



Date: _____
Series: Jesus the Servant
Winter Year 2, Lesson 46

Jesus Prays in the Garden

Take Home Point: *Pray to God.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 26:36-46

We will help children know:

- Jesus prayed to God, his Father.
- They can pray to God our Father, too

We will help children feel:

- Happy to learn that Jesus prays and so can they.
- Secure in knowing Jesus loves them.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of praying hands.
- Make a craft of praying hands and things we can pray about.
- Play a learning game called “*Praying Hands*” and a movement game called “*Hurry Up and Pray.*”
- Take home a copy of *God Talk at Home* to reinforce learning today’s Take Home Point: ***Pray to God.**

Kingdom Quest Year 2 – Lesson 46- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation (<i>Optional</i> : video during puppet presentation) Bible Reading	<ul style="list-style-type: none"> • songs of your choice • Judy puppet • small stuffed pink pony • children's picture Bible • <i>optional</i>: video, <i>The Beginners Bible: The Story of Easter</i>, distributed by Sony Music Ent., Inc.—order from www.amazon.com
Small Group Application (10 minutes—each activity) 	5 7 9 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins • cups of water • saltines • knives for spreading • jelly or jam <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • white paper plate (option: piece of paper) • sticker that says "Pray to God." (<i>option</i>: fine tip permanent marker) • copies of Appendix A • pen • scissors for teacher • glue sticks • crayons or washable markers <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> • none <i>Movement Game</i> <ul style="list-style-type: none"> • hula hoops
Large Group Wrap-Up (5-10 minutes) 	13 13 14	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> • songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Singing: Use songs of your choice.

Puppet Presentation:

Supplies: children's picture Bible, small stuffed pink pony

Judy Talks to Her Pony

Presenter: Boys and girls, let's call for Judy.

Kids call for Judy. **Judy...Judy...Judy.** Judy comes out with a pink pony.

Presenter: Hi, Judy. What are you doing with your pink pony today?

Judy: I took my pink pony on a walk.

Presenter: Where did you go?

Judy: It was wonderful. I walked through the garden. I saw the trees. I saw the flowers and I had a wonderful talk with my pink pony.

Presenter: I think it's wonderful that you took your pony for a walk. I love your imagination. Did you know today we will hear that Jesus took a walk in a garden?

Judy: Did Jesus have a pink pony?

Presenter: No, but he had a talk with someone who is even more wonderful than your pink pony.

Judy: Who?

Presenter: He talked to God, his heavenly Father. He was feeling very sad and needed to pray to God. God helped him feel better.

Judy: What happened?

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible or you may use the video option.

Video Option:

Video name: *The Beginners Bible: The Story of Easter*, Sony Music Entertainment, Inc.
Start time after opening credits: 10 minutes, 59 seconds
Spoken Cue: "And so Jesus led 11 of his disciples outside."
End time: 13 minutes 50 seconds
Spoken Cue: "This is what God wants me to do."
Total length of clip: 2 minutes, 51 seconds

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me. *Pray to God. Pray to God.

Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*

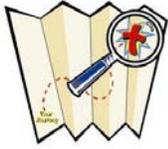
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE can **PRAY** to **GOD**.
WE can **PRAY** to **GOD**.
EVERYONE can **PRAY** to **HIM**.
WE can **PRAY** to **GOD**.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Hear us pray. Hear us pray.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

Jesus Prays in the Garden

Matthew 26:36-46

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

Jesus and the disciples go to a garden.

- After Jesus and the disciples ate their last meal together, they took a walk. Let's get up and take a short walk.
- Jesus liked to go to a garden to pray. Let's pretend to smell the flowers in the garden.
- It was late at night. Let's pretend our fingers are twinkling stars in the sky. Move your fingers back and forth rapidly.
- Jesus told the disciples to sit down and wait for him while he went a little farther to pray. Let's sit down and fold our hands.

Jesus prays to God.

- Jesus took three men with him and walked farther into the garden. Let's get up and pretend we are walking.
- Let's count to three. One...two...three.
- Jesus said, "Stop here. Please pray for me while I walk farther into the garden." Fold your hands.
- Jesus left them while they were praying and went farther into the garden. He was very sad. He knew that soon he would leave his disciples. Jesus knelt down with his face to the ground and prayed. Let's kneel down.

Jesus prays for God's will to be done.

- Jesus prayed to God, his Father. Jesus told God that he was sad. He knew it would be very hard for him the next day. That is when he would die on the cross. Jesus prayed, "Please help me." Let's fold our hands and say, "Please help me." "Please help me."
- Jesus talked to his heavenly Father and asked for strength to do whatever God wanted—even if it was hard.

Disciples fall asleep.

- Jesus then got up and went back to the disciples. Do you think they were praying? No, they were not. Do you think they were dancing? No, they were not. Do you think they were fighting? No, they were not. Jesus found the disciples sleeping! Let's close our eyes and pretend to be asleep.

Sleeping again.

- Jesus told the disciples that they should be able to stay awake and watch for one hour. Let's open our eyes. Stretch and yawn.
- Jesus told them to watch and pray. Fold your hands.
- Jesus went away a second time to pray. This time when Jesus returned to the disciples, what do you think they were doing? Were they praying? No, they were not. Were they singing? No, they were not. Were they were watching? No, they were not. They were sleeping *again!* Let's close our eyes and pretend to be asleep.

Jesus prays again.

- Now open your eyes. Jesus went away and prayed again. A third time Jesus came back and what do you think he found the disciples doing? Pause for any answers.
- He found the disciples sleeping *again*. "Wake up," Jesus said. Everybody stretch and yawn.
- He told his friends, "Now is not the time to be asleep. Now is the time to be praying because soon some people will come to take me away." It would be a very sad time.

Children can pray.

- Jesus prayed to God, his heavenly Father. We can pray to our heavenly Father, too. Prayer is talking to God. We can talk to God when we are happy. Make a happy face.
- We can talk to God when we are sad. Make a sad face.

- We can tell God thank you for what he gives us. We can ask God for other things we need. God hears our prayers. (Cup your hand behind your ear). God always does what's best.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Hear us pray. Hear us pray.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of: *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE can **PRAY** to **GOD**.

WE can **PRAY** to **GOD**.

EVERYONE can **PRAY** to **HIM**.

WE can **PRAY** to **GOD**.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Pray to God. Pray to God.

Activity 2: Snack

Supplies:

- *Saltines*
- *Jelly or jam*
- *Knife for spreading*
- *Napkins*
- *Cups and water*

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.

Today we are going to eat a snack that reminds us of praying hands. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Hear us pray. Hear us pray.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Pass out a napkin and cup of water to each child.

I am going to give you two crackers, but please do not eat them yet. First I will spread some jelly on the crackers and you can press the crackers together. Demonstrate. This will remind us of our own hands put together to pray to God.

After spreading jelly on each child's crackers, tell them to go ahead and eat the crackers.

While we eat our snacks, let us talk about the time we pray to God. Do you ever pray to God before you go to bed at night? Can you thank God for the wonderful things he gives you? Yes, you can. You also can ask God to bless you and other people. You can tell God about whatever you need. Give some examples and discuss with children.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Pray to God. Pray to God.

Let's sing our song of the week.

Song: to the tune of: *Farmer in the Dell*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**WE can PRAY to GOD.
WE can PRAY to GOD.
EVeryONE can PRAY to HIM.
WE can PRAY to GOD.**

Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- *White paper plate (option: piece of paper)*
- *Sticker that says "Pray to God". (option: fine tip permanent marker)*
- *Copies of Appendix A*
- *Pen*

- Scissors for teacher
- Glue sticks
- Crayons or washable markers

Before class, cut Appendix A pictures apart on the dotted lines. Fold the paper plate in half towards the inside of plate. We will be drawing on back of the plate. If not using stickers, write on top of front side of plate, centered on fold line, "Pray to God."

Today we are going to make a plate that reminds us of hands that pray. Our craft will also show us some of the things we can pray for. Please choose four or five pictures of things you can pray about. You can start coloring them while I come around and trace your hands.

Line up child's hands side by side on folded line, thumbs touching and fingers close together. Teacher will use pen to trace around hands, not going between fingers.

Now that your hands are drawn, please finish coloring your pictures. Now you can glue them to the inside of your folded hands (the front of the plate).

If using stickers, have the children stick them to the top, front of the plate.

Remember that you can pray or talk to God about anything. You can pray to God at anytime.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Pray to God. Pray to God.

Let's sing our song of the week.

Song: to the tune of: *Farmer in the Dell*

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**WE can PRAY to GOD.
WE can PRAY to GOD.
EVeryONE can PRAY to HIM.
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Let's pray now. Fold your hands and repeat after me:

**Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Hear us pray. Hear us pray.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Boys and girls, today we are going to play a game called *Praying Hands*. We begin with our hands folded and then we will do an action. You will have to listen to what I tell you to do. Then, you do it with your hands. This game reminds us that we can pray to God all the time. Ready?

1. Fold your hands...then touch your nose.
2. Fold your hands...then shake them in the air.
3. Fold your hands...then scratch your head.
4. Fold your hands...then touch your toes.
5. Fold your hands...then clap your hands.
6. Fold your hands...then touch your ears.
7. Fold your hands...then put them on your hips.
8. Fold your hands...then pretend to pet your dog.
9. Fold your hands...then hug yourself.
10. Fold your hands...then pretend to drink a glass of water.

Movement Game

Supplies:

- Hula hoops

Hurry Up and Pray:

Children line up in workable size teams behind a line. Use one hula hoop per group. Have the first child in line, with the assistance of the shepherd, roll hula hoop while still standing behind the line. When it falls, the child runs to the hoop, jumps in the middle of the circle, sits down and folds hands in prayer, and then carries the hula hoop back to the line of children. Cheer the children for their ability to roll the hoop, run fast to pray, and return the hoop.

Remember, it is important to pray. We can talk to God anytime.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Pray to God. Pray to God.

Let's sing our song of the week.

Song: to the tune of: *Farmer in the Dell*

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In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.
If you know it, you may say it out loud without raising your hand.**

After eating their last meal together, Jesus and the disciples went for a walk. Did they go to a farm or a garden? (*A garden.*) In the garden, Jesus did something very important. What did he do? (*Pray.*) While Jesus was praying to his Father, what did the disciples do? (*Sleep.*) How many times did the disciples fall asleep? (*Three.*) Jesus wanted them to stay awake and pray. He wants us to pray, too.

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Hear us pray. Hear us pray.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of: *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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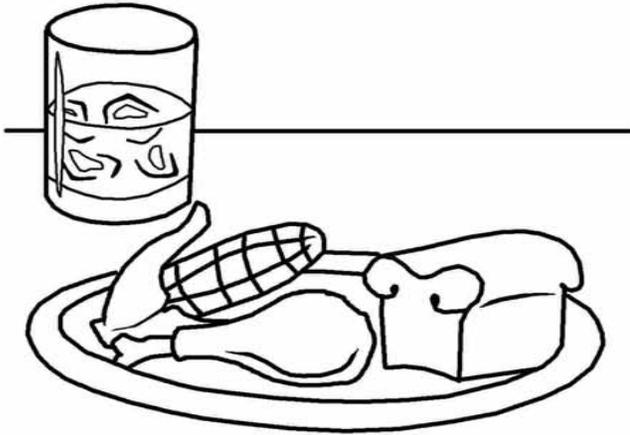
Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me.

***Pray to God. Pray to God.**

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

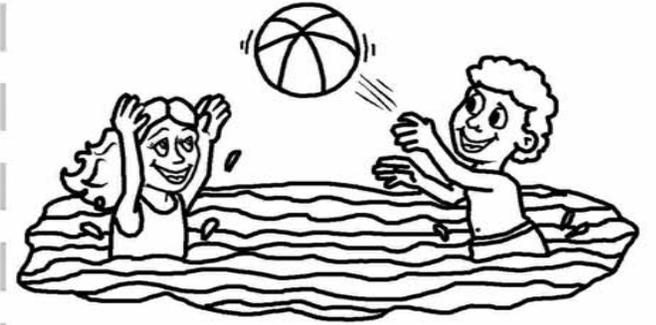
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Food



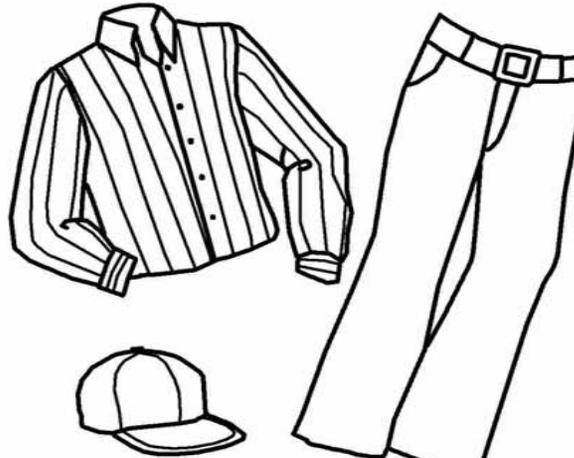
Pets



Friends



Family



Clothes



Home