



Date: _____
Series: Jesus Comes
Winter Year 1, Lesson 29

Born in a Stable

Take Home Point: *Jesus is God's Son.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Luke 2:1-20

We will help children know:

- God sent Jesus, his Son.
- Jesus was born in a stable.
- Jesus is a special gift to us.

We will help children feel:

- Happy that God sent his Son Jesus.
- Secure in knowing that Jesus loves us.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack of animal crackers.
- Make stick puppets so we can act out Jesus' birth.
- Play a game called *What's in the Stable?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***Jesus is God's Son.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 29 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • animal crackers • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A copied on cardstock one copy per two children • craft sticks, two per child • cotton balls • straw or yellow construction paper cut in thin strips • glue sticks • tape • 1" x 2" pieces of material (<i>option: construction paper</i>) <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Judy Learns Baby Jesus Was Born in a Barn

Supplies: none

Presenter: Boys and girls, let’s call out Judy.

Children call Judy. **Judy...Judy...Judy** Judy comes out.

Presenter: Hello, Judy. We haven’t seen you for a while. Where were you?

Judy: Oh, I was staying at my grandpa’s farm. I had so much fun that I did not want to come home.

Presenter: What do you like to do at your grandpa’s farm?

Judy: I like to look at the animals.

Presenter: What is your favorite animal?

Judy: Why it is pink ponies, of course.

Presenter: Did you see any pink ponies?

Judy: No, but they are still my favorite.

Presenter: I know you love pink ponies, but what animals *did* you see?

Judy: I saw some new baby kittens that were born in the barn!

Presenter: And... what else?

Judy: I saw some cows in the barn...but they didn't smell very good.

Presenter: And... what else?

Judy: I saw some chickens but I couldn't catch them, because they ran away.

Presenter: Well, Judy, that reminds me of the Bible event that I wanted to talk to you about today.

Judy: What is that?

Presenter: It's about a barn.

Judy: Did it have animals in it?

Presenter: Yes, it had animals in it. But a very special baby was born in a barn.

Judy: Who was it?

Presenter: It was Baby Jesus. He was born in a barn.

Judy: Why was he born there?

Presenter: Well, his mother and father, Mary and Joseph, were traveling to Bethlehem. Many people were traveling to Bethlehem. When it was time for Baby Jesus to be born, there was no place to stay. All the rooms were filled with other travelers. When Jesus was born, guess what was the only place available?

Judy: Their car?

Presenter: No, they did not have cars when Jesus was born! A nice man told them they could stay in his barn with his animals.

Judy: What happened?

Presenter: That night, Baby Jesus was born. He was a special gift to all people. Mary and Joseph put some clean straw in a manger, wrapped him in blankets and made a soft bed for Baby Jesus. This is how God sent his Son Jesus to us.

Judy: So that was how Jesus was born... in a barn. Wow!

Presenter: Yes, let's practice the Take Home Point. I'll say it first and you and you children repeat after me. *Jesus is God's Son. Jesus is God's Son.

Judy, would you like to help us learn a new song?

Judy: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **I**S God's **S**ON.
Jesus **I**S God's **S**ON.
GOD sent **H**IM to **S**AVE us **A**LL.
Jesus **I**S God's **S**ON.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for sending Thank you for sending
Your Son Jesus. Your Son Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: Children's picture Bible

Part One: Read the Bible Event

Read from a children's picture Bible about God calling Samuel.

Part Two: Act Out the Bible Event

Supplies: Children's Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Angels are God's messengers.

- **Angels are special messengers of God. Sometimes God sends them to tell people a special message. One time an angel appeared to Mary. Stretch out your arms and pretend you are an angel giving a special message.**

God sends an angel to give Mary good news.

- **The angel said, "Mary, you are special." Let's say, "Mary, you are special."**
- **Then the angel said, "You will have a baby." Let's say, "You will have a baby."**
- **Then the angel said, "His name will be Jesus." Let's say, "His name will be Jesus."**

An angel brings a message to Joseph.

- **Joseph was going to be Mary's husband. He was asleep one night when an angel visited. Let's pretend to be asleep.**
- **The angel said to Joseph, "Take care of Mary and her new baby, Jesus. Jesus is God's Son. You will be his daddy on earth."**

Mary and Joseph travel to Bethlehem.

- **Mary and Joseph had to take a trip to Bethlehem. They packed a bag for their trip. Let's pretend to put some clothes in a bag.**
- **Mary and Joseph were very excited because Mary was going to have a very special baby. Does anyone know who that special baby would be? Right! Jesus.**
- **Maybe Mary rode their donkey and Joseph walked next to Mary. Let's pretend to ride a donkey.**

Mary and Joseph stay in a stable.

- **When they arrived in Bethlehem, Mary and Joseph tried to get a room. There were so many other travelers, that there were no rooms left for them. Everyone said, "No more rooms!" Let's say that together—No more rooms!**
- **One man was very nice and told Mary and Joseph that they could stay in his stable. A stable is a place where they keep animals. Mary and Joseph were happy to have a place to rest because it was time for Baby Jesus to be born. The stable had different animals in it.**
- **See if you can tell me what animal in the stable made this sound: Moooo. Wait for children to answer. That's right, a cow. Let me hear you sound like a cow.**
- **Tell me what animal in the stable that made this sound: Baa-baa. Wait for children to answer. That's right, a sheep. Let me hear you sound like a sheep.**
- **What animal in the stable made this sound: Hee-haw, hee-haw? Wait for children to answer. That's right, a donkey. Let me hear you sound like a donkey.**

Baby Jesus is born.

- **Soon, Baby Jesus was born. Mary and Joseph were very happy. Show me your happy face.**
- **They knew Jesus was a very special baby. He was God's Son. Let's pretend to rock a baby in our arms.**

- In the nearby fields, the shepherds were watching their sheep. Suddenly, angels appeared to tell the shepherds the Good News: “Jesus is born; Jesus is born!” Let’s say that together: “Jesus is born; Jesus is born!”
- The shepherds came to visit Baby Jesus. It was Christmas day and Baby Jesus’ birthday. Let’s say: Happy birthday, Jesus!

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let’s fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
 We love you. We love you.
 Thank you for sending Thank you for sending
 Your Son Jesus. Your Son Jesus.
 Thank you, thank you, thank you. Thank you, thank you, thank you.
 In Jesus’ name. In Jesus’ name.
 Amen. Amen.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **I**S God’s **S**ON.
Jesus **I**S God’s **S**ON.
GOD sent **H**IM to **S**AVE us **A**LL.
Jesus **I**S God’s **S**ON.

Take Home Point:

Let’s practice the Take Home Point. I’ll say it first and you repeat after me: *Jesus is God’s Son. Jesus is God’s Son.

Activity 2: Snack

Supplies: animal crackers, napkins cups and water

Boys and girls, today we are going to eat a snack of animals, just like some of the animals in the stable with Jesus. Before we eat our snack, let’s fold our hands and pray.

Dear God, Dear God,
We love you. We love you.
Thank you for sending Thank you for sending
Your Son Jesus. Your Son Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Pass out a napkin and cup of water to each child. Give each child five or six animal crackers.

Look at your animal crackers. Do you see animals that were in the stable with Jesus? Tell me the sound they make. Go ahead and eat your animals.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is God's Son. Jesus is God's Son.

Song: to the tune of *Farmer in the Dell*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **I**S God's **S**ON.
Jesus **I**S God's **S**ON.
GOD sent **H**IM to **S**AVE us **A**LL.
Jesus **I**S God's **S**ON.

Activity 3: Craft

Supplies:

- *copy Appendix A on cardstock, one sheet per two children—cut before class*
- *small strips of yellow construction paper or real straw*
- *glue sticks*
- *pieces of material cut to 1" x 2" (option, pieces of construction paper in various colors)*
- *cotton balls, pulled to flatten*
- *craft sticks, two per child*
- *tape*

Boys and girls, today we are going to make two stick puppets so you can tell others how Baby Jesus was born in a stable. First, I want you to choose a little blanket to cover Baby Jesus (option: material or construction paper). We will glue them on Baby Jesus.

Now we will glue on the straw around Baby Jesus. When you are done with that, I will tape your Baby Jesus to your stick.

Teacher can do this while children are doing the next stick puppet.

Next we are going to glue this cotton onto our sheep.

Let child use their glue sticks to glue flattened cotton balls on the lambs. Sticks need the children's name.

Now I will tape your sheep to the craft stick and your stick puppets will be ready. When you get home, you can use your stick puppets to tell your family how Jesus was born in a barn.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is God's Son. Jesus is God's Son.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **I**S God's **S**ON.
Jesus **I**S God's **S**ON.
GOD sent **H**IM to **S**AVE us **A**LL.
Jesus **I**S God's **S**ON.

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for sending Thank you for sending
Your Son Jesus. Your Son Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play a game called *What's in the Stable?* Remember that Jesus was born in a stable with animals in it. We are going to make some animal sounds or act like animals.

- 1. Do you think there was a cat in the stable? Probably. Let's make a sound like a cat.**

2. Do you think there was a horse in the stable? Probably. Let's make a sound like a horse.
3. Do you think there was a frog in the stable? Probably not. Let's jump like a frog.
4. Do you think there was a dog in the stable? Maybe. Let's bark like a dog.
5. Do you think there was a sheep in the stable? Probably. Let's make a sound like a sheep.
6. Do you think there was a mouse in the stable? Probably. Let's make ourselves really small and squeak like a mouse.
7. Do you think there was a car in the stable? Probably not. Let's honk our pretend car horns.
8. Do you think there was a monkey in the stable? Probably not. Let's jump around and make noises like a monkey.
9. Do you think there was a lion in the stable? Probably not. Let's roar like a lion.
10. Do you think there was an elephant in the stable? Probably not. Let's wave our trunks and make a noise like an elephant.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is God's Son. Jesus is God's Son.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESUS IS God's SON.
 JESUS IS God's SON.
 GOD sent HIM to SAVE us ALL.
 JESUS IS God's SON.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
 We love you. We love you.
 Thank you for sending Thank you for sending
 Your Son Jesus. Your Son Jesus.
 Thank you, thank you, thank you. Thank you, thank you, thank you.
 In Jesus' name. In Jesus' name.
 Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Jesus is God's Son.**

Lesson Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for sending Thank you for sending

Your Son Jesus. Your Son Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

Jesus **I**S God's **S**ON.

Jesus **I**S God's **S**ON.

GOD sent **H**IM to **S**AVE us **A**LL.

Jesus **I**S God's **S**ON.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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