



SUPPLY LIST

Spring - Year 1

Lessons 49-58

Stewardship Note: Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.

If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.

Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to info@kidskountpublishing.com.

Lesson 49

Small Group Warm-Up

- nothing needed

Large Group

- a Christ Candle (This can be a large thick plain white candle or it can have some ornamentation that signifies it as a Christ Candle.)
- two other white taper candles and candle holders
- matches or lighter
- party treats, balloons, and materials that will be given to small groups to enjoy

Small Group Application

- party treats, balloons, hats as in large group
- Option 1: party games or relationship building activities
- Option 2: paper and pencils

Lesson 50

Small Group Warm-Up

- paper crown (see template p. 6)
- Option: Burger King crown

Large Group

- two volunteer readers
- Christ Candle
- incense to burn
- crown placed on top of stool
- stool placed on a table before large group begins
- quiet contemplative music for the background

Small Group Application

- construction paper for paper crown making
- crown pattern (p. 6)
- scissors
- tape, staplers or glue sticks
- pencils and/or pens for writing prayer requests

Lesson 51

Small Group Warm-Up

- matches
- ashtray
- small white "Christ" candle

Large Group

- volunteers to read
- volunteers to hold candles
- a Christ Candle. This can be a large thick plain white candle or it can have some ornamentation that signifies it as a Christ Candle.
- matches
- birthday candles or small utility candles for each student. *Use 3x5 index cards cut in half with a hole poked through to insert the candle for protection so wax does not drip from the burning candle.*
- background instrumental music

Small Group Application

- at least one cupcake with filling in the center for every two students, or you can supply one cupcake for each child
- a plastic knife
- napkins

Lesson 52

Small Group Warm-Up

- none

Large Group

- two to six volunteer readers
- Christ Candle. This can be a large thick plain white candle or it can have some ornamentation that signifies it as a Christ Candle.
- matches
- flash paper with landscape pictures traced onto it and attached to a wire coat hanger (*see picture on page 8 of lesson*)

- *Option:* instead of flash paper, use a bright, handheld spotlight
- a fancy crown
- background music

Small Group Application

- a bookmark titled “The List” for each child (*p. 8*)
- fine tip markers or pens

Lesson 53

Small Group Warm-Up

- candy or snack food that remind kids of treasures (example: chocolate gold coins or Hershey’s Treasures)

Large Group

- video, *The Littlest Angel*, Original Hallmark Hall of Fame movie (1969): available from Family Home Entertainment, Inc. 2000, www.amazon.com, or your local video rental store
- a Christ Candle--This can be a large thick plain white candle or it can have some ornamentation that signifies it as a Christ Candle
- three, 12” mirror tiles or 14 x 14-inch cardboard squares covered with aluminum foil or painted with gold glitter paint
- an additional loop to the wick of the Christ candle, so that it will burn extra brightly
- crown – place it around the Christ Candle
- quiet contemplative music as background music
- small birthday candles (one per child)
- wedding symbols (veil, ring, unity candle, etc)
- optional: ram’s horn

Small Group Application

- candy or snack food that remind kids of treasures (*example: chocolate gold coins or Hershey’s Treasures*)

Lesson 54

Small Group Warm-Up

- little candy, about three for each child
- pieces of paper about three inches by four inches, one per child
- pencil for each child

Large Group

- cleaning costume: jeans, sweats, spray bottle, dust rags
- broom
- dust pan with a cross made out of tape on it
- act out cards (*p. 9*) cut apart and placed in a container

Small Group Application

- pencil or pen for each child
- “Sweep Away Self-centeredness” and “Serve Others” photocopied front to back for each kid (*p. 10-11*)

Lesson 55

Small Group Warm-Up

- sticky dots, five per child

Large Group

- cleaning costume: jeans, sweats, bandana or sweat band
- spray bottle, dust rags
- signs (p. 14-18) each on a 8 ½ x 11 inch paper
- one candy bar
- duster
- talcum powder
- dustpan with cross on it (from last week)
- *Option.* Have the following passages printed on cards (p. 19):
Deuteronomy 7:12, Deuteronomy 26:16, John 14:15, Ephesians 5:6,
Hebrews 12:11

Small Group Application

- “Dust Away Disobedience” copied front to back with “Obey God” - one per student (p. 12-13)
- pencils or pens

Lesson 56

Small Group Warm-Up

- 8½” by 11” sheets of paper cut into quarters, two pieces for each student
- pencils
- trash can

Large Group

- cleaning costume: jeans, sweats, bandana or sweat band
- two trash cans, one with a cross taped on the outside
- tape for the cross and starting line
- wadded up paper balls from small group

Small Group Application

- paper
- pencils

Lesson 57

Small Group Warm-Up

- window magic markers or water-based markers
- access to a window or a laminated white plastic surface
- damp towel

Large Group

- cleaning costume: jeans, sweats, bandana or sweat band
- two beach balls to be named “Prejudice Balls”
- masking tape dividing line across the center of the room
- wash bucket with a cross on it filled with warm, soapy water and a rag

Small Group Application

- wet wipes for each student

Lesson 58

Small Group Warm-Up

- paper
- pencils

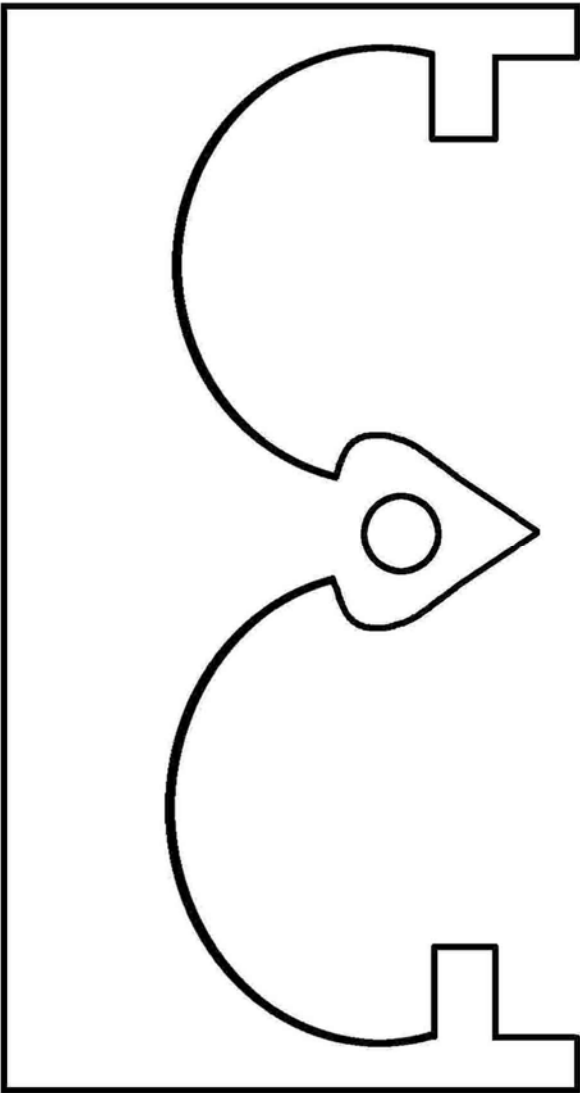
Large Group

- paper
- pencils

Small Group Application

- colored construction paper
- fun foam, cardstock, etc. for book covers
- scissors
- hole punch
- key ring for each student
- OR
- yarn, ribbon
- pencils, pens, markers

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



THE LIST:

- 1) Trust in Jesus as Savior.
- 2) _____

- 3) _____

- 4) _____

- 5) _____

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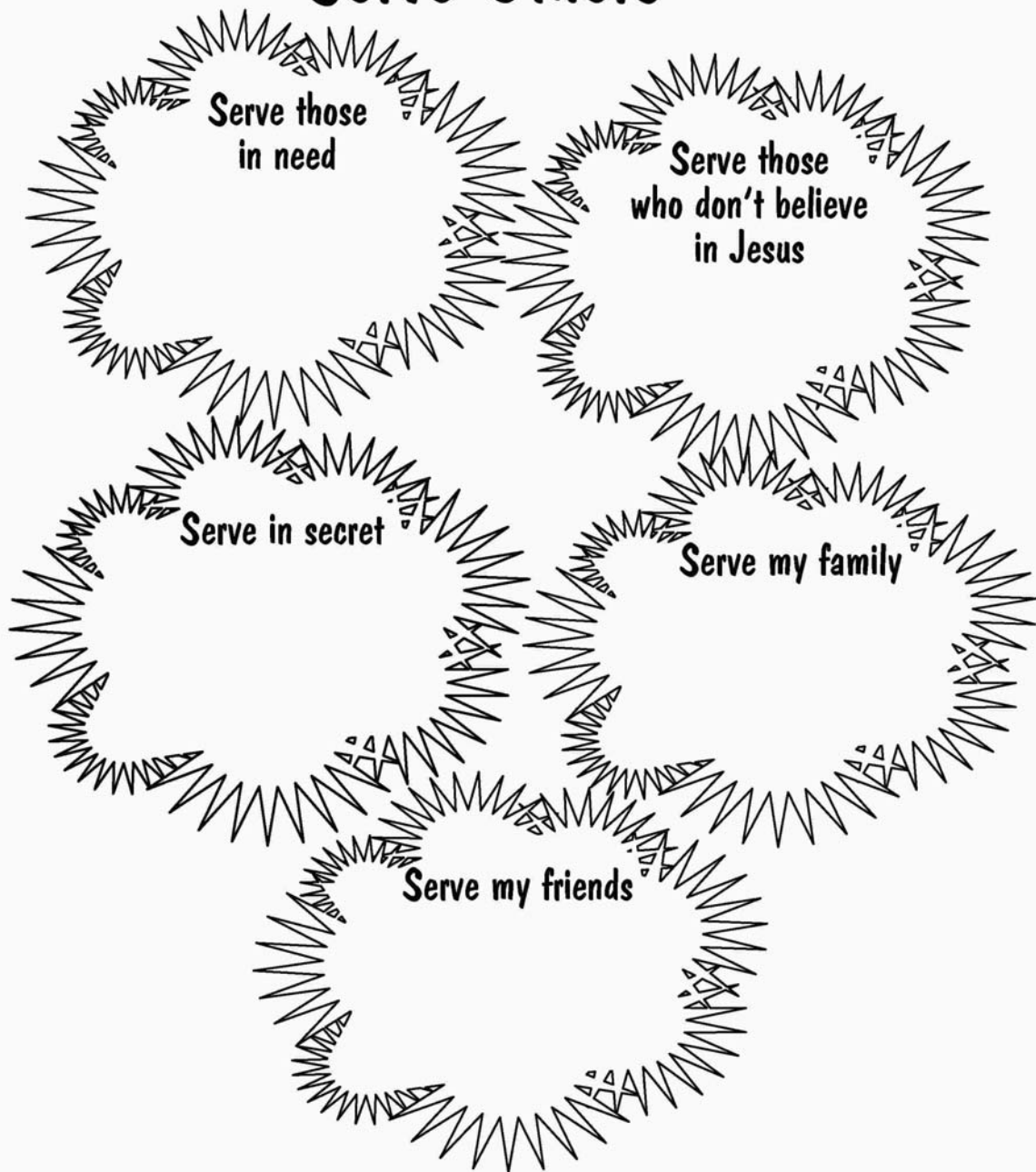
<i>Do the dishes happily (without complaining).</i>
<i>Send money to help feed a child in another country.</i>
<i>Mow the yard for an elderly neighbor.</i>
<i>Pray for someone.</i>
<i>Share clothes.</i>
<i>Help someone with his or her homework.</i>
<i>Wash the car.</i>
<i>Sit next to someone at lunch that doesn't have a lot of friends.</i>
<i>Tell a person how they can have a friendship with God.</i>
<i>Sing in the choir or with the worship team.</i>
<i>Tell a person how they can have a friendship with God.</i>

Sweep Away Self-centeredness



Admit our need for forgiveness for these acts of self-centeredness

Serve Others



Dust Away Disobedience

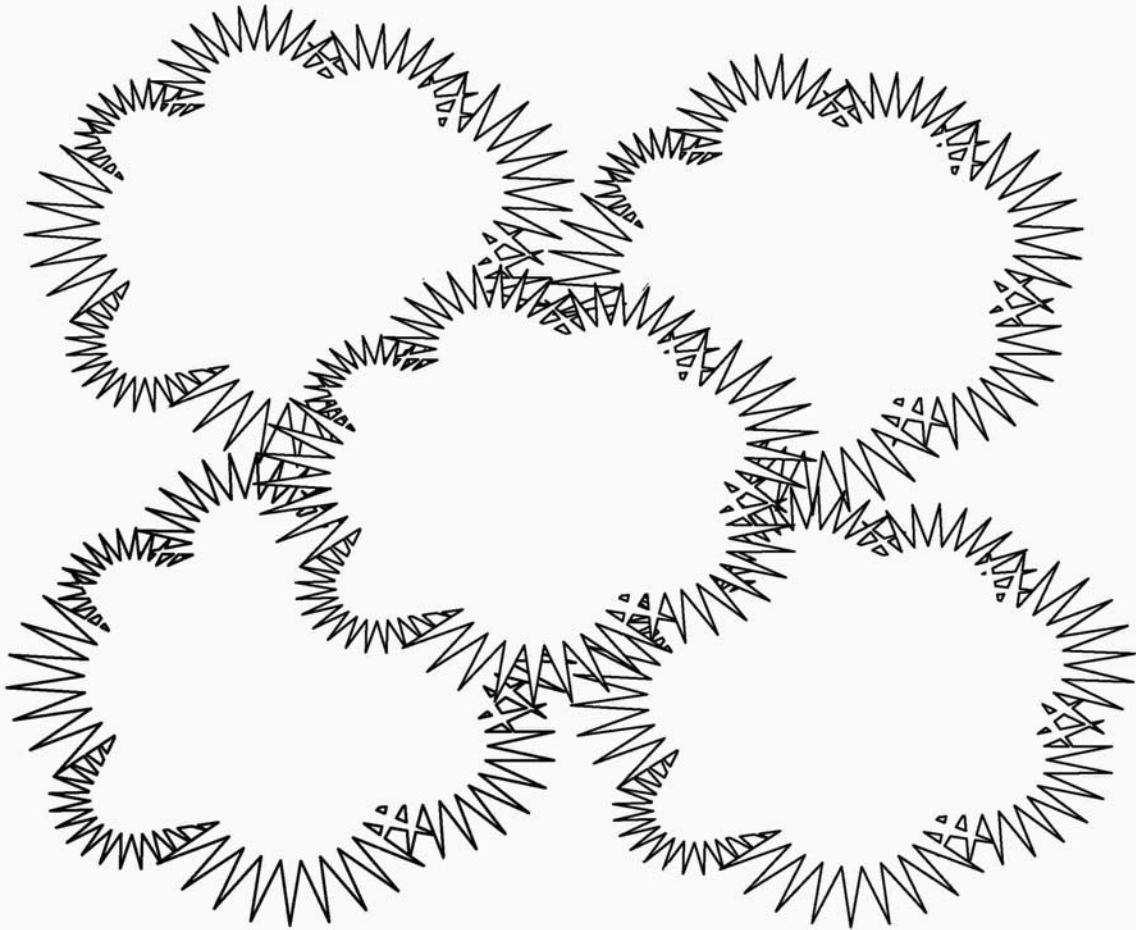


I struggle to obey in these areas...

Obey God!

(God's Word, parents, grandparents, teachers, government)

I need the Holy Spirit's help to obey in the areas of:



The biggest reason I want to obey is:

- | | |
|---|--|
| <input type="checkbox"/> gonna get in trouble | <input type="checkbox"/> it's best for me |
| <input type="checkbox"/> gonna get a reward | <input type="checkbox"/> I love God and it's the right thing to do |

John 14:15-16

"If you love me you will obey my commandments. I will ask the Father, and he will give you another helper who will be with you forever." (GW)

Gonna

Get in

Trouble

Gonna

Get a

Reward

It's Best

for Me

**I Love the
Person
Who
Asked Me**

**It's the
Right
Thing to
Do**

Ephesians 5:6 for the reason “Gonna Get in Trouble”

“Don’t let anyone deceive you with meaningless words. It is because of sins like these that God’s anger comes to those who refuse to obey him.”

Deuteronomy 7:12 for the reason “Gonna Get a Reward”

“If you listen to these rules and faithfully obey them, the Lord your God will keep his promise to you and be merciful to you, as he swore to your ancestors.”

Hebrews 12:11: for the reason “It’s Best for Me”

“We don’t enjoy being disciplined. It always seems to cause more pain than joy. But later on, those who learn from that discipline have peace that comes from doing what is right.”

John 14:15 for the reason “I Love the Person Who Asked Me”

“If you love me, you will obey my commandments.”

Deuteronomy 26:16 for the reason “It’s the Right Thing to Do”

“Today the Lord your God is commanding you to obey these laws and rules. You must faithfully obey them with all your heart and with all your soul.”