



SUPPLY LIST

Fall - Year 1

Lessons 15-27

Stewardship Note: Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.

If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.

Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to info@kidskountpublishing.com.

Lesson 15

Small Group Warm-up

- one small candy for each student
- one spoon

Large Group Presentation

- video: "The Visual Bible, Acts" order from <http://www.goccc.com/vibiacdvd1of.html>
- a thirty-foot piece of yarn tied to a spoon for each group

Small Group Application

- one bowl of ice cream and one spoon per student
- toppings for each group such as a small bowl of chocolate, nuts, M&M's[®], and some whipped topping, etc.
- napkins

Lesson 16

Small Group Warm-up

- one whiteboard and marker or a large section of butcher paper with markers
- pencils
- sections of butcher block paper for each group
- ridiculous prize for each group

Large Group Presentation

- large section of butcher block paper with markers or one whiteboard and marker
- handheld cross
- three-inch paper heart
- "Our Covenant Together" (p. 8)

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Small Group Application

- copy of “Our Covenant Together” for each group (p. 8)
- poster board for each group
- three-inch paper heart for each kid
- glue
- markers
- two paper cups for each kid
- ingredients for trail mix that might include M&Ms[®], raisins, peanuts, sunflower seeds, Cheerios[®], Chex[®] cereal, and chocolate chips
- prayer journal for each group (*optional*)

Lesson 17

Small Group Warm-up

- Friendship Report Card for each child (p. 9)
- pencils
- apple slices
- dipping caramel

Large Group Presentation

- unique clothes for an outlandish teacher look
- a copy of the three essays for three individual readers (p. 10-14 of lesson)
- chairs or masking tape arranged in rows
- chalkboard, whiteboard, or flip chart with writing utensil
- teacher’s desk
- apple
- classroom props such as a globe
- two chairs up front
- two pieces of paper
- two markers
- crown

Small Group Application

- Friendship Report Card (p. 9) from warm up activity

Lesson 18

Small Group Warm-up

- one or two small bags of Skittles[®] or M&Ms[®] for each group (These should be given to the large group leader to distribute.)

Large Group Presentation

- stage set to look like a classroom (*see lesson 17*)
- unique clothes for an outlandish teacher look (*as in lesson 17*)
- cross
- video, *Jesus of Nazareth* produced by Bridgestone Group, 1995. Order from www.visionvideo.com

Small Group Application

- index card for each kid
- pens or pencils
- basin of warm water and a towel for each group

Lesson 19

Small Group Warm-up

- approximately ten rocks (from the size of marbles to small eggs) for each group
- 20 to 30 craft sticks for each group

Large Group Presentation

- stage set to look like a classroom (*see lesson 17*)
- unique clothes for an outlandish teacher look (*as in lesson 17*)
- sheet of paper or whiteboard to keep score
- index cards
- markers
- lump of clay the size of a baseball
- craft sticks

Small Group Application

- a flag for each child made from a paper triangle stapled to a straw
- pencils or pens
- sticks and stones from warm up
- cardboard base
- clay
- paper

Lesson 20

Small Group Warm-up

- Page 12 printed on Avery 5160 labels. One label for each student
- “Now You’re Talking” Bingo card for each student (*p. 10*)
- pencils

Large Group Presentation

- stage set to look like a classroom (*see lesson 17*)
- unique clothes for an outlandish teacher look (*as in lesson 17*)
- seven chairs
- white board, flip chart, or overhead projector and transparency
- writing utensil for one of the above
- candy reward
- two actors (*optional*)
- script for actors (*p. 9-11 of lesson*)

Small Group Application

- “Now You’re Listening” BINGO sheet for group (*p. 11*)
- 36 tokens
- two dice (one red, one white)

Lesson 21

Small Group Warm-up

- a Tootsie-Roll[®] pop per student

Large Group Presentation

- explorer or scientist outfit

- plastic butterfly, or some butterfly-likeness, simulated cocoon made from wetted and dried paper or a wad of masking tape.
- a paper maché heart with an inflated heart-shaped balloon inside of it. (*See script in lesson p. 8.*)
- a three-foot section of newspaper, rolled together and taped tightly so it maintains its shape
- hammer with a cross taped to it.
- a Bible
- labels in the shape of a cross
- video: *Prince of Egypt* Order from www.amazon.com.

Small Group Application

- a wrapped Tootsie Roll[®] pop
- a hammer with a cross drawn on it
- soft (not stale) Tootsie Rolls[®] (not pops)- one per student

Lesson 22

Small Group Warm-up

- newspaper sections
- bouncing putty. e.g. Silly Putty[®]

Large Group Presentation

- Marty Morpheus explorer outfit (*see lesson 21*)
- ten volunteers
- slips of paper to poke into the bouncing putty (*p. 13*)
- large appliance box – big enough to hold a child. Cut a hole in the top and in the back.
- shower cap
- *Option:* Panama hat or prayer bubble to use as a hat
- *Option:* plastic toy vise
- stepladder strong enough to hold a person
- artificial tree – or add limbs and leaves to the ladder
- bag of foil-wrapped chocolate coins
- costume for Zacchaeus
- *Option:* the video from Nest Entertainment, *Treasures in Heaven*.
- *Option:* video clip of an old Frankenstein movie with the mad scientist looking at a new brain for his creation, Frankenstein.

Small Group Application

- Bible

Lesson 23

Small Group Warm-up

- paper and marking pen
- a small card for each child and pen to write

Large Group Presentation

- explorer or scientist outfit for Marty Morpheus (*see lesson 21*)
- plastic butterfly, or some butterfly-likeness, simulated cocoon made from wetted and dried paper or a wad of masking tape.
- a Bible

- a broom
- a sign to introduce the drama: "Gods Power"
- a sign to introduce the drama: "The People's Needs"
- head piece or costume for Elisha's servant
- ten cue cards (p. 14)
- two flashlights
- a blindfold

Small Group Application

- current newspapers

Lesson 24

Small Group Warm-up

- 3x5 inch card or small slip of paper with the word "truth" written on it for each kid except for one, which will have an "x" in the middle of the word to look like "truxth" (p.15)

Large Group Presentation

- explorer or scientist outfit for Marty Morpheus (see lesson 21)
- plastic butterfly, or some butterfly-likeness
- simulated cocoon made from wetted and dried paper or a wad of masking tape.
- a Bible
- sayings (see pages 9-12 of lesson) written and pasted on sections of poster board and thumb tacked or fastened to a background. (Wall, easel, whatever you have.)
- video clip from *the Miracle Maker* Published by Family Home Entertainment, 2000. To purchase go to www.booksofthebible.com.
- *Optional:*
- a plastic ear from a novelty store,
- necklace or lanyard, sayings on poster board sections
- a feather

Small Group Application

- a Bible reference book for each group, such as a Bible concordance, Bible Dictionary, topical Bible, etc.
- handout, "How to Use a Bible Concordance" for each student (p. 16)

Lesson 25

Small Group Warm-up

- none needed

Large Group Presentation

- Marty Morpheus explorer outfit (*see lesson 21*)
- palms marked with red magic marker (*see page 7 of lesson*)
- latex or work gloves
- latex glove filled with sand or water
- skateboard or scooter
- preschool child
- robe for “Pastor” or jogging suit
- doctor props: stethoscope, white jacket
- dog leash (optional)
- nametags for the characters in the drama (*see lesson p. 8*)

Small Group Application

- newsprint or paper for brainstorming
- finger painting paper or poster board
- finger paints in a pie tin
- plenty of newspapers, wet wipes for mess control
- paper clips or cotton swabs to write in the paint

Lesson 26

Small Group Warm-up

- Facts that four shepherds gave about themselves filled in the first column of page 17 and copied for each group. *Note: Page 18 needs to be completed by four shepherds in advance.*
- pencils

Large Group Presentation

- costume for Marty Morpheus (*see lesson 21*)
- pointer
- blanket or sheet
- volunteer
- water-based marker
- drawing instructions (*p. 19*)

Small Group Application

- color beads (*see p. 6-7 of lesson*) and leather for friendship bracelet
- *option:* embroidery thread for ankle bracelet

Lesson 27

Small Group Warm-up

- steel wool pads
- pipe cleaners
- craft foam

Large Group Presentation

- staging for Scratch ‘N’ Itch Pet Store
- costume for Mr. Scratch

- Pet Peeves from Small Group Warm-up
- three volunteer shepherds
- a Grati-Toad, an example of the craft project from small group application
- Excerpt from the book, *The Hiding Place*, (p. 20-22)

Small Group Application

- foam pieces
- glue
- magnets
- labels printed with: “Whatever happens, give thanks.” (p. 23)

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

“I will give my best to my small group. Every time we gather I will:

- 1. Be here regularly.**
- 2. Search for how God wants me to grow closer to him.**
- 3. Pray with my group and watch God work.**
- 4. Talk about what I really think and feel.**
- 5. Listen with respect to others and not betray another's secret, unless he/she is in danger.**

Friendship Report Card

Choose four of the following characteristics that you would most like in a friend. You may add another to the list if you would like to make up one of your own.

- LOYAL:** Won't say bad things about you behind your back.
- HONEST:** Will tell you what is best for you even if you don't like it.
- FUNNY:** Has a fun sense of humor.
- LISTENER:** Doesn't always talk about himself/herself and likes to hear what you say.
- ATHLETIC:** Plays sports well.
- SIMILAR:** Likes to do the same stuff or hobbies as you.
- CONVENIENT:** Lives near you.
- CHRISTIAN:** Shares the same Christian values or beliefs.
- SMART:** Makes good grades and doesn't do stupid things.
- ATTRACTIVE:** Nice-looking and/or wears nice clothes.
- RICH:** Has lots of money.
- POPULAR:** Everyone else likes him/her.
- OTHER:** _____

“Now You’re Talking” BINGO

Small Group Warm-Up

If you can talk to someone else for 15 seconds on one of the topics below, then you can mark that square with an “X.” Have the person who listened to you put his initials in the box. Remember: You must speak 15 seconds to mark an “X.” The same person cannot sign your cards two times in a row.

“My favorite things to do after school are...”	Talk about your pet.	Describe the job you would like to have when you’re an adult.
Tell about what you like to do on Saturdays.	“My favorite three TV shows are...”	“If I could trade places with someone for a day, I would trade places with...”
“If I could spend a day with one person, I would spend it with...”	Tell about your favorite hobby and why you like it.	Tell about your first day of school this year.

“Now You’re Listening” BINGO

	RED 1	RED 2	RED 3	RED 4	RED 5	RED 6
WHITE 1	If Jesus visited your home today, how would you spend the time together?	Jesus was called “Teacher.” Who has been one of your greatest spiritual teachers?	Talk about one thing for which you are especially thankful.	About how many minutes a day do you pray? (Be honest!)	If someone asked you who Jesus is, what would you say?	David played his harp and sang a song to God. If you sang a song to God, what would it be about?
WHITE 2	When did Jesus first become real to you?	Tell about a time you felt lonely or left out.	If you have ever experienced a miracle, talk about it.	You may COMMENT on any box you choose.	Tell about a time when you felt far from God.	Jesus told Martha, “You worry and fuss about a lot of things. There’s only one thing you need. If Jesus said that to you, what would he mean?”
WHITE 3	You may ask another player to QUESTION OR COMMENT on any box you choose.	If you knew you could ask God for 3 things and receive them right now, what would they be?	If you could change one family rule, what would it be?	Pretend you can change something about the way you look. What will you change?	Tell about something you don’t like about being older or bigger than last year.	If someone asked you to describe God, how would you do it?
WHITE 4	Tell about a time when God answered one of your prayers.	If you had the gift of healing, to whom would you minister today?	Name someone you miss that you haven’t seen for a while.	Which ability of Jesus would you most like to have? A) Teaching; B) Healing; C) Working miracles	You may ask a player one QUESTION OR COMMENT on any box you choose.	Jesus washed the feet of his disciples. How would you feel if Jesus washed your feet?
WHITE 5	Give 3 reasons why you think someone should become a Christian.	Tell about something you like to do with your whole family.	“Honor your father and your mother.” (Exodus 20:12) How do you honor your parents?	What do you think is the best thing about being an adult?	What do you suppose Jesus would do at your school?	God spoke to Moses through a burning bush. How does God speak to you?
WHITE 6	Who do you think is the funniest person in your family? Why?	You may COMMENT on any box you choose.	When do you feel closest to God?	If you had the courage of David when he killed Goliath, what giant would you like to slay in your life?	Jacob favored Joseph over his other sons, which made them very jealous. If you have felt jealousy, talk about it.	Complete the sentence: If God were to make an announcement to the world tomorrow, I wish it could be that _____.

Laugh at what I say.

Please interrupt me when I'm talking.

Look me in the eyes when I talk to you.

Nod your head and smile when I talk to you.

Listen attentively to what I say.

Look away from me when I talk to you.

Look bored and yawn when I talk to you.

Walk away from me when I talk to you.

Look down and ignore me when I talk to you.

When I talk, nod and say, "That's interesting."

Look down and ignore me when I talk to you.

When I talk, nod and say, "That's interesting."

Laugh at what I say.

Please interrupt me when I'm talking.

Look me in the eyes when I talk to you.

Nod your head and smile when I talk to you.

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Laugh at what I say.

Please interrupt me when I'm talking.

Look me in the eyes when I talk to you.

Nod your head and smile when I talk to you.

Listen attentively to what I say.

Look away from me when I talk to you.

Large Group “Bouncing Putty Antennae Slips”

Note: Copy on cardstock so that the strips of paper will look like antennae when placed in the putty.

Money is so important that it's okay to hurt others in order to get what you want.
A little white lie isn't a lie, its just bending the truth a little bit.
There is no such thing as right and wrong. Everyone can choose what is right for them.
The most important thing in the world is what others think about you.
A little cheating is okay, because everyone does it.
If you take God's name in vain, by saying, "Oh, my God," it's not really that bad because they do it on television all the time.
You are important if you do well in school or in sports.
It's okay to join in whenever anyone make fun of someone else.
It really doesn't matter what God you follow just as long as you are sincere.

<p>GOAT #1 When did we see you hungry and not feed you?</p>	<p>SHEEP #1 When did we see you hungry and feed you?</p>
<p>GOAT #2 When did we see you thirsty and not give you something to drink?</p>	<p>SHEEP #2 When did we see you thirsty and give you something to drink?</p>
<p>GOAT #3 When did we see you a stranger and not take you into our homes?</p>	<p>SHEEP #3 When did we see you a stranger and take you into our homes?</p>
<p>GOAT #4 When did we see you in need of clothes and not give you something to wear?</p>	<p>SHEEP #4 When did we see you in need of clothes and give you something to wear?</p>
<p>GOAT #5 When did we see you sick or imprisoned and not visit you?</p>	<p>SHEEP #5 When did we see you sick or imprisoned and visit you?</p>

truth	truth
truth	truth
truth	truxth
truth	truth

How to Use a Bible Concordance

Every verse in the Bible has a reference or “address” to let you know where to find it. For example, “*God so loved the world that he gave his only begotten Son...*” is found in John 3:16. John is the book this verse is in, 3 is the chapter of the book and 16 is the verse.

Suppose you want to find a verse in the Bible about forgiveness. You can use a Bible concordance to find this verse. A concordance, like a dictionary, lists words in alphabetical order. References for where this word is found in the Bible are listed under it. The concordance also includes a few words or a phrase of each reference for the topic or word to help you find the context you want.

For example, when you look up forgiveness you may find:

- Psalm 130:4...But with you there is *forgiveness*,
- Acts 10:43...believes in him receives *forgiveness* of sins,
- Ephesians 1:7...through his blood, the *forgiveness* of sins,
- Hebrew 9:22...the shedding of blood there is no *forgiveness*,

When you find the word and the context you are searching for, you can then look up that reference and read the entire verse.

Other topics or questions:

How can I be saved?

- Isaiah 25:9...we trust in him, and he *saved* us.
- Isaiah 38:20...The Lord will *save* me,
- Daniel 3:17...the God we serve is able to *save* us
- Joel 2:32...on the name of the Lord will be *saved*,
- Mark 13:13...firm to the end will be *saved*,
- John 10:9...enters through me will be *saved*,
- Acts 16:30...do to be *saved*?” They replied,
- Romans 10:13...on the name of the Lord will be *saved*,”
- Ephesians 2:8...For it is by grace you have been *saved*,

Is hell a real place?

- Matthew 25:45...Then they will go away to be punished forever.
- Mark 9:48...In *hell*, ‘The worms do not die. The fire is not put out.’”
- Luke 12:5...has power to throw you into *hell*,
- Luke 16:23...In *hell*, where he was in torment
- 2 Peter 2:4...Instead, he sent them to *hell*. He put them in dark prisons.

Little Known Facts about Shepherds

(Note: There should be more facts than shepherds. Some shepherds should have two facts listed.)

The little known fact about this shepherd is:

- _____

- _____

- _____

- _____

- _____

- _____

This is the shepherd that we matched to that little known fact.

- _____
- _____
- _____
- _____
- _____
- _____

Little Known Facts about Shepherds
Gathering the Facts Questionnaire
(To be distributed the Sunday before.)

Next week we will play a game called “Little Known Facts about Shepherds.” Please list two or three interesting background facts about you that probably no one knows. This might be a special hobby or previous experience. It could be a place where you’ve traveled or something glamorous that you’ve done. Choose things that people would not normally associate with you. Don’t let any kids know what you have written. Turn it in today, so we can compile it for our game next week. (Note: This game needs at least four adults or shepherds in your church. If you do not have that many adults working with this age group, recruit some other adults who would be willing to get in the fun.)

Facts:

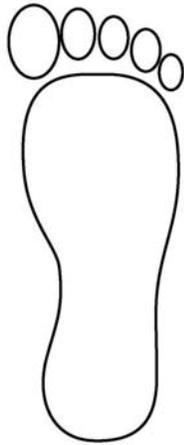
Your name:

Little Known Facts about Shepherds
Gathering the Facts Questionnaire
(To be distributed the Sunday before.)

Next week we will play a game called “Little Known Facts about Shepherds.” Please list two or three interesting background facts about you that probably no one knows. This might be a special hobby or previous experience. It could be a place where you’ve traveled or something glamorous that you’ve done. Choose things that people would not normally associate with you. Don’t let any kids know what you have written. Turn it in today, so we can compile it for our game next week. (Note: This game needs at least four adults or shepherds in your church. If you do not have that many adults working with this age group, recruit some other adults who would be willing to get in the fun.)

Facts:

Your name:



#1



#2



#3



#4



#5

Lesson 26 - For Large Group Presenter

APPENDIX

Excerpted from *The Hiding Place* by Corrie ten Boom with John and Elizabeth Sherrill, Bantam Books, 1975

Pg 199 - Betsie and Corrie have just been introduced to their new living quarters in a wooden barrack.

"We followed our guide single file—the aisle was not wide enough for two—fighting back the claustrophobia of these platforms rising everywhere above us. The tremendous room was nearly empty of people; they must have been out on various work crews. At last she pointed to a second tier in the center of a large block. To reach it, we had to stand on the bottom level, haul ourselves up, and then crawl across three other straw-covered platforms to reach the one that we would share with—how many? The deck above us was too close to let us sit up. We lay back, struggling against the nausea that swept over us from the reeking straw. We could hear the women who had arrived with us finding their places.

Suddenly I sat up, striking my head on the cross slats above. Something had pinched my leg. "Fleas!" I cried. "Betsie, the place is swarming with them!"

We scrambled across the intervening platforms, heads low to avoid another bump, dropped down to the aisle, and edged our way to a patch of light. "Here! And here another one!" I wailed. "Betsie, how can we live in such a place!"

"Show us. Show us how." It was said so matter of factly it took me a second to realize she was praying. More and more the distinction between prayer and the rest of life seemed to be vanishing for Betsie.

"Corrie!" she said excitedly. "He's given us the answer! Before we asked, as He always does! In the Bible this morning. Where was it? Read that part again!"

I glanced down the long dim aisle to make sure no guard was in sight, then drew the Bible from its pouch. "It was in 1 Thessalonians," I said. We were on our third complete reading of the New Testament since leaving Scheveningen. In the feeble light I turned the pages. "Here it is: 'Comfort the frightened, help the weak. Be patient with everyone. See that none of you repays evil for evil, but always seek to do good to one another and to all...'" It seemed written expressly to Ravensbruck.

(*Summarize: **Did you see how hard and cruel their life was? Does it seem to be a difficult place to give thanks?** When answers and comments have been received, continue reading.)

"Go on," said Betsie. "That wasn't all."

"Oh yes: '...to one another and to all. Rejoice always, pray constantly, give thanks in all circumstances; for this is the will of God in Christ Jesus—"

"That's it, Corrie! That's His answer. 'Give thanks in all circumstances!' That's what we can do. We can start right now by thanking God for every single thing about this new barrack!"

I stared at her, then around me at the dark, foul-aired room. "Such as?" I said.

"Such as being assigned here together."

I bit my lip. “Oh yes, Lord Jesus!”

“Such as what you’re holding in your hands.”

I looked down at the Bible. “Yes! Thank You, dear Lord, that there was no inspection when we entered here! Thank you for all the women, here in this room who will meet You in these pages.”

“Yes,” said Betsie. “Thank you for the very crowding here. Since we’re packed so close, that many more will hear!” She looked at me expectantly. “Corrie!” she prodded.

“Oh, all right. Thank You for the jammed, crammed, stuffed, packed, suffocating crowds.”

“Thank You,” Betsie went on serenely, “for the fleas and for—“

The fleas! This was too much. “Betsie, there’s no way God can make me grateful for a flea.”

“Give thanks in ALL circumstances.” She quoted. “It doesn’t say, ‘in pleasant circumstances.’ Fleas are part of this place where God has put us.”

And so we stood between piers of bunks and gave thanks for the fleas. But this time I was sure Betsie was wrong.

Pg. 201 - after starting services in their barracks...

At first Betsie and I called these meetings with great timidity. But as night after night went by and no guard ever came near us, we grew bolder. So many now wanted to join us that we held a second service after evening roll call. There on the *Lagerstrasse* we were under rigid surveillance, guards in their warm wool capes marching constantly up and down. It was the same in the center room of the barracks: half a dozen guards or camp police always present. Yet in the large dormitory room there was almost no supervision at all. We did not understand it.

Pg 209 - wondering why they were not supervised more closely:

“You know we’ve never understood why we had so much freedom in the big room,” Betsie said. “Well, I’ve found out.”

That afternoon, she said, there’d been confusion in her knitting group about sock sizes and they’d asked the supervisor to come and settle it.

“But she wouldn’t. She wouldn’t step through the door and neither would the guards. And you know why?”

Betsie could not keep the triumph from her voice: “Because of the fleas! That’s what she said, ‘That place is crawling with fleas!’”

My mind rushed back to our first hour in this place. I remembered Betsie’s bowed head, remembered her thanks to God for creatures I could see no use for.

Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks
Whatever happens, give thanks	Whatever happens, give thanks	Whatever happens, give thanks