



Date: _____
Series: Gifts From Jesus
Spring Year 1, Lesson 53

What Disciples Do

Take Home Point: *JESUS IS IN ME...*I am a disciple.*

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

Bible Event: Acts 2:42-47

We will help children know:

- A disciple has four jobs.
- How the early Christians lived as disciples.
- How they can live as disciples.

We will help the children feel:




- Filled up with the love of Jesus.
- An eagerness to live as a disciple of Jesus.
- Valued as a contributing member of God's kingdom.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and learn four jobs disciples do.
- Craft: Make a "Little Disciple" picture.
- Snack: eat a Sharing and Helping Mix.
- Game: Play Disciple Invite.
- Teach Albie the Take Home Point: JESUS IS IN ME...*I am a disciple.*
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 53- 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 5	Puppet Presentation Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> Bubba puppet wearing a tie and holding a Bible Bible for presenter <i>Bible Event:</i> <ul style="list-style-type: none"> platform or sturdy chair microphone, if needed Mystery box containing: <ul style="list-style-type: none"> heart with cross from appendix, increased in size tape Bible small wrapped gift box
Small Group Application 	8 9 9 10	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <i>Option 1:</i> <ul style="list-style-type: none"> Copies of Appendix A, one per child Copies of Appendix B, one per two children; cut on dotted lines glue crayons or markers <i>Option 2:</i> <ul style="list-style-type: none"> Copies of Appendix C, 1 per child markers or crayons <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins, cups, water or juice large bowl or bag bowls or bags of your choice of foods to mix together (raisins, cereals, pretzels, etc.) spoon for each mixture <i>Activity 3: Game</i> <ul style="list-style-type: none"> none
Large Group Wrap-up 	12 12	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Bubba puppet wearing a tie and carrying a Bible, Presenter holds a Bible

Presenter: Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: Hi everyone.

Presenter: Hi Bubba. You look different today.

Bubba: I am trying to look like someone.

Presenter: Hmmm...you look very grownup and you are carrying a Bible. Are you trying to look like me?

Bubba: No. Guess again.

Presenter: Are you trying to look like a pastor?

Bubba: Yes!

Presenter: Bubba, why do you want to look like a pastor?

Bubba: Because I want to BE a pastor when I grow up. Pastors are very important people. They pray for people, they tell others about Jesus, they even serve Jesus!

Presenter: Bubba, the church does need pastors. But you do not have to wait until you are grown up to do all those things.

Bubba: What do you mean?

Presenter: Bubba, you can pray for people, tell others about Jesus and serve Jesus right now.

Bubba: I can?

Presenter: Yes you can. You can be a disciple. A disciple is someone who loves Jesus and lives for Jesus by serving him. Even kids can be disciples.

Bubba: Are you sure? Jesus called his followers disciples, but they were grownups.

Presenter: Even children can be disciples.

Bubba: I'm not so sure about that.

Presenter: Let me ask you some questions.

Bubba: Okay.

Presenter: Do you love Jesus?

Bubba: Yes!

Presenter: Can you pray?

Bubba: Yes!

Presenter: Can you tell others about Jesus?

Bubba: Yes!

Presenter: Then you can be a disciple!

Bubba: Yea!

Presenter: In today's Bible event, we will learn how the thousands of new believers in Jesus served him as his disciples.

Bubba: That sounds very interesting.

Presenter: Would you like to learn more about this Bible event?

Bubba: Yes I would.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

Presenter: *JESUS IS IN ME...now you say, "I am a disciple."

Bubba: I am a disciple.

Presenter: Do you think you can teach the boys and girls?

Bubba: Sure.

Presenter: OK everybody, *JESUS IS IN ME...

Bubba: (and everyone): I am a disciple.

Presenter: One more time. *JESUS IS IN ME...

Bubba: (and everyone): I am a disciple.

Presenter: Wonderful. Say “goodbye” Bubba.

Bubba: Bye everyone!

Bible Event: Mystery Box

The Mystery Box contains objects that will help the presenter tell the Bible event in creative fashion. These objects can be lifted out and shown as the story is told.

Supplies: Increase the size and copy the appendix sheet containing the heart with cross and hands on it (on child's shirt) and cut it out; tape; Bible, small gift-wrapped package; small chair or platform

Review Pentecost event:

In our lesson from last week, Jesus returned to heaven. Many people were listening to the disciples during a special holiday called Pentecost.

The disciples told people that Jesus was God's Son. Jesus died on the cross so our sins would be forgiven and he did not stay dead. He became alive again. Many, many people realized they needed Jesus. They came to trust him as their Savior. They believed and were baptized – 3,000 of them!

Introduce today's Bible event and get a volunteer:

Call up a volunteer. Stand the child facing the audience. Use small platform or sturdy chair to raise the child higher and make him/her more visible. Have the mystery box nearby.

Let's put on our imagination hats. Let's imagine that our volunteer is one of the people many years ago who heard about Jesus and trusted him as Savior. This person became a disciple.

Did you know you, too, can become a disciple? You can become a disciple by trusting in Jesus. When you do, Jesus lives in your heart and you are a disciple like any other believing adult! Just like the disciples followed Jesus many years ago, we can follow him today.

What do disciples do? They do four things. Can you count to four? One... two... three... four. Let's learn those things now.

1. Disciples Pray:

Tape the paper cut out heart with cross and hands to the shirt of the volunteer.

This heart and the cross reminds us that we love Jesus. How do we tell Jesus we love him? We pray. The disciples gathered often to pray. When they did, they also sang songs, worshiped him and talked about how wonderful God is. The hands remind us that we lift our hearts to God in prayer and worship.

2. Disciples Read and Learn the Bible.

Set the Bible at the foot of the volunteer.

I will put the Bible in front of the “disciple.” This reminds us that the disciples learned by reading the Bible. From the Bible, they found out about Jesus and what he did for them. It was a truth they could stand on. They knew for sure that God was with them, and they belonged to him. They knew God would use them to help many other people.

3. Disciples Invite Others.

Look at this “disciple’s” hand. We’re going to ask him/her to make a motion with his/her hand that indicates to others, “Come over here,” or “I’m inviting you here.” Do you think disciples want more people to trust and follow Jesus? Yes. Moving our hands like this tells others, “Come over here. I’m inviting you.” Beckon with your hand and show the volunteer how to do it.

You see, disciples invited others to get to know Jesus. They told their friends that Jesus was God’s Son. They explained how Jesus could be someone’s very best friend, even if you couldn’t see him. Jesus would always be with them. Do you think we can be disciples, too? If you can invite friends to church, pray for them and tell them that Jesus loves them, then you can be a disciple.

4. Share Gifts:

Now I'm going to ask the volunteer to hold his/her hand out and I'm going to put a present on it. The disciple is giving a gift away. This reminds us that disciples love to share with others. Disciples share their money, the things that they have, and even their time. Disciples share these things so others come to know Jesus and follow him also.

Summary:

So let's see if you remember the four things that disciples do. I'll point to it and say it, and you repeat it after me. One, (point to heart) pray (pray), two (point to Bible) read and learn about the Bible (read and learn about the Bible), three, (point to hand) invite others (invite others), and four, (point to present) share gifts (share gifts). Who can do it by just remembering and looking at these pictures or symbols?

See if two or three children from the audience can recall the four points.

These are things that disciples do. You can be a disciple too, even though you are young.

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. *JESUS IS IN ME.../ *am a disciple*.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Even though we are young,
We can be disciples.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JE-sus IS in ME.
JE-sus IS in ME.
I AM a DI-SCI-ple.
JE-sus IS in ME.

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft: Little Disciple Picture

Supplies:

Option 1: Copies of Appendix A, one per child; copies of Appendix B, one per two children; glue; markers or crayons

Option 2: Copies of Appendix C, one per child; markers or crayons

If using Option 1, before class cut out the four dotted areas for each child.

Option 1: Give each child the four cut outs and a copy of Appendix A. **Today, we are going to fill in the blanks on our “Little Disciple” picture. This will help you remember the four things that you can do as a disciple. First you can glue the cut outs on your paper, then you can color your paper. When you glue the cut outs on your picture, tell me which job it is.**

Option 2: Give each child a copy of Appendix C to color. Review what the four “jobs” of a disciple are.

Review the Bible Event.

What does it mean to be Jesus’ disciple? (*Jesus lives in us and we live for him.*)

Let’s practice the take home point. *JESUS IS IN ME...I am a disciple.

Let’s fold our hands and pray. Repeat after me.

Dear God,
We love you.
Even though we are young,
We can be disciples.
Thank you, thank you, thank you.
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Song:

Let’s sing our song of the week. (To the tune of *Farmer in the Dell*)

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Activity 2: Snack: Sharing & Helping Mix

Supplies: large bowl or plastic bag; containers of your choice of foods to mix together (cereals, raisins, pretzels, etc.); spoon for each container; napkins, cups, water or juice.

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Even though we are young,
We can be disciples.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today you are going to help me make today's Sharing & Helping Mix. Each one of you will get to put a spoonful of food into the large bowl (bag). They I will mix it up and give you all some.

As children eat, say: **In the Bible, Jesus' disciples would get together often to share meals. They would also share the things they owned with those who needed them. Just as Jesus showed his love for them on the cross, they wanted to show their love to Jesus' family. Today we are sharing Jesus' love with one another as we share and help each other at snack. What are some other ways we can show love to Jesus' family?**

Review the Bible event.

Why do we want be Jesus' disciple? *(Because he loved us so much, he died on the cross for us so we can be forgiven and be a part of his family. Now we want to love him back and share his love with others.)*

Let's practice the take home point. *JESUS IS IN ME...I am a disciple.

Song:

Let's sing our song of the week. (To the tune of Farmer in the Dell)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Game: Disciple Invite

Supplies: none

Have the children sit in a large circle. One person will be the disciple and will stand in the middle. The disciple will beckon or invite one child to join him in the middle of the circle. That child will then choose another child to join the disciples and so on, until all children are in the middle of the circle. You may play several times and may sing while the children are choosing.

When disciples invite others to church, that person may believe and trust in Jesus and become a disciple too. The discipleship circle gets bigger and bigger as people come to know and trust Jesus. Who can you invite to church or tell about Jesus?

Review the Bible event.

How did the new believers live as disciples? *(They learned about Jesus, trusted Jesus, met together, shared with one another, prayed, worshiped, and told others about Jesus.)*

Let's practice the take home point. *JESUS IS IN ME...I am a disciple.

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Even though we are young,
We can be disciples.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. *(To the tune of **Farmer in the Dell**)*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Prayer Time:

How can we live as disciples? *(Answers will vary but should encompass the four areas: studying God's word, sharing God's word with unbelievers, sharing our gifts with God's family and worshiping and praying.)*

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. *JESUS IS IN ME...*I am a disciple.*

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Even though we are young,
We can be disciples.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

Singing: (Optional, two or three songs, as time allows)

Supplies: *Albie the puppet, sample of today's craft and snack.*

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It shows the four things little disciples can do. The children are going to teach you our take home point. Listen carefully.

Presenter: (says to kids):

***JESUS IS IN ME...**

Kids say:

... I am a disciple.

Presenter: (says to Albie):

***JESUS IS IN ME...**

Albie says:

One I swallowed a bumble bee!



Presenter: Albie, look at the snack we ate. We all helped to make it. Now listen carefully to the take home point.

Presenter: (says to kids):

***JESUS IS IN ME...**

Kids say:

...I am a disciple.

Presenter: (says to Albie):

***JESUS IS IN ME...**

Albie says:

I could sure use a glass of iced tea!

Presenter: Albie, today we played a game called Disciple Invite. Now, please listen closely to the take home point.

Presenter: (says to kids):

***JESUS IS IN ME...**

Kids say:

...I am a disciple.

Presenter: (says to Albie):

***JESUS IS IN ME...**

Albie says:

Could you teach me how to water ski?

Presenter says:

Albie, listen one last time.

***JESUS IS IN ME...**

Kids response:

...I am a disciple.

Presenter: (says to Albie):

***JESUS IS IN ME...**

Albie's response:

(Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

***JESUS IS IN ME...I am a disciple.**

Presenter says to Albie: Good job, Albie!

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Even though we are young,
We can be disciples.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

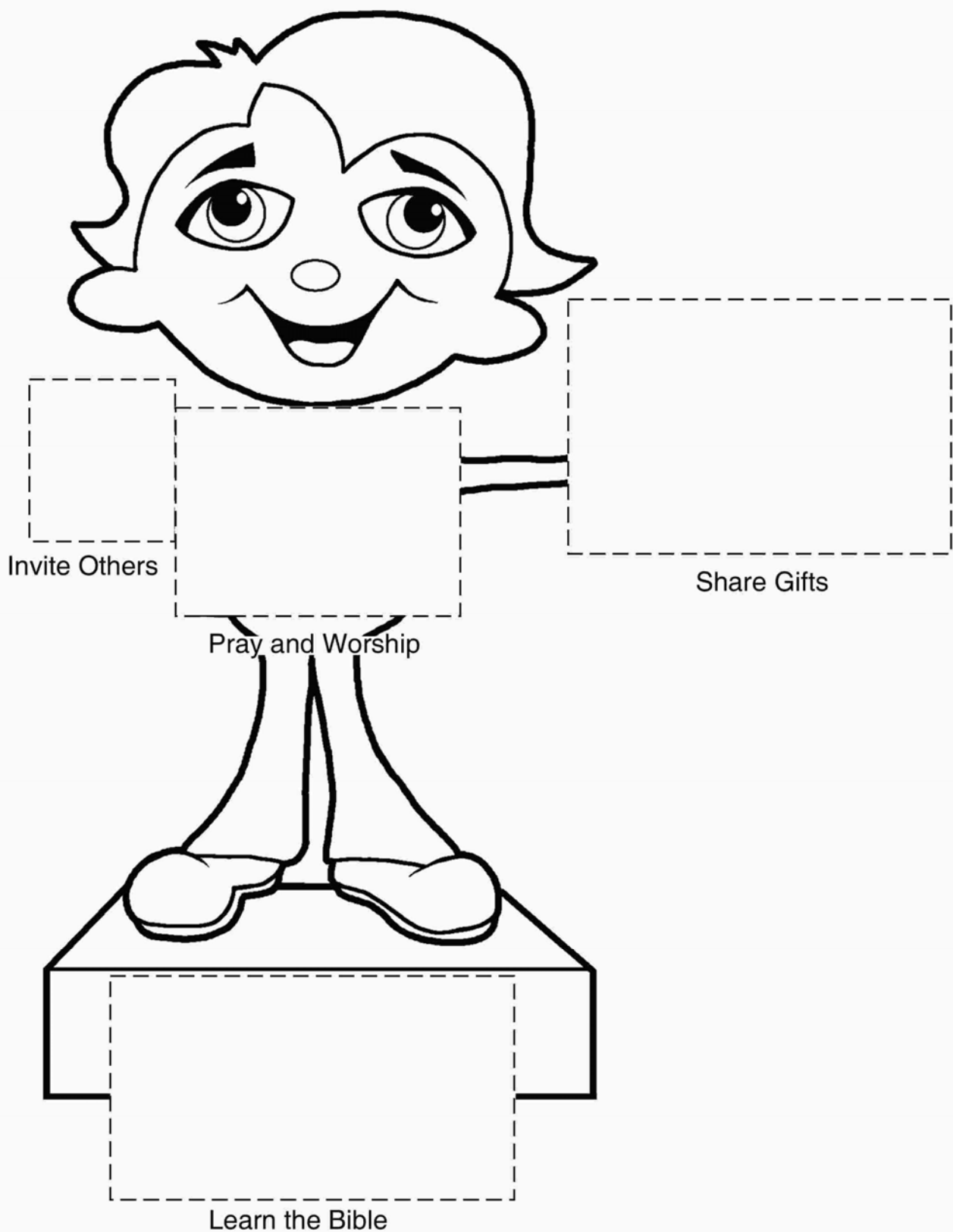
Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)

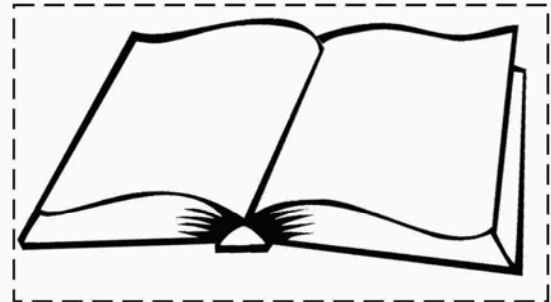
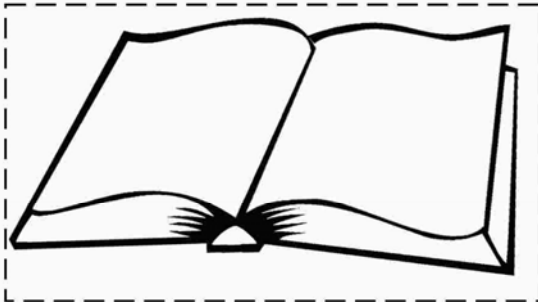
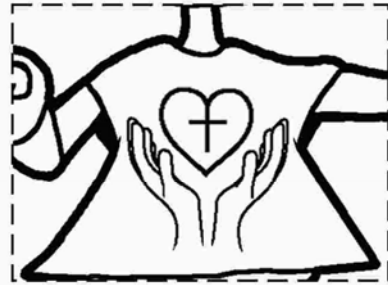
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Goodbye boys and girls. Remember that God loves you and he wants you to be a disciple.



What does a “Little Disciple” do?





What does a “Little Disciple” do?