



Date: _____
Series: Discover the Design
Lesson 3

God Created and It Was Good

Take Home Point: *God created it, and it is good!

*Repeat this phrase throughout the lesson.

Bible Event: Genesis 1:1-2:3: The account of creation.

Key Verse: Genesis 1:31: "God looked at everything He had made, and it was very good." (NCV)

We will help kids know:

- God created everything and said it was very good.
- The events of the six days of God's creation and the seventh day of rest.




We will help kids feel:

- Admiration and awe for God's creative ability.
- Special in that God made us, and all creation and said, "It is very good."

We will help kids do:

- Share something they are good at.
- A creative art project reflecting what God has created.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Small Group Warm-Up 	3	God did something that was very good. It took him six days to create it. Create a report card for each child and write something that he is good at on the card.	<ul style="list-style-type: none"> a report card composed of two 8½ x 11-inch sheets of paper taped or stapled together for each group. The front of the card is labeled, "A Good Report Card." marker or pen for each group
	4	Easier Summer Option – Large Group Warm-Up	
Large Group 	6	Overview	<ul style="list-style-type: none"> costume for Dr Seow Seow that might include a lab coat, crazy glasses, an oversized pen and clipboard, and wildly spruced hair Xiao Er, a crazy looking bird puppet Bible 4 white poster boards colored construction paper: black, yellow, light blue (2), dark blue, and brown tape glue chalk poster paint paintbrush animal-shaped sponges
	9	Drama and Puppet Presentation: "Dr. Seow Seow Discovers God Created It"	
	13	Object Lesson: "Discover the Design: Creation Story"	
Small Group Application 	5	<i>*God created it, and it is good!*</i> The children will make pictures of the different days of God's creation.	<ul style="list-style-type: none"> newsprint or mahjong paper for each group various art supplies for the children to draw the stages of creation pictures piece of construction paper for each child scissors colour pencils glue peep-box flashcards that fit into peep-box torch
	6	Easier Summer Option – Large Group Application	
	7	Memory Verse Learning: "Peep & Memorize" 1 Cor. 10:26 will be emphasized for lessons 2-4 to encourage children to honour God's creation by taking care of His world.	

Small Group Warm-Up: 15 minutes



Purpose: *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

Supplies needed: a report card composed of two 8½ x 11-inch sheets of paper taped or stapled together for each group. The front of the card is labeled, “A Good Report Card”, and marker or pen for each group

NOTE:

Choose the option that you’d like to use during this series. If you are using the shepherd or intergenerational option, continue using the general lesson format. If you are using the easier summer option, please follow the directions in the shaded boxes.

For this activity you will need a report card composed of two 8½ x 11-inch sheets of paper taped or stapled together. The front of the card is labeled, “A Good Report Card.”

Write your group’s name at the bottom of the front cover. Show the kids the good report card and say:

Today I’m going to give our group a report card for the things we are good at. Each one of us will have our name listed in here with what we are good at printed next to it.

As I write your name down, tell me something you are good at. It could be something you do at school, like spelling or math. It could be something you do at recess, like kickball or jumping rope. It could be something you do at home, like play the piano or help baby-sit your little brother. It could also be something you are good at doing with your friends, like soccer or being funny.

When you tell me the thing you are good at, I will write it by your name.

If time allows, you might collect more than one answer per child. Conclude with the following.

Today we will hear that God did something that was good. As a matter of fact, when He was finished, it was so good He called it very good. Do you know what it was that God did? It took Him six days to do it. Right! God created the world.

In large group we will see what God created on each of the six days. We will learn that **God created it, and it was good!*

An Easier Option

Large Group Warm-Up: 15 minutes

Identify four corners of the room. Children will chose which corner they will go to based on the activity they are very good at. Each corner will represent a different activity. Other adults or helpers may stand in those corners to help children remember which corner they are to gather. We are to help them know which corner that represents.

Boys and girls, lets find out some of the things that you are very good at. To do that, I need everyone to move to the very center of the room and sit on the floor. Now, think about these things. Are you very good at riding your bike? Swimming? Are you very good at math? Are you very good at keeping your room sloppy? You will chose one of those activities and when I say “go” you will go to that corner of the room where people will gather who are also good at that activity.

Point to a corner. If you are very good at riding your bike, when I say go you go to this corner. If you are very good at swimming...when I say go, you'll will go to this corner (point to the appropriate corner). If you are very good at math... when I say go, you'll go to that corner. If you are very good at keeping your room sloppy... when I say go, you will go to this last corner.

Has everyone thought of the corner they will go to? Do you need me to repeat the meaning of each of the corners? Okay, now GO! Go to the corner that shows what you are very good at.

Make some comments on some of the activities some of the kids are good at. Tell them that they can find one other person in their group to tell them why they are good at that activity.

Now, let's play it again. Have the kids go back to the center of the room. Now if you are good at running... when I say go, go to this corner. If you are very good at singing... when I say go, go to this corner. If you are very good at playing electronic or video games, go to this corner. Or, if you are very good at losing stuff where you can't find it again, go to that corner. Is everyone clear? Okay, now GO!

Debrief in the same way. Have each child tell someone else why they chose the corner they did.

Round three. Explain the directions the same way. Assign the corners as: playing a sport, helping your parents at home, making goofy faces or reading. After the kids have moved to their corners and debriefed, say:

When you think about doing something very good, maybe you think about a good grade you got on your report card. What grade tells that you did very good? An “A?” or an “A+?” Yes, today we will hear that God did something and when he was finished he said it was very good. In other words, it was an A+! Do you know what it was that God did? It took him six days to do it. Right. God created the world.

In Large Group, we will learn what God did on each of the six days. We will learn that **God created it , and it was good.*

Go to Large Group Presentation.

Large Group Overview: 20-30 minutes



Purpose: *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

Supplies needed: costume for Dr. Seow Seow that might include a lab coat, crazy glasses, an oversized pen and clipboard, and wildly spruced hair; Xiao Er, a crazy looking bird puppet; Bible; 4 white poster boards; colored construction paper: black, yellow, light blue (2), dark blue, and brown; tape; glue; chalk; poster paint; Paintbrush; animal-shaped sponges

Drama and Puppet Presentation:

“Dr. Seow Seow Discovers God Created It”

The art supplies might vary as you add your own artistic touches to the presentation.

Object Lesson: “Discover the Design: Creation Story”

The large group presenter will use an artistic presentation to show how God designed and created the world in six days and rested on the seventh day (Genesis 1:1-2:3).

Small Group Application: 20-25 minutes



Purpose: *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.

An Easier Option

Large Group Application: 20-25 minutes

Do the following observation questions and application questions (see general lesson) in the large group setting. When you get to the application activity and children are making their own creation mural, you may have to assign groups of kids to draw special days on special sections of the mural. These groups can be divided according to grades, ages, or how they are sitting in the room.

Observation Questions: What happened?

Can you remember what God created and on what days He created it? Check your answers from in Genesis 1:3-2:2. *(It will likely take too long to read this entire section. Select the verses that tell you the specific day of creation and the kids to identify what was created on that day.)*

Application Questions: What does this mean to me?

Invite the children to lean back, close their eyes, and imagine as you speak to them.

Think of all the things God has made. After every day of creation, God said it was good. On the sixth day after He made people, He looked at all He made and said it was *very good*. What grade did God give His creation after He finished? I think He probably gave it an “A+.” It was *very good*!

Picture in your mind some of the many different things God has made. When you think of it, imagine an “A+” stamped to it because **God created it, and it is good!*

To help us think of all the “A+” things God created, we are going to go through the alphabet and think of things that begin with each letter. We will begin with the letter “A.” We will go around the circle and each person will say something that begins with the next letter. If you can’t think of something that begins with your letter, skip to the next letter. Remember to keep your eyes closed. When you think of that creation, put an “A+” on it. Remember **God created it, and it is good!*

After completing the activity, remind the kids how awesome God is and how wonderful His creations are.

What is the greatest of God’s creation? *(People. We are made in God’s image.)*

Read Genesis 1:26, if the children don’t remember.

Memory Verse Learning: 5 minutes

Purpose: *Help kids to memorize and keep scriptures at heart. Using creative ways to help kids enjoy learning the key verse and in small group setting.*

Supplies needed: peep-box; flashcard that fit into peep-box; torch

Memory Verse: 1 Corinthians 10:26 - “[Certainly,] because the earth and everything on it belong to the Lord.”

MV Presentation: “Peep & Memorize”

Just as God looked at His creation, tell the children that each person will look into this peep-box and learn today’s memory verse. Each child peeps and read out loud twice what he/she can see inside the box. Shinning a torch through the slot give a brighter effect. Do one more round before everybody have to recite the memory verse together.

Application Activity:

Supplies needed: newsprint or mahjong paper for each group; various art supplies for the children to draw the stages of creation pictures; piece of construction paper for each child; scissors; colour pencils; glue

For this activity you will need a section of a newsprint or mahjong paper and various art supplies to make a creation mural.

Title the mural “God Created It, and It Is Good.” Have the kids make pictures of the different days of God’s creation. (You could have a pair of children or each individual take a different day.) To review see Genesis 1:1-2:3.

Prayer Time:

Thank God for His creation. Point out the top of God’s creation was when He made man in His own image. Thank God for allowing Jesus to give up His life so the very best of God’s creation—people—could be made new creations (2 Corinthians 5:17) and have God’s forgiveness and love.

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Large Group Presentation

Dr. Seow Seow Discovers God Created It

Drama and Puppet Presentation

This is the second in a series of five utilizing a costumed character, Dr. Seow Seow. The name is adopted from Hokkien meaning “crazy” and this character brings out challenges as he learn the truth of God’s creation.

The actor playing the part of Dr. Seow can have lots of fun creating the character. The costume might involve a lab coat, crazy glasses, an oversized pen and clipboard, and wildly spruced hair. He would also do well to speak with an accent. The script is written with some accent changes such as turning the word “the” into the word “ze” and “where” into “vere.”

Accompanying the crazy scientist is his puppet, Xiao Er, who is a crazy looking bird that over-exaggerates the ridiculous.

This drama and puppet presentation sets up the teaching that follows in the artistic presentation, “Discover the Design: Creation Story.” The props needed for the presentation are those involved in “Discover the Design.” Dr. Seow can draw as he hears the Bible reading given by the large group presenter. (Feel free to adjust who speaks what parts according to your needs.)

Teacher: **Boys and girls, please welcome our guest, Dr. Seow Seow, and his assistant, Xiao Er.**

Dr. Seow: ***Good day! Seow Seow here.***

Xiao Er: He’s seow! He’s seow!

Dr. Seow: ***No, silly bird. My name is Seow Seow. Boys and girls, this is my assistant, Xiao Er.***

Xiao Er: You mean, your *amazing* assistant.

Dr. Seow: ***Okay, amazing assistant. The one who helps keep me sharp.***

Xiao Er: Sharp as a marble! Sharp as a marble!

Dr. Seow: ***Xiao Er, ve make ze study today. Ve discover how ze earth and everything got here.***

Xiao Er: Even fried keow teow?

Dr. Seow: *Vell, I vas not thinking of fried keow teow.*

Xiao Er: Xiao Er need fried keow teow before Xiao Er can help you discover anything.

Dr. Seow: *Not time for fried keow teow? Silly bird, first ve vill study creation of ze world...*

Xiao Er: Fried keow teow with egg!

Dr. Seow: *...and how ze people got here...*

Xiao Er: Eggs and extra prawns!

Dr. Seow: *...and ze whole giant universe.*

Xiao Er: A large plate of fried keow teow! I'm hungry. Let's go!

Dr. Seow: *Xiao Er, vork now and eat later!*

Xiao Er: How about eat now and eat later.

Dr. Seow: *Xiao Er...*

Teacher: Maybe I can help. I can tell you about how God created the earth and all there is. Then you can take Xiao Er to lunch.

Xiao Er: Sounds great! Any questions? Good! Let's go.

Dr. Seow: *Xiao Er, first ve vill discover. Teacher, how is it zat zis world came into being?*

Teacher: God created it.

Xiao Er: Even fried keow teow! Good. Let's go.

Dr. Seow: *Vait! Teacher, how did God create it?*

Teacher: God simply said so and it was done.

Dr. Seow: *Vat?!*

Teacher: Yes, it's right here in the Bible. God just spoke the word and—bang!—it happened.

Dr. Seow: *Ah, yes. Ze Big Bang.*

Teacher: No, the God Bang. God is the creator. He doesn't need to make any noise. He just needs to speak the word and then—bang!—it happens.

Xiao Er: So if God just said fried keow teow—bang!—there would be one?

Teacher: I guess you could say so, Xiao Er.

Dr. Seow: *And zis is in ze Bible? (Points to the Bible.)*

Teacher: Yes. The Bible even tells us that God made a report card about what He created.

Dr. Seow: *Report card? Vat do you mean?*

Teacher: God said, "It is good." That's like putting an "A" on all of creation.

Dr. Seow: *Ah, I see.*

Teacher: Even more than that, after God had created humans and looked at all of his creation, He said, "It is very good."

Xiao Er: Right after He created fried keow teow He said, "Mmm, very good!"

Dr. Seow: *Silly bird, you have pizza on ze brain. So vat else, Teacher?*

Teacher: God created all that there is and it was very good. The best of what He made was people.

Xiao Er: And pizza!

Dr. Seow: *(Ignoring Albie.) But how do you know zis thing to be true?*

Teacher: It's quite simple. God wrote it down for us in the Bible. Here. Why don't I read to you from the Bible and you can discover it by doing a special art project.

Xiao Er: Yeah, you can draw a plate of fried keow teow!

Teacher: Not quite, Xiao Er. You will see when I read that God took six days to create everything. The first three days He made light, water and sky, and land. The next three days he filled them. He filled the light with the sun, moon, and stars. He filled the water and sky with birds and fish. And He filled the land with animals and people.

Dr. Seow: *You mean God makes something and zen He fills it up? For example, He makes ze light and zen He fills up ze light with ze sun, moon, and stars.*

Xiao Er: Yeah, kind of like frying a plate of keow teow and filling it up with eggs and prawns.

Teacher: I think you could say that.

Xiao Er: Good! Now can we eat?

Teacher: No, let's do one more thing. Let's read the Bible. Dr. Fritz, why don't you do the drawings as I read? Then we will see how God made it all, and when it was all done it was very good. God's creation was given an "A+." I'll read and you draw.

Xiao Er: And I'll dream about fried keow teow.

(Go to "Discover the Design: Creation Story." Teacher reads the verses at Xiao Er's request. After the drawings are made, continue with the following.)

Dr. Seow: *Vell, zis is an interesting zing. God has created everything and it is very good!*

Xiao Er: Like very good fried keow teow. Now can we go?

Dr. Seow: *Sure, Xiao Er. Ve go now. Zis is Dr. Seow Seow saying to you, "Thank you, Teacher. Thank you, boys and girls. And thank you, Xiao Er."*

Xiao Er: And thank you, fried keow teow.

Teacher: Bye, Dr.Seow. Bye, Xiao Er.

Discover the Design: Creation Story

Object Lesson

For set up see “How to Assemble the Artistic Presentation.” (Pp. 15-16.)

Supplies:

- chalk
- poster paint
- paintbrush
- animal-shaped sponges



In this presentation there is an artistic representation of each of the six days of creation and the seventh day of rest. Each of the artistic pictures must be completed in thirty seconds or less as the Bible event is being read.

The first three days will demonstrate God separating and gathering, which gives form to His creation. On the first day, God separated light from darkness. On the second day, he separated the waters from below and above the heavens. The third day, God separated the water from the land.

On days four through six, God filled these forms with his wonderful creations. On day four, He filled the light and darkness with the sun, moon, and stars. On day five, God filled the sea with fish and He filled the air with birds. On day six, He filled the land with animals and man. On the seventh day, God rested.

Use the following paraphrased Bible reading but place it inside your Bible as you read. Point to the corresponding poster board for each day and conclude each day's reading by painting that number, i.e. for Day 1 paint the number 1.

DAY 1: Genesis 1:1-5

In the beginning God created the sky and the earth. The earth was empty and had no form. Darkness covered the ocean... Then God said, “Let there be light!” And there was light. God saw that the light was good. So He divided the light from the darkness.

Point to the black and yellow paper.



Now there was both light and darkness. There was evening, then morning on the first day.

Paint the number 1 on the paper.

DAY 2: Genesis 1:6-8

Then God said, “Let there be something to divide the water in two!” So God made the air to divide the water in two. Some of the water was above the air, and some of the water was below it.

Point to the light blue and dark blue paper.

The water below was in the ocean and the water above was in the sky and clouds. Evening passed, and morning came. This was the second day.



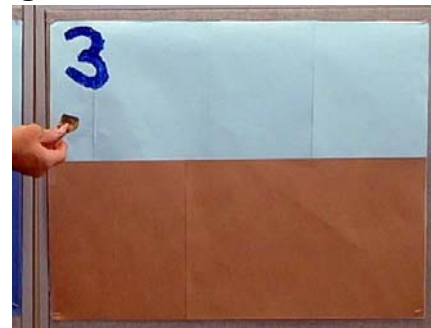
Paint the number 2 on the light blue paper.

DAY 3: Genesis 1:9-13

Then God said, “Let the water under the sky be gathered together so the dry land will appear.” And it happened. God named the dry land “earth.” He named the water that was gathered together “sea.”

Point to the light blue and brown paper.

God saw that this was good. Then God said, “Let the earth produce plants.” And it happened. Evening passed, and morning came. This was the third day.



Paint the number 3 on the light blue paper.

Do you see how God created the form for light and darkness, for sky and water below, for water and dry land? In the next three days, He is going to fill up these things with His wonderful creations.

As the rest of the story is being read, go over the colored paper with chalk holding the chalk sideways. The raised outline of the design beneath should show through the front papers.

DAY 4: Genesis 1:14-19

Then God said, “Let there be lights in the sky to separate day from night.” So God made the two large lights. He made the brighter light to rule the day. He made the smaller light to rule the night. He also made the stars. God put all these in the sky to shine on the earth.

Holding the chalk sideways, rub over the colored paper so the outline of the sun, moon, and stars shows through.



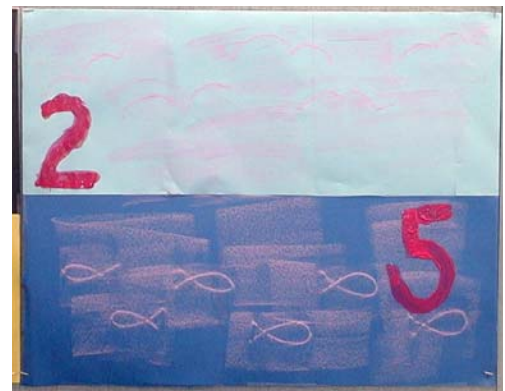
He put them there to separate the light from darkness. Evening passed, and morning came. This was the fourth day.

Paint the number 4 on the black paper to depict the fourth day.

DAY 5: Genesis 1:20-23

Now God would fill the waters below and the sky above. Then God said, “Let the water be filled with living things. And let birds fly in the air above the earth.” So God created the large sea animals. He created every living thing that moves in the sea.

Rub chalk on the dark blue paper to show fish.



God also made every bird that flies. And each bird produces more of its own kind.

Rub chalk over the light blue paper to show birds.

Evening passed, and morning came. This was the fifth day.

Paint the number 5 to depict the fifth day.

DAY 6: Genesis 1:24-31

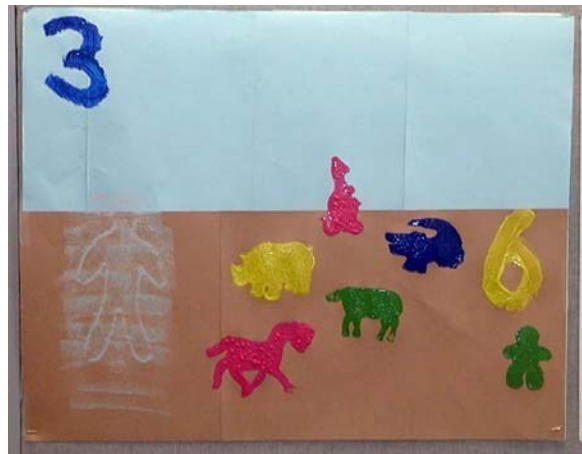
Next God would fill the land with all types of living creatures. Then God said, “Let the earth be filled with animals... Let there be tame animals and small crawling animals and wild animals. And let each produce more of its kind.” And it happened.

Sponge-paint the animals onto the paper.

**It was on this day that God said,
“Let us make humans beings in our
image and likeness.”**

Using sidewalk chalk, rub the outlines of two
people on to the colored paper.

**“And let them rule over the fish in
the sea and the birds in the sky. Let
them rule over the tame animals,
over all the earth and over all the small crawling animals on the
earth.” God blessed [man] and said, “Have many children and grow
in number. Fill the earth and be its master.” And it happened. God
looked at everything He had made, and it was very good. Evening
passed, and morning came. This was the sixth day.**



Paint the number 6 to depict the sixth day.

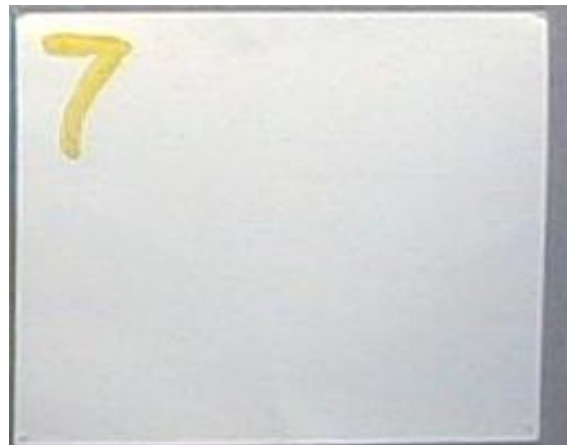
DAY 7: Genesis 2:1-3

**So the sky, the earth and all that filled them were finished. By the
seventh day God finished the work He had been doing. So on the
seventh day He rested from all His work. God blessed the seventh
day and made it a holy day. He made it holy because on that day he
rested. He rested from all the work
He had done in creating the world.
[Evening passed, and morning came.
This was the seventh day.]**

Paint the number 7 on the blank poster board.

The large group presenter reinforces the take
home point:

****God created it, and it is good!***



Supplies:

Quantity (4)

Small Group Warm-Up:

- report card composed of two 8½ x 11-inch sheets of paper taped or stapled together for each group. The front of the card is labeled, “A Good Report Card.” (Report card cover is attached.)
- marker or pen for each group

Large Group:

- costume for Dr. Seow Seow
- Xiao Er, a crazy looking bird puppet
- Bible
- four white poster boards
- colored construction paper – black, yellow, light blue (two), dark blue, and brown (refer to Page 18)
- tape
- glue
- chalk
- poster paint
- paintbrush
- animal-shaped sponges

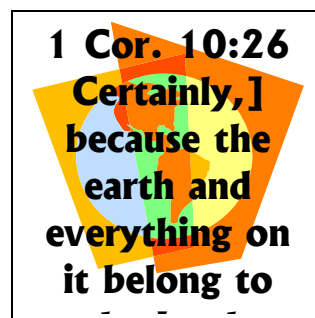
The art supplies might vary as you add your own artistic touches to the presentation.

Small Group Application:

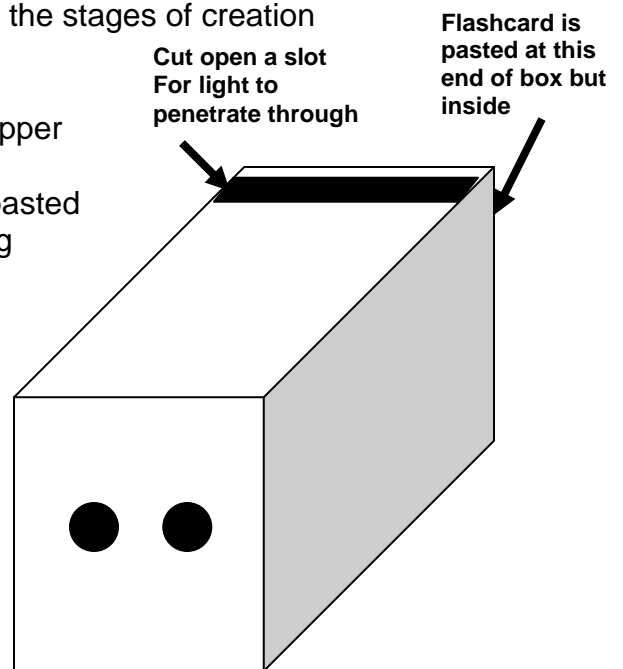
- section of newsprint or mahjong paper for each group
- various art supplies for the children to draw the stages of creation

Memory Verse Learning:

- peep-box: wrap a shoe box up with gift wrapper then cut a slot and two holes like diagram.
- flashcard that fit into peep-box; should be pasted at the inside end of the box before wrapping it with gift wrapper.
- torch



Flashcard



A Good Report Card

For Group: _____

How To Assemble the Artistic Presentation

“Discover the Design: Creation Story”

Supplies:

- four white poster boards
- tape
- glue
- colored construction paper: black, yellow, light blue, (two) dark blue

For the presentation prepare three poster boards in advance by drawing pictures in school glue representing the events of creation. Make the beads of glue as thick as possible as you are drawing.

The glue outlines** drawn on the poster board should be:

- Poster board 1: sun, moon, and stars (Day Four)
- Poster board 2: fish and birds (Day Five)
- Poster board 3: animals and people (Day Six)
-

**See attached “Poster Board Designs”

After the glue has hardened, it will provide a ridge under the colored paper. When chalk is rubbed over the colored paper, the picture formed by the hardened glue underneath will show through.

Each of the first three days of creation will be pictured with colored paper taped together to make two contrasting colors. If taping the papers together, tape on the backside. You might use glue sticks to adhere the papers together so the tape won't interfere with the rubbing impressions. The colored papers need to be the exact size of the poster board.

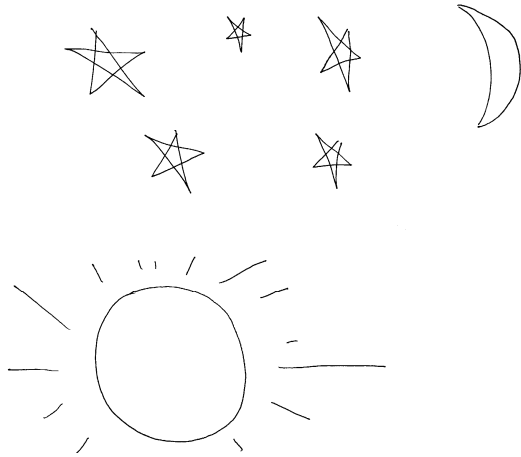
For Day One, adhere black construction paper (top) to yellow paper (bottom) and tape this over the Day Four poster (sun, moon, and stars). For Day Two adhere light blue paper (top) to dark blue (bottom) and tape this over Day Five poster (fish and birds). For Day Three, adhere light blue (top) paper to brown paper (bottom) and tape this over Day Six poster (animals and people). Day 7 will be a blank poster board.

Place the four poster boards on the wall or on easels as shown.

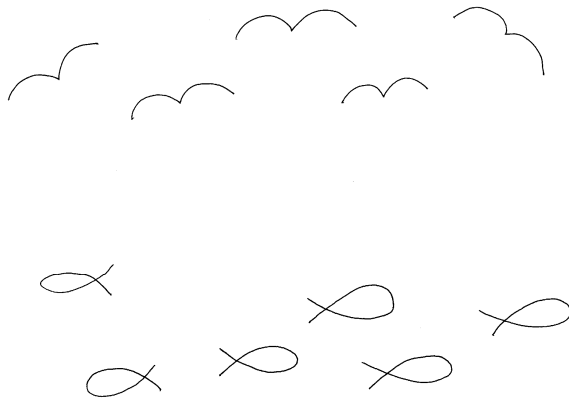


Poster Board Designs

Day 4



Day 5



Day 6

