



**Date:** \_\_\_\_\_

**Series:** Praying  
Winter Year 1, Lesson 43

# Jesus Teaches Us to Pray

**Take Home Point:** \*Pray to God our Father.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Matthew 6:9-13

**We will help children know:**

- Jesus teaches us to pray to God our Father.
- Praying to God our Father is talking to him.
- Our Father wants us to pray to him and hears our prayers.

**We will help children feel:**




- Privileged to know they can pray to God our Father.
- Secure in knowing God loves them.
- Comfortable in talking to God.

**We will help children do:**

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that reminds us of praying hands.
- Make a craft to remind them of things they can pray about.
- Play the *Hand Game*.
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: \***Pray to God our Father.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 43 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>• your choice of toys</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> <li>• Judy puppet with picture of her father taped to her hand</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>• none</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>• one slice bread per child</li> <li>• one slice cheese per child</li> <li>• cup, water and napkin</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>• Appendix A, one copy per child</li> <li>• Appendix B, copied and cut out before class</li> <li>• scissors and pen for teacher</li> <li>• crayons or washable markers</li> <li>• glue sticks</li> </ul> <i>Activity 4: Game</i> <ul style="list-style-type: none"> <li>• none</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> <li>• your choice of music</li> <li>• craft example from Activity 3</li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

### **Puppet Presentation:**

#### **Judy Talks to Her Father in Heaven**

*Supplies:*

- *Judy puppet*
- *picture of Judy’s father is taped to her hand. This can be a cut out of a puppet from a puppet catalog, a drawn picture, or a picture of a real man.*

**Presenter:** Boys and girls, let’s call Judy.

Kids call Judy. **Judy...Judy...Judy.**

Judy enters with the picture taped to her hand.

**Presenter:** Hi, Judy.

Judy: Hi, everyone.

**Presenter:** What are you holding in your hand?

Judy: It’s a picture.

**Presenter:** Who is that?

Judy: It’s my daddy. We are having a special day today.

**Presenter:** You are? What are you doing?

Judy: We are going to church together. I love church.

**Presenter: That's wonderful.**

Judy: After church, he said we would get some ice cream. I love ice cream.

**Presenter: Yummy.**

Judy: But best of all, I love my dad. I tell him everything.

**Presenter: I'm so glad you love your dad. What do you like best about your dad?**

Judy: I like to talk to my daddy.

**Presenter: You do? What do you talk about?**

Judy: I tell him everything.

**Presenter: I bet your dad listens to you.**

Judy: Yes, he does.

**Presenter: Did you know that you can talk to your Father in heaven, too?**

Judy: I can?

**Presenter: Yes, and he listens very carefully to you.**

Judy: Who is my Father in heaven?

**Presenter: Jesus told us that God is our Father in heaven.**

Judy: I want to see him.

**Presenter: You can't see him, but you can talk to him.**

Judy: What should I say?

**Presenter: You can tell him anything. You can tell him the things that you are thankful for...**

Judy: (Interrupting.) Like pink ponies? I love pink ponies.

**Presenter: Yes. You can thank him for pink ponies. You can also tell him you love him.**

Judy: I love you, God.

**Presenter:** Right. And you can even tell him when you need help.

Judy: He helps us?

**Presenter:** Yes. He listens to us and helps us. We can *\*pray to God our Father*. We will learn about that today.

Judy: Can I pray with you?

**Presenter:** Of course. Let's fold our hands and say a prayer. Repeat after me.

Our Father in Heaven, Our Father in Heaven,  
You love us. You love us.  
You take care of us. You take care of us.  
You hear our prayers. You hear our prayers.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

**Presenter:** Judy, will you help us learn our new song?

Judy: Sure, I love to sing.

**Presenter:** Good. Boys and girls, listen first and then sing with me.

**Song:** to the tune of *Frere Jacques*:

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD our FATHER,  
GOD our FATHER,  
WE can PRAY.  
WE can PRAY.  
PRAY to God our FATHER.  
PRAY to God our FATHER.  
WE can PRAY.  
WE can PRAY.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *\*Pray to God our Father. Pray to God our Father.*

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

## Activity 1: Bible Event

Supplies: Bible (Matthew 6:9-13)

### Part One: Act Out the Bible Event

#### Jesus Teaches Us to Pray

Jesus teaches us a special prayer.

**Jesus is God's Son. He loves us very much. He came to our world to tell us about God and even gave his life for us. He told us about God. He talked to his heavenly Father all the time. He did this by praying.**

**His friends noticed that Jesus prayed often and they asked him, "Jesus will you teach us how to pray?" Jesus said yes. Let's shake our heads yes.**

**He told them about a special prayer that we call the *Lord's Prayer*. This is what he told them. When you see me do the actions, you do them too.**

God our Father lives in heaven.

- **Jesus told them, "When you pray, call God your Father." Say, "God, you are our Father who lives in heaven." Point to heaven.**
- **"You are the Father who loves us." Cross arms over chest—hug self**
- **"Father, you take care of us." Hug self and rock side to side.**
- **"Father, you listen to us." Hands cupped behind ears.**
- **Jesus told them to pray, "Father, help us obey you." Nod head up and down.**
- **This means that we are saying, "Father, help us be kind." Wave.**

- “Father, help us love others.” Pat your neighbor’s back.
- “Father, pray for others.” Fold hands in prayer.

We thank God our Father.

- Tell God our Father, “Thank you for our food.” Eating motions.
- We thank him for our clothes. Put on shirt.
- “Father, we say thank you for our homes and our beds where we sleep at night.” Head resting on hands along side of face.

We ask God our Father to take care of us.

- Ask God our Father to watch over us. Hand over eyes as viewing a distance away.
- Ask God our Father to keep us safe. Hands folded in prayer position.
- Ask God our Father to help us be like Jesus. Point to heaven.

We praise God our Father.

- Tell God our Father, “You are the king forever.” Hands make a crown and put on head.
- Tell God our Father, “Father, you are wonderful – the strongest.” Bend arm in muscle-flexing motion.

## **Part Two: Pray, Sing and Review the Take Home Point**

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Our Father in Heaven, Our Father in Heaven,

You love us. You love us.

You take care of us. You take care of us.

You hear our prayers. You hear our prayers.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus’ name. In Jesus’ name.

Amen. Amen.

**Song:** to the tune of *Frere Jacques*:

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD** our **FAT**her,  
**GOD** our **FAT**her,  
**WE** can **PRAY**.  
**WE** can **PRAY**.  
**PRAY** to God our **FAT**her.  
**PRAY** to God our **FAT**her.  
**WE** can **PRAY**.  
**WE** can **PRAY**.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Pray to God our Father. Pray to God our Father.

## **Activity 2: Snack**

*Supplies: cup, napkin and water, one slice of bread per child, one slice of cheese per child*

Boys and girls, today we are going to eat a snack that reminds us of hands folded for prayer. But before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Our Father in Heaven, Our Father in Heaven,  
You love us. You love us.  
You take care of us. You take care of us.  
You hear our prayers. You hear our prayers.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

<p><i>BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.</i></p>
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Pass out a cup of water and napkin to each child, then a piece of bread and cheese.

Let's put our slice of cheese on top of the bread and fold it, just like we fold our hands when we pray. Demonstrate by folding sandwich. Now you can eat your sandwich. Remember, we can pray to God our Father about anything.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Pray to God our Father. Pray to God our Father.



**Song:** to the tune of *Frere Jacques*:

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD** our **FAT**her,  
**GOD** our **FAT**her,  
**WE** can **PRAY**.  
**WE** can **PRAY**.  
**PRAY** to **God** our **FAT**her.  
**PRAY** to **God** our **FAT**her.  
**WE** can **PRAY**.  
**WE** can **PRAY**.

## Activity 3: Craft

*Supplies:*

- *Appendix A, one copy for each child*
- *several copies of Appendix B for children to choose, cut apart before class*
- *scissors for teacher*
- *glue sticks*
- *crayons or washable markers*
- *pen for tracing hands*

**Boys and girls, today we are learning that we can pray to God our Father for any reason. We are going to make a craft to remind us of some of the things we can pray about.**

Pass out the page that says *Pray to God our Father* on the top. Teacher will trace each child's hands on his/her craft. Trace with fingers close together and thumbs meeting in the middle so when page is folded in half, it will look like praying hands. While teacher is helping each child with the tracing, the other children can choose three or four pictures to color and glue on the inside of the page.

**Boys and girls, choose three or four pictures of things that you can pray to God our Father about. When you are finished coloring them, you can glue them to the inside.**

The craft will resemble a card that opens to show the squares inside.

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Pray to God our Father. Pray to God our Father.**

**Song:** to the tune of *Frere Jacques*:

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**GOD** our **FAT**her,  
**GOD** our **FAT**her,  
**WE** can **PRAY**.  
**WE** can **PRAY**.

PRAY to God our FATHER.  
PRAY to God our FATHER.  
WE can PRAY.  
WE can PRAY.

Let's fold our hands and say a prayer. Repeat after me.

Our Father in Heaven, Our Father in Heaven,  
You love us. You love us.  
You take care of us. You take care of us.  
You hear our prayers. You hear our prayers.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Activity 4: Learning Game

*Supplies: none*

Boys and girls, today we are going to play the *Hand Game*. We begin with our hands folded and then we will do an action. You will have to listen to what I tell you to do; then, you do it with your hands. This game reminds us that we can pray to God our Father all the time. Ready?

1. Fold your hands then touch your nose.
2. Fold your hands then shake them in the air.
3. Fold your hands then scratch your head.
4. Fold your hands then touch your toes.
5. Fold your hands then clap your hands.
6. Fold your hands then make raindrops.
7. Fold your hands then raise them up in the air and sway back and forth.
8. Fold your hands then pretend to pet your dog.
9. Fold your hands then touch your ears.
10. Fold your hands then drink a glass of water.

If time permits, you could sing *Head, Shoulders, Knees and Toes* and add more actions.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Pray to God our Father. Pray to God our Father.

**Song:** to the tune of *Frere Jacques*:

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD our FAther,  
GOD our FAther,  
WE can PRAY.  
WE can PRAY.  
PRAY to God our FAther.  
PRAY to God our FAther.  
WE can PRAY.  
WE can PRAY.

Let's fold our hands and say a prayer. Repeat after me.

Our Father in Heaven,. Our Father in Heaven,  
You love us. You love us.  
You take care of us You take care of us  
You hear our prayers. You hear our prayers.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: **\*Pray to God our Father.**

## Lesson Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Our Father in Heaven, Our Father in Heaven,  
You love us. You love us.  
You take care of us. You take care of us.  
You hear our prayers. You hear our prayers.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

**Song:** to the tune of *Frere Jacques*:

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

GOD our FATHER,  
GOD our FATHER,  
WE can PRAY.  
WE can PRAY.  
PRAY to God our FATHER.  
PRAY to God our FATHER.  
WE can PRAY.  
WE can PRAY.

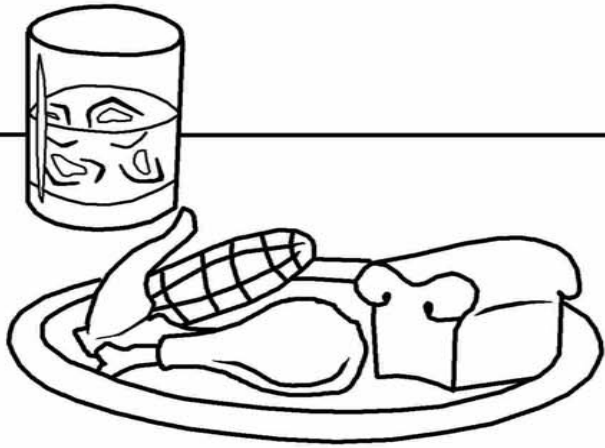
*Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

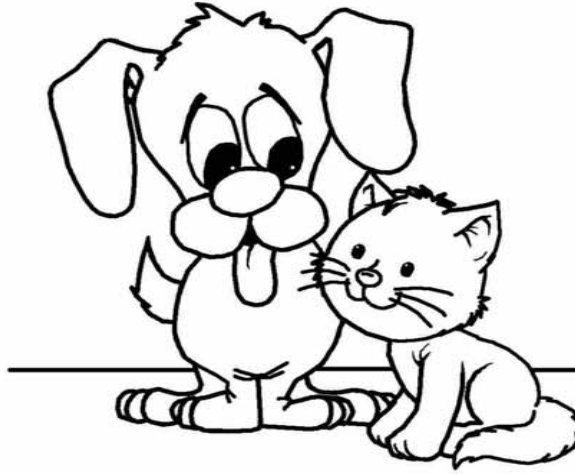
**PRAY TO GOD OUR FATHER**

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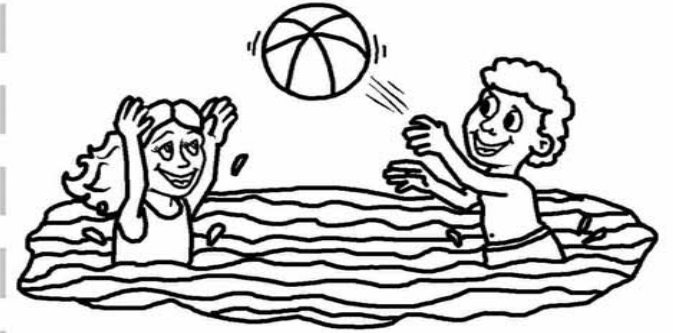
**I can pray about anything.**



Food



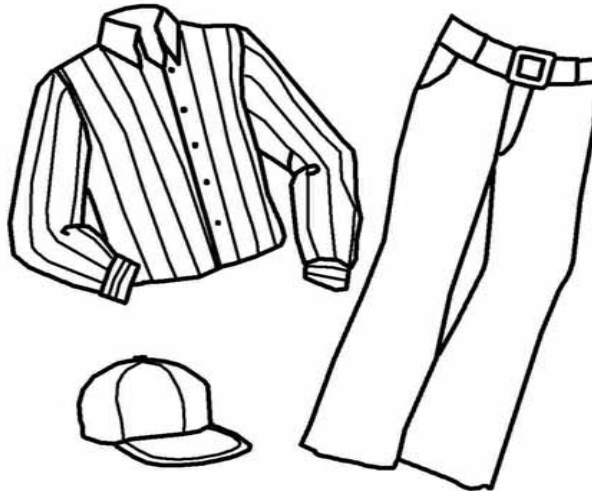
Pets



Friends



Family



Clothes



Home