



Date: _____
Series: Jesus Comes
Winter Year 1, Lesson 32

Wise Men Give Gifts

Take Home Point: *God gives us Jesus.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 2:1-11

We will help children know:

- God gives us Jesus.
- Jesus is God's gift to us.
- We can give gifts to others.

We will help children feel:

- Happy that God sent his Son.
- Secure in knowing God loves us.

We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a special snack that sparkles.
- Make two gold covered sachets—one to keep and one to give to a special person.
- Play a gift-giving game, *Is It Time to Give the Gift?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***God gives us Jesus.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 32 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Bubba puppet, craft taped to his hand
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> • <i>Follow That Star</i>, Big Book by Mary Mantz Simons—order from www.cph.org • flashlight • cotton ball dipped in extract (from craft) <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • <i>optional</i>: birthday cake for Jesus • napkins, cups and water • sugar cookies with sparkly sugar <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> • 7" squares of shiny gold wrapping paper, two per child (<i>option</i>: envelope) • cotton balls and two plastic bags • vanilla extract and one other scented oil, extract or perfume • two colored pipe cleaners per child • permanent marker • <i>optional</i>: holiday stickers or stars <p><i>Activity 4: Game</i></p> <ul style="list-style-type: none"> • stars from last week taped on floor
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • your choice of music • craft example from Activity 3

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: The opening puppet presentation will be an attention grabber that helps gather the children. This is not an extensive presentation but a quick overview introducing the Bible Event and the Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Puppet Presentation:

Bubba Gives a Gift

Supplies:

- *Bubba puppet*
- *craft taped to his hand*

Presenter: Hi, boys and girls. Let’s call out Bubba..

Kids call for Bubba. **Bubba...Bubba...Bubba**. Bubba comes out with his craft. He is very excited as he shows it to everyone.

Presenter: Hi, Bubba. What do you have with you today? You seem so excited!

Bubba: Yeah, I am. You see this? I made it for my mommy and daddy.

Presenter: That is very kind of you. Why are you giving them a present you made?

Bubba: I’m giving it to them because I love them so-o-o much!

Presenter: Most of the time that is why people give gifts. Did you know that the wise men gave gifts to Jesus?

Bubba: Were they as nice as this gift? (Show craft taped to hand.)

Presenter: They were the nicest gifts they had.

Bubba: I bet they were elephants.

Presenter: Oh, Bubba, you are so silly. Do you really think that an elephant would make a nice gift?

Bubba: It would be a nice gift for me.

Presenter: The wise men didn't give an elephant. They gave Jesus gold, perfumes that smell good and spices.

Bubba: My daddy gives my mommy stuff that smells good. I guess he loves her a lot.

Presenter: Yes, I'm sure he does, Bubba. Sometimes you give gifts to show your love. God gave us a gift also.

Bubba: What did he give us?

Presenter: God loved us so much he gave us his own Son. Do you know his name?

Bubba: Yes, it's Jesus.

Presenter: Jesus was born many years ago. But Jesus is still alive and with us today, even if we can't see him. He is a gift for you.

Bubba: Jesus is wonderful gift.

Presenter: You are right.

Presenter: So, Bubba, let's practice the Take Home Point. I'll say it first and you and the children repeat after me. *God gives us Jesus. God gives us Jesus.

Good job, everyone. Bubba, will you help us learn a new song?

Bubba: Sure, I love to sing.

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD GIVES US JeSUS,
HE'S the SON of GOD.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
GOD GIVES us JeSUS.**

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You gave us Jesus. You gave us Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for two-year-olds should be one to five or fewer. Divide into groups of five with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of ten. The ratio will be maintained at one to five.

Activity 1: Bible Event

Supplies: Big Book Follow that Star by Mary Mantz Simon distributed by Concordia Publishing House (order from www.cph.org); flashlight; cotton ball with extract from craft

Part One: Read the Bible Event

Read *Follow that Star* Big Book by Mary Mantz Simon. If not available, use children's picture Bible and read about Jesus' birth.

Part Two: Act Out the Bible Event

God puts a special star in the sky.

- After Jesus was born, God put a special star in the sky that showed everyone where Jesus was. Let's make our fingers twinkle like a star.

Wise men travel to see Jesus.

- After Jesus was born, wise men from countries far, far away wanted to see Jesus. The wise men lived so far away that it took them almost two years to find Jesus. Let's count to two...one....two.
- They were following the special star that showed everyone where Jesus was staying. Turn on the flashlight.
- Let's pretend this flashlight is the special star and follow it around the room. Walk around the room with the flashlight leading the way.
- The wise men stopped on the way to talk to King Herod. (Stop walking.) King Herod was did not love God. Let's shake our heads "no".
- King Herod was a bad man. He was afraid of Jesus. He thought that Jesus would take over his country. He wanted to hurt Baby Jesus.

The star shows the way to Jesus.

- After following the star for a long time, the wise men saw the star stop. It was shining over the place where Jesus was. They were very happy. Show me your happy face.
- They bowed down and worshiped Jesus. Let's bow down like the wise men did.

The wise men brought gifts to Jesus.

- The wise men loved Jesus. They knew he was a very special gift from God. They brought him some very nice gifts. They brought him gold and special spices. The spices might have smelled like this. Pass around cotton ball with extract (from craft) and let all children smell it.
- After the wise men visited Jesus, and gave him their gifts, they were warned in a dream not to go back to King Herod. They went a different way so they would not see King Herod. Let's quietly tiptoe around the room.

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You gave us Jesus. You gave us Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD GIVES US JeSUS,

HE'S the SON of GOD.

PRAISE him, PRAISE him, PRAISE him, PRAISE him.

GOD GIVES us JeSUS.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *God gives us Jesus. God gives us Jesus.

Activity 2: Snack

Supplies: napkins, cups and water, sugar cookie with sparkly sugar on top. (option—birthday cake for Jesus)

Boys and girls, today we are going to eat a snack that a king would like to eat. Before we eat, let's fold our hands and pray.

**Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Pass out a napkin and cup of water to each child.

I am going to give each one of you a cookie with sparkles on top. The sparkles remind me of kings. Jesus was born as a king, and the wise men came to give him gifts. Jesus was a king because he was God's own Son. God gave him to all of us to be our king. Remember *God gives us Jesus.

(If using the option of birthday cake, tell the children that it is Jesus' birthday on Christmas day. He is a gift to us from God.)

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God gives us Jesus. God gives us Jesus.

Song: to the tune of *Row, Row, Row Your Boat*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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PRAISE him, PRAISE him, PRAISE him, PRAISE him.
GOD GIVES us JeSUS.**

Activity 3: Craft

Supplies:

- shiny gold wrapping paper cut into approximately 7" squares—two per child
- option—instead of the wrapping paper, substitute with two envelopes per child
- cotton balls
- permanent marker
- two colored pipe cleaners per child (don't need if using option of envelopes)
- vanilla extract and some type of scented oil or perfume so you have two to choose from
- plastic sandwich baggies
- Option: holiday stickers or star stickers

Before class, put some oils on the cotton balls and put them in separate plastic bags to keep aroma.

Boys and girls, today we are going to make a craft that smells and looks like the gifts that the wise men gave to Jesus. First I am going to let you smell this nice smell and you tell me if you like it.

Take around one of the extracts or oils and let all children smell it.

Now I want you to smell this other one.

Take around the other extract and let all children smell it.



Now we are going to make two sachets—they are nice smelling packages that you put in your drawers to make everything smell good. We will make one sachet to keep and one to give to someone special in your family.

Give each child one piece of wrapping paper at a time, shiny side down.

If you liked the smell of the first one, I am going to give you two cotton balls with the good smell.

Then we are going to pull up the edges and tie them with this pipe cleaner.

If using the option of envelopes, let the children decorate the envelopes with stickers and markers. If you are doing the option of using stickers or stars, children may put them on shiny side of gold paper now.

Now you have a nice smelling sachet for your drawer at home. Now we will make another one so you can give it to someone. When you give it to your special person, be sure to tell them that the wise men gave Jesus two gifts that smelled good and one that was shiny and gold.

Again, give each child a piece of paper, shiny side down. If they want both of the same scents, that is okay. Continue as instructed above. Decorate with stickers now. If child knows the name of the person he/she wants to give the sachet to, you can write it on the bottom.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God gives us Jesus. God gives us Jesus.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**GOD GIVES US JeSUS,
HE'S the SON of GOD.
PRAISE him, PRAISE him, PRAISE him, PRAISE him.
GOD GIVES us JeSUS.**

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game

Supplies: large stars from last week's lesson

Is It Time to Give the Gift?

Boys and girls, today we are going to play the game "Is It Time to Give the Gift?" Let's pretend we are like the wise men that followed the special star to find Jesus. When was it time to give the gift?

Place stars around the room in a roaming path. You may use stars from last week's lesson. Follow the leader around the path and, if the path is short, go backwards and forwards, extending your "journey." Lead the children as you say the following:

- 1. I think the wise men stopped here to give their camels a drink of water. Pretend you are a camel taking a drink of water. Is it time now to give the gift to Jesus? No. Walk a few steps.**
- 2. I think the wise men stopped here to sleep. Pretend to sleep. Is it time now to give the gift to Jesus? No. Walk a few steps.**
- 3. I think the wise men stopped here to eat dinner. Pretend to eat. Is it time now to give the gift to Jesus? No. Walk a few steps.**

4. I think the wise men stopped here to rest. Let's sit down to rest. Is it time now to give the gift to Jesus? **No.** Walk a few steps.
5. I think the wise men stopped here to buy more food at the market. Pretend you are shopping for some bread and cheese. Is it time now to give the gift to Jesus? **No.** Walk a few steps.
6. I think the wise men stopped here because they found someone. Who was it? Jesus!

Now is the time to give the gift to Jesus! Let's pretend to give our gifts to Jesus.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *God gives us Jesus. God gives us Jesus.

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point: ***God gives us Jesus.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

You gave us Jesus. You gave us Jesus.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Song: to the tune of *Row, Row, Row Your Boat*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD GIVES US JeSUS,

HE'S the SON of GOD.

PRAISE him, PRAISE him, PRAISE him, PRAISE him.

GOD GIVES us JeSUS.

Lead them in three songs on a tape or CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out the God Talk at Home.

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