



**Date:** \_\_\_\_\_

**Series:** Meet Jesus the Sacrifice and...  
Winter Year 2, Lesson 45

# Get to be Sons and Daughters of God

**Take Home Point:** \*Jesus gave up his life so we can be adopted as sons and daughters and have his inheritance.

\*Repeat this phrase throughout the lesson.

**Bible Event:** Mark 14:32-42. Jesus in the garden of Gethsemane

**Key Verse:** John 1:12, "However, he gave the right to become God's children to everyone who believed in him."

## **We will help kids know:**

- The Bible event of Jesus in the garden of Gethsemane.
- Jesus agonized over his approaching sacrifice. He knew that when God would lay the sin of the world on him, he would feel orphaned from God. This was his sacrifice.
- Because of Jesus' sacrifice on the cross, we can become sons and daughters of God and have the inheritance of his kingdom.




## **We will help kids feel:**

- Awed by the sacrifice of Jesus giving his life for us so we could be adopted sons and daughters of the king.
- Eagerness to live in the full riches of our inheritance in his kingdom.

## **We will help kids do:**

- Use the Bible to discover treasures that are theirs because of their inheritance.
- Recall treasures from their Heavenly Father as they savor the taste of treasured candy.

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	4	Kids pretend they are in an orphanage in another country waiting to be adopted as they discuss how Jesus felt when he was separated from his heavenly Father on the cross.	<ul style="list-style-type: none"> <li>• marker</li> <li>• poster board or section of butcher paper</li> </ul>
<b>Large Group</b> 	4-6  7-8  9  9  9-11	<b>Overview</b>  <b>Meet Jesus the Sacrifice Series Introduction</b>  <b>Audience Participation Game:</b> “Meet Jesus the Sacrifice” Game Show – Kids will try to guess the words, “...get to be sons and daughters of God.”  <b>Video:</b> <i>JESUS</i> from the JESUS Film Project –Jesus praying in the Garden of Gethsemane  <b>Bible Reading:</b> Mark 14:32-42 with Observation Questions	<ul style="list-style-type: none"> <li>• video <i>JESUS</i> from the JESUS Film Project (Inspirational Films, 1979)</li> <li>• treasure chest</li> <li>• sign: “Meet Jesus the Sacrifice Game Show”</li> <li>• small sign attached to the treasure chest that reads “Meet Jesus the Sacrifice and ...”</li> <li>• sign in the treasure chest that reads “Get to be _____ and _____ of _____.”</li> <li>• piece of paper titled “Adoption Papers” in the treasure chest (p. 13)</li> <li>• baby food in a jar</li> <li>• spoon</li> <li>• egg timer or a timer with a bell</li> <li>• Gordy, the puppet</li> </ul>
<b>Small Group Application</b> 	5-6	As children discuss the three treasures of John 1:12, they use coins to understand their riches in Jesus Christ.	<ul style="list-style-type: none"> <li>• Bible</li> <li>• three treasure coins per shepherd and child (p. 12)</li> <li>• foil covered chocolate coin for each child (optional)</li> </ul>

## Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

Key warm-up question:

**Let's pretend you are in an orphanage in another country and you are waiting to be adopted. What kinds of things would you want in your new family?**

**Let's create the perfect parents for this adopted child. Let's add to this picture all the things that you would like to give to the perfect parents!**

With markers on a poster board or section of butcher paper, draw stick pictures of a mom and dad. Or draw a more life-like picture if you'd like. Then list all the things the kids would ascribe to perfect parents. Let them exaggerate and have fun with this. Would these parents have eyes in the back of their heads to see what's going on behind them? Would they have an extra set of arms for extra hugs?

**In our series, we are still learning about how Jesus is our sacrifice. We just talked about adoption. That's when you are brought into a family where you have a new mom or dad. But just the opposite happened to Jesus when he went to the cross. While he was on the cross, Jesus felt what it was like to be separated from his Father. Because he did that for us, we have something really neat. Pay special attention in large group to see if you can guess what it is.**

Encourage the children to bring their Bibles along to large group.

## Large Group: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

### Overview

**Audience Participation Game:** "Meet Jesus the Sacrifice" Game Show – Kids will try to guess the words, "...get to be sons and daughters of God."

**Video:** *JESUS* from the JESUS Film Project – Jesus praying in the Garden of Gethsemane

**Bible Reading:** Mark 14:32-42 with Observation Questions

# Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

*Typically, observation questions are discussed in the small group. However, during this series, observation questions will be given in the large group as the children follow along in their Bibles.*

## Interpretation Questions: What does this mean?

*The main point today is a very challenging concept to grasp, even for adults. That concept is Jesus became sin for us on the cross. As the sins of the world were laid on Jesus, he felt his Father's rejection. Knowing what was going to happen made his prayer the night before in the garden so difficult.*

**In the garden, Jesus prayed about what he had to do the next day when he would go to the cross. What do you think was the worst thing he would experience and why would it be so difficult?** *(Jesus would experience separation from his Father because of sin. It would be hard to go through all he had to go through—especially by himself. Jesus loved spending time with his father. Refer to Matthew 27:46 to read what Jesus said as he experienced his father's abandonment, "My God, my God, why have you abandoned me?")*

## Application Questions: What does this mean to me?

### Application Activity:

In advance, place the three treasure coins labeled with the Bible references in your Bible to mark the corresponding scripture reference. After reading the John 1 passage, ask a child to look up the "treasure" scripture passage and find the coin. Have him read the reference and share what the coin says. Continue in the same manner, having two other children find the next two Bible references.

Begin with:

**John 1:12 says, "However, he gave the right to become God's children to everyone who believed in him." When we believe Jesus is the sacrifice for our sins, we become children of God. Then we**

**become heirs to his kingdom and receive all spiritual treasures found there. Let's find some of these treasures.**

Have a child look up Treasure One: Galatians 4:6-7, WE BECOME HEIRS then ask:

**What riches or privileges does Jesus have as God's Son and we also get because we become his brothers and sisters?**

Have a different child look up Treasure Two: John 3:16-17. WE RECEIVE ETERNAL LIFE.

**What will it be like for us to live forever with God in heaven? Talk about how wonderful it is.**

Have a child look up Treasure Three: Luke 10:19- 20, WE HAVE VICTORY OVER SATAN.

**Jesus defeated Satan when he died on the cross and rose again. When we believe in Jesus, we have his power to have victory over Satan. We have power to overcome Satan's temptations.**

**Today we learned that *\*Jesus gave up his life so we can be adopted as sons and daughters and have his inheritance.***

Give the children similar treasure coins. Invite the kids to mark their Bible with them or use them as a reminder of today's lesson. It's one way to explain to parents and others what they learned today.

Another option is to give the children foil wrapped chocolate coins for a snack. They can remember the sweetness of the treasure that God has given them.

Closing Prayer:

Give thanks for the benefits of being sons and daughters of God. Encourage each child to pray for one thing they are thankful for as a child of the Heavenly Father.

## Meet Jesus the Sacrifice Series

*This six-week series helps children understand that Jesus gave himself as a sacrifice. This is a key concept. Jesus gave up something so we can get something. Each week we explore an aspect of how Jesus gave up his life for us so we can have a new life in him.*

**Treasure Chest:** *A treasure chest will be used from week to week. Each week there will be a different object that illustrates what we might receive as we meet Jesus the Sacrifice. With the object is a sign that contains blanks where the audience will guess the main phrase. For example, the first week we meet Jesus the Sacrifice and get "Jesus as Lord." The object in the treasure chest is a crown and the sign will say, "Get \_\_\_\_\_ as \_\_\_\_\_."*

**"Meet Jesus the Sacrifice" Game Show:** *This audience participation game show is a version of Charades. We recently played Meet the God/Man Game Show that involved kids up front. This game show involves shepherds up on stage trying to help the audience guess the blanks that fill in the special phrase for the day. Two shepherds try to be the first to have their respective half of the audience guess the mystery phrase for the week. OPTION: If there are too many kids in the audience that make the guesses hard to discern, pick teams of kids to come forward to guess each shepherd's clues. The losing shepherd has to do something yucky like eat baby food or chocolate pudding without a spoon.*

**Video:** *Each week the large group will see a short clip from the video, JESUS from the Jesus Film Project. Typically, the video clips are approximately two minutes each, except for the last two weeks when they are approximately 12 minutes each. Use a video imager or large screen TV, if possible.*

**Bible Observation:** *The Bible event will be read in large group while children follow along in their own Bibles. Kids should be reminded to bring their Bibles to large group. Simple observation questions will be asked during large group and kids can use their own Bibles to find the answers.*

### **Week 1: Triumphant Entry** (Video length: 2:05)

Meet Jesus the Sacrifice and...get Jesus as Lord.

*\*Jesus gave up his life so we can know Jesus as our Lord.*

### **Week 2: Cleaning Up the Temple** (Video length: 1:53)

Meet Jesus the Sacrifice and...get clean on the inside.

*\*Jesus helps us get clean on the inside.*

### **Week 3: Widow's Offering** (Video length: 0:38)

Meet Jesus the Sacrifice and...get a giving heart.

*\*Jesus gave up his life so we can get a giving heart.*

**Week 4: Gethsemane** (Video length: 2:14)

Meet Jesus the Sacrifice and...get to be sons and daughters of God.

*\*Jesus gave up his rights as Son of God so we can get a new status as sons and daughters of God.*

**Week 5: Arrest and Trial** (Video length: 12:27)

Meet Jesus the Sacrifice and...get freedom.

*\*Jesus gave up his freedom so we can get true spiritual freedom.*

**Week 6: Crucifixion** (Video length: 11:17)

Meet Jesus the Sacrifice and...get life forever.

*\*Jesus gave up his life so we can get life forever.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Presentation: 20-30 minutes

## Meet Jesus the Sacrifice Game Show Audience Participation Game

This audience participation game is a version of “Charades.” The game show host will invite two shepherds from the audience to come forward. The audience is divided in half with each half working with one of the two up front shepherd contestants. *OPTION: If there are too many kids in the audience that make the guesses hard to discern, pick teams of kids to come forward to guess each shepherd’s clues.*

A treasure chest with clues and signs will be needed each week. Two signs are needed for the setting of the show throughout the series: One large marquee---“Meet Jesus the Sacrifice Game Show” and another sign placed above the treasure chest: “Meet Jesus the Sacrifice and ...” Each week a new sign will be taken out of the treasure chest along with an object. This week’s sign reads, “Get to be \_\_\_\_\_ and \_\_\_\_\_ of \_\_\_\_\_.” The words to guess are “...“Get to be sons and daughters of God.” Along with this sign in the treasure chest is a piece of paper titled “Adoption Papers.”

The two shepherds compete with one another until a child guesses the phrase that is being acted out. The losing shepherd today will be required to eat baby food with a spoon. Have an extra action available in case of a tie breaker. For example, have each shepherd act out a different animal.

Option: Use an egg timer and allow only a certain number of seconds to solve the puzzle. Ring a bell or buzzer when time is up. You need to decide what is most appropriate and challenging for your group. You might start with thirty seconds. Adjust accordingly so that the kids usually win.

Review a few of the standard signs. Holding up one finger signifies “first word.” Cupping one’s hand over an ear signifies “sounds like.” Making enthusiastic gestures of inviting someone to come closer signifies “getting closer to the word.”

After game, have the contestants exit and go quickly into the puppet script.

## Video

### JESUS from the JESUS Film Project

Gordy appears briefly to help the presenter transition to the video.

Gordy: Mr. King, that shepherd sure was brave to eat that baby food. I tasted my baby sister’s once and it was so yucky I almost gagged. I suppose adopted babies have to eat that stuff, too. Do we have to eat that if we are adopted as God’s children?



**Mr. King:** No, we will learn today, that as sons and daughters of God, we receive Jesus' inheritance.

Right after we watch the video, you can challenge the kids, Gordy, to see if you can answer more questions than the kids about what happened while Jesus prayed in the Garden of Gethsemane.

Jesus went to the garden right after he and the disciples celebrated the Last Supper. Jesus knew that the next day he would die for the sins of the world.

Watch this video carefully. Who did Jesus take with him to pray? What did Jesus pray? Why was Jesus so troubled? And finally, what answer did Jesus receive?

Show the clip of Jesus praying in the Garden of Gethsemane from the *JESUS* video from the JESUS Film Project. This section lasts approximately two minutes.

### **Bible Reading: Mark 14:32-42**

Read the Bible passage inviting the kids to follow along in their own Bibles. Remind kids to bring their Bibles from small group warm-up!

OPTION: The section of scripture can be put on overhead to make it easier.

### **Observation Questions: What Happened?**

Typically, observation questions are discussed in the small group. However, during this series, observation questions will be given in the large group as the children follow along in their Bibles. It will be important that the large group presenter move through the crowd with a microphone or quickly call on kids with answers so this portion of the learning does not drag. If a child gives an incorrect answer, the large group presenter can refer to and read the correct answer from the text. The reward for a child's correct answer can be a piece of candy or simply giving the chance to speak into the microphone.

To help make this fun and interactive, the kids can compete with Gordy. He answers first and usually gives wrong answers which the children can gladly correct. (Comments marked in parentheses are Gordy's.) This should help hold the children's attention but, obviously, care needs to be taken so that Gordy does not upstage the message.

- 1. Why did Jesus want to go to the Garden of Gethsemane in the middle of the night? (Mark 14:32.)**  
(To pick up some fruits and vegetables?)  
**To pray.**
- 2. Jesus took all of his disciples to the Garden of Gethsemane on this night he spent in prayer. He took three special disciples to be a little closer to him. Who were those three? (Mark 14:33.)**

(Errr . . . Alfred? George? Greg?)

***Peter, James, and John. These are His three closest disciples.***

3. Jesus went further into the garden. What did he want his disciples to do? (Mark 14:34.)

(Fix some late night snacks because they were hungry.)

***Stay awake and pray. Actually, prayer is hard work but it is very important. When someone is very troubled, he needs other people to pray for him, as well.***

4. How many times did Jesus return to find them sleeping? (Mark 14:41.)

(None. They were just doing their homework with their eyes closed.)

***Three times. Jesus said that, even though they had good intentions, they were not spiritually strong enough to stay awake and pray.***

5. Jesus had anguish that was so great that he felt like what?

(Like he had a tummy ache.)

***He felt like he was dying. He had real grief because he was thinking of the next day. He knew he would be a sacrifice for the sin of the world. Jesus knew he would have great pain as he was nailed to the cross.***

***There was something else, though, that was even more painful for Jesus. When he would be on the cross, God would lay the sin of the world on him (2 Corinthians 5:21). Jesus would feel what it would be like if his Heavenly Father turned his back on him. God cannot tolerate sin and Jesus had become sin for us. He would experience complete separation from his Father. (Remember Jesus' words on the cross, "My God, My God, why have you abandoned me?") This is the worst thing He could imagine -- being away from God's presence.***

6. What did Jesus pray?

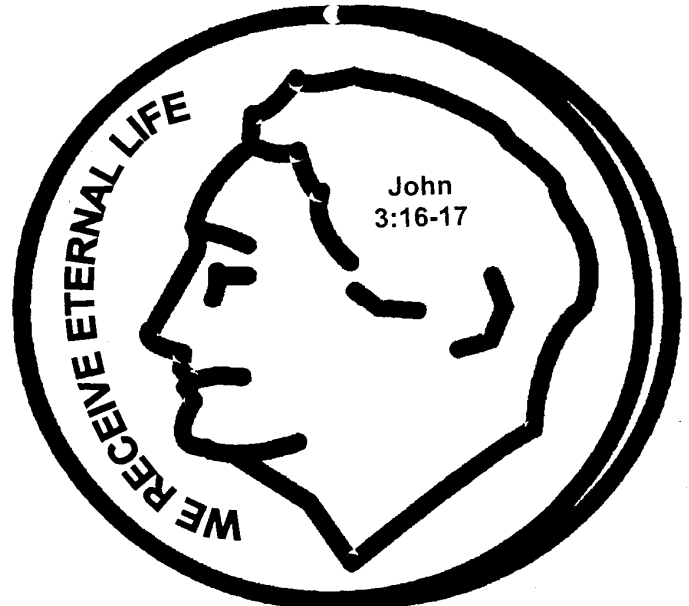
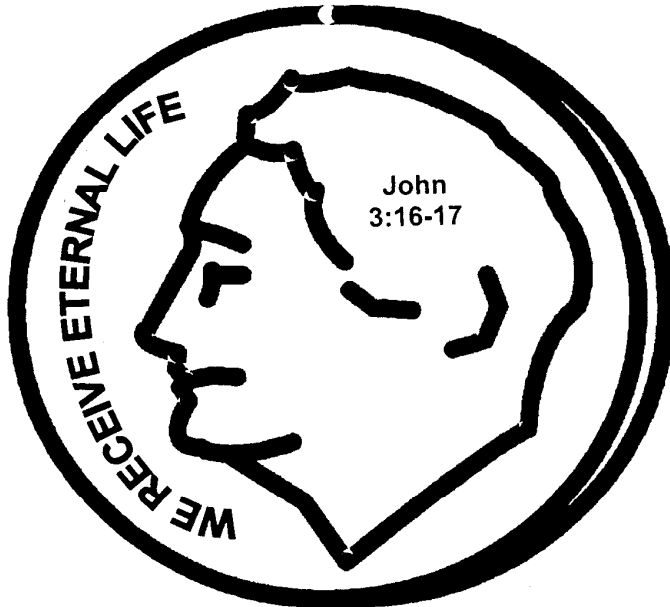
(Do I really have to do this?)

***In a way that is right. (It is?) Jesus asked that God would make it so he would not have to do this. He also said, "Whatever you want, Father, I will do."***

**Mr. King:** Today, we meet Jesus the Sacrifice, who gave up his life so we might be adopted as sons and daughters of God. For that to happen, Jesus had to experience being cut off from God and what it would be like to not be in God's family.

It is almost like a trade. Jesus took our sins outside of God's family so we could come inside his family and be sons and daughters of God. In return, we receive eternal life with God and all rights of being a son or daughter of his. When you go to your small groups today, you will find out just how wonderful it is to be a son or daughter of God. Gordy, please close our time in prayer.

Gordy: Dear God, it is hard to understand how Jesus could become sin for us, so that we can be your sons and daughters like Jesus is your Son. Help us to believe this by faith. Thank you for adopting us into your family. In Jesus' name, Amen.



# Adoption Papers

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