



Date: _____
Series: Jesus Helps Us
Winter Year 1, Lesson 41

Jesus Heals the Blind Man

Take Home Point: *Jesus helps us.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 20:29-34

We will help children know:

- Jesus healed the blind men.
- The blind men knew Jesus would help them.
- Jesus will help us when we need him.

We will help children feel:

- Amazed that Jesus can heal people.
- Comforted that Jesus can help us.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that reminds us of eyes.
- Make and decorate a visor to protect our eyes.
- Play *Eye Spy* game.
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***Jesus helps us.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 41 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Bubba puppet • baseball cap
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's Bible storybook <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • napkins, cups and water • vanilla wafer cookies • small tube of frosting <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A copied on cardstock • crayons • tape • stickers <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Bubba Sees Again

Supplies:

- Bubba puppet
- oversized baseball cap sitting over his eyes

Presenter: Boys and girls, shall we call Bubba?

Kids call Bubba. **Bubba...Bubba...Bubba.** Bubba enters with the baseball cap sitting lopsided on his head, hiding his eyes.

Presenter: Hi, Bubba. You look special today.

Bubba: I am wearing a baseball cap because I am a baseball player.

Presenter: It looks wonderful. Do you have a baseball?

Bubba: Yes.

Presenter: Where is it?

Bubba: I don't know. I can't find it.

Presenter: You can't find it? Why?

Bubba: Because I can't see anything. My silly baseball cap is over my eyes.

Presenter: Oh, my. You need to see. It would hard to be a baseball player if you can't see the ball.

Bubba: Can you help me?

Presenter: What do you want me to do?

Bubba: Can you fix my hat so I can see?

Presenter: Let me see.

Presenter moves it back and to the side or flips it on backwards.

Bubba: Wow, that is better. I can see. Hi, boys and girls. (Waves at the kids.)

Presenter: How do you like the way you can see now?

Bubba: I like this much better.

Presenter: I do, too. Did you know today we're talking about Jesus?

Bubba: We usually do.

Presenter: Yes, but today we are going to tell you about a time when Jesus helped two men who were blind. That means they could not see.

Bubba: Were they wearing baseball caps?

Presenter: No. Their eyes were hurt and they couldn't see at all, even if their eyes were open. These men were shouting to Jesus to help them.

Bubba: What did Jesus do?

Presenter: He said, "What do you want me to do?"

Bubba: What did they say?

Presenter: They asked Jesus to help them see. Jesus touched their eyes and they were healed. Now their eyes weren't blind—they could see.

Bubba: Then did they play baseball?

Presenter: I don't think so, but they were very, very happy because they could see. They learned that Jesus helps us.

Bubba: Does he help us, too?

Presenter: That is what we are learning today. Why don't we say it together?

Bubba: Okay.

Presenter: Bubba and boys and girls, repeat after me. *Jesus helps us. Jesus helps us.

Bubba, can you help us learn a new song?

Bubba: Sure, I love to sing.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**HERE'S two MEN who COULD not SEE,
COULD not SEE, COULD not SEE.
HERE'S two MEN who COULD not SEE,
So JESUS GAVE them SIGHT.**

Boys and girls, let's fold our hands and say a prayer. Repeat after me.

**Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Jesus helps us. Jesus helps us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: Children's picture Bible

Part One: Read the Bible Event

Read about Jesus curing the two blind men children's Bible.

Part Two: Act Out the Bible Event

Supplies: Children's' Picture Bible

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus was walking and preaching.

- **Jesus was walking down the road preaching and teaching. There were a lot of people walking with him. Let's walk in place.**
- **Most people were walking down the road following Jesus. But there were two blind men sitting at the side of the road. Being blind means you cannot see. They could not walk like everyone else because they could not see where they were going. They were sitting by the side of the road. Let's sit down.**

The blind men shout to Jesus.

- **When the blind men heard everyone go by, they began to shout. Let's use your loud voice and say what they said. They said, "Lord," (children repeat, "Lord,")**
- **"Jesus" ("Jesus")**
- **"King" ("King")**
- **"Help us." ("Help us.")**

- All the people around Jesus thought the men shouting for help might bother Jesus. So they told the blind men to hush. Let's put our finger over our lips and say, "Shhh." (Children repeat "Shhh.")
- Do you think the blind men stopped shouting?

Blind men keep shouting.

- Even though people were making a lot of noise and trying to hush the blind men, the blind men knew Jesus could help them. They wanted Jesus to hear them. They wanted to be able to see. Then they shouted in a louder voice. Kids, in a really loud voice, repeat after me: "Lord!" ("Lord!")
- "Jesus!" ("Jesus!")
- "King!" ("King!")
- "Help me!" ("Help me!")
- This time, Jesus heard them.

Jesus helps the blind men.

- Jesus walked over to the blind men. He could hear them clearly. He said, "What do you want me to do for you?" Now, let's hold our hands over our eyes so we cannot see.
- The blind men said, "Help us. We want to see." Let's say that. "Help us." ("Help us.")
- "We want to see." ("We want to see.")
- Now keep your hands over your eyes. Here is what happened. Jesus came and touched them. I'm going to walk by you and touch your hands. When I do that, you can move your hands away from your eyes so you can see.

Go through the children and touch their hands. You might have to remind them to move their hands and open their eyes.

- Jesus loved the blind men very much. He cared for them. He helped them.

The blind men follow Jesus.

- Now the blind men could follow Jesus. I think we should all stand up and pretend that we are like the blind men Jesus helped.
- Now they could see and could follow Jesus like the rest of the crowd. Follow me around the room.
- They were very happy and would never forget that Jesus helps us.
- Boys and girls, let's practice the Take Home Point. *Jesus helps us. Jesus helps us.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Jesus helps us. Jesus helps us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Song: to the tune of *Mary Had a Little Lamb*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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COULD not SEE, COULD not SEE.
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So JESUS GAVE them SIGHT.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Jesus helps us. Jesus helps us.

Activity 2: Snack

Supplies: vanilla wafer cookies, frosting in a tube, cups, napkins and water

Boys and girls, today we are going to eat a snack that looks like eyes. But first, let's pray before we eat our snack:

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Jesus helps us. Jesus helps us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Today we are learning how Jesus made two blind men see again. What do we see with? That's right, our eyes. Point to your eyes. We are going to decorate our cookies to look like eyes. How many eyes do we have? That's right, two. We will eat two cookies. Remember to say please if you want more.

Pass out a napkin, cup of water and two cookies to each child. With the frosting, draw an oval shape and put a circle in the middle to look like an eye.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us. Jesus helps us.

Song: to the tune of *Mary Had a Little Lamb*
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Activity 3: Craft

Supplies:

- *copies of Appendix A printed on cardstock and cut out before class*
- *Crayons*
- *Stickers*
- *tape*

Boys and girls, today we are going to make a visor to protect the eyes God gave us. You can color them and put lots of stickers on.

You may need the tape to fix the visors if the children tear them while putting them on.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us. Jesus helps us.

Song: to the tune of *Mary Had a Little Lamb*
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**HERE'S two MEN who COULD not SEE,
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Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
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Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: none

Boys and girls, today we are going to play a game using our eyes called *Eye Spy*. First, I will spy—that means to see—an object in the room and you will try to guess what it is.

Choose a fairly simple object the first time and get progressively more difficult.

I spy with my little eye (name a color or shape in the room). **See if you can find...** (describe the object if children are having trouble guessing).

You can guide children to the object by saying they are getting warmer as they get closer and colder as they move farther away. Let each child have a turn naming a color or shape. Be aware that for children this age, as you try to find out what they are thinking by asking questions, their answers will generally be "yes."

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus helps us. Jesus helps us.

Song: to the tune of *Mary Had a Little Lamb*

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Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***Jesus helps us.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You gave us Jesus. You gave us Jesus.

Jesus helps us. Jesus helps us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Song: to the tune of *Mary Had a Little Lamb*

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Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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