



Date: _____
Series: Jesus Comes
Winter Year 2, Lesson 33

Boy Jesus in the Temple

Take Home Point: *Learn God's Word.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Luke 2:41-52

We will help children know:

- Mary and Joseph thought Jesus was lost.
- Jesus was in the temple listening to the teachers.
- We all need to learn God's word.

We will help children feel:

- It is OK to ask questions if we do not understand.
- Safe when with parents and staff at church.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that you would take when you travel.
- Make a puzzle craft that reminds us of God's word.
- Play a learning game called *Did You Learn God's Word?* and a movement game called *Is This Nice?*
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: ***Learn God's word.**

Kingdom Quest Year 2 - Lesson 33 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation Bible Reading	<ul style="list-style-type: none"> • songs of your choice • Bubba puppet • children's picture Bible
Small Group Application (10 minutes—each activity) 	6 9 10 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins • cups of water • trail mix, your choice of ingredients <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Copies of Appendix A, regular paper • Sandwich Bag for each child • Crayons or markers • Scissors for teacher <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> • none <i>Movement Game</i> <ul style="list-style-type: none"> • one hula hoops • one beech ball • 8' rope
Large Group Wrap-Up (5-10 minutes) 	13 13 14	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> • songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies: children’s picture Bible

Bubba Hears About God’s Word

Presenter: Boys and girls, let’s call out Bubba

Kids call out for Bubba: **Bubba...Bubba...Bubba.**

Bubba does not come out.

Presenter: Let’s call Bubba again. **Bubba...Bubba...Bubba.**

Bubba still does not come out.

Presenter: I wonder what’s wrong? Bubba, are you in there?

Bubba: Yes, I’m in here.

Presenter: Why don’t you come up?

Bubba: Because I’m hiding.

Presenter: Why are you hiding?

Bubba: Because I’m playing hide and seek with my elephant.

Presenter: Bubba, please come up and talk to us.

Bubba: If I come up, my elephant will find me.

Presenter: That's OK. We want to find you. We want to talk to you.

Bubba enters: I was playing hide and seek. My elephant could not find me.

Presenter: That is a fun game. It's not best to play hide and seek at church.

Bubba: Why not?

Presenter: This is where we want to learn about God's word. It is important that we don't hide. We are here to learn God's word.

Bubba: That's fun, too.

Presenter: Maybe it will even be more fun. It's probably a good idea not to play hide and seek at church.

Bubba: OK. I won't. I'll play later with my elephant.

Presenter: Thank you. Today we are going to learn that when Jesus was a boy, his parents thought he was lost. He was not lost. He was in the temple.

Bubba: Was he playing hide and seek?

Presenter: No. He was learning God's word. Do you want to hear about it?

Bubba: Yes.

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: *Learn God's word. Learn God's word.

Presenter: Bubba will you help us sing our song of the week?

Bubba: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

We NEED to LEARN GOD's WORD.

We NEED to LEARN GOD's WORD.

JUST like JE-sus DID.

We NEED to LEARN GOD's WORD.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Help us learn. Help us learn.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

Boy Jesus in the Temple

Luke 2:41-52

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

Jesus goes on a trip with his family.

- When Jesus was 12 years old, Mary, Joseph and Jesus walked to Jerusalem. They went with many friends and relatives. They were going to celebrate a special church holiday. Let's pretend we are with all our friends and family and we are walking on a fun trip together.
- When they arrived in Jerusalem, they would pray. They would thank God for loving them and taking care of them. Let's fold our hands like we are praying.
- They would ask the church people questions and learn from them. Cup hand behind ear.

They walked for many days.

- When you go on a trip, you probably drive in your car or fly in an airplane, or maybe go on a train. In Jesus' time, they did not have cars, airplanes or trains. They walked everywhere they went. Jerusalem was far away. They had to walk for many days. Let's pretend like we are walking...and walking...and walking.

- **Is anyone tired? Probably. We are almost there. Oh, look. We are there. We are in the city of Jerusalem. We are going up a high hill to the very big place to worship God called a temple.**

Jesus stays at the temple.

- **Mary, Joseph and Jesus went to the temple, which is like our church. It was a place where they worshiped God. Hold hands out, palms up.**
- **A temple is where they prayed. Fold hands in prayer.**
- **A temple is where they listened to God's word. Cup hand behind ear.**
- **They had a wonderful holiday together. After the holiday was over, everyone started walking back home. There were many people. Mary and Joseph thought Jesus was walking with his friends and cousins. The cousins and friends thought Jesus was walking with Mary and Joseph. Guess what happened? Jesus was not with any of them!**

Mary and Joseph look for Jesus.

- **When Mary and Joseph realized that Jesus was not with them, they were really scared. Show me your scared face.**
- **They did not know where Jesus was. They looked and looked for him but could not find him. Let's pretend to look.**

Mary and Joseph were worried.

- **Mary and Joseph turned around and started walking back to Jerusalem. For three days, they walked and looked. They were in a hurry. Let's walk fast and look.**
- **They were getting very worried. They could not find Jesus anywhere.**

Jesus is found in the temple.

- **Finally, they thought about where Jesus was the last time they saw him. Maybe he was still there. Where do you think that is? Yes, it was where they were worshiping God. They ran to the temple and who do you think was there? Wait for answer. It was Jesus! They finally found their little boy. Jesus' mother and father told Jesus that they were worried about him. Jesus told them that they did not need to worry about him because he was in his Father's house. Jesus knew that his heavenly Father was God. Point to heaven.**

Jesus is learning in the temple.

- Do you know what Jesus was doing in the temple? He was listening to the teachers and asking them questions about God's word. Hand behind ear.
- The teachers in the temple were amazed at how smart Jesus was. Show me your amazed face. Hands on cheeks, eyes wide.
- They did not know that he was God's Son. Jesus went home with his family. Everyone was happy. Jesus continued to grow up from a boy into a man. One day he would go back to the temple again. He would be the one to rescue us.

We worship God.

- When you come to church, you can do something just like Jesus did. You can hear God's word. Cup hand to ear.
- When you hear God's word, you find more about what he has done for you by sending Jesus into the world.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Help us learn. Help us learn.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

We NEED to LEARN GOD's WORD.

We NEED to LEARN GOD's WORD.

JUST like JE-sus DID.

We NEED to LEARN GOD's WORD.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Learn God's word. Learn God's word.

Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- Trail mix combination of anything you have on hand (mini marshmallows, circle cereal, raisins, chocolate chips, fish crackers, etc.)

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.

Today we are going to eat a traveling snack. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Help us learn. Help us learn.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Jesus and his family traveled to Jerusalem. It was far away. They had to bring their food with them. Our snack today is something they could take with them. It would be easy to eat. They could eat it while they were walking. Pass out napkins and cups of water. Give each child about ¼ cup of trail mix. **You can eat your traveling snack now. If you want more, be sure to say "please."**

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Learn God's word. Learn God's word.

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

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Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- Copies of Appendix A, one per child (on regular paper)
- One Sandwich Bag for each child
- Crayons and markers
- Scissors for teacher

Boys and girls, today we have been learning how Jesus wants us to learn God's word. First I will give you a picture to color. It shows Jesus in the temple, asking the teachers questions. After you are finished coloring, we are going to cut your picture up to make a puzzle. While the children are coloring, put each one's name on an envelope. To make sure each child gets their own pieces after cut up, put number 1 on back of each piece of first child's picture, number 2 on second child's' picture, etc. As children finish their picture, cut it up in jagged lines, into about six pieces. **After I cut your picture up and give it back to you, you can put it together again. You will be learning how it goes back together. That will remind us to *Learn God's word.** When children are finished, put all the pieces in the sandwich bag with their name on it.

Let's practice the Take Home Point. I'll say it first and you repeat after me: ***Learn God's word. Learn God's word.**

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**We NEED to LEARN GOD's WORD.
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We NEED to LEARN GOD's WORD.**

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Help us learn. Help us learn.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we are going to play a game called *Did You Learn God's Word?* After you answer the questions, you can do the actions.

1. Did you learn God's word if you say your prayers every day? Yes. Let's fold our hands and bow our heads like we do when we pray.
2. Did you learn God's word if you hit your friend? No. Let's say, "I am sorry."
3. Did you learn God's word if you kiss your little brother or sister? Yes. Let me hear you make a kissing noise.
4. Did you learn God's word if you whine and cry because you want something? No. Let's pretend to cry.
5. Did you learn God's word if you pet your puppy gently? Yes. Let's bark like a puppy.
6. Did you learn God's word if you pull someone's hair? No. Let's all pat our heads.
7. Did you learn God's word if you make your baby brother laugh by making silly faces? Yes. Let's all make a silly face.
8. Did you learn God's word if you run away when it is time for a bath? No. Let's all pretend to wash our face.
9. Did you learn God's word if you ask someone to read you a story from your Bible? Yes. Let's all say, "Please read me a Bible story."
10. Did you learn God's word if you get into bed when mommy tells you? Yes. Let's all pretend to sleep.

Movement Game

Supplies:

- 8 foot rope
- one beach ball
- one hula hoop

God's word tells us to love each other and be kind to each other. We are going to play a game called *Is This Nice?* I am going to choose a child and tell you a situation. If it a nice thing to do, I want you to run to the rope, walk right on top of it to the end, then pick up the beach ball and bounce it all the way back to me. If the situation I tell you is not nice, I want you to hop like a frog to the hula hoop, step in the middle and try to swing it around your tummy. Then run back to me. (re-set items in between children's turns)

1. **Listening to your mommy when she tells you to do something. Nice or not nice? Nice. Quick, _____ (chosen child), run to the rope, walk on top of it; then pick up the beach ball and bounce it all the way back to me.**
2. **Hitting your brother. Nice or not nice? Not nice. Quick, _____, (child's name) hop like a frog to the hula hoop, step in the middle and try to swing it around your tummy; then run back to me.**
3. **Picking up your toys. Nice or not nice. Nice. (Continue as above)**
4. **Crying for a toy in the store. Nice or not nice? Not nice. (Continue as above.)**
5. **Sharing your toys with a friend. Nice or not nice? Nice. (Continue as above.)**
6. **Teasing the dog. Nice or not nice? Not nice. (Continue as above.)**
7. **Helping your friend. Nice or not nice? Nice. (Continue as above.)**
8. **Jumping in the mud with your new clothes on. Nice or not nice? Not nice. (Continue as above.)**

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Learn God's word. Learn God's word.

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

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 We love you. We love you.
 Help us learn. Help us learn.
 Thank you, thank you, thank you. Thank you, thank you, thank you.
 In Jesus' name. In Jesus' name.
 Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

Jesus traveled to Jerusalem with his family for a church holiday. Did they go alone or were there lots of people going at the same time? (Lots of people were going.) Did they have to walk a long way to get there or did they ride a bus? (Walk a long way.) They had a wonderful time there. When Mary and Joseph were traveling back with friends and family, they noticed someone was missing. Who was missing? (Jesus.) They looked for him but could not find him. They went back to Jerusalem. Did they find him in the temple listening to the teachers or did they find him at the pizza place? (The temple.) When they found Jesus, he was in the temple learning from the teachers. He told his mom and dad that they should expect to find him in his Father's house. Was he talking about his heavenly Father or Joseph? (His heavenly Father.) When we go to church do we learn from God's word or from puppies? (God's word.)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

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You are with us. You are with us.

We love you. We love you.

Help us learn. Help us learn.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

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Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Learn God's word. Learn God's word.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

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Learn God's Word.

