



Date: _____
Series: Jesus the Teacher
Winter Year 2, Lesson 42

Martha and Mary

Take Home Point: *Listen to Jesus.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Luke 10:38-42

We will help children know:

- Jesus has important things to say.
- We need to listen to Jesus.
- Jesus speaks to us through the Bible.

We will help children feel:




- Happy to learn and listen.
- Loved by Jesus.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that needs everyone to listen.
- Make a noisy craft to remember to listen.
- Play a learning game called *Am I Listening?* and a movement game called *Listen to Me*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: ***Listen to Jesus**.

Kingdom Quest Year 2 - Lesson 42 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> toys of your choice
Large Group Opening (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> songs of your choice
	3	Puppet Presentation	<ul style="list-style-type: none"> Judy puppet
	4	Bible Reading	<ul style="list-style-type: none"> pink pony children's picture Bible
Small Group Application (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> children's picture Bible
	8	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins cups of water bread sliced cheese two different cookie cutters
	9	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> two paper plates per child beans tape small scoop or spoon sticker that says "Listen to Jesus" or permanent marker decorations (stickers, pieces of ribbon, sequins, etc.) glue sticks
	10	Activity 4: Learning Game Movement Game	<i>Activity 4: Games</i>
	11		<i>Learning Game</i> <ul style="list-style-type: none"> none <i>Movement Game</i> <ul style="list-style-type: none"> one hula hoop 3 bean bags one beach ball
Large Group Wrap-Up (5-10 minutes) 	13	Review Lesson and Take Home Point	
	13	Pray	
	14	Sing (Optional)	<ul style="list-style-type: none"> songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies:

- children's picture Bible
- Pink pony

Judy Learns to Listen to Jesus

Presenter: Boys and girls, let's call out Judy.

Kids call out Judy...Judy....Judy.

Judy comes out and ignores everyone because she is playing with her pink pony. (Pink pony is moving around stage.)

Presenter: Judy, how are you?

Judy ignores presenter.

Presenter: Judy, we are talking to you.

Judy still ignores presenter.

Presenter: Boys and girls, I do not think Judy is listening. Judy, can you stop playing with your pink pony for just a minute? Judy....

Judy: Huh? Did you say something?

Presenter: Judy, I've been trying to talk to you and you have not been listening.

Judy: I'm busy, busy, busy.

Presenter: Busy doing what?

Judy: I'm busy playing with my pink pony.

Presenter: I'm glad you like to play with your pink pony. Did you know that sometimes you need to stop being busy and listen?

Judy: Who do I listen to?

Presenter: You can listen to me when I am talking. But today we are learning how to listen to Jesus.

Judy: Does Jesus talk to me?

Presenter: Yes. Listen to what he says in the Bible.

Judy: Where's the Bible?

Presenter: It's right here. (Hold up Bible). Let me tell you what happened in the Bible to a lady named Martha. She was busy, busy, busy.

Judy: Was she playing with her pink pony?

Presenter: No, she was busy with something else and she was not listening to Jesus. She learned: Listen to Jesus.

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: *Listen to Jesus. Listen to Jesus.

Presenter: Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**LIS-ten, LIS-ten, LIS-ten NOW.
LIS-ten TO Je-SUS.
HEAR what JE-sus SAYS to US.
LIS-ten TO Je-SUS.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Help us listen to Jesus. Help us listen to Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

Martha and Mary

Luke 10:38-42

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

Jesus stops at Martha's house.

- **Jesus and his disciples were traveling around teaching and talking to people. They came to a village where a lady named Martha lived. Martha asked Jesus to stay at her house for dinner. Pretend to eat.**
- **Martha wanted him to rest. Pretend to sleep.**
- **Jesus thanked her and said he would be glad to stay. Nod head "yes."**

Martha is very busy.

- **Martha had a lot to do. She had to clean the house. Let's pretend to sweep the floor.**
- **She had to cook a big dinner. Let's stir a big pot.**
- **She had to get water from the well. Let's pull the rope and bucket out of the well.**
- **She was very busy. Wipe forehead and say, "whew!"**
- **She had a sister named Mary. Martha asked Mary to come over to her house and help her. Mary wanted to hear Jesus teach. She wanted to know about Jesus' love. Put hands on heart.**
- **She said she would be happy to help. Smile big.**

Mary listens; Martha works.

- When Mary arrived, she saw that Jesus was preaching in Martha's house. Mary sat right down at Jesus' feet. She wanted to hear everything Jesus said. Cup hand to ear.
- Martha kept on working. She was chopping vegetables. Let's chop with a pretend knife.
- She was cooking meat. Let's stir the meat in the pan.
- She was bringing drinks to everyone. Pretend to give a drink to the person next to you.
- She was getting hot and tired. Let shoulders sag.
- She wanted Mary to help her work, not sit there and listen to Jesus.

Martha complains.

- Martha started whining and complaining. She said to Jesus, "Don't you care that my sister left me to do all the work by myself? Tell her to help me!" Let's say in a whiny voice, "Tell her to help me!"

Jesus tells Martha what is important.

- Jesus said, "Martha, Martha. You are worried and upset by many things. There is one thing that is most important. It is most important to listen to me. Cup hand behind ear. You will always remember me." Point to heaven.

We can hear Jesus' words, too.

- Today we can still hear Jesus' words. We cannot see him but his words talk to us in the Bible. Hold up Bible.
- He tells us how he loves us and has made us all God's children. He shows us how to live like God's special children.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Help us listen to Jesus. Help us listen to Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

LIS-ten, LIS-ten, LIS-ten NOW.
LIS-ten TO Je-SUS.
HEAR what JE-sus SAYS to US.
LIS-ten TO Je-SUS.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Listen to Jesus. Listen to Jesus.

Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- Two different cookie cutters
- Bread
- Sliced cheese

Be aware of any food allergies children may have.

Today we are going to eat a snack when we listen to the teacher. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Help us listen to Jesus. Help us listen to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

We should always listen to our teacher, just like Mary listened to teacher Jesus. Pass out cup of water and napkin to each child. **Look at these two shapes.** Hold up the two cookie cutters. **I want you to listen to me when I ask you what shape you want your sandwich to be. Then I will listen to you when you tell me your answer.** Go around the table and as you ask each child, put a piece of cheese on the bread and then cut that shape for the child. Give child the cutout and the rest of the bread. Choose one of the children to give the wrong shape. When they tell you it is the wrong one, apologize, saying you were not listening, and

then give them the right one. **See how important it is to listen? You may eat your snack now.**

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Listen to Jesus. Listen to Jesus.

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- 2 paper plates per child
- tape
- beans
- small scoop or a spoon
- sticker that says "Listen to Jesus" or permanent marker to write it
- decorations (stickers, pieces of ribbon, sequins, etc.)
- glue sticks

Before class, tape the edges of two paper plates together, leaving a 4" untaped area. Make sure the backs of the plates are visible. If writing the Take Home Point on plates, do it before class.

Today we are talking about listening to Jesus. What do we use to listen? Ears. That's right, our ears. Our ears hear a lot of different things. Today we are going to make a noisemaker. It will remind us to listen to different sounds and to listen to Jesus. First, we will decorate our plates. When we are finished with that, you can put on the sticker. Next, you will put two scoops (spoons) of beans in the opening. I will tape it shut and you can shake it.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Listen to Jesus. Listen to Jesus.

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

LIS-ten, LIS-ten, LIS-ten NOW.
LIS-ten TO Je-SUS.
HEAR what JE-sus SAYS to US.
LIS-ten TO Je-SUS.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Help us listen to Jesus. Help us listen to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we are going to play a game called *Am I Listening?* After you answer the questions, you can do the actions.

1. Am I listening if I run away when Mommy calls me? No. Let's run from here to there. Point to a spot.
2. Am I listening if I pet the puppy softly when daddy tells me to be gentle? Yes. Let's pretend to pet the puppy.
3. Am I listening if I hide behind the curtains when I am supposed to go to bed? No. Let's hide our faces.
4. Am I listening if I eat all my food when I am told to eat everything on my plate? Yes. Let's pretend to eat.
5. Am I listening if I jump in the puddle when I am supposed to keep my clothes dry? No. Let's jump in a pretend puddle.
6. Am I listening if I fold my hands and sit quietly in church? Yes. Let's fold our hands and see if we can sit without moving.

7. Am I listening if I make lots of noise when the baby is sleeping? No. Let's all say, "shhhhhh."
8. Am I listening if I get into the bathtub when Mommy says it is time for my bath? Yes. Let's pretend to splash in the tub.
9. Am I listening if I push my friend away from my toys? No. Let's pretend to give a toy to someone.
10. Am I listening to Jesus if I read the Bible? Yes. Let's all say our Take Home Point: Listen to Jesus.

Movement Game

Supplies:

- One hula hoop
- One beach ball
- Three bean bags

Today we are going to play a game called *Listen to Me*. I will call someone's name and tell you something to do. If you are listening, do what I tell you.

Put the hula hoop, beach ball and bean bags near each other about 6 feet away from the children. Make sure all children get at least one turn. Give the following directions or make up your own:

1. _____ (child's name), listen to me and skip over to the bean bags and throw them in the hula hoop. Run back to me.
2. _____, listen to me and hop over to the beach ball and kick it to me. Run back to me.
3. _____, listen to me and run over to the bean bags, pick them up and hop when you bring them to me.
4. _____, listen to me and crawl to the hula hoop, and hold it over your head. _____, listen to me and take these bean bags and run to the hula hoop and throw them in. Put down the hula hoop. Both of you run back here.
5. _____, listen to me and hop to the beach ball and put it in the hula hoop. Run back to me.
6. _____, listen to me and run to the hula hoop, pick it up and roll it across the room. Leave it there and hop back to me.
7. _____, listen to me and skip to the bean bags and go throw them in the hula hoop.
8. _____, listen to me and run to the beach ball and roll it to me.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Listen to Jesus. Listen to Jesus.

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Help us listen to Jesus. Help us listen to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.
If you know it, you may say it out loud without raising your hand.**

Jesus and his disciples were traveling from town to town teaching. Did they walk or ride motorcycles? (Walk.) When Jesus got to Martha's house she wanted to do something special for Jesus since he was tired and hungry. What did Martha do? (She asked him to stay at her house to eat and rest.) While Martha was cooking and cleaning, her sister Mary did not help her. Instead, her sister Mary was with Jesus. What was her sister Mary doing? (Listening to Jesus.) When Martha complained to Jesus about Mary not helping her, did Jesus tell Martha that Mary was doing the right thing or wrong thing? (Right thing.). Today we have a special book that we can read so we can listen to God's word. What is the special book? (The Bible.)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

**Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
Help us listen to Jesus. Help us listen to Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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LIS-ten TO Je-SUS.

HEAR what JE-sus SAYS to US.

LIS-ten TO Je-SUS.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Listen to Jesus. Listen to Jesus.

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

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