



**Date:** \_\_\_\_\_  
**Series:** Jesus the Servant  
Winter Year 2, Lesson 47

# Jesus Died On the Cross

**Take Home Point:** \*Jesus died for us.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Matthew 27:11-56

**We will help children know:**

- People did not believe Jesus was God's Son so they put him to death.
- Jesus was willing to die and take the punishment of our sins.
- Jesus came alive after three days. This showed he was stronger than death.

**We will help children feel:**




- Even though Jesus died, we can be happy because he is alive again.
- Secure in knowing that Jesus is always with us.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that looks like a cross.
- Make a cross craft.
- Play a learning game called *Alive or Not Alive?* and a movement game called *Can You Do It?*
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: **\*Jesus dies for us.**

Kingdom Quest Year 2 - Lesson 47 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>• your choice of toys</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation ( <i>Optional</i> : video during puppet presentation) Bible Reading	<ul style="list-style-type: none"> <li>• songs of your choice</li> <li>• Bubba puppet</li> <li>• small stuffed elephant</li> <li>• children's picture Bible</li> <li>• <i>optional</i>: video, <i>The Beginners Bible: The Story of Easter</i>, Sony Music Ent., Inc.—order from <a href="http://www.amazon.com">www.amazon.com</a></li> <li>• cross</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6 8 9 10	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>• children's picture Bible</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• straight pretzels</li> <li>• large marshmallows, one per child (option: cube of cheese)</li> <li>• napkins</li> <li>• cups and water</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>• Appendix A copied on cardstock, one page for every four children</li> <li>• 30" piece of colorful yarn, one per child</li> <li>• paper punch</li> <li>• tube pasta, tinted if you like</li> <li>• crayons or washable markers</li> <li>• <i>optional</i>, small stickers</li> </ul> <i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>• none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>• hula hoop</li> <li>• beach ball</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	12 12 12	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> <li>• songs of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation:**

*Supplies:*

- children's picture Bible
- paper cutout cross from the craft
- stuffed elephant

### **Bubba Learns About the Cross**

**Presenter:** Boys and girls, let's call out Bubba.

Kids call for Bubba: **Bubba...Bubba...Bubba**. Bubba comes out with his toy stuffed elephant.

**Presenter:** Hi, Bubba. What do you have today?

Bubba: It's my elephant.

**Presenter:** Why did you bring it?

Bubba: He's my favorite. He's always my friend. So I brought him to church.

**Presenter:** Bubba, today we are learning that you have a better friend.

Bubba: Better than an elephant?

**Presenter:** Yes, it's Jesus. I have something here that will remind you of Jesus. Show the cross.

Bubba: I know what that is. That's a cross.

**Presenter:** But do you know how it reminds us of Jesus?

Bubba: Ahhh, I don't think so.

**Presenter:** Boys and girls, do you know how the cross reminds us of Jesus? Take answers. **Yes, Jesus died on the cross. Because of that, he took away the punishment of everything wrong we've ever done. He is always our friend.**

Bubba: Even better than my elephant?

**Presenter:** Even better than your elephant. See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible or you may use the video option.

*Video Option:*

Video name: *The Beginners Bible: The Story of Easter*, Sony Music Entertainment, Inc.  
Start time after opening credits: 13 minutes, 54 seconds  
Spoken Cue: Following the orders of Pontius Pilate...  
End time: 14 minutes, 27 seconds  
Spoken Cue: But soon a great surprise would happen.  
Total length of clip: 33 seconds

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus dies for us. **Jesus dies for us.**

**Bubba, will you help us sing our song of the week?**

Bubba: Sure, I love to sing.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus DI-es FOR our SINS,  
FOR our SINS, FOR our SINS.  
JESus DI-es FOR our SINS.  
NOW he IS a-LI-IVE!**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

Your Son Jesus died for us. Your Son Jesus died for us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

### Jesus Dies on the Cross

Matthew 27:11-56

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Judas betrays Jesus.

- **Jesus was praying in a garden.** Fold your hands.
- **He knew that night soldiers would come and take him away. He was praying to his heavenly Father.** Point up.
- **He wanted God to give him strength even if people were mean to him.**
- **Soon the soldiers came to find him. Let's march like soldiers.**
- **They knew where to find him because one of Jesus' friends named Judas told them. Judas was paid money to tell the soldiers where to find Jesus. Judas loved money more than Jesus. Let's pretend to put money in the hand of the person next to you.**
- **Judas took the money and told the soldiers that Jesus was in the garden.**

#### Jesus dies on the cross.

- **The soldiers took Jesus away. They did not believe that Jesus was the Son of God. They wanted to kill Jesus. They hurt him and put him on a cross. While Jesus was on the cross, the daytime turned to night. Close your eyes and see how dark it is.**

- Jesus died on the cross to take away all the bad things people have done. The moment Jesus died, the earth shook and rocks split in half. All the people were afraid and knew that they had killed the true God.

Jesus is buried.

- A rich man named Joseph had become one of Jesus' disciples. He asked for Jesus' body so he could bury Jesus. Joseph took the body, wrapped it in a clean cloth and placed it in a new tomb that was cut out of rock. He rolled a big stone in front of the tomb. The soldiers guarded the tomb so no one could get in it or out of it.

The tomb is empty.

- Jesus stayed in the tomb for three days. Let's count to three. One...two...three. An angel came down from heaven and rolled back the stone. The tomb was empty because Jesus has risen!

### **Pray, Sing and Review the Take Home Point**

**Prayer:**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
 You are with us. You are with us.  
 We love you. We love you.  
 Your Son Jesus died for us. Your Son Jesus died for us.  
 Thank you, thank you, thank you. Thank you, thank you, thank you.  
 In Jesus' name. In Jesus' name.  
 Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus DI-es FOR our SINS,  
 FOR our SINS, FOR our SINS.  
 JESus DI-es FOR our SINS.  
 NOW he IS a-LI-IVE!

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus dies for us. Jesus dies for us.

## Activity 2: Snack

*Supplies:*

- *straight pretzels*
- *large marshmallows, one per child (option: cube of cheese)*
- *napkins*
- *cups and water*

Today we are going to eat a snack that looks like a cross. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Your Son Jesus died for us. Your Son Jesus died for us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Before children sit down, put four pretzels in a marshmallow to form a cross. Pass out a napkin and cup of water to each child.

See what I have in my hand? Show them the pretzel/marshmallow cross. What do you think this looks like? That's right, a cross. Today's Bible Event tells us that Jesus died on a cross. I am going to give you some pretzels and a marshmallow so you can make a cross, too.

Pass out eight pretzels and two marshmallows (or optional cheese) to each child.

After you make your cross, you may eat it. Remember to say, "*please*," if you want more.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus dies for us. Jesus dies for us.

Let's sing our song of the week.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS DI-es FOR our SINS,  
FOR our SINS, FOR our SINS.  
JESUS DI-es FOR our SINS.  
NOW he IS a-LI-IVE!



## Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- *Appendix A copied on cardstock, one page for every four children*
- *30" piece of colorful yarn, one per child*
- *paper punch*
- *tube pasta, (tinted colors if you want)*
- *small stickers, optional*
- *crayons or washable markers*

Before class, punch a hole 1/2" from top middle of cross.

**Today we are going to make a cross neck decoration to remind us that Jesus died on the cross. I want this half of you to start coloring both sides of your cross.**

If you are using option of stickers, they can go on the cross after coloring.

**When you are finished, you will put your pasta on. The other half of you I want to start putting the pasta on your piece of yarn. After you put four pasta shells on, we will put your cross on the yarn. Then you will put four more pastas on the other side. When you are finished with your pasta, I will tie it and then you can color it.**

If you think it will be easier with your group to do the same thing at the same time, do that. By splitting the class in half, you should be better able to monitor the number of pastas going on string.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus dies for us. Jesus dies for us.**

**Let's sing our song of the week.**

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JEsus DI-es FOR our SINS,  
FOR our SINS, FOR our SINS.  
JEesus DI-es FOR our SINS.  
NOW he IS a-LI-IVE!**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.**

Your Son Jesus died for us. Your Son Jesus died for us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Learning Game

*Supplies: none*

Boys and girls, today we are going to play a game called *Alive or Not Alive*. I will ask you a question, and then you can answer me.

1. Is a puppy alive or not alive? That's right, it's alive. Let's bark like a puppy.
2. Is a rock alive or not alive? That's right, it's not alive. Let's make ourselves all small and round like a rock.
3. Is a bird alive or not alive? That's right, it's alive. Let's flap our wings and fly.
4. Is a shoe alive or not alive? That's right, it's not alive. Show me how you can dance in your shoes.
5. Is a frog alive or not alive? That's right, it's alive. Show me how you can hop like a frog.
6. Is a computer alive or not alive? That's right, it's not alive. Show me how you can press all the buttons on a computer.
7. Is a duck alive or not alive? That's right, it's alive. Let's quack like a duck.
8. Is a fork alive or not alive? That's right, it's not alive. Show me how you would eat with a fork.
9. Is a cookie alive or not alive? That's right, it's not alive. Show me how you would eat a cookie.
10. Is Jesus alive or not alive? That's right, he is alive. Let's say, "Jesus died, but now is alive."

## Movement Game

*Supplies:*

- *beach ball*
- *hula hoop*
- *Optional: tape*

Today we are learning that God loved us so much he sent his Son Jesus to take away our sins. He had to die on the cross to do this. We are going to play a game called *Can You Do It?* Please sit in a large circle. I will walk around the circle with the beach ball in my hand. When I drop it in your lap, I will say, "Can you do it?" Then I want to see if you can run over to the hula hoop leaning against the wall (you may have to secure it with some tape) and throw the beach

ball right into the hula hoop. Then you must and chase it and catch it when it comes out. If you want to try to do it, say, "Yes I can." Then you will bring the beach ball back to me for the next person's turn. Make sure everyone gets a turn.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus dies for us. Jesus dies for us.

Let's sing our song of the week.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus DI-es FOR our SINS,  
FOR our SINS, FOR our SINS.  
JESus DI-es FOR our SINS.  
NOW he IS a-LI-IVE!

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Your Son Jesus died for us. Your Son Jesus died for us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.

Jesus was praying somewhere that has trees, plants and flowers.  
What was it? (*A garden*) What did the enemy soldiers give to Judas  
so he would tell them where Jesus was? (*Money/silver.*) Were the  
soldiers nice to Jesus? (*No.*) Jesus died on the \_\_\_\_\_ (*cross*). His  
body was put in a \_\_\_\_\_ (*cave*). After three days, was Jesus still in  
the tomb? (*No.*) Jesus is \_\_\_\_\_! (*ALIVE!*)

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
Your Son Jesus died for us. Your Son Jesus died for us.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *London Bridge*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS DI-es FOR our SINS,  
FOR our SINS, FOR our SINS.  
JESUS DI-es FOR our SINS.  
NOW he IS a-LI-VE!

## Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus dies for us. Jesus dies for us.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

