



Date: _____
Series: David
Summer, Year 2, Lesson 8

Solomon Builds a Temple

Take Home Point: *Worship God.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: 1 Kings 6

We will help children know:

- A temple reminds us that God is with us.
- A temple is a place to worship God.
- David's son, King Solomon, built a temple for God.
- Our body is like God's temple because he lives in us.

We will help children feel:

- Excited that God lives in each one of us.
- Love for God as we worship him.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack that is good for our body.
- Make a golden table for a craft.
- Play a learning game called *God's Temple* and a movement game called *Taking Care of God's Temple*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: ***Worship God.**

Kingdom Quest Year 2 - Lesson 8 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation Bible Reading	<ul style="list-style-type: none"> • songs of your choice • Judy puppet and her pink pony • children's picture Bible
Small Group Application (10 minutes—each activity) 	6 8 10 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> • children's picture Bible • optional: air freshener <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins • cups of water • graham crackers (or healthy snack of your choice) <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> • craft sticks • cotton swabs • glue and glue wash (and container) • gold glitter • cardstock, one sheet per child • pen or sticker that says "Worship God" <p><i>Activity 4: Games</i></p> <p><i>Learning Game</i></p> <ul style="list-style-type: none"> • none <p><i>Movement Game</i></p> <ul style="list-style-type: none"> • beach ball • hula hoop
Large Group Wrap-Up (5-10 minutes) 	13 13 14	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> • songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies:

- children's picture Bible
- Judy's pink pony

Judy Learns About God's Temple

Presenter: Boys and girls, let's call out Judy.

Kids call for Judy. **Judy...Judy...Judy.** Judy comes out with her pink pony.

Presenter: Judy, I am glad to see you and your pink pony today.

Judy: I brought my pink pony today because she wanted to see where God lives.

Presenter: Wonderful.

Judy: But I can't find him.

Presenter: What do you mean?

Judy: I took my pink pony inside the big church where we sing and I did not see him.

Presenter: Judy, you cannot see him there. But you see...(Judy interrupts)

Judy: I looked in the hallway and I did not see him there either.

Presenter: But Judy, you won't see him in the hallway....(Judy interrupts.)

Judy: And then I looked by the drinking fountain and he wasn't there either, but my pink pony was thirsty so I gave her a drink.

Presenter: Judy, will you please listen to me? You won't see him there.

Judy: Well, where will I see him?

Presenter: Judy, you can't see God, like you can see me or your pink pony.

Judy: But I thought this was God's house.

Presenter: It is. This is the place where we come to worship him. He is here even if we can't see him.

Judy: Even if I can't see him?

Presenter: Yes. It is very special that you can worship God here and tell him you love him. You can worship God everywhere.

Judy: But I thought God lives here.

Presenter: He is here with us, but he is also with you when you go home and everywhere. When you know God and love God, he lives right inside you. He is with you wherever you go. Today we are going to learn how Solomon built a special house called a temple to worship in. People worshiped God because they knew he was there with them. We learned that God is with us wherever we go. We can worship him everywhere.

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: *Worship God. Worship God.

Presenter: Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WOR-ship GO-d.
WOR-ship GO-d.
EV-ry DAY. EV-ry DAY.
GOD wants US to WOR-ship.
GOD wants US to WOR-ship.
ON-ly HIM.
ON-ly HIM.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
We are your temple. We are your temple.
You are with us. You are with us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible
- Optional: air freshener

Solomon Builds a Temple

1 Kings 6

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

David's son is chosen to build a temple.

- A temple is a special building that reminds people that God is with them. It is a place where people come to worship God. Let's fold our hands and pretend to pray to God.
- While David was king, he wanted to build a temple for God. Let's pretend to hammer a board.
- But God told David that he would not be the one to build the temple. David was a king of war. God wanted David's son Solomon to build the temple. God told David that Solomon would be a king of peace. He should build the temple. Let's pretend to put a crown on our head.

Solomon uses the finest materials for God's temple.

- Solomon was happy to build the temple for God. He made it out of the most expensive and finest things. Many, many, many men cut stones to use in the temple. Some of the stones were as big as a person! Let's pretend to cut out the stones with our hammers.
- Many, many men cut special cedar trees to make into boards. Let's pretend to cut a board with a saw.

- Inside the temple, they made it very, very pretty. They even covered things with shiny gold. Let's squint our eyes at the shiny gold.

The temple is very special.

- The temple is a special place where God is present. The temple reminded the people that God wanted to be with them.
- Inside there was a room where they burned sweet smelling fragrances. This reminded everyone that their prayers go up to heaven. (Spray air freshener above children's heads. Be aware of any children that may have breathing issues.)
- There was a special table covered with gold. It had 12 loaves of bread on it. It reminded the people that God was with them. Then there is a special candlestick with candles burning. This was to remind people that God lights up our world. Let's pretend we are lighting up like a candle. (Open and close hands.)
- A beautiful curtain separated this room. Let's pretend to pull back the curtain and see what else is in this room.
- There is a special gold box called the Ark of the Covenant. It reminded everyone that God is with them. God loved them very much. Let's give ourselves a hug.
- Everything in the temple reminded people that God is with them.

Solomon dedicates the temple to God.

- Solomon and the builders took seven years to build the temple. This is a very long time. Let's count to seven. One... two... three...etc.
- After the temple was finished, Solomon and all the people gathered to worship God. Solomon prayed to God and asked him to bless the temple. God was pleased with the wonderful temple. He made a great cloud come and fill the holy place. It looked like fog. It was so wonderful that the priest could not even stay inside. This showed the people that God was with them.

God lives in us.

- Can we see this wonderful temple today? No. People who did not love God destroyed it a long time ago. Today, God does not just live in a house. He lives in each one of us. Our body is a temple where God lives. It is a place where we can worship God. We can tell God that we love him. God wants us to take care of our bodies and remember that he is always with us. Let's pretend to worship God by folding our hands and saying, "Thank you, thank you, thank you."
- Let's practice the Take Home Point. I'll say it first and you repeat after me: *Worship God. Worship God.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

We love you. We love you.

We are your temple. We are your temple.

You are with us. You are with us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

WOR-ship GO-d.

WOR-ship GO-d.

EV-ry DAY. EV-ry DAY.

GOD wants US to WOR-ship.

GOD wants US to WOR-ship.

ON-ly HIM.

ON-ly HIM.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Worship God. Worship God.

Activity 2: Snack

Supplies:

- *Napkins*
- *Cups and water*
- *Graham crackers (or healthy snack of your choice)*

<p><i>BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.</i></p>
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Today we are going to eat a snack that is good for our body. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
We are your temple. We are your temple.
You are with us. You are with us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

God lives in each one of us. Our body is like the temple that Solomon built. We need to take care of it and feed it good food.

Pass out napkin, a cup of water and a graham cracker square to each child.

Go ahead and eat your snack now. Can anyone think of other ways to keep our bodies healthy? (Lots of sleep, exercising, good attitude, etc.)

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Worship God. Worship God.

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*
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Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- Craft sticks (large or regular)
- Glue and glue wash (container with white glue diluted with water)
- Cotton swabs
- Gold glitter
- Cardstock, 1 piece per child
- Pen for teacher (or sticker that says, "Worship God")
Before class, turn cardstock sideways and write "Worship God" on top (or use sticker).

Solomon covered a special table in the temple with gold. It reminded people of how special God was. Today we are going to build a table and cover it with gold. First we will glue the sticks to the paper (with undiluted glue). Let's put a leg (craft stick) standing on one side, then lay two sticks end to end across the top. Next glue a leg on the other side. Now we have our table, but it is too plain for God. Let's paint it gold. Use glue wash to "paint" the sticks then shake gold glitter on them.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Worship God. Worship God.

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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EV-ry DAY. EV-ry DAY.
GOD wants US to WOR-ship.
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ON-ly HIM.
ON-ly HIM.**

Let's pray now. Fold your hands and repeat after me:

**Dear God, Dear God,
We love you. We love you.
We are your temple. We are your temple.
You are with us. You are with us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Remember our body is like God's temple because he lives in us when we trust him. Today we are going to play a game called *God's Temple*. After you answer the questions, you can do the actions.

1. Am I taking care of my body, God's temple, if I eat candy all day? No. Let's say "No, thank you" to a candy bar.
2. Am I taking care of my body, God's temple, if I sit around all day and watch TV? No. Let's pretend to turn off the TV.
3. Am I taking care of my body, God's temple, if I take walks every day? Yes. Let's walk from here to there.
4. Am I taking care of my body, God's temple, if I eat fruits and vegetables? Yes. Let's pretend to take a bite of an apple.
5. Am I taking care of my body, God's temple, if I smoke cigarettes? No. Let's pretend to step on a cigarette.
6. Am I taking care of my body, God's temple, if I am crabby and grumpy all the time? No. Let's smile a big smile.
7. Am I taking care of my body, God's temple, if I love my family and do nice things for them? Yes. Let's pretend to pat someone from our family on the back.
8. Am I taking care of my body, God's temple, if I read the Bible? Yes. Let's pretend to turn the pages in our Bible.
9. Am I taking care of my body, God's temple, if I get a lot of sleep? Yes. Let's close our eyes and snore.
10. Am I taking care of my body, God's temple, if I worship God? Yes. Let's say, "God's the best!"

Movement Game

Supplies:

- One beach ball
- One hula hoop

God wants us to take care of his temple, which is your body. One way to take care of your body is to be active. Today we are going to play a game called *Taking Care of God's Temple*. We will do the action seven times because that is how many years it took Solomon

to build the temple. First, the person I choose will take the beach ball and bounce it seven times. Then you will jump in and out of the hula hoop seven times. Next you will hop back to the beginning.

You can have two children go at the same time.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Worship God. Worship God.

Let's sing our song of the week.

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Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
We are your temple. We are your temple.
You are with us. You are with us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.
If you know it, you may say it out loud without raising your hand.**

A temple is a place to worship God. Many years ago, a very special temple was built. Who did God want to build his special temple, Solomon or Mickey Mouse? (Solomon.) Did Solomon use the finest materials available or did he use mud? (Finest materials.) Many people helped build the temple and it took a long time. Did it take seven years or one day? (Seven years.) After the temple was finished, God showed everyone that he was pleased. He came inside the temple and it looked like fog filled the Holy Place. Were people happy that God was with them or were they sad? (Happy.) The temple Solomon built is not here anymore. But God says that our body is his temple. Does that mean that God is with us wherever we go? (Yes.) Does God want us to take care of our bodies, which are temples? (Yes.)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
We are your temple. We are your temple.
You are with us. You are with us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Frère Jacques*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: ***Worship God. Worship God.**

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

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