



Date: _____
Series: God Is Our King
Fall Year 1, Lesson 16

David Dances with Joy

Take Home Point: *GOD IS OUR KING—I *will dance, shout and sing to God.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: 2 Samuel 6:11-15

We will help children know:

- David was happy God was with him so he worshiped him with music and dance.
- There are different ways to worship God.




We will help the children feel:

- Happy that God is with them.
- Confident enough to worship God through music, dance and prayer.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event by participating in a skit.
- Craft: Make a musical hand instrument.
- Snack: Eat a noisy snack.
- Game: Play Musical Statues.
- Teach Albie the Take Home Point: *GOD IS OUR KING...I will dance, shout and sing to God.
- Sing and Pray.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3	Puppet Presentation	<ul style="list-style-type: none"> Bubba puppet, carrying a sign that says "GO TEAM!" Bible rhythm instruments (one for each child if possible or 7 for actors) 1 crown 2 headpieces 5 robes Ark of the Covenant--box wrapped in gold paper or spray painted gold with two rods long enough to hold onto taped to the bottom of box. Glue cardboard angels on each end of the top of the box, facing each other
	4	Bible Event	
Small Group Application 	7	Activity 1: Craft	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> 12" length of plastic craft lacing or shoestring or string, 1 per child 15mm jingle bells, two per child <i>Activity 2: Snack</i> <ul style="list-style-type: none"> crunchy, colorful cereal or crackers napkins cups water or juice <i>Activity 3: Game</i> <ul style="list-style-type: none"> DVD or tape and player
	8	Activity 2: Snack	
	9	Activity 3: Game	
	10	Prayer Time	
Large Group Wrap-up 	11	Singing (Optional)	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack
	11	Lesson Review with Puppet Skit	

Pre-Session Singing (10 minutes)

Purpose: When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

Large Group Opening (15 minutes)



Purpose: The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

Puppet Presentation

Supplies: Bubba puppet; sign that says "Go Team!"

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: (Bubba shouts) Hi everyone!!

Presenter: Wow, Bubba, you sure seem excited today.

Bubba: I am! Last night I went to a football game. I had so much fun.

Presenter: What was the best part?

Bubba: When our team made a touchdown. You should have seen everyone.

Presenter: What did they do?

Bubba: They danced, shouted and even sang! It was great to watch. Then everyone in the bleachers started doing the same thing. Would you like me to show you?

Presenter: Yes. Maybe we could all try too.

Bubba: O.K. It goes like this: (Bubba dances around and shouts really loud) GO, TEAM, GO! SCORE, SCORE, SCORE!! Make sure you dance around when you say it.

Presenter: Wow, Bubba that was great. Let's try it kids. (Lead children in the cheer two or three times.)

Bubba: That was really good. But now I am sad.

Presenter: Sad? Why are you sad Bubba?

Bubba: Because now I have to sit and be quiet in church. I still feel like I want to dance, shout and sing.

Presenter: Well, Bubba, today we are going to learn that King David worshiped like he was at a football game.

Bubba: I want to hear more about that.

Presenter: O.K. Bubba, First let's practice the take home point. I'll say the first part and you say the second part.

Bubba: O.K.

Presenter: *GOD IS OUR KING... now you say, *"I will dance, shout and sing to God."*

Bubba: "I will dance, shout and sing to God."

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: Ok everybody, *GOD IS OUR KING...

Bubba: (and everyone): "I will dance, shout and sing to God."

Presenter: Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

Bible Event: Audience Participation

Volunteers from the audience play roles as directed by the presenter.

Supplies: Bible, two headpieces; robes for 5 children; one crown; Ark of the Covenant

Presenter holds the Bible and says:

Today we are going to learn about a time in the Bible when King David brought a special box to the city of Jerusalem. He was so excited that he danced, shouted and sang to worship God. That reminds me of our take home point for today. Let's practice. *GOD IS OUR KING...I will dance, shout and sing to God.

I'm going to need everyone's help to act out today's Bible event. Every time I say "God is our King" I want you to shout, "Dance, shout and sing to God!" Let's practice. *GOD IS OUR KING...I will dance, shout and sing to God. (repeat)

Call up seven volunteers from the audience. Put robe and crown on King David; put headpieces on Obed-Edom and his wife; put robes on four priests. Position Obed-Edom and his wife on both sides of the Ark of the Covenant in middle of stage. All others off stage.

1. Introduce the Ark of the Covenant:
Many years ago, God told his people to make a special box. It would remind them that he was their God, that he was with them and they should worship him. This special box was called the Ark of the Covenant. It was covered with gold and had two angels on top. Inside the box they kept things that reminded them of how God had always been with them. Some of the things in the Ark were manna, stone tablets and a walking stick with leaves. Everything in the Ark reminded the people that God was with them.
2. Introduce Obed-Edom and his wife:
Even though the Ark of the Covenant belonged in the temple, it ended up in someone's house. Here are the happy couple now. His name is Obed-Edom, and this is his wife. Can you see how they are smiling? That's because as long as the Ark of the Covenant was on their land, God blessed them. Their grapes grew well. Their flock of sheep had lots of lambs. Obed-Edom knew that God was with him and his wife.
3. King David goes to take back the Ark:
King David wanted to take the Ark Of the Covenant back to Jerusalem and put it in the place of worship where it belonged. Then everyone would be reminded that God is the King and that he is with his people. (King David and four priests enter the stage.) So David and all of his men went to Obed-Edom's house. When he saw the Ark he said: *GOD IS OUR KING! (point to children for response: I will dance, shout and sing to God.)
4. King David moves the Ark:
King David gave orders to move the Ark. It was so holy that the priests were the only ones who could touch the Ark. (have priests pick up the Ark by the handles and Obed-Edom and his wife leave the stage.) David was very excited to bring the Ark back to Jerusalem. He wanted everyone to know that: *GOD IS OUR KING...(children answer: I will dance, shout and sing to God.)

They began their journey but took only six steps. Let's count to six. (Priests will carry the ark six steps and stop.) **Then David celebrated by making offerings to God. Then he took off his royal robe and his crown** (actor King David does the same.) **Then David began to dance, shout and sing. He wanted everyone to know: *GOD IS OUR KING...** (children answer: I will dance, shout and sing to God.)

5. Conclusion: Make music on the way to Jerusalem.

Pass out rhythm instruments to the actors or all the children, if possible, or have everyone clap. While you lead a praise processional around the room have the children repeat the chant: *GOD IS OUR KING...I will dance, shout and sing to God. Have children return to their seats, thank the helpers and give the following explanation:

David took the Ark to the temple in Jerusalem so everyone could worship God. Today we worship God also. We don't have the Ark of the Covenant, but we know that God sent his Son Jesus. Jesus gave his life for us so that we could always know that: *GOD IS OUR KING...I will dance, shout and sing to God.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are our King
We will dance, shout and sing!
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD is OUR king.
GOD is OUR king.
YES he IS. YES he IS.
i WILL DANCE and S-ING
i WILL DANCE and S-ING
YES i WILL.
YES i WILL.**

Small Group Application (30 minutes)



Purpose: *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

Activity 1: Craft: Musical Hand Instrument

Supplies: 12" length of plastic craft lacing or string, one for each child; two 15mm jingle bells for each child

Hand out the lacing or string and two jingle bells to each child.

To help us praise God, we are going to make a musical instrument and then sing a song. Put your bells through the holes at the top of the string. I will help you tie a knot in your string.

Sing some simple songs the children know (Jesus Loves Me, etc.) As they sing, have them play their instruments.

Review the Bible Event.

In the Bible event today, King David was very happy. What made him happy? (*The Ark of the Covenant was brought back to Jerusalem.*)

Let's practice the take home point. *GOD IS OUR KING...I will dance, shut and sing to God.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
You are our King
We will dance, shout and sing!
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR king.
GOD is OUR king.
YES he IS. YES he IS.
i WILL DANCE and S-ING
i WILL DANCE and S-ING
YES i WILL.
YES i WILL.

Activity 2: Snack: Noisy Food

Supplies: colorful, crunchy cereal or crackers, napkins, cups, water or juice.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King
We will dance, shout and sing!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to eat a noisy snack. When ever you eat something noisy, be reminded that *GOD IS OUR KING...I will dance, shout and sing to God.

Review the Bible event.

What happened to Oded-Edom and his family when the Ark was in their home?
(God blessed them. Good things happened to them.)

Let's practice the take home point. *GOD IS OUR KING...I will dance, shut and sing to God.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR king.
GOD is OUR king.
YES he IS. YES he IS.
i WILL DANCE and S-ING
i WILL DANCE and S-ING
YES i WILL.
YES i WILL.

Activity 3: Game: Musical Statues

Supplies: CD or tape and a player

Today we are going to play a game called *Musical Statues*. I will start the music and while it is playing I want you to dance and sing. When the music stops I want you to stop moving and freeze. Then I will say ***GOD IS OUR KING!** and you will shout: *I will dance, shout and sing to God!* I will start the music again and you will start dancing. (Play until you run out of time.)

Review the Bible event.

Why does God make us happy? (*God loves me, Jesus is my friend, etc.*)

Let's practice the take home point. ***GOD IS OUR KING...I will dance, shut and sing to God.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King
We will dance, shout and sing!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is **OUR** king.
GOD is **OUR** king.
YES he **IS**. **YES** he **IS**.
i **WILL** **DANCE** and **S-ING**
i **WILL** **DANCE** and **S-ING**
YES **i** **WILL**.
YES **i** **WILL**.

Prayer Time:

Where was the Ark of the Covenant? (*the house of Oden-Edom*) **Why was King David happy and danced?** (*He was going to bring back the Ark of Covenant to Jerusalem*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *GOD IS OUR KING...I will dance, shut and sing to God.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King
We will dance, shout and sing!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Frere Jaques*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is **OUR** king.
GOD is **OUR** king.
YES he **IS**. **YES** he **IS**.
i **WILL** **DANCE** and **S-ING**
i **WILL** **DANCE** and **S-ING**
YES **i** **WILL**.
YES **i** **WILL**.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It helps them to dance, shout and sing. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***GOD IS OUR KING...**

Kids say:

I will dance, shut and sing to God.

Presenter: (says to Albie):

***GOD IS OUR KING...**

Albie says:

"I will fly to the moon on a broom!"



Presenter: Albie, look at the snack we ate. It makes a loud noise. Now listen carefully to the take home point.

Presenter: (says to kids):

***GOD IS OUR KING...**

Kids say:

I will dance, shut and sing to God.

Presenter: (says to Albie):

***GOD IS OUR KING...**

Albie says:

"I will sing and dance in a bathroom!"

Presenter: Albie, today we played *Musical Statues*. Now, please listen closely to the take home point.

Presenter: (says to kids):

***GOD IS OUR KING...**

Kids say:

I will dance, shut and sing to God.

Presenter: (says to Albie):

***GOD IS OUR KING...**

Albie says:

"I will go to church in a hot air balloon!"

Presenter says:

"Albie, listen one last time.

***GOD IS OUR KING...**

Kids response: I will dance, shut and sing to God.

Presenter: (says to Albie): ***GOD IS OUR KING...**

Albie's response: (Warms up his singing voice with “Mee, mee, mee, mee...” and sings in a silly dramatic opera-like voice)
***GOD IS OUR KING...I will dance, shut and sing to God.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
You are our King
We will dance, shout and sing!
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD is OUR king.
GOD is OUR king.
YES he IS. YES he IS.
i WILL DANCE and S-ING
i WILL DANCE and S-ING
YES i WILL.
YES i WILL.

Goodbye boys and girls. Remember that God loves you and he wants us to remember: God is our King—I will dance, shout and sing to God.

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