



Date: _____
Series: God's Top Ten
Winter Year 1, Lesson 40

Never Steal

Take Home Point: *Never steal. (The seventh commandment in Augustine numbering and the eighth commandment in Orthodox numbering.)
*Repeat this phrase throughout the lesson.

Bible Event: Exodus 20:15; Matthew 9:9-13

Key Verse: Ephesians 4:28, "Thieves must quit stealing and, instead, they must work hard. They should do something good with their hands so that they'll have something to share with those in need."

We will help kids know:

- Ten key images that will help them remember the Ten Commandments.
- This commandment shows how to honor others by respecting their property.
- It is stealing when we cheat someone or pay less than what is due.
- Rather than stealing, we are responsible for helping others improve and protect their property.
- Stealing, even a small item, is selling one's integrity and honesty for a price.
- Because of God's generosity to us in Jesus, we have the power to honor others.




We will help kids feel:

- Convicted of the times they have broken this commandment.
- Comforted in the gospel of forgiveness through Jesus.
- Committed to not stealing.

We will help kids do:

- Play a game with spoons.
- Play a reverse game of spoons.
- Think of ways to help others protect their property.
- Complete the spelling out of this commandment on our Ten Commandments craft.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Small Group Warm-Up 	3	The game "Spoons" prefaces today's lesson on the commandment, <i>*Never steal.</i>	<ul style="list-style-type: none"> Appendix A or B (p. 14 or 17) to review bizarre story one less plastic spoon than number of children one deck of playing cards
Large Group 	4 8 9 12	Overview Dramatic Presentation: Hunkel Doobergood's Talk Show, Opening Jokes. Interview with Matthew: Matthew shares the story of how he met Jesus and his loving forgiveness changed him. Honesty Teaching: A For Sale sign is used to teach that our integrity is something one shouldn't sell cheaply. It is also our responsibility to help and protect another's property.	<ul style="list-style-type: none"> stage set for Hunkel Doobergood's Talk Show (see lesson 33) overhead or powerpoint presentation of "Top Ten Things ..." (p. 20) actor to play Matthew For Sale sign with "Integrity" written on it
Small Group Application 	4	Kids discuss the Bible event and play Reverse Spoons as they learn hands-on to help others get and keep what they need.	<ul style="list-style-type: none"> one bowl of M&Ms® and one spoon per group one set of playing cards Appendix A1 or B1 (p. 15 or 18) scissors, markers, and glue Ten Commandment stone tablets from lesson 33 Ten Commandments for each kid (p. 16 or 19)

Small Group Warm-Up: 15 minutes



Purpose: *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

As kids gather: Listen to memory verses from last week and give coupons for memory verses, for remembering to bring Bibles, and for bringing a guest.

Christianity today has two ways of numbering the Ten Commandments. Your leader or supply coordinator will supply the appendix pages that give you the numbering system your church uses (either Appendix A or B). If you are using the Augustine Numbering (Appendix A), you are covering the seventh commandment today. If you are using the Orthodox Numbering, you are covering the eighth commandment today.

During this Warm-Up time, review the bizarre story that is a memory game. This is printed on the bottom of your appendix page and will help the kids learn a series of images that can help them recall the Ten Commandments. After only a few minutes of review continue with the following.

Game: "Spoons"

Each group will need a deck of cards and one less plastic spoon than the number of kids in the group. The object of the game is to get four matching cards and then grab a spoon. Once a person grabs a spoon, all others may grab a spoon as fast as they can. The person who is last, misses the opportunity and doesn't get a spoon. He then drops out of the game while it continues with one fewer player and one less spoon. The game repeats until only one person is left or until time is up.

The game of Spoons begins with a number of spoons in the middle of the closed circle within reach of all players. This number should be one less than the number of players. Every student is dealt four cards. The dealer picks the top card from the remaining deck, looks at it and then passes it or another card from his hand to the player on the right. That person then sees if the card will help him create four of a kind. If it does, he will keep it and pass another card, or he may continue to pass the card that was received. Cards are peeled off the top of the deck by the first player as fast as possible and are passed to the player on the right. Each player makes an evaluation of the card received and passes it or another to the right. Cards move around the circle rapidly as everyone seeks to get four of a kind.

Special note to the shepherds: Please play this game with your kids. As you do so, even though you may not have four of a kind, slowly reach into the circle and grab a spoon. See if you can do this undetected. If detected, others may gather spoons, too, and ask to see your four of a kind, which you will not have.

Explain that you simply didn't want to be the last to grab a spoon so you took one early. Kids will protest that you were unfair. Your response is:

It's nothing but a little spoon. What's the big deal?

Continue playing the game and try to cheat again. Right before large group, ask the kids these questions:

How did you feel when I tried to cheat and stole a spoon early?

Did it make any of you wish you could do it and get away with it?

When you think about how we all are grabbing these spoons as fast as we can, and even cheating to get them, what commandment might that remind us of? (*Never steal.*)

Sometimes, desiring possessions, no matter how silly or small, can lead us to dishonor others by taking their property. We'll discuss that today and how important it is for us to **never steal*, but instead, protect other's properties.

Large Group Overview: 20-30 minutes



Purpose: *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

Dramatic Interview: Hunkel Doobergood's Talk Show interviews Matthew, the tax collector.

Interview with Matthew: Matthew shares the story of how he met Jesus and how his loving forgiveness changed him.

Honesty Teaching: A "For Sale" sign is used to teach that our integrity is something one shouldn't sell cheaply. It is also our responsibility to help and protect another's property.

Small Group Application: 20-25 minutes



Purpose: *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion, but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.

Observation Questions: What happened?/ Interpretation Questions: What does this mean?

Have kids refer to Matthew 9:9-13 in their Bibles.

Where was Matthew when Jesus said to him, “Follow me!” *(Matthew 9:9. He was in his tax office.)*

In picking Matthew to be his disciple, did it matter to Jesus that Matthew was a tax collector and a thief? *(Matthew 9:10-13. No.)*

How did Jesus show his love and forgiveness toward Matthew? *(Matthew 9:10-13. Jesus went to Matthew’s house and responded to those who challenged him that he came for sinners, not people who think more highly of themselves than they ought. We are all sinners. Self-righteousness slams the door in God’s face.)*

Why do you think Jesus would choose a tax collector to be his disciple? *(Background info: Tax collectors were very hated in Israel. They were considered to be thieves and traitors. Jesus loves all, even sinners, and can change anyone’s situation if they will say “yes” to him.)*

After Matthew became a follower of Jesus, how might he treat others differently?

Read Exodus 20:15

What does this verse tell us not to do? *(Don’t steal.)*

If we have forgiveness and the power of Jesus Christ living in our lives, the commandments are more than just a list of what we are not to do. They are also guidelines that help us find ways that we can show others God’s love.

Read Ephesians 4:28.

What does it say we should do to help others with their property? *(We should work hard with our hands so that we have something to share with those in need.)*

In Bible times, do you think people were more willing to share what they had with others than we are today? Why or why not?

Application Questions: What does this mean to me?

Application Activity:

Pour a bowl of M&M's® and place a plastic spoon in the middle of the group. Play the game "Reverse Spoons." Deal four cards to each player as in "Spoons" and try to get four of a kind. However, in this game, as soon as you get four of a kind, you get to use the spoon to dish M&Ms into your hand and return the spoon to the dish. No one is eliminated in each round, but there is another adjustment to the game. Players may talk to each other and tell each other what they need. This way, players can help pass the cards to help someone else get four of a kind. More and more players may be able get four of a kind and use the spoon to dish out M&M's®.

After playing this game, discuss how it felt different from playing Spoons in Warm-Up.

Is it more relaxed? Did you feel closer to the people around you when you weren't competing against them? Did you like the rewards more?

After the game is over, continue the discussion as the M&M's are now spooned out in equal portions to all players.

Discuss the following.

What are ways to help someone improve or protect their property or goods?

Have kids recall some of the Top Ten Ways People Steal from the large group lesson, and think of specific ways kids could guard what belongs to someone else. For example, choose not to burn a CD for another person, but buy them one as a gift.

Examples from the Top Ten List

10. **Cheating on a test by copying someone else's answers. (Stealing an answer.)**
9. **Saying you are under 12, when you are actually twelve so that you can get into a movie theater cheaper.**
8. **For parents, cheating on income taxes by not telling the government how much money you made in order not to be taxed.**
7. **Finding \$10.00 on the floor at school and not turning it in to "Lost and Found."**
6. **When a salesperson gives you back too much change, and you know it, but you don't give the extra money back to them.**
5. **Kicking in someone's locker and "messin'" with their stuff.**
4. **Downloading music or movies from the Internet.**

3. Burning CDs that are copyright protected.

After two more suggestions from the kids, wrap up with this thought:

Remember it's because Jesus gave his life for us that we have the power to help others protect their property instead of breaking this commandment and taking from another. Doesn't it feel better to share and help than to take and destroy?

While working on the Ten Commandments craft project (coloring, cutting out and affixing the phrase **Never steal* to the right stone tablet), encourage kids to share examples of someone stealing from them or what they stole from someone else. What would even be better is to share how they helped others protect their property.

How is this commandment good for God and good for us?

Closing Prayer:

Heavenly Father, we thank you for giving us Jesus who took all of our sin on himself. Forgive us for the times we've sinned and times we've stolen. Help us to never steal. Also, help us to improve and protect other people's property as a way of showing them your love. We pray this in Jesus' name, Amen.

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Presentation: 20-30 minutes

Hunkel Doobergood Talk Show Dramatic Presentation

The series, God's Top Ten, will use a spin-off from a television talk show format to present the topic. For our purposes, we are calling it the Hunkel Doobergood Talk Show, but feel free to rename it to better suit your setting (e.g. Sunday Morning Live, Early Morning with Hunkel, etc...). If a lady is the talk show host, it would be the Harriet Doobergood Talk Show.

The set for this may be elaborate or as simple as you desire. It would be helpful to have a title sign, an interview desk and some chairs for guests. We would recommend that you have someone slightly off the set who could hold up the cue cards that say, "laugh", "applause" or "moan." These cue cards will be necessary to enhance the jokes. You may need to warm up the audience by practicing the signs. You might even have someone video record it as if it were a T.V. studio. The video clips could then be shown elsewhere to promote your 5th-6th grade program.

Opening Jokes:

Well, I can see that many of you are good at grabbing spoons. Today we are talking about God's Top Ten: The Ten Commandments. One of those commandments is about grabbing stuff that doesn't belong to us. It is **never steal*.

In the following joke, insert the name of two students from the class that have a sense of humor and who can take a joke and laugh at themselves.

Number One:

It's just like Joe and Billy here. Maybe you noticed how good they were at Spoons and how quick they are to grab stuff. Sometimes that has gotten them into trouble. As a matter of fact, when some items were missing here at church, some people even suspected Joe and Billy might be behind it in some way.

Now, they didn't like being falsely accused, but things really got out of hand when they were passing the pastor in the hall. He stopped and looked at them both and said, "Where is God? Where is God?" Then the pastor continued on his way.

Billy started to head for the door. Joe said, "Wait a minute, where are you going?"

Billy said, “I’m getting out of here. Don’t you understand? God is missing now and they think we had something to do with it.”

Number Two:

You’re familiar with Sherlock Holmes, the detective and his assistant, Dr. Watson, aren’t you? One time Sherlock Holmes and Dr. Watson went camping. They pitched their tent under the stars. During the night, Holmes woke up his companion and said, “Watson, look up at the stars and tell me what you deduce.”

Watson said, “I see millions of stars and even a few of them are planets. It’s quite likely that there are planets up there like Earth. And if there are a few planets like Earth out there, then there might also be life.”

Holmes replied, “Watson, you idiot, somebody stole our tent.” (Get it, you can see the stars?)

Go to dramatized interview with Matthew.

Interview with Matthew

Dramatized Interview

Instead of dressing Matthew in a period costume, have the actor wear very nice or fashionable clothes. A business suit will be ideal.

Introduction:

Hunkel: Stealing has been around for centuries and one of our guests today is an expert in stealing. As a matter of fact, money became so important to him that he not only stole but he turned traitor on his own country to advance his riches. Would you welcome with me, Levi, also known as Matthew.

Matthew: Hi, Hunkel, it’s good to be here but I’m mostly known as Matthew, a disciple of Jesus.

Hunkel: Now, wait a minute. If you are a disciple of Jesus, why aren’t you wearing clothes like you did in Jesus’ time?

Matthew: Well, my position back in Jesus’ time did require me to wear nice business clothes. But business suits weren’t it.

Hunkel: Wait.....

Matthew: Have you heard the saying, “When in Rome, do like the Romans?” Well, I’m in _____ (insert your city name), and I’m told this is how businesspeople here dress.

Hunkel: So, you were a businessman. Tell us how you became an expert in stealing?

Unfair business practices:

Matthew: You may think that stealing is just when you break into someone’s house and take his or her money or, take something from a store. It’s not. Stealing is also when you cheat them out of something that is rightfully theirs. That’s how I made my living. Cheating.

Hunkel: Now, wait a minute. I thought you were a tax collector. Isn’t that an honest job?

Matthew: Well, it can be, but in my time, that was often not true. When Rome conquered the land of the Jews in war, they then ruled over them and forced them to pay taxes. To collect the taxes, they had a tax collector for each of the areas. The tax collector could be one of the local citizens who collected taxes from every family. He would then give this money to the Roman government.

Hunkel: Wow, I bet the people didn’t like paying taxes to a foreign government like the Romans.

Matthew: Especially the Jews. They didn’t like the Romans because they worshiped false gods. But they had no choice but to obey this foreign government.

Hunkel: Then I can understand why they would be angry since you were collecting the money for the Roman government.

Matthew: Well, this is where it gets worse. I not only collected money for the government, but for my own salary I was allowed to charge whatever else I could get out of the people. That means I could charge the people much more than they needed to pay. They got poor and I got rich.

Hunkel: So you could afford fancy suits like that.

Matthew: Yes, but I changed and stopped wearing such classy business suits.

Hunkel: **What happened?**
Levi's (Matthew) conversion:

Matthew: I heard about this traveling preacher, this man they called Jesus. He did mighty deeds. He healed the lame and the blind. But the one thing that impressed me even more than when he healed, was when he forgave people their sins.

Hunkel: **Why is that so impressive?**

Matthew: Well, only God can forgive sins – for one. And for two – why would he? What would it matter? Why would a faith healer also be interested in forgiving sins? That's when I understood.

Hunkel: **Understood? Understood what?**

Matthew: When Jesus passed my tax-collecting booth, he saw me there. He simply said, "Follow me." I got up and followed him. I listened to what he said and invited him over to my house for dinner. All my friends and other tax collectors came. Now, no respectable Jew would come inside my house because everyone hated me. After all, I was a tax collector. But Jesus came. He accepted me just as I was. The reason for that was he loved me even though I was a thief and a sinner; and I really mattered to him.

Then it struck me that he was really interested in helping me change my life. Stealing had become the most important thing to me... getting more money. Jesus wanted to offer me forgiveness. If God could forgive me, then he could change me.

Conclusion:

Hunkel: **So what happened?**

Matthew: Well, God did forgive and change me. All the religious leaders gathered around outside the house and asked Jesus' followers why the master ate with tax collectors and sinners. Jesus explained it is not the healthy that need a doctor but the sick. He did not come for the self-righteous but for people who knew they were sinners. He wanted to give mercy to someone like me and I was ready to take it.

My life changed that day. I left my life of stealing and thinking that money was the most important thing. I was ready to follow Jesus, and that's what I did. He changed my name from Levi to Matthew. Then I became one of his disciples. My life was never the same after that.

Hunkel: **So what did you learn from following him?**

Matthew: Well, I watched Jesus do the opposite of stealing. Instead he gave away. He gave things, and he gave spiritual riches to anyone who would receive him. When Jesus died on the cross, he took all our sins on himself so that we could be forgiven. He gave us spiritual riches like peace, hope and joy. Now I follow him and do whatever he wants, especially following the commandment, **never steal*. I now give to others.

Hunkel: **Thank you for sharing that marvelous story about how Jesus changed your life, and may he do that for us today, as well.**

Honesty Teaching

Props: Show a "For Sale" sign that also has the word "integrity" written on it or near it. This might be like a poster on a stake as if it were a yard sign.

Kids, here is a "For Sale" sign, but what is for sale? It says, "Integrity." Integrity means our character and our honesty. Would we ever want to sell our good character for money or for another object? That is what would happen if we stole something. Whatever the price of the item we stole, that is what it would cost us to change from being honest to dishonest.

Our special guest here, Mr. Levi for example, sold his character and integrity for the money he could make over-charging people on their taxes. But it was given back to him when he felt the power of Jesus' forgiveness as Jesus took Matthew's sin on himself when he went to the cross. Matthew was given power to no longer steal or cheat others. He now had integrity once again.

Think about it yourself. For what would you sell your integrity or honesty? Would you sell it shoplifting a candy bar when it was worth only sixty cents? Shouldn't your integrity be worth more? Let's look at different things that we might be tempted to do that would break the commandment **never steal*.

Here are the Top Ten ways we might steal that most people don't think of as stealing.

The Top Ten Things Just Like Stealing— Even Though Most People Don't Think of Them as Stealing!

10. Cheating on a test by copying someone else's answers. (Stealing an answer.)
9. Saying you are under 12, when you are actually twelve so that you can get into a movie theater cheaper.
8. For parents, cheating on income taxes by not telling the government how much money you made in order not to be taxed.
7. Finding \$10.00 on the floor at school and not turning it in to "Lost and Found."
6. When a salesperson gives you back too much change, and you know it, but you don't give the extra money back to them.
5. Kicking in someone's locker and "messin'" with their stuff.
4. Downloading music or movies from the Internet.
3. Burning CDs that are copyright protected.

Oops. Wait a minute, kids; I think I've lost the last few Top Ten. Can you give me any suggestions of things that don't seem like stealing, but they really are stealing?... Ways that we take something that is not ours?

Let the kids finish the Top Ten. *(Possible suggestions: shoplifting, not returning something you borrowed, plagiarism...)*

In small group today you will read in the Bible that we are not only to keep from stealing, but it is also our responsibility to help others protect and improve their property.

Let's pray:

Dear God, thank you for giving us the Ten Commandments as guidelines for living. They are good for you and good for us. When we fail in our honesty, for the times we have stolen, we ask your forgiveness because of Jesus who gave his life for us. Please forgive us and give us the power to have strong character and full integrity. We don't want to give it away for any type of dishonesty. Help us find ways to help others improve their property, as we talk about it in small group today. In Jesus' name, Amen.

This is Hunkel Doobergood signing off from Sunday Morning Live. Remember, kids – keep the seventh commandment---*Never steal. It's good for God, and it's good for us. Bye for now. See you next week!

The Ten Commandments – Augustine Numbering

(Used by Roman Catholics and Lutherans)

Number	Commandment	For the memory game, picture...
1st	“You shall have no other gods before me. You shall not make for yourself a graven image.”	...a big, fat, stone idol. Out of it’s mouth flows the ...
2nd	“You shall not take the name of the LORD your God in vain.”	large block letters, N-A-M-E. They float down and land on a long, wooden church bench.
3rd	“Remember the Sabbath day, to keep it holy.”	The church pew begins to move.
4th	“Honor your father and your mother.”	It’s being pulled by your parents! Where is it going?
5th	“You shall not kill.”	They are pulling it across a very large knife!
6th	“You shall not commit adultery.”	The knife falls and stabs through a Playboy magazine.
7th	“You shall not steal.”	A huge fist grabs the magazine! Then...
8th	“You shall not bear false witness against your neighbor.”	Two very red ears come out of each side of the fist .
9th	“You shall not covet your neighbor’s household.”	Pop, one arm comes out and reaches for a lady driving a sports car, then, pop...
10th	“You shall not desire anything that is your neighbor’s.”	The other arm reaches for her house.

Narration

For the memory game, picture a big, fat, stone idol. Out of it’s mouth flows huge block letters... N-A-M-E. That spells “name.” The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They’re pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. POP! One arm comes out and reaches for a lady driving a sports car, then, POP, the other arm comes out and reaches for her house.

Appendix A1 – Augustine Numbering: Ten Commandments Craft

LOVE GOD...

- 1. Keep God #1**
- 2. Honor God's name**
- 3. Honor God's worship**

LOVE OTHERS

- 4. Honor parents**
- 5. Never murder**
- 6. Never commit adultery**
- 7. Never steal**
- 8. Never gossip**
- 9. Never covet someone's household**
- 10. Never desire someone's stuff**

1. Keep God #1
2. HONOR GOD'S NAME
3. Honor God's worship
- 4. HONOR PARENTS**
5. Never murder
- 6. NEVER COMMIT
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET
SOMEONE'S HOUSEHOLD**
10. Never desire
someone's stuff

1. Keep God #1
2. HONOR GOD'S NAME
3. Honor God's worship
- 4. HONOR PARENTS**
5. Never murder
- 6. NEVER COMMIT
ADULTERY**
7. NEVER STEAL
8. Never gossip
- 9. NEVER COVET
SOMEONE'S HOUSEHOLD**
10. Never desire
someone's stuff

The Ten Commandments – Orthodox Numbering

(Used by Greek Orthodox and most Protestant churches)

Number or Word	Commandment	For the memory game, picture...
1st	“You shall have no other gods before me.”	...a big, fat, stone idol. Someone is...
2nd	“You shall not make for yourself a graven image.”	...hitting the idol with a chisel.
3rd	“You shall not take the name of the LORD your God in vain.”	Some large block letters, N-A-M-E, float out of the idol’s mouth...
4th	“Remember the Sabbath day, to keep it holy.”	and land on a long, wooden church bench. What is happening?
5th	“Honor your father and your mother.”	It is being pulled by your parents!
6th	“You shall not kill.”	They are pulling it across a very large knife.
7th	“You shall not commit adultery.”	The knife falls and stabs through a Playboy magazine.
8th	“You shall not steal.”	A huge fist grabs the magazine! Then, pop...
9th	“You shall not bear false witness against your neighbor.”	Two very red ears come out of the big fist. And...
10th	“You shall not covet your neighbor’s household or you shall not desire anything that is your neighbor’s.”	Out of the ear comes an arm that reaches for a lady in her house.

Narration

For the memory game, picture a big, fat, stone idol. Someone is using a hammer and chiseling pieces out of the idol. Out of the idol’s mouth flows huge block letters... N-A-M-E. They spell “name.” The letters now float down and land on a long, wooden church bench. The church bench begins to move! Your parents are pulling it! Where is it going? They’re pulling it across a very large knife. The knife falls and stabs through a Playboy magazine. A huge fist grabs the magazine. Then, two very red ears come out of each side of the fist. Then, all of a sudden, one arm comes out of the ear and reaches for a lady in her house.

Appendix B1 – Orthodox Numbering: Ten Commandments Craft

LOVE GOD...

- 1. Keep God #1**
- 2. Make no idols**
- 3. Honor God's name**
- 4. Honor God's worship**

LOVE OTHERS

- 5. Honor parents**
- 6. Never murder**
- 7. Never commit adultery**
- 8. Never steal**
- 9. Never gossip**
- 10. Never covet someone's family or stuff**

1. Keep God #1
2. MAKE NO IDOLS
3. Honor God's name
4. **HONOR GOD'S
WORSHIP**
5. **HONOR PARENTS**
6. Never murder
7. **NEVER COMMIT
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire
someone's stuff

1. Keep God #1
2. MAKE NO IDOLS
3. Honor God's name
4. **HONOR GOD'S
WORSHIP**
5. **HONOR PARENTS**
6. Never murder
7. **NEVER COMMIT
ADULTERY**
8. NEVER STEAL
9. Never gossip
10. Never desire
someone's stuff

The Top Ten Things Just Like Stealing— Even Though Most People Don't Think of Them as Stealing!

- 10. Cheating on a test by copying someone else's answers. (Stealing an answer.)**
- 9. Saying you are under 12, when you are actually twelve, so that you can get into the movie cheaper.**
- 8. For parents, cheating on income taxes by not telling the government how much you made so you will not be taxed.**
- 7. Finding \$10.00 on the floor at school and not turning it in to "Lost and Found."**
- 6. When a salesperson gives you back too much change, and you know it, but you don't give the extra back to them.**
- 5. Kicking in someone's locker and "messin'" with their stuff.**
- 4. Down loading music or movies from the Internet.**
- 3. Burning CD's that are copyright protected.**
- 2. (Kids give the last two.)**
- 1.**