



**Date:** \_\_\_\_\_  
**Series:** God Talks to Me  
Fall Year 1, Lesson 25

# Elijah Hears God's Voice

**Take Home Point:** \*GOD TALKS TO ME...*Listen to God's word.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** 1 Kings 19:9-18

**We will help children know:**

- The story of God talking to Elijah in a gentle whisper.
- God talks to us through his word, the Bible.
- God's word tells us the Good News of Jesus.




**We will help the children feel:**

- Confident that God's word is for them, too.
- Eager to hear God's word.
- Happy to know that God's word tells us about Jesus.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and
- Craft:
- Snack:
- Game:
- Teach Albie the Take Home Point: GOD IS POWERFUL...We
- Sing and Pray.

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3 4	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Bubba puppet</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>adult costumed character in simple robes</li> </ul>
<b>Small Group Application</b> 	7 8 9 10	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>Appendix A, 1 per child</li> <li>crayons or markers</li> <li>small paper plate, 1 per child, cut in half</li> <li>tape</li> <li>one chenille wire per child</li> <li>safety scissors</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins, cups, water or juice</li> <li>one slice bread per child</li> <li>one plastic knife (or craft stick) per child</li> <li>soft butter or jam</li> <li>one spoon</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>two empty paper towel tubes</li> </ul>
<b>Large Group Wrap-up</b> 	11 11	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>your choice of music</li> <li>Albie puppet</li> <li>Example of craft</li> <li>Example of snack</li> </ul>

## Pre-Session Singing (10 minutes)

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## Large Group Opening (15 minutes)



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## Puppet Presentation

*Supplies: Bubba puppet, Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

**Presenter:** Hello, Bubba. What is going on with you today?

Bubba: I am bored. Want to play a game?

**Presenter:** Sure. Let's play a listening game. I will make a sound and you listen and try to guess what the sound is. Ready?

Bubba: I'll be good at this game. Give me your best shot.

**Presenter:** OK. Children, do not help Bubba yet. Bubba, what makes this sound: ding dong?

Bubba: Oh, that's easy. It is an ice cream truck!

**Presenter:** No. Boys and girls, tell Bubba what that is. (Children answer: doorbell)

Bubba: Well, I'm sure I will get the next one.

**Presenter:** Meow, Meow.

Bubba: I know this one—it's a baby tiger!

**Presenter:** No it is not. Boys and girls, what was that? (Children answer: kitty or cat.)

Bubba: Maybe my ears can't hear very well. Give me another one.

**Presenter:** Buzzzzzz, buzzzzz, sting you!

Bubba: I know, I know! That's a wild beast!

**Presenter:** **No Bubba. Boys and girls, what was that?** (Children answer: bee or mosquito.)

Bubba: I guess I am not a very good listener. Does this have anything to do with our Bible Event today?

**Presenter:** **Yes it does. Today we are going to learn about listening to God's word. God spoke to Elijah in a very special way.**

Bubba: Does God still speak to us?

**Presenter:** **Yes he does. He speaks to us through the Bible. Would you like to learn more about this Bible event?**

Bubba: Yes.

**Presenter:** **First, let's practice the take home point. I'll say the first part and you say the second part.**

Bubba: O.K.

**Presenter:** **\*GOD TALKS TO ME... now you say, "*Listen to God's word.*"**

Bubba: Listen to God's word.

**Presenter:** **Do you think you can teach the boys and girls?**

Bubba: Sure.

**Presenter:** **Ok everybody, \*GOD TALKS TO ME...**

Bubba: (and everyone): *Listen to God's word.*

**Presenter:** **Wonderful. Say "goodbye" Bubba.**

Bubba: Bye everyone!

## **Bible Event:** Visit from a Dramatized Character

*Supplies: Adult dressed in simple robes*

Presenter holds the Bible

**PRESENTER:** Today, we will meet an actor who is pretending to be Elijah. Put on your imagination hats and listen to what Elijah has to say. Elijah enters stage.

**I am Elijah, a prophet from God. That means I tell people what God is saying. I have told many people that there is only one true God. But there are some that do not listen.**

**King Ahab and his wife, Queen Jezebel, are evil people. All the prophets of Baal are evil, false prophets that serve a god made of stone. Baal is a false god they invented.**

**Not long ago, King Ahab and all of his prophets had a contest with me. It would decide whose god was most powerful. We both built altars. The god who could burn up the altar with fire would prove himself to be the true god. Which god do you think burnt up the sacrifice – Ahab's Baal or the true God that I serve? Right! It was the true God. It was a great victory that day.**

**Queen Jezebel found out that her god had lost the contest and her prophets had been killed. She said "I'll get that Elijah. Find him and kill him." Since then, I've been hiding. It seems to me that I am the only one left in all the land who serves the living God. Everyone else must be following King Ahab's god, Baal. I'm sad and mad, and feel alone.**

**To hide from Queen Jezebel, I went up into the mountains. I found a cave where I hid. I sat down and God spoke to me in my mind. He said, "What are you doing here?" I told him "The people have not obeyed you. They destroyed your altars and even killed your prophets. I'm the only one left. I'm all alone, and now, they want to kill me." Then God said, "Come out of the cave and stand on this mountain." I obeyed.**

**Suddenly, a mighty wind began to blow. Can you feel it now? Let's all wave our arms like a might wind is blowing.**

**The wind was so mighty that even rocks crumbled and fell. I knew God sent the mighty wind. But soon the wind passed, and God was not there.**

**Then the ground began to shake. A little at first and then more and more, I could hardly stand up. Do that with me. Move your arms and knees to appear like you are shaking. We can hardly stand the ground is moving. It's an earthquake. We're all going to fall down! All fall down.**

**Then the ground was still. I thought God was in the earthquake, but soon it was over. God was not in the earthquake.**

Then, a mighty fire began to burn. Feel the heat with me. Hold your hands out to feel the heat. Many trees were burning on the mountain. I was sure God would be in the fire. But the fire passed and God was not there.

Where was God? He was not in the mighty wind. He was not in the mighty earthquake. He was not in the mighty fire. It was very quiet.

And then I heard it. (Whisper.) It was a whisper.

“Elijah,” the whispering voice said, “what are you doing here?” I told him that I was alone, the only one who served him. He whispered back, “You are wrong, Elijah. You are not all alone. There are many people who have not worshiped Baal. There are 7,000 people who still serve me.”

Speak normally. How surprised I was. How glad in my heart. I was not alone. God was going to help.

God had a plan. He would appoint Elisha to take my place when I die. God showed me that he would not forget his people. More people would come to follow God and stop serving Baal. Actor exits.

**PRESENTER:** How do you think God will talk to you today? In a mighty wind? No. In a mighty earthquake? No. How about in a mighty fire? No. Today God speaks to you in his Word. In the Bible he tells you, “You are not alone. I am with you.” In the Bible, we learn that he sent his son, Jesus, to show us that we are not alone. Jesus gave his life for us on the cross. Did Jesus stay dead? No. Jesus is alive. He talks to us everyday.

Let’s practice the take home point together. **\*GOD TALKS TO ME...*listen to God’s word.***

Let’s fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You talk to me.  
I will listen to your word.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.

## Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD talks to ME.  
GOD talks to ME.  
I will LIS-ten TO YOUR WORD.  
GOD talks to ME.

## Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

### Activity 1: Craft: Listening Ears

**Supplies:** Copies of Appendix A, one per child; one small paper plate cut in half per child (option: card stock); safety scissors for children; crayons or markers; tape; chenille wire, one per child.

Boys and girls, today we are learning how Elijah listened to God speak. God spoke to Elijah in a quiet whisper. Today God speaks to us through his words in the Bible. We are going to make big listening ears to remind us to listen to God's word. First I want you to cut out around the ears. Now you can decorate the ears any way you want. Next we will tape them to the paper plates. Now I will help you tape the wire to the plates. (Adjust the height of the ears by how far down on the back of the plate you tape the end of the wire.) You now have very large listening ears. They will remind you to listen to God's word.



Review the Bible Event.

**Why was Elijah sad?** (He thought he was the only one who still loved God; he was lonely.)

Let's practice the take home point together. **\*GOD TALKS TO ME...listen to God's word.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You talk to me.  
I will listen to your word.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
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## **Activity 2: Snack: Bread and Butter Bible**

*Supplies: one slice of bread per child; butter or jam; plastic knives or craft sticks for spreading; napkins, cups, water or juice; spoon for teacher.*

***CAUTION: Be aware of food allergies children may have, before you give them anything to eat.
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Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You talk to me.  
I will listen to your word.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

Boys and girls, today we are going to make a bread Bible. Give each child a piece of bread on a napkin and a knife or craft stick. I will put a spoon of (butter or jam) on your bread. You can spread it around then fold it in half to make it look like a book. Now you can eat your bread Bible.

Review the Bible event.

How did God talk to Elijah? *(In a whisper.)*

Let's practice the take home point together. \*GOD TALKS TO ME...*listen to God's word.*



## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD talks to ME.  
GOD talks to ME.  
I will LIS-ten TO YOUR WORD.  
GOD talks to ME.**

## **Activity 3: Game:** Listening Ears Relay

*Supplies: two paper towel tubes*

Divide your group into two. Both will have a relay of listening based not on time but on accuracy. At the beginning of each line, give the first person a tube and whisper to them a phrase.

**Boys and girls, today we are going to practice being good listeners. You will whisper through the tube to the person next to you. They will put their ear next to the end of the tube and listen. That person will then take the tube and whisper the same message to his/her teammate, and so on. First we will have a practice session with a practice phrase I will whisper to each team.** Now whisper to the first person in each line "Hello, how are you?" After the whisper goes through each line, ask the last person in line what was said.

**Now we are ready to start the game. The point is to see which team listens the closest and passes the right message along.** The first phrase is, "God whispered to Elijah." After this message goes through both lines, check the final answers. Then continue the relay with the following phrases:

God speaks to us through the Bible.  
God's word tells Good News.  
Jesus is our Savior.

Review the Bible event.

**How does God talk to us?** (Through his word in the Bible.)

**Let's practice the take home point together. \*GOD TALKS TO ME...*listen to God's word.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You talk to me.  
I will listen to your word.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
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**GOD talks to ME.**  
**I will LIS-ten TO YOUR WORD.**  
**GOD talks to ME.**

## **Prayer Time:**

**What happened after 40 days?** (*He ascended into heaven.*) **What does Jesus want us to do?** (*Work for him.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point together. \*GOD TALKS TO ME...**  
***listen to God's word.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**  
**We love you.**  
**You talk to me.**  
**I will listen to your word.**  
**Thank you, thank you, thank you.**  
**In Jesus' name.**  
**Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**GOD talks to ME.**  
**I will LIS-ten TO YOUR WORD.**  
**GOD talks to ME.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

**Supplies:** Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It will remind the children to listen to God's word. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*GOD TALKS TO ME...**

Kids say:

**...listen to God's word.**

**Presenter:** (says to Albie):

**\*GOD TALKS TO ME...**

Albie says:

*You look like a chimpanzee!*



**Presenter:** Albie, look at the snack we ate. It looks like a Bible. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*GOD TALKS TO ME...**

Kids say:

**...listen to God's word.**

**Presenter:** (says to Albie):

**\*GOD TALKS TO ME...**

Albie says:

*I'm hungry for a Christmas tree!*

**Presenter:** Albie, today we played a game called *Listening Ears Relay*. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*GOD TALKS TO ME...**

Kids say:

**...listen to God's word.**

**Presenter:** (says to Albie):

**\*GOD TALKS TO ME...**

Albie says:

*Can someone teach me how to water ski?*

**Presenter says:**

**"Albie, listen one last time.**

Kids response:

**\*GOD TALKS TO ME...**

**...listen to God's word.**

**Presenter:** (says to Albie):

**\*GOD TALKS TO ME...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*GOD TALKS TO ME...listen to God's word.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You talk to me.  
I will listen to your word.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)

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**GOD talks to ME.**  
**I will LIS-ten TO YOUR WORD.**  
**GOD talks to ME.**

**Goodbye boys and girls. Remember that God loves you and he wants us to listen to God's word.**

