



**Date:** \_\_\_\_\_  
**Series:** We Are God's Church  
Spring Year 2, Lesson 51

# Holy Spirit Comes at Pentecost

**Take Home Point:** \*JESUS SENT HIS SPIRIT  
*...God's Holy Spirit lives in me.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (*CAPS*). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Acts 2:1-14, 38-41

**We will help children know:**

- The Bible Event of the Holy Spirit coming at Pentecost.
- The Holy Spirit lives in me.
- The Holy Spirit gives me faith and helps me live for Jesus.




**We will help the children feel:**

- Excited to know that Jesus is present in their lives.
- Comforted that the Holy Spirit is always with them.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event with the Mystery Box.
- Craft: Tongue of Fire Crown
- Snack: Spirit Fire Sticks
- Game: Wind Power
- Teach Albie the Take Home Point: JESUS SENT HIS SPIRIT...God's Holy Spirit lives in me.
- Sing and Pray.

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3  5	Puppet Presentation  Bible Event	<ul style="list-style-type: none"> <li>Bubba puppet, candle in shape of number '5' or a cupcake with 5 birthday candles</li> <li>Bible</li> <li>Mystery Box (Box covered in paper with a removable lid or hole cut in top. Keep for future uses)</li> <li>Votive candle</li> <li>lighter</li> </ul>
<b>Small Group Application</b> 	7 8 9 10	Activity 1: Craft  Activity 2: Snack  Activity 3: Game  Prayer Time	<p><i>Activity 1: Craft</i></p> <ul style="list-style-type: none"> <li>poster board or card stock cut into 2" x 18" strips (may have to piece together)</li> <li>4" squares of red, yellow and orange tissue paper (or crepe paper)</li> <li>glue</li> <li>Tape</li> <li>markers or stickers to decorate</li> <li>Label printed with Take Home Point (or written on piece of masking tape)</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>stick pretzels</li> <li>frosting tinted orange or red</li> <li>two or three paper plates</li> <li>spoon</li> <li>napkins</li> <li>cups</li> <li>water or juice</li> </ul> <p><i>Activity 3: Game</i></p> <ul style="list-style-type: none"> <li>masking tape</li> <li>two cotton balls</li> <li>straw for each child</li> </ul>
<b>Large Group Wrap-up</b> 	11 11	Singing (Optional)  Lesson Review with Puppet Skit	<ul style="list-style-type: none"> <li>your choice of music</li> <li>Albie puppet</li> <li>Example of craft</li> <li>Example of snack</li> </ul>

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet, a number 5 candle or a cupcake with five birthday candles*

**Presenter:** **Boys and girls, let's call Bubba.** *(Children call "Bubba".)*

Bubba: Hi everyone. Look what I have!

**Presenter:** **Hi Bubba. That looks like a birthday candle** (or birthday cake).

Bubba: It is! Today is my birthday. Guess how old I am.

**Presenter:** **Boys and girls, how old do you think Bubba is?**

Children respond, guessing "5".

Bubba: Wow! You are right...you kids are sooooo smart!

**Presenter:** **When you get home, you can put that candle on your cake and ask mommy or daddy to light it for you.**

Bubba: I will. I am afraid of fire. It always burns and hurts you.

**Presenter:** **Well, Bubba, that is usually true. I know about a time the Bible says that fire did not burn. We will learn about it today.**

Bubba: A fire that did not burn? How can that happen?

**Presenter:** **Remember last week when we talked about Jesus ascending into heaven?**

Bubba: Yes I do. Jesus gave us all a job to do.

**Presenter:** **That's right, Bubba. But before Jesus went up to heaven, he promised his friend that he would send The Holy Spirit to them.**

Bubba: How did he do that?

**Presenter:** God sent a giant wind blowing through the room the disciples were in. Then he sent tongues of fire that rested on the disciples' heads.

Bubba: Did their heads get burned?

**Presenter:** No, Bubba. This was special fire that did not burn. It made all the disciples talk in other languages.

Bubba: Wow! Why did they talk in other languages?

**Presenter:** The Holy Spirit made them talk in other languages so that everyone in the world could understand them and learn about God.

Bubba: I can count to five in another language...uno, dos, tres, quatro, cinco!

**Presenter:** Great job, Bubba. This day was the birthday of the Christian Church. We call it Pentecost. Would you like to learn more about that Bible event?

Bubba: Yes.

**Presenter:** Let's practice the take home point. I'll say the first part and you say the second part.

Bubba: OK

**Presenter:** \*JESUS SENT HIS SPIRIT... now you say, "God's Holy Spirit lives in me." \*JESUS SENT HIS SPIRIT...

Bubba: God's Holy Spirit lives in me.

**Presenter:** Do you think you can teach the boys and girls?

Bubba: Sure.

**Presenter:** OK everybody, \*JESUS SENT HIS SPIRIT ...

Bubba: (and everyone): God's Holy Spirit lives in me.

**Presenter:** Wonderful. Say "goodbye" Bubba.

Bubba: Bye everyone!

## **Bible Event: Mystery Box**

*The Mystery Box contains objects that will help the presenter tell the Bible Event in a creative fashion. Decorate with colorful wrapping paper and have a removable lid or a hole cut in the lid.*

*Supplies: Bible, Mystery Box, votive candle, lighter*

The presenter brings out the Bible and introduces the Bible Event by saying:

**Today we are going to learn about the birthday of the Christian Church. That special day is called Pentecost. This Bible tells about it here in the book of Acts. (Show the Bible.)**

Bring out the mystery box and set it near you.

**Imagine you are in Jerusalem in a room with all of Jesus' followers. You miss Jesus and are afraid that someone will arrest you and nail you on the cross like they did to Jesus. You want to tell others about Jesus but you are just too scared. You meet together and wait for the Holy Spirit to come like Jesus promised. On this day, something strange happens.**

**The room suddenly fills with a strong, violent wind that comes from the inside of the room. Let's all wave our arms and blow hard like the wind. Then the room starts to shake like an earthquake. Let's all stomp our feet to make an earthquake. You are scared, excited and confused. You wonder what is happening. It is a mystery!**

**Suddenly the wind stops blowing and the room stops shaking.**

Take a votive candle out of the Mystery Box and light it.

**Then another mystery happens. Flames or tongues of fire appear on the heads of Jesus' followers. It looked something like this...**

Hold the votive candle over the heads of several children. Return to stage.

**Then another mystery happens. Every believer in the room begins to talk in languages they have never learned! The believers were able to say, "Jesus is alive!" in different languages.**

**It is not really a mystery. It is the Holy Spirit. He has come just as Jesus promised.**

**The day this happened was a special day in the Church. Many people from all over the world were visiting Jerusalem. Since the Holy Spirit filled Jesus' followers, they were able to speak the language of every person.**

**Peter went into the crowd and told them about Jesus in the languages of all the different people. He told the people that Jesus died to pay for the sins of all people. He told them that now Jesus is alive!**

**As Peter spoke to the people, many of them want to become followers of Jesus. That day, over 3,000 people were baptized and became followers of Jesus. The Christian Church was born. Happy Birthday to the church!**

Optional: Sing "Happy Birthday" to the Christian Church.

**Because the Holy Spirit came to the believers, they were filled with courage to tell everyone about Jesus. As Jesus' followers, we are also filled with the Holy Spirit. We can tell everyone we know that "Jesus is alive!"**

**Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. \*JESUS SENT HIS SPIRIT...God's *Holy Spirit lives in me.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You sent your Holy Spirit  
To live in me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**God's SPIR-it LIVES in ME.  
God's SPIR-it LIVES in ME.  
I WILL tell EVERYONE.  
God's SPIR-it LIVES in ME.**

# Small Group Application (30 minutes)



**Purpose:** *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event.*

## Activity 1: Craft “Tongue of Fire Crown”

**Supplies:** Card stock or poster board cut into 2” x 18” strips; tape; 4” squares of red, yellow and orange tissue paper (crepe paper can be substituted); markers and/or stickers; glue; tape; labels printed with take home point (Jesus sent his spirit...The Holy Spirit lives in me.)

Before class, stack a red, orange and yellow tissue square and then twist tops to look like a flame shape.

**Today we are going to make a Tongue of Fire crown. After I measure your crown (strip of poster board) and tape it, you can glue the fire in the front. Then you can put on the Take Home Point (on a label or written on tape) and decorate the crown (with markers and/or stickers).**

Review the Bible Event.

**How do you think Jesus' followers felt before he sent the Holy Spirit?** *(Answers will vary, but may include: scared, worried, hopeful, etc.)*

**How do you think Jesus' followers felt after the Holy Spirit came?** *(Answers may include, excited, happy, joyful, amazed, surprised, brave, etc.)*

**Tongues of fire do not rest on our heads, but the Holy Spirit lives in us.**

**Let's practice the take home point. \*JESUS SENT HIS SPIRIT...God's Holy Spirit lives in me.**

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You sent your Holy Spirit  
To live in me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
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## **Activity 2: Snack "Spirit Fire Sticks"**

*Supplies: Stick pretzels, frosting tinted orange or red; several small paper plates; napkins, cups, water or juice.*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You sent your Holy Spirit  
To live in me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Boys and girls, today we are going to make pretend fire sticks. I will give all of you some pretzels that we will pretend are sticks.** Put two or three plates with some tinted frosting on the table within children's reach. **Dip your sticks into the fire just once, then you can eat them.**

Review the Bible event.

**How were the believers changed after the Holy Spirit came to them?** (*They were able to speak different languages.*)

**Let's practice the take home point. \*JESUS SENT HIS SPIRIT...God's Holy Spirit lives in me.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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God's SPIR-it LIVES in ME.  
I WILL tell EVERYONE.  
God's SPIR-it LIVES in ME.



### **Activity 3: Game “Wind Power”**

Supplies: *One straw for each child; 2 cotton balls; masking tape*

Before class starts, put two lines of masking tape across from each other on floor as far apart as possible. (Option, can use a long table and go to one end and back.)

**Boys and girls, today we are going to play a game using our wind power. You will each get a straw and when it is your turn, you will blow it across the floor to the other line then blow it back to where you started. The next child in line will then do the same thing, until everyone has a turn.**

Divide into two teams. Give each child a straw. Give the first child in each line a cotton ball. When you say “GO”, the game will start.

Review the Bible event.

**What happened to Jesus' believers when they felt the wind?** (The Holy Spirit came to them.)

**Let's practice the take home point. \*JESUS SENT HIS *SPIRIT...God's Holy Spirit lives in me.***

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
You sent your Holy Spirit  
To live in me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

### **Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
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## Prayer Time:

What happened on Pentecost, the birthday of the church? (*The Holy Spirit came.*)  
How many people were baptized into the church that day? (*Over 3,000 people*)

Ask children for prayer requests and pray as a group for child's request.

Let's practice the take home point. **\*JESUS SENT HIS SPIRIT...God's Holy Spirit lives in me.**

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
You sent your Holy Spirit  
To live in me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

## Song:

Let's sing our song of the week. (To the tune of *Farmer in the Dell*)  
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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God's SPIR-it LIVES in ME.  
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**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

**Singing:** (Optional, two or three songs, as time allows)

*Supplies:* Albie the puppet, sample of today's craft and snack.

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** We want to welcome all our guests today and thank them for coming.

(If you give guests a gift for coming, do it now.)

**Presenter:** Albie, look at the craft the children made today. It has a tongue of fire on it. The children are going to teach you our take home point. Listen carefully.



**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

"Jesus sent his Spirit..."

"...God's Holy Spirit Lives in me."

"Jesus sent his Spirit..."

"...Don't step on an elephant's toe!"

**Presenter:**

Albie, look at the snack we ate. It looks like fire sticks. Now listen carefully to the take home point.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

"Jesus sent his Spirit..."

"...God's Holy Spirit Lives in me."

"Jesus sent his Spirit..."

"...Don't set your tongue on fire!"

**Presenter:**

Albie, today we played a wind power game. Now, please listen closely to the take home point.

**Presenter:** (says to kids):

Kids say:

**Presenter:** (says to Albie):

Albie says:

"Jesus sent his Spirit..."

"...God's Holy Spirit Lives in me."

"Jesus sent his Spirit..."

"...The wind messes up my hair!"

**Presenter says:**

"Albie, listen one last time.

"Jesus sent his Spirit..."

Kids response: "...God's Holy Spirit Lives in me."

**Presenter:** (says to Albie): **"Jesus sent his Spirit..."**

*Albie's response:* (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)  
**"Jesus sent his Spirit--God's Holy Spirit lives in me."**

**Presenter says to Albie:** **Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

Dear God,  
We love you.  
You sent your Holy Spirit  
To live in me.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

**Let's sing our song of the week.** (To the tune of *Farmer in the Dell*)  
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God's SPIR-it LIVES in ME.  
I WILL tell EVERYONE.  
God's SPIR-it LIVES in ME.

**Goodbye boys and girls. Remember that God loves you and his Holy Spirit lives in you.**