



**Date:** \_\_\_\_\_  
**Series:** Discover the Design  
Summer Year 1, Lesson 3

# God Created and It Was Good

**Take Home Point:** \*God created it, and it is good!

\*Repeat this phrase throughout the lesson.

**Bible Event:** Genesis 1:1-2:3: The account of creation.

**Key Verse:** Genesis 1:31: "And God saw everything that he had made and that it was very good."

**We will help kids know:**

- God created everything and said it was very good.
- The events of the six days of God's creation and the seventh day of rest.

**We will help kids feel:**

- Admiration and awe for God's creative ability.
- Special in that God made us, and all creation and said, "It is very good."

**We will help kids do:**

- Share something they are good at.
- A creative art project reflecting what God has created.

Kingdom Quest Year 1 - Lesson 3 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p><b>Small Group Warm-Up</b></p> 	3	<p>God did something that was very good. It took him six days to create it.</p> <p>Create a report card for each child and write something that he is good at on the card.</p>	<ul style="list-style-type: none"> <li>• a report card composed of two 8½ x 11-inch sheets of paper taped or stapled together for each group. The front of the card is labeled, "A Good Report Card." (See appendix)</li> <li>• marker or pen for each group</li> </ul>
<p><b>Large Group</b></p> 	<p>4</p> <p>6-9</p> <p>13-16</p>	<p><b>Overview</b></p> <p><b>Drama and Puppet Presentation:</b> "Dr. Imonza Fritz Discovers God Created It"</p> <p><b>Object Lesson:</b> "Discover the Design: Creation Story"</p>	<ul style="list-style-type: none"> <li>• costume for Dr. Imonza Fritz that might include a lab coat, crazy glasses, an oversized pen and clipboard, and wildly spruced hair</li> <li>• Albie, a crazy looking bird puppet</li> <li>• Bible</li> <li>• 4 white poster boards</li> <li>• colored construction paper: black, yellow, light blue (2), dark blue, and brown</li> <li>• tape</li> <li>• school glue</li> <li>• sidewalk chalk</li> <li>• dot or sponge paint</li> <li>• paintbrush</li> <li>• animal-shaped sponges</li> </ul>
<p><b>Small Group Application</b></p> 	4-5	<p><b><i>*God created it, and it is good!*</i></b></p> <p>The children will make pictures of the different days of God's creation.</p>	<ul style="list-style-type: none"> <li>• section of butcher paper for each group</li> <li>• various art supplies for the children to draw the stages of creation pictures</li> <li>• piece of construction paper for each child</li> <li>• scissors</li> <li>• markers or crayons</li> <li>• glue sticks</li> </ul>

## Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

For this activity you will need a report card composed of two 8½ x 11-inch sheets of paper taped or stapled together. The front of the card is labeled, “A Good Report Card.”

Write your group’s name at the bottom of the front cover. Show the kids the good report card and say:

**Today I’m going to give our group a report card for the things we are good at. Each one of us will have our name listed in here with what we are good at printed next to it.**

**As I write your name down, tell me something you are good at. It could be something you do at school, like spelling or math. It could be something you do at recess, like kickball or jumping rope. It could be something you do at home, like play the piano or help baby-sit your little brother. It could also be something you are good at doing with your friends, like soccer or being funny.**

**When you tell me the thing you are good at, I will write it by your name.**

If time allows, you might collect more than one answer per child. Conclude with the following.

**Today we will hear that God did something that was good. As a matter of fact, when he was finished, it was so good he called it very good. Do you know what it was that God did? It took him six days to do it. Right! God created the world.**

**In large group we will see what God created on each of the six days. We will learn that *\*God created it, and it was good!***

## Large Group: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

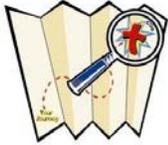
### Overview

**Drama and Puppet Presentation:** “Dr. Imonza Fritz Discovers God Created It”

**Object Lesson:** “Discover the Design: Creation Story”

The large group presenter will use an artistic presentation to show how God designed and created the world in six days and rested on the seventh day (Genesis 1:1-2:3).

## **Small Group Application: 20-25 minutes**



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

### **Observation Questions: What happened?**

**Can you remember what God created and on what days he created it? Check your answers from in Genesis 1:3-2:2.** *(It will likely take too long to read this entire section. Select the verses that tell you the specific day of creation and the kids can identify what was created on that day.)*

### **Application Questions: What does this mean to me?**

Invite the children to lean back, close their eyes, and imagine as you speak to them.

**Think of all the things God has made. After every day of creation, God said it was good. On the sixth day after he made people, he looked at all he made and said it was very good. What grade did God give his creation after he finished? I think he probably gave it an "A+." It was very good!**

**Picture in your mind some of the many different things God has made. When you think of it, imagine an "A+" stamped to it because *\*God created it, and it is good!***

**To help us think of all the "A+" things God created, we are going to go through the alphabet and think of things that begin with each letter. We will begin with the letter "A." We will go around the circle and each person will say something that begins with the next letter. If you can't think of something that begins with your letter, skip to the next letter. Remember to keep your eyes closed. When you think of that creation, put an "A+" on it. Remember *\*God created it, and it is good!***

After completing the activity, remind the kids how awesome God is and how wonderful his creations are.

**What is the greatest of God's creation? (People. We are made in God's image.)**

Read Genesis 1:26, if the children don't remember.

Application Activity:

For this activity you will need a section of butcher paper and various art supplies to make a creation mural.

Title the mural "God Created It, and It Is Good." Have the kids make pictures of the different days of God's creation. (You could have a pair of children or each individual take a different day.) To review see Genesis 1:1-2:3.

Restate the take home point and the key verse:

**Genesis 1:31, "And God saw everything that he had made and that it was very good."**

Closing Prayer:

Thank God for his creation. Point out the top of God's creation was when he made man in his own image. Thank God for allowing Jesus to give up his life so the very best of God's creation—people—could be made new creations (2 Corinthians 5:17) and have God's forgiveness and love.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Large Group Presentation

### “Dr. Imonza Fritz Discovers God Created It”

#### Drama and Puppet Presentation

This is the second in a series of five featuring the costumed character, Dr. Imonza Fritz. This character is truly on the fritz as he is challenged to learn the truth of God’s creation.

The actor playing the part of Dr. Fritz can have lots of fun creating the character. The costume might involve a lab coat, crazy glasses, an oversized pen and clipboard, and wildly spruced hair. He would also do well to speak with an accent. The script is written with some accent changes such as turning the word “the” into the word “ze” and “where” into “vere.”

Accompanying the crazy scientist is his puppet, Albie, who is a crazy looking bird that over-exaggerates the ridiculous.

This drama and puppet script sets up the teaching that follows in the artistic presentation, “Discover the Design: Creation Story.” The props needed for the presentation are those involved in “Discover the Design.” Dr. Fritz can draw as he hears the Bible reading given by the large group presenter. (Feel free to adjust who speaks what parts according to your needs.)

**Mr. King:** Boys and girls, please welcome our guest, Dr. Imonza Fritz, and his assistant, Albie.

**Dr. Fritz:** Good day! Imonza Fritz here.

Albie: He’s on the fritz! He’s on the fritz!

**Dr. Fritz:** No, silly bird. My name is Imonza Fritz. Boys and girls, this is my assistant, Albie.

Albie: You mean, your *amazing* assistant.

**Dr. Fritz:** Okay, *amazing* assistant. The one who helps keep me sharp.

Albie: Sharp as a marble! Sharp as a marble!

**Dr. Fritz:** Albie, ve make ze study today. Ve discover how ze earth and everything got here.

Albie: Even *pizza*?

**Dr. Fritz:** Vell, I vas not thinking of *pizza*.

Albie: Albie need pizza before Albie can help you discover anything.

**Dr. Fritz:** *Not time for pizza! Silly bird, first ve vill study creation of ze world...*

Albie: Pizza with pepperonis!

**Dr. Fritz:** *...and how ze people got here...*

Albie: Pepperonis and extra cheese!

**Dr. Fritz:** *...and ze whole giant universe.*

Albie: A whole giant *pizza*! I'm hungry. Let's go!

**Dr. Fritz:** *Albie, vork now and eat later!*

Albie: How about eat now and eat later.

**Dr. Fritz:** *Albie...*

**Mr. King:** **Maybe I can help. I can tell you about how God created the earth and all there is. Then you can take Albie to lunch.**

Albie: Sounds great! Any questions? Good! Let's go.

**Dr. Fritz:** *Albie, first ve vill discover. Mr. King, how is it zat zis world came into being?*

**Mr. King:** **God created it.**

Albie: Even the pizzas! Good. Let's go.

**Dr. Fritz:** *Vait! Mr. King, how did God create it?*

**Mr. King:** **God simply said so and it was done.**

**Dr. Fritz:** *Vat?!*

**Mr. King:** **Yes, it's right here in the Bible. God just spoke the word and—bang!—it happened.**

**Dr. Fritz:** *Ah, yes. Ze Big Bang.*

**Mr. King:** **No, the God Bang. God is the creator. He doesn't need to make any noise. He just needs to speak the word and then—bang!—it happens.**

Albie: So if God just said pizza—bang!—there would be one?

**Mr. King:** I guess you could say so, Albie.

**Dr. Fritz:** *And zis is in ze Bible? (Points to the Bible.)*

**Mr. King:** Yes. The Bible even tells us that God made a report card about what he created.

**Dr. Fritz:** *Report card? Vat do you mean?*

**Mr. King:** God said, "It is good." That's like putting an "A" on all of creation.

**Dr. Fritz:** *Ah, I see.*

**Mr. King:** Even more than that, after God had created humans and looked at all of his creation, he said, "It is very good."

Albie: Right after he created pizza he said, "Mmm, very good!"

**Dr. Fritz:** *Silly bird, you have pizza on ze brain. So vat else, Mr. King?*

**Mr. King:** God created all that there is and it was very good. The best of what he made was people.

Albie: And pizza!

**Dr. Fritz:** *(Ignoring Albie.) But how do you know zis thing to be true?*

**Mr. King:** It's quite simple. God wrote it down for us in the Bible. Here. Why don't I read to you from the Bible and you can discover it by doing a special art project.

Albie: Yeah, you can draw pizzas!

**Mr. King:** Not quite, Albie. You will see when I read that God took six days to create everything. The first three days he made light, water and sky, and land. The next three days he filled them. He filled the light with the sun, moon, and stars. He filled the water and sky with birds and fish. And he filled the land with animals and people.

**Dr. Fritz:** *You mean God makes something and zen he fills it up? For example, he makes ze light and zen he fills up ze light with ze sun, moon, and stars.*

Albie: Yeah, kind of like making a pizza and filling it up with pepperonis and extra cheese.

**Mr. King:** I think you could say that.

Albie: Good! Now can we eat?

**Mr. King:** No, let's do one more thing. Let's read the Bible. Dr. Fritz, why don't you do the drawings as I read? Then we will see how God made it all, and when it was all done it was very good. God's creation was given an "A+." I'll read and you draw.

Albie: And I'll dream about pizza.

*(Go to "Discover the Design: Creation Story." Mr. King reads the verses at Albie's request. After the drawings are made, continue with the following.)*

**Dr. Fritz:** *Vell, zis is an interesting zing. God has created everything and it is very good!*

Albie: Like very good pizza. Now can we go?

**Dr. Fritz:** *Sure, Albie. Ve go now. Zis is Dr. Imonza Fritz saying to you, "Thank you, Mr. King. Thank you, boys and girls. And thank you, Albie."*

Albie: And thank you, pizza.

**Mr. King:** Bye, Dr. Fritz. Bye, Albie.

# “Discover the Design: Creation Story”

## Object Lesson

For set up see “How to Assemble the Artistic Presentation.” (Pp. 15-16.)

*Supplies:*

- *sidewalk chalk*
- *dot or sponge paint*
- *paintbrush*
- *animal-shaped sponges*



In this presentation there is a simple artistic representation of each of the six days of creation and the seventh day of rest. Each of the artistic pictures must be completed in thirty seconds or less as the Bible event is being read.

Synopsis: The first three days will demonstrate God separating and gathering, which gives form to his creation. On the first day, God separated light from darkness. On the second day, he separated the waters from below and above the heavens. The third day, God separated the water from the land.

On days four through six, God filled these forms with his wonderful creations. On day four, he filled the light and darkness with the sun, moon, and stars. On day five, God filled the sea with fish and he filled the air with birds. On day six, he filled the land with animals and man. On the seventh day, God rested.

Use the following paraphrased Bible reading but place it inside your Bible as you read. Point to the corresponding poster board for each day and conclude each day’s reading by painting that number, i.e. for Day 1 paint the number 1. Also when quoting, “God saw that it was good,” pause and let the children participate and complete the phrase.

### **DAY 1: Genesis 1:1-5**

**In the beginning God created heaven and earth. The earth did not have any form and it was empty. It was very dark. Then God said, “Let there be light,” so there was light. God saw the light and it was good. God separated the light from the darkness.**



Point to the black and yellow paper.

**Now there was both light and darkness. There was evening, then morning on the first day.**

Paint the number 1 on the paper.

### **DAY 2: Genesis 1:6-8**

**Then God said, "I will put form to the water." So he separated water. God made water below and sky above.**

Point to the light blue and dark blue paper.

**The water below was in the ocean and the water above was in the sky and clouds. There was evening, then morning on the second day.**

Paint the number 2 on the light blue paper.



### **DAY 3: Genesis 1:9-13**

**Then God said, "I will put form to the earth and to the water. Let all the water on the earth come together in one area so that dry land can appear." God named the dry land earth and the water he named the sea.**

Point to the light blue and brown paper.

**God saw that it was...(Kids say) *good*. Then God told the earth to produce all sorts of plants, and so it was. There was evening, then morning on the third day.**

Paint the number 3 on the light blue paper.



**Do you see how God created the form for light and darkness, for sky and water below, for water and dry land? In the next three days, he is going to fill up these things with his wonderful creations.**

As the rest of the story is read, go over the colored paper with sidewalk chalk holding the chalk sideways. The raised outline of the design beneath should show through the front papers.

#### DAY 4: Genesis 1:14-19

Then God said, “Let there be light in the sky to separate day from night. There will be two bright lights. The larger light will rule the day, and it will be called the sun. The smaller light will rule the night, and it will be called the moon.” God also made all the stars. He put them in the sky to give light to all the earth.

Holding the chalk sideways, rub over the colored paper so the outline of the sun, moon, and stars shows through.

God had filled the light and the darkness with the sun, moon, and stars. God saw... (Kids say) *that it was good*. There was evening, then morning on the fourth day.

Paint the number 4 on the black paper to depict the fourth day.



#### DAY 5: Genesis 1:20-23

Now God would fill the waters below and the sky above. God said, “Let the water swarm with swimming creatures and let birds fill the sky all over the earth.” God created large sea creatures and small sea creatures.

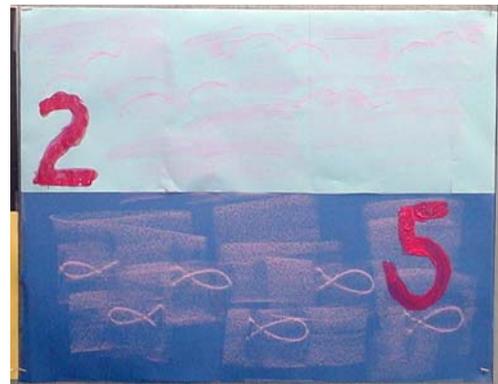
Rub chalk on the dark blue paper to show fish.

He created every type of bird. He filled the sky with life.

Rub chalk over the light blue paper to show birds.

God saw that this was all... (kids) *good*. There was evening, then morning on the fifth day.

Paint the number 5 to depict the fifth day.



#### DAY 6: Genesis 1:24-31

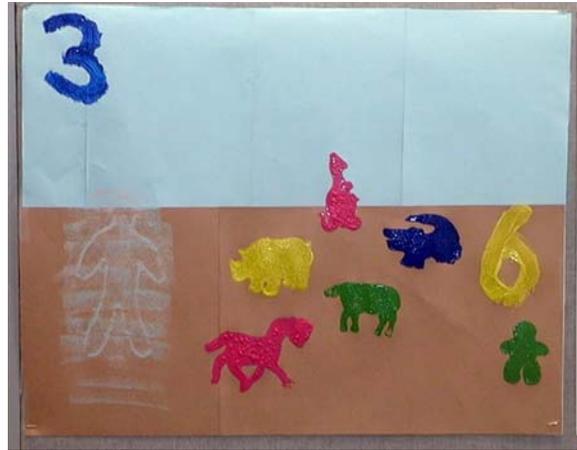
Next God would fill the land with all types of living creatures. God said, “Let the earth produce living creatures—animals that crawl, run and jump. Let animals multiply and fill the land.” So it was that God made every type of animal and creature.

Sponge-paint the animals onto the paper.

**It was on this day that God said,  
“Let us make humans in our  
likeness.”**

Using sidewalk chalk, rub the outlines of two  
people on to the colored paper.

**“Let them be the rulers over all the  
fish of the sea, the birds of the sky.  
Let them take care of the animals all  
over the earth.” God blessed man and said, “Increase in number and  
fill the earth. You can be its master. I have given all of this to you.”  
So it was. God saw everything that he had made and it was very ...  
(kids) *good*. There was evening, then morning on the sixth day.**



Paint the number 6 to depict the sixth day.

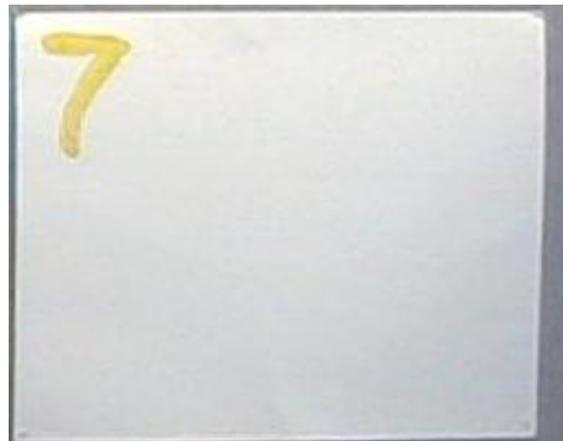
#### **DAY 7: Genesis 2:1-3**

**God had finished his creating work. Heaven and earth were finished,  
and God stopped working. He set this day apart as special to  
appreciate all that he had made. There was evening, then morning on  
the seventh day.**

Paint the number 7 on the blank poster board.

The large group presenter reinforces the take  
home point:

***\*God created it, and it is good!***



# A Good Report Card

For Group: \_\_\_\_\_

## How To Assemble the Artistic Presentation “Discover the Design: Creation Story”

### *Supplies:*

- *four white poster boards*
- *tape*
- *school glue*
- *colored construction paper: black, yellow, light blue, (two) dark blue*

For the presentation prepare three poster boards in advance by drawing pictures in school glue representing the events of creation. Make the beads of glue as thick as possible as you are drawing.

The glue outlines\*\* drawn on the poster board should be:

- Poster board 1: sun, moon, and stars (Day Four)
- Poster board 2: fish and birds (Day Five)
- Poster board 3: animals and people (Day Six)

\*\*See attached “Poster Board Designs”

After the glue has hardened, it will provide a ridge under the colored paper. When chalk is rubbed over the colored paper, the picture formed by the hardened glue underneath will show through.

Each of the first three days of creation will be pictured with colored paper taped together to make two contrasting colors. If taping the papers together, tape on the backside. You might use glue sticks to adhere the papers together so the tape won't interfere with the rubbing impressions. The colored papers need to be the exact size of the poster board.

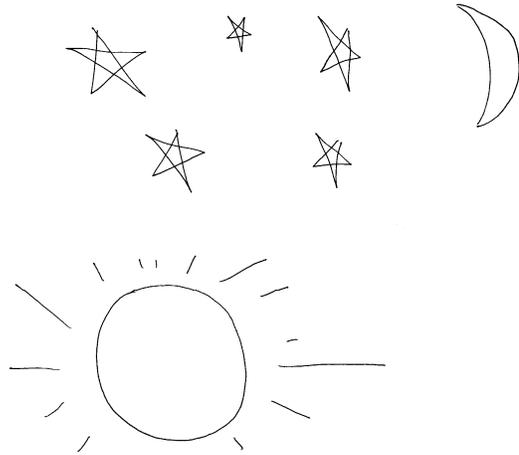
For Day One, adhere black construction paper (top) to yellow paper (bottom) and tape this over the Day Four poster (sun, moon, and stars). For Day Two adhere light blue paper (top) to dark blue (bottom) and tape this over Day Five poster (fish and birds). For Day Three, adhere light blue (top) paper to brown paper (bottom) and tape this over Day Six poster (animals and people). Day 7 will be a blank poster board.

Place the four poster boards on the wall or on easels as shown.

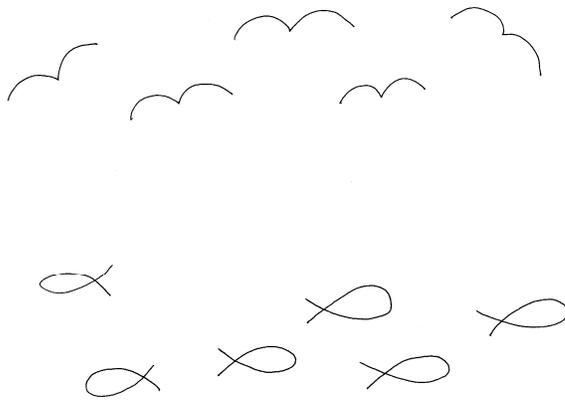


# Poster Board Designs

## Day 4



## Day 5



## Day 6

