



**Date:** \_\_\_\_\_

**Series:** Good Samaritan  
Spring Year 1, Lesson 55

# Good Samaritan

**Take Home Point:** \*Love everyone.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Luke 10:30-37

**We will help children know:**

- Jesus tells us stories to teach us.
- Jesus loves us.
- We should love everyone, even those that don't love us.




**We will help the children feel:**

- Secure in knowing Jesus loves them.
- Confident that all people can be loved.

**We will help the children do:**

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- We will make a heart sandwich and give it to a neighbor to show love.
- Make a necklace that says we should love everyone.
- Play a game called *Love or Not Love?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: **\*Love everyone.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>• your choice of toys</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> <li>• Bubba puppet with small ball secured to hand</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	7 9 10 12	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> <li>• children's picture Bible</li> </ul> <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> <li>• bread (two slices per child)</li> <li>• strawberry jam</li> <li>• plastic knife for spreading jam</li> <li>• heart cookie cutters</li> <li>• napkins, cups and water</li> <li>• children will need to wash hands or use a hand sanitizer</li> </ul> <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> <li>• copies of Appendix A, cut apart—one heart per child</li> <li>• paper punch</li> <li>• 30" pieces of string or ribbon, one per child</li> <li>• crayons or washable markers</li> <li>• tube pasta (<i>option</i>—large-holed beads)</li> <li>• tape</li> <li>• <i>option:</i> dye for pasta</li> </ul> <p><i>Activity 4: Game</i></p> <ul style="list-style-type: none"> <li>• one heart per child from the Appendix page</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	14	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• craft example from Activity 3</li> </ul>

# Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as Lego building blocks, wooden blocks, play centers and simple puzzles, so that these young children can become engaged in their new environment and learn to let go of Mom and Dad. If necessary, Mom and Dad are invited to play with them for a few minutes and then leave.

## Large Group Opening (5-10 minutes)



*Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

## Puppet Presentation:

### Bubba Learns to Love Everyone

*Supplies: Bubba puppet with a small ball taped to hand*

**Presenter:** Hi, boys and girls. Let's call Bubba.

Kids call for Bubba. **Bubba...Bubba...Bubba.**

**Bubba:** Hi, everyone.

**Presenter:** Hi, Bubba. Do you like to play ball?

**Bubba:** I love to play ball.

**Presenter:** Who would you like to play with?

**Bubba:** I would like to play ball with you... or (name a child in the group)... or (name a child in the group)... or (name a child in the group). *Include at least three children in naming playmates.*

**Presenter:** Wow, it sounds like you'd like to share your ball with everyone!

**NOTE:** *If there is a child in the group whose name is Billy, substitute another name other than Billy.*

**Bubba:** No, not everyone. I don't like Billy, my next-door neighbor.

**Presenter: Why not?**

Bubba: I don't know. I just don't want to be his friend.

**Presenter: But why?**

Bubba: Because I don't want to share my ball with him.

**Presenter: Bubba, today Jesus tells us a story about loving everyone.**

Bubba: We should love everyone?

**Presenter: Jesus said to love everyone.**

Bubba: Even mean people?

**Presenter: Jesus said to love everyone.**

Bubba: What about bad people?

**Presenter: Jesus said to love everyone.**

Bubba: What about clowns that scare me?

**Presenter: Yes, Jesus said to love everyone. Jesus loves everyone and so should we. Jesus told a story to teach us to love everyone. Would you like to hear it?**

Bubba: Yes, I would.

Act out this story as much as possible as you tell it.

**Presenter: A man was going on a trip and was walking down the road with some clothes and money in a bag. Suddenly, robbers jumped out. They hit the man and took all of his things. Then they left him lying by the road, hurt.**

Bubba: Did anyone help him?

**Presenter: A man came down the road. You would think he would help because he worked in the church. But when he saw the hurt man, he crossed to the other side of the road and pretended not to see him. He left the hurt man there.**

Bubba: He did not love him, did he?

**Presenter:** No, he did not. Soon, another man came down the road. He also worked in the church. You would think he'd stop and help him. But, no, he crossed to the other side of the road and pretended not to see the hurt man lying there.

**Bubba:** He did not show love either, did he?

**Presenter:** No, he did not. A little while later, another man came down the road on a donkey. This man was from a country called Samaria. Most people did not like the Samaritans. But the Samaritan was a good man who knew how to love others. When he saw the hurt man, he knew he should stop to help him.

**Bubba:** What did he do?

**Presenter:** He got down from his donkey and put medicine and bandages on the hurt man. Then he picked him up and put him on his donkey. He took the hurt man to a place where he could get better. He paid a man two silver coins to take care of the hurt man.

**Bubba:** He sounds like a good person.

**Presenter:** He was called the Good Samaritan. He knew how to show love to others. He did what Jesus told us... love everyone.

**Bubba:** Does this mean I should love Billy who lives next door?

**Presenter:** Yes, it does. You should love him because Jesus loves us. Jesus loves everyone and we should love everyone, too.

**Bubba:** I guess it wouldn't be so hard. I will try to do that.

**Presenter:** Wonderful. Bubba and boys and girls, let's practice the Take Home Point. I'll say it first and you repeat after me. \*Love everyone. Love everyone. Bubba would you help us sing a new song?

**Bubba:** Sure, I love to sing.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus SAYS, love EVerYONE,  
EVerYONE,  
EVerYONE.  
JESus SAYS, love EVerYONE.  
LOVE EVerYO-NE.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You love everyone. You love everyone.

Help us love everyone. Help us love everyone.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

## Activity 1: Bible Event

*Supplies: a children's picture Bible*

### Part One: Read the Bible Event

Read the Bible Event from a children's picture Bible.

### Part Two: Act Out the Bible Event

*Children's' Picture Bible*

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.**

**A man thought that he always did what God wanted. But he didn't know that he should help others even if he didn't know them. Jesus told a story to teach the man to help others.**

A man is hurt and left at the side of the road.

- One day, a man decided to go on a trip. He put some clothes and money in a bag. Let's pretend to pack a bag.
- He picked up his bag and started walking down the road. Let's pick up our pretend bags and take a walk around the room. Walk in a circle back to the starting place.
- As the man was walking down the road, bad men jumped out. They hit the man and took his bag and his money. They left him lying hurt by the side of the road. I need one person to lie down and pretend he is hurt and say, "Ohhh." Who would like to do

**that?** Try to choose one child only. If you have more, make sure at least one is left to give help.

- **Now let's all make sounds like we are hurt, like this man who got hurt on the road. Owww, Oooo, Ahhh.**

Let the volunteer child(ren) remain as the "hurt man" while the rest of the children act through the following parts.

Two men ignore the hurt man.

- **In a little while, a man who worked at the church came walking down the road. He saw the hurt man. He did not stop to help him. He crossed to the other side of the road and walked away from the hurt man. Let's pretend to walk to the hurt man and now let's cross to the other side of the road.**
- **Later, another man came walking down the road. He was from the church too. You would think he would want to help the hurt man. But did he? No. He saw the hurt man but he did not stop. He kept on walking. Let's point at the hurt man and pretend to walk away.**

The Good Samaritan helps.

- **Soon, another man came down the road. He was a Samaritan from a place called Samaria. No one thought Samaritans ever helped anyone. He was riding a donkey. Let's ride our pretend donkeys.**
- **The Samaritan saw the hurt man. Do you think he helped him? Yes, he did. He put medicine and bandages on his owies. Let's put on pretend medicine and a bandage on the hurt man.**

Have children pretend to put medicine and bandages on the child volunteer. Let the child(ren) playing the hurt man get up.

- **The Good Samaritan then lifted the man up and put him on his donkey. Let's pretend to lift up a heavy man and put him on our donkey.**
- **Then the donkey went clomp, clomp, clomp and carried the hurt man into town. Let's make a sound like a donkey walking. Hit your legs with cupped hands.**
- **When they got into town, the Good Samaritan took the hurt man to a hotel where he could rest and get better. Because the Good Samaritan had to leave, he paid someone two coins to continue helping the hurt man.**



Jesus tells us to help others.

- After Jesus told this story, he asked, “Who helped others?” Was it the first man? Hold up one finger. **No.**
- Was it the second man? Hold up two fingers. **No.**
- Was it the third man... the **Good Samaritan**? Hold up three fingers. Yes. Jesus said we should help others, too.

### **Part Three: Pray, Sing and Review the Take Home Point**

**Prayer:**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You love everyone. You love everyone.

Help us love everyone. Help us love everyone.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus SAYS, love EVerYONE,  
EVerYONE,  
EVerYONE.  
JESus SAYS, love EVerYONE.  
LOVE EVerYO-NE.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Love everyone. Love everyone.

## **Activity 2: Snack**

*Supplies:*

- *bread*
- *strawberry jam*
- *napkins*
- *cups and water*
- *plastic knife for spreading jam*
- *heart cookie cutters.*

*Cut two hearts for each child and spread middle with jam. Have the sandwiches cut out and made before class if you need to speed things up.*

*Before eating, children need to wash hands or use a hand sanitizer or baby wipes.*

Boys and girls, today we are going to eat a snack that reminds us to love everyone. Before we eat our snack, let's fold our hands and say a prayer.

Dear God, Dear God,  
We love you. We love you.  
You love everyone. You love everyone.  
Help us love everyone. Help us love everyone.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

<p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p>
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As you speak, pass out a napkin and cup of water to each child.

Boys and girls, I need you to listen really closely to me today. One way we can show love to other people is to give them food. Some people do not have enough food to eat. A heart reminds us of love. I am going to give you a heart sandwich with some yummy jam on it. I want you to give it to your neighbor and say, "I love you."

Make sure each child gets a sandwich.

**Go ahead and eat your love sandwich now.**

When children are finished, say:

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Love everyone. Love everyone.**

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus SAYS, love EVeryONE,  
EVeryONE,  
EVeryONE.  
JESus SAYS, love EVeryONE.  
LOVE EVeryO-NE.**

## Activity 3: Craft

*Supplies:*

- *copies of Appendix A with hearts cut out (1 per child)*
- *paper punch*
- *washable markers or crayons*
- *30" pieces of ribbon or string, one per child*
- *tube pasta, uncooked, or large colorful beads*

*Optional:* dye pasta before class by letting it soak in dye water (*food coloring in water*), then draining well and letting it dry overnight on paper towels or plates.

*NOTE: A piece of tape wrapped tightly on the end of the string or ribbon makes it easier for small fingers to thread the tube pasta or beads.*

**CAUTION: IF USING BEADS, MAKE SURE TO SUPERVISE CLOSELY SO CHILDREN DO NOT PUT BEADS IN MOUTH OR NOSE.**

**Boys and girls, today we are going to make a Love Everyone necklace. First, let's decorate our hearts.**

After children are finished coloring, pass out pasta tubes or beads.

**Now we are going to put this string through the middle of these tubes. After you get a few on, we will put your heart on and then a few more tubes.**



If time permits, children can make two necklaces and give one to a friend.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Love everyone. Love everyone.**

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus SAYS, love EVerYONE,  
EVerYONE,  
EVerYONE.  
JESus SAYS, love EVerYONE.  
LOVE EVerYO-NE.

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
We love you. We love you.  
You love everyone. You love everyone.  
Help us love everyone. Help us love everyone.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Learning Game

*Supplies: one heart per child cut from craft*

Boys and girls, today we are going to play a game called *Love or Not Love?* Everyone will need a heart. Hold it in your hand. I will tell you a story.

If the story shows that someone showed love, take your heart and hold it high over your head – like this. Show how to hold a heart over your head.

If the story does not show love, keep the heart in your lap and cover it with your hand. Show a heart in your lap, covered by your hand.

Listen carefully to my stories.

1. One little girl had some of her favorite candy. Her sister wanted some of it also. This little girl shared her candy with her sister. Is that love or not love? Hold up your heart. Yes, that is love.
2. One little boy decided not to share his toys with others. Is that love or not love? No, that is not love. Hide your heart in your lap.
3. A mommy tells her children to pick up their toys. They want to obey her and did just what they were asked. Is this love or not love? Yes, it's love.
4. Jesus asks us to pray for all people, even people we don't like. When we pray for them, is this love or not love? Yes, it's love.
5. One little girl said to her friends, "I don't want to be your friend anymore." Is this love or not love? No, it is not love.

6. One little girl invited her friend to church. Her friend had never been before and was excited to go. Is this love or not love? Yes, it is love.
7. One boy's little brother hurt himself while he was outside playing. His older brother helped him come inside to get a bandage. Is this love or not love? Yes, it's love.
8. A little boy saw a toy truck belonging to another little boy. He wanted it so badly, that he came over and took it away. Was that love or not love? No, it is not love.
9. A little girl fell down and hurt herself. The children watching her laughed instead of helping her. Is this love or not love? Not love.
10. One family bought extra food and took it to a place that feeds hungry people with no home. Is this love or not love? It is love.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Love everyone. Love everyone.

**Song:** to the tune of *London Bridge*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus SAYS, love EVerYONE,  
EVerYONE,  
EVerYONE.  
JESus SAYS, love EVerYONE.  
LOVE EveryO-NE.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
We love you. We love you.  
You love everyone. You love everyone.  
Help us love everyone. Help us love everyone.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: **\*Love everyone.**

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,  
We love you. We love you.  
You love everyone. You love everyone.  
Help us love everyone. Help us love everyone.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

**Song:** to the tune of *London Bridge*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus SAYS, love EVerYONE,  
EVerYONE,  
EVerYONE.  
JESus SAYS, love EVerYONE.  
LOVE EveryO-NE.

*Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.*

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