



**Date:** \_\_\_\_\_  
**Series:** Elijah  
Summer, Year 2, Lesson 9

# God Takes Care of Elijah

## **Take Home Point:** \*Trust God.

\*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

## **Bible Event:** 1 Kings 17

### **We will help children know:**

- If you believe what someone says, you trust them.
- Elijah trusted and believed God.
- God took care of Elijah.




### **We will help children feel:**

- Grateful that God loves us and wants to take care of us.
- Secure because they can trust God.

### **We will help children do:**

- Participate in acting out the Bible Event.
- Eat a snack that reminds us of the woman feeding Elijah.
- Make a craft that shows the never-ending bread and oil.
- Play a learning game called *Would You Trust Me?* and a movement game called *Trust Me*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: **\*Trust God.**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Warm-Up</b> (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> <li>toys of your choice</li> </ul>
<b>Large Group Opening</b> (5-10 minutes) 	3	Sing (Optional)	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	3	Puppet Presentation	<ul style="list-style-type: none"> <li>Bubba puppet and his stuffed elephant</li> </ul>
	4	Bible Reading	<ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
<b>Small Group Application</b> (10 minutes—each activity) 	5	Activity 1: Acting Out Bible Event	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> <li>children's picture Bible</li> </ul>
	7	Activity 2: Snack	<i>Activity 2: Snack</i> <ul style="list-style-type: none"> <li>napkins</li> <li>cups of water</li> <li>bread and butter</li> <li>butter knife</li> </ul>
	8	Activity 3: Craft	<i>Activity 3: Craft</i> <ul style="list-style-type: none"> <li>Copies of Appendix A, 1 per child</li> <li>Tape</li> <li>Scissors for teacher</li> <li>Crayons, markers or colored pencils</li> </ul>
	10	Activity 4: Learning Game Movement Game	<i>Activity 4: Games</i> <i>Learning Game</i> <ul style="list-style-type: none"> <li>none</li> </ul> <i>Movement Game</i> <ul style="list-style-type: none"> <li>one hula hoop</li> </ul>
	10		
<b>Large Group Wrap-Up</b> (5-10 minutes) 	12	Review Lesson and Take Home Point	<ul style="list-style-type: none"> <li>songs of your choice</li> </ul>
	12	Pray	
	13	Sing (Optional)	

## **Warm-Up** (Prior to class and first 10 minutes of the session.)

*Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.*

## **Large Group Opening** (5-10 minutes)



*Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.*

**Singing:** Use music of your choice.

## **Puppet Presentation**

*Supplies: children’s picture Bible*

### **Bubba Learns About Trust**

**Presenter:** Boys and girls, let’s call out Bubba.

Kids call Bubba. **Bubba...Bubba...Bubba.**

Bubba: Hi, everyone. Boy, I am excited today.

**Presenter:** Why is that?

Bubba: My mom said if I do a good job of listening today, we are going for pizza after church.

**Presenter:** Boy, that sounds wonderful.

Bubba: It is because my elephant loves pizza.

**Presenter:** I’m sure he does. Bubba, do you believe your mom when she says you will go for pizza if you do a good job of listening?

Bubba: Yes.

**Presenter:** That means that you trust her. If you believe what someone says, you trust them.

Bubba: Then I trust my mommy.

**Presenter:** Today we are going to learn that you can trust God.

Bubba: Does he give us pizza?

**Presenter:** God makes all of our food and gives us parents to take care of us. So we can trust God. Today we will learn that Elijah trusted God three times. God did wonderful things to take care of him.

**Presenter:** See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

**Presenter:** Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Trust God. Trust God.

**Presenter:** Bubba, will you help us sing our song of the week?

Bubba: Sure, I love to sing.

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

TRUST God TO take CARE of YOU,  
CARE of YOU, CARE of YOU.  
TRUST God TO take CARE of YOU.  
He LOVES you VER-y MUCH.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We trust you. We trust you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Small Group Application (30-40 minutes)



**Purpose:** Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds. Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

## Activity 1: Acting Out the Bible Event

*Supplies:*

- Children's picture Bible

### Elijah Trusts God

1 Kings 17

#### Introduction

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.**

#### Elijah learns to trust God.

- Elijah lived many years ago. He was a prophet who told people how to follow God. But Elijah had to learn to trust God himself. Today we will learn about three times Elijah learned to trust God.
- Elijah loved God and obeyed God's teachings. The rulers at that time were evil men. They did not listen to God or love him. Shake your heads "no" and make a mean face.
- Elijah told them that because they did evil things and did not love God, no rain would fall on their land. Everyone would become very thirsty and no food would grow. Cough like you are very thirsty.

#### God protects Elijah during a drought.

- The rulers wanted to hurt Elijah because they thought he was the one who stopped it from raining. But Elijah trusted God. God told Elijah that he would take care of him. God told him to go to the dessert and hide near a stream. God gave him water to drink from a stream. Let's pretend to drink water from a stream.
- Elijah trusted God and believed what God told him. God told Elijah that birds called ravens would bring him meat and bread

every day. Elijah trusted God and God took care of Elijah. Let's pretend like we are a bird flying to Elijah with food in our mouth.

Elijah trusts God again.

- After a while, the water in the stream stopped because there was no rain. God told Elijah to go to a town where a woman and her young son would feed him. Elijah trusted God and left. Let's walk to the woman's town.
- When Elijah met the woman, he asked her for a drink of water. Let's say, "Water, please."
- Elijah was hungry and asked her, "Could I please have some bread, too?" The woman told Elijah that she did not have any bread. Let's shake our heads "no".

God takes care of Elijah.

- Elijah told the woman to trust God. Elijah told the woman to go home and make a small loaf of bread for him from the very last of her flour and oil. Let's pretend to mix the flour and oil together for one last small loaf of bread.
- When the woman gave Elijah the last small loaf of bread, he told her to go back to her jug of oil and jar of flour. She was surprised because the oil and the flour kept coming out! Each day there was enough for all she needed. She learned to trust God, too. Show me your surprised face.

Elijah trusts God to heal her son.

- Elijah stayed with the woman and her son. Some time later, the boy got sick. He got sicker and sicker. Finally, he got so sick that he died. The woman was very sad. She cried and cried. Let's pretend to cry.
- Elijah took the boy upstairs to his room and laid him on his bed. Let's all lay down.
- Elijah prayed to God and asked God to make the boy alive again. Elijah knew he could trust and believe God. God made the boy alive again! Elijah carried the boy downstairs. Let's pretend we are carrying someone down the stairs.
- When the woman saw that her son was alive again, she was so excited and happy. Show me your happy face.
- The woman knew that she could trust God and love him.

We can trust God.

- Today we can still trust God. He loves us and will take care of us.
- Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Trust God. Trust God.

## Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

We trust you. We trust you.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

TRUST God TO take CARE of YOU,

CARE of YOU, CARE of YOU.

TRUST God TO take CARE of YOU.

He LOVES you VER-y MUCH.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat

after me: \*Trust God. Trust God.

## Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- Bread and butter
- Butter knife

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.
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Today we are going to eat a snack like the food the birds brought to Elijah. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We trust you. We trust you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

God told Elijah to go hide by a stream. God sent birds called ravens to feed him. The birds brought Elijah meat and bread. Our snack today is bread. We are going to put a little butter on it so it tastes better.

Pass out napkins and cups of water to each child. Give each child a half piece of buttered bread to start. If they want more, remind them to say "please."

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Trust God. Trust God.

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*  
*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

TRUST God TO take CARE of YOU,  
CARE of YOU, CARE of YOU.  
TRUST God TO take CARE of YOU.  
He LOVES you VER-y MUCH.

## Activity 3: Craft

*Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."*

*Supplies:*

- Copies of Appendix A, 1 per child
  - Tape
  - Scissors for teacher
  - Crayons, markers or colored pencils
- Before class, cut strips of bread and oil off craft; leave in strip form. Cut dotted lines on jar and jug.*

Today we are learning how Elijah trusted God when he told Elijah to ask the woman for some bread. God made her oil and flour for bread never run out. Our craft will show her oil and bread never running



**out. First I want you to color these loaves of bread and the oil.** Pass out the strips of bread and oil cut from craft earlier. **When you are finished coloring them, you can color your picture.** When children are finished, put one end of bread strip in top of jar and other end of bread strip in second slit on jar. Tape ends together to form a circle. Put one end of the strip of flowing oil in the top of the jar and the other end through the other slit. Tape ends together. Both strips should be able to be pulled through slit in a never-ending fashion.

**See how the woman's bread and oil never end? They keep coming out just like God told Elijah they would. Elijah trusted God when he said that her oil and flour would never run out.**

**Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Trust God. Trust God.**

**Let's sing our song of the week.**

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

**TRUST God TO take CARE of YOU,  
CARE of YOU, CARE of YOU.  
TRUST God TO take CARE of YOU.  
He LOVES you VER-y MUCH.**

**Let's pray now. Fold your hands and repeat after me:**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We trust you. We trust you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## **Activity 4: Games**

*Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.*

## **Learning Game**

*Supplies:*

- none

**Today we are going to play a game called *Would You Trust Me?* Remember, to trust someone means you believe him or her. After you answer the questions, you can do the actions.**

1. Would you trust me if I said I could bake a cake? Yes. Let's pretend to blow out the candles on a birthday cake.
2. Would you trust me if I told you that God tells us about himself in the Bible? Yes. Let's pretend to turn the pages of the Bible.
3. Would you trust me if I said I could fly to the moon by flapping my arms? No. Let's be silly and flap our arms and try to fly.
4. Would you trust me if I told you I could pick up an elephant? No. Let's make our arm be an elephant nose.
5. Would you trust me if I told you God is so mighty that he made the elephant? Yes. Now let's make our elephant nose make a big sound.
6. Would you trust me if I said I could make it rain anytime I wanted? No. Let's put out our hand and wait for the rain. It does not come.
7. Would you trust me if I said God could make it rain? Yes. Let's make our fingers be rain sprinkling down from the clouds.
8. Would you trust me if I said I cannot make a puppy, but God can? Yes. Let's bark like a puppy
9. Would you trust me if I said God makes plants grow so we have lots of good food? Yes. Let's pretend to eat a plate of food.
10. Would you trust me if I told you God loves you? Yes. Let's hug ourselves.

## **Movement Game**

*Supplies:*

- One hula hoop

Today we are going to play a game that shows that we can trust each other called *Trust God*. First, I want two children to face each other and hold a hula hoop up above their heads between them. The rest of the children will keep walking between them as you sing or say the song from today's lesson. When you get to the end of the song, the hula hoop will be lowered down to "capture" the child passing under it. The captured child must say "trust God" to get out of the hoop. Then two other children will hold it so the holders and the other children can go through. Play until all children have had a turn to be one of the holders.

Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Trust God. Trust God.

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

TRUST God TO take CARE of YOU,  
CARE of YOU, CARE of YOU.  
TRUST God TO take CARE of YOU.  
He LOVES you VER-y MUCH.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We trust you. We trust you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.

# Large Group Wrap-Up (5-10 minutes)



## Lesson Review:

Presenter reviews the lesson with questions or by supplying key parts of the lesson with some words left out. Children are to supply the answers as the presenter shares the Bible Event.

**See if you know the words I'm thinking of when I tell the Bible Event.  
If you know it, you may say it out loud without raising your hand.**

**Did Elijah believe in and trust God or whales? (God.) God made the rain stop falling because the leaders were evil. Food could not grow and people had no water to drink. Were the people hungry and thirsty or silly? (Hungry and thirsty.) God told Elijah that he would take care of him. Did he tell Elijah to hide by a stream or a grocery store? (A stream.) God gave Elijah water to drink from the stream. What brought Elijah bread and meat while he was hiding, birds/ravens or letter carriers? (Birds/ravens.) When Elijah left the stream, God told him to visit a special lady in the town. Elijah trusted God and did what he said. He told the lady to prepare him a loaf of bread from the last of her flour and oil. When she did this, did her jars of flour and oil run out, or never run out? (Never run out.) She had all she ever needed. When her son died, did Elijah ask God to bring him back to life or turn him into a puppet? (Bring him back to life.) Can we trust God? (Yes.) Does God love and take care of us? (Yes.)**

## Lesson Prayer:

**Let's fold our hands and pray. Repeat after me.**

**Dear God, Dear God,  
You are with us. You are with us.  
We love you. We love you.  
We trust you. We trust you.  
Thank you, thank you, thank you. Thank you, thank you, thank you.  
In Jesus' name. In Jesus' name.  
Amen. Amen.**

## Lesson Song:

Let's sing our song of the week.

**Song:** to the tune of *Mary Had a Little Lamb*

*Capitalized letters indicate emphasis on that syllable when the rhyme is sung.*

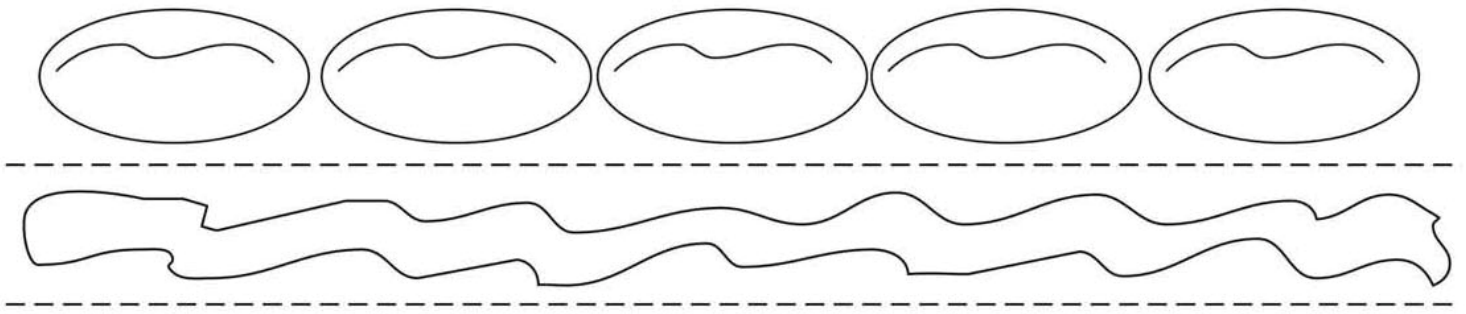
TRUST God TO take CARE of YOU,  
CARE of YOU, CARE of YOU.  
TRUST God TO take CARE of YOU.  
He LOVES you VER-y MUCH.

## Take Home Point:

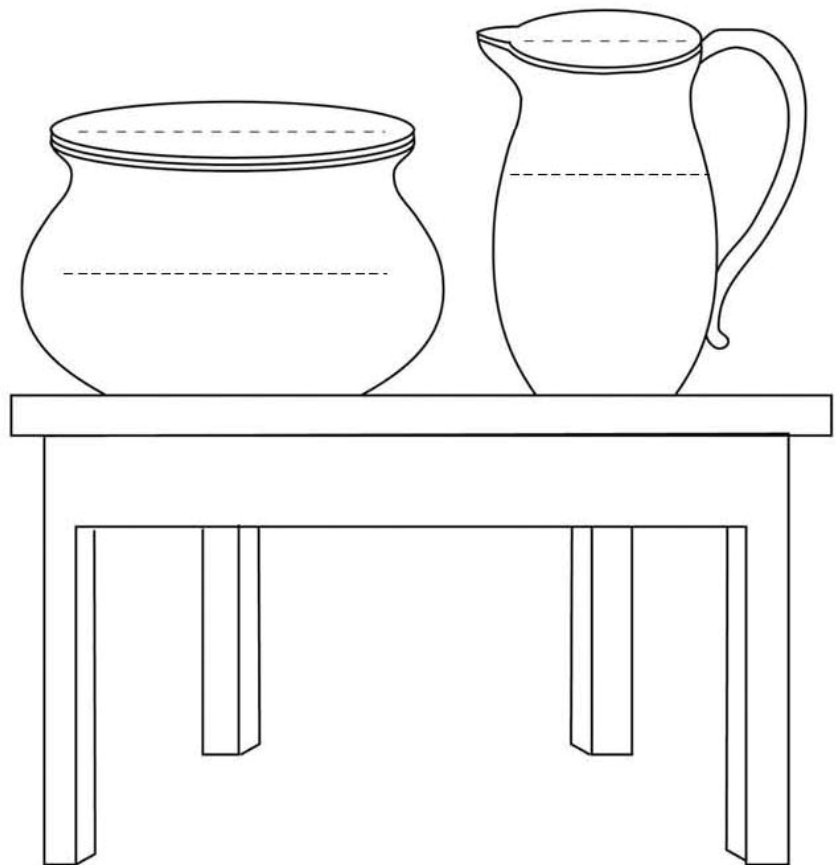
Let's practice the Take Home Point. I'll say it first and you repeat after me: \*Trust God. Trust God.

*Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.*

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# Trust God



**Elijah helps the woman. Her flour and oil do not run out!**  
**1 Kings 17**