



**Date:** \_\_\_\_\_  
**Series:** Jesus the Teacher  
Winter Year 2, Lesson 41

# Jesus Loves Little Children

**Take Home Point:** \*Jesus loves me.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Luke 18:15-17

**We will help children know:**

- Jesus loves children.
- Jesus wants adults to be child-like in their faith.

**We will help children feel:**




- Secure in the knowledge that Jesus loves them.
- Children can trust Jesus.
- Happy to listen about Jesus' life through the Bible.

**We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that has a heart to remind us of Jesus' love.
- Make a craft that reminds us that Jesus loves us.
- Play a learning game called *Do You Feel the Love?* and a movement game called *Who Loves You?*
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: \***Jesus loves me.**

Kingdom Quest Year 2 - Lesson 41 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	3	Puppet Presentation	<ul style="list-style-type: none"> <li>Bubba puppet</li> </ul>
	4	Bible Reading	<ul style="list-style-type: none"> <li>Bubba's stuffed elephant</li> <li>children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	8	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>round plain cookie</li> <li>tube of frosting with writing tip</li> </ul>
	9	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>2 or 3 colors of watered-down tempera paints in shallow container</li> <li>heart shaped cookie cutters</li> <li>baby wipes for clean up</li> <li>paint shirts or smocks</li> <li>copies of Appendix A OR write "Jesus Loves Me" at top of page</li> </ul>
	10	Activity 4: Learning Game	<i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul>
	11	Movement Game	<i>Movement Game</i> <ul style="list-style-type: none"> <li>one hula hoop</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	13	Review Lesson and Take Home Point	
	13	Pray	
	13	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies:*

- children's picture Bible
- Bubba's stuffed pet elephant

### **Bubba Learns That Jesus Loves Children**

**Presenter:** Boys and girls, let's call out Bubba.

Kids call for Bubba. **Bubba...Bubba...Bubba.** Bubba does not come right away.

**Presenter:** Bubba, we are calling you. Where are you?

Bubba: (from behind stage) I don't want to come out. I'm mad.

**Presenter:** Please, Bubba, come out. What's wrong?

Bubba comes out.

**Presenter:** Why are you mad?

Bubba: I wanted to take my pet elephant to church today, but my mommy wouldn't let me.

**Presenter:** Well, why, Bubba?

Bubba: Because she said that church is no place for pet elephants.

**Presenter:** Well, Bubba, you do have to listen to your mother. Why do you want to take your pet elephant to church?

Bubba: I want him to find out about Jesus, too.

**Presenter:** Well, Bubba, you can teach your pet elephant about Jesus when you get home. You can tell him what happened in the Bible Event today. It is just like what happened to you today when you couldn't take your pet elephant to learn about Jesus.

Bubba: You mean people couldn't take their pet elephants to see Jesus?

**Presenter:** No. Some people said the children could not see Jesus. That wasn't right at all.

Bubba: It sure isn't. What happened?

**Presenter:** Let me read it from the Bible. We will find out how Jesus loves the little children.

Bubba: Does he love elephants, too?

**Presenter:** Of course he does. Most of all, he loves you.

**Presenter:** See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus loves me. Jesus loves me.

**Presenter:** Bubba, will you help us sing our song of the week?

Bubba: Sure, I love to sing.

**Song:** to the tune of *Frère Jaques*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JE-sus LOVES me.  
JE-sus LOVES me.  
YES he DOES.  
YES he DOES.  
CHILD-ren ARE his FAV-'rite.  
CHILD-ren ARE his FAV-'rite.  
HE loves ME.  
YES he DOES.

**Song Option:** Jesus Loves Me, traditional tune

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
You love children. You love children.  
We love you. We love you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

### Jesus Loves Little Children

Luke 18:15-17

#### Introduction

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Jesus talks to the grownups.

- **Jesus liked to travel around and talk to people. Let's pretend we are traveling and walk in place.**
- **He told people how to follow God. He told them God loves them.**  
Hands on heart.
- **He told them to love and take care of each other.**

#### People bring their children to hear Jesus.

- **Moms and dads liked to hear Jesus speaking. Let's turn our heads and pretend to listen.**
- **These moms and dads wanted to bring their children to hear Jesus, too.** Take a child by the hand and lead him/her across the room and back.
- **The moms and dads wanted Jesus to talk to their children. They wanted Jesus to touch their children and bless them.** Touch a child on the head.

Disciples don't want children around Jesus.

- The disciples were men who were Jesus' helpers. When they saw all the children gathering around Jesus, they thought they would help by saying, "No!" Let's hold our hand out and say "No!"
- They said, "Too many children." Wag finger.
- They told them to get away. Make shooing motions.
- They told them to leave Jesus alone. They said that Jesus did not have enough time for children. Shake head "no."
- How do you think the children felt? Let's sit down and put on a sad face.
- How do you think their moms and dads felt? Let's cross our arms and frown.
- They wished that the disciples would let the children see Jesus.

Jesus loves the children.

- Then Jesus saw what was happening. Jesus said, "Wait a minute." Extend hand with palm out.
- "Stop sending the children away." Wag your finger.
- "Bring them to me." Beckoning motion with hand.
- The children ran to Jesus. They wanted to see him. They wanted to be touched by him. Let's run in place and pretend we are running to Jesus.
- Jesus loved the children. He gave each and every one a hug. Give yourself a hug.
- Jesus loves little children. Put hand on heart.
- 

Jesus says heaven belongs to children.

- Jesus told the grownups that the kingdom of heaven belongs to children. Touch children on the head.
- Jesus told the grownups that they needed to be more like the little children. Touch children on the head.
- Jesus told the grownups they should have the heart of a child to enter heaven. Touch children on the head.
- Jesus told everyone that children are special because they like to be loved by God. They can love him, too.
- Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus loves me. Jesus loves me.

## Pray, Sing and Review the Take Home Point

### Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

You love children. You love children.

We love you. We love you.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Fréré Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JE-sus LOVES me.

JE-sus LOVES me.

YES he DOES.

YES he DOES.

CHILD-ren ARE his FAV-'rite.

CHILD-ren ARE his FAV-'rite.

HE loves ME.

YES he DOES.

**Song Option:** Jesus Loves Me, traditional tune

### Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus loves me. Jesus loves me.

## Activity 2: Snack

*Supplies:*

- Napkins
- Cups and water
- Round plain cookie
- Tube frosting

*Be aware of any food allergies children may have.*

*Before class begins, make a heart on a cookie with the frosting.*

**Today we are going to eat a snack that will remind us of Jesus' love.**

**Before we eat our snack, let's fold our hands and say a prayer.**

**Repeat after me.**



Dear God, Dear God,  
You are with us. You are with us.  
You love children. You love children.  
We love you. We love you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Today we are learning that Jesus loves little children. To remind us of his love, I am going to put a heart on your cookie, like this. Hold up your sample. I will give you all a cookie but do not eat it yet. Pass out cup of water, napkin and one cookie to each child. After I draw a heart on your cookie, you may eat it. Be sure to say "please" if you want more.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus loves me. Jesus loves me.

Let's sing our song of the week.

**Song:** to the tune of *Fréré Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JE-sus LOVES me.  
JE-sus LOVES me.  
YES he DOES.  
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CHILD-ren ARE his FAV-'rite.  
HE loves ME.  
YES he DOES.

**Song Option:** Jesus Loves Me, traditional tune

### Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- Two or three colors of watered-down tempera paint in shallow containers
- Heart shaped cookie cutters
- Copies of Appendix A OR write "Jesus Loves Me" at top of paper
- Paint shirts or smocks for children
- Baby wipes for clean-up

We know that Jesus loves us. We know that Jesus especially loves little children. Today we are going to stamp hearts all over our paper to remind us that “Jesus loves me”. Make sure that you use all the colors so your craft is really colorful.

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: \*Jesus loves me. Jesus loves me.

Let’s sing our song of the week.

**Song:** to the tune of *Fréré Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JE-sus LOVES me.  
JE-sus LOVES me.  
YES he DOES.  
YES he DOES.  
CHILD-ren ARE his FAV-’rite.  
CHILD-ren ARE his FAV-’rite.  
HE loves ME.  
YES he DOES.

**Song Option:** Jesus Loves Me, traditional tune

Let’s pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
You love children. You love children.  
We love you. We love you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus’ name. In Jesus’ name.  
Amen. Amen.

## Activity 4: Games

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

## Learning Game

*Supplies:*

- none

Today we are going to play a game called *Do You Feel the Love?*  
After you answer the questions, you can do the actions.

1. Do you feel the love if a puppy licks you? Yes. Let's bark like a puppy.
2. Do you feel the love if your friend won't let you play with her ball? No. Let's pretend to bounce a ball.
3. Do you feel the love if Grandma tells you that you are smart and cute? Yes. Let's pretend to give Grandma a big hug.
4. Do you feel the love if a crabby person yells at you? No. Let's tell the person close to you that Jesus loves them.
5. Do you feel the love if everyone remembers your birthday? Yes. Let's pretend to blow out the birthday candles.
6. Do you feel the love if your older brother takes away your favorite toy? No. Everyone tell me your favorite toy.
7. Do you feel the love if you get to go to the ice cream store and buy an ice cream cone? Yes. Let's lick a pretend cone.
8. Do you feel the love if everyone keeps telling you to be quiet? No. Let's all whisper the words "Jesus loves me."
9. Do you feel the love when Mommy and Daddy kiss you good night? Yes. Let's make a kissing sound.
10. Do you feel the love if you have an owie on your knee and your mommy puts a bandage on it? Yes. Let's pretend to put a bandage on our knee.

## **Movement Game**

*Supplies:*

- one hula hoop

Today we will play a game called "**Who Loves You?**" to remind us that Jesus loves you.

Line the children up on the other side of the room against the wall.

**When I roll the hula hoop, I will say, "Who does Jesus love...Jesus loves (insert child's name)." That child will try to chase the hula hoop and try to catch it before it hits the floor. After child catches the hula hoop, he will return it to shepherd. When you give the hula hoop back to me, I will ask you, "Who loves you?" You will tell me, "Jesus loves me." Make sure every child gets a turn.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Jesus loves me. Jesus loves me.**

**Let's sing our song of the week.**

**Song:** to the tune of *Frère Jaques*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

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In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.**

**Jesus liked to travel around. Was he talking to people or building houses?  
Talking to people. What did the grown-ups like to bring to Jesus? Little  
children. Did Jesus' helpers, the disciples, want the children around Jesus?  
No. Jesus said the kingdom of heaven is for \_\_\_\_\_ (little children). Who did  
Jesus say should be more like little children? \_\_\_\_\_ (grown-ups). Does  
Jesus love everyone? Yes!**

## Lesson Prayer:

**Let's fold our hands and pray. Repeat after me.**

**Dear God, Dear God,  
You are with us. You are with us.  
You love children. You love children.  
We love you. We love you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## Lesson Song:

**Let's sing our song of the week.**

**Song:** to the tune of *Fréré Jaques*.  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JE-sus LOVES me.  
JE-sus LOVES me.  
YES he DOES.  
YES he DOES.  
CHILD-ren ARE his FAV-'rite.**

**CHILD-ren ARE his FAV-'rite.  
HE loves ME.  
YES he DOES.**

**Song Option:** Jesus Loves Me, traditional tune

## **Take Home Point:**

**Let's practice the Take Home Point. I'll say it first and you repeat  
after me: \*Jesus loves me. Jesus loves me.**

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

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# JESUS LOVES ME