



Date: _____
Series: Children of the Bible
Summer Year 1, Lesson 9

God Chooses Young David

Take Home Point: *God chooses me.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: 1 Samuel 16

We will help children know:

- God chooses young David to be king.
- God chooses me, regardless of my young age.
- God uses me because I'm special.
- I can serve God because he has chosen me.

We will help children feel:




- Honored that God chooses me.
- Happy that God thinks I'm special.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that the children choose.
- Make a wristband to remind children that *God chooses me.
- Play a game called *Which Would You Choose?*
- Take home a copy of *God Talk at Home* to reinforce the learning of today's
Take Home Point: ***God chooses me.**

Kingdom Quest Year 1, Ages 2 & 3 - Lesson 9 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Bubba puppet • small stuffed elephant or picture of elephant
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • bear cookies • fish crackers or two snacks of your choice • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A copied on cardstock • paper punch • 12" piece of yarn, one per child • tape • stickers or self-stick foam shapes • <i>option:</i> small torn pieces of colorful paper and glue • crayons or washable markers <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Puppet Presentation:

God Chooses Bubba

Supplies: Bubba puppet, a small toy or stuffed elephant

Option: a picture of an elephant

Presenter: Hi, boys and girls, let's call Bubba.

Kids call Bubba. **Bubba...Bubba...Bubba**. Bubba enters with a small toy or stuffed elephant (or optional picture) taped to his hand or set on the puppet stage.

Presenter: My goodness, Bubba, what do you have there?

Bubba: It's my special friend.

Presenter: What makes him special?

Bubba: Why he is an elephant, of course.

Presenter: That's right. I know how you like elephants.

Bubba: This is my favorite elephant.

Presenter: Why is he your favorite?

Bubba: Because I chose him.

Presenter: How did you choose him?

Bubba: My mommy said I could take a special toy to church. I didn't choose a basketball...

Presenter: No basketball?

Bubba: I didn't choose my fire truck.

Presenter: No fire truck?

Bubba: And, I didn't choose my drum.

Presenter: No drum?

Bubba: I chose my elephant!

Presenter: I get it. It's because he is your favorite!

Bubba: He is very special.

Presenter: Bubba, did you know that God thinks you're special?

Bubba: Really?

Presenter: Yes, and he chooses you because you are a special boy.

Bubba: Even though I'm little?

Presenter: Yes, even when you're small. Today we will read in the Bible about a man named Samuel who was God's helper.

Bubba: Did he help with something?

Presenter: He helped everyone know whom God chose to be king.

Bubba: Who did God choose?

Presenter: God chose young David to grow up and be king.

Bubba: Why did God choose him? Was he the oldest?

Presenter: No.

Bubba: Was he the biggest?

Presenter: No.

Bubba: Was he the strongest?

Presenter: No. He was the youngest. But God knew he was special and that he would be the king.

Bubba: Do I get to be a king?

Presenter: I don't know about that, but I do know that you are special and God chooses you to be his special boy. Each one of you (point to the audience) is special to God, too. God chooses you.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God chooses me. God chooses me.

Bubba, will you help us sing our song?

Bubba: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

G-OD CHOOSES ME.
G-OD CHOOSES ME.
I am VERY SP-e-CIAL.
G-OD CHOOSES ME.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You choose me. You choose me.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40

minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible

Part One: Read the Bible Event

In a children's picture Bible, read about Samuel choosing young David to be the future king.

Part Two: Act Out the Bible Event

Samuel is God's helper.

- Samuel was a good man. He was God's special helper. God told Samuel to go see a man named Jesse in the town of Bethlehem. God wanted one of Jesse's eight sons to be king. Let's put a pretend crown on our head.
- God said he would tell Samuel which son of Jesse he would choose. Will God choose the oldest... (hand held high to measure height),
- the biggest... (hand in wide circle),
- or the strongest (flex arm muscles)?

One of Jesse's sons will be chosen to be king.

- When Samuel met Jesse, he told him, "God will choose one of your sons to be king." Jesse was surprised that God wanted one of his sons to be king. Show me your surprised face.
- Samuel asked Jesse to bring his sons to him one by one. Jesse brought seven of his sons to Samuel. Let's count to seven. One, two, three, ... Count up to seven.

God tells Samuel to look inside the person.

- When Samuel saw the oldest son, he was sure that God would choose him. “Is this the son you choose to be king?” Samuel asked God. Then Samuel heard God say, “No, not this one.” Let’s say, “No, not this one. **No, not this one.**”
- God told Samuel, “I look inside, at a man’s heart, not his outside body.” Samuel then asked for the next oldest son to come by him. “Is this the one you choose, God?” asked Samuel. Then Samuel heard God say, “No, not this one.” Let’s say, “No, not this one. **No, not this one.**”
- As each son came by, Samuel asked God if that was the son he chose to be king. After each time Samuel asked, God said “No, not this one.” So Samuel told Jesse, “No, not this one.” Let’s say, “No, not this one.” **No, not this one.**

David is taking care of the sheep.

- Samuel asked Jesse if he had any other sons. Jesse said his youngest son was out in the field watching the sheep. Let’s baaa like sheep.
- Samuel said to send for him. The youngest son arrived. Samuel could tell he had a good heart and loved God. His name was David.

God tells Samuel to choose David.

- God told Samuel, “He is the one!” Let’s all say, “He is the one!” **He is the one!**
- Samuel poured oil on David’s head (act out pouring oil on David’s head) to show others that God chose him.
- God’s Spirit filled David’s heart. It gave him power to do God’s work. All could see that God chose young David to be king! David was not the oldest (hand high as if measuring);
- he was not the biggest (hands in a big circle);
- he was not the strongest (flex arm muscles).
- He was exactly what God wanted, even though he was just a little boy.

We are God’s special children.

- God chose David to be king. Do you think God will choose you to be a king? Use your hands to make a circle and place a crown on a child’s head.
- Probably not. But do you think he will choose you to be his special child? Point at the children.

- YES! God can certainly use you. God loves you so much and thinks you are very special. He chooses you to be his own special boy and girl.

Let's practice our Take Home Point. I'll say it first and you repeat it after me. *God chooses me. God chooses me.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You choose me. You choose me.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

G-OD CHOOSes ME.
G-OD CHOOSes ME.
I am VERy SP-e-CIAL.
G-OD CHOOSes ME

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *God chooses me. God chooses me.

Activity 2: Snack

Supplies: bear cookies; fish crackers or two snacks of your choice; napkins, cups and water

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Boys and girls, today we have been learning that God chooses us. Today, you are going to choose your snack. Before we eat our snack, let's fold our hands and say a prayer.

Dear God, Dear God,
We love you. We love you.
You choose me. You choose me.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Just like God chooses us, you are going to choose your snack. I will go around the table and ask you if you want the bears or the fish. You choose the one you want.

Pass out a napkin and cup of water to each child. If you have a second person to help, have them help pass out the snack so children do not have to wait too long. If a child says they want both, that is okay. As you give the child their snack, say:

I see you chose the bears (or fish). Remember that God chooses you. You are very special and he loves you.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God chooses me. God chooses me.

Song: to the tune of *Farmer in the Dell*

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Activity 3: Craft

Supplies:

- *copies of Appendix A, printed on cardstock, one copy per 3 children*
- *paper punch*
- *colorful yarn cut into 12" pieces, one per child*
- *tape*
- *crayons or washable markers*
- *stickers or self-stick foam shapes*
- *Option: small torn pieces of colorful paper and glue*

Before children arrive, cut out strips, punch a hole on the "X" and tie a piece of yarn through each hole. Secure yarn with a small piece of tape on the back. We will call them *wristbands* instead of *bracelets* so boys do not think they are just for girls.

Boys and girls, today we are going to make two wristbands to remind us that *God chooses me. One you will keep for yourself and one will

be given to someone you choose. Sometimes people wear wristbands when they go to the amusement park, or skating, or even the hospital. The wristbands remind you that you are special. God has chosen you. Pass out the prepared wristbands. Let's decorate our wristbands now.

Tie one wristband loosely on each of the child's wrist. Remind them that they should give one away to someone they choose.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God chooses me. God chooses me.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

G-OD CHOOSES ME.
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I am VERY SP-e-CIAL.
G-OD CHOOSES ME

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You choose me. You choose me.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: none

Boys and girls, just like God chooses me, our game today is about choosing. It is called *Which Would You Choose?* Some children may choose the silly answer just to get laughs.

1. Which would you choose...a ride on a merry-go-round or a ride on a slimy worm? Let children answer as a group. Let's pretend like we are going around on a merry-go-round.
2. Which would you choose...One dollar or five dollars? Let's count to five.
3. Which would you choose...to brush your teeth, or brush the teeth of a mean lion? Let's roar like a lion.
4. Which would you choose...to pat a puppy or pat a bee? Let's bark like a puppy.

5. Which would you choose...to eat a cookie or eat a tree? Let's move our arms like a tree in the wind.
6. Which would you choose...jumping on a trampoline or jumping in a mud puddle? Let's pretend we are jumping on a trampoline.
7. Which would you choose...to hold a kitten or hold an elephant? Let's meow like a kitten.
8. Which would you choose...to go fishing or to ride on a fish? Let me see you make a fish face.
9. Which would you choose...to go swimming in a pool or go swimming with a shark? Show me how your arms move when you swim.
10. Which would you choose...to get a baby brother or a baby whale? Let me hear you giggle like a happy baby.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God chooses me. God chooses me.

Song: to the tune of *Farmer in the Dell*

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Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You choose me. You choose me.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***God chooses me.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You choose me. You choose me.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: to the tune of *Farmer in the Dell*
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Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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