



**Date:** \_\_\_\_\_  
**Series:** We Are In God's Family  
Winter Year 2, Lesson 58

# Welcome Others Into God's Family

**Take Home Point:** \*WELCOME OTHERS  
*...Come into God's family.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Bible Event:** Mark 9:36-37

**We will help children know:**

- Welcoming others is just like welcoming Jesus.
- Jesus welcomes us into his family.
- Anyone, even children, can make others feel welcome.

**We will help the children feel:**




- Welcomed into Kingdom Quest and God's family.
- Excited about welcoming others.
- Thankful that they are part of God's family.

**We will help the children do:**

- Interact with puppet presentation to introduce the Bible Event.
- Participate in the Bible event.
- Craft: Welcome Card.
- Snack: Share a Snack.
- Game: Welcome Run Relay.
- Teach Albie the Take Home Point: WELCOME OTHERS...*Come into God's family.*
- Sing and Pray.

**Kingdom Quest Year 2 - Lesson 58 - 1**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Large Group Opening</b> 	3	Puppet Presentation	<i>Puppet Presentation:</i> <ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• Bible</li> </ul> <i>Bible Event:</i> <ul style="list-style-type: none"> <li>• adult in Jesus costume</li> <li>• microphone (if necessary)</li> <li>• wheelchair, if available, or a wrap bandage</li> <li>• glasses</li> <li>• hat</li> </ul>
	5	Bible Event	
<b>Small Group Application</b> 	8	Activity 1: Craft-Welcome Card	<i>Activity 1: Craft</i> <ul style="list-style-type: none"> <li>• Appendix A, one for each child (cut off bottom strip as indicated on craft)</li> <li>• crayons or markers</li> <li>• stickers</li> <li>• items of your choice to decorate (glitter glue, sequins, etc.)</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• napkins, cups, water or juice</li> <li>• snack of your choice in snack sized zip lock bag (raisins, pretzels, animal crackers, fish crackers, etc.) placed in a large bowl</li> </ul> <i>Activity 3: Game</i> <ul style="list-style-type: none"> <li>• masking tape</li> <li>• two chairs</li> </ul>
	9	Activity 2: Snack- Share a Snack	
	10	Activity 3: Game-Welcome Run Relay	
	11	Prayer Time	
<b>Large Group Wrap-up</b> 	12	Singing (Optional)	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• Albie puppet</li> <li>• Example of craft</li> <li>• Example of snack</li> </ul>
	12	Lesson Review with Puppet Skit	

## **Pre-Session Singing (10 minutes)**

**Purpose:** *When all children are in one group singing, it is easy for children arriving later to join the group and immediately get involved.*

## **Large Group Opening (15 minutes)**



**Purpose:** *The puppet demonstrates today's lesson. The children are introduced to the take home point and experience the Bible event.*

## **Puppet Presentation**

*Supplies: Bubba puppet Presenter holds a Bible*

**Presenter:** Boys and girls, let's call Bubba. (Children call "Bubba".)

**Bubba:** (Bubba peeks out from behind the curtain and looks on stage, but won't come all the way out.)

**Presenter:** Bubba, why aren't you coming out?

**Bubba:** I want to make sure Butch is not out there. (peeks for a second time) I don't see him. I can come out now.

**Presenter:** Bubba, who is Butch?

**Bubba:** He's my new neighbor. My mom told me that I should go play with him.

**Presenter:** That sounds like a good thing to do.

**Bubba:** I don't want to play with him.

**Presenter:** Why?

**Bubba:** I don't know him. I have my own friends. Maybe he has cooties.

**Presenter:** Bubba, that is not very nice. We should welcome and be nice to new people.

**Bubba:** Why?

**Presenter:** Butch might be scared to be in a new place and would probably like a friend. Were you ever scared in a new place?

**Bubba:** Yes. Last summer when I took swimming lessons. I didn't know anyone

there. I was afraid to go.

**Presenter: Was anyone nice to you?**

Bubba: Hmmm...yes. Jason was nice to me. Now we are best buddies.

**Presenter: Do you think that maybe you could be nice to Butch and be his friend?**

Bubba: I guess I could get to know him. I really hope he does not have cooties.

**Presenter: Bubba, Jesus tells us that if we welcome others in his name, it is just like welcoming Jesus.**

Bubba: Oh. I want to be like Jesus. After church I'll see if Butch likes baseball.

**Presenter: That's great Bubba. Today we are talking about Jesus welcoming us into his family. Would you like to learn more about this Bible event?**

Bubba: Yes I would.

**Presenter: First, let's practice the take home point. I'll say the first part and you say the second part.**

Bubba: OK

**Presenter: \*WELCOME OTHERS...now you say, "Come into God's family."**

Bubba: Come into God's family.

**Presenter: Do you think you can teach the boys and girls?**

Bubba: Sure.

**Presenter: OK everybody, \*WELCOME OTHERS...**

Bubba: (and everyone): Come into God's family.

**Presenter: One more time. \*WELCOME OTHERS...**

Bubba: (and everyone): Come into God's family.

**Presenter: Wonderful. Say "goodbye" Bubba.**

Bubba: Bye everyone!

## **Bible Event:** Imagination Theater

*Supplies: Adult in Jesus costume; wheelchair, if available, or a wrap bandage; wig; glasses; hat*

Presenter holds the Bible and introduces the scene:

**Let's put on our imagination hats and pretend that the special visitor we have today is Jesus. We're going to welcome him to Kingdom Quest and see what he has to tell us.**

Bring out an adult, costumed Jesus character onto stage.

**Imagine that I am Jesus. Normally you can't see me, but I am always with you. Today I want to show you how you can welcome me. You welcome me by welcoming one of these friends around you. Let me show you what I mean.**

**I need a volunteer to pretend with me. Who will pretend to be a new kid to Kingdom Quest whose family has just moved here from out-of-town? Take a volunteer up onto stage.**

**Let's find out more about his new person. You just moved here from a town far away. Is that right? (Yes.) You're here at your new church today. Does it feel a little scary? (Yes.) Yes, it probably seems a little different. Do you feel alone or feel you would like a friend? (Yes.) What can we do to help this person feel welcome here?**

Take a few suggestions. Include sitting together, showing them what to do, being a friend, and helping them play.

Ask for another volunteer to come up.

**I think we should welcome the new person by having this volunteer go with them and sit together.**

Invite the children to go sit together and thank them for helping.

Ask for another volunteer. This one needs to be willing to be in a wheelchair, if available, or have a bandaged arm. Jesus helps this person on to the stage.

**Here is another person that needs to be welcomed into God's family. What is something we can do or say to make this child feel welcomed?**

Again, take suggestions. Try to include sitting beside each other, helping them with their snack, or showing them where to go.

**Who would like to come up here and practice welcoming this person?**

Appoint and coach another volunteer. For instance: Have the volunteer ask the child in the wheelchair if they would like to do a puzzle together during zone time and have the other child say, "that sounds like fun." Thank them and have them go back to the audience.

Ask for a third volunteer. This one needs to be willing to dress up. Have several props ready including a wig, a hat, and glasses.

**Sometimes people are different. People can have short hair or long hair.** Place a wig on child's head.

**Some people wear glasses.** Put glasses on child. **Sometimes people dress differently.** Put hat on child. **Sometimes people have different colored hair, eyes or skin. We should welcome them all. Everyone needs a friend.**

**Who can be a friend to this person?**

Take a volunteer on stage and ask this person to come sit with them. The child may remove the props first. Thank them and have them sit down. Ask for another volunteer. This person needs to act sad.

**It looks like this person has been crying. I wonder if they are lonely or sad. What can we do to welcome them?**

Take suggestions. Include asking if they can help, giving them a hug, or asking the person if they would like to talk or play or pray for a while. Take a final volunteer to act this out. Have the volunteer sit down beside the sad person and ask if they could use a friend right now. The sad person says it would be nice to talk to someone. Thank them and have them sit down.

**You see, by welcoming these children today, you really welcomed me.**

Jesus leaves and the presenter concludes.

**Here is what Jesus said in the Bible about welcoming: "Whoever welcomes one of these little children in my name welcomes me." Do you think we did a good job making these children feel welcome today? If we did, then it was just like welcoming Jesus himself. Jesus welcomed us into his family by giving his life for us. What did Jesus do to take away our sins? Take answers. He died on the cross for us, to forgive our sins and so that we could be part of his family forever. Since we're part of his family, let's welcome others into his family also.**

Boys and girls, let's practice the take home point together. I will say the first part and you repeat the last part. **\*WELCOME OTHERS...*Come into God's family.***

Let's fold our hands and pray. Repeat after me.

Dear God,  
We love you.  
We love being in your family.  
Help us to welcome others.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.

**Song:**

Let's sing our song of the week. (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

COME in-TO god's FAM-i-LY.  
FAM-i-LY. FAM-i-LY.  
COME in-TO god's FAM-i-LY.  
WEL-com OTH-ers.

# Small Group Application (30 minutes)



**Purpose:** *Children will break into small groups. Smaller groups enable children to develop closer relationships with adults and peers in the church. In your small groups you will reinforce the take home point with a fun hands-on activity and discuss the Bible event. Review questions help kids apply the take home point to their daily lives.*

## Activity 1: Craft “Welcome Card”

**Supplies:** *Copies of Appendix A, one per child; markers or crayons; stickers; items of your choice to decorate card (glitter glue, sequins, etc.)*

Before class, cut bottom strip of blank paper off craft where indicated.

**Boys and girls, today this craft is different than normal because you will not be taking it home. Instead, the church is going to keep the cards you make to send in the mail to new families and kids who visit our church. These cards are an example of welcoming someone, just like we discussed in today's Bible event.**

1. Have children fold and decorate the Welcome Card.
2. Provide markers, crayons, stickers, glitter glue, etc.
3. Make sure children ‘sign’ their name on the card.

Review the Bible Event.

**What does it mean to feel welcome?** *(Answers will vary but may include feeling like you belong, having others be nice to you, making you feel comfortable, being a friend to you, etc.)*

**Let’s practice the take home point. \*WELCOME OTHERS...Come into God's family.**

**Let’s fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
We love being in your family.  
Help us to welcome others.  
Thank you, thank you, thank you.  
In Jesus’ name.  
Amen.**



## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**COME in-TO** god's **FAM-i-LY**.  
**FAM-i-LY. FAM-i-LY.**  
**COME in-TO** god's **FAM-i-LY**.  
**WEL-com OTH-ers.**

## **Activity 2: Snack “Share a Snack”**

*Supplies: napkins, cups, water or juice; snack of your choice in snack size zip lock bag (raisins, pretzels, animal crackers, fish crackers, etc.) placed in a large bowl*

**\*\*\*CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

**Before we eat our snack, let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
We love being in your family.  
Help us to welcome others.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

**Boys and girls, today we are going to practice welcoming each other. You will each choose from the bowl a snack that the person next to you might like. When you give it to them, say “Welcome friend.” Make sure each child receives a snack.**

**You may eat your welcome snack.**

**Review the Bible event.**

**How can you make others feel welcome?** (*Talking to them, being their friend, sitting by them, playing with them, telling them Jesus loves them, etc.*)

**Let's practice the take home point. \*WELCOME OTHERS...Come into God's family.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**COME in-TO god's FAM-i-LY.  
FAM-i-LY. FAM-i-LY.  
COME in-TO god's FAM-i-LY.  
WEL-com OTH-ers.**

## **Activity 3: Game “Welcome Run Relay”**

*Supplies: masking tape; two chairs*

Before class, put two masking tape lines on the floor. Set up chairs, one for each team, 10-15 feet from the starting line

**Boys and girls, today we are going to play a game called Welcome Run Relay. Feeling welcome means feeling like you belong. This game will make all of the team members feel like they belong to the team. You will have to work together and stay connected to finish the race.**

1. Divide the children into two teams. Start each team behind a masking tape line.
2. The first person in each line runs down, goes around the chair, and comes back to the starting line.
3. The next person in line then loops his arm through the first person's arm (the person who just ran) and leads him down, around the chair, and back.
4. The third person connects to the chain and leads the other two down, around and back.
5. Continue until all members of the team, in a chain, complete the relay. The first team done wins.
6. If time allows, repeat the game, with the children in a different order.

Review the Bible event.

**What did Jesus say about welcoming others?** *(He said that welcoming others is just like welcoming him! He welcomes us into his family, so we should welcome others, too.)*

**Let's practice the take home point. \*WELCOME OTHERS...Come into God's family.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,  
We love you.  
We love being in your family.  
Help us to welcome others.  
Thank you, thank you, thank you.  
In Jesus' name.  
Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**FAM-i-LY. FAM-i-LY.**  
**COME in-TO god's FAM-i-LY.**  
**WEL-com OTH-ers.**

## **Prayer Time**

**How did Jesus welcome us into God's family?** (*He died on the cross to forgive our sins so that we could be in his family forever.*)

Ask children for prayer requests and pray as a group for child's request.

**Let's practice the take home point. \*WELCOME OTHERS...Come into God's family.**

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**  
**We love you.**  
**We love being in your family.**  
**Help us to welcome others.**  
**Thank you, thank you, thank you.**  
**In Jesus' name.**  
**Amen.**

## **Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

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**WEL-com OTH-ers.**

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Wrap-Up (10 minutes)



**Purpose:** *The crazy bird puppet, Albie, struggles with learning the take home point. We try to teach him the take home point, but each time he confuses words or concepts. After three attempts, he finally gets it right.*

**Singing:** (Optional, two or three songs, as time allows)

*Supplies: Albie the puppet, sample of today's craft and snack.*

## Lesson Review with Puppet Skit

Presenter shows Albie an example of each of the Activities done in small group. Then the kids attempt to teach Albie the take home point.

**Presenter:** **We want to welcome all our guests today and thank them for coming.**

(If you give guests a gift for coming, do it now.)

**Presenter:** **Albie, look at the craft the children made today. It is a welcome card. The children are going to teach you our take home point. Listen carefully.**



**Presenter:** (says to kids):  
Kids say:

**\*WELCOME OTHERS...**  
...Come into God's family.

**Presenter:** (says to Albie):  
Albie says:

**\*WELCOME OTHERS...**  
*Welcome to my pocket, all jewels and shiny objects!*

**Presenter:** **Albie, look at the snack we ate. We chose a snack for a friend. Now listen carefully to the take home point.**

**Presenter:** (says to kids):  
Kids say:

**\*WELCOME OTHERS...**  
...Come into God's family.

**Presenter:** (says to Albie):  
Albie says:

**\*WELCOME OTHERS...**  
*Welcome that snack to my belly!*

**Presenter:** **Albie, today we played a game called Welcome Run Relay. Now, please listen closely to the take home point.**

**Presenter:** (says to kids):  
Kids say:

**\*WELCOME OTHERS...**  
...Come into God's family.

**Presenter:** (says to Albie):  
Albie says:

**\*WELCOME OTHERS...**  
*Never try to run upside down!*

**Presenter says:** **Albie, listen one last time.**

**\*WELCOME OTHERS...**

Kids response: ...Come into God's family.

**Presenter:** (says to Albie): **\*WELCOME OTHERS...**

*Albie's response:* (Warms up his singing voice with "Mee, mee, mee, mee..." and sings in a silly dramatic opera-like voice)

**\*WELCOME OTHERS...Come into God's family.**

**Presenter says to Albie:** **Good job, Albie!**

Albie can leave stage or join in the prayer and song.

**Let's fold our hands and pray. Repeat after me.**

**Dear God,**

**We love you.**

**We love being in your family.**

**Help us to welcome others.**

**Thank you, thank you, thank you.**

**In Jesus' name.**

**Amen.**

**Song:**

**Let's sing our song of the week.** (To the tune of *London Bridge*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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**FAM-i-LY. FAM-i-LY.**

**COME in-TO god's FAM-i-LY.**

**WEL-com OTH-ers.**

**Goodbye boys and girls. Remember that God loves you and he wants you to welcome others into his family.**



# Thank You

**for visiting  
our church!**

(fold)

# Come Again!

Name: \_\_\_\_\_

(cut on line)