



Date: _____
Series: God's Top Ten
Winter Year 1, Lesson 34

Keep God Number One!

Take Home Point: *Keep

God Number One. (The first commandment in Augustine and first and second for the Orthodox numbering.)

*Repeat this phrase throughout the lesson.

Bible Event: Exodus 20:3-6; Mark 10:17-27

Key Verses: Exodus 20:3, 4, "Never have any other god. Never make your own carved idols or statues... Never worship them or serve them."

We will help kids know:

- Ten key images that will help them remember the Ten Commandments.
- The first commandment tells us to never have other gods, in other words, keep God number one.
- A false god can be anything that we place on "the throne of our heart" in God's place of honor and trust.
- The Bible event of the rich young ruler who placed riches on "the throne of his heart" in God's place.

We will help kids feel:

- Excited to remember and review their memory game recalling the Ten Commandments.
- Convicted that they need to think of God and honor him throughout their daily activities.
- Comforted in the gospel of forgiveness through Jesus.

We will help kids do:

- Share with their group their #1 favorite thing to do in a typical day.
- Identify ways they can honor God (keeping him #1) even while they do their favorite #1 activities.
- Continue their art project depicting the Ten Commandments, writing out the first commandment.

Kingdom Quest Year 1 - Lesson 34 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<p>Small Group Warm-Up</p> 	3	<p>Kids write down on a strip of paper their favorite activities and things to do and place the paper strips in a "Number One Box."</p>	<ul style="list-style-type: none"> • box decorated to look like a treasure box for each group • paper slips (p. 14) and pencils • Appendix A or B
<p>Large Group</p> 	4 7 9 11	<p>Overview</p> <p>Dramatic Presentation: "The Hunkel Doobergood Talk Show"</p> <p>Hunkel Interview: "The Rich Young Ruler"---Mark 10:17-27</p> <p>Hunkel Demonstration: Kids have a scavenger hunt to find things that people tend to put on the throne of their lives.</p>	<ul style="list-style-type: none"> • overhead projector or power point presentation—Top Ten False Gods... (p. 21) • Hunkel Doobergood Talk Show stage setting (see lesson33) • two Bibles • period costume for rich young ruler <i>or</i> • <i>optional video:</i> A video clip of this account can be seen on the Visual Bible: Matthew 19:16-30. Also it is available on Nest Family Entertainment animated video series: "Treasures in Heaven." • <i>optional:</i> video camera • chair decorated as throne • Option: a magic eight ball or crystal • a sign that says, "Jesus"
<p>Small Group Application</p> 	4	<p>Kids learn that giving our "Number Ones" to Jesus to control, helps us keep him number one and on the throne of our hearts.</p>	<ul style="list-style-type: none"> • Appendix A1 or B1 (p. 16 or 19) • scissors, markers, and glue • Ten Commandment stone tablets from last week • Ten Commandments for each kid (p. 17 or 20)

Small Group Warm-Up: 15 minutes



Purpose: *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

As kids gather: Listen to memory verses from last week and give coupons for memory verses, for remembering to bring Bibles, and for bringing a guest.

Christianity today has two ways of numbering the Ten Commandments. Your leader or supply coordinator will supply the appendix pages that give you the numbering system your church uses (either Appendix A or B). If you are using the Augustine Numbering (Appendix A), you are covering the first commandment today. If you are using the Orthodox Numbering, you are covering the first and second commandments today.

Needed: a small box labeled “Number One Box,” pencils and three strips of paper for each child



During this Warm-Up time, review the bizarre story from last week that is a memory game. This is printed on the bottom of your appendix page and will help the kids learn a series of images that help them recall the Ten Commandments. After only a few minutes of review, continue with the following.

Hold up a small box labeled “Number One Box.” Say:

Today we will discuss some of the number one things people in our group like to do. Think of the number one thing you like to do in a typical day at school.

Have kids write the activity on a slip of paper. Then have them take turns talking about their number one activity as they put the paper slip in the “Number One Box.”

Now, what is the number one thing you like to do after school?

In the same way, have kids write out and share what their number one activity is to do after school. Then have them put the slips in the box as it is their turn to share.

Next, have them write down and discuss their favorite or number one activity to do on the weekend. Have them also put these strips in the box after they have shared.

Today we will learn about the first commandment that can be said this way: **“*Keep God Number One.”** I wonder how we can keep God number one, even when we are doing some of our number one things!

Large Group Overview: 20-30 minutes



Purpose: *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

Dramatic Presentation: “The Hunkel Doobergood Talk Show”—Hunkel interviews Mr. Rich Young Ruler. Kids do a scavenger hunt to find items that often take the number one seat in our lives.

Small Group Application: 20-25 minutes



Purpose: *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion, but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson. They need to learn how to ask observation questions: “What happened?” Then they can ask interpretation questions: “What does this mean?” Finally, help them apply it with “What does it mean to me?” Allow for quality time of prayer at the close of the lesson.

Observation Questions: What happened

Have kids refer to Mark 10:17-27 in their Bibles.

What did the rich young ruler (title found in Luke 18:18) ask Jesus?
(Mark 10:17. *What should I do to inherit eternal life?*)

What was Jesus' answer? (Mark 10:19. *Obey the commandments.*)

What did Jesus say the ruler still needed to do? (Mark 10:21. *“Sell everything you have. Give the money to the poor... Then follow me!”*)

Interpretation Questions: What does this mean?

Why do you think Jesus said to the ruler, “Why do you call me good? No one is good except God alone.” (Maybe he was testing the man to

see if he knew Jesus was God's Son; maybe to show the rich young ruler that no man can keep the commandments perfectly, so we need a Savior to do so for us. Then we can inherit eternal life when we believe this.)

Why do you think the man couldn't sell all of his possessions, give to the poor and follow Jesus? *(He put his money and himself on the throne of his life.)*

Which commandment could the rich young ruler not keep? *(First commandment -"Love the Lord your God with all your heart, with all your soul, and with all your mind." Matthew 22:37.)*

Do you think the rich young ruler knew who Jesus really was, the Son of God? Do you think he may have responded differently if he *did* believe Jesus was God?

Application Questions: What does this mean to me?

Why do you think people sometimes fall short of the first commandment to **keep God number one* in their lives?

Could it be that we do not believe or sometimes forget that God is the only, number one God of the universe, or that we do not know for sure that Jesus is God's only begotten Son who died so that we can have life?

If people really believe God is who he says he is, or that he really did what he did, would it be easier to **keep God number one*? Why do you think so?

What benefit do you think we get when we **keep God number one* in our lives? *(We don't fall into the slavery of our own selfishness. We trust God to give us all we need and he provides, freedom from slavery to things, etc.)*

Application Activity:

Have kids read Exodus 20:3-5.

"Never have any other god. Never make your own carved idols or statues... Never worship them or serve them."

Remind kids that God commands us to keep him number one in our lives. One at a time, read the slips of paper put in the Number One Box in the Warm-Up activity. Ask this question for each of the number one things kids like to do throughout a typical week:

How can you do this “Number One” thing in such a way that you honor God when you do it?

While discussing; have kids color and cut out the paraphrase for today’s lesson: Keep God Number One.” If using the Orthodox numbering system, also have kids color and cut out the phrase “Make no idols.”

Have kids glue the phrases on their Ten Commandment tablet from last week.

NOTE: Save the rest of the commandment phrases for the following weeks.



Today we learned we are to **keep God number one* in our lives.

Closing Prayer:

Thank God that he is number one and he sent his number one Son to die for the punishment we deserve. Pray for the Holy Spirit to show us ways we can honor God above all things and for the strength to **keep God number one in our lives.*

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Presentation: 20-30 minutes

The Hunkel Doobergood Talk Show Dramatic Presentation

The series, God's Top Ten, will use a spin-off from a television talk show format to present the topic. For our purposes, we are calling it the Hunkel Doobergood Talk Show, but feel free to rename it to better suit your setting (e.g. Sunday Morning Live, Early Morning with Hunkel, etc.). If a lady is the talk show host, it would be the Harriet Doobergood Talk Show.

The set for this may be elaborate or as simple as you desire. It would be helpful to have a title sign, an interview desk and some chairs for guests. We would recommend that you have someone slightly off the set who could hold up the cue cards that say, "laugh," "applause" or "moan." These cue cards will be necessary to enhance the jokes. You may need to warm up the audience by practicing the signs. You might even have someone video record it as if it were a T.V. studio. The video clips could then be shown elsewhere to promote your 5th-6th grade program.

Hunkel Doobergood comes on stage with the opening joke.

Caution: There is a lot of material in this presentation, so the opening two sections need to move quickly. One option is to eliminate the opening joke.



Opening Joke

Sometimes people are in a contest to be number one, to be the best, to be the biggest. For example, a Texan goes to Australia for a vacation. There he meets an Australian farmer who begins talking "big" to him. The Aussie (that's what they call Australians) shows off

his big wheat field and says this wheat field is the largest in this part of the world. The Texan goes, “Ha! I’ve got a wheat field twice that size in my back yard.” They walk around the ranch a little, and the Aussie shows off his herd of prize-sized cattle. The Texan immediately says, “I have longhorns on my spread that were twice that size when they were just calves!” The Aussie is by now irritated at the Texan’s attitude, so he doesn’t say anything else. Just then a herd of kangaroos came hopping through the field. The Texan takes off his hat and points to them in surprise! “Would you look at that! What in the dickens are them critters?” “Those?” replied the Aussie. “What...you mean you don’t have field mice in Texas?”

Introduction

We have a wonderful show for you this morning. We are talking about God’s Top Ten for the next ten weeks. Today we will talk about commandment number one, which is all about keeping God number one in your life. We’ll meet a rich young ruler who thought he had it all worked out as far as keeping the Ten Commandments, but all along he missed them because he didn’t know that he let something else take the place of God in his life! It will just go to show you... **keep God number one!*

Top ten list:

The following list is available in the appendix and can be read in the following form: “Number ten.... Number nine...” etc. For a better effect, have them on power point, revealed one at a time or placed on overhead and revealed one at a time.

“Top Ten False Gods that Might Take the Place of GOD”

10. My personal happiness is the most important thing in my life.
9. Some force floating out there—like the force in Star Wars.
8. Worshiping stars or horoscopes.
7. Worshiping popularity.
6. Success in sports as the most important purpose in life.
5. Totally zone-out on video games.
4. Worshiping good grades more than a good God.
3. Loving new clothes more than loving the God who gives them to you.
2. Loving money most of all.
1. Watching so much TV that it rules your life.

A Rich Young Ruler Who Turned Away from Jesus

Guest Interview

A guest actor portrays a rich young ruler who turned away from Jesus. This is recorded in Mark 10:17-27. (Luke 18:18 calls him a ruler.) The character can wear a period costume or come nicely dressed in contemporary clothes. A great option is to invite a teenager to practice the lines beforehand and present the character. Another option for presenting this material is to show a video clip rather than a live interview. A video clip of this account can be seen on the Visual Bible: Matthew 19:16-30. Also it is available on Nest Family Entertainment animated video series: "Treasures in Heaven."

Hunkel Doobergood continues:

Today's guest comes to us from a very famous book, the Bible. The story is found in Mark 10:17-27.

But now here is the rich young ruler to explain it for himself. Give him a warm welcome.

The rich young ruler, as well as Hunkel, might have their notes or scripts inserted in a Bible. Throughout, the actors ad-lib the dialogue. The topics of the conversation are underlined.

Rich young ruler's introduction:

Hunkel: So, Mr. Rich Young Ruler, we're happy to have you with us today. Can you tell us a little bit more about yourself?

Rich Young Ruler: I'm on the fast track to success. I'm young, as you can see... good lookin', as you can see, and... well, I've got money. I've also got influence because I serve on some very important religious counsels that call on me as a ruler. When it comes to having it together, well, I graduated at the top of my class. So, that pretty well covers it. Oh, did I mention humble?

Hunkel: No-o-ooo, you didn't. But that's okay. We'll, skip that part. So tell me, you had an encounter with Jesus. What exactly happened?

Rich Young Ruler: Well, as you know, sharp guys like me want to know the answers to religious questions; and I am quite an expert in religious stuff. Jesus was quite a famous teacher and very well might have been the Messiah, the promised one from God. So I honored him as a good teacher, bowed before him and asked him the big question... "What shall I do to inherit eternal life?"

Hunkel: **And what did he say?**

Rich Young Ruler: Well, first Jesus said, "Why do you call me good? There is only one that is good and that is God." I thought that was kind of a strange answer.

Hunkel: **Maybe it was because Jesus was trying to figure out whether you saw him as just another good man or if you saw him truly as God. Did he ask you anything else or tell you how to inherit eternal life?**

Rich Young Ruler: Well, yes. He told me to keep the commandments and even listed them... never murder—check, did that; never commit adultery—check, did that; never steal—check, did that; check, check, check as he named a few more. I had it covered, case closed, pen in pocket. I got it, anything else?

Hunkel: **So, then did Jesus say, "Well, you've kept all the commandments so you will inherit eternal life?"**

Rich Young Ruler: Well, not exactly. As a matter of fact, not at all. He looked at me in the strangest way.

Hunkel: **I see here in the Bible that it says that he looked at you with love. I guess he really loved you.**

Rich Young Ruler: Yeah, I suppose he did. But it made me feel worse later on.

Hunkel: **How's that?**

Rich Young Ruler: Well this is what he told me I should do. After I told him that I had kept all the commandments, he said, "One thing you're still lacking. Go, sell everything you have and give to the poor. Then, come, follow me." Well, I just couldn't do that. I was on the fast track to success. I had money and influence. I couldn't just leave all those things and give it away. That's the craziest thing I ever heard.

Hunkel: **So what did Jesus do?**

Rich Young Ruler: Well, it's not what *Jesus* did; it's what *I* did. I was depressed; I couldn't take it, even if he did love me. I couldn't leave my things, so I left him. I went away to think it over or figure out another deal. I couldn't stay there any longer.

Hunkel: **What did Jesus do when you left?**

Rich Young Ruler: Nothing. He let me go.

Hunkel: **You mean he didn't come after you or try to make you come back and follow him?**

Rich Young Ruler: No, he left it to me and ... I... well, ... did I tell you about the new camel I'm going to buy? No? It's a beauty. It's something rich young rulers like me buy. It's a sports model, has two humps and gets great mileage on a gallon of water!

Hunkel: **Well, thank you for the interview today, and let's have a round of applause for the rich young ruler. Thank you for being here with us.**

The rich young ruler leaves.

The Hunkel Demonstration

Props:

- *chair, decorated like a throne*
- *Number One Box (from small group Warm-Up)*
- *Option: a magic eight ball or crystal*
- *a sign that says, "Jesus."*

Make sure to really hit the points but don't drag or sound "preachy."

The Rich Young Ruler's problem

Kids, you can see that the rich young ruler had a real problem because he wanted to make himself number one. Well, this is a picture of what happened. This throne represents the throne of your life. It's the highest place in a person's life. Jesus Christ is the rightful king to sit on this throne in our lives. Jesus Christ came to give his life for us so that he might be number one in our lives.

But here's the problem. Sometimes we replace him on the throne with other things. Let's consider some of the things the rich young ruler placed on his throne.

Place a Number One Box (*from the Warm-Up activity*) on the throne and open it up.

Explain to the kids that they will be involved in a scavenger hunt to find things that people tend to put on the throne of their lives. Explain that each group will work together to come up with the object needed, but that one "runner" from each group

needs to be chosen to race with the object to be the first to put it in the Number One Box.

For the first item, have kids search in their group for a \$20.00 bill (a shepherd might have one, the larger the currency the better). When it is found, have the runner race to put the money in the box. Then make the following point.

Sometimes we make money or possessions number one in our lives. That was one of the problems the rich young ruler had.

Remove the money from the box and ask kids to search for any “beautification” items (e.g. comb, brush, makeup or chapstick, lipstick, hair accessories, mirror, etc.). After some or several have retrieved an item and placed it in the Number One Box, continue with:

Sometimes we think the number one thing in our lives is “looking good... or being beautiful.” This can take the place of Jesus on the throne and the number one position in our life. The rich young ruler might have had a problem with that also.

Have kids scour the room for a sports item such as a ball or poster or other items that might have been planted in the room having to do with sports. It could even be taking a tennis shoe off of someone. Then say:

Sometimes we might even make sports so important to us that our athletic events or even watching games on TV become like a god. It becomes number one and sits on the throne of our lives.

All these can be like gods

The Bible says that we should have no other gods in our lives. There is nothing wrong with money, popularity or sports. But if they become too important to us, they can become our primary focus just like serving a false god. If we look to them and trust in these things to give us the entire fulfillment we need in life, they can become just like a god and can sit on the throne of our hearts. The Bible clearly says to **keep God number one* or don't have any other gods before me.

Now there are other kinds of false gods we could worship. That can happen if we worship and trust gods of other religions such as Hinduism or a religion that believes that God is in all things, or the belief that everything is a god. Or maybe a religion teaches there are many gods. It could even be a false belief that God is not a being, only some kind of force in the universe that we can tap into by using crystals or other objects. Believing in these is also like making idols.

For a visual, use an object like a magic eight ball or a crystal planted somewhere in the room that can be put in the Number One Box to demonstrate having other gods and how this commandment could be broken.

Exodus 20:3-4 says, “Never have any other god. Never make your own carved idols or statues that represent any creature in the sky, on the earth, or in the water.”

We summarize this by saying, *Keep God number one. How do we do that?

Put a sign that says “Jesus” on the throne. Then say:

We know that Jesus came to earth as a man and gave his life for us. We know that if we trust him as our Savior, he will live in our lives and rule in our hearts. He should rightfully sit on the throne of our life.

What, then, are we to do with this box of number one things? Is it wrong to have things or do things we enjoy? Is it wrong to have number one fun activities? Of course not, but instead of letting those activities or things rule our lives, we take them and we place them at the foot of the throne. Just like this.

Place the Number One Box with some of the things and listings of activities from the Small Group Warm-Up on the floor in front of the throne.

Closing prayer:

**Dear God,
We want to keep you number one in our lives. But sometimes we forget about you and put other stuff on the throne of our lives. Please forgive us for Jesus’ sake.**

Lord Jesus, would you please sit on the thrones of our hearts and rule there? We place in your hands all the things we do that are “number one” activities for us. Please use them any way you want to show people that you are the true and living God. In Jesus’ Name, Amen.

This Is Hunkel Doobergood saying “Good night” (or maybe “Good morning”). Remember to keep the commandments because they are good for God and good for you... and this week’s commandment, *Keep God number one.*”

Cut: Slips of paper needed for kids to write their Number One things on.

The Ten Commandments – Augustine Numbering

(Used by Roman Catholics and Lutherans)

Number	Commandment	For the memory game, picture...
1st	“You shall have no other gods before me. You shall not make for yourself a graven image.”	...a big, fat, stone idol. Out of it’s mouth flows the ...
2nd	“You shall not take the name of the LORD your God in vain.”	large block letters, N-A-M-E. They float down and land on a long, wooden church bench.
3rd	“Remember the Sabbath day, to keep it holy.”	The church pew begins to move.
4th	“Honor your father and your mother.”	It’s being pulled by your parents! Where is it going?
5th	“You shall not kill.”	They are pulling it across a very large knife!
6th	“You shall not commit adultery.”	The knife falls and stabs through a Playboy magazine.
7th	“You shall not steal.”	A huge fist grabs the magazine! Then...
8th	“You shall not bear false witness against your neighbor.”	Two very red ears come out of each side of the fist .
9th	“You shall not covet your neighbor’s household.”	Pop, one arm comes out and reaches for a lady driving a sports car, then, pop...
10th	“You shall not desire anything that is your neighbor’s.”	The other arm reaches for her house.

Narration

For the memory game, picture a big, fat, stone idol. Out of it’s mouth flows huge block letters... N-A-M-E. That spells “name.” The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They’re pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. POP! One arm comes out and reaches for a lady driving a sports car, then, POP, the other arm comes out and reaches for her house.

Appendix A1 – Augustine Numbering: Ten Commandments Craft

LOVE GOD...

- 1. Keep God #1**
- 2. Honor God's name**
- 3. Honor God's worship**

LOVE OTHERS

- 4. Honor parents**
- 5. Never murder**
- 6. Never commit adultery**
- 7. Never steal**
- 8. Never gossip**
- 9. Never covet someone's household**
- 10. Never desire someone's stuff**

1. Keep God #1
2. HONOR GOD'S NAME
3. Honor God's worship
- 4. HONOR PARENTS**
5. Never murder
- 6. NEVER COMMIT
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET
SOMEONE'S HOUSEHOLD**
10. Never desire
someone's stuff

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2. HONOR GOD'S NAME
3. Honor God's worship
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- 6. NEVER COMMIT
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET
SOMEONE'S HOUSEHOLD**
10. Never desire
someone's stuff

The Ten Commandments – Orthodox Numbering

(Used by Greek Orthodox and most Protestant churches)

Number or Word	Commandment	For the memory game, picture...
1st	“You shall have no other gods before me.”	...a big, fat, stone idol. Someone is...
2nd	“You shall not make for yourself a graven image.”	...hitting the idol with a chisel.
3rd	“You shall not take the name of the LORD your God in vain.”	Some large block letters, N-A-M-E, float out of the idol’s mouth...
4th	“Remember the Sabbath day, to keep it holy.”	and land on a long, wooden church bench. What is happening?
5th	“Honor your father and your mother.”	It is being pulled by your parents!
6th	“You shall not kill.”	They are pulling it across a very large knife.
7th	“You shall not commit adultery.”	The knife falls and stabs through a Playboy magazine.
8th	“You shall not steal.”	A huge fist grabs the magazine! Then, pop...
9th	“You shall not bear false witness against your neighbor.”	Two very red ears come out of the big fist. And...
10th	“You shall not covet your neighbor’s household or you shall not desire anything that is your neighbor’s.”	Out of the ear comes an arm that reaches for a lady in her house.

Narration

For the memory game, picture a big, fat, stone idol. Someone is using a hammer and chiseling pieces out of the idol. Out of the idol’s mouth flows huge block letters... N-A-M-E. They spell “name.” The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They’re pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. Then, all of a sudden, one arm comes out of the ear and reaches for a lady in her house.

Appendix B1 – Orthodox Numbering: Ten Commandments Craft

LOVE GOD...

- 1. Keep God #1**
- 2. Make no idols**
- 3. Honor God's name**
- 4. Honor God's worship**

LOVE OTHERS

- 5. Honor parents**
- 6. Never murder**
- 7. Never commit adultery**
- 8. Never steal**
- 9. Never gossip**
- 10. Never covet someone's family or stuff**

1. Keep God #1
2. MAKE NO IDOLS
3. Honor God's name
- 4. HONOR GOD'S
WORSHIP**
- 5. HONOR PARENTS**
6. Never murder
- 7. NEVER COMMIT
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire
someone's stuff

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2. MAKE NO IDOLS
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WORSHIP**
- 5. HONOR PARENTS**
6. Never murder
- 7. NEVER COMMIT
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire
someone's stuff

“Top Ten False Gods that Might Take the Place of GOD”

- 10. Any god made of rock, paper or scissors.**
- 9. Some force floating out there—like the force in Star Wars.**
- 8. Worshiping stars or horoscopes.**
- 7. Worshiping popularity.**
- 6. Success in sports as the most important purpose in life.**
- 5. Totally zone-out on video games.**
- 4. Worshiping good grades more than a good God.**
- 3. Loving new clothes more than loving the God who gives them to you.**
- 2. Loving money most of all.**
- 1. Watching so much TV that it rules your life.**