



Date: _____
Series: We Are God's Church
Spring Year 2, Lesson 53

Everyone Can Believe

Take Home Point: *WE ARE GOD'S CHURCH
...We teach others about Jesus.

*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

Bible Event: Acts 8:26-40

We will help children know:

- The Bible Event of the Ethiopian understanding and believing in Jesus.
- As members of God's family, we are to teach others about Jesus.

We will help the children feel:




- Eager to share the story of Jesus with others.
- Empowered to teach others about Jesus
- Excited that they are able to teach others.

We will help the children do:

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event and
- Craft: Make Memory Game Cards.
- Snack:
- Game:
- Teach Albie the Take Home Point: JESUS...We
- Sing and Pray.

Kingdom Quest Year 2 - Lesson 53 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Large Group Opening 	3 4	Puppet Presentation Bible Event	<ul style="list-style-type: none"> Judy puppet Bible apple Adult size Biblical character costume Bible 2 chairs scroll
Small Group Application 	7 8 9 9	Activity 1: Craft Activity 2: Snack Activity 3: Game Prayer Time	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> Appendix A, 2 copies each child crayons or markers child safety scissors one sandwich size bag per child permanent marker <i>Activity 2: Snack</i> <ul style="list-style-type: none"> napkins cups water or juice half tortilla per child soft butter or margarine cinnamon sugar mixture plastic knives <i>Activity 3: Game</i> <ul style="list-style-type: none"> several sets of cards from craft
Large Group Wrap-up 	11 11	Singing (Optional) Lesson Review with Puppet Skit	<ul style="list-style-type: none"> your choice of music Albie puppet Example of craft Example of snack

Pre-Session Singing (10 minutes)

Purpose: *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

Large Group Opening (15 minutes)



Purpose: *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

Puppet Presentation

Supplies: Judy puppet,

Presenter: Boys and girls, let's call Judy. (Children call "Judy, Judy".)

Judy comes on stage carrying an apple for her teacher.

Judy: Hi everyone. Look what I have.

Presenter: Wow, Judy, that is a yummy-looking apple. Is it for me?

Judy: No. It is for my teacher. I love her. I want to be just like her when I grow up.

Presenter: You want to be a teacher when you grow up?

Judy: Yes. I'm going to teach children about Adam and Eve, Moses, Noah and Jesus. We will do crafts, eat snacks and play games, just like we do here in Kingdom Quest.

Presenter: That sounds like you have it all planned out Judy. But why are you going to wait until you are all grown up to be a teacher? Did you know that the Bible tells us that everyone can be a teacher?

Judy: Even me?

Presenter: Yes, even you.

Judy: But I'm just a little kid. Who could I teach?

Presenter: You can teach your family, friends, anyone you know that Jesus is the Savior. He died on the cross to take away our sins. Now he is alive.

Judy: I can tell people that.

Presenter: Yes you can Judy. In today's Bible event, a man named Philip teaches a traveler that Jesus is the Savior. The traveler was a man from Ethiopia. Philip baptized the Ethiopian.

Judy: Wow, that is really interesting.

Presenter: Would you like to learn more about that Bible event?

Judy: Yes.

Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.

Judy: OK

Presenter: *WE ARE GOD'S CHURCH... now you say, "We teach others about Jesus."

Presenter: Do you think you can teach the boys and girls?

Judy: Sure.

Presenter: Ok everybody, *WE ARE GOD'S CHURCH ...

Judy: (and everyone): We teach others about Jesus.

Presenter: Wonderful. Say "goodbye" Judy.

Judy: Bye everyone!

Bible Event: Costumed Character

A costumed adult presents the Bible event, telling it from first person point of view.

Supplies: Bible, one person dressed up as in Biblical times holding a scroll; two chairs on stage, side by side facing audience.

Hint: If possible, have someone of African ancestry play the part of the Ethiopian.

Presenter holds the Bible and introduces:

Today's Bible event comes from a book of the Bible called Acts. It tells about a traveler from the country of Ethiopia. As he traveled, he was reading God's word. But he did not understand what he was reading. Then Philip, who was a follower of Jesus, helped him understand what he was reading.

Let's put on our imagination hats and imagine that this man really is from the Bible. (Open Bible) It tells about him right here in the Bible. Let's find out what happened.

Large group presenter leaves the stage and a costumed Bible character comes on stage to tell the children his story. He begins:

Good morning boys and girls. I am excited to tell you how I came to know and love Jesus. I am from the African country of Ethiopia. One day as I was traveling, the most incredible thing happened.

I have an important job in my country of Ethiopia. I am in charge of all the money of Queen Candace. I know a lot about money matters, but I did not know much about God's word. I believed in God, but I did not know that the Savior Jesus had already come. News travels slowly here.

After worshiping God in the city of Jerusalem, I was traveling back home in a chariot (sit on one of the two chairs which are set side by side). I was reading a scroll that was God's word. (Hold up scroll) I did not understand what it said. It was very confusing to me.

Then I saw a man running alongside my chariot! "Do you understand what you are reading?" he asked me. "How can I," I answered, "unless someone explains it to me?"

I invited the man to sit next to me. (Pat empty chair.) I learned that the man's name was Philip. An angel told him to travel on this road and the Holy Spirit told him to come to me.

As we traveled along the road, Philip explained to me the meaning of the Scriptures. I was reading from the book of Isaiah, which talked about a lamb being sacrificed. Philip explained that Isaiah was talking about Jesus. Like a lamb, Jesus was sacrificed. He died on a cross to take the punishment for our sins. Sins are the wrong things we do. Because Jesus died on the cross and came alive three days later, we can be forgiven. We are part of Jesus' family and will be with him in heaven someday.

I was so excited to have someone teach me about Jesus. I wanted to be baptized right away. We stopped the chariot by a river. Get up and pantomime being baptized. Immediately after Philip baptized me, the Holy Spirit took Philip away.

Philip taught me the Good News of Jesus and I wanted you to know that you can teach others the Good News too.

I'm off to share my story with others. Good bye. (Exit stage.)

Large group presenter returns and says:

Wow! Philip listened to the Holy Spirit and taught the Ethiopian about Jesus. He believed the Good News of Jesus and became a part of Jesus' family. We are a part of Jesus' family and we want to teach others about Jesus.

Let's practice the take home point together. I will say the first part and you repeat the last part. *WE ARE GOD'S CHURCH...*We teach others about Jesus.*

Let's fold our hands and pray. Repeat after me.

**Dear God,
We love you.
Help me teach others about Jesus.
Thank you, thank you, thank you.
In Jesus' name.
Amen.**

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE teach **OTH**-ers **A**-bout **JESUS**.
A-bout **JESUS**. **A**-bout **JESUS**.
WE teach **OTH**-ers **A**-bout **JESUS**.
***WE** all **CAN** teach.*

Small Group Application (30 minutes)



Purpose: Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.

Activity 1: Craft “Memory Game Cards”

Supplies: Two copies of Appendix A per child; markers or crayons; one sandwich size bag per child; safety scissors, permanent marker

Class, today we are going to make a game that we will play later. You each will receive two pieces of paper with symbols on them. As you color the symbols, we will talk about what each one represents. When you play the game you can use the cards to help teach others about Jesus.

1. **Tomb:** Jesus was laid in a tomb. On the third day he rose from the dead.
2. **Manger:** God sent his son, Jesus to earth as a baby. He was laid in a manger instead of a baby bed.
3. **Crown:** Jesus is our king. He died on the cross and rose from the dead. Someday those who believe in Jesus will receive the crown of life and live forever with him in heaven.
4. **Praying Hands:** Even though we can't see Jesus, he is with us always. We can talk to him in prayer and he will hear us.
5. **Heart:** God loves us very much. He loves us enough that he sent his only son to die for our sins. Now we are forgiven.
6. **Cross:** Jesus did many miracles when he lived on the earth. He died on a cross to forgive our sins.

After we are finished coloring our papers, we will cut them apart on the lines. Then you can put them in the plastic bag. (If you don't have enough scissors for the children to cut, teacher can do it. Write child's name on bag with permanent marker.)

Review the Bible Event.

What was the Ethiopian reading? *(Bible or scrolls)*

Let's practice the take home point. ***WE ARE GOD'S CHURCH... We teach others about Jesus.**

Let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Help me teach others about Jesus.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WE teach OTH-ers A-bout JESUS.
A-bout JESUS. A-bout JESUS.
WE teach OTH-ers A-bout JESUS.
WE all CAN teach.

Activity 2: Snack "Tortilla Scroll"

Supplies: half tortilla per child (could substitute a soft bread), cinnamon and sugar mixture, soft butter or margarine, plastic knives, napkins, cups, water or juice.

***CAUTION: Be aware of food allergies children may have, before you give them anything to eat.
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Before we eat our snack, let's fold our hands and pray. Repeat after me.

Dear God,
We love you.
Help me teach others about Jesus.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Boys and girls, today we are going to make and eat a scroll that will remind us of the one the Ethiopian man in the Bible Event had. After I spread the butter on, you can each sprinkle on the cinnamon sugar. Then roll it up like a scroll and eat it.

Review the Bible event.

What was the Ethiopian man confused about? (*The Bible.*)

Let's practice the take home point. *WE ARE GOD'S CHURCH... We teach others about Jesus.

Song:

Let's sing our song of the week. (To the tune of *London Bridge*)
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A-bout JESUS. A-bout JESUS.
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Activity 3: Game “Memory Game”

Supplies: Several sets of memory cards from craft

Now we are going to play the Memory Game with the cards we made in craft.

Divide into smaller groups of 2-4 children and give each group two sets of cards.

Put the cards on the table with the picture down. Take turns turning two cards face up. When you turn over the cards, explain what each picture is. If they match, keep that pair. Play until all the cards are matched up. The child with the most matches wins.

Review the Bible event.

How did Philip help the Ethiopian? *Let children give their answers (may include: He taught him what the words meant; he told him the Good News; he baptized him.)*

Let’s practice the take home point. *WE ARE GOD’S CHURCH... We teach others about Jesus.

Let’s fold our hands and pray. Repeat after me.

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Help me teach others about Jesus.
Thank you, thank you, thank you.
In Jesus’ name.
Amen.

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WE all CAN teach.

Prayer Time:

What can we teach others about Jesus? (*He is the Savior; Jesus died and rose to forgive our sins; Jesus loves us;*) **Who can you tell about Jesus?** (*friends, family, etc.*)

Ask children for prayer requests and pray as a group for child’s request.

Let’s practice the take home point. *WE ARE GOD’S CHURCH... We teach others about Jesus.

Let's fold our hands and pray. Repeat after me.

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Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Large Group Wrap-Up (10 minutes)



Purpose: The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.

Singing: (Optional, two or three songs, as time allows)

Supplies: Albie the puppet, sample of today's craft and snack.

Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

Presenter: We want to welcome all our guests today and thank them for coming.

(If you give guests a gift for coming, do it now.)

Presenter: Albie, look at the craft the children made today. It is cards for a memory game. The children are going to teach you our take home point. Listen carefully.



Presenter: (says to kids):

Kids say:

Presenter: (says to Albie):

Albie says:

"We are God's Church..."

"...We teach others about Jesus."

"We are God's Church..."

"We teach others to sneeze!"

Presenter:

Albie, look at the snack we ate. It looks like a scroll. Now listen carefully to the take home point.

Presenter: (says to kids):

Kids say:

Presenter: (says to Albie):

Albie says:

"We are God's Church..."

"...We teach others about Jesus."

"We are God's Church..."

"We eat lunch with a troll!"

Presenter:

Albie, today we played a memory game. Now, please listen closely to the take home point.

Presenter: (says to kids):

Kids say:

Presenter: (says to Albie):

Albie says:

"We are God's Church..."

"...We teach others about Jesus."

"We are God's Church..."

"We can take each other to a ball game!"

Presenter says:

"Albie, listen one last time."

"We are God's Church..."

Kids response: "...We teach others about Jesus."

Presenter: (says to Albie): **"We are God's Church..."**

Albie's response: (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)
"We are God's Church..."We teach others about Jesus."

Presenter says to Albie: **Good job, Albie!**

Albie can leave stage or join in the prayer and song.

Let's fold our hands and pray. Repeat after me.

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Amen.**

Song:

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WE teach OTH-ers A-bout JESUS.
WE all CAN teach.

Goodbye boys and girls. Remember that God loves you and he wants us to teach others about Jesus.

Tomb



Manger



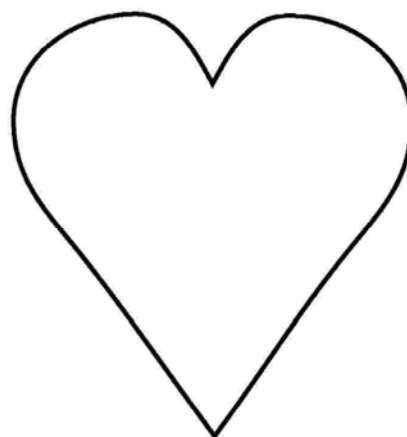
Crown



Praying Hands



Heart



Cross

