



Date: _____
Series: Meet Jesus the Sacrifice and...
Winter Year 2, Lesson 43

Get Clean on The Inside

Take Home Point: *Jesus helps us get clean on the inside. *Repeat this phrase throughout the lesson.

Bible Event: Mark 11:15-18. Jesus throws out the moneychangers.

Key Verse: Psalm 51:10, "Create a clean heart in me, O God, and renew a faithful spirit within me."

We will help kids know:

- The Bible event of Jesus throwing out the moneychangers. Jesus cleansed the temple in Jerusalem because it was a way of preparing for his final sacrifice.
- The problem with the moneychangers was that they were keeping other people from worshiping God by crowding the court of the Gentiles. They were also cheating people.
- We are Jesus temples when we trust him as our Savior, and Jesus helps us get clean on the inside as he dwells within us.




We will help kids feel:

- Conviction over any sin that is polluting their "temples."
- Comfort that Jesus' forgiveness is final and he dwells within us, making us holy.

We will help kids do:

- Answer the question, "What are some things you are known for?"
- Identify areas in their lives for which they may not want to be known because these are areas of sin that need to be cleaned up.
- Make a carry-home reminder of how Jesus fills their lives with his presence and cleans out those areas that need it.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Small Group Warm-Up 	3	Kids write words that describe how others know them and collect the words in a plastic bag. They discuss how these bags can be an illustration of our lives.	<ul style="list-style-type: none"> at least three slips of paper for each child pens or pencils plastic sandwich bag for each child
Large Group 	3 7-8 9 9-10 10-12	Overview Meet Jesus the Sacrifice Series Audience Participation Game: "Meet Jesus the Sacrifice" Game Show – Kids will try to guess, "Meet Jesus the sacrifice and get clean on the inside." Video: <i>JESUS</i> from the JESUS Film Project –This section of the video shows Jesus throwing out the moneychangers. Bible Reading: Mark 11:15-18 with Observation and Interpretation Questions	<ul style="list-style-type: none"> <i>JESUS</i> video from the JESUS Film Project, Show the section about Jesus throwing out the moneychangers (Cue time: 110:15 to 112:08) treasure chest sign: "Meet Jesus the Sacrifice Game Show" small sign attached to the treasure chest that reads "Meet Jesus the Sacrifice and ..." sign that reads "Get _____ on the _____." (Place this poster board sign inside the treasure chest.) bar of soap inside the chest bowl of applesauce with a spoon egg timer or a timer with a bell Gordy, the puppet
Small Group Application 	4-6	Kids discuss ungodly thoughts and actions and then make a cross to remind them how Jesus' blood washes away their sins and cleanses them on the inside.	<ul style="list-style-type: none"> pens or pencils for each child: one slip of paper that reads "TV shows or movies," another slip that reads "Thoughts," and another that reads "Actions" (p. 13) small cross (made out of cardboard or wood) for each group a thumbtack for each child scissors red construction paper to cut crosses note to remind kids to bring a favorite toy next week

Small Group Warm-Up: 15 minutes



Purpose: *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

Key warm-up question:

What is something you are known for? In other words, many people know you as a person who...

Ask the kids to think about this warm-up question. Hand each child a sandwich bag and three to four pieces of paper. Have them write some of their responses to the question on slips of paper and put them into their sandwich bags. They need only write one word or phrase on each slip of paper. After they have done three or more, let the children discuss their answers. Each child can show his bag as he shares the words stored inside.

At the conclusion of this event, talk about how those bags are an illustration of our lives. Say:

We are known by people for the things they see in us. However, there may be things in our life that we do not want people to see. These may be things we do wrong or things about ourselves for which we are ashamed. Today we are going to find out what we can do to take care of those areas. Jesus is the one who can help us.

Remind children to bring their Bibles along to large group.

Large Group: 20-30 minutes



Purpose: *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

Overview

Audience Participation Game: “Meet Jesus the Sacrifice” Game Show – Kids will try to guess, “Meet Jesus the sacrifice and get clean on the inside.”

Video: *JESUS* from the JESUS Film Project –This section of the video shows Jesus throwing out the moneychangers.

Bible Reading: Mark 11:15-18 with Observation and Interpretation Questions

Small Group Application: 20-25 minutes



Purpose: *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.

Typically, observation questions are discussed in the small group. However, during this series, observation questions will be given in the large group as the children follow along in their Bibles.

Application Questions: What does this mean to me?

*The purpose of today's small group will be to make application of Jesus' sacrifice in our lives. Particularly, we want the children to experience the truth that, as we receive Jesus as our sacrifice, we get clean on the inside. Specifically, this means God forgives us of our sins. Our bodies are also the very temple in which Jesus dwells. ***Jesus helps us get clean on the inside.** It is important the children remember that, as Jesus was clearing out the temple, he was helping show people that his sacrifice would be for all people.*

The following discussion questions will help this process. A group activity will help visualize it further.

Today's Bible story happened at the temple in Jerusalem. That temple was a huge building. What are some of the things they did there? (The people worshiped and offered sacrifices to God.)

The Bible says there is another temple that is a living temple. What temple do you think that might be? Let's check 1 Corinthians 3:16: "Don't you know that you are God's temple and that God's Spirit lives in you?"

So, our bodies are temples. And inside of our temple, our soul is the place where God's spirit dwells. That means Jesus also dwells inside of us.

How does Jesus end up living inside of us?

(When we trust Jesus as our Savior, he dwells inside of us. Romans 8:10 says that Christ can dwell in you. When he does, you're spiritually alive.)

If you don't know Jesus as your Savior and you are not sure if he lives inside of you, you can do these three simple ABC's. Then you'll know for sure Jesus lives in your life.

- **Admitt you need a Savior. Admitt your sins. Tell him you need his forgiveness.**
- **Believe that Jesus died on the cross for you.**
- **Confess that Jesus is your Savior and Jesus is your Lord.**

When you have done this, Jesus comes to live in your life, just like you are a temple building for him to dwell in. Just like Jesus wanted the Jews to clean up the temple in Jesus' day, he wants your temple, which is your life, to be clean as well.

If Jesus walked into our minds and hearts, what would he find that needed to be cleaned up? (Take suggestions from the kids, and then move into specific application, as follows.)

Application Activity:

Supplies: pens or pencils; a "TV shows or movies" paper slip, a "Thoughts" paper slip, and an "Actions" paper slip for each child; small cross (made out of cardboard or wood); a thumbtack for each child; scissors and red construction paper to cut crosses

Pass out slips of paper that read: "TV or movies" and say:

Let's talk about what TV shows and movies we watched this last week. If Jesus walked through your temple, would he find the memory of some TV or movie scenes that were not godly?

Let the children discuss. Point out that not all shows or movies are bad, but many have language and scenes that are not appropriate for children and adults, as well. If some bad shows or movies were brought up, have the children write some of those on the back of this slip and place it in their bags.

Pass out slips of paper that read "thoughts" and then say:

If Jesus walked into your temple, would he be happy to see your thoughts about someone you don't like or someone you've been mean to?

Did you have any thoughts this last week in which you thought unkind things about someone else or you wanted something bad to happen to them? If so, write that person's name on the back of this slip. Then mark an X over it. This is like a bad thought against that person. Place this slip of paper in the bag.

Pass out the slip of paper that reads "actions" and say:

Are there any actions that you did that were unkind or unloving? Think about how well you obeyed your parents or how you acted toward your brother or sister.

If Jesus were standing next to you, what would he say about how you acted? Let's talk about some things that might be unkind actions. Write down an unkind action on the back of this paper. Then place it in the bag.

Try to have kids really think about wrong things they have done in thoughts and actions, or by ungodly things they have allowed themselves to see or hear. After kids have been given enough time to write these things on the corresponding slips and place them inside their plastic bags, continue with:

What did Jesus do to clean out our temples? Colossians 2:13b, 14 says:
“But God made you alive with Christ when he forgave all our failures... He took the charges away by nailing them to the cross.”

When Jesus died on the cross, he gave us the power to have our sins erased. Instead of sin always being in our lives, Jesus said *he* would be *in* our lives. He wants to live in his temple and we are his temples.

To show this, I have a cross (this could be made out of cardboard or wood) **and some thumbtacks. Let’s each ask God to clean us on the inside as we admit that we have filled our temple with sin. Let’s pray together and admit in our hearts the ways we have disobeyed him so he will lift those things out of our lives.**

Have children pray silently. Have kids thumbtack their sins put in bags onto the cross.

Have kids make a small red construction paper cross. Say:

This cross is red to remind you of how Jesus’ blood has washed away your sins and cleansed you on the inside.

Take the bags off of the cross, and have kids put their red paper crosses inside the bag. Say:

When you look at your bag and see the red cross, it will now remind you that people can clearly see Jesus in your life.

Remember that you are the temple of the Holy Spirit. That means Jesus can live in your life – in your thoughts and in your desires. **Jesus helps us get clean on the inside.* He will work in your life to show other people about his love and how to trust him as their Savior.

Closing Prayer:

Pray the words of Psalm 51:10. Say the words and have the kids repeat them: ***“Create a clean heart in me, O God, and renew a faithful spirit within me.”*** Then thank Jesus for cleaning out our temples, or cleaning us on the inside. Ask God to let Jesus shine through our lives to others as well.

<p>NOTE: Have children bring their favorite toy to Kingdom Quest next week. The toys will be used as a part of the object lesson.</p>
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Meet Jesus the Sacrifice Series

This six-week series helps children understand that Jesus gave himself as a sacrifice. This is a key concept. Jesus gave up something so we can get something. Each week we explore an aspect of how Jesus gave up his life for us so we can have a new life in him.

Treasure Chest: *A treasure chest will be used from week to week. Each week there will be a different object that illustrates what we might receive as we meet Jesus the Sacrifice. With the object is a sign that contains blanks where the audience will guess the main phrase. For example, the first week we meet Jesus the Sacrifice and get “Jesus as Lord.” The object in the treasure chest is a crown and the sign will say, “Get _____ as _____.”*

“Meet Jesus the Sacrifice” Game Show: *This audience participation game show is a version of Charades. We recently played Meet the God/Man Game Show that involved kids up front. This game show involves shepherds up on stage trying to help the audience guess the blanks that fill in the special phrase for the day. Two shepherds try to be the first to have their respective half of the audience guess the mystery phrase for the week. OPTION: If there are too many kids in the audience that make the guesses hard to discern, pick teams of kids to come forward to guess each shepherd’s clues. The losing shepherd has to do something yucky like eat baby food or chocolate pudding without a spoon.*

Video: *Each week the large group will see a short clip from the video, JESUS from the Jesus Film Project. Typically, the video clips are approximately two minutes each, except for the last two weeks when they are approximately 12 minutes each. Use a video imager or large screen TV, if possible.*

Bible Observation: *The Bible event will be read in large group while children follow along in their own Bibles. Kids should be reminded to bring their Bibles to large group. Simple observation questions will be asked during large group and kids can use their own Bibles to find the answers.*

Week 1: Triumphant Entry (Video length: 2:05)

Meet Jesus the Sacrifice and...get Jesus as Lord.

**Jesus gave up his life so we can know Jesus as our Lord.*

Week 2: Cleaning Up the Temple (Video length: 1:53)

Meet Jesus the Sacrifice and...get clean on the inside.

**Jesus helps us get clean on the inside.*

Week 3: Widow’s Offering (Video length: 0:38)

Meet Jesus the Sacrifice and...get a giving heart.

**Jesus gave up his life so we can get a giving heart.*

Week 4: Gethsemane (Video length: 2:14)

Meet Jesus the Sacrifice and...get to be sons and daughters of God.

**Jesus gave up his rights as Son of God so we can get a new status as sons and daughters of God.*

Week 5: Arrest and Trial (Video length: 12:27)

Meet Jesus the Sacrifice and...get freedom.

**Jesus gave up his freedom so we can get true spiritual freedom.*

Week 6: Crucifixion (Video length: 11:17)

Meet Jesus the Sacrifice and...get life forever.

**Jesus gave up his life so we can get life forever.*

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Presentation: 20-30 minutes

Meet Jesus the Sacrifice Game Show Audience Participation Game

This audience participation game is a version of “Charades.” The game show host will invite two shepherds from the audience to come forward. The audience is divided in half with each half working with one of the two up front shepherd contestants. *OPTION: If there are too many kids in the audience that make the guesses hard to discern, pick teams of kids to come forward to guess each shepherd’s clues.*

A treasure chest with clues and signs will be needed each week. Two signs are needed for the setting of the show throughout the series: One large marquee---“Meet Jesus the Sacrifice Game Show” and another sign placed above the treasure chest: “Meet Jesus the Sacrifice and ...” Each week a new sign will be taken out of the treasure chest along with an object. This week's sign reads, “...Get _____ on the _____.” The words to guess are “...Get clean on the inside.” Along with this sign, a bar of soap is placed in the treasure chest to serve as a clue.

The two shepherds compete with one another until one of the children guess the phrase that is being acted out. The losing shepherd today will be required to eat applesauce without his hands. Have an extra action available in case of a tie breaker. For example, have each shepherd act out a different animal.

Option: Use an egg timer and allow only a certain number of seconds to solve the puzzle. Ring a bell or buzzer when time is up. You need to decide what is most appropriate and challenging for your group. You might start with thirty seconds. Adjust accordingly so that the kids usually win.

Review a few of the standard Charade signs. Holding up one finger signifies “first word.” Cupping one’s hand over an ear signifies “sounds like.” Making enthusiastic gestures of inviting someone to come closer signifies “getting closer to the word.”

After game, have the contestants exit and go quickly into the puppet script.

Video

JESUS from the JESUS Film Project

Gordy: (*Appearing briefly*) Mr. King, my mom sometimes helps me get clean on the inside by washing my mouth out with soap!

Mr. King: (*Addressing Gordy and kids*) **Let’s watch this brief section of a movie called JESUS and see what Jesus cleaned out. It is a really short clip, so notice as much as you can about how Jesus cleaned out the sellers and moneychangers in the temple. Do you think Jesus was angry? If so, why was he angry? Would he have sinned if he were angry?**

Right after we watch the video, we will play “The Give Up Game Show,” which will ask questions about what happened when Jesus cleaned out the temple.

We’ll see if you were paying attention, Gordy.

Show the *JESUS* video from the JESUS Film Project covering approximately two minutes (cue time: 110:15 to 112:08). This section of the video shows Jesus throwing out the moneychangers...beginning with Jesus’ words, “*You did not recognize the time of your visitation.*”

Bible Reading: Mark 11:15-18

Read the Bible passage inviting the kids to follow along in their own Bibles. Remind kids to bring their Bibles from small group warm-up!

OPTION: The section of scripture can be put on overhead to make it easier.

Observation Questions: What happened?

Typically, observation questions are discussed in the small group. However, during this series, observation questions will be given in the large group as the children follow along in their Bibles. It will be important that the large group presenter moves through the crowd with a microphone or quickly calls on kids with answers so this portion of the lesson does not drag. He should also give the Bible references of where the answers are found. If a child gives an incorrect answer, the large group presenter can refer to and read the correct answer from the text. The reward for a child’s correct answer can be a piece of candy or simply giving the chance to speak into the microphone.

To help make this fun and interactive, the kids can compete with Gordy. He answers first and usually gives wrong answers which the children can gladly correct. (Comments marked in parentheses are Gordy’s.) This should help hold the children’s attention but, obviously, care needs to be taken so that Gordy does not upstage the message.

- 1. Where was Jesus when he threw over tables and stuff people were selling? (Mark 11:15)**
(Wal-Mart?)
The temple courtyard. This was right outside the temple area, but this was also the place where the people who were not Jews would come to worship.
- 2. What were some of things the people were selling? (Mark 11:15)**
(I don’t know what they were selling, but they wanted to buy new tables and chairs! Did you see how Jesus knocked them over?)
Pigeons or doves. These were the usual offerings that poor people made. Also, other animals were sold.

3. **Why were they selling some of these animals in the temple area?**
(They were going to have Kentucky Fried Pigeons?)
These animals were used for burnt offerings for the temple worship.
4. **Jesus said, “My house will be called a house of _____ for all the nations.” (Mark 11:17)**
(Pancakes.)
Prayer.
5. **Jesus also said, “You have turned my house into a gathering place for _____.” (Mark 11:17)**
(A zoo!)
Thieves or robbers.
6. **When the religious leaders, the chief priests, and the scribes heard Jesus and saw what he did, what did they do? (Mark 11:18)**
(They clapped and cheered for him.)
Plotted how to kill him.

Interpretation Questions: What does this mean?

1. **How do you think Jesus felt when he saw the temple filled with what he called “thieves and robbers?”**
(Not too happy.)
Angry.
2. **When angry, I thought it was wrong for someone to throw stuff around and break it. So when Jesus turned over the tables, was he doing something wrong?**
(I don't know. That's a good question.)
It's okay to get angry – especially, getting angry at sin or when someone is doing something that is harmful. But the reason Jesus turned over the tables was not because he was angry. He was turning them over because the temple needed cleaning out. He knew the temple was his Father's house and these people were making it unclean with their actions.
3. **Why do you think it was so important for Jesus to clean out the temple?**
(Well the animals were probably pretty messy.)
That's true, but there's more.
4. **What if we had animals penned up in our lobby or in the hallways of our church? Do you think that would get in the way of people trying to go to church?**
(Yes.)
In a way, this is the same thing. This was in the courtyard area of the temple where the Jews could worship. It sure would be hard to worship there with all the noise and selling.

5. What were the moneychangers doing to the people?

(It would be fun to have a petting zoo.)

The moneychangers and sellers were cheating people who wanted to make sacrifices. Some animals could only be bought with Jewish currency.

6. Why do you think it was so important for Jesus to clean out the temple?

(So the people wouldn't get ripped off!)

Jesus was only a few days away from becoming the perfect sacrifice by giving his life on the cross. Maybe he wanted the temple to be clean when he offered himself as a sacrifice.

Mr. King: Did you know that God calls each of us “his temple”? When we accept Jesus into our hearts as our Savior and Lord, Jesus comes and lives in us. Then, he wants us to be clean on the inside, too.

Kids, today in small group, you will learn more about this. When we meet Jesus the sacrifice, **Jesus helps us get clean on the inside.*

Gordy, will you please close us in prayer?

Gordy: Sure, Mr. King.

Dear God, Thank you for sending Jesus to be the sacrifice for our sins. Because he did so much for us, help us to be clean on the inside as a sacrifice for you. Clear out those areas in our lives that need to be made clean. In Jesus name, Amen.

TV Shows or Movies

Thoughts

Actions

TV Shows or Movies

Thoughts

Actions

TV Shows or Movies

Thoughts

Actions

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Thoughts

Actions