



Date: _____
Series: Children of the Bible
Summer Year 1, Lesson 10

Boy David Plays Music for the Lord

Take Home Point: *Praise God.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: 1 Samuel 16:14-23

We will help children know:

- Young David played music for King Saul.
- God wants us to praise him in a joyful way.
- Children can praise God.

We will help children feel:

- Excited that they can praise God.
- Happy that God loves them.
- Secure in knowing that God cares for them.




We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that looks like a harp.
- Make a harp.
- Play with musical instruments.
- Take home a copy of *God Talk at Home* to reinforce the learning of today's Take Home Point: ***Praise God.**

Kingdom Quest Year 1, Ages 2 & 3 - Lesson 10 - 1

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THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	4	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	4	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet • copy of the harp craft
Small Group Application (10 minutes—each activity) 	7 9 11 12	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • harp from craft • picture of David playing the harp Example: Egermeier's Bible Story Book, page 202 <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • saltine crackers • canned squirt cheese or string cheese • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • copies of Appendix A • two paper plates per child or one heavy duty paper plate • glue sticks • scissors for teacher • medium sized rubber bands, 3 per child • tape • <u>Praise God</u> sticker or permanent marker • crayons or washable markers <i>Activity 4: Game</i> <ul style="list-style-type: none"> • toy musical instruments • <i>option:</i> spoons for tapping
Large Group Wrap-Up (5-10 minutes) 	13	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Puppet Presentation:

Judy Makes Music for the Lord

Supplies: Judy puppet, harp craft project on stage

Presenter: Boys and girls, shall we call Judy?

Kids call for Judy. **Judy...Judy...Judy.** Judy comes out.

Presenter: Hi, Judy. How are you today?

Judy: I'm happy today. Are you happy today?

Presenter: No, Judy, I've been feeling kind of sad.

Judy: Why?

Presenter: Sometimes I feel sad.

Judy: That's too bad. Can I help you feel happy?

Presenter: I don't know, Judy. What do you think you could do to help me feel happy?

Judy: Sometimes I like to sing. Would you like me to sing for you? Would that help?

Presenter: Judy, I think that would help a lot. When I hear little boys and girls sing, it reminds me of how to be happy.

Judy: What would you like me to sing?

Presenter: Can you sing a song about praising God?

Judy: Yes, I love to praise God. I just found a new song.

Presenter: Okay, sing it for us.

Judy: Praise, praise our God, praise him every day. Praise him, praise him, praise him. Praise him every day.

Presenter: Judy, that's wonderful and I think it is working for me. You are reminding me that I can praise God and think about him. He has given me so many wonderful things. When I praise God, too, it makes me feel happy. Thank you.

Judy: I'm glad I helped.

Presenter: Judy, this reminds me of what we are going to talk about today.

Judy: What?

Presenter: It happened in the Bible to a young shepherd boy named David.

Judy: Was he two years old like me?

Presenter: No, he was a little bit older than two years old. But he did just what you did.

Judy: What?

Presenter: He cheered someone up by making music.

Judy: What happened?

Presenter: Well, there was a king named Saul. The king was very sad.

Judy: Why was the king so sad?

Presenter: People get sad for different reasons. This king was sad because his heart was not filled with God's love. He was choosing to disobey God.

Judy: That's not good.

Presenter: No, it's not. But something that cheered him was to have the shepherd boy David brought to him to play music.

Judy: What did David do?

Presenter: David played a harp. Hold up craft. This reminds us of a harp. It had strings that, if you pulled them, would make beautiful music. David used the harp to praise God and it made the king feel happy instead of sad.

Judy: That is what I like to do... praise God.

Presenter: Well, Judy, you sure made me feel happy when I heard you praising God. And, it makes me want to praise God, too.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Praise God. Praise God.

Okay, Judy, help me teach the children the new song.

Judy: Sure, I love to sing.

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE our GOD,
PRAISE him EVery DAY.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
PRAISE him EVery DAY.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
We praise you. We praise you.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: picture of David playing the harp or lyre, a small piece of cardboard (about 4' x 6") with three or four rubber bands around the long side for a pretend harp, or use harp from craft

Part One: Read the Bible Event

Find a picture of David playing the harp. Since today's Bible Event is not included in most children's picture Bibles, your picture can illustrate it. Example: Egermeier's Bible Story Book, page 202

- The little boy, David, was a shepherd who loved to sing praises to God. Can you see the instrument he is playing? It is called a harp. It had strings on it. When these strings were pulled or plucked, it would make beautiful music. David loved to make beautiful music to God.
- Let's think of different ways we can make beautiful music to God. Let's pretend to play a harp while we sing, "Praise God."

Say the words "praise God" in a singsong voice while strumming an imaginary harp.

- Maybe there are other instruments we could praise God with. Let's pretend we are trumpets. Toot-ta-ta-toot! Praise God, praise God!
- Let's pretend to be a guitar. Strumming motion while singing "Praise God, praise God."
- Let's pretend to be a drummer and praise God. Rat-a-tat-tat. Praise God, praise God.
- When King Saul needed music, he would call the young, shepherd boy David to come to the house of the king. It always made King Saul feel better. We'll find out more about this as we act it out.

Part Two: Act Out the Bible Event

King Saul does not love God.

- **Saul was the king. Let's put a pretend crown on our head.**
- **Saul sometimes did bad things that God did not like. Saul's heart was not filled with love for God. This made him feel sad and mean. Saul's friends told him he should find someone to play the harp. The music of the harp would make Saul feel better.**

King Saul sends for young David.

- **Saul told his friends to find someone who could play the harp really well. A servant knew that one of Jesse's sons could play the harp. Let's pretend to strum the harp.**
- **Jesse's son's name was David. God had chosen him. David knew how to praise God with his music. Saul sent messengers to Jesse. The messengers rode their horses to Bethlehem. Let's make sounds like horses' hoofs.**
- **The messengers told Jesse that King Saul wanted his son David to play his harp for the king.**

David goes to the king.

- **David was a young boy, but he had an important job. David's job was to watch the sheep. Let's make sounds like the sheep.**
- **When David watched the sheep, he also played the harp. Let's pretend to play the harp.**
- **The messengers from King Saul found David watching the sheep and playing the harp. They asked him, "Will you come play your harp for King Saul?" David said, "Yes," and his father, Jesse, sent him to play for the king.**
- **When David came to King Saul, David found King Saul feeling sad and mean. Saul's heart was not filled with love for God. Let's shake our heads "no".**

David plays his harp for King Saul.

- **When David arrived at King Saul's house, Saul said to David, "Please play your harp for me." Let's all say, "Please play your harp for me."**
- **Then David made beautiful music on his harp, like this. Strum on the harp.**
- **Saul felt better when David played his harp. David loved to play his harp and praise God.**

We can praise God many ways.

- Today we may not have harps to play and praise God, but we do have voices to say “Praise God, praise God.” Let’s repeat it together. “Praise God.”
- There are other ways to praise God. We can make music, we can sing, we can play instruments like the piano, the drum the guitar. We can sing it, say it or pray it. When we praise God, we feel better, too.
- Let’s practice the Take Home Point: *Praise God. Praise God.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
We praise you. We praise you.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus’ name. In Jesus’ name.
Amen. Amen.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our GOD,
PRAISE him EVery DAY.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
PRAISE him EVery DAY.

Take Home Point:

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: *Praise God. Praise God.

Activity 2: Snack

Supplies: Saltines; canned squirt cheese or string cheese; napkins, cups and water

Boys and girls, today we are going to eat a snack that reminds us of a harp. Before we eat our snack, let’s fold our hands and say a prayer.

Dear God, Dear God,
We love you. We love you.
We praise you. We praise you.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

<p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p>
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Make a sample of the snack before you start. On one square of a saltine, squirt two lines of cheese. If using the string cheese, cut cheese stick in half and then peel off two pieces and put on cracker.

See this cracker? Hold up your sample. **It reminds us of David's harp. David played beautiful music on his harp to make King Saul feel better.**

Pass out a napkin, two crackers and a cup of water to all children.

Don't eat your harps yet. I'm going to put two strings on them.

Go around the table and put the squirt cheese or string cheese on children's crackers.

**Go ahead and eat your harps. Remember that music helps us to
*Praise God.**

**Let's practice the Take Home Point. I'll say it first and you repeat
after me. *Praise God. Praise God.**

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE our GOD,
PRAISE him EVery DAY.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
PRAISE him EVery DAY.**

Activity 3: Craft

Supplies:

- *copies of Appendix A on regular paper*
- *paper plates, two per child*
- *glue sticks*
- *medium size rubber bands, three per child*
- *crayons or washable markers*
- *tape*
- *scissors for teacher*
- *sticker that says: Praise God*

Option—instead of sticker, write Praise God on each child's plate below harp.

Before class, glue two paper plates together for a sturdier harp. Cut three notches an inch apart in top and bottom of plates, across from each other. If not using sticker, write “Praise God” near the bottom of the plate. Cut out Appendix A harps—you don’t need to cut right on the lines.

Today we are going to make a harp like the one David had. I want you to glue this harp in the middle of your plate.

Ideally, the harp will be centered with the notches cut directly above and below the harp. If it is not, straight, that is okay.

Now you can put this sticker on your plate. Go ahead and color your harp.

When children are finished coloring, put three rubber bands on plate in notches. A piece of tape across the rubber bands on the back will help secure the rubber bands.

Now let's play some beautiful music. Demonstrate how to strum the rubber bands and sing song.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**PRAISE, PRAISE, PRAISE our GOD,
PRAISE him EVery DAY.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
PRAISE him EVery DAY.**

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Praise God. Praise God.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
We praise you. We praise you.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: toy musical instruments or spoons to tap on surfaces

Boys and girls, today we have been learning how David played music on his harp. The harp music made the king feel better. Now we are going to make our own music.

Let children choose musical instruments or pass out a spoon to each child. Let them play randomly or try to conduct them in the song of the week while you all sing.

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our GOD,
PRAISE him EVery DAY.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
PRAISE him EVery DAY.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Praise God. Praise God.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
We praise you. We praise you.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Praise God.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
We praise you. We praise you.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

PRAISE, PRAISE, PRAISE our GOD,
PRAISE him EVery DAY.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
PRAISE him EVery DAY.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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