



**Date:** \_\_\_\_\_

**Series:** Jesus Grows Up  
Winter Year 1, Lesson 33

# Jesus Grows Up

**Take Home Point:** \*Jesus grew and I can, too!

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

**Bible Event:** Luke 2:21-40

**We will help children know:**

- Jesus was a child.
- Jesus grew up to be a man.
- Jesus was strong and smart.




**We will help children feel:**

- Happy they can grow like Jesus.
- Secure in knowing Jesus loves them.

**We will help children do:**

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack of a fruit that grew from a little seed to a big fruit.
- Decorate a plant holder and plant a seed to grow.
- Play a game called *Child or Grown up?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: \***Jesus grew and I can, too!**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>your choice of toys</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> <li>Bubba puppet</li> <li>firefighter's hat which can be made from a paper cup, red construction paper and/or a fireman's badge made from aluminum foil covering a piece of cardboard</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	6  8  9  10	Activity 1: Bible Event  Activity 2: Snack  Activity 3: Craft  Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>Big Book: <i>Little Boy Jesus</i> or a children's picture Bible</li> </ul> <i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>oranges (or any fruit)</li> <li>napkins, cups and water</li> </ul> <i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>glass baby food jars with lids, one per child</li> <li>tissue paper cut into 1" squares</li> <li>glue wash (white glue and water)</li> <li>three or four containers for glue wash</li> <li>paintbrushes or cotton swabs</li> <li>potting soil and spoons</li> <li>flower seeds or grass seed</li> <li>container for water</li> <li><i>optional:</i> stickers</li> </ul> <i>Activity 4: Game</i> <ul style="list-style-type: none"> <li>none</li> </ul>
<b>Large Group Wrap-Up</b> (5-10 minutes) 	12	Review the Take Home Point  Pray  Sing	<ul style="list-style-type: none"> <li>your choice of music</li> <li>craft example from <i>Activity 3</i></li> </ul>

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.*

## **Puppet Presentation**

*Supplies: Bubba puppet, firefighter's hat made from a paper cup, red construction paper and rubber band for fastening and/or a badge made from aluminum foil covering a piece of cardboard*

### **Bubba Wants to Grow Up**

**Presenter:** Boys and girls, shall we call for Bubba?

Kids call for Bubba. **Bubba...Bubba...Bubba.** Bubba comes up with his firefighter's costume.

Bubba: Hi, boys and girls.

**Presenter:** Hi, Bubba. What are you wearing today?

Bubba: Oh, it's my firefighter's outfit.

**Presenter:** That's wonderful. Are you a firefighter?

Bubba: Not yet. But I can't wait to grow up and be one.

**Presenter:** There are some things that you can do as a child and other things you can do when you are grown up.

Bubba: I can't wait until I grow up.

**Presenter:** What are some of things you want to do?

Bubba: Well, I want to be a firefighter.

**Presenter: Anything else?**

Bubba: When I'm grown up, I want to stay up as late as I want and not go to bed when my mommy and daddy tell me.

**Presenter: When you are older, you can do that. But not when you are a child.**

Bubba: I don't want to wait.

**Presenter: Is there anything else you want to do as a grown up?**

Bubba: I want to own a pet elephant.

**Presenter: My goodness. You always talk about elephants. Did you know that there are many wonderful things you can do as a little boy?**

Bubba: Like what?

**Presenter: Well, you can learn about Jesus. Did you know that Jesus once was a little boy like you?**

Bubba: He was?

**Presenter: And he grew up.**

Bubba: I didn't know that.

**Presenter: Yes, he is God's Son. When he grew up, he showed God's love to everyone.**

Bubba: Was he ever two years old?

**Presenter: Yes, he was.**

Bubba: Did he have a pet elephant?

**Presenter: No, he didn't. But he did show the world how much God loves them. He says to you that you can be his special friend.**

Bubba: As a special friend, could I stay up all night?

**Presenter: You will have to wait until you grow up, Bubba. But even now, as a child, you can follow Jesus and have him as your special friend.**

Bubba: That's great.

.

**Presenter:** Bubba & boys and girls, let's learn the Take Home Point. I'll say it first and you repeat after me. \*Jesus grew and I can, too! Jesus grew and I can, too!

**Bubba:** Jesus grew and I can, too.

**Presenter:** Good! Bubba, will you help me teach the kids a new song?

**Bubba:** Sure, I love to sing.

**Song:** to the tune of *Mary Had a Little Lamb*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**Esus **W**AS a **L**ITtle **B**OY,  
**L**ITtle **B**OY, **L**ITtle **B**OY.  
**J**Esus **W**AS a **L**ITtle **B**OY  
**W**ho **G**REW like **M**E and **Y**OU.

Let's fold our hands and say a prayer. Repeat after me.

Dear Jesus, Dear Jesus,  
We love you. We love you.  
Help us to grow, Help us to grow,  
Just like you. Just like you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

## Activity 1: Bible Event

Supplies: Big Book: Little Boy Jesus distributed by Concordia Publishing House ([www.cph.org](http://www.cph.org))

### Part One: Read the Bible Event

Read the Bible Event from Big Book: *Little Boy Jesus*. If it is not available, use a children's picture Bible.

### Part Two: Act Out the Bible Event

Jesus was a baby.

- Jesus was born in a barn a long time ago. He was a very small baby. Most of the time he was happy. Let's laugh like a baby.
- Sometimes he cried. Let's cry like a baby.
- When Jesus cried, his mother Mary rocked him. Let's pretend to rock the baby in your arms.

Baby Jesus is taken to Jerusalem.

- When Jesus was still a little baby, his mother and father took him on a trip to Jerusalem. Do you think they rode in a car? No, they probably walked. Let's pretend to walk in place.
- If they didn't walk, they might have ridden a donkey. Let's pretend to ride a donkey.
- When they arrived in Jerusalem, Mary and Joseph went to the temple. They wanted to show everyone that the Baby Jesus didn't belong just to them. He was God's child. Let's pretend to give God your pretend baby.

Simeon blesses Jesus.

- A man named Simeon was at the temple. He was very excited to see Baby Jesus. Show me your excited face. (Mouth open, hands on cheeks.)

- Simeon knew that Jesus was a very special baby. Simeon took his hands and placed them on Baby Jesus' head.
- He said, "I bless you; for you are very special, sent from God." Let's pretend to place your hands on a baby's head.
- Then Simeon prayed to God. He held his hands toward heaven when he prayed. Let's hold our hands toward heaven.

Jesus grew up.

- Mary and Joseph took Baby Jesus home. Jesus grew from a baby to a little boy. But, at first, he could only crawl. Show me how you can crawl.
- As he got older, he could stand. Let's stand. Soon he was walking. Let's walk in place.
- And then he could even run. Let's run in place.
- He grew strong. Show me your muscles.
- Best of all, Jesus kept growing in his heart, because he loves people more and more every day. He wanted always to do what God his Father wanted him to do.

### **Part Three: Pray, Sing and Review the Take Home Point**

**Prayer:**

Let's fold our hands and say a prayer. Repeat after me.

Dear Jesus, Dear Jesus,  
 We love you. We love you.  
 Help us to grow Help us to grow  
 Just like you. Just like you.  
 Thank you, thank you, thank you. Thank you, thank you, thank you.  
 In Jesus' name. In Jesus' name.  
 Amen. Amen.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**Esus **W**AS a **L**ITtle **B**OY,  
**L**ITtle **B**OY, **L**ITtle **B**OY.  
**J**Esus **W**AS a **L**ITtle **B**OY,  
**W**ho **G**REW like **M**E and **Y**OU.

**Take Home Point:**

Let's practice the Take Home Point. I'll say it first and you repeat after me:  
 \*Jesus grew and I can, too! Jesus grew and I can, too!

## Activity 2: Snack

*Supplies: peeled oranges (or any fruit), napkin, cups and water*

Boys and girls, today we are going to eat a snack that can grow, just like Jesus and you. First, let's fold our hands and pray before we eat our snack:

Dear Jesus, Dear Jesus,  
We love you. We love you.  
Help us to grow Help us to grow  
Just like you. Just like you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

Pass out a napkin, cups and water and two orange slices.

Do you know that this orange started out as a little seed? Have you ever seen a little baby? You were once a little baby, too, just like Jesus. Then you ate good food and you grew and grew. Do you think you will get any bigger? That's right—you will grow up to be a big person. Go ahead and eat your snack now. Remember to say "please," if you want more.

Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus grew and I can, too! Jesus grew and I can, too!

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

JESus WAS a LITtle BOY,  
LITtle BOY, LITtle BOY.  
JESus WAS a LITtle BOY  
Who GREW like ME and YOU.

## Activity 3: Craft

*Supplies:*

- baby food jars and lids, one per child (option—yogurt or margarine tubs, with lids)
- glue wash (white glue watered down)
- three or four containers for glue wash
- paintbrushes or cotton swabs
- tissue paper, various colors, cut into 1-inch squares
- potting soil
- flower seeds or grass seed
- spoons for soil
- cup for water.
- Option: stickers



Put soil in containers before class and put on lids.

**Boys and girls, today we are going to make a craft that grows. This will help us to remember when Jesus was a growing boy. I will give you this container and you will paint it with glue on the outside then stick these pretty papers on it (tissue paper squares).**

Watch children carefully so they do not remove the lids and spill the soil. Have the children glue the tissue paper on the sides of the container. This will give it a stained glass appearance. Then open the lids and let each child press a few seeds into the dirt.

**Now as I come around and open your pretty jar, you will press a few seeds into the dirt. Then we will put a little water on our plants to help them grow.**

Let each child put two or three spoonfuls of water on their plant.

**Let's put the lids back on so you can take them home without spilling. When you get home, ask an adult to take off the lid and put your plant in a place with lots of light. You will soon see a plant growing, just like we heard about Jesus growing.**

**Even though they are hard to see, when you watch these seeds over many days, you will see them growing. This is just like you. We can see that over many days you are growing taller. This reminds us that Jesus was once your age and he grew and grew so he could show the whole world how much God loves them. So can you.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me. \*Jesus grew and I can, too! Jesus grew and I can, too!**

**Song:** to the tune of *Mary Had a Little Lamb*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**JESus WAS a LITtle BOY,  
LITtle BOY, LITtle BOY.  
JESus WAS a LITtle BOY  
Who GREW like ME and YOU.**

**Let's fold our hands and say a prayer. Repeat after me.**

**Dear Jesus, Dear Jesus,  
We love you. We love you.  
Help us to grow Help us to grow  
Just like you. Just like you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play a game called *Child or Grown up?* I will ask you if what I am talking about is something you can do now when you are a child. If it is, you will say, “child.” OR...maybe it is something you will do when you are grown up. If that is true, then say the word, “grown up.” Sometimes, we can do things when we are both a child *and* when we are grown up. Then either word is correct.

Now get ready to listen and think. Is what I am going to ask you something you can do now as a child or is it something you will do much later when you are grown up?

### Child or Grown up?

1. Can you go to work now as a child or later when you are grown up? Wait for children’s response. (*Grown up.*)
2. Can you play with your friends now as a child or later when you are grown up? Wait for response. (*Both now as child and later as a grown-up.*)
3. Can you ride a tricycle now as a child or as a grown-up? Wait for response. (*Child.*)
4. (*Child .*)
5. Can you go to church now as a child or as a grown-up? Wait for response. (*Both now as a child and later as a grown-up.*)
6. Can you drive a car now as a child or as a grown-up? Wait for response. (*Grown-up.*)
7. Can you sleep with your blankie or teddy bear now as a child or as a grown-up? Wait for response. (*Child.*)
8. Can you go to the park with your mommy now as a child or as a grown-up? Wait for response. (*Now as a child and later as a grown-up.*)
9. Can you fly an airplane now as a child or as a grown-up? Wait for response. (*Grown-up.*)
10. Can you sleep overnight at grandma’s house now as a child or as a grown-up? Wait for response. (*As a child and as a grown-up.*)
11. Can you cook dinner now as a child or as a grown-up? Wait for response. (*G grown-up.*)

Boys and girls, remember that you are getting bigger, stronger and smarter all the time, just like Jesus. Let’s practice the Take Home Point. I’ll say it first and you repeat after me. \*Jesus grew and I can, too! Jesus grew and I can, too!

**Song:** to the tune of *Mary Had a Little Lamb*.

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

J**E**sus W**A**S a L**I**Tt**L**e B**O**Y,  
L**I**Tt**L**e B**O**Y, L**I**Tt**L**e B**O**Y.  
J**E**sus W**A**S a L**I**Tt**L**e B**O**Y  
Who G**R**EW like M**E** and Y**O**U.

Let's fold our hands and say a prayer. Repeat after me.

Dear Jesus, Dear Jesus,  
We love you. We love you.  
Help us to grow Help us to grow  
Just like you. Just like you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: **\*Jesus grew and I can, too!**

## Lesson Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear Jesus, Dear Jesus,  
We love you. We love you.  
Help us to grow Help us to grow  
Just like you. Just like you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

## Lesson Song:

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**J**Esus **W**AS a **L**ITtle **B**OY,  
**L**ITtle **B**OY, **L**ITtle **B**OY.  
**J**Esus **W**AS a **L**ITtle **B**OY  
**W**ho **G**REW like **M**E and **Y**OU.

*Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.*

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.