



Date: _____

Series: Praying
Winter Year 1, Lesson 44

Jesus' Special Meal

Take Home Point: *Remember Jesus.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 26:17-32

We will help children know:

- Jesus had a special meal with his friends.
- This special meal helps us remember Jesus.
- We can remember Jesus and pray to him.




We will help children feel:

- Curious about learning how to remember things.
- Secure in knowing they can remember Jesus and pray to him.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that reminds them of Jesus' last meal.
- Make a card to remind us to remember Jesus.
- Play a game of actions called "*Remember Game*."
- Take home a copy of *God Talk at Home* to reinforce the learning of today's Take Home Point: ***Remember Jesus.**

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> Bubba mystery box containing fork, cupcake with candle, small paper cup, a piece of bread or pita bread, a cross
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> picture Bible with pictures of Jesus with his disciples at the last supper—recommended: Group Publishing's <i>The Miracle of Easter</i>—order from www.grouppublishing.com <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> stick pretzels seedless grapes knife to cut grapes (optional) napkins, cups and water <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> Appendices A and B copied on cardstock, back-to-back crayons or washable markers stickers <p><i>Activity 4: Game</i></p> <ul style="list-style-type: none"> none
Large Group Wrap-Up (5-10 minutes) 	11	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> your choice of music craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the "joke" but use it to call attention to the Bible Event.

Puppet Presentation: Bubba Remembers Jesus

Supplies: Mystery box containing: fork, cupcake with candle, small paper cup, a piece of bread or pita bread, a cross

Presenter: Boys and girls, shall we see if Bubba is here?

Kids call for Bubba. **Bubba...Bubba...Bubba.**

Presenter: Hi, Bubba.

Bubba enters.

Bubba: Hi, everyone. Hey, what's that?

Presenter: It's a mystery box.

Bubba: What do you have in it?

Presenter: I'll show you. Would you tell me what each thing helps you remember?

Bubba: What does remember mean?

Presenter: When you remember something, you think about what happened to you before. I'll explain it as we go. Are you ready for the first item?

Bubba: Yes. Is it an elephant?

Presenter: No, Bubba. I couldn't get an elephant in this box. The first thing is this. Holds up a fork. What is this, Bubba?

Bubba: It's an elephant tickler.

Presenter: It's not an elephant tickler, Bubba. Boys and girls, what is this?

Kids respond "a fork."

Right, and what does a fork help you remember?

Bubba: ...to tickle elephants?

Presenter: No. It helps me remember that I like to eat mashed potatoes.

Bubba: Oh, I see. The fork reminds me that I like to eat rice.

Presenter: Yes. Now look at this next thing in the box. What does it help you remember?

Hold up a cupcake with a candle.

Bubba: It helps me remember ... a birthday!

Presenter: Right, Bubba.

Bubba: Is it my elephant's birthday yet?

Presenter: Bubba, you don't have a real elephant.

Bubba: But I wish I did.

Presenter: Candles and cake help us remember birthdays. Boys and girls, let's count. How old are you? One...two... and some of you are three! Do you remember your birthday and having a birthday cake? Wonderful.

Bubba: What else is in the box?

Presenter: Well, this is special food Jesus gave to his friends. He told them, "Always remember me."

Bubba: What is it?

Presenter: It is some juice (show cup) and some bread. Jesus told his friends every time they had a special meal, they would remember that he loves them and is with them. Bubba, have you ever seen people in church have special juice and bread to help them remember Jesus?

Bubba: Yes, I think I have.

Presenter: Jesus wants us to remember that he gave his life for us. There is one other thing in my box that reminds me of Jesus. Can you guess what it is?

Bubba: It's not an elephant is it?

Presenter: No. It's this. Hold up cross. Boys and girls, what does this remind you of? This reminds you of Jesus. This cross helps us remember that he gave his life for us. Bubba, when you see this, will you remember Jesus?

Bubba: Yes.

Presenter: And when the grown-ups have this special juice and bread, do you know they are remembering Jesus? Bubba, boys and girls, can you repeat after me? *Remember Jesus.

Bubba and children: Remember Jesus.

Presenter: Boys and girls, let's fold our hands and say a prayer. Repeat after me:

Dear God, Dear God,
We love you. We love you.
Help us to remember Help us to remember
Your Son Jesus. Your Son Jesus.
He is always with us. He is always with us.
In Jesus' name, In Jesus' name,
Amen. Amen.

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me. *Remember Jesus. Remember Jesus.

Bubba, will you help the boys and girls learn a new song?

Bubba: Sure, I love to sing.

Song: To the tune of: *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JES-us SHARED a SPEC-ial MEAL,
SPEC-ial MEAL, SPEC-ial MEAL.
JES-us SHARED a SPEC-ial MEAL
To HELP re-MEM-ber HIM.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: children's picture Bible with a picture of Jesus and his disciples at the Last Supper—
recommended reading: Group Publishing's Bible Big Books: *The Miracle of Easter*

Part One: Read the Bible Event

Read the story of Jesus washing the disciples' feet from a children's picture Bible or from Group Publishing's Bible Big Book: *The Miracle of Easter*.

In this lesson, we refer to wine as "special juice". Use whatever term is appropriate in your church.

Part Two: Act Out the Bible Event

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus has a special last meal with the disciples.

- Jesus had twelve special friends called disciples. He wanted his friends to remember him after he left. Jesus decided to eat a special meal with them that would help his friends always remember him. He sent two of his friends to get a special room ready for their meal. Let's pretend to set the table with plates and food.
- Soon all of Jesus' special friends arrived in the room and were ready to eat. But before they ate, Jesus did something special. He took a bowl of water and walked around. He took the disciples' sandals off and washed his friend's feet. It was a way of showing how he loved them and how he would take care of them. Let's pretend to wash each other's feet.

Jesus wants the disciples to remember him.

- Now let's all sit down to eat and pretend we are going to have the special meal with Jesus. Sit down and pretend to eat.
- He talked to his friends and told them that he loved them very much. He also told them that it was about time for him to leave them. Jesus would give his life on the cross. But they would see him again when he was alive. He wanted them to know he would always be with them. He wanted them to **remember Jesus*. Let's repeat that, boys and girls. Remember Jesus.

Jesus blesses the food.

- Then Jesus took the bread and said, "Let this bread remind you of me. I'm giving my life for you." Let's pretend to eat the bread. Pretend to eat the bread.
- And when they ate the bread they said, **remember Jesus*. Remember Jesus.
- Then Jesus gave the disciples the special juice and he said, "When you drink this, it will remind you that I gave my life for you." Let's pretend to drink juice from a cup.
- When they drank the juice, they said, **remember Jesus*. Remember Jesus.

Jesus wants us to remember him.

- After the special meal, Jesus left and went with the disciples to the garden to pray. We'll learn more about that next week. Today, when we have this special meal, we do it to remember Jesus. When we look at a cross, we can remember Jesus.
- Let's practice the Take Home Point. I'll say it first and you repeat after me. **Remember Jesus*. Remember Jesus.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me:

Dear God, Dear God,
We love you. We love you.
Help us to remember Help us to remember
Your Son Jesus. Your Son Jesus.
He is always with us. He is always with us.
In Jesus' name, In Jesus' name,
Amen. Amen.

Song: To the tune of: *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JES-us SHARED a SPEC-ial MEAL,
SPEC-ial MEAL, SPEC-ial MEAL.
JES-us SHARED a SPEC-ial MEAL
To HELP re-MEM-ber HIM.**

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Remember Jesus. Remember Jesus.

Activity 2: Snack

Supplies: stick pretzels, seedless grapes, napkins, cups and water

Boys and girls, today we are going to eat special food. It will remind us of Jesus' special meal with his followers. But first, let's say a prayer. Fold your hands and repeat after me:

**Dear God, Dear God,
We love you. We love you.
Help us to remember Help us to remember
Your Son Jesus. Your Son Jesus.
He is always with us. He is always with us.
In Jesus' name, In Jesus' name,
Amen. Amen.**

*****CAUTION: Be aware of food allergies children may have, before you give them anything to eat.**

Pass out a napkin and cup of water to each child.

Do you see this grape? Did you know that people take grapes, squish them and then make special juice out of them? Jesus gave his followers special juice at his special meal. He also gave them bread. Pretzels are a kind of bread, too. Can you take two pretzels, and make a cross like this?

Demonstrate and then pass out several pretzels and two or three grapes. If grapes are very large, cut them in half to prevent choking.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Remember Jesus. Remember Jesus.

Song: To the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JES-us SHARED a SPEC-ial MEAL,
SPEC-ial MEAL, SPEC-ial MEAL.
JES-us SHARED a SPEC-ial MEAL
To HELP re-MEM-ber HIM.

Activity 3: Craft

Supplies:

- Appendix A and B copied back-to-back on cardstock with pre-cut portion removed
- Stickers
- crayons and washable markers

Today we are going to make a card so we will remember Jesus and the special meal he shared with the disciples.

Pass out craft project with markers and crayons. Have the children color the card and decorate it with stickers, if available. Put their names on the backside of the card.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Remember Jesus. Remember Jesus.

Song: To the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JES-us SHARED a SPEC-ial MEAL,
SPEC-ial MEAL, SPEC-ial MEAL.
JES-us SHARED a SPEC-ial MEAL
To HELP re-MEM-ber HIM.

Let's fold our hands and say a prayer. Repeat after me:

Dear God, Dear God,
We love you. We love you.
Help us to remember Help us to remember
Your Son Jesus. Your Son Jesus.
He is always with us. He is always with us.
In Jesus' name, In Jesus' name,
Amen. Amen.

Activity 4: Learning Game

Boys and girls, today we are going to play a special “Remember Game.” I will tell you something and you tell me if you remember it.

1. Do you remember—when you wake up in the morning, is it dark or light outside? Take any answer depending on the season and when the child routinely gets up, it may be dark or light. **Can you stretch like you are just getting up?**
2. Do you remember how you got to church today? Pretend you are driving a car *(or walking, biking, etc.)*?
3. Do you remember what we made with our pretzels at snack time? **Can you make a cross with your fingers?**
4. Do you remember what we do to our hands before we eat? That’s right, we wash them. Pretend you are washing your hands.
5. Do you remember the special word you say when you want something? **Can you say it now? *(Please.)***
6. Do you remember how you play peek-a-boo? **Can you show me?**
7. Do you remember how to lick a lollipop? Pretend to lick one now.
8. Do you remember what animal barks and wags its tail? **Can you bark and wag your tail like a dog?**
9. Do you remember what drops out of the sky and comes out of clouds? **Can you pretend you are jumping in a puddle of rain?**
10. Do you remember what a baby does if it is happy? **Can you laugh like a baby?**

Let’s practice the Take Home Point. I’ll say it first and you repeat after me. *Remember Jesus. Remember Jesus.

Song: To the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JES-us SHARED a SPEC-ial MEAL,
SPEC-ial MEAL, SPEC-ial MEAL.
JES-us SHARED a SPEC-ial MEAL
To HELP re-MEM-ber HIM.

Let’s fold our hands and say a prayer. Repeat after me:

Dear God, Dear God,
We love you. We love you.
Help us to remember Help us to remember
Your Son Jesus. Your Son Jesus.
He is always with us. He is always with us.
In Jesus’ name, In Jesus’ name,
Amen. Amen.

Large Group Wrap-Up: (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Remember Jesus.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Help us to remember Help us to remember
Your Son Jesus. Your Son Jesus.
He is always with us. He is always with us.
In Jesus' name, In Jesus' name.
Amen. Amen.

Lesson Song:

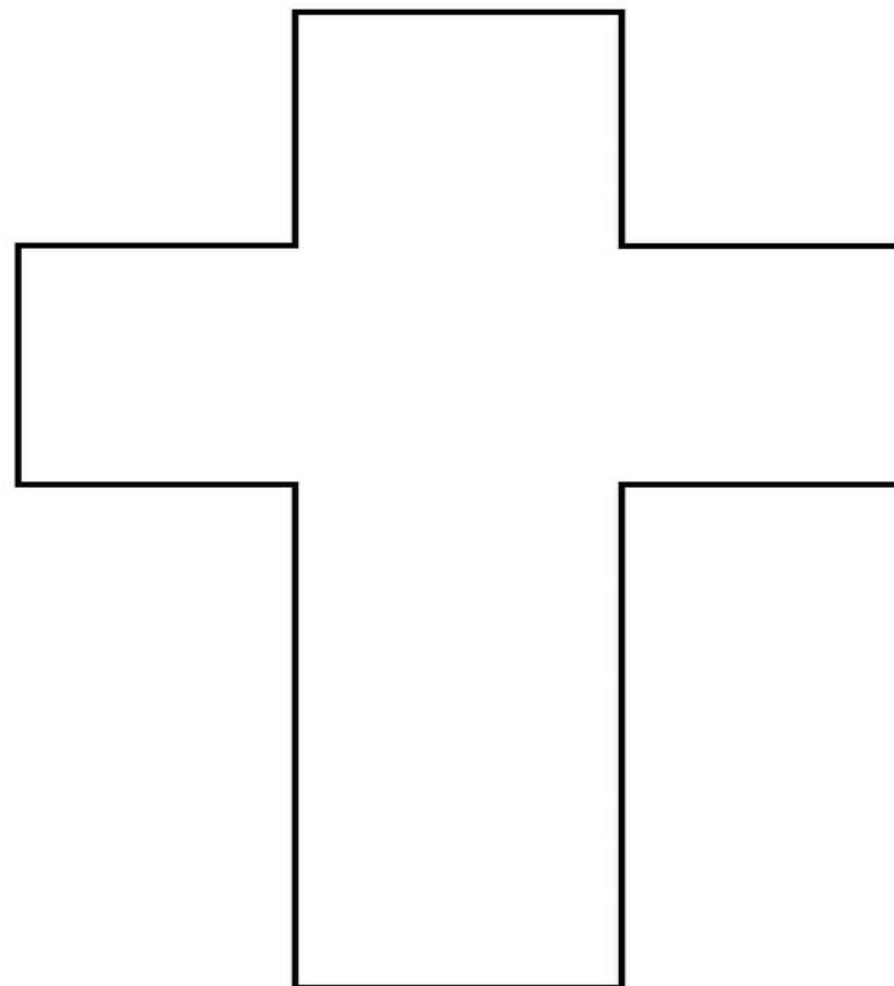
To the tune of: *Mary Had a Little Lamb*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JES-us SHARED a SPEC-ial MEAL,
SPEC-ial MEAL, SPEC-ial MEAL.
JES-us SHARED a SPEC-ial MEAL
To HELP re-MEM-ber HIM.**

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

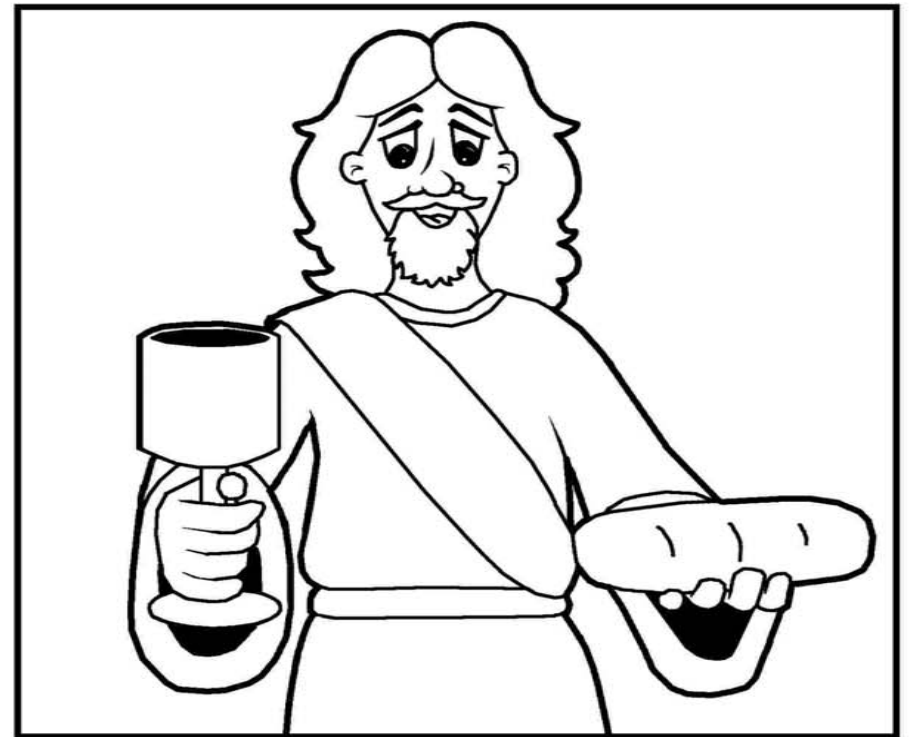
Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.



Name_____

Remember

Jesus



Jesus shares a special meal with his friends.
Matthew 26:17-32