



SUPPLY LIST

Summer - Year 1

Lessons 1-14

Stewardship Note: Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.

If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.

Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to info@kidskountpublishing.com.

Lesson 1

Small Group Warm-Up:

- small Tootsie Roll for each child
- super-size Tootsie Roll for each group

Large Group:

- Gordy puppet with a super-size Tootsie Roll taped to his hand
- table
- a red, a white, and a blue poster board creased in the center and stood upright like a large card. The red poster board has written on its side facing the audience "Spiritual Blessings." The white poster board has written on it "People Blessings." The blue poster board has written on it "Material Blessings."
- Bible
- cross
- glass of water
- photo album
- school yearbook
- American flag
- apple
- soccer ball
- socks

Kingdom Quest Year 1 - Summer Supply List - 1

Small Group Application:

- 1-inch strips of red, white, and blue paper cut 8½ inches long
- stapler for each group
- markers, pens, or crayons
- piece of paper or whiteboard with marker

Lesson 2

Small Group Warm-Up:

- 5½ x 8-inch blank puzzle for each group
- colored permanent markers or crayons

Large Group:

- costume for Dr. Imonza Fritz that might include a lab coat, crazy glasses, an oversized pen and clipboard, and wildly spruced hair
- Albie, a crazy looking bird puppet
- jigsaw puzzle
- large plastic tub
- stuffed toy monkey (or other animal)
- two boards to slam together for a noise effect
- one of the puzzles from small group warm-up with group members' names on it
- large blank puzzle that is in pieces

Small Group Application:

Option 1

- permanent marker per group (optional for groups with younger children)
- crayons
- 4 x 5-inch puzzle for each child

(Note: Puzzles can be ordered through school supply stores such as Discount School Supply at www.DiscountSchoolSupply.com.)

Option 2

- supply of magazines with pictures
- piece of construction paper for each child
- scissors
- markers or crayons
- glue sticks

Lesson 3

Small Group Warm-Up:

- report card composed of two 8½ x 11-inch sheets of paper taped or stapled together for each group. The front of the card is labeled, "A Good Report Card." (Report card cover is attached.)
- marker or pen for each group

Large Group:

- costume for Dr. Imonza Fritz
- Albie, a crazy looking bird puppet

- Bible
- four white poster boards
- colored construction paper – black, yellow, light blue (two), dark blue, and brown
- tape
- school glue
- sidewalk chalk
- dot or sponge paint
- paintbrush
- animal-shaped sponges

The art supplies might vary as you add your own artistic touches to the presentation.

Small Group Application:

- section of butcher paper for each group
- various art supplies for the children to draw the stages of creation

Lesson 4

Small Group Warm-Up:

- snack of popcorn, apple slices, and cups of water for each child
- “You-Can-Use-It” story included in lesson

Large Group:

- costume for Dr. Imonza Fritz
- Albie, a crazy looking bird puppet
- guinea pig (or other pet rodent) in a cage
- small box containing a candy bar and a soft drink in a can
- glass
- small food dishes that will fit in the guinea pig’s cage
- portable radio with headphones

Small Group Application:

- different colored pages of construction paper to make a poster (one for each child)
- markers or crayons
- scissors
- glue
- tape
- several creative objects available for the children to use in making their poster. Objects may include bits of recycled plastic, every day throwaway items, old newspapers and magazines.
- one Avery 5160 label that reads “Take care of the Creator’s stuff” label for each child

Lesson 5

Small Group Warm-Up:

- half sheets of paper for each child
- pencils
- various colored half sheet of paper for each child

Large Group:

- costume for Dr. Imonza Fritz
- Albie, a crazy looking bird puppet
- box labeled "Image Maker" with a flash camera (or other flash effect) inside
- picture of the face of a child in large group with an X-ray type body
- white poster board or easel paper
- bold black marker
- four different bright crayons (The bigger the crayon the better!)
- two large black crayons
- paper clip
- handheld mirror

Small Group Application:

- poster board
- markers
- glue sticks

Lesson 6

Small Group Warm-Up:

- no supplies are needed

Large Group:

- costume for Dr. Imonza Fritz
- Albie, a crazy looking bird puppet
- "The Family Machine" (a pedestal upon which people can stand or a large refrigerator box in which people can stand)
- sound effects to indicate the wrong ingredients have been added to the machine (buzzing, crashing) and the right ingredients have been added ringing or siren)
- a child, a grandpa, a husband and wife, and a man will be pulled from the audience
- packages of chocolate chip cookies (enough so each child gets a cookie)

Small Group Application:

- copies for each group of the game cards for "The Family Match Game" (appendix pp. 12-13)
- scissors

Lesson 7

Small Group Warm-Up:

- die for each group

Large Group:

- a football with a cross drawn on it with masking tape
- Gordy
- bucket or tub containing the football mentioned above, enough penny candy for everyone, a squirt gun filled with water, and "directions" are needed. A label reading, "The No-Miss Football Game" should be on the side of the bucket or tub

- nametag that reads, “Eve”
- nametag that reads, “Adam”
- rubber snake or nametag, “Snake”
- nametag, “Tree of Life”
- nametag, “Tree of the Knowledge of Good and Evil”
- nametag, “Angel”
- plastic fruit for Eve
- laser light sword

Small Group Application:

- 3 x 5-inch card (or half sheet of paper) for each child
- pens or pencils
- large paper sack that contains a small football with a cross on it and small bag of individually wrapped LifeSavers candy (or use the same penny candy that was used in large group.)

Lesson 8

Small Group Warm-Up:

- ice cube for each group

Large Group:

- Gordy
- football with a tape cross on it
- Master Sin, a character dressed in a black robe with a thin black covering over his head so he looks shadowy. The thin black material should be sheer enough for him to see through.
- Cain, an actor dressed in Old Testament costume and carrying a hoe
- table and chair
- large ice cube that was made in a margarine tub. A plate or pan will keep it from melting on the table. (FROZEN AND DRY, NOT MELTING)
- two sections of four-foot black yarn
- one four-foot section of red yarn
- salt shaker full of salt
- poster board behind the table. This poster board can be on an easel or taped to the wall.
- thick black marker

Small Group Application:

- ice cubes in a tub or bowl for each group (FROZEN AND DRY, NOT MELTING)
- 10-inch sections of red yarn for each child (Have at least seven sections for each group.)
- salt

Lesson 9

Small Group Warm-Up:

- squirt gun for each shepherd

Large Group:

- Gordy
- football with a cross drawn on it with masking tape
- Noah puppet or an actor dressed like Noah

Small Group Application:

- masking tape for each group
- 8 ½ x 11-inch piece of paper for each group
- paper cross about the size of a shoe



Noah Puppet

Lesson 10

Small Group Warm-Up:

- deck of cards for each group. The deck does not need to be a complete set but, if possible, it is best to have more than one deck available.
- one scissors for every two children (or at least one scissors per group)
- small piece of candy for each group

Large Group:

- Gordy
- football with a cross drawn on it with masking tape
- tower of cards that is six stories high. The tower should be taped together and seem indestructible.
- table
- two actors dressed in period costume. One of these actors should know some words from another language. The other actor needs to be able to speak Pig Latin or another foreign language. Both of the actors need to be able to adlib and interact with each other and the audience.

Small Group Application:

- deck of cards
- rules for game printed on 8 1/2 x 11-inch paper for each group (Rules are attached here and also attached to the lesson):

Lesson 11

Small Group Warm-Up:

- roll of masking tape for each group
- three blindfolds for each group
- Optional: set up a larger obstacle course for all groups with chairs, cones, etc.

Large Group:

- Gordy
- small backpack or suitcase for Gordy
- actor dressed as Abram (must have a beard)
- football with a cross drawn on it with masking tape

Small Group Application:

- trail mix snack
- bag to hold shoes for each group

Lesson 12

Small Group Warm-Up:

- deck of playing cards for each group

Large Group:

- Gordy
- football with a cross drawn on it with masking tape
- contract that appears to be a small piece of paper. However, as the paper unfolds, many secret clauses to the contract are revealed.
- torch (tikki lamp)
- smoking fire pot (burning incense)
- Bible storybook or easy-reading Bible. One good source is *"The Book of God for Children,"* by Walter Wangerin Jr.

Small Group Application:

- tissue paper
- scissors
- red marker

Lesson 13

Small Group Warm-Up:

- banana for each group
- toothpicks
- bowl for each group

Large Group:

- Gordy wearing a baseball cap with a banana peel draped over it
- Sarah, a senior citizen actor dressed in Old Testament costume
- football with a cross drawn on it with masking tape

Small Group Application:

- 1 bowl of banana slices
- 1 bowl of chocolate syrup
- 1 bowl of whipped cream
- toothpick for each child

Lesson 14

Small Group Warm-Up:

- no supplies needed

Large Group:

- Gordy

- Game Boy
- football with a cross drawn on it with masking tape
- life-size altar that is big enough to lay a small person on (This could be made of a table and a sheet, beanbags and sheets, or whatever your imagination and resources allow.) However, no child will be laid on the altar.
- bundle of sticks for the top of the altar. Two of the sticks need to be proportionate sizes to make a cross when lifted from the rest of the bundle.
- sharp fishing knife (***Be extremely cautious with this around the children for safety's sake.***)
- actor costumed as Abraham

Small Group Application:

- model altar for each group. This could be a shoebox or a bucket with a cloth covering. Inside the altar is a package of Starburst candies or Pixie Stix for each child.
- five heart-shaped discussion starters

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

A Good Report Card

For Group: _____

How To Assemble the Artistic Presentation “Discover the Design: Creation Story”

Supplies:

- *four white poster boards*
- *tape*
- *school glue*
- *colored construction paper: black, yellow, light blue, (two) dark blue*

For the presentation prepare three poster boards in advance by drawing pictures in school glue representing the events of creation. Make the beads of glue as thick as possible as you are drawing.

The glue outlines** drawn on the poster board should be:

- Poster board 1: sun, moon, and stars (Day Four)
- Poster board 2: fish and birds (Day Five)
- Poster board 3: animals and people (Day Six)

**See attached “Poster Board Designs”

After the glue has hardened, it will provide a ridge under the colored paper. When chalk is rubbed over the colored paper, the picture formed by the hardened glue underneath will show through.

Each of the first three days of creation will be pictured with colored paper taped together to make two contrasting colors. If taping the papers together, tape on the backside. You might use glue sticks to adhere the papers together so the tape won't interfere with the rubbing impressions. The colored papers need to be the exact size of the poster board.

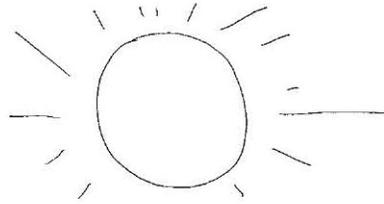
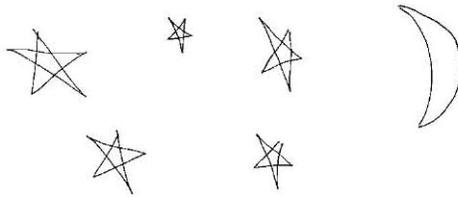
For Day One, adhere black construction paper (top) to yellow paper (bottom) and tape this over the Day Four poster (sun, moon, and stars). For Day Two adhere light blue paper (top) to dark blue (bottom) and tape this over Day Five poster (fish and birds). For Day Three, adhere light blue (top) paper to brown paper (bottom) and tape this over Day Six poster (animals and people). Day 7 will be a blank poster board.

Place the four poster boards on the wall or on easels as shown.

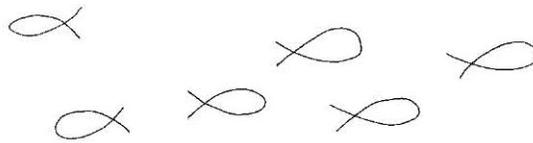


Poster Board Designs

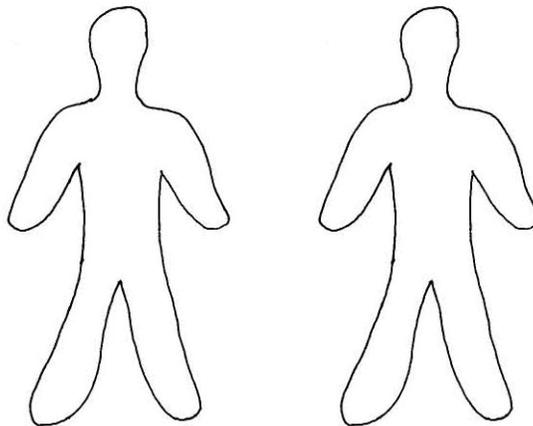
Day 4



Day 5



Day 6



<p>1</p> <p>Tell about a time you helped someone in your family.</p>	<p>1</p> <p>Tell about a time you helped someone in your family.</p>
<p>2</p> <p>How many reasons can your team give for the following question: Why did God create families?</p>	<p>2</p> <p>How many reasons can your team give for the following question: Why did God create families?</p>
<p>3</p> <p>Pretend you are a parent and your child acted so badly in school that the teacher called you. What would you do or say to your child?</p>	<p>3</p> <p>Pretend you are a parent and your child acted so badly in school that the teacher called you. What would you do or say to your child?</p>
<p>4</p> <p>What will be the best thing about starting your own family some day?</p>	<p>4</p> <p>What will be the best thing about starting your own family some day?</p>

<p>5</p> <p>Who in your family is best at showing God's love to others?</p>	<p>5</p> <p>Who in your family is best at showing God's love to others?</p>
<p>6</p> <p>How did God adopt you into his family?</p>	<p>6</p> <p>How did God adopt you into his family?</p>
<p>?</p> <p>What do you say to someone who says, "Two men can get married to each other and be a family"?</p>	<p>?</p> <p>What do you say to someone who says, "Two men can get married to each other and be a family"?</p>
<p>🔒</p> <p>What do you say to someone who is sad because his mom and dad got divorced?</p>	<p>🔒</p> <p>What do you say to someone who is sad because his mom and dad got divorced?</p>

Player 1 – Red cards

Player 2 – Black cards

Player 3 – Face cards

**Player 4 – Numbered
cards**

1. Lay It On the Altar: Abraham's Story

God promised Abraham he would have a son. What was his son's name? (*Isaac.*)

Read Genesis 22:17.

**Through Isaac, God promised Abraham as many descendants as what?
(*Stars in the sky or sand in the sea.*)**

**Pass out some Starbursts or Pixie Stix. Explain that these
are reminders of this Bible verse.**

**God told Abraham to do something that seemed strange.
What was it?
(*Sacrifice Isaac.*)**

**Just when Abraham was ready to sacrifice Isaac,
what happened?
(*God told him to stop. God provided a ram.*)**

**Why do you think God did this
to Abraham?
(*To test him and see how much
he trusted God.*)**

2. Lay It On the Altar: Your Friends

Janet knew it wasn't right. The girls were giggling in a group and pointing at Tara. Tara wasn't very good at the recess game they were playing because she was heavy and couldn't run fast. No one wanted to be Tara's friend.

Janet knew if she were Tara's friend, many of those same girls would tease her, as well. Those girls were Janet's friends and Janet didn't want them to tease her if she became Tara's friend.

If you were Janet, what would you do? How could you take your desire to be friends with the girls who were teasing Tara and lay it on the altar?

Read Romans 12:1

*"I encourage you to be living sacrifices,
dedicated to God and pleasing to him."*

3. Lay It On the Altar: Your Money

Scott had his offering in his envelope in the top drawer of his dresser. He was saving it for Sunday. It was now Saturday afternoon and he had a chance to go to the movie. Scott would have to pay for the movie out of his own allowance, but he had already spent his allowance. If Scott used the money from his offering envelope, he would have just enough for the movie.

If you were Scott, what would you do? Why?

How can we lay our money on the altar to become a living sacrifice to God?

Read Romans 12:1

"I encourage you to offer your bodies as living sacrifices, dedicated to God and pleasing to him."

4. Lay It On the Altar: Your Pride

Jason wanted more than anything to be captain of his soccer team. The coach told the team they would choose a captain on Friday. Jason wasn't the best player on the team, but he tried his best and encouraged other players.

When Friday came, the team voted Andrew, the best soccer player, as their captain. When the vote was announced, everyone clapped for Andrew. Jason wanted more than anything to be in Andrew's place. He wanted everyone to clap for him. His pride was hurt because he wasn't chosen.

Jason decided to lay it on the altar. He prayed and trusted God.
"Maybe it's more that I would honor God than try to get other people to honor me," Jason thought.

How do you think the rest of the soccer season was for Jason? Make up your own ending to this story.

Read Romans 12:1
I encourage you to offer your bodies as living sacrifices, dedicated to God and pleasing to him.

5. Receive What God Lays on the Altar: Jesus

God laid his Son on the altar. It wasn't an altar like Abraham built out of stone. Jesus' altar was the cross. On the cross, Jesus was sacrificed to pay the price for our sins.

Did Jesus do this willingly? Yes! He gave his life as a living sacrifice for us. The Bible says, "So that whoever believes in him will not perish but have everlasting life."

Jesus laid down his life but he did not stay dead. He rose from the dead. Now he promises to be with anyone who trusts him as the one who rescues them from their sin.

If you were to ask Jesus to be your Savior, what words would you use?

Is there someone you know who doesn't know how Jesus gave his life as a living sacrifice for all of us? Whose job is it to share that message of Jesus?

*Read 1 John 3:16a
"This is how we know
what love is: Jesus
Christ laid down
his life for
us"*