



Date: _____
Series: Meet Jesus the Sacrifice and...
Winter Year 2, Lesson 42

Get Jesus As Lord

Take Home Point: *Jesus gave up his life so we can know Jesus as our Lord.

*Repeat this phrase throughout the lesson.

Bible Event: Mark 11:1-11. The King Comes to Jerusalem.

Key Verse: 1 Corinthians 8:6b, "There is only one Lord, Jesus Christ. Everything came into being through him, and we live because of him."

We will help kids know:

- The Bible event of Jesus' triumphant entry into Jerusalem, coming as the Messiah who will be our sacrifice for sin.
- Sacrifice is giving something costly of oneself for the benefit of another.
- Jesus wants us to know him as our sacrifice so he can be our Lord.




We will help kids feel:

- Awed by what Jesus gave up.
- Awed by the privilege of knowing Jesus as our Lord.
- Inspired enough to give up something to better follow him.

We will help kids do:

- Identify what sacrifices they have given up in their lives for the benefit of others.
- Identify some things their parents have given up for their benefit.
- Identify and implement a sacrifice they can give up as they follow Jesus as their Lord.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Small Group Warm-Up 	3	The group will “sacrifice” an old t-shirt as they discuss personal experiences of sacrifice or giving up something.	<ul style="list-style-type: none"> old shirt for each group (This shirt could be a t-shirt or dress shirt, but it needs to be light enough color that its pieces can later be written on.) scissors
Large Group 	4, 6-7 8-9 9 9-10	Overview and New Series Introduction Audience Participation Game: “Meet Jesus the Sacrifice” Game Show –Kids will try to guess, “Meet Jesus the sacrifice and get Jesus as Lord.” Video: <i>JESUS</i> from the JESUS Film Project – Jesus’ triumphant entry into Jerusalem Bible Reading: Mark 11:1-11 With Observation Questions	<ul style="list-style-type: none"> <i>JESUS</i> video from the JESUS Film Project (Inspirational Films, 1979) at www.Jesusfilmstore.com. treasure chest sign: “Meet Jesus the Sacrifice Game Show” small sign attached to the treasure chest that reads “Meet Jesus the Sacrifice and ...” sign that reads “Get _____ as _____.” (Place this poster board sign inside the treasure chest.) crown bowl of chocolate pudding with a spoon egg timer or a timer with a bell Gordy, the puppet
Small Group Application 	5-7	Discussion questions encourage kids to realize that sacrifice has blessing.	<ul style="list-style-type: none"> four-inch square pieces of cloth made earlier from shirt markers fabric glue

Small Group Warm-Up: 15 minutes



Purpose: *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

The following discussion question introduces the concept of sacrifice to the children. Use this time to help the group know one another better, as well as helping each child recount a personal experience of sacrifice. For example, a child might have sacrificed a lot of time and effort to practice a sport so he would do well in a game. One might have sacrificed her allowance money to make a special purchase. The shepherd could give examples from his life as well.

Ask:

Can you think of one thing you gave up so you could get something better?

While this discussion takes place, have an old shirt available. This shirt could be a t-shirt or dress shirt, but it needs to be light enough color that it can later be written on. Say that you are going to sacrifice the shirt so each of them might have a four-inch square piece of cloth. You will tell them more about the sacrificed shirt later.

Tear or cut four-inch square pieces of cloth while discussing what the kids might make sacrifices for in their lives.

During the conclusion of warm-up time, get the kids ready for large group with the following introduction.

Today we will hear how Jesus came as our sacrifice. In today's Bible event, we will see him coming into Jerusalem riding on a donkey. He was coming into Jerusalem to sacrifice his life for us. Most people did not understand that this was the reason he came. Still they welcomed Jesus by throwing their coats down. Maybe that was a way the people sacrificed—getting their coats dirty to give Jesus honor.

We will do something with these squares of cloth when we get back to our small groups. As we go to large group, you may bring your Bible if you want to look up answers to the questions that will be asked about today's Bible event. We will hear how **Jesus gave up his life so we can know Jesus as our Lord.*

Encourage the children to bring their Bible along to large group.

Large Group: 20-30 minutes



Purpose: *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

Overview

Audience Participation Game: “Meet Jesus the Sacrifice” Game Show –Kids will try to guess, “Meet Jesus the sacrifice and get Jesus as Lord.”

Video: *JESUS* from the JESUS Film Project---Jesus’ triumphant entry into Jerusalem

Bible Reading: Mark 11:1-11 –with Observation Questions

Small Group Application: 20-25 minutes



Purpose: *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.

Typically, observation questions are discussed in the small group. However, during this series, observation questions will be given in the large group as the children follow along in their Bibles.

Application Questions: What does this mean to me?

The purpose of today's small group will be to make application of Jesus' sacrifice in our lives. Specifically, we can now know Jesus as Lord. Three discussion questions will help this process. A group craft will help kids visualize it further.

What have your parents given up so you could have or do something? *This discussion question can go quickly, but it helps the kids understand sacrifice as something that is done for the benefit of others. In this case, we want the children to begin to understand the blessing they have because of someone else's sacrifice. We want to create a sense of gratitude for those sacrifices.*

What did Jesus sacrifice for us? What did we get as a result? *Jesus sacrificed his life. To examine Jesus' sacrifice, read Mark 15:26-27. This describes the kind of king Jesus was—a king that would give his life on the cross for us. Maybe this was not the kind of king the people were looking for. He was killed as a criminal. Because of that, we can know*

Jesus by faith and enter his kingdom. That kingdom comes as we receive him as our Savior. We then truly have the blessing of knowing and serving him as Lord.

Since Jesus gave himself as a sacrifice for us so he could pay the price for our sin, what should our response be? Is there something we should do? *We have received the overwhelming gift of God's own Son given just for us. God did this so he could be our friend. Our response should be to receive this gift and trust him as our Savior and to invite him to rule in every part of our lives.*

Since Jesus lives in our lives, we, too, can sacrifice for him. By serving him as our Lord, there are things we may have to give up so we can be better followers. What things can we give up to be a better follower of Jesus? *We should give up our desire to sin and be selfish. Have kids name specific sins we could give up. There are other things we could give up for him. We could give up ourselves as we ask him to use us to help build his kingdom. We could give him our witness, our possessions, and our relationships.*

Application Activity:

As children discuss what they would like to sacrifice, have them write some of these things on their four-inch square piece of cloth. Then use fabric glue to attach the squares together to make a quilt. Then say:

This reminds us of how the people in today's Bible event threw their coats on the ground as a way to honor Jesus as the coming Messiah.

You may want to discuss giving up things for Lent. This type of fasting reminds us of the importance of sacrifice in our lives. We can give up certain conveniences as we remember how much Jesus sacrificed for us. Conclude the discussion by reading:

First Corinthians 8:6b says, "...There is only one Lord, Jesus Christ. Everything came into being through him, and we live because of him."

****Jesus gave up his life so we can know Jesus as our Lord.***

Closing Prayer:

Close with prayer, thanking Jesus for what he gave up so we can get to know him as our Lord. Let children dedicate what they wrote on their piece of cloth as a sacrifice back to God.

Meet Jesus the Sacrifice Series Introduction

This six-week series helps children understand that Jesus gave himself as a sacrifice. This is a key concept. Jesus gave up something so we can get something. Each week we explore an aspect of how Jesus gave up his life for us so we can have a new life in him.

Treasure Chest: *A treasure chest will be used from week to week. Each week there will be a different object that illustrates what we might receive as we meet Jesus the Sacrifice. With the object is a sign that contains blanks where the audience will guess the main phrase. For example, the first week we meet Jesus the Sacrifice and get “Jesus as Lord.” The object in the treasure chest is a crown and the sign will say, “Get _____ as _____.”*

“Meet Jesus the Sacrifice” Game Show: *This audience participation game show is a version of Charades. We recently played Meet the God/Man Game Show that involved kids up front. This game show involves shepherds up on stage trying to help the audience guess the blanks that fill in the special phrase for the day. Two shepherds try to be the first to have their respective half of the audience guess the mystery phrase for the week. OPTION: If there are too many kids in the audience that make the guesses hard to discern, pick teams of kids to come forward to guess each shepherd’s clues. The losing shepherd has to do something yucky like eat baby food or chocolate pudding without a spoon.*

Video: *Each week the large group will see a short clip from the video, JESUS from the Jesus Film Project. Typically, the video clips are approximately two minutes each, except for the last two weeks when they are approximately 12 minutes each. Use a video imager or large screen TV, if possible.*

Bible Observation: *The Bible event will be read in large group while children follow along in their own Bibles. Kids should be reminded to bring their Bibles to large group. Simple observation questions will be asked during large group and kids can use their own Bibles to find the answers.*

Week 1: Triumphant Entry (Video length: 2:05)

Meet Jesus the Sacrifice and...get Jesus as Lord.

**Jesus gave up his life so we can know Jesus as our Lord.*

Week 2: Cleaning Up the Temple (Video length: 1:53)

Meet Jesus the Sacrifice and...get clean on the inside.

**Jesus helps us get clean on the inside.*

Week 3: Widow’s Offering (Video length: 0:38)

Meet Jesus the Sacrifice and...get a giving heart.

**Jesus gave up his life so we can get a giving heart.*

Week 4: Gethsemane (Video length: 2:14)

Meet Jesus the Sacrifice and...get to be sons and daughters of God.

**Jesus gave up his rights as Son of God so we can get a new status as sons and daughters of God.*

Week 5: Arrest and Trial (Video length: 12:27)

Meet Jesus the Sacrifice and...get freedom.

**Jesus gave up his freedom so we can get true spiritual freedom.*

Week 6: Crucifixion (Video length: 11:17)

Meet Jesus the Sacrifice and...get life forever.

**Jesus gave up his life so we can get life forever.*

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Presentation: 20-30 minutes

“Meet Jesus the Sacrifice” Game Show

Audience Participation Game

This audience participation game is a version of “Charades.” The game show host will invite two shepherds from the audience to come forward. The audience is divided in half with each half working with one of the two up front shepherd contestants. *OPTION: If there are too many kids in the audience that make the guesses hard to discern, pick teams of kids to come forward to guess each shepherd’s clues.*

A treasure chest with clues and signs will be needed each week. Two signs are needed for the setting of the show throughout the series: One large marquee---“Meet Jesus the Sacrifice Game Show” and another sign placed above the treasure chest: “Meet Jesus the Sacrifice and ...” Each week a fill-in-the-blank sign: “Get _____ as _____.” will be taken out of the treasure chest along with an object. This week's words to guess are “Jesus as Lord.” Along with this sign, a crown is placed in the treasure chest to serve as a clue.

The two shepherds compete with one another until one of the children guess the phrase that is being acted out. The losing shepherd today will be required to eat chocolate pudding without his hands. Have an extra action available in case of a tie breaker. For example, have each shepherd act out a different animal.

Option: Use an egg timer and allow only a certain number of seconds to solve the puzzle. Ring a bell or buzzer when time is up. You need to decide what is most appropriate and challenging for your group. You might start with thirty seconds. Adjust accordingly so that the kids usually win.

Since the kids need to learn how to play charades, in this first lesson it would be helpful to review a few of the standard signs. Holding up one finger signifies “first word.” Cupping one’s hand over an ear signifies “sounds like.” Making enthusiastic gestures of inviting someone to come closer signifies “getting closer to the word.”

After the contestants are dismissed, proceed to the following script:

Video

JESUS from the JESUS Film Project

Gordy briefly appears before the video.

Gordy: Hey, boys and girls...Mr. King. Guess my charade.

Gordy holds up 1 finger and points to himself and then tries to get Mr. King to guess: Gordy rules! (*Adlib. Using examples such as sounds like “school,” or hands placed on side of head for the crown.*) Don’t spend too much time on this. Then proceed with:

Mr. King: It's funny you would say that, Gordy. Because even though Jesus is our Lord and rules in our lives, in this new series, we will learn how Jesus gave himself as a sacrifice.

Today we will watch a brief section of a movie called *JESUS*. Watch carefully because you will only see about two minutes. During that time, notice as much as you can about how Jesus came into Jerusalem during the last week of his life.

Maybe you can remember that Jesus was crucified on a cross on a Friday. We call it Good Friday. On the Sunday before that, Jesus came into Jerusalem and was hailed as king. That day we call Palm Sunday. I wonder why. Maybe you can figure that out.

Right after we watch the video, we will play a new game asking questions about what happened on Palm Sunday.

Show the *JESUS* video from the JESUS Film Project covering approximately two minutes (running time: 108:10 to 110:15). This begins with Jesus' triumphant entry into Jerusalem and concludes with Jesus' words, "You did not recognize the time of your visitation."

Bible Reading: Mark 11:1-11

Read the Bible passage inviting the kids to follow along in their own Bibles. Remind kids to bring their Bibles from small group warm-up! OPTION: The section of scripture can be put on overhead to make it easier.

Observation Questions: What Happened?

Typically, observation questions are discussed in the small group. However, during this series, observation questions will be given in the large group as the children follow along in their Bibles. It will be important that the large group presenter move through the crowd with a microphone or quickly call on kids with answers so this portion of the learning does not drag. If a child gives an incorrect answer, the large group presenter can refer to and read the correct answer from the text. The reward for a child's correct answer can be a piece of candy or simply giving the chance to speak into the microphone.

To help make this fun and interactive, Gordy is invited to give wrong answers which the children can gladly correct. (Comments marked in parentheses are Gordy's.) This should help hold the children's attention but, obviously, care needs to be taken so that it does not upstage the message.

- 1. Jesus sent two disciples ahead to get an animal. What kind of animal did they get? (Found in Mark 11:2.)**

(Elephant?)

Donkey or colt. This is because, in those days, if a king of peace came to town, he rode a donkey. Kings of war rode horses. Jesus is a king of peace.

2. What did Jesus tell his disciples they should say to the owner of the donkey? (Mark 11:3.)
(I'll swap you an elephant for a donkey.)
The Lord has need of it.
3. What did the people put on the road? (Mark 11:8.)
(Road signs?)
Coats and palm branches.
4. What do you think this meant? (Mark 11:10.)
(Dirty coats!)
They were honoring him as the coming Messiah—a king of peace.
5. What did the people shout? (Mark 11:9-10.)
(Yo, Jesus! Can I get your autograph?)
"Hosanna! Blessed is the one who comes in the name of the Lord! Blessed is our ancestor David's kingdom that is coming!"
6. What do you think the word "hosanna" means?
(I don't know.)
"Hosanna" means "save now, oh Lord." "David's kingdom" would mean a powerful earthly kingdom that could overthrow the Romans.
7. Who did the people think Jesus was? What did they think he was going to do for them?
(Da King – gonna give 'em everything!)
They probably thought he was the Messiah or the Promised One that God said would someday save the people. The problem is they expected this Messiah to be one who would save them from the Romans, someone who would make a powerful earthly kingdom. Jesus is the Messiah but he gives a heavenly kingdom. He would sacrifice his life to be our Savior. That way we get the best blessing—getting Jesus as Savior and Lord.

Conclude the large group presentation by asking Gordy if he can restate the take home point: ****Jesus gave up his life so we can know Jesus as our Lord.***

Have Gordy say the closing prayer:

Dear God, thank you for sending Jesus to be a sacrifice. Thank you that Jesus willingly gave up his life so we can call him Lord. Thank you for spoons to eat pudding with. Help us to remember that Jesus is king of a heavenly kingdom that we can belong to. In Jesus' name, Amen.