He even gave us a special meal to remember him.

Bubba: You mean pizza?

Presenter: Not pizza. He told us to eat a special meal at church that would remind us that Jesus gave his life for us.

Bubba: What do we get to eat?

Presenter: It's not pizza. He gives us special bread and special juice and we remember Jesus gave his life for us. See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible or you may use the video option.

Video Option:

Video:

Video name: *The Beginners Bible: The Story of Easter*, Sony Music Entertainment, Inc.
Start time after opening credits: 8 minutes, 52 seconds
Spoken Cue: Jesus: "Even though I am your Lord, I am your servant."
End time: 10 minutes, 54 seconds
Spoken Cue: "All right, then follow me."
Total length of clip: 2 minutes, 2 seconds

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: Remember Jesus. **Remember Jesus.**

Bubba, will you help us sing our song of the week?

Bubba: Sure, I love to sing.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

J**E**sus SAID, “Re**MEM**ber ME,
Re**MEM**ber ME, Re**MEM**ber ME.”
J**E**sus SAID, “Re**MEM**ber ME.”
WH**E**N he GA**VE** a SPE**C**ial MEAL.

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus’ name. In Jesus’ name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

The Last Supper

Matthew 26

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

Remember meal

- **Many, many, many years ago when Jesus lived, all the people of the land would have a special remember meal (point to head).**
- **Their remember meal (point to head) reminded them of something very special that God did. It was called Passover. When they ate this meal, it reminded them that God rescued them from being slaves in Egypt. People were very mean to them when they were slaves. But God freed them.**
- **Let's pretend to eat the remember meal (point to head) with them.**
- **They had a special vegetable that they dipped in salt water. It reminded them of tears. Can you touch your eyes and think of a time you cried?**
- **They remembered that they were sad when they were slaves and people were very mean to them in Egypt.**
- **Then the people ate very flat bread. It was called "hurry-up" bread. It had no time for the dough to get fluffy. They ate it when it was rolled out flat. The "hurry up" bread reminded them that God would take them away from slavery and the mean people that ruled over them. They had to leave quickly. Let's run in place.**

- Then they drank a special juice called wine. When they drank it, they remembered how thankful they were that God was rescuing them. Let's pretend to drink our juice.
- The people were happy they were leaving Egypt. They danced and had a good time. Let's stand and turn around once and pretend we are dancing.

Jesus makes a remember meal.

- Many, many, many years after God rescued his people from slavery, people still ate the remember meal (point to head).
- One time Jesus was eating the remember meal (point to head) with his friends. Everyone remembered how a long time ago, God helped free his people from slavery. When Jesus ate this meal, he gave them something new to remember.

Jesus' special blessing.

- Jesus told his friends to remember that God loves them (hug yourself) and will take care of them just like he did many years ago.
- He gave them a remember meal (point to head).
- When they were eating their remember meal (point to head), Jesus said, "I am making a new remember meal (point to head).
- When you eat this bread (pretend to eat) and when you drink this special juice (pretend to drink), remember me.
- Remember that I love you very much and will give my life for you. (Stretch your arms out wide.)
- When you believe in me, you will be a part of my family forever." Hug yourself and remember God loves us.

Jesus wants the disciples to always remember him.

- Jesus and the disciples ate the bread and drank the special juice. Let's pretend that we are doing that now.
- When they ate the special remember meal (point to head), they remembered that Jesus loved them and brought them into God's family.
- After they ate the remember meal (point to head), they danced and sang. Let's stand and turn around once to show that we are happy.
- They took a walk with Jesus and they prayed. Jesus wants us to remember him.

Let's remember Jesus today.

- Sometimes in our churches today, we still remember Jesus. We eat special bread and drink special juice to remember that Jesus loves us. Hug yourself.
- We remember that he gave his life for us. Hold your arms out wide.
- We remember we can be a part of God's family. Hug yourself.
- Today we remember Jesus.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You gave us Jesus. You gave us Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus SAID, "ReMEMber ME,
ReMEMber ME, ReMEMber ME."
JESus SAID, "ReMEMber ME."
WHEN he GAVE a SPEcial MEAL.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: Remember Jesus. Remember Jesus.

Activity 2: Snack

Supplies:

- Pita bread or tortillas
- Red fruit drink or grape juice
- Cups
- Napkins

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.
--

Today we are going to eat a snack that will remind us of Jesus' Last Supper. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Today we are learning about the last supper that Jesus ate with his disciples. It was a lot like the snack we are having today.

Pass out a napkin to each child.

They ate flat bread like this. Hold up a whole pita. **Jesus held it up and broke it and then gave it to the disciples.**

Tear bread in half and keep tearing as you pass several pieces to each child.

Jesus then held up the special juice (hold up container of juice) **and told the disciples to drink it.** Pour each child some juice. **He told them to remember him and that he gave his life for all of us.**

Let's practice the Take Home Point. I'll say it first and you repeat after me: Remember Jesus. Remember Jesus.

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **S**AID, "Re**M**EMber **M**E,
Re**M**EMber **M**E, Re**M**EMber **M**E."
Jesus **S**AID, "Re**M**EMber **M**E."
WHEN he **G**AVE a **S**PEcial **M**EAL.

Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- Copies of Appendix A
- Crayons or washable markers

- *Paper plates*
- *Glue sticks*
- *Sticker that says, "Remember Jesus", or fine tip permanent marker*

Before class, cut out foods on dotted lines.

Today we are learning about Jesus' special supper with the disciples. We are going to make a special supper, too. Choose four foods that you would like to have for your special supper. I have lots to choose from. After you choose your four foods, I want you to glue them on your plates, and then you can color them.

If you are using a sticker with the Take Home Point on it, let the children put it on their plates. If not, the teacher can write it on the plate.

When you show people your special meal, you can tell them that Jesus ate a special meal with his disciples. It was flat bread and wine.

Let's practice the Take Home Point. I'll say it first and you repeat after me: Remember Jesus. Remember Jesus.

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JEsus SAID, "ReMEMber ME,
ReMEMber ME, ReMEMber ME."
JEsus SAID, "ReMEMber ME."
WHEN he GAVE a SPEcial MEAL.**

Let's fold our hands and say a prayer. Repeat after me.

**Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we are going to play a game called “Am I Remembering Jesus?” After you answer the questions, you can do the actions.

1. Am I remembering Jesus when I ask a friend to come to church with me? (Yes.) Let’s all say out loud, “Would you come to church with me?”
2. Am I remembering Jesus when I hit my dog? (No.) Let’s all pat our dog on the head and say, “Nice doggie.”
3. Am I remembering Jesus when I am nice to someone who is being mean to me? (Yes.) Let’s all say, “I will be your friend.”
4. Am I remembering Jesus when I jump on my bed when it is time to sleep? (No.) Let me see you lie down quietly.
5. Am I remembering Jesus when I pick my clothes up and put them away? (Yes.) Let’s pretend to pick up these clothes on the floor and put them in the laundry bag.
6. Am I remembering Jesus when I keep all my toys and do not let my friends play with them? (No.) Let’s pretend to give a toy to one of our friends in our class.
7. Am I remembering Jesus when I sit quietly on Grandmother’s lap? (Yes.) Let’s all sit quietly on the floor.
8. Am I remembering Jesus when I say my prayers before bedtime? (Yes.) Let’s all say, “Thank you, Jesus” and then pretend to sleep.
9. Am I remembering Jesus when I cry because I can’t have some candy? (No.) Let’s all pretend to lick a lollipop.
10. Am I remembering Jesus when I exercise my body by playing and running? (Yes.) Let’s run from here to there. Point to where you want the children to go.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: Remember Jesus. Remember Jesus.

Let’s sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JEsus SAID, “ReMEMber ME,
ReMEMber ME, ReMEMber ME.”
JEsus SAID, “ReMEMber ME.”
WHEN he GAVE a SPEcial MEAL.

Movement Game

- *Supplies: four different colored crosses cut from construction paper*
- *3 bean bags*
- *Small pieces of colored paper for shepherds*

Place the four different crosses on the floor on one side of the room. The shepherd and the children gather on the other. A small piece of same colored construction paper is given to the shepherd in a file folder. The shepherd says:

Today we are going to practice remembering. Remember Jesus gave us a special meal to help us remember him. We are going to play a game called “Remember Your Color.” See, I have four crosses on the floor. Say each of the colors with me.

Have the children sit away from the crosses on the other side of the room.

We are going to see if you can remember the color I want you to find. Everyone stay seated. I’m going to hold up this color for three seconds. (Count out loud.) Now I am putting it away. Can you remember that color? I will choose one of you to take this bean bag, run over and put it on the right colored cross.

Select a child by tapping them on the head or saying their name.

Everyone else will watch and when you get it right, we will cheer.

If child gets it right, cheer. If he/she gets it wrong, give them another chance.

Variations:

Give different instructions, e.g. skip to the color, hop to the color, or walk backwards to the colored crosses.

Let’s sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **S**AID, “**R**e**M**EM**b**er **M**E,
Re**M**EM**b**er **M**E, **R**e**M**EM**b**er **M**E.”
Jesus **S**AID, “**R**e**M**EM**b**er **M**E.”
WHEN he **G**AVE a **S**P**E**cial **M**EAL.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You gave us Jesus. You gave us Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.
If you know it, you may say it out loud without raising your hand.**

Jesus did something with his disciples. Did he eat supper or play basketball? (*Ate supper.*) What did Jesus break and give to the disciples? (*Flat bread.*) Jesus and the disciples drank what? (*Wine or special juice.*) What did Jesus and the disciples do after they ate the special meal? (*Danced and sang.*) Do we still eat this meal today? (Yes.)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

**Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JESUS SAID, "ReMEMber ME,
ReMEMber ME, ReMEMber ME."
JESUS SAID, "ReMEMber ME."
WHEN he GAVE a SPEcial MEAL.**

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: Remember Jesus. Remember Jesus.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

