



**Date:** \_\_\_\_\_  
**Series:** A Whole New You  
Fall Year 1, Lesson 23

# New Eyes

**Take Home Point:** \*We can have eyes to see the way God sees!

\*Repeat this phrase throughout the lesson.

**Bible Event:** Luke 11:34-36; Matt. 25:31-46; 2 Kings 6:8-23

**Key Verse:** Luke 11:34: "Your eye is the lamp of your body. When your eye is unclouded, your whole body is full of light. But when your eye is evil, your body is full of darkness."

## We will help kids know:

- Through faith in Christ, we are new creations. Therefore, we can see the world through a whole new set of eyes, God's eyes.
- With eyes to see the way God does, we can better see the needs of others.
- With eyes to see the way God does, we can see the power of God in meeting those needs.
- With eyes to see the way God does, we can see how he uses us to meet the needs of others.

## We will help kids feel:

- Curious about how they can see the world in a whole new perspective.
- Compassion as they look closely to the needs of others.

## We will help kids do:

- Play some games that help them understand what it means to notice different perspectives
- Learn from the Bible that we can see both the needs of others and the power of God.
- Practice seeing the needs of others by reading newspaper articles.
- Discuss with their group how they might see the needs of others and meet them through God's power.

Kingdom Quest Year 1 - Lesson 23 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	Kids play a memory game to see how well they observed.	<ul style="list-style-type: none"> <li>• paper</li> <li>• marker</li> <li>• a small card for each child and pen or pencil to write</li> </ul>
<b>Large Group</b> 	4  7  9  11	<p><b>Overview</b></p> <p><b>Dramatic Presentation:</b> “Marty Morpheus Explains New Eyes.” This week, Marty Morpheus focuses on new eyes, seeing the world the way God sees it.</p> <p><b>Dramatized Character:</b> “The Believer Can See and the Unbeliever Is Blinded.” The first Bible event from 2 Kings 6:8-23 is dramatized by a character, Elisha’s servant, who is able to see the hills covered with God’s heavenly army of angels.</p> <p><b>Reader’s Theater:</b> The second Bible event is the telling of Matthew 25:31-46. Selected students will read parts of this Bible event.</p>	<ul style="list-style-type: none"> <li>• explorer or scientist outfit for Marty Morpheus (see <i>lesson 21</i>)</li> <li>• plastic butterfly, or some butterfly-likeness, simulated cocoon made from wetted and dried paper or a wad of masking tape.</li> <li>• a Bible</li> <li>• a broom</li> <li>• a sign to introduce the drama: “Gods Power”</li> <li>• a sign to introduce the drama: “The People’s Needs”</li> <li>• head piece or costume for Elisha’s servant</li> <li>• ten cue cards (see <i>appendix – p.15</i>)</li> <li>• two flashlights</li> <li>• a blindfold</li> </ul>
<b>Small Group Application</b> 	4	Kids discuss both Bible events and how they can practically see the way God sees.	<ul style="list-style-type: none"> <li>• current newspapers</li> </ul>

# Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

**As kids gather:** Listen to memory verses from last week and give coupons for memory verses, remembering to bring your Bible, and bringing a guest.

**Begin:** Review the group covenant signed by all. This can be as simple as reading it and reminding all that they have signed it. (See lesson 16.) Welcome new kids and invite them to sign the covenant.

*Supplies Needed:* sheet of paper and marking pen, small piece of paper and pencil for each child

Mark a blank sheet of paper with a dot in the center. Do this in front of the kids then hold up the sheet and ask:

**What do you see?**

Students will probably answer, "A dot." Then point out that they missed the biggest thing. The biggest thing is the sheet of white paper. Say:

**Just like you noticed the small thing and missed the big thing, we often do that in other areas of our life.**

Next pass out a small piece of paper and pencil to every student. Have kids find a partner and sit with their backs up against each other facing opposite directions. Wait until each set of partners is situated before explaining that they cannot turn their heads and look at their partners for the following activity. Then continue with:

**As you might guess, today we're talking about things you notice. Let's see how well you notice characteristics of the person behind you. On the top of your paper, write what color eyes your partner has. Next without looking, describe your partner's shoes. Now, describe any jewelry he/she is wearing such as a watch, rings, bracelet, etc.**

After kids have finished writing all they remember, have them check with one another to see how many characteristics were correctly observed.

**Who remembered or noticed the most about their partner? Was this a hard activity or an easy activity to do? Why?**

**Let's think about how others notice things in our lives that we might need them to notice. Think about this: If there were something in your life making you sad, who would be able to 'see' it and ask you about it?**

Discuss.

Today we will learn that God sees our need and has power to help us. But we will also learn that God wants to give us eyes to see the way he does so we can see others needs and help them as well. *\*We can have eyes to see the way God sees!*

## Large Group: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible Event in creative fashion. Help kids begin to interpret what it means.*

### Overview

**Dramatic Presentation:** “Marty Morpheus Explains New Eyes.”

This week, Marty Morpheus focuses on new eyes, seeing the world the way God sees it. This presentation begins with a warm-up game challenging volunteers to touch a broom handle while the “believer” is not looking. He will then be able to “see” the fingerprint and identify the point of contact. This introduces the concept of looking for the unseen – or seeing things the way God would see it.

**Dramatized Character:** “The Believer Can See and the Unbeliever Is Blinded.”

The first Bible event from 2 Kings 6:8-23 is dramatized by a character, Elisha’s servant, who is able to see the hills covered with God’s heavenly army of angels.

**Reader’s Theater:** The second Bible event is the telling of Matthew 25:31-46. Selected students will read parts of this Bible event.

## Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion, but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

### Observation Questions: What does it say?

Have kids refer to 2 Kings 6:8-23 in their Bibles.

**Who warned the Israelite army many times where the Aramean army was hiding? (2 Kings 6:8-10. Elisha, God’s prophet.)**

**What did Elisha pray for his servant so he would not be afraid? (2 Kings 6:17. That God would open the servant’s eyes so he could see.)**

**What did the servant then see?** (2 Kings 6:17. He saw that the mountain around Elisha was full of fiery horses and chariots.)

**What did God do to the Arameans to protect Elisha?** (2 Kings 6:18. He struck them with blindness.)

**How did Elisha trick them?** (2 Kings 6:19-20. He told them they were at the wrong city and that he would take them to the man they were looking for. He led them into the city of Samaria where the king of Israel and his army were. Then Elisha asked God to let them see again and they saw they were captives.)

### **Interpretation Questions: What does this mean?**

**Why do you think Elisha prayed for his servant's eyes to be open to see God's army of angels?** (To show him God's power. So the servant might have faith in God.)

**In this Bible event, God caused the believers (Elisha's servant) to see his power, while the unbelievers (the Arameans) were blinded. How is this like believers/unbelievers today?** (Believers can see God's ways while unbelievers are blind to God's ways. Believers can see that miracles are from God, while unbelievers may see them just as coincidences.)

Have kids turn to Matthew 25:31-46.

**How does this Bible event compare the believers to unbelievers?** (Matthew 25:32-33. The believers are called the sheep at Jesus' right side and the unbelievers are on his left called goats.)

**Compare how the believers (sheep) and unbelievers (goats) saw things differently.** (The believers saw the needs of others and ministered to them. Jesus proclaimed that when they did this they were ministering to him. The unbelievers were blind to the needs of others and Jesus said in doing so, they did not see that they missed opportunities to serve him.)

### **Application Questions: What does this mean to me?**

**How does God want you to see helping others in need?** (When we help others, we are in effect serving Jesus himself.)

Take sections of a newspaper and pass it to the kids. Give them this challenge:

**Look in this paper for one or two people who might have special needs.**

After all have found a needy person and explained his/her need ask:

**What are some things new creatures in Christ could do to help these people in need? What would you do if you knew them or were one of their friends? What could you do right now, even if you didn't know them?**

**Luke 11:34 says, "Your eye is the lamp of your body. When your eye is unclouded, your whole body is full of light."**

**When we look with eyes of faith to see God's power, and we look to the needs of others our whole bodies can be full of light. How do you think we can be full of light? (We are a light to the world when we help others. Our good works bring glory to God. Matthew 5:16)**

**Today we learned that *\*We can have eyes to see the way God sees!***

Closing Prayer:

Ask kids this question:

**If Jesus were walking along side you, whom would he see of your friends or family in need?**

Have kids pray for a family member or friend in need and ask God to show them what they can do to help. Also pray for the individuals in need found in the newspaper.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Large Group Presentation

### Marty Morpheus – Discovery of a New Creature Dramatic Presentation

#### Material:

- *explorer or scientist outfit for Marty Morpheus (see lesson 21)*
- *plastic butterfly, or some butterfly-likeness, simulated cocoon made from ruined paper or a wad of masking tape*
- *a Bible, marked to the readings for the day*
- *a broom*
- *a sign to introduce the drama: “Gods Power”*
- *a sign to introduce the drama: “The People’s Needs”*
- *two flashlights*
- *a blindfold*

In advance, pick a student who you will call on during the presentation to play the part of the “believer. Explain to him/her the following trick.

You will be holding the broom horizontally with each hand on either end. While the “believer” is turned around or out of sight, another volunteer will touch the broomstick. The “believer” will be able to figure out where the volunteer touched the broomstick because your right foot will be placed underneath the spot on the broomstick that the volunteer touched. In other words, when the “believer” examines the broomstick for the fingerprint he/she will be looking down at where Marty Morpheus’s right foot lines up. Have the volunteer commit to keeping the trick a secret.



**Hello, I’m Marty Morpheus, the famous explorer and discoverer of new species. Most of you should remember me from last week. It is my specialty to find creatures that have emerged as something new from something old. A-HA, here I have one. You see this butterfly, (hold up butterfly) has emerged new out of something old, a cocoon. Hold up cocoon. Very interesting. But of all the creatures who come out as new creatures, the most interesting is one called “a believer in**

**Jesus". This creature is the species I will be examining and talking about these next few weeks.**

**For today's lesson I need a volunteer who believes in Jesus as his/her Savior and Lord.**

Bring forward the volunteer who knows the trick.

**And now, let's examine this person as described in our "New Creatures Manual." Hold up Bible. Here in 2 Corinthians 5:17. Read from the Bible. *"Now whoever is a believer in Christ, is a new creation. The old way of living has disappeared. A new way of living has come into existence."***

**We have already discovered how this new creation has a new heart, (point to heart) a new mind, (point to the head) and today we will discover new eyes.**

**In other words, a believer in Christ has a whole new way of seeing things. As a matter of fact, a believer in Christ can see things that most people miss. Shall we give you an example?**

Bring out the broom and wipe off the handle with tissue or towel to show you are wiping off any former fingerprints.

**Here is an ordinary broom. I must wipe off the handle to remove all fingerprints. Now, a believer in Christ has the ability to see what most people will miss. For example, what would you say if I told you this believer could see even the smallest of fingerprints placed on this broom handle.**

**You would probably say, "Amazing." Let's see if he can do it. I need a volunteer to come forward and touch the broom handle with one finger.**

Turn the believer around or have him go to another location where he/she will not be able to see the broomstick. Be sure you are holding the broomstick horizontal with hands on either end of the handle. Have the new volunteer touch the broomstick on the top edge of the handle between your hands. The believer then comes over and looks carefully up and down the broom without touching it, locating where the finger was laid by noticing where you placed your foot. Have one more volunteer come forward to touch the broomstick and repeat the trick. Be sure and wipe off the previous fingerprints!

Marty Morpheus continues:

**So it is rather amazing that this new creation has the ability to see things that most people do not see. Now do you think he could actually see the fingerprint? The truth is that we tricked you and it**

only looked like he could see the fingerprint. Sorry we can't tell you how the trick worked.

As amazing as that seemed, I would like to explain what we, as believers, could see that much of the world cannot.

Hold up "Gods' Power" sign.

In 2 Kings 6:8-23 you will see an example of God's power. For you to experience this story, pretend you lived eight hundred years before Christ. You were in the land of Israel when many of the kings, who had followed David, no longer honored God. During this time there was prophet named Elisha who showed people that God's power was the only force that could save them.

So imagine now that you are listening to Elisha's servant telling what happened to him when he saw God's power in an extraordinary way.

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Go to the dramatized characterization: *Elisha's servant*.

## **Dramatized Characterization**

### **Elisha's Servant**

**"The Believer Can See and the Unbeliever Is Blinded"**

**2 Kings 6:8-18**

*Elisha's servant needs a headdress or costume that helps depict his character.*

Introduction: A servant of Elisha

**I am the servant of Elisha, who serves the living God of Israel. The God of Israel is the God of heaven and earth... the God of armies of angels. How do I know? I've seen with my own eyes.**

The angry king of Aram

**It all began when the king of Aram fought against Israel. The Aram armies would wait in certain areas for the armies of Israel to pass by, but the Israel armies never came. It seemed that someone always informed the king of Israel where the Arameans were hiding. The king of Aram was very angry. "Who is the spy among us?" he shouted.**

**One of his officers answered, "No one, your majesty. Elisha, the prophet of Israel, tells the king of Israel everything you say, even what you say in your bedroom."**

**The king was angry. "Find out where he is and I'll send men to capture him."**

Aram's army is ready to attack Elisha.

The king was told Elisha was in Dothan. So he sent many horses and chariots and a large fighting army there. The army arrived at night and surrounded the city.

When I, Elisha's servant, got up that morning and went outside, what did I see? Soldiers of Aram...hundreds and hundreds. It was certainly the end of us with all those horses and chariots attacking. I knew they were looking for my master, Elisha. I ran to him quickly. "Master Elisha, what shall we do?"

Lord, open his eyes.

Elisha answered me, "Don't be afraid. We have many more forces. We have a much larger army on our side than they have on theirs." "What are you talking about, Elisha?" I asked. "The Israelite's army is far from here. We have no one. Can't you see, Elisha? We are doomed!"

Then Elisha looked to heaven and he prayed, "Lord, please open my servant's eyes so he can see." Elisha prayed for me. He wanted me to see something. Then he told me to go look at the army of the Arameans once again. When I did, my eyes were opened. I saw something much greater than I'd ever seen before.

The army of the living God.

There surrounding the city, was the army of the Arameans just as it was before. But surrounding that army were great heavenly creatures, filled with light and power. They covered the mountainsides, and with them were fiery horses and chariots. I saw something much more powerful than anything that came from this world. This army came from heaven. It made the Arameans seem pathetic and puny. Now I understood what Elisha saw with eyes of faith all along. He knew that God could protect him against any army and would do so.

Arameans struck with blindness.

Just then the Arameans attacked the city. By the hundreds, they rushed toward the city walls. But then, Elisha looked to heaven and reached out his arms and prayed, "Please strike these people with blindness."

Suddenly, the army was in confusion. Every person stumbled and fumbled to find his way. For every person was blind. They didn't know where they were. They didn't know whom to follow.

Elisha leads them to Samaria.

**Elisha told the army, “This isn’t the way, and this isn’t the city. Follow my voice. I will lead you to the man you are looking for.”**

**So he led them away from that city across the land to the city of Samaria. When they came into Samaria, Elisha looked to heaven once again. He said, “Oh Lord, open the eyes of these men and let them see.”**

**Then the Lord opened the eyes of the Arameans and let them see that they were in the middle of Samaria. The armies of Israel surrounded them, and they saw they were trapped.**

Elisha shows mercy in the battle and feeds the hungry army.

**The king of Israel looked to Elisha. “Should I kill them, prophet of God?” he asked. Elisha answered, “Do not kill them. How can you kill those whom you have not taken captive? Instead, have mercy on them. Give them food and water. Let them eat and drink, then send them back to their master.”**

**So the king prepared a great feast for them. They ate and drank and then they were sent back to their master. Now what do you suppose happened to the troops after this? Do you think they’d ever try to attack the king of Israel again? No, you’re right. After this, these Aramean troops never again raided Israel’s territory.**

EXIT ELISHA’S SERVANT.

At the conclusion of the drama, ask for ten students to come forward to help with the reading of Matthew 15:31-46. (See appendix: *Readers Theater—Matthew 25:31-46*)  
You need to move through this quickly.

## **Readers’ Theater – Matthew 25:31-46**

*Materials needed:*

- *script*
- *ten cue cards distributed to readers*
- *sign that says “People’s needs.”*

Setting: Have five of the volunteer students stand on your right. They are the sheep. Each is given a cue card with the words they are to read. Explain that they are to read their verse loudly and clearly when you hold up their number with your fingers.

Have the five remaining students stand to your left. They are the goats. Hand them cue cards and explain that they, too, will read their lines when cued by the presenter pointing to their group and holding up the appropriate number. (*If you have a small*

*group and do not have enough students to fill all the roles, have students read more than one role.)*

Presenter: **We just heard a story of how we can have eyes to see the power of God. Now let's demonstrate what else our eyes can see. We can have eyes to see the way God sees, so we can see the needs of others.**

Hold up the sign that says "Peoples Needs." Continue:

**This is the story that Jesus told in Matthew 25.**

**On the last day, Jesus will come back with all his angels in heavenly glory and publicly declare before all people, those who belong to him and those who do not. He will publicly declare the acts of goodness done in his name and the failure of others who do not serve him. This is what he said it will be like.**

**All people will be gathered before Jesus the king. The sheep will be gathered to his right, and the goats to his left. Indicate those to your right and left. The sheep are those who trust in Jesus and love him. The goats are those who have rejected him and turned away.**

**King Jesus will turn to the sheep Look to the right and say, "Come into my father's kingdom for you saw my needs and you helped me. If you saw me and I was hungry, you gave me something to eat. If I was thirsty, you gave me something to drink. When I was a stranger, you took me into your home. When I needed clothes, you gave me something to wear. When I was sick, you took care of me. When I was in prison, you visited me.**

**Then the people on his right, those who have God's approval, will say, Hold up one finger and first reader will continue. "When did we see you hungry and feed you?" Hold two fingers up and second reader continues: "When did we see you thirsty and give you something to drink?" Hold up three fingers... "When did we see you a stranger and take you into our homes?" Four fingers... "When did we see you in need of clothes and give you something to wear?" Five... "When did we see you sick or imprisoned and visit you?"**

**Then King Jesus will look at them and say, "When you looked and saw even the least of the people around you had needs like this, and helped them, then you did it for me.**

**Then King Jesus will look to the goats on his left and mention what they failed to do, “You saw that I was hungry, I was thirsty. You saw that I was a stranger. You saw that I needed clothes. You saw that I was sick or imprisoned and yet, you did nothing for me.**

**They too, will look and say, Hold up one finger so first reader continues with: “When did we see you hungry and not feed you?” Hold two fingers up... “When did we see you thirsty and not give you something to drink?” Three... “When did we see you a stranger and not take you into our homes?” Four... “When did we see you in need of clothes and not give you something to wear?” Five “When did we see you sick or imprisoned and not visit you?”**

**Jesus says, “I can guarantee this truth: Whatever you failed to do for one of my brothers or sisters, no matter how unimportant they seemed, you failed to do it for me. These people will go to eternal punishment, but those with God’s approval will go to eternal life.”**

**Thank goodness you were only role-playing, eh? You may be seated.**

**Here’s the point. We can have eyes to see the way God sees. We can see his power to rescue us. We can see the needs of others. Let’s use God’s power to meet the needs of others.**

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Marty Morpheus concludes:

**We saw how Elisha’s servant had new eyes to see the spiritual while others couldn’t. He saw all of the mighty army of God. His eyes were opened and he could see the mighty power God has.**

**In our next reading, we saw how Jesus, on the last day, showed how important it was for people to see the needs of others and to do something about it. You see, God has power to help the needs of others, but he uses ordinary people like you and me to do it.**

**So how do you see the world? Do you see the world and see God’s power all around you? Do you look at the world and see the needs of people that you can help? Luke 11:34 says, “*Your eye is the lamp of the body.*”**

Hold two lit flashlights in front of your eyes like binoculars. Next, put a blindfold quickly over your eyes. Continue:

***“But when your eyes are evil, your body is full of darkness.”***

**What kind of eyes do you have? Do you have eyes to see the way God sees?**

**Prayer: Heavenly Father, Thank you for the gift of Jesus who has given us not only forgiveness, but also fills us with his Spirit when we believe in him. Because of this, we can see the world the way you see it. Help us to use your power to help others who are in need. In Jesus’ name, Amen.**

<p style="text-align: center;"><b>GOAT #1</b></p> <p style="text-align: center;"><b>When did we see you hungry and not feed you?</b></p>	<p style="text-align: center;"><b>SHEEP #1</b></p> <p style="text-align: center;"><b>When did we see you hungry and feed you?</b></p>
<p style="text-align: center;"><b>GOAT #2</b></p> <p style="text-align: center;"><b>When did we see you thirsty and not give you something to drink?</b></p>	<p style="text-align: center;"><b>SHEEP #2</b></p> <p style="text-align: center;"><b>When did we see you thirsty and give you something to drink?</b></p>
<p style="text-align: center;"><b>GOAT #3</b></p> <p style="text-align: center;"><b>When did we see you a stranger and not take you into our homes?</b></p>	<p style="text-align: center;"><b>SHEEP #3</b></p> <p style="text-align: center;"><b>When did we see you a stranger and take you into our homes?</b></p>
<p style="text-align: center;"><b>GOAT #4</b></p> <p style="text-align: center;"><b>When did we see you in need of clothes and not give you something to wear?</b></p>	<p style="text-align: center;"><b>SHEEP #4</b></p> <p style="text-align: center;"><b>When did we see you in need of clothes and give you something to wear?</b></p>
<p style="text-align: center;"><b>GOAT #5</b></p> <p style="text-align: center;"><b>When did we see you sick or imprisoned and not visit you?</b></p>	<p style="text-align: center;"><b>SHEEP #5</b></p> <p style="text-align: center;"><b>When did we see you sick or imprisoned and visit you?</b></p>