



**Date:** \_\_\_\_\_  
**Series:** Jesus the Servant  
Winter Year 2, Lesson 48

# The Tomb is Empty

**Take Home Point:** \*He is risen, indeed! Hallelujah!

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Luke 24:1-12

**We will help children know:**

- Jesus died and then rose from the dead.
- Jesus is alive.
- He is risen. He is risen, indeed. Hallelujah.

**We will help children feel:**

- Excited that Jesus is alive.
- Confident that Jesus is with us today.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack to remind them of the rock that was rolled away from the tomb.
- Make a craft of the tomb with a rolling rock.
- Play a learning game called *Alive or Not Alive?* and a movement game called *Look At Me Move!*
- Take home a copy of *God Talk at Home* to reinforce the learning of today's Take Home Point: **\*He is risen, indeed! Hallelujah!**

Kingdom Quest Year 2 - Lesson 48 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>• toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes)  	3  3  4	Sing (Optional)  Puppet Presentation ( <i>Optional</i> : video during puppet presentation)  Bible Reading	<ul style="list-style-type: none"> <li>• songs of your choice</li> <li>• Judy puppet</li> <li>• one plastic Easter egg</li> <li>• children's picture Bible</li> <li>• <i>optional</i>: video, <i>The Beginners Bible: The Story of Easter</i>, distributed by Sony Music Ent., Inc—order from <a href="http://www.amazon.com">www.amazon.com</a></li> </ul>
<b>Small Group Application</b> (10 minutes—each activity)  	5  7  8  10	Activity 1: Acting Out Bible Event  Activity 2: Snack  Activity 3: Craft  Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>• children's picture Bible</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins</li> <li>• cups of water</li> <li>• donut holes (option: rock shaped cereal)</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>• Appendix A, copied on cardstock</li> <li>• white paper plate, dinner size</li> <li>• brown or tan construction paper, torn into approximately 1" pieces</li> <li>• glue sticks</li> <li>• brown and/or gray crayons</li> <li>• white tissue paper, cut or torn into approximately 1" pieces</li> <li>• small brass fastener, one per child</li> </ul> <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>• none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>• 8 foot rope</li> <li>• hula hoop</li> <li>• beach ball</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes)  	12  12  12	Review Lesson and Take Home Point  Pray  Sing (Optional)	<ul style="list-style-type: none"> <li>• songs of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

### **Puppet Presentation:**

*Supplies: children’s picture Bible, plastic Easter egg*

#### **Judy’s Empty Egg**

**Presenter:** Boys and girls, let’s call Judy.

Kids call for Judy. **Judy...Judy...Judy.** Judy comes out with a plastic Easter egg taped to her hand.

**Presenter:** Judy, what do you have in your hand?

Judy: I’m so excited. It’s an Easter egg.

**Presenter:** What’s inside?

Judy: I don’t know. Maybe there are jellybeans.

**Presenter:** Wow.

Judy: Or maybe there is a chocolate Easter bunny.

**Presenter:** Wow.

Judy: Or, best of all, maybe it’s a pink pony.

**Presenter:** Wow.

Judy: Will you open the Easter egg for me?

**Presenter:** Okay. Let's see what's inside. Opens the egg.

Judy: Oh, no, there's nothing inside. That's sad. What kind of Easter is this?

**Presenter:** Judy, did you know that this reminds us of what really happened on Easter?

Judy: An empty Easter egg?

**Presenter:** Not exactly. See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about how Jesus' tomb was empty on Easter morning... just like your Easter egg was empty today. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible or you may use the video option.

*Video Option:*

Video name: *The Beginners Bible: The Story of Easter*, Sony Music Entertainment, Inc.  
Start time after opening credits: 14 minutes, 28 seconds  
Spoken Cue: "Some of the disciples took Jesus' body..."  
End time: 17 minutes, 34 seconds  
Spoken Cue: "I must see for myself."  
Total length of clip: 3 minutes, 6 seconds

**Presenter:** Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

**Song:** to the tune of *Farmer in the Dell*

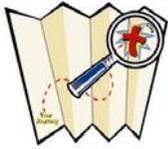
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS aLIVE!**  
**JESus is aLIVE!**  
**HE Is RISen FROM the DEAD.**  
**JESus IS aLIVE!**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
Thank you for Jesus. Thank you for Jesus.  
Jesus died for our sins. Jesus died for our sins.  
He is risen. He is risen, indeed! Hallelujah!  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

### Jesus is Risen!

Luke 24:1-12

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

The women go to the tomb to take care of Jesus.

- **Jesus was buried in a big cave called a tomb. A huge rock was rolled in front of the tomb. Let's pretend to push a big rock.**
- **After three days, three women followers of Jesus went to the tomb. Let's count to three. One...two...three.**
- **The women were going to put spices and perfumes on Jesus' body. When they arrived at the tomb, the large rock was rolled away! The women went into the tomb.**

The women enter the tomb.

- **There were no windows in the tomb, no flashlights in the tomb, no lamps in the tomb. It was very, very dark. Close your eyes really tight.**
- **Is it light or dark?** Wait for children's responses.
- **Open your eyes now.**
- **The women could not see Jesus' body. The women were confused. Where did Jesus go? Shrug your shoulders.**

Angels appear.

- Suddenly, angels appeared in the tomb. The angels' clothes glowed with a bright light. Shade your eyes.
- The women were scared and bowed down with their faces to the ground. The angels asked the women "Why are you looking for the living where dead people are?" The women said, "Jesus was not here." Shake your heads side to side.
- The angels said, "He is alive. He has risen!" Hold hands above head. Let's say, "He is risen!" \*He is risen, indeed. Hallelujah!

The women tell the disciples.

- The women were excited and very happy that Jesus is alive. They ran into town (run in place) and told Jesus' friends that the tomb was empty.
- They told Jesus' friends, "Jesus is alive." Raise both hands in the air.
- They told them, "He is risen." \*He is risen, indeed! Hallelujah!

Jesus' friends do not believe.

- The disciples did not believe the women. Their words sounded like nonsense. Let's speak some nonsense. Babble incoherently.
- Peter got up and ran to the tomb. Let's stand up and run in place.
- He wanted to see for himself if what the women said was true. He saw the big rock rolled away. He saw the strips of linen lying on the floor of the tomb. He saw that Jesus was gone! The women were right! "He is risen." \*He is risen, indeed! Hallelujah! Raise your hands in the air.

Jesus is still with us.

- Close your eyes. Can you see me? Wait for children to answer.
- Am I still here? Wait for children to answer.
- You can open your eyes now.
- Jesus is still with us today. Can we see him? No, but he is here. Jesus is alive! Jesus loves us and cares for us. "He is risen." \*He is risen, indeed! Hallelujah!

## Pray, Sing and Review the Take Home Point

### Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

Thank you for Jesus. Thank you for Jesus.

Jesus died for our sins. Jesus died for our sins.

He is risen. He is risen, indeed! Hallelujah!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS aLIVE!**

**JESus is aLIVE!**

**HE Is RISen FROM the DEAD.**

**JESus IS aLIVE!**

### Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*He is risen! Hallelujah! He is risen, indeed Hallelujah!

## Activity 2: Snack

*Supplies:*

- donut holes (option: ball shaped cereal)
- napkins
- cups and water

**BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.**

Today we are going to eat a snack that reminds us of the rock that was rolled away from Jesus' tomb. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

Thank you for Jesus. Thank you for Jesus.  
Jesus died for our sins. Jesus died for our sins.  
He is risen. He is risen, indeed! Hallelujah!  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Pass out a napkin and cup of water to each child. Hold up a donut hole.

**See this? It looks like a rock doesn't it? The angels rolled the rock away from Jesus' tomb to show that Jesus is alive!**

Pass out two or three donut holes to each child.

**You can eat your rocky snack now.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*He is risen! Hallelujah! He is risen, indeed! Hallelujah!**

**Let's sing our song of the week.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS aLIVE!  
JESus is aLIVE!  
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JESus IS aLIVE!**

## **Activity 3: Craft**

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- *Appendix A, copied on cardstock*
- *White paper plate, dinner size*
- *Brown or tan construction paper, torn into approximately 1" pieces*
- *Glue sticks*
- *Brown and/or gray crayons*
- *White tissue paper cut or torn into approximately 1" pieces*
- *Small brass fastener, one per child*

**Boys and girls, today we are going to make a craft like the cave where Jesus was buried and then rose from the dead. Give each child**

a copy of Appendix A. **First you can glue the brown pieces of paper on the rock.**

Wait until children are finished.

**Now we will glue the white tissue paper on Jesus' clothes. Now I want you to color this rock.**

Have the children color the back of the paper plate either brown or gray so it looks like a rock.

Next, attach the brass brad through the backside of the paper plate (*rock*) about a half-inch from the bottom. When children are finished coloring the rock, attach the "rock" to the front of the cave (*on small circle at bottom.*) Push the brad through and fasten it on the back of the picture. Show the children how the rock was rolled to cover the cave opening and then how the angels rolled it away.

**Remember that Jesus died for our sins and he rose from the dead.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*He is risen! Hallelujah! He is risen, indeed! Hallelujah!**

**Let's sing our song of the week.**

**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS aLIVE!  
JESus is aLIVE!  
HE Is RISen FROM the DEAD.  
JESus IS aLIVE!**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
Thank you for Jesus. Thank you for Jesus.  
Jesus died for our sins. Jesus died for our sins.  
He is risen. He is risen, indeed! Hallelujah!  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

### Learning Game

Supplies: none

Boys and girls, today we are going to play a game called *Alive or Not Alive?* I will ask you a question, and then you can answer me and do the actions.

1. Is a kitten alive or not alive? That's right, it's alive. Let's meow like a kitten.
2. Is a shirt alive or not alive? That's right, it's not alive. Let's touch our shirts.
3. Is a butterfly alive or not alive? That's right, it's alive. Let's wave our wings and float like a butterfly.
4. Is a bouncing ball alive or not alive? That's right, it's not alive. Show me how you can pretend to bounce a ball.
5. Is a kangaroo alive or not alive? That's right, it's alive. Show me how you can hop like a kangaroo.
6. Is a telephone alive or not alive? That's right, it's not alive. Show me how you can pretend to talk on the telephone.
7. Is a cow alive or not alive? That's right, it's alive. Let's moo like a cow.
8. Is a pogo stick alive or not alive? That's right, it's not alive. Show me how you would jump around like a pogo stick.
9. Is an ice cream cone alive or not alive? That's right, it's not alive. Show me how you would lick the ice cream cone.
10. Is Jesus alive or not alive? That's right, He is alive. He is risen, Let's say it, "He is risen." **\*He is risen, indeed! Hallelujah!**

### Movement Game

Supplies:

- 8 foot rope
- beach ball
- hula hoop

Have rope, hula hoop and beach ball on other side of room. Divide the children into three groups and sit together in their group opposite the rope, etc.

We are learning that Jesus is alive! When we are alive, we can do all kinds of things with our bodies. Today we are going to play a game called *Look At Me Move*.

I will choose three of you at a time, one from each group. The child from group one will run to the rope and hop from one end to the other, then run back to your place.

The child from group two will see how far he or she can kick the beach ball (away from people) then chase it and put it back and run back to me.

The child from group three will hop over to the hula hoop and try to roll it across the room. After you catch it, run back to your place. Keep going until all children have a chance to play. If you have time, have them go again, in different groups.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*He is risen! Hallelujah! He is risen, indeed! Hallelujah!

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus IS aLIVE!  
JESus is aLIVE!  
HE Is RISen FROM the DEAD.  
JESus IS aLIVE!

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
Thank you for Jesus. Thank you for Jesus.  
Jesus died for our sins. Jesus died for our sins.  
He is risen. He is risen, indeed! Hallelujah!  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.

Jesus died on the \_\_\_\_\_ (*cross*). He was put in a \_\_\_\_\_ (*tomb*).  
Something big and round was rolled in front of it. Was it a rock or a ball? (*A rock.*)  
When the women went to the tomb three days later, was Jesus there? (*No.*)  
The women were so excited Jesus was \_\_\_\_\_ (*alive*) that they ran to tell the disciples.  
Did the disciples believe that Jesus was alive? (*No.*)  
Jesus is alive! Is he still here with us today? (*Yes.*)  
Can we see him? (*No.*)  
Does he love us? (*Yes!*)

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
Thank you for Jesus. Thank you for Jesus.  
Jesus died for our sins. Jesus died for our sins.  
He is risen. He is risen, indeed! Hallelujah!  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus IS aLIVE!  
JESus is aLIVE!  
HE Is RISen FROM the DEAD.  
JESus IS aLIVE!

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*He is risen! Hallelujah! He is risen, indeed! Hallelujah!

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

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# Jesus is Alive

