



**Date:** \_\_\_\_\_

**Series:** God's Top Ten  
Winter Year 1, Lesson 38

# Never Murder

**Take Home Point:** \*Never murder. (This is the fifth commandment in Augustine numbering or the sixth commandment in Orthodox numbering.)

\*Repeat this phrase throughout the lesson.

**Bible Event:** Exodus 20:13; Matthew 5:21-22; Ephesians 4:31-32

**Key Verse:** Ephesians 4:32, "Be kind to each other, sympathetic, forgiving each other as God has forgiven you through Christ."

## **We will help kids know:**

- Ten key images that will help them remember the Ten Commandments.
- God's commandment, never murder, also includes that we should never hate, hurt or harm our neighbor.
- This commandment is God's way of protecting life; therefore, we should help and befriend others.




## **We will help kids feel:**

- Excited to remember and review the memory game recalling the Ten Commandments.
- Convicted of the times they have hated, hurt or harmed others.
- Committed to respecting and honoring the lives of others.
- Comforted in the gospel of forgiveness through Jesus.

## **We will help kids do:**

- Play the game "Sack Whack" which brings out the urge to hit others with a sack.
- Identify ways they have hurt others and learn ways they may help and befriend others.
- Continue the art project depicting the Ten Commandments.

## THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	Kids play “Sack Whack” and see how easy it is to enjoy watching each other.	<ul style="list-style-type: none"> <li>• Appendix A or B (<i>p. 13 or 16</i>) to review bizarre story</li> <li>• appendix A or B (<i>p. 13 or 16</i>) to review bizarre story</li> <li>• chairs for all students</li> <li>• two large paper sacks stuffed with newspaper and tied shut</li> </ul>
<b>Large Group</b> 	4  7  10	<b>Overview</b>  <b>Dramatic Presentation:</b> “Hunkel Doobergood Talk Show”  <b>Interview:</b> Hunkel interviews Cain about the murder of his brother.	<ul style="list-style-type: none"> <li>• stage setup for Hunkel Doobergood’s Talk Show (<i>see lesson 33</i>)</li> <li>• costume for Cain such as a brown blanket draped over the shoulder and tied with cord at his waist</li> <li>• wide masking tape or duct tape to make wall cross</li> </ul>
<b>Small Group Application</b> 	4	Kids remember times they have been bitter, angry, quarreling, full of cursing and hatred. They confess their sins and place them on the cross. This illustrates Jesus’ death on the cross for our sins.	<ul style="list-style-type: none"> <li>• small paper sack for shepherd and each child</li> <li>• tape for attaching wadded paper bags</li> <li>• Appendix A1 or B1 (<i>p. 14 or 17</i>)</li> <li>• scissors, markers, and glue</li> <li>• Ten Commandment stone tablets from lesson 33</li> <li>• Ten Commandments for each kid (<i>p. 15 or 18</i>)</li> </ul>

**Safety and Security:** Safety and procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

**As kids gather:** Listen to memory verses from last week and give coupons for memory verses, for remembering to bring Bibles, and for bringing a guest.

*Christianity today has two ways of numbering the Ten Commandments. Your leader or supply coordinator will supply the appendix pages that give you the numbering system your church uses (either Appendix A or B). If you are using the Augustine Numbering (Appendix A), you are covering the fifth commandment today. If you are using the Orthodox Numbering, you are covering the sixth commandment today.*

*During this Warm-Up time, review the bizarre story that is a memory game. This is printed on the bottom of your appendix page and will help the kids learn a series of images that can help them recall the Ten Commandments. After only a few minutes of review continue with the following.*

All groups join together to play the game, “Sack Whack”

*Supplies needed:*

- Chairs for all students
- Two large paper sacks stuffed with newspaper and ends tied shut

*This is a large group game that requires enough floor space so that chairs for every student can be placed in a large circle.*

A single chair is placed in the center circle. One person is selected to be “it” and is given a stuffed paper sack. All the other students sit in their chairs in the large circle around him. The person who is “it” roams the area until he finally decides to sack-whack someone. He hits them on the knees with the paper sack and flees as fast as he can to the center chair. There he leaves the paper sack and returns to the chair where the sack-whacked person was sitting. The chair will be empty because as soon as a person is sack-whacked, that person runs to the middle chair to retrieve the paper sack and sack-whack the person who was “it” before they reach the vacated chair.

Depending on the size of the group, once everyone understands the game, a second sack-whacker can be added with a second paper bag. Therefore two contests would be happening simultaneously. This involves more players. If there is a player who is slower or spends too much time in the center, it is entirely appropriate for an adult to help this person by delaying the pursuing sack-whacker.

Let the kids have fun during this Warm-Up time. The activity will be debriefed in large group.

## Large Group Overview: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

**Dramatic Presentation:** “Hunkel Doobergood Talk Show” – Hunkel interviews kids about “sack-whacking.” The featured guest is Cain, the murderer of Abel.

## Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion, but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

### Observation Questions: What happened?

Have kids refer to Genesis 4 in their Bibles.

**Who was Cain and for what is he remembered?** *(First son of Adam and Eve remembered for committing the first murder in human history in killing his brother, Abel.)*

**Why did Cain kill Abel?** *(God was pleased with Abel's offering but was not pleased with Cain's offering.)*

**What warning did God give Cain before he killed Abel in Genesis 4:7?** *(“... if you don't do well, sin is lying outside your door ready to attack. It wants to control you, but you must master it.”)*

**What do you suppose was the strong emotion that controlled Cain and led him to kill Abel?** *(Anger, jealousy.)*

**What was Cain's resulting curse?** *(Genesis 4:12. The ground would no longer produce good crops for Cain and he would become a fugitive and wanderer.)*

**How did God show his mercy to Cain?** *(Genesis 4:15. The Lord gave Cain a sign so that anyone meeting him would not kill him.)*

## **Interpretation Questions: What does this mean?**

Have students refer to Matthew 5:21-22 for the following questions.

**What do you think Jesus was referring to when he said, “You have heard that it was said to your ancestors, ‘Never murder...’”? (*The Fifth (or Sixth) commandment of the Ten Commandments.*)**

**What other sins did Jesus consider just as criminal as killing? (*Matthew 5:22. Anger at another believer, calling another believer an insulting name, and calling another believer a fool.*)**

**What do you think Jesus meant when he said they would answer for it in court? What court is Jesus talking about? (*God’s heavenly court.*)**

## **Application Questions: What does this mean to me?**

Read aloud Ephesians 4:31.

Let each kid in the group mention things that could be God’s interpretation of murder, such as bitterness, hot temper, anger, loud quarreling, cursing and hatred. Illustrate with:

### Application Activity:

*Supplies: a lunch size paper sack for shepherd and each student, appendix A1 or B1, scissors, markers, and glue, Ten Commandment stone tablets from lesson 33, Ten Commandments for each kid*

Pass out lunch sacks to kids and have them open them up. Hold up your open sack and demonstrate:

**Think of a person you are bitter toward. This would be a person who you have not forgiven or you are holding resentment toward. Maybe you want to get even with them for something they did to you.**

**Right now, I am thinking of a person I have resented. I’m putting that person’s picture in my mind and I’m getting rid of it by confessing it to God, saying, “Remove this sin from me.” I’m going to whisper this person’s name into the bag. You do the same. Picture that person in your mind and confess your sin to God against this person in your mind. Then, whisper that person’s name into your sack.**

**Now, let’s think about having a hot temper. I can think about a time I blew up. I’m going to whisper that into the bag and confess to God.**

**You do the same. Think of the last time you lost your cool and whisper your confession into the bag.**

**As I mention the things that I've done, remember times in your lives where you've done the same. As you remember situations, confess them to God and mention them into the bag.**

Give examples of anger, loud quarreling, cursing and hatred and lead the kids in confession in the same manner each time as done with bitterness and hot temper.

When finished with confessions, have kids each blow up their paper bags and pop them. Wad up the paper sacks and have each kid place theirs on the masking tape cross from Large Group.

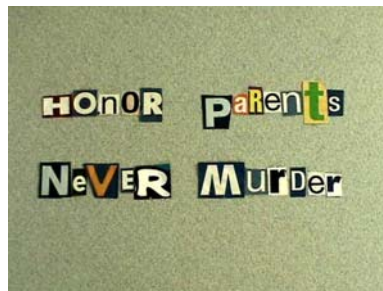
Gather all the students together again and say:

**What we have done by taking the sacks that contained our sins and confessions and sticking them on the cross symbolizes that our actions of murder have been placed on Jesus as you trust him to be your Savior.**

Read Ephesians 4:32 and discuss ways that you can be of help and befriend others.

**Think about ways you can be kind, sympathetic and forgiving of each other just as God has forgiven you through Jesus Christ.**

Discuss this as kids work on their craft project, coloring, cutting out and gluing the phrase "*Never murder.*" Affix this on the right side (Love Others) of the art project.



Closing Prayer:

Pray for the Holy Spirit to help all remember the commandment *\*Never murder* the next time "sin is outside the door ready to attack." Ask for the Holy Spirit to replace bitterness, hot tempers, anger, loud quarreling, cursing, and hatred with kindness, sympathy and forgiveness toward others because God has forgiven us through Jesus. Thank God for his mark of mercy he placed on us through the blood of the lamb, Jesus Christ. Pray to have mercy toward all.

# Large Group Presentation: 20-30 minutes

## The Hunkel Doobergood Talk Show

*The series, God's Top Ten, will use a spin-off from a television talk show format to present the topic. For our purposes, we are calling it the Hunkel Doobergood Talk Show, but feel free to rename it to better suit your setting (e.g. Sunday Morning Live, Early Morning with Hunkel, etc...). If a lady is the talk show host, it would be the Harriet Doobergood Talk Show.*

*The set for this may be elaborate or as simple as you desire. It would be helpful to have a title sign, an interview desk and some chairs for guests. We would recommend that you have someone slightly off the set who could hold up the cue cards that say, "laugh," "applause" or "moan." These cue cards will be necessary to enhance the jokes. You may need to warm up the audience by practicing the signs. You might even have someone video record it as if it were a T.V. studio. The video clips could then be shown elsewhere to promote your 5<sup>th</sup>-6<sup>th</sup> grade program.*

*In advance, make a cross on the wall with masking tape.*

**Note:** *The sticky side of the tape should be facing out away from the wall. To do this, roll the ends of the tape to adhere to the wall. Also make small circle rolls of tape and affix these behind the length of tape to stick it to the wall. Make the cross large enough for all kids to affix to the cross a wadded up, lunch-sized, paper sack. (See small group application activity.)*

**WARNING:** Double sided tape may pull paint from the wall.

### Hunkel begins the Opening Audience Warm-up

**Well, today I can see that we have quite a vicious audience. Maybe it is fitting. We will be discussing the topic of "sack-whacking." How many of you got to "whack" someone? Have kids raise their hands. Let's introduce some of today's audience participants.**

Rove around and interview some kids.

**You sir, did you enjoy whacking other people with the sack?**

Receive kids' comments and encourage their honesty. Most kids will enjoy whacking others.

**What feelings did you have when you whacked someone with a sack? Did it feel good?**

Take comments. Again note that you are identifying a common urge in all people to “whack” others, particularly those who have hurt them.

**Is there anyone here who did not have a chance to sack-whack another? Please tell us how you felt? Take comments. And why did you feel that way? Would this make you feel better?**

Hand them the sack and let them whack someone.

**I need one more volunteer. Hey you, young lady. Come up here, please.**

Take the sack and whack her. Then ask the following:

**And how did that feel? Ah, not so good. So, I take it that you think it is more fun to be a whacker than a whackee?**

Have your volunteer take a seat.

**Maybe someone ought to make a rule against whacking other people?**

**Well, that’s what today’s topic is: God’s commandment against whacking. Now whacking is actually doing anything that hurts another person, all the way to the point of murder itself.**

**The Bible says in Exodus 20:13, “*Never murder.*” (Facetiously) That’s a pretty hard verse to remember. Who knows. Maybe you will get it. Let’s practice it together. \**Never murder.* State it and have the students respond. Amazing. You got it the first time.**

**So, when God tells us, “*never murder*” it includes hurting or harming others. Unfortunately, hurting or harming others seems to be one of the main ways we work out our difficulties. For an example, have you ever heard about the Texas Three Kick Rule?**

### Joke

**There once was this big city, California lawyer who went duck hunting in the countryside of Texas. He shot and dropped a duck but it fell into a farmer’s field on the other side of the fence. As this lawyer climbed over the fence to pick up his duck, an old farmer drove up on his tractor. The farmer said, “What are you doing?”**

**The lawyer said, “Well, I shot this duck and it fell into this field. Now, I’m just going to pick it up.”**



The old farmer said, "Can't you read the sign? No trespassing. This is my property and you're not allowed to come over here."

The lawyer was taken aback. "Now, wait a minute," he said, "I shot that duck. It's my duck and on your property and I'm going to get it. Furthermore, I'm one of the best lawyers in the country and if you don't let me get it, I'll sue you and take everything you own."

The old farmer just smiled. He said, "Oh, you must not be from around here. You don't know how we do things here in Texas. We don't go around taking each other into court. Instead, we settle small disagreements like this with the Texas Three Kick Rule."

The lawyer asked, "What is the Texas Three Kick Rule?" The farmer said, "Well, first I kick you three times and then you kick me three times and then I kick you three times and you kick me three times... back and forth until someone gives up. As soon as someone gives up, the other one wins the argument."

The lawyer thought about it a moment. The farmer was old and could barely stand up straight. Certainly he could out kick the farmer. So the lawyer said, "Okay, let's settle it with the Texas Three Kick Rule."

The old farmer slowly climbed down from the tractor, and walked up to the city feller. His first kick was a powerful pop to the right knee. The lawyer was bouncing on his left leg as he struggled to keep from falling and crying out in pain. Then the farmer kicked the left knee.

The lawyer went to the ground and landed on all fours. The farmer squared off and kicked the lawyer in the seat of the pants. This sent the lawyer flat on his face. With a moan, he slowly got up. He began to smile. He said, "Okay. That was three kicks. Now it's my turn, you old man!"

The old farmer was already climbing on his tractor. He smiled and looked down at the lawyer and said, "Wait, you win, I give up. You can have the duck." With that, the farmer drove off.

### The Top Ten Reasons:

Oops. Seems I've misplaced my list for *Top Ten Ways People Break the Commandment, "You shall not murder."* Now where did I put that? Oh, well, how about this? Kids, help me think of ten things people do that might hurt or harm someone else. Jesus said that even hating someone else in your heart is like committing a form of murder against them. (*Matthew 5:21-22*)

**So kids, help me think of very specific ways in which people might hurt another in their body, hurt them with their words or even hate them in their heart. The more specific your example, the better.**

**Like tripping someone while they are skateboarding, just to see them crash and burn. We'll call that Number 10. Now who has Number 9?**

Continue the countdown. Anytime there is a lull, add another one of your own.

## **Guest Interview with Cain**

*A simple costume for Cain could be a large brown blanket wrapped around him. Throw the blanket over one shoulder and tie it at the waist with cording or rope. Cain needs some type of red mark on his forehead.*

### Introduction:

**Hunkel: Whacking has been a part of the human experience since the beginning of time. Today we have an experienced “whacker.” Will you welcome with me the very first son of Adam and Eve? His name is Cain. Give him a hand.**

**Welcome, Cain. Can you tell us a little bit about yourself?**

**Cain:** Well, I was the first human being to be born. I like “firsts.” I was Adam and Eve’s firstborn son. I was a farmer. I guess you could say I was the first farmer. Now, let’s see. Was there one other thing at which I was first?

**Hunkel: A-ah-h... whacking?**

**Cain:** Oh, you mean, whacking as in hitting with the intent to kill?

**Hunkel: Yes, that is what we call murder or really whacking hard.**

**Cain:** Yeah, I guess I was the first at that, too. I was the first to really lose my temper and let my brother “have it.”

### Tell the Story:

**Hunkel: That means, as early in human history as the first people born from Adam and Eve, there was a murder. Can you tell us the story?**

**Cain:** Well, I'm not too proud of it. I really did lose control. My brother, Abel, offered an offering to God. He sacrificed one of his best

lambs. It was a pleasing sacrifice. God loved Abel. But something different happened when I sacrificed some of my crops. I mean, God should have thought my offering was the best. He showed me that he wasn't pleased.

Now, I have to admit, that maybe I didn't offer my very best crops. But I thought that I should get more credit than that. I didn't think my offering was worse than what Abel brought. But, no, God loved Abel more than me. So, I fixed him.

God warned me. He said, "Why are you angry? Why do you look so disappointed? If you do well, won't you be accepted? But if you don't do well, sin is lying right outside your door ready to attack. It wants to control you, but you must master it."

**Hunkel: Did you master it?**

Cain: Well, not exactly. It just kinda got the best of me. When I saw Abel out in the field, I just whacked him. I didn't think I was whacking him that hard. But he fell over dead.

Important question God asked:

**Hunkel: So what did God say about all this?**

Cain: Well, God asked me where was my brother? I told him, "How would I know? Am I to take care of my brother?"

**Hunkel: So in other words, you were saying that it's not your responsibility to take care of your brother?**

Cain: Yes, I suppose so.

**Hunkel: Wait a minute. I'm interested in asking the kids today, "What do you think God would say to this?"** *(God would say that it is our responsibility to take care of our brother.)*

Cain: I suppose I wasn't my brother's keeper. Instead I was my brother's murderer. At least that's what happened. I couldn't hide it from God, anyway. He said that the blood of Abel cried out from the ground. So, it was bad news for me. I received a curse from God. The ground would no longer produce good crops for me and I would be a wanderer all over the world. That's what happened.

**Hunkel: Well, what about that mark on your forehead?**

Cain: Oh, that. God did place one mark on me. It was for my protection. It was a mark to show others they shouldn't murder me, thinking they were to carry out God's punishment against me. No, God had already punished me. This mark was a sign that God still had mercy on me.

Hunkel: Today we will learn that, although none of us here has probably murdered the way you did, in some form we've all murdered because we've all hated someone or done something to hurt another.

### Conclusion with the Gospel:

Hunkel: But remember, God does expect us to be our brother's keeper. He has mercy on us, too.

Point to the masking tape cross on the wall.

He put a mark on us and that mark is the blood of the Lamb of God, Jesus Christ, for all those who believe. In other words, though we can't visibly see the mark, God looks at us spiritually and sees that if we trust Jesus as our Savior, his blood cleanses us and takes away our sins. When God looks at us and sees this mark, he promises that he will spare our lives from eternal death. So where we were once murderers and haters, now we can be those who are forgiven and can help and befriend others.

Well, that was a great story. Thank you, Cain, for being here. Kids remember *\*Never murder*. But if you ever hurt or harm someone, be sure to ask God for mercy so that you will have the power of his forgiveness to help and befriend others.

Let's pray: Heavenly Father, we thank you for the gift of Jesus who has taken our sin upon himself. All of us have done actions that can hurt and harm others. All of us have been murders, even if we haven't killed someone. We pray for your forgiveness in Jesus' name. Change us so that instead of hurting others, we help others. Instead of dishonoring others, help us to honor them. We pray this in Jesus' name, Amen.

This is Hunkel Doobergood signing off. Remember—Keep those commandments: It's good for God, and it's good for us! And today, remember to *\*never kill*.

See you again next Sunday at the Hunkel Doobergood Talk Show.

## The Ten Commandments – Augustine Numbering

(Used by Roman Catholics and Lutherans)

Number	Commandment	For the memory game, picture...
1st	“You shall have no other gods before me. You shall not make for yourself a graven image.”	...a big, fat, stone idol. Out of it’s mouth flows the ...
2nd	“You shall not take the name of the LORD your God in vain.”	large block letters, N-A-M-E. They float down and land on a long, wooden church bench.
3rd	“Remember the Sabbath day, to keep it holy.”	The church pew begins to move.
4th	“Honor your father and your mother.”	It’s being pulled by your parents! Where is it going?
5th	“You shall not kill.”	They are pulling it across a very large knife!
6th	“You shall not commit adultery.”	The knife falls and stabs through a Playboy magazine.
7th	“You shall not steal.”	A huge fist grabs the magazine! Then...
8th	“You shall not bear false witness against your neighbor.”	Two very red ears come out of each side of the fist .
9th	“You shall not covet your neighbor’s household.”	Pop, one arm comes out and reaches for a lady driving a sports car, then, pop...
10th	“You shall not desire anything that is your neighbor’s.”	The other arm reaches for her house.

### Narration

For the memory game, picture a big, fat, stone idol. Out of it’s mouth flows huge block letters... N-A-M-E. That spells “name.” The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They’re pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. POP! One arm comes out and reaches for a lady driving a sports car, then, POP, the other arm comes out and reaches for her house.

## **Appendix A1 – Augustine Numbering: Ten Commandments Craft**

### **LOVE GOD...**

- 1. Keep God #1**
- 2. Honor God's name**
- 3. Honor God's worship**

### **LOVE OTHERS**

- 4. Honor parents**
- 5. Never murder**
- 6. Never commit adultery**
- 7. Never steal**
- 8. Never gossip**
- 9. Never covet someone's household**
- 10. Never desire someone's stuff**

1. Keep God #1
2. HONOR GOD'S NAME
3. Honor God's worship
- 4. HONOR PARENTS**
5. Never murder
- 6. NEVER COMMIT  
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET  
SOMEONE'S HOUSEHOLD**
10. Never desire  
someone's stuff

1. Keep God #1
2. HONOR GOD'S NAME
3. Honor God's worship
- 4. HONOR PARENTS**
5. Never murder
- 6. NEVER COMMIT  
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET  
SOMEONE'S HOUSEHOLD**
10. Never desire  
someone's stuff

## The Ten Commandments – Orthodox Numbering

(Used by Greek Orthodox and most Protestant churches)

Number or Word	Commandment	For the memory game, picture...
1st	"You shall have no other gods before me."	...a big, fat, stone idol. Someone is...
2nd	"You shall not make for yourself a graven image."	...hitting the idol with a chisel.
3rd	"You shall not take the name of the LORD your God in vain."	Some large block letters, N-A-M-E, float out of the idol's mouth...
4th	"Remember the Sabbath day, to keep it holy."	and land on a long, wooden church bench. What is happening?
5th	"Honor your father and your mother."	It is being pulled by your parents!
6th	"You shall not kill."	They are pulling it across a very large knife.
7th	"You shall not commit adultery."	The knife falls and stabs through a Playboy magazine.
8th	"You shall not steal."	A huge fist grabs the magazine! Then, pop...
9th	"You shall not bear false witness against your neighbor."	Two very red ears come out of the big fist. And...
10th	"You shall not covet your neighbor's household or you shall not desire anything that is your neighbor's."	Out of the ear comes an arm that reaches for a lady in her house.

### Narration

For the memory game, picture a big, fat, stone idol. Someone is using a hammer and chiseling pieces out of the idol. Out of the idol's mouth flows huge block letters... N-A-M-E. They spell "name." The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They're pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. Then, all of a sudden, one arm comes out of the ear and reaches for a lady in her house.



## **Appendix B1 – Orthodox Numbering: Ten Commandments Craft**

### **LOVE GOD...**

- 1. Keep God #1**
- 2. Make no idols**
- 3. Honor God's name**
- 4. Honor God's worship**

### **LOVE OTHERS**

- 5. Honor parents**
- 6. Never murder**
- 7. Never commit adultery**
- 8. Never steal**
- 9. Never gossip**
- 10. Never covet someone's family or stuff**

1. Keep God #1
2. MAKE NO IDOLS
3. Honor God's name
- 4. HONOR GOD'S  
WORSHIP**
- 5. HONOR PARENTS**
6. Never murder
- 7. NEVER COMMIT  
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire  
someone's stuff

1. Keep God #1
2. MAKE NO IDOLS
3. Honor God's name
- 4. HONOR GOD'S  
WORSHIP**
- 5. HONOR PARENTS**
6. Never murder
- 7. NEVER COMMIT  
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire  
someone's stuff