



**Date:** \_\_\_\_\_  
**Series:** Jesus Comes  
Winter Year 1, Lesson 28

# Mary and Joseph

**Take Home Point:** \*God sent his Son Jesus.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Matthew 1:20-23; Luke 1:28-33

**We will help children know:**

- God promised to send his Son Jesus.
- God promised that Mary would give birth to Jesus, God's Son.
- Joseph was Mary's husband and would take care of Jesus.

**We will help children feel:**

- God keeps his promises.
- Jesus is the best gift ever given.

**We will help children do:**

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a traveling snack of special trail mix.
- Make a Baby Jesus in the manger.
- Play a game called *What's in the Stable?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: \***God sent his Son Jesus.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 28 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>• your choice of toys</li> </ul>
<b>Large Group Opening</b> (5-10 minutes)  	3	Puppet Presentation	<ul style="list-style-type: none"> <li>• Bubba puppet</li> <li>• small wrapped present attached to Bubba's hand</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity)  	6  8  9  10	Activity 1: Bible Event  Activity 2: Snack  Activity 3: Craft  Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>• children's picture Bible</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• trail mix of your choice (raisins, circle cereal, fish crackers, pretzels, animal crackers, etc.)</li> <li>• napkins, cups and water</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>• Appendix A, copied on card stock</li> <li>• yellow construction paper or real straw</li> <li>• egg cartons</li> <li>• glue</li> <li>• packing peanuts</li> <li>• fine tip permanent marker</li> <li>• scissors for adult</li> </ul> <i>Activity 4: Game</i> <ul style="list-style-type: none"> <li>• none</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes)  	12	Review the Take Home Point  Pray  Sing	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• craft example from Activity 3</li> </ul>

## **Warm-Up (Prior to class and first 10 minutes of the session.)**

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

## **Large Group Opening (5-10 minutes)**



*Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

## **Puppet Presentation:**

### **Bubba Learns Jesus was God's Special Gift**

*Supplies:*

- Bubba puppet
- a small wrapped present taped to Bubba

**Presenter: Boys and girls, let's call Bubba.**

Children call Bubba. **Bubba...Bubba...Bubba.** Bubba comes out with a small wrapped present taped to his hand.

**Presenter: Hi, Bubba. What do you have there?**

Bubba: I have a present.

**Presenter: Wonderful. Who gave it to you?**

Bubba: My grandma. She mailed it to me.

**Presenter: What's it for?**

Bubba: It's a Christmas present. I can't open it until Christmas. She promised it would be special.

**Presenter: I'm sure it will be.**

Bubba: I wonder what it is? Do you think it is a basketball?

**Presenter: I don't know. It's pretty small for a basketball.**

Bubba: Do you think it is a tricycle?

**Presenter:** I don't know. Boys and girls, do you think a tricycle would fit in that box?

Bubba: Oh, I know what it is. It is an elephant!

**Presenter:** An elephant? Boys and girls, what do you think? That's silly. An elephant could never fit in a little box.

Bubba: But an elephant would be a great gift.

**Presenter:** You really like elephants, don't you, Bubba? But today we are talking about the *best* gift of all.

Bubba: Better than elephants?

**Presenter:** Yes, it's Jesus, God's own Son. He is the best gift of all. Did you know that God sent Jesus into the world in a special way?

Bubba: Did he come in a wrapped box?

**Presenter:** No. Let me tell you what happened. There was a young lady named Mary. She loved God very much. One day an angel appeared to her.

Bubba: What did the angel do?

**Presenter:** The angel said, "You are special, Mary. You will have a special baby."

Bubba: What's special about the baby?

**Presenter:** The baby is God's Son Jesus.

Bubba: God has a Son?

**Presenter:** Yes, his name is Jesus and God is his Father in heaven. But God wanted Joseph to be his daddy on earth.

**So, boys and girls, God sent a special gift to the world. God sent his Son. What was his name?**

Children: **Jesus!**

**Presenter:** Yes! Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God sent his Son Jesus. **God sent his Son Jesus.**

**Bubba, would you like to help us learn a new song?**

Bubba: Sure, I love to sing.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**esus **I**S God's **S**ON.  
**J**esus **I**S God's **S**ON.  
**G**OD sent **H**IM to **S**AVE us **A**LL.  
**J**esus **I**S God's **S**ON.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
We love you. We love you.  
You sent us your Son, You sent us your Son,  
Baby Jesus. Baby Jesus.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus name. In Jesus name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to

provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

## Activity 1: Bible Event

*Supplies: Children's picture Bible*

### Part One: Read the Bible Event

Read about the birth of Jesus in a children's picture Bible.

### Part Two: Act Out the Bible Event

*Supplies: Children's' Picture Bible*

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.**

Angels are God's messengers.

- **Angels are special messengers of God. Sometimes God sends them to tell people a special message. One time an angel appeared to Mary. Stretch out your arms and pretend you are an angel giving a special message.**

God sends an angel to give Mary good news.

- **The angel said, "Mary, you are special." Let's say, "Mary, you are special."**
- **Then the angel said, "You will have a baby." Let's say, "You will have a baby."**
- **Then the angel said, "His name will be Jesus." Let's say, "His name will be Jesus."**

An angel brings a message to Joseph.

- **Joseph was going to be Mary's husband. He was asleep one night when an angel visited. Let's pretend to be asleep.**
- **The angel said to Joseph, "Take care of Mary and her new baby, Jesus. Jesus is God's Son. You will be his daddy on earth."**

Mary and Joseph travel to Bethlehem.

- **Mary and Joseph had to take a trip to Bethlehem. They packed a bag for their trip. Let's pretend to put some clothes in a bag.**
- **Mary and Joseph were very excited because Mary was going to have a very special baby. Does anyone know who that special baby would be? Right! Jesus.**
- **Maybe Mary rode their donkey and Joseph walked next to Mary. Let's pretend to ride a donkey.**

Mary and Joseph stay in a stable.

- **When they arrived in Bethlehem, Mary and Joseph tried to get a room. There were so many other travelers, that there were no rooms left for them. Everyone said, "No more rooms!" Let's say that together—***No more rooms!*****
- **One man was very nice and told Mary and Joseph that they could stay in his stable. A stable is a place where they keep animals. Mary and Joseph were happy to have a place to rest because it was time for Baby Jesus to be born. The stable had different animals in it.**
- **See if you can tell me what animal in the stable made this sound: Moooo. Wait for children to answer. That's right, a cow. Let me hear you sound like a cow.**
- **Tell me what animal in the stable that made this sound: Baa-baa. Wait for children to answer. That's right, a sheep. Let me hear you sound like a sheep.**
- **What animal in the stable made this sound: Hee-haw, hee-haw? Wait for children to answer. That's right, a donkey. Let me hear you sound like a donkey.**

Baby Jesus is born.

- **Soon, Baby Jesus was born. Mary and Joseph were very happy. Show me your happy face.**
- **They knew Jesus was a very special baby. He was God's Son. Let's pretend to rock a baby in our arms.**
- **In the nearby fields, the shepherds were watching their sheep. Suddenly, angels appeared to tell the shepherds the Good News:**

“Jesus is born; Jesus is born!” Let’s say that together: “Jesus is born; Jesus is born!”

- The shepherds came to visit Baby Jesus. It was Christmas day and Baby Jesus’ birthday. Let’s say: Happy birthday, Jesus!

### Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You sent us your Son, You sent us your Son,

Baby Jesus. Baby Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus name. In Jesus name.

Amen. Amen.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**esus **I**S God’s **S**ON.

**J**esus **I**S God’s **S**ON.

**G**OD sent **H**IM to **S**AVE us **A**LL.

**J**esus **I**S God’s **S**ON.

Take Home Point:

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: \*God sent his Son Jesus. God sent his Son Jesus.

## **Activity 2: Snack**

*Supplies: trail mix, (any combination of your liking of pretzels, raisins, circle cereal, fish crackers, animal crackers, etc.); napkins, cups and water*

<p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p>
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Boys and girls, today we are learning about when Jesus was born. His mother and father had to travel for many days. Our snack today is the kind of food we might take with us if we were traveling. Before we eat our snack, let’s fold our hands and say a prayer.

Dear God, Dear God,  
We love you. We love you.  
You sent us your Son, You sent us your Son,  
Baby Jesus. Baby Jesus.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus name. In Jesus name.  
Amen. Amen.

Pass out a napkin and cup of water to each child. Start passing out the trail mix as you speak the dialog.

I am going to give you some trail mix to eat. Have any of you ever gone on a trip and took some food with you? This kind of food is easy to eat while you are traveling. Go ahead and eat your snack.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God sent his Son Jesus. God sent his Son Jesus.

**Song:** to the tune of *Farmer in the Dell*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**esus **I**S God's **S**ON.  
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## Activity 3: Craft

*Supplies:*

- Appendix A (manger legs) copied on cardstock
- egg cartons, cut into individual cups—one per child
- yellow construction paper cut into thin short strips to resemble hay and crinkled up a little bit (or real hay if you have access)
- packing peanuts
- fine-tip permanent marker for teacher
- glue

Before class, copy Appendix A on cardstock. Cut it into fourths and give one set of manger legs to each child. Leave about an inch under the words, leaving enough space to glue the egg carton bed onto the manger legs.

**Boys and girls, today we are going to make our own Baby Jesus in a manger. First we will put some glue in our bed (egg cup) and glue in our straw. This little packing peanut is our Baby Jesus. You can draw some eyes on it if you like.**

Use the fine tipped permanent marker.

**Now we will glue Baby Jesus into his little bed and glue his bed to these legs.**

Glue the cups to the top of the arch on the set of legs.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God sent his Son Jesus. God sent his Son Jesus.**

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus IS God's SON.  
JESus IS God's SON.  
GOD sent HIM to SAVE us ALL.  
JESus IS God's SON.**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
We love you. We love you.  
You sent us your Son, You sent us your Son,  
Baby Jesus. Baby Jesus.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus name. In Jesus name.  
Amen. Amen.**

## **Activity 4: Learning Game**

*Supplies: none*

**Boys and girls, today we are going to play a game called *What's in the Stable?* Remember that Jesus was born in a stable with animals in it. A stable is like a barn. We are going to make some animal sounds or act like animals.**

- 1. Do you think there was a cat in the stable? Probably. Let's make a sound like a cat.**
- 2. Do you think there was a horse in the stable? Probably. Let's make a sound like a horse.**
- 3. Do you think there was a frog in the stable? Probably not. Let's jump like a frog.**
- 4. Do you think there was a dog in the stable? Maybe. Let's bark like a dog.**
- 5. Do you think there was a sheep in the stable? Probably. Let's make a sound like a sheep.**

6. Do you think there was a mouse in the stable? Probably. Let's make ourselves really small and squeak like a mouse.
7. Do you think there was a fish in the stable? Probably not. Let's make a fish face.
8. Do you think there was a monkey in the stable? Probably not. Let's jump around and make noises like a monkey.
9. Do you think there was a lion in the stable? Probably not. Let's roar like a lion.
10. Do you think there was an elephant in the stable? Probably not. Let's wave our trunks and make a noise like an elephant.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*God sent his Son Jesus. God sent his Son Jesus.

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESUS IS God's SON.  
JESUS IS God's SON.  
GOD sent HIM to SAVE us ALL.  
JESUS IS God's SON.

Let's pray now. Fold your hands and repeat after me:

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We love you. We love you.  
You sent us your Son, You sent us your Son,  
Baby Jesus. Baby Jesus.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus name. In Jesus name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: \* **God sent his Son Jesus.**

## Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You sent us your Son, You sent us your Son,

Baby Jesus. Baby Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus name. In Jesus name.

Amen. Amen.

## Lesson Song:

**Song:** to the tune of *Farmer in the Dell*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**esus IS God's **S**ON.

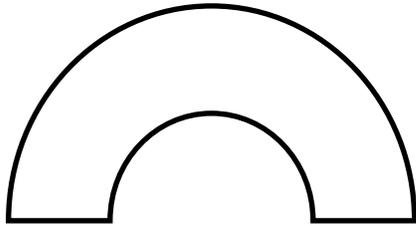
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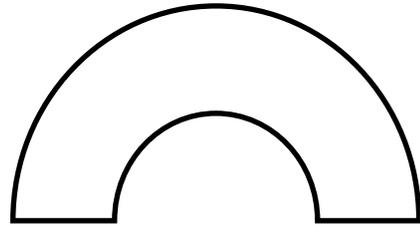
**J**esus IS God's **S**ON.

*Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.*

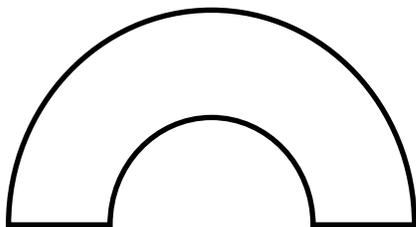
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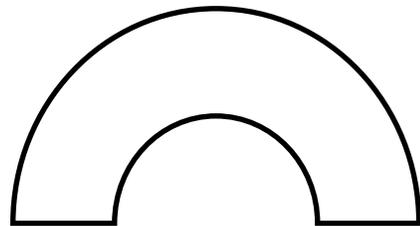
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