



Date: _____
Series: Daniel
Summer, Year 2, Lesson 14

Daniel Rescued from the Lions' Den

Take Home Point: *God rescues us.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Daniel 6:10-23

We will help children know:

- Daniel kept praying to God even when the king told him to stop.
- God rescued Daniel from the lions.
- God can rescue us. "Rescue" means to help someone who really needs help.

We will help children feel:

- Amazed by God's powers.
- Secure in knowing God loves us.

We will help children do:

- Participate in acting out the Bible Event.
- Eat a snack of different kinds of animals.
- Make a lion stick puppet craft.
- Play a learning game called *What Animal Am I?* and a movement game called *Tug Away*.
- Take home a copy of *God Talk at Home* to reinforce learning today's Take Home Point: ***God rescues us.**

Kingdom Quest Year 2 - Lesson 14 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (5-10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • toys of your choice
Large Group Opening (5-10 minutes) 	3 3 4	Sing (Optional) Puppet Presentation Bible Reading	<ul style="list-style-type: none"> • songs of your choice • Judy puppet, pink pony tied to Judy's hand • children's picture Bible
Small Group Application (10 minutes—each activity) 	6 9 10 11	Activity 1: Acting Out Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Learning Game Movement Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> • children's picture Bible <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • napkins • cups of water • animal crackers <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> • coffee filter, two per child • wiggle eyes, two per child • glue • craft stick • tape • crayons or markers <p><i>Activity 4: Games</i></p> <p><i>Learning Game</i></p> <ul style="list-style-type: none"> • none <p><i>Movement Game</i></p> <ul style="list-style-type: none"> • 8 foot rope
Large Group Wrap-Up (5-10 minutes) 	13 13 14	Review Lesson and Take Home Point Pray Sing (Optional)	<ul style="list-style-type: none"> • songs of your choice

Warm-Up (Prior to class and first 10 minutes of the session.)

Young children this age need a time to get acquainted with the new surroundings as they enter the classroom. Provide a variety of calm activities and toys, such as blocks, play centers and simple puzzles. These activities create an environment that helps young children let go of Mom and Dad. If necessary, Mom and Dad may play with them for a few minutes and then leave.

Large Group Opening (5-10 minutes)



Purpose: You may use singing as a large group activity and to gather attention. The opening puppet presentation is a quick overview introducing the Bible Event and Take Home Point. Early childhood humor is also used. Bubba often says something silly about elephants. Judy says something silly about pink ponies. Let the children enjoy the “joke” but use it to call attention to the Bible Event.

Singing: Use music of your choice.

Puppet Presentation

Supplies:

- children’s picture Bible
- pink pony

Judy Learns How God Rescued Daniel

Presenter: Boys and girls, let’s call out Judy.

Kids call for Judy. **Judy...Judy...Judy.** Judy comes out with pink pony tied to her hand.

Judy: Hi, everyone.

Presenter: Hi, Judy. You sure are holding your pink pony very close today.

Judy: Yes, I am. That’s because something terrible happened this week. Do you want to hear about it?

Presenter: Yes.

Judy: My mommy and I were shopping in the store and then I noticed that pink pony was gone! I thought I was hanging on to her, but she was not there.

Presenter: Oh, my, what did you do?

Judy: Well, I had to find her right away. I went back to the place we were before where she might have dropped.

Presenter: Well, Judy, today we are learning about how God rescued Daniel. It sounds to me like you wanted to rescue your pink pony because she had been dropped and left behind.

Judy: Yes, I wanted to rescue my pink pony. I finally found her, but guess what happened next?

Presenter: What?

Judy: I was lost! I could not see my mommy anywhere.

Presenter: I'm sure that was scary. Now you needed someone to rescue you.

Judy: Yes. I started to cry. Then a nice man who worked in the store helped me find my mommy.

Presenter: So you were rescued. Everything worked out.

Judy: Yes.

Presenter: That reminds me of what we will be talking about today.

Judy: Did a little girl rescue her pink pony?

Presenter: No. Remember last week we talked about a man named Daniel. The king threw him in the lions' den because he refused to worship the king. Today we will find out how God rescued Daniel from the lions. Do you want to hear about it?

Judy: Yes.

Presenter: See what I am holding? This is the Bible. It is God's word. Everything in the Bible is true. Now I am going to read about our lesson from the Bible. Let's put on our listening ears.

Read the Bible Event from a children's picture Bible.

Presenter: Let's practice the Take Home Point. I'll say it first and you repeat after me: *God rescues us. God rescues us.

Presenter: Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD will **RES**-cue **US**.
GOD will **RES**-cue **US**.
HE WILL take **CARE** of **US**.
GOD will **RES**-cue **US**.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You rescue us. You rescue us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)



Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.

The shepherd to child ratio for three-year-olds should be one to six or fewer. Divide into groups of six with one shepherd or have a slightly larger group with two shepherds.

Groups rotate from activity to activity. Another option, especially for larger churches, is to provide a leader at each activity table with a shepherd leading a group of up to twelve. The ratio will be maintained at one to six.

Activity 1: Acting Out the Bible Event

Supplies:

- Children's picture Bible

Daniel Rescued from Lion' Den

Daniel 6:10-23

Introduction

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them, too.

Daniel loves God.

- **Daniel believed in God. He loved God and prayed to him three times a day. Let's count to three. One...two...three.**
- **Daniel worked for the king and was a very smart man. Point to your head.**
- **Some bad men did not like Daniel. They knew Daniel loved God and prayed to him three times a day. Let's fold our hands like we are praying.**

The king makes a new law.

- **The bad men came up with a plan to get rid of Daniel. They told the king that he should make a law that everyone must pray to the king, not God. The king thought this sounded like a great idea. Now everyone must pray to the king, not God. Let's shake our heads *no*.**
- **If people did not follow the new law, they would be thrown into the lions' den. Let's roar like lions.**

Daniel still prays.

- Daniel heard the new law and knew it was wrong. He knew God wanted him to pray, even if people said “no.” He did what God wanted...he prayed. Let’s fold our hands and pretend to pray.
- Daniel kept praying. He prayed three times a day. Let’s count to three. One...two...three.

Daniel is thrown in the lions’ den.

- The bad men told the king it was Daniel who was still praying to God. The king asked Daniel if he knew about the new law to pray only to the king. Daniel told the king that he must obey God. God did not want him to pray to the king. This made the king sad and upset. He loved Daniel and did not want to throw him in the lions’ den. Show me your sad face.
- The king knew that Daniel believed in God. When they threw Daniel in with the lions, the king said, “May your God rescue you.” Let’s all say, “May God rescue you.”
- The bad men rolled a huge rock in front of the lions’ den so Daniel could not escape. Let’s pretend to roll a big rock.
- No one knew what happened to Daniel. They had to wait until the next day.
- The king was hoping that somehow Daniel could be rescued from the ferocious, hungry lions. Let’s make a hungry lion sound.
- The king was so worried about Daniel that he could not eat or sleep all night. Let’s yawn.

God rescues Daniel.

- As soon as it got light, the king ran to the lions’ den. Let’s pretend to run.
- The king called to Daniel, “Did God rescue you from the lions?” Daniel called back to the king, “Yes, God rescued me.” Let’s say, “God rescues me.”
- The king was surprised! God did a mighty miracle. Show me your surprised face.
- Daniel told the king that God sent an angel to shut the mouths of the lions. Let’s pretend we are the lions who cannot open their mouths. Try to roar with your mouth closed.
- The king told the men to roll away the big stone and get Daniel out. They checked Daniel and could not find any scratches on him. The king now knew that God had rescued Daniel. God is the only one we should worship. No one is mighty like he is.

The king believes in God.

- Now the king was sorry that he made a law that told people to worship him instead of worshipping God. He was sorry he listened to the bad men who wanted Daniel thrown in the lions' den. Let's all say, "I'm sorry."
- He punished the bad men by throwing them into the lions' den. The king told everyone to worship Daniel's God now. Today God even rescues us. When we need help, we can pray to God and he will help us. The best way God rescues us is to give us his Son, Jesus. We can be forgiven and be his friends forever.
- Let's practice the Take Home Point. I'll say it first and you repeat after me: *God rescues us. God rescues us.

Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You rescue us. You rescue us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD will RES-cue US.

GOD will RES-cue US.

HE WILL take CARE of US.

GOD will RES-cue US.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *God rescues us. God rescues us.

Activity 2: Snack

Supplies:

- Napkins
- Cups and water
- animal crackers

BE AWARE OF ANY FOOD ALLERGIES CHILDREN MAY HAVE BEFORE YOU GIVE THEM ANY FOOD TO EAT.

Today we are going to eat some lions and other animals. Before we eat our snack, let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You rescue us. You rescue us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Pass out napkin and cup of water to each child.

Today we are learning how God rescued Daniel from the hungry lions. Remember "rescue" means to help someone who really needs help. God helped Daniel when he was thrown into a den of hungry lions. I am going to give all of you a few animal crackers. I want you to look at them and raise your hand if you have a lion. Tell me what sound a lion makes. Can anyone make the sound of any of his or her animal crackers? Go ahead and eat your animals now.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *God rescues us. God rescues us.

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

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Activity 3: Craft

Children take pride in making something themselves. Resist trying to do too much for children so that they can say, "I did it myself."

Supplies:

- coffee filter, two per child
- wiggle eyes, two per child
- glue
- craft stick, one per child
- tape
- crayons or markers

Before class, write "God rescues us." on the craft stick with permanent marker. Glue two filters together for each child.

Today we are going to make a lion stick puppet that will remind us of the lions that could not eat Daniel. First, I want you to color the lion's mane—that is the crinkly part around the edges. Next we can draw on a mouth and nose. Now we will glue on the wiggle eyes. Next, we will tape the lion to the handle. Now you have your own lion.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *God rescues us. God rescues us.

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

GOD will RES-cue US.
GOD will RES-cue US.
HE WILL take CARE of US.
GOD will RES-cue US.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
You are with us. You are with us.
We love you. We love you.
You rescue us. You rescue us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Games

Choose one or both games to play. Children with lots of wiggles should play the Movement Game first.

Learning Game

Supplies:

- none

Today we are going to play a guessing game called *What Animal Am I?* After you answer the questions, you can do the actions.

1. What animal am I if I have a pouch for my baby and I hop around? A kangaroo. Let's hop like a kangaroo.
2. What animal am I if I am say quack, quack and swim and fly? A duck. Let's quack like a duck.
3. What animal am I if I sleep in the daytime, come out at night and say, "hoo-hoo?" An owl. Let's sound like an owl.
4. What animal am I if I can fly and say, "tweet-tweet?" A bird. Let's flap our wings like a bird.
5. What animal am I if I have four paws and bark? A dog. Let's bark like a dog.
6. What animal am I if I slither on the ground and say "ssssssss?" A snake. Let's sound like a snake.
7. What animal am I if I live in the water, eat bugs and say "ribbit-ribbit?" A frog. Let's hop and sound like a frog.
8. What animal am I if I give milk and say, "moo?" A cow. Let's moo like a cow.
9. What animal am I if I have a woolly coat and say "baa-baa?" A lamb. Let's sound like a lamb.
10. What animal am I if I could not open my mouth to eat Daniel? A lion. Let's roar like a lion.

Movement Game

Supplies:

- 8 foot rope that will not hurt hands

We all know that lions are very strong animals. Today we are going to play a game called *Tug Away*.

First, I want you to divide into two teams. We are going to have a tug of war in a little different way. Each team line up on opposite ends of the rope. Now everyone grab the rope and kneel down. What is something we can do on our knees? We can pray—just like Daniel

kept praying even when the king told him to stop. We can also have a tug of war on our knees. When I say "GO!" each side will pull the rope. Maybe one side will tug away the other. That might remind us how God rescued Daniel from the lions' den. Supervise closely so children do not knock each other over. Mix teams up and play again. Do not overemphasize winning and losing. Being on their knees will minimize injuries from falling.

Let's practice the Take Home Point. I'll say it first and you repeat after me: *God rescues us. God rescues us.

Let's sing our song of the week.

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Let's pray now. Fold your hands and repeat after me:

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We love you. We love you.
You rescue us. You rescue us.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (5-10 minutes)



Lesson Review:

Presenter reviews the lesson by supplying key parts of the lesson with some words left out. Children are to supply the key words as the presenter shares the Bible Event.

See if you know the word I'm thinking of when I tell the Bible Event. If you know it, you may say it out loud without raising your hand.

The king wanted everyone to worship him. But we know that we should worship only who? (God.) When Daniel kept worshipping God and not the king, what was going to happen to him? Was he going to be thrown in a lions' den or was he going to sit in time out? (Thrown in a lions' den.) When he was thrown in the lions' den, the lions did not eat Daniel. Was it because God rescued Daniel by shutting the lions' mouths or because the lions got the giggles? (God closed the lions' mouths.) The king saw how Daniel had been rescued. He then knew that Daniel's God was the true God and ordered everyone to worship God. Who do we worship? (God.)

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

You are with us. You are with us.

We love you. We love you.

You rescue us. You rescue us.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song:

Let's sing our song of the week.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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GOD will **RES**-cue **US**.
HE WILL take **CARE** of **US**.
GOD will **RES**-cue **US**.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: ***God rescues us.** *God rescues us.*

Lead the children in singing songs from a CD until parents begin arriving. Let parents know that they are welcome to join in. Dismiss by handing out God Talk at Home.

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