



God Talk At Home

This Week's Kingdom Quest Lesson:
A Miraculous Vision – Peter and Cornelius
Take Home Point:
God wants to include all kinds of people.

Drive Time Home

Tickler Question: Tell me about “Piggy Volleyball” that you played in small group and how it is kind of like the Bible event? *(Players on each team used a towel with each person holding onto to it in order to catch and toss the stuffed animal back to the other team. This is like the vision Peter had of animals lowered to the ground in a linen sheet. Kids all held onto the towel symbolizing that all believers are on one team.)*

God Time at Home

Select questions and adapt for your family.

FOR STARTERS: Give each person a pencil or pen. Say: “Share a time when you felt left out by a group.” After each person shares, they put their pencil or pen within a rubber band creating a bundle of pens and pencils. When completed, use the entire bundle to write the word “Jesus” on a piece of paper. Jesus welcomes all different types of people into his church. We all become the body of Christ.

READ THE BIBLE: Acts 10:1-48, Ephesians 2:14, 16

KEY VERSE: Romans 15:7. *“Therefore, accept each other in the same way that Christ accepted you.”*

TALK ABOUT IT: What nationality was Peter? *(Jewish.)* Cornelius? *(Roman.)* What did Cornelius see in his vision? *(Acts 10:3-6. An angel told him to send for a man named Simon Peter.)* What did Peter see in his vision from the Lord? *(He saw the sky open and something like a large sheet lowered by its four corners to the ground. In the sheet were all kinds of four-footed animals, reptiles, and birds. A voice told Peter to kill the animals and eat them. Peter answered that he couldn't eat anything that the Jews considered unclean or impure. The voice spoke again and said, “Don't say that the things which God has made clean are impure.” This happened three times, and then the sheet was quickly taken into the sky.)* How did Peter respond to the messengers from Cornelius? *(Acts 10:22-24. He listened to their message and invited them in to stay overnight. The next day he left with them and traveled to Cornelius' home in Caesarea.)* What does Peter's action show he learned from God in his vision? *(That if God considered non-Jews to be acceptable to him, Peter should also.)* What proof did Peter receive that God did, in fact, accept Cornelius and his non-Jewish family? *(Acts 10:34, 44-48. After Jesus had told them about Jesus, the Holy Spirit was poured out on them and they spoke in other languages and praised God, just like what happened to the Jewish believers on Pentecost.)* How did Peter show his trust and faith in God? *(He obeyed God when he was asked to do something that was uncomfortable for him and not acceptable to his traditions.)*

How should we treat other believers who don't worship the same as us, or who have different traditions? How should we treat unbelievers that may visit our church? What are some ways you can help break down the wall of separation in your family, school, or church?

PRAYER POWER: Thank God that he sent Jesus who tore down the wall of sin that separated us from God. Thank him that he loves and died for all people. Pray for the Holy Spirit to convict
A Miraculous Church---Lesson 55

us when we exclude others and ask for his help to accept and love others just as Jesus accepts us.

Family Time Option

One day this week, try...

As a family, visit a church that is different from your own in its racial make-up or social class or worship style. Discuss the differences and similarities. It is part of the same body of Christ. Pray for it and other churches when you drive by them in the future.