



**Date:** \_\_\_\_\_  
**Series:** Join God's Family  
Spring Year 1, Lesson 57

# A Jailer and Family Believe

**Take Home Point:** \*JOIN GOD'S FAMILY...*God's family is filled with joy.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Acts 16:22-36

**We will help children know:**

- The Bible event of how God's power freed Paul and Silas from jail.
- God will fill us with joy when we believe.
- We can join God's family when we believe in him.

**We will help the children feel:**




- Joyful to belong in God's family.
- Comforted that God wants to turn our sadness into joy.
- Strengthened that God's power is greater than our troubles.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and help act it out.
- Craft: Paul and Silas Praising God in Jail.
- Snack: Eat a joy-filled snack.
- Game: Jail Break.
- Teach Albie the Take Home Point: Join God's Family...God's family is filled with joy.
- Sing and Pray.

Kingdom Quest Year 1 - Lesson 57- 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>• Bible</li> <li>• Biblical clothes for three children</li> <li>• 2 sets of toy handcuffs or two lengths of lightweight chain</li> <li>• play sword (can make from cardboard)</li> <li>• poster board</li> <li>• praise music and player (What a Might God We Serve" or "My God is So Big"</li> <li>• container with water</li> </ul>
<b>Small Group Application</b> 	7 8 8 9	Activity 1: Craft  Activity 2: Snack  Activity 3: Game  Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>• Copy of Appendix A on card stock, one per child</li> <li>• five 7" pieces of black yarn per child</li> <li>• tape</li> <li>• crayons or markers</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• snack with a filling, cut in half</li> </ul> Option: Healthy snack of: fruits, vegetables and/or nuts  <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>• masking tape</li> </ul>
<b>Large Group Wrap-up</b> 	11 11	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>

## Pre-Session Singing (10 minutes)

**Purpose:** When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.

## Large Group Opening (15 minutes)



**Purpose:** The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.

## Puppet Presentation

*Supplies: Bubba puppet, Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

Bubba: (says sadly) Hi everyone.

**Presenter:** Bubba, what's the matter?

Bubba: I'm just kind of sad.

**Presenter:** Why?

Bubba: I saved up all my money and I bought a bunny for a pet. I named him "Furball".

**Presenter:** That should make you happy.

Bubba: Well, I am happy that I have Furball.

**Presenter:** What are you not happy about?

Bubba: My mom makes me keep him locked up in a cage.

**Presenter:** Why?

Bubba: I might have (mumbles).

**Presenter:** What? I couldn't hear you.

Bubba: I might have let him come in my room.

**Presenter:** In the cage?

Bubba: No. I feel sorry for him locked up in that cage. I let him hop around and play in my room.

**Presenter:** Uh oh. What happened.

Bubba: He might have gone potty on my floor.

**Presenter:** I'm sure your mother did not like that.

Bubba: No she didn't. She also did not like when Furball chewed on the wires to my lamp and my clock and my computer.

**Presenter:** Bubba, that sounds really bad.

Bubba: I know. Now she makes me keep Furball locked in a cage all the time.

**Presenter:** Keeping him in the cage keeps him and you safe. I can certainly understand why your mother wants you to keep Furball in his cage, can't you?

Bubba: Well, I guess so.

**Presenter:** Bubba, hearing about your pet rabbit reminds me of our Bible Event today.

Bubba: Someone in the Bible had a pet rabbit locked in a cage too?

**Presenter:** No. Jesus' disciples Paul and Silas were locked in jail.

Bubba: Oh no. Did they let them out sometimes?

**Presenter:** Jesus found a special way to let them out of jail.

Bubba: What did he do?

**Presenter:** Jesus make a powerful earthquake and all the prisoner's cell doors opened and their chains fell off. Would you like to learn more about this Bible event?

Bubba: Yes. This sounds really interesting.

**Presenter:** First, let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** JOIN GOD'S FAMILY\*...now you say, God's family is filled with joy.

Bubba: God's family is filled with joy.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter: OK everybody, \*JOIN GOD'S FAMILY...**

Bubba: (and everyone): God's family is filled with joy.

**Presenter: One more time. \*JOIN GOD'S FAMILY...**

Bubba: (and everyone): God's family is filled with joy.

**Presenter: Wonderful. Say “goodbye” Bubba.**

Bubba: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Bible; Biblical clothes for three children; two sets of handcuffs or 2 chains to loosely wrap around children's wrists; play sword; poster board to shake; music tape and tape player (example: “What a Might God We Serve” or “My God is So Big”); container with water.*

Presenter holds the Bible

**Today's Bible event is from Acts. It is about a man whose job was to watch the prisoners and make sure they did not escape. We will call him the jailer. If the prisoners escaped, the jailer and his family would be punished. I need you to put on your imagination hats and pretend the people we are going to see are really from the Bible. I will be calling on some of you to help tell the story.**

Call forward three boys and dress them as Paul, Silas and the Jailer. Paul and Silas will have handcuffs or chains. Jailer will have sword. Next, call forward several children to be the jailer's family and have them stand off to the side. Have container of water off to the side but within reach.

*The lights are dimmed, music is playing, Paul and Silas are in handcuffs singing and worshipping. The jailer is sleeping on the side.*

**It was around midnight. Paul and Silas were in jail but they were still happy and joyful. They were praying and singing hymns of praise to God. The other prisoners were listening to them. All of a sudden, a loud noise was heard and the prison began shaking. A violent earthquake shook the jail. All the doors flew open and all the prisoners' chains came loose.**

At this time, stop the music, make the earthquake noise and have the actors' handcuffs or chains come off.

**The jailer woke up and saw the prison doors open. Thinking the prisoners had escaped, he drew his sword and was about to harm himself. But Paul shouted as loudly as he could.**

Have the actor playing the jailer wake up and draw out his sword.

Have the actor playing Paul shout: **“Don’t hurt yourself! We’re all here!”**

**The jailer knew a very powerful God thing had happened and he knelt in front of Paul and Silas and asked what he must do to be saved.**

Have the actor playing the jailer kneel in front of Paul and Silas.

**Paul and Silas told him to believe in Jesus and he and his family would be saved.** Children playing jailers family come forward and kneel with the jailer. **The jailer believed and he and his family were baptized.** Sprinkle water on them and the audience. **The jailer and his family were filled with joy to be believers in God.**

**Boys and girls, let’s practice the take home point together. I will say the first part and you repeat the last part. \*JOIN GOD’S FAMILY...God’s family is filled with joy.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
Thank you for sending Jesus.  
He’s our Savior and your Son.  
Thank you for those who tell us about Jesus.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**

### **Song:**

**Let’s sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD’S fami-LY is FILLED with JOY.  
FILLED with JOY. FILLED with JOY.  
GOD’S fami-LY is FILLED with JOY.  
WON’T you JOIN us?**

# Small Group Application (30 minutes)



**Purpose:** Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

## Activity 1: Craft: Paul and Silas Praising God In Jail

**Supplies:** Copies of Appendix A on card stock, one per child; markers or crayons; tape; five 7" lengths of black yarn per child

Boys and girls, today we are going to make a craft showing Paul and Silas sing praises to God while they are in jail. Color your page. Next I will help you tape the yarn to the top of the picture so it looks like they are in jail.

When you are finished, you can shake your picture like God did in the earthquake. Paul never lost faith in God, even when he was in jail. Paul helped the jailer learn about Jesus. The jailer believed and was filled with joy.

Review the Bible Event.

**What were Paul and Silas doing while they were in prison?** (*Praying and singing to God.*)

**Let's practice the take home point. \*JOIN GOD'S FAMILY...God's family is filled with joy.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
He's our Savior and your Son.  
Thank you for those who tell us about Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## Song:

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
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## **Activity 2: Snack:** Filled with Joy

*Supplies: napkins, cups, water or juice; and snack with a filling cut in half (Twinkies, filled cupcakes or jelly filled doughnuts) Option: Healthy Snack of fruits, vegetables and/or nuts*

<b>***CAUTION:</b> <i>Be aware of food allergies children may have, before you give them anything to eat.</i>
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**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
He's our Savior and your Son.  
Thank you for those who tell us about Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today we are going to eat a snack that is filled with joy. It is cut in half so you can see the "joy". The jailer was filled with joy when he believed in Jesus.**

**Option: Healthy Snack: We can be healthy and joyful by feeding our bodies healthy foods. The jailer was filled with joy when he believed in Jesus.**

Review the Bible event.

**How did God save Paul and Silas?** *(He caused the earth to shake, the doors opened and the chains fell off.)*

**Let's practice the take home point. \*JOIN GOD'S FAMILY...God's family is filled with joy.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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### **Activity 3: Game: Jail Break**

*Supplies: masking tape*

Before class, place a line of masking tape on opposite sides of the room. The children will all start on one side of the room and try to run to the other side of the room without being caught by the jailer. Have a "jail" for the jailer to put the children he/she catches (mark off an area with tape).

**Today we are going to play "Jail Break". I will choose one of you to be the jailer. Jailer will stand in the middle of the room. All the other children will start on one side of the room behind the line. You will try to run to the other side of the room without the jailer catching you. If the jailer catches you, he will put you in the jail. If you get across to the other side, you must now turn around and try to get back to the other side. The jailer cannot touch or catch anyone behind the taped area. Game is over when jailer has caught everyone. You can play again with a different child as the jailer.**

Review the Bible event.

**How did the jailer join God's family?** *(He asked Paul and Silas to teach him about Jesus. He believed and was baptized.)*

**Let's practice the take home point. \*JOIN GOD'S FAMILY...God's family is filled with joy.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
Thank you for sending Jesus.  
He's our Savior and your Son.  
Thank you for those who tell us about Jesus.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

### **Song:**

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# Prayer Time:

How did the jailer feel after he believed? (*He was filled with joy.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*JOIN GOD'S FAMILY...God's family is filled with joy.**

**Let's fold our hands and pray. Repeat after me.**

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We love you.  
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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming. (If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It shows Paul and Silas getting out of jail after the earthquake. The children are going to teach you our take home point. Listen carefully.

**Presenter:** (says to kids):

**\*JOIN GOD'S FAMILY...**

Kids say:

...God's family is filled with joy.

**Presenter:** (says to Albie):

**\*JOIN GOD'S FAMILY...**

Albie says:

God's family is filled with worms and grubs!



**Presenter:** Albie, look at the snack we ate. It is joy-filled. Now listen carefully to the take home point.

**Presenter:** (says to kids):

**\*JOIN GOD'S FAMILY...**

Kids say:

...God's family is filled with joy.

**Presenter:** (says to Albie):

**\*JOIN GOD'S FAMILY...**

Albie says:

God's family is filled with stale candy canes!

**Presenter:** Albie, today we played a game called Jail Break. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

**\*JOIN GOD'S FAMILY...**

Kids say:

...God's family is filled with joy.

**Presenter:** (says to Albie):

**\*JOIN GOD'S FAMILY...**

Albie says:

God's family is filled with sticks and stones!

**Presenter says:**

Albie, listen one last time.

**\*JOIN GOD'S FAMILY...**

Kids response:

...God's family is filled with joy.

**Presenter:** (says to Albie):

**\*JOIN GOD'S FAMILY...**

*Albie's response:*

(Warms up his singing voice with “*Mee, mee, mee, mee...*” and sings in a silly dramatic opera-like voice)  
**\*JOIN GOD'S FAMILY...God's family is filled with joy.**

**Presenter says to Albie: Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

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Thank you for sending Jesus.  
He's our Savior and your Son.  
Thank you for those who tell us about Jesus.  
Thank you, thank you, thank you.  
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WON'T you JOIN us?**

**Goodbye boys and girls. Remember that God loves you and he wants you to be filled with joy!**



## **Jailer and His Family Believe**

### **Acts 16:22-36**