



Date: _____
Series: Jesus Helps Us
Winter Year 1, Lesson 42

Jesus Helps Men See

Take Home Point: *Jesus helps us.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 20:29-34

We will help children know:

- Jesus healed the blind men.
- The blind men asked Jesus to help them.
- Jesus helps us when we ask.

We will help children feel:

- Comforted that Jesus will help them when they ask.
- Secure in knowing Jesus loves us enough to help us.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that reminds us of eyes.
- Make a stick person with googly eyes.
- Play a game called *Toss the Eyes*.
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***Jesus helps us.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 42 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet • blindfold
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • grapes • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • large craft sticks—two per child • wiggly eyes • glue • yarn cut into 2" pieces (for hair) • crayons or colored pencils <i>Activity 4: Game</i> <ul style="list-style-type: none"> • two or four beanbags • masking tape • <i>optional:</i> hula hoop
Large Group Wrap-Up (5-10 minutes) 	11	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation

Supplies:

- Judy puppet
 - blindfold or dark scarf
- Option: come out with hands over eyes*

Judy’s Blind Day

Presenter: Boys and girls, let’s call for Judy.

Kids call Judy. **Judy...Judy...Judy.** Judy comes out with a blindfold over her eyes or a dark scarf over her head. (*Option: may use hands in place of the blindfold.*)

Presenter: Hi, Judy! It’s good to see you.

Judy: Who is there? I can’t tell.

Presenter: It’s me, Judy. Why can’t you see me?

Judy: Because I’ve got my eyes covered. (Indicates blindfold, scarf or hands.)

Presenter: Why are you doing that?

Judy: I’m pretending that I can’t see. I was wondering what it feels like.

Presenter: Well, what does it feel like?

Judy: I don’t know. Why don’t you try it?

Presenter: Okay. Boys and girls, let’s all try it. Cover your eyes. What does it feel like?

Judy: Well, you can only hear things. You can't see anything, so you don't know who is around you.

Presenter: It is interesting. Would you like to be that way very long?

Judy: No, I wouldn't be able to see my pink pony or anything else.

Presenter: Yes, it would be awful not to be able to see your pink pony. What else would you miss if you couldn't see?

Judy: People. I like seeing people.

Presenter: Did you know that some people have hurt eyes and they can't see? Do you know what that is called?

Judy: What?

Presenter: It's called being blind.

Judy: Oh, that's too bad.

Presenter: It can be hard to be blind, Judy, but did you know that Jesus healed two men that were blind?

Judy: You mean, they couldn't see—then Jesus made it so they could see?

Presenter: Yes. How would you feel if you couldn't see and Jesus healed you so you could see?

Judy: I would be happy.

Presenter: I think the men in today's Bible Event were very happy, too. We'll find out more about these men today. We are going to learn that when we ask, **Jesus helps us*. Judy, would you say that after me? **Jesus helps us*.

Judy: Jesus helps us.

Presenter: Boys and girls, let's practice the Take Home Point. I'll say it first and you repeat after me. **Jesus helps us. Jesus helps us.*

Song: to the tune of: *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

HERE'S two **MEN** who **COULD** not **SEE**,
COULD not **SEE**, **COULD** not **SEE**.
HERE's two **MEN** who **COULD** not **SEE**,
But **JE**sus **GA**VE them **SI**GH**T**.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You will help us You will help us
When we ask. When we ask.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: Children's picture Bible

Part One: Read the Bible Event

Read about the two blind men in a children's picture Bible.

Part Two: Act Out the Bible Event

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus was walking and preaching.

- **Jesus was walking down the road preaching and teaching. There were a lot of people walking with him. Let's walk in place.**
- **Most people were walking down the road following Jesus. But there were two blind men sitting at the side of the road. Being blind means you cannot see. They could not walk like everyone else because they could not see where they were going. They were sitting by the side of the road. Let's sit down.**

The blind men shout to Jesus.

- **When the blind men heard everyone go by, they began to shout. Let's use your loud voice and say what they said. They said, "Lord," (children repeat, "Lord,")**
- **"Jesus" ("Jesus")**
- **"King" ("King")**
- **"Help us." ("Help us.")**

- All the people around Jesus thought the men shouting for help might bother Jesus. So they told the blind men to hush. Let's put our finger over our lips and say, "Shhh." (Children repeat "Shhh.")
- Do you think the blind men stopped shouting?

Blind men keep shouting.

- Even though people were making a lot of noise and trying to hush the blind men, the blind men knew Jesus could help them. They wanted Jesus to hear them. They wanted to be able to see. Then they shouted in a louder voice. Kids, in a really loud voice, repeat after me: "Lord!" ("Lord!")
- "Jesus!" ("Jesus!")
- "King!" ("King!")
- "Help me!" ("Help me!")
- This time, Jesus heard them.

Jesus helps the blind men.

- Jesus walked over to the blind men. He could hear them clearly. He said, "What do you want me to do for you?" Now, let's hold our hands over our eyes so we cannot see.
- The blind men said, "Help us. We want to see." Let's say that. "Help us." ("Help us.")
- "We want to see." ("We want to see.")
- Now keep your hands over your eyes. Here is what happened. Jesus came and touched them. I'm going to walk by you and touch your hands. When I do that, you can move your hands away from your eyes so you can see.

Go through the children and touch their hands. You might have to remind them to move their hands and open their eyes.

- Jesus loved the blind men very much. He cared for them. He helped them.

The blind men follow Jesus.

- Now the blind men could follow Jesus. I think we should all stand up and pretend that we are like the blind men Jesus helped.
- Now they could see and could follow Jesus like the rest of the crowd. Follow me around the room.
- They were very happy and would never forget that Jesus helps us.
- Boys and girls, let's practice the Take Home Point. *Jesus helps us. Jesus helps us.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You will help us You will help us

When we ask. When we ask.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: to the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

HERE'S two MEN who COULD not SEE,

COULD not SEE, COULD not SEE.

HERE's two MEN who COULD not SEE,

But JESus GAVE them SIGHT.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us. Jesus helps us.

Activity 2: Snack

Supplies: napkins, cup and water, grapes cut in half, if large

Boys and girls, today we are going to eat a snack that reminds us of eyes. Before we eat our snack, let's fold our hands and pray.

Dear God, Dear God,

We love you. We love you.

You will help us You will help us

When we ask. When we ask.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Do you know why we have eyes? That's right—we see with our eyes. The two blind men asked Jesus to help them because they could not see anything. Close your eyes. What can you see? Nothing. That's what the blind men saw. Now open your eyes—now you can see, just like the blind men after Jesus made them see. See how these grapes are like the shape of your eyes? Now, let's eat our grapes.

Pass out napkin, cup of water and a few grapes to each child. Be sure to remove the stems.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us. Jesus helps us.

Song: to the tune of: *Mary Had a Little Lamb*

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HERE'S two MEN who COULD not SEE,
COULD not SEE, COULD not SEE.
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Activity 3: Craft

Supplies:

- Large craft sticks—two per child
- wiggly eyes
- brown, yellow, black or red yarn
- crayons or colored pencils
- white glue
- ball point pen for teacher

Before class, cut yarn into 2" pieces for hair. Draw a nose on one side of craft stick, about 1 ½" from the top. Also, before class, write in ink on the back of the stick: ***Jesus helps us.**

Boys and girls, today we are making two people with silly eyes. I want you to draw on a mouth under the nose. Then you may color your people. Next we will glue on the wiggly eyes and some yarn hair on the top. You can keep one person and give the other to a friend.

Let the children choose the color of yarn hair if you have a variety.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us. Jesus helps us.

Song: to the tune of: *Mary Had a Little Lamb*
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COULD not **SEE**, **COULD** not **SEE**.
HERE's two **MEN** who **COULD** not **SEE**,
But **JESus** **GAVE** them **SIGHT**.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You will help us You will help us
When we ask. When we ask.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies:

- two or four beanbags
- masking tape

Before class, make a large circle or square on the floor with masking tape to represent a face. Make a smile and a nose with tape. Where eyes should be, put an "X" with tape. If you have the room, set up two faces so children won't have to wait too long for a turn.

Today we are going to play a game called "Toss the Eyes." Let's gently toss the beanbags to where the person's eyes should be.

Let children stand right on the edge of the face to toss the bags. Make sure everyone gets a turn and let them play as many times as time permits. If it is too easy for them, have them back up.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us. Jesus helps us.

Song: to the tune of: *Mary Had a Little Lamb*
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In Jesus' name. In Jesus' name.

Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Jesus helps us.**

Lesson Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You will help us You will help us

When we ask. When we ask.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Song: to the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

HERE'S two MEN who COULD not SEE,

COULD not SEE, COULD not SEE.

HERE's two MEN who COULD not SEE,

But JESus GAVE them SIGHT.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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