



**Date:** \_\_\_\_\_  
**Series:** Join God's Family  
Spring Year 1, Lesson 55

# A Mother Shares Her Faith

**Take Home Point:** \*THANK GOD FOR FAMILIES...  
*Families share Jesus' love.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Be sensitive to the fact that some children do not have or know their mothers. At some point in the lesson, you may want to mention that while not all children have a mother, they have someone special in their lives that take care of them and love them. Remind them that Jesus loves everyone.

**Bible Event:** 2 Timothy 1:5 (Mothers' Day)

**We will help the children know:**

- Families, particularly mother's, are a gift of God. We honor them for the ways they have blessed us, especially in the passing on of faith.
- We, like Timothy, pass Jesus' love to other people.

**We will help the children feel:**




- Thankful for their mothers and other family members.
- Respect and love for their mothers and families.
- Desire to pass along the blessings they have received to other people, especially the blessing of knowing Jesus.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event while watching Timothy grow up.
- Craft: Make blooming flowers.
- Snack: Tea Time
- Game: Play a variation on Duck, Duck, Goose called Mother Loves You.
- Teach Albie the Take Home Point: JESUS IS OUR KING...*Praise Jesus.*
- Sing and Pray.

**Kingdom Quest Year 1 - Lesson 55 - 1**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>Bubba puppet carrying bouquet of flowers</li> <li>Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>Copy of Appendix A, cut in half</li> <li>two women dressed in Biblical clothes</li> <li>Optional: male teen dressed in Biblical clothes</li> </ul> Mystery Box containing: <ul style="list-style-type: none"> <li>baby doll wrapped in blanket</li> <li>6-8 plain wooden blocks in bag</li> <li>small pillow</li> <li>scroll</li> <li>cloth bag (a traveling bag)</li> </ul>
<b>Small Group Application</b> 	8 9 10 11	Activity 1: Craft  Activity 2: Snack  Activity 3: Game  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>construction paper</li> <li>paper muffin pan liners (any size)</li> <li>labels printed with: Happy Mother's Day! and Thank you for loving me.</li> <li>glue sticks</li> <li>crayons or markers</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins, cups, water or juice</li> <li>fancy cookies</li> </ul> Optional: herbal teas in sandwich bag for gift for mothers  <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>none</li> </ul>
<b>Large Group Wrap-up</b> 	12 12	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>your choice of music</li> <li>Albie puppet</li> <li>Example of craft</li> <li>Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet holding a bouquet of flowers; Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

**Presenter:** Wow, Bubba. Those sure are pretty flowers. Why do you have them?

Bubba: They are for my mother for Mother's Day.

**Presenter:** That's nice. Why are you giving her a present?

Bubba: I want to show my mother how much I love her, just like she shows me her love.

**Presenter:** How does she show you her love?

Bubba: She gives me lots of hugs, she takes me to my baseball games, she cooks dinner for us and sometimes I let her clean my room.

**Presenter:** That sounds like she loves you a lot!

Bubba: Oh she does.

**Presenter:** Bubba, I think you forgot the most important way your mother shows you love.

Bubba: I know! She makes the best cookies on the planet!

**Presenter:** I'm sure she does. But does your mother tell you about Jesus?

Bubba: Yes she does.

**Presenter:** I'm sure she brings you to church too.

Bubba: She brought me here today. I can't drive you know!

**Presenter:** Bubba, you must have a wonderful mother to do so many nice things for you.

Bubba: Oh, she is the best!

**Presenter:** Bubba, your mother reminds me of a mother in today's Bible event.

Bubba: Did she bake the best cookies?

**Presenter:** I'm not sure about that. The Bible event is about a pastor named Timothy. From the time he was a very small boy, his mother and his grandmother told him about Jesus.

Bubba: Is that why he was a pastor?

**Presenter:** Yes. They shared their faith with Timothy and now Timothy shared Jesus' love with many, many people.

Bubba: My mother and grandmother share their faith with me. Maybe I will be a pastor when I grow up.

**Presenter:** Maybe you will, Bubba. Would you like to learn more about this Bible event?

Bubba: Yes I would.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** Thank God for families...now you say, "Families share Jesus' love."

Bubba: Families share Jesus' love.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*Thank God for families...

Bubba: (and everyone): Families share Jesus' love.

**Presenter:** One more time. Thank God for families...

Bubba: (and everyone): Families share Jesus' love.

**Presenter:** Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

## **Bible Event: Mystery Box**

*Supplies: Copy of Appendix A, cut in half; two women dressed in Biblical clothes; rocking chair; Mystery box containing: baby doll wrapped in small blanket; 6-8 wooden blocks in bag; small pillow; scroll; cloth bag to represent a suitcase. Optional: teen male dressed in Biblical clothes*

Presenter holds the Bible.

**In today's Bible event, volunteers will be helping to act out the story. Let's put on our imagination hats and pretend that the volunteers are Bible characters named Timothy and his mother, Eunice, and grandmother, Lois. Hold up the Bible and say:**

**Our event today is taken from a book in the Bible called Second Timothy. In our Bible event, Timothy's mother, Eunice, and his grandmother, Lois, are disciples of Jesus. They trust in Jesus, and he lives in their heart.**

**Because his mother and grandmother shared Jesus' love with Timothy, he was also a disciple and trusted in Jesus. He lived as a disciple by becoming a pastor and sharing Jesus' love with many others.**

**Today we are going to learn how Eunice and Lois passed on their faith to Timothy. We will also learn how your mothers and other people in your lives pass on Jesus' love to you. We will be watching five different scenes in Timothy's life when his mother and grandmother taught him about Jesus.**

Have two women waiting off stage dressed in Bible clothes to be Eunice (mother) and Lois (grandmother). Each will have half of the copy of Appendix A with their actions and lines. Have a rocking chair on stage. Eunice walks on stage and sits in rocking chair. From the mystery box, remove a doll wrapped in blanket and give it to Eunice.

### **SCENE 1**

Eunice starts softly singing "Jesus Loves Me" to baby. After several moments, say:

**Timothy's mother is rocking her baby and singing to him about Jesus. She is sharing Jesus' love with Timothy, even though he is a baby.**

**Just as Eunice sang to Timothy, your mothers, fathers or grandmothers may have sung songs about Jesus to you. Maybe they still do. In Sunday school we share Jesus' love through music.**

Return doll and blanket to Mystery box and get out blocks.

## SCENE 2

Choose a small boy from audience. Have him sit on stage with Eunice and Lois. Give them the blocks. They will build a cross and say: **“Jesus loves you and died on the cross for you.”**

**Eunice and Lois are building a cross with Timothy. They are telling Timothy about how Jesus died on the cross. They are sharing Jesus' love with Timothy, even while he plays.**

**Eunice and Lois talked about Jesus during the day. Our families talk to us and tell us about Jesus, and our shepherds tell us about Jesus.**

Boy exits the stage. Put blocks back in Mystery box and take out pillow and blanket.

## SCENE 3

Choose a larger boy from audience. Have boy lay his head on the pillow and cover him with the blanket. Eunice and Lois kneel by Timothy, tuck him in and say a simple prayer, such as: **Dear Jesus, Keep me safe as I sleep. Thank you for loving me. Amen.**

**Timothy is getting bigger, but his mother and grandmother still share Jesus' love with him. Here they are praying with Timothy.**

**Just as Eunice and Lois prayed with Timothy, our parents, our shepherds and other special people pray with us.**

Boy exits the stage. Return pillow and blanket to Mystery box and remove scroll.

## SCENE 4

Choose the largest boy from audience. Give scroll to Eunice. Timothy, Eunice and Lois all look at the scroll. Pretend to read from scroll.

**Timothy is even bigger, but Eunice and Lois keep sharing Jesus' love with him. In this scene they are sharing God's word, the Scriptures with Timothy.**

**Timothy learned about Jesus through God's word. When our mothers read Bible stories to us or show us Bible videos or take us to church, we are learning about Jesus' love through his word.**

Boy exits the stage. Return scroll to Mystery box and take out cloth traveling bag.

## SCENE 5

If possible, have a male teen come on stage dressed in Biblical clothes. If you have to use a small boy or adult male, tell the children they need to use their imagination and pretend he is a young man. Give cloth bag to Eunice. Eunice gives Timothy the traveling bag and both women give Timothy a hug. They say: **“Good bye. Go tell others about Jesus.”** Timothy waves and walks off stage.

**Even now that Timothy is grown up, Eunice and Lois are encouraging him in his faith. This time they are encouraging Timothy to do what they have done--pass on Jesus' love.**

**When Timothy grew up, he became a pastor and shared God's love with others. He passed on the gift his mother and grandmother had given him. We do not have to wait to pass on Jesus' love to others. We are already his disciples, and we can share Jesus' love right now.**

Actors exit stage.

**Eunice and Lois passed on their faith to Timothy. We can share our faith with others too. Let's practice the take home point together. I will say the first part and you repeat the last part. \*THANK GOD FOR FAMILIES...*families share Jesus' love.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for mothers and others  
Who tell us about Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**THANK you GOD for FAM-i-LIES.  
FAM-i-LIES. FAM-i-LIES.  
THANK you GOD for FAM-i-LIES.  
THEY share JE-sus.**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft: Blooming Flowers

**Supplies:** labels that read “Happy Mother's Day!” and “Thank you for loving me.” ; construction paper; paper muffin pan liners (any size); glue sticks; crayons or markers

**Boys and girls, today we are going to make blooming flowers. You will give your craft to your mother or to someone who loves you like a mother. Give each child a piece of construction paper.**

**You may choose between these two labels to put on your craft. One says, “Happy Mother's Day!” The other says, “Thank you for loving me.” Put the label at the top of your paper.**

**Now I will give you some muffin liners to glue on your paper. These are the tops of flowers. You can draw stems and leaves and color the flowers.**

**As children work, say: Bubba had a bouquet of flowers to give his mother for Mother's Day. God gave Bubba and Timothy a mother who shared Jesus' love in many special ways, but especially by telling them about Jesus. Think about ways your parents have shared Jesus' love with you.**

Review the Bible Event.

**What were some ways Eunice and Lois shared their faith with Timothy?** (*Singing, talking about Jesus, praying, studying God's word, encouraging Timothy to share God's word with others.*)

**Let's practice the take home point. \*THANK GOD FOR FAMILIES...families share Jesus' love.**

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**THEY share JE-sus.**

## **Activity 2: Snack:** Tea Time

*Supplies: fancy tea cookies; napkins, cups, water or juice. Optional: assortment of herbal teas in sandwich bag to give to mothers.*

<p><b>***CAUTION:</b> <i>Be aware of food allergies children may have, before you give them anything to eat.</i></p>
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**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for mothers and others**

**Who tell us about Jesus.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Boys and girls, today we are going to pretend we are at tea time like mothers sometimes do. We will have a special treat to go with our pretend tea (juice or water).**

**As we eat, let's all try to think of one thing we can do to show our mother how much we love her. I'll go first. I could take my mother out to lunch. Now let's go around the table and each tell our ideas.** (If child can't think of anything, you can suggest from the following: tell her you love her; hug her; pick up your toys; pray for her; thank her for taking care of you; wait patiently when she is talking to another adult, etc.)

Review the Bible event.

**How has your mother or another adult shared Jesus with you?** (*Taking them to church, reading Bible stories, praying, watching Bible videos, etc.*)

**Let's practice the take home point. \*THANK GOD FOR FAMILIES...families share Jesus' love.**

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**FAM-i-LIES. FAM-i-LIES.**

**THANK you GOD for FAM-i-LIES.**

**THEY share JE-sus.**

## **Activity 3: Game:** Mother Loves You!

*Supplies: none*

This is a variation of Duck, Duck, Goose. It is played the same way except child going around circle says, Mother loves, Mother loves, Mother loves, until reaching chosen child. Then child touching heads says, YOU!

(If you are not familiar with this game, here is how it is played: All children except one sit in large circle. Child on outside walks around outside of circle lightly touching each child on head, saying, "duck" as he touches each head. Finally, he will say "goose!" when touching one child's head. That child chases the toucher around the circle trying to catch him. The toucher tries to make it to the place the 'goose' child was sitting. The goose child is now the head toucher. If the goose child catches the toucher, the toucher child must sit in the middle of the circle.)

Review the Bible event.

**How can you share Jesus' love with others?** (*Tell them about Jesus' love, invite them to church, sharing craft from our lessons, etc.*)

**I hope your mother and others have shared Jesus' love with you.  
The best thing we share about Jesus' love is that he died on the  
cross to take away our sins, lives in the hearts of everyone who has  
faith and everyone who has faith belongs to God's family.**

**Let's practice the take home point. \*THANK GOD FOR FAMILIES...families  
share Jesus' love.**

**Let's fold our hands and pray. Repeat after me.**

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**THANK you GOD for FAM-i-LIES.**

**THEY share JE-sus.**

## **Prayer Time:**

**How can you share Jesus' love with your mother or someone who is special to you?** (*Give them a gift, help around the house, tell them about Jesus, etc.*)

**What happens when someone shares Jesus' love?** (*The come to faith in Jesus, Jesus lives in their heart, they go to heaven, etc.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*THANK GOD FOR FAMILIES...families share Jesus' love.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**Thank you for mothers and others**

**Who tell us about Jesus.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

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**FAM-i-LIES. FAM-i-LIES.**

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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

**Supplies:** *Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It is a blooming garden. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*THANK GOD FOR FAMILIES...**

... Families share Jesus' love.

**\*THANK GOD FOR FAMILIES...**

*Flowers make me sneeze!*



**Presenter:** Albie, look at the special snack we ate. Now listen carefully to the take home point.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*THANK GOD FOR FAMILIES...**

...Families share Jesus' love.

**\*THANK GOD FOR FAMILIES...**

*I am hungry for my favorite sandwich--grilled cheese!*

**Presenter:** Albie, today we played a game called Mother Loves You! Now, please listen closely to the take home point.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

**\*THANK GOD FOR FAMILIES...**

...Families share Jesus' love.

**\*THANK GOD FOR FAMILIES...**

*Families are sometimes full of fleas!*

**Presenter says:**

**Albie, listen one last time.**

**\*THANK GOD FOR FAMILIES...**

Kids response:

...Families share Jesus' love.

**Presenter:** (says to Albie):

**\*THANK GOD FOR FAMILIES...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*THANK GOD FOR FAMILIES.....Families share Jesus' love.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

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We love you.  
Thank you for mothers and others  
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Thank you, thank you, thank you.  
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**Song:**

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**Goodbye boys and girls. Remember that God loves you and he wants you to share the love of Jesus with others.**

**SCENE #1**

Sing two or three lines of: **“Jesus Loves Me.”**

**SCENE #2**

Build a cross and say: **“Jesus loves you and died on the cross for you.”**

**SCENE #3**

Eunice and Lois kneel by Timothy, tuck him in and say a simple prayer, such as: **“Dear Jesus, Keep me safe as I sleep. Thank you for loving me. Amen.”**

**SCENE #4**

Timothy, Eunice and Lois all look at the scroll and pretend to read.

**SCENE #5**

Eunice gives Timothy the traveling bag and both women give Timothy a hug. They say: **“Good bye. Go tell others about Jesus.”**

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