



**Date:** \_\_\_\_\_

**Series:** God's Top Ten  
Winter Year 1, Lesson 41

# Never Gossip

**Take Home Point:** \*Never gossip (This is the eighth commandment in Augustine numbering or ninth commandment in Orthodox numbering.)  
\*Repeat this phrase throughout the lesson.

**Bible Event:** Exodus 20:16; Matthew 18:15; James 3:5-10

**Key Verse:** Ephesians 4:29, "Don't say anything that would hurt another person. Instead, speak only what is good so that you can give help wherever it is needed..."

**We will help kids know:**

- Ten key images that will help them remember the Ten Commandments.
- God's commandment, "never gossip" protects peoples' reputations.
- It is very common that people love to hear bad news about others and pass it along. This can be very damaging and sometimes completely untrue.
- Through the power of Jesus and his forgiveness, we can change to protect others' reputations and put the best construction on everything.

**We will help kids feel:**

- Excited to remember and review the memory game recalling the Ten Commandments.
- Convicted of the times they have spread gossip or told untrue or unflattering stories about others.
- Comforted in the fullness of the gospel that helps them put the best construction on everything.

**We will help kids do:**

- Play the game "Gossip Line" and experience the confused messages that come from gossip.
- Identify ways they have hurt others' reputations by passing along gossip.
- Identify ways they might help protect others' reputations.
- Continue the art project depicting the Ten Commandments.

**Kingdom Quest Year 1 - Lesson 41- 1**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	Playing “Gossip Line” helps kids to understand how easy gossip can be changed into an untruth.	<ul style="list-style-type: none"> <li>Appendix A or B (p. 14 or 17) to review bizarre story</li> <li>Gossip Line sayings (p. 20)</li> <li>sheet of paper and a pencil for each line</li> </ul>
<b>Large Group</b> 	4  6  8  10	<p><b>Overview</b></p> <p><b>Dramatic Presentation: Hunkel Doobergood Talk Show.</b> Hunkel opens with a video, or a joke and the Top Ten.</p> <p><b>Interview with King David:</b> Hunkel interviews King David who shares how words both destroyed and protected his life.</p> <p><b>Tickling Ears:</b> A story illustrating how damaging gossip can be.</p>	<ul style="list-style-type: none"> <li>stage set for Hunkel Doobergood’s Talk Show (see lesson 33)</li> <li>overhead or powerpoint presentation of “Ten Ways People Break...” (p. 21)</li> <li>actor to play King David</li> <li>period costume for King David</li> </ul>
<b>Small Group Application</b> 	4	Feathers illustrate how easily gossip can move and how hard it is to correct.	<ul style="list-style-type: none"> <li>a small (down) feather for each child</li> <li>Appendix A1 or B1 (p. 15 or 18)</li> <li>scissors, markers, and glue</li> <li>Ten Commandment stone tablets from lesson 33 Ten Commandments for each kid (p. 16 or 19)</li> </ul>

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

**As kids gather:** Listen to memory verses from last week and give coupons for memory verses, for remembering to bring Bibles, and for bringing a guest.

*Christianity today has two ways of numbering the Ten Commandments. Your leader or supply coordinator will supply the appendix pages that give you the numbering system your church uses (either Appendix A or B). If you are using the Augustine Numbering (Appendix A), you are covering the eighth commandment today. If you are using the Orthodox Numbering, you are covering the ninth commandment today.*

*During this Warm-Up time, review the bizarre story that is a memory game. This is printed on the bottom of your appendix page and will help the kids learn a series of images that can help them recall the Ten Commandments. After only a few minutes of review continue with the following.*

## “Gossip Line”

*Supplies: “Gossip Line” Sayings*

Have all small groups come together to play the game. Divide kids into lines of ten to fifteen. Have the lines of kids all begin at a central starting place in the center of the room to appear like spokes of a wheel. From there, each line is extended to the four walls and corners of the rooms as students hold hands, stretch as far as they can, and then drop their hands.

The object of the game is to get a phrase accurately to the end of the line. Each student can take only two steps, one step to listen to the message and one step to pass the message to the next player. The last person in line will be a shepherd who writes down the phrase. Every player may speak the message only one time. It cannot be repeated.

Invite the beginning person in each line to gather in a huddle. The first sentence is read only once. The student then returns to the line and shares it with the second person in line. This person will then share it with the third, who shares it with the fourth and so on. After it has gone through the line, the shepherd at the end of each line writes what he heard. All answers are then shared to see which line is closest to the original message. Continue with the same process for the next sentence.

When it is time for the large group presentation, the shepherds should have some of the silly misinterpreted outcomes ready to share with the whole group.

## Large Group Overview: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

**Dramatic Presentation: Hunkel Doobergood Talk Show.** Hunkel opens with a video or a joke and the Top Ten.

**Interview with King David:** Hunkel interviews King David who shares how words both destroyed and protected his life.

**“Tickling Ears:”** A story illustrating how damaging gossip can be.

## Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion, but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

### Observation Questions: What happened?

*Supplies needed: a down feather*

Read Ephesians 4:29 as kids refer to it in their Bibles:

***“Don't say anything that would hurt another person. Instead, speak only what is good so that you can give help wherever it is needed. That way, what you say will help those who hear you.”***

**What should we never say?** *(Anything that would hurt another person.)*

**What should we speak?** *(Only what is good so that we can help.)*

Allow the group to keep a feather airborne by blowing on it. After playing with the feather for a minute, capture it and say:

**Speaking well of another person is like how we kept the feather afloat. Speaking well of a person protects their reputation and holds them up. Gossip or speaking badly of someone is just like putting them down.**

Read James 3:5b-10.

**With what does the Bible compare the tongue in its ability to be destructive?** (*James 3:5-6, 8. A forest fire or deadly poison.*)

**What are two things we do with our tongues that seem contrary to each other?** (*James 3: 9-10. We praise and curse with the same mouth. We should not do both things with the same tongue.*)

### **Interpretation Questions: What does this mean?**

Using a feather, tickle the kids' ears. Let them try it on each other. Then say:

**Sometimes our ears tickle when we hear bad things about others. We want to speak well of others, but because of our sinful nature we sometimes also want to hear bad things to make us feel better about ourselves. But what kind of response would you have from others if you refused to listen to bad things or gossip? Discuss.**

**What do you think happens when we only speak well of others?** (*We help them.*)

**How do you think people would respond to us then?** (*They would probably trust us more.*)

### **Application Questions: What does this mean to me?**

Application Activity:

*Supplies needed: a down feather that easily floats for each child, materials for Ten Commandments art project*

Let two or three students share a story of how gossip hurt them or someone else.

Give each student a small feather to take home as a reminder not to have "tickling ears" or to listen to gossip.

Continue discussion of this commandment as kids work on their craft project: coloring, cutting out and gluing the phrase *\*Never gossip* on the right side (Love Others) of the stone tablet.

Closing Prayer:

Thank God for his forgiveness through Jesus when we speak unkind things about others. Pray for the power of the Holy Spirit to speak only what is good of others so to build them up.

# Large Group Presentation: 20-30 minutes

## Hunkel Doobergood Talk Show Dramatic Presentation

*The series, God's Top Ten, will use a spin-off from a television talk show format to present the topic. For our purposes, we are calling it the Hunkel Doobergood Talk Show, but feel free to rename it to better suit your setting (e.g. Sunday Morning Live, Early Morning with Hunkel, etc...). If a lady is the talk show host, it would be the Harriet Doobergood Talk Show.*

*The set for this may be elaborate or as simple as you desire. It would be helpful to have a title sign, an interview desk and some chairs for guests. We would recommend that you have someone slightly off the set who could hold up the cue cards that say, "laugh," "applause" or "moan." These cue cards will be necessary to enhance the jokes. You may need to warm up the audience by practicing the signs. You might even have someone video record it as if it were a TV studio. The video clips could then be shown elsewhere to promote your 5<sup>th</sup>-6<sup>th</sup> grade program.*

*Depending on your numbering system, the commandment to never gossip will be either commandment number eight or number nine. Adapt this script to your numbering system.*

**Well, today we have a show about gossip. Gossip is when we spread bad news about others, whether it is true or not. But often times it is not true. Let's listen to some of the phrases that your gossip lines came up with.**

Compare the original phrase with how the phrase ended when passed through the game lines. Read some of the most different responses. Then say:

**When something is repeated over and over, oftentimes it becomes exaggerated or ends up not even accurate. This can be very harmful to a person's reputation.**

### Opening video or joke:

#### *Option 1:*

Instead of the opening joke, show the song from Veggie Tales video: *Larry Boy and the Rumor Weed*. The song is the "Rumor Weed" which happens 12 minutes 19 seconds from the opening credits (Big Idea Productions). The entire song lasts 3 minutes 45 seconds. This may be too long to be used in its entirety. To shorten it, after 2 minutes 20 seconds when Larry Boy says, "Alfred, I think we have a problem... I can't stop this thing," stop the video.

*Option 2: Opening Joke*

At an afternoon tea for officers and their wives, the commanding general of the base delivered a seemingly endless oration. A young second lieutenant, listening with obvious disfavor, grumbled to the woman at his side, "What a pompous and unbearable old windbag that slob is."

The woman turned to him, her face red with rage and said, "Lieutenant, do you know who I am?"

"No, ma'am," he replied.

"I am the wife of the man you just called 'an unbearable old windbag.'"

"Indeed," said the young lieutenant, looking steadfast and unruffled, "and do you know who I am?"

"No, I don't," said the general's wife.

"Whew! That's a good thing," said the lieutenant as he disappeared into the crowd.

Moans or laughter from the audience.

Hunkel presents the Top Ten:

**Hunkel:** The truth of the matter is that everyone deep down inside usually enjoys hearing bad things about other people. It's like our ears "tickle" when we hear a juicy, bad thing we'd like to pass along to someone else. Sometimes we even change the story, add to the story or create a new story. This is gossip and God says, "*Never gossip.*" It is the eighth commandment (or ninth depending on the numbering system).

Let's take a quick look at:

**Ten Ways People Often Break the Commandment \**Never Gossip.***

10. When someone tells us a secret that they don't want shared, and we share it with others anyway.
9. When TV shows or magazines gossip about famous people, telling about bad secrets from their personal lives or even making up things about them.
8. When politicians accuse their opponents falsely to win more votes.
7. When someone gossips at school and spreads rumors about what girl might like what boy, or vice versa.

6. When someone makes up jokes and stories that aren't true about people in high positions, like the president, just so they can poke fun at them.
5. When we see something that someone is doing wrong, but you don't know for sure, and tell others anyway.
4. When you find out someone you know got in trouble and then you tell as many people as you can.
3. When you lie about another person.
2. When you are willing to listen to someone say many bad things about another person behind their back.
1. When someone does something wrong against you and you tell as many people as you can about it, instead of talking to that person.

## Hunkel Interviews David

### Introduction:

**Hunkel:** In Exodus 20:16, we read the commandment, *“Never lie when you testify about your neighbor.”* Other versions say, *“Thou shalt not bear false witness against your neighbor.”* Another way to say this is, *\*Never gossip.* God knows us well and knows we instinctively want to share bad news about others. Sometimes when we do that, it makes us feel better about ourselves.

But God wants us to protect the reputation of others. Even if the news is true, we are not to share bad news. Instead, we are to protect our neighbors' reputation and speak well of them. We should speak only favorable things about others.

We will see the results of this in an interview with someone who has been on the show before, King David. Would you please welcome King David?

Applause.

### David enters and sits down.

**So, King David, today we're talking about the power of words and how God has made a commandment to protect us from ruining the reputations of others with words. Can you tell us your story of how words have affected you?**

**King David:** Yes, I can. Actually, there were two stories: one, how words hurt my reputation and the other, how words helped me.

**Hunkel:** Well, first tell us how words hurt you.

King David: You've heard before of my son, Absalom. When he attempted to seize my throne and take my kingdom, he knew he first must attack my reputation. So Absalom would stand in the public areas of the city as a representative of the government. People would bring him their cases that needed his judgment. As he gave people his judgment, he never failed to mention that his father, King David, was a lousy king. He said that I didn't care about the people and that they would be much better off if they followed him. So then, by tearing down my name, he tried to make himself look better in the eyes of the people. It wasn't true, but like gossip, it spread among the people and helped to destroy what people thought of me.

Then, again, God did judge Absalom. This son, whom I still loved, had a horrible downfall because of his sin.

**Hunkel: Yes, we heard about that a couple of weeks ago. But now can you tell us about someone who protected your reputation or name?**

King David: Yes, I can. That was a true friend. His name was Jonathan. You know you have found a true friend when, no matter what, your friend will speak up for you and speak well of you. That's loyalty. Now Jonathan's father was King Saul. And King Saul was suspicious of me. He knew God had plans to someday to take the kingdom out of his hand and give it to me. Therefore, he never passed an opportunity to speak badly about me and threatened anyone who was my friend. But even when he accused me of plotting against him, it was his own son who stood up for me. He told the truth and said that I wasn't plotting against Saul but would do anything to help him. As a result, King Saul even became angry with his own son. Jonathan certainly was a faithful friend to me.

Conclusion:

**Hunkel: So, these stories are examples of the power of words to either hurt or harm someone and the power of words to help and heal others. This is so important that God even made a commandment for our own good, *\*Never gossip.***

**Thank you, King David. Let's show our appreciation and give him a round of applause.**

Reference To the Gospel

**There is another person in history that was hurt by words. That was Jesus himself. When Jesus was tried in the courts, people brought false accusations against him. They lied. Their words were powerful**

and the court had Jesus put to death. What did Jesus say in response to these words? He didn't defend himself.

Instead, he said that he had spoken plainly, always teaching the truth. People can choose to listen to that truth. But it was Jesus' intention to let himself be crucified and be put to death, even as people brought false accusations against him. Why? So that when he died, we could have forgiveness and the power of his life living in us. It is that power that gives us the choice to refuse the temptation of sharing gossip about others.

## Tickling Ears

*The following story requires either a handful of light feathers from a pillow or an entire feather pillow cut open and ready. (For an even more effective presentation, do this outside.)*

Mr. Jacobson was a serious but nice teacher. He wasn't the kind to laugh or joke very often. He was very businesslike. His classroom was always neat and tidy just like Mr. Jacobson, neat and dressed orderly. Mr. Jacobson had a few habits that he never seemed to veer from. He had an old flat pillow that he used as a seat cushion. He had an apple on the corner of his desk and he always had a habit of tucking his chin down and peering at you over his glasses, especially if he had to correct you for doing something inappropriate.

Maybe it was because of all his proper ways that the kids laughed at him behind his back. They liked to sometimes mimic his gestures or tell stories about him that might have seemed harmless enough but certainly weren't helping Mr. Jacobson's reputation.

One day his reputation went from being "chuckled at" to being "suspect." It all started when Brandon was walking past Mr. Jacobson on his way home from school. Mr. Jacobson was walking home, too. As they passed the outdoor market, Brandon noticed that Mr. Jacobson walked up to the apples, sized up a good one, slipped it into his open book bag, glanced around and then walked on.

Brandon couldn't believe what he saw. The next day at school when the kids were chuckling about Mr. Jacobson, Brandon told the story about seeing Mr. Jacobson swipe an apple at the outdoor market. The kids could hardly believe it; but before long, were nodding their heads in agreement. They had always suspected, for all of his proper ways, he must have been covering some dark secret. Now it was apparent. He was a thief.

That next afternoon, Brandon waited around the schoolyard until he saw Mr. Jacobson leave. He wanted to follow him again to see if he would dare steal another apple. Sure enough, when he got to the market, Mr. Jacobson stopped at the apple stand, picked out the one he wanted, slipped it into his book bag, looked around and walked off. Brandon could hardly wait to go back and tell the kids at school.

By now the class was abuzz with the fact that Mr. Jacobson was a thief. Everyone had heard it. And as the apple sat on the edge of the desk, Mr. Jacobson peered at the class, wondering what all the restlessness was about. When some of the kids made comments about the apple, and one even asked him how much it cost, Mr. Jacobson's face seemed to blush red.

That day as he was walking home, Brandon again followed him. Mr. Jacobson stopped at the apple stand, chose an apple, put it in his bag and continued to walk, all the while being followed and watched by Brandon. Suddenly Mr. Jacobson stopped. He turned around and gave Brandon "the look." Brandon froze in his tracks.

Then Brandon thought, "Why should I be embarrassed? I wasn't the one stealing." Brandon was bold. He said, "Mr. Jacobson, I saw what you did."

Mr. Jacobson called him over. "What do you mean, you saw what I did?"

"I saw you steal that apple," Brandon said.

"Oh, is that what you thought I did. Come with me," replied Mr. Jacobson.

He brought Brandon to the clerk at the outdoor market. "Hi, Joan," Mr. Jacobson said. "I sure have enjoyed the apples this week. I just wanted to say thanks."

Joan, the clerk, looked at Mr. Jacobson. "Sure, thing. We just appreciate your business. An apple a day keeps the doctor away, like they say. Have a good day. Bye."

Brandon looked puzzled. "What did she mean, 'your business?'"

"You see, Brandon," said Mr. Jacobson, "I pay for the apples once a week ahead of time, so that I don't have to stop and pay everyday. Then, each day I take a fresh one."

"Oh, I thought you were stealing," said Brandon.

Mr. Jacobson looked at Brandon over his glasses and asked, “I know that might be what it looked like, but it wasn’t. You assumed the worst. Something else happened. You told others, didn’t you?”

Brandon was embarrassed. “But it looked just like...Well, I....ahh...I’m sorry.”

Mr. Jacobson reached into his book bag and pulled out his old pillow that he used as a seat cushion. Brandon recognized it.

“Let me show you something, Brandon,” he said. With that he unzipped the side and pulled out a handful of feathers. He let them go. Brandon saw the feathers floating all over the place, drifting with the wind. Mr. Jacobson said, “How are these feathers like what has happened?”

“Oh-h-h, I guess once you tell a story about someone that isn’t true, it sorta floats all over, doesn’t it?” replied Brandon.

“Right, Brandon,” said Mr. Jacobson. “It spreads all over. But there is one other thing that has happened.”

“What’s that,” asked Brandon?

“Can you go collect all the feathers floating everywhere and put them all back in the pillow?”

Brandon knew what Mr. Jacobson was saying. The feathers had spread too far and they couldn’t be reached and gathered again.

“So it is with gossip,” said Mr. Jacobson, “once out of the bag, it can’t be put back.”

With that, Mr. Jacobson took one last feather and tickled Brandon’s ear for just a second.

“The feather kind of tickles, doesn’t it?” asked Mr. Jacobson. “Well, that’s just like our ears—they tickle when they hear bad things about other people. But if we repeat it, we can never take those words back.”

Brandon thought of gossip differently after that, especially that night when he read James 3: 5-10 in his Bible.

Read the following:

***“In the same way the tongue is a small part of the body, but it can brag about doing important things. A large forest can be set on fire by a little flame. The tongue is that kind of flame. It is a world of evil among the parts of our bodies, and it completely contaminates our bodies. The tongue sets our lives on fire, and is itself set on fire from hell. People have tamed all kinds of animals, birds, reptiles and sea creatures. Yet, no one can tame the tongue. It is an uncontrollable evil filled with deadly poison. With our tongues we praise our Lord and Father. Yet, with the same tongues, we curse people, who were created in God’s likeness. Praise and curses come from the same mouth. My brothers and sisters, this should not happen!”***

Closing prayer:

Heavenly Father, all of us have sinned by gossiping or spreading bad words about others. All of us have been hurt when others who gossiped about us damaged our reputations. We need your help in keeping this commandment. Please forgive us for the times we have sinned against you and others by gossiping. Thank you for the gift of Jesus who gave his perfect life for us. By the power of his death and resurrection, we are forgiven and can be new people who will not give in to a “tickling ear” or passing on gossip to others. Help us do this. In Jesus’ name, Amen.

This is Hunkel Doobergood signing off from Sunday Morning Live. Remember, kids – keep the eighth commandment---\**Never gossip.* It’s good for God, and it’s good for us. Bye for now. See you next week!

## Appendix A

### The Ten Commandments – Augustine Numbering

(Used by Roman Catholics and Lutherans)

Number	Commandment	For the memory game, picture...
1st	“You shall have no other gods before me. You shall not make for yourself a graven image.”	...a big, fat, stone idol. Out of it’s mouth flows the ...
2nd	“You shall not take the name of the LORD your God in vain.”	large block letters, N-A-M-E. They float down and land on a long, wooden church bench.
3rd	“Remember the Sabbath day, to keep it holy.”	The church bench begins to move.
4th	“Honor your father and your mother.”	Your parents are pulling it! Where is it going?
5th	“You shall not kill.”	They are pulling it across a very large knife!
6th	“You shall not commit adultery.”	The knife falls and stabs through a Playboy magazine.
7th	“You shall not steal.”	A huge fist grabs the magazine! Then...
8th	“You shall not bear false witness against your neighbor.”	two very red ears come out of each side of the fist .
9th	“You shall not covet your neighbor’s household.”	Pop, one arm comes out and reaches for a lady driving a sports car, then, pop...
10th	“You shall not desire anything that is your neighbor’s.”	the other arm reaches for her house.

### Narration

For the memory game, picture a big, fat, stone idol. Out of it’s mouth flows huge block letters... N-A-M-E. That spells “name.” The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They’re pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. POP! One arm comes out and reaches for a lady driving a sports car, then, POP, the other arm comes out and reaches for her house.

## **Appendix A1 – Augustine Numbering: Ten Commandments Craft**

### **LOVE GOD...**

- 1. Keep God #1**
- 2. Honor God's name**
- 3. Honor God's worship**

### **LOVE OTHERS**

- 4. Honor parents**
- 5. Never murder**
- 6. Never commit adultery**
- 7. Never steal**
- 8. Never gossip**
- 9. Never covet someone's household**
- 10. Never desire someone's stuff**

1. Keep God #1
2. HONOR GOD'S NAME
3. Honor God's worship
- 4. HONOR PARENTS**
5. Never murder
- 6. NEVER COMMIT  
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET  
SOMEONE'S HOUSEHOLD**
10. Never desire  
someone's stuff

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2. HONOR GOD'S NAME
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- 4. HONOR PARENTS**
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- 6. NEVER COMMIT  
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET  
SOMEONE'S HOUSEHOLD**
10. Never desire  
someone's stuff

## The Ten Commandments – Orthodox Numbering

(Used by Greek Orthodox and most Protestant churches)

Number or Word	Commandment	For the memory game, picture...
1st	“You shall have no other gods before me.”	...a big, fat, stone idol. Someone is...
2nd	“You shall not make for yourself a graven image.”	...hitting the idol with a chisel.
3rd	“You shall not take the name of the LORD your God in vain.”	Some large block letters, N-A-M-E, float out of the idol’s mouth...
4th	“Remember the Sabbath day, to keep it holy.”	and land on a long, wooden church bench. What is happening?
5th	“Honor your father and your mother.”	It is being pulled by your parents!
6th	“You shall not kill.”	They are pulling it across a very large knife.
7th	“You shall not commit adultery.”	The knife falls and stabs through a Playboy magazine.
8th	“You shall not steal.”	A huge fist grabs the magazine! Then, pop...
9th	“You shall not bear false witness against your neighbor.”	two very red ears come out of the big fist. And...
10th	“You shall not covet your neighbor’s household or you shall not desire anything that is your neighbor’s.”	out of the ear comes an arm that reaches for a lady in her house.

### Narration

For the memory game, picture a big, fat, stone idol. Someone is using a hammer and chiseling pieces out of the idol. Out of the idol’s mouth flows huge block letters... N-A-M-E. They spell “name.” The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They’re pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. Then, all of a sudden, one arm comes out of the ear and reaches for a lady in her house.

## **Appendix B1 – Orthodox Numbering: Ten Commandments Craft**

### **LOVE GOD...**

- 1. Keep God #1**
- 2. Make no idols**
- 3. Honor God's name**
- 4. Honor God's worship**

### **LOVE OTHERS**

- 5. Honor parents**
- 6. Never murder**
- 7. Never commit adultery**
- 8. Never steal**
- 9. Never gossip**
- 10. Never covet someone's family or stuff**

1. Keep God #1
2. MAKE NO IDOLS
3. Honor God's name
- 4. HONOR GOD'S  
WORSHIP**
- 5. HONOR PARENTS**
6. Never murder
- 7. NEVER COMMIT  
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire  
someone's stuff

1. Keep God #1
2. MAKE NO IDOLS
3. Honor God's name
- 4. HONOR GOD'S  
WORSHIP**
- 5. HONOR PARENTS**
6. Never murder
- 7. NEVER COMMIT  
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire  
someone's stuff

## **“Gospel Line” Sayings**

- Joey and Emily studied together Tuesday night!
- Jordan likes Nintendo more than Gameboy.
- Andrea is beginning to look just like her mother and acts like her, too.
- Scott loves to look at photography and wants to take pictures himself.

## **Ten Ways People Often Break the Commandment: *\*Never Gossip.***

- 10. When someone tells us a secret that they don't want shared, and we share it with others anyway.**
- 9. When TV shows or magazines gossip about famous people, telling about bad secrets from their personal lives or even making up things about them.**
- 8. When politicians accuse their opponents falsely to win more votes.**
- 7. When someone gossips at school and spreads rumors about what girl might like what boy, or vice versa.**
- 6. When someone makes up jokes and stories that aren't true about people in high positions, like the president, just so they can poke fun at them.**
- 5. When we see something that someone is doing wrong, but you don't know for sure, and tell others anyway.**
- 4. When you find out someone you know got in trouble and then you tell as many people as you can.**
- 3. When you lie about another person.**
- 2. When you are willing to listen to someone say many bad things about another person behind their back.**
- 1. When someone does something wrong against you and you tell as many people as you can about it, instead of talking to that person.**