



**Date:** \_\_\_\_\_  
**Series:** Jesus the Servant  
Winter Year 2, Lesson 44

# Jesus Washes Feet

**Take Home Point:** \*Serve others.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** John 13

**We will help children know:**

- Jesus washed the disciples' feet because he loved them.
- Jesus wants them to serve others.
- Jesus loves them.

**We will help children feel:**




- Happy that Jesus loves them.
- Secure in knowing they are able to serve others.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that looks like feet.
- Make a craft of dirty feet and clean feet.
- Play a learning game called *Serving or Not?* and a movement game called *Fast Service*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: \***Serve others**.

Kingdom Quest Year 2 - Lesson 44 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	3	Puppet Presentation ( <i>Optional</i> : video during puppet presentation)	<ul style="list-style-type: none"> <li>Judy puppet</li> <li>children's picture Bible</li> </ul>
	4	Bible Reading	<ul style="list-style-type: none"> <li><i>optional</i>: video (<i>The Beginners Bible: The Story of Easter</i>, Sony Music Ent., Inc. – order from <a href="http://www.amazon.com">www.amazon.com</a>)</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	8	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>oval crackers</li> <li>canned squirt cheese</li> </ul>
	9	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>one copy of Appendix A per child</li> <li>brown tempera paint</li> <li>disposable trays</li> <li>crayons</li> <li>baby wipes</li> <li>paper towels</li> <li>newspaper to protect floor</li> </ul>
	11	Activity 4: Learning Game	<i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul>
	12	Movement Game	<i>Movement Game</i> <ul style="list-style-type: none"> <li>masking tape</li> <li>10 bean bags or small toys</li> <li>bucket or container</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	14	Review Lesson and Take Home Point	
	14	Pray	
	14	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies: children's picture Bible*

### **Judy Learns About Serving**

**Presenter:** Boys and girls, let's call out Judy.

Kids call for Judy. **Judy...Judy...Judy.**

Judy: Hi everyone. What are we talking about today?

**Presenter:** We are talking about serving.

Judy: What does that mean?

**Presenter:** It means you help someone.

Judy: I know how to help.

**Presenter:** How?

Judy: I put on my shoes when Mommy asks me to.

**Presenter:** Good job, Judy.

Judy: ... and when she asks me to put them away, I do.

**Presenter:** That's wonderful. You are a good helper. Anything else?

Judy: I can pick up my socks, too.

**Presenter: That is wonderful. I bet that makes you feel good to help her that way.**

Judy: Yep. After I put my shoes and socks away, I like to walk around in bare feet. But then my feet get dirty.

**Presenter: Well, guess what Jesus would do if he were here?**

Judy: Tell my pony to help, too?

**Presenter: No, Jesus would wash your feet.**

Judy: Why?

**Presenter: Because Jesus washed his friends' feet to show them how to serve others and help them.**

Judy: I don't understand.

**Presenter: Let's me read you the Bible Event. This happened a long time ago when Jesus walked on earth. Everyone walked in the dusty streets and their feet were very dirty. They didn't have shoes, only sandals. Let's find out what Jesus did when he found out his friends had very dirty feet.**

**See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.**

Read the Bible Event from an early childhood picture Bible or use the video option.

*Video Option:*

**Today instead of reading the Bible, we are going to watch it on video.**

Video name: *The Beginners Bible: The Story of Easter*, Sony Music Entertainment, Inc.  
Start time after opening credits: 7 minutes, 07 seconds  
Spoken Cue: "That night, Jesus invited his closest followers, the disciples, to dinner."  
End time: 1 minute, 45 seconds  
Spoken Cue: "He washed everyone's feet until they were all clean."  
Total length of clip: 1 minute, 45 seconds

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Serve others. Serve others.

**Presenter:** Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I can LEARN to SERVE oth-ERS,  
SERVE oth-ERS, SERVE oth-ERS.  
I can LEARN to SERVE oth-ERS.  
JUST like JE-sus DID.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You teach us to serve others. You teach us to serve others.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

*Supplies:*

- Children's picture Bible

### Jesus Washes the Disciples' Feet

John 13

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

Jesus wants to show his love to the disciples.

- **Jesus loved his disciples.** Hold hand over heart.
- **He invited them for a meal.** Beckon with hand.
- **Jesus knew it would be the last meal he would share with his friends.** Jesus wanted his friends to know how much he loved them (hand over heart) and how special they were to him.
- **Do you think he bought them presents? No, he did not.** Shake head no.
- **Do you think he made them a big cake? No, he did not.** Shake head no.
- **Do you think he gave them some money? No, he did not.** Shake head no.
- **He surprised them by doing something very special to serve them.**

Jesus washed the disciples' feet.

- **In Jesus' time, the roads were all dirt. Everyone's toes stuck out of the sandals they wore so their feet got all dusty. Let's wiggle our toes.**
- **To show his love, Jesus did something for the disciples that a servant usually did. Jesus poured water in a bowl. Let's pretend to pour water in a bowl.**

- **Now Jesus started to wash their feet! Let's pretend to wash our feet.**

You could have children pretend to wash the feet of another child if you think it would not be disruptive.

- **Jesus got all the dust and dirt off their feet. Next, Jesus dried their feet. Let's dry our feet.**

The disciples did not understand.

- **The disciples were puzzled.** Scratch head.
- **Usually only servants washed other people's feet.** Shrug shoulders.
- **It was a yucky job no one wanted to do.** Scrunch face.
- **They wondered why a person as important as Jesus would do a servant's job. Why would he wash everyone's feet? Peter even said to Jesus, "No. You shall never wash my feet." Let's all shake our heads and say "no!"** Hold up hand in a stopping motion.

Jesus explains.

- **Jesus told the disciples that washing their feet was a way to show love to them.** Touch heart.
- **He wanted to serve them.** Hold hands out.
- **Jesus did not think he was too important to wash their feet.** Touch your feet.
- **He did not think he was too important to do yucky jobs no one else wanted to do.** Shake head no.

Jesus tells them to serve others.

- **Jesus told his disciples they should be like him and do things to serve and help others, too. They shouldn't think of themselves as being too important.** Shake head no.
- **Jesus told them they would be showing God's love to everyone they served.** Hands out in service.
- **The disciples understood. They decided to serve others just like Jesus.** Nod head up and down.

We can serve, too.

- **Jesus served us, too. But did he wash our feet?** Shake head no.
- **No, but he served us in a very important way. He gave his life for us to take away the punishment for all the bad things we've ever done. He died on the cross and rose again and is alive today even if we can't see him. Since he served us (hands out in service), he tells us that we can serve others.**

## Pray, Sing and Review the Take Home Point

### Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You teach us to serve others. You teach us to serve others.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I can LEARN to SERVE oth-ERS,  
SERVE oth-ERS, SERVE oth-ERS.  
I can LEARN to SERVE oth-ERS.  
JUST like JE-sus DID.

### Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Serve others. Serve others.

## Activity 2: Snack

*Supplies:*

- *Oval-shaped crackers*
- *Canned squirt cheese*
- *Napkins*
- *Cups and water*

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.
---

Today we are going to eat a snack that reminds us of clean feet.  
Before we eat our snack, let's fold our hands and say a prayer.  
Repeat after me.



Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You teach us to serve others. You teach us to serve others.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Today we are learning how Jesus wants us to serve others. He served the disciples by washing their feet. We are going to draw toes on this cracker so it looks like a foot!

Pass out a napkin, cup of water and two or three crackers.

**I will draw toes on one of everyone's crackers and then come back around again and draw on the rest of your crackers.**

Draw three or four simple half circles at one end of the cracker to resemble toes.

**You can eat your foot crackers now.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Serve others. Serve others.**

**Let's sing our song of the week.**

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**I can LEARN to SERVE oth-ERS,  
SERVE oth-ERS, SERVE oth-ERS.  
I can LEARN to SERVE oth-ERS.  
JUST like JE-sus DID.**

## **Activity 3: Craft**

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- *copies of Appendix A, folded in half so the picture of the feet are inside craft*
- *brown tempera paint watered down; add few drops of dish soap for easy removal*
- *2 disposable trays for paint*
- *baby wipes*
- *paper towels*
- *crayons*
- *newspaper to protect floor*

- *optional: basin of water*
- *optional: a small pair of shoes with a smooth bottom for those children who don't want their feet painted*

### Preparation Notes:

- Make sure you have another helper to wash feet while other person is supervising the painting.
- Put child's name on craft right away.
- Spread newspapers on floor to protect area.

**Boys and girls, today we have been talking about how Jesus washed his disciples' feet. Open your craft page and let's all color the pair of clean feet. Remember how Jesus washed the disciples' feet? It was the way he showed them how to be servants. We can be servants, too.**

**NOTE:** *Some children may be reluctant to do this, so don't push it. Should a child refuse to remove his/her shoes, socks and use the paint, substitute the bottom of the optional shoes for the craft instead of the feet.*

**Now I want you to take off your shoes and socks and put them under your chair (or near the child so shoes don't get lost). Let's use our feet to paint on our craft.**

**One at a time, I want you to put one foot and then the other in this mud (brown paint) and then put your muddy feet on your craft. Then you will get your feet washed, just like the disciples.**

Have everything close together so child can step from paint to picture to wash station. For sanitary reasons, use individual wipes for cleaning feet. If necessary, use paper towels to dry feet. If dipping shoes in paint, have a basin of water to clean them. Have the person washing the feet tell each child:

**I am washing your feet to serve you, just like Jesus washed his friends' feet.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Serve others. Serve others.**

**Let's sing our song of the week.**

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I can LEARN to SERVE oth-ERS,  
SERVE oth-ERS, SERVE oth-ERS.  
I can LEARN to SERVE oth-ERS.  
JUST like JE-sus DID.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You teach us to serve others. You teach us to serve others.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Games

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

## Learning Game

*Supplies: none*

Today we learned that Jesus served his disciples by washing their feet. Let's play a game called "Serving or Not?" This game will show us how we can serve others.

1. I pick up my toys when Mommy tells me to. Am I serving or not? (Yes.) Let's pretend to pick up three toys. One...two...three.
2. I keep playing outside even when I hear my daddy calling me. Am I serving or not? (No.) Let's pretend we hear Daddy calling and run home. Run across room.
3. I make silly faces so my baby brother will laugh. Am I serving or not? (Yes.) Show me a silly face.
4. I give my dog and kitty their food. Am I serving or not? (Yes.) Let's pretend to pour some pet food into a bowl.
5. For dinner I put the napkins on the table. Am I serving or not? (Yes.) Let's walk around the table and put a pretend napkin at each place.
6. I cry and whine when I am supposed to go to bed. Am I serving or not? (No.) Let me hear you pretend to cry.
7. I share my toys with others. Am I serving or not? (Yes.) Let's pretend to share a toy.

8. I remember to say “please and thank you.” Am I serving or not? (Yes.) Let’s say, “Please and thank you.”
9. My muddy shoes get mud all over the floor. Am I serving or not? (No.) Let’s wipe our feet on the rug.
10. I help my sister wash the dishes. Am I serving or not? (Yes.) Let’s pretend to wash and dry a plate.

## Movement Game

*Supplies:*

- *Bucket or container*
- *8-10 bean bags (option: toys)*
- *masking tape*

Make a line with masking tape and have all the children sit behind the line with one bucket. Randomly place bean bags in the space in front of the children.

One way we can serve is to help Mom and Dad. Today we are going to play a game called *Fast Service*. Let’s pretend that these bean bags are toys that need to go back in their toy box, which is our bucket. Let’s have a race and see how fast you can put these beanbags back in the pretend toy box. I will tap two of you on the head. Run out, pick up five bean bags and put them in the bucket as fast as possible. Those of you that are watching can start counting when I say, “go.” We will see how fast you can be someone who serves others.

Keep playing until all children have a turn.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me.

\*Serve others. Serve others.

Let’s sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

I can LEARN to SERVE oth-ERS,  
SERVE oth-ERS, SERVE oth-ERS.  
I can LEARN to SERVE oth-ERS.  
JUST like JE-sus DID.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You teach us to serve others. You teach us to serve others.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.**

**Jesus loved his disciples, just like he loves us. He wanted to do something special for them. He poured something in a bowl. Was it water or orange juice? (*Water.*) Jesus wanted to wash the disciples' \_\_\_\_\_ (feet). After he washed their feet, he took a towel and \_\_\_\_\_ (dried them). Jesus showed the disciples how to be a servant. What does he want us to do, too? (*Serve.*)**

## Lesson Prayer:

**Let's fold our hands and pray. Repeat after me.**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
You teach us to serve others. You teach us to serve others.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## Lesson Song:

**Let's sing our song of the week.**

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**I can LEARN to SERVE oth-ERS,  
SERVE oth-ERS, SERVE oth-ERS.  
I can LEARN to SERVE oth-ERS.  
JUST like JE-sus DID.**

# Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Serve others. Serve others.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

**Serve Others**

