



**Date:** \_\_\_\_\_  
**Series:** Teen Heroes of the Bible  
Fall Year 2, Lesson 16

# David—Little Guy Who Sees a Big God

**Take Home Point:** God is bigger than the size of your problems. \*Repeat this phrase throughout the lesson.

**Bible Event:** 1 Samuel 17, David and Goliath.

**Key Verse:** Psalm 105:4, "Search for the Lord and his strength. Always seek his presence."

**We will help kids know:**

- The Bible event of David slaying Goliath.
- God used David and his ordinary slingshot ability for the extraordinary task of slaying a giant. With God's Holy Spirit, he transforms our ordinary gifts into the extraordinary, when we use them for his kingdom.
- Others saw a giant (size of the problem); David saw a giant God (our problem solver).
- God's biggest accomplishment was defeating Satan through Jesus' sacrifice on the cross.




**We will help kids feel:**

- Inspired to pick a teen model in the Bible to emulate: David.
- Courageous to trust how God will use them if they use their gifts for his purposes.

**We will help kids do:**

- Make a craft monster to represent the magnitude of how our problems often appear to us.
- Participate in the reality show Teen Idol to learn about David, the teenage beast slayer extraordinaire.
- Launch paper wads as they discuss their own gifts.
- Destroy their problem monster with a representation of the cross.

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	Each student will discuss a problem they sometimes face that seems like a monster in their life.	<ul style="list-style-type: none"> <li>• a variety of art materials such as markers, construction paper, scissors, glue, tissue paper, paints, etc.</li> <li>• two sheets of 8 ½" X 11" poster board per child</li> </ul>
<b>Large Group</b> 	4  7  13	<b>Overview</b>  <b>Audience Participation Drama</b> <i>Teen Idol: David—The Little Guy Who Sees A Big God.</i> Through this interactive sketch, students will learn the story of David and Goliath.  <b>Teen Witness</b> A teen guest and role model will share how he/she has encountered problems, prayed about them and experienced God's will through them for good.	<i>See page 7 for details</i> <ul style="list-style-type: none"> <li>• broom handle</li> <li>• heavy tape</li> <li>• sturdy coat hanger with long overcoat on it</li> <li>• long pants</li> <li>• pins</li> <li>• a head made from a balloon, a Styrofoam wig stand, mannequin, doll, pillow, etc.</li> <li>• a bronze hat</li> <li>• stuffing for the coat</li> <li>• sling - made from two four foot ropes, leather strips, or cords and a 4" x 8" piece of fabric (p. 14)</li> <li>• five newspaper rocks (with masking tape)</li> <li>• plastic sword or yardstick</li> <li>• shepherd headpiece and staff or stick</li> <li>• stage set-up and microphone for the host</li> <li>• jazzed up sport coat</li> <li>• applause sign</li> </ul>
<b>Small Group Application</b> 	4	Students will transform the slingshot launcher into a cross and destroy their problem monsters.	<ul style="list-style-type: none"> <li>• four plastic spoons (<i>per student</i>)</li> <li>• tape</li> <li>• scrap paper to tear, wad, and launch</li> </ul>

# Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

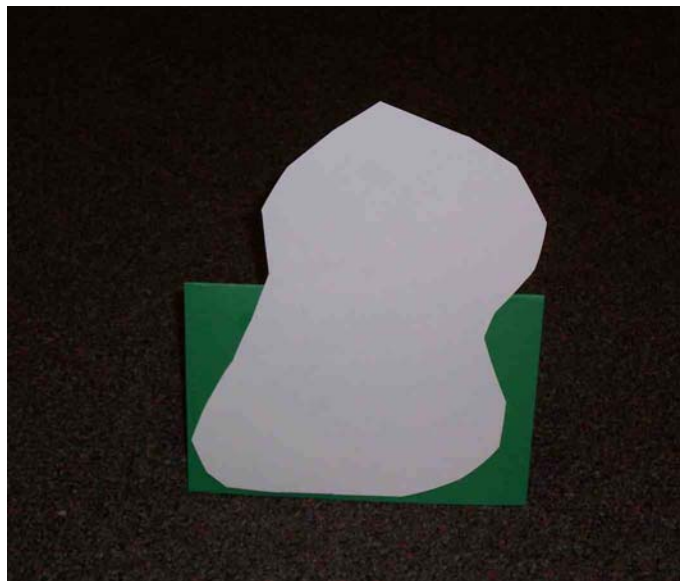
**As kids gather:** Listen to memory verses from last week and give coupons for memory verses, remembering to bring your Bible, and bringing a guest.

**Supplies:** two 8 ½" X 11" poster board or cardstock for each student, a variety of art materials such as markers, construction paper, scissors, glue, tissue paper, paints, etc.

Explain to the kids that today they will make a problem monster. Give each kid two sheets of 8 ½" X 11" poster board.

Have kids use their imaginations and design a monster on one piece of cardstock or poster board. Cut out the monster form and decorate it with additional accessories, etc. They will then make the monster 3-D by gluing it to a stand.

Have kids make a stand for their monster by folding the other piece of construction paper in half through the paper's width and gluing half of it to the back of the monster. This will keep the problem monster upright and as sturdy as possible so it can't be knocked over with paper wads.



While kids are working on their project, have them discuss the following.

**What is a problem you sometimes face that seems like a monster in your life?**

**What might you name this monster?**

**I think I might name my monster Goliath. Has anyone ever heard that name before?**

**Goliath was a giant in the Bible who was a problem for a teenager named David. Today we will learn that *\*God is bigger than your problems.***

**Also, for the next few weeks, we will learn from some other famous teen idols in the Bible.**

# Large Group Overview: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

**Audience Participation Drama:** *Teen Idol: David—The Little Guy Who Sees A Big God.* Through this interactive sketch, students will learn the story of David and Goliath.

**Teen Witness:** A teen guest and role model will share how he/she has encountered problems, prayed about them and experienced God's will through them for good.

# Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion, but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

## Observation Questions: What happened?

Have kids refer to 1 Samuel 17 for the following questions:

**It was common practice for a representative of each enemy army to fight each other as a substitute for a full-blown battle. Who was the champion of the Philistines? Why was he their champion? (1 Samuel 17:4-5, 33. Goliath was a 10-foot giant with heavy armor. He had been a warrior since a boy.)**

**How long had Goliath been taunting the Israelite army? (1 Samuel 17:16. For 40 days.)**

**Why couldn't the Israelites produce a champion to fight Goliath? (1 Samuel 17:11. They were terrified of Goliath. No one wanted to fight him.)**

**Who finally stepped forward to fight Goliath? (1 Samuel 17:32,58. David, son of Jesse from Bethlehem.)**

**What experience or training did David have to fight the giant? (1 Samuel 17:34-36. As a shepherd, he had killed bears and lions to protect his flock.)**

**Why did David feel so confident that he could win?** (1 Samuel 17:37. He knew the Lord, who had saved him from the lion and the bear, would save him from the Philistine. He knew that God was bigger than the giant standing before him.)

**What weapons did David use to defeat Goliath who carried heavy armor and weapons?** (1 Samuel 17:40,49-51. A stick and slingshot with stones. He used Goliath's sword to make sure the giant was dead.)

### **Interpretation Questions: What does this mean?**

**Why do you think both armies and Goliath were surprised?** (A young teenager not trained in battle had enough courage to fight the giant and knocked him down with merely a slingshot and stone.)

**What did David rely on to defeat his enemy?** (The skills God had given him and the power of the living God.)

**How was David different than all the rest of the Israelite army and King Saul himself?** (He had more faith in God's power.)

**What does this demonstrate about David's faith?** (He knew God was more powerful than anything. He knew he could trust in God to take care of him. He had confidence that God could use him.)

### **Application Questions: What does this mean to me?**

Application Activity:



Even though David was young, or a teenager, he had a skill. He could use a slingshot very well. What are some of the special skills or abilities God has given you?

*You may want to distinguish between natural abilities or talents and spiritual gifts. God gives each one of us a spiritual gift to help build up his kingdom, but we can give him glory in using our talents and abilities.*

While the answers are discussed, take two plastic spoons and tape the handles together. This will represent the group's own slingshot. Tear off a piece of scrap paper about 2" x 2" and crumple into a wad for each child. While each kid tells about what he/she is good at, let him/her use the slingshot to launch the paper wad at his or her problem monster.

**While everyone saw the size of the giant and was intimidated, David saw the size of God behind him. He said to Goliath, “God will deliver you to my hand.”**

**He knew that God would use his ordinary gifts to do something extraordinary in slaying the giant. The slingshot by itself isn’t the answer to fight against this monster Goliath, but God is the answer.**

**As you grow into a teenager, what are some of the problems that you think you might face? How do you think God might help you with those problems?**

Tape two more plastic spoon handles together, but this time layer the handles over each other so the overall length is shorter than the first set. Tape these spoons to the first set so a cross is formed. This process transforms the slingshot into a new weapon. Kids can use the cross to knock down their problem monsters.

**We can use the cross to flick, or thump at the problem monster and completely obliterate it (or just knock it down), because we know that when Jesus died on the cross, he defeated Satan and all his works.**

**Today we learned how the teenager David faced his seemingly insurmountable problem. David even wrote these words found in Psalm 105:4, “*Search for the Lord and his strength. Always seek his presence.*”**

**Just like David, we can be certain that  
*\*God is bigger than our problems.***



**Closing Prayer:**

Allow time for the kids to offer up to God any problems they face currently or any they are concerned they will have to face in the future. Remember the gifts the students said they possess, and thank God for these. Ask that God continue to bless the children’s gifts and help them discover and develop new talents. Pray to remember that God is so big that he can help knock down all our problems.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Presentation: 20-30 minutes

## Teen Idol: David... The Little Guy Who Sees A Big God

### Audience Participation Drama

#### Props:

- *Goliath will be represented with a long overcoat hanging on a sturdy coat hanger, taped to a broom handle. For extra effect, pin long pants inside the overcoat to look like a ten-foot person. At the top of the person, you may add a head made from a balloon, a Styrofoam wig stand, a mannequin, doll, pillow, hat, or something else handy. Add a spray-painted or bronze fabric hat to the top. Stuff the coat to give it more shape and have a student carry it to play the part of Goliath.*
- *David will need a sling made from two 4' ropes, leather strips, or cords tied to a 4" x 8" piece of fabric as a pocket to hold the rock. (See Appendix).*
- *five paper rocks: To make a rock, wad newspaper together and cover it with masking tape to give enough weight so that it can be hurled. (Note: the real rock David used in the Bible was very heavy and about the size of two fists put together.)*
- *sword: a plastic one from a child's dress-up kit or a yardstick used with imagination*
- *headpiece representation of what David may have worn to make him look like a shepherd boy and a stick*
- *Set up the front to look like a stage.*
- *Have the host, named Raz Mattaz, dressed in a fun way, possibly with a jazzed up sport coat.*
- *microphone for the host (operational, toy, or other representation)*
- *applause sign and someone in the front to hold it up when needed*
- *a guest teenager who the kids look up to as a role model*



*Narrator sits in the front row with his back to the audience. As he narrates the story, he gives direction for the actions. He needs to be sure to encourage the actors beforehand to make up whatever actions best describe what he is saying.*

*This setting recreates a variety show that features various teen contestants in a talent competition. Use kids from the audience as the contestants. The remaining audience members, including the shepherds, all have parts that will be assigned before the presentation begins.*

#### Host Introduction - Raz Mattaz:

**Welcome, ladies and gentlemen! I am your host, Raz. That's Raz Mattaz. Today one of the contestants trying out to be our teen idol is**

**David from the Bible. Normally, David is a great singer, but today, this event will showcase his prowess with a slingshot. He will demonstrate his ability to fire a five-pound rock with surefire aim! We will need some help from our audience. So before we begin the story, let me assign some parts.**

Parts, Practice, and Positions:

**Girls in the audience, your line is, “Oh, no! Goliath!”**

**When I go like this...**

Demonstrate their cue. Hold both hands to cheeks, rolling eyes up as in a surprised look.

**... you join me by saying in a high voice, “Oh, no! Goliath!”**

**Boys, when I go like this...**

Demonstrate their cue by placing back of hand over forehead.

**... say, in a deep voice, “Oh, no! Goliath!”**

**Let’s practice those parts.**

Hold hands on cheeks.

**Girls, what do you say? (“Oh, no! Goliath!”)**

Put back of hand to forehead.

**Boys, what do you say? (“Oh, no! Goliath!”)**

**Now, adults, you will be the Philistines in this drama. Your part is to stand up and be Goliath’s cheerleaders. Your cheer is, “Goliath, Goliath, he’s our man, if he can’t do it, no one can. Goooooo, Goliath!”**

Have the adults line up and practice it.

**Adults, what is your line?**

**“Goliath, Goliath, he’s our man, if he can’t do it, no one can. Goooooo, Goliath!”**

**Before I introduce David to you, I need someone to be Goliath. He will have to listen to my directions and do the part as it comes up in the story. Invite a student to the stage and give him the pole with**

**Goliath costume attached. Have him set it aside until it is time to start.**

Storytelling:

**And now, I'd like to introduce today's teen idol! Let's give a warm welcome to David... the giant slayer!**

Applause. Pull a volunteer from the audience and give him the slingshot.

**Listen now to the story of David, the giant slayer.**

**It seems that the Philistines and the Israelites were at war. Both armies gathered on a hill separated by a valley. On one side, the Israelites stood in a battle line, and on the other side, stood the Philistines. It was their custom that both armies would taunt each other. They would do this by sending out a champion to challenge the other army's champion. The Philistine's army had a giant of a champion. Look, here he is now! Please welcome Goliath!**

Applause.

**Goliath was ten feet tall, with a bronze helmet on his head. He had a bronze coat of armor weighing 125 pounds and bronze shin guards. On his back, he carried a bronze javelin. The head of his spear weighed 15 pounds alone! It took another man walking along the side of him just to carry his shield. He was a giant of a giant. I see him coming now.**

Escort the Goliath actor onto the stage to the middle of the valley. Cue adults:

***"Goliath, Goliath, he's our man, if he can't do it, no one can. Goooooo, Goliath!"***

**On the other side, the army of Israel was petrified. I think I can hear them now.**

Cue girls:

***"Oh, no! Goliath!"***

Cue boys:

***"Oh, no! Goliath!"***

**For forty days this huge, ten-foot problem, Goliath, would shout insults at the armies of Saul. I think I can hear some of his insults now. He's calling Saul bad names!**

**Goliath, do I hear some of those insults?**

Get actor to shout insults at Saul and some of his armies.

**He also challenged Saul to choose a champion. Then those two would fight and, even though only one could win, it would count as a win for the entire army. The other army would have to surrender. But every time they heard the challenge, the Israelites would say:**

Girls:

***“Oh, no! Goliath!”***

Boys:

***“Oh, no! Goliath!”***

**And they would run away.**

**Now, it just so happened that as a young teenager, David, son of Jesse, was back home working as a shepherd for his father. His three oldest brothers were part of Saul’s army. It was David’s job to bring them a sack lunch, or at least some food supplies. So David got up early in the morning, found someone else to watch his sheep, took the food, and went across the countryside to the place where the soldiers faced each other. When David arrived, he heard Goliath yell his insults.**

**Goliath, can we hear some insults?**

Goliath character yells insults. (Use any kind of taunt against the Israelite army, the people, or even against the Israelite’s God.)

**He heard the cheers on Goliath’s side.**

Cue adults:

***“Goliath, Goliath, he’s our man, if he can’t do it, no one can.  
Goooooo, Goliath!”***

**Then he heard the response of the Israelites.**

Girls:

***“Oh, no! Goliath!”***

Boys:

***“Oh, no! Goliath!”***

**He saw how all the soldiers of Israel would run away when they saw Goliath because they were so terrified. So David asked, “What gives?”...**

**I said... David asked, “What gives?”**

Have David repeat the phrase.

**Saul explained that whoever would fight and defeat this giant would receive not only money, not only exemption from paying taxes, but would even receive his own daughter’s hand in marriage. Hubba, Hubba!**

**So, David looked at the giant. I said... David looked at the giant.**

Make David look.

**And he said, “Who is this clown? He’s mocking the living God!”**

**Now his brothers tell him to shut up and go home because he is nothing but a pipsqueak teenager.**

**But David said, “No way! I’ll go fight this giant!”**

Make David repeat the line:

**“No way! I’ll go fight this giant!”**

**When everyone heard that they said:**

Girls:

***“Oh, no! Goliath!”***

Boys:

***“Oh, no! Goliath!”***

**His brothers said, “Don’t be stupid.” But David went to King Saul anyway and volunteered. He explained that he was a shepherd and he had experience fighting lions and bears that came to attack his flock. He showed how he took his slingshot and whacked that lion or bear. He added that, if he could fight *them* off, then he could fight some joker of a giant who was insulting the true living God.**

**David continued by saying that the Lord is the one who saved him from the lion and the bear and would certainly save him from this Philistine joker of a giant.**

**So, Saul said, “Suit him up.” He gave David some armor that didn’t fit at all, but David said, “No, thanks, anyway.” Instead, he picked up five smooth stones from the river.**

**I said... he picked up five smooth stones from the river.**

Make sure David acts this out.

**He also took a stick in his hand and went off to fight the giant. The people behind him said:**

Girls:

***“Oh, no! Goliath!”***

Boys:

***“Oh, no! Goliath!”***

**And all the Philistines said:**

Adults:

***“Goliath, Goliath, he’s our man, if he can’t do it, no one can. Goooooo, Goliath!”***

**When David got closer, the giant got a good look at him and was insulted. “Am I a dog? You come to attack me with sticks?” The giant cursed David by the name of his gods. “Come on, you punk. I’ll give your body to the birds.”**

Get Goliath to repeat that line after you.

***“Come on, you punk. I’ll give your body to the birds.”***

**David had quite different words. *“You come to me with sword and spear and javelin, but I come to you in the name of the LORD of Armies... I will strike you down and cut off your head... The whole world will know that Israel has a God.” (1 Samuel 17:45-46)***

**So when the giant moved closer, David ran toward him, reached into his bag, took out a stone, hurled it from his sling, and struck the Philistine in his forehead. The stone sank deep into Goliath’s forehead and he fell to the ground on his face, saying, “Nothing like that ever entered my mind before!” Laugh kids, that’s a joke.**

Applause.

**David cut off Goliath’s head – oh, gross! And held it up for all to see. The Israelites attacked, the bad guys ran away, and God won the day.**

Have everyone return to his/her seat in the audience.

**What did we learn from this? When everyone else saw the size of the giant, David saw the size of God who would certainly defeat him. God used David's ordinary gifts for something extraordinary for him.**

Teen Witness:

In advance, invite a teenager who is a good model for the kids and has a strong spiritual walk to share how he or she has encountered some problems faced as a teenager. Have this teenager share his/her testimony with the fifth and sixth graders.

After the teen's testimony, say:

**I'm sure you noticed how, when he/she prayed about the problem, God worked out a wonderful solution. God is bigger than the size of your problems.**

Have the teenager read Psalm 105:4.

***"Search for the Lord and his strength. Always seek his presence."***

Prayer:

**Dear God, thank you for showing us that you are bigger than our problems. You also can use our ordinary gifts to do something quite extraordinary as you knock down our problems. The greatest problems we could ever face are the problems that come from our own sins and selfishness. Thank you that you gave us Jesus who gave his life and because he did that, we are forgiven. You knocked down the biggest problem of all, the problem of our own sin and the problem of the devil. So, be with us now as we discuss and learn how you knock down other problems, as well. In Jesus' name we pray, Amen.**

## Slingshot

